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A HANDBOOK OF

PRIVATE SCHOOLS

FOR AMERICAN BOYS AND GIRLS AN ANNUAL SURVEY

BY PORTER SARGENT

THIRTIETH EDITION



PORTER SARGENT

II BEACON STREET, BOSTON, MASSACHUSETTS

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THIS THIRTIETH EDITION

A third of a century has passed since this Handbook was started, resulting in publication first in 1915. World war resulted in the omission of one edition and now this has been delayed by the aftermath of the late war. Many educational guides have appeared in the past three decades, to last but a season or two Numerous educational advisors have announced themselves, to prove for the most part ephemeral.

WHERE IT GOES

Immediately on publication the Handbook goes each year to thousands of educational offices, libraries, public and private schools, and individuals who are more or less patiently awaiting the new edition.

Within a few weeks after publication it is on the desks of executives in universities, colleges, and schools. On the office reference shelves in many cases will be seen the complete file of earlier editions and often the other Sargent publications,—50 or more volumes. Larger educational institutions, libraries, and many corporations like General Motors take up to 50 copies for their various offices and branches The State Department has for years distributed this book to foreign countries and in past years taken several hundred copies.

This widespread distribution makes the Handbook available to hundreds of thousands who would not know of it but who discover it in browsing or in seeking answers. So hundreds of thousands of copies of these Handbooks face book users in every state and in almost every country.

Public school people only within recent years have taken to my writings. Previously they were inclined to look upon my publications as snobbishly pandering to a class. Arthur B. Moehlman through his editorials in the Nation's Schools has brought inspiration to his enthusiastic following throughout the middle stretches of our country and is largely responsible for increasing public school interest in what he calls my "highly valid critique of education, low, middle and high, a courageous if devastating attempt to clear away the trappings, mumbo jumbo, 'hush-hush', sacred relics and clinging medieval garments from the fair child Educatia".

For ten years most editions have made the 'news' and brought good 'press', first locally and later throughout the country, stimulated by writeups in *Time* and *Newsweek*. The more subservient metropolitan press has largely ignored or evaded, but

book reviews in the national weeklies and educational, sociological, and other learned publications have been extended and generous, especially when written by the emeriti or those not dependent on the favor of the controllers of the great universities and foundations.

HELPING PARENTS

Everyone needs help. To meet that long existent demand the shaman, priest, minister, came into existence. In the presence of their offspring parents often feel helpless Reliance on the rod has passed, the minister no longer avails, and the school master sometimes fails. New needs have resulted in new specialists, offering all kinds of help, physical, mental, moral.

It was to supply parents with more discriminating information on schools for their children that this Handbook was started. From the first the attempt was to characterize the school and its personnel and to convey something of the atmos-

phere as revealed by its traditions and founders.

The wide distribution of the Handbook has resulted in as many as a thousand families yearly coming to us for help, by mail, telegraph, or in person. To meet all these services our staff grew to over fifty. But now that it is so greatly reduced and chiefly to those who have long served, some for a quarter of a century, it is no longer possible to maintain the free information service we long did Nor can we longer meet inquirers in person except by special appointment. Inquiries that come by mail have been replied to though, since I have been advising parents since 1890, I now leave most of it to others.

FOREWARNING FOREWORDS

Helping parents has proved to be more than pointing to the school or getting the child into it Intelligent parents have been interested to know what was to be looked forward to, prepared for. So these introductions have increasingly sought to provide information as to trends and tendencies in the schools, in education, and in current affairs that might have portent for the next generation. It has been my purpose to apprise prospective patrons of private schools, both parents and pupils, of what may be ahead for them.

As knowledge of, interest in, and demand for these introductions has grown, we have come to report on a wider range of educational and social phenomena and to provide interpretations not elsewhere available. A few thousand individuals are yearly on the alert for each edition as it appears. For these of late the introductions have been separately published.

The last edition reported on the fiercely fought "Continuing Battle for the Control of the Mind of Youth". The current

introduction will be similarly produced under the title "Is the World Mad or Muddled?" Shaw put into his forewarning prefaces his real message. The play's the thing wherewith he baited the more intelligent to read the prefaces. The wit of the play

sent them back to read the wisdom of the preface

In the last edition, having in mind private school people, I boldly asked, "How many ever read the introductions to this Handbook? Certainly very few head masters do" Noting this, William H Allen wrote me, "It recalls the judge's advice to the neophyte to start by insulting the judge in order to make the judge self-consciously a bit more than fair to the new lawyer". Perhaps I have taken a leaf out of Shaw, whom I acknowledge as my master and teacher.

WHO READS THIS STUFF

The Handbook is a desk tool in educational offices and particularly in private schools. One who knows the latter well remarks it is "the book that school men both swear at and swear by". Most of them are so occupied with routine that they have little time for reading to get new ideas. The same applies more or less to the holders of endowed chairs in university compartments who rarely read even a book a month and that on their specialty. The most ignorant are not the uneducated, but those who ignore what lies about them and have lost curiosity or incentive to find out.

Some school masters and many of the older professors far from the financial centers do read these introductions and respond with enthusiasm. But for most, the events and trends here brought to the attention of prospective patrons, though portentous for the future lives of their pupils, are outside the school master's realm. They are more interested in Cataline's

conspiracy than in similar things going on about them.

Some school men after years discover these introductions. A faculty member of a private school writes me, "Having checked the reference to our school, I browsed through other pages and turned casually to the Introduction, expecting to find a more or less perfunctory statement of aims and scope. My surprise was great to find instead a penetrating and comprehensive analysis of our present educational situation, representing a point of view in many ways so close to my own that I was quite startled by the discovery."

College presidents generally are not great readers, but they keep track of what I have to say, as one put it, 'to see where the lightning will strike next'. Moreover for years I have generally congratulated each incoming president of the heavy turnover and have kept in touch with those who are receptive. Numerous

excerpts from this correspondence have been published.

Many a university president brings me great encouragement, as when Ray Lyman Wilbur of Stanford writes, "I like brash treatment of controversial issues, particularly in the field of education where there is a constant tendency to stratification and intellectual repose It has always been easier for the educator to look backward, sometimes a very long way, than to look forward and prepare students at least to think their way into the future."

CHRONIC READERS

The professors, unless feeling the freedom of the emeritus status, are more timid in the face of 'controversial issues'. At Harvard, where "a prophet is not without honor . . .", few dare to have my books about. Farther afield to the South and West, in the universities they are hailed as "a very wholesome influence in education". The ten thousand chronic readers of my writings belong more to the town than the gown There is more hesitancy and caution on the part of the completely educated than among those who have remained to an extent immune from indoctrination and stultification. Among my more enthusiastic readers is a steel worker who works at a temperature of 120°, an Indiana laundryman, and a California woman farmer, who writes me long paragraphs of horse sense on education as it is and might be. An iceman of Paducah cometh and in a seven page letter writes, "I am glad to discover a brilliant mind who has no set pattern guaranteed to usher all of us into a perpetual state of heavenly bliss, free from all human problems. . . This country needs a gadfly."

At the other extreme of our social class are congressmen, senators, elder statesmen, industrialists, who are enthusiastic readers and supporters. The late Orlando Weber, formerly chairman of Allied Chemical and Dye, used to keep a supply of my books and passed out copies to his callers at his office in the Waldorf Tower.

Robert Young, the C & O organizer, who actually reads my books, writes, "Already overwhelmed by the jungle in which I find myself in my own sphere of business, your excellent work almost causes me to throw up my hands in futility. But on sober second thought, the realization of so much to do in so little time is tempered by the fact that there are so many to do it, and among them are a few men of the sagacity and perseverance of Porter Sargent."

It is those free from institutional bonds who respond to this type of writing on the part of an individual who speaks without benefit or backing of any special interest.

MUDDLED—NOT MAD

From the disheartened, of little faith and courage, we hear the cry 'the world is mad'. "Mad as a hatter and getting crazier every hour", Philip Wylie writes, and Archbishop Cushing in a commencement address warns the class it is "graduating into a world gone mad".

Little wonder that so many show evidence that they are going that way. Befuddled by propaganda headlines, by platitudes from platform and pulpit, by radio and movie, the milling, muddled crowd at times gives evidence of mob madness, while high priests of hate belch viciousness and inoculate with fear.

CONFUSED AND SCARED

Our people may be ill bred, from poor stock, but certainly have been ill fed, to make their present mental content. Our leaders, with such education as they have had at Groton and Harvard or Eton and Oxford, have been caught in delemmas of their own creating It is these higher ups who controlled, more or less knowingly, the misinformation which resulted in a people confused and scared And so we war and waste, and "there is no health in us".

Where western culture curdles thickest the two features that stand out on the hiltops are the schoolhouse and the madhouse. And those who know best assure us that one in ten of those in the schools, of this that we regard the highest of civilizations, will become mental cases

The world is sick, but it is a mental disorder that "can be cured only by opportunity to live and let live under conditions ... that provide an atmosphere of friendship", R. M. Ogden, Cornell psychologist, tells us (Queen's Quarterly, 1946). It is the people in the world who scare Ogden, though he is less confused than was Matthew Arnold, "wandering between two worlds,

one dead, the other powerless to be born".

With more realistic understanding, in his "Vision of a World at Peace" Sumner Welles ascribes our present mess to human impulses. "How ghastly a compound of complacent blundering, of criminal ambitions, of stupid acquiescence, of furious rebellion—shot through so rarely by any sign of high aspiration—do the relations between peoples seem to have been" But though the effects of war will long continue, Welles with courage reminds us, "To us of this generation is given the power to help to shape the future of mankind". (Virginia Quarterly Review)

There is enough good will in the world, if it were not misdirected to bubble blowing and the imaging of impossible utopias, to shape the future step by step. We have the knowledge and the power and the tools to make the world blossom, to satisfy human needs, and do away with want, fear, and resentment.

WHO'S RESPONSIBLE?

No longer can we ascribe our social ills to occult forces Nor can we put it off on lack of knowledge or warnings The men behind who are running things are not mad, but shrewd. They are well informed, usually well educated For pelf or profit they have brought about wastes and wars, that they might through secret chicanery seize wealth, as the gangs who dominate the nations seize territories.

Spreading fear is an essential technique. When people are scared, emotionally disturbed, the magic of the conjuror may lead the stampeded to follow false leaders, to sacrifice their welfare and themselves to ideals held dazzlingly before them, later to prove empty and false

Those who in secrecy are at the controls may select and direct, behind the ideologies of 'democracy' and 'free' election, that which will shape our mental content, through control of

what is communicated.

The cure is to detect who is doing it, lift the lid, do away with secrecy, and inform the people Most of them, even our university conditioned so-called intellectuals, are long suffering and patient. They do not know of what they have been mentally deprived. But most do feel resentments, not causally understood, which bring about emotional disturbances, manifested as hates.

What is needed is courage to investigate, find out how the present situation originated, identify the human factors which are protecting, preserving, and promoting it, and explain and comprehend the motives. It may be found that some of the most damaging results originate from the best intentioned, who know not what they do.

THE MESS WE'VE MADE OF IT

For a hundred years we English speaking have held the world in the hollow of our hands. We have faced many a mess we have made, and so far have managed to muddle through.

"An uneasy sense of something wrong, of some radical error, haunts our schools and colleges, troubles philosophers, and leads even the common man to endless speculation about the future of his own civilization", Howard Mumford Jones, professor of English at Harvard and former dean of the Graduate School (cf. p. 77) tells us in his recent "Education and World

Tragedy" (Harvard U. Press, 1946). He realizes that education is a vague word, and that over and above formal education it includes religion, science, and the ordinary occupational activities and avocations of the common man.

Widely read in recent books of importance, Jones is enthusiastic about Dean Donham's "Education for Responsible Living" (cf. p. 100), which, he remarks, "seems to have been genially ignored as the colleges went peacefully back to 'true and tried' educational ideals after V-J day". Mayo's "Social Problems of an Industrial Civilization" (cf. p. 177) he holds to be "one of the profoundest analyses of this culture" which has not had "the notice it should have had". These are the most useful books that have come out of Harvard these many years, but are neglected by the administration.

Ruthless in denouncing the pseudo-intellectual snobbishness of the Adler-St. John's list of best books, Jones points out that it includes "Plato, an apologist for the authoritarian church, and Hobbes, an apologist for an authoritarian monarchy". And he adds, "You will not find in it the names of Thomas Jefferson, Ralph Waldo Emerson, Abraham Lincoln, Walt Whitman or Mark Twain... because they are believers in

the common man".

PATINA OF WISDOM

The pattern of our education took form at a time when it was devoutly believed that one man had the only line direct to the throne of God. Moreover it was generally believed that the coming of the Lord was near at hand. Teaching was based on absolute truths which would prepare for eternity in another world. Doubt or heresy were for a thousand years ruthlessly put down. Our educational ritual has never been upset.

The more thorough the training in the 'disciplines', the more completely is the mental development of the individual arrested at the adolescent level. Though he acquires a body of lore and a set of biases approved by the hierarchy, ecclesiastical or financial, which give him a sense of superiority, he nevertheless fails

to become mentally mature.

Since the Renaissance the enlarging realm of knowledge that has come to western man with discovery and invention, has required patching and mending this educational plan. But it has never been fundamentally changed. We have only begun to recover the ancient heritage of freedom to investigate and inquire. The minds, not so much of the masses as of the educated, are still dominated by absurdities they believe to be timeless absolutes. As Mumford Jones remarks, "In American schools and colleges what has been, by sheer power of endurance takes on a patina of wisdom and must, . . . forever be".

MISINFORMED, MISEDUCATED

Continuing to teach the old traditions, moral, intellectual, and spiritual, we have at the same time trained youth in the use of all the new gadgets and the reckless use of power on the roads and in the air. With precept and preachment we have told them to be good while we have made it probable that they would be denounced as evil. We have denied them essential information for understanding the world they live in and have not prepared them to meet the difficulties of a constantly changing environment which was unknown to those who formed the principles on which they have been brought up.

"Three great forces warp the healthy development of education in what we quaintly call the civilized world". Jones rightly charges these are "war, technology in preparation for war, and nationalism". And he agrees with F. S. C. Northrop that our civilization must re-educate itself or perish (cf. p. 177).

There is nothing wrong with the world except as we have defaced it, wasted the soil to make desert where once there were lush plains. Few have learned to appreciate God's handwork, the embroidery on his footstool. It is the people of the world that have gone wrong, and there is not much wrong with them that is not due to the way they have been brought up. It is true there is some bad stock from which we breed increasingly, but on the whole it is what the people have been fed physically and mentally that has made them what they are.

With the best intentions, the best of our people are doing the greatest damage in misinforming and miseducating. The ideals and habits, the opinions to which they conform, are based on incomplete or misleading information selected for just that result.

To investigate this problem, some may go to the chancelleries or to the church. But parents are interested in how their children are being educated and conditioned So our trail leads us through home and school straight to the great universities. There we find restraining and conforming influences exerted upon our youth by the dead hand. Influential donors and managers, great educational and philanthropic foundations established from the surplus funds of those who would have their own ideas perpetuated,—legislators and bureaucrats who control the use of tax raised money, prevent the teaching of ideas with which they are not familiar, which they do not consider orthodox.

The whole end of my inquiry is 'Who?' and 'How?' There are few who are in a position to look into this. I am on the outside looking in, and I have been looking in for a long time. I can see and dare to tell what would be unwise for others who occupy important positions. If my interpretations are wrong, I shall be glad to be refuted, provided the evidence is produced.

A WAY OUT OF CHAOS

From this man-created mental jungle in which we have lost ourselves we need help to find the way out The younger generation and their parents too want to know where to go and how to get there. Darkness is upon the face of even our most trusted leaders Light is needed All seems without form and void. It is hopeless to reform that which has no form. Creation goes on all about us, awaiting discovery and interpretation. But education is bogged down in the traditions of the past.

WHAT IS EDUCATION?

What the old men of the tribe, while they have the power, do to the young, while they submit, we call education. It involves inculcation of precepts from the past, indoctrination of current beliefs, and training in the habitual ways of the tribe. Necessarily it means ruthless suppression of variants.

Humanists explain this as the passing on of tradition, anthropologists as the transmission of what they call 'culture' through imitation and language, of accumulated lore, customs, and skills The more egocentric call it 'civilization', which the more

privileged fear may be destroyed.

In this acculturization process formal education, relatively recent with western peoples, plays a small part and harks back to the old time spiritual and moral training, once the province of the family and church. The educational content is largely in the nature of social ritual. The so-called 'liberalizing humanities' provide ornamental and esoteric lore of prestige rather than utilitarian value. This innocuous form of diversion, however, effectively isolates from contact with modern reality and the scientific way of life and thought.

Teaching is of a nature to insure loyalty to the biases and interests of the ruling group that controls education and the social order. If the church controls, the good are those who blindly support the institution and its beneficiaries; if the state controls, the good are loyal to the existing political order.

In the conflict and readjustment between the church and the state in the past few centuries, the common man has won some freedoms on his own. Today church, state, military, plutocracy are of the many pressure groups that struggle in "The Continuing Battle for the Control of the Mind of Youth".

In this contemporary and cursory survey all we can do is to point out some of the weeds that have flourished in this garden of humanity, whence came the seed and what has encouraged and fostered growth to make this tangled jungle. The history of how these ideas came to the mind of man and how significant a part the falsities have played in shaping his life, and how they still fetter his action, is a story of prime interest which

must be deferred to another book.

In the development of this phase of our culture, explanations and beliefs as well as tools and habits were slowly acquired, cherished, and passed on. Only in recent years have we been free to inquire into this, and few have as yet gone far. This is what we hope to explain in a book now in process, "Our Greco-Roman-Judaic Culture and the Harm It Has Done to the Mind of Western Man".

WHAT IT MIGHT BE

Man's attempt to explain and come to some understanding of his world and the phenomena about him,—the lightning, the creation of the earth, the varieties and forms of life,—has occupied the minds of some individuals for ten thousand years. On their explanations shamans and priests have built prestige and privilege and institutions which have perpetuated the old explanations, sometimes beyond their time.

For two thousand years western man lived on fixed beliefs. Promised salvation if he would believe, he was forbidden on pain of punishment and death to inquire, to question, to investigate, to explain. This earth was but a temporary home and of little interest. The job was to prepare for another world, and

education was bent to that purpose.

In the book long promised, "What Education Might Be", it is hoped to show that knowledge of things immediately about is a primal thirst, that in the mind of every child some concept of the story of man and how he developed his tools, his beliefs, his ways of thinking and living, may be planted which will result in curiosity to know more and to inquire further.

The great purpose of education will be to come back to that of our Protestant nonconformist forefathers, to realize that "the chief end of man is to glorify God and exalt him forever." And that means to understand the creative forces that have brought this world into existence and created all the manifestations of life in foliage and plumage or mentality, poetry or what

we call spirituality.

To those brought up freely to follow in the ways of science, of primitive man, new revelations will constantly come of the glory of God's creation. Education will be adventure and exploration, never ending while life continues. It may be the ambition of each and within his reach to control not wage slaves, but the great forces of the universe that reside in the molecule or the atom,—the eternal forces that created this world in which we live and which brought us up from the primal ooze, and may carry us to greater heights.

WHAT ARE THE SCHOOLS DOING?

Out of the chaos of waste and wars and consequent concentration of wealth and trend toward the totalitarian, a way must be found. Holding education as a fetish, blindly we stumbled into the present situation. It may be worth while to examine what the schools are doing to help the next generation find better goals than our parents and their teachers found for our GI's. Only high spots can be touched upon, fundamentals left for later consideration.

EMERGING FROM THE WAR

The older schools are with rare exceptions the private schools, as were all schools up till recent times. Established by private donors or by communities to meet needs, they usually gain increased endowments following wars. The alumni of these schools prove their worth in war, so when taxes run high it is an incentive to escape the tax burden by bestowing accumulated war profits on tax free schools, colleges, or foundations. Many schools at this time are looking for increased endowment. Establishing memorials for those "who gave their lives in this war" sanctifies the purpose and brings in the funds. Some of these will be 'living memorials', others 'imperishable' stone and mortar.

How these schools, especially those that in recent times have wished to be known as the "independent secondary schools", "came through the war with mcreased efficiency and prestige" was favorably presented by Claude M. Fuess, head master of Phillips Andover, in the May, 1946, Atlantic. He remarks that "the war has had no sensational effect on the independent school curriculum". The more conservative, "like Lawrenceville, Hotchkiss, and Groton" made little change. Even those that "are not averse to a little gentlemanly pioneering... have emerged from the adventure of war with a reasoned conviction that their methods and aims have been basically sound".

Much is heard of "the democratic principle", even in the schools "regarded as 'exclusive'". At "Deerfield and Mount Hermon there has always been less real snobbery than in city public schools". So-called "student government" received something of an impetus in the war. Depleted staffs made it necessary to assign additional work to pupils Such "privileges granted to students under war conditions will probably never be withdrawn. Placed on their own, boys have revealed qualities of self-control and resourcefulness which could never, under

more rigid discipline, have found expression."

PROSPEROUS COMPLACENCY

The war brought unequaled prosperity to the schools, with ensuing content and complacency, so there is suspicion in some quarters that they are not living up to their possibilities. Looking through the *Independent School Bulletin*, published by the Secondary Education Board, confirms this view. With prosperity, it has become less professional in standards and more of a trade publication, dealing with the trivia of the school masters. 'Marks', 'modern language dilemma', English examinations, commencement invitations, inconsequential personal gossip, hopes of funds coming or donated, fill the November, 1946 issue. There is hardly a lift in a carload.

For a third of a century now we have been pointing out that the function of private initiative in education has been to blaze new trails, to try out and demonstrate new approaches. That is what our fathers did, so successfully that what they planned for the elite was demanded by the people, and eventually the tax payer had to supply and pay for what had originally been designed for the upper classes. The country day school, the child centered school, and the 'progressive' movement were the last great innovations developed under private initiative that have influenced and been taken over in part by many public schools.

BLAZING NEW TRAILS

While the well established and heavily endowed schools keep rather close to the middle of the road, there will be less of real interest to tell of what they are doing, than in the case of the more adventurous and experimental where head masters are developing new methods and routines. Though many such may prove of little value, some may have an influence.

It is the bright spots on the educational horizon that we have been on the lookout for, the brave men and women who are attempting to do something that other schools are not doing,—out of the traditional routine. It is to such that I look for news to interest the intelligent parent and to bring encouragement to those who have not become stultified in their profession.

While the influence of the colleges and the great universities and foundations is for the most part conservative, there are some bold spirits even in the higher hierarchy of learning, especially among the older men and the emeriti, who are putting forth new ideas that may eventually bear fruit

In the private school world there are young men, some released from the army, dissatisfied with the training they received in what are called the 'best' schools, who are opening up new ways. Despite disillusionment, some are intent on bringing about change in the shape of things to come. Then there are individuals in our public school systems, administrators or teachers, who, though under the dominance of the dead hand whose influence is intensive and cumulative, are patiently and toilsomely endeavoring to bring inspiration to their pupils, to dissipate some of the untruths, to do something to abate social nuisances, to deprecate war and hate mongers

Perhaps the great hope of the world lies in just these individuals who are striking a spark or feeding a flame, whose persistent efforts may eventually raise the standards of integrity in the pupils and people they come in contact with and stimulate a spirit of inquiry into our social system.

NEW SCHOOLS

In these days of confusion and retrogression it is stimulating to find new ideas sprouting into effectiveness in the secondary school world. Most of these, as always, come from other than the contented cows of the orthodox academic pastures. From the European schools, from the West, from the Boy Scouts, from the Hostels, from men of affairs, free enterprisers, from associations of citizens dissatisfied with what they see about them, come new and fertile ideas.

Robin McCoy, born in Oklahoma, who attended Shattuck School in Minnesota, Harvard, and Cambridge in England, left Milton Academy and with four associates opened in 1946 the Thomas Jefferson school, a boarding school for boys, admittedly inspired by what he read on page 23 in "The Continuing Battle for the Control of the Mind of Youth". Organized on a non-profit making but professional basis, like a firm of lawyers or doctors, the trustees are the faculty, each with one vote though the head master has two. Each member comes up for re-election periodically by secret ballot. In this way the teacher has greater independence, initiative, and opportunity for continued development As McCoy wrote me Feb. 22, 1945, "As a partner and not a hired man, he may more readily experiment and he may express his ideas more frankly".

The Cardigan School at Canaan, N. H., under the direction of two inspiring masters, former GI's, William E. Everts and Richard A. Sawyer, is in a fair way to stimulate an unusual

degree of initiative on the part of its young boys.

Hamilton Warren of the Boston paper and single tax family is opening the Verde Valley School in northern Arizona, with the cooperation of notable sociologists, anthropologists and internationalists to interest the boys in national responsibilities.

SPARKS IN THE DARK

Frank Hackett, pioneer in the country day school, celebrates the fortieth year of Riverdale,—now grown to four schools serving boys and girls of all ages, esthetically as well as intellectually,—by the announcement of "The Great Adventure", a new Riverdale on a high plateau half a mile from the present school. Hackett has always welcomed foreign students, and his

hope is to make it an "international school".

Romford School, closed during the war, has come to a new life under its new management, stimulated by the dissatisfaction of William B. Ziff with what the conventional schools had done for his son. Participation of leading men in national affairs and the opportunities for initiative made available to the boys

has given the life a zest.

The Bondy family, under the patronage of Windsor people, transferred their school from Switzerland in 1939 to Windsor, Vt. Though it since has moved twice to larger quarters, it is still known as the Windsor Mountain School. Now they are planning a new junior college to be opened in Switzerland, honoring in name the son of Dorothy Canfield Fisher. The son-in-law, George Roeper, is carrying out the continental 'new school' ideas at the new City and Country Day School near Detroit.

Outstanding among the stimulating head masters we have celebrated in former years is Mitchell Gratwick of Hackley School, whose broad experience in school, college, medicine, and psychiatry enables him to bring to his work unusual grasp and understanding. The school seeks to broaden its atmosphere by enrolling boys of varied national backgrounds. The school

magazine From Now On gives evidence of aliveness.

Head Master Bowditch at Lake Forest Academy continues to put life into his school and community and occasionally into the trade journal of his profession. In his stimulating head master's letter to patrons, he reports, "Experiments are being tried" in "the philosophy of living, the disciplinary system, and the problems of adolescent young people in America today".

The Hill School, notable for its Hobby Shop which is a laboratory for technology and science, now has a new library which will provide an unparalleled workshop for the humanities. The Holderness School bulletin speaks of the "hollowness of . . . education in both Europe and America" and the "ability to separate truth from propaganda and to evaluate facts . . . to distinguish clear from muddled thinking".

CHURCH SCHOOLS

The Episcopal church schools generally reflect the influence of the Church of England schools, which as Pierre Maillaud comments in his recent book, "The English Way", show some of the Cavalier snobbery of England's 'Public Schools' while the nonconformist schools tend to reflect the Roundhead hypocrisy. Usually the bishop or a dominating personality exerts a power-

ful influence, and the schools are breeding grounds for candidates for hishoprics.

Groton, though not the oldest, has perhaps the highest social standing. Ellery Sedgwick, "once school boy, master, and trustee", in his recent autobiography pays high tribute to the three men who established the pattern,—Gardner, of the "scholar's mind, imaginative, and unpractical", Billings, the teacher and preacher, and Peabody, "the Caesar of the triumvirate". "Always Groton was striving to be an institution, but

always it was personality that made it what it was."

Sedgwick knows that "it is a well kept secret among parents that boarding schools are primarily for their convenience", and he lets out another heresy toward "organized athletics and . . . their beneficial effect upon character. . . . To be fair to masters, I do not believe it often occurs to them how useful compulsory athletics are to their professional convenience. They take them as a matter of course, honestly believing that the school team is an embodiment of the spirit of the school. . . Younger masters especially are apt to share the astonishing belief that moral courage is a by-product of the physical struggle, that it fosters all the nobler virtues"

Sedgwick was no athlete, so he confesses feelingly, "The boy who seeks another road to his development presents to the master a picture of a shirker and not infrequently of a poltroon as well" But Sedgwick comes back with the sly remark that in later life he failed to find athletes "more likely to have the moral courage which active life demands. . . Even in physical courage the heroes of boyhood do not always put up a better front in times of later danger."

LAMONT-PERRY DAY

Alumni Day (June 1, 1046), celebrating the retirement of the president and the head master who had dominated the academy for a third of a century, was announced in the spring issue of the Exeter Bulletin under the above title. A laudatory article by Perry with tactful omissions told of Lamont's part in war loans to Japanese, English, French, and Germans but omitted mention of the loan that made Mussolini possible. In other and more devious controls of communication, Lamont has been the most important influence in what was read, taught, and thought (cf. p. 52; "Between Two Wars", p. 404).

Many dinners and celebrations brought congratulations to both Lamont and Perry, though the latter's gracious manner, which had made him a popular after-dinner speaker, and his broad tolerance brought him the warmest plaudits. The speakers, as did the academy bulletin, emphasized the great prosperity that had come to the school under Perry. The

increase in students has been 20 per cent, while the increase in endowment was 900 per cent. And Perry, announcing the resignation of Thomas W. and the succession of his conservative son, Thomas S., now head of the Morgan firm, assured his hearers

that the academy "is now in safe hands"

The press was fulsome in reporting the "reluctant and affectionate farewell", and Lucien Price, in a laudatory article in the Allantic (June, 1946), let out between the lines some indication of Perry's tact and skill that brought the Harkness millions and made possible the Harkness plan, since adopted in other schools. Perry had been stimulated by the millions given to Andover by Tom Cochran, who made a coup in a General Motors deal At Exeter, where they were still poor, we hear of the "succession of anxious days" before the Harkness bequest finally fell into the lap of the skilful salesman Perry.

Head master Fuess of the older sister academy, Phillips at Andover, referring to Lamont and Perry, assured his hearers that "they were the two men who, more than any persons now

living, have made this famous school what it now is".

The day before, the celebration of the 300th anniversary of the settlement of the town of Andover had given his school an opportunity to emphasize its greater antiquity. Fuess, who almost invariably siezes opportunities for quotable words of wisdom that will reach the newspapers, remarked that Andover pioneers "dared to be different. . . . It is highly important for young men, in this age of uniformity and consequent mediocrity, to establish their own individual philosophies, and to follow them out, regardless of opinions of parents or others."

INFLUENCES AND STANDARDS

The elder Lamont has given of his millions to Exeter and Harvard. He was responsible for raising \$20 million for Harvard after the first World War and has more recently given more millions for three professorships and an undergraduate library. This followed the earlier practice of the Morgan firm.

Though Exeter has an endowment of \$11 million, the Lamonts are now initiating a drive for \$5 million additional to preserve the academy's "essential character". This will make it possible for the academy to more fully pay the cost of the students' education, so that they will be more completely beneficiaries.

The new head master, William G. Saltonstall, with the Standard Oil millions and this Wall Street backing, will deserve great credit if he is able to maintain other ideals and standards. What Emerson called 'State Street' and what we now call 'Wall Street' has apparently taken a strong hold on the great preparatory schools. The great dictators have discovered that their first line of defense lies farther back than the universities.

WHO CAN BEAD ANYTHING

Literacy today is our snobbish measure of an individual, a nation, a people. The illiterate are regarded with superior contempt. The ability to recognize letters and words is not essential to the creation or appreciation of literature, which has to do with the adventure of living. The world's great epics were composed and recited by generations who knew neither reading nor writing. Nor did our own ancestors even a short time ago. It is easy to understand the tolerant condescension of Coomaraswamy, whose lineage was long literate (cf. 28th ed., pp. 83-4). From his standpoint we haven't so much to boast about.

"Readin', my friend", said Mr. Dooley, "is talked about by all readin' people as though it was th' on'y thing that makes a man betther thin his neighbors. But th' truth is that readin' is th' next thing this side iv goin' to bed f'r restin' the mind . . . Believe me, Hinnissy, readin' is not thinkin'"

WE ARE NOT READERS

Hendrik Van Loon with some understanding expressed a "great and continuous concern" that less than two per cent of

our 130 million people are book readers.

And Stephen Leacock, the wily Canadian professor who, detecting the incongruity of the economic 'laws' he taught, turned to humor and discovered that 'the last American who sat down to read died in about the days of Henry Clay". We are a "queer people", he observed. We have "more schools and better schools, and spend more money on schools and colleges than all of Europe", but we can't read. We "print more books in one year than the French print in ten". We strew our country "with roo,ooo tons of Sunday newspapers every week", but we are too busy to read them; instead we use them "for fires and to make more paper with". We buy "thousands of new novels at two dollars each" but don't read beyond page one.

"What Does Research Say About Reading?" asks Bernice E. Leary, presenting the findings of "accumulated annual summaries" of "some 2500 separate reports that ment the designation 'research'" (Journal of Educational Research, Feb., 1946).

Most critics would agree with Leacock and Van Loon, she concludes, that "nobody reads anything in America. Nobody can." Many now twenty to forty years of age have a reading comprehension level a little better than the seventh grade. College students are satisfied for the most part with perusal of the large mass circulation magazines. College presidents for

nonfiction read best sellers on contemporary themes, for relaxa-

tion turn to mystery and detective tales.

Reading for ideas is a valuable technique So it's a little unfortunate that our acculturization process in general and our curriculum and teaching methods in particular have given people a distaste for reading. It is the rare person who can read rapidly.

CAN YOUR CHILD READ?

"At least a third of the entire secondary school population—grades nine to twelve—are incapable of mastering the stock tools of learning (reading and writing) well enough to profit from textbook instruction." This "is common gossip inside the profession", George H. Henry tells us in *Harper's*, Jan., 1946, asking, "Can Your Child Really Read?" And he ought to know, for he is "principal of a high school in Dover, Delaware, which combines college preparatory and vocational courses".

After teaching Macbeth and Hamlet thirty times to high school pupils, Henry concludes that one-third are "non-verbal" and so cannot learn to read. "This is no diatribe against the schools. No method and no brilliance of teaching can improve these youths enough to make any appreciable difference in their

literacy."

HOW MANY ARE 'NON-VERBAL'?

But it is an indictment of the schools and of the character of our literacy, as I explained in submitting to Henry the rough draft of the following notes. The material that is poured into the high school hopper has changed in recent decades, not only in quantity but also in quality. Not many decades ago it was the exceptional, alert, ambitious boy or girl that went to high school, one in a hundred or a thousand. Today they go in droves. But the curriculum, the character of the education, whatever you wish to call it, remains little changed. We find an expert from Stanford in the School Review in 1945 lamenting, "Not more than half of our youth can profit by such academic study".

"Not even the recent Harvard Report recognized the nature of this new high school population", comments Henry. "It does not recognize... the large extent of this non-verbal group... and particularly how unreceptive it is to anything like the English the report supposedly advocates for all.... Non-verbal pupils cannot be reached by such abstractions as words.

t'A lack of vision prevents us from using already available means and services in the way that they should be used for these non-verbal millions.... In proportion to the colossal motion picture industry in our midst, films for teaching citizenship are ridiculously scarce.... There is no reason why a film library for a school should not be as well stocked as the regular library.

"The radio, too, is used half-heartedly by schools because it is difficult to synchronize school class hours with outstanding commercial programs.... The planned use of the theater by high schools is practically unattempted, the schools' utter neglect of the available, splendid, cheap reproductions of paintings of the American social scene amounts to delinquency."

NOT PRINT-MINDED

It is not that these boys and girls are 'non-verbal'. Some of them are articulate enough on the ball field, working on an old Ford or on their stamp collections. Many of them sing and dance rhythmically. They would doubtless appreciate great literature if they heard it rhythmically recited. They have eyes to see, and some of them observe much that the others, with noses in books, never see, understand, or appreciate. (Cf. "Education from Print" in "Between Two Wars", pp. 49-52)

They are truer to the ancient heritage of the race than we print devotees. The funny marks that the Phoenicians invented to help with their bookkeeping, and which symbols we arranged

to represent sounds, do not particularly appeal to them.

Like naturalists and realists, like our ancestors up to within very recent times, they get their inspiration and find their interests in things that have three dimensions or are alive or can be made to work. No naturalist, no scientist ever got his inspiration solely from print, black marks on paper. I got my interest chasing butterflies, finding beetles under stones.

"On the whole these children are not deficient in intelligence", James F. Bender tells us in the *Scientific Monthly*, October, 1946, where he inquires "Do You Know A Dyslexiac?"

VIOLATING THE INVIOLATE

Incensed educators lit into Henry. They were "genuinely upset", Henry reports in his comeback in March Harper's. "I've blasted the very faith on which our public schools are based.... They think I'm anti-democratic (sheep and goats stuff) and pessimistic.... They want me to be partisan and are puzzled when I belong to no camp.... This seems to be the first time in a decade that a high school educator has taken the public into his confidence by talking to them in plain English.... They all want a solution. Not a letter so far has challenged my main issue",—criticism of the "sacred and inviolate" premise that "every person can learn to read well".

In the November, 1946, Harper's Henry strikes back at the critical skeptic 'educators' in an article "Alas, the Poor School Superintendent". He tells us there are "fifty thousand school administrators" to ride herd on the million and a quarter

teachers. They have an average salary of a little over \$3000 and act as "general factotum for the system, staggering under a load of duties". Most of them have never taught, but they have taken a course on supervision of teaching. They are both ridiculous and pathetic figures as he paints them. "The three R's are always popular because they are 'safe', they prevent the schools from ever being an effective force in the life of the republic."

WRITERS CAN'T WRITE

"How is a man ever going to tell whether he just can't read or whether the author just can't write?" queries Bertrand W. Hayward, high school principal, Sanford, Me., coming back at Henry in May Harper's. Henry recognizes that though few can read, almost none can write. When "educators write for one another they envelop their statements in a cloak of pedagogic lingo in order that as public servants they may not be charged with lack of faith in democracy".

The artful knack of streaming words into endless ribbons without saving anything at all in particular has been achieved by most writers. It is easier to mean something different to each reader than to mean anything in particular to any reader, or to

mean anything at all.

Our writers, trained to put across something they don't believe in, let their words "fall upon the facts like soft snow, blurring the outlines and covering up all the details. Political language . . . is designed to make lies sound truthful and murder respectable, and to give an appearance of solidity to pure wind". So charges George Orwell, author of numerous books. writing on "Politics and the English Language", (New Republic,

June 24, 1946).

Modern prose in general "consists less and less of words chosen for the sake of their meaning, and more and more of phrases tacked together like the sections of a prefabricated henhouse". Such writing "consists in gumming together long strips of words which have already been set in order by someone else". To show that "vagueness and sheer incompetence is the most marked characteristic of modern English prose", Orwell quotes paragraphs from Harold Laski, Lancelot Hogben, and a communist pamphlet.

Then Orwell proceeds to say that in such cases the "concrete melts into the abstract",—bad writing itself, because 'melting' suggests a substance like metal or butter, and concrete doesn't melt. He might just as well have written "the specific reality fogs out into the abstruse and loses itself in the abstract".

'Pretentious diction' he dilates on,—the useless misuse and overuse of words that have become tawdry, 'categorical', 'virtual', 'eliminate', 'liquidate'. Words used without reference to their meaning is another bête noir of his,—words politically used to leave you in a fog, but which to the discerning reveal

the foggy mind whence they emanate

My own particular prejudice is against use of words lazily, without reference to their original significance, because the mind has been too lethargic to explore a meaning or paint a picture. 'Fine' is one of the worst. I don't mind that a candidate for a secretarial job, in listing the books she has read, may designate one as 'lousy' But when she designates another as 'fine', I bridle,—she is lazy. 'Fine' has to do with and is of the nature of the end of a cambric needle It can be used in a number of ways and still be well used, but not for a man or a book,—yet I have known some personalities that might be described as 'fine', even 'attenuated'.

GETTING IDEAS ACROSS

How to write readable English is what Rudolf Flesch attempts to show in his currently much talked about "The Art of Plain Talk" (Harper, 1946) Communication is what concerns him,—how one man can speak to another and be understood. 'Correct grammar' comes in for its share of contempt,—often "nothing but rules set up by schoolteachers to stop the language from

going where it wants to go".

As E. B. Garside put it, reviewing Flesch in the N. Y. Times, May 5, 1946,—"He detests tapeworm sentences, passive verbs, rhetorical capers and impersonal writing in general For his money the ideal language is Chinese. It has no inflections and a minimum of connectives In Chinese there is a concrete image to stand for every puzzling abstraction: Dr. Flesch would like to have more of the same in English... He is all for short sentences with a driving verb, even if this calls for a greater range of words to choose from."

"Getting Ideas Into Print" is a book which, for some years, I have projected,—one of many things I shall probably have "left undone". Getting ideas into skulls,—word-engineering,

book-making,—utilizes my energy quite effectively.

ARE THE SCHOOLS TO BLAME?

Unless something happens to the mental content of the reader as he reads, he hasn't really read. There is a difference between the comparatively simple "knowing 'how to read'" and the "knowing how to read' in our complex, technological, highly political civilization" So contends, if rather obscurely, Millicent Taylor in the Christian Science Monitor, March 30, 1946. She lustily denies that the new reading programs of the schools don't teach children "how to read", for they are taught to

cerebrate as they read, to make use of what they have read in

actual experiences.

Children do learn to read if they are not too much taught, too much interfered with Incentives, opportunities, material are the best helps we can offer. "To learn to read requires reading", emphasizes O R Bontrager (Etc., Summer, 1945). Former director of reading clinics in teachers colleges and more recently engaged in Navy V-12 programs, he has found ways by which recruits from the schools can learn to read And he is thoroughly contemptuous of what psychologists and educators have written about the learning process.

The "appalling amount of effort in verbalizing about how practice, otherwise known as exercise or drill, operates, or whether it operates at all" is enough to make him weep "Academic fervor about 'synaptic-resistance', 'refractory period', 'stamping in', 'recovery phase', 'organismal trace' has for years been loosed in a gigantic verbal battle of 'It is', 'It is not' The score at this writing might well be summed up in this manner. No one in 1945 knows what happens under my skin when I

crook my finger."

He gives a detailed picture of a school to teach skating conducted on the academic plan, with clinics for non-skaters based on the reading clinics found in our better public school systems. But after years of study the graduates could only verbalize, they couldn't skate On the other hand he discovers why people actually do read,—to decipher time tables, to comprehend directions for assembling the new machine, to prepare a paper for the club, to while away an ille hour. And examining the schools he finds they offer no opportunity for children to read.

The poor kids, he finds, can't read the directions for a geometrical construction,—the geometry teacher doesn't teach them that, and the reading teacher hasn't. The schools have split the process into a theoretical verbalizing about reading and have refused to help the pupil where he needs to read. The child isn't given opportunity to practice reading as he as an adult will use it. But then, we can't afford to have interesting reading matter lying about the schools where it could be picked up and read on the pupil's own volition. He might get the habit. He might develop taste for something more than comic strips.

WHAT DO PEOPLE READ?

There is, however, more reading and writing today than ever before. Our forests are disappearing, cut down to feed the mills with pulp which miles of paper machines and presses turn into print, much of it to litter our parks

THE DAILY DOSE

From 2000 presses 40 million daily newspapers and many times this number of local weeklies, pass through our hands. 140 million copies of 700 periodicals enter our homes monthly.

The newspaper, once a source of information, has become, due to the genius of men like Pulitzer and Hearst, a daily source of distraction and entertainment for the average American. With features, comics, columnists, the "cost of newspaper publishing has risen steadily" and the "number of daily newspapers has declined", points out C V. Kinter, economist and journalist of Northwestern University, reviewing "The Changing Pattern of the Newspaper Publishing Industry" (Am. Jour. of Econ. and Soc, Oct, 1945). Gone is the day when a writer could establish a local newspaper, employing itinerant journeyman typesetters.

Newspapers have two things to sell,—advertising and circulation It costs money to collect news and to print it Moreover, they have to pay for equipment, labor, and news services. That

makes publishing a venturesome and expensive game

The editor must gain favor by what he puts out. He must have circulation to get the necessary advertising. The readers pay but a small part of what it costs The advertiser pays for the privilege of putting under your nose what he wants to. Two-thirds of the total revenue of newspapers, amounting to \$800,000,000, comes from advertising.

Archibald MacLeish, at the *Herald Tribune* forum in October, 1946, complained of "the communications industry" for treating as news "not the characteristic but the extraordinary, not the usual but the unusual". But disasters and catastrophes are the food on which newspapers live and grow. News is bad news.

"Wars have nurtured newspapers. The earliest news sheets in our press history were filled with news of the Thirty Years' War in Europe. The civil war brought a flood of news pamphlets. From then, war was the staple of news. The phenomenal rise in circulation of the early Daily Mail came with the Boer War; the six-and-a-half years of World War II have raised newspaper circulation figures to their highest point." James Bartlett tells us in "The New Journalism", Fortnightly, Sept., 1946.

HOW FREE IS THE PRESS?

The news printed may be spurious, stolen, or faked The newspapers are under various pressures as to what they shall or shall not print. Criticized for the news content, publishers gen-

erally repeat, "We give the people what they want".

Addressing a press association in October, 1946, Dean Crossman of the University of Colorado's School of Journalism indicted them for misleading by "selection, emphasis, and distortion" of news. He charged that 4000 newspapers were printing as news propaganda material prepared by the NAM. He recalled the 'silent treatment' given by the press to important views as in the recent disclosures of the electric light lobby by Senators Aiken, Hill, and Murray.

Today, Henry Luce's publications, reaching more than a third of the total population, are unequalled in their influence, so the whole subject is of interest to him. Under the title "Communications: What They See in the Papers", Time, April 19, 1943, gives a graphic picture of how the news is collected and prepared for consumption under the control and direction of great news associations, government departments, censors, civil

and military (cf 27th ed, p. 122).

A year later, *Time* (March 6, 1944), discussing freedom of the press, raised the questions, "What is 'freedom of the press' in our time? How does the press (and radio and cinema) 'mould' public opinion, if at all? What are the responsibilities of the press as the major source of public information?"

A Commission on Freedom of the Press, under the auspices of President Hutchins, was financed by Luce to the extent of \$200,000. Llewellyn White, an experienced newspaper man, and Robert D. Leigh, former president of Bennington College, have produced the first of six projected reports, under the title "Peoples Speaking to Peoples" (U. of Chicago Press, 1946). It touches upon things lightly, not cutting very deep, but condemns the misinformation and "romantic nonsense" our international correspondents are able to export unchecked.

"Academic theorizing", Kenneth Stewart calls the report in his critical review (Saturday Review of Literature, April 27, 1946). "News is a Commodity", he tells us, pointing out that it has been suggested that "foreign sources buy the cold facts and form their own opinions". That at least would prevent "any madman [with millions]—who happens to have relatives in the business from putting out a newspaper" and "poisoning the minds of millions with malice and misinformation".

The thirteen members of the Commission are pictured in the C. S. *Monitor*, Nov. 16, 1946. Richard Dyer MacCann tells of them and of their seventeen meetings quizzing important men

and accumulating 130 memoranda of from 2 to 250 pages. Next spring "Government and Mass Communication" by Zechariah Chafee will be published, to be followed by four others

CONCENTRATED OWNERSHIP

"What two-fifths to one-half of all Americans shall be permitted to learn from their newspapers" is determined by "something like three-score corporations, many of them dominated by one man", we are told by Earl L. Vance in the Virginia

Quarterly Review, Summer, 1945

The "present press monopoly" is what concerns Vance who wonders, "Freedom of the Press for Whom?" "In 1933... six chains—Hearst, Patterson-McCormick, Scripps-Howard, Paul Block, Ridder, and Gannett—with their 81 dailies, controlled more than 21 per cent of the country's total daily circulation. By 1940, chains controlled about two-fifths of the entire daily circulation in the country....

"Whoever has the cash can buy and operate a press and, this side of treason print just about anything he chooses.... It is unrealistic to say that those having complaints against business can always buy a press and have their say. This is one of those largely rhetorical truths, with just enough substance to

conceal the real truth."

Morris Ernst, surveying the situation, is shocked at "the concentration of ownership and the elimination of competition" and sees us "traveling fast in the wrong direction". The number of towns with only one paper has doubled within 29 years. "There are only 117 cities left, in our entire nation, where competing dailies still exist ... Ten states have not a single city with competing daily papers... Thirty-two hundred weeklies—the backbone of local democracy—have disappeared. One company dominates more than 3000 weeklies... The power of the only publisher in a community" is great. "The printed word affects all our lives. Ideas in print ... are the basis of our judgments. They color our lives." ("The First Freedom", pp. 57-70)

BOILER PLATING THE MIND

Except in the great metropolitan newspapers, very little of what is locally published is processed on the spot. 9000 weekly papers use some ready-made features. 3000 purchase an eight page paper ready to go on the press with its canned news, features, and advertisements, and four blank pages for local news and advertising. "Boiler Plating the Mind of the Nation", Ernst calls this mass supplying of editorial features, columns, women's pages, and advertising.

Western Newspaper Union, a \$6,500,000 corporation with 29 plants in the big cities, is the world's biggest syndicate supplying this service. Its owner, John H. Perry, the "Boiler Plate King", controls 20-odd other corporations including newspapers, paper companies, trade magazines, realty firms, printing-machinery plants, and radio stations, as well as the American Press Association which places 3 million dollars worth of national ads in weekly papers.

A separate W N.U. subsidiary supplies canned editorials to several hundred papers whose readers assume it is the product of their own editor. W N U. prints and distributes the AP feature letters and manufactures many of AP's mats, distributing them by telephoto to gain several hours over other

picture services.

On his expansive plans for "a nationwide system of state newspaper chains", *Time*, June 24, 1945, quotes Perry,—"When ever we take over a new paper, we'll just send in some shock troops and show them how to run things Weekly editors are set in their ways Up to now we've had to give them what they want. But in our own papers, we'll give them what we want." He speaks of "my representatives" in the Florida Legislature and "the four or five governors I've put in".

CENSORSHIP-PUBLIC AND PRIVATE

Those in control of governments or public policies, in order to insure their continuance in office or power, are obliged to get across and plant in the minds of the people such information

and interpretations as will enlist support.

'Unity' is especially important in wartime when such measures are of prime importance, in order that opposition may be suppressed to taxes and all the great wastes of human and material resources. Print, radio, and movies guide the popular mind, suppress protest, and insure wholehearted compliance.

The more radical publications are necessarily suppressed, and the restraint of 'voluntary censorship' is laid upon even the great monthly and weekly publications. Even higher class publications like *Harper's* submitted to Washington bureaucrats articles they proposed to publish, which in some cases they were advised to hold.

Fletcher Pratt, in Harper's, Feb., 1946, tells us "How the Censors Rigged the News". As a student of military affairs and correspondent in the Pacific, he has seen and suffered much from this censorship. The war office, the high command, the brass hats, the commanders in the field, and the newspaper editors all played a part in subterfuge and unnecessary deception, in concealing or suppressing news in this 'thought control'.

In the name of 'freedom', freedom is suppressed and much

of it under the guise of 'voluntary censorship' or some even higher sounding slogan Under the title "Crusade for Truth-Kent Cooper Heads a Uniquely American Campaign for Worldwide Freedom of the Press Meaning What?" Fortune, April, 1945, asks, "Could it be that after all it is a war for freedom? The word has been so tortured and abused, so turned upside down that often it has seemed to have been double-talked to death. Does the press of America really intend to fight for freedom? If so, its great battles lie ahead At present writing it is doubtful whether the area of press freedom—and hence of all freedom—will be greater in 1955 than it was in 1925."

HOW INDEPENDENT ARE MAGAZINES?

The magazines that have survived over the years have had to meet conditions That was made evident by Frederick Lewis Allen, editor of *Harper's*, in an address on "The Function of an Independent Magazine" delivered before the University of

Missouri School of Journalism, May 11, 1945.

There should be, he declared, "no evasion of the uncomfortable fact" of the subtle pressure put upon a magazine by the advertising it must sell in order to survive. "Under the circumstances the way of financial success is likely to seem all too clear. The editor will say to himself, 'You want the magazine to make money, don't you? You want all the advertising you can get, don't you? Well, don't go round insulting the people whose favor you need. Flatter them."

The cosmopolitan appeal of the Reader's Digest is due to the perspicacity of the men and women who run it, geniuses in understanding what the ordinary man will read. The publishers are careful not to offend. It is slanted for a reading audience of eighth grade mental level, according to Rudolf Flesch in "The

Art of Plain Talk"

The influence that women can wield, and the opportunity to mould that influence, has been recognized apparently only by the advertisers selling their shampoos and lipsticks,—for the magazines exclusively for women, three of them with a circulation of around four million each, "have made spectacular adver-

tising gains this year" (Time, June 17, 1946).

The disarming lack of concern "The Women's Magazines" have shown in the major issues of the national and international scene, distresses Elizabeth Bancroft Schlesinger who discusses them in the New Republic, March 11, 1046. Their stock in trade is still "the smartest fashions, new recipes prepared and served in the latest wares of their advertisers, and the cult of making their readers beautiful".

There are still individual giants in the world of journalism

who speak to huge audiences through their columns written by many hands. Here is Henry Luce, son of a missionary to China, still with a Puritan complex which uiges him to dominance and to imperialistic dreams, such as put forth in his plan for "The American Century". Through his ably-conceived and consequently enormously successful publications, Time, Life, and Fortune, all with appeal to persons of higher income, Luce is perhaps, after the NAM and the government bureaucracies, the most forceful and important opinion-maker in America.

PROFESSIONAL PUBLICATIONS TRAPPED

Our educational periodicals have become increasingly drab, as those who are put in control become more and more scared and tamed. I wade through a thousand copies yearly and rarely find much evidence of life or vitality.

A nationally prominent progressive professor of pedagogy who, now emeritus, has achieved a degree of freedom formerly denied him, submitted an article somewhat critical of university education to the scholarly periodical of his own university, devoted to the subject. It was accepted for publication. After long delay the proof came back, toned down by the editors. The author returned it, demanding that it be printed as originally written. Publication was promised for months later.

On the date scheduled for its appearance, I looked in vain and, disappointed, wrote him,—"Instead of your able and stimulating analysis, I find the issue filled with prosy, pedagogical, platitudinous claptrap, stultifying to the reader.... What have you heard from the editors? There is evidently a story

here."

His article was finally reluctantly published six months late. Meantime, the author responded,—"They claim they had overpromised their space. Stalling, until the loss of timeliness would permit them to drop the article. Evidently somebody accepted it before the editorial committee knew what was in it. Now that it is in type, they cannot find a safe formula for

refusing it.

"Whether they publish it or not is a small matter in itself. But it shows how the professional publications have been trapped. The nation's education is managed on a one-party basis. There is no opposition party, and none is to be permitted to arise The same select cotene heads NEA, AASA, EPC, and the National Council of Education. Down through the ranks of state and local, and through universities and colleges, they are the autocrats of the party. For everybody else, their decice is compliance or oblivion. All must hew to the party line. Professional publications accept intimidation or go out of business.

"The party dictators intellectually dishonest? Not at all, they do not know enough about education to be intellectually dishonest. They are well-meaning blunderers with the confidence born of position which they owe, not to understanding, but to their superior social qualities. They are skilled in the arts of opportunism and expediency But as for professional thought, their states of mind prove that thought can be as fluid as castiron at zero temperature

"And that, my dear sir and brother, is what you and your glorious crusade are up against. You could accomplish about as much by going out and roaring at the granite brains on

Stone Mountain. Either way, you get your exercise."

At which I felt moved to respond,—"No 'glorious crusade', but a simple explanation may have some effect, and anything that I do will have more effect upon a protoplasmic amoeba than on a granite mountain Oh ye of little faith and dense biologic ignorance! Pity the stultified. Don't bend the knee to them because of their granitic brains. With keen appreciation of you and all you do, I am, humbly, not your brother but, less than a hundred generations removed, your cousin"

THE BOOK PUBLISHING GAME

Book production and distribution was never so highly commercialized,—book weeks, fairs, clubs, barkers, autographed copies. New merchandising methods have been developed by a score of book clubs with millions of members

Book publishing is something of a gamble,—with some, a gold brick game. The author, until established, pays the preliminary expense. Many publishers live almost wholly on these subsidies, rather than on sales. Such advertise for authors,

rather than for purchasers.

The number of new titles published annually in the U. S. was for a decade, between wars, about 10,000. Other countries greatly exceeded this number. In Great Britain, in 1931, the number was 14,688; in Germany, 24,074; in Italy, 12,193. But these figures include paper bound books. Nevertheless, for a study of reading habits, the figures are comparable. (Cf. "Between Two Wars", pp. 52-3)

The war boom in books has been in part due to government subsidy,—the purchase of millions of copies for distribution to the GI's. A new high was reached in 1943 with 500 million copies sold by 235 publishers, though the number of new titles, 6761, showed a decrease from pre-war years. Pocket books sold 38 million through 80,000 outlets To the armed forces, 36

million copies were distributed.

Ken McCormick, now chief editor of Doubleday, Doran, once a brilliant young liberal, at the 1946 Boston Herald Book

Fair, responding to one who criticized the tripe and trash put out by the publishers, put forth the usual stale defense,—"The

people still have the right to read what they like".

Let none believe that it is or has been easy to get a book published. Unless sales reach 10,000, which seldom happens, there is little hope of profit A prominent and nationally known scientist, author of a popular book widely used for ten years, three years ago made a thorough revision for the foremost publishing firm in the country. In the third year, its appearance is still promised, the excuse being 'no paper' Meantime, paper was found for hundreds of thousands of copies of "Forever Amber". Full many a manuscript of weighty thought that might lighten the burdens of humanity remains unpublished, the author morose in neglect.

REVIEWERS RESTRICTIONS

Book reviews, supplementing generous advertising and the many touting devices, help to sell books. Some periodicals employ professional book reviewers with an eye to increasing book advertising So far as this is not interfered with, reviewers have varying degrees of liberty in making the reviews of value to the reader

Many books of real import are, however, not reviewed in the publications of larger circulation, sometimes not even listed. "The Books Nobody Reviews" are considered by a former professional book reviewer, Philip M. Wagner, in the Atlantic, May, 1946. A book of permanent interest, which he produced after long consideration and urging by Mr Knopf, has had "practically speaking, no reviews at all". Which leads him to ask "why?" and to admit that no honest book reviewer likes to

answer that question

Wagner pays tribute to the capacity and conscientiousness of Margaret Marshall, long book reviewer of the Nation. Recently she published a list of books important for returning GI's, from which he believes many of the best were omitted. Again he asks "why?" The answer, of course, which he doubtless knows, is that Miss Marshall must be very careful not to offend the prejudices of her employers or of their financiers or sponsors. Some years ago Miss Marshall published in the Nation a series of articles on "Our Critics Right or Wrong", from which one would gather that her critical discernment is on a higher level than permitted in the periodical.

The more distinguished reviews of the better books generally come from the amateur reviewers, who are not paid for their work but whose reviews add much to the value and readability of the specialized periodicals of limited circulation in which

they appear.

HOW WE GET IDEAS

Recall anything that made an impression upon you in the past, childhood or youth. You see a face, a picture. Pictures received through the retina and recorded for recall in the optic centers at the base of the cerebrum make up our mental content Two thousand years ago Horace wrote, "A feebler impress through the ear is made than what is by the faithful eye conveyed". Long before, the Chinese had discovered that a picture is worth five thousand words.

MENTAL IMAGES

Memory is largely the recalling of recorded pictures "A retentive and facile memory is a highly important qualification" for a scientist, the late Walter Cannon tells us in his autobiographical "The Way of an Investigator" (Norton, 1945). "Remembered facts are the very stuff ideas are made of, the stuff used by a creative imagination, or by a happy accident, or by a surprising flash of insight, to furnish new vistas of possible progress"

But what are 'remembered facts'? Generally they are mental images of what the senses have brought us,—of odors, or sounds, tones, songs, or things seen. The song of a Chinese beggar woman accompanied on her one string hammer shaped lute, a song of deserted love comes to my mind, but I see it against a picture of a squalid narrow alley in the outskirts of Canton. The boom of a great sixty ton bronze bell struck by a mighty swinging beam reverberates from the hills about, but I see it in its setting of the temple grounds at Nara amid the stone lanterns. Most 'remembered facts', olfactory, auditory, are recalled against a visual image or mental picture.

Words, which may come to us through touch (Braille), sight (print), sound (radio), are of value to the organism in presenting pictures of actualities previously recognized, of dangers, of possible rewards to action. Even an abstraction like 'justice' may either call up a picture of the blind goddess holding the

scales, or of specific injustices.

Halt! You see the click of the heels, hear the foot come down with a thud. Forward march! Don't you get a picture immediately of legs swinging out, and of the rhythmic step? You get a

picture, with auditory accompaniment.

The mental image is the result of re-activity of a group of ganglion cells which may be recalled into action so as to again produced the same image. It is like a photographic plate exposed and stored and later developed. Now, a photographic

plate may reproduce what was before it in nature. But it may present a picture of ghosts or ectoplasm or some trick of light to convey the impression that there was something in the outer world that did not exist Our brains may play similar tricks.

FROM SIGNS AND SYMBOLS

We formed our own pictures until quite recently. Now they are mechanically formed for us and presented to us. A child of ten who goes to school, looks at picture books and goes to the movies once a week, sees thousands of pictures in the same time that his great grandfather may have seen a few or none. His grandfather didn't read print much to get his pictures, only woodcuts, few paintings, no chromos, no lithographs, few photographs. In my own youth there were no halftones and no

film pictures.

Signs our great grandfathers did see, and they could read them The farmer looked in the west for the ied sky that was a sign the weather would change. Then there were the inn signs, made so that they could be understood without deciphering the lettering There was a picture that could be recognized, the King's Crown, the Boar's Head, or whatever it was The bootmaker had a boot suspended outside his shop, the apothecary a mortar with a pestle, up to recent time globes of colored fluid in his window. The pawnbroker was iecognized by the three balls of the Medici family, the barber identified by the bandaged pole of the chirurgien. Every 'seegar' store had its Indian.

In the communities that we are familiar with today, people read signs too Along the roadsides whizzing by they read of the 'American way of life', of where to stop in the next town, of what to buy. They read the signs that tell how many miles to the next town and where to expect the next curve. Passing through the crowded streets of the towns, they read who or what company holds this property and what they have to offer, of what dentists and physicians have their offices on the second

floor, of what the police demand.

The earliest human records were drawings, pictures, such as those remarkable works of Cro-Magnon man. Later, great conquerors and monarchs left sculptured or pictured monuments to proclaim to their people and to those who came after

how great were their triumphs.

Still later, kings kept court chroniclers, the ambitious employed propagandists, and the victors subsidized writers to enlarge upon their own glorious accomplishments. History was never written by the vanquished,—it has been the propaganda of the victors to strengthen their control. Today it comes largely from subsidized professors in universities or from tamed writers in government bureaus.

OUR MODERN PICTOGRAPHS

The pictograph of the Bushman or the pictured quarry of Cro-Magnon man preceded the simplified pictures of the hieroglyph of Egypt or the idiograph of China,—which still convey the picture. From the hieroglyph came the cursive hieratic and eventually the alphabetic signs for sounds, a sort of shorthand for the Phoenician traders' accounts.

Again today, after a period of so called literacy, we are turning back to pictures Our streets are full of huge pictorial signs, as Stephen Leacock has pointed out. The half tone, color reproductions, comics, movies, are our fare.

"The phenomenal popularity of the comic-strip has convinced some of the more experienced educators... that pictorial composition is a potent educational agency in a world that wants its information short, concise and direct" (Boston Herald, Feb. 10, 1946).

World history from cave-man days to modern times, reflecting scientific achievement, is now being put into comic texts. Educational Comics, Inc., established in 1945 by M. C. Gaines, a former school principal, has led the way. The concensus of teachers who have used this seems to be that "the slower student retains material longer when he gets it in picture form, he shows stimulated interest in standard texts when he has been exposed to the comic book first, and his struggle with language and reading difficulties is made easier". Gaines plans a four-inch encyclopedia. "The kid who masters those four inches will be an educated kid." (Newsweek, Aug. 5, 1946).

Since the first cartoon strip,—Bud Fisher's "Mutt and Jeff",—appeared in 1894 in the N. Y. World and was published in book form in 1911, the forerunner of comic magazines today, the comics have become the literature of the people. In newspaper strip form they have 100 million readers and comic magazines are seen by 70 millions.

The comics vie with radio and movie as potent influences with children and adults. A survey of grade school pupils showed that thirty-five per cent read nothing but comics. One hundred twenty-five comic magazines sell on over a hundred thousand newsstands 180 million copies a year. (Cf. "War and Education", pp. 338-9, 345)

The 'funnies' are read, not merely by children, but by the makers and administrators of our laws and of our education. One school man, appreciator of "Li'l Abner", considers this comic a "satire on our times worthy of Dean Swift". They are affecting the style and method of our advertisers, sales managers, anyone who has a message to get across.

READING IS RECENT

It isn't strange that we read whatever rot is put before us with minds so little and so lately trained to interpret from the printed page. Consequently headlines and billboards can be

effectively used to indoctrinate.

Reading, we are apt to forget, is a relatively recent acquisition. Before printing from movable type came to Germany from the Far East, there was little possibility of reading except for some few specialists in monastic establishments. Formal education, reading, there was little need for—for there was nothing to read except the incunabula preserved in the great monasteries of those orders that valued that sort of thing. Even there few of the monks read. None of the lay brothers did unless they were in training. And as for writing, that was confined to a still lesser number, who spent their lives copying the manuscripts.

For centuries neither reading nor writing were necessary for appreciation of literature All the great epics were recited for generations before they were written or read Shakespeare's plays were written to be acted. They were not read in his time

much more than Homer's epics were in his.

FILMED PICTURES

The film offers great educational possibilities, little utilized. During the war, the whole picture industry was mobilized to standardize the thought of our people. To build the necessary 'morale', fears were aroused and hates deepened In peace, the film still serves propaganda and commercial purposes. "We have allowed five giants to destroy our market place of free competition for movies", declared Thurman Arnold, and urged "a joint Senate-House inquiry to save the small daily, weekly, magazine, radio station, and movie company producer or

exhibitor" (Herald Tribune, April 14, 1946).

Morns Ernst tells us that the five producers with their satellites control as well "the 2800 key theatres of the nation... The handful of men controlling... have the power to regulate the type, amount, content, and character of the films that reach the public.... Whether the film is dealing with fact or fantasy, it cannot fail to assume ethical, moral, and cultural standards. Under the sugar-coating of entertainment, it is continually transmitting social, political, and economic ideas.... The pattern of the past has been a mad desire for monopolization—that is, the use of power or size instead of brains.... It persists today." ("The First Freedom", pp. 185-239)

The film, as an educational instrument, has till recently been neglected. New methods were worked out during the war by

the armed services, and some of the footage is usable in the schools, which are becoming more interested in the film as an instructional tool.

The University of Chicago's Britannica Films, Inc., now combined with Eastman and ERPI Classroom Films, has a greatly enlarged program President Hutchins announces that Britannica's 24 films a year are to be 'hopped up',—they strike him as "too timid, too unimaginative". (Time, Sept 30, 1946)

The large part which the commercial movies are playing in the education of our children has been the subject of repeated scientific investigations. Studies reveal that they learn more readily and that their impressions last longer than when gained from books, and that all this has "a profound effect on their emotions, their sleep, and their conduct" (Cf. "Between Two Wars", p. 194)

But 'visual education' is still little more than a "bountiful promise, tragic trickle", J M. Tewinkel twinkled (Clearing

House, May, 1946)

THROUGH THE EAR

More recent and even more significant than the reversion to pictography is the appeal to the ear through loud speakers manned by radio voices. The auditory end organs, developed from the tactile, are perhaps the more primitive. When we were water animals, our hearing came through vibrations of water, as they may today, and through other substances, as in the case of Helen Keller who hears through her finger tips.

As new means of communication bring more and more auditory stimuli through the air by night or day, the eye is becoming of relatively lesser importance in establishing mental content. It is difficult to remember that radio is so recent. The broadcast of the Harding election returns from Pittsburgh, KDKA, was sensational. Today the radio is at every bedside and easy chair, beside the kitchen sink and in the school room, getting across

its propaganda for soap or politician.
Ernst points out that "the most ominous and extensive trend in broadcasting . . . is that of concentrated ownership. Four networks, all operating from Manhattan Island, New York City, run the industry" (p 135) "An increasing proportion of citizens rely upon radio for public information and opinion rather than on newspapers, magazines or public speeches Since there is scant diversity of radio outlets we must be fearful of this concentration of power over the mind and emotion of our society." (p. 173)

More government control, Ernst hopes, would help in defining what broadcasters can and cannot do. But in England, where it has always been government controlled, that has not been successful, according to the Duke of Bedford, who, writing in Jan., 1946, on "Freedom and Plenty", reports that the BBC in wartime is little more than the "mouthpiece of the... financiers", because the financiers always "exercise an immense

amount of influence over the government".

The radio is more responsible than print or movie for our "tragically misinformed" people, Eisenhower told the *Herald Tribune* Forum in November, 1946. He said, "Great tragedies do not spring out of logic and reason... Abuse of power. lust for its increase, breed war.... A mere miscalculation by a few officials of another's intent or strength can result in conflict" Until the people are better informed, "demagoguery, fed on fear and hatred, can still bring misery to weary millions."

HUCKSTERS BY AIR

Radio is supported chiefly through advertising. As this competes with the newspapers, one-third of the radio stations are now tied up with newspaper ownership.

Some 50 per cent of radio advertising comes from 11 advertisers and "145 advertisers account for 97% of all the network

income", Ernst informs us.

The effect of all propaganda by print or radio is measured by the Gallup or Roper polls The value of radio to the advertiser is measured by the number of listeners by Hooper or Crosley whose reports determine the price of radio time to the

cigaret or soap advertiser.

Much criticism is heard of 'commercials' and 'soap opera'. How "The People Look at Radio" (U. of N. C. Press, 1946) reports a national survey conducted by Harry Field of the University of Denver, put in shape for publication by Paul Lazarsfeld of Columbia. Only one in a hundred thought radio was doing a poor job. "Dissatisfaction becomes higher as education increases." Satisfaction was expressed by 82 per cent. The investigation will not result in a reduction of radio charges.

The radio advertising racket is cynically exposed by a former practitioner, Frederic Wakeman, in his recent novel, "The Hucksters". Here we see the inner workings of the money-mad, conscienceless advertising agencies in their drive to put their

clients' wares across on the airwaves.

Radio responsibilities are more seriously considered by Charles A. Siepmann's "Radio's Second Chance", which popularizes the results of the Federal Communications Commission's report. Radio "has become too subservient to profit-making considerations", in accepting without protest the advertiser's philosophy that "the good radio program is the one that sells the goods". "Curtailment of excessive commercialism" and better balance in "over-all programming" is called for.

WHAT'S TAUGHT AND THOUGHT

What we learn in the home and from our fellows from earliest childhood and through various contacts in the community constitutes the body of tradition, the culture of a people It is what makes their thought and behavior as it is, determines their emotions and reactions and is held sacred

Among primitive and earlier peoples there was little interference with this, there was unanimity in the mental content of all the members of the tribe. They had a common inheritance. But with the advance of civilization and the increase in the fund of information the situation changed and priests and rulers found ways of limiting information and imposing their outlook on the people.

HOW WE KNOW

With the development of means of communication through schools, print and the like, it has been possible for church or state or those in control to exercise a degree of selection and expurgation of the information that came to the people.

As a consequence the mental content of people today is predetermined. Some things they have been informed of, and of others they have been kept ignorant. What we call our opinions are based upon such information as we have. But few who hold opinions know whence or how the selected information on which their opinion is based has been slanted or twisted.

Old Isaiah lamented long ago, "Israel doth not know; my people doth not consider". A reflection of that ancient wisdom has dwelt in the common sense of people close to the soil, who hold that what hurts most is to know so many things that ain't so,—as modern psychiatrists agree.

The same attitude Justice Holmes expressed in his characteristic phrasing,—"To have doubted one's own first principles is the mark of a civilized man. Certitude is not the test of certainty. We have been cock-sure of many things that are not so."

Blind faith is a call to barbarism and slavery, all tyranny rests on fraud, only the skeptic is the friend of man, Bergen Evans points out in "The Natural History of Nonsense" (Knopf, 1946). "This nation has believed from the beginning of its history in the right of the people to know", Archibald MacLeish repeats, Jan. 4, 1945. But 'the right to know' has a feeble existence these days, with countless individuals and organizations devoting their efforts to providing mental content for others.

LOST FREEDOM

Ideas and the information on which they are based, "are commodities which can be manufactured and sold on a mass production basis" and "can be poured into the public mind in such quantities and with such speed as to overwhelm any unorganized individual efforts". Judge Thurman Arnold so comments in reviewing Morris Ernst's "The First Freedom" (Macmillan,

1046).

The first freedom, the earliest to develop, is freedom to move the muscles of one's larynx, to make a noise, to signal That is as we phrase it today 'freedom of speech' Ernst clearly states that "until ideas can roam our earth without restraint, there is slight chance for a peaceful world". In the vanishing market-place of thought such free exchange necessitates freedom from restrictions and suppressions as they exist today in press, movies, radio.

Ernst finds "concentrated control by all too few people over the minds of 138 million people". He fears the giants of press, radio, and movies, the men who are making them monopolies, and urges the "need of competition in these most significant industries. . . . Far more is kept from our minds by lack of diversity of ownership of the means of communication than by

government interference."

Summarizing the situation which led him to write, Ernst in the Saturday Review, Dec 15, 1945, had indicted our educational institutions, churches, and media of communication for having "serviced us inadequately" "The organs for the development of the mind of man.. have become so concentrated in the hands of a few people that diversity of opinion and the kind of championing of new causes that arises in a competitive marketplace of thought have substantially evaporated.... Consequently a handful of men can effectively prevent the public from receiving adequate information regarding a given idea."

Ernst is a fighting lawyer, long a valiant defender of civil liberties. He has sacrificed his time and built his reputation on protecting those who were persecuted or had been suppressed. An ardent admirer of Roosevelt, he has taken for the title of his book the first of Roosevelt's four freedoms.

His treatment shows the legal mind. To the law every man is innocent until proved guilty. Ernst shows us how public opinion is made and by whom, but names no names. He is no detective to follow clues. He leaves it to others to follow the trail, to seek out the motive and to identify the perpetrator. He describes the crime without attempting to identify the criminal.

THE PROCESS OF PERSUASION

How propaganda works and is worked to give a new slant to information to change the pattern of the mental content, establish opinions and direct emotional attitudes so as to create hatred or to loosen pursestrings is explained in "The Process of Persuasion" (Crown Publishers, 1946) by Clyde Miller, whose Institute for Propaganda Analysis, at Teachers College, was suspended on the eve of war.

Written in a very simple style for those who are to be persuaded that they have been misleadingly persuaded in the past, the book "reveals how popular support is won by advertisers, politicians, clergymen, demagogs and merchants", and how the devices used may be adopted by everyone for use in everyday situations. For every man whether he knows it or

not is engaged in 'the process of persuasion'.

How private interests have been rationalized in terms of the public good, Merle Curti shows us in "The Roots of American Loyalty" (Columbia U. Press, 1946). He goes to the historical roots and reveals the methods employed by politicians, patriotic organizations, and educators to develop the kinds of patriotism each deemed desirable.

MEASURING RESULTS

Warning of the dangers of the opinion poll in the hands of the dishonest and anti-social, E. L. Bernays, foremost of American public relations men, in "The Discussion Goes On" shows how it may affect political leaders. As a check on misuse, Bernays suggests the licensing of pollsters and the education of the public that they may better understand the poll results. (Public Opinion Quarterly, Winter, 1945-46)

A number of those who make their living through the polls, in the following issue insisted in rebuttal that there is no possibility of public opinion being distorted or of the politicians making use of the polls except in an honest way.

The opinion gauge may be used to measure the rise and fall of public opinion as it is created. The questions may be so devised as to elicit the desired reply, and the responses exploited to evoke the bandwagon response. Polls are as important to the politician as the steam gauge is to the locomotive engineer. (Cf. "Between Two Wars", p. 75)

England's leading opinion surveyor, Olaf Ellefsen, speaking last fall to members of the U. S. armed forces stationed in England, asserted, "American polling techniques are inordinately unreliable. . . . You Americans create fantastic questionnaires, employ leading and ambiguous questions, interview at random, and misinterpret your faulty results."

HOW FINANCE CONTROLS

It seems desirable that we understand where we get our information and who is responsible for our current beliefs. "The small group of men who comprise the management of America's major publishing houses exercise complete control over our reading, what we may have and, possibly more important, what we may not... Some three-hundred-odd men and women virtually control the reading of the entire country", writes A. C. Spectorsky, who brings to his book review work on the Chicago Sun and Book Week an agile and penetrating mind. "Publishing books is no longer just a profession; it's a business... a big enough business now to attract finance capital." (English Journal, March, 1945)

Advertising agencies and periodicals both require financing. Those who lend money or invest are in a position to encourage or discourage both authors and advertisers and to influence the output to conform to their ideals. As publicity man for the House of Morgan, Thomas Lamont found it desirable and necessary to protect the whole system the firm stood for, so for a period he was "probably the single most influential individual in contemporary American journalism", Ferdinand Lundberg

wrote almost ten years ago.

Lamont's "duties as a Morgan partner and apostolic successor to George W. Perkins are varied, but among them journalistic concerns have played a very large part. . . . Usually when the New York newspapers, in editorial or news columns chastely allude to 'prominent banking opinion', 'impressions in financial circles', and 'the consensus among bankers', they refer

only to Lamont."

In 1940 we pointed out that Lamont "will prove a most interesting subject for some future biographer who can trace the influences upon him, and his influences through his partners, colleagues, friends, on boards of publications, philanthropic foundations, educational establishments. He has had position, opportunity, to influence the minds of the present generation through what was taught and read as almost no other". (24th ed., p. 172) He doubtless has trained and left loyal disciples to carry on as he once carried on for Perkins. But with the decline of the predominant influence of the Morgan firm others have of course seized some of this power of controlling what is taught and thought.

POINTING THE FINGER

It's a common human trait to evade responsibilities. Once we were content to cast our burdens on the Lord. Later we ascribed the results of our neglects to 'Providence' Then it became con-

ventional to speak of 'providential forces'.

This defeatist attitude of endeavoring to shift human responsibility survives even in our great universities. In the social sciences something of the feeling of the supernatural or occult is implied in their 'social' and 'political forces'. Though we may admit that society is responsible, we avoid the human factor, the particular individual or group.

Even so courageous a rebel as John Moffat Mecklin in his "Quest for Freedom" (Scribner, 1945) hesitated to point the finger after he had made the "disconcerting discovery" that "the life of the college professor becomes at once uncertain and his hold on his job tenuous the moment he dares challenge

the ingrained prejudices of those in power".

FEW HAVE COURAGE

Ideas originate within single skulls. Society, 'the people', is made up of individuals, some of them dominant in one or another phase of life. But except in cases of crime it is not the proper thing to trace responsibility to the individual, nor to question a man's motives. It might embarrass some one.

This attitude was recently illustrated by President Truman in attempting to make 'the people' accountable for Pearl Harbor. And in Ernst's thought it is the "passive, off-screen figure of the public" that bears the "blame". He describes the crime and attempts to arouse opinion to stop it without identifying those who perpetrate it,—though he doubtless knows there are men who, in the light of such knowledge as they have, are working for the security and profit of their country, their class, their clique.

Those of little courage and acumen will say, "How can you know? Why question the motives of these able men?" And so, awaiting the intellectual development of the timid, the world goes on to destruction. It takes more than ordinary courage to investigate these things and to point the finger at those whom

you find to be or suspect are responsible.

There will be little hope until the veil of secrecy is raised that we can identify the chief actors as well as their janizaries who, to protect what is, in all sincerity and from a sense of duty, with professional pride and surety of their immediate reward, protected by tabus and lack of suspicion on the part of the

people, waste the nation's resources and bring on war after war. How can men do better than in tracing back, describing and interpreting the acts of those who retard intellectual advance and the improvement of the race? To that end one must violate the conventions and the tabus, the codes, but not necessarily

the laws, that have been set up to protect.

Few periodical publishers have the courage today to lift that veil of secrecy, to print straight talk revealing in a realistic way what's underneath. Conventions must be observed, sacred cows protected. Political pronouncements of the President written by his stooges, and of leaders in government and public affairs, most of them well classified as propaganda, make up the body of what is printed in *Vital Speeches* But toward the end of each issue there are occasionally some straightforward statements by speakers of less prominence.

Writing to congratulate the publisher, Thomas F. Daly, Jr., I remarked, "I am suspicious of all publishing concerns as being promoted for propaganda purposes. I realize that you have to present us with the tripe that is put forth to fool the people. But you occasionally bring to attention some honest and courageous address like 'The Backwash of War' by Professor Brigance of Wabash, to whom I am writing. Let me thank you

for your service."

In response Mr. Daly wrote explaining that his company is under no outside pressure and "is owned by four members of the Daly family, one a teacher at Hunter College, one a teacher in New York City Public Schools, one a Major in the army and myself, the editor and publisher".

WHO DOMINATES OUR EDUCATION?

An address by Mark M Jones, consulting economist and president of the Akron Belting Company in the Jan. 1, 1946 issue, was so unusual that I wrote Jones congratulating him on "the boldest, the keenest, the most understanding analysis of that part of the social process which we refer to as education that I have seen anywhere. It is along the line I have been emphasizing. I have already traced the responsibility for our education to certain groups and individuals. It is only by exposure that such matters can be corrected."

Under the title "Who Is Responsible for Education?" Jones reminds his readers that this is "an era in which decoding double talk is a prime necessity", that "simple and direct answers to

questions usually are regarded as old-fashioned".

Reviewing the announced purposes as contrasted with the results, he takes them seriatim, well knowing that they have not been realized. "The purpose of public education", he concludes, "is not what it is formally stated to be ... not what you think

it is". That is "why we may appropriately ponder the question of who is responsible for education".

In his speech "The Challenge to Education", published some years earlier, Jones had said, "The aim apparently is to freeze, to limit, to nail down, to set up artificial ceilings, floors and walls, and even to chill the atmosphere within". Now he asks "whether education has not been a leading factor contributing to the amorphous situation in which we find ourselves.... From the standpoint of preparation for life, we certainly confront an unholy mess"

"Few are prepared", Jones emphasizes And mere devotion on the part of sincere people of high purpose who invest their lives will not avail "Their efforts increasingly exemplify motion without purpose. . . Control and responsibility in education . . . have ceased to have an effective relationship." Few educators are "personally responsible". "The truly effective control usually is outside of the local community." But to investigate into such matters dimly discerned is a task most will avoid

PROPAGANDA TERRORISM

"The most powerful single force in human affairs is propaganda terrorism" for "the destruction and elimination of responsibility" But though Jones locates the sources from which such emanates, he does not venture to publish or even to name the organization. This "propaganda terrorism", he continues, "has not only become an art, but also big business".

What Jones is kicking about is the debasement of the art for gross and selfish purposes. In Shaw's plays propaganda "is itself a high art, their art is itself didactic. When they are faulty it is the 'entertainment' that is awkwardly added—added to the art, added to the didacticism." (Eric Bentley, "Shaw at Ninety",

Atlantic, July, 1946)

In a letter, Jones wrote me later, "There are three important centers from which the propaganda terrorists are spraying the revolutionary line over education. These are Harvard, Teachers College, and the corner of 16th and L Streets in Washington. There are many other places through which the negative currents are diffused." Another correspondent identifies the above corner as the headquarters of the NEA. (Cf. also p. 107)

In reply I wrote, "The ropagandists that operate from the three centers you mention are indirectly or directly instigated and promoted from still other centers. The great foundations in turn are controlled as I see it by the great financial and legal organizations which represent the owners Something of this you will find brought out in my 'War and Education' where there are a couple of chapters on the subject. There is still more in my later books. 'Between Two Wars: The Failure of Educa-

tion 1920-1940' attempts to throw light on why education failed during that period."

RESPONSIBILITY FOR WAR AND WASTE

There are few who see as clearly as Jones the human factors, the individuals and the organizations that they support or set up to protect and conceal the source of their prestige and power. In still another letter he wrote:

"The contributing, and in a sense more important, cause is the utter failure of education in the United States to prepare leaders to apprehend and utilize the key lessons of experience Yesterday, I asked a very able gentleman who is connected with large interests what he regarded as the principal explanation of the failure of economic leaders in the United States during the past twenty years to demonstrate fidelity in holding in trust our American heritage. . . . He responded that there was only one noteworthy cause and that was the failure of education.

"It can be said that the primary cause of war is determination on the part of a relatively small group to embark upon a program of hell-raising to enlarge their powers and their domain".

Those who through heritage or effort have acquired great wealth have the greatest stake, the most to lose. They not only have the means to employ and reward the best brains, but they can support educational institutions by which these are sorted out, conditioned, and prepared for just such service in great law factories or banking houses. From among such there arise great compromisers, manipulators, who can neutralize or harmonize and direct what would otherwise be conflicting forces. The techniques for this have come to us northern, western barbarians late. The British learned much from the East, we Americans from the British.

To defend what you have, women or wealth, the altar of your sires, you will fight harder than to win what you might hope to gain that another has. You will use more desperate means to protect what is dear and sacred to you than can those who would take it from you.

MAINTAINING A STABLE SOCIETY

As status and prestige become institutionalized and privilege established, it is inevitable that those of high position or great possessions should for protection entrench themselves behind such myths, teachings or ideologies as will best serve.

WEALTH IS POWER

Wealth results from utilizing the resources of the earth by means of labor to produce or prepare what can be used to sustain a way of life Production by mere muscle labor may be greatly increased through the intellectual labor of invention, technology, management. Power in reserve, wealth, capital, may be used to create more wealth, food, inventions for the good of the community. But in the control of men of greed, filled with resentment, it may be used to waste and destroy. So blessed is the land where wealth accumulates and men do not decay.

But with wealth and power, with reserves of food, and with the prestige of position, shamans can be utilized to promote the necessary myths or ideologies to insure continuance of the groups. Any group to remain in control must show some skill and strategy in promoting such myths as the divine right of kings or what not. In a democracy those in control must maintain belief in equality, freedom, justice, or at least the possibility

of attaining them.

If some men could remain free and courageous enough to inquire into what goes on behind the scenes, to uncover secret skullduggery in corporative offices and chancelleries, some of the wastes of our social system might be avoided. At least that is the way primitive man who first accumulated capital and organized his fellows might look upon the excrescences that have grown upon his sound foundation.

DOES POWER CORRUPT?

Lord Acton's dictum uttered nearly a century ago has of late come much to public notice Again it was brought to public attention in *Fortune*, July, 1946, on which I wrote to Henry Luce,—"Let me congratulate you on bringing to the attention of your fortunate readers the famous dictum of the revered English-Catholic historian, Lord Acton. And you have made it timely through Denis Brogan's skilfully written review of David Mathew's 'Acton, the Formative Years' (Eyre, 1946).

"When Acton wrote 'Power tends to corrupt', it was at a time of absolute monarchs In the public schools of England 'despots in miniature enjoyed within their petty kingdoms a power such

as no statesman has enjoyed since Cromwell', writes Raymond Mortimer in the *New Statesman*.

"Since that time the power available to the human race through water, coal and electricity, has increased so that the average well-to-do householder commands the power of a hundred slaves, and in his garage, of still more. Today, scores of men in this country have at their immediate command many times the power, measured in actual units of energy, of any absolute monarch of the past. And still they are not corrupted.

"But Acton had in mind power over other men, which today is made possible for those who would seize or hold power, by utilizing modern communications. The dictator, through thousands of paid writers, can get his message rapidly and simultaneously to hundreds of millions, and project his silver radio voice into their homes. Added power is given to such in return

for mere promises.

"Power does not corrupt if widely distributed and openly used, as I pointed out in 'The Future of Education', pp. 246-7. But it becomes necessary to use deceit, hypocrisy and sometimes worse, in order to gain and to hold a monopoly of power. In the process the holder loses self-respect. Consciousness of this and callousness to what others may think may sometimes reduce him to a sadist, a Helogabalus.... It is not the power that corrupts; it is the secrecy that encourages chicanery in acquiring or holding power."

SECRECY CORRUPTS

International relations have usually been maintained by our chancelleries and state departments in secrecy. Negotiations go on without attracting attention until the diplomats or statesmen get into a jam. The veil of secrecy affords opportunity for great combinations of profit makers to influence the appointment and the behavior of those who will service their purposes.

The agents of manifest destiny, the empire builders, however idealistic, represent those who hold power behind the scenes and who are interested in exploiting other peoples, their labor, natural resources, or markets, at the expense of the taxpayer and future generations. The profits are such that it is possible to employ the highest class of legal, financial, and legislative

assistance.

Meantime publicity men spread a fog of idealistic purposes or when necessary create hatreds to bring the people to a sense of righteousness so that they will be prepared to put down evil. Politicians, vote brokers who can deliver the votes, government bureaus staffed with subservient writers, camouflage the efforts of the enterprisers who seek personal profits protected by the great institutional complex of our social and economic system.

In the early forties some 32,000 writers, publicity and advertising men, were reported on the payroll of the federal executive departments, at salaries greater than they had ever had before. When released they were conditioned to a higher standard of living and to propaganda writing. Few were able to resist, and those who refused to take the brass check found it rough going.

It's an old story. "Among the calamities of the war", Dr. Johnson in 1758 knew not "whether more is to be dreaded from streets filled with soldiers accustomed to plunder, or from

garrets filled with scribblers accustomed to lie".

HOW WEALTH IS CONCENTRATED

In a time of destruction of wealth those in privileged position are able to accumulate profits and concentrate wealth in their own hands. Before the war Roosevelt assured us there would be "no more millionaires" and declared, "If we face the choice of profits or peace, the nation will answer, "we choose peace"

(cf. "Getting U S Into War", pp 49-50).

But Senator Glen H. Taylor remmds us, Sept. 5, 1946, "He learned that a high price would be exacted by the big-business boys for cooperation in the defense of the nation: enormous war profits, plus a still greater control of the national economy. The TNEC was one of the first to be taken hostage... Roosevelt could not fight a two-front war against the axis abroad and the big-business lobby at home ... Early in the war... officials of large corporate giants... donned uniforms."

The Securities and Exchange Commission in a recent report showed that the assets of U. S corporations had increased from 54 billion in 1939 to 99 billion in 1946, while their net working

capital had doubled.

The Senate Small Business Committee reported in July, 1946, that two-thirds of war contracts went to 100 corporations while 30 per cent went to the 10 largest. "68 corporations received 66 per cent of the Federal funds awarded to private industrial firms for scientific research...31 of the Nation's 250 largest manufacturing corporations are controlled by 5 financial groups, namely, Morgan-First National, Mellon, Rockefeller, du Pont, and the Cleveland group."

The report made to the Senate committee by the Smaller War Plants Corporation showed that "facility holdings of the 250 largest corporations in 1945 approximately equalled those of all corporations in 1939.... The facilities of corporations controlled by five great financial interest groups—Morgan, Rockefeller, Mellon, du Pont, and the Cleveland group—would be equal to nearly half that of all manufacturing corporations

in 1939."

CORPORATIVE AND NATIONAL FINANCE

The curtain of corporative secrecy that formerly obscured has been lifted in many Congressional investigations. Under pressure, corporations have begun to reveal what they do

The pressure is not sufficiently great to get the government to keep books. No government has ever attempted to estimate the value of national assets, including national resources, and any attempt to do this would be bitterly opposed by those who hope to secretly grab or monopolize.

Governments are not conducted honestly or in a businesslike way. Those who control prevent it. It is only when the insiders fall out or party conflict becomes intense that the secrets begin

to leak out.

One public spirited man of great wealth and sound economic views, without academic training or backgrounds, did attempt to get some figures on the national bookkeeping, to make an

inventory of our national wealth.

The late Orlando Weber, former chairman of the board of Allied Chemical and Dye, understood economics as having to do with how people get food and shelter and necessities for house-keeping through producing and distribution. He believed that that was the most important thing to understand and that we were prevented from understanding it through university departments of economics and the like.

Weber spent some hundreds of thousands on this inventory. He employed the well trained Jesuits of Notre Dame, and they produced a great and detailed monograph showing that in 1938 our total assets,—every piece of land, mortgage, bond, every promise, every piece of personal property,—amounted to 388 billions. A short popular edition summarizing all this was published under the title "The Anatomy of American Wealth" by R. R. Doane (cf "Between Two Wars", p. 407).

HUMANITARIAN ORGANIZATIONS

Organizations, even those established for educational, philanthropic, or humanitarian purposes, have to promote their interests and protect themselves. Lobbyists must be maintained to watch legislation and legislative blackmailers. Publicity men must maintain a front if they are to solicit financial as well as moral support.

The Red Cross, a great international humanitarian institution, founded by Clara Barton and long more or less controlled by the Boardmans, under recent management has developed along caste lines that have made it subject to criticism. At times there have been criticisms of the high overhead of maintaining the bureaucratic control. Recently a courageous woman, Agnes E. Meyer, the wife of the banker-statesman-journalist Eugene Meyer, has brought it to task. In an article "Judgment Day for the Private Welfare Agency" (*Public Opinion Quarterly*, Fall, 1945) she tells us,—

"The Red Cross and the numerous Community Chests dispense at least 500 million dollars a year, derived from nation-wide drives . . . It is impossible . . . to plan for greater community solidarity without reckoning with the Red Cross The Red Cross is the perfect symbol of all the shortcomings of voluntary welfare work, because it has preserved the aristocratic, aloof, and egotistical psychology of private welfare organizations to an almost pathological degree."

Endowed institutions, and especially world peace foundations, are likely to come under the control of the great financial and legal organizations which manage the wealth of the country, to develop into bureaucracies preserving jobs for their incumbents and to suavely and complacently sidestep the pur-

poses of their founders.

If Andrew Carnegie or Edwin Ginn should return to their foundations there would be some changes made. Julius Rosenwald established a new pattern in his foundation for the education of Negroes, in requiring that all its funds be expended within twenty-five years so there were no safe and secure jobs for bureaucrats, and their only salvation was to do a good job before time ran out.

POOLED WEALTH

The great educational foundations are necessarily under the management of those most skilled and practiced in the handling of funds and investments. That means, of course, that they are staffed from the janizariat of great wealth. All this was explained in "War and Education", pp. 361-410, under the titles "Control of Education" and "How Foundations Influence". In "What Makes Lives", pp. 181-210, the theme was expanded under such titles as "Reservoirs of Surplus Capital", "Interlocking Directorates", "Universities Promote War". The effect on education of "Philanthropy and Foundations" and other "Pressure Groups" has been dilated on in the 21st and 22d editions of this Handbook.

Only recently, due to the blundering efforts of the great dictators, has it become apparent that the whole system of education is capable of being used as an important line of defense for those in power. If they fail to make use of it they don't remain

in power very long.

While our great financiers were praising what Mussolini had done in making trains run on time and the like, there were others who were showing that though he had done much for youth in increasing their pride, he was shaping their minds, indoctrinating them as a means of preserving his own power.

In a society where democratic ideals prevail, such shaping of the mind of youth requires skill, tact, and foresight. That those who control were blundering was repeatedly pointed out by Nathaniel Shaler early in the century (cf p. 109).

HEROIC PROTESTERS

Protests against the autocratic or unseen control of higher education have been voiced by Emerson, Wendell Phillips, the Adamses, Shaler, Cattell, Chapman, Pinchot. And all this has been repeatedly explained in these Handbooks and summarized in "War and Education" pp. 271-86.

in "War and Education", pp. 371-86.

John Jay Chapman in 1910 declared that the money for the colleges and their expansion "has come from the business world" as have the "men chosen to do the work". The man who had an idea "of what 'ought to be'... was thrown out of education... exactly as he was thrown out of politics.... College presidents have... toward their faculties... been autocrats... toward the millionaire sycophants, because the age has [so] demanded".

Amos Pinchot in 1915 testified before the Walsh Commission that there was nothing new about this control, referring them to Metternich's Austria. He warned, "Nothing is more powerful or subtle than the influence of large donations on institutions depending upon endowments. An instructor who treated with frankness and intelligence the economic system for which the directors stood... sooner or later would become convinced that full appreciation of his efforts had been rendered exceedingly improbable... because he had committed the error of preaching a doctrine hostile to the sources from which the university had drawn and would continue to draw money."

No one was so active in pointing out the dangers as James McKeen Cattell. He anticipated and warned the educational world repeatedly during the first part of the century of how wealth through the foundations would encroach upon and eventually control our universities. In 1913 he denounced the control of "Wall Street trustees". He took a leading part in opposing the pension scheme, later in 1917 after breaking with Columbia explaining, "My criticisms of the Carnegie pensions and of university administration . . . were protests against an economic control that leads to the moral and intellectual enslavement of the teacher". ("War and Education", p. 394)

KEEPING PROFESSORS IN LINE

The whole purpose of controlling education is to create a mental content on the part of the educated that will promote stability and slow down change. That means that the teaching in our universities which influence the lower schools must be watched for subversive doctrines or for radical teaching that if widespread would disturb the economic system

METHODS OLD AND NEW

The processes by which increasingly university and college faculties have been kept in line have been dealt with in the 21st edition under such titles as "Keeping Teachers Timid", "Starvation Incentives", "Maintaining Servility", and in the 22d edition under the titles "Security, Not Freedom", "Seeking

Safety", "Hiring and Firing".

In Eliot's time there was a spirit of adventure at Harvard. We had William James declaring that the universities must have men of adventurous mind who would violate conventions and traduce tabus. Boldly he maintained,—"The university most worthy of rational admiration is that one in which your lonely thinker can feel himself least lonely, most positively furthered, and most richly fed. . . . Our undisciplinables are our proudest product." (Cf. "War and Education", p. 377)

The effective method in suppressing this attitude has been the age old use of the carrot and the goad,—rewarding with perquisites and pensions those who kept in line, depriving or dismissing those who overstepped. Through grants to the colleges, and funds that can be dipped into to reward good boys (cf. p. 79), it is made apparent that those who conform will have an easy time, there will be demand for their writings, and their books will be published. Pay, privilege, prestige, and pensions

keep professors pusillanimous

Hans Zinsser in 1927 explained how this worked. "The expert and his board have opinions. They also have money. The universities, too, have opinions; but often no money; never enough. The trustee-experts with the money—in all honesty, we are convinced—disavow the desire to impose their own views. . . . But if they do not approve of such organizations, their methods, or intentions, how can they conscientiously give the money? . . . The temptation is great to adjust in the direction that will lead to the needed assistance. . . . Have any of the leaders of individual schools put their pride in their pockets, reconsidered theown decisions, and wandered like Henry the Fourth to Canossa to say, 'Father, I have erred; give me the two millions'?"

A PROTECTIVE ASSOCIATION

The American Association of University Professors was organized by the professors to protect themselves and investigate especially crass cases of summary dismissals. The files are filled with complaints and decisions. The Bulletins run to thousands of pages of reports and recommendations

The secretary and his staff, overworked, are unable to take up all the cases that are submitted, and there are many that never come to their attention Autobiographies like John Moffat Mecklin's "My Ouest for Freedom" (Scribner, 1945) tell of being forced out of one college after another. Milton Mayer in "Portrait of a Dangerous Man", Harper's, July, 1946, writes of the undeviating independence of Robert Morss Lovett which in one instance led to his resignation being requested by President Judson of the University of Chicago.

A mass of correspondence submitted to me and here boiled down to a few significant items, is one that though presented to the Association never came to action because of the "volume of work", and so has never been published, and at present must

be kept unidentified.

AN UNPUBLICIZED CASE

A professor of biology in a university west of the Alleghenies. who was not the subservient type but investigative, challenging. creative, a possible source of anxiety and trouble to the president and trustees, slowly through pressure was crowded out of the profession after twenty-six years service at the salary of a teacher in the elementary schools of his city. He writes me.-

"Your treatment of the forces that tend to restrict education by abolishing the elective system, your notes and remarks on the suppression of certain kinds of news, on the persecution of certain kinds of teachers, on the pressure groups, jealousies, and smug incompetence that so often are to be found in academic circles, and your treatment of many other matters have found

a responsive chord."

Of the voluminous correspondence between him and his president and members of the Board of Trustees in 1943-44, he writes, "You will find in these letters a psychosocial interpretation of the struggle for wealth, power, and position and a brief exposition of some of the consequences and sequelae of such struggles. Similar events may occur in almost any large organization: academic, religious, business, or otherwise. . . .

"You will find, too, that those who fail to conform with the reactionary rut of tradition or fail to subserve the caste-like fixations or questionable purposes of incompetent, self-serving management may be suppressed or oppressed by failures of promotion as well as by discharge. And when such matters are called to the attention of officers of higher recourse, the basic issues may be ignored and the conflict thereby brought to a close by default and without benefit It is by such do-nothing methods that many an aspect of 'the continuing battle' is kept under cover and the status quo maintained."

After eighteen years of service as assistant professor, two newer men were advanced over him. This he brought to the attention of the president and offered to present as evidence the galley proof of his 900 page book, soon after published. From the president came a prompt, brief, and polite brush-off, passing the buck to the dean, who did nothing

THE SYSTEM

After some months of patient waiting the matter was again brought to the attention of the president in a four-page letter:

"Under our present system of promotions and discharges and present type of faculty organization, men in the lower ranks and salary brackets have no reasonable basis for believing that their condition will be improved by meritorious service or other legitimate means. They learn by observation that they soon may be discharged for reasons other than incompetency. . . . These men and the members of their families have established many friendships and have become deeply rooted in a social environment from which they do not wish to be torn asunder In short, they are caught as in a trap.

"As a result of these conditions, they are likely to become dissatisfied and resentful.... They may degenerate into a state of servile submissiveness or resort to pernicious gambling practices or to drink. They may be impressed by the fundamental wrongness of the situation and be incited to revolt. Or they may utilize the feelings and techniques of aggression and thereby achieve, in some instances, the objective they have desired,

that is, an advancement in rank. . . .

"It is in this manner that the forces of aggression with its jealousy and envy, its lack of justice and human understanding, its rationalizations and falsifications, its overweaning conceit and lack of humility, its selfish aspirations, and its recourse to oppressive and other hurtful practices are engendered and maintained. Also, it is in this manner that a common but very unfortunate form of psychosocial pathology is insidiously created. In the struggle for position, a sincere spirit of unselfish service is subordinated to considerations of private gain. A lack of fitness for office is found among those who occupy positions of power and trust. The products of scholarly endeavor are ridiculed, belittled, and ignored. And the respect and support of the community are lost."

This letter, of course, brought enforced retirement. No university professor can write thus to a president, the representative of the trustees, who are acting for the owners of America, and get away with it However, he continued in successive letters to bring the matter to the attention of the board of trustees. Again a courteous brush-off from the chairman, with the assurance that the whole question was being given "serious thought"

WEARING THEM OUT

So this productive scholar and successful author of a widely used college textbook is now an academic pariah. Like so many others he will never again have an opportunity to serve in any educational institution. Scores of such academic tragedies of lives wrecked might be cited that have been due to a little overboldness or under-estimation of the stupid reactionary forces against which these courageous men stood up. Rarely if ever has such a man been reinstated. Cattell was an exception A fighter, he brought suit and won damages, and carved out an independent career, as did Beard and Robinson, who had the foresight to march out with banners flying

Some who have long held out are getting tired of the runaround. One of the nation's leading professors of sociology writes me,—''I can't see much hope for or from education. I'm getting sick of the 'continuing battle', which we seem to be losing all the time. I have a feeling that I am wasting my time. . . . I am due to retire in ten years or so—on about \$800 a year. I have a feeling that I should retire now—or change my calling—so as to make me a little dough before I die . .

"This nation does not value teaching It pays over 50% of its teachers less than \$1500 a year—and of course gets a cheap and incompetent performance—though it gets a hell of a lot more for its money than most people do who hire people for expert jobs at that price. A good college professor, of whom I am one, gets less income and exerts less influence than a fourth-rate business man' The head of our local pants pressing business makes about \$25,000 a year—and is our 'leading citizen'."

Scott Nearing well knows from experience in many universities the fate of the honest, uncompromising economist. Trustees and college presidents too frequently look upon "hired brains" as a farmer looks upon "hired hands". But he explains, "A hired hand can think and even speak his mind; a hired brain must deliver the goods he is paid to deliver and otherwise keep his mouth shut". In Germany, he points out, a few professors escaped, "the bulk stayed home, did what they were told and drew their salaries".

INVESTIGATING HIGHER EDUCATION

While the finger points, what is to be written may be altered. Only in the present is the future in our hands. "The moving finger writes; and, having writ, moves on: nor all your piety and wit shall lure it back to cancel half a line"

Our universities may well boast that they are the conservators of tradition, of the thought of the past. They are as well hotbeds of the future and prepare their product to be the seedbeds for future propaganda

A SCIENTIFIC INQUIRY

The methods of science may be applied to all observed phenomena. If we suspect phenomena not clearly seen, then we use the detective method to bring things to light. So we may properly apply the methods of science and, if need be, of the detective, which are accepted in our courts, to the behavior of those in our great universities who create opinion and control the thought of the coming generation. That all this should be sub-

ject to inquiry is what I have been howling about.

To bring understanding and explanation of the motives and drives of those who control education has been one of the intents of these introductions. Some survey of the folklore, tabus, and customs promoted in our universities has been repeatedly advocated. In 1938 it was asked, "Why should the anthropologists and psychologists and psychiatrists spend their talent on recognized criminals, the hopelessly insane, or island isolated primitives? A study of our all highest, our university presidents and their faculties,—their behavior, mores, folklore, myths,—would yield richer results than the study of the population of our penitentiaries. Such a survey would be of more immediate value to the world than any the scientists are likely to undertake."

Well might the anthropologists neglect the benighted heathen to give attention to those in the hierarchy of learning. But they, either modest or subservient, are necessarily dependent for opportunities to pursue their craft on those who maintain and

control our educational institutions.

Proverbially it is uncouth to look the gift horse in the mouth. It doesn't lead to academic advancement to look into the motives of the philanthropic donor who, to avoid taxes and to influence what shall be taught and by whom, bestows his wealth on universities, directly or indirectly through foundations. The subsidized occupant of a well upholstered academic 'chair', who has settled down to comfortable ease, looking forward to pensioned security, will be angry if his quietude is disturbed. "In-

tellectual revolt against academic orthodoxies will seem to him wrong-headed and jejune" (Report of Special Committee to

President of Harvard, April, 1939).

Those who brashly make inquiry into the American institutional ways of doing things must be prepared for attribution of the most sinister motives. Nothing is more likely to bring down the tribal anger, stirred by the priesthood, than the attack on sacred ritual within the sanctuary.

THE DETECTIVE METHOD

The way of common sense, the scientific way, is to detect and collect The primitive hunter wins his reward by following the trail of the game. The keen eye of the South African bushman detects what is unobservable to the white and, following the

spoor over the hard veldt, comes upon his quarry

Man grew in intelligence by looking with simian curiosity into everything that was suspect. Our more remote ancestors, the nocturnal, arboreal lemurs, necessarily tested every branch. They practised what Jesus taught, 'Prove all things, hold fast that which is good'. So the detective seeks for clues overlooked by others. A bit of grit in a shoe, the accumulation under fingernails, may lead to the scene of the crime Moreover, the criminal investigator endeavors to find motives, which will constitute legal proof. A belief in the police power of government justifies.

But in academic or political circles as in the U.S. Senate, it's not permitted to question 'motives'. That's tabu. The academic historian deals almost wholly with documents, official propaganda, that have been carefully preserved by those who achieved control. Government is presented in a theoretical way without attention to the behavior of officials. Investigation of what's

doing might lead to trouble

It is the little things that count,—the little drops of water, the little grains of sand, that build the mighty occan and the pleasant land. Clues reveal the untruth of what we have held sacred,

or lead the detective on to discovery.

But instead of attending to the little things, we continue to blow irridescent, ideological bubbles, build dazzling air castles and imagine utopias We seek an easy way to salvation and peace and still put our faith in magic and miracles and preachers of ideologies Blowers of bubbles make it relatively easy for the instigators of policies inimical to mankind to carry on their machinations undetected, unchallenged

It is only by contravening convention, by breaking down tabus, by defying authority if need be, by questioning motives, by applying commonsense methods of investigation and detection, that it will be possible to bring to reality the assumed recti-

tude of political and academic life.

FAITH AND FEAR

Today we are overcome with confusion and fear as we face imminent disaster ahead, while the universities falsely interpret or remain blind to what is occurring about us. And this in spite of the ample warnings of H. G. Wells a score of years ago that it was 'a race between education and catastrophe',—a warning reiterated by other wise men. We see no way of averting doom Harvard's outstanding and outspoken anthropologist, Earnest A. Hooton, seeing humanity multiplying its own misery, attempts to wake us up by again and again prophesying that "mechanized and moronic man moves toward extinction"

Our universities still avoid the study of human behavior and refer causal events to 'political' or 'social' forces. A generation ago, it was 'providential' forces and, a little earlier, all the responsibility was put directly on God. That cowardly and defeatist attitude prevailed with all western humanity before

man gained confidence in his own powers.

There have been times of much greater confusion and fear, as when epidemics like the Black Plague swept across Europe. In abject terror in every street, people praying on their knees plucked the gowns of passing priests, thrusting gold in their hands that they might pray for them. But among the survivors were some with new faith in the old, long suppressed curiosity. They became the inquisitive investigators who, looking into the filth and pus, found the source of infection and devised ways of preventing its spread.

Fear and hate, too, are infectious as we see all about us today. It is time we courageously investigated the sources from which they are propagated. Let us find the originator, the instigator, and his motive. Just as we have come to control disease by isolating the typhoid carriers, so we may reduce the incidence of wars by isolating those who infect us with hate,—who are responsible for bringing about conditions that result in frustration and resentment. (Cf p. 173)

Whatever the source, patterns of behavior which influence us are human and can be traced to the individual who initiated or instigated the line of action. It is up to us to investigate Let us have faith in ourselves and not put it all on God, for he 'helps them that help themselves'. Let us build a stronger faith, a driving force that will lead us to the discovery of paths to safety from what were once mysterious disasters. And today wars are the most stupid and brutish of these wastes.

It is not enough to be courageous We must be alert and intelligent. That means suspicious Intelligent suspicion rather than blind faith today saves mankind from many of the old plagues. Let us be on the lookout in every home or community

for spreaders of hate and mongers of war. Then we can isolate or neutralize them.

SURE, THERE'S DANGER AHEAD!

Man has conquered fear by facing danger, not by fleeing from it. To assure victory, it is well to know the enemy,—whether

infected with a virus, a bug, or with hate

So let us not flinch from invading the center of infection where tradition is worshipped, wars are promoted and hates are established in the name of learning, patriotism or righteousness. Let us investigate and analyze so that we may understand. Then we may change conditions, so that there may be a little more 'good will on earth' and a little less of hate in the hearts of men in the future.

"Hell is paved with good intentions", my Presbyterian ancestors discovered years ago Present conditions have been brought about by 'the best of men', acting according to their lights from 'the best of purposes'. We must look behind to discover the forceful individuals who have brought about the present mess. Without themselves knowing it, their influence may be more harmful than any other element in our society, more

dreaded by the informed than the plague

Many a mystifying epidemic has been curbed by the brilliant work of this country's "Medical Detectives" Dr. Morris Fishbein, editor of the Journal of the A.M A., tells us how effective was their work in finding the source of the polio outbreak in Chicago in 1945 (American Weekly, Aug. 25, 1946). The epidemiologists, like other detectives, work with the clues at hand to trace to the source "the germs or viruses that cause epidemics".

To track down the originators of the fears and hates which are artificially stimulated and disseminated, and which lead to war, is a task few will undertake. Nor will they be appreciated or encouraged. They will be scouted or condemned as promot-

ing a 'devil theory'.

"Only an occasional brave man will be found nowadays to claim that the so-called 'scientific method' is applicable to the solution of almost all the problems of daily life in the modern world", President Conant courageously declares in the Yale Review for Autumn, 1946 'May his tribe increase' as he awakes 'from a deep dream of peace' and sees 'an angel writing in a book of gold'.

CHANGING HARVARD

If we are to bring scientific scrutiny to the behavior patterns that are laid down in the great centers of learning, then how can we do better than to choose the foremost?

A LONG VIEW

It seems worth while to investigate what made Harvard men 'that way' and how it is that 'you can always tell them, but you can't tell them much' In this Handbook, 1940, I wrote, suggesting that we "select a type specimen, as does the entomologist, and describe it with such accuracy as we may. . . . Let's take one that we know a little about, one that we believe is of importance in the world, that has had great influence, and is big enough to recognize that an attempt to understand and explain is not necessarily adverse criticism . . . an institution so stable that its influence is always greater than the particular set of men who control at any one time, a university that one can love and venerate even though he damn what is now being done and the people who are doing it . In order to throw light on the influences that affect our whole educational system, we have in recent editions of this Handbook attempted to arrive at some understanding of who and what controls at Harvard, that we may better interpret and understand the behavior of the administration and the faculty."

So investigation continues along this line, still actuated by deep interest and loyalty, deriving from an earlier faith expressed to the secretary of my class, published in the Fiftieth

Anniversary Report, 1046.

"In the nineties, smarting from Yale defeats, we used to sing, you will remember, 'Oh, Harvard was old Harvard when Yale was but a pup, and Harvard will be Harvard when Yale is swallowed up. . .' That spirit of loyalty and faith in the permanent greatness of Harvard remains with me and has led me in recent years to point out the contemporary decline in intellectual integrity at Harvard under the administration of little men who have come under the domination of great lawyers and financiers. . . Behind the veil of secrecy in chancelleries, corporative offices, and academic circles, under highsounding ideologies and slogans,—skullduggery now as in the past is being promoted that will continue to bedevil us until exposed, explained and understood."

Even an inconspicuous and insignificant alumnus may raise a cry of alarm at the way in which, behind a veil of ideologies, of search for truth, a subservient faculty, under control, is averted from discovering untruths that lie all about them. If the control of the university has fallen into the hands of men of

lesser vision, then it should be a matter of concern.

It is perhaps natural that I should exaggerate the importance of my own Alma Mater in all these trends, in leading the way in both war and peace. For more than 60 years my life has centered about Harvard, and continued propinquity has intensified interest and kept me alert to changes.

It was in 1882 that my father first took me to visit Harvard. As a boy naturalist my interest was in visiting the Agassiz Museum, my dad's in the ball game which we went to see on Jarvis Field Vividly I recall in the bright May sunshine, the impressive mustachioed and sideburned young gentlemen in tight knickers gracefully passing or 'clicking' the ball.

Eleven years later I became a student and continued to live in Cambridge for ten years, and since then for almost 50 years just across the river. So I have seen a great deal of the product

of my Alma Mater, and I can't say that it is elating.

John Tunis, prolific writer and one of my former pupils, in his survey of his own Harvard class of 1911, 25 years after, "Was College Worth While?", decided in the negative He concluded, "We are a bunch of contented college cows". Not so pessimistically inclined from observation, in reviewing his book I wrote that, except for the relatively few brilliant men of my class who were national or international assets, "half the remainder are content in their business ruts or professional practice" (cf. 21st ed, p. 173) The following year, writing on "The Dead Weight of Alumni", I described them as a "dulled, disillusioned . . . tamed, dispirited lot" (cf. 22d ed., p. 75).

FIRST IN PEACE AND FIRST IN WAR

The oldest university north of Mexico as is justly claimed, Harvard's roots go back to ecclesiastical institutions of old England Founded to train the select and elect for the ministry, that the hierarchy which controlled might perpetuate themselves, the college has undergone great changes in its long history. As the power of the theological hierarchy faded, the influence of the commercial and legal elements increased.

Continuing modification in the aim, purpose, and the consequent product turned out has accompanied these changes. This has been due to the character and outlook of those appointed or elected to administrate. The influence of the Lowells, successful in manufacturing and finance, brought to the presidency Eliot, who changed a local theological, classical college to a university. President Lowell dominated the Corporation and made the college safe for Back Bay youth. Conant came from his laboratory to the presidential chair as a matter of compro-

mise and brought the naivete of a scientist, declaring with brave hope at the Tercentenary, "In the next hundred years we can build an educational basis for a unified, coherent culture suited to a democratic country in a scientific age" (cf 21st ed, p 58)

To accomplish these various changes, it has been necessary to control and determine the intellectual atmosphere. How, from former high standards of freedom of thought through gradual regimentation, the widespread intellectual degradation of our universities has been brought about is told in "War and Education" (pp. 351-60) and in "What Makes Lives" (pp. 186-92)

How Harvard has been used as the spearhead to get us into two wars was examined in the 24th edition (1940, pp 181-94) when "How Universities Promote War" was a timely topic The part played by Harvard war mongers in leading us into the first World War is revealed by Mark Howe in his autobiographical "A Venture in Remembrance", and was referred to in "War and Education" (pp 351-3) The more recent promotion of the second World War by Harvard men is explained in "Getting Us Into War" (pp 77-8, 397-98) and summarized in "The Continuing Battle for the Control of the Mind of Youth", under the title "Promoting War" (pp 151ff)

THOUGHTFUL REBELS

As much as to her antiquity, Harvard's prestige is due to the spirit of the great men who have derived inspiration from and served her in the past. In the nineties we had men like Shaler and Norton and James, who violated tabus and the traditional ways, who were more or less in hot water, who were regarded askance by their colleagues as on the fringe of charlatanry.

There were giants in those days at Harvard who over-shadowed the little, cautious men. They stood for freedom and intellectual adventure even into the realms of heresy, as did Conant later at the Tercentenary. There was a spirit of freedom and adventure for which William James valiantly spoke up, declaring himself for "an open conflict and rivalry of the diverse systems. . . The world might ring with the struggle, if we devoted ourselves exclusively to belaboring each other."

Quoting these words at Amherst in 1935, President Conant added, "We must have our share of thoughtful rebels on our faculties" and our students must be exposed to "the clash of opinion. Only from continued debate can new vistas be opened... The different camps must be represented by vigorous champions—champions preoccupied not with maintaining the cause of their own particular orthodoxy but with developing new values and new ideas from the heat of battle. .. From such clashes fly the sparks that ignite the enthusiasm in the students which drives them seriously to examine the questions raised." (Cf

23d ed, p 104) The special committee of liberal professors in their 1939 report, from which the above is quoted, had likewise emphasized, "It is essential to the life of a university that it should attract and retain scholars of independent mind".

Today James would find no such atmosphere at Harvard, but rather a current lack of freshness, originality, and vitality. Endowments, pensions, the money influence, have brought this atmosphere of fear, repression, and restriction which has reduced even formerly independent minded men of the faculty to a sort of irritable subservience Still more effective than the conditioning of men already there has been the appointment of men of lesser independence and integrity (Cf. "War and Education", p. 377ff)

'YES-MEN'

It would be crude to suppose that money influence is directly responsible for the present situation. But on the other hand it might be assumed that those who have invested their millions in Harvard are interested in having their views represented. Paul Buck, now provost and in control of all faculties and departments, is not popular enough among the older and influential members of the faculty to have achieved this position unless supported by someone behind the scenes who gives him power.

An older member of the faculty cautions me, "That group of small-time academic minute men who surround and support Buck are doing even worse than millionaires Wealthy men can be pleased with a little publicity They don't know what is taught or how the money is used . Buck, not being a scholar, surrounds himself with smalltime 'yes-men'. So the attitude around Harvard is cynicism and fright among those who know, and among the yes-men it is 'find out what Paul thinks'.

"It is just like being in an army command in which you have a disappointed and incompetent old commanding officer surrounded by a group of old army sergeants and corporals who have won temporary certificates as gentlemen by act of Congress. If you are on the outside, every time you use two pieces of paper for sanitary purposes it will be reported with the nastiest implications. If you are on the in, you spend your days playing poker

and get protection and excellent efficiency reports."

We are doing something to clean up weaknesses and abuses in the armed forces, though their influence in the universities is on the increase So, while we're investigating the army, why should we not apply similar or better methods to the universities, finding out how they are run, how present conditions have come about, and what are the present trends? Harvard is greater than any group of men that may be in control.

FRAUDULENT FREEDOM

Perhaps the most notable event in education in 1945 was the publication of the Harvard report. To members of the faculty and the favored few advance copies had been circulated in the spring. Rumors had for some time been rife that a faculty com-

mittee was cooking up a new curriculum

The prestige of Harvard brought early praise of the published report However, with the falling of the leaves and the coming of the snows, more critical minds were applied to analysis. It seems desirable to review all these and to look a little more closely into what it actually stands for and just what it attempts to promote In so doing, it is well to use Yankee caution as did the late Dean Briggs, beloved of Harvard men, who so frequently quoted his Plymouth neighbor, "You can't most always sometimes tell".

KEYNOTES

The two quotations with which the report opens set the tone. The first is from the words that the shrewd, sardonic Thucydides, who was no Athenian, put into the mouth of the politician Pericles after the Peloponnesian War had brought Athenian

morale so low,—"We need no Homer to praise us"

Thucydides knew that Homer had never praised the Athenians. The Committee knew that no Homer would praise them. This boastful attitude of superiority, perhaps contributed by the classicists, Finley or Demos, is expressive of the real feeling of inferiority that colors the report Even more revealing is the second quotation, from Plato's "Republic".

"Youth is the time when the character is being molded and easily takes any impress one may wish to stamp on it Shall we then simply allow our children to listen to any stories that anyone happens to make up and so receive into their minds ideas often the very opposite to those we shall think they ought to

have when they are grown up?"

Pervading the report is this denial of freedom for youth and demand for indoctrination, so characteristic of the political doctrines of Plato, which were intended to preserve a decadent landed aristocracy. Plato treated with contempt the artisan and trading class of free men who were growing in power.

"These two statements from another democracy pose broadly the problem of this report", are the first words of the Committee following the above. That other 'democracy' was based on the labor of slaves captured in recent raids, not bred for the purpose, kept chained in the silver mines of nearby Laurium.

THE CO-AUTHOR

In the revised notice for "Who's Who", 1946-47, Provost Paul Herman Buck names himself as "co-author: 'General Education in a Free Society 1945'". There is no suggestion as to the identity of the other author He reports having written one other book, "The Road to Reunion", which was his Ph.D. thesis of 1935, awarded the Pulitzer prize in 1938

Somewhat naively, I wrote Dean Buck in July, 1945, "Understanding that the report, though printed, is not yet formally published, I am writing you directly for an advance copy As you are probably unfamiliar with my writing, the enclosures may prove of interest." The courteous reply, couched in meticu-

lously correct academic phraseology, came promptly:

"In reply to your inquiry about the report 'General Education in a Free Society', I wish to inform you that the report is being published in book form by the Harvard University Press for \$2 a copy Orders may either be sent directly to the Harvard University Press or placed through your local book dealer. I very much appreciate the interest you express in the report." A postscript in his own fine hand added, "Your assumption that I was unfamiliar with your writings was a new high in modesty!

NOT 'FOR FREE'

From an advance copy lent me by one of the faculty, a brief critical characterization was written for the 20th edition under the title "Freedom 1045, Harvard Style" The previous year we had criticized and helped to cauterize 'Freedom, Inc.', then much publicized, now little heard of (cf. 28th ed., pp. 153-163). 'Free Enterprise', under the inept publicity of N.A.M., had already established a suspicious attitude toward anything 'for free'. Perhaps it recalled Charlotte Corday's remark on 'Liberty' as she plunged the dagger into Marat.

The Committee's recommendations, in trend with the times, seemed to promote restriction, repression, and centralization. For those to whom colorful emotionally surcharged words seem appropriate, it was suggested the report might be said to reveal a 'fascist tendency' The opening would seem to brand this proposal for a 'Free Society' as a barely camouflaged apology

for a totalitarian regime.

That challenge has stood for a year with no direct rebuttal but on the other hand much confirmation. A Cambridge professor wrote me, "I have read with delight all you have said about 'General Education in a Free Society' which seems to advocate an education that is too 'general' in a society that is not sufficiently 'free'".

A MANUFACTURED PRODUCT

The result of committee action and many consultations, the report must necessarily be a patchwork representing many minds. It still shows evidence of a first draft under direction, revision and patching, and then rewriting by another hand. Behind all there is evidence of a driving purpose.

WHO DONE IT?

The suggestion came from President Conant. But he was absorbed in war work while the report was in preparation. Dean Buck was very much on the job and represented the Corporation or its dominant factors. Paul Herman Buck had come to Harvard with an A.B. and A.M. from Ohio State, to repeat the A.M. at Harvard in 1924. He was inconspicuous until 1936 when he was made assistant professor and in 1939 Associate Dean of the Faculty of Arts and Sciences and associate professor.

In 1942 he became Dean of the Faculty and in 1944 displaced Howard Mumford Jones, who the previous year had been appointed Dean of the Graduate School of Arts and Sciences. Jones' sudden retirement was spectacular and mysterious. He had begun to stir dead bones and the dust irritated many an academic nostril. Jones was one of the prizes Conant brought to Harvard in 1936 to strengthen his faculty. He had for six years been a full professor at the University of Michigan and is the author of a score of scholarly books.

All his functions were suddenly assumed by Buck who in 1946 became 'Provost', a title and office created especially for him which made him 'lord of all'. The notice to the newspapers from the university publicity department announced that the "appointment of Prof. Paul H. Buck . . . to the newly created post of provost . . . has been confirmed by the Harvard board of overseers," as published in the Boston Herald. Later he was given supervision of practically all functions of the University including its research departments. Time, Sept. 23, 1946, tells us, "Roosterlike little Paul Buck, ambitious and hard-working, is No. 2 man in the academic setup". Who, then, is the No. 1 man? Conant has been absent much of the time on war work. The tamed faculty have 'Buck fever' for they regard him as allpowerful because of his backing. One of the older members has expressed it, "No one dares blow his nose without asking Dean Buck". A few months later, another new office was created, that of vice-president, to which was appointed a corporation publicity man of Wall Street backgrounds who had been engaged in war activities.

All these changes made in the name of the Corporation, ostensibly to relieve the President of his responsibilities, served to reduce the dignity and importance of the office.

THE COMMITTEE

The twelve who served as apostles to Dean Buck were apparently strategically chosen to produce a report that would initiate and give prestige to a program evidently planned, if not ordered, by some controlling individual behind the scenes. The majority were the "small-time 'yes men'" with whom Buck is surrounded. Four were not even listed in the turrent "Who's Who", nor was Buck until 1940-41 Three, foreignborn, had been in this country a relatively short time.

Raphael Demos, born near Smyrna and educated at Anatolia College, Marsovan, Asia Minor; came to America in 1913 and has been connected with the department of philosophy since 1916 Robert Ulich, now professor of education, came to Harvard from Bavaria in 1934. His cautious timidity is reflected in his much praised but stodgy biographical lectures published as "History of Educational Thought" and in his recent "Conditions of Civilized Living" (1946). Ivor A. Richards, of Magdalene College, Cambridge, England, the semantic shadow of C. K. Ogden, inventor of basic English, was appointed in 1939 a lecturer on literary criticism, and professor in 1944.

The report speaks of the cooperation of the department of education In addition to Ulich, there was Rulon. The two outstanding members of the department, Francis T. Spaulding and Howard Wilson, evidently took no part and had been permitted to go to larger opportunities elsewhere. Two biologists

were apparently ineffective.

Wilbur K Jordan had been drafted recently from the University of Chicago Press to carry on current policies as first male president of Radcliffe. Arthur Schlesinger, professor of history, the only outstanding member of the faculty on the Committee, whose recent writing fails to show his former courage and vigor, lent his name, but does not seem to have taken any part. His son has recently received a professorial appointment.

On the defense Demos has evidently been assigned to reply to critics in writing (cf. pp 82, 92), and Professor Benjamin F. Wright, regarded as a 'safe' man and recently made chairman of the department of government, to reply to criticisms raised in forums (cf. p. 82). He has been made chairman also of a new committee. "On his shoulders will fall, during the next few years, the difficult task of putting into effect a major revolution in Harvard's undergraduate curriculum" (Harvard Alumni Bulletin, Sept. 28, 1946). It is apparent that his shoulders can scarcely sustain the burden.

William H Allen of the Institute for Public Service, N. Y. C, reviewing the members of the committee, comments that the chosen "jury showed little of the research spirit and method" and "seemed allergic to evidence" (*Progressive Education*, May, 1946)

WHO GOT THE MONEY?

The appropriation of \$60,000 by the Corporation for the uses of the Committee was modest enough for the purpose, but, as I remarked last year after reading the report and Donham's simultaneously published "Education For Responsible Living", if the report was worth \$60,000 then Donham's book was worth a million.

How the money was spent is not explained, but it is intimated that some of it was for expenses in bringing consultants to Cambridge. The balance was doubtless divided among the Committee, but probably not equally Those who did most of the work were undoubtedly recognized.

There are other ways of rewarding the 'good boys' of the faculty who conform to the wishes of the higher powers and so not only avoid trouble but win preferment. There are established endowment funds which may be dipped into for such purposes

The Milton Fund amounting to over one million, left for "special investigation" of a "scientific nature", and the Clark Bequest for "original research", are both administered for the Corporation by a committee of which Dr. Buck is an active member The recipient in some cases need show little more for the money granted than a printed letterhead, 'Institute for Research', with his name as chairman,—manifestation of his gratitude and subservience.

Few of the professors are money minded, and their pay is for the most part modest But they are anxious for security. There are many recent novels reflecting the anxiety in faculty families over such security, of which Helen Howe's "We Happy Few" is most recent

Others will have observed how a bold and promising young professor, under the influence of an ambitious wife or because of social responsibilities for his not too marriageable daughters, may have to take on outside work for additional revenue or yield in subservience and conformity to insure his advancement and pension Another bold and brilliant professor may restrain his independence of thought if he sees that by so doing he may facilitate the advance of his son or son-in-law to professorial rank, or create a market for his writings.

Academics are not immune from accepting the brass check in one form or another. Where there is subservience as a result of demand for conformity, as is unfortunately so general in most of our universities, there will be, with the intellectual prostitution, inevitably some of the accompanying phenomena of pimps, panders, sycophants, and bootlickers

WHO FORGED THE DOCUMENT?

As analytical reviewers have pointed out, the report as published is the work of many hands Internal evidence reveals the hammer blows it received in the forging, as it passed through the fire of dissident discussion

Because we found traces of the style of John H. Finley, Jr., vice-chairman of the Committee, in the report, we attributed some of the writing to him. His chief opus on Thucydides is, like the report, prolix, platitudinous, and confused (cf 29th ed, p 99) A prominent alumnus wrote me, "Your phrase, I read Thucydides with enthusiasm: I found Finley on the subject unreadable, is a classic".

A Harvard professor rebuked me, "This chap Finley who 'secretaried' the Buck report is all right. He is deeply interested in the study of the classics, and being a professor, is going to achieve it if he has to hold people and pour it into them."

Correction came from William H. Allen,—"You say young Finley wrote the report. I doubt it. There would be a lot more Greece and Rome in it, and it is hard for me to believe that one with his background could run or ring in so much blah blah, with its vectors and velleities, and scant credit to secondary education."

THE 'CHIEF DRAFTER'

There can be little doubt that Buck, Finley, Demos, and Hollinshead were more or less continuously on the job, writing or directing The report tells us, "One member, Byron S. Hollinshead, devoted his entire time to the work of the Committee, having come to Harvard for that purpose" From 1934 to 1945 he had been president of Keystone Junior College, La Plume, Pa, from which he was granted leave in 1943 to go to Harvard as a 'Research Fellow in Education' and a member of the Committee.

Hollinshead's previous career had been in small colleges. "For seven years on the faculty of Bucknell University, one as assistant director of its junior college, he has brought Keystone national recognition. He has been active in junior college associations, of some of which he has been president. That the courses he has developed have met a real need is evidenced by capacity enrollment and generous gifts by trustees and friends for improvement of buildings and equipment." (Handbook of Private Schools, 1943, p. 358)

William H Allen considers Hollinshead "to have been chief drafter". Others of the Committee had had little experience "with the secondary schooling to which 70 per cent of the report is given" (Progressive Education, May, 1946) It is to Hollinshead doubtless that Time, Sept 23, 1946, refers in stating, "The investigating committee, spending its first twelve months studying secondary education, became convinced that high schools are much too vocational"

On hearing of his appointment in August, 1945, to the presidency of Coe College, Cedar Rapids, Iowa, I wrote Dr. Hollinshead, congratulating him,—"It is my understanding that Harvard men owe a good deal to you for the work you did on the recent Harvard report,—that while Finley wrote the report they left much to you for the final shaping up Or do I do you injustice in belittling the part you played? You must have been rather amused at Dr Conant's rhapsodizing at the commencement on the Committee's 'unanimity' That's what the Committee was for, was it not?" (Cf 29th ed, p 100)

As no response came, I later offered to send him "The Continuing Battle for the Control of the Mind of Youth' in which I have referred somewhat caustically to the Harvard report" He replied, "I should be glad to read it if you.. send it to me on approval" This was sent at about the time of his inauguration, at which Dean Buck, the newspapers reported, was present. In due course the book was returned with no comment.

A PAEAN OF PRAISE

The publicity department of Harvard evidently saw to it that newspaper releases whetted anticipation. From the lesser men in schools and colleges, impressed with the prestige of

Harvard, came unrestrained eulogy.

A high school principal burbled,—"An outstanding contribution to the educational literature of our time. . . . How it says what it says is superb. The great virtue of the Harvard Report is that it represents a comprehensive, cooperative, democratic approach to the statement of a great theme, the need of American education for a unifying purpose and idea, on a basis never equaled hitherto." (J. of Education, Oct., 1945)

A professor in one of the smaller colleges hails it as "inaugurating a new order" and covering "the whole range of approach that makes the 'complete man'". He considers the Committee "one of the most distinguished in the natural and social sciences and the humanities that could be assembled in any university

center". (South Atlantic Bulletin, Oct., 1945)

The September, 1945, issue of the Harvard Alumni Bulletin was devoted to exploitation of the report, with portraits of the Committee members. Solicited commendations were printed,

mostly fulsome. George D Stoddard was cautious. William H Cowley, while recognizing the influence of "the Buck Commit tee's suggestions", avoids "a whole-hog endorsement of it' because of "large reservations about parts of it and even large ones about topics concerning which the Committee remained silent or which it passed over lightly"

In School and Society, Dec 1, 1945, I. L. Kandel, praising the report, apologetically denies the note of "authoritarianism which some critics of the program of general education may profess to find... Not the least of the many outstanding merits of the report is that not a single sentence or phrase lend-

itself to convenient use as a slogan or cliche."

ON THE DEFENSIVE

At Bryn Mawr the presentation of the report by Professor Wright met with active criticism. Both the lecture and the "extremely lively discussion" which followed were reported in

the Bryn Mawr Alumnae Bulletin, Feb., 1946.

Questioned as to what the Harvard plan was aimed at Wright is reported to have replied, "To understand humanistic studies, one must enter them by reading, it cannot be done second-hand". Everything one gets, except through persona experience, by hearsay or by reading is at least second-hand even third or nth, is it not?

A critic in the Bryn Mawr College News whiplashed, "The total effect remains that of a mountain laboring to bring forth a mouse". Demos in response in the Alumnae Bulletin verbalizes fluently his ratiocinations. With the deftness of a mouse in rubber boots he complains that he is "aggrieved by your refer ence to the members of the Committee as mountains". He taunts the lady, "I bet you act superior to mice because you are scared of them yourself!" Relapsing into seriousness, Demos asserts, "As I am a professional philosopher who thinks he teaches students how to think clearly, the accusation of nebulousness really hurts. I submit the structure is as well-knit as that of French lace"

Such is the defense that comes from the present janizariat of the Harvard administration. Demos, beloved by his pupils, is undoubtedly 'a gentleman and a scholar', whose chief stock in trade is Plato and his language. He reveals the limited information and cerebral immaturity, so common with the classicists as Eric Bell has pointed out (cf. p. 97). Mortimer Snerd would be impressed. But how can those to whom Demos owes his place 'be so stupid'? Perhaps they are not. Possibly he serves their purposes and is a useful instrument.

PROTEST AND LAUGHTER

As more independent members of the faculty came to digest the report, protest mounted, and, with the interpretation of it by the more light hearted columnists and philosophers, laughter was heard and the sardonic note sounded School and college men away from the financial centers began to assess the report for what it was.

FACULTY DOUBTS

One hardly expects dissident opinions from the subservient faculty of today, which has been selected, conditioned, intimidated and purged. A few met the report with a feeling of injury and lost dignity, others with silent and bitter contempt. Some consequently suffered loss of appropriations, still others felt the

sting of the Buck whip

Rumblings have increased in volume, but relatively few have dared to express their views in writing. One professor of deeper understanding did write me in December,—"I share your doubts about the Harvard Report... It seems to me a fine piece of writing for a nineteenth-century educational problem, but I am completely sceptical about its real relevance to the world of the atom bomb. The truth is, of course, we are caught in a dilemma, if we really believe in any kind of absolute, the Catholic institutions are perfectly logical, if we have no kind of absolute, the Harvard Report doesn't give us one I haven't tried to fight it—you can't fight \$60,000 and yards of impassioned prose—and I think all the few dissidents in the Harvard Yard can do is to wait till the enthusiasm dies down."

From across the river, Dean David of the Business School, in an address to a group of business leaders, took a pot shot, "I suppose you invited me because Harvard and Knowledge are considered practically synonymous", and added President Lowell's much repeated crack, "The reason why there is so much Knowledge at Harvard is because the freshmen bring in so much and the seniors take out so little". With little exchange,

the stock becomes stale, shopworn and obsolete.

Some of the older faculty members took the report philosophically as mere palaver to make more palatable the saving of expense and restrictions on student freedom. Others more active and independent minded, who once fought for faculty freedom and breadth of view, have found relief in outside interests and in winning a larger public Relatively few have spoken out honestly and frankly.

Crane Brinton, "in charge of the social science courses in the General Education program", as a member of the committee to put the plan in practice, in the Harvard Alumni Bulletin Oct. 26, 1946, under the title "It Is Worth Knowing the Way Men Have Acted in the Past", writes rather skeptically of what will be permitted,—"unless the temper of the Committee ... veers away toward more rigid patterns... indoctrination".

A COURAGEOUS CRITIC

Under the title "Harvard Wants to Join America", Professor F O Matthiessen, one of the few unrepressed members of the faculty, promptly published an extended review (New Republic Aug. 20, 1945). Characterizing the report as "prolix", he lists repeated cliches and quotes a lengthy sentence of "jargon" made up of verbalisms and qualifications Caustically he refers to "the official release" from Cambridge, published in the N. Y. Times, which declared that it was "considered by educators here to be one of the most important documents prepared at Harvard in a generation".

Though the report deals chiefly with high schools, he remarks on "the indifference of universities like Harvard to the need of encouraging its graduates to enter high-school teaching". The portion "dealing with Harvard suggests nothing very novel", except the desire to save expense on Lowell's tutorial system which "alone provides intellectual coherence for Harvard's House Plan". On the separation of undergraduate and graduate students to prevent undue specialization, Matthiessen comments, "The remedy would be worse than the disease".

"Instead of continuing to be a fenced-in oasis in the midst of the Cambridge jungle", Harvard might, Matthiessen suggests, "have an active rather than a passive role in community welfare", and he quotes the State Commissioner of Education who characterized Harvard as "a place where everyone... has views about international relations, but nobody knows what's happening in Central Square".

PLATO AND PLUTONIUM

Philip Wylie greeted the report as "an occasion for splendid laughter". This hard hitting realistic columnist, under the title "Harvard, Yale Recognize Folly of Adoring Material Sciences", commented, "The two majestic institutions have discovered, once again, that something is the matter with education.... The nervous burgraves have decided they've given an overdose of exact science, too much technical training and allowed the lads to elect a surfeit of materialistic courses. So, once again ... they will drive into the brain of every son of Groton, every high school eager beaver, the 'humanities'."

Wylie suggests that the absolute 'ethical morality' advocated

"has not yet sent a ray through any cloister". If it had, "the dons and deans would be obliged to purge dirty Boston and instruct it . . Trustees would have to admit the true source and the actual earning methods of every endowment dollar. . . . This application of honesty to subjective man is the one possible methodology of ethics and morals It was recommended long ago by a great social scientist named Jesus"

But the dons "plan merely to rearrange the old curriculum of the power-makers. After all, they have nothing else they know, to teach . As an antidote for plutonium, they will

furnish Plato " (Boston Herald, Aug. 26, 1945)

TO LEARN HOW TO BE FREE

"To Teach Men to Know How to Be Free" is the title under which Irwin Edman reviews the report, and he finds justification in the Committee's explanation that their purpose is to provide the "common understanding needed... to be intelligent enough to learn how to be free". The Committee is disastisfied with the lack of "a unified awareness of the past...a sense of one's responsibility in the world. in other words, an intelligent comprehension of the present".

From the report Edman infers that Harvard is a place where "one could get a degree without ever having had anything entitled to be called an education". And he reminds us that once there was a strong belief that the "personality of the teacher" might prove an influence superior to the subject matter taught, which was relatively unimportant unless the student "caught by osmosis the common temper of a given college and shared an urbane life with well-bred young men in the shadow of the ivyclad walls". (N. Y. Times, Sept. 30, 1045)

Under Eliot we heard little about 'freedom' because there was little restraint. Emphasis was on individuality, for faculty or student. But that was before Mussolini and Hitler had shown us that the individual was of no importance except as he could

sacrifice himself to the State.

Now that we have lost so much of it we hear much more about 'freedom', the slogan under which centralizing tendencies are promoted. Now that economic initiative is so largely taken over by great corporations, we hear much about 'free enterprise', all of which makes us a little suspicious of any education advocated by 'Freedom, Inc.' or for 'a free society'.

VERBALISTIC HERITAGE

After the publicity and promotion men had shot their bolts, the effervescence of the yes-men had died down, and the echoes of the claque subsided,—after the satirists had had their say, there followed more serious response with searching analysis.

Assistant Commissioner Heber Hinds Ryan of the New Jersey Department of Education finds the writers know little enough and as they get into the real subject "the sparkle and glow are dimmed Objectivity gives way to speculation, resistance to the gravitational pull of the past weakens, and the Committee retires to previously prepared positions" The report "finds many of its readers in the Amen Corner, and many others in the Raspberry Bleachers" (Clearing House, Dec., 1945)

A Newark, N J, public school principal, Leon Mones, remarks on "the urbane, modulated English of the cultivated classical scholar", which follows along "its trail of logic". The Harvard reporters put a 'low estimate' on pupil activity and experience, show lack of interest in 'human nature', 'group

activity' or 'creative personality'.

"One scans the report in vain for anything but oblique and fragmentary references to homes, politics, labor, economic security, war, peace, scientific achievement, community needs, and international problems" The report "relies too much on the literary symbols and verbalistic heritage of the past" and advocates "a socially impotent education". (Clearing House, Jan., 1946)

Philip Cox, in another issue of the Clearing House, while recognizing the broad area covered by the Committee, has "the impression that the mountain of labor has produced a mouse".

The "timidity" with which the Harvard report "approaches the field of human relations" is the "one fault" that impresses Ruth Mallay (*Child Study*, Winter, 1945-46). That is reflected in the social sciences, where carefully selected and conditioned staffs find it wise to avoid contemporary issues which might be regarded as dangerous (cf. 22d ed., pp. 63-70).

GETTING SARCASTIC

J. Hillis Miller, Associate Commissioner of Education of New York state, in "Seedtime and Harvest in the Field of Liberal Education" (Educational Record, April, 1946) tells us that the "Harvard Committee, twelve outstanding men who lived with their subject for two years", in its search for unity, produced a report which "represents the most prodigious fallowing of the field of general education which has been made". He quotes George D. Stoddard ("Frontiers in Education", Stanford Univ. Press, 1945) as commenting on the "religious dogma, the great books, the workaday world and the world of science—all in Harvard's big red ash can".

More cutting is the sarcasm of Laurence E. Tomlinson of the Oregon State System of Higher Education, who had read the effusive praise bestowed on the report. "The most important educational document", "a 'must'", he finds repeated. "No

other survey" can make that claim (School and Society, May 11,

1946)

Tomlinson criticizes the Committee's assumption of "a "free society", about which they therefore feel "no special concern" Another of their assumptions is "the responsibilities of American citizens" to continue "the present social order without thought of present social, economic, and political problems, or of the possibility of and need for social betterment"

He marvels "why the department of sociology was entirely slighted", not realizing how weak it is (cf 22d ed., pp. 53ff), that the "professors of education" were not better represented, not knowing that they were packing their bags to leave, and why the School of Business was ignored. Donham and Mayo were writing their own books (cf 20th ed., pp. 21, 37-8, 84, 122).

UNRELATED TO THE PRESENT

"What is all this post-haste and romage in the land about general education?. Why this sudden distrust of the student's judgment, anyhow?" asked President MacCracken of Vassar. In a vigorous article on the Harvard report (N. Y Herald Tribune, Jan, 1946) he "told the world he wanted no part of it" (Time, Jan 28, 1946). "A good deal of the attack on the old elective plan is beside the mark. No one ever pushed it to the absurd degree usually attacked ...

"The real problem is not how to regulate the student some more, but how to set him free, how to give him the four freedoms of college. freedom from family, freedom from faculty, freedom

from administration and freedom from himself....

"Wherever there is poor teaching and mediocre living... you will find the professors clamoring for compulsion to make

the students come back to their courses."

Caustically Otis Lee, professor of philosophy, (Vassar Alumnae Magazine, Dec. 1, 1945) remarks, "The report fails to relate its timeless truths to the present.... The result of this Olympian view is that little need for improvement is seen.... Education now must be much more than the transmission of tradition. There was a time when the spirit and ideas of New England, of which Harvard has been such a brilliant representative, were much more than this."

THE CRITICS SWARM

Scores of additional articles critical of the report might be cited. T. Huebener, of the New York public schools, in *High Points*, Dec., 1945, writes, "With all due respect to the scholarship, good-will and lofty ideas of the members of the Committee, one cannot help expressing amazement at their evident

lack of acquaintance with a number of basic, practical aspects of a number of educational areas"

Franklin J Keller, N Y City public school system, states, "The furor and soul-stirring caused ... are out of all proportion to the originality or profundity of the product ... The Harvard professors seem never to come to grips with the grim realities that face the secondary school teacher and administrator"

Paul Klapper, president of Queens College, in the Bulletin of the A A U P., Vol 31, No 4, 1945, says of the report that it "pleads for a unifying purpose . . . urges that we seek it in the past as well as in the future advises that we lean heavily on the great books of the past as a means of transmitting to each student his cultural heritage and of rearing him to a received

idea of the good' .. whatever it means"

Edgar B. Wesley, professor of education at the University of Minnesota, in *Educational Leadership*, Dec, 1945, explains, "When a dog walks on his hind legs, we praise him, not for doing it well, but for doing it all. When a committee of college professors of various subjects publishes a Report on education, we respect their intent and tolerate their product. This report was published prematurely. contains so many errors and confusions and reveals so much prejudice and condescension as to outweigh its merits. While the committee... seems to oppose authoritarianism, its own methods demonstrate the opposite philosophy"

There were many critics that responded with caution, recognizing the prestige and authority behind the report. Hiram Haydn, editor of the American Scholar, in the N. Y. Herald Tribune characterized the report as "an ambitious undertaking", but one can detect a note of reserve in his praise. He observes that the report has not done justice to John Dewey and his school and that "while it pays tribute to the newer sciences of man... it takes as its starting point a dubious and

possibly outmoded concept of man's nature".

The London Times Educational Supplement, March 2, 1946, editorially commented, "The opposition to the concept of liberal education is as strong in England as it is in America, and in both countries the opposition is founded on the same historical causes This concept of education originated in a slave-owning society." The editor concluded, "The concept of liberal education is discredited"

THE NESTORS SPEAK UP

More mature comment came later from the serious and thoughtful nestors of education and from professors emeriti, who, largely freed from academic and economic restraints and seeking neither privilege nor pension, were safe from intimidation and deprivation.

THE AUTHORITY OF TRADITION

Boyd H. Bode, professor emeritus of Ohio State University, just returned from a visiting professorship at the University of Cairo, shows that the Egyptian climate has had on him no enervating effect. Now engaged in government work in Washington, he regards the Harvard report as "a document of very considerable importance". Because of its "sponsorship and the timeliness of its theme" it "will exert a strong influence". (Journal of Higher Education, Jan, 1946)

Bode concedes, "An understanding of the present situation in education naturally requires some reference to the past which we have outgrown". But "the simple faith of our fathers does not harmonize too well with the growth of knowledge" and the present "questioning, innovating, experimental attitude"

which of necessity the report recognizes

But "according to the Report, what has happened in the way of social and intellectual changes is not to be regarded as serious . . . It glosses things over by arguing that nothing of any great moment has really happened, that the values embodied in our heritage are what they have always been, that God is in his heaven and all's right with the world."

Bode insists, however, "Our civilization is at the crossroads, and it is now faced with the question of sheer survival. Tradition needs to be reinterpreted, with no holds barred, if we are to have

an adequate philosophy of American education"

Under the Harvard scheme, "the authority of tradition becomes absolute and final. If society is to be continuous, so it is claimed, it is necessary 'to rear students to a received idea of the good'. . . . In broad outline, the status quo must be preserved. To make this purpose fit modern conditions, the Report plays fast and loose with tradition . . . loses sight of the reasons underlying traditional thinking and retains nothing but the habit—plus the determination to protect the vested academic interests which have been generated by this thinking."

In their confused treatment of "ultimates" and the "meaning of the human spirit", the authors of the Report become deeply involved. This is reflected in their phrase "co-operation on the level of action, irrespective of agreement of ultimates" which is, as Bode points out, "but an empty phrase, a pious incantation with which to exorcise the spirits of evil and disunity"

UNITY THROUGH DUALISM

Their frame of reference is "Plato's doctrine that man is a denizen of two worlds", one this world of time and space and the other transcendental, 'out of this world'. "This dualism is reflected", Bode remarks, in the two kinds of knowledge, the one derived from the senses, the other from 'reason', which informs us of "this other realm of supersensuous reality".

The "two kinds of knowledge are distinct, because each has its separate domain and its own kind of truth". The one has to do with the three-dimensional world in which organic life developed and which, as common sense, served primitive man and, as science, the more advanced adult type of mentality of today. The other kind of truth is known only to the mystic, in the East through meditation, in the Near East through revelation, to the Platonists through 'reason'.

This doctrine of two-worldism which has so largely determined our educational system in the past and "also predetermines what our educational system is to be", Bode tells us, "is not even mentioned, and the claims of reason and faith . . . are specifically set aside".

Evading revelation, the committee condemns religion to "sole reliance on something called faith". But "the outstanding feature of the traditional pattern is that reason, faith, and empirical knowledge are adjusted to one another by the supporting doctrine of two-worldism. This doctrine is what gives to each its meaning and its authority....

"The cultural pattern is thus mutilated beyond recognition, but it is nevertheless offered to us under the old name. This is reminiscent of what Herbert Spencer did to the concept of Deity in his doctrine of the Unknowable—a performance which drew from a critic the caustic comment: 'Spencer calls the Unknowable God, because he does not know what the devil it is'."

This dualism is a large subject which demands fearless and scholarly investigation. The most searching inquiry has been made by the English physicist, Lancelot L. Whyte, in "The Next Development of Man", (Cresset Press, 1945) It's a subject which I am endeavoring to present in a book now in manuscript, "Our Greco-Roman-Judaic Culture", showing the harm it has done to the mind of western man.

ERUDITION DISGUISES CONFUSION

In the confusion of their predicament, in the need to harmonize diverse views of the committeemen, the Committee has been obliged to compromise and back water. Reason must not be considered a "self-sufficient end", they tell us, but merely

"rational guidance of all human activity".

We may rely on the "insights of genius" we are told, but of course it would be such genius as was recognized at Harvard and other high places. "The work of any genius... represents in some sense a complete and absolute vision", the report informs us. Descartes, we are told, does not "supersede Plato. The geniuses that follow do not so much correct preceding insights as they supply alternative but similarly simple and total insights from new perspectives" Such comment indicates confusion, however disguised by apparent erudition.

Bode scathingly remarks, "The Report has its own special line of communication with the Absolute, in the form of the simple and total insights of genius. If these geniuses do not always speak the same language, the answer is that we must walk by faith, believing where we cannot see. The philosophers, for example, do not really contradict one another, to say nothing

of contradicting themselves."

All one "has to do is to fit these different simple and total insights together into a more inclusive simple and total insight, and he will be fixed for life. These may be words of wisdom, but they sound more like sheer nonsense."

DEFENDING ABSOLUTES

At the suggestion of Provost Buck, a reply to Bode's article was prepared by Demos and published in the *Journal of Higher Education*, Feb., 1946. Demos is hurt that Bode should be "uniformly sarcastic" and raise "eleven different objections" to the report which could be summed up as follows,—"The Report erects tradition into a dogma and is contemptuous of

scientific method" and has fascist tendencies.

Speaking for himself, Demos confesses, "I believe in absolute truths. For instance, I believe that the democratic idea is absolutely true." Moreover, "the concept of the worth of man first came to the fore in Plato's doctrine of the immortality of the soul". Demos might learn about such matters if he read something other than Plato, even so elementary a work as Breasted's "Dawn of Conscience" which deals with the origin of many Greek ideas thousands of years before there were any Greeks And he seems wholly unaware of the great civilizations on which the Ionian Greeks long before Plato's time parasitically lived, and out of whom Plato saprophytically developed.

Demos adds some words of wisdom of his own,—"The student must learn to live his life in his own present, the present is our only fact." Kettering, on the other hand, advises that we have some thought for the future, for that's where we all will live! John Dewey too with clear vision has proclaimed, "We must prepare our children not for the world of the past, or our world, but for the world ahead—their world" (cf. 21st ed., p 44).

In reviewing Dewey's "Problems of Men" (Philosophical Library, 1946), Demos finds no problems. He perceives "nothing new" in Mr Dewey's philosophy, only "vigorous thrusts at the Neo-Thomist educational philosophy". Dewey's "rosy harmonies are imaginary... The truth may be found rather in the Greek (and Christian) vision of tragic conflicts lying at the root of things." Dewey "is opposed to dualism 'tout court', especially to the contrast of temporal and eternal, to the isolard vicion of the mind from the body, to the split between liberal and vocational trends in education, to the separation of theory from practice, and of physics from ethics." (Yale Review, 1946)

RATIONALIZING RELIGION

In "The Need for Religion and Its Truth", American Scholar, Winter, 1946, Professor Demos in a long rationalization of his beliefs, displays his mental content, mourning that "The influence of religion has been on the wane", science on the gain

He complains that for fifty years we have been engaged in a "task of social reform" to "improve our institutions" and remedy the "defects of capitalism", "spread democracy" and eliminate "profit and disease". "We have taken it for granted" that these problems have to do with "political, economic, and social organization." We are all wrong, he tells us, it is a matter of philosophy and religion. Instead of changing the institutions which make human beings what they are, we should change men directly.

Demos writes with devout conviction of his rightness. The whole and final problem for him is how to "lure the individual to the good", and he preaches the time-honored doctrine which has brought us where we are,—"The individual must freely admit his guilt and must repent in order to be 'saved'.... Human salvation ... entails the recognition of an extra-human

and absolute law "

Sidney Hook, replying in the same issue with "The Autonomy of Democratic Faith", reminds Demos that "despite the resurgence of religion during the past decade, the world is not noticeably a better place to live in." Demos believes that democracy came out of the Christian religion. Of course there are interrelationships, but this idea is misleading. Hook attracts our attention to the fact that "it is always possible to square super-

natural dogmas with societies in which democracy is absen and that "a common supernatural faith . . . provides no prince ple of direction for the intelligent control of social change".

Demos in rebuttal admits that "great evils have been perp trated in the name of religion ... But . the primary que tion is whether religious belief is true, not whether it is usefu even morally".

FACING BOTH WAYS

Attacking the report for its neglect of religion (Christia Century, Jan. 23, 1946), Rachel H. King comments, "The report of the Harvard committee was written at the request of and along lines laid down by, one of the creators of the atom bomb". She senses the power behind and seems to point the Conant, who sponsored though he did not write, and later repudiated the report.

Under the title "Harvard Versus Christianity", she claim that "the underlying philosophy of the Harvard committe is neither new nor Christian.... While the committee's ow ideology is basically classical, they would be glad to leave the way open to attach Christianity to their educational philosophy." That is, they are endeavoring not to alienate an

religious creed.

The Catholics, however, find much in the report to comment as they do in the teachings of President Hutchins (cf 22d ed p. 182). In the scholarly Jesuit quarterly, Thought, (Sept., 1946 pp. 475-92), Francis A Ryan, professor of education at Ford ham and co-author of "A Catholic Philosophy of Education' discusses the Harvard report at length. One cannot but infe that he approves so far as it goes, though he much prefers the broader vista opened up in the encyclicals of the present pop and his predecessor Pius XI from which he quotes.

A FAIRY TALE

Speaking with light sarcasm of "educational reforms...i the news", Max C. Otto, referring to the widely advertise announcement of time and expense of "12 eminent scholars' remarks that all this would "be fully justified if the thing aime at is even approximately achieved". As professor of philosoph and author of several books on the subject, he comments,—

"The ostensible philosophic analysis supplied in the Harvar Report is a fairy tale, no less a fairy tale than a Walt Disne film, though with not a laugh in a carload and as innocent c

creative imagination as of charm. . . .

"If a retreat is well advertised as an advance, and under the sponsorship of men of distinction, many people will believ

what they are told and will fall in line.... Nevertheless a retreat...may...turn out to be pretty close to a total loss."

A DEVASTATING ANALYSIS

Even more penetrating and devastating than Bode's is the analysis that comes from Franklin Bobbitt in which he prepares the grave and chants the dirge of the report under the title "Harvard Reaffirms the Academic Tradition". Bobbitt, too, points out the "dual nature" of the report,—"two irreconcilable philosophies". Written during the winter, it was reluctantly published in the June, 1945, School Review. Professor of education at the University of Chicago, 1918-1941, he now is emeritus. The author of many books and articles on the revision of the curriculum, he was long editor of the Curriculum Journal.

He has consistently stood for an education related to life, a functional education that is of use, not merely ornamental or for snobbish prestige. The functional and academic plans of education (cf. p. 106) were analyzed and contrasted in detail in

the School Review, Feb. and Mar., 1945.

Only for one-fourth of their time, even in the field of education, are men specialists, he emphasizes The rest of the time they are laymen,—"alert-minded members of 20th-century society", and should give some attention to this larger phase of their life, when they are living as citizens, family men, participa-

tors in the emotional and decorative arts.

Bobbitt charges that the authors of the report "have breathed the academic atmosphere from childhood" and "their acceptance of its basic preconceptions has become second nature, its traditions have become the inarticulate taken-for-granted major premises of their thought.... They have "turned away from the human situations and, in purely academic terms, formulated a program that is not adjusted in any particular to concrete human living....

"The academic program recommended in the Harvard report is built on foundations and in accordance with plans that have been patently and conclusively proved unsound. It would cure the world's present evils by the same ineffective verbal educa-

tion that could not prevent them. . . .

"Nothing in the history of humankind proves its incapacitating ignorance so conclusively as the crumbling of civilization during the past few years. . . . The deceptive program of merely verbal, academic education has failed in the test of practical trial," says Bobbitt. "The degree of success of that academic program is proclaimed by the state of the world . . .

"Since it was the nations that have had the most academic education that not only failed to prevent, but even led, the wreckage, the evidence against the academic type of mind-

building appears complete and incontestable."

AUTHORITARIAN REVERSION

To discuss the body of the report which deals with the growth of educational facilities as a result of democratic demand would seem unnecessary. The report shows little evidence of familiarity with the more notable recent writing on the subject, nor could this be expected from most of the members of the Committee There are scores of other volumes which treat the subject more interestingly and understandingly, and the Committee might have learned much more by consulting Monroe's "Foundations of American Education".

MEDIEVAL TONE

"Spirit of tradition" and "intellectual discipline" are continually harped upon. In dwelling on the growth of freedom and the greatly expanded curriculum, the Committee asks, "What assurance was there of coherence and intellectual discipline in their work?"

The underlying tenor of belief is in "The Greek idea of an orderly universe". This idea Plato derived from the Pythagoreans and put into the mouth of Socrates thirty years after Sociates' death. The Ionians who preceded had much sounder conceptions (cf. 27th ed, pp. 119-20). The tone of the book serves to reinforce and reinstate the teaching of Plato, which made possible Rome in all its phases, authoritarianism and centralization.

All this has entered into our culture, preserved in our ecclestastical institutions and universities. Without a substratum of this belief in our influential citizens, our institutionalized religion and established governments would undergo modification. Their natural evolution has been halted by these beliefs.

Those who wrote this report, it might be inferred, would not be particularly useful citizens in a democracy, for they aver that "the tradition which has come down to us regarding the nature of man and the good society must inevitably provide our standard of good"

The 'traditional attitude' that the scholar should not dirty his hands through contact with actual things is still the attitude of the gentleman scholar that many of the Committee envision. But the products of the laboratory have become so essential to their comfort and lives that they can hardly maintain this attitude So they are obliged to go on record that they do not "regard labor as odious or disgraceful".

Nevertheless the aristocratic feeling that useful knowledge for vocation is beneath their dignity persists. They bewail the fact that diversity of courses in the high school has a tendency "to destroy the common ground of training and outlook on which any society depends", so that "the question of unity has become insistent". Reversion to this medieval unity,—one source of all knowledge,—is still the chief reliance of church and state against change.

NOSTALGIC YEARNINGS

Throughout one finds a yearning for the 'unity' that characterized education and all social and political life during the medieval ages. There's a nostalgic longing for the 'unifying purpose and idea' of the education of 'a century ago' when 'the student's logical powers were to be formed by mathematics, his taste by the Greek and Latin classics, his speech by rhetoric, and his ideals by Christian ethics'.

One gets the feeling of a lost heritage, of a time when the whole truth was known and which is now again being sought We gain the idea that this is to be found by introspection, now that the belief in revelation has been given up. There is longing for secure foundations to take the place of the old which have crumbled.

The thought of social change, of adaptation to technological development is horrendous to them. First they hold that the "impulse to mold students to a pattern sanctioned by the past can, in one form or another, never be absent from education. If it were, society would become discontinuous"

This 'mold' idea gets into their most profound epigrams,—
"moral character arises from the molding of the native powers
to ideal aims". There is a damp moldiness about such nostalgia
that almost induces neuralgia.

AN INDIGNITY

The "dignity of man", a phrase recurring in the report, seems much more consistent and appropriate coming over the radio in the Catholic Hour from well trained Jesuit voices. It is used in the attempt to arrive at unity.

"Democracy is predicated on the dignity of the individual man" who "is more than a collection of atoms or a bundle of nerves", Demos recently has stated. He charged that the amoral scientist who combines materialism with democracy is a schizophrenic.

Contributing to it are three constituents of our cultural heritage,—the Greek life of reason, the Christian faith in God, and the scientific method which so affects our daily living. It is assumed that "this concept is essentially that of the Western tradition: the view of man as free and not as slave". The early Christians, recruited as slaves for the Romans, found this a

means of salving their ego And it is still useful in our present society of corporation employees or wage slaves.

As a current slogan, it has been overdone and fails to appeal to those who have real reverence for individual distinctions and cultures 'Dignity' carries too much of stuffed-shirtedness. The great men I worship, living and dead, don't dwell on the 'dignity of man' They love his distinctive, individual characteristics, so 'infinite in variety'

CONTEMPT FOR SCIENCE

"Whether the scientific attitude is in truth applicable to the full horizon of life" is a problem that worries the Committee That is natural, for it is quite evident that the writers had no understanding of the method of science or the scientific 'way of life', the way of the Ionian Greeks before Plato. Their vision is limited by the period that began with the decadence of Athens and Plato's pronouncements

But they hedge and compromise in a way that would have drawn down the wrath of Plato, and brought about their ostracism from Athens, for they conclude: "The true task of education is therefore to reconcile the sense of pattern and direction deriving from heritage with the sense of experiment and

innovation deriving from science".

With caution, they "approach the views associated with the names of James and Dewey and having to do with science, the scientific attitude, and pragmatism". There is a feeling of contemptuous regret for Dewey who "puts trust in the scientific method of thought, the method which demands that you reach conclusions from tested data only", which can "only tentatively" be held.

INFANTILE IMMATURITY

The minds of the gentlemen and scholars who contributed to this report are confused. They are uncertain with a yearning for certainty. They are naive. The intellect displayed here is immature,—it has been dwarfed and stultified by what they have been subjected to under the name of education and through their practice of what they call scholarship. The Jesuits' well trained minds exhibit results of this sort at their optimum.

Eric T. Bell, the great and versatile mathematician of Cal Tech, finds evidence of prolonged adolescence and mental atrophy is some academic classicists and philosophers. He shows how this arose in Plato's time. Endeavoring to understand everything about everything, "like frustrated children" they "escaped from the tyranny of fact to the freedom of fancy. . . . For the perpetual adolescents of today nothing of any note

has happened in the world of thought since the Greek adoles-

cents explained everything " (Cf 29th ed., pp 83-4)

Those who are most fully represented in this report are the 'little men' described by one of the faculty (cf p. 74) who occupy their positions because they are regarded by those in control as 'safe',—that is, they lack courage, freedom, incisiveness and the spirit of adventure.

Aside from evidence of having been put together under pressure, the report can be seen to be the product of immature minds and timid men It lacks freshness, originality, willingness to take a chance, to step out, to discover, to proclaim something new, to offer a new approach. It reflects an attitude toward the world that is stale and nostalgic. After reading the report, we feel the need to get out on a hilltop and breathe deep of the fresh air

ANTIQUE GEMS

There's so much of good, there are so many valuable suggestions in the Harvard plan-so many glorious phrases, so many great authorities quoted, that it's little wonder that from a first reading or superficial scrutiny the applause rose so promptly

It is incontestable that the report contains many a paragraph that carries a mellowed tone of erudition and wisdom. Here one finds nuggets of ancient lore and gems of phraseology which, however, are merely added decorations and serve about the same purpose as the Latin quotations once fashionable to drag in on every occasion Mark Van Doren, in his "Liberal Education", follows the same practice (cf 28th ed, p 147)

Bobbitt remarks that one finds "fragmentary and disjointed" traces of "a thoroughly sound theory of general education" together with some reflective wisdom which has all the "directness of Quintilian or Montaigne", such as the Committee's statement that "the purpose of all education is to help students

to live their own lives"

"In that one superb statement, they present the complete refutation of the entire academic program that they recommend. If that statement is true, then, on their own authority, their whole merely verbal program goes out the window."

ENDORSEMENT OR REPUDIATION?

In political affairs, proposed policies are usually announced by one who has been elected or promoted for the purpose. But the golden radio voice that makes the pronouncement does not necessarily determine them. Concatenation of powerful individual influential voices may have resulted in the position taken. Beacons to prestige and power may be set ahead, fear of failure may loom behind

In examining into the current trends in higher education, it may be well to look behind the loudspeaker, the announcer, the man whose function it is to carry out the purposes that are planned by others. The honor or the onus of this report has been put upon President Conant. That is what he was for Certainly he was the first to give voice to the desire for such a study, but there is evidence to show that the report is not what he desired.

While the report was in active preparation under the immediate direction of Paul Buck, President Conant was much of the time engaged in war work, supervising the production of the so-called atomic bomb in Washington, Almagordo, and elsewhere. It was obviously impossible for him to keep in touch with what was being done, as he reports he had traveled some 250,000 miles (*Time*).

Moreover Conant's more recent pronouncements after his wartime activities give evidence of a return to the ideals and attitudes that seem more natural to him and which he so elo-

quently set forth in 1935 and 1936.

CONANT SPONSOR?

In his annual report to the Overseers, 1943, he had first "set the sights for that far-ranging study" (*Time*, Sept. 23, 1946). In their letter transmitting their report, the Committee convey

the idea that they had followed instructions.

For the published report Conant wrote an introduction dated June 11, 1945. In that he remarks that the report "represents a unanimity of opinion not based on compromise between divergent views", a statement which he repeated in his commencement address, 1945. The Committee in their report also state that there was no compromise, but elsewhere contrarily aver that there was, as Matthiessen pointed out.

The members of the Committee, it has been generally assumed, were appointed by Conant, which seems incomprehensible allowing for even the most catholic intent not to accent his own predilection for science. The ablest men on the faculty

who might have contributed were not included Schlesinger was the only one of the 'Committee of Nine' professors headed by Shapley, elected by the faculty, who had given so much time to the report on 'academic freedom' and tenure in 1939 Dean Donham of the Business School, who was simultaneously writing "Education for Responsible Living", was apparently ignored

(cf. 29th ed., pp 21, 37-8, 84, 100, 122)

The long list of those who were consulted by the Committee, Conant refers to as an "impartial jury of laymen" Most of them were subsidized functionaries in our educational system. looking forward to pensions, and likely to be impressed, in being asked to serve, by the prestige of Harvard Those from the Harvard faculty apparently did little more than lend their names. The outstanding thinkers and writers on education and the social sciences, many Harvard alumni, were not included.

RESETTING THE SIGHTS

During the summer of 1945 Conant had further opportunity to reset his sights, as was evidenced from the series of three Sachs Foundation lectures which he gave at Teachers College in mid-November under the title "Public Education and the Structure of American Society", published in full in the

Teachers College Record, Dec. 1945

Prolix as lectures must be, they show his endeavor to get his feet under him and square himself with the views he expressed at the 1936 Tercentenary when he declared, "We must examine the immediate origins of our political, economic, and cultural life . . . as fearlessly as the geologist examines the origin of rocks.... On this point there can be no compromise, we are either afraid of heresy or we are not" (Cf 21st ed, p. 58)

Once again, if not so boldly, he is prepared "to probe as deeply as possible into the hidden premises of our educational arguments. There may be some merit in examining the relation of the work of American schools and colleges to the economic and social realities of American life as well as to the ideals and

aspirations of the American people."

During the war he had held that our democracy was free from caste. But in his first lecture, on "The Structure of American Society", he discerns "an interaction between the formal educational process and the social structure of the American nation... To the extent that educational opportunity is determined by family status, education in the modern world makes for social stratification." He frankly pays tribute to W. Lloyd Warner's work and especially his book "Who Shall Be Educated?" (reviewed in the 20th ed. of this Handbook, p. 144).

The American ideal of "equality of opportunity" which a few years before he had upheld as indubitable. Conant now recognizes as, like faith in other things, "the substance of things hoped for" "In our modern industrialized society, national educational policy largely determines the future of our social structure. In the last fifty years educational forces have been at work which have tended to stratify the American nation...

"Education can inculcate the social and political ideals necessary for the development of a free and harmonious people operating an economic system based on private ownership and the profit motive but committed to the ideals of social justice."

BOLD AND SUSPICIOUS

Conant is here asserting possibilities, not what is. He is becoming suspicious and evidently fears the possibility of our liberties being limited. "The nearer we approach through education to our avowed goal of equality of opportunity (which, however, admittedly can never be reached) and the better our schools teach and practice the basic tenets of American democracy, the more chance there is for personal liberty as we know it to continue in these United States"

With the "wise pilot" Conant recognizes that there are "unnavigable shoals and shallows. Those who study problems of society may be pardoned if they are equally cautious in their explorations. In certain directions powerful non-rational forces set limits to profitable debate. And indication of these limits also marks the boundaries of present feasible social change through education."

Getting bolder, Conant says, "But I should like to add that while I am neither an advocate of socialism nor one to see a 'road to serfdom' around every corner, I am suspicious of those who use the phrase 'personal liberty' as a shield to cover a vested interest, and equally so of those who talk of social justice to promote the economic interests of a special group. . . . How to present the social studies to boys and girls as well as to young men and women without being a Pollyanna or a Machiavelli is a subject of compelling importance in our educational thinking."

CURIOSITY VS. CLASSICS

Public Education is recognized as "an instrument for shaping American society", in his second lecture Those who hold the economic also hold the political power, wielding influence through great foundations. The problem is to so awaken enough intelligent people that they may in turn use education for their own purposes.

We are prone to "place at the apex of the one and only social pyramid a high standard of living and a high degree of competence in literary and philosophic subjects". Conant cites the returning soldier who spurns "book learning", and the reply of

the Tories that this proves "education is only for the ruling class". Conant points out that "distaste for 'book learning' coupled with lack of aptitude seems to be pretty widely and uniformly distributed throughout the economic scale" Instead of depending on the "literary and philosophical traditions of the western world" as the "basis of the education of youth", he would "develop the student's rational powers and immerse him in the stream of our cultural heritage".

And "to bring out in the vast mass of our pupils the willingness" to so immerse themselves, it is to "curiosity" that he would turn. "Curiosity is more widely distributed than innate love of literature. . . . The equivalent of the social pressure of the ruling class tradition that once made many a reluctant youth study the classics may be at hand in the obvious bewilderment of so many people about the nature of the society in

which they live."

LOOKED OVER THE FENCE

Conant, sidestepping the Harvard report at which he had "looked over the fence", quotes the Committee's statement that "what is essential is a general education capable of taking on many different forms and yet of representing in all its forms the common knowledge and common values on which a free society depends".

This Conant would amend, he tells us, by "stressing the type of behavior on which a free society depends rather than emphasizing the common knowledge and common values which influ-

ence the behavior of the citizens. . . .

"Wisdom can be based on a factual knowledge of human behavior accumulated by the labors of the psychologists, anthropologists, and sociologists of the last one hundred years, and to some degree this knowledge should be incorporated in all types of general education."

As Conant sees it, "We have failed dismally in our colleges in providing the future lawyer, economist, historian, or businessman with an understanding of the tactics and strategy of mod-

em science".

Summarizing in his third lecture, he suggested that "we could not consider general education apart from vocational goals... I have favored the doctrine of the social equality of all useful labor... My objective has been twofold... to show how we may examine public education in the light of our knowledge of the present structure of American society; and... to modify the present structure... by suitable changes in our educational system."

The above would at least seem to indicate that little enough

of his own views was incorporated into the report.

CONANT REVERTS TO THE WAY OF SCIENCE

In "The Scientific Education of the Layman", Yale Review, Autumn, 1946, Conant sets forth with convincing enthusiasm his view of how current day "Iamentations about our failure to bring forth a unifying spirit" for those "who feel spiritually

lost in the modern world" may be satisfied.

In doing this he backs the "foreign intruder—science... in the midst of a cultural pattern inherited from the ancient world" He believes that "a widespread understanding of science" would result in "a unified, coherent culture suitable for our American democracy in this new age of machines and experts" Here he reverts to his earlier advocacy at the Tercentenary (cf p. 100) of "a unified, coherent culture suited to a democratic country in a scientific age".

He recognizes that while theoretically "political power is widely diffused" in a democracy, the "decisions of far-reaching importance are made by a relative few. . . . Some understanding of science by those in positions of authority and responsibility as well as by those who shape opinion is, therefore, of import-

ance for the national welfare"

It is not so much the revelations of science as the method, the "Tactics and Strategy of Science", that Conant would recognize as important and which he would teach by something like the case system as used in the Business and Law Schools. The study of the historical development of scientific ideas is an admirable way of making known the method of science.

TWELVE YEARS' EXPERIENCE

Stimulated by reading Conant's Teachers College lectures, showing reversion to his pre-war attitude, I wrote him March 16, 1946, in congratulation "on having come out of the haze and confusion of the war with your old-time clarity of vision, with something of the boldness of your utterances at the Tercentenary and before. I am going to quote from your statements and burst into praise of you in the Introduction to the Thirtieth Edition of the Handbook which I am now preparing.

"You may have noticed that I have been rather severe and caustic in my criticism of some of the measures you have advocated during the past few years, and attributed this largely to the influence of Grenville Clark. I regard him as a man who acts upon his beliefs with self-sacrificing zeal and who wishes to keep the country in 'safe hands', but as a student of human behavior, I attempt to point out what his measures lead to,—the coming

war with Russia, I fear. (Cf. p. 112ff.)

"But I write this letter to praise you for a return to those attitudes which I felt so laudable up to 1936. Some have misunderstood me and criticize me for inconsistency, as does Dr.

MacKinney of the U of N. C in the enclosed review to which I have added an editorial note attempting to elucidate "

Conant's reply of March 19 was, "I appreciate very much your writing me I am, of course, pleased that you have read my Teachers' College Addresses with interest and that you liked them. They represent the result of twelve years' experience and some thought on matters of education, as well as giving as clearly as I know how my basic social philosophy With all good wishes . ."

PILGRIM'S PROGRESS

In an extended and appreciative review of "Between Two Wars" in the South Atlantic Bulletin, MacKinney had written reprovingly of my "unusually harsh strictures" on Harvard, of "dragging out family skeletons. President Conant, though praised for the 'bold stand and biave words' of his early administration, eventually sinks into typical administrator-conservatiom."

In explanation I wrote, "Dr. MacKınney had perhaps misunderstood my attıtude. Free from the 'either-or' dıchotomy, it is not for me to judge or condemn men. It is their acts and their influence which I endeavor to explain. So if a Conant, a Hutchins, or a Day takes a 'bold stand' or utters 'brave words' I break out in praise. If later he seems false to his announced ideals it is my purpose to find out and to attract attention to what influenced him, and who was responsible. Understanding of human behavior can only come from studying the living examples before us."

Conant came from the retirement of the research laboratory to the harsh limelight of the presidency at perhaps the most difficult time in the university's history. With clarity he set forth at Amherst and at the Tercentenary the loftiest ideals and

noblest purposes for the university to follow.

Impressed with the fact that he was the custodian of a great endowment and must make good an annual deficit, evidently he felt obliged to modify his ideals. In the face of willed and planned war he was obliged also to modify his course, stand up against the taunts of the unwilling undergraduates that he was "earning an uncrivable place in the road-gang that is trying to build for the United States a super-highway straight to Armageddon" (Harvard Crimson), play an important part in activities that would not have been his first choice. (Cf 24th ed., p. 187) More recent pronouncements have given evidence of an attempt at catharsis to clear his mind of what filled it when he was thrown into the whirling of promoting war, devising more lethal ways of killing But there is still caution lest those who were affrighted at the 1936 credo again take issue with him.

Here is a story that would challenge the art of a great biographer, a story for a student of human behavior, of the influences brought to bear upon a personality

"CHEMIST OF IDEAS"

In what has preceded we have been writing not so much about a man as about tendencies at Harvard which are setting the pattern for other universities. But this involves human figures, some who are moved and others who move them. The main purpose is to discover, if possible, what individuals were behind the tendencies to regimentation and what men were being used in the process.

This has been written for the few discriminating thousands. Time, Sept. 23, 1946, on the other hand, writing for its millions presents an extended, well rounded, and appreciative review of Conant's career, under the title "Chemist of Ideas". This was the result of much digging into their morgue and many interviews with those who had been associated with or had followed Conant's course. The material was originally collected for an article in Life. The writers had before them much more significant material than they could use for their newsy review.

Conant's election had been a surprise, the result of a compromise (cf. "Between Two Wars", p 328) They tell us how Conant "still wonders at times 'why the Corporation elected me, and why I took the job when they did" Conant's cup had apparently been filled with such bitter tea that his relief in engaging in wartime activities led him to say, "I could be

perfectly happy with a permanent Pullman ticket".

At times he has sought relief, compensation, in writing such articles as "Wanted: American Radicals", Atlantic, May, 1943. In this he urged "the necessity of reinvigorating" our society. This he would achieve by a "demand to confiscate all property once a generation",—harking back to the Old Testament redistribution of property every seventh year. Time tells us, "Alumni all over the country flooded Massachusetts Hall with letters and telegrams of protest. The Corporation indirectly sponsored an Atlantic antidote to the Conant poison."

Time reports, "They are quietly talking about Conant's presidential potentialities. .. The late Justice Oliver Wendell Holmes (Harvard '61) once complained that in Cambridge, when they speak of the president, they mean the president of Harvard and not some 'minor official in Washington'." Time writes from the national viewpoint which should flatter any loyal Harvard man. Though it is a well deserved bouquet they throw, it is recognized that there is little in the political potential.

tialities.

FOR ALL OR THE ELITE?

In his Sachs lectures Conant remarked that he had "had the privilege of sponsoring in one way or another, and certainly endorsing enthusiastically, two volumes which approach the matter of general education from a different angle". He "participated to a slight degree in the preparation of . . "Education for All American Youth" and looked over the fence at the writing of" the Harvard report, thus disavowing responsibility for what was there recommended.

COMPARING REPORTS

In comparing the two reports Conant indicated that his predilection was strong for the one put out by the Educational Policies Commission. He infers that "the authors of the two volumes had in mind two different types of students".

The "phrases used by my colleagues in Cambridge in describing a general education in high school" apply "where a large proportion of every graduating class is headed for college. . . . For the small portion of every class who should be recruited for the professions the Harvard prescription is the best"

That is, it is not what the title implies,—a general education for a 'free society',—but it is what in the preliminary quotation from Plato was prescribed as a regimentation to create an elite of a kind that would provide good officer material or philosopher-

kings for this 'free society'.

"On the other hand", Conant points out, "the Educational Policies Commission in their document, 'Education for All American Youth', are obviously concerned primarily with the vast majority of high school students who are going to terminate their formal education either at the end of school or in a junior college".

'TARGET OF CRITICISM'

The late William C. Bagley, in School and Society, Feb 23, 1946, comments editorially that he "holds no brief for 'Education for All American Youth'" and "is in more or less violent disagreement with some of its assumptions and implications'. But he does contend that it represents "the present-day program of American education" and is "a clear-cut outcome of the trends and tendencies in American educational theory".

Consequently he felt it might be well that "those who believe, as do Dr. Bobbitt and Mr. Sargent, that our schools need 'the salutary and uplifting influence of searching criticism'" should

make use of it "as a definite target of criticism".

Bobbitt's reaction to this, requested by Bagley as an article, was after some months delay finally published under "Correspondence" in School and Society, June 1, 1946. In this he scathingly takes the Policies Commission to task for their "paternalistic institutionalism", "intellectual jugglery", and "false leadership". The volume is an "alluring picture" which the authors disclaim as intended to be a "blue print", but which they present so artistically and emotionally as to leave the impression that such is actually the trend of education.

As to whether this was the result of naivete or propaganda Bobbitt is undetermined. At any rate the Policies Commission "made a deliberate choice.... As intellectual or any other kind of honesty, it is a pitiable exhibit... Dreams are lovely things. More pleasant is the artist's voice of emotion than the

scientist's voice of understanding."

ARTFUL EMPHASIS

In the Scientific Monthly, August, 1946, Bobbitt charges "The E. P. C. Banishes Science". The report on "Education for All American Youth" was the result of two years and much money spent by "the voice of authority within the profession", the Educational Policies Commission, which was appointed by the "two vast and powerful professional groups, the National Education Association and the American Association of School Administrators . . . to determine the basic policies and plans for American education." The report received lavish praise from those in precarious position who must pay homage to power and prestige.

Franklin Bobbitt, handsome and brilliant in his emeritus armor, jousts with the Commission and leaves them unhorsed, biting the dust. Expecting wisdom, he finds "that science of every adequate sort is practically banished from the curriculum recommended for layman's education... For a staggering world and a crumbling civilization, straight and honest thinking

by men and women offers the only hope

"Thought of that type is possible only to persons whose understandings are shaped by, and well furnished with, lay-

man's science in its several areas. . . .

"The program equally omits the development of an understanding of man as the world's most notable biological species, of his emotions as biological drives, of his understanding as biological guidance, and of his economic, political, humanitarian, and ethical procedures as adjustments in a stern and exacting world of never-ending struggle for an elusive security. . . .

"With artful emphasis... the general tenor of the volume indicates that American history is to be an instrument for strengthening the powers of persons for the strife of political action. If this is misinterpretation, it results from studied vagueness.... 'Education for Civic Competence'.. appears to mean power in the techniques of social conflict.. If this is the best that education can do by way of organizing its guidance, then the race between education and catastrophe is already lost ...

"The teaching profession is so much accustomed to weird and irresponsible pronouncements that it will look upon this latest piece of propagandistic fiction as but another example of the profession's habitual and expected make-believe.... This is only one of a never-ending series of pronouncements.... The profession has already been led so far astray that it scarcely sees anything amiss in this incredibly fantastic volume,—a superb example of the power and skill with which propaganda subtly and invisibly achieves its unannounced purposes"

DE-GRADED POLICIES

The Educational Policies Commission has shown more regard for policy than for honesty. In 1936 through its chairman, Alexander J. Stoddard, it gave warning that the propagandist distorts the truth and "education could not follow his methods

without violating its trusts".

As the thirties waned, qualifications and provisos for expediency entered into the Commission's pronouncements. The subsequent deviation in its policies is traced by David and Mary Hatch in "The Effect of the War on the Philosophy of the Educational Policies Commission", American Sociological Renew, Aug., 1944, showing that though "lip service" is paid to the original purpose of "long term goals", the Commission has prostituted its policies to those in power. (Cf. "Between Two Wars", pp. 31-2, 538)

The 1940 report advocated "inculcating loyalties". The 1941 report, "Education of Free Men", urged that "the American people should fashion an education frankly and systematically designed to give the rising generation the loyalties, the knowl-

edge, the discipline of free men".

WHO RUNS HARVARD

From a college founded to perpetuate the Puritan ministry to the Harvard of the present great changes have been made, duly set forth and interpreted in its history, with the economic and political factors and the chief actors fully disclosed. Much light is thrown on who was responsible for changes in the decades following the Civil War in Greenslet's revealing recent book on the Lowell3. But even greater changes in the atmosphere have taken place since the 1936 Tercentenary. Who or what was the driving force behind President Conant that he should have for so long reversed his forward looking attitude? Where should the finger point?

A MANAGERIAL REVOLUTION

The managerial revolution has come upon the university world almost unperceived. The self-controlled 'company of scholars' that constituted the medieval university zealously maintained its rights and privileges, which had been derived from the Church as had those of the State. Essentially the universities were once 'federated republics' James McKeen Cattell reminds us in his "University Control", 1913, which deals with the later situation, "the autocratic system of administration which has developed in our universities". (Cf. "War and Education", pp. 373, 381)

Conant at the Tercentenary in 1936 warned lest our university teachers become like the Byzantine scholars. As Gibbon writes, "They held in their lifeless hands the riches of their fathers, without inheriting the spirit which had created and improved that sacred patrimony. They read, they compiled, but their languid souls seemed alike incapable of thought and action... A succession of patient disciples became in their turn the dogmatic teachers of the next servile generation."

(Cf. "War and Education", p. 260)

At the commencement three years later, as we explained (23d ed., p. 72) Conant, who "had felt obliged to take in his liberal spinnaker so boldly spread at the Tercentenary", realizing that "donors must be kept better oiled", apologetically explained that once "the universities were medieval guilds of teachers, self-directing communities of scholars. But that was in the days when scholars had taken vows of celibacy and poverty. In those days financial problems were relatively slight."

Conant was realizing what Shaler had foretold thirty years before,—the gradual usurpation by the Corporation, of former faculty functions. He had declared it "will mean, if it be not checked, that the shaping of our great schools is not hereafter to be in the hands of experts in the science and art of education but will be determined by men who are necessarily without other than the amateur's smattering of such learning".

CORPORATION CONTROL

Today the control of Harvard lies finally with the self-perpetuating body commonly referred to as the Corporation. The official title President and Fellows reflects that formerly this governing body was made up of members of the faculty. Today the corporation is almost wholly of outsiders who are strategically selected as vacancies occur There is usually one dominant member and at least one that is ornamental. The others generally go along. (Cf. 24th ed., pp. 196-204)

This was recognized by *Time*, Sept. 23, 1946, which adds, "The Corporation's interests lie with what Boston calls State Street, though more of them are lawyers than bankers. Subjected to the pressures of this predominantly conservative group, President Conant has seemed to some critics to become

less outspokenly liberal in recent years."

Any Harvard man will of course emphatically inform you that the alumni control the University through the ballot. Each year three long ballots are supposed to be filled out in which graduates vote for carefully selected candidates for Overseers,

alumni directors and fund raisers.

This supposedly democratic system fools most of the innocent alumni, but not Lester Cramer, '29, whose letter in the Alumni Bulletin, June, 1946, gave the game away. "Like many alumni among the 'untouchables' in the Harvard caste system, I am always somewhat amused when spring brings with it the balloting for the august gentlemen who are to rule University affairs for the coming years—the Overseers, the Directors of the Alumni Association, the members of the Harvard Fund Council, but never, of course, the Corporation. Considering the virtually unlimited power of the last, the election of the first three groups may indeed be considered a purely academic matter."

The Overseers, originally all clergymen members of the faculty, meet eight times a year to approve the acts of the Corporation. But their function is evidently somewhat obscure even to one of them. "The electors of Harvard University named my editor", F. L. Allen, Overseer "to observe the behavior of the faculty. Against the evidence he has preserved his belief in the rationality of man, but the job is costing him his hair. Sometimes when he has discharged his duties he comes to sit in my living room and sip a glass of mineral water, while his nervous system quivers into quiet again." (Bernard De Voto in

the "Easy Chair", Harper's, July, 1946)

ADAMSES AND LOWELLS

It has been comfortable to rely on 'Providence' or 'social trends' or 'political forces' as the determining factor in human occurrences. But in any community the more forceful, individually or in groups, in the open or behind the scenes, exert the dominating influence.

The Puritan theological hierarchy controlled the University as well as the General Court until the middle of the 18th century, the period designated by James Truslow Adams in "The Adams Family" (1930) as "the Great Divide", when the rising trading class found legal more important than theological ad-

vice. (Cf. "War and Education", pp 147, 155)

With the 19th century the growing importance of industry and increasing wealth made the legal profession of even greater importance. The wealth of Brattle Street 'Tory Row' came from slave labor on the West Indies sugar plantations. After the Revolution this confiscated wealth came to a new class whose start had been in smuggling and privateering and who soon got

into manufacturing and water power.

As the wealth of the growing country became concentrated a professional managerial janizariat, financial and legal, arose, of increasing importance and power. This brought new influences to the control of Harvard. For nearly a century there was a continuing conflict in control between the waning brain power of the Adamses and the waxing financial power of the Lowells. The remarkable study of "The Lowells and Their Seven Worlds" (Houghton Mifflin, 1946) by Ferris Greenslet brings all this out brilliantly.

Eliot, who was "the last and best of the six presidents whose election John Amory Lowell had controlled was inaugurated in October, 1869". Greenslet tells us, "For a decade John Amory Lowell had been keeping an eye on young Charles Eliot... grandson of his father's old friend... Samuel Eliot". Forty years later in 1909, "Lawrence Lowell... was elected by the

Corporation, meeting on State Street".

In the decades about the turn of the century President Eliot was the all-important man on the Corporation, though the authority was divided. His domination was balanced by other strong men. The eminent banker Major Higginson, founder of the Boston Symphony, frequently opposed his policies, and there was also Dr. Wolcott who had seniority and priority.

President Lowell was able to have his way until it came to the election of his successor in 1933, when he met with such opposition that Professor Murdock, for whom it had long been reported he had been keeping the presidential seat warm, failed of election

and the compromisers met on Conant.

A LOYAL ALUMNUS

A New York lawyer, head of what was said to be second largest of the nation's 'law factories', just two years before had become a member of the Corporation Without the sponsorship or acquiescence of Lowell this could hardly have occurred. In his 25th Class Report in 1928 Grenville Clark explained that he had failed three times as a candidate for Overseer and was then up for a fourth. He told of his preparation for college at Pomfret School, under the suave Reverend Mr Olmsted, and of his two surviving daughters and one son.

For some years Clark seemed to play a modest part but was generally regarded as a liberalizing influence. Apparently he was giving unsparingly of his valuable time to the service of his university and his country. His skill as a compromiser, which has brought him to the apex of his profession, is well displayed in a letter he wrote me in answer to my criticism of the sociology department, quoted in the 1938 Handbook, pp. 53ff,—

"There are all sorts of doctrines and points of view represented in the faculty at Harvard.—optimistic and pessimistic, highly conservative and very advanced, etc. This being so, there must naturally be a large amount of disagreement with the views expressed by members of the faculty. But is there anything that ought to be or can be done about it? So far as I can see, there is not, because the essence of the place is, or certainly ought to be, free inquiry and free expression."

Of late he has spent his winters in Cambridge In 1944 he lived in an old house just off Craigie Street among the professors. The winter of 1945 he was much about the Faculty Club and the Porcellian, of which his son is a member, as was Clark as an

undergraduate, and his father before him.

A GREAT LAWYER

.From the Harvard Law School, Clark went into a New York law office and in 1909 entered into partnership with Elihu Root, who later on retiring from government service acted as counsel. The firm, reorganized in 1913 as Root, Clark, Buckner, and

Howland, was in 1919 joined by Ballantine.

For reorganizing Paramount Publix, in receivership in 1933, Clark's firm presented to the court "bills to the amount of \$957,000 for their services in the cause". When the judge characterized this as "a little steep", "Mr. Clark said that he and thirty-five associates, aided now and again by other members of the firm, had put in a total of 72,000 hours on the case... Figuring an eight-hour day and a five-day week—fifty-two weeks in the year—it appears that Root, Clark, Buckner & Ballantine have in their offices at least thirty-six lawyers whose

services are worth, each, \$27,393 60 a year" Thurman Arnold in his "Folklore of Capitalism" (pp 256-8) quotes the above from an article in the *New Yorker*, Aug 3, 1935, and adds that the fee was "drastically reduced by the United States District Court to about \$870,000".

Clark, modest and unassuming in his way of life, is evidently undesirous of fame, and amply provided for so as to be beyond the appeal of money On his retirement from his firm he is reported to have set up trusts for each of his children, and corpo-

rations in Canada and the Bahamas

Concentrated wealth, inherited, trusteed, or recently acquired, in maintaining the current situation against change has for its three chief lines of defense financial, legal, and educational institutions. For the service of these there has grown up a system of selection, training, conditioning, and interlocking exchange on whose success depends the stability of our social sys-

tem. (Cf 24th ed., pp 208-9)

Clark is perhaps the foremost legal representative of those who have the largest stake in America, in whom ownership of a large proportion of our wealth is vested. As the attorney for these clients he is inevitably interested in keeping the country in 'safe' hands Because of his clients, his position at the head of one of the greatest 'law factories', and his forceful character, he dominates most other great lawyers and is a potent force in the inside management of anything that pertains to the preservation of the present situation. He is of course familiar with the ways laws are made and evaded and is not likely to be overimpressed by the popular myths in regard to the sanctity of the law or infallibility of the courts. Fortune reports that in January, 1036, Clark wrote, "However far the courts might feel able to go in declaring void statutes intended to regiment thought and the instruction of our youth, no real reliance should be placed on constitutional limitations in this field".

FIRST IN WAR

It was an ancient practice centuries ago when Henry advised Prince Hal to "busy giddy minds with foreign quarrels". Not only does it become necessary to take the minds of the people off their home troubles, but it is from time to time desirable to extend national influence and foreign trade. That may require war, so preparedness is advocated

Clark reported that he played a most active part, and Fortune tells us that he "led the Plattsburg movement in the first war, and in the second conceived, argued, and secured Selective Service, incidentally sparking the selection and appointment of

a great Secretary of War".

Clark's close relations with New York financial leaders who

serve the owners of great wealth would naturally have made him sympathetic with the influential group that had long advocated permanent conscription, as had Henry L Stimson and Franklin Roosevelt In a letter to the N Y. Times, May 18, 1940, he urged conscription. It was natural enough that at the meeting of the Associated Harvard Clubs in May, 1940, he should have been the leader of the select group which secretly met to devise ways of putting across conscription.

He drafted the bill providing for conscription of all males from 18 to 65, to be paid \$21 a month After the bill, much modified, was passed, Clark "acted as an unofficial righthand man to Stimson... He was the man behind the manpower bill, for which he fought from the spring of 1942" (Fortune, Feb., 1946). For more on all this see "The Continuing Battle", pp

151ff., "Getting U S Into War", index

Fortune reports that "on May 8, 1940, two days before the invasion of the Netherlands, Grenville Clark proposed a selective-service act to an anniversary meeting of the influential but little-known Military Training Camps Association A fortnight later, he had arranged a public meeting, out of which came an organization, \$80,000 in funds, newspaper editorials, publicity, and a selective-service bill, mainly drafted by Clark himself. The opposition was strenuous. . . . Secretary of War Woodring showed no interest ""One morning" Clark "awakened with the conviction that the country needed a new Secretary of War He took the plane to Washington. The names of Stimson and Patterson were put before the President Precisely how it was done, Clark passes over ... Patterson began his career in the Root, Clark office" in 1915. "Obviously, the element of Clark in the Stimson appointment to the Cabinet precludes much element of chance."

In a few weeks Stimson and Patterson were running the War Department, and Frank Knox was Secretary of the Navy. Knox as editor of the Chicago News continued to draw his \$60,000 salary up to the time of his death, it has been reported in the press without denial, and left his wife over a million in News bonds, the majority of which were held by Lehman Brothers, early promoters of wartime aviation companies

These men were not particular friends of President Roosevelt. It required some management on the part of a great compromiser to install these men in control of war affairs. As one of his friends remarked, "Grenny not only carries things through,

he carries them to the limit".

In the summer of 1945 the same group that had promoted World War II was reorganized under Clark with the title of Citizens Committee for Military Training, Inc., to promote peacetime conscription. Just before the opening of hearings before the Woodrum House Subcommittee on Postwar Military Policy, Clark was reported to have raised \$240,000 'over night' for expenses. It was at these hearings that General Eisenhower's letter was read in which he urged peacetime conscription not so much for "technical training" and "physical hardening" as for "psychological indoctrination and moral training".

"STATESMAN INCOGNITO"

Clark wrote in 1928 that he was "intensively interested in the future of the British Empire and our relation thereto and in general in our foreign policy". In the intervening years as his activities have turned to international affairs, that interest seems in no way to have diminished.

A profile of Clark was presented in *Fortune* for February, 1946, under the above title. This was evidently put together after researchers, interviewers, and photographers had brought together a mass of material. Clark apparently cooperated in supplying intimate anecdotes and details. The final version

shows evidence of many hands.

Clark is properly pictured as caring more for power than publicity. Outwardly he has eschewed the ways of magnates and adopted a democratic and humble role. He wears a "slightly worn chesterfield" "He worked last fall [1945] on world government in a simple, low-ceilinged study in a New Hampshire farmhouse, and in a small office, innocent of carpet or decoration, tucked off at one end of the stacks of the Harvard Law School. . . .

"The cast of his jaw, and the stoop of his back strike the passer-by with an immediate impression of thoughtfulness and tenacity.... Today, with the modest audacity of a man who, thinking of duty rather than of himself, charges windmills, he is attacking the overwhelming problems of world government; and it may be that the almost unknown pen of citizen Grenville Clark will serve the U. S. better than the more advertised lances of the official Department of State. Grenville Clark is no Don Quixote blundering about the courts, chancelleries, and narkomindels of Asia and of Europe with propositions for millennia and timetables for salvation."

A long letter to the New York *Times* about the Dumbarton agreement was preliminary to the next move. "He engineered, under the innocent title of Secretary, a conference at Dublin, New Hampshire, in the fall of 1945, headed by Owen J Roberts and attended by peacemakers, editors, educators, lawyers and assorted influential citizens. The conference concluded very much what Clark himself concluded", to do away with the veto power on which Moscow insisted.

After reading in "The Continuing Battle" of Clark's activi-

ties, a well known alumnus wrote me, "Grenville Clark (my classmate, who but for the grace of God might have been President of Harvard—in a way he is!) you have punctured pretty well, though if your treatise had been written after his Dublin Conference, you might have shown up better the undemocratic and ignorant nature of his ideas on world government 'Today Harvard—Tomorrow the World!"

A HUMAN CATALYST

"The nominal leaders seldom lead at all, or else they try to lead from a few steps behind the van", Clark maintains (Fortune). This reinforces Daniel Webster's remark that "noth-

ing ever turns up unless someone turns it up".

Webster's words are recalled by Jerome Alexander in explanation of how similarly chemical catalysts function. In "Catalysis in Industry, Biology, and Medicine", Scientific Monthly, May, 1946, he elucidates,—"Though catalysts cannot direct lasting chemical changes in defiance of chemical affinities, they very often determine what and when and where specific reactions will occur and their relative velocities. Catalysts function by virtue of their specific outwardly directed electronic fields of force."

Without analysis of chemical substances, there would never have been discovered by Berzelius in 1836 the new force which he designated 'catalysis' to explain what he called "a new manifestation of ... the electrochemical affinities of matter". Our social and political affairs are still today in about the same state as chemistry a hundred years ago. The human forces that bring about new combinations are too little known. We need analysts to discover the catalysts.

The legal compromiser proved to be the human catalyst needed. Doubtless he used others and others used him. At least one can detect a design or pattern giving evidence of direction by some master mind. To insure the carrying out of such a plan, antagonistic forces had to be brought into line. The price paid would account for the wastes and stupidities incident to the

war and its aftermath.

With singleness of mind Clark was able to harmonize other discordant ambitions to further the purposes that seemed to him most desirable. The 'economic royalists' who hated Roosevelt were brought to support him through the opportunity for further acquisition of wealth. With his love of power and moneyspending, Roosevelt was led to run along with them. The New Dealers' hopes were kept high. The Jewish people, disillusioned by Britain's apostasy in Palestine, were shown a new Jerusalem. Even the communists were enlisted in this war to destroy the great enemy of British imperialism.

It may be possible to arrive at a better understanding of how forceful human individuals, without full consciousness, play a large part in determining the direction of so called 'political' or 'social forces'. A strong personality in a central position, especially if not under observation, may bring about what the physicist would call a 'resolution of forces'. But here the pulls and strains would be 'economic', 'political', or 'social'.

THE DEVIL THEORY

The claim may be made that this is reviving the old 'devil theory'. That taunt long served to turn from the human to the occult those who would seek causal factors. Behind the screen of 'providential' or 'social forces' much secret chicanery has been put over Men of power like Clark or Stalin are not devils. There is nothing to forgive them, they may not know what they do. Still, the results of their acts may be as baleful as those of the 'devils' of our forefathers.

It should be our business to understand the human agents that are directing the forces that bring about change and create a given situation. But a prominent progressive professor in social sciences in a larger New England college can't see this.

He wrote me,—

"While there is plenty of skullduggery in this world, one has to see, it seems to me, men operating in a cultural context under the influence of a set of mores and a scheme of social values. Now, this leads at once into questions of the causal processes operating in the stream of culture itself, using the term in the anthropological sense.

"When Cotton Mather urged the capture of the brig Porpoise carrying 'that infidel Penn' and the selling of said Penn and his followers as slaves in the Barbadoes he was doubtless moved by a deep sense of righteousness. Nothing promotes hate so effec-

tively as deep moral convictions.

"Culture is only a pragmatic adjustment to the conditions of social life. As the conditions change, the value scheme shifts; new 'eternal truths' come into general acceptance.... Thus arise questions of historical determinism, freedom of will, etc., and the extent to which man can control his own destiny. In my view he only wobbles along, mostly unable to do other than he does, but quite unable to give the course of major events any other turn than the one they take."

In reply I wrote in part,—"Social forces, as I understand it, are the resultant of individual purposes. Among our 130 million there are a few, or perhaps a few hundred, who have the skill, tact, prestige, or power to make their own purposes immediately effective. A carry-over from the time when God's purposes prevailed leads us to regard events as beyond human control.

"Huev Long was an effective social force in the Louisiana hayride' Of course he was the resultant of preceding social forces which had been created by individual greeds, ambitions,

and ignorances Not much happens in a vacuum.

"You and I are no footballs of fate. As we have gained knowledge of the forces playing about and upon us we feel and do have some control over our immediate destiny Most, however, still live in a fog of abstractions,-unable to see, understand, or direct So it remains possible for those in strategic position behind screens of ideologies to attain their immediate selfish ends."

A NARROW CHANNEL OF POWER

In the name of promoting a 'Free Society' Harvard is making changes which undoubtedly carry out the intents of the dominant man on the Corporation The trick is to make the tamed and subservient faculty think they are doing it This restrictive program is timely with so many thousand GI's subjecting themselves to it. Under the circumstances "going to Harvard will mean only the bare essential of 'going to classes' " (Time, Sept. 23. 1046).

Clark is a great man, public spirited, of high principles and the best intentions Wealth and fame are no lure. His sincerity and zeal in his hope of checking Stalin and preserving what is for the public good are no more to be questioned than Cotton Mather's attitude toward Penn. Both innovators were disturbers

of what had been

"In his maternal grandfather Grenville Clark first encountered the tradition that influence should be exerted in the public weal. Grandfather Cannon, a rich man . . . was . . . commanding in appearance . whole-heartedly convinced that private gain promoted public good, that his own views on the fariff, which could not be too high, coincided naturally with the nation's interest," (Fortune)

With Clark's forebears, backgrounds, life contacts, all of which have been conditioning, he could be no other. He sees objectives as through the canyoned streets of lower New York where he has spent most of his life. His plans for the control of the future of our children are, however, a proper subject for scrutiny, analysis, and evaluation.

COMMENCEMENTS 1946

All the tendencies of the time toward restriction and regimentation for centralization and militarization seemed to burst into flower at the commencement season. In both the schools and the colleges wealth and military power were worshipfully paraded as never before

Sapient minds appreciate keenly and on occasion express furtively some of all this. Sinclair Lewis, writing, thanks me for "The PhDvious Battle for What Might Have Been the Mind of

Youth."

THEIR LUSTER DIMMED

The great American folk festival that has grown up about the shrines of Alma Mater has been anthropologically dealt with in the past (cf. 22d ed, pp. 39-42, 23d ed., pp 67-86) Like other institutions, it is inevitable that it should have been utilized by the designing for their own purposes

In the older universities near the great financial centers it is perhaps appropriate that those who have made large financial contributions should be conspicuous at commencements to

receive the adulation of those who hope for more

The degree given 'causa honoris' has become the butt of humorists and cartoonists so that the honorary has lost brilliance as a lure and inducement to donors. Dean Epler of Southern Oregon College of Education has exhaustively investigated and revealed how the stuffed shirts and dodos were milked in "Honorary Degrees: A Survey of Their Use and Abuse" (cf. "Between Two Wars", pp. 517-8).

POLISHING THE BRASS

Harvard led the way as usual m glorifying the glittering brass. The highest degrees were conferred upon, and the addresses came from, the generals and admirals. The Boston Herald commented that Harvard had "succeeded handsomely where President Truman has so far failed. It 'merged' the Army, Navy, Army Air Forces and even the militantly remote Marine Corps." Time remarked, June 17, 1946, "John Harvard's latterday sons suddenly included a fine collection of highly polished brass". Honoraries went to Generals Arnold, Vandegrift, Eisenhower, Marshall and MacArthur, and to Admiral Nimitz.

Truman received degrees from half a dozen little colleges, but Eisenhower was given degrees by the great universities all

over the country.

This promotion of militarism doubtless appealed to those in

control as a means of preparing for the coming war they were evidently intent on provoking,—not but that profits are still being reaped from our present state of war which has prevented

any declaration of its cessation.

To promote war we must not only have an enemy to hate but heroes to worship. While the inside story of the stupidities in the direction of the war is beginning to come out, it is an appropriate time to enlarge and enhance the reputations that were beginning to dull—to promote the prestige of the military which had been

badly smudged.

"Reliance by the high command upon civilian understanding and support is a compulsion of democracy", Fortune tells us (Sept., 1946, p. 223) and goes on, "Discussing morale, General Eisenhower said, 'The morale of the Army reflects the civilian morale'. On that basis, our morale is in a hell of a state. Blackmarketing troops in Japan sent home \$35 million more than they were paid by the Army, and earned themselves a vigorous bawling out as rowdies from their commanding general. In Europe, the Army's venereal rate was higher than anywhere else and rising steadily. There, too, the troops drew a public reprimand for acting like hooligans"

NEW DONORS TO CULTIVATE

The honorary degrees went to those officials, 'servants of the people', who were directly in charge of and responsible for the conditions described. Our university authorities find it neces-

sary to court those in control of our armed forces.

Money for the military comes most easily these days from the tax payer. The last Congress, in its closing days, almost without debate passed an appropriation of over four billions for the Navy, and the total appropriations for the armed forces for the year are over 14 billions More than 80 percent of our estimated income of 41 billions is now going for war expenses including pensions.

"This year the Navy will spend \$70,000,000 on basic research" It "has 177 contracts with some four score institutions, mostly universities... The subjects range from physics to economics and bacteriology.... On basic research the Army Air Forces will spend "\$185,000,000 and the ground forces

\$100,000,000 "(Life, Sept. 2, 1946)

"The Navy grudgingly admits that it has signed research contracts for \$600,000 with MIT, \$350,000 with the University of Chicago, \$280,000 with Caltech, \$220,000 with the University of Texas, \$200,000 with Cornell... The total annual research budget for all U.S. universities before the war was some \$30 million",—which looks like peanuts compared with the figures mentioned above. "Thoughtful scientists are

thoroughly alarmed Is the military about to take over U S science, lock stock and barrel, calling the tune for U S. universities ? Many a scientist believes that is exactly what is

happening." (Time, July 8, 1946)

War made our universities and colleges dependent upon, and that means subservient to, the bureaucracies and those behind the government They have received enormous sums gained from the sale of bonds to be paid by future generations, in order to train young men in the arts of war and instruction which will require more bond selling for still other generations to pay

A NERVOUS TIME

Formerly higher education was dependent for funds upon ecclesiastical sources. Even up to within a half century, college presidents were necessarily clergymen. More recently even the privately endowed institutions have been dependent upon tax raised money, and the college presidents have been obliged to besiege the offices of bureaucrats Now that even the tax raised money passes first through the hands of the armed forces, they have to lick the boots of the brass.

It has not been for lack of warning that this situation has come about In these introductions we have been repeating and reiterating the warnings of wise men of the past three

decades as to what was ahead. (Cf. p. 62)

A long time ago, Chief Justice Edward G Ryan told the class of '73 at the University of Wisconsin, "The question will arise, and arise in your day, though perhaps not fully in mind, 'which shall rule—wealth or man; which shall lead—money or intellect; who shall fill public stations—educated and patriotic free men or the feudal serfs of corporate capital?"

"What happens when institutions acquire endowments and salaried staffs" interests Bernard DeVoto in his "Easy Chair", Harper's, June, 1946 "They develop vested, institutional interests. To whatever end they may be dedicated, their first duty

is to pay their workers and to increase their funds."

The nervous and important task of the college president is this "increase of funds", whether by private donor or by legislative appropriation. He can only be successful in this if he becomes tactful and political minded, avoids definite commitments on important subjects and becomes skillful in the kind of presidential doubletalk that so characterizes him.

The approach of commencement is always a particularly nervous time for college presidents because it is the time to report on the increase of funds by which the success of the collegiate administration is measured. The president has also the problem of how the gathered alumni may best be prepared to shell out while under the thrill of worship of Alma Mater.

When a man has put a lot of money into an institution and his henchmen on the board, he feels a proprietary interest in that institution and a sense of responsibility for its welfare. He protests if there are socialists or communists on the faculty, is shocked if some doctrine or fact is presented by instructors that he thinks is 'dangerous', and takes measures to safeguard the interests of 'his' pupils and his friends who have invested in the institution. And rightly. What else could he do? But is that the way we want our education controlled?

A NEW HAMPSHIRE LIGHTHOUSE

Platitudes and glittering generalities for the most part are doled out by commencement speakers. But in a commencement address at M I.T., which serves industry and the military and whose president stands for universal training, Harold W. Stoke, the new president of the University of New Hampshire, spoke

boldly on "Personal Responsibility".

Turning from "present accomplishments" to the "undone vast", he remarked on "how completely our world is shaped by the organization, the management, and the application of power" (Technology Review, April, 1946). The increase in power available to be controlled and managed requires organization and collectivism in one form or another. And this leads to possible abuses, monopolies, cartels, totalitarianism, dictatorship, tyranny.

What troubles Stoke in this "over-organization of life" is that it "destroys the individual... paralyzes his capacity to make choices... prepares his mind for dictation, creating an actual distaste for the responsibilities... of freedom... fosters a feeling of personal helplessness and fatalism toward the

conditions of life which surround him. . . .

"So we arrive at the great paradox that we must organize to make life richer, and thereby we endanger the richness of individual life ..." Stoke points out that while men must work together, must be organized through collectivism, there is still need for the individual. Two ignorant people are not twice as ignorant as one. A thousand men will not know a thousand times as much as the best-informed individual in the thousand.

Mankind is still made up of individuals. It is in the individual brain that new ideas of invention or interpretation are born. The individual is the unit in organic nature in which variations occur. All advance for the race or species is due to these variant individuals who survive the perils of maturation and our social living,—the repressions and frustrations of the process of acculturization and education. The greatest and most important freedom of all is freedom for the variant individual to survive.

UNIVERSITIES IN FERMENT

The colleges have been juttery. Dissatisfaction with higher education has led to demand for change Scarcely a college or university is free from ferment Inevitably idealistic plans, often in the name of 'freedom', camouflage underlying drift toward restriction and regimentation

The conflict between those who would go backward and those who would go forward is the source of the "Ferment in Education" (cf. 28th ed, p. 18, 29th ed, pp. 18-19). To put it more specifically or in more academically philosophical terms, it is between the Neo-Thomists and the pragmatists,—those who would use education as a bulwark to defend what is and those who would keep the intellects of the young alive, inquisitive, and investigative. But the issues are so well disguised and so fully clothed in high sounding phrases that few understand this drive by the blindly organized forces of wealth. Fear of change may deprive us of our natural heritage to continue to adapt ourselves as have our ancestors from the simian on up.

'THE BIG THREE'

Many are the comparisons that have been made of the plans of the 'Big Three'. They all derive from the courses in 'contemporary civilization' introduced at Columbia College in 1919. The recently revised plan, published as "A College Program in Action", meets with crotchety criticism in an article in the Saturday Review, Sept. 14, 1946. The story of the origin of the plan and how it was spread by Hutchins was told at length in "The Future of Education" (pp. 117-21). An extended report on the popularity of the St. John's 'great books' course among adults in Chicago is reported on in School Review, May, 1946. From this it is evident that the satisfaction yielded is because of the snob appeal,—the opportunity to impress those who haven't read "Bonaventura".

This is well understood by Sidney Hook, who in his "Education for Modern Man" writes, "There is snobbism in a curriculum that prescribes the reading of books for all students which, as its administrators admit, its own faculty has not yet read, and which it has not yet learned how to teach".

The general trend, now nation-wide in the universities and colleges, is led by the 'Big Three'. The direction is toward less freedom for the student, more restriction and centralization of power. The purpose is to produce good citizens, superior officer material, and to suppress adventurous and 'dangerous' thought.

Yale and Princeton plans recently adopted will stand com-

parison with the Harvard plan The Yale committee's report, adopted in the spring of 1945 to go into effect in the fall of 1946, is put forth in a modest 45 typewritten pages, not generally

distributed to the public.

Princeton's "new plan", presented to the faculty late in 1945 on the eve of its Bicentennial, follows the general retrogressive plan and phraseology. "The free elective system of the past generation was false to the unity of knowledge, the recent tendency toward prescribed courses and study of specified books and experiments is false to the diversity of student interests and character" (Alumni Weekly, Dec 7, 1945)

However, it seems true, as President Dodds comments, looking at the committee's work as did President Conant "over the fence",—"Our sister institutions, Harvard and Yale, are apparently moving further than we in the direction of what is popularly called 'general education', enforced by prescribed courses, and the current in American higher education in general is setting strongly in the direction of more careful planning of a liberal education. Your committee has been influenced by this current." (Princeton Alumni Weekly, Dec. 7, 1945)

'THE RIGHT TO KICK'

In another environment, with more freedom, Dodds would doubtless show more of his intrinsic liberal tendencies. His independent open-mindedness still crops out, though he has to go along with 'this current' Showing understanding of his position, he once told of a fellow president who remarked, "'My third year was the hardest. It was in that year that the faculty found out that I was a liar'. This story I am inclined to discount. A good executive would not have let the faculty find it out." (Cf. 24th ed., p. 211)

Veblen, from experience with many university presidents who had kicked him out, characteristically made distinctions. Whereas at Chicago Harper was generally known as 'a genial liar'. Veblen pointed out that Eliot was 'an austere liar'.

Dodds is quoted as having said more recently,—"I have never accepted a philosophy which finds man's highest good in absorption by and subjection to any higher group in which his personality is supposed to be dissolved and then translated. I insist on an individual's right to kick and to persuade others to kick with him. I believe that in politics his majesty's opposition is as important as his majesty's government." (Current Biography, Dec., 1945) Perhaps he had read "The Right to be Wrong" in the last edition of this Handbook before he wrote me April 1, 1946,—"I always find stimulation in your writings, but frankly they also impress me how much easier is the path

of the critic than the administrator. We need both in this world. It would be a sad day when either gains dictatorial power."

PLANS COMPARED

"The Harvard report undertakes to state", J. O Bailey of the University of North Carolina writes, "the needs of a free society, especially the need for standards in a 'centrifugal culture'. The Yale report speaks of its curriculum as a design to equip the students 'to live magnanimously and intellectually in the modern world'. The Princeton plan is based upon a belief in 'the unity of knowledge and the diversity of human beings'."

Henry P. Van Dusen, president of Union Theological Seminary and trustee of Princeton, in the Alumni Weekly, Feb 8, 1946, in Christianity and Crisis, April 29, 1946, and in a separately printed pamphlet of a speech delivered February 14, 1946, makes a more careful analysis. He states that "of the three plans... that of Harvard is the most radical in its departures from recent practice, the most rigid in its concrete proposals, therefore perhaps the most open to criticism".

The general trend is "away from relatively free election. a direct reversal of the drift which has dominated higher education in America for more than half a century". In the language of Harvard, it is toward "a common body of information and ideas which would be in some measure the possession of all students". Van Dusen emphasizes that it is assumed that "the youth of seventeen to twenty years of age is not fully qualified to determine the essentials of his own education"

The University of Los Angeles, he tells us, circularized colleges and universities to find out what changes were being made in required and elective courses. The replies "revealed a trend which is nation-wide", influenced by the prestige of the 'Big Three' whose plans are closely "symptomatic of a tidal movement which is already in full flow".

NEED FOR SYNTHESIS

The University of California with the many-sidedness of its eight campuses and twenty-six thousand students is graphically presented in Fortune, June, 1946, as "staggering testimony to man's appetite for the pure and practical conquest of nature and almost no testimony to man's control of himself . In a world haunted by dread of the knowledge of nature it has already discovered, it is arguable whether the University of California—or any other university in the world ought to exist.

"Last winter a Los Angeles faculty committee proposed to the Academic Senate a required course in world history, but the history department itself reneged: no able man could teach such a course since an able man, by definition, carried out research in limited fields.... One reason for this specialized diversity is the peril of trying to pull together what is already turned apart—and the intellectual apparatus of the twentieth century is extraordinarily diverse ...

"Today there are thousands of men examining the twigs of learning for every one who had a hundred years ago studied its branches, and knowledge increases so fast that anyone rash enough to attempt correlation and synthesis of it would have

to disregard the major part of it."

There is "need for synthesis... particularly as concerns the social sciences and the humanities.... The question for education is the basic nature of western man's theory of knowledge, not the formal arrangement of the curriculum of his school The argument about education (preschool, elementary, secondary, and higher) that has raged for half a century in the U. S. lacks philosophic legs."

THE BUFFALO BEACON

Amid all the smoky, flickering lights on the campuses, a bright beacon burns at Buffalo. The "Reaffirmation of the Principle of Free Election" is frankly announced in a recent report of the Curriculum Committee of the University of Buffalo. "Faith in the principle of freedom" is proclaimed "In this, we are almost alone among American colleges. . . . Ostensibly, the list of requirements is a convenient administrative device . . . It is the argument-from-authority which alone can justify the prescribed curriculum, and it is the weakness of this argument which leads us to prefer the apparent confusion of freedom."

Chancellor Samuel P. Capen, in his baccalaureate address June 2, declared, "The citizens are confused.... They are fooled by the specious arguments of the promoters of special

interests" (Vital Speeches, Aug. 15, 1946).

Almost the last words before his recent demise written by William C. Bagley as editor of School and Society, in the June 29 issue, 1946, were in the strongest commendation of Capen and his stand for freedom. Since Capen became chancellor in 1922, there has been free election at Buffalo and, since 1931, "no course requirements whatsoever... Even freshman English is not required," wrote Bagley. "In one respect, there has been a similarity in all these reports: they have rejected in whole or in part the principle of free election, and have pinned their faith to varying measures of prescribed courses. Now comes the first exception to this hitherto unbroken rule. . . . The teachings of the late Charles W. Eliot still have at least one stout champion in the present-day collegiate world."

VITALIZING SOUTHERN EDUCATION

The freedom that was known at Harvard in the days of Eliot still survives under Capen at Buffalo, and surprisingly enough is resurgent in the South There, led by inspiring leaders, a people that has been suppressed and repressed and still feel it, is showing new and vigorous growth. And this is starting in the universities and reaching down into the lower strata.

UP AND COMING

These Southern tendencies are not wholly welcome to Northern financial profiteers. "The Up-and-Coming South" is the subject of an editorial in the Boston Herald in 1946, which refers to the New England Council News Letter on "the increasing rivalry of the South and Southwest against this section" and proclaims that "unceasing effort is necessary for the safeguarding and expanding of New England interests".

Virginius Dabney, editor of the Richmond Times-Dispatch, in an article in the Saturday Review, April 13, 1946, asserts that "the greatest danger confronting the South today lies in the possibility that the attacks being made upon it from other sections in a mounting crescendo will have the effect of stifling the authentically progressive movements which are under way".

As a result of our having treated the South after the sixties much as we are now treating Germany, the situation is such that we may have to resort to drastic measures to set the clock back again. If the South continues to progress, and revolts against being held under, it may take another Civil War to put them in their place and close their universities again.

COLONIAL STATUS

How the South has been held in mortgage bondage by northern financiers has been repeatedly told and documented. The region, rich in natural resources, has been kept the poorest of our land, "the captive province of the Wall Street financial exploiter", as *Dynamic America* put it, June, 1939, summarizing the report of the National Emergency Council, 1938.

In the Boston Herald, May 30, 1943, Bill Cunningham summarized Walter Prescott Webb's "Divided We Stand: The Crisis of a Frontierless Democracy" (Farrar & Rinehart, 1937). After the Revolution the Northerners took over the British banker's role and through dominance in Congress imposed tariffs for the benefit of Northern manufacturers which bled the Southern agriculturalists.

Urging the tariff bill in 1828, Abbott Lawrence wrote Daniel

Webster, "This bill if adopted as amended will keep the South and West in debt to New England the next hundred years". Tensions increased and led to the Civil War, which Webb tells us "reduced to the vanishing point the economic power of the South... destroyed the political power... sought to destroy

the spiritual power, the pride".

The Civil War was essentially an effort of the South to win its independence from Northern financial dominance, but it resulted in their getting in deeper, and they have been exploited as a colony ever since. This is explained by B. B. Kendrick, professor of history, University of North Carolina, in "The Colonial Status of the South" (Jour. of Southern History, Feb., 1942). (Cf "War and Education", p. 76)

OUTSPOKEN RESENTMENT

In the training camps of the second World War, as in the first, conscripts from the North and the South were still carrying

on the so-called Civil War

As late as September, 1946, in the Atlantic, the former governor of Georgia, Ellis G. Arnall, writing on "The Southern Frontier", declares, "The discriminations against the Southern and Western regions of our country must be abated, both in the freight rate differentials that prevent their normal industrial development and in the distribution of Federal funds for highways, education, and public health If these injustices are not remedied, the people of the South and of the West will become no more than hewers of wood and drawers of water to imperial masters in the East Federal funds should be distributed on a basis of need and not on a basis of ability to 'match'"

Arnall's autobiographical "The Shore Dimly Seen" (Lippincott), published late in 1946, nobly tells of his struggle from poverty to political power and prestige. He has great hopes that when Southern economy is straightened out the South will have little to worry about if the rest of the country remains or be-

comes a democracy.

In "The Revolt of the South and the West" (Duell, Sloan, 1946) A. G. Mezerik, writer and editor, indignantly describes the deliberate machinations of the financial and industrial centers through patents and freight rates to keep the South prostrate, a mere source of raw materials. If this "stranglehold" is permitted to continue, he emphasizes, not only the northern manipulators but the entire national stability will be broken.

In 'Southern Exposure' (Doubleday, 1946) Stetson Kennedy gives expression to the Southerner's belief that predatory capitalism has been the historic and is the present cause of the South's racial dilemmas. Their feeling of oppression is mani-

fested in resentments and bigotry.

And still more recently in the Autumn, 1946, Yale Review, Helen Hill Miller, executive director of the National Policy Committee, Washington, recounting "New Southern Resources", gives expression to the resentment of the South at what has been put upon them in the past. Acknowledged however, is the 1945 ICC order of "a 10 per cent reduction of the differential that has penalized Southern goods moving northward".

This spirit of revolt explains such men as Bilbo, who "is alleged to have discussed his forthcoming campaign with a newspaper man in these terms 'I haven't yet decided who I'm going to run against I could run against PM. I could run against

the CIO. I could run against Walter Winchell'

"Against properly labelled opposition from the region that conquered the South once, and has since held it in colonial status, a native son can't lose." So desperate has been the situation that "in the depth of the depression, a Southerner remarked, "We have so little income that we divide it up worse

than if we had more' ".

This inequality, this resentment that the sale of the natural resources, of Texas oil, for the benefit of the few, has stimulated is the cause of the Rainey situation at the University of Texas, with recurrent thunderstorms. President Rainey, thrown out by the oil magnates, in his valiant campaign for governor was drowned in oil But he keeps at it mindful of the Texas adage, "There ain't a man that can't be throwed, there ain't a horse that can't be rode". Now J. Frank Dobie, the university's professor of English and masterful teller of Texas legends, now returned from Oxford, joins the battle and attacks the present puppet president, Painter, for attempting "unjustly to besmirch the good reputation" of the university (Time, Nov. 4, 1946)

MEETING EDUCATIONAL NEEDS

"Much has been said and written about the inadequacy of the South's educational facilities, but too often such reports fail to relate this inadequacy to the poverty of the region", Albert R. Mann, director of the General Education Board, reminds us in the Annual Report, 1945.

"It is not well known, however, that most southern states are spending a larger percentage of their income on education than

is expended by many of the wealthier states. . . .

"Per capita income for the Southeast in 1940 stood at \$317 as compared with \$692 for the Far West and \$546 for the nation as a whole. . . . The 1940 statistics show an average educational expenditure per pupil of \$47 for the South as compared with \$108 for the rest of the nation."

To the improvement of education in the South the Rocke-

feller subsidized General Education Board has for years devoted a large part of its diminishing capital expenditure.

Now the Carnegie Foundation, through its new president, O C. Carmichael, formerly chancellor of Vanderbilt University, has appropriated \$700,000 to be supplemented by \$200,000 from thirty-three selected universities in the South which will cooperate on a five year program to "vitalize instruction".

"To stimulate creative activity and research among teachers" and to supplement low salaries "by summer teaching or other lucrative employment", centers are set up for the neighboring institutions, at Emory University for Atlanta, at Vanderbilt for Nashville, Tulane for New Orleans, Duke and the University of North Carolina.

RESOURCE-USE EDUCATION

The Committee on Southern Regional Studies and Education was organized in 1943 under the auspices of the American Council on Education and supported by the General Education Board. Its central office, Chapel Hill, acts as a clearing house for numerous current programs in resource-use education John E Ivey, Jr., its secretary, wrote me Jan. 26, 1946,—

"The three-year regional program . . . grew out of the desire of a group of educators and research specialists to see that research on resources and problems of the South and its com-

munities is effectively used in educational processes."

The work has been along three lines, he explains,—assisting educators in the study of the resources in their communities and region to improve living, insuring the effective use of educational materials on resources and problems of the South, and developing close cooperation of research, education, and

planning agencies in the above.

In a pamphlet entitled "Resource Education: A Tool for Regional Development", Ivey explains,— 'Regional development, as a total problem, has two major aspects closely interrelated. On the one hand, it is essentially a job of bringing about increasingly adequate relationships between people and their natural resources. Scientists and technicians in transportation, communication, agriculture, industry, and other fields of production possess the 'know how' for this undertaking.

"On the other hand, regional development is a job of bringing about a more satisfactory relationship among the people themselves. This problem permeates law, government, medicine, religion, education, business, finance, and other institutional systems in which social leadership functions among a maze of human values and attitudes. The social scientist—psychologist, sociologist, public administrator, economist, and educator—possesses much specialized information in these fields."

RESURGENT UNIVERSITIES

Out of poverty and oppression, with the stimulus of resentment, courageous and clear sighted leaders are bringing the colleges and universities of the South to a new awareness of immediate problems and to earnest enterprise in raising the cultural standards of their region

NORTH CAROLINA COMES BACK

"No institution of higher learning in America addresses itself more courageously to the problems of its region than the University of North Carolina", Virginius Dabney points out (Saturday Review, April 13, 1946). With Frank P. Graham at its head, and men like Howard Odum on its Institute for Research in Social Science, it is promoting many constructive activities.

Again North Carolina has been outstripping Harvard in independence and freedom of thought. Because of its long interest in Southern regional development, the University is cooperating closely with the General Education Board's Committee on Southern Regional Studies and Education (cf. p. 130).

In the mid-nineteenth century the University of North Carolina was well in advance in many tendencies generally recognized as modern. In science and summer school courses it had taken a progressive lead at a time when Harvard was still local, classical, and conservative. Ruined and closed by the Civil War it was not reopened until the seventies. This we learn in "'Tis Sixty Years Since: A Story of the University of North Carolina in the 1880's" by James Lee Love, an alumnus of the middle seventies. (Cf. "The Continuing Battle", p. 78)

His reminiscences of reconstruction days in the Southern universities make clear that the influence of the victorious Yankees prolonged hatreds and delayed intellectual advance Love long served as Nathaniel Shaler's lieutenant at Harvard, and with him built up the Harvard Summer School. After Shaler's tragic passing Love was tossed out and went south, where in the cotton mill business he and his family have become

prosperous.

Tribute was paid by President Conant in an address at Chapel Hill, "America Remakes the University" (Atlantic, May, 1946). "The University of North Carolina was the first of the educational institutions chartered by one of the thirteen states to open its doors. It started as a state university; it has remained such to this day."

Conant added that Harvard was "designated as The Univer-

sity" in the Massachusetts Constitution of 1780. But Harvard was dependent on private donors for support and came under their control, as Emerson made so clear in his little known Somerville speech nearly a century ago, in which he denounced the control of 'State Street' (cf. "War and Education", p 372) In the great universities close to the financial centers realistic sociological teaching has been too often skilfully checked or suppressed to stay the hands of the clock (cf. 22d ed, pp 53-6)

CONTRAST WITH NEW ENGLAND

Dynamic university leaders in the social sciences in the South are taking pride in their accomplishment compared with the inertia in the North Professor Lee M Brooks of the University of North Carolina writes me, "New England has been sociologically slow in its colleges and universities But I have faith that New England will not too long merely stand in the status quo and emotionalize, she will have to step on and up." One of the first books to bear the title 'Sociology' was written by John Bascom, "yet Williams College, where he was president if I am not mistaken, still remains rather aloof from such doings as some of us are guilty of... In the 1920's many of us were wondering how long it would be before Harvard would loosen up and get a real department of sociology....

"To classes of college students I often say. 'New England was great; Massachusetts with more weighty "firsts" in social, economic, and political venturings than any other State in the 19th century, but not so in recent years Lately my native area has become probably the most sectionalistic part of the country. Yes, students, good old New England has slipped and the South is climbing, but too slow It's up to you to speed things up.' Students down here can take it They have taken it from Odum, Vance, me and others. We pull no punches. . . . I came to the University of North Carolina because I saw the sunlight of Odum's leadership rising on a dark but promising southern sky. . . . These twenty years in the South with Odum and his group of southern-born leaders have been enriching to the fullest."

ODUM THE GRAND-DADDY

The great interest in sociology in Southern universities and its application to social problems, regional and national, it is generally acknowledged is due to the sustained drive of Howard W. Odum. A Southerner, a graduate of Emory University, who took doctorates at Clark and Columbia, he was from 1912 professor at the University of Georgia, and since 1920 at North Carolina. He is the author of more than a score of books both scholarly and popular.

His pupils and confreres throughout the South feel an intimate admiration and affection for him and for all that he has done The Southern Regional Council, Inc, Atlanta, of which he has been president since 1944, announces on its letterhead the desire "to attain through research and action, the ideals and practices of equal opportunity for all peoples in the South". Its director, Guy B Johnson, writes me that though Odum's work is quite independent of other organizations, "Dr. Odum is a kind of grand-daddy to many regional organizations in the South".

AMERICA'S SOCIAL PROBLEMS

Odum looks upon America as a young colonial culture made up of a heterogeneous population and just reaching maturity. It is so presented in his early famous "America's Social Problems: An Introduction to the Study of the People, Their Dilemmas", recently republished in a revised edition (Holt, 1945). "Drift and laissez faire" necessarily give way to social planning of the highest order if we are to avoid the 'Spenglerian' decline that has plagued former great civilizations.

Earlier authors on social problems "considered classes of abnormal behavior without much reference to the normal, and 'problems' out of most of their institutional framework", Carle C. Zimmerman reminds us in his appreciative but critical review (American Sociological Review, Feb, 1946). In the 'maturity' of our current financial and economic system, it seems doubtful "if the vox populs, vox dei of the present has at all the same meaning as the similar conceptions of Jefferson and his intellectual preceptors, Rousseau and Paine".

The voices now heard are of those who control the sources and the means of communication and the great staffs of well-regarded men who serve them. Much of the idealistic, forward looking planning today is ineffective. Shrewder minds behind the scenes make and carry through plans which result in events that appear to the public fortuitous or inevitable.

TOWARD A REGIONAL BALANCE

The great flowering of Odum's long continued efforts has come recently. His "Race and Rumors of Race" deals with the origins and circumstances fostering racial intolerance. "The Way of the South: Toward a Regional Balance of America" (Macmillan, 1946) attempts to discover and explain the conflicting attitudes of North and South, and to show how they can be adjusted so that the South will fit into the whole American pattern. The distinctive culture, accentuated by the isolation of sectionalism and war, and the great negative expenditure of

energy and emotion in race conflict, have interfered with na-

tional integration.

Odum's recital of the conditioning factors which create the South's problems and dilemmas is illuminating. The frame of mind resulting from the regional culture of the South has been shaped historically by the physical environment. The ancient tradition that work is ignoble, the contradictory subordination and deification of women, the preservation of folk music and art, the importance of religion, have all exerted their influence in establishing the four social classes, the plantation owners, the Negroes, the poor whites, and the very important middle-class whites,—while erratic leadership in War and Reconstruction have played their part.

"In Search of the Regional Balance of America" (U. of N. C. Press, 1946) is the joint work of Dr. Odum and Katharine Jocher. Here we find explanation of the theory and application of regionalism, that "dynamic tool in the attempt to understand the living geography of the nation, and to place each of the great regions in proper setting to the whole". (Quoted in

Virginia Quarterly Review, Autumn, 1946)

HUMAN RESOURCES

Odum's sociologically descriptive great work, "Southern Regions of the United States", 1936, was followed two years later by his "American Regionalism: A Cultural-Historical Approach to National Integration", "a scientific endeavor to formulate principles and practices which would lead towards the coordination of spatial areas and their resources so that they may become effective entities the exploitation of which will serve the best interests of human well-being" (Survey Graphic).

"All These People: The Nation's Human Resources in the South" (U. of N. C. Press, 1946) by Rupert P. Vance, dedicated to Odum, supplements his "Southern Regions" It is a documentation of the South as "the seedbed of the Nation". Its 28,261,829 people (1940 Census), 21.5 per cent of the nation's population, living in 174 per cent of its area, had provided 30 per cent of the nation's population growth in the previous

decade but held only 11.5 per cent of its wealth.

"What matters more than sheer numbers, however, is the degree of intelligence with which we make use of our human resources", remarks James G. Leyburn, professor of sociology at Yale, reviewing Vance (Yale Review, Autumn, 1946). "Because of an inefficient economy in the South and the lure of better conditions in other regions, there is a constant flow of Southerners to other parts of the country. . . Since 1870 the South has lost three and a third million white people to other regions. The South thus does not benefit from the investment it

has made in the upbringing of its youth, its economy remains wasteful, and its position in the country colonial, nor does the nation benefit, for . it pays in relief and rehabilitation. . . . Vance, like Odum, is trying to show that the wise application of technology, capital, organization, and foresight to the Southeast could benefit the whole country "

SOCIAL FORCES

Under Odum's editorship, as the organ of the Institute for Research in Social Science of the University of North Carolina, the quarterly *Social Forces* has been a most important factor in giving the scholarly backing and needful publicity to this

regional development.

The issue of October, 1945, devoted 34 pages to the presentation of the final reports and critiques of a committee which the Southern Sociological Society has maintained for ten years to investigate and report on not merely the teaching of sociology but the whole "educational process, whether inside or outside

the institution of education and formal schooling".

"Some Regional Implications of Sociological Instruction" are considered by Lee M. Brooks. "From soil to soul no region in the civilized world is more of a challenge to sociological emphasis in education than is the South of today." In the inevitability of impending change in "traditional institutional emphases", "gradualness" rather than "violence" will be promoted if "intelligence" is "in the driver's seat controlling the motive power of tradition, sentiment, and feeling".

What the South really wants is "more effective democracy". Karl Mannheim in his "Diagnosis of Our Time" is quoted as saying there will be none "until the man in the street adopts the concepts and results of rational social analysis instead of the magical formulae which still dominate his thinking on human

affairs".

"The South, certainly no less than the world at large", Brooks declares, "needs a sociological-mindedness that encourages unobstructed research in human affairs transmitted intelligibly into teaching at every stage of the educational process

from elementary school through college. . . .

"For the proper uses of knowledge, the family, school, church, business, government, community, state and nation, all are responsible. But education holds the key position.... Young people are 'short-changed' when they are not introduced to the what-when-where-how of human groupings, social institutions, and social trends.... There are vested interests of various kinds that would throttle down, even gag the teachers, interests that do not like the sociologist because a large part of his task is to expose students to fact and truth, guiding them through

the confusion of claims, counter-claims, propaganda, prejudice,

and mere opinion. . . .

"A new sociology of 'regionalism' stressing folk and culture emerged from southern leadership wherein, from earth to sky, no 'barriers imposed by intra-professional fears and conventions' would impede the will to analyze and synthesize facts and factors in courageous comparison from region to region.... In a society so dark with misconceptions, prejudice, hate, and conflict, sociology is bound to grasp every opportunity to do its part in an educational system that encourages rational social analysis so indispensable if civilization is to endure....

"The educational system itself is primarily responsible, for it is the great cumulator, and within the system the teacher is focal. . . . Sociology must expect and work for fuller participation in the educational process and aim to have its research findings used for the better guiding of a confused people."

'KNOWLEDGE FOR WHAT?'

"The Place of Sociology in Education", by Wayland J. Hayes of Vanderbilt, in the same issue, starts from where Lynd left off in "Knowledge for What?". "The fog of purpose is always fairly dense, but educational energy is now driving in almost utter darkness", Hayes alleges. "Education now exists for its

own sake' or an end in itself."

The situation is almost as William Hazlitt described it so incisively more than a century ago,—"Learning is the knowledge of that which none but the learned know. He is the most learned man who knows the most of what is farthest removed from common life and actual observation, that is, of the least practical utility, and least hable to be brought to the test of experience, and that, having been handed down through the greatest number of intermediate stages, is the most full of uncertainty, difficulties, and contradictions."

Our educators today act as then, Hayes charges, as if there were "no need to synchronize the time-world of the scholar-scientist with that of the man in the street... Teachers have been trained by teachers and all have been bound by their need for security and the hope of advancement... To be academic is to be aloof, neutral, and tolerant... Sociology does seek to investigate, interpret, and transmit those findings which are useful in understanding, analyzing, predicting, and influencing group living, institutional change, and personal adjustment."

EXPANDING HIGHER EDUCATION

In response to veterans' needs and for their votes, President Truman appointed a National Commission on Higher Education (N Y. Times, July 13, 1946) to "re-examine our system of higher education in terms of its objectives, methods and facili-

ties, and in the light of the social role it has to play".

To the Commission were appointed leading college presidents and politically minded educators, under the chairmanship of George F. Zook, with Francis Brown as executive secretary. Truman's lieutenant, Steelman, is to act as haison officer. They are to consider "ways and means of expanding" college facilities and financing them, and are to be especially concerned with "the adequacy of curricula, particularly in the fields of international affairs and social understanding".

FOR THE VETERANS

Reporting to President Truman, Reconversion Director John W. Snyder (*Newsweek*, June 3, 1946) estimated that 2,080,000 students would want to go to college, the number increasing to reach 3 million a year during the next decade, whereas the

capacity of the nation's colleges is 1,600,000.

The colleges have found themselves in a not unanticipated 'dilemma', the GI's with 'no place to go'. Last year, pointing out that almost four million might seek to enter college, we wrote, "Facilities will be inadequate, particularly in some states, if the distribution is proportionate". Anticipating 'the warrior's return', warnings were voiced of those who would lie in wait to 'gyp the GI', of the fake institutions that would 'want his \$500', of the 'good legions and bad' that await with fantastic promises (Cf. 29th ed., pp. 145-50)

With \$500 direct from the government for every student they admit, colleges have stretched their capacity far beyond their limits to take advantage of the 'bonanza'. Boston University will have 20,000 students, Harvard 12,000. It means a lot of

money The college 'cup is brimming'.

The students in double decker cots are housed in crowded gymnasia, warehouses, or Quonset huts. Married veterans fortunate enough have quarters in trailers parked in vacant lots With the shortage of teachers it has been difficult to assemble staff But it is made relatively simple by the courses announced,—the old husks of the curriculum, mathematics, languages, disciplinary studies, with a feeble offering of science and technology usually as bait.

At Fort Devens College, 35 miles from Boston, where the

government during two great wars and the interim has lavished countless millions and devastated thousands of acres, there is now a college in the old barracks refurbished to give a college dormitory appearance, to accommodate some 2000 ex-GI's.

Only semblance of the military will be the caretaking detachment of 143 officers and men. Of the faculty of some 130, more than 60 per cent are veterans themselves. The curriculum has been put in charge of the presidents of neighboring colleges, sworn in as trustees of Massachusetts State College to direct the extension for veterans at Devens. 'High educational standards' are to be insisted upon, a large number of applicants having been turned down because not properly qualified, and advised to take high school or refresher courses.

Late in opening, there was trouble almost immediately. The suspicious contract for the feeding led to a strike and the dismissal of more than a hundred. This entered into the political campaign, and Governor Elect Bradford stated that "85 per cent of the veterans want vocational training—not liberal arts."

and nothing else".

Meantime, the Army is spending great sums in full page advertisements to entice new recruits of whom a million have already volunteered. The advertisements announce 'Full College Course', 'Greatest Educational Opportunity in History', 'pay per month' up to \$138, 'monthly retirement income' up to \$155.25,—this with bonuses and 'In Addition Food, Lodging, Clothes, and Medical Care'.

STUDENT SARDINES

In an editorial entitled "A Realistic Glance at the Boom In Education", the Baltimore Sun comments on "Between Two Wars", "An examination of education from the scientific point of view of a professional biologist, it should be required reading for the administrators of all educational institutions which are at present planning, willingly or unwillingly, to expand enrollments beyond a manageable maximum".

Noting that New York State plans "a temporary two-year college to accommodate 12,000 veterans to be taught under the 'joint supervision' of six near-by colleges and universities', the writer remarks, "It will be interesting to see what happens wherever thousands of veterans and civilians are squeezed into already filled classrooms and laboratories, or shunted into those sad over-splashings glorified under the name of 'extension courses'.

"If these student-sardines get an education, then Mr. Porter Sargent is very wrong and with him every serious educational thinker in recorded history. Then, once and for all, we'll know that there's no use to worry about classrooms and laboratories when all it takes to turn the trick is professors behind micro-

phones and students around radios.

"Governor Dewey, in his understandable interest in the welfare of the veterans, is demanding that New York State's colleges somehow handle two students where there was room for only one before. Standards must be sacrificed—temporarily, he hopes. . . . An interim remark worth noting was made at Governor Dewey's conference by President Alan Valentine of the University of Rochester, one of the few college heads courageous enough to say what was on everyone's mind:

"'If we carry out the program suggested here, the quality of our education will be pulled down....Let us be completely frank with ourselves and the students The education we will give them will not be the kind we would like to give nor the

kind we gave before the war.'"

THE NEW AMERICAN COLLEGE

Two zealous writers, thoroughly imbued with the democratic ideal and desiring to be of service not only to the next generation but to the community, have recently published "The New American College" (Harper, 1946). John H. Sexson and John W. Harbeson are two able, devoted and enthusiastic school administrators, one superintendent of schools and the other principal of the Junior College of Pasadena, California.

There is very little about education in a broad sense in this book,—which is perhaps as it should be, as there are unnumbered volumes on the subject. Only a short chapter on the 'core curriculum' is devoted to the instructional program because the authors are mainly interested in administrative setup.

The 'core' they stand for is nutritive and worth while and should contribute to 'physical and mental health' and the 'major areas of human need'. But their 'core' is one which could easily be modified within the administrative system they have set up. It could be slipped out and another inserted. Under the direction of these men our educational administrative machine would serve one purpose, but is readily adaptable to such uses as the dictators have made of educational machinery in other countries.

The title of the book, perhaps a little optimistic and overconfident, would indicate that the system they advocate is all new. But our American educational system has periodically undergone revolutionary changes, though there have been long

periods in which it was static.

H. G. Wells in "The Shape of Things to Come" reminds us, "In the eighteenth, nineteenth, and early twentieth century education was always a generation or so behind living contemporary ideas and the school-master was a drag on mankind. No revolution could be a real and assured revolution until it has

completely altered the educational system of the community. Every effective old-world revolution was a revolt against an established education and against the established law."

New needs demand new measures and new men, and vigorous and vital minds introduce innovations, always bitterly opposed. The authors review the attackers and the defenders who have come forward to protect their position, following back to the earliest recognition of wasted years in our educational system.

THE FOUR-YEAR JUNIOR COLLEGE

The junior college is one of the newer movements of this past generation. It attempts to utilize the former drear years wasted in drill and repetition by expanding the interests and development of the students on a broader curricular basis. There were about 100 junior colleges before World War I. Between the two wars they increased to about 600, but more than 100 of these closed their doors during the second war. Now the number is again increasing, and the enrollment is larger than ever before,—perhaps half a million.

Sexson and Harbeson review the various types of junior colleges. For all these they have praise and are very evidently in hearty accord and sympathy with the more progressive and advanced outlooks. They are all for the four-year junior college which makes use of two years of high school and two years beyond, with its bifurcation of terminal and preparatory courses. They recognize with approval the junior college at the University of Minnesota, and Hutchins' innovation at Chicago.

When the college of the University of Chicago began to function in its present form in 1942, the enrollment was 1747. This year it has reached 2750. Chicago contends there is no use in spending 16 years acquiring a general education when it can be done in 14. At the conclusion of its definite, integrated program, there is "a climactic class carefully calculated" to stimulate thinking, known formally as "observation, interpretation and integration". (AP, Sept. 23, 1946)

Students advance as rapidly as ability warrants. Credits have been done away with. The comprehensive examination which students may take whenever they are ready are given by an independent board,—professors have no part in quizzing the scholars they teach

scholars they teach.

"Democratic Education" (Crowell, 1945) by Benjamin Fine, educational editor of the N. Y. Times, is a worthwhile survey by one who really believes in "a practical education that will teach them how to be independent, how to make a living". The entire youth of America wants this kind of education quite as much as the returning veteran, he points out, advocating that anyone "able to profit from college be allowed, encouraged and assisted to partake of higher education".

RENOVATING 'FEMALE' EDUCATION

The belief that "educated women will participate increasingly in activities that have a direct bearing on the richness and stability of our culture" is expressed by Helen Hosp who alertly reports on women's colleges in the *Journal* of the A.A.U.W. This is a consummation devoutly to be wished, as today women control about 40 per cent of the nation's wealth, receive 65 per cent of inheritances, and account for about 85 per cent of family spending. Moreover, the increasing dominance of feminine influence is most evident in our schools where four-fifths of the teachers are women.

THE 'RIGHT' EDUCATION FOR WOMEN

Asking "Is There a 'Right' Kind of Education for Women?", President James Madison Wood of Stephens College (Christian Science Monitor, April 6, 1946) upholds "a woman's right to a right education". This involves the "right of free choice" and "the opportunity for maximum individual development in the light of potential talents and interests. The pattern can not be the same for all.... If 72 per cent of all women are to assume homemaking responsibilities, education designed for women must take full and complete cognizance of the problems to be faced in homemaking, problems of emotional adjustment, problems of home budgeting, problems of child rearing, problems of home and community relationships. In the last analysis, it is the individual that counts."

Under Wood, Stephens has led the way in providing instruction and training that women could use in the home or in their careers. To name the courses is to excite the contempt and ridicule of President Hutchins. But how are women to know about nutrition, home decoration, home nursing, unless they study them? Hutchins has the contempt that Plato would have toward the useful. With such training, perhaps there would be less reason for newspaper headlines—"Women College Graduates Lead Group Suicide By Not Reproducing". But Hutchins and Plato would perhaps rejoice at reading these headlines.

A LIBERALIZING INFLUENCE,

Vassar has tended to the liberal side ever since its founder took the advanced step of changing the name of his institution from 'Vassar Female'. Under the continued jibes of his much respected friend, Sarah Josepha Hale, influential editor of Godey's Lady's Book, at the use of the then prevalent terminology 'female institute', Matthew Vassar yielded and in 1866

wrote her, "Woman stands redeemed, at least so far as Vassar College is concerned, from the vulgarism in the associated name of 'female'".

Henry Noble MacCracken recently resigned as president of Vassar after 31 years occupied in getting rid of 'ivory towers', of 'separatism' of intellectual faculty and social-athletic student group. He had tried to weld the two groups into one university with activities cutting across departmental lines, by building courses out of 'living material', getting rid of 'old cliches', creating an atmosphere of 'living and learning'

In 1919, as the new president, he came to Cambridge to address the association of Harvard Liberal Clubs representing a half dozen colleges. Impressed with the movement, MacCracken

and Vassar became more and more liberal.

In his valedictory to the alumnae, Jan. 18, 1946, announcing his retirement, MacCracken spoke of "your Alumnae Magazine" which "has always been a great educational force. A distinguished American educator wrote its editor a few days ago: Let me congratulate you personally for the December issue of the Vassar Alumnae Magazine, of which I am writing President MacCracken It shines like a beacon light in the foggy pea-soup world of most women's colleges, to say nothing of the great universities in this part of the country.'"

In this letter of Jan. 7, I had further said, "After all the platitudinous praises from the petty little prostitutes of the Harvard Report, it is a great pleasure and satisfaction to a loyal Harvard man of Eliot's time to see Otis Lee under your inspiration so neatly characterize it". I wrote MacCracken the same date, "Aside from Vassar and Sarah Lawrence, most of the women's colleges, not to mention the great universities in this part of the

country, still seem to be under the dead hand."

After the announcement of the election of the new president, Sarah Gibson Blanding, MacCracken wrote me, "You will, I am sure, like Miss Blanding, and I hope will keep up the Vassar connection through her". Recent exchange of letters with her confirms MacCracken's prognostication. Miss Blanding is a rebel, not of the South but from the South. Though she has come up the hard way, she knows life and loves life and promises to bring new outlooks and new inspiration to Vassar girls.

THE INFECTION SPREADS

By modestly ascribing greater progressiveness to other women's colleges than is perhaps justified and attributing such progressiveness as there is to Vassar, President MacCracken, writing in the Christian Science *Monitor*, April 6, 1945, tactfully and skilfully put over something worth while.

"In speed of acceptance, the women's colleges have been more

open to change than the neighboring men's institutions. The principles of progressive education which had their beginning in the elementary schools have found wide acceptance in the women's colleges. Use of each student's own interests as the motivating factor in education, the development of the student's whole personality, the conception of learning as a guide to social usefulness in today's world—these ideas have greatly influenced teaching in the long-established women's colleges, while two new institutions for women, Sarah Lawrence College and Bennington College, have been founded especially to put them into practice. In the planning of Sarah Lawrence, Vassar's trustees and administration had a large part."

Shortly after 1917, William Allen Neilson became president of Smith, succeeding after an interval the autocratic, dictatorial, sanctimonious, puritanical minister Seelye. Neilson, who had come from Scotland by way of Nova Scotla to Harvard in 1893, on the inspiration and initiative of President Eliot made the Five Foot Shelf At Smith, he fostered the researches of Sidney Fay and Harry Barnes into the origins of the recent war. All these liberal influences affected the provincial conservatism of

Wellesley and the snobbish classicism of Bryn Mawr.

A NEW PRESIDENT CARRIES ON

Constance Warren during her administration of Sarah Lawrence established the pattern and ably defended her course (cf. 29th ed., pp. 69-70). She was succeeded by Harold Taylor in 1945. He "took office at a time when education in many American institutions (Yale and Harvard among them) was being questioned as to its effectiveness and reorganized in the direction of 'compulsory classicism'. Taylor considered the reform misdirected" (Current Biography, Sept., 1946).

His inaugural address was so notable that I distributed some scores of copies to incoming college presidents, to whom I almost invariably write congratulatory greetings. This address on "The Uses of Education" was separately published and with elaboration re-published in the *Antioch Renew*, under the title "The Genteel Tradition in Liberal Education".

Taylor wrote me on November 21, 1945, "It was grand . . . to know that a man with your enlightened skepticism about inaugural addresses, commencement speeches, and other forms of academic ritual thinks well of my effort at saying something sensible". What he had to say was very sensible

"The Genteel Tradition in Education" traces its insidious pattern from Plato, with his philosopher-kings and education for the few, through the Medieval Church with its religious puppets who, closest to God, alone could teach the "Truth", and

has come down to us from ivory-towered ecclesiastical institu-

tions of England.

In his address, Taylor sees an immediate need for men with knowledge and courage "to seize the common beliefs of their contemporary world and wring the falsehood out of them". But will such men arise from schools and universities where "concern for practical solutions to problems raised in daily living is considered vulgar, materialistic, unscholarly"?

Harvard's plan to do away with the free elective system emphasizes that education "must require, repress, compel". Taylor exposes the assumption that "by integrating the curriculum we are integrating the student". For him the student can't make whimsical choices amongst a curious assortment of courses if the universities "present an elective curriculum whose individual parts are neither weak nor trivial.

REFORMING LIBERAL EDUCATION

"Liberal education is being reformed in America at this moment." At least there is a great powwow on about it. But you can only re-form that which already has form. If education is chaotic, then the talk about reform must be more so, and it is. Moreover, reform does not necessarily carry the connotation 'improve'. But if education is to be improved, that is, made more effective, the question arises by whom and for what purpose.

Taylor refers to the "dominant economic and social forces in our society, themselves not confused, but on the contrary very clear on what it is they want". It is these that support our educational institutions and shape our educational programs without any deep understanding of what it all leads to. Only the immediate gain for a clique or class is envisaged.

Behind the whole thing is the dualistic structure of our culture, the division in our society "between higher and lower, spiritual and material, mental and physical, cultural and vocational". Nowhere is that dichotomy "more widely accepted and reinforced than in our institutions of liberal education".

The genteel tradition seeks to educate by having the young acquire set traditional attitudes and beliefs. The new idea is that education is "living experience" which should help man to improve his environment and himself. The one conception is based on belief in a static universe or pure reason; the second, in continuous change and our ability to comprehend it.

WHAT IS LIBERAL EDUCATION³

There is much to-do about this so called 'liberal education'. The air is full of clamor and complaint, defense and apology. A generation or so ago all this would have been meaningless. But there has been a marked change in attitude which has its roots in social and economic change. Not long since, college was for the privileged few. Increasingly, higher education has become a costly, democratic public service, widely advertised, with millions contributing to it, expecting from it. It is under obligation to deliver.

RARE AND DANGEROUS

Sidney Hook, professor of philosophy at New York University, in "Education for Modern Man" (Dial Press, 1946), scintillates, "Whatever a liberal education is, few American Colleges offer it. By and large they present a confused picture of decayed classical curriculums, miscellaneous social science offerings and narrowing vocational programs—the whole unplanned and unchecked by leading ideas . . . Some subjects continue to be taught because those who teach them can teach nothing else. . . . The most exaggerated virtues may be attributed to past education with no more evidence than the inner conviction that it must have been so "

John Dewey in "Problems of Men" (Philosophical Library, 1946) points out the danger of the "education of inculcation and indoctrination". Regimentation is abhorrent and "exclusion from participation is a subtle form of suppression". Democracy and education to be alive must be dynamic, constantly changing But this is impossible for those whose minds have been stultified or atrophied in an adolescent stage by the dogma

of an outworn educational system.

WHAT DOES IT MEAN?

Much of the defensive palaver comes from those who suffer from an inferiority complex. The desiccated fare on which they have fed has limited their capacity for further growth, atrophied their mental life. Having little else to be proud of, they strut and parade their 'liberal education' as a thing of value, a gorgeous robe to wear.

C. Judson Herrick, my old friend, neurologist now emeritus of the University of Chicago, emerges from his consideration of other than survival values to remark, "What constitutes a liberal education and how to get it, whatever it is, seem to be the most controversial issues now before us". Our job is "to

teach what is most worth while in life and how to go about to achieve it.... If a thing has meaning, it means something to somebody, and that meaning is what it is by virtue of what that individual is, his experience, his competence, and his character."

(A.A U P. Bul, Autumn, 1945)

That means that if the individual has been conditioned in an educational system which we call liberal, Jesuitical, or scientific, then only that which he has been conditioned to see or to hear, to perceive or receive, will have meaning for him. As Chesterton remarked, "We are all educated, but most of us are educated wrong". And what's wrong or right will depend upon how you were educated.

That "a liberal education has been more often a badge of the tribe of the well-to-do than a sign of wisdom" is frankly admitted in President Hutchins' pamphlet advertising the summer quarter It goes on to explain,—"The University of Chicago believes that it has developed, after decades of effort, a liberal program of education in the College designed to provide the knowledge, the wisdom, the reasoning power everyone needs in order to solve wisely the personal, moral and political problems that everyone meets" The publicity agent is doubtless the author, but the official announcement tells us that a liberal education "includes the skills and knowledge that liberate the mind" (School Review, Oct, 1946) Some of us have known a number of liberally educated gentlemen whose minds seem all tied up in textual trivialities.

NOT FOR SLAVES

Plato advocated an education for training an elite as a ruling class to preserve a decadent landed aristocracy. This is not always brought out in our university teaching. For the slaves, of course, there was no education. The Roman world followed Plato, and the tradition lingers

Liberal education is still for those free from economic pressures who can afford to dally in subjects that had distinction value for gentlemen in the past. There was little education for the common people except in 'Charity Schools' until New York workmen in 1820 organized and demanded better opportunity.

History as handed out to us is misleading. It was the workers, slaves, or freedmen who made the technological advances on which our civilization and culture are based. The leisured masters wrote the history. H. A. Overstreet brings all this to our attention in "The Slave A New Image" and chides us for our "careless way of accepting history". He cautions, "It is well to remember that historians in the older centuries never wrote the full history of man. They left out what was most important: the history of working people and slaves. . . . The task of the

historians was to write for the ruling classes" (Saturday Review, July 6, 1946)

WHAT IS A UNIVERSITY?

The chroniclers kings once maintained to magnify their conquests and virtues now occupy subsidized chairs in the universities. Now as then, they must recognize those who give them support and in return support their benefactors. And that is what universities are for Incidentally, they condition the

young to accept what is.

President Conant understands this in a way and explains it in his "America Remakes the University", Atlantic, May, 1946. "We can describe a university, it seems to me, as a community of scholars with a considerable degree of independence and self-government, which is concerned with professional education, the advancement of knowledge, and the general education of the leading citizens ... While there have been several clear and distinct changes in the pattern, the essence of the university tradition has through all these years remained constant." But the evolution from wandering scholar to leading citizen was a slow one in the later middle ages, and it was precisely when this development took place that university scholars began to extend their grasp over the writing of history. This was also the birth of 'liberal education'.

Higher education, originally for the hierarchy, still remains for the higher-ups. The very term and the subservience of those who have missed it, emphasize its snob appeal. The liberally educated still look down upon the vocational, the professional. Even so enlightened a 19th century liberal as James Russell Lowell remarked. "I hope Harvard will never teach anything

which is useful".

THE LIBERAL ARTS COLLEGE

"The liberal arts college is the oldest son of the Renaissance and its foster mother has been the church", remarks Daniel E. Phillips, evidently assuming the child a foundling (A.A U.P. Bul., Summer, 1946) 'Liberal arts', 'humanities', 'higher educa-

tion',—how these snob terms pall.

This 'liberal arts' business, like the talk of 'freedom' these days, has been on the increase since the first world war multiplied the enrollment. Then the tory class, fearful of losing more and more, started restrictions while fooling the fools with high sounding words At Harvard in the 90's these words were little heard. Much was heard of the university, choice, electives, differences. The philosophy department gloried in the fact that James, Royce, Palmer, Santayana, disagreed though each greatly respected the others.

Of value to past generations, the liberal arts college is an anachronism today with its faint reflections of a little understood past derived from surviving texts. Its curriculum took shape when our gaze was fixed on heaven, when we sang, 'I am but a stranger here, Heaven is my home', and the earth was worthy of only cursory attention, to be looked at through the peepholes of knowledge known to the ancients and particularly to a little Aramaic people in the Levant.

"The course of study is but the unpleasant price which the collegeman pays for the delights of collegiate existence This was conspicuously the case when 'liberal' education, with or without philosophy, was a technique of intellectual oppression, not liberation," remarks Horace M. Kallen, (Sat. Rev., Dec. 1,

1045)

CAN LIBERAL EDUCATION BE REPAIRED?

Writing on "The Criteria of Liberal Education" (Yale Scientific Magazine, May, 1944), two Yale professors of education, C. M. Hill and J. S. Brubacher consider recent trends and ask, "How serious is this damage to the tradition of liberal educa-

tion? How should it be repaired?"

With an eye on their nostalgic confreres who would turn back to the medieval, they regretfully remark, "College faculties seem to be almost unanimously in favor of another go at the conservative ideal of liberal education from which pre-war reform took its departure". But the two insist that it "must change and adapt itself" by the introduction of new subject matter.—what kind they neglect to say.

The vogue for the "hundred best books" they attribute to Hutchins and his string of fellows. But Hutchins learned about these books from Mortimer Adler, who learned from Erskine, who introduced the 'hundred' including Chinese, Indian, and Arabian classics The phylogeny of all this is given in "The Future of Education", pp. 117-22.

To repair the lack of Lubbock's 'hundred', now out of print. Hutchins has abandoned the University to work full time in the Loop on a 63-volume edition of medieval writings. Barred and Adlered, it is announced for 1948. (Time, Sept. 30, 1946)

WHAT'S WRONG

The defects of our present acculturization process, and particularly that part of it known as education, are becoming increasingly apparent. It is this nervous awareness that is perhaps responsible for the many current efforts to patch up the old bark and so keep her afloat

THE PUBLIC NEEDS TO KNOW

"It can be proved that 50 per cent of the program of American education is fraudulent. The customers should be told.

"It can be proved that another quarter of the program is

largely ineffective. The public needs to know.

"It can be proved that there is no escape for the nations of the world from their present troubles, nor from worse ones impending, except by means of an education that in human understanding and character lays the solid foundations of sound constructive effort and advance....

"It can be proved that the educational profession is mostly unaware of the basic shortcomings of the program, and that it

is making no serious effort to find out". (Cf. pp. 106-7)

This indictment in School and Society, Jan. 26, 1946, comes from Franklin Bobbitt who, with the biological point of view, is indignant at the arrested development he sees all about him in the educational world in which he has labored so long. Without inordinate immodesty, it is admitted that this was in connection with the review of my book "Between Two Wars".

FUNCTIONAL VS. ACADEMIC

Discussing "The Postwar Curriculum" in the School Review, February and March, 1945, Bobbitt considers "The Functional versus the Academic Plan",—the one serving a purpose, the

other a part of the mores.

The faculties of our universities are for the most part still engaged in retelling the fables of our race, in repeating half-truths. They puzzle over the meanings of literature written centuries ago when there was little knowledge of our world as now know it It is easier to look backward than around, so with their meager store of limited observations, our scholars go on playing the medieval game, spinning cobwebs in their own skulls.

Our educational patterns and pictures remain divergent from the "folk behavior", the living culture. They are not functional in the life which the individual lives and must live. Higher education attempts to plaster over this living, vital functional behavior with a veneer of artificial, unrelated traditional patterns, the result of which has been known as "culture".

But "liberal education cannot be imposed on students from above. It must grow from the normal pastures of their experience and behavior." This is brought to our attention in "The College—A Report on a Failure" (Free America, Autumn, 1945) by Baker Brownell On leave from Northwestern University. he is now directing the three year research, The Montana Study. Brownell discusses some of the "stigmata of failure", who is responsible, and how to put the management in better hands to avoid its continuance. He reminds us that "the fault, dear Brutus, is not in our stars, but in ourselves", in what was done to us when we were young,—the way our minds were cabinned, coffinned and confined, and ruts worn in our brains by drill. We are the ones who have built our own unstable civilization.

"The complacency of the dominant groups in college faculties and administrations is a moral factor in the failure of higher education Sometimes it shows itself as the snobbery of scholarship... This smugness probably has become something of a symbol to those who govern the colleges financially that all is well with the world Diverse forms of it are protected, if not encouraged, by the trustees because the symbol often is more important to them than is the educational incompetence that usually goes with it....

"Times are difficult, the ground is hot." No longer can we "afford the luxuries of educational incompetence, purposeless routine, and sheltered, semi-parasitic club life of faculty and students . . . The great cleavages in modern culture between work and leisure, practical and ideal, means and ends, material and spiritual, technology and the humanities, are being accentuated rather than reduced by the present educational system."

INVETERATE JUVENILISM

No people are "more mature" than the Americans in "bringing to a locus the varied cultures of the modern laboratory, farm, home, factory, shipyard, music room, or of the sea, the forest, the plains, the mountains", Brownell asserts. But our university instructors, reared and trained in these hothouses of ecclesiastical origin, assume that students "have little or no cultural base on which to start" and so they try "to impose alien, book cultures on them"

This imposition of 'culture' is naturally resisted by the more alive and thoughtful individuals in the colleges, and accounts for "the inveterate juvenilism of college life". The greater the contrast between the native culture and the alien culture,—as in what we call the fresh-water colleges,—the more apparent will be this juvenilism. The medieval European culture is less

resisted in the salt-water colleges, which are closer to their ecclesiastical progenitors

With the 'inveterate juvenilism' of college life, it is not to be wondered at that our universities are mistrusted by large segments of our population Labor groups and the Farmers Union are building up their own educational groups along lines matching the needs of their members

EFFECT OF THE ACADEMIC

Our higher education is directly responsible for prolonging juvenilism in the nation's youth. From our universities go out no Alexanders to conquer the world in their twenties. From them have come our diplomats and statesmen, the makers of our recent wars.

The fathers of our country, the framers of our constitution, were young men, the majority under thirty George Washington in the three years before he was twenty had amassed a great landed estate and a great fortune. Haskett Derby of Salem at the age of eighteen financed and built his own ship and, with a page torn out of Morse's "Geography" for a chart and a crew he had recruited from his town, sailed around the Horn to Canton and established the China trade He did not have a higher education.

Anyone is privileged to hear the distilled wisdom of those high in the university hierarchies by merely turning the radio dial to any of several round-table and discussion programs. How the great, big, wonderful words are tossed around an around. The speakers might just as well be speaking in languages foreign to each other, so little do they understand. Above the din of the word-salad one can hear ceaseless repetition of "I simply feel", "It seems to me", "Do you believe the author believes", and other interjections.

But need anyone be surprised that the participants are ignorant and unknowing of the vast fields that pertain to what they are talking about? They are the product of an education that brings them to knowing more and more about less and less. If these men knew such books as Wendell Johnson's "People in Quandaries", Larrabee's "Reliable Knowledge", or Burtt's "Right Thinking", they couldn't discourse as they do.

PREMATURE SENILITY

The total effect of the academic is such that most college trustees and presidents think that a man who is occupying a chair at the age of sixty-five should be retired. It's in raie cases that a virile academic protests and is allowed to continue till seventy.

One of "the great" who has never been injured by an academic

atmosphere is Bernard Shaw At ninety, twenty-five years after the usual college professor is retired, he is still writing plays, astonishing the world. Clare Boothe Luce, bursting in for an interview, attempted to put something over on him and opened with "Mr. Shaw, you are the only reason I am standing here". Shaw looked skeptical and popped, "Who'd you say your

mother was, my child?"

James Laughlin IV, who left Harvard without completing his undergraduate course to establish his publishing house "New Directions", in the *Harvard Advocate*, Dec., 1937, writing on "Premature Intellectual Senility: Curse of Harvard", described the damaging effects of college on the ordinary undergraduate, the dampening of originality, the suppression of personality,— "the observable tendency of the college's life to blight young thinking: individual thinking, original thinking. . . . Something ties them, or makes them tie themselves, in knots . . . In their minds, in their thoughts, they become middle aged overnight" (Cf. 22nd ed. p. 77)

THE FAILURE IS OBVIOUS

The failure of 'liberal education' is obvious. Harlan Logan, examining into "The Failure of American Education", finds it "habit-ridden, tradition-bound, snail-paced, inadequately financed in a world which has suddenly begun to change

with breath-taking speed". (Look, May 28, 1946)

Donald A Stauffer in "An Ex-Marine Returns to Teaching" (American Scholar, Winter, 1946) tells us, "The American attitude toward education is paradoxical We overvalue its possibilities and underpay its teachers We expect it to perform miracles, yet would be thoroughly alarmed if it did. Parents make brave sacrifices to send their children to college, and then are annoyed or puzzled if college changes the kids into young adults.

"A distinguished educator said the other day that he had read so much about 'values' that he no longer had any idea what the word meant. The same can probably be said for such terms as 'democracy', 'the American way', the 'dignity of the individual', 'spirit', 'idealism', 'culture', and even 'liberal education' itself."

The harm the classicists do is considered by Albert G Keller, emeritus sociologist of Yale, in School and Society, July 28, 1945. Admitting that by painful application he did get something out of his classical studies, he declares, "But they were costly. They squeezed out a good deal that was desirable. I have had to labor long and hard to get up a mean knowledge of those crowded-out subjects.... The whole question resolves itself into one of comparative cost."

THE LIBERAL TRADITION

Stemming from the Ionian Greeks and modified by decadent Athens, the liberal tradition has come down to us through Rome In religion it arose from a reaction against the wealth and corruption of the Church As a political philosophy it came out of revolt against anachronistic privilege which culminated in the French revolution Democratic liberalism was a later growth from the same soil.

DEFENDING THE TRADITION

Nineteenth century liberalism is staunchly defended in "The Liberal Tradition A Study of The Social and Spiritual Conditions of Freedom" by William Aylott Orton, professor of economics at Smith. For him "liberalism"... stands firm rooted in the Christian ethos" and is of the Anglican brand. 'Freedom' for him savors a little of 'Freedom, Inc.' or the 'Free Enterprise' of the NAM. In his 'free society' those who are free ride on the backs of those who are less free.

Orton claims, "The values of free personality rank ahead of those of economics". That is, a man should be free to starve himself, to go on a hunger strike But our society is now so authoritarian that the conscientious objectors are not permitted to do this.

Orton writes with a flowing pen, line upon line, page upon page, without paragraphing, so that you have to read continuously to get his thought, share his feelings, prejudices and crotchets. One cannot but applaud the claims for the individual so ably championed. But to those modern liberals whom Orton treats with such contempt his views may seem archaic, having little relation to the political and social problems that we confront as a result of the great advance in technology and the arts of communication and their possible control of the mental content of the people. He is oblivious of these problems so fully expounded in Bertrand Russell's "Power" and Sargent's "What Makes Lives".

ROUGH ON PLATO

As all good liberals should, Orton hates and fears regimentation. He sees Plato standing for authoritarianism at its worst. The use of his teachings by Rome and the monastic establishments followed through to their more recent manifestations.

"The 'Republic', in its political and social implications, is one of the most horrible books ever written. Scholars apologize for this aspect of it by arguing that it was not meant to apply

to any actual society

"Veneration for his poetic and literary genius has blinded generations of students to the practical tendency of his political approach. The Plato of the dialogues might today have been writing for the New Yorker but the Plato of the 'Laws' would have been chairman of the late Dies Committee. . . His logic inevitably led to a government, not of laws, but of men (the wisest men, of course they always are), and in the tenth book of the 'Laws' Plato again endows those men with the most stringent censorship, with powers of ostracism and imprisonment for unorthodoxy, and finally with the death penalty for heresy."

THE CRITICS COMMENT

No friend of 'laissez faire', Orton finds comfort in Hoover and Hayek. While smiting with enthusiastic zeal those modern liberals like Max Lerner and Henry Wallace, to whom he denies the term, he lays himself open to the critics, who almost invariably react so as to reveal their own tinges, pink or red.

H J. Muller, critic of literature with some understanding of science and no marked leanings, who looks right, left, and forward, refers to Orton's book as "another perennial philosophy... His economic abstractions provide a pretty shaky basis for the human values he cherishes... One gathers that corporations not only have more personality than states, a better Christian character, but are above economic considerations (Virginia Quarterly Review, Winter, 1946).

Ordway Tead regards this as "a strange and unsatisfying book" which looks wistfully backwards at a scene that in the distance seems tranquil and secure but out of which has grown the present, all unaware to old-fashioned liberals (Saturday)

Review, Jan. 12, 1946).

Paul F. Douglass remarks that "Orton's statement that the liberal tradition is more clearly shown in action than in theory establishes a thesis which recognizes liberalism as both means and ends". Hence the "brave and nostalgic sentiments", for liberalism has come to mean a return rather than an advance.

(World Affairs, June, 1946)

Stanley Pergellis of the Newberry Library at Chicago comments, "The book is a series of essays in intellectual history.... His chapters wander over the whole field of history, are discursive, and do not always stick to the clear point in hand.... Orton's book will be dismissed by many, because he writes as a Catholic or Anglo-Catholic and identifies the liberal with the Catholic tradition....

"Orton, following Berdayev, says that the concept of sovereignty, which is after all a fairly new concept in political thought, as Professor McIlwain's works make clear, 'is pernicious and dangerous, in all its forms slavery for man'. International politics today must therefore be power politics, and belief in the efficacy of an international assembly of nations is naive 'an assemblage of states will no more produce a universal moral order than a lot of lobsters thrown into a pound will produce a republic of lobsters'" (Mississippi Valley Historical

Review, Sept, 1946)

David Dempsey calls the book "a post-mortem" and Orton "a hard-shell, or fundamentalist, liberal, somewhat to the right of the British Liberal Party, and sympathetic to the views of the present-day T. S. Eliot, Berdayev, Sorokin, and Dr. Hayek. . . We need to remind ourselves that although the nature of freedom may not change, the conditions of freedom do Gandh's 'the freedom to be free' may constitute the vision of liberal man, but economic man will continue to judge freedom by its fruits. . . Eighteenth century liberalism is no longer the exclusive guarantor of personal liberty and social equity." Responding to Orton's dictum, 'the role of liberalism is to forestall the catastrophic phase of change', Dempsey reminds Orton that the Christian synthesis was also an agent of change and adds that "it makes a difference whether a book on freedom is written in a dungeon or in a dudgeon" (Antioch Review, Summer, 1946)

George R. Geiger in the same issue editorially speaks of Orton's "The Liberal Tradition" as "an apologetic for the nine-

teenth century liberalism of egregious 'laissez faire' "

H. B. Parkes in the *Herald Tribune* Book Review, Feb. 3, 1945, comments, "Mr. Orton is a liberal of the Victorian vintage, and he is unable to see the present day abandonment of Victorian conceptions of liberalism as due to anything except intellectual blindness and moral depravity". Alden Hoag in the Boston *Herald's* annual Christmas Book Section, sees Orton's liberalism as three quarters of a century or so antedated Orton quotes Ramsey Muir's definition of liberalism as "a belief in the value of human personality". But in 1875 the value of human personality of the Homestead steel workers, was not high with his fellow liberals.

NOSTALGIC YEARNINGS

Orton's plca for the 'social and spiritual conditions of freedom' that were labeled 'liberal' in Victorian times,—the good old days when the world was well-nigh perfect,—will appeal to those whose minds like mine were formed largely on nineteenth century liberal models. But in these dynamic days of turmoil and conflict, of battles ahead,—smoke gets in our eyes as the scales fall from them.

His defense of 19th century liberalism and denunciation of

totalitarian tendencies will bring cheer to those surviving Victorians who, like myself, shudder at the glibness of the modern advocates of collectivism. There are still those who do not wish to be reduced to the altruistic selflessness of the white ants

Eloquent in his nostalgia, there is an undertone of discouragement and despair which leads him to call for a "spiritual revolution" This, like calling upon the supernatural for help, will

appeal to some surviving old dodo Victorians

Beardsley Ruml has set forth his theory of nostalgia as one of the great fundamental drives, in Fortune, a year or two ago, and more recently in the Saturday Review, June 22, 1946 He describes nostalgia as "a psycho-physiological condition". Writing on "Neurotic Pessimism", Harold Kelman tells us, "Nostalgia for the past is a prominent trend and is closely related to the sense of doom, hopelessness, chronic depression and chronic dissatisfaction. There are constant references to the 'good old days' Even though that was not the case, the past is seen in roseate hues This morbid fascination for the past also represents a positive turning of their backs on the present and certainly on the future. They visualize the past as the period in which they were carefree." (Psychoanalytic Review, Oct., 1945)

THE GOOD OLD DAYS!

In response to the challenge from Harold Laski in his New York address, an editorial in Life, Jan. 7, 1946, under the title "What is 'Liberalism'" leans heavily on Orton's book. The editor, perhaps the mystically sentimental Russell Davenport dogmatizes, "No man can be a liberal who does not believe that faith and morals are independent of politics, more important than politics and essential to political liberty.... But there are at least three tenets of the liberal tradition which socialists either deny or forget. The first is that every government must acknowledge some 'law behind the law', some outside limitations on its own power." Attention is turned back to vague and hazy 'ethical values' which flow "from the hearts of men who believe in something greater than any political or economic system". That doctrine harks back to 'divine right' of kings, ecclesiastical power, and all that.

The conclusion is, "The liberal's first task in the coming era, and the mark by which you can tell a true one, is to remind men that only good individuals, whether rich or poor, can make a good society". That was the teaching of the church for a thousand years to keep the people contented. Later skeptics summarized it, 'Be good and you'll be happy' and the IWW as, 'There'll be pie in the sky by and by'. All this was travestied

by the cynics,—'Be good and you'll be lonesome'.

WHAT IS LIBERALISM?

Of late the banner of liberalism has floated from many an advance post as well as from well defended citadels of reaction. It has been so misused and besmirched that it has lost the attraction and value of Victorian days.

UNDER ATTACK

Liberals have come into contempt of late, perhaps because they have not reacted with sufficient vitality and aliveness to the abrupt 20th century changes Their philosophic detachment and restraint, more or less unemotional ways of doing things have made them subject to abuse from extreme radicals and conservatives, both more likely to exhibit strong passion.

Everywhere from every side concentrated and powerful forces are endeavoring to restrict freedoms hard won in the past. The trend in academic circles, reflecting influences from without, is

backward, toward medievalism and centralization.

The right, left, or the middle roader may well change his position with the character of the road and the terrain. If the grade is steep and the road rocky, keep to the middle On the broad plains in dry weather, range wide. But without the middle of the road contingent, the scouting parties may lose touch.

There are stout-hearted Victorian survivors who still proudly wear the badge of liberalism. John Dewey in his "Problems of Men" writes, "It is natural enough that the chief advocates of the scholastic reaction should be literary men with defective scientific educations, or else theologians who are convinced in advance of the existence of a supernaturally founded and directed Institution, whose official utterances rank as fixed and final truths because they are beyond the scope of human inquiry and criticism."

"THE FAITH OF A LIBERAL"

Immediate and virile is the liberalism of Morris Cohen as under the above title (Holt, 1946) he surveys its great exponents from Spinoza, 17th century spokesman, up to the great legal interpreters, Holmes, Brandeis, Cardozo, and the mathematician Einstein. Born in Minsk sixty-five years ago, Cohen has long ranged wide in his teaching of youth as philosophy professor at C.C.N.Y., Chicago, and Yale.

In every one of the fifty-one chapters his toughmindedness and uncompromising honesty are evident. Some are reprinted and others remade from previous writings, but they all deal in a hard-thinking, penetrating way with matters of human concern. Judicially, without passion or prejudice, as befits a liberal, he casually examines into the cases of Bertrand Russell, of Sacco and Vanzetti whom he reveals as innocent aliens lynched

through the prejudices of the Boston Brahmins

With clear-headedness he considers "the expansive or centrifugal forces which make for diversity and adventure, and the constricting or centripetal forces which make for organization and safety". The concentrated thinking of his brilliant mind scorns any attempt at writing down to a shoddy-minded public.

Cohen has faith in democracy and believes in the things liberals believe in, but he is not fooled by superficialities. He has high-minded contempt for pretentiousness, dogma, platitudes, pompousness, and all faint-hearted and disillusioned halftruths He is one who has never faltered, but has stoutly marched ahead face forward. Here is no nostalgia, no will to martyrdom, no yearning for the past, but a clear call to move forward unflinchingly Here is determined denial that "liberalism is dead, or that it has outlived its day".

HOMAGE IS PAID

The book reviewers generally pay homage to Cohen and his faith. Irwin Edman graciously looks on him as "one of those rare philosophers whose thinking, always highly respected among his colleagues, has reached out to circles far beyond them". He finds Cohen carrying the tradition of intellectual

liberalism into this 20th century and looking forward.

Bertram D Wolfe (N Y Times Book Review, Feb 24, 1946) tells of Cohen's quarter century of teaching "by means of searching and provocative—and to the smug, the somnolent, the dogmatic and the fanatical-provoking questions". 'Freeing the mind' is a phrase carelessly and meaninglessly used, but not so with Cohen who sought "a liberation from superstitions, new as well as old. . . Students left his classroom irritated, bewildered or exhibitated ... jolted out of complacency and cocksureness." This 'philosophical stray dog', as Cohen calls himself, held that "the way we arrive at our beliefs and hold and act upon and forever experimentally revise them is at least as important as the beliefs themselves". That is, this philosopher followed the way of science.

George N. Shuster in the Saturday Review, Mar. 30, 1946, acclaims Cohen as "one of the most astute, fearless and helpful critics this country has ever had ... He is an intrepid custodian of the human reasoning process. He will not be taken in, and he will not be diverted from the philosopher's task of logical thinking. Such men should be honored in the land. We are far from

being able to muster even a company of them."

Read Bain, no slouch himself when it comes to seeing through

what goes on, sums up (Progressive, May 13, 1946),—"Cohen's essays are still timely because they are timeless. He makes it clear that few things are clear. His mind searches and researches fearlessly... He is impatient with impatience, absolutely final in his opposition to all absolutisms and finalities." This critical, skeptical tendency to take intellectual risks,—in good 19th century lingo,—he chooses to call an 'ism'. "Liberalism", Cohen writes, "regards life as an adventure... in which there is no guarantee that the new will always be the good or the true, in which progress is a precarious achievement rather than an inevitability".

IDEOLOGICAL ORPHANCY

Liberalism is in a fair way to become "an affair of pronunciamento and simple magic formula", due to the increasing influence of opinion-polls and pressure groups, Cohen declares.

Heinz Eulau, reviewing, considers that this justifies "Mumford's charge that liberals live on the debris of past dogmas and buried formulations". "Symptomatic of contemporary liberalism's ideological orphancy" is "the creation of a 'Roosevelt myth' which... is closer to canonization than to rational evaluation of the whole man".

Eulau makes it clear that Cohen's view of life "is based on a critical attitude to all plausible and self-evident propositions. It seeks not to reject them, but to find out what evidence there is to support them rather than their possible alternatives." Nor does Cohen hesitate to refer to the bandwagon success of the New Deal as "the vile habit of thinking that the latest is always the best". (New Republic, April 22, 1946)

"Cohen's liberalism, then, is the equivalent of criticism in human faith", Eulau notes It stands for an attitude of mind that grew out of questing and questioning, rather than accepting. Or as Judge Elijah Adlow remarks, "Liberalism is essentially the cause of the cool, the calm, and the detached".

AUGEAN STABLES

Under the title "A Cleaner of Stables", Time, March 11, 1946, records that, when a bewildered student asked what he should put in place of the beliefs that Cohen had taken away from him, the professor snapped, "It is not recorded that Hercules was asked to do any more than clean the Augean stables". A colleague who similarly chided was answered, "The students are getting information from all of the other teachers. What would you think of a plumbing system with all faucets and no outlets?"

Cohen searches "not for answers but understanding". He would free us "from the 'charnel house of petrified complacen-

cies'". His philosophy is "more method than content", with the result that there is "no Cohen school . . . no Cohenians . . .

only students of Cohen". (Time)

John Dewey, who has recently published a similar volume of his own collected wisdom, with high praise reviews Cohen's book, chiefly by quotation, and remarks, "It would not be possible to find a better statement of what Morris Cohen himself accomplishes in this volume" than the following paragraph:

"The main function of teaching philosophy should be the opening of the human mind to new possibilities rather than the inculcation of a new set of doctrines. This does not mean the old-fashioned liberation of the mind from all traditional beliefs, but rather the supplying of students with new points of view that would genuinely enrich their outlook and thus help them attain to genuine intellectual independence. This in practice amounts to abandoning the traditional attempt to teach philosophy as a self-sufficient body of learning, and instead to attempting to teach future scientists, lawyers, economists, and citizens to think philosophically about the problems of science, law, economics and citizenship."

Brought up in the philosophic tradition, Cohen and Dewey are breaking new ground and leading a little group, who, though they still nostalgically call themselves philosophers, have enough of the method of science, of testing experience, to hold only to that which has proved good, is of human use. They are interested in the forward moving human experiment. Most occupants of the philosophic furniture in our universities have their noses in the texts of the medieval philosophers or those who

festered Greece in its decline.

TROUBLED PHILOSOPHERS

Idealisms, the most sacred that men fight for,—'liberty', 'freedom', and even 'liberalism',—have been so misused that it is difficult to refurbish these hopes and symbols so that they may again lead humanity as a cloud by day and a pillar of fire by night to the promised land.

OUTMODED

Nor does philosophy longer serve as a guide to living and aspiring Those philosophers James wrote about in 1876 have for the most part passed, but have left a pattern and a heritage of safe evasiveness Then James wrote, "Philosophical teaching, as a rule, in our higher seminaries is in the hands of the president, who is usually a minister of the Gospel ... It usually follows that 'safeness' becomes the main characteristic of his tuition'"

In other fields of human endeavor, behind all the sham and the pretense there is actually some accomplishment, Horace Kallen tells us, introducing "The Philosophy of William James". "Not so philosophy. With claims of the greatest, its achievements are of the slightest. Offering its views as insight and grasp upon the immutable and eternal, they are outmoded in a generation; they die like ephemeridae overnight. Where, outside of the mausoleums we call colleges, are the philosophers of yesteryear?"

NON-FUNCTIONAL PHILOSOPHY

"Why Philosophy Fails to Function" so concerned Gerard Hinrichs that for his doctoral thesis he set about analyzing the introductory philosophy courses given in American universities (Journal of Higher Education, Oct., 1945). They fall into three groups,—the "story method", the "method of indoctrination", and "the method of disillusionment . . . a steady diet of such thinkers as Lucretius, John Dewey, Bertrand Russell". All these approaches fail to supply "the kind of philosophy which brings together the scraps of knowledge they already possess, and focuses them on the job of living they have ahead of them".

With lost prestige, philosophers have sought to mend their fences Archie J. Bahm, "In Defense of Philosophy", writes, "Philosophy needs to be defended most of all today from the foolishness of many philosophers. Each man is his own worst enemy, and all philosophers are men. . . Philosophy should be alive, vital, challenging, stimulating, and crucial. . . . If philosophers will do their contemporary duties, rather than exhaust-

ing themselves in the old rituals of ancestor worship, more non-philosophers will seek their counsel." (School and Society, Feb. 16, 1946)

The American Philosophical Association, troubled for the future because of shrinking classes and jeopardized security, early in 1943 received aid from the Rockefeller Foundation. A commission of five was appointed to investigate, discuss, and report on the possibilities of reorganizing the teaching of philosophy, seeking what function it might perform in present day society. (Cf 28th ed, pp 123-8) Travelling seven thousand miles, they held twenty-two meetings with an average attendance of twenty-nine. After a year and a half, the results were published as "Philosophy in American Education: Its Tasks and Opportunities" (Harper, 1945).

FIVE-FRONT DEFENSE

Each of the five has arrived at a somewhat different conclusion and maintains his own viewpoint as to the new role philosophy should play. We are assured, however, that every statement has been "forged . . . under the watchful eye of independ-

ent and stubborn colleagues".

Brand Blanshard of Swarthmore holds the conception that the philosopher is a "sort of priest in the service of abolishing superstitions". But he warns philosophy not to throw its weight behind traditional faith Philosophy has to offer more than any set of beliefs, "an interest and a standard from which reliable beliefs may spring". In recent years he sees the fundamental issues as "the priority of national or of international allegiance, the existence of general standards of right and wrong, the nature of justice, the very continuance of the conditions under which a rational life can be lived". He concludes that the opportunity is immense for the teaching of philosophy as an integrating "active ingredient in every study".

Curt J. Ducasse of Brown makes some suggestions for 'general education' which Theodore Brameld believes "are often as happy for their clarity and freshness as the famous Harvard report on 'General Education in a Free Society' is unhappy for its cloudiness and stale odor" (Progressive, Jan. 28, 1946).

Charles W. Hendel of Yale, secretary of the commission, whose "Agenda for Philosophers" (Fortune, Nov., 1943) was examined in the 28th edition, pp. 125-8, here gives us more of his long, empty periods exemplifying the 'ivory tower' aridity

which his chapters profess to deplore.

Arthur E. Murphy of the U. of Illinois, chairman, as in his "Uses of Reason" (Macmillan, 1943), brings a refreshing note to the prevailing sterilities of contemporary philosophy by maintaining "the world is knowable by the method of the

sciences" and by challenging "all denials and equivocations". In this report he sees the goal of philosophy as profounder attachment to, not detachment from life, something that will "broaden, enlighten and justify our faith". But which faith he asks. "The problems of philosophers arise out of the needs and conflicts of common experience" And philosophy is looked to for support when the "faiths we have held run up against conflicting experiences and competing faiths". The contribution of philosophers is to establish "reflective, discursive, rationally examinable inquiry" into all faiths. Hence, the prime need today is for philosophers, "men of first-rate capacity who love . . . their subject and for whom . . . philosophic knowledge is the central . . business of their lives".

Max C. Otto of Wisconsin, who holds a broad view of the relation of philosophy to human affairs, believes it can meet human needs and still measure up to scholarly standards. He speaks of "common-sense wisdom", and of "creative bargaining" as a getting together for a specific purpose, "to yield the largest return of good for all". Philosophy should take as its source the actualities in the midst of which people live, and work

outward from there.

UNDER FIRE

The reviewers are not too well satisfied with the efforts of these philosophers. Henry David Aiken, formerly of Columbia and Harvard and now professor of philosophy of the U. of Washington, comments, "How well or ill its tasks are performed depends in the end not upon philosophy but upon the human instruments that do its work" (New Republic, Nov. 12, 1945).

Irwin Edman sums it up, "The value of philosophy in American education depends on the quality of the philosophizing.... Practically everything that can be said about the nature of philosophy is said by one of the five authors or quoted from some letter or statement by somebody.... Practically everything is said about the various functions of philosophy... about the ways in which philosophy can be taught." But it leaves one with "a sense of something missing". (N. Y. Times, Feb. 3, 1946) In the American Scholar, Winter, 1946, Edman pays his compliments to his conferes in these words,—"Philosophers, at least a good many professionals, are more interested in keeping up the argument than inquiring into the truth.... If we should know the truth and the truth should make us free, some of us doubtless would relish most the freedom to question whether it was really the truth at all."

Horace Kallen of the New School more profoundly if not more graciously notes the disagreement but finds 'pleasure' in the report, although "beside the sinuous clarity of wit of Brand Blanshard, the homely yet high eloquence of Max Otto, Curt Ducasse and Charles Hendel seem pedestrian and Arthur Murphy seems ministerial". Shakespeare's 'Much Ado' is quoted,—"For there was never yet philosopher who could endure the toothache patiently, however they have writ the style of the gods and make a push at chance and sufferance." To Kallen, "this hierarchy of essays suggests that philosopheis can take everything philosophically but philosophy" His "final reaction to this charming, clear, often witty and eloquent fivefronted defense of philosophy in American education is, So what?"

THE PHILOSOPHER'S ROLE

The most devastating of the reviews is by John Dewey, foremost contemporary philosopher, in his "Problems of Men" (Philosophical Library, 1946) This is his thirty-fifth book, published in his 86th year and, like Cohen's brings together a collection of thirty or more earlier essays, some slightly revised. More than a third of those, though written after he was 80, show no falling off in his clear thinking courage.

In reasserting his philosophy and teaching of the past 50 years, as with Cohen there is no weakening of interest or faith in humanity, its present problems and possibilities.

Dewey maintains his unshaken faith in a democracy that is human, which must be reexplored, renewed and readjusted to continue its usefulness under changing conditions. So he is wary of political or religious dogma, and of all that restricts or impedes intellectual growth. He recognizes that "the schools are a drift rather than a system".

The introductory essay is the only new contribution and is a caustic analysis of the report of the commission of the American Philosophical Association The commission, Dewey recalls, was to "undertake an examination of the present state of philosophy and the role philosophy might play in the postwar world" and to inquire into "the function of philosophy... in the community" and "in liberal education... The more important of the two tasks entrusted to it" was not undertaken by the commission, unable to agree

So Dewey feels obliged to devote his discussion to the state of philosophy in its human bearings. Admitting that within cloistered institutions philosophers may include in such metaphysical antics as there seem appropriate, all that will be of little importance. The public wants to know, "What is the distinctive purpose and business of philosophy anyway? How is it related to those concerns and issues which today stand out as the problems of men?"

BY-PASS TO THE ETERNAL

After asking, "What are we trying to do?", the report goes on to say, "There is not in our contemporary situation an authoritatively accepted body of doctrine called 'philosophy' for which duly accredited spokesmen can pretend to speak There are philosophies and philosophers, and they differ philosophically on just the issues with which we are called upon to deal."

For "the frankness of this admission" Dewey commends them and adds that it is "more revealing about the present state and role of philosophy than anything else said in the whole volume". He notes that the present confusion of the world is such that agreement is hardly possible, and he might have added that the quoted statement would be equally true if for philosophy and philosophers one substituted religion and clergy.

The report avoids all recognition of "supernatural and theological philosophy" that "took shape in the medieval period", and which was promoted by an institution that "claims divine origin" and has "divine support and direction". But the philosophies that are represented nevertheless "cling largely" to the medieval view. Such philosophy, Dewey remarks, "aims at knowledge of that which is eternal" and so attempts to by-pass all scientific knowledge.

HUMAN ACTIVITIES

In the vigor of his ninth decade, Dewey the patient teacher continues toiling, through the tortuous channels of words and sentences, to make known his thought, to make clear the cleavage between the old philosophies of absolutes and the newer philosophies that are related to life through effort, trial and error, and whose test is usefulness. Academicians may refer to such an attitude as philosophy, pragmatism, experimentalism, operationalism, but the essential thing about it is that it is the method of primitive man, of common sense, the scientific way of challenging and testing.

"The accusation brought against it [pragmatism] of childlike trust in science omits the fact that it holds that science itself is still in its babyhood. It holds that the scientific method of inquiry has not begun to reach maturity. It holds that it will achieve manhood only when its use is extended to cover all aspects of all matters of human concern."

Dewey recognizes that these methods have brought great advance in technology and to "our collective human activities". Our academic philosophers, Dewey complains, are not interested in the "vital problems" but only in academic and metaphysical problems,—the humanities have become non-human. "The applications of science in life by inventions and technological

arts have been going on at such a rate that the alleged problem of its foundations and possibility of knowledge are of but remote professional concern."

LAURELS OR BLUDGEONS

Wearing the mask of Clio, Bertrand Russell in his entertaining Barnes' lectures which led to the celebrated lawsuit reviewed the philosophers of the Western world Now that Russell has shaken the dust of America from his feet and returned to his ancestral estates and its in the House of Lords, they are published under the title, "A History of Western Philosophy" (Simon and Schuster, 1045).

Of the making of books on this subject, there continues to be no end. But it will be long till we see its like again. It is for strong-hearted men with a sense of humor, for Russell does not hesitate to mount the soap box and portray the hundred or so individuals, from Plato to Dewey, against the backgrounds of their times. With all the gusto of an exhibitionist, he displays simultaneously his own enthusiasms, prejudices, idiosyncrasies. and crotchets.

He places each philosopher on a pedestal and then proceeds to crown him with laurels or to batter him with a bludgeon. Some come off badly. Nor are his prejudices and admirations wholly consistent or perhaps justified. But that makes the book

the more stimulating and irritating.

Daniel J. Sullivan, in his review, speaks of this as almost a sociological treatise which might be called "the life and opinions of Russell from Thales to Bertrand Russell". A good Catholic. he advises us to skip the medieval section but finds the treatment of modern philosophers "fresh, lucid, and sprinkled with suggestive and illuminating insights" (Commonweal, Jan. 4, 1046). To those who have regarded philosophy as dealing with eternal absolutes, Russell's treatment is disturbing. But Joseph Freeman applauds, "Bertrand Russell believes there is reciprocal interaction between ideas and practical life. History determines what men think, and what men think determines history" (Tomorrow). Harold A. Larrabee finds it a pleasure "to be guided through the history of philosophy... by such a completely unafraid and brilliant critic' whose purpose is "to exhibit philosophy as an integral part of social and political life" (The Humanist, Winter, 1946).

APOTHEOSIS OF APOSTATES

We have now praised great men. We have looked into the minds of liberals, interpreting their thought and mental attitudes. Now let us attempt to see the cockeyed world of the haters as they look at it through warped green glasses. The first look forward hopefully and see a clear picture. The others corroded with hate turn their vision backward. Such an examination may stimulate cerebration in the minds of some of us. put us on the alert to test for ourselves what each philosopher or preacher stands for.

PITIFUL PHILOSOPHERS

Pitiful are those philosophers who have played about the thrones of the mighty and stirred up hate to increase their own prestige and win publicity. Obsessed with moral problems, in the intensity of their zeal to put down evil they may become as dangerous as Torquemada. Half-hearted men are likely to get scared, and out of fear comes hate,—and this may prove infectious. Ignorance lies at the base, for no one can fear enough to hate anything that he understands, even a snake. Those who make their living catching rattlers understand their behavior and consequently don't hate them.

From the calm patient exposition of John Dewey and the challenging measured skepticism of Morris Cohen, it is a startling transition to the passionate invective and evangelical exhortation of Lewis Mumford, or to the bitter aftermath of the seething hate of evil of Ralph Barton Perry, or to the astonishing flop of Reinhold Niebuhr from the attitude in which he wrote his straight thinking "Moral Man and Immoral Society" to his present denunciation of individual man rather than institutional

society.

'Just for a handful of silver', 'just for a riband to stick in his coat', just to be heading the mob,-all sorts of incentives have led liberals in all times to desert and go over to the other side. War years afford special opportunity to gain prominence for the

pitiful apostates.

Hooton has ascribed many of the hateful and reactionary tendencies of old men to physiological trouble. "It is impossible to estimate to what extent the miseries of nations may have been enhanced by the vagaries of the enlarged prostates of their senile rulers". (Cf. "Between Two Wars", p. 162)

It is pleasanter to recall the Perry, pupil and recorder of William James' thought, whose earlier and liberal tendencies showed great promise. Now he preaches platitudes and moralizes about morals. He has come in contact with noble thoughts which are confused in a mind that has been corroded by wartime hatreds.

PERRY'S WORLD

For Perry in his "One World in the Making" (Current Books, 1945) "the physical unity of 'one world' is a fact, but unless this is based on a moral and spiritual unity as well, the world will be but the instrument of its own destruction."

No member of the Harvard faculty won more praise than did Perry for his influence on his fellows and his students in stimulating the war spirit. He radiated hatred for evil, which served the purposes. He was naturally enough rewarded with the Lowell Institute lectureship in which he took for his text the 'One World' that Willkie, by travel and converse with diverse peoples, had discovered.

One who is obsessed with the idea of evil will find it, and good and bad will be like black and white without chiaroscuro. With such abstractions our intellectual and academic priesthood

befuddle themselves and their hearers.

Perry has the prescription for 'justice' and 'humanity', but he sets it forth with a kind of humble simplicity, not insisting that everyone be converted immediately. There is placid puritanical surety with a bitter undertone.

MORAL UNITY AGAIN

What Perry means by morality evades one who has searched through his book to find out. The trail leads off into the bushes

and, when well tangled in the briars, disappears.

He tells us, "Sympathy and fellow feeling...check... combative instructs. Social institutions provide a...moral solution" (p. 44). "This is morality in the basic sense—nonconflict and cooperation achieved by organization" (p. 45). "The moral unity of the world consists of the extension of this same morality... to the interrelation of nations and of all mankind" (p. 46) "Morality requires the subordination of partial to total good" (p. 46).

The idea of one world as outlined by Perry is a welcome one to the Church, which regards the interruption of unity brought about by Luther and Henry VIII as a passing thing. The Rev. Thomas F. Maher, of the staff of St. Patrick's Cathedral, reviewing Perry in the Jesuit publication *Thought*, March, 1946, writes, "In a world drawn into a close-knit unity by the marvels of science, there has been lacking spiritual harmony to render

this unity free of friction".

Perry, perhaps unconsciously, is working and writing to this end. With approval he is quoted,—"There are two fundamen-

tally different meanings of 'one world' There is that oneness of the world which has already come to pass. . brought about mainly by scientific and technological changes, and there is that oneness of the world which has yet to be achieved by organization and institutions. The first unity sets the stage for the second in making it both necessary and possible."

PRIVILEGED PREACHER

Harry Hansen points out that for Perry morality "begins in the mind of the individual". "Not a theologian", he is not standing for "the laws of God" and is building up what he himself calls the "half-religion of human morality" Perry holds it "fortunate that the civil order of mankind is not obliged to attend upon the chills and fevers of theistic behef and unbehef". Thus declining the authority of supernatural sanction, says Hansen, Perry "will have to argue that morality in international relations must be cultivated because it pays". (Survey Graphic, Nov., 1045)

Perry continues his puritanical preaching "Towards a Moralized Society" in the Saturday Review, April 20, 1946, placing himself as a philosopher and making his philosophy "sound like God, or at least like the consciously superior proud man of Aristotle's ethics", as he remarks in apparent humility

"The fundamental problems of the post-war epoch are moral problems. They are variations of one problem, which is to render the interaction of interests innocent or beneficent rather than injurious... Morality is not the only theme of philosophy... There is nothing which philosophy has to offer except philosophy." And much of this type of preaching he was privileged to repeat at the Radcliffe commencement.

EVANGELISM WITH BITTERNESS

Lewis Mumford's "Values for Survival" (Harcourt, Brace, 1946) is "in effect a continuation of the last chapter of his book, "The Condition of Man'", he tells us (N. Y. Herald Tribune), which has been referred to as an "orgy of evangelical exhortation" (cf. 28th ed., p. 16; 20th ed., pp. 133-7).

The title has little significance, but the book is effervescent with hate which degenerates into vindictive bitterness. His earlier books, like "Technics and Civilization", under the influence of his master, Geddes, were constructive and stimulating. Now he has become an evangelist on the road back to mystic medievalism.

Mumford 1946 admits that the ideas that emanate from him would have shocked the Mumford of 1926 Even as late as 1937 reviewing Sorokin's "Dynamics" he poured scorn upon the "insensate ideologue" whose "blind vanity causes him to fall

into a bigger hole of his own digging" (cf. 22nd ed., p. 55).

His latest books have been tub-thumping exhortations for his fundamentalist revival of morality, spirituality, and everything that he longs for in a hazy way. Just as Billy Sunday used to have a grand time kicking the devil around on the platform, Mumford has a good time kicking his straw men. There is here much on the 'nature of evil', on the 'barbarity' of other peoples, and on the 'need to destroy'. All of which illustrates the 'Potency of the Pathological',—one of his subtitles.

FILLED WITH FEAR

The dedication to his son who died on the Italian front, bringing the 'four freedoms' to Italy, explains why this is so

pathetic a book.

Terrified as one can be only when he does not understand the dangers dimly perceived, filled with hate as only when ignorant of the cause of his terror, he spouts his hate relentlessly, at the same time preaching what modern man must do to be saved. And his answer is the oft-repeated 'follow me or be damned'.

He is convinced that the world is bad. His scorn is poured upon "the liberal's assumption that all men are fundamentally good". Carried away by his own emotions, he believes the liberal should be "alarmed because he often has no emotions that could, under any conceivable circumstances, carry him away".

And how he hates those liberals who call him 'hysterical', 'mystical' or 'war-monger'. His special antipathy is for such men as Charles Beard and Stuart Chase, who preserved some of their sanity during the last two periods of war hysteria.

He tells us "we cannot live in a world that is part totalitarian and part free". But we do. This is a mixed economy. Who is wholly free? Free from what? From hate? I know some who

are not.

JUGGLING WITH VALUES

'Values' is a word as popular today as was 'integration' a little while ago. It's natural enough that men should put a higher value on their own values than on others' values Even a horse trader does that. But when it comes to moral values, the

difference in altitude becomes considerable.

The long lamented Mr. Dooley of Finley Peter Dunne is reintroduced to the "same old world" by John V. Kelleher in the Atlantic, June, 1946. Apparently Mr. Dooley knew some Mumfords in his day, for he said: "It must be a good thing to be good ... or ivrybody wudden't be pretendin' he was. But I don't think they'se anny such thing as hypocrisy in th' wurruld. They can't be. If ye'd turn on th' gas in th' darkest heart ye'd find it had a good raison for th' worst things it done, a good varchous

raison, like needin'; th' money or punishin' th' wicked or tachin' people a lesson to be more careful, or protectin' th' liberties iv mankind, or needin' th' money."

On this matter of 'values' Jacques Barzun, in the Saturday Review, April 27, 1946, is ironic. Values today, he points out, have taken the "place of the normal glut of 'evaluations', now outmoded". Mumford's "paradoxical title...holds a clue to this verbal mania". For some years "we have been hurrahing for values with steadily increasing volume.... Shocking events...have... distorted opinion.... The heart has begun to beat again, but the mind is still hibernating.... Values ingure largely... as would a drug in a prescription.... 'Values', personal or collective: it is a fine thing to talk about them, short of boredom, but they cannot be adopted like resolutions, nor even grafted on by quick plastic surgery."

Values and morals are perhaps equally effective abstractions to keep men from studying their own and others' behavior and how and by what influences it might be changed and improved toward certain standards.

REVIEWERS WEEP

Gerald W. Johnson, in the N. Y. Herald Tribune, declares Mumtord "is a terrified man" whose advice "should be accepted only with circumspection". For Mumford the war was a "moral phenomenon". Though he brought to the war "high moral purpose", the "climax" at Hiroshima and Nagasaki "horrified Mr. Mumford to his last nerve fibre—horrined and terrified him.... But between a reasonable alarm and complete panic there is a great gulf. . . . The core of Mr. Mumiord's terror is his belief that modern man is not intellectually and morally fit to be entrusted with such a weapon as the atomic bomb." And he has been reading Toynbee, "that great master of the art of employing perfect logic to reach fantastic conclusions. Indeed. it is a question whether Mumford has been shattered by the bomb or by Toynbee, but his fragmentation is beyond dispute.... Mumford says we should pause in our probing the unknown until our moral progress has caught up with our physical knowledge.... Salvation depends upon a change in the individual human heart, for only as the individual man curbs his own greed and rapacity will the greed and rapacity of the state be curbed." So one gathers that he would have the scientists shut up and kept idle in prisons or asylums, and all good men go forth and preach terror, and exhort men to dwell upon the problem of evil while somehow they remain pure in heart.

R. L. Duffus, in the N. Y. Times, sees Mumford not so much scared as mad at the "struggle between civilization and bar-

barism". Mumford is crying for a new "toughness", a new Puritanism, that seems to imply that "suffering and sacrifice not only achieve results but are in themselves a positive good" Mumford believes if the people are made aware of "the danger to be overcome", they will "respond to a call for sacrifice in time of peace. We must look now toward an equilibrium in society We must believe, boldly, in 'balance, intensive cultivation, stability'." Mumford "has rid himself of the illusion, if such it is, that man is naturally good, to be good man must fight, discipline himself and suffer".

Heinz Eulau speaks of Mumford's "holier-than-thou moralism" which led to his "blast against isolationist liberals in 1938—the ultimate treason of the intellectual is to place his credulous wishes above fact and truth, merely because the facts are repugnant, or because the situation they point to cannot be changed without heroic exertion'." Of course the "fact and truth" referred to are as seen by Mumford, who is as intolerant as any medievalist of those who see fact and truth where he cannot see it. "It is equally childish for Mumford to say that 'there are other modes of insight into human character and into the cosmos, which science does not possess'. Quite apart from the fact that no intelligent person makes such a claim, Mumford's assertion approaches a sort of mysticism." (New Republic, April 22, 1946)

John Chamberlain, addressing his friend Mumford in the May, 1946, *Harper's*, admonishes, "You have demonstrably let fear and anger cloud your judgment of the motives of men". And he asks, "Must the war on 'evil' always be a 'total' war?" That would be to assume that some are always right and others totally wrong. Of his "Values" Chamberlain remarks, "Your tone seems to imply that man must get out of bed every morn-

ing in an apocalyptic mood if he is to survive".

OUTDOING THE MYSTICS

Bernard Shaw can outdo the medieval mystics or even Mumford. One of his characters in "John Bull's Other Island" speaks,—"In my dreams it is a country where the State is the Church and the Church the people three in one and one in three. It is a commonwealth in which work is play and play is life three in one and one in three. It is a temple in which the priest is the worshipper and the worshipper the worshipped: three in one and one in three. It is a godhead in which all life is human and all humanity divine, three in one and one in three."

"Shaw at 90" is a realist, Eric Bentley makes clear. "Modern artists are mainly of two types. The first, to use Flaubert's figure, wants to vomit at the thought of the horror of our epoch, which it nevertheless looks straight in the eyes. The second looks

in the other direction and calls loudly for literary Uplift, Patriotism, and something Wholesome. Shaw belonged to the first group. He vomited, but eventually emerged from the vomitorium with an incredibly optimistic smile on his face." (Atlantic, July, 1946)

SPREADING INFECTION

Ideas may be infectious, emotions and attitudes even more so. When the leaders of a nation decide to make war on another nation, necessarily they have to get public opinion behind them, and the enemy must be made to appear evil. To accomplish this, writers and speakers must be enlisted and infected with hate, that they may infect others. When the people have been aroused to a sense of their own righteousness, they are filled with a desire to put down evil in others. Officers similarly must infect their men,—they call it building morals.

A generation ago, Typhoid Mary became famous and infamous. She was found to be a carrier of typhoid germs, with which, as a food handler, she had infected hundreds. Apprehended, she repeatedly disappeared and continued innocently enough to plant her virulence in formerly healthy people, until

eventually she was permanently isolated.

There are still in New York City 5000 typhoid carriers, 500 of them known, on whom the Health Department keeps constant check. Many of these are still handling food and spreading their disease Expert epidemiologists are on the job, tracking them down, and, when possible, they are isolated, reports Robert Richards (UP, Sept 9, 1946). Health Commissioner Weinstein says, "We're worried because these people are a constant menace. The only way to wipe out typhoid is to get to the carriers—all of them."

HATRIOTS AND PATRIOTS

Writers and publicists at the outbreak of the war were concentrated in Washington, under the control of the federal executive, their salaries often increased several times above what they had earned before. Given a line to follow, most of them became infected with hate, and those who showed the greatest virulence became more effective war mongers and were hailed as the greatest patriots.

Other authors who had built up a following—men like Lewis Mumford, Rex Stout, Clifton Fadıman, and others of their ilk,—became, on their own, mighty hate mongers. Those subsidized in universities yielded readily to infection. The few who

stood out fared meagerly,-their copy didn't sell.

An immature people, our civilization is so recent and thin of veneer that we have not begun to learn the virtues of intolerance. The term is one of opprobrium because most of our intolerances have been prejudicially directed toward race or religion. Tolerantly we permit the hate-infected to spread their venom, with resulting war during which we permit and promote the

increase of spirochetes and syphilitics.

In his "Retreat from Reason", Lancelot Hogben comments, "We make a virtue of tolerance only when we do not as yet know how to deal with an issue in a rational way... We cannot afford to let people adhere to biblical treatment when their children contract smallpox, because we know the right thing to do. Tolerance is therefore a makeshift." (Cf. "Between Two Wars", pp. 365, 370)

It is useless to put blame on the infected. Robert Briffault, in his "Reasons For Anger", admits, "I am shamelessly intolerant of typhoid, tuberculosis, war, social injustice, superstition. I am likewise liable to become impatient when, in regard to any of these evils, I am asked: 'What do you propose to put in its stead?'... That a man is a consumptive, a millionaire, or a

Methodist is not his fault. It is the fault of primitive insanitary conditions, bodily and mental."

In an address "Coddling the Hatriots", Dr. Roger D. Bosworth denounced their tolerance, declaring one-thirteenth of the population of the United States are hate mongers, spreading seeds of dissension and hate in religion, politics, business, and

other fields (Boston Herald, Oct. 17, 1946).

Our gracious, mellow philosopher Irwin Edman casually casts his sardonic wisdom in poetic form when his emotional reactions run high. "At the Stork Club very late, let us drink and drum up hate. Another round, and while we swill, arrange to kill, kill, kill, kill, kill!... All Germans must die! But us no buts. The dirty job's for guys with guts. Do we mean us? Oh, clearly not! We'll keep our brave typewriters hot."

PREVENTING WAR

Epidemics, in a peaceful and well-to-do-country, no longer terrorize as they once did. Cleanliness and better nutrition, supplemented by new medical discoveries, have opened the way to eliminate disease. There are many things which might help in avoiding war,—less hate, less secrecy in high places, less

resentment in low places.

Wars will continue to be promoted or break out while we are certain that we are right and the other fellow is wrong. When one nation is very right and the other very wrong hostilities may follow. Inspired by a sense of righteousness, we may feel it our 'duty' to reduce the power or destroy. Sincerity is as necessary to such action as with Torquemada, who sacrificed his countrymen to save their souls for his God.

If we could relieve the hate mongers of their fears, if we could give them a degree of security, it might help them to regain a more healthy state of mind. It might be well to make fun of them as do stout-hearted men like Philip Wylie who, in getting things 'off his chest' makes the haters curl their tails

between their legs and slink.

Louis Bromfield found his solution in a sunny mood, by return to the fundamentals in "Pleasant Valley" In "A Few Brass Tacks" (Harper, 1946), he tells of "trying to find his way.. out of the jungle and morass of man's troubled life in this Age of Irritation", in a "driving desire to return to his own roots, to find some base, solid and eternal, even perhaps primitive, upon which to build the structure of his own thought, uncontaminated either by...those who would turn backward or those who with hosannas would rush forward into the treacherous mirages of what is too frequently no more than man's hunger for a paradise for which he is not yet prepared, a mirage of wishful thinking...The farmer, the gardener, is inevitably a pragmatist who believes in what works."

So we might isolate the hate and war mongers where they could carry on some constructive and useful activity, growing cabbages or bunnies,—something alive,—that they might come to some understanding of what kills and what fosters growth.

HATE IS ANACHRONISTIC

H. G. Wells, looking back from the 21st century upon the 20th in "The Shape of Things to Come", sees hate as an anachronism. "It is extraordinary how recent is the intelligent mitigation and suppression of hatred. Our ancestors did not envisage this as a controllable mental disease. They did not know that it was possible to get through life without hatred, just as they did not know that the coughs and colds that afflicted them and most of the phenomena of senility were avoidable. . . .

"The reek of the kennels of a medieval town was nothing to the stench of hatred in the popular press of the twentieth century. The ordinary newspaper of that time was not so much a news sheet as a poison rag Every morning the common man took in fresh suggestions of suspicion and resentment and gratified his spite with bad news and malicious gossip....

"The contagion may occur at any phase before or after maturity, and acute attacks predispose the brain for recurrence and may run together at last into a chronic condition of vindictive disapproval. Once hatred has established itself to that extent it seems to be ineradicable. The patient seeks, often with the greatest ingenuity, occasion for offence, and finds a profound satisfaction in the nursing of resentment and the search for reprisals and revenges. He has his 'proper pride'."

SIGNIFICANT TRENDS IGNORED

It is well to venerate tradition, a moss grown castle, a mature culture They may be lovely things if your life is not restricted by them But in all reverence let us remember with what effort and sacrifice our ancestors have cast off some of their shackles and that we have more to shed. Let us recall "the sheer energy-sapping brutalization of medieval (and earlier) life", that "perpetual chill and improper sleep are crippling", as C. E. Ayres reminds us in "The Theory of Economic Progress" (U. of N. C. Press, 1944).

IGNORANCE IN HIGH PLACES

The universities are neglecting the important tendencies of the time. Great advances are taking place outside and are ignored by them as far as possible. True, they are drafted to build atomic bombs, and they are bribed by armies and navies and dictators and rulers to serve the armed forces. But where, except in our Southern universities, due to the influence of Odum, are they appreciating the development of regionalism?

Or where will you find a college faculty, a majority or even a small minority of whom are following the way of life that science has pointed out,—challenging and questioning? No, they are preserving the traditional, ignoring the great advances

and the great possibilities

Things ignored, one remains ignorant of. And a people that ignores what has come to man's consciousness during the last several hundred years remains an ignorant people. Lack of information more than cultural lag is what plagues our lives,—ignorance in high places, misinformation in low places through those in command of communications and educational facilities. Where there is no vision the people perish.

Sinclair Lewis in a delightful reminiscence of "A Generation Nourished on H. G. Wells" (N. Y. Herald Tribune, Oct. 20, 1946) writes, "We caught from him not only the faith that education can be as exciting as other forms of exploration and danger, but that . . . daily life might use the science which has been so revered and so strictly left out in a hermit's cell. . . . Mankind does not as a matter of virtue and good form have to

be stupid....

"But that real education, bubbled Wells, shouted Wells, had to be based on imagination combined with respect for known facts and zest in disclosing undiscovered facts, not on the sanctity of academic degrees as nice little introductions to business careers."

THE CONTINUING REVOLUTION

In the last hundred and fifty years there has been great technological change, upon the results of which our way of life is now dependent. Man because of his use of tools has been able to enlarge his resources and improve his way of life and more fully utilize the resources of the earth. Few would deny that man's spiritual nature, his capitalistic system, and his desire for free enterprise have been accentuated with the improvement of his tools. The more resourceful his invention, the better his tools, the more he could make his own and give to others

The culture of every people, their way of life, is largely dependent on their tools. Invention in its essence is imagining and bringing into existence something that does not exist and which will work better to accomplish a purpose It is hitched up with economic progress and what we call civilization

This is the theme of Ayres' great book, "Theory of Economic Progress", which confutes the accepted axioms of the classical and academic economists that the institutions of capitalism are the source and impetus He demonstrates that "technological innovation played the decisive part in establishing the institutions of capitalism".

Industrial revolution is a more or less continuous process of innovation, of devising new ways and new tools of production, halted or slowed up at times, given impetus by combinations of circumstances at other times. "The history of the human race is that of a perpetual opposition of these forces, the dynamic force of technology continually making for change, and the static force of ceremony,—status, mores, and legendary belief,—opposing change."

Yale philosopher F.S.C. Northrop in "The Meeting of East and West" (Macmillan, 1946), contrasting cultures, thus points to the fault in ours. "Unless we can rid ourselves of our traditional, outmoded, and in part false theoretical philosophical, political, economic, and religious assumptions, and rear our religion, economics, and democracy upon philosophical foundations abreast of unquestioned contemporary scientific knowledge and its attendant philosophical theory, there is grave danger that neither the debacle of 1932 nor even Pearl Harbor

and Corregidor, will be able to teach us."

The elements of our culture, ethical, technological, and economic, have come to us from various periods and remain unadjusted. This leaves "The Social Problems of an Industrial Civilization" to be worked out. Under this title Elton Mayo of the Harvard Business School has made "the most important single contribution" to their solution, writes Drucker in "The Way to Industrial Peace" (Harper's, Nov., 1946).

UNADJUSTED TO CHANGE

'As long as economists stayed in their own compartments scared to look over the fence, they could not arrive at such conclusions, which are confirmed by one who supposedly knows nothing of economy, only the failings of the human mind.

One of our foremost psychiatrists, Franz Alexander, confutes the idea that the industrial revolution belongs to a period of the past. He tells us it isn't over, it still goes on The so-called early nineteenth century Industrial Revolution introduced "a fundamentally new era of civilization . . . characterized by change and mobility". ("Mental Hygiene in the Atomic Age", Mental Hygiene, Oct., 1046)

Our universities regard the Renaissance as having to do with art and literature. But Alexander makes it clear that it was part of the great revolution, industrial and technological, stimulated by intellectual activity. Its greatest figure, Leonardo, was better known in his time as an inventor and an engineer

than as a painter.

It was what came out of this intellectual ferment that changed the methods of warfare and forecast aviation, that made the feudal system obsolete and stimulated "a new fluid social organization which restored social mobility to the individual—freedom of thought and inquiry, freedom of taste and of the senses, freedom that man had lost progressively since the

decline of the Athenian democracy. . . .

"The use of tools opened the road to an easier life and freed human energies for those higher functions which I have designated as 'specifically human'.. writing poems and novels, building cathedrals, producing plays and operas, discovering the laws of nature and inventing methods of healing, enjoying a landscape, educating and developing the powers of the mind... These human faculties developed as a result of man's invention of the tool....

"The central psychological difficulty of our industrial era consists essentially in the need for rapid adjustments to ever-

changing conditions."

Without reorganization of our economic and cultural system we cannot have a mentally healthy people. Without needed adjustment man will be reduced "to a button pushing automaton whose last act will be to push the button that will exterminate him".

Our lives are still too rigidly determined by the traditions of the past. Still there are those who advocate a more radical return to the moral codes and spiritual attitudes of the past. Alexander reminds us, "In times of slow change—as, for example, the eight hundred years of the feudal era in Europeindividual adjustments are supported by tradition, as represented by attitudes in the family and in institutions like school and church".

MORALITY AND TECHNOLOGY

Conceptions of morality have changed. The 16th century was formed by our immediate English ancestors,—extroverts, impelled to discoveries, the 17th century, inquiring; the 18th, politically minded; the 19th, technically interested. But in the 20th century a growing understanding and a common feeling for other peoples has brought our moral conduct under reorganization. So finds J B. Shouse of Marshall College addressing the Kappa Delta Phi. Morality has to do with behavior, which is dependent upon well being and food, and these upon tools. Improve your tools and you improve morality. Morality today "concerns itself less with intensely personal habits and objectives of life, and more with broad social relations". With a longrange view we can see progress 'morally' and otherwise.

Conscience cannot be without consciousness. The whole job of man is to increase his consciousness and widen his horizons, and with them his understanding and interests. For how can you have a conscience about something you don't know anything about,—if you didn't know that you hit the little girl and killed her when you were speeding along? How can you have any feeling of sympathy or hatred for people that you never heard of, know nothing about? You could feel no conscience for the starving in Central Asia if you didn't know there were

people there.

As Dr. Roger J. Williams has pointed out, "It is a truism that mental health is based upon bodily health.... Good diets, which mean an abundant supply of vitamins... promote intellectual keenness as measured by psychological tests both on animals and human beings.... Intelligence and morality go together.... Vitamins in the future will not only give people better health both bodily and mentally but will increase their intelligence and morality." (Cf. "War and Education", p. 316)

THE NATURE OF EVIL

Before a selected audience of government officials in Washington, under the auspieces of the Foundation, Major General George B. Chisholm delivered the William Alanson White Memorial Lecture on "The Responsibility of Psychiatry" in producing "Enduring Peace and Social Progress" (Journal of Psychiatry, Feb., 1946). His indictment was so serious and his proposed remedy so sane that few present comprehended or were able to respond. Gradually approached, the nub of his message was conveyed in these few sentences,—

"We have been slow to recognize the unnecessary and artificially imposed inferiority, guilt, and fear, commonly known as sin, under which we have almost all labored and which produces so much of the social maladjustment and unhappiness in the world. . . . This is a sick world, with an old chronic but ever more extensive and serious sickness ... become acutely dangerous. . . . The only psychological force capable of producing these perversions is morality, the concept of right and wrong."

"The Non-Aristotelian Revision of Morality" (Hayakawa, Etc., Spring, 1046) quotes from Chisholm's address and comments. "Almost all that has traditionally been called morality is control by dogmatic means . . . rather than the enabling of self-control through the individual's evaluation of the desirability of bringing on known, predictable sequences of events. ... Absolutist morality ... is creating the most basic of our

human problems."

All of which Kipling had an inkling of when he wrote, "For the wildest dreams of Kew are the facts of far Peru, and the crimes of Clapham chaste in Martaban''.

THE ELEMENTS OF OUR CULTURE

It is evident that regardless of suppressive forces there is some profound and unfettered thinking now going on. Our purpose here is merely to attract attention to it, to report on what has come to human consciousness during the year. The writings of greatest importance can only be noted in passing. The most profound thinking along this line on "The Next Development of Man' has been merely mentioned (cf. p. 90).

However, for some years I have been accumulating and puting in shape a vast amount of material which deals with the origin, development, and perpetuation of elements that have entered into our culture from the East, Egypt, Greece, Rome, Judea. To these elements the great minds, potent men, thinkers, doers, conservators, and revolutionists, have added their contributions. But comprehension of all this requires more than a

study of the hundred or the thousand 'best books'.

Recent anthropological and archeological revelations have contributed to the chronological story of the building of our cultural institutions and the shaping of the Western mind. The psychiatrist, the neurologist, the biologist have furnished understanding of the fetters forged and the limitations and frustrations that have been imposed. Newer interpretations of history reveal how at times these have been broken, though we still carry a heavy burden from the past.

These subjects, only hinted at in this year's reporting, on which material has long been accumulating, are to be presented under the announced title: "Our Greco-Roman-Judaic Culture -and the Harm it has Done to the Mind of Western Man".

OUR ATOMIC FEARS

Fear is an emotion that drives one to make effort for survival. It is the most profound and beneficent emotion bestowed upon man. Those who fear nothing have no way of avoiding extinction, danger Fear is a signal, a warning. The fearless man, if there is such, dies Danger means nothing. He walks into the buzzsaw, or stands looking up at the cornice falling upon him. Fear lies at the basis of the success and salvation of all life.

WE FEAR THE UNKNOWN

The hysterical fear that has been caused by the explosion of the atomic bomb may be surmised to be analogous to the fear caused by the first man who brought a burning brand from the dead tree struck by lightning, or who first poked a dry stick into the tongue of lava and brought it blazing to the cluster of huts People doubtless fled fearing their huts would be destroyed. The fire bringer later was celebrated in mythology as Prometheus who angered the gods and suffered punishment but came to be revered by the poets as a benefactor of mankind.

Man is always féarful of the unknown, of the unfamiliar. New developments of power always appall. The boom of the first leathern or wooden cannon must have seemed diabolical and thrown fear into the hearts of mailed warniors who in armor could withstand the two-handed sword or the couched lance. Familiarity with explosives has brought less of terror, though the horror has been multiplied Now the atomic bomb has

brought a new terror.

Leland Stowe, who has seen so much of war's results, is so pessimistic as to entitle his last book "While Time Remains" (Knopf, 1946), and questions, "Can civilization survive the atomic age?... The most frightening thing in today's world is

... the terrible unpreparedness of the American people... to assume their necessary role in world leadership." But he sets out to prove that "the beginning of wisdom is calling things by

their right names".

The more enlightened we become, the more things we fear, the more hopes we have,—the more imaginings of how a situation could be improved, and each hope brings the fear that it may not be accomplished. By fragmenting our fears, by making them immediate, we become accustomed to them and master them But those sunny Pollyannas who know no fear, and suddenly come up against what seems to them a great one, are paralyzed and will fiee to any savior, dictator, or donjon for safety.

A wise man of old precluded all other fear when he wrote, "The fear of the Lord is the beginning of wisdom". This noble phrasing long influenced my ancestors to adjust their behavior and their lives to the inevitable, the eternal. And so they were men of courage.

'THE BEGINNING OF WISDOM'

Pupil and literary executor of William Graham Sumner of the "Folkways", the great and wise A. G. Keller still pontificates from Yale on affairs fundamentally affecting the species. His latest pronouncement is on "The Place of Fear in the

Scheme of Things" (Scientific Monthly, July, 1946).

"Fear is the prime awakener", he tells us, "that can tap whatever residual common sense" man may possess. Slowly and painfully we have learned "not 'not-to-fear', but 'what-to-fear'.

... A life without fear would resemble a railroad that has scrapped its red signals in favor of a policy of sheer recklessness.

... The higher tension of fear is too strenuous to be borne very long; and a welcome torpidity ensues upon its relaxation", a "return to otiose 'normalcy', with nothing to fear but fear ... forgetfulness of experience, credulity ready to be played upon by any plausibly dressed-up Santa Claus."

"Freedom from fear", he warns, "is a utopian conception....
'Ideologies' that strain after and promise satisfaction of yearnings, are alluring.... They always lean toward universals and absolutes.... As for absolutes, none exist except, perhaps, absolute nonsense.... Actual and durable fears... must be recognized and met by such adjustments as are possible to men."

HOW FEAR IS USED

Governments and rulers hold control over their people through fear. "All men's institutions—the industrial organizations, property-systems, regulative (governmental) systems, religious systems, family organizations... are insurance-devices, developed very gradually and unpremeditatedly against pain and loss", Keller tells us. 14

"A Doctrine... which comes to be viewed reverentially (note the 'fear' in the etymology of 'reverence')... has become a thing in itself that emanates fear, a reverence for what is supposed to confer security against all other fears, including

that of death and damnation."

Press, radio, and movie make it possible to throw fear into the hearts of millions and cause them to look for safety and salvation to their rulers. No longer is it necessary to inspire fear by the knout and the lash or the threat of breaking on the wheel.

"The invention of empty fears and the starting of a hue and

cry after some selected victim are stock methods of propaganda", Keller reminds us Not long since we were fearful that Omaha would be bombed, now, that the Russians will fly across the Arctic. To those who would now imbue us with fear the atom bomb has proved a boon For those who have failed to grow up the threat is effective that they may blow up

SEEKING EASY SALVATION

Fear, promoted by tremendous publicity forces centrally directed, brought us into the last war. Fear again is being used in the name of peace to continue the present state of war, by those who so largely control the means of communication.

Adler's "How to Think About War and Peace", followed by Emery Reves' "Anatomy of Peace" met the demand promoted from platform and pulpit for an easy way to perpetual peace. These laid the foundation for Norman Cousins' more emotional plea and complaint, "Modern Man Is Obsolete". Like so many others he would have a beneficent world government here, now, and on any terms. The impetus, of course, is the fear of being obliterated by an atomic bomb Baruch fans the flames by assuring us that it is time "to make a choice between the quick and the dead".

Reviewing Cousins, Daniel Eastman, son of Max, points out that the fear of the atomic bomb in the Bronx is comparable to the fear of hell to the Norman serf. "Cousins' exhortations to humanity to learn to live together differ but in style from similar exhortations delivered by religious and philosophical leaders for the last three thousand years... The difficulty is, of course, that morality and self-interest have always been identical.... The only new element added to the appeal to self-interest by Mr. Cousins is the size of the bribe." Like other moral reformers Cousins shows little faith in humanity, but more in authority. But "instead of a universal Church, Mr. Cousins favors a universal government.... The mere existence of a government does not guarantee peace... unless, of course, Mr. Cousins has in mind a government whose secret police is ... so absolute that opposition is ruled out."

Willkie started the idea of 'one world'. Cousins is all out for his kind. Elmer Davis, in the Saturday Review concludes pessimistically 'no world' for him if it is like that others specify, while the atomic bomb scientists in symposium postulate

"One World or None" (McGraw-Hill, 1946).

William B. Ziff pricked the bubbles of two years ago in "The Gentlemen Talk of Peace", and now more recently in his "Two Worlds" (Harper, 1946), in vivid and dramatic hardheaded and hard-hitting style, tough-mindedly attracts our attention to the outstanding fact that there are but two regions

of the earth that are self-contained, relatively isolated, capable of expansion, and that these are dominated by the USA and the USSR, and that the trick is to let each cultivate its own garden. No pacifist, he advises, "If there is a single mandate which is laid upon the American people in this century, it is to make certain that the divergencies which distinguish our view of life from that of the Soviet Union, nowhere and at no time lead to violence.... No matter how such a conflict might be justified or where the moral equities might reside, it would be a disaster of unparalleled dimensions."

'WORLD GOVERNMENT NOW'

Under the chairmanship of Judge Owen Roberts, who whitewashed Pearl Harbor, "World Government Now" was "launched . . . on its career as an inspired but respectable political movement" by a group of "jurists and literati" brought together at Dublin, N. H., by Grenville Clark (cf. pp. 115-6).

Fremont Rider, attempting to solve "The Great Dilemma of World Organization" (Reynal & Hitchcock, 1946) suggests that representation of the nations' states be based on the total number of hours the inhabitants of each nation may have attended school. Grenville Clarke, reviewing his book in the Saturday Review, sees large objections to such inequality.

In presenting "thoughtful doubts" about "World Government Now?" in their November issue, 1946, the editors of Harper's anticipate that "there will be severe words cast". They apologize for the "honest and informed thinking" of the author. N. A. Pelcovits, who served in the army in the Far East and is now at Columbia writing up the inside story of British policy in China. They justify the presentation of his unpopular view by referring to the extent to which the hope of an easy perpetual peace has been already foisted upon the people. They cite that Roper shows 62.8 per cent in favor of 'world law' and Gallup 54 per cent in favor of 'world government'.

Pelcovits reviews half a dozen of these organizations and their backers Raymond Swing would delegate "sovereignty to enforce the peace". T. K. Finletter maintains there is "'no middle ground' between world government and international anarchy". The Chicago Hutchins' group would "draft 'a morally credible and logically articulated blueprint of global peace'". The Rollins College Conference presented "a statement of principle and a syllogistic argument" and called for a conference "to draft a world constitution".

The "sheer simplicity" of the appeal is such that "opponents shrink from challenging the faith", lest they be called reactionary. "The house of world government has so many mansions that . . . everybody who is against sin joins in shouting hallelujah.... So apocalyptic is the approach" that the heads of the CIO and the NAM "embrace".

NOT POLITICALLY INNOCUOUS

The 'craze' is not 'politically innocuous'. The idealistic ends are to be postponed 'until the 'primary' task' of imposing our own views upon those who have objections has been accomplished A Right Reverend, in the N. Y Times, proclaims, "Peace cannot be established until war is made impossible".

To the Abbé de Saint-Pierre's "project for perpetual peace", Rousseau remarked, "He would have been a very wise man had he not been so absurdly reasonable". Pelcovits suggests the even better project of the Sad Sack of the Pacific, that "we capture all the atoms in the world and store them at Fort Knox

and let the Marines guard them".

In all these bubble blowing glimpses of utopia, in all these promises of an easy and perpetual peace, Pelcovits warns us, "The prophets of 'World Government Now' have been getting away with their sleight-of-hand by effectively concealing three Grand Errors" which reside in their premises. The first is, 'there should be a law',—the second, 'delegate sovereignty to a higher sovereignty',—that is, let all the cruelty and injustice be concentrated in one place. The third is that 'war is a lawsuit fought with bombs instead of briefs'.

"The Greeks had a word for the type of thought-process employed by World Government Firsters to convince us that only a suitable constitutional formula is required to ensure global law and order. They called it 'hysteron proteron' which Webster defines as 'the fallacy of explaining a thing by that which presupposes it and so inverting the natural order of reason'. This fallacy is implicit in the three Grand Errors."

'AGIN SIN'

A painstaking study, made by Milton Mayer of these perpetual peace blueprints that have intrigued "ordinarily sensible citizens", reveals that they are "All Out Against Sin" (Progressive, Oct. 21, 1946). Like so many of us, Mayer has received repeated letters from Sumner Welles and his enlightened and well meaning confreres, and from other organizations, each differently characterized but all appealing for endorsement and funds to bring about the millennum.

With our cooperation, Mayer tells us, they promise to "'shelter and protect' by the single expedient of 'controlling the war-like impulses of peoples and nations'" This is "the neatest trick.... It won't cost anybody a cent ... War-like impulses ... cannot be nullified except by the practice of economic, political, and social justice. But the practice of justice

would cost somebody plenty, and America most of all " And

we are not offering justice, even at a price.

All these plans have but one purpose,—security for those who promote them, "seven per cent security", according to Mayer. But to the tens of millions dead, to the hundreds of millions starving, mutilated, deprived, resentful, "security means nothing.... Most of the people of the world have nothing to secure. We propose to secure ourselves in what we have and to secure the rest of the people of the world in what they haven't." And so those realistic "bounders", the Russians, who do as we did "when, in 1846, we set out to grab Mexico", really look to the future rather than the past, and they "call our world government schemes fantastic"."

Reviewing the various propositions for peace by "collective security", "by conquest", "by federalism", Frederick L Schuman derides the simplicity of those who "demand a World Federal Government at once, or at least a global Federal Union of Democracies" (Scientific Monthly, July, 1946). "The realization that the latest triumphs of physics spell either the advent of a Golden Age... or the immolation of modern civilization in a vast holocaust... breeds not hope but panic,

slowly spreading in a tide of fear over the globe."

THE CENTURY OF THE MOLECULE

The peace planners' "prescription is right out of the standard economic pharmacopoeia, but the patient that the doctors are hopefully prescribing for is dead. Our friends are talking mostly about a world which doesn't exist, they are proposing to rationlize a state of affairs that is over and done with; they propose to reorganize a world that has disappeared down the drain of history," Garet Garrett tells us in "A Time is Born" (Basil Blackwell, 1945).

Our knowledge of molecules and their structure is relatively recent. Our ability to build molecules to specifications opened with the 20th century. Until then, we utilized molecules as they

existed,—carbon and the complex hydrocarbons.

The great revolution that Garrett has in mind took place in the laboratory. The ability to synthesize organic compounds,—Germany's 'ersatz' of World War I which we derided,—has become the basis of many manufactures utilizing such cheap elements as air, water, peat, lignite, or coal.

Now that chemists have worked out the structure of many molecules so they may build models, they can construct molecules to meet specifications. If a synthetic rubber lacks necessary elasticity, they can rebuild the molecule in more lineal form.

The future importance of these ideas has not yet dawned upon our peoples, our rulers, our imperialists. With the utiliza-

tion of abundant home resources, we will no longer have to import raw materials. There will be no need to exploit the cheap labor of the tropics. The laboratory worker will take the place of the treaty port traders and the military International trade and politics will become less important.

There will be less need to spend money on propaganda to fool the people, and war as an interim measure in the economic process will no longer tempt the war makers. It ought to soon become evident that the way to limit war is the way we have taken in the case of disease, as Keller puts it, not "by cursing it in some grand ceremony of anathema, or by taking vows never to tolerate it, or by passing resolutions" (loc. cit.).

ON THE THRESHOLD

The atomic age has not yet dawned. We are only on the threshold. Franz Alexander insists that the atomic age will not come until we have harnessed atomic power for human use (Mental Hygiene, Oct., 1946).

It is only within ten years that European scientists hit upon the method of liberating energy by the fission of the nucleus of the uranium atom. Theories of atomic disintegration have been held since the beginning of this country Frederick Soddy, F.R.S., Nobel Prize winner in chemistry, in the Contemporary Renew, May, 1903, wrote of atomic forces as "inconceivably more powerful than any we know, and possibly only awaiting a suitable detonator to cause the earth to revert to chaos". Forty years later, he ferviently boned that they might not be

more powerful than any we know, and possibly only awaiting a suitable detonator to cause the earth to revert to chaos?. Forty years later, he fervently hoped that they might not be released "before the nations had learned to use and honour science for its creative rather than destructive power". The new age he would call "The Tomic Era", for "atom means indivisible unit". (Cavalcade, Aug. 18, 1945)

OF GREATER POSSIBILITIES

It took the spectacular event of the atom bomb and the emotional reaction in the peoples of the world that was promoted as a result of it, to bring even to the few some realization that the energy we have now tapped to our astonishment, is but an infinitesimal portion of the total energy trapped in a single atom.

Fewer yet have come to realize that this is the same energy which in all its manifestations of change, of wave form, has been eternally existent in the universe and has bombarded the surface of this particular group of atoms and molecules which we call the earth since it first took its spherical form.

Still a lesser number realize that this energy is the creator which in all the ways so mysterious to us has brought life into existence on this planet. Nor could life exist or continue without the continuous supply of this energy from the sun, screened

through the iconosphere and other recently discovered layers of our atmosphere so that its effects are beneficent and stimulating to the further development of life A change in the electronic forces or charges in the iconosphere might permit beta rays from

the sun to destroy all life on the planet.

As this idea of the creating force which our fathers worshiped as God grows upon us, a greater veneration and reverence, worship for this eternal energy, constant in its change, may come over us. As we gain in understanding of these cosmic forces we will know better how to adapt our lives and our behavior to them, so that instead of increasingly wasting as in the past resources immediately available to us, we may enormously increase them.

ON GUARD

Our task then is to understand and utilize for the advancement of the race, and to put ourselves in tune with what is eternal and inevitable.

The fear of the creator should prove to be the beginning of wisdom. On the other hand, we should take courage to treat with contempt the fear that is promoted by those greedy and ignorant men who would hold in secrecy information and knowledge that is essential to human welfare.

At present this power is held by one nation, in secrecy. Dr. Philip Morrison at the *Herald Tribune* Forum in November, 1946, asserted, "The Navy may be said almost without hyperbole to own all of nuclear physics which is not owned by the Manhattan district". And others have asserted that the latter is largely owned by three of our greatest corporations

C F Kettering, the General Motors inventor, with his feet on the ground warns us that we are not "approaching the

millenium nor . . . standing on the brink of disaster".

If the loosing of atomic power is to bring in a "new era", it is for us to guide it, to keep this power out of the hands of those who would monopolize it for their own purposes. To do this, "we shall need every stimulus which tradition can give. But it must be stimulus. Tradition is a word...itself a power capable of dangerous uses... "The dead hand of tradition" [has] been used as authority for a blind clinging to outworn concepts", writes Kenneth B. Murdock, who barely escaped being president of Harvard (Harvard Alumni Bulletin, Feb. 2, 1946). He reminds us of what Emerson said of Boston, which remains true of a wider realm,—"There is always a minority unconvinced... some champion... some noble protestant who will not stoop to infamy when all are gone mad".

NOT MAD, BUT MISINFORMED

The world is not mad But the people have been miseducated, misled, misinformed. They are filled with unnecessary and un-

founded fears. They are muddled.

The damage has been done by men of good intent but of limited vision and narrow views, uninformed in matters of fundamental import to the human race. The people have been confused by those in control who, caught in dilemmas and blind alleys, are endeavoring to muddle through. The cure is to lift the lid, let in the light, do away with secret skullduggery.

A RECURRENT SITUATION

On the outbreak of the Civil War, a southern jurist, Judge Pettigru, an opponent of secession, was one day accosted as to how to get to the Charleston insane asylum. "My dear Sir", said Pettigru, "take any road, you can't go amiss. The whole state is one vast insane asylum" Similar despair was displayed by the far-sighted H. G. Wells when, ten years ago, Thomas Lamont, after long colloquy that left him puzzled, asked, "Mr. Wells, where do you expect to be ten years from now?" The reply was, "I hope to be in an asylum for the sane". And that stimulating man, who prophesied so clearly what was to come, was finally driven to it

The confused and distracted today are calling for unity. Europe knew such 'unity' for 1500 years But men, in time of fear and muddlement, still want others to stand with them. President Madison, on the verge of war with England, called for unity and for all to support the government, in order to obtain "a speedy, a just, and an honorable peace". Lincoln, in his second inaugural, hoped for "a just and lasting peace

among ourselves and with all nations".

Today, from the lips of those who egged us into the recent war, fall beautiful phrases,—'the dignity of the individual', 'the century of the common man', 'a charter of human freedom'. They do want 'a just and lasting peace',—just to themselves, and secure for themselves and their friends. But they are willing to continue to ride on the backs of others. They consider themselves uncommon men, and justice must satisfy their hates, and peace be of their dictation.

Our founding fathers saw the need of education for the people Thomas Jefferson wrote, "If we think them not enlightened enough to exercise their control with a wholesome direction, the remedy is not to take it from them, but to inform their

discretion by education".

OUR EDUCATION-ALL WRONG

But their 'discretion' has not been well informed, Philip Wylie believes, and writes, "The education of young people had very little to do, it may be seen, with the life for which they were being prepared, and every sort of bigotry was proselytized by one or more colleges. History was written and taught without any regard for fact, but only with the motive of nationalistic face-saving'." ("Generation of Vipers", 1942) That is, as Chesterton then so clearly stated, our education has been all wrong. And so MacLeish now regretfully confesses, "Publicly, and in our official declarations, we fought the war for a new and better world. Privately, and in our domestic reassurances, we fought the war to return to the world we had" (Saturday Review, Feb. 9, 1946).

Marcus Aurelius could thank the gods for an abundance of good tutors for his children. Some of us have been equally fortunate In the preceeding pages, we have praised great men who were teachers. But they have lacked command of the loud speakers, the presses, the radio, and the movies, and have

reached the few.

In a world palsied with unnecessary fears, those who retain their poise and sanity lose their popular appeal. To get across what they have to say, they must wear the fool's cap and jangle the bells. Shakespeare put his weightiest sentiments into the mouths of his 'fools'. The Psalmist advised, "Out of the mouths of babes and sucklings hast thou ordained strength."

Shaw could not have awakened and stimulated the English speaking people had he not played the buffoon Mencken is no "clown with a broken heart", though he may have felt the sting of the whip. In his *Life* interview, Aug 5, 1946, he regards all the political gangsters without benefit of national prejudice. He tells us we are all suffering from "the katzenjammer that

always follows believing what is palpably not true".

The greatest casualty of the war is not the dead, God rest their souls. It is not even the loss of a considerable percentage of the topsoil which makes life possible. The greatest casualty is in the lopping off the top, the buds, the growing part of the human intellect, in the degradation of the best by intimidation and fear and hope of bribes and pelf. Only a few have escaped, and they, only partially.

"What Education Might Be" is another story which should begin with that grand old poem, the first chapter of 'Genesis', and should go on to reveal more of the Creator's work and prepare us for a fuller life amid all the resources of God's creation

of which our educated have made a cesspool.

THE LEADING PRIVATE SCHOOLS

SOME FIFTEEN HUNDRED IN NUMBER WITH
PERTINENT STATISTICAL AND
CRITICAL DESCRIPTIONS

EXPLANATORY NOTE

Representative and more important private secondary and elementary schools, schools for specialized training and junior colleges, are arranged by states. The cities and towns in each state are arranged alphabetically, the schools similarly under each

With the many changes in the schools and colleges due to the war, the statistics formerly given as to college entrance, and the number of former students or alumni are omitted temporarily as likely to be confusing

The statistical paragraphs in bold face type give basic facts as reported by the schools, for Boys for Grils or Coeducational (Coed), the Ages of the pupils enrolled; the date of establishment (Est); the head, with degrees, college, and title The enrollment (Enr) is classified as boarding (Bdg), country day (Co Day), day and evening (Eve); the courses given, as college preparatory (Col Prep), general (Gen), and special (Music, Art, Domestic Science, etc). The number of the faculty (Fac) is assumed to include only full-time instructors. Tuition (Tui) with its various ranges, boarding and day, is indicated

Consult the Supplementary Lists for other schools of lesser or local importance or on which little information is available. For membership in educational associations consult the Association Membership Lists. See Table of Contents.

MAINE

BETHEL, ME. Alt 643 ft. Pop 2034 (1940).

Among the hills of Oxford County near the New Hampshire ine, Bethel lies on a terrace above the intervales of the Andro-coggin Facing the village green is the Inn, whose founder, Dr J G Gehring, is immortalized in Robert Herrick's "The Master of the Inn" The academy buildings are on the elmhaded main thoroughfare

GOULD ACADEMY Coed Ages 14-20 Est 1836. Elwood F. Ireland, B.S., A.M., Bates, Head Master. Enr Bdg 110, Day 150, High Sch 1-4 Col Prep Scientific Gen Commercial Household Arts Manual Training. Fac 20. Tui 3dg \$800, Day \$125. Inc not for profit. Undenominational.

This well organized school, with equipment and advantages inusual for the region, attracts boys and girls from families of noderate means from all the eastern seaboard, about half the loarding pupils coming from outside the state Mr Ireland, a ormer public high school principal, who succeeded Philip S. layles in 1940, has strengthened the academic work and inugurated an efficient health department Popular alike with latrons and townspeople, he plays an important part in the life of the community See page 869.

RIDGTON, ME. Alt 405 ft. Pop 3035 (1940). M.C.R.R.

Long a center for summer camps, this rural community on long Lake, forty miles from Portland, has become popular for inter sports with the \$20,000 ski development of nearby leasant Mountain The academy is in North Bridgton

RIDGTON ACADEMY, No. Bridgton P.O. Coed Ages 13-Richard L. Goldsmith, A.B., Bowdom, Principal. Est 1808. In Bdg 60, Day 80, High Sch 1-4 Col Prep Scientific Gen Iome Economics Music. Fac 10. Tu Bdg \$800, Day \$100.

When Maine was still a part of Massachusetts a local group rganized this academy, and land was appropriated for it by he Massachusetts General Court H H Sampson, principal or over two decades, developed the plant and restricted the oarding enrollment to boys Mr Goldsmith, who succeeded im in 1943, opened a dormitory for girls and added new health nd guidance programs

'AMDEN, ME. Pop 3600. M.C. and B.M.R.R. to Rockland. This is a clean little harbor village some ninety miles northast of Portland The school is on Lake Megunticook.

LANDHAVEN Boys Ages 11-18 Est 1046.

The Rev. Michael Millen, Harvard, Northwestern, Head Master.

Enr Bdg , Grades VII-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Manual Arts. Fac . Tui \$1000 av. Non-denominational.

Opened with a summer session in 1946, this small intimate school has an eventual capacity of fifty boys College preparation is offered but not at the expense of a wholesome, well rounded life with shared responsibilities. The tuition varies with the financial status of the patrons. See page 750.

CHARLESTON, ME. Pop 768 (1940).

This quiet little village is twenty-five miles from Bangor in Penobscot County The institute stands on a hill.

HIGGINS CLASSICAL INSTITUTE Coed 12-20 Est 1837. William A. Tracy, B.A., M.A., Colby, Principal.

Enr Bdg 125, Day 50, Grades VII-VIII High Sch 1-4 Col Prep Home Economics Music Post Grad Nurses Training. Fac 11. Tui Bdg \$425, Day \$100. Inc 1891 not for profit. Baptist.

As Charleston Academy, this school was privately owned and conducted for half a century In 1887 it was purchased and reorganized by the Rev John H. Higgins who presented it to Colby College as its fourth fitting school

DEXTER, ME. Alt 380 ft. Pop 2714 (1940). Route U.S. 7.

Dexter is a small country town in the center of the state on the route from Newport Junction to Moosehead Lake. Wassookeag School overlooks the village from Bryant Hill.

WASSOOKEAG SCHOOL Boys Ages 13-19 Est 1928. Lloyd Harvey Hatch, Head Master.

Enr Bdg 20, Col Prep Advanced. Fac 6. Tui variable. Inc not for profit. Undenominational.

This unique institution which makes so strong an appeal to head masters has created for itself a definite place in our modern educational system. Tutorial in function, giving boys virtually individual instruction, it avoids the cramming of the regulation tutoring school With adaptability and foresight, Mr. Hatch, a man of inexhaustible nervous energy, former member of the faculties of Bowdom and Cornell, devotes himself zealously to his school and his boys. A summer session, Wassookeag School-Camp, antedating the winter school by a year, is affiliated. In 1945 the winter session was temporarily suspended. See page 750.

FRYEBURG, ME. Alt 420 ft. Pop 1726 (1940).

In the foothills of the White Mountains on the broad inter

vale of the Saco river, this quiet village is near the New Hampshire line about fifty miles from Portland

FRYEBURG ACADEMY Coed Ages 13-20 Est 1792. Elroy O. LaCasce, A.B., M.A., Bowdoin, Principal.

Enr Bdg 80, Day 160, High Sch 1-4 Col Prep Commercial Music Manual Training Home Economics Agriculture. Fac 15. Tui Bdg \$575, Day \$125. Inc 1792. Undenominational.

Well along in its second century, this academy always has attracted about an equal number of boys and girls Paul Langdon, the Bernard Langdon of Oliver Wendell Holmes' novel "Elsie Venner" was the first principal His most eminent successor was Daniel Webster, who here made his first and only attempt at teaching school The academy has been under Mr. LaCasce since 1922 New buildings were provided in 1930 through the endowment of Cyrus H K Curtis.

HEBRON, ME. Alt 600 ft. Pop (twp) 678 (1940). M.C.R.R. Motor Route U.S. 26 from Portland.

A quiet hamlet in the hill country of western Maine, Hebron is known chiefly for its school

HEBRON ACADEMY Boys Ages 13-18 Est 1804.
Claude L. Allen, Jr., Harvard, A.B., Head Master.
Enr Bdg 100, Col Prep. Fac 12. Tui \$1200. Inc not for pi

Enr Bdg 100, Col Prep. Fac 12. Tui \$1200. Inc not for profit. Undenominational.

For over a century Hebron was a coeducational Baptist academy, a fitting school for Colby College from 1877. On the roll of its alumni are names of more than local fame Reorganized for boys only in 1922, it was carried on by Ralph L. Hunt until his death in 1943. The school entered upon a new era in 1946 with the appointment of Mr. Allen, for fourteen years on the faculty of Deerfield Academy With increased funds and an able faculty the academy takes its place among the sound preparatory schools of northern New England See page 749.

HOULTON, ME. Alt 357 ft. Pop (twp) 7771 (1940). C.P.R.R.

The potato center of the state, Houlton is the largest town in northeastern Maine

RICKER CLASSICAL INSTITUTE AND JUNIOR COLLEGE Coed Ages 12-20 Est 1848.

Roy Mitchell Hayes, A.B., M.A., Colby, Principal. Enr Bdg 90, Day 146, High Sch 1-4 Col Prep Jr Col 1-2. Fac 12. Tui Bdg \$410-450, Day \$125-160. Inc. Baptist.

Known as Houlton Academy for nearly forty years, the name was changed in 1886 in recognition of the work of the Rev. Joseph Ricker who raised endowment and affiliated the institution with Colby College as one of its preparatory schools

Since 1935 full junior college work has been offered. The enrollment is largely from the northern section of the state.

KENTS HILL, ME. Pop 90. M.C.R.R. to Readfield. Motor Route 100 from Augusta, 217 from Manchester.

In the Belgrade Lake region fourteen miles northwest of Augusta, this little community is near Readfield

KENTS HILL SCHOOL Coed Ages 14-20 Est 1824.

William Warren Dunn, BA, Wesleyan, MA., Brown, Head. Enr 150, High Sch 1-4 Col Prep Secretarial Pre-Nursing Music; Adv 1-2 Lib Arts Secretarial Pre-Nursing Bus. Fac 14. Tui Bdg \$800, Day \$375 Inc 1823 not for profit. Undenom.

Mame Wesleyan Seminary has long been popularly known by the name of the village. For well over a century it has prepared boys and girls for college. Luther Sampson, a Methodist, moved by "divine direction", started the school where he had founded his own home in 1798. Edward W. Hincks, long principal, was succeeded in 1942 by Mi. Dunn, former senior master of Vermont Academy, who has modernized the curriculum and the tone of the school. See page 870.

NORTH PARSONSFIELD, ME. Pop (twp) 150. B.&M.R.R. This tiny hamlet, southwest of Cornish near the New Hampshire line, overlooks a wide panorama of the White Mountains The seminary is in the center of the town

PARSONSFIELD SEMINARY, Kezar Falls P.O. Coed 12- Charles Towle, Principal. Est 1832

Enr Bdg 25, Day 20, High Sch 1-4 Col Prep Home Economics Scientific. Fac 4. Tul Bdg \$300, Day Free to townspeople. Inc not for profit. Undenominational.

For fifty years this school was intimately connected with the Free Baptist denomination and for a time served as its theological training school. Today it offers only high school courses. Ernest E Weeks, long puncipal, resigned in 1942.

PITTSFIELD, ME. Alt 205 ft. Pop 3329 (1940).

An attractive little town on the Sebasticook river, Pittsfield is between Waterville and Bangor

MAINE CENTRAL INSTITUTE Coed Ages 13- Est 1866. Howard Niblock, B.A., Bowdoin, M.A., Ed.M., Harvard, Principal.

Enr Bdg , Day 228, High Sch 1-4 Col Prep Home Economics Music. Fac 15. Tui Bdg \$500, Day \$100. Inc. Baptist.

One of the best known of Maine's many Baptist academies, this was long intimately connected with Bates College, Mr. Niblock, administrative assistant to the head master of Mt. Hermon School and a former Bowdom College athlete, was appointed principal in 1946, succeeding Howard Washburn. See page 869.

PORTLAND, ME. Alt 26 ft. Pop 73,643 (1940).

Extending along a saddleback about three miles long at the southwestern end of Casco Bay, Portland is the leading industrial city of the state and the home of many specialized manufactories. The gateway to, and the metropolis of Maine, it still wears an air of mellow dignity which modern innovations and summer tourists have not wholly obliterated. Its eighteenth century homes and well kept parks enhance the city's natural loveliness. Waynflete School is in the West End residential section, Westbrook Junior College in Deering to the west.

SCHOOL OF FINE AND APPLIED ART Coed Est 1911. Alexander Bower, A N A., A.M., Director.

Enr Day 40, Eve 50, Sat 30. Fac 4. Tui Day \$250, \$130, Eve

\$30, Sat \$18. Inc not for profit.

This is the only full time art school in Maine, and has studios for drawing, painting, and design Work done in the three year teacher training course, in affiliation with Westbrook Junior College, is accepted for credit by the University of Maine There are evening sessions and Saturday classes for children.

THE WAYNFLETE SCHOOL Girls Ages 4-18 Est 1897.
Barbara Woodruff Freeman, B.S., Teachers Col, Head.
Enr Day 152, Kindergarten Grades I-VIII High Sch 1-4 Col
Prep. Fac 20. Tui \$150-400. Inc 1923 not for profit.

A sound college preparatory school sending many daughters of Portland families on to the major colleges, the Waynflete of today has developed from the conservative old Waynflete Latin School Flexible programs and colorful courses in music and the arts have been introduced by Mrs Freeman, on the staff since 1929 and head mistress since 1931.

WESTBROOK JUNIOR COLLEGE Girls 16-22 Est 1831.

Milton D. Proctor, B.S., Colgate, Ph.D., N Y Univ, President. Enr 310, Jr Col 1-2 Teacher Training Art Homemaking Secretarial Medical Secretarial Pre-Nursing Pre-Occupational Therapy Journalism Pre-Merchandising. Fac 41. Tui Bdg \$750, Day \$250. Inc 1831 not for profit. Undenominational.

The oldest educational institution of Universalist origin in the country is today a nondenominational junior college for young women, coeducational features having been dropped in 1925 and high school grades ten years later. The low rate and wide variety of courses, practical and in the arts, which Dr Proctor has developed since he took over the school in 1933, have resulted in greatly increased enrollment Transfer curricula pre-

pare for senior college and for business, professions, teaching and further work in the arts

VASSALBORO, ME. Alt 390 ft Pop (twp) 1931 (1940). M.C. R.R Motor Route U.S. 201 from Augusta.

Stretching along the Kennebec river between the capital city of Augusta and the college town of Waterville is the village of Vassalboro About a mile from the village, overlooking the river, the three hundred acres of Oak Grove command a hilltop.

OAK GROVE SCHOOL Girls Ages 11-20 Est 1849.

Robert Owen, B.S., Colby, Ed M., Harvard, Principal; Mrs. Owen, Assoc Principal.

Enr Bdg 110, Grades VII-XII Col Prep Gen Acad Art Music Expression. Fac 17. Tui Bdg \$1100-1200. Inc not for profit. Friends.

Endowed and well organized, Oak Grove School enrolls girls from many states and from foreign countries Established by five influential and scholarly Friends who desired a "select school" for their children, it is still a Friends school though partonized by all denominations Oak Grove was coeducational for seventy-five years, but Mr. and Mrs. Owen reorganized it for girls only in 1925 Unusual in a country school are the contacts provided through Mr. Owen's position as state senator, and the foreign travel and graduate study of most of the faculty. A new quadrangle of six firepioof buildings of the most modern construction, four already completed, are among the material fruits of the untiring zeal of Mr and Mrs Owen and the devotion they have given their girls and the school in their more than a quarter century as principals See page 829.

WATERVILLE, ME. Alt 112 ft. Pop 16,688 (1940).

This manufacturing city on the Kennebec was settled by immigrants from Cape Cod. Here Colby College, a Baptist institution, was founded in 1813. The preparatory school is near the center

COBURN CLASSICAL INSTITUTE Bdg Boys 14-18, Day Coed 14-18 Est 1820.

Hugh A. Smith, B.A., M.A., Colby, Principal.

Enr Bdg 40, Day 65, Grade VIII High Sch 1-4 Col Prep English-Scientific Music. Fac 7. Tui Bdg \$450, Day \$100. Inc 1901 not for profit. Baptist.

Established about the time the state was admitted to the union, from this school have come governors, college presidents, U. S senators, congressmen, court justices, and other public figures First called The Latin Grammar School, preparatory to The Maine Literary and Technological Institute, now Colby

College, and later known as Waterville Classical Institute, its first principal was Elijah Parish Lovejoy, anti-slavery editor and apostle of the Freedom of the Press The present name was taken in 1883 to honor ex-Governor Abner Coburn, who donated the institute building Only boys are now accepted in residence. Although some local boys and girls attend as day pupils, the institute, unlike many of its kind in Maine, does not serve as the public high school

YARMOUTH, ME. Alt 87 ft. Pop (twp) 2214 (1940) M.C.R.R.

Ten miles east of Portland, on the shores of Casco Bay, this old shipbuilding town originally included the whole region represented today by villages as far north as Pownal Of recent years it has become something of a summer resort

NORTH YARMOUTH ACADEMY Coed 12-18 Est 1814. Stanley W. Hyde, B.S.Ed., Mass Inst Tech, Edinburgh Univ, Principal.

Enr Bdg (Girls) 35, Day 90, High Sch 1-4 Col Pr p Business Home Economics Dramatics Music Business Law Salesmanship. Fac 8. Tui Bdg \$266-290, Day \$100-125. Inc 1814 not for profit. Undenominational.

Chartered by the General Court when the territory was part of Massachusetts "for the purpose of promoting piety and virtue, and for the education of youth in such languages, and such of the liberal arts and sciences as the Trustees shall direct," this old academy has been revivified under Mr. Hyde, principal since 1927 Cyrus H K Curtis in 1928 gave over a quarter of a million dollars for new buildings and equipment Vigorous, farsighted, with unusual breadth and independence of thought, Mr. Hyde maintains this as a low priced school fitted to the needs of the boys and girls of the neighboring coast and islands, though some of the students come from farther afield.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

NEW HAMPSHIRE

ANDOVER, N. H. Alt 620 ft. Pop 1031 B &M.R.R. Motor Route 11 from Franklin.

Forty miles from Hanover and ninety-five from Boston this beautiful little village lies between Mt Kearsarge and Ragged Mountain The campus of the academy, almost at the foot of Ragged, stretches over forty acres

PROCTOR ACADEMY Boys Ages 13-19 Est 1848.

J. Halsey Gulick, Head Master; Lyle H. Farrell, B.A., N H Univ, Assistant Head Master.

Enr Bdg 75, Col Prep Liberal. Fac 14. Tui \$1400. Inc 1879 not for profit. Unitarian.

Today a boys' school geared to the demands of the times, this was originally the coeducational Andover Academy, renamed in 1870 in honor of a local benefactor, and long affiliated with the Unitarian Church, though undenominational in practice Since 1936, when Mr Gulick was appointed head master, the school has considerably broadened in scope Member of a famous missionary family that played an important role in the development of the summer camp, he has had experience in various New England colleges and schools. Alert to the needs of the boys, he has adjusted the curriculum to meet their individual requirements, and although college preparation is emphasized, interesting work is provided for those whose aptitudes he along more practical lines. His years of experience as a flyer has made the Civil Air Patrol course noteworthy. He has made opportunity for participation in community efforts available to his boys, and in 1042 opened the school machine shop to young men of the locality See page 754.

CANAAN, N. H. Alt 1000 ft. Pop 1300. B.&M.R.R.

Three miles north of the village and eighteen miles from Hanover, the school is in Canaan Street and occupies the former Haffenreffer estate and Canaan Street Lodge on the lake.

CARDIGAN MOUNTAIN SCHOOL Boys Ages 11-14 Est 1945.

William R. Brewster, Dartmouth, Middlebury, S.B., Head Master.

Enr Bdg , Grades VI-IX. Fac 6. Tui \$1100. Inc not for profit. Undenominational.

Established under the aegis of Mr Brewster, head master of Kimball Union Academy, with a notable group of New Eng-

land industrialists, this is a school for young boys. Two assistant heads are in residence, William E. Everts, Harvard '39 and Richard A. Sawyer, Dartmouth '42.

CONCORD, N. H. Alt 244 ft. Pop 27,171 (1940).

A busy city on the west bank of the Merrimack river seventy-five miles from Boston, the capital of New Hampshire still retains something of the charm of a residential village. The state house and the beautiful building of the New Hampshire Historical Society, presented by Edward Tuck, benefactor of Dartmouth, lend an atmosphere of individuality and distinction. Here the Rumford Press publishes many of our national magazines. The cross state route that formerly ran through the grounds of St. Paul's School now swings north through the valley of the Turkey river

ST. PAUL'S SCHOOL Boys Ages 12-18 Est 1855.

Norman B. Nash, A.B., Harvard, B.D., Episcopal Theol Sch, S.T.D., Williams, Trinity, Western Theol Sem, Rector. Enr Bdg 437, High Sch 1-4 Col Prep Grades VII-VIII. Fac 54. Tui \$1400. Inc. Episcopal.

A new trend was given education in America in the establishment of St Paul's. It was the first of the Church schools to make appeal to the new class that was rapidly acquiring wealth from the development of water power, textle mills and exploitation of the continent In 1855 Dr George Cheyne Shattuck gave his country place near Concord for "a school of the highest class for boys, in which they may obtain an education which shall fit them either for college or business, including thorough intellectual training in the various branches of learning, gymnastics and manly exercises adapted to preserve health and strengthen the physical condition, such æsthetic culture and accomplishments as shall tend to refine the manners and elevate the taste, together with careful moral and religious instruction"

The Rev Henry Augustus Coit, then only twenty-five, was chosen by the trustees as the first rector. Of a family long promment in American education, his early training had been under the Rev. William Augustus Muhlenberg, at whose sugggestion he was later an instructor in the College of St. James, Hagerstown, Md Dr. Muhlenberg's school at College Point, L I, which later became St Paul's College, in its eighteen years existence exerted a great influence on the future private schools in America, for among his pupils in addition to Coit were several future bish ps who were later influential in organizing the carliest Episcopal church schools. From his master, Muhlenberg, Dr. Coit adopted the "in loco parentis" attitude, and from the English public schools which he had visited he adapted much. Even in outdoor life English influence was at first apparent.

Dr Coit encouraged cricket rather than baseball The English schoolroom nomenclature, too, was here introduced to the American boy St Paul's still has "forms" and "even song" but the "removes" and "matins" of Dr Coit's time are forgotten Most of the boys in the four upper forms have separate rooms The young boys have "alcoves" in the dormitories similar to the "cubicles" of many of the English public schools This custom here first introduced in the American private schools has been followed by Groton, St Mark's and other schools

So awe-inspiring a man was Dr Coit that only in recent years have his old pupils been able to write of him realistically. Owen Wister describes him as "a stern, sad man in clerical black, born seven hundred years later than the days of his spiritual kin." Arthur Stanwood Pier, now a member of the faculty, in his history of the school reviewed in an earlier edition of this Handbook, speaks of him "in character and zeal and temperament very like the man of wrath, John Brown a ruthless fanatic." To John Brown whose aims and "actions he abhorred his scul was akin." Following Dr Coit's death, his brother Joseph Howland Coit, who had been vice rector since 1865, carried on, and later the Rev. Henry Ferguson, a St. Paul's "old boy."

Samuel Smith Drury was rector from 1911 for over quarter of a century Priest, preacher and writer, a man of compulsive type, of great driving force, to his boys he was sternly aloof, to his aides an inspiration and a saintly man During a period of exhaustive search for a new rector, following Dr Drury's death in 1938, Henry C Kittredge, one of two vice-rectors, son of the famous Harvard Shakespearean "Kitty", and author of several books on Cape Cod, was acting head for a year and a half.

Though St Paul's boys no longer play the English game they are fully aware of what is "cricket" "Quite uncritical in his outlook," Mr Pier says, the St Paul boy goes out into the world with "an eagerness to join in some common effort for the good of all—if only some one will direct him where that common effort is being made! Again a qualification that indicates there may be something lacking in a school spirit that is solely one of cheerful cooperation." The largest of the Church boarding schools, St. Paul's enrolls over four hundred boys, some ninety receiving scholarships As many as thirty-five per cent of the boys have been sons of alumni

Dr. Nash, who came to St Paul's as head master in 1939, prepared at a public high school and after Harvard entered the Episcopal Theological School where his father had long served There, later, on the faculty, he established a reputation for broad-minded liberal teaching. At St. Paul's he early insti-

tuted innovations, and his cheer, warmth and understanding within a few months brought new life and vitality to this largest of the Church boarding schools.

DERRY, N. H. Alt 278 ft. Pop 5400 (1940).

Derry is a dairying center between Lawrence and Manchester The academy is near the center

PINKERTON ACADEMY Coed Ages 12-19 Est 1814. Ivah A. Hackler, A.B., Ed.M., Boston Univ, Principal. Enr Day 270, Bdg 10, High Sch 1-4 Col Prep Household Arts Commercial Agriculture. Fac 12. Tui Day \$110. Inc 1814 not for profit. Undenominational.

The town of Derry and neighboring hamlets are served by this old academy Mr Hackler succeeded Stanley Wright in 1942

DUBLIN, N. H. Alt 1493 ft. Pop (twp) 506.

One of the most beautiful spots in New Hampshire, the highest village in New England is now a region of country estates and the home of many well known artists and literary folk. Here in seclusion lived Abbott H. Thayer, artist and naturalist, absorbed in his studies of color mimicry.

DUBLIN SCHOOL Boys Ages 11-18 Est 1935. Paul W. Lehmann, Clark Univ, Harvard Grad Sch, Head. Enr Bdg 30, Day 3, Grades V-VIII High Sch 1-4 Col Prep

Enr Bdg 30, Day 3, Grades V-VIII High Sch 1-4 Col Prep. Fac 6. Tui Bdg \$1400, Day \$450. Inc not for profit. Undenom.

Mr Lehmann opened his school after ten years teaching experience in Fessenden and Chicago Latin schools. The intimate and personal environment he fosters appeals especially to parents of boys unsuited to larger, more highly organized institutions. Beyond this the school makes much of community interests and participation in useful manual work.

EXETER, N.H. Alt 58 ft. Pop 5398 (1940). B.&M.R.R.

Perhaps more than any other New England town, Exeter, with wide, elm shaded streets and an air of undisturbed tranquillity, resembles an English provincial village The second oldest town in the state, it was the seat of the legislature during the Revolutionary War and is still the county seat. The port of Exeter is on the tidal Exeter river that flows into Great Bay at Portsmouth fourteen miles away. The buildings of Phillips Exeter Academy are set on a spacious campus on either side of Front Street. The main building, designed by Cram and Ferguson in 1915, is a reproduction in brick and marble of the smaller building erected in 1794. The Plimpton Playing Fields extend from Court Street to the river, across which are the Plimpton Fields Beyond. Bordering on Front Street is the six-

teen acre campus of Robinson Seminary, and Emerson School on High Street adjoins the Exeter campus near the stadium

THE EMERSON SCHOOL FOR BOYS Ages 8-15 Est 1930. Edward E. Emerson, A.B., Dartmouth, Head Master. Enr Bdg 70, Day 8, Grades III-VIII High Sch 1-2. Fac 8. Tui

Bdg \$900-1200, Day \$325.

This successful and well established school carries on through the first year of high school work the preparation of young boys for the large eastern boarding schools. Now in its second decade, the enrollment has widened to include boys from many states and some foreign countries, and there is always a sprinkling of local boys, sons of Phillips Exeter Academy faculty. The separate living quarters and programs of work and play for the three age groups are indications of the thoughtful oversight Mr and Mrs. Emerson give to all phases of the school life. See page 753.

PHILLIPS EXETER ACADEMY Boys Ages 13-18 Est 1781. William G. Saltonstall, A.B., M.A., Harvard, Principal. Enr Bdg 745, High Sch 1-4 Col Prep. Fac 84. Tui \$1250. Inc. Undenominational.

Encouraged by the immediate success of Phillips Academy at Andover, John Phillips established in his home town in New Hampshire a new academy which was opened in 1783 William Woodbridge was preceptor for the first five years. Benjamin Abbot, the second in charge, bore the title principal. He was trained at Andover under Principal Pearson and ruled over the institution with great power and wisdom for fifty years Daniel Webster came to him for schooling in 1796. In 1838 Gideon L Soule, who had already been a teacher in the school for seventeen years, succeeded Dr. Abbot, and in 1872 the fiftieth year of his continuous service in the academy was celebrated Harlan P. Amen in his eighteen years from 1895 by strong and sympathetic leadership brought Exeter again to her ancient standards.

There were strong men on the faculty, too, none more famous than "Bull" Wentworth, the terror of whose name extended into other school rooms through his innumerable mathematics textbooks. Such men gave Exeter the reputation of being faculty controlled, more democratic than Andover which then was under autocratic dominance No theological seminary as at Andover held to strict orthodoxy, so there was freedom to question. For generations graduates resorted chiefly to the less godly and more liberal Harvard All these things may have prompted President Eliot to characterize Exeter as "one of the most precious institutions of the country."

Exeter influenced teaching at other schools and established a pattern that emphasizes, "the simplicity of an old New England village, the austerity of Puritan schoolmasters; the . . . earnestness and self reliance of boys who earn their way," rather than the ancient maxims long repeated, "Exeter is still a hard school," "the process of learning is in the main irksome," "the pupil should bear the laboring oar," "from the past comes the ancient Exeter tradition of thoroughness, accuracy, and severity" The tradition of rugged democracy is made much of, —to bring out that there is no conscious distinction between rich and poor

Lewis Perry served Exeter as head master for a third of a century. His gracious manner made him a popular after-dinner speaker and his broad tolerance encouraged freedom of speech and attitude among faculty and students. Simultaneously with his withdrawal, Thomas Lamont handed over the presidency of the Trustees to his son of the same name who had already succeeded him as head of the House of Morgan. Their retirement brought a series of congratulatory dinners and celebrations in which the great prosperity that had come to the school under their regime was emphasized. The student enrollment had increased about 26%, the faculty more than 130%, while the endowment "increased ninefold", or over 900%. This was recognition that Perry's tact and friendship with Harkness had brought the Standard Oil millions that made possible the many new structures and the plan of instruction in small groups that has since been so generally adopted by boys schools.

has since been so generally adopted by boys schools. The new head master, Mr. Saltonstall, a graduate of the Academy in '24 and of Haivard in '28, had been a history teacher at the Academy since 1932 except for three years service in the Aimed Forces from which he returned in the fall of '45. He is tall, unassuming and evidently popular with the boys. In announcing the new regime Perry was apparently justified in assuring the alumni, "The Academy is in safe hands".

HANOVER, N.H. Alt 603 ft. Pop 3043. B.&M.R.R.

Surrounded on the east by rugged hills culminating in Moose Mountain, this pleasant old town half a mile from the Connecticut river is the seat of Dartmouth, one of the oldest colleges and in its outward manifestations one of the most beautiful in the country. Its buildings of varied dates and architecture surround the elm-shaded green. Clark School is near the college.

THE CLARK SCHOOL Boys Ages 14- Est 1919.
Clifford Pease Clark, A.B., Wesleyan, Ph.D., Princeton,
Founder; Frank Millett Morgan, A.B., A.M., Ph.D., Cornell, Head Master.

Enr Bdg 80, Day 10, High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1350 incl. Day \$550. Inc not for profit. Undenominational. Dr. Clark and Dr. Morgan, both former members of the Dartmouth faculty, here enroll boys from many states, preparing them for leading colleges and universities, especially Dartmouth Training is given for college entrance during the year and in a twelve weeks summer session Classes average six students The boys live in small groups in the homes of the masters who give them individual oversight and supervise their studies. Dr. Morgan, a mathematician, writer of successful textbooks, keen, Yankee, genial, human, with a sense of humor, plays an increasingly important part with the gradual retirement of Dr. Clark. See page 751.

KINGSTON, N.H. Pob 1050 (1940). B.&M.R.R.

Founded in 1694, this old town is in southeastern New Hampshire about forty-five miles from Boston.

SANBORN SEMINARY Coed Ages 12-20 Est 1888.

Raymond Hoyt, A.B., N H Univ, Ed.M., Harvard, Head. Enr Bdg 30, Day 170, High Sch 1-4 Col Prep Acad Business Fac 11. Tui Bdg \$500, Day \$100. Inc not for profit. Undenom.

Named for Edward Stevens Sanborn, who in 1883 left a part of his estate "to found a school in token of his regard for his native town and his appreciation of the importance of education", the seminary draws most of its boarding students from New England towns They are adequately prepared for college in simple, homelike surroundings Mr Hoyt, appointed to the head mastership in 1937, has renovated the plant and equipment and brought new life to the school, increasing the enrollment and enriching the curriculum.

LITTLETON, N.H. Alt 700 ft. Pop 4571 (1940).

Now a popular center for winter as well as summer visitors, Littleton was long a typical White Mountain village. Saint Mary's has a hillside site at Seven Springs.

SAINT MARY'S-IN-THE-MOUNTAINS Girls 13-18. Est 1886. Mary Harley Jenks, A.B., M.A., Calif. Univ., Principal. Enr Bdg 50, High Sch 1-4 Col Prep Household Science Gen Music Art. Fac 11. Tui Bdg \$1200. Inc. Episcopal.

This diocesan school long in Concord transferred to the mountains in 1935 and occupied its present beautiful site in 1936. The present principal succeeded Mrs Clinton A. McLane in 1944. A woman of broad educational experience, principal for ten years of Bentley School, California, and more recently a teacher at Mary Wheeler School, Miss Jenks is building on the sound foundation of wholesome ideals and a vigorous life which have long characterized the school. See page 831.

MANCHESTER, N.H. Alt 173 ft. Pop 77,685 (1940).

The largest city in New Hampshire and long an important textile center, Manchester ranks high in the production of shoes.

MANCHESTER INSTITUTE OF ARTS AND SCIENCES Rudolph Schiller, President. Est 1898.

Enr Day 887, Art Music Expression Dramatics Languages Crafts Home Economics. Fac 14. Tui Variable. Inc 1898.

Deriving its income from the bequest of Mrs Emeline E. Balch, this institution is housed in a building donated by Mrs. Emma B. French Class work is supplemented by lectures in sociology, natural and physical science, and general cultural subjects Mr Schiller succeeded Albert L Clough in 1940.

MEREDITH, N.H. Alt 548 ft. Pop 1900. B.&M.R.R.

Five miles north of the Weirs, this summer resort has some manufactures. The International School occupies 250 acres of farm and woodland three miles from town, overlooking Winnipesaukee.

THE A Y H INTERNATIONAL SCHOOL Coed Ages 12-18. Est 1946.

Monroe W. Smith, Ph.B., Wesleyan, M.A., Columbia, Dir. Enr Bdg , High Sch 1-4 Fac 10. Tui \$1200. Undenom.

Developed from American Youth Hostels, Inc., which Mr. and Mrs Smith have directed for a decade in bicycle and hiking trips through New England, Europe, and recently the Americas, this year round school provides for a summer of travel following the academic year.

MERIDEN, N.H. Alt 1000 ft. Pop (twp) 425. B.&M.R.R. to Lebanon. Motor Route from Lebanon or Claremont.

Known as the bird village through the work of Harold Baynes, the naturalist, Meriden is fifteen miles south of Hanover near the Connecticut river. The buildings of the academy are high on Meriden hill.

KIMBALL UNION ACADEMY Boys Ages 13- Est 1813. William R. Brewster, S.B., Middlebury, Head Master. Enr Bdg 160, Day 7, High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$1050, Day \$100. Inc not for profit. Undenominational.

With the coming of the present head master in 1935, Kimball Union reverted to its original status as a boys school During the middle of the last century it was foremost among the preparatory schools for Dartmouth and its enrollment, unlike that of many of the New England academies, was more than local Under Mr. Brewster, an alumnus, standards and tuition have been raised, enrollment increased, and the plant improved.

MONT VERNON, N.H. Pop 302. B.&M.R.R. to Milford.

Commanding a wide view of New Hampshire and northern Massachusetts, this lovely country village is perched on a hilltop six miles from Milford and twenty northwest of Nashua

THE CROUCH SCHOOL Boys Ages 7-14 Est 1937.

Roger W. Crouch, B.S., Springfield, Columbia, Boston Univ
Enr Bdg 12, Grades I-IX. Fac 3. Tui \$800. Proprietary.

Occupying one of the former Stearns School buildings, Mr Crouch enrolls a small number of boys to whom he gives personal attention. A resident psychologist is on the faculty Through a summer session year round care is available

NEW HAMPTON, N.H. Alt 574 ft. Pop 692. B.&M.R.R. to Bristol. Motor Route from Bristol or Meredith.

The conspicuous feature of this little town high above the Pemigewasset Valley is the fifty acre campus of the school with its red brick buildings

NEW HAMPTON Boys Ages 11-18 Est 1821.

Frederick Smith, A.B., Bates, A.M., Harvard, Head Master. Enr Bdg 140, Day 10, High Sch 1-4 Col Prep Technological. Fac 14. Tui Bdg \$1075. Inc not for profit. Undenom.

Most ancient of the Baptist schools in New England, the old coeducational New Hampton Literary Institution and Commercial College produced nine state governors, several college presidents, a supreme court justice, and other leaders in New England public life The present head master in 1926 took over a feeble coeducational academy, reorganized it for boys only, and developed this thriving college preparatory school which today offers its boys a vigorous, virile life See page 752.

NEW IPSWICH, N.H. Alt 979 ft. Pop 838. B.&M.R.R. to Greenville.

Amid the hills near the Massachusetts line, this charming village is untouched by modern innovations.

NEW IPSWICH APPLETON ACADEMY Coed Ages 12-2.0 Lester E. Smith, Principal. Est 1789.

Enr Bdg , Day 33, High Sch 1-4 Col Prep. Fac 2. Tui Bdg \$390, Day \$70. Inc not for profit. Undenominational.

This second oldest academy in New Hampshire was endowed in 1853 by Samuel Appleton The boarding department is for girls only

NEW LONDON, N.H. Alt 1479 ft. Pop 812. B.&M.R.R.

There is little in this village except the plant of the college which has an extensive view southwest.

COLBY JUNIOR COLLEGE Girls Ages 16-20 Est 1837. Herbert Leslie Sawyer, A.B., Ed.D., Bates, A.M., Princeton, President.

Enr Bdg 361, Jr Col 1-2-3 Liberal Arts Medical Secretarial Medical Technology Aeronautical Secretarial Secretarial Music Art. Fac 45. Tui Bdg \$1200, Day \$400. Inc.

Now a non-sectarian junior college, for years the only Baptist school for girls in the east, Colby is an outgrowth of the old coeducational school which until 1853 was known as the New London Literary and Scientific Institution. It was renamed in honor of the Colby family who contributed generously to its endowment. Mr. Sawyer, principal since 1922, had on his hands six years later a moribund institution of thirty boys and girls, which he reorganized as a girls school offering junior college courses. The school was immediately successful, and today with its variety of courses and moderate rate attracts high school graduates not only from New England cities and suburbs, but from farther afield. Building plans call for the early erection of library, commons, and science buildings, with chapel, auditorium, and music and art centers later.

PETERBOROUGH, N.H. Alt 744 ft. Pop 2521. B.&M.R.R. Motor Route 101.

The summer home of Edward MacDowell who did much of his work in a log cabin in the woods, this lovely old town today attracts musicians, artists, and writers to its MacDowell Colony, headed by his widow. Peterborough claims the first free town library in the world, established in 1833 The former hilltop estate of Mrs William H Schofield is now Kendall Hall School.

KENDALL HALL SCHOOL Girls Ages 12-18 Est 1923. George M. Kendall, A.B., Harvard, Principal. Enr Bdg 52, Day 9, High Sch 1-4 Col Prep Gen Art Music.

Enr Bdg 52, Day 9, High Sch 1-4 Col Prep Gen Art Music Fac 8. Tui \$1250. Inc not for profit.

In its present beautiful site since 1935, Kendall Hall grew out of a school conducted by the principal's father and mother in Pride's Crossing, Mass "Mr and Mrs George" have devoted themselves to their girls' needs with rare judgment and understanding and their success in maintaining a happy, wholesome atmosphere has won the enthusiastic support and confidence of their patrons Both general and college preparatory courses are offered See page 831.

PLYMOUTH, N.H. Alt 483 ft. Pop 2470. B.&M.R.R. Motor Route U.S. 3A from Franklin.

With the growing popularity of snow sports, Plymouth has become a winter as well as a summer resort. It is part of the old town of Holderness which extends from the Pemigewasset river to Squam Lake, with Franconia Notch to the north and Newfound Lake to the southwest The school is a mile across the intervale and over a bridge from the town

HOLDERNESS SCHOOL Boys Ages 12-18 Est 1879.

Rev. Edric Amory Weld, A.B., Harvard, B D., Epis Theol Sch, Rector.

Enr Bdg 72, Grade VIII High Sch 1-4 Col Prep Fac II Tui \$1100. Inc not for profit. Episcopal.

Dr Augustus Coit and the Bishop of New Hampshire established this diocesan school for sons of Episcopal and other families of moderate means Mr Weld, who prepared for college at Groton, came to the school in 1931 from the rectorship of St Stephen's Church in Middlebury, Vermont With the assistance of Bishop Dallas, money was raised for the beautiful and well equipped plant The enrollment has broadened in recent years and today includes boys from many states See page 754.

RYE BEACH, N.H. Pop (twp) 1081. B.&M.R.R. to North Hampton. Motor Route 1A from Salisbury, Mass.

A fashionable summer resort, Rye Beach is known for its attractive estates. The beautiful Stoneleigh Hotel, designed by Cram, has since 1926 been used for school purposes

ATLANTIC AIR ACADEMY Boys Ages 12-18 Est 1945. Franklin G. Williams, A.B., Middlebury, A.M., Pa State, Ph.D., Cornell, Head Master.

Enr Bdg 70, High Sch 1-4 Grades VII-VIII Col Prep Aviation. Fac 11. Tui Bdg \$1500. Inc not for profit.

This school, first of its kind, was opened by Dr. Williams after eleven years as head master of the preparatory school of Pennsylvania Military College. Preparation for colleges requiring Board Examinations for entrance is supplemented by military training with emphasis on aeronautics. See page 752.

TILTON, N.H. Alt 453 ft. Pop 1712. B.&M.R.R. Motor Route 3 from Boston.

A clean, prosperous looking town with some manufacturing carried on by native stock, Tilton is in the foothills of the White Mountains in sight of Lake Winnipesaukee The school is on a hill above the town opposite the Tilton family monument, a Memorial Arch, copied from the Arch of Titus in Rome.

TILTON SCHOOL Boys Ages 12-18. Est 1845.

James E. Coons, A.B., M.A., D.D., Ohio Wesleyan, S.T.B., LL.D., Boston Univ, President.

Enr Bdg 200, Day 15, Grades VII-VIII Col Prep 1-4. Fac 16. Tui Bdg \$1100, Day \$500. Inc.

The school had its beginning in a Methodist coeducational seminary established in Northfield but has been independent in control since 1936 Only boys have been enrolled since 1938 Dr Coons, a former minister of the Methodist Church in Bos ton, later an instructor in Boston University School of Theology and still later president of Iowa Wesleyan College, came to the head mastership in 1935.

WILTON, N.H. Alt 345 ft. Pop ca 2000.

This southern New Hampshire town is the marketing center of a farming and summer resort region. The school on a hilltop southwest of the town bears the name of the three hundred acre farm of Mrs Emmet.

HIGH MOWING SCHOOL Coed Ages 10-18 Est 1942. Beulah Hepburn Emmet, Principal.

Enr Bdg 60, Day 10, Grades VI-VIII High Sch 1-4. Fac 16. Tui \$1250. Undenominational.

Boys and girls are given a rich and active life under a faculty representing many cultures. College preparation is provided and creative needs are met by work in music and the arts, painting and sculpture. Work in laboratory, garden and woods meets the practical demands of the day. Mrs. Emmet has spent many years adapting to American needs the curriculum plan originated at the Waldorf School of Stuttgart. See page 874.

WOLFEBORO, N.H. Alt 508 ft. Pop 2358. B.&M.R.R. Motor Route 11 from Rochester, 28 from Alton.

A popular summer resort and summer camp center, this little town at the southeastern end of Lake Winnipesaukee was named for General Wolfe The academy grounds have half a mile of lake frontage, south of the village.

BREWSTER FREE ACADEMY Coed Ages 14-20 Est 1887. Vincent D. Rogers, B.S., Dartmouth, Principal.

Enr Bdg 30, Day 100, High Sch 1-4 Col Prep Gen. Fac 9. Tui Free, Board \$600. Inc 1887 not for profit. Undenominational.

The endowment of John Brewster permits this school to give free tuition Its students are charged for living expenses only. Boys and girls have separate dormitories. Mr. Rogers in 1943 succeeded Walter G Greenall, principal from 1935.

VERMONT

LYNDON CENTER, VT. Alt 727 ft. Pop 283 (1940)

Across the Passumpsic from the thriving village of Lyndonville, this hamlet is surrounded by fertile farm land. The school is on an elevation above the valley

LYNDON INSTITUTE Coed Ages 14-20 Est 1867.

Walter F. True, Principal.

Enr Bdg 40, Day 225, High Sch 1-4 Agriculture Business Col Prep Music Home Economics. Fac 15. Tui Bdg \$500, Day \$100. Inc 1867 not for profit. Undenominational.

This school, generously supported and endowed by the late Theodore N Vail, has an unusually low rate for the quality of work given Academic and practical courses were developed during the long regime of O. D Mathewson, whom Mr True succeeded in 1043.

MANCHESTER, VT. Alt 694 ft. Pop 325 (1940).

In the beautiful country of southwestern Vermont this once great center of the marble industry has long been a favorite summer resort especially for New Yorkers. The Seminary still uses the original building of limestone, quarried from the side of Equinox Mountain.

BURR AND BURTON SEMINARY Coed 12-20 Est 1829. Elbert Henry, Principal.

Enr Bdg 17, Day 160, High Sch 1-4 Col Prep Music Secretarial. Fac 10. Tui Bdg \$500, Day \$110. Inc not for profit.

Burr and Burton has served its community as both boalding and day school for more than a century. In 1855 it admitted women, the first institution of its kind in the state to do so. Mr. Henry was appointed in 1943.

MONTPELIER, VT. Alt 484 ft. Pop 8006 (1940).

The state capital, Montpelier is in a cup-shaped valley on the Winooski just northeast of the geographical center of the state. The capitol, a handsome building of Barre granite erected in 1857, contains the Daye press on which was printed the first book published in North America. The modest cottage opposite is the birthplace of Admiral Dewey. The buildings of the old Montpelier Seminary, now Vermont Junior College, crown a hill.

VERMONT JUNIOR COLLEGE Coed Ages 16- Est 1834. John H. Kingsley, B.A., M.A., D.Ed., N Y State Col for Teachers, President. Enr Bdg 100, Day 40, High Sch 3-4 Col Prep Jr Col 1-2 Liberal Arts Guest House Management Business Administration Secretarial Journalism Music Dramatics. Fac 18. Tui Bdg \$700-800, Day \$250. Inc not for profit. Methodist.

Since Mr Kingsley came to the old Montpelier Seminary in 1938 he has raised scholastic standards, put the plant in order, planned and built a new and modern dormitory for women, considerably more than trebled the enrollment, and in 1939 remade the school into a four year junior college with a new name, continuing courses inaugurated in 1936. The needs of high school graduates are met through a great variety of practical terminal courses. Established over a century ago at Newbury and transferred to Montpelier in 1866, the seminary was long popular in small towns and rural communities of the state, widening its appeal recently.

POULTNEY, VT. Alt 430 ft. Pop 1333 (1940).

Twenty miles from Rutland on the river which marks the state line, Poultney is a center of the slate industry. Here Horace Greeley began newspaper work in 1826.

GREEN MOUNTAIN JUNIOR COLLEGE Women Ages 16-20.
Howard C. Ackley, A.B., S.T.B., D.D., President. Est 1834.
Enr Bdg 275, Day 35, Jr Col 1-2 Accounting Business Music
Art Home Economics Arts and Sciences Secretarial Speech
Drama Radio Pre-Professional Terminal. Fac 25. Tui Bdg
\$800, Day \$300. Inc not for profit. Methodist.

The old Troy Conference Academy was reorganized in 1936 as a coeducational junior college by Dr Jesse P. Bogue, principal from 1930 to 1946. Dr. Ackley was for twenty years pastor of Trinity Methodist Church, Schenectady Since 1942 only girls have been enrolled.

PUTNEY, VT. Pop 3215. Motor Route U.S. 7 from Burlington.

This is a lovely bit of country with terraces cut by deep ravines running up into the hills from the Connecticut The Putney School occupies Elm Lea and an adjacent farm on a hilltop two miles from the town Four miles away the Hickory Ridge School opened on its own 450 acre site in 1942

HICKORY RIDGE SCHOOL Coed Ages 8-14 Est 1941. Philip B. Chase, Director.

Enr Bdg 43, Day 26, Grades I-VIII. Fac 15. Tui Bdg \$1350, Day \$150-500.

This interesting school for young children developed from the informal elementary group Putney School maintained from its establishment to provide for the children of faculty families. Since 1942 it has been a separate entity, with its own farm, staff, and equipment. The academic work is sound, made realistic by connecting it up to the life and activities of the farm and village Music and the arts are stressed See page 875.

THE PUTNEY SCHOOL Coed Ages 13-18 Est 1935.

Mrs. Sebastian Hinton, A.B., Bryn Mawr, Director.

Enr Bdg 153, High Sch 1-4 Col Prep Music Art Drama

Manual Arts Agriculture. Fac 26. Tui \$1250. Iuc not for profit.

"To make school life a more real, less sheltered, less self-centered venture, to educate the individual in the light of what he can later do toward solving the problems of society," was Mrs Hinton's vision in opening this coeducational preparatory school And she has gone far toward realizing her ideal. Evening discussions, concerts, lectures, married instructors who build their own homes on property adjoining—give a characteristic flavor not found elsewhere. Vigorous, dynamic, broad-visioned, unsparing of her own interest and energy, Mrs Hinton has selected her faculty from outstanding progressive and conservative schools and colleges in this country and in Europe. All are specialists in some of the arts. See page 874.

ST. JOHNSBURY, VT. Alt 711 ft. Pop 7437 (1940).

At the junction of the Moose and Passumpsic rivers between the White and the Green Mountains, St Johnsbury is filled with reminders of the Fairbanks family who here developed the Fairbanks Scale Works, largest in the country

ST. JOHNSBURY ACADEMY Coed Ages 14-18 Est 1842. David A. Tirrell, A.B., Harvard, Principal. Enr Bdg 60, Day 375, High Sch 1-4 Col Prep Gen Secretarial Home Economics Agriculture. Fac 25. Tui Bdg \$750, Day \$100. Inc 1873 not for profit. Undenominational.

Now in its second century, this sound old New England academy was established by three Fairbanks brothers who provided an endowment Here Calvin Coolidge prepared for Amherst. In the early years the school sent most of its boys to Dartmouth, today graduates enter colleges in many states In the summer schools conducted separately for boys and for girls, most of the regular high school subjects are offered. Mr. Tirrell, for many years on the faculty of Kent School, Connecticut, was appointed in 1945, succeeding the late Stanley R. Oldham.

SAXTONS RIVER, VT. Pop 740 (1940). B.&M.R.R., R.R.R. to Bellows Falls. Motor Route 121.

When James P. Taylor of the academy faculty in 1908 organized here the Green Mountain Club, he started the first outdoor winter sports in New England. Out of this, by way of the Dartmouth Outing Club, have come the modern snow trains and the imported Alpine ski instructors

VERMONT ACADEMY Boys Ages 12-20 Est 1876.

Laurence G. Leavitt, B.S., Dartmouth, A.M., Teachers Col, Columbia, Head Master.

Enr Bdg 106, Day 13, High Sch 1-4 Col Prep Music. Fac 12. Tui Bdg \$1200, Day \$200. Inc not for profit. Undenominational.

This college preparatory school of good standing has enrolled only boys since 1931, though for sixty years it was a coeducational school of largely local appeal Mr and Mrs Leavitt in their decade at the school have made much of extra-curricular activities, and clubs and societies fostering intellectual and musical interests Winter sports are naturally emphasized In 1939 a Cum Laude Society was installed See page 756.

THETFORD, VT. Alt 600 ft. Pop 1052. Motor Route 5.

In farming country surrounded by wooded hills, this little village is ten miles from Hanover, N H.

THETFORD ACADEMY Coed Ages 14-18 Est 1818.

Carl A. Anderson, B.S., M S, Me Univ, Head Master.

Enr Bdg 45, Day 60, High Sch 1-4 Col Prep Agriculture Home Economics. Fac 8. Tui Bdg \$300, Day \$75. Undenominational.

Primarily for boys and girls of moderate means, this school was established by a group of residents under Amasa Bond.

TOWNSHEND, VT. Pop 210 (1940).

This little village is in the West river valley of southeastern Vermont. The school buildings are near the village green.

LELAND AND GRAY SEMINARY Coed 14-18 Est 1834. Enr Bdg 5, Day 105, High Sch 1-4 Col Prep Business Domestic Science Manual Arts Family Relations. Fac 5. Tui Bdg

\$350, Day \$75. Inc not for profit. Baptist.

Thirty years after the Vermont Legislature chartered this as Leland Classical and English School, the present name was adopted in honor of Deacon Samuel Gray. The first president of the trustees was Peter Rawson Taft, grandfather of the late President and of Horace D. Taft, until his death in 1942 a member of the Board of Reference. The students, drawn from a dozen or more towns within a radius of seventy miles, find boarding accommodations in private homes

WINDHAM, VT. Alt 1500 ft. Pop 50.

In hilly country, Windham is about thirty miles north of Brattleboro. The school occupies two ancient farmhouses.

THE NEWTON SCHOOL, So. Windham P.O. Boys 12-.
David Newton, A.B., Princeton, Head Master. Est 1937.
Enr Bdg 24, High Sch 1-4 Col Prep Business Music Forestry

Agriculture Dairying Woodworking Iron Working. Fac 6. Tui \$1250 incl. Inc not for profit. Undenominational.

A program that prepares boys for college as a side issue, making it incidental to the principal business of living a natural, hardy life, on the theory that college preparation can be taken in stride by boys who are college material, has been worked out here with great success The non-college boy is equally welcome A son of Charles Bertram Newton, long head of Pingry School, Mr. Newton taught for some years at Loomis Mrs Newton, Vassar '24, plays an active part in the life

WOODSTOCK, VT. Alt 700 ft. Pop 1325 (1940).

In the beautiful countryside along the Ottauquechee river, Woodstock has long attracted winter as well as summer visitors Here the Woodstock Country School opened in the fall of 1945 WOODSTOCK COUNTRY SCHOOL Coed Ages 11-17.

David Welles Bailey, Kenneth Beals Webb, A.B., A.M., Harvard, Directors. Est 1045.

Enr Bdg 60, Day 6, Grades VII-VIII High Sch 1-4. Fac 10. Tui Bdg \$1200, Day \$300. Friends. Inc not for profit 1945.

After years of experience in schools of first rank in Europe and in the U S, and in his own Camp Timberlake, nearby, Mr Webb with Mr Bailey, former house master at Lawrence-ville, opened this coeducational school with a carefully thought-out plan of academic work under an able faculty, interesting activities indoors and out, actual participation in the care and development of farm and woodland, and some pait in the life of the village. See page 873.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

MASSACHUSETTS

ANDOVER, MASS. Alt 92 ft. Pop 11,122 (1940).

Long an educational center, this delightful old New England town has many substantial Colonial houses still reminiscent of nineteenth century men of letters. A mile south of the center, crowning Seminary Hill, is the imposing plant of Phillips Academy,—the buildings designed by Chailes Platt, the grounds landscaped by Olmsted Brothers. On the campus, outstanding among secondary schools, is still the old Theological Seminary. The Memorial Clock Tower with its carillon is a conspicuous landmark from afar. The buildings of Abbot Academy are grouped about a central green to the west. The plan of an old New England village was followed in laying out Brooks School, on Lake Cochickewick in North Andover.

ABBOT ACADEMY Girls Ages 13-18 Est 1829.

Marguerite Hearsey, A.B., Hollins, M.A., Radcliffe, Ph.D., Yale, Principal.

Enr Bdg 140, Day 35, High Sch 1-4 Col Prep Gen Art Music Household Science Business. Fac 30. Tui Bdg \$1400, Day \$425. Inc 1828 not for profit. Undenominational.

Established "to regulate the tempers, to improve the taste, to discipline and enlarge minds, and to form the morals of the youth who may be members of it", this first incorporated school for girls in New England was named in honor of Madam Sarah Abbot whose funds made possible the first building. For more than a century it maintained the even tenor of its traditions, undiverted by passing fashions Daughters, granddaughters, and great-granddaughters of loyal alumnæ from every state in the Union turn to Abbot for their schooling. Bertha Bailey in her twenty-four years as head impressed upon the school something of her straight laced New Englandism. Today, under Miss Hearsey, the best of the old traditions have been retained and the school has taken on a modern slant in social as well as academic phases of the life. Extensive building in 1939 added greatly to the attractiveness and efficiency of the plant Preparation for the leading women's colleges is emphasized in a four year course More leisurely five-year preparation gives opportunity for work in the fine and practical arts See page 830.

BROOKS SCHOOL, North Andover P.O. Boys Ages 12-19. Frank D. Ashburn, A.B., Yale, Head Master. Est 1927. Enr Bdg 138, Grades VII-VIII High Sch 1-4 Col Prep Art Music. Fac 20. Tui \$1650. Inc 1927 not for profit. Episcopal.

Named in honor of Phillips Brooks, one time resident of North Andover, the buildings and site were donated by the Russell family The head master, one of Dr Peabody's "Grotties", was aided from the start by other Groton men Each of the boys comes in personal contact with him through classes in which he attempts to develop in them some capacity for real intellectual enjoyment From the first the school has attracted patrons of discrimination whose boys are put through a traditional course with thoroughness, and readily enter college Mr Ashburn shows the result of his broad liberal education in his writings, for unlike most school masters he can write "Fifty Years On", a reminiscent history of Groton, which he published in 1934 was followed ten years later by his biography of Endicott Peabody His "Primer for Parents", published 1943, is an admirable presentation of what the liberal education gives and does.

PHILLIPS ACADEMY Boys Ages 13-18 Est 1778.

Claude M. Fuess, A.B., Hon Litt.D., Amherst, Dartmouth, Columbia, Yale, Princeton, L.H.D., Williams, LL.D., Tufts, Head Master.

Enr Bdg 669, Day 47, High Sch 1-4 Col Prep. Fac 80. Tui Bdg \$1125, Day \$450. Inc not for profit. Undenominational.

Of the two Phillips academies which have become so distinctive in American education, this at Andover, the older, was founded by Samuel Phillips, who, together with his father and his uncle John, deeded both land and money for the establishment of a school to be opened at Andover, where the grandfather of Samuel Phillips had been head master of the Grammar School. The donors proposed "to lay the foundation of a school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic and those Sciences wherein they are commonly taught; but more especially to learn them the great end and real business of living" Further "it is again declared that the first and principal object of this Institution is the promotion of true piety and virtue".

Opened during the Revolution, the school was incorporated in 1780 with the title Phillips Academy, the first chartered academy in New England. Among its early patrons were Washingtons and Lees from Virginia, as well as Lowells and Quincys from Massachusetts The first head master, Eliphalet Pearson, had been a classmate of the founder at Dummer and at Harvard. A man of force and commanding presence, he was known to his awed students as "Elephant" Pearson. Later he was professor of Hebrew at Harvard and the Andover Theological Seminary.

When John Adams came in 1810 to the master's throne, twenty-three boys were enrolled. By 1817 the number had in-

creased to a hundred, and during his twenty-three years Dr. Adams admitted 1119 pupils, nearly a fifth of whom became ministers Under Samuel H Taylor, a man of picturesque and striking personality, head master from 1837 to 1871, the institution gradually took on its present character After his death, however, it declined in prestige until it was rejuvenated and brought in touch with modern methods of education by Cecil F. P Bancroft, principal from 1874 to 1901.

Andover long remained conservative, less influenced by the Unitarian movements which have stirred New England, and perhaps for that reason Andover early became primarily a preparatory school for more conservative Yale rather than Harvard, which soon came under more liberal influences Of the more than twenty thousand boys that have graduated from the school, about sixty per cent have gone to Yale and perhaps twenty per cent to Harvard Its ten thousand loyal living alumni are organized in numerous associations throughout the country and their continued interest through the years has brought increased endownments and gifts.

First of the head masters to give his whole time to administration was Alfred E Stearns, in office for thirty years from 1903, alumnus of the Theological Seminary and of Amherst, under whose administration the old primitive austere atmosphere of Andover gave way to a richer life as Thomas Cochran, '90, a Morgan partner, brought wealth to the school to enlarge and beautify the plant, today an ensemble designated 'the loveliest group of buildings in America' An enlarged teaching staff makes possible smaller classes and close and intimate supervision, though there is no study hall and to the occasional visitor Andover looks like a college The boys wander from their dormitory rooms across the campus to their recitations The archæological museum, the art museums with special exhibits, add to the college flavor

Since 1942 a summer session has been held stressing the basic fields of mathematics, science and modern languages, and the development of physical toughness

Dr Fuess, a graduate of Amherst, had been instructor in English from 1908, secretary of the alumni fund, editor of the alumni magazine, and secretary for information before becoming head master in 1933. The official historian of Andover, he has published a series of biographies of national figures. From the first he boldly established new policies, strengthened bonds with alumni, and in numerous addresses all over the country displayed versatility, tact, and skill Significant statements made periodically before groups that have to do with the education and training of youth, have had their effect. See page 755.

ARLINGTON, MASS. Alt 145 ft. Pop 40,013 (1940).

This residential suburb is eight miles northwest of Boston On the Heights are The Freer School, Marycliff Academy, and St Anne's School

THE FREER SCHOOL Girls Ages 6-18 Est 1921. Cora E. Morse, Pa Univ, Radcliffe, Principal.

Enr Bdg 12, Individual. Fac 4. Tui \$1300.

Miss Morse had had extensive experience with children of retarded mentality previous to establishing this school

MARYCLIFF ACADEMY Girls Ages 5-20 Est 1913. Enr Bdg 30, Day 110, Grades I-VIII High Sch 1-4 Col Prep Music. Fac 15. Tui Bdg \$450, Day \$125-150. Inc 1913.

Protestant as well as Catholic girls are enrolled The school is conducted by the Religious of Christian Education

ST. ANNE'S SCHOOL, 18 Claremont Ave. Girls 5-19. Sisters of St. Anne. Est 1928.

Enr Bdg 85, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 11. Tui \$500. Episcopal.

Started as a school for young boys and girls, since 1940 only girls have been enrolled A simple, attractive environment is provided by the Episcopal Sisters of St. Anne

ASHBURNHAM, MASS. Alt 1100 ft. Pop 2255 (1940).

High in the hills, Ashburnham is a few miles northwest of Fitchburg. The five brick buildings of the Academy on an elevation west of the main road are pointed out by the bronze statue of the school boy, gift of Melvin Adams, wealthy native son

CUSHING ACADEMY Coed Ages 13- Est 1875.

Clarence P. Quimby, A.B., Bates, A.M., M.Ed., Harvard. Enr Bdg 160, Day 60, High Sch 1-4 Col Prep Secretarial Art Music Journalism Dramatics. Fac 24. Tui Bdg \$1100, Day \$350. Inc not for profit. Undenominational.

Along with its coeducational policy, Cushing has retained something of the simplicity of old New England. Boys and girls mingle in classes but have separately organized social activities, dormitories, and athletics. Students from families in coinfortable circumstances come largely from New England but other regions and some foreign countries are represented. Of the five principals, Hervey S. Cowell, beloved by his pupils, was in office for almost forty years. Mr. Quimby, who succeeded James W. Vose in 1933, has won the respect of his students and patrons, modernized the faculty, added to and refurbished the school plant, and adjusted the curriculum to meet the needs of the time. See page 870.

BELMONT, MASS. Alt 39 ft. Pop 26,867 (1940).

Between Arlington and Waverley, on the rim of the Boston basin, Belmont has become a popular residential suburb. The estates of the Atkins family and the Belmont Hill and Belmont Day Schools are on the heights above Pleasant Street

BELMONT DAY SCHOOL Coed Ages 3-12 Est 1927. Rosamond Coolidge, A.B., Radcliffe, Head Mistress. Enr Day 123, Nursery Sch Grades I-VI. Fac 14. Tui \$125-375.

Cooperatively owned, this country day school prepares for the various secondary schools in and around Boston Miss Coolidge succeeded Elna Jensen in 1944.

BELMONT HILL SCHOOL Boys Ages 10-18 Est 1923.

Charles Frederick Hamilton, A.B., Williams, Head Master. Enr Bdg 50, Co Day 175, Grades V-VIII High Sch 1-4 Col Prep Manual Training Fine Arts. Fac 19. Tui Bdg \$1100-1400, Day \$400-600. Inc 1923 not for profit. Undenominational.

Established by the late R Heber Howe, former master at Middlesex and Harvard rowing coach, whose interest in the natural sciences led to the development of an unusually well equipped museum, this is a conventional college preparatory day school with a small group of full time and five day boarders. Mr. Hamilton succeeded Thomas R Morse in 1942

BEVERLY, MASS. Alt 365 ft. Pop 25,537 (1940).

Boston's famous North Shore starts at Beverly, a city in which old houses and historic sites are jostled by industrial plants, among them the United Shoe Machinery On Cabot Street the Shore Country Day School is housed in the old Sydney Winslow mansion In Pride's Crossing to the north Endicott Junior College occupies the former Sears and Gardner, Bryce Allan and John Barry Ryan estates, bordering the bay

ENDICOTT JUNIOR COLLEGE Women Ages 17-

George O. Bierkoe, A.B., Muhlenburg Col, B.D., Mt. Airy Sem, A.M., N.Y. Univ, Harvard, Columbia, Litt.D., Muhlenburg, President; Eleanor Tupper, A.B., Brown Univ, A.M., Ph.D., Clark Univ, Dean. Est 1939.

Enr Bdg 245, Day 8, Jr Col 1-2 Lib Arts Secretarial Medical Secretarial Radio Photography Merchandising Internship Project Journalism Foods Clothing Interior Decoration Art. Fac 32. Tui Bdg \$1100, Day \$375. Inc not for profit. Undenom.

This vigorous young institution provides junior college courses in liberal and vocational arts. The comprehensive program includes a four weeks mid-year practice period in various cities. Dr. Tupper, co-author of "Japan in American Public Opinion,"

who, for a year before opening Endicott, worked with the World Congress on Education for Democracy at Teachers College, had teaching and administrative experience in such institutions as Pine Manor Junior College, Lindenwood College, and Emma Willard School. Capacity enrollment, increase each year in faculty and plant and a great variety of courses have resulted from the energy, initiative and devotion she and Dr Bierkoe have given the project See page 896.

SHORE COUNTRY DAY SCHOOL Coed Ages 4-18 Est 1922. Raymonde Neel, A.B., Bryn Mawr, Head Mistress.

Enr Day 136, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$100-550. Inc 1936 not for profit.

In 1936 the Shore School and the North Shore Country Day School were combined under the direction of Miss Neel, who had been for fourteen years a teacher at Ethel Walker School Children of local families are adequately prepared for the large secondary schools and a few stay on for college preparation.

BOSTON, MASS. Pop 770,816 (1940).

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Once the literary center of the nation and the hub of the universe. Boston remains a city of individuality, with the provincial flavor of an old English town It is also one of the world's greatest Insh Catholic cities, with expensive vicissitudes of inefficient government. The older residents no longer live in Boston, but have moved to the beautiful country round about. where they have created a life more English than the Philadelphians, less cosmopolitan than the New Yorkers But the glamor of this lovely old city is still such that those that live within fifty miles boast that they are Bostonians It takes about three generations of trusteed wealth to make an old Boston family, though their roots may reach back to almost any time or place. The older families of today are descendants of the men who poured in from the smuggling centers to the north when the loyal followers of the king, who had made their wealth in the slave labor of the West Indies, left with Lord Howe in 1776. The China trade and later exploitation of western railroads and, after the war, mortgaging the South, have maintained their revenue The trusteed wealth of past generations, acting through financial institutions in conjunction with the wealth of the Catholic hierarchy, makes profitable political brokerage with those that run the machinery of government.

Boston was once foremost in education, and still remains a great student center, with higher institutions of learning in the city, Boston University (Methodist), Boston College and Emmanuel (Catholic), Northeastern and Simmons; across the Charles, Massachusetts Institute of Technology, Harvard and

Radcliffe; on the outer fringes, Tufts, Wellesley, Regis and numerous junior colleges and professional and vocational schools.

The private secondary schools in the Back Bay and the Fenway have dwindled in number as the wealthier Bostonians have moved out of the city Brookline, the Newtons, Wellesley, Dedham, Hingham, Weston, Waltham, Cambridge, Belmont and Concord all have their private schools, separately treated.

BENTLEY SCHOOL OF ACCOUNTING AND FINANCE, 921 Boylston St. Men Ages 17-30 Est 1917.

Harry C. Bentley, C.P A., President.

Accounting Business Law Business Statistics Federal Taxes Business Mathematics English. Tui Day \$260, Eve \$90. Inc.

Training in accounting and finance is offered in day and evening courses, a few of which admit women.

THE BISHOP-LEE SCHOOL, 6 Byron St. Coed Ages 17-25 Emily Perry Bishop, Adele Hoes Lee, Directors. Est 1930 Theatre Arts Platform Art Dancing Languages Expression Radio Broadcasting Television Secretarial. Tu Bdg \$860, Day \$360. Inc not for profit.

The forerunner of this group was the Berkshire Theatre Workshop which Mrs. Bishop and Mrs. Lee conducted when they were on the faculty of Leland Powers School A little secretarial training is given each student.

BOSTON ACADEMY OF NOTRE DAME, 25 Granby St. Girls Ages 5-18 Est 1853.

Sister Frances, S.H., Principal.

Enr Day 170, Grades I-VIII High Sch 1-4 Col Prep Art Music Expression. Fac 15. Tui \$100. Inc not for profit.

This school has had its own building, formerly the Cardinal's offices, since 1931.

BOSTON SCHOOL OF OCCUPATIONAL THERAPY, 7 Harcourt St. Women Ages 18-35 Est 1918.

Mrs. John A. Greene, Director.

Enr Day 107. Fac 37. Tui \$300. Inc not for profit.

Started during the first World War for training reconstruction aides for the military and naval hospitals, Mrs. Greene's school now has the approval of the American Medical Association.

BOUVE-BOSTON SCHOOL OF PHYSICAL EDUCATION, 105 South Huntington Ave. Girls Ages 17- Est 1913. Marjorie Bouvé, B.S.Ed., Director.

Enr Bdg 80, Day 70, Teacher Training Physical Therapy. Fac 40. Tui Bdg \$950-1025, Day \$400, Camp \$120.

The Boston School of Physical Education, of which Miss Bouvé was one of the founders and for thirteen years co-director, and the Bouvé School, opened in 1925, merged in 1930 to form this school A secondary school diploma is required for entrance The course in physical therapy is approved by the American Medical Association Since 1943 affiliation with Tufts College has made possible granting of the B S degree

THE BRIMMER AND MAY SCHOOL, 69 Brimmer St Girls 3-18, Boys 3-9 Est 1887.

Catherine B. McCoy, A.B., Radcliffe, Principal.

Enr Day 180, Nursery Sch Kindergarten Grades I-VII High Sch 1-5 Col Prep. Fac 24. Tui \$125-500. Inc 1939 not for profit.

The long established Brimmer and May Schools merged in 1939, continuing in the well equipped Brimmer plant under the joint direction of their principals, Miss Mabel Cummings and Mrs Charles H Haskins Miss McCoy, on the Brimmer staff for ten years, succeeded them in June, 1942, and continues to stress sound college preparation

BRYANT AND STRATTON COMMERCIAL SCHOOL, 334
Boylston St. Coed Est 1865.

R. H. Blaisdell, President.

Business Administration Junior Executive Secretarial.
Tui Day \$280 forty wks, \$75 ten wks, Eve \$50 thirty wks, Inc.

Originally one of a chain of business schools, the early features of entrance at any time and individual advancement are retained Six diploma courses are supplemented by special courses to meet individual needs, summer and evening sessions. Mr. Blaisdell and L P White, secretary and treasurer, long connected with the school, have been in control since 1941.

BURDETT COLLEGE, 156 Stuart St. Coed 17- Est 1879. C. Fred Burdett, Pres.; H. N. Rasely, Vice Pres. Accounting Business Administration Junior Accounting Executive's Assistant Executive Secretarial Medical Secretarial Stenographic-Secretarial. Tui Day \$300, \$75 ten wks; Eve \$55

thirty-two wks.

This efficient school established by the late Charles A. and Fred H. Burdett has trained over a hundred thousand men and women for business and government positions. Two year courses of college grade and five shorter courses are offered high school and college graduates Business administration, accounting, and executive's assistant courses are restricted to men, executive secretarial to women The eight weeks summer session is given in day courses only. Hayden R Child is principal of the branch school at 74 Mt Vernon Street, Lynn.

CHAMBERLAIN SCHOOL, 739 Boylston St. Girls 18-.
Mrs. Elsie K. Chamberlain, Miss Muriel Cox, Directors.
Enr Day 120, Retailing. Fac 20. Tui \$350. Inc. Est 1027.

First known as the School of Everyday Art, this is today restricted to preparation for retail store work, and carries the subtitle "School of Retailing" Graduates are found in department stores in many cities. The equivalent of a high school diploma is demanded for entrance

THE CHANDLER SCHOOLS, 245 Marlborough St. Women. Franklin Palmer Speare, M.H., LL.D., President; Mrs. Speare, Director. Est 1883.

Enr 300, Day 205. Secretarial Business. Fac 25. Tui \$360.

From a secretarial school established by Mary Chandler Atherton over sixty years ago has developed this institution offering stenographical and secretarial training in one and two year courses, and intensive review work Summer and evening sessions are conducted Alan W. Furber, long director, resigned in 1942 Dr Speare, chairman of the board and president emeritus of Northeastern University, assumed control in 1943.

CHAUNCY HALL SCHOOL, 553 Boylston St. Boys 14-20. Franklin T. Kurt, Ph.B., A.M., Wesleyan, Principal. Est 1828. Enr Day 75, High Sch 1-4 Col Prep Fac 10. Tui \$450.

Chauncy Hall today stresses preparation for Massachusetts Institute of Technology, but it was a pioneer in education, introducing military training, coeducation, and kindergarten work before schools generally had adopted them Established by Gideon F Thayer over a century ago, it has had only five head masters Mr Kurt, sole owner since 1910, has been connected with the school since 1896

COPLEY SECRETARIAL INSTITUTE, 585 Boylston St. Coed Ages 17- Est 1030.

Miss Chitose Ko Nishimiya, A.B., Radcliffe, Ed.M., Harvard, Dean.

Executive Secretarial Secretarial Filing Office Machines Secretarial Accounting. Medical Secretarial. Tui Day \$25, Eve \$9 mo. Proprietary.

Through concentrated tutorial instruction and apprentice work, executive secretarial training for college graduates and a more generalized secretarial course for high school graduates are provided Special short courses in day and evening sessions have been offered since the outbreak of the war Miss Nishimiya by background and personality is well adapted to her work

CURRY COLLEGE, 251 Commonwealth Ave. Coed Est 1879.
Donald Wilson Miller, S.B., Colby, A.M., Peabody, Ed.D.,
Harvard, President.

Enr Bdg 15, Day 60, Lib Arts Speech Drama Radio Music Art Secretarial. Fac 22. Tui Bdg \$700-1100, Day \$350. Inc.

Founded as the Curry School of Expression by Dr Samuel Silas Curry and Anna Baright Curry who had directed the department of oratory of Boston University established in 1872, this school now has a four year degree granting course as well as the special courses for which it has long been known Dr Miller was appointed president in 1941

ERSKINE, 111 Beacon St. Girls 17- Est 1920.

Anne M. Young, A.B., Director.

Enr 50, Jr Col 1-2 Lib Arts Secretarial Art Music Languages Radio Social Service Community Living. Tui Bdg \$1500, Day \$500. Inc 1941 not for profit.

For two decades under its founder, Euphemia McClintock, Erskine offered liberal arts work of college grade to graduates of high and private schools, taking advantage of the various opportunities Boston affords in music and art Miss Young, the founder's cousin, who has been director since 1943, has built up an excellent faculty and enriched the program for day students. See page 894.

THE FARM AND TRADES SCHOOL, Thompson's Island. Boys Ages 10-17 Est 1814.

William M. Meacham, B.S., Middlebury, Ed.M., Boston Univ. Head Master.

Enr Bdg 100, Grades VI-VIII High Sch 1-3 Agricultural Trades Marine Music. Fac 25. Tui \$0-300. Inc 1814 not for profit. Undenominational.

Supported largely by endowment and benefactions, The Farm and Trades School has since 1832 occupied the whole of Thompson's Island in Boston Harbor, the present plant dating from 1937. Here developed the first boys band in America and the first printing and sloyd courses Candidates for admission must be between ten and fourteen

MISS FARMER'S SCHOOL OF COOKERY, 30 Huntington Ave. Est 1002.

Dawn Nelson Wallace, Principal. Enr Day 400. Fac 7. Tui 50c-\$500.

Established by Fannie Merritt Farmer whose cook book is known throughout the land, from 1915 to 1945 this school was owned and managed by Alice Bradley, author of many books on cookery and meal planning Mrs Wallace was formerly president of Nasson College in Maine Courses varying in length from four weeks to a year prepare students to manage their own homes or to make a living.

THE FAY SCHOOL OF BOSTON, 52 Beacon St. Girls 18-23.
M. Irene Fay. President. Est 1034.

Shorthand Typewriting Current Affairs Law Journalism Filing and Indexing Secretarial Bookkeeping Business Ethics and Etiquette. Fac. Tui Day \$350, Summer \$30.

After conducting an employment agency for some fifteen years, Miss Fay started a school which should stress qualifications she had found in demand in business offices

THE FISHER SCHOOL, 118 Beacon St. Women Est 1903. Sanford L. Fisher, B.S., Ed.M., Graceland Col, Boston Univ, President; Myron C. Fisher, Jr., Vice President.

Enr Day 400. Secretarial Med Secr Dental Secr Foreign Trade Secr Accounting Spanish. Fac 19. Tui Day \$360, Eve \$75. Inc 1936 not for profit.

Long in the downtown section of the city, this business school has since 1939 carried on its various courses, day, evening and summer, in the Back Bay. Sons of the founder conduct this, a Somerville branch, and summer high school. Cooperative dormtories are maintained.

THE GARLAND SCHOOL, 409 Commonwealth Ave. Ages 17-Est 1872.

Mrs. Gladys Beckett Jones, B.S., M.S., Columbia, President. Enr Bdg 60, Day 50. Jr Col 1-2 Homemaking Art Center. Fac 25. Tui Bdg \$1800, Day \$500. Inc 1912 not for profit.

A kindergarten training school started by Mary J Garland developed into this school of homemaking which became well and widely known under the administration of Margaret J. Stannard Her successor, Mrs Jones, president since 1031, has been connected with the school since 1021 She has adapted the school to the needs of the day, with practical training in the administration and the social and economic activities of a home, field work under supervision for vocational experience and an art center opened in 1942, offering a two year art course including drawing and painting, and emphasizing interior decoration and costume design The two year courses may be applied toward a degree A practical one year course is for college and other mature students. See page 913.

HICKOX SECRETARIAL SCHOOL, 178 Tremont St. Mrs. Edina Campbell-Dover, Principal. Est 1879.

Enr Day 150, Eve 200. Secretarial Shorthand Typewriting Bookkeeping Med Secretarial. Fac 17. Tui Day \$30 mo, Eve \$9.

Geared especially for effective individual advancement, and hence more flexible than the usual secretarial school, this has been owned since 1929 by Mrs. Dover whose colorful personality and keen interest in the individual make her school outstanding Established by William Hickox, it was one of the first schools to introduce the Gregg system, and continued pioneering by inaugurating in 1925 a course in speedwriting. The shorter courses and as special summer session are attractive both to college graduates and to preparatory school girls. New quarters in the business district were occupied in 1945. See page 910.

HUNTINGTON SCHOOL FOR BOYS, 320 Huntington Ave. William G. Wilkinson, A.B., Ed.M., Head Master. Est 1909. Enr Day 200, Grade VIII High Sch Col Prep. Fac 15. Tui \$450. Inc not for profit. Undenominational.

The school is housed in the Boston Y M C A building which, with a playing field in Brookline, gives it an athletic equipment unusual for a city school. It prepares for all colleges and universities, and offers a general course as well. A chapter of the Cum Laude Society was established here in 1928. A summer session admitting girls as well as boys, conducted during July and August, covers an entire year's work in all subjects. Mr. Wilkinson, former assistant head, associated with the school since 1929, was appointed head master on the retirement in 1945 of the late James W. Lees. See page 767.

KATHARINE GIBBS SCHOOL, 90 Marlborough St. Women Ages 17-25 Est 1917.

Gordon Gibbs, President; Mrs. Katharine B. Dunbar, A.M., Radcliffe, Director.

Enr Bdg 150, Day 300, Secretarial. Fac 30. Tui Bdg \$1635, Day \$460.

Training for actual business life through cultural and technical courses is given in this Boston school, second of the schools established by the late Mrs Katharine M. Gibbs. Secondary school graduates are offered one and two year courses, the latter combining academic work of college grade with secretarial. A special one year course is open to college women. Mr. Gibbs, from headquarters in New York, directs this and the other three Katharine Gibbs schools with the assistance of a resident executive staff. Graduates are in demand in offices insisting on good background and sound training. See page 911.

THE KINGSLEY SCHOOL, 397 Marlborough St. Coed 5-16. Edith H. Kingsley, A.B., Oberlin, A.M., Boston Univ., Dir. Enr Day 60, Grades I-IX. Fac 8. Tui \$400. Inc not for profit 1945. Undenominational.

Started by Mrs Kingsley and Miss Helen F. Loud to give special remedial work for children with reading difficulties, the group today is not so limited, but includes some children who benefit from individual attention in all their work from kindergarten to high school See page 886.

LELAND POWERS SCHOOL, 31 Evans Way. Coed Ages 16 -. Haven M. Powers, Principal. Est 1904.

Enr Day 100, Expression Theatre Arts Radio Arts Television. Fac 11. Tui \$450. Inc not for profit.

Established by the late Mr and Mrs Leland Powers as a School of Expression, later conducted as a School of the Theatre, this is today a School of the Theatre and Radio. The present director, long business manager, is a son of the founders.

THE LINCOLN SCHOOLS, 360 Huntington Ave. Coed.

Donald H. MacKenzie, B.S., Northeastern, M.A., Boston Univ., Principal. Est 1898.

Enr Eve 980, Col Prep Gen Tech. Fac 46. Inc not for profit.

Controlled by Northeastern Umversity, the Lincoln Schools include the coeducational Lincoln Preparatory School known for many years as Northeastern Preparatory, and Lincoln Technical Institute, formerly Evening Polytechnic. All classes are held in the evening The various engineering courses in the Institute lead to the degree of Associate in Engineering.

MODERN SCHOOL OF APPLIED ART, 687 Boylston St. Coed Ages 17- Est 1934.

Donald Smith-Feeley; Carolyn L. Dewing, A.B., Radcliffe. Enr Day 100, Interior Decoration Costume Design Fashion Illustration Copywriting Styling. Fac 16. Tui \$280.

Students are prepared for professional work in five major courses. Mrs Dewing, who has had wide experience in styling and fashion copywriting, and Mr. Smith-Feeley, an interior decorator, give attention to the appearance and deportment as well as the program of the individual student. A six weeks summer session is provided.

NEW ENGLAND CONSERVATORY OF MUSIC, Huntington Ave. Est 1867.

Quincy Porter, A.B., Mus.B., Yale, Director. Enr 1500, Music Opera Popular Music Teacher Training.

Fac 8o. Inc.

Meeting the demands of the day, this oldest conservatory in the country, founded by Eben Tourjee, in 1943 added a department of popular music to supplement the various diploma courses as well as those leading to the Bachelor and Master of Music degrees Full time enrollment is limited to mature students, but there is a large group of special students of all ages Wallace Goodrich, director from 1930, was succeeded in 1942 by Mr. Porter, former dean of the faculty.

NEW ENGLAND SCHOOL OF ART, 186 Massachusetts Ave. Coed Ages 17-23 Est 1932.

Bertram C. Hargraves, Art Director.

Enr Day 171, Drawing Painting Design Advertising Lettering Fashion. Fac 16. Tui \$240. Proprietary.

Day, evening, Saturday and summer sessions are conducted, and a placement bureau maintained

NURSERY TRAINING SCHOOL OF BOSTON, 355 Marlborough St. Girls Ages 20- Est 1922.

Abigail A. Eliot, A.B., Radcliffe, Ed.D., Harvard, Director. Enr Bdg 15, Day 50. Fac 11. Tui Bdg \$1000, Day \$400. Inc.

The training of nursery school teachers is the primary object of this school although the curriculum includes some courses dealing with children of kindergarten age. The school is affiliated with Boston University School of Education where some of the courses are taken, and supervised practice work is done in the demonstration nursery school on Ruggles Street and in various other nursery schools in and near Boston. Miss Eliot is discriminating in her choice of students, annually rejecting many applicants. Summer courses are available.

PERRY KINDERGARTEN NORMAL SCHOOL, 315 Boylston St. Women Ages 17- Est 1898.

Mrs Harriot Hamblen Jones, Principal.

Enr Day 135, Nursery Sch Kindergarten Primary Playground. Fac 18. Tui \$300.

This training school founded by Annie Moseley Perry has been under the direction of Mrs Jones, a graduate, since 1918. A three year training course on Froebelian principles is given for nursery school, kindergarten and primary teaching and for playground leadership University credits toward a degree are granted recommended graduates A one year course for the training of children in the home is also available.

PIERCE SECRETARIAL SCHOOL, 9 Arlington St. Women.
· Althea Archibald, Director. Est 1894.
Enr Day 125. Fac 8. Tui \$75 ten wks.

The school established and for forty years conducted by Mary E Pierce has always appealed to conservative families for their daughters. Miss Archibald, connected with the school since 1911 and director since 1934, moved the school to the Back Bay residential district in 1941.

ROCKWOOD PARK SCHOOL, Rockwood Park, Jamaica Plain. Girls Ages 13-18 Est 1935.

Abraham Krasker, Ph.D., Director.

Enr Bdg 50, Grade VIII High Sch 1-4 Col Prep. Fac 16. Tus Bdg \$1450. Undenominational.

With long experience in educational work and as directors of summer camps, Indian Acres and Forest Acres for boys and girls, Dr and Mrs Krasker established this school with a board of trustees which includes a number of university professors of education. In 1944 the school was reorganized for girls only, and in 1945 limited to resident students. College preparation is stressed See page 833.

ROXBURY LATIN SCHOOL, Centre St, West Roxbury. Boys Ages 12-18 Est 1645.

George Norton Northrop, M.A., Minnesota Univ, Magdalen Col. Oxford. Head Master.

Enr Day 148, Col Prep. Fac 11. Tui \$100, \$300. Inc 1789 not for profit. Undenominational.

Celebrating its tercentenary a year late due to war-time restrictions on travel and social gatherings, this oldest endowed secondary school in the nation was established some nine years after the founding of Harvard College to prepare boys for that institution. "The Free Schoole in Roxburie," was not then free in the sense of being free from all tuition fees, except for twenty boys in each entering class who lived within the limits of the original town of Roxbury. But today even these pay \$100.

John Eliot, "Apostle to the Indians," when minister of the First Church of Roxbury, signed a statement with others of the town that they, "in consideration of their religious care of posterity, have taken into consideration how necessary the education of their children in literature will be, to fit them for public service, both in Church and Commonwealth, in succeeding ages They, therefore, unanimously have consented and agreed to erect a free school in the said Town of Roxbury." In 1671 Thomas Bell, formerly a freeman of Roxbury, died in London, willing two hundred acres of Roxbury lands to the school and naming the Rev John Eliot and two other officers of the First Church as trustees of the endowment.

William C. Collar, for more than half a century connected with the school, in his long career attained a national position in the educational world. Appointed a master in 1857 and head master in 1867, he resigned in 1907 and died in 1916 D O S. Lowell, a graduate of Bowdoin, became a master in the school in 1884, and was head master from 1909 to his retirement in June, 1921. Daniel V. Thompson, who came from Lawrenceville as his successor, maintained the high scholastic standards. It was in his regime that the school moved to its present site. In 1932 the trustees selected Mr. Northrop as his successor.

SCHOOL OF THE MUSEUM OF FINE ARTS, The Fenway. Coed Ages 16- Est 1876.

Russell T. Smith, A.B., M.Arch., Harvard, Head; Mrs. Amy F. Gibson, Manager.

Life Drawing Painting Sculpture Mural Fresco Commercial Design Jewelry Silversmithing Graphic Arts Ceramics Anatomy History of Art Perspective. Fac 10. Tui \$250. Inc.

For years this school has provided sound training in the fine arts in regular and post graduate courses. It was early given international standing by such men as Edmund C. Taibell, Frank W. Benson and Philip L. Hale. Mr. Smith came in 1940 from the University of North Carolina where he had organized and directed the art department.

SCOTT CARBEE SCHOOL OF ART, 126 Massachusetts Ave. Coed Ages 16-60 Est 1921.

Scott Clifton Carbee, Director.

Enr Day 75, Eve 50, Fine and Commercial Arts. Fac 6. Tui Day \$245-260, Eve \$70.

Mr. Carbee, a successful portrait and figure painter, long a teacher, who inaugurated and for eighteen years conducted the Fine Arts Department at the University of Vermont Summer School, provides for elementary and advanced students.

STRATFORD SCHOOL, 128 Commonwealth Ave. Coed
Matthew J Malloy, B.S., Univ of Pittsburgh, M.S., Ed.,
Univ of Mich, LL.B., Duquesne, President Est 1936.
Secretarial Medical Legal Executive. Tui Day \$300. Proprietary.

This school offers all branches of secretarial training in day and evening sessions. Both divisions now operate continuously throughout the year

VESPER GEORGE SCHOOL OF ART, 42 St Botolph St. Coed Est 1924.

Dorothy H. George, Director.

Enr Day 250, Fine and Advertising Art Costume Design and Construction Fashion Illustration Stagecraft Interior Decoration Teacher Training Photography Art for Defense (Camouflage). Fac 20. Tui \$225. Inc.

Since 1934 this school of fine and commercial art has been directed by the daughter of the founder Commercial art work is emphasized, and a majority of the students are enrolled in such courses The fine arts are not neglected, however, and a fine arts student won the Prix de Rome in 1939 Winter, summer, evening and Saturday classes are held.

WENTWORTH INSTITUTE, Huntington Ave. Boys 18-Frederick E. Dobbs, Pratt Institute, Principal. Est 1911.

Enr Day 550, Eve 500, Building Architectural Mechanical Electrical Steam and Diesel Engineering Aircraft Construction and Design Industrial Electronics. Fac Day 40, Eve 22. Tui Day \$250, Eve \$30-70. Inc 1904 not for profit.

Founded by Arioch Wentworth in 1904, this highly endowed institute opened some seven years later with excellent equipment for its practical courses. Two types of full day courses were made available the first, for young men with knowledge of elementary mathematics and science, which they could apply to advanced work in mathematics, applied science, electricity and general shop work, the second, for shop training without mathematics

WEST HILL SCHOOL, 63 Beacon St. Girls 18-22 Est 1942. Edith A. Richardson, B.A., Wellesley, Director.

Enr Bdg 15, Day 20, Jr Col 1-2 Lib Arts Music Art Languages Secretarial. Fac 20. Tui Bdg \$1400-1600, Day \$500. Inc 1942.

Miss Richardson, long dean and for two years director of Erskine School, in 1942 with fifteen former Erskine instructors opened this school for girls of college age. They are offered interesting courses to fit individual needs, with opportunity for special work outside the school when it is necessary. See p. 896

WHEELOCK COLLEGE, 100 Riverway. Girls Ages 18-. Winifred E. Bain, Ph.B., Chicago, M.A., Ph.D., Columbia, President. Est 1888.

Enr 300, Nursery-Kindergarten-Primary Training. Fac 33. Tui Bdg \$900-1200, Day \$350. Inc 1939 not for profit.

Lucy Wheelock, who founded her well known training school over half a century ago, remained active in the administration until her returement in 1939 Under Dr Bain, who has had wide experience in the training of teachers in all parts of the country, college status has been granted, together with the privilege of granting the B.S. degree Loyal and active alumnæ groups, cooperating with Norfolk House, made possible the Wheelock Child Centre in Roxbury, opened in 1939 as a practice school.

THE WINSOR SCHOOL, Pilgrim Rd. Girls 10-18 Est 1886. Frances Dorwin Dugan, A.B., Vassar, Director; Valeria A. Knapp, A.B., Vassar, Associate Director.

Enr Day 202, Grades V-VIII High Sch 1-4 Col Prep. Fac 48. Tui \$550-600. Inc 1908 not for profit Undenom.

The creation of Mary Pickard Winsor, whose brother founded Middlesex School, this has long been the socially accepted day school for girls of Boston. Its continued and successful growth

culminated in 1908 in its incorporation and removal to its present well equipped plant. Miss Winsor retired in 1922, her successor, Katharine Lord, in 1939. Miss Dugan, connected with the school for over twenty years, was associate director for fifteen before taking full charge. Her lighter touch has somewhat lessened the rigidity. Over three-fourths of the graduates go on to college, where many have become leaders in various activities, their highly organized preparatory school training standing them in good stead.

WOODWARD SCHOOL, 319 Marlborough St. Coed 2-12.
Elizabeth Vanston, Principal. Est 1894.
Enr Day 50. Nursery Sch Kindergarten Grades I-VIII. Fac 11.

Enr Day 50, Nursery Sch Kindergarten Grades I-VIII. Fac it Tui \$100-450. Inc 1932 not for profit. Undenominational.

A group founded by Mrs Quincy A. Shaw, a daughter of Louis Agassiz, was the predecessor of this small school, owned and conducted by the late Elizabeth J Woodward until 1932.

WYNDHAM, 85 Marlborough St. Girls Ages 18-21. Est 1939. Edward J O'Callahan, A.B., M A., Director of Studies. Secretarial Medical Secretarial Eusiness Law Advertising Business Machines. Tui \$300. Partnership.

Offering one and two year courses, this school is approved by the Education Department of Boston College and has an advisory board of Boston business men and college faculty.

BRADFORD, MASS. Alt 38 ft. Pop 8828. B.&M.R.R.

Bradford, once a separate town, is now a residential section of Haverhill, its shady streets and old fashioned houses in marked contrast to the bustling city across the Merrimack.

BRADFORD JUNIOR COLLEGE Girls 17-21. Est 1803.
Dorothy M. Bell, A.B., Oberlin, A.M., Smith, President.
Enr Bdg 278, Jr Col 1-2 Music Art Home Economics Drama.
Fac 34. Tui Bdg \$1300, Day \$500. Inc 1804 not for profit. Undenominational.

Established as an academy by the parishioners of the Congregational Church of the town of Bradford and until 1836 coeducational, this is the oldest institution in New England for the higher education of women. The school has been fortunate throughout its history in having as trustees men and women of unusual capacity and devotion to its interests. Alice Freeman Palmer long took active interest. The unusual advantages early drew students from all over New England, but for many decades the patronage has been national. During the century and more of its existence nearly ten thousand students have attended the school. The strong personality of Laura A. Knott, principal from 1901 to 1918, was long stamped on the life and work of the

school. With Marion Coats, principal from 1918 to 1927, the great impetus toward the graduate courses began, culminating in 1930 in the acceptance of Bradford as a junior college member of the New England Association of Colleges and Secon lary Schools The last decade has seen Bradford transformed from a New England academy to a collegiate institution of wide horizons, with an atmosphere of intellectual vitality and cultural awareness Under Katharine M Denworth, president from 1927 to 1939, first steps were taken in an extensive building campaign, and courses multiplied so that since 1934 only work of college grade has been given Miss Bell was called from the faculty of Oberlin College in 1940. See page 897.

BRAINTREE, MASS. Alt 94 ft. Pop 16,378 (1940).

Holding within its borders much of the Blue Hills Reservation, Braintree is one of the oldest residential towns in New England. The Academy is in South Braintree

THAYER ACADEMY, So. Braintree P.O. Coed 12-18 Est 1877 Stacy B. Southworth, A B., Litt.D., Colgate, Harvard, Head Enr Co Day 290, Col Prep. Fac 22. Tui \$225-300. Inc.

General Sylvanus Thayer, the "father of West Point," endowed this school and it attained prominence under Dr William Gallagher, principal for twenty-three years Since 1920 it has been under the direction of Mr. Southworth, formerly head master of Camp Marienfeld and once a junior master of Boston Latin School, who has played an increasingly important part in the life of the metropolitan community and more recently in politics. Inaugurating a successful country day program, he has continued the high scholastic standards and greatly enriched the course of study, especially in the social sciences, music, and art

THAYERLANDS, the separate junior school of 120 boys and girls which he has developed, is directed by Rosamond E. Bacon, A.B.. Smith.

BREWSTER, MASS. Alt 124 ft. Pop 827 (1940).

Once a well known port, Brewster today is a sleepy old fishing village on the Bay side of Cape Cod.

SEA PINES SCHOOL, E. Brewster P.O. Girls 6-14 Est 1907. Faith Bickford, Director; Gladys Parker, Assoc Director. Grades I-IX. Tui \$1300. Inc not for profit.

The Rev. Thomas Bickford, a Congregational minister of Cambridge, established this school which since his death in 1917 has been carried on by his daughter. A summer camp makes year round care available. See page 840.

BROOKLINE, MASS. Alt 43 ft. Pop 49,786 (1940).

Brookline was the home of many 'firsts', -in schooling and

municipal services, and in the quiet beauty of its residential estates. It still prides itself on being the model town it once was With apartment house developments and the recent influx, the character has changed, but the town remains one of the choicest residential sections adjacent to Boston. The private schools are largely in the residence districts near Coolidge Corner and Washington Square, and in Chestnut Hill

THE BEAVER COUNTRY DAY SCHOOL, Hammond St and Woodland Rd. Girls 3-19, Boys 3-9 Est 1921.

Crosby Hodgman, A.B., Bowdoin, M.A., Cornell, Head. Enr 320, Nursery Sch Kindergarten Transition Grades I-VIII High Sch 1-4 Col 1 Col Prep Acad Homemaking Drama Music Arts and Crafts Teacher Training Fac 60. Tui \$250-650. Inc 1921 not for profit. Undenominational.

Shortly after the first World War a group of liberal minded parents, desirous of bringing to Boston more progressive educational methods than were then available, called Eugene Randolph Smith, who had successfully developed the Park School in Baltimore, to organize a similar school here. He was extraordinarily successful in his twenty-two years as head master, adding constantly to the activities and plant of the school, which became not only socially accepted by discriminating Boston families, but a national focus as a leader in progressive education. Mr. Hodgman came as head master in 1943 from Chicago where he had been at the Latin School for Boys and for five years connected with Hull House.

CHOATE SCHOOL, 1600 Beacon St. Girls Ages Bdg 11-19, Day 5-19 Est 1920.

Augusta Choate, A.M., A.B., Vassar, Principal.

Enr Bdg 30, Grades VII-VIII High Sch 1-4; Co Day 100, Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 25. Tui Bdg \$1500, Day \$175-500. Inc 1932. Undenominational.

Miss Choate devotes herself unstintingly to her girls, and high standards and unusually conscientious oversight of both day and resident girls characterize her school. Dating back to the Commonwealth Avenue School owned by the Misses Gilman, later Miss Guild's and Miss Evans' School, it was purchased by Miss Choate in 1920 and moved to Brookline. A considerable day department with a country day program of supervised afternoon activities attracts girls from a radius of ten miles. See page 836.

THE DEXTER SCHOOL, 169 Freeman St. Boys Ages 6-14. Francis Caswell, A.B., Harvard, B.D., Epis Theol Sch, Head. Enr Co Day 90, Grades I-VIII. Fac 19. Tui \$300-600. Inc 1926 not for profit. Undenominational.

Independent since 1926, this was originally the lower school of Noble and Greenough Mr Caswell, formerly assistant head of Rivers School, who succeeded Myra E Fiske when she was retired by the trustees in 1938, has taken an active part in local private school activities An eighth grade was added in 1944

KATHLEEN DELL SCHOOL, 1146 Beacon St. Girls Ages 16- Est 1932.

Kathleen Dell, Director.

Enr Day 250, Secretarial Medical-Dental-Secretarial Journalism Continuity Writing Radio Fashion and Design Interior Decorating. Fac 15. Tui Bdg \$1125, Day \$400.

Though emphasizing various types of secretarial courses, this school now offers a great variety of practical courses for high school graduates. Numerous electives are provided for.

THE PARK SCHOOL, Kennard and Hedge Rds. Coed 3-14. Grace M. Cole, A.B., Wellesley, M.A., Bryn Mawr. Est 1888. Enr Co Day 175, Nursery Kindergarten Grades I-VIII. Fac 21. Tui \$125-450. Inc 1933 not for profit.

Founded over half a century ago by Caroline A Pierce as Miss Pierce's School for Little Girls and Boys, this was taken over in 1910 by Julia Park, later by Alice Lee and Grace M Harris The school is now cooperatively managed by a group of parents Miss Cole has been director since 1937

POLLOCK SCHOOL, 28 Alton Pl. Coed Ages 5-16 Est 1932. Morris P. Pollock, A.B., Clark Univ, Director.

Enr Bdg 15, Day 10, Kindergarten Grades I-VIII. Fac 6. Tui Bdg \$800-1000, Day \$500, Summer \$250. Inc 1936. Undenom.

Mr and Mrs Pollock have had considerable success in helping backward and nervous children to social adjustment. No child is accepted who cannot care for himself physically. Academic work is continued in the affiliated camp.

THE RIVERS COUNTRY DAY SCHOOL, Heath St. Boys 4-18 Est 1915.

Clarence E. Allen, B.S., Dartmouth, Head Master. Enr Day 195, Kindergarten Grades I-VIII High School 1-4 Col Prep Music Manual Arts. Fac 24. Tui \$300-550, Kindergarten \$150. Inc 1924 not for profit. Undenominational.

Originally Mr. Rivers' Open-air School, conducted first in an old fashioned house near Coolidge Corner and later on Dean Road, this has developed into an efficient institution, adequately preparing for Harvard and other colleges as well as for the large New England boarding schools. In 1940 it absorbed the Country Day School for Boys of Boston, one of the earliest of its kind,

established by Shirley Kerns in Newton in 1907, and in which Mr Allen had taught before coming here in 1929

CAMBRIDGE, MASS. Pop 110,879 (1940).

A city of varied industries, conflicting interests periodically break the academic quietude Cambridge proper lies west of the Harvard Yard and Radcliffe, along Brattle Street The Harkness boarding "houses" and the Baker Business College are on opposite sides of the river Facing Boston on the river, M.I.T adds to the student population Schools of specialized function cluster around Harvard Square Most of the schools for younger boys and girls are farther from the center.

THE BROWNE AND NICHOLS SCHOOL, 22 Garden St Boys Ages 7-18 Est 1883.

Erie A. Tucker, B.S., Colgate, Head Master.

Enr Co Day 160, Grades III-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$350-550. Inc 1912 not for profit.

George H Browne and Edgar H Nichols, Harvard classmates, soon after their graduation founded this school and conducted it jointly until Mr Nichols' death in 1910. Two years later Willard Reed became co-principal. In 1928 the school was taken over and re-incorporated by a board of alumni trustees Roger T Twitchell, head master from 1931, was succeeded in 1937 by Geoffrey W Lewis, a former Harvard dean, in the U.S. Army since 1941. Warren C. Seyfert left in 1944 to head the Laboratory School of Chicago University. Mr Tucker has been on the staff for some years. The boys come chiefly from greater Boston.

THE BUCKINGHAM SCHOOL, 10 Buckingham St. Girls 4-18, Boys 4-10 Est 1902.

Marian W. Vaillant, A.B., Radcliffe, Principal.

Enr Day 196, Kindergarten Transition Grades I-VIII High Sch 1-4 Col Prep. Fac 30. Tui \$150-550. Inc 1902.

A solid college preparatory and elementary school, this grew out of Miss Markham's, established in 1893. Katharine M. Thompson, principal for many years up to 1929, gave the school an austerity of tone which has been considerably lightened since Miss Vaillant took charge in 1935.

CAMBRIDGE ACADEMY, 48 Garden St. Coed Ages 12-21.
Gaetan R. Aiello, A.B., Amherst, M.A., Ill Univ, M.A., Ph.D.,
Harvard, Head Master. Est 1936.

Enr Day 80, High Sch 1-4 Col Prep. Fac 8. Tui \$350. Proprietary. Undenominational.

Started as the College Preparatory School by Dr. Aiello, the name was changed in 1937 and the location in 1938. College

preparation is stressed and one year of intensive review offered. Many of the students are children of faculty members of neighboring colleges and universities. See page 876.

CAMBRIDGE SCHOOL, 34 Concord Ave. Coed Ages 4-14.
John R. P. French, A.B., A.M., Harvard, Head Master;
Harriet A. Ellis, A.B., Smith, Director. Est 1886.

Enr Day 100, Kindergarten Grades I-VII. Fac 25. Tui \$100-500. Inc not for profit.

Since 1931 the upper school has been conducted in Weston where boarding facilities are available. See page 877.

CAMBRIDGE JUNIOR COLLEGE, 49 Washington Ave. Coed Est 1934.

Irving T. Richards, A.B., M.A., Ph.D., Bowdoin, Harvard, President.

Enr Day 100, Liberal Arts 1-2 Pre-Medical Pre-Dental Pre-Law Laboratory Technique. Fac 15. Tui \$300. Inc 1936 not for profit.

Started in depression days on a quasi-cooperative basis as the Cambridge School of Liberal Arts, offering courses of college grade, this institution was granted junior college privileges in 1941 and the right to grant the associate's degree in 1943. The two year courses prepare for transfer to universities or professional schools.

LESLEY COLLEGE, 29 Everett St. Women Ages 17- Est 1909. Trentwell Mason White, B.S., A.M., Norwich Univ, L.H.D., Md Univ, President.

Enr Nursery Kindergarten Primary and Elementary Teacher-Training Home Economics. Fac 18. Tui Bdg \$950-

1025, Day \$350-425. Inc 1941.

Long under the direction of Edith Lesley Wolfard, a woman of broad experience and many interests, this school was given college status in 1945 and now grants a degree for completion of the teacher training course. A two year non-degree course in home economics is also offered. There are opportunities for observation and practice teaching in both public and private kindergartens and elementary schools. Dr. White succeeded Marguerite R. Franklin in 1944

LONGY SCHOOL OF MUSIC, 1 Follen St. Coed Est 1915. Melville Smith, Director.

Enr Day 250, Instrumental Vocal and Theoretical. Fac 35. Tui Diploma Courses \$400-600, Single Courses, variable. Inc 1932.

Georges Longy, oboist of the Boston Symphony Orchestra, established this school and conducted it for over a quarter of a century. Under the able and aggressive direction of Minna

Franziska Holl from 1927 to 1941 a new plant was acquired, and instruction made available in all branches of music

MANTER HALL SCHOOL, Harvard Sq. Coed 12- Est 1886. John C. Hall, S B., Boston Univ, Head Master.

Enr Bdg 15, Day 180, Col Prep Tutoring Spec 1 yr. Fac 18. Tui Bdg \$1500-2200 Day, \$500-900. Inc.

Today primarily a preparatory school for boys but enrolling a few girls, some daughters of alumni, Manter Hall developed from the first Harvard tutoring school, established by William Whiting Nolen, colloquially known as the "widow Nolen". It was incorporated after his death in 1923 and has since been carried on by men who were with him for many years and helped to make the reputation of the school. Among them is Mr. Hall, long treasurer and member of the board, director since 1937, whose son acts as business manager. A summer session is conducted in Cambridge, and separate summer schools for boys and for girls in Wianno on Cape Cod See p. 766.

NEW ENGLAND SCHOOL OF HOME ARTS, 114 Brattle St. Coed Ages 16- . Est 1945.

Vernita Seeley, B.F.A., Univ of Washington, Director.

Enr Day Household Arts Culinary Arts Interior Design and Decoration Dress Design. Fac . Tui \$100-600. Proprietary.

To meet the needs of those who look on the maintenance of the home as an art, and to prepare students for a professional career along these lines, Mrs. Seeley opened her school in the house which she purchased, remodeled and furnished Widely traveled, trained at Parsons School in New York and in Paris, she brings to her project zeal and enthusiasm, and a record of successful administrative and executive work in many fields. The regular one year certificate courses and the two year diploma courses in interior design, dress design and cookery are supplemented by short courses and lectures for juniors and for adults ranging from millinery and cookery to slip cover making and flower arranging. See page 913.

NEW PREPARATORY SCHOOL, 113 Brattle St. Boys 16-Ernest Benshimol, Principal. Est 1924.

Enr Day 40, Col Prep. Fac 11. Tui \$900. Proprietary.

A full curriculum for college preparation is available. Mr. Benshimol, son of Max Benshimol who was long famed as a Harvard Square tutor and once affiliated with the 'widow Nolen', employs a skilled staff.

OXFORD SCHOOL OF BUSINESS ADMINISTRATION, 33 Washington Ave. Coed Ages 17- Est 1924. Fred Miller, B.S., Pa Univ, M.B.A., Harvard, B.Litt., Oxon. Enr 180, Executive Training. Fac 7. Tui Day \$360. An intensive four year course in executive training is the function of this business training school. The affiliated Oxford Secretarial School has a capacity of thirty students

SHADY HILL SCHOOL, Coolidge Hill. Coed 4-15 Est 1915. Katharine Taylor, A.B., Vassar, M.A., Mich Univ, Director. Enr Day 325, Beginners Grades I-VIII High Sch 1. Fac 35. Tui \$150-550. Inc not for profit. Undenominational.

This outstanding progressive elementary school which grew from a little community enterprise sponsored chiefly by families of the Harvard faculty bears the name of the estate of Charles Ehot Norton. Under the skilful administration of Miss Taylor since 1921, it was reorganized in 1927 with a governing board of parents and faculty The present open site near the Charles river has been occupied since 1926.

CONCORD, MASS. Alt 121 ft. Pop 7972 (1940).

Shades of Hawthorne, Emerson, Thoreau, and the Alcotts are still potent and have long made Concord attractive as a place of residence to a certain type of Bostonese It is a literary shrine with the significance of England's Stratford, or Germany's Weimar. A mecca of the patriotic, here was fired the "shot heard round the world" And here Thoreau in jail wrote "Civil Disobedience" which through Tolstoi and Gandhi shook to their foundations the world's greatest empires

Its schools are in no way revolutionary Concord Academy occupies the former Samuel Hoar estate and the adjacent property on Main Street. The Fenn School is on Monument Street, about half a mile from the bridge. Three miles from the center of the town are the brick Colonial buildings and spacious grounds of Middlesex School.

CONCORD ACADEMY Girls Bdg 13-18, Day 5-18 Est 1919.

J. Josephine Tucker, A.B., Westhampton, A.M., Radcliffe, Head Mistress.

Enr Bdg 31, High Sch 1-5 Col Prep; Day 84, Grades I-VII High Sch 1-5 Col Prep. Fac 23. Tui Bdg \$1500, Day \$200-500. Inc 1922 not for profit. Undenominational.

Typical of the town in tone and atmosphere, this efficient college preparatory school with a small boarding department developed from the merging of several old local institutions. Elsie G. Hobson, first principal after the reorganization, was succeeded in 1937 by Valeria A. Knapp who shortly returned to Winsor School with which she had long been connected Miss Tucker, a southerner, principal since 1940, has not disturbed the serenity of the atmosphere

THE FENN SCHOOL Boys Ages 8-15 Est 1929. Roger C. Fenn, A.B., Harvard, Head Master.

Enr Bdg 31, Day 38, Grades IV-VIII Fac 11. Tui Bdg \$1200-1350, Day \$400-450. Inc 1929 not for profit. Undenominational.

After ten years as house master at Middlesex, Mr Fenn established his own school for young boys For his boaiders, largely from conservative Boston families, he encourages a five day plan that permits them to be with their families over Sunday. The boys are given a happy, wholesome life in pleasant surroundings, without strain or pressure, and are adequately prepared for the large secondary boarding schools

MIDDLESEX SCHOOL Boys Ages 12-18 Est 1901 Lawrence Terry, Harvard, Head Master.

Enr Bdg 136, Day 4 Grades VII-VIII Col Prep 1-4. Fac 18. Tui \$1400. Inc 1901 not for profit. Undenominational.

Middlesex was established at the turn of the century by Frederick Winsor with the aid of his brother, a Boston banker. and a group of Harvard colleagues. He had served as a master at Taft and Exeter, and for three years as head master of Gilman in Baltimore, the pioneer country day school. Here he eclectically combined the English house system, first introduced at Lawrenceville, with some of the features of the church schools of England From the first the school maintained satisfactory college entrance standards but with a wider outlook, as evidenced by the courses in music and the fine arts. In the middle 1930's, to aid in recruiting pupils from a distance, Mr Winsor traveled extensively, introducing his plan of competitive prize scholarships in the more distant states Retiring in 1939, he died early in 1941. Mr. Terry, who succeeded, had been associate principal for a year and for some time previous assistant head master of Noble and Greenough Tall, rangy, and engaging, Mr Terry is one of the half dozen "Grotties" who have been made heads of preparatory schools in recent years

DANVERS, MASS. Alt 42 ft Pop 14,179 (1940).

Redolent still of Colonial times and witchcraft days, as well as of its leather works, Danvers is the site of one of the state insane asylums. On high, rolling ground, two miles from the center, is the two hundred acre site of St. John's School

ST. JOHN'S PREPARATORY SCHOOL Boys Ages 12-18. Brother Aloysius, C.F.X., Head Master. Est 1907. Enr Bdg 210, Day 150, Col Prep. Fac 20. Tui Bdg \$700, Day \$125. Inc. Roman Catholic.

A successful Catholic school directed by the Brothers of St. Francis Xavier, St. John's had its beginnings in one building

and an enrollment of thirty. Today most of the graduates enter Catholic colleges.

DEDHAM, MASS. Alt 119 ft. Pop 15,508 (1940).

In 1636 "twenty-two proprietors from Watertown and Roxbury" took possession of this pleasant spot. The region has since continued to attract prominent families from Boston, ten miles distant. Dedham Country Day School is a block from the court house. Noble and Greenough School is on the hundred acre. Nickerson estate bordering the Charles river.

DEDHAM COUNTRY DAY SCHOOL Coed 3-13 Est 1908. Everett W. Ladd, Ed.M., Harvard, Principal.

Enr Day 115, Nursery Play Group Pre-Sch Kindergarten Grades I-VII. Fac 15. Tui \$100-350. Inc 1922.

This modern country day school had its origin in the conservative Hewins School Mr. Ladd has been principal since 1928

NOBLE AND GREENOUGH SCHOOL Boys 12-19 Est 1866. Eliot T. Putnam, Jr., A.B., Harvard, Head Master.

Enr Bdg 47, Co Day 80, Col Prep 1-6. Fac 13. Tui Bdg \$1400, Day \$600. Inc. Undenominational.

Preparing chiefly for Harvard and enrolling boys from influential Boston families, this school was established on Beacon Hill by George W C. Noble who was joined after a quarter of a century by James J. Greenough The Volkmann School was absorbed in 1917 and the Dedham site occupied in 1922 On the death of Charles Wiggins in 1943, his son-in-law, Mr. Putnam, for many years in the school, became head master A well publicized campaign for a building fund was initiated in 1946.

DEERFIELD, MASS. Alt 152 ft. Pop 2648 (1940).

This historic town with broad shaded streets and beautiful old Colonial houses stretches along a terrace above the Connecticut. As early as 1896 the crafts movement was taken up here and interesting exhibits of local work may be seen. The academy occupies beautiful buildings designed by Charles Platt of New York, the gift of loyal friends. Nearby in interesting old houses is The Bement School. On a shoulder of Mt Pocumtuck, Eaglebrook School occupies the site once the home of Rudyard Kipling, who admired the superb view.

THE BEMENT SCHOOL Coed Ages 6-14.

Mrs. Lewis D. Bement, A.B., Vassar, Principal. Est 1925. Enr Bdg 32, Co Day 24, Kindergarten Grades I-VIII Music Dancing Art Dramatics. Fac 17. Tui Bdg \$1750, Day \$350. Inc not for profit 1932. Undenominational. Mrs Bement has developed this school for young children, with its thriving boarding department, from an informal group of local boys and girls she once taught in her own home Today, housed in old Colonial buildings, the children live naturally and joyfully a rich and colorful life filled with ordered and interesting activities, free to concentrate on their interests See page 875.

DEERFIELD ACADEMY Boys Ages 13-18 Est 1797.

Frank L. Boyden, A.B., M.A., Amherst, Williams, Yale, D.Sc., Colgate, Ped.D., N Y State Teachers Col, LL.D., Wesleyan, Litt D., Princeton, Head Master.

Enr Bdg 350, Day 60, High Sch 1-4 Col Prep. Fac 45. Tui Bdg \$1600, Day \$100. Inc not for profit Undenominational.

One of the nation's great secondary schools, Deerfield is the creation of its head master Fresh from Amherst he came to head Dickinson Academy, the local high school housed in an ugly brick building Today Mr Boyden is one of the most influential men in secondary school education, playing an important part in the reorganization and planning of other schools Former masters trained by him are following in his footsteps as head masters elsewhere So great has been the confidence and friendliness felt for Mr Boyden that in 1924 when the school through state statute lost the support of the town, heads of schools like Andover, Exeter and Taft cooperated in his appeal for funds for the present beautiful equipment. Here was first worked out a successful system of athletics for all Social community activities and general participation in dramatics are made use of to train and develop the personality of each boy. Unusual, unconventional and natural are such features as the Sunday evening sings, and surveys and published reports by students on the geology of the country round about The Amherst-Dartmouth-Williams tradition is strong, though an increasing number of graduates enter the 'big three,'—thirty-five or so each year up to 1942. Mr. Boyden selects from his candidates the type he can develop with greatest success. Both he and Mrs. Boyden, who has long taught science and mathematics, have known individually each boy in the school. See page 761.

EAGLEBROOK SCHOOL Boys Ages 6-15 Est 1921. C. Thurston Chase, Jr., A.B., M.A., Williams, Head. Enr Bdg 133, Grades I-VIII High Sch 1. Fac 38. Tui \$1500. Inc 1931. Undenominational.

Eaglebrook has become one of the leading boarding schools for young boys under the skillful direction of Mr Chase, associated with the founder, Howard B Gibbs, from 1924, and head master since purchasing the school in 1928. The large faculty, many of them married, with children of their own, the separate dormitories, school buildings, staff and activities of upper and

lower schools, the small primary unit established in 1944, and the advantage taken of the country environment are outstanding features. Improving the plant and increasing the faculty, Mr and Mrs Chase have won the enthusiastic support of their patrons. From the first Eaglebrook has made a feature of skiing and snow sports, and today its winter carnival is one of several special occasions that bring parents to the school and in closer touch with its workings. See page 762

DOVER, MASS. Alt 156 ft. Pob 1374 (1940).

Of late years increasingly popular as a place of residence for wealthy Bostonians, Dover is some fifteen miles from the city.

THE CHARLES RIVER SCHOOL Coed Ages 5-13 Est 1911.
Winona K. Algie, Margaret W. Burnham, Directors.
Enr Day 60, Grades I-VI. Fac . Tui \$150-300. Inc.

Children of the neighboring estates are prepared for secondary schools

DUDLEY, MASS. Pop 4616 (1940).

High in the hills near the Connecticut line Dudley is sixteen miles southwest of Worcester. From its hilltop campus the junior college has a view of three states.

NICHOLS JUNIOR COLLEGE Men Ages 18-22 Est 1930. James Lawson Conrad, B.B.A., Boston Univ, President. Enr Bdg 160, Business Administration and Executive Training. Fac 16. Tui \$985. Inc not for profit. Undenominational.

First of the junior colleges for men in New England to be awarded degree granting privileges by the Legislature, Nichols meets the needs of graduates of preparatory and high schools who want practical training for business life combined with informal college activities and interests. Courses of one and two years are offered. Tests for special aptitudes are used to determine fitness for certain business pursuits, and some graduates each year continue under the Conrad Graduate Plan which provides one year of practical experience in the phase of business indicated and a final year at the college for specialization. Mr Conrad, through his energy and quick vision, has been successful from the first, and draws his boys not only from New England but from many other states and some foreign countries. See page 909.

EASTHAMPTON, MASS. Alt 169 ft. Pop 10,316 (1940).

This is a pleasant tree-shaded town in the rich valley lands of the Connecticut within sight of Mt Tom and Mt Pomeroy. The buildings of Williston Academy stand at the cross roads near the center.

WILLISTON ACADEMY Boys Ages ca 10-20 Est 1841.
Archibald V. Galbraith, A.B., Harvard, L.H.D., Amherst,
Head Master.

Enr Bdg 178, Day 22, Col Prep High Sch 1-4 Fac 24. Tu Bdg \$900-1100, Day \$335. Inc 1841 not for profit. Undenominational.

Over a century ago Samuel Williston, wealthy manufacturer of the town, took the radical step of establishing and endowing an academy in which science, mathematics and English were to be held as honorable and to be pursued with as much thoroughness as the ancient classics Josiah Clark, principal from 1849 to 1863, established classical courses, but under his successor, Marshall Henshaw, principal until 1876, Mr Williston's ideal of a school was realized. Of the more than ten thousand who have attended the school about a third have entered colleges and universities; a fifth, the learned professions Its teachers have gone on to college presidencies and professorships, and half a score have become principals of other schools. Mr Galbraith, who succeeded Joseph Sawver in 1919, had been a master at Middlesex School for nearly twenty years. He has broadened the appeal, modernized the outlook as well as the plant, and brought the standards up to those of the efficient college preparatory schools For the Second Century Plan, inaugurated in 1046 as Dr Galbraith entered his twenty-seventh year as head master, additional buildings on the new campus, and increased salaries, pensions and sabbatical leaves for the faculty are proiected.

WILLISTON JUNIOR SCHOOL, with its own head master, E R Clare, has been maintained as a separate unit since 1916 It offers work of the fifth through the eighth grades and has its own faculty of five. See page 757.

FRANKLIN, MASS. Alt 800 ft. Pop 7303 (1940). N.Y.N.H.&H. "Poor Richard" gave his name to this town, about equidistant from Boston and Providence The academy buildings are near the Common.

DEAN ACADEMY AND JUNIOR COLLEGE Coed Ages 14-William C. Garner, A B., Tufts, Head Master. Est 1865. Enr Bdg 150, Day 60, Jr Col 1-2 High Sch 1-4 Col Prep Secretarial Home Economics. Fac 25. Tui Bdg \$745, Day \$75-175. Inc 1865 not for profit. Undenominational.

One of the few remaining coeducational academies in Massachusetts, Dean by its seventy-fifth year had added a great variety of courses in its high school department and inaugurated a junior college. The School of Domestic Science conducted in Boston by the Y.W.C.A. from 1888 was absorbed in 1942. The school has long been closely affiliated with Tufts College through its board of trustees and head masters. Earle S. Wallace

an alumnus, with considerable experience in schools on the West Coast, came in 1934 after the death of Dr Arthur W Peirce, head master for forty years, remaining until 1945, when he was given leave of absence because of ill health

GREAT BARRINGTON, MASS. Alt 726 ft. Pop 5824 (1940).

Early a fashionable place of residence, Great Barrington is the chief town of the beautiful southern Beikshires William Cullen Bryant was town clerk for a decade, and many of the old records are in his writing Near the center, behind a high stone wall, Barrington School occupies the palatial blue limestone residence of the Searles estate, and the more recently acquired Stanley mansion. The Altaraz School moved in 1943 to the 800 acre Brookside estate, some two miles from the center.

ALTARAZ SCHOOL Coed Ages 6-17 Est 1927.

Isaac M. Altaraz, M.A., N Y Univ, Ph.D., Berlin Univ; Mrs. Frieda P. Altaraz, Head Masters.

Enr Bdg 50, Grades I-VIII High Sch 1-4 Col Prep Agriculture Manual Arts Vocational Training Music Dance Drama. Fac 15. Tui \$1200-1800. Inc not for profit. Undenom.

After sixteen years in nearby Monterey, Dr and Mrs Altaraz in 1943 took over their present larger and well equipped plant where, with an increased enrollment and faculty, they continue to work out their ideas on education as an individualized process which includes much more than academic training Dr Altaraz, a psychologist, and Mrs. Altaraz, an artist, have enlarged the scope of their activities to include community interests, and in their new site are able to emphasize practical farming A summer session is conducted. See page 882.

BARRINGTON SCHOOL Girls Ages 11-20 Est 1923. Ruth W. Tracy, A.B., Mount Holyoke, Director; John B. Tracy, A.B., Yale, Business Director.

Enr Bdg 43, Day 5, Grades VII-VIII High Sch 1-4 Col Prep Gen Art Music. Fac 10. Tui Bdg \$1500, Day \$500. Inc 1923 not for profit. Undenominational.

Under the direction since 1938 of Mr and Mrs. Tracy, long at Hotchkiss School, Barrington School was for its first fifteen years directed by the late Ellen E. Hill. With thoughtful attention to the abilities and needs of the individual, in an atmosphere free from pressure, girls are prepared for college or may take a general course of more than usual breadth. The excellent music department for which the school has been known since its inception continues to attract gifted students. See page 838.

GREENFIELD, MASS. Alt 240 ft. Pop 15,500 (1930) 15,672 (1940). B.&M.R.R. Motor Route 5 from Springfield.

At the eastern end of the Mohawk Trail, Greenfield is a trading and manufacturing center with wide tree-shaded streets. It is also the county seat, a crossing point for main motor routes from Boston, central New England and New York, and for the Deerfield and Northfield schools a focal point. Some two miles north of the Common is the 150 acre property of Stoneleigh-Prospect Hill School

STONELEIGH-PROSPECT HILL SCHOOL Girls Ages 12-19 Est Prospect Hill 1869, Stoneleigh 1909.

Mrs. George Waldo Emerson, A.B, Smith, Director.

Enr Bdg 60, Day 10, Col Prep Art Music. Fac 15. Tui Bdg \$1500, Day \$500. Inc not for profit. Undenominational.

The old Prospect Hill School, long discontinued except for local classes in art and music, was revived in 1930 when accumulated funds became available A new building was erected and Isabel Cressler and Caroline Sumner came as directors bringing with them the school they had conducted as Stoneleigh in Rye Beach, N. H. On their retirement in 1941 Edith M Lewis was appointed principal The direction was assumed by Mrs Emerson, head mistress of Mary A Burnham School in nearby Northampton, in 1943. She continues many of the unusual features that have supplemented the college preparatory work, emphasizing music and art and adding such practical courses as secretarial and domestic science. Riding and skiing are the principal sports See page 837.

GROTON, MASS. Alt 300 ft. Pop 2550 (1940). Motor Route U.S. 2 from Boston.

Some lovely eighteenth century houses, the best of which belong to Lawrence Academy, line the main street of this old town, overlooking the valley of the Nashua river and the hills beyond The Groton Inn is a comfortable hostelry dating from pre-Revolutionary times when the town was an important posting place between Boston and Canada A mile and a half to the west, Groton School with its beautiful Gothic tower commands a wide view

GROTON SCHOOL Boys Ages 13-18 Est 1884. Rev. John Crocker, Head Master.

Enr Bdg 196, Col Prep 1-6. Fac 27. Tui \$1400. Inc. Episcopal.

Endicott Peabody founded this school for the cultivation of "manly Christian character, having regard to the moral and physical as well as intellectual development" Frank Davis Ashburn, alumnus, long a master at Groton and now head of Brooks School, in "Fifty Years On", published 1934, wrote, "For at least twenty-five years the texts and courses gave no hint that there had been men before Adam, that Charles Dar-

win and Andrew D. White, to name only two, had confronted established religion with the most startling challenge since Martin Luther. The code is strict, in some respects almost monastic. The question of the possible psychological cramping of a boy by too much of it is more serious. The single spot in which the cramping has been most felt has been the spiritual Individuals feel that there has been too much dogmatism and not enough reason, too much chapel and not enough freedom of thought "Mr Ashburn elaborates on this in his biography of Mr Peabody published 1944 Another old "Grottie", George W Martin, in the January 1943 Harpers wrote intimately and realistically of his former head master in "A Preface to a Schoolmaster's Biography".

Open-minded in introducing innovations in advance of his peers, particularly in the last few decades, Mr Peabody added to the curriculum printing, woodworking, science in all its forms, music and drawing The plan to have masters and boys live intimately together was perhaps more fully carried out by some of "Peabo's" old boys who, today in their forties and fifties, through his influence head such outstanding preparatory schools as Westminster, Middlesex, Belmont Hill, Holderness, Millbrook, among others. It is to his honor that some may have improved on his technique

Mr Peabody's Groton brought nurture and an approach to English public school education with a spirit of aristocratic democracy not only to leading families but to some of the socially ambitious. Today less than half the boys enrolled are sons of "Grotties", but among them are nearly a score of Roosevelts, the native talent for publicity of some of whom has rather spoiled the seclusion long sedulously sought. For over a quarter century eight scholarship boys have been admitted annually on competitive examination,—boys who conform to type but who for economic reasons would have been barred from entering.

English practices still linger A head prefect and six prefects are appointed annually from the upper form. They exercise a considerable measure of influence on the student body, which develops responsibility in the holders of these offices and lessens the load of the masters. The bovs at Groton do not have separate rooms, all except the prefects live in cubicles. Denied their accustomed luxuries of living, they wash in cold water in tin basins. The two upper forms are provided with studies. The lower forms study in large schoolrooms.

After Mr Peabody's retirement in 1940, he lived on the school grounds until his death in 1944, but his lengthened shadow has gradually shortened. Under the new head master there is less pressure in chapel services, more intellectual freedom, more in-

formality of spirit in the school. Mr. Crocker comes of a famous Fitchburg paper family which has sent its sons to Groton for several generations. After Harvard he attended Oxford and Yale and was ordained at the Episcopal Theological School He taught first at Andover and for ten years from 1930 was student chaplain at Princeton Upstanding, wholesome, outspoken, and inspiring, he recognizes the sound foundation on which he has to build and is making the necessary adjustments to meet changing conditions

THE LAWRENCE ACADEMY Boys Ages 12-19 Est 1793. Fred Clifton Gray, A.B., Bates, A.M., Columbia, Principal. Enr Bdg 75, Day 25, High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$1000, Day \$200. Inc. Undenominational.

Successor to the coeducational Groton Academy, renamed in 1846 in honor of Amos and William Lawrence who endowed it, this college preparatory school has enrolled boys only since 1898 Mr Gray, principal since 1925, has made good use of the Dr. Samuel A Green Foundation which makes up the greater proportion of the present endowment. He has enlarged and modernized the plant, developed the campus, added playing fields, and stabilized the enrollment The emphasis on sound college preparation continues. See page 760.

HANOVER, MASS. Alt 60 ft. Pop 1300.

This little residential town is twenty-five miles south of Boston on the road to Plymouth. The school is in South Hanover.

WADAGA SCHOOL, So. Hanover P.O. Coed Ages Bdg 3-8, Day 3-5. Est 1940.

Mrs. Charles E. Tower, Director.

Enr Bdg 20, Day 50. Fac 7. Tui Bdg \$800, Day \$240. Proprietary.

Mrs. Tower, who conducts a camp of similar name in the Weirs in New Hampshire, carries on a boarding and day school for small children here adjacent to her winter home. Full year care may be arranged. See page 886.

HINGHAM, MASS. Alt 21 ft. Pop 8003 (1940).

Settlers from Hingham, England, in 1633 founded this town fifteen miles from Boston Its elm-shaded streets and old Colonial houses have long attracted summer people and it has recently become popular as a place of year round residence for Boston business men The upper school of Derby Academy is on Burditt Avenue, the lower school on Main Street.

DERBY ACADEMY Coed Ages 4-18 Est 1784. Harrison M. Davis, Jr., A.B., Bowdoin, M.A., Harvard, Head Master. Enr Co Day 149, Kindergarten 1-2 Grades I-VIII High Sch 1-4 Col Prep Gen Arts Domestic Science Manual Arts. Fac 22. Tui \$125-450. Inc not for profit. Undenominational.

One of the early coeducational private schools in America, Derby has been continuously operated since 1791 Reorganized in 1922, under John R P French, now at Cambridge School, a new site was purchased and a country day program inaugurated. Mr Davis succeeded George F. Cherry in 1938.

LANCASTER, MASS. Alt 258 ft. Pop 2963 (1940). B.&M.R.R.

Magnificent trees and a church (1816) designed by Charles Bulfinch are interesting features of this beautiful old village thirty-eight miles northwest of Boston Here are the extensive estates of the Thayer family The former Iver Johnson estate is now the home of Perkins School

PERKINS SCHOOL Coed Ages 4-16 Est 1896. Franklin H. Perkins, M.D., Tufts Col, Director. Enr Bdg 60. Fac 18. Tui \$. Inc 1934 not for profit.

Children of undeveloped faculties are here educated and given professionally sound treatment and home care by one of the few physician-psychiatrists conducting a school For many years connected with state institutions, Dr Perkins took over the Hillbrow School of Newton in 1922 and gave it a new name, moving in 1924 to Lancaster where plant and equipment have been constantly added to and improved. A summer camp is conducted at Friendship, Maine. See page 892.

LEICESTER, MASS. Alt 1080 ft. Pop 4445 (1930) 4851 (1940).

Six miles west of Worcester, Leicester is a hilly village surrounded by farming country. The Leicester Academy building on the village green and the adjoining Winslow estate, Stonewall Farm, are occupied by the Junior College.

LEICESTER JUNIOR COLLEGE Boys Ages 16-22 Est 1784. Harry E. Brown, Director.

Enr , High Sch 4 Jr Col 1-2 Accounting Economics Business English. Fac . Tui \$1500. Inc not for profit. Undenom.

Reopening in 1946, this business administration institution for boys of college age, granted junior college status by the legislature in 1941, is heir to the endowment and property of one of the oldest academies in the country, which functioned as the local high school until 1921, and was leased to the town until 1939. The estate of the late Colonel Samuel E Winslow, president of the board, was acquired by the trustees for resident students Henry D. Tiffany was president until the college was discontinued with the war Mr Brown has had long experience as a camp director.

LENOX, MASS. Alt 1270 ft. Pop 2884 (1940). N Y.N.H&H. R.R. Motor Route U.S. 7 from N.Y.C.

Since 1037 the permanent summer headquarters of the Boston Symphony Orchestra and the music schools that have developed about it, in the middle of the nineteenth century Lenox was the home of the Sedgwicks, Fanny Kemble, Henry Ward Beecher, Mark Hopkins, and other intellectuals, and is rich in literary associations. In the last two decades its great estates have attracted numerous preparatory schools. Lenox School occupies a building new in 1938 on a country site south of the town. Foxhollow School, Holmwood, overlooks Laurel Lake Cranwell Preparatory School, opened in 1939, is on the property of the former Berkshires Hunt and Country Club. Windsor Mountain School, formerly in Manchester, Vt., since 1944 has occupied the Grenville Winthrop estate. Rollins Theatre School has the Gaston Drake property.

CRANWELL PREPARATORY SCHOOL Boys 12-18 Est 1939. Rev. Joseph R. N. Maxwell, S.J., A.B., M.A., Boston Col, Ph.D., Fordham, Litt.D., Colegio Real, Bogota, LL.D., St Joseph's Col., Rector and Head Master.

Enr Bdg 132, Day 8, Grade VIII High Sch 1-4 Col Prep. Fac 22. Tu Bdg \$1275, Day \$425. Inc 1939. Roman Catholic.

The school is named for Edward H Cranwell who donated the property Father Maxwell, president of Holy Cross College for the usual six year term, was appointed in 1945 to succeed the Rev Maurice V Dullea. The faculty, all Jesuit priests, give the boys the thorough systematic training for which the Society of Jesus is noted

FOXHOLLOW SCHOOL FOR GIRLS Ages 11-18 Est 1930. Aileen Mary Farrell, M.A., Oxon, Principal. Enr Bdg 75, Grades VI-VIII High Sch 1-4 Col Prep. Fac 17. Tui \$1400. Inc 1940 not for profit. Undenominational.

The school takes its name from the estate on the Hudson in which it was opened by Miss Farrell ten years before moving to Lenox Of Irish birth, English education and American teaching experience, Miss Farrell offers those of her girls who do not prepare for college courses in music, art, and business.

LENOX SCHOOL Boys Ages 12-18 Est 1926.

Rev. Robert Lewis Curry, LL.B., Boston Univ, B.D., Episcopal Theol Sch, Head Master.

Enr Bdg 60, Grade VIII High Sch 1-4 Col Prep. Fac 8. Tui \$950. Inc 1926 not for profit. Episcopal.

Established with the support of St. Mark's for boys of Episcopal families who could not afford the more fashionable schools, Lenox was directed for twenty years by the Rev. George Gardner Monks, under whom a sliding scale of tuition, flexible programs, and simplicity of atmosphere characterized the school in which from the first the boys did much of the work on the grounds and in the house Mr Curry, an Army Chaplain during the war, had previously taught at St Paul's

THE ROLLINS THEATRE SCHOOL Coed Est 1933. Leighton Rollins, Director.

Enr Bdg 50, Day 25, Acting Techniques Music and Art for the Theatre. Fac 11 Tui Bdg \$500, Day \$250.

This school, previously in Easthampton, L I, currently offers young men and women a concentrated summer course in the technique of acting Mr Rollins, director, producer, and lecturer, has had wide contacts in this country and in England.

WINDSOR MOUNTAIN SCHOOL Coed 9-18 Est 1939.

Max Bondy, Ph.D., Munich, Freiburg, Erlangen Univ; Ger-

trud Bondy, Ph.D., Munich, Freiburg, Erlangen Univ, Gertrud Bondy, M.D., Vienna, Erlangen Univ, Head Masters. Enr 52 Grades VI-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$1500. Undenominational.

Dr. and Mrs Bondy, long directors of "Les Rayons" in Gland, Switzerland, and previously in pre-Nazi Germany, came to this country in 1939 and established a year-round school in Windsor, Vt, moving a year later to Manchester, and in 1944 to Lenox Here, with a skilled faculty, American and European, they offer their boys and girls an unusually rich experience, preparing specifically for American colleges and universities, with special emphasis on languages In 1946 long held plans for an international Junior College materialized in the announcement of the projected James Canfield Fisher Junior College to be opened in Switzerland in 1947. The name honors a young surgeon killed in the war, son of the well known Vermont writer, a trustee of Windsor Mountain School. See page 873.

LOWELL, MASS. Alt 101 ft. Pop 101,389 (1940).

Twenty-six miles from Boston, on the Concord and Merrimack rivers, Lowell was once famed for its textile industries, which led to the establishment here of its Textile Institute The birthplace of Whistler is now open to the public as a museum Rogers Fort Hill Park, commanding a view of the valleys, was presented to Lowell by the founder of the school for girls, Rogers Hall, which faces the park.

ROGERS HALL Girls Ages 13-10 Est 1892.

Mrs. Katharine Whitten McGay, B.A., Wellesley, Principal. Enr Bdg 50, Day 25, Grades IX-XII Col Prep Gen Liberal Arts Secretarial Music Dramatics. Fac 17. Tui Bdg \$1400, Day \$400. Inc 1892 not for profit. Undenominational.

A wholesome, vigorous spirit pervades this preparatory school under Mrs McGay, a former teacher who returned in 1930 as dean and assumed complete control in 1932. No work beyond high school is attempted, but a one year intensive review for college entrance is stressed. The school was founded by Elizabeth Rogers, who in her lifetime gave her family mansion to the school, and on her death in 1898 endowed it with her entire property. Eliza Parker Underhill and her sister, Olive Sewall Parsons, principals for more than a quarter century, gave the school the standards and prestige it still maintains. See p. 832.

MARBLEHEAD, MASS. Pop 10,856 (1940).

Ancient houses and rambling streets characterize this North Shore town The Tower School occupies four acres on West Shore Drive

THE TOWER SCHOOL Coed Ages 3-14 Est 1912.

Helen V. Runnette, B.A., Mount Holyoke, Director.

Enr Day 75, Pre-Kindergarten Kindergarten Grades I-IX. Fac 12. Tui \$125-450. Inc 1937 not for profit.

Established by Adeline Lane Tower in Salem, and moved to its new building in Marblehead in 1941, the school emphasizes creative activities

MARION, MASS. Alt 38 ft. Pop 2030 (1940).

In winter a sleepy seaside town, in summer Marion is filled with amateur yachtsmen whose boats dot the quiet waters of Buzzards Bay Tabor Academy, on the waterfiont, is the only preparatory school in Massachusetts with a nautical program

TABOR ACADEMY Boys Ages 12-18 Est 1876.

James W. Wickenden, A.B., M.A., Oberlin, Head Master. Enr Bdg 186, Day 20, Col Prep. Fac 22. Tui Bdg \$1400, Day \$400. Inc. Undenominational.

Long known for its naval training, Tabor was designated in 1942 an "honor naval school" by the U. S. Navy Department. Walter Huston Lillard, head master from 1916 to 1942, here created from a small local academy a successful college preparatory school, using boat building, sailing, week-end and vacation cruises on the school schooner as incentives to good work. Here n 1927 he inaugurated the International Schoolboy Fellowship, enrolling for some years a considerable number of boys from England and the Continent. Mr Wickenden, trained at Decrfield under Mr. Boyden, brings a new tone to the school, making good use of the naval tradition, and broadening in many ways the activities and interests. See page 764.

MILTON, MASS. Alt 24 ft. Pop 18,708 (1940).

A century ago, prosperous Boston merchants—Saltonstalls, Hallowells, Forbeses, Wolcotts—established their homes near the Blue Hills, and here their families have fostered educational institutions. More recently the town has become a residential mecca for other families who wish to share in its social prestige and educational advantages. Milton Academy, the Town Hall and Milton Churches make an attractive group.

MILTON ACADEMY Boys 12-18, Girls 12-18, Coed 3-12. Cyril Hamlen Jones, A.B., Harvard, Head Master. Arthur B. Perry, A.B., A.M., Williams, A.M., Harvard, Principal Boys School; Ellen Faulkner, M.A., Bryn Mawr, Principal Girls School; Elizabeth Page, A.B., Vassar, M.A., Columbia, Principal Margaret Thacher School.

Enr Boys Sch Bdg 157, Day 96; Girls Sch Bdg 41, Day 101; Margaret Thacher Sch Day 175; Nursery-Grade VIII High Sch 1-4 Col Prep. Fac 80. Tui Boys Sch Bdg \$1500, Day \$600; Girls Sch Bdg \$1700, Day \$600; Margaret Thacher Sch Day \$100-500. Inc. Undenominational.

High academic standing and a fortunate situation near the estates of some of the older Boston families have brought the academy in recent years prosperity and prestige. It draws the majority of its students from local families, although as a result of special effort to recruit from further afield, about half the residents come from outside Massachusetts. Contacts of boarders with Milton homes are encouraged. The Harvard tradition is strong, although the school encourages boys who wish to enter other colleges.

As early as 1798 steps were taken by residents of Milton to establish a local academy which finally opened in 1807 and was conducted uninterruptedly until 1866 when, on the establishment of a town high school, it was closed. In 1885, on a new site the academy reopened, remaining coeducational until 1901. Under Harrison Otis Apthorp it won national prominence. William L. W. Field, a naturalist and entomologist of scientific training, was head master from 1917 to 1942.

Mr. Jones, sympathetic to new and up to date courses, is a teacher of the type able to strike a spark of intellectual curiosity in his students. He believes that the relationship between masters and students should be based on mutual respect.

MILTON ACADEMY GIRLS SCHOOL provides in Hathaway and Goodwin Houses for two score girls in residence. Miss Faulkner, principal since 1928, continues to emphasize college preparation.

THE MARGARET THACHER SCHOOL superseded in 1940 the Lower School of Milton Academy and two local schools for

young children,—Brush Hill established 1898, and the more closely affiliated Milton Preparatory School.

SMITH SCHOOL Coed Ages 6-16 Est 1933.

Mark A. Laurie, A.B., Northeastern, LL.B., Harvard, Director Enr Bdg 31, Day 40, Grades I-VIII. Fac 7. Tui Bdg \$1100.

Retarded children are offered a happy, active life with training suited to the development of the individual

MONSON, MASS Alt 380 ft. Pop 5597 (1940).

Monson is in the hills of central Massachusetts.

MONSON ACADEMY Boys Ages 12-20 Est 1804. George E. Rogers, A.B., Tufts, Head Master.

Enr Bdg 80, Day 20, Grades VII-VIII High Sch Col Prep. Fac o. Tui Bdg \$800, Day \$250. Inc 1804 not for profit. Undenom.

For over a century Monson was coeducational and in that time enrolled over eight thousand boys and girls Discontinued for a period, it reopened in 1926 with new endowment as a school for boys under Bertram A Strohmeier Mr Rogers, former instructor at Northwood School, Lake Placid, who took over the direction in 1935, has improved the plant, increased the enrollment, added seventh and eighth grades, and given emphasis to the college preparatory work See page 756.

NATICK, MASS. Alt 158 ft. Pop 13,851 (1940). B.&A.R.R.

This quiet, industrial town is seventeen miles from Boston. In South Natick traces of Eliot and his Indians are still in evidence Walnut Hill, a residential section, has given its name to the girls school.

WALNUT HILL SCHOOL Girls Ages 12-19 Est 1893.

Hester R. Davies, B.A., Wellesley, A.M., Chicago Univ, Princ.

Enr Bdg 121, Co Dav 28, Col Pren. Gen. Music. Art. Post Grad.

Enr Bdg 131, Co Day 28, Col Prep Gen Music Art Post Grad. Fac 25. Tui Bdg \$1400, Day \$400. Inc 1016 not for profit.

Established as a fitting school for Wellesley College at the suggestion of President Shafer, this remained the function of Walnut Hill under its founders and long time principals, Florence Bigelow and Charlotte H. Conant. The school today, however, sends its graduates on to many colleges and offers also non-college courses in an atmosphere of greater hominess and intimacy than formerly prevailed. Miss Davies, once a teacher in the school, succeeded Miss Bigelow in 1932 Gracious, enthusiastic, with a sense of humor, she fosters a modern informality and simplicity, though there is still much reminiscent of New England girls schools of the nineties See page 835.

NEW BEDFORD, MASS. Alt 17 ft. Pop 110,341 (1940).

Two periods of great prosperity are evidenced in New Bed-

ford's architecture A few stately residences date from the days when the town was a famous whaling port. More numerous are the nineteenth century mansions representing the era when the city led in the manufacture of fine cotton goods

FRIENDS' ACADEMY, 25 Morgan St. Coed 3-15 Est 1810. E. Allison Grant, A.B., A M., Harvard, Principal. Enr Day 05, Pre-Primary Grades I-IX. Fac 13. Tui \$125-400.

This old Friends' school has followed the financial ups and downs of the city It was modernized under the vigorous leadership of Adelia Ethel Borden, principal for ten years from 1929. Mr Grant, for some years on the faculty of Cambridge School, who took over in 1942, has balanced the budget, raised salaries, doubled the enrollment and enriched the program.

SWAIN SCHOOL OF DESIGN, 391 County St Coed Ages 16-Allen Dale Currier, A.A., Harvard, Director. Est 1881. Enr 200, Commercial Art Fashion Illustration Advertising Art Design Photography Anatomy and Figure Drawing Oil Pastel and Watercoloring Painting. Gac 8. Tui Day \$60, Eve \$20, Sat \$10. Inc 1881 not for profit.

Established by William W Swain, this school operates under a limited endowment fund and enrolls young men and women of college age in a four year course Emphasis is currently given the work in commercial art Tuition is free, but fees are charged for registration.

NEWTON, MASS. Alt 33 ft. Pop 69,873 (1940).

The Newtons vie with the New Jersey Oranges in number and variety Ten separate Newton communities, each with its own post office, are controlled from the imposing city administration building erected as a War Memorial in 1933. The public school system is well organized, of the private schools that remain, Lasell Junior College is in Auburndale, Fessenden in West Newton and Chestnut Hill School in Chestnut Hill.

THE CHESTNUT HILL SCHOOL, Hammond St and Essex Rd. Coed Ages 3-10 Est 1860.

Charlotte Dalrymple, B.S., N J Col for Women, A.M., N Y Univ., Principal.

Enr Co Day 114, Nursery Sch Kindergarten Intermediate Grades I-IV. Fac 16. Tui \$100-425. Inc 1919 not for profit.

With patrons from both the Newtons and Brookline, to which it is adjacent, this community school occupies the grounds and building given some four score years ago by Thomas Lee. It remained the most conservative of subpreparatory schools until 1933 when Phyllis Graves succeeded Clara Bentley The modern trend introduced by Monica Burrell Owen, principal for

six years from 1938, is intensified under Mrs. Dalrymple who came from New York's Little Red School House in 1944.

THE FESSENDEN SCHOOL, 215 Albemarle Rd, West Newton. Boys Ages 6-15 Est 1903.

Hart Fessenden, A.B., M.A., Williams, Head Master. Enr Bdg 140, Day 75, Grades I-VIII Fac 27. Tui Bdg \$1400, Day \$300-600 Inc not for profit. Undenominational.

This large, well equipped school founded by the late Frederick J. Fessenden, a teacher of Latin at The Hill School, has become widely known, and has enrolled boys from as far away as South Africa and Siam During the war some twenty-five English boys were included in the enrollment The organization and plant are most complete Under the present head, son of the founder, who had been assistant prior to his father's retirement in 1935, the human element has been strongly stressed and interesting activities developed. Frederick J, Jr, is business manager. See page 765.

LASELL JUNIOR COLLEGE, Auburndale P.O. Girls 17-22. Guy M. Winslow, A.B., Ph.D., Tufts, President. Est 1851. Enr Bdg 378, Day 110, Jr Col 1-2 Home Economics Secretarial Medical Secretarial Merchandising Pre-Nursing Music Art Journalism Fashion Design Dramatics Speech. Fac 61. Tui Bdg \$950-1075. Day \$375. Reincorporated 1921.

Long in advance of the junior college, this school, founded by Professor Edward Lasell of Williams College, was offering its girls courses at the college level. Under Charles C. Bragdon for thirty-four years from 1874, many practical features were introduced, including the study of home economics on a scientific basis. Dr. Winslow, a master in the school since 1898, was made principal in 1908, and, with the change in title from Seminary to Junior College, president. The elementary grades were discontinued in 1937, the high school in 1944.

ST. SEBASTIAN'S COUNTRY DAY SCHOOL, Nonantum Hill. Boys Ages 14-18 Est 1942.

Rev. Charles D. McInnis, A.B., Boston Col., Head Master. Enr Day 146, High Sch 1-4 Col Prep. Fac 10. Tui \$350. Roman Catholic.

Established by the late Cardinal O'Connell, this college preparatory school is staffed by priests of the archdiocese. The first class was graduated in 1945.

NORTHAMPTON, MASS. Alt 124 ft. Pop 24,794 (1940).

Seat of Smith College, home town of Calvin Coolidge, Northampton is thoroughly New England, with wide elimshaded streets and old time substantial homes. On Elm Street opposite

the college campus is the Burnham School, on the eastern outskirts overlooking the Connecticut meadows, Northampton School for Girls.

THE MARY A. BURNHAM SCHOOL Girls Ages 12-20.

Mrs. George Waldo Emerson, A B., Smith. Princ. Est 1877. Enr Bdg 155, Day 12, Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1. Fac 26. Tul Bdg \$1250-1400, Day \$300. Inc 1938 not for profit. Undenominational.

Founded at the suggestion of President Seelye of Smith College as a preparatory school under the principalship of Mary A. Burnham and Bessie T Capen, Burnham School was conducted after the death of the former in 1885 by Miss Capen until 1909. It then divided, Miss Capen retaining Capen House and maintaining a school under her own name. Helen Thompson continuing the older residence, carrying the Burnham name. Mrs. Emerson, a graduate of the school and of Smith College, who had previously successfully developed such schools as Emerson for boys and Howard Seminary for girls, took over the school in 1939 The heirs of Miss Burnham and Miss Capen gave her the records of both schools, thus making available the academic reports and names of all alumnae in the original Burnham House which still continues to be the main residence. A reputation for sound work in music has been established and the enrollment greatly increased See page 834.

NORTHAMPTON SCHOOL FOR GIRLS Ages 12-19.

Dorothy M. Bement, A.B., A.M., Smith; Sarah B. Whitaker, Principals. Est 1924.

Enr Bdg 65, Day 30, Grade VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$1400-1500, Day \$400. Inc 1924. Undenom.

Established to give intensive review for college entrance, today the Northampton School has an enrollment about evenly distributed among its six classes. A feature is the summer school of French inaugurated in 1936, and expanded to include all preparatory subjects in 1943. The two principals, former teachers at Capen School discontinued here in 1921, of diverse personalities, admirably supplement each other in the direction of the school. See page 835.

SMITH COLLEGE DAY SCHOOLS Coed Ages 2-13. Seth Wakeman, Ph.D., Cornell, Director. Est 1926. Enr Day 89, Nursery Sch Kindergarten Grades I-VIII. Fac 12. Tui \$90-210.

Owned by Snith College and controlled by its Department of Education and Child Study of which Dr. Wakeman is director, these progressive schools enroll children up to preparatory

school age Marian C Carswell is principal of the day school, Mary A Wagner, MA, Iowa State, of the affiliated Elisabeth Morrow Morgan Nursery School.

NORTHFIELD, MASS. Alt 300 ft. Pop 1975 (1940).

This quiet, tree-shaded village on the broad terraces of the Connecticut was the boyhood home and later the summer residence of Dwight L Moody, the evangelist, who founded here the Northfield Schools—Northfield School for girls, and across the river Mount Hermon Dr William E Park was made president of the schools in 1940, six years after the death of Elliott Speer. Today with their enrollment of more than a thousand, the two schools make up the country's largest private secondary school incorporated under one board of trustees. The alumny spread out all over the globe, have made their contributions to Christian civilization and to the support of the schools. The annual summer conferences started by Mr Moody in 1880 still attract hundreds of Christian workers.

MOUNT HERMON SCHOOL, Mt. Hermon P.O. Boys 14-.
Howard L. Rubendall, A.B., D.D., Dickinson, B.D., Union
Theol Sem, Head Master. Est 1881.

Enr Bdg 500, Day 25, High Sch 1-4 Col Prep. Fac 45. Tui Bdg \$550, Day \$60. Inc 1882 not for profit. Interdenominational.

Started in an old farmhouse with an enrollment of fifteen needy boys, from the first Mount Hermon has afforded abundant opportunity for a boy to secure an education or preparation for college. In the early years daily work on the farm or in the buildings was required Today each boy works ten hours a week With decreased interest from investments the rate has been gradually increased and today about ten per cent of the boys pay up to \$800, which permits the acceptance of others for whom even the minimum rate is impossible. The founder's rigorous ideals and ideas of life and training for the guidance of youth continued under Dr Henry Franklin Cutler, principal from 1890 to 1932 He was succeeded by the late Elliott Speer, a man of liberal religious views, president of The Northfield Schools from 1926, who inaugurated policies quite different from some held by the conservative fundamentalists then on the faculty David R Porter, long active in the larger work of the Y M C A, head master from 1935 for seven years, was succeeded in 1944 by Mr Rubendall. Horizons continue to broaden under the energetic direction of President Park. See page 758.

NORTHFIELD SCHOOL FOR GIRLS Ages 14- Est 1879.

Mira B. Wilson, A.B., LL.D., Smith, B.D., Boston Univ, Princ

Enr Bdg 496, Day 17, High Sch 1-4 Col Prep Gen Fac 50.

Tui Bdg \$550, Day \$60. Inc 1881. Undenominational.

Northfield today is largely college preparatory in emphasis. A system of cooperative housekeeping shared by all students was planned by Founder Moody, to provide secondary school training for poor girls of the time Today each girl works eight hours a week and the tone has been modernized under the leadership of Miss Wilson who came in 1929 from the faculty of Smith College where she had been a class dean and assistant professor of religion The plan of having some girls whose families can afford it pay up to \$800 to allow scholarship aid for others, is followed here as at Mount Hermon. See page 830.

NORTON, MASS. Alt 101 ft. Pop 3107 (1940). Motor Route 138

The seat of Wheaton College whose Georgian chapel and administration building are conspicuous, Norton is an attractive little town some thirty miles south of Boston. Well back from the road, the main building of House in the Pines is sheltered by the trees from which the school takes its name.

THE HOUSE IN THE PINES SCHOOLS, Girls Ages 13-20 Ruth Cleveland, A.B., Mt. Holyoke, M.A., Columbia. Est 1911. Enr Bdg 103, High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Home Economics Secretarial Art Drama Music Equitation. Fac 15. Tui Bdg \$1450. Inc.

After some years as instructor at Wheaton and later at Farmington Mrs Joseph Milliken, then Gertrude Cornish, established a school for girls which became known especially for its flexibility and careful, personal oversight. Preparatory and graduate departments were separately organized in the late thirties and in 1944 Mrs. Milliken retired, continuing as president of the board, and appointing Miss Cleveland, long dean, as her successor.

CORNISH SCHOOL FOR GIRLS provides college preparatory and

general courses for girls of high school age.

House in the Pines Junior College emphasizes terminal courses, cultural and vocational, and gives special attention to equitation. The Junior College Abroad, a popular feature, will be continued when conditions permit. See page 832.

NORWELL, MASS. Pop 1666 (1940).

Norwell is a lovely old New England village some 25 miles south of Boston with numerous interesting houses dating from Colonial days The Greenwood School occupies the Gutterson estate a mile from the center.

GREENWOOD SCHOOL Coed Ages 10-18 Est 1944-William M. Janse, Director.

Enr Bdg 25, Day 15, Grades IV-VIII High Sch 1-4 Col Prep Gen Music Art. Fac 9. Tui Bdg \$1250, Day \$150-500. Inc 1945 not for profit. Undenominational. Opened in North Falmouth, the school was moved in May 1945 to its present site. Upper and lower schools are separate and there is a special department for retarded but normal boys and girls. Opportunities in music and art are available. A summer camp is conducted. See page 885.

PEMBROKE, MASS. Pop 1718 (1940).

Settled in 1649, Pembroke is in the sandy, pine covered region approaching Cape Cod The Arnold School occupies a remodelled Colonial farmhouse in East Pembroke

THE ARNOLD SCHOOL, E. Pembroke P.O. Coed Ages 7-19.
Nathan P. Arnold, Director. Est 1926.

Enr Bdg 75, Day 15 Grades I-VIII High Sch 1-4. Fac 10. Tui \$1000. Proprietary. Undenom.

Mr and Mrs. Arnold give the boys and girls in their school a wholesome country life with many activities and adequate schooling There are facilities for year round care

PITTSFIELD, MASS. Alt 1013 ft. Pob 49,684 (1940).

Electrical machinery, stationery, and textiles are the chief industries of this trading center of Berkshire County. The city is surrounded by the broad Pontoosuc meadows of the Housatonic. Miss Hall's School is a mile and a half south of the center.

MISS HALL'S SCHOOL Girls Ages 13-18 Est 1898.

Margaret H. Hall, Head Mistress.

Enr Bdg 92, High Sch 1-4 Col Prep Gen Acad Art Music Home Economics Expression. Fac 18. Tui \$1800. Inc 1924.

The administrative genius, skill, and tact of the founder, Mira H Hall, won her school a national reputation, and from the first she was successful in impressing her educational ideals on her girls The present head, long known to patrons through executive experience in the school, principal since the death of her aunt in 1937, maintains the conservative tone, but has broadened and modernized the curriculum, continuing to send a considerable number of graduates on to college. See page 838. SHEFFIELD, MASS. Alt 679 ft. Pop 1709 (1940).

A quict village in the Housatonic valley, Sheffield has one long elm-shaded main street Under the eastern shadow of Mt. Everett to the west, the school is in a natural amphitheater.

BERKSHIRE SCHOOL Boys Ages 13-18 Est 1907.

Delano de Windt, Williams, Head Master.

Enr Bdg 120, Day 10, Grade VIII High Sch 1-4 Scientific Col Prep. Fac 17. Tui Bdg \$1400, Day \$500. Inc 1919.

An efficient and well organized college preparatory school, Berkshire for thirty-five years centered about the personality of its founder, Seaver B Buck, and Mrs Buck, who devoted themselves to their school and their boys. Albert Keep, an alumnus, long on the faculty and assistant head for six years, as head master for a year, did much to promote interest and training in flying with pre-flight courses in aviation On his induction into the army, he was succeeded by Mr. de Windt, associated with the school since 1908 as student, parent, and from 1936, assistant to the head master See page 760.

SOUTHBOROUGH, MASS. Alt 314 ft. Pop 2231 (1940).

The Burnett family, manufacturers of vanilla extract, developed the town and its schools St Mark's stands back from the crossroads just above the village Fay School faces the main street, its grounds terracing down to the water.

THE FAY SCHOOL Boys Ages 6-14 Est 1866.

Harrison L. Reinke, B.A., Princeton, A.M., Columbia, Head Master.

Enr Bdg 90, Day 20, Grades I-VIII. Fac 25. Tui Bdg \$1500, Day \$350-\$500. Inc 1922 not for profit. Undenominational.

Mr and Mrs. Reinke brought new life and color, a modern outlook, and sympathetic understanding of young boys to Fay School when they came in 1942 For three generations the Fay family controlled the school which Harriet Burnett and Eliza Burnett Fay founded to prepare young boys for St Mark's Edward Winchester Fay, on the staff from 1916 head master from 1918 for twenty-four years, remains a trustee Mr Reinke had taught at The Hill and Indian Mountain Schools before going to Eaglebrook, where he was assistant to the head master from 1937 to 1942 His initiative and vision have already shown their effect in the doubled enrollment and stabilized finances. See page 763.

ST. MARK'S SCHOOL Boys Ages 12-18 Est 1865.

Rev. William Brewster, A.B., Yale, B.D., Epis Theol Sch, Head Master.

Enr Bdg 191, Col Prep High Sch 1-4 Grades VII-VIII Manual Arts. Fac 27. Tui \$1500. Inc 1855 not for profit. Epis.

Founded by Joseph Burnett, inspired by the success of St Paul's and by the desire to have a similar school in his native town of Southborough, St. Mark's is a church school of the parental type All activities are carried on under one roof Assured of prestige from the first, it developed steadily in strength and efficiency under the capable management of William E Peck, head master from 1882 to 1894. His successor, Rev. Dr William G. Thayer who remained in charge until 1930, realously maintained the ideals of the school During his regime the life remained intimate, proscribed; admission rigidly restricted; but in his later years Dr. Thayer became liberal and progressive.

The school from its opening has had a system of monitors, six or seven boys elected from the sixth form who "are the representatives of the school, have certain duties and a general oversight of the life of the boys. They are supposed to stand for the school ideals and to exert their influence and leadership." This is now the center of a student council. Upper school boys have separate rooms. The three lower forms live in dormitories with windowed alcoves.

Francis Parkman, of the historical Boston family, an old St. Mark's boy, in his twelve years as head master brought a new alertness and straightforwardness which won friends in every direction. The life and the curriculum were enriched with military training and elective courses in music, politics, poetry. He resigned in 1942 to enter active service.

Mr. Brewster, of a family of churchmen, came to the head mastership early in 1943 Prepared for Yale at Kent School, he had six years of business experience before training for the ministry, and was rector of All Saint's Church, Belmont, Mass, when elected by St Mark's trustees to head the school

SOUTH BYFIELD, MASS. Alt 64 ft. Pop 1599. B.&M.R.R. to Newburyport. Motor Route U.S. 1 from Boston.

Overlooking the great salt marshes of the Parker river, South Byfield is part of the town of Newbury On a knoll off the Newburyport Turnpike stands the stately old Governor Dummer mansion, home of the head master of the academy.

GOVERNOR DUMMER ACADEMY Boys 13-19 Est 1763. Edward W. Eames, A.B., Amherst, M.A., Harvard, L.H.D., Bowdoin, Head Master.

Enr Bdg 145, Co Day 30, High Sch 1-4 Col Prep Music Languages Machine Shop. Fac 20. Tui Bdg \$1500, Day \$300. Inc 1782 not for profit. Undenominational.

This oldest continuously existent secondary boarding school was established by William Dummer, Lieutenant Governor of Massachusetts, who in 1761 bequeathed his house and farm at Byfield for the purpose. The school opened in 1763 under the celebrated Samuel Moody who made it a grammar school of the earlier type. Here were prepared for Harvard many boys who later became prominent in the life of the nation, including the founder of Andover It was an unimportant local academy when Charles S Ingham took over early in the century, and not until 1930 with the coming of Mr and Mrs Eames, who had been at Deerfield with Mr Boyden, did it enter upon its present era of life and vigor They brought youth, enthusiasm, and steadfastness of purpose to the building of a new school on the old, modernized the name, added to the acreage and buildings.

and made it one of the important secondary schools of the country Boys are encouraged through their own labors and effort to contribute to the material welfare of the school, and their initiative has supplemented the efforts of the head master in raising the considerable building fund See page 758.

SPRINGFIELD, MASS. Alt 119 ft. Pob 149,554 (1940).

Long vying with Hartford and Worcester in enterprise, wealth, and civic pride, Springfield is a beautiful city. The municipal group dominated by the Campanile faces Court Square. On State Street are the Art and Natural History Museum, the library and high schools. The Arsenal, celebrated in Longfellow's pacifist poem, became a hive of wartime activity with the manufacture of the Garand rifle. In Merrick Park adjoining the library is Saint Gaudens vigorous and masterly statue, "The Puritan". On Crescent Hill a mile from the center is The MacDuffie School. Bay Path Institute, long in the city, moved to suburban Longmeadow in 1945.

BAY PATH SECRETARIAL SCHOOL, Longmeadow P.O. Girls Ages 16- Est 1897.

Thomas G. Carr. President.

Executive Secretarial Medical Secretarial Accounting. Tui Day \$300. Inc 1941 not for profit. Undenominational.

For half a century Bay Path Institute of Commerce was conducted in Springfield. Reorganized under new management in 1945, the school was renamed, the curriculum modernized and a new suburban plant occupied. A few boarders are admitted.

THE MACDUFFIE SCHOOL Girls Bdg 12-19. Est 1890.

Ralph D. Rutenber, Jr., A.B., Princeton, A.M., Columbia, Head; Cleminette Downing Rutenber, A.B., Agnes Scott. Enr Bdg 51, Day 40, Grades VII-VIII High Sch 1-4 Col Prep Music Art Post Grad. Fac 14. Tui Bdg \$1000, Day \$350. Inc not for profit 1915. Undenominational.

Mr. Rutenber in 1941 took over the school founded and for forty years directed by Dr and Mrs John MacDuffie, and maintained by their son, Malcolm, from 1937 Formerly senior master at Wooster, Mr Rutenber has brought new life to the school, trebling the enrollment in three years, and lifting the school out of debt. Parents and alumnæ have given their enthusiastic cooperation to the new regime Academic standards are high, and the life is simple, informal, and non-institutionalized. Much is made of the advantages of Springfield See page 837.

SUDBURY, MASS. Pop 1754 (1940).

A quiet little town on the old Boston Post Road, Sudbury

is midway between Boston and Worcester. St. Hubert's School occupies a remodeled farmhouse on Concord Road

ST. HUBERT'S SCHOOL Coed Ages 4-12. Est 1941.

Mrs. Earle W. Huckel, Principal.

Enr Bdg 12, Day 16, Kindergarten Grades I-VIII. Tu Bdg \$900, Day \$225.

Mr. and Mrs Huckel conducted St. Hubert's School at Cannes on the French Riviera until 1940. Mrs. Huckel, an Englishwoman, feeling the necessity today for training even the youngest children in self-reliance and self-sufficiency, sees that each of her pupils attains some household skills. See page 883.

WALTHAM, MASS. Alt 51 ft. Pop 40,020 (1940).

Known afar for its watches, Waltham is a busy city ten miles west of Boston, locally something of a trading center Chapel Hill School is in beautiful country surroundings a mile from the center, at Piety Corner.

CHAPEL HILL SCHOOL Girls Bdg 90 Day 4-19, Boys Day 4-10.

Marjorie L. Rounds, A.B., Radcliffe, Head Mistress. Est 1860 Enr Bdg 5, Co Day 100. Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 20. Tui Bdg \$1100, Day \$200-400. Inc not for profit.

Founded as Waltham School by a group of New Church members led by Benjamin Worcester, this school has been non-sectarian in practice for many years. With the reorganization of the board in 1943 some of the restrictions were lifted and Mrs. Rounds has been able to carry out many of the colorful activities of the enriched program inaugurated by her predecessor, Katharine G. Rusk, headmistress for three years from 1940. Mrs. Rounds had had long teaching experience at schools of high academic standing, among them Bradford and Concord Academy. See page 833.

WELLESLEY, MASS. Alt 140 ft. Pop 15,127 (1940).

From a country village with an academic flavor and a group of large country estates, Wellesley, with its Hills and its Farms, has become a center for well-to-do commuters, and for shops and stores to serve them Near the western boundary are the buildings and beautiful grounds of Wellesley College. The scores of Dana Hall buildings line Grove Street and Eastman (ircle on both sides for half a mile from the village square In Wellesley Hills, Babson Institute, suspended during the war, is on a high plateau to the south. The Catholic school crowns a hill on the Turnpike.

ACADEMY OF THE ASSUMPTION Girls 5-18, Boys 5-14. Sister Maris Stella, Superior. Est 1893.

Enr Bdg 118, Day 10, Grades I-VIII High Sch 1-4 Col Prep Fac 22. Tui Bdg \$500, Day \$200. Roman Catholic.

Two years of residence are required for graduation from the girls school which is quite separate from the department for young boys, called St Joseph's.

DANA HALL SCHOOL Girls Ages 14-18 Est 1881.

Helen Temple Cooke, Wellesley, Head; Mrs. Alnah James Johnston, A.B., Wellesley, Principal.

Enr Bdg 200, Day 65, Acad Col Prep Music Art Dramatics Post Grad. Fac 55. Tu Bdg \$1500, Day \$550. Inc 1938 not for profit. Undenominational.

Established by Julia A and Sarah P. Eastman as a preparatory school for Wellesley College, Dana Hall since 1889 has been under the direction of Helen Temple Cooke, a woman of great executive capacity with the highest ideals of womanhood. The junior school and graduate courses are incorporated as separate educational institutions, of which Miss Cooke is head under the direction of a board of trustees of which she is president. About two-thirds of Dana Hall graduates go on to the leading women's colleges, some with entrance credits in music and art Courses in art, music, child training, sewing and dressmaking are provided for girls not going to college Mrs Johnston, former registrar at Bennett, in 1938 succeeded Dorothy Waldo. See p. 841.

PINE MANOR JUNIOR COLLEGE Girls 17- Est 1911.

Helen Temple Cooke, Wellesley, Head; Mrs. Marie Warren
Potter, B.A., Wellesley, President.

Enr Bdg 250, Day 6, Jr Col 1-2 Lib Arts Fine Arts. Fac 65. Tui Bdg \$1500, Day \$550. Inc not for profit. Undenom.

From the advanced courses inaugurated by Miss Cooke at Dana Hall thirty-five years ago has grown this junior college offering well rounded terminal courses and the first two years of a four year college course from which transfer may be made to senior colleges Students live in thirty college houses not far from the center of the village, each under the supervision of a member of the faculty The school has been a member of the American Association of Junior Colleges since 1930 and of the New England Association of Colleges and Secondary Schools since 1939. See page 895.

TENACRE Girls Ages 4-15, Boys 4-8 Est 1910.

Helen Temple Cooke, Wellesley, Head; Mrs. Marjorie Davison Sharp, M.A., Columbia, Principal.

Enr Bdg 65, Co Day 130, Kindergarten Intermediate Jr High Fac 25. Tui Bdg \$1200-1400, Day \$150-500.

The younger girls at Dana Hall were early given their own dormitory and school building. Within the last few years this flourishing junior school has developed, with courses from kindergarten to ninth grade, and a day enrollment, including since 1942 boys up to the fourth grade, double that of the boarding. The girls in residence are given gracious home surroundings, personal care and supervision, and work preparing adequately for any secondary school. Mrs. Sharp, who succeeded the late Mrs. Helen S. Wells in 1942, was for some years director of the lower school of Tower Hill School, Delaware. See page 841.

WEST BRIDGEWATER, MASS. Alt 92 ft. Pop 3247 (1940).

This little village adjoins the shoe town of Brockton, two miles from Bridgewater and its State Teachers College.

HOWARD SEMINARY Girls Ages 14-20 Est 1875. Warren Russell Sargent, B.S., Boston Univ, Director. Enr Bdg 50, Day 5, High Sch 1-4 Col Prep Gen Secretarial Art Music. Fac 12. Tui Bdg \$900, Day \$350. Inc 1868.

Mr and Mrs Sargent, long at Worcester Academy, in 1041 took over the direction of this small school which in its half century had been administered by a series of well known New England educators, among them the Kendalls and the Emersons Emphasis on simple, wholesome activities and good college preparation is continued.

WESTON, MASS. Alt 161 ft. Pop 3590 (1940).

Pre-Revolutionary houses and beautiful estates of business and professional men make this historic old town one of the most attractive on the fringe of greater Boston The stone church in the square has a bell cast by Paul Revere Mcadowbrook School is not far from the center. In the Kendal Green district is the secluded twenty-five acre estate of Cambridge School.

THE CAMBRIDGE SCHOOL, Kendal Green, Weston 93. Coed Ages 11-19 Est 1886.

John R. P. French, A.B., A.M., Harvard, Head Master. Enr Bdg 55, Co Day 85, Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Fac 29. Tui Bdg \$1300-1400, Day \$500-550. Inc 1909 not for profit. Undenominational.

The upper grades and boarding department of Cambridge School have occupied their present home since 1931. The school had its beginnings in one established by Arthur Gilman in Cambridge to prepare for Radcliffe College, which was long the foremost school for families of Old Cambridge In 1918 Mary E. Haskell became principal and for some years the school bore her name. In 1930 Mr French, who had successfully reorganized the old Derby Academy in Hingham, was made head master. He

restored the original name and made the school coeducational The lower school, through the sixth grade, is still maintained on the old site on Concord Avenue, Cambridge The boarding group, with separate houses for boys and girls, may be on either the five day or full week plan College preparation continues to be efficiently carried on, but the rich curriculum provides generously for the development of individual gifts See page 877.

MEADOWBROOK SCHOOL OF WESTON Coed 31-12.

Beatrice L. Cervi, Head Mistress. Est 1023

Enr Co Day 115, Kindergarten Intermediate Grades I-VI. Fac 14. Tui \$100-375. Inc 1023

This community school has been conducted since 1933 by Miss Cervi who succeeded the first principal. Alma Grav

WILBRAHAM, MASS. Alt ca 119 ft. Pob 3041 (1940). Motor Route U.S. 20 from Boston.

Ten miles east of Springfield, this small village runs along the foot of the Wilbraham Mountains which rise sharply to the east to a height of nine hundred feet. The dormitory of Wilbraham Academy faces the main street, as does the Methodist chapel turned over to the school by the parish in 1034

WILBRAHAM ACADEMY Boys Ages 11-19 Est 1817. Charles L. Stevens, A.B., Bates, A.M., Wesleyan, Head. Enr Bdg 155, Co Day 15, Grades VII-VIII High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$1050, Day \$425. Inc 1826. Undenom.

For nearly a century a Methodist coeducational institution, Wilbraham has enrolled boys only since 1912 when Gaylord W Douglas was made head master. Ralph E Peck from 1929 to 1035 brought up the college preparatory standards Mr Stevens, formerly of Worcester Academy, has increased enrollment, balanced the budget, and made some changes in the curriculum.

WORCESTER, MASS. Alt 482 ft. Pop 193,694 (1940).

Second city of Massachusetts, third in population in New England, through wealthy old time industrialists and their successors Worcester early developed some civic consciousness, a civic center and an annual music festival The Art Museum plays a vital part in the life of the community, not only through its own outstanding collection of recent American artists but through loan exhibits of great interest John Woodman Higgins in his stainless steel and glass factory has installed a collection of arms and armor, illustrating the development and use of metals from the earliest times to the present.

Clark University, Holy Cross College, Worcester Polytechnic Institute, the Worcester Boys Trade School and the State Teachers College are among the educational institutions. In the

eastern portion not far from the center of the city the Worcester Academy buildings crown a hilltop. Bancroft School is in the west side section.

BANCROFT SCHOOL, 61 Sever St. Girls 4-18; Boys 4-14 Edith J. Jones, Acting Head. Est 1900.

Enr 185, Nursery Sch Sub-Primary Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 30. Tui \$130-450. Inc 1902 not for profit. Undenominational.

Long known for the solid college preparation offered daughters of Worcester's leading citizens, Bancroft today is coeducational in the elementary school, and the small boarding department has been discontinued From its classrooms came the country's first woman Cabinet officer Miss Jones was made acting head in 1944, succeeding Henry D. Tiffany.

BECKER JUNIOR COLLEGE, 44 Elm St. Men, Women 18-35. Warren C. Lane, B.C.S., C.P.A., Dir. Est 1887. Enr Bdg 220, Day 260, Bus Adm Secretarial. Fac 22. Tui Bdg \$000, Day \$350.

This coeducational business school of good standing has been a junior college offering the associate degree since 1943. The six dormitories for women draw students from New England and other states. Dormitories for veterans were put in operation early in 1946. See page 907.

SCHOOL OF THE WORCESTER ART MUSEUM, 55 Salisbury St. Coed Ages 17- Est 1898.

Herbert P. Barnett, Instructor-in-charge.

Enr Day 50, Eve 125, Sat 45, Drawing Painting Mural Painting Sculpture Industrial and Advertising Design Engineering Drafting Fashion Illustration. Fac 9. Tui Day \$100, Eve \$5.

Established by Stephen Salisbury, the school reflects the forward looking attitude of recent directors of the Museum. The general course emphasizes current industrial and commercial problems. Umberto Romano who succeeded H. Stuart Michie in 1938 was followed in 1941 by Mr. Barnett. Quarters in the Museum building have been occupied since 1939

WORCESTER ACADEMY Boys Ages 14-19 Est 1834. LeRoy Archer Campbell, A.B., Harvard, B.D., Andover Theol Sch., Ph.D., Yale, Head Master.

Enr Bdg 150, Day 50, Col Prep. Fac 20. Tui Bdg \$1000-1150, Day \$450. Inc 1834 not for profit. Undenominational.

For fifty years a New England Baptist academy of local patronage, Worcester under the direction of Dr D. W. Abercrombie for thirty-six years from 1882 was reorganized as a boys school with buildings and equipment elaborate for the times, and gained a national reputation Samuel Foss Holmes was succeeded in 1933 by Harold H Wade, long a teacher in the school and for some years in charge of alumni relations On his resignation in 1942 Dr Campbell, a Baptist minister, teacher of the classics in Hiram College, Ohio, was appointed head master. A summer session was inaugurated in 1943. See page 750.

WORCESTER JUNIOR COLLEGE, 766 Main St. Coed 17-Irving R. Hobby, Dir., B B.A., Boston Univ., M.A., Michigan. Enr 583, High Sch 1-4 Jr Col 1-2 Bus Adminis Engineering Lib Arts. Fac 25. Tui Eve \$135.

This large evening school offers accredited junior college courses and opportunity for adults to complete their high school work A summer school is conducted.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each state see the Supplementary Lists of Schools and Calleges For eary reference to the classification of these Lists see the Table of Contents in the front of the book.

RHODE ISLAND

BRISTOL, R.I. Pop 11,159 (1940).

This old town overlooking the harbor was once an important shipbuilding center

MARTIN HALL Coed Ages 6-70 Est 1921.

Frederick Martin, Head Master.

Enr Bdg 30. Fac 14. Tui \$300-800.

Corrective and teacher training courses approved by the American Medical Association are offered for stammering, stuttering, lisping, and backward children Dr Martin formerly conducted the Martin Institute of Ithaca College

EAST GREENWICH, R.I. Pop 3842 (1940). N.Y.N.H.&H.R.R.

A pleasant old town with quiet, shaded streets, East Greenwich is on Cowesett Bay, thirteen miles from Providence Rocky Hill School is two miles west of the town Narragansett School has a beautiful site at Hopelands, bordering the bay.

NARRAGANSETT SCHOOL Coed Est 1925.

Mrs. Jo King Walpole, Principal.

Enr Bdg 12. Individual Tutoring. Tui \$1800.

For many years Mrs Walpole has been highly successful in her individual care and tutoring of emotionally and physically handicapped children, fitting them to return to regular schools "Hopelands" was taken over in 1941 See page 887.

ROCKY HILL SCHOOL Coed Ages 4-14 Est 1933.

Nathan Hale, Ph.B., Union, Head Master.

Enr Day 95, Bdg 3, Pre-School Grades I-VIII. Fac 12. Tui Bdg \$750-850, Day \$150-350.

After experience at Riverdale and Buckley Schools, and some years of residence in London and Paiis, Mr. Hale purchased this school in 1940 from Mrs. Robert Marshall The academic work is sound, the outlook broad. A few resident children live with Mr. and Mrs. Hale and their two boys

NARRAGANSETT, R.I. Pop 1560 (1940).

Only Newport among Rhode Island resorts has greater popular appeal than this old town with its mile long beach.

THE TOWER SCHOOL Coed Ages 6-19 Est 1932.

George T. Turner, Director.

Enr Bdg 8, Day 16, Grades I-VIII High Sch 1-4 Art Languages. Fac 4. Tui Bdg \$1200-1500, Day \$250-750.

From a summer tutoring group which Mr Turner, an Englishman, after some years in American boarding schools, carried on in Narragansett, this small school developed. The academic work is of high standard the family life intimate and home like An all day program is provided for day students.

NEWPORT, R.I. Alt 6 ft. Pop 30,532 (1940). N.Y.N.H.&H.R.R. Motor Route U S 6 from Providence.

The glories of Newport's past as a shipping town and, during the second half of the nineteenth century as the summer social capital of the country, have recently been overshadowed by the War College, the Naval Training School, and the Torpedo Station Here is the oldest Jewish Synagogue in the country, built in 1760 St Michael's School is on Training Station Road. Three miles east in Middletown, on Sachuest Neck facing the sea, is St George's In Portsmouth, on the west shore, are the Priory and its School.

PORTSMOUTH PRIORY SCHOOL, Portsmouth P.O. Boys Ages 12-18 Est 1926.

Very Rev. Dom E. Gregory Borgstedt, O.S.B., Prior of Community and Head Master of School; Rev. Dom J. Hugh Diman, O.S.B., A.B., Brown, A.M., Harvard, Head Master Emeritus, Francis I. Brady, Ph.D., Georgetown, Asst Head. Enr Bdg 126, Day 2, Grade VIII High Sch 1-4 Col Prep. Fac 21. Tui \$1400. Proprietary. Roman Catholic.

Founded as the School of St Gregory the Great, this is modeled after and follows the traditions of English schools of the order like Downside and Ampleforth A daughter house of the Abbey of Fort Augustus of Scotland, the priory is under the English Congregation of St Benedict, but both priory and school are American in personnel. Here boys from discriminating Catholic families are trained for college and for life. Father Hugh Diman, prior of the community until 1940, was founder and long head master of the neighboring St. George's. To his personal interest and administrative genius, his keen and flexible mind, his sweet and calm serenity, the school owes much Emeritus since 1942, he continues as a member of the community, in close touch with the school and its head master, Father Borgstedt. See page 769.

ST. GEORGE'S SCHOOL Boys Ages 13-18 Est 1896. Willet Lawrence Eccles, B.A., M.A., Ph.D., Columbia, Head Master.

Enr Bdg 150, Day 9, Grade VIII High Sch 1-4 Col Prep Manual Arts Music Art. Fac 24. Tui Bdg \$1400, Day \$500. Inc 1900 not for profit. Episcopal.

Founded by the Rev John B Diman who later established Portsmouth Priory School, St George's during the administration of Stephen P Cabot, a master in the school from 1901 and head master from 1917, attained high academic standing and preeminence in its architecturally superb equipment Mr Cabot resigned in 1926 J Vaughan Merrick, long a master at St Paul's, became head master in 1928 Dr Eccles took over the head mastership in 1943 Son of an Episcopal clergyman, he was assistant to Dean Hawkes at Columbia before going in 1930 to Andover where some years later as registrar in charge of personnel, he developed the system now in effect. He is a trained chemist, imbued with the scientific spirit, something of which he undoubtedly imparts to his boys. On the occasion of the fiftieth anniversary of the school, in the third year of Mr Eccles' regime, it was apparent that the morale, low when he came, had been raised and the support of the alumni regained Plans were made for a living memorial for masterships and scholarships, 'a true memorial to men who gave their lives, or were willing to ... always up to date, always functioning at maximum capacity, always equipped to deal with the problems of the time". Individual instruction enables ambitious boys in the upper forms to progress as fast as their capacities allow, making for the effective use of time and the development of techniques See page 768.

ST. MICHAEL'S SCHOOL, Training Station Rd. Boys 8-17. Chauncey H. Beasley, Brown, Head Master. Est 1939. Enr Day 15, Grades V-VIII High Sch 1-3. Fac 3. Tui \$235. Inc. Episcopal.

Mr Beasley opened St Michael's under the sponsorship of the Episcopal Church of the Diocese of Rhode Island after conducting a school under his own name for twelve years in Cooperstown, New York. He has the alert and understanding cooperation of Mrs Beasley, a granddaughter of St Paul's first head master, Augustus Coit. The small boarding department was discontinued in 1942.

PROVIDENCE, R.I. Alt 12 ft. Pop 253,504 (1940).

Founded in 1636, the city of Roger Williams, capital of the state, once an important seaport at the head of Narragansett Bay, is today an industrial center, second in population in New England. Few cities in the country have more landmarks of prime historic interest or such a collection of notable examples of Colonial architecture. The state house on Capitol Hill is a huge renaissance structure of Georgia marble. The private preparatory schools for boys and for girls center about the Art Museum and Brown University on College Hill, high above the city.

BRYANT COLLEGE Coed Ages 18-25 Est 1863. Henry L. Jacobs, M S. in B A., D.S. in C.Ed., Fresident.

Business Administration Accounting Secretarial and Executive Training Teacher Training.

Long conducted in the business district as Bryant-Stratton College, moving to its present plant in 1935, this school has been since 1907 under the aggressive direction of Mr Jacobs Two year business and secretarial courses, and a four year teacher training course lead to degrees Dormitories for both men and women are maintained

THE GORDON SCHOOL, 405 Angell St. Coed 2-10 Est 1910. Edward G. Lund, Head Master; Mrs. John Langdon, A.B., A.M., Vassar, Director.

Enr Day 110 Grades I-V. Fac 20. Tui \$100-300. Inc 1930.

Retaining its own plant and faculty, this progressive school started by Dr Helen W Cooke for her own children was merged in 1939 with the Providence Country Day School under the direction of Mr Lund

KATHARINE GIBBS SCHOOL, 155 Angell St. Women Ages 17-25 Est 1011.

Gordon Gibbs, President; Annie E. Davis, Director. Enr Dav 150 Acad Secretarial. Fac 15. Tui \$350.

The first school founded by the late Katharine M Gibbs occupies Churchill House and enrolls day students only One and two year courses similar to those in the Boston, Chicago, and New York schools are offered. See page 911.

LINCOLN SCHOOL, 301 Butler Ave. Girls Ages Bdg 12-18, Day 3-18 Est 1884.

Marion S. Cole, Ph.B., M.A., Brown Univ, Head Mistress. Enr Bdg 33, Day 295; Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Gen. Fac 44. Tui Bdg \$1250, Day \$100-500. Inc.

Conservative families of moderate means who value the sound academic training and characteristic simplicity of a Quaker institution patronize this Friends school which in 1925 superseded the former girls department of the coeducational Moses Brown School. Previously for over forty years it had been non-sectarian. The small boarding department dates from 1912. Miss Cole, long director of the English department under Frances E Wheeler who resigned in 1938, was made principal in 1940. See page 839.

THE MARY C. WHEELER SCHOOL, 216 Hope St. Girls Ages Bdg 8-18, Day 2-18; Boys 2-6 Est 1889. Mabel Van Norman, A.B., Radcliffe, A.M., Columbia, Head. Enr Bdg oo, Day 200, Nursery Sch Grades I-VII High Sch 1-5 Col Prep Art Music Dancing Dramatics Secretarial Domestic Science. Fac 40. Tui Bdg \$1800 and \$1700 incl, Day \$100-450. Inc not for profit. Undenominational.

Efficient college preparation, enriched by courses in music, art, dramatics, and dancing, has long characterized this school which attracts patrons from all over the country It bears the name of its founder, a leader in art and education in her day Throughout its half century of existence it has always been what is now called progressive Mary Helena Dey, head mistress from Miss Wheeler's death in 1920, surrounded herself with able assistants, one of whom, Miss Van Norman, associate head for some years, succeeded to the direction on Miss Dev's retirement in 1041. The subpreparatory girls live in their own home, Columbine Hill, on the outskirts of the city near the school playing fields See page 830.

THE MOSES BROWN SCHOOL, 257 Hope St. Boys Ages Bdg 7-19, Day 4-19 Est 1784.

L. Ralston Thomas, B.S., Haverford, Ed.M., Harvard, Sc.D.,

R. I. Coll of Pharmacy, Head Master.

Enr Bdg 80, Grades I-VIII High Sch 1-4; Day 304, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Arts and Crafts. Fac 36 Tui Bdg \$1250, Co Day \$200-500. Friends.

This ancient school was opened as Friends School in Portsmouth and reestablished in 1819 in Providence Liberally endowed by Obadiah Brown, son of the founder, the name was changed in 1904 The school remained coeducational until 1926, when the neighboring Lincoln School was taken over for the girls. Lower school boys are separately housed While it continues to conform in some ways to the strictness of its tradition. emphasizing college preparation, the school reflects the more liberal ideals and standards of Mr Thomas, former principal of Friends Central School, Philadelphia, and head master here since 1025.

PROVIDENCE COUNTRY DAY SCHOOL, East Providence. Boys Ages 11-21 Est 1923.

Edward G. Lund, S.B., M.Ed., Harvard, Head Master. Enr Day 107, Grades VI-VII High Sch 1-5 Col Prep. Fac 12. Tui \$300-500. Inc not for profit. Undenominational.

A group of parents who felt the need of a college preparatory school of a type not available in the city organized this school under Charles H Breed Mr Lund, who came in 1934 from the North Shore Country Day School, Winnetka, has raised standards, increased enrollment and in 1939 took over the direction of the coeducational Gordon School.

RHODE ISLAND SCHOOL OF DESIGN Coed Est 1877.

Max W. Sullıvan, B.A., Western State T C., A.M.T., Harvard, Dean.

Enr Day 500, Eve 1500, Sat 500, Painting Illustration Mural Painting Sculpture Ceramics Mechanical Design Architecture Landscape Architecture Interior Design Advertising Design Fashion Illustration Industrial Design Art Education Industrial Arts Education Textile Engineering Textile Chemistry Textile Design. Fac 80. Tui Day \$400, Eve \$42, Sat \$16. Inc 1877 not for profit.

The support given by the state and by individuals to this notable, well endowed school is evidence of the interest of the community in jewelry, fine metal work, and textile designing. A textile plant and machine shops are among the unusual equipment, and close cooperation with various industries is maintained. The Lowthorpe School of Landscape Architecture of Groton, Mass, was absorbed in 1946. Degrees are conferred for the work in all departments. Dormitory accommodations are provided for women

ST. DUNSTAN'S SCHOOL, 88 Benefit St. Boys Ages 5-15.
Roy W Howard, Ph.B, Brown Univ, Ed.M., R I Col of Ed,
Head Master. Est 1020

Enr Day 120, Grades I-IX. Fac 10. Tui \$120-250. Inc not for profit. Episcopal.

Assisted in its early days by John Nicholas Brown, this choir school affiliated with St. Martin's and Grace Church has been directed from the first by Mr Howard.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each state see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

CONNECTICUT

AVON, CONN. Pop 2258 (1940). Motor Route 101.

Five miles up the river from Farmington are the twenty seven hundred acres of farm and forest land long known as Old Farms. Here have been erected the twenty buildings of Avon School architecturally in the style of a Cotswold village.

AVON SCHOOL Boys Ages 12-18 Est 1927.

Col. Ralph C. Bishop, B.S., M.B.A., Administrator.

Enr Bdg , Grades VI-VIII High Sch 1-4 Col Prep. Fac

Tui \$. Inc 1918 not for profit. Undenominational.

This preparatory school was founded by Theodate Pope, Mrs. John Wallace Riddle, to restore to boys education some of the features of the old New England community and farm life. A talented architect, designer of Westover School, she devoted ten years of her life and most of her wealth to the architectural and landscape design of the school and its setting. The varied and extensive acreage provides opportunity for forestry, fishing and hunting, and the boys participate as citizens in all operations of the community. The school opened with Francis M. Froelicher as Provost and closed under the Rev. W. Brooke Stabler on the outbreak of the war when it was taken over by the war department for notable service to the war blinded. The war department surrenders the property in January 1947. A new Provost will be announced in the spring and the school will re-open the following September. See page 772.

BERLIN, CONN. Alt 64 ft. Pop 5230 (1940). N.Y.N.H.&H.R.R.

A small railroad junction midway between Boston and New York, Berlin is the birthplace (1787) of Emma Hart Willard, pioneer in women's education whose name is perpetuated in a school at Troy, N. Y Merricourt is on a ridge some two miles from the center.

MERRICOURT Coed Ages 4-12 Est 1926.

Rev. John H. Kingsbury, B.A., Dartmouth, M.A., Columbia; Mrs. Ruth Beardslee Kingsbury, B.A., Mt Holyoke, Dirs. Enr Bdg 25, Day 7, Pre-Sch Kindergarten Grades I-VI Music Tutoring. Fac 5. Tui Bdg \$1350 for 12 mos, Day \$360, Summer \$250. Inc 1933 not for profit. Undenominational.

Devoted care and attention are given by Mr. and Mrs. Kingsbury and their staff to the children who live in their pleasant country home and have their classes in the well-equipped school building. Enrollment is by the month, season,

or year, the summer session providing many camp activities Adjustment of rate for children of parents in the service or recently discharged may be arranged. See page 883.

BRIDGEPORT, CONN. Alt 15 ft. Pop 147,121 (1940).

A busy port for coastwise traffic on Long Island Sound, Bridgeport is a city of varied industries.

JUNIOR COLLEGE OF CONNECTICUT, 1001 Fairfield Ave. Coed Ages 16- Est 1027.

E. Everett Cortright, A M, N Y Univ, President.

Enr Bdg 150, Day 980, Eve 900, Jr Col 1-2 Lib Arts Science Commerce Business Dentistry Engineering Law Medicine Nursing Forestry Optometry Journalism (Transfer and Pre-Professional). Executive Secretary Accounting Medical-Dental Secretary Commercial Art Fashion Design Merchandising Journalism Advertising Salesmanship Junior Engineering Gen (Terminal). Fac Day 28, Eve 34. Tui Bdg \$850, Day \$400-450. Chartered not for profit.

First in the northeast to bear the title junior college, from its founding this school met a local need. Mr. Cortright, an idealistic realist, has developed a great number of practical courses, continuing to offer liberal arts and pre-professional work in day and evening programs for which senior colleges and universities give credit. The college is accredited by and holds membership in all the important national and regional associations. An accelerated program which includes a twelve weeks summer session makes possible two years work in fifteen months. Dormitories for men and women are maintained on the campus. See page 908.

UNQUOWA SCHOOL, 981 Stratfield Rd. Coed Ages 3-14 Est 1917.

Frederick B. Wierk, B.S., M.A., N Y Univ, Head Master. Enr Co Day 240, Nursery School Kindergarten Grades I-IX. Fac 20. Tui \$185-460. Inc 1917 not for profit.

This is a well equipped, cooperatively owned country day school, modern in methods Mr. Wierk in 1940 succeeded Carl Churchill, head from 1923.

CHESHIRE. CONN. Alt 161 ft. Pop 4352 (1940).

Fifteen miles north of New Haven, this quiet village has many fine old houses, some of which are the property of the school. One of the original buildings of the old Episcopal Academy, Horton Hall, which burned in 1941, has been replaced.

THE CHESHIRE ACADEMY Boys Ages 10- Est 1794.
Arthur N. Sheriff, B.A., M.A., Yale, Head Master.
Enr Bdg 150, Day 60, Col Prep Jr and Sr High Sch Technolog-

ical Business. Fac 31. Tui Bdg \$1590, Day \$660. Under special state charter, not for profit. Undenominational.

This highly efficient institution prepares for all colleges, but especially for Yale Small classes and supervision of each boy's progress are supplemented by individual instruction when advisable. In 1937 the present name was taken, combining those of the two ancient schools to which it is heir, Episcopal Academy and Cheshire School Mr. Sheriff, for some years dean and since 1923 head master, has developed a well organized junior school offering work in the upper elementary and lower high school oyears, has put the administration and scholastic work on a sound basis A summer session has been held for more than thirty years See page 779.

CLINTON, CONN. Alt 24 ft. Pop 1791 (1940).

Settled in 1663, Clinton until 1838 was part of the old town of Killingworth On the green, a column surmounted by a pile of books marks the site of the earliest classes of Yale College, held by the first president, Rev Abraham Pierson, pastor of Killingworth East of Stanton House, built in 1789, and now a Colonial museum, is Morgan School, in front of which stands statues of Charles Morgan, the founder, and Abraham Pierson

THE MORGAN SCHOOL Coed Ages 13-19 Est 1871. Lewin G. Joel, Principal.

Enr Day 122, High Sch 1-4 Col Prep Gen Commercial Business Art Music. Fac 9. Tui \$100. Inc not for profit. Undenom.

Preparatory, business, and general courses are provided for boys from Clinton and the surrounding communities by this endowed school Free orchestral instruction is given.

CORNWALL, CONN. Alt 786 ft. Pop 907 (1940).

This secluded little town is in a region of wooded hills at the base of Colt's Foot Mountain. Rumsey Hall is on high ground some distance from the village.

RUMSEY HALL Boys Ages 7-15 Est 1900.

John F. Schereschewsky, A.B., Harvard, Director; David G. Barr, A.B., Princeton, Head Master.

Enr Bdg 40, Day 5, Grades I-VIII. Fac 10. Tui Bdg \$1350, Day \$500. Inc not for profit. Undenominational.

Founded by Lillias Rumsey Sanford in Seneca Falls, N Y. and conducted by her in Cornwall from 1907 until her death in 1940, Rumsey Hall long bore the imprint of her interest in her boys. Mr. Schereschewsky after some executive experience at Suffield Academy, purchased the school in 1941. In active service during the war, he returned in 1945 to continue with his sound plans for development of the school. See page 770.

DANBURY, CONN. Alt 371 ft. Pop 27,921 (1940).

At the crossroads of both railways and highways, this busy trading center is important for its manufacture of hats, silverware and textiles Wooster School is on Ridgebury Road.

THE WOOSTER SCHOOL Boys Ages 12-19 Est 1926. Rev. John Duane Verdery, A.B., Princeton, B.D., Epis Theol Sch. Head Master.

Enr Bdg 75, Grades VII-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$1200. Inc 1925 not for profit. Episcopal.

Started in a modest way on a farm by the Rev Aaron C. Coburn, then rector of the local St James Church, Wooster had attained a reputation for sound academic work and an interest in the individual boy, as well as a well equipped plant, before the death of the founder in 1942. Mr Verdery, young and idealistic, appreciative of the sound foundation on which he has to build, has strengthened the faculty and fostered the tradition of simplicity and hard work in an environment in which religion plays an important part Charles Benham, formerly of St. Thomas Choir School, heads the lower school See page 780.

DARIEN, CONN. Alt 66 ft. Pop 9222 (1940). N.Y.N.H.&H.R.R.

On the shore between Stamford and Norwalk, Darien has a considerable art colony and many large estates The school is on Brookside Road.

CHERRY LAWN SCHOOL Coed Ages 6-18 Est 1915.

Christina Stael von Holstein Bogoslovsky, M.A., Stockholm, Ph.D., Columbia; Boris Basil Bogoslovsky, Moscow Univ, Ph.D., Columbia, Directors.

Enr Bdg 150, Day 30, Grades I-VI Jr and Sr High Sch Col Prep. Fac 31. Tui Bdg \$1350-1650, Day \$520-720. Inc 1920 not for profit. Undenominational.

Since 1933 the present directors, formerly with the Dalton Schools and Columbia University, have gone forward with the ideals on which Dr. Fred Goldfrank, a New York pediatrician, established the school Swedish and Russian respectively, Dr. Stael and Dr Boris do much to foster the characteristics that appeal to families of the liberal, intellectual type,—wholesome and natural activities, much outdoor life, open air classrooms, a rich and varied curriculum preparatory to college. Dr Boris has lectured in education at Harvard Summer School and the New School for Social Research In his "The Ideal School" he gives some understanding of the ends towards which they are working With new buildings and equipment and a larger enrolment, the school makes an increasing appeal to families in the neighborhood. See page 876.

FAIRFIELD, CONN. Pop (twp) 21,135 (1940).

Named for its fair fields, the town retains much of its old charm, though factories have crept in. In the village and on the hills are handsome and elaborate estates. One of the Tuller Schools is conducted here

THE FAIRFIELD COUNTRY DAY SCHOOL Boys 7-16. Enr Day 53, Grades I-X. Fac 9. Tui \$300-550. Est 1936.

The late Laurence W Giegory, previously at Milford School, opened this country day school which he reorganized in 1939, dropping the last two years of college preparation.

FARMINGTON, CONN. Alt 245 ft. Pop 5313 (1940).

An atmosphere of leisure and unostentatious prosperity pervades this village of wide elm-shaded streets and fine old houses, known to the outer world chiefly for its school Hill Stead, the Victorian home of Mrs John Wallace Riddle, architect and founder of Avon School, is on a hill above the village

MISS PORTER'S SCHOOL Girls Ages 14-19 Est 1843. Ward L. Johnson, A.B., Clark Univ.; Katharine Works Johnson, Principals.

Enr Bdg 154, High Sch 1-4 Col Prep Grad 1-2 Art Music Domestic Science. Fac 28. Tui \$1800. Inc 1943. Undenom.

Sarah Porter, sister of President Porter of Yale, in the eightyseven years of her life made this school preeminent as the "result of her own unusual character. She gave to hundreds of the best born women of the land that poise and stability of character, that combination of learning and good manners, which is a mark of the noblest American womanhood "For a century the school was family property, conducted from 1900 by Miss Porter's nephew Robert Porter Keep, then by Mis Keep and later by their son who bore his father's name. At the centenary in 1013 the school was turned over to a corporation of which Mr. Keep remains treasurer, living on the school grounds. Mr. and Mrs. Johnson, who for twenty-two years directed Lawrence School, Long Island, brought a new attitude and a more modern atmosphere to the school Now two-thirds of the girls take a college preparatory course and about one-eighth receive scholarship help. The faculty today aids in making the policies, the girls are given more responsibility, and their individual needs are considered.

GREENWICH, CONN. Alt 28 ft. Pop 35,509 (1940). N.Y.N.H. &H.R.R. Route U.S. 1 from New Haven.

Favored as a place of residence for New York millionaires and those who would live near them, magnificent estates line the diversified shore and crown the hills. The city regained some of its former seclusion with diversion of the heavy Post Road traffic, though new and imposing business blocks on the main street attract suburban shoppers. The plant of the Nast publications is on the outskirts.

BRUNSWICK SCHOOL Boys Ages 4-18 Est 1902.
Alfred E. Everett, A.B., St. Stephens, M.A., Columbia, Head

Master.

Enr Co Day 160, Pre-Sch Grades I-VIII High Sch IX-XII Col

Prep. Fac 18. Tui \$175-550. Inc 1905. Undenominational.

The country day school started in a modest way by George E Carmichael and directed by him for thirty years was incorporated in 1933 by a group of parents with Thomas C Burton as head master. W L. Henry, Latin instructor and assistant head for ten years, served as head master from 1938 to 1944.

THE EDGEWOOD SCHOOL Coed Ages 3-18 Est 1910.

Euphrosyne Langley, M.A., Chicago Univ, Columbia, Princ. Enr Bdg 72, Day 130, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 36. Tui Bdg \$1400, Day \$150-450. Inc 1921 not for profit. Undenominational.

For over a quarter of a century under the wise and dynamic leadership of Miss Langley, the Edgewood School has developed a curriculum and practical program essentially based upon the philosophies of the two greatest American educational prophets, Francis Parker and John Dewey. The phrase, "the life of the school", is meaningful here Boys and girls and an unusually attractive group of men and women who constitute the faculty, work together unceasingly and happily toward common ends, with activities related to the scholastic work of the pupils and their inner compulsions to growth and social purpose The school catalog is produced in the printing shop, in charge of a veteran printer. An observatory was almost wholly constructed by the pupils, under guidance. Graduates are in leading eastern colleges and universities. See page 879.

GREENWICH ACADEMY Girls Ages 2½-18, Boys 2½-5.

Mrs. Ruth West Campbell, B.A., Wilson, A.M., Columbia,

Principal. Est 1827.

Enr Co Day 250, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Gen Post Grad Art Music Dramatics Phys Ed. Fac 37. Tui \$150-600. Inc not for profit. Undenominational.

More than a century in existence and for the first eightyyears coeducational, this was reorganized as a country day school for girls in 1913. Under Mrs Campbell, principal since 1925, the tradition of sound college preparatory and general work has been continued, broadened and enriched to meet the needs of the times

GREENWICH COUNTRY DAY SCHOOL Coed Ages 4-15.
John R. Webster, A.B., Johns Hopkins, Head Master.
Est 1026.

Enr Day 350, Pre-Sch Grades I-IX. Fac 38. Tui \$200-650. Inc 1027 not for profit.

The late John L Miner, former head of Harvey School, established this well organized institution which for a year bore the name Harvey Day School G Denis Meadows, an Englishman and long senior master, who succeeded Mr Miner in 1935, was in turn succeeded in 1941 by Charles C Buell He and Ellen Steele Reece, who in 1942 brought here the students and faculty of the Rosemary Junior School, resigned in 1943 Under Mr Webster, head master of Allendale School, Rochester, for six years from 1937, the group remains coeducational

ROSEMARY HALL Girls Ages 12-19 Est 1890.

Mrs. Eugenia B. Jessup, B.A., Bryn Mawr, Head Mistress. Enr Bdg 120, Co Day 44, Grades VII-VIII High Sch 1-4 Col Prep Art Music Diction Dramatics Practical. Fac 26. Tui Bdg \$1650, Day \$450-600. Inc. Undenominational.

Caroline Ruutz-Rees, of English birth and education, a naturalized citizen of this country in which she has lived since 1883, with degrees from Columbia as well as St Andrew's, established this school in Wallingford on the Choate Farm, moving to Greenwich in 1900. Broad scholarship, a masculine grasp of mind, keen human interest in her girls, her graduates, and alumnæ, an unusual teacher who used the classics to inspire her pupils—she created a school unlike any other Mary E Lowndes also British, skilled horsewoman, literary scholar, was co-head from 1910 until 1938 From 1937 Mrs. Jessup, a Rosemary graduate, and Mrs Constance Evers shared executive responsibility until the resignation of the latter in 1945 See page 842.

HARTFORD, CONN. Alt 38 ft. Pop 166,267 (1940).

With its well laid out parks and substantial public buildings, the capital of the state was early the model and inspirer of many cities that have since improved upon it. On the Connecticut river fifty miles from Long Island Sound, here are the home offices of many of the large national insurance companies, so every fire alarm is heard in Hartford and every obituary brings tears to the eyes of its leading citizens. The air of complacent repose long worn by the city has been changed by the airplane and other new industries that center here. The vigor of its life

pulsates in new extensions to the north and west and blossoms periodically in a beautiful bridge or a notable building. When Mark Twain, Harriet Beecher Stowe, and Charles Dudley Warner lived here, Hartford well maintained literary pretensions. Trinity College, started patriotically as Washington College in 1823, became Episcopal under its present name in 1845. Hillyer Junior College is in the Y M C A building opposite the capitol, Kingswood, Oxford and Highland in West Hartford.

THE HIGHLAND SCHOOL for the Correction of Speech Defects, West Hartford P.O. Coed 8- Est 1938.

O. Hoyt Tribble, A.B., B.D., M.R.E., Wooster, Princeton Theol Sem, Sch Religious Ed, Head Master.

Enr Bdg 6, Day 9, Speech Defects Dramatics Public Speaking. Fac 3. Tui Bdg \$750, Day \$250. Partnership.

An outgrowth of a public school clinic established some five years earlier, this school offers corrective work for speech defects through scientific, psychological methods. Designed especially for college preparatory students, courses are also provided for adults and children.

HILLYER JUNIOR COLLEGE, Pearl St. Coed 17-22.

Alan S. Wilson, A.B., Ohio Wesleyan Univ, M.A., Wittenberg Col, M A., Yale, Director. Est 1883.

Enr Day 325, Eve 1300, Jr Col 1-2 Engineering Accounting Business Administration Secretarial Marketing Medical Secretarial Pre-professional Arts and Science. Fac 95. Tui Day \$375, Eve \$40-125. Inc not for profit. Undenominational.

Drawing its enrollment largely from the city and offering only evening courses until 1939, this junior college developed from work organized as early as 1883 in the Hartford Y.M. C.A. The name derives from benefactors who gave \$100,000 Women were first admitted in 1928 Cooperative work-study and standard plans are provided under Mr. Wilson's forward looking direction

KINGSWOOD SCHOOL, West Hartford P.O. Boys 10-18. George R. H. Nicholson, M A, Manchester, Pd.D., Colgate, Head Master. Est 1916.

Enr Co Day 200, Grades V-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$400-600. Inc 1921 not for profit.

This parent-owned community enterprise has been since its establishment under the direction of Mr Nicholson, alert, efficient, and modern in his attitudes. Of English birth and training, former housemaster of Kingswood School in England, his leadership and organizing ability have resulted in increasing success.

OXFORD SCHOOL, 695 Prospect Ave. Girls 10-18 Est 1909 Elizabeth M Fitch, A.B., Barnard, Head Mistress. Enr Co Day 160, Grades VII-VIII High Sch 1-4 Col Prep

Enr Co Day 160, Grades VII-VIII High Sch 1-4 Col Prep Art Music Dramatics. Fac 30. Tui \$600. Inc 1929

Privately owned for twenty years, enrolling daughters of leading local families, this was made a community project in 1929 and reorganized as a country day school under Ruth E Guernsey who died in 1937 Mrs Vachel Lindsey was succeeded in 1942 by Miss Fitch, former history department head of Spence School, who had served for three years as head mistress of Annie Wright Seminary, Tacoma.

KENT, CONN. Alt 395 ft. Pop 1245 (1940). N.Y.N.H.&H.R.R.

This old town was in an abandoned section of the Housatonic Valley until Father Sill of Kent School and the water power companies rediscovered it Two notable schools have developed, Kent, near the village, the newer school four miles to the south.

KENT SCHOOL Boys Ages 12-19 Est 1906.

Rev. William Scott Chalmers, O.G.S.; B.A., M.A., Princeton, Head Master.

Enr Bdg 299, Grade VIII High Sch 1-4 Col Prep. Fac 27. Tui \$0-1500, average \$900. Inc 1907 not for profit. Episcopal.

Simplicity, self reliance, and directness of purpose still characterize Kent, although it has become one of the nation's great schools. When the Rev Frederick H Sill started in the one farmhouse, the plan of self-help by which the boys do practically all the work developed, and the sliding scale whereby patrons are assessed enough to meet the year's budget in accordance with their ability to pay, from almost nothing to \$1500. Both these features have been modified and copied by other schools. Under Father Sill a simple religious life was maintained as in the early days when, sweaty in their soiled smocks from the fields, the school knelt before the improvised altar. But Father Sill was no saint He was a man of vigor and a genius in publicity. acting as coach and coxswain of the Kent crew at Henley which won renown for the school. As a result devoted patrons gave a million dollars for the architecturally impressive plant including the severe Norman chapel, an architectural gem. Father Chalmers, on the staff for two years as assistant chaplain and acting head, has been head master since Father Sill's retirement in 1941. The demand for places is such that only earnest, studious, and devout boys should seek admission.

SOUTH KENT SCHOOL, South Kent P.O. Boys Ages 12-18. Samuel S. Bartlett, B.S., Lafayette, Head Master. Est 1023.

Enr Bdg 120, Grade VIII High Sch 1-4 Col Prep. Fac 12. Tui \$0-1500. Inc 1926 not for profit. Episcopal.

With its own board of trustees, South Kent is a distinct organization though the school was founded by Father Sill and still shows his influence Mr Bartlett, a former Kent boy, head master since the opening, fostering characteristic features of simplicity, high scholastic standards, and a sliding scale, has built up a considerable following.

LAKEVILLE, CONN. Alt 800 ft. Pop 1800.

In the northwest corner of Connecticut where three states come together, Lakeville is surrounded by mountains rising to more than two thousand feet. A number of fine old Colonial residences are in and about the village The Hotchkiss School is on the saddle between Lakes Wononskopomuc and Wononpakook, Indian Mountain about two miles from the village.

THE HOTCHKISS SCHOOL Boys Ages 14-18 Est 1892.
George Van Santvoord, B.A., Yale, M.A., B.Litt., Oxford, Head Master.

Enr Bdg 330, Col Prep High Sch 1-4. Fac 38. Tui \$1500. Inc 1892 not for profit. Undenominational.

From the first Yale and Hotchkiss have been intimately associated. Edward G. Coy, the first head master, a graduate of Yale, had served at the old Phillips Academy and brought with him much of the atmosphere of Andover The trustees, too, have usually been Yale men, and Frederick S Jones, president today, was for years Dean of Yale College The graduates have generally shown preference for Yale, though in recent years other colleges have drawn many Hotchkiss boys.

The school bears the name of its founder, Maria H Hotchkiss, widow of the inventor of the famous machine gun, who provided plant and endowment. Under Dr Huber Gray Buehler, affectionately known as "The King", the school developed its sturdy character, becoming a stronghold of the classics and book learning, and one of the foremost preparatory schools. Each year the King declared "there is only one rule in this school, Be a gentleman!" and the implications of this one rule cast a shade of responsibility over the previously unruffled brows of lads from homes of wealth where pleasure dominated.

Mr. Van Santvoord, old Hotchkiss boy, Rhodes scholar, was appointed head master in 1926 after teaching at Winchester School, England, at Yale and at the University of Buffalo. Under him the plant has been greatly expanded and the Spartan simplicity and intensity of the life relaxed Physical welfare and athletics for health and recreation, forestry and winter

sports are stressed Mr Van Santvoord is sympathetic to the finer things of life, art and music, but the demands of the traditional curriculum afford little time for these and for new opportunities and new duties. Though his interests still remain scholarly, which means academic adherence to traditional studies, Mr Van Santvoord is more open minded and "progressive" than the older members of the faculty, some of whom should be pensioned. He has broadened the scope of his activities and now serves as trustee of neighboring schools and as a member of the Yale Corporation.

INDIAN MOUNTAIN SCHOOL Boys Ages 8-14 Est 1922. William M. Doolittle, B.A., Princeton, Head Master. Enr Bdg 40, Day 20, Grades IV-VIII. Fac 7. Tui Bdg \$1400, Day \$450. Inc not for profit. Undenominational.

Established by Francis Behn Riggs after some years at Groton, this school for young boys was one of the earliest to be characterized by flexibility and interest in the individual Mr. Doolittle, appointed his successor in 1939, served for two years in the army, returning to take up his duties in 1945 An early step was the formation of a school for young girls, Indian View, on a neighboring estate. See page 778.

INDIAN VIEW SCHOOL Girls Ages 8-14 Est 1946. William M. Doolittle, B.A., Princeton, Director. Mrs. Katherine R. Duff, Head Mistress.

Enr Bdg 15, Day 10, Grades III-VIII. Fac 7. Tui Bdg \$1400, Day \$450. Proprietary. Undenominational.

This is a sister school of Indian Mountain School for boys. The girls have their own building and activities, but join the boys for classroom work and the noon meal.

LITCHFIELD, CONN. Alt 956 ft. Pop 4029 (1940).

Literary and historical associations cluster around this delightful little village, a hundred miles from New York. Here in the home of Judge Tapping Reeve was opened the first law school in the country. The Litchfield School is on the road to Cornwall and the Junior Republic two miles to the north. Forman School in 1941 purchased and remodeled the plant of the former Spring Hill School outside the village

THE CONNECTICUT JUNIOR REPUBLIC Boys Ages 14-18. Kenneth I. Wollan, A.B., Univ of Minnesota, S.T.B., S.Sc.D., Boston Univ, Dir. Est 1904.

Enr Bdg 100, High Sch 1-4 Junior Business Auto Mechanics Construction Carpentry Cooking and Baking Printing Agriculture Plant Maintenance Laundry Management. Fac 27. Tui \$375-775. Inc not for profit. Undenominational.

Boys from poor or broken homes, and some who have failed to adjust to their school or home environments are here given sound practical training for citizenship and self support The majority take the trade courses offered here, a few attend the local high school

THE FORMAN SCHOOL Coed Ages 10-18 Est 1030. John N. Forman, A.B., Princeton, Head Master.

Enr Bdg 66, Day 12, Grades V-VIII High Sch 1-4. Fac 17. Tui Bdg \$1500 (boys), \$1600 (girls), Day \$500. Inc 1930 not for profit. Undenominational.

After some years at Fessenden and Gunnery Schools, Mr Forman opened here a school for young boys, giving them careful personal oversight. An upper school was added in 1935, and in 1042 a girls unit under the direction of Mrs Forman Students do much of the work about the buildings and grounds Academic emphasis is on college preparation.

LITCHFIELD SCHOOL Boys Ages 6-15 Est 1022. Earle E. Sarcka, West Point, Head Master.

Enr Bdg 30, Grades I-VIII. Fac 5. Tui \$1350. Inc. Undenom.

Major Sarcka carries on the work of his father-in-law, Charles F. Brusie, who had formerly conducted Mt. Pleasant Academy.

MADISON, CONN. Pop 2245 (1940).

A considerable beach resort in summer, Madison is a quiet country village during the winter. Many of the houses date from Colonial times.

GROVE SCHOOL Coed Ages 8-18 Est 1934. Jess Perlman, BA, LLB., CCNY, Fordham, Director. Enr Bdg 25, Grades High Sch. Fac 10. Tui \$3000-4000 for 12 mos. Inc 1936.

Children of normal mentality, maladjusted in school or with behavior problems, are here offered year round schooling and training in conjunction with Camp Madison. Mr. Perlman carries on an informal advisory service for parents.

MIDDLEBURY, CONN. Pop 2173 (1940). Motor Route U.S. 6.

In the hills south of Litchfield this peaceful old village is suburban to the bustling town of Waterbury. Some of the farms are still owned and worked by descendants of the early settlers The plant of the fashionable girls school, designed by Theodate Pope, is beyond the green.

WESTOVER SCHOOL Girls Ages 14-19 Est 1909. Louise Bulkley Dillingham, Ph.D., Bryn Mawr, Head. Enr Bdg 160, High Sch 1-4 Col Prep Gen Pre-Professional. Fac 28. Tui \$2000. Inc. Undenominational.

Established by Mary R Hillard, who was trained at Miss Porter's and long headed St Margaret's, Westover was for years permeated with her sentimental spirit of religion which made special appeal to the wealthy Episcopal families who sent their daughters to her Something between a saint and a snob, she fostered a reputation for exclusiveness Carrying over from the Hillard days, there is charity work in support of a visiting nurse and the Grenfell Mission Under Miss Dillingham, however, head mistress since 1933, Westover is no longer merely a finishing school Scholarly, Bryn Mawrish, she has strengthened the faculty and today more than half the girls prepare for college, while for the non-college girl individualized programs are arranged preparatory to professional training in nursing, dietetics and child care.

MILFORD, CONN. Alt 64 ft. Pop 16,439 (1940). N.Y.N.H.&H. Midway between Bridgeport and New Haven on Long Island Sound, something of a nineteenth century flavor still lingers in Milford with its long, elm-shaded green, Colonial meeting houses, old homesteads, and the mossy stone mill dam

LAURALTON HALL Girls Ages 6-18 Est 1905.
Sister Mary Edmund, M.A., Catholic Univ, Dir.
Enr Bdg 63, Day 130, Grades I-VIII High Sch 1-4 Col Prep.
Fac 18. Tui Bdg \$500, Day \$100. Inc. Roman Catholic.

Affiliated with the Catholic University in Washington, D C, the enrollment of this school is not limited to Catholics

THE MILFORD SCHOOL Boys Ages 11-20 Est 1916.
William D Pearson, A.B, M.A., Columbia, Head Master.
Enr Bdg 90, Day 60, Grade VIII High Sch 1-4 Col Prep. Fac 22.
Tui Bdg \$1450-1750, Day \$550-600. Inc 1932. Undenom.

This preparatory school was opened as a branch of the Rosenbaum Tutoring School of New Haven which had been operated successfully since 1907 Today the school is strictly college preparatory in function under a skilled faculty, many of long tenure. Mr Pearson was for some years a member of the faculty before being appointed head master in 1928. See page 774.

WEYLISTER JUNIOR COLLEGE Women Ages 17- Est 1927.

Mrs. Marian W. S. Beach, A.B., Radcliffe, A.M., Columbia, President; Mr. August A. DeBard, C.S.B., New York Univ., A. M., Columbia, Dean.

Enr Bdg 40, Day 50, Jr Col 1-2 Lib Arts Secretarial. Fac 12. Tui Bdg \$1200-1400, Day \$390. Established as a junior college for business training, Weylister reopened after the war with enlarged facilities, a liberal arts course supplementing the secretarial work for which the A A. degree is granted, a special one year course for college graduates and a one year technical secretarial course Mrs Beach, once director of Katharine Gibbs Boston school, is an efficient administrator See page 907.

NEW CANAAN, CONN. Alt 550 ft. Pop 6221 (1940). N.Y.N.H. &H.R.R. Motor Route 184 from Norwalk.

Its village green surrounded by steepled meeting houses and homes of Colonial architecture, this quiet village has become a center for artists, literary lights, and solid business men St Luke's is north of the town, the Country School two miles west.

NEW CANAAN COUNTRY SCHOOL Coed 4-15 Est 1916. Henry H. Welles, B.S., Princeton, Ph.D., Columbia, Head. Enr Co Day 308. Pre-Sch Kindergarten Grades I-IX. Fac 45. Tui \$150-650. Inc not for profit. Undenominational.

Dr Welles, former principal of the Shanghai American School and a man of broad and liberal views, has been head since 1938 of this prosperous day school, developed from the little Community School by Mrs Douglas Macintosh, principal from 1934. The country site has been occupied since 1936.

ST. LUKE'S SCHOOL Boys Ages 6-18.

Joseph Robeson Kidd, A.B., B.D., Ph.D., Lafayette, Yale, Edinburgh, Head Master. Est 1928.

Enr Day 154, Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui Day \$275-450. Proprietary.

Long the property of Grace Church of New York, St Luke's was purchased in 1938 by Mr. Kidd, after some years as English instructor at King School, Stamford, and at Mercersburg Academy. A new building was occupied in 1940

NEW HAVEN, CONN. Alt 10 ft. Pop 160,605 (1940).

On the green of this industrial city famous for its locks and clocks stand three ancient and interesting types of old New England Meeting House. To the south is a great display of Roman architecture,—bank, court house and federal building. North of the green Yale, during the early thirties, fertilized by Standard Oil money, spawned successive quadrangles of bastard Gothic, and today has a hundred million dollar plant. A Yale spirit of awareness lives in its Institute of Human Relations and in its law faculty that dares to reveal revered sham Hopkins Grammar School is on the old Ik Marvel estate northwest of the Boulevard In Whitneyville, two miles northeast, are Hamden Hall and Larson Junior College.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, 41 Dwight St Coed Ages 16-35 Est 1886.

Dr. H. Bruno Arnold, President.

Enr Bdg 25, Day 90, Teacher Training Physical Education Coaching Physical Therapy. Fac 20. Tui Bdg \$775, Day \$325.

Renamed early in the twenties to honor Dr E H Arnold, this school of physical education was founded in Brooklyn and transferred six years later to New Haven For work satisfactorily completed, a B S or M S degree is granted The present site has been occupied since 1939.

THE DAY SCHOOL, 460 Prospect St. Girls 5-18 Est 1910.
Julia B. Thomas, A.B., Smith; Edith B. Bleakly, A.B., Smith,
Principals.

Enr Day 115, Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$200-400. Proprietary. Undenominational.

Mrs. Clive Day in 1915 took over a long established school, gave it her name, and for nearly twenty-five years enrolled daughters of conservative local families. Under Miss Thomas, a teacher in the school for eighteen years, who succeeded in 1938, high standards of college preparation are continued, the program somewhat enriched. In 1940 the school moved to new quarters leased from Yale.

THE GATEWAY, St. Ronan Terrace. Girls 5-20, Boys 2-10. M. G. Gowans, Head Mistress. Est 1912.

Enr Day 50, Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 12. Tui Day \$100-350. Undenominational.

This day school for girls, established by Alice E Reynolds, admits little boys through the fifth grade.

HAMDEN HALL COUNTRY DAY SCHOOL, 1108 Whitney Ave. Coed 'Ages 4-18 Est 1912.

Edwin Stanley Taylor, B.S., M.S., Wesleyan, Yale, Nancy Univ (France), Head Master.

Enr Co Day 296, Kindergarten Connecting Class Grades I-VIII High Sch 1-4 Col Prep. Fac 55. Tui \$125-400. Inc.

Established by the late Dr John P Cushing, this was taken over and made coeducational in 1926 by H. H. Vreeland. Mr. Taylor, who succeeded him in 1933 when the school was reorganized as a parent-owned, non-profit organization, has been successful in increasing the enrollment and in keeping a considerable number of older boys on for full college preparation.

HOPKINS GRAMMAR SCHOOL, 986 Forest Rd. Boys 10-18. George B. Lovell, B A., Ph.D., Yale, Rector. Est 1660. Enr Co Day 200, Grades VII-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$400-550. Inc not for profit. Undenominational. This ancient academy, established on the bequest of Edward Hopkins, seven times governor of Connecticut Colony, entered upon a new era with the appointment of Dr Lovell as rector in 1916 Breaking with the two century academic routine, he revised, expanded, and enriched the classical curriculum, and when the school moved to its present site in 1925 inaugurated a full country day program He has built up a faculty unusual in its breadth of experience. Some are of foreign birth, others have studied and traveled abroad. For its first fifty years the school sent its graduates on to Harvard After Yale came into existence it naturally prepared chiefly for that institution and more than fourteen hundred of its students have graduated from that college From 1795 to 1921 every president of Yale was associated with Hopkins as graduate, rector, or trustee

JUNIOR COLLEGE OF COMMERCE, 389 Whitney Ave. Coed 17- Est 1020.

Samuel W. Tator, B.S., M.A., Pa Univ., President. Enr Day 307, Eve 76, Jr Col 1-2 Business Secretarial. Fac 35. Tui Day \$300, Eve \$240. Inc.

This junior college offers terminal and transfer courses

LARSON JUNIOR COLLEGE, 1450 Whitney Ave. Girls Ages
16- Est 1011.

George V. Larson, President; Mrs. Olga K. Larson, Dean. Enr Bdg 65, Day 140, Liberal Arts Laboratory Technician Secretarial Medical Secretarial Homemaking Social Service Pastor's Assistant Journalism Pre-Nursing Library Science Fashion Design and Merchandising Advertising Music Art Dramatic Art. Fac 20. Tui Bdg \$1000-1150, Day \$240-400. Proprietary. Undenominational.

Once a business school, this is now a full-fledged junior college offering a great variety of practical courses, for the completion of which the degrees of A.A. and A S. are granted. Two dormitories are maintained

PROSPECT HILL SCHOOL, 135 Prospect St. Girls 13-18.

Mary B. Thompson, B.A., Wellesley, M.A., Columbia, Princ.

Est 1930.

Enr Day 50, High Sch 1-4 Col Prep. Fac 7. Inc 1932.

Organized by a group of parents to supply a type of schooling not locally available, this small college preparatory school is ably directed by Miss Thompson and a faculty which draws on the excellent material afforded by proximity to Yale.

NEW LONDON, CONN. Alt 45 ft. Pop 30,456 (1940).

Built on terraces rising from the harbor, three miles above the mouth of the Thames, New London is an important coast guard, naval, and submarine base. Here the annual Yale-Harvard

races have long been held The Connecticut College for Women occupies an elevated tract near the northern limits of the town. Admiral Billard Academy is in a residential section skirting the harbor.

ADMIRAL BILLARD ACADEMY Boys Ages 12-20 Est 1936. Com'd'r Palmer A. Niles, U.S.C.G. (Ret) Supt; Frederic D. Leyser, A B, M.C.S., Dartmouth, Head Master.

Enr Bdg 190, Day 3 Grades VI-VIII High Sch 1-4 Col Prep. Fac 18 Tui Bdg \$1325, Day \$725. Undenominational.

Commander Niles, who established the school, resumed his duties as superintendent in 1946 after four years of war service Mr Leyser has been active in the administration since its establishment. With special features that appeal to the boy who loves the sea, the school has been a success from its inception, and has held "honor" rating by the Navy Department since 1941 Students come from many states and are prepared for college as well as for the naval and coast guard academies See page 774.

BULKELEY SCHOOL Boys Ages 14-18 Est 1873. Homer K. Underwood, M.A., Yale, Head Master.

Enr Day 455, High Sch 1-4 Col Prep Commercial. Fac 24. Tui \$150. Inc.

Chartered in 1850, this school founded by Leonard H Bulkeley actually opened some twenty-three years later. Mr Underwood, who has been head master since 1921, stresses preparation for College Board examinations

NEW LONDON JUNIOR COLLEGE Coed 16-20. Est 1939.
Tyrus Hillway, M.A., Calif Univ., Ph.D., Yale, President.
Enr Bdg 40, Day 110, Jr Col 1-2 Lib Arts Pre-Professional
Bus Secretarial. Fac 10. Tui Bdg \$900-950, Day \$350. Inc.

Reopened in 1946, the college was established and for four years conducted by Richard P Saunders.

WILLIAMS MEMORIAL INSTITUTE Girls Ages 13-20. Jerome Burtt, Principal. Est 1801.

Eur Day 766, Col Prep High Sch 1-4 Business. Fac 37. Tui Free. Inc 1870 not for profit.

. Although this serves as a public high school, has no private tuition pupils and enrolls no students outside the New London area, it is a privately endowed institution, founded by Mrs. Harriet Peck Williams For forty-six years it was directed by Colin S Buell whom Mr Burtt succeeded in 1937.

NEW MILFORD, CONN. Alt 233 ft. Pop 5559 (1940).

A riverside town in the valley of the Housatonic, New Milford is in the center of a tobacco growing region On a hill a mile from

the station, the hundred thirty-five acre campus of Canterbury School looks out over the lowlands to the Berkshires.

CANTERBURY SCHOOL Boys Ages 13-18 Est 1915. Nelson Hume, K.S.G., Ph.D., Georgetown, Head Master. Enr Bdg 112, High Sch 1-4 Col Prep. Fac 13. Tui \$1600. Inc

1015. Roman Catholic.

Canterbury has long held high rank among the few Catholic schools that appeal to economically and socially upper class Catholic families. The school is conducted under the patronage of the bishop of Hartford Prominent Catholic laymen serve on the board of trustees. Boys are adequately prepared for college and trained in the doctrines and practices of the church. The work accomplished by Dr. Hume, Jesuit trained, was recognized by the Pope in 1938 when he was made Knight of St. Gregory He is treasurer of the corporation as well as head master.

NORWALK, CONN. Alt 39 ft. Pop 39,849 (1940).

Characteristically New England in appearance with many old Colonial homes and the two white meeting houses on its elm shaded green, Norwalk is a busy industrial city. Writers, artists, musicians and actors have peppered the outskirts with bungalows, chalets, cottages and mansions. In Rowayton, at the head of Five Mile river, is The Thomas School.

THE THOMAS SCHOOL, Rowayton P.O. Girls 3-18, Boys 3-14 Est 1922.

Mabel Thomas, A.B., Boston Univ, Principal.

Enr Bdg 20, Co Day 100, Pre-Sch Grades I-VIII High Sch 1-4. Fac 28. Tui Bdg \$1600, Day \$250-450. Proprietary. Undenom.

Impelled by her feeling that certain girls needed surroundings and educational programs fitted to their particular needs, this school was opened by Miss Thomas after long association with Winsor School of Boston. Maintaining high academic standards, with emphasis on creative work in the arts, the school continues to appeal to the socially and intellectually discriminating Boys are enrolled in the primary and grammar school grades.

NORWICH, CONN. Alt 33 ft. Pop 34,140 (1940).

Between the valleys of the Yantic and the Shetucket which here unite to form the Thames, the busy city of Norwich has many manufacturing plants and a few interesting survivals of Colonial days. The residential streets radiate in terraces from the business section.

THE NORWICH ART SCHOOL Ages 8- Est 1890.

George E. Shattuck, Ph.B., Brown, M.A., N Y Univ, Principal; Margaret Triplett, Director.

Enr Day 467. Fac o. Tui \$35. Inc not for profit.

Celebrating its fiftieth anniversary in 1940, this school gives professional training to advanced students, and some understanding of the arts to younger groups. Courses in fine arts are supplemented by work in pottery, jewelry, and metalry. Morning, afternoon and evening sessions, and Saturday classes for children are held. A student guild helps students to become self-supporting. Instruction is free for students of the affiliated Norwich Free Academy of which Mr. Shattuck is also principal.

THE NORWICH FREE ACADEMY Coed 14-18 Est 1856 George E. Shattuck, Ph.B, Brown, M.A., NY Univ, Principal. Enr Day 1900, Col Prep High Sch 1-4 Commercial Gen Industrial Arts Homemaking Agriculture Fine Arts Fac 85. Tui \$150. Inc 1854 not for profit.

This school is historically a connecting link between the academy and the high school. The movement to establish a free academy met with great opposition, for many at the time opposed free education beyond the elementary schools. The orators of the day were enlisted, including Daniel Webster, and the agitation which resulted did much to further the development of the high school system, but in Norwich no high school was established. Henry A. Tirrell, principal from 1903 to 1940, devoted himself to the interests of the schools, developing courses of unusual scope in industrial arts and home-making. Under Mr. Shattuck's direction the Academy continues to serve Norwich and nearby communities, making effective use of the Peck Library, the Slater Museum and Converse Gallery.

PLAINFIELD, CONN. Alt 177 ft. Pop 7613 (1940).

Settled in 1689 by residents from Chelmsford, Mass, this manufacturing town is sixteen miles northeast of Norwich Its 'plains' were called Egypt by the surrounding settlement because of the quantities of corn which were raised. The hundred acre farm of The Fireside is two miles from the center

THE FIRESIDE Boys Ages 7-12 Est 1936.

Leonid V. Tulpa, A B., Imperial Univ (Moscow), Ed.M., Harvard; Mrs. Tulpa, Directors.

Enr Bdg 12, Grades II-VIII. Tui Bdg \$1150.

In their present plant since 1937, Mr and Mrs Tulp's, he born and educated in Russia, she with arts and crafts training in Sweden, have developed an environment particularly delightful for young boys Enthusiastic Americans, with their roots in the soil, they offer a free natural life with much emphasis on the initiative demanding activities of the old New England farm, which has brought them the cooperation and support of their patrons, families of discrimination and discernment from all over the country. See page 767.

POMFRET, CONN. Alt 389 ft. Pop 1710 (1940).

Rich in memories of Israel Putnam, this pleasant old town is surrounded by rolling hills Pomfret School faces the green across from the old Ben Grosvenor Inn The Rectory School is on Pomfret Street

POMFRET SCHOOL Boys Ages 12-18 Est 1894.

Dexter K. Strong, A.B., Williams, A.M., Harvard, Head Master.

Enr Bdg 130, Grade VIII High Sch 1-4 Col Prep. Fac 18. Tui \$1550. Inc.

This church school was founded by one of the great school masters, William E. Peck, who left St Mark's in order that he might more fully carry out his ideals in a new environment. William Beach Olmsted, his successor, enlisted the interest of people of wealth and gave the school social standing Halleck Lefferts, coming from Thacher School, California, to head Pomfret in 1929, brought warmth and sincerity, broadening and liberalizing the curriculum and raising the scholastic standing Later he introduced a practical work program involving building construction and work in machine and carpentry shop and on the school farm Mr Strong was brought up on the Pacific Coast, preparing at Thacher for Williams After two years of teaching at Thacher and a year at the London School of Economics he came to Pomfret in 1932 On Mr Leffert's withdrawal for Army service in 1942 he succeeded to the head mastership, continuing the former's policies. See page 773.

RECTORY SCHOOL Boys Ages Bdg 8-15, Day 5-15 Est 1920. John Brittain Bigelow, A.B., Harvard, Head Master. Enr Bdg 46, Grades III-IX, Day 20, Grades I-IX. Fac 13. Tui Bdg \$1400, Day \$400. Inc not for profit. Episcopal.

Rectory School began as a little tutoring group in the home of the Rev F H Bigelow whose pervading kindliness combined with the untiring energy of Mrs. Bigelow immediately attracted students Their son has been head master since the death of the founder in 1937, and with the able assistance of his wife devotes himself to the conduct of a well ordered school with much outdoor life and good preparation for the large secondary schools. See page 778.

REDDING RIDGE, CONN. Pop 245.

This town is about ten miles south of Danbury. Redding Ridge School occupies the old Sanford School buildings.

REDDING RIDGE SCHOOL Boys Ages 12-18 Est 1937. Kenneth Bonner, Litt.B., Princeton, LL.B., Harvard, Head. Eur Bdg 20, Grades VII-IX. Fac 5. Tui \$1200. Incorporated not for profit. Undenominational

To carry out his idea of giving boys one main subject each year along with others which are naturally allied to it, Mr Bonner opened this college preparatory school after years on the staff of St James School, Maryland, where he had conducted a summer Latin School for some years with great success Boys are accepted only for the seventh to ninth grades Suspended for two years while Mi Bonner was in government service, the school reopened in 1945 with its five-year record a sound asset

SALISBURY, CONN. Alt 685 ft. Pop 3030 (1940).

In the extreme northwestern section of the state where the Litchfield hills become the Berkshires is the old New England village of Salisbury The Salisbury School stands conspicuously on a hill, commanding an extensive view Taconic School borders Twin Lakes, on the way to Canaan.

SALISBURY SCHOOL Boys Ages 13-19 Est 1901.

Rev. George D. Langdon, A.B., St Stephens, Head Master. Enr Bdg 83, Col Prep. Fac 10. Tui \$1500. Inc 1924. Episcopal.

Established by the Rev George E Quaile, this school was directed by his son, Emerson B, from 1935 until his death in 1942 Under Mr. Langdon, who came as head master in 1942 after nineteen years at Pomfret as chaplain and instructor in Latin and Greek, a real interest in the boys is apparent

TACONIC SCHOOL Coed Ages 10-18 Est 1945.

Alexander M. Haddon, A.B., N J State Tch Col, Head Master. Enr , Grades VII-VIII High Sch 1-4 Col Prep Gen Agriculture. Fac 7. Tui Bdg \$1000, Day \$400.

Under the direction of Mrs A. M. Haddon, president of the Trustees, this coeducational group is affiliated with the Student International Union and the Institute of World Affairs and purposes to combine with junior and senior high school work of good standard, development of good human relations in a group of varied national backgrounds Mr Haddon, director of the Interned Airmen's Institute in Austria during the war, succeeded Loyal D. McNeal in 1946. See page 881.

SIMSBURY, CONN. Alt 164 ft. Pop 3941 (1940).

On the Farmington river fourteen miles from Hartford, Simsbury is an attractive little town TheWestminster School, originally in Dobbs Ferry, has since 1900 occupied a site on Williams Hill north of the village overlooking the Farmington Valley. The Ethel Walker School occupies the eight hundred acre Stuart Dodge estate, two miles south of the village.

THE ABBEY SCHOOL Boys Ages 11-12. Est 1944.
Austin L. Whittey, A.B., M.A., Clark Univ., Head Master.

Enr Bdg 30, Day 20, Grades VII-VIII. Fac 5. Tui Bdg \$1000, Day \$400. Inc. Roman Catholic.

This small school for young boys is under the patronage of the Bishop of Hartford.

THE ETHEL WALKER SCHOOL Girls 13-18 Est 1911.

Natalie Granton Galbraith, A.M., Radcliffe, Head Mistress
Enr Bdg 155, Col Prep Languages Music Art. Fac 39. Tui
\$1800. Undenominational.

Opened in Lakewood, New Jersey, by Ethel Walker, the school has occupied its present site since 1917. The large brick building dates from 1933 when some of the Victorian mansions earlier occupied were burned Since her marriage in 1921 to Dr. Terry Smith, Miss Walker has controlled the school through a resident head Long popular with wealthy New York families the school took on a new tone during the regime of Mrs Elliott Speer from 1938 to 1944 who did much to accomplish her purpose of developing in the girls some sense of responsibility and self-discipline, allowing an increased amount of freedom Under Mrs. Galbraith, a woman of warmth and human understanding, who came from the assistant principalship of the Cathedral School of St Mary, the long-maintained standards of college preparation are continued and the geographical distribution of patrons widened Much is made of outdoor life, but sports like hockey, tennis, and golf vie with the longtime favorite, riding See page 843.

WESTMINSTER SCHOOL Boys Ages 11-19 Est 1888.
Arthur Milliken, B.A., Yale, Head Master.
Enr Bdg 134, Grades VII-VIII High Sch 1-4 Col Prep. Fac 18.
Tui \$1600. Inc not for profit. Undenominational.

Westminster today carries out the ideals of Mr Milliken, graduate of Groton, senior master at Brooks School from its establishment until 1936 Westminster boys enjoy to an unusual degree contacts with the head master and his family Informal sports have been introduced and the prefect system revived. There is some effort to give the boys an understanding of how the school is run, and they may share in the activities of carpenter, gardener, etc, in the upkeep of the school The musical boy has many opportunities to hear and create, and pleasant social relations are maintained with neighboring schools, boys and girls. College preparatory work is of high standard, and

most of the boys enter leading colleges and universities.

Founded by William Lee Cushing, the inspiration of the school lay in the ancient Uppingham School, established 1584,

in Rutland, England Westminster graduates have entered Harvard, Williams, Cornell and other colleges, though the Yale influence has naturally predominated On Mr Cushing's retirement in 1920 the head mastership was assumed by L G Pettee, still a member of the faculty, who in turn was succeeded by the late Raymond Richards McOrmond, head master until 1936 Recent improvements and new construction, the cost of which was borne by friends who gave the school over a hundred thousand dollars in 1943, have added to the efficiency and attractiveness of the plant See page 775.

STAMFORD, CONN. Pop 61,215 (1940).

Homes of New York business men line the shores of this important industrial center. At the end of Shippan Point is the Eastern Military Academy. The King School is just north of the business section. Daycroft is on Noroton Hill, Low-Heywood School overlooks the Sound.

DAYCROFT Coed Ages 2-18 Est 1918.

Sara McAlpin Pyle Smart, Founder Pres; Capt. Donald T. Bliss, B.S., Teachers Col, Columbia, Head Master.

Enr Bdg 54, Day 38, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 25. Tui Bdg \$1250, Day \$175-425. Inc 1934. Christian Science.

Founded for children of local Christian Scientists by Mrs. Smart, the school was for some years housed in little cottages on her estate Since 1935 when the present site was occupied a boarding department has been maintained, and in 1939 the scope was increased to include full college preparation and graduates have already entered leading colleges and technical schools. All the faculty are members of the Mother Church and the enrollment is limited in both day and boarding departments to children whose parents are students of Christian Science. Captain Bliss succeeded Meredith Russell in 1946. See p. 878.

EASTERN MILITARY ACADEMY Boys 5-18 Est 1944. Roland R. Robinson, B.S., Michigan Univ., M.A., Columbia, Head Master.

Enr Bdg 178, Day 34 Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 28. Tui Bdg \$1550, Day \$715. Inc 1944. Undenominational.

Mr. Robinson, after many years at Peekskill Military Academy, resigned in 1943 and in 1944 organized his own school, taking over the former plant of the Low-Heywood School.

KING SCHOOL Boys Ages 4-18 Est 1876.
V. A. Dwelle, Litt.B., Princeton, Head Master.

Enr Co Day 115, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Fac 14. Tui \$150-470. Inc 1913.

Long conducted by H. V King, this leading day school for boys of Stamford came under the present head in 1932.

THE LOW-HEYWOOD SCHOOL Girls 4½-18 Est 1865. Eleanor Fitzpatrick, A.B., Smith, Principal.

Enr Co Day 127, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$200-550. Inc 1914. Undenominational.

This is the successor to the Low-Heywood School for Girls long conducted on Shippan Point, and was developed by friends and patrons when that plant was sold. Miss Fitzpatrick, former principal of Shippen School, Lancaster, Pa, heads a competent faculty, with college preparation stressed_in_the Upper School.

SUFFIELD, CONN. Alt 124 ft. Pop 4475 (1940).

An early Connecticut river settlement, Suffield was first known as Stony River, later as Southfield, taking the present name in 1674 Typically New England in appearance, Suffield's chief interest has long been tobacco growing.

SUFFIELD ACADEMY Boys Ages 9-19 Est 1833.
Conrad Hahn, A.B., Yale, M.A., Columbia, Head Master.
Enr Bdg 118, Day 16, Grades VI-VIII High Sch 1-4 Col Pres

Enr Bdg 118, Day 16, Grades VI-VIII High Sch 1-4 Col Prep Gen. Fac 14. Tui Bdg \$1025, Day \$300. Inc not for profit. Founded as the Connecticut Literary Institution over a cen-

Founded as the Connecticut Literary Institution over a century ago and known as Suffield School for many years, the designation "Academy" was given in 1937. Under the late Rev. Brownell Gage from 1924 to 1939, the age range was widened and the curriculum broadened. John F. Schereschewsky, senior master of the lower school from 1935, took over in 1939 on the retirement of Dr. Gage Mr Hahn, assistant head master, on the staff for thirteen years, was elected to succeed him in 1941.

WALLINGFORD, CONN. Alt 76 ft. Pop 14,788 (1940).

Dating from 1670, Wallingford has long been known for its ancient houses, its peach orchards, and its manufacture of silver. On the edge of the rolling country to the east is the impressive plant of The Choate School.

THE CHOATE SCHOOL Boys Ages 12-18 Est 1896. Rev. George C. St. John, A.B., A.M., LL.D., Harvard, Head. Enr Bdg 450, Day 19, Grades VII-VIII High Sch 1-4 Col Prep. Fac 60. Tui Bdg \$1600. Inc 1908. Undenominational.

The fiftieth anniversary of this successful college preparatory school, celebrated in 1946, coincided with the announced

retirement of its head master Choate was named for its founder Judge William Gardner Choate, brother of Joseph, famed New York attorney It has come to its fuller life under the administration of Dr. St. John head master since 1908, whose good judgment, ready sympathy, and discrimination have been ably supplemented by Mrs St Tohn's personal interest in maintaining a friendly, intimate atmosphere. The ideal held up to the unusual corps of masters is to give each boy what he as an individual needs. College entrance is kept in view in planning the courses, but with the flexible system each boy may take subjects chosen from different forms to suit his own needs However, there is no effort to make the life easy and every legitimate incentive is brought to bear that the boys be held to earnest work. Separate divisions for honor students, small classes; special opportunities in art, music, and literature, and more recently in science, aeronautics and mechanics, orthopedic and physical examinations with an individual corrective and athletic program for each boy, and a close personal relationship with the boy's family all play a part in accomplishing Dr. St. Tohn's ideal See page 776.

THE PUTNAM SCHOOL, 490 North Main St. Coed 4-15.
Mrs. Mabel Putnam Morgan, New Britain Normal, Yale Sch
Ed; Miss Hazel M. Fowler, A.B., Brown, Princs. Est 1922.
Enr Day 50, Nursery Grades I-VIII. Fac 6. Tui \$135-250.

Developing from a little group started by Mrs Morgan to provide for the children of the masters at Choate, Putnam is now a progressive day school with a colorful life and special opportunities in music and shop work

WASHINGTON, CONN. Alt 740 ft. Pop 2089 (1940). Motor Route U.S. 6 from Hartford.

This was the first town to be named after the 'Father of his Country' In a beautiful setting, it has long been favored as a place of residence for artists Gunnery School is not far from the village green The buildings of the former Wykeham-Rise School for girls are now occupied by one of the Tuller schools. Romford School occupies a farm on the outskirts of the town.

THE GUNNERY SCHOOL Boys Ages 12-18 Est 1850.
Ogden Miller, Ph.B., M.A., Yale, Head Master.
Enr Bdg 90, Day 10, High Sch 1-4 Col Prep. Fac 12. Tui Bdg
\$1400, Day \$450. Inc not for profit. Undenominational.

Frederick W Gunn, the abolitionist and great teacher, and his wife, Abigail Brinsmade, founded this historic school which from 1881 to 1922 was under the direction of John C Brinsmade. His successor, Hamilton Gibson, rejuvenated the school

physically retiring in 1937 and turning the school over to his brother-in-law, Tertius van Dyke Mr Miller was appointed in January, 1946, following the death of Russell S Bartlett, head master from 1942 Vigor and attractive personality, backed by his administrative and educational experience at Yale for fifteen years after his graduation, won immediate support of alumni and patrons See page 771.

THE ROMFORD SCHOOL Boys Ages 12- Est 1930.

Geoffrey vanB. Slagle, B.S., Pa Univ, Exec Dir.; Joseph K. Stetson, B.S., Yale Sheffield, Head Master.

Enr Bdg 60. Fac 8. Tui \$1580. High Sch 1-4 Col Prep Art Music Languages. Inc 1946.

Opened in 1946 in the plant, and carrying the name, of a school established by the present head master of Taft, Romford has an unusual plan which is due to William B Ziff, author and publisher, who had felt the lack of a broader and more stimulating atmosphere when his own son was in school Mr Stetson and Mr. Slagle were both formerly on the staff of Landon School, Washington The board of governors and trustees, leaders in politics, science and industry, live and study with the boys for two week periods during the school year See p. 770.

WATERBURY, CONN. Alt 260 ft. Pop 99,314 (1940).

In the deep narrow valley of the Naugatuck, the village of Mattatuck, from which Waterbury grew, antedated the Revolution by nearly a century The modern city is an important center of the brass industries. Wealthy manufacturers have long supported the private schools and have for many years brought musicians and lecturers to the city. In a region of homes to the northwest is McTernan School. Saint Margaret's has occupied its country site on the outskirts since 1928.

McTERNAN SCHOOL Boys Ages 6-14 Est 1912.

C. C. McTernan, B.S., Amherst, Principal.

Enr Bdg 12, Day 33, Grades I-VIII High Sch 1. Fac 5. Tui Bdg \$900, Day \$400. Proprietary. Episcopal.

With his affiliated summer camp at Saybrook, Mr McTernan offers year round care to his boys.

SAINT MARGARET'S SCHOOL Girls Ages Bdg 12-18, Day 5-18 Est 1865.

Alberta C. Edell, A.B., Barnard, A.M., Columbia, Principal. Enr Bdg 85, Grades VII-VIII High Sch 1-4; Day 169, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Secretarial Music Art. Fac 40. Tui Bdg \$1350. Day \$200-360. Inc 1875 not for profit. Episcopal.

Incorporated as a Church school under its present name in

1875, Saint Margaret's grew out of the local Collegiate Institute for Young Ladies From the first it attracted a discriminating clientele. The spirit of the school today is in large part due to Miss Edell, whose modest but pervasive personality is particularly attractive to the conservative patrons. Distinction has been brought the school by the records of its graduates in the leading colleges which about half of them enter. But the limitations of college preparatory work do not have a restricting influence. For girls preparing for college, as well as those taking the broad general course, extra-curricular activities are encouraged. See page 840

WATERTOWN, CONN. Alt 484 ft. Pop 8787 (1940).

The importance of Watertown, six miles from Waterbury on the main highway, is due largely to The Taft School whose two million dollar plant was designed and equipped by the architect of Yale's Harkness Memorial quadrangle

THE TAFT SCHOOL Boys Ages 12-18 Est 1890.

Paul Cruikshank, B.A., D.Sc., Yale, Head Master.

Enr Bdg 300, Day 20, Grade VIII High Sch 1-4 Col Prep Col Scientific. Fac 34. Tui Bdg \$1450, Day \$400. Inc 1926 not for profit. Undenominational.

Horace Dutton Taft gave forty-six years of his life to the creation and maintenance of this school He began life as a lawyer like his two brothers, one of whom became president and chief justice But teaching drew him in 1887 first to Yale as a tutor in Latin, then, three years later, to his own school He was a great head master, a tremendous worker, and inspired his boys to work, stamping his personality upon the school Under him the only salvation was through hard work. But he won confidence by his geniality and large-heartedness, his comradeship in the classroom and on the playground. Mr Taft retired in 1936 giving the school unconditionally to a self perpetuating board of trustees of which he remained a member until his death. The selection of Mr Cruikshank to succeed him was based on his success at his own school which he had established in Washington after teaching at Hopkins Grammar and Gunnery. The policies have continued in much the same way with emphasis on preparation for all colleges, though Yale still casts its shadow. The patronage is well distributed throughout the country, with a considerable number of boys enrolled each year from Ohio, home of the Taft family. See page 777.

WESTPORT, CONN. Alt 26 ft. Pop 8258 (1940).

An air of quiet leisure has long lured artists and craftsmen to this old time town. THE BOLTON COUNTRY DAY SCHOOL Girls 3-18, Boys 3-8 Mrs. Mary Bolton; Miss Kathleen Laycock, Inter B A., London Univ, Principals. Est 1925.

Enr Co Day 107, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 15. Tui \$180-480. Undenominational.

Mrs Bolton and her sister, Miss Laycock, English women, now limit their school to day pupils. Up to 1944 a small boarding group was maintained

WINDSOR, CONN. Alt 61 ft. Pop 10,068 (1940). N.Y.N H.&H.

One long street runs through Windsor, on the terraces along the Farmington river In the meadows round about, Sumatra tobacco is grown The Colonial buildings of Loomis School stand out conspicuously The girls school is across the river.

THE LOOMIS SCHOOL Boys Ages 12-20 Est 1914.

N. H. Batchelder, A.B., A.M., Harvard, Head Master.

Enr Bdg 210, Day 110, High Sch 1-4 Col Prep Scientific Business. Fac 31. Tui Free. Board \$050; Day \$100 for lunches, etc.

Five of the Loomis family in 1874 drew up a charter for a school on what had been since 1639 the Loomis homestead, "for the free and gratuitous education of all persons of the age of twelve years and upwards to twenty years in all the departments of learning which are now taught or hereafter may be taught in the various grades of schools in this country—so far as the funds of the institute will permit." Members of the Loomis family and residents of Windsor were to have preference The first catalog announced, "The curriculum includes courses leading directly to gainful occupations, as well as those preparatory to college". The agricultural course planned at that time was to provide "sufficient training... to enable a graduate who has taken it to start farming at once as a vocation"

Mr. Batchelder, previously at Hotchkiss, has followed the pattern of the leading preparatory schools and most of the boys go on to college Boarding pupils have long participated in the useful labor of the school, caring for their own rooms, the classrooms and the school grounds and athletic fields. The endowment makes numerous scholarships possible The day school was coeducational until 1927, when three houses across the river were acquired, and as Chaffee School, the girls there segregated.

WINSTED, CONN. Alt 724 ft. Pop 7674 (1940). Route 17.

A hilly town, Winsted is a borough in the town of Winchester.

THE GILBERT SCHOOL Coed Ages 12-18 Est 1895. Henry S. Moseley, M.Ed, Harvard, Principal. Enr Day 560, High Sch 1-4 Col Prep Scientific Gen Commercial Agricultural Mechanic Household Arts. Fac 27. Tui \$125. The bequest of the late William L Gilbert established this private high school, free to local boys and girls Mr Moseley, former vice president, in 1937 succeeded Walter D Hood

WOODSTOCK, CONN. Pop 1912 (1940).

A small village in the northeast corner of the state, Woodstock is surrounded by pleasant farming country

ARKE, W. Woodstock P.O Coed Ages 6-12 Est 1931. Clinton Taylor, A.B., Yale; Mrs. Taylor, Directors. Enr Bdg 12, Grades I-VIII High Sch 1. Fac 4 Tui \$1300. Proprietary. Undenominational.

This country school developed from a group Mr and Mrs. Taylor formed in their home for their own children Mrs Taylor, a woman of broad travel and wide interests, fostering something of the old time large family atmosphere in which each member has a responsible part to play for his own good and that of the group, has the devotion and confidence of pupils and patrons. See page 881.

For additional infirmation on the schools listed above consult the Schools (listified By Type To Meet Special Needs and the Members 19 Lists For other schools in each State see the Supplementury Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

NEW YORK

ALBANY, N.Y. Alt 30 ft. Pop 130,577 (1940).

The state capital, at the junction of the Hudson and Mohawk rivers, was once a seat of the old time Dutch patroon aristocracy. Its massive capitol building crowns Capitol Hill The city is today an important educational center with its New York State Teachers College, Law School, Medical College, and College of Pharmacy Of the three well known private schools, the Academy for Girls is still in the downtown district The million dollar building of the Academy for Boys in the New Scotland Avenue section has been occupied since 1031 On a high plateau north of the city in Loudonville is the modern plant of St Agnes School.

THE ALBANY ACADEMY, Academy Rd. Boys 5-18 Est 1813.

Harry E. P. Meislahn, B.S., Princeton, M.A., Columbia,

Head Master.

Enr Co Day 400, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 34. Tui \$200-475. Inc not for profit. Undenom.

This ancient institution, which long served the old families of the city, is today a modern country day school preparing most of its boys for college. The cadet battalion organized in 1870 still exists and is now conducted as a junior ROTC Islay F McCormick, head master from 1919, was superseded in 1940 by his assistant Harold T Stetson who acted as head master until 1943. Mr Meislahn had served for fifteen years at Poly Prep Country Day School, Brooklyn, before his appointment.

ALBANY ACADEMY FOR GIRLS, 155 Washington Ave. Ages 5-18 Est 1814.

Rhoda Harris, A.B., Vassar, M.A., Columbia, Head Mistress. Enr Day 200, Nursery Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 28. Tui \$100-350 Inc 1814 not for profit.

The Albany Female Academy antedated the oldest Massachusetts school for girls, Abbot Academy, by some fourteen years Today, still in its downtown site, an athletic field is one of the modern facilities Miss Harris in 1941 succeeded Margaret Trotter, principal from 1930.

ALBANY BUSINESS COLLEGE, 130 Washington Ave. Coed Ages 18- Est 1857.

Prentiss Carnell, A.B., Amherst, President.

Enr Day 300, Eve 150, Business Administration Secretarial

Science Accounting Sales Management. Fac 12. Tui Day \$138-275, Eve \$60. Partnership.

Now offering business training in day, evening and summer sessions, this school was founded by Silas S Packard Dormitory accommodations are maintained

ST. AGNES SCHOOL Girls Bdg 10-18, Day 5-18. Est 1870. Blanche Pittman, B.A., Toronto Univ, M.A., Columbia, Princ. Enr Bdg 60, Grades IV-VIII High Sch 1-4; Co Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 34. Tu Bdg \$1200, Day \$100-375. Inc 1875. Episcopal.

Vigorous, stimulating non-academic activities supplement the work of this country day school Founded by Bishop William Croswell Doane of Albany under the shadow of the Cathedral, the school long attracted daughters of conservative families in the city. Three notable women devoted their lives to its upbuilding,—Ellen W Boyd, Catherine R Seabury and Matilda Gray Since 1930 under the vigorous administration of Miss Pittman, energetic and pervasive, academic standards have been maintained, courses broadened, and the tone modernized. See page 844.

AMENIA. N. Y.

This little hamlet in the foothills of the Berkshires is just across the state line from Sharon, Conn.

VIEWPOINT SCHOOL Coed 8-18 Est 1940.

Rex K. Armin. President.

Enr Bdg 38, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 9. Tui \$1800. Incorporated.

Year 'round schooling is available in this pleasant farm school, though the summer session is open to others than winter pupils The work is largely tutorial.

BEDFORD, N. Y. Alt 200 ft. Pop 9248 (1940). N.Y.C.R.R.

Part of the Torquams tract bought from the Indians in 1640 by Nathaniel Turner, this little town is a region of country homes and estates, forty miles north of New York. In a secluded section Thomas Uniker and Agnes Brill carry on at Long Acre their skilful psychological treatment of the mentally retarded and epileptic.

BEDFORD-RIPPOWAM SCHOOL Coed 3\frac{1}{2}-15 Est 1917. Henry Waring Schereschewsky, A.B., Harvard, Head. Enr Co Day 145, Bdg 14, Play Group Kindergarten Grades I-IX. Fac 18. Tu Day \$150-550, Bdg \$550-1100. Inc 1930.

Mr Schereschewsky in 1938 took over the head mastership of this school which some three years previously had absorbed

Newcastle School of Mt Kisco, of which he had been principal. The small five day boarding department dates from 1042. The children, largely from the neighboring estates, are given sound preparation for the large boarding schools.

BRIARCLIFF MANOR, NY Alt 400 ft Pop 1830 (1940).

Back from the river in the Pocantico Hills, just off the Bronx River Parkway Extension, Briarcliff Manor is thirty miles from New York Two schools now occupy the old Briarcliff property,—the junior college, formerly Mis Dow's School, and Edgewood Park, a comparative new-comer

BRIARCLIFF JUNIOR COLLEGE Girls 17- Est 1931.

Mrs. Ordway Tead, B.A, Smith, President.

Enr Bdg 177, Day 11, Liberal Arts Music Art Child Development Creative Writing Speech Radio Nursing Transfer College Transfer Merchandising Secretarial. Faculty 33. Tui Bdg \$1600, Day \$800. Inc 1933 Undenominational.

Since 1935 only work of college grade has been available at Briarcliff, though it traces back to Mrs. Dow's School, established 1903, which, under the late Edith Cooper Hartman from 1920 to 1926, was one of the best known finishing schools in the country Mis Tead, former dean of Finch Junior College, was appointed in 1942, following the resignation of Doris Laura Flick who had built up the junior college work during her incumbency from 1929 With the support of a notable Board of Trustees which includes her husband who is Chairman of the Board of Higher Education in New York, she has broadened the course and increased the enrollment, brought about registration of the curriculum by the state and full accreditation, and has procured funds for a number of scholarships. See p. 898.

EDGEWOOD PARK Girls Ages 15-21 Est 1932.

Enr 330, Col Prep 2-4 Advanced 1-2 Secretarial Science Real Estate Medical Assistant Home Economics Kindergarten Training Fine Arts Commercial Art Interior Decoration Costume Design Commercial Photography Speech Arts Merchandising Music. Fac 44. Tui Bdg \$890-1065. Undenominational.

Occupying Briarcliff Lodge, long operated as a hotel, this school bears the name of a Greenwich, Connecticut, hotel in which it was located from 1032 to 1036, where it functioned as a junior college. The stricter laws of New York do not permit the school the use of that title Members of the family of Matthew H Reaser now connected with the school have severally or together been affiliated with various institutions on the eastern seaboard.

BRONXVILLE, N.Y. Alt 109 ft. Pop 6888 (1940). N.Y.C.R.R. Motor Route 22 from Mt. Vernon.

Widely known for the public school system developed by former Superintendent Beatty, Bronxville is easily accessible from the city by the Bronx River Parkway. The town has changed somewhat in character since apartment houses supplanted the former estates near the center. Sarah Lawrence, now a standard four year college, opened here in 1928 in a section of elaborate estates.

BRANTWOOD HALL SCHOOL Girls Ages Bdg 9-18, Day 5-18; Coed Day 5-9 Est 1906.

Ida Stouck, Head Mistress.

Enr Bdg 60, Grades V-VIII High Sch 1-4; Day 50, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1200, Day \$270-600. Accredited to Col admitting by certif.

Founded by Mary T. Maine, and after her death conducted for a year by her niece, Mrs. L S Latimer, Brantwood Hall from 1943 was under the administration of Katherine P Debevoise, who merged with it Skywood Hall which she had conducted in Mt Kisko from 1937 Miss Stouck was appointed head mistress in 1945. The summer session has a coeducational day department.

CONCORDIA COLLEGIATE INSTITUTE Coed Ages 14-22.
Albert E. Meyer, Acting President. Est 1881.

Enr Bdg 205, Day 25, High Sch 1-4 Col Prep Jr Col 1-2 Fac 17. Tu Bdg \$370-430, Day \$150. Inc. Lutheran.

This school, founded to train for the ministry, still accepts only boys in the high school department, but the junior college is coeducational, offering liberal arts and preprofessional courses.

BUFFALO, N.Y. Alt 600 ft. Pop 575,901 (1940).

Second largest city in the state, Buffalo is an important port at the eastern end of Lake Erie. With electric power supplied by Niagara Falls, twenty-one miles north, it maintains many industrial plants, including the largest flour mill and grain elevator in the world. The University of Buffalo, the Albright Art Gallery, together with the schools described here, and some huge Catholic schools, Mary Immaculate and Sacred Heart, are the principal educational institutions. In Snyder, a residential suburb seven miles northeast, are the thirteen buildings and sixty acre campus of the Park School.

THE BUFFALO SEMINARY, Bidwell Parkway. Girls 11-19.

L. Gertrude Angell, B.A., Wellesley, Pd.D., Russell Sage, Principal. Est 1851.

Enr Day 200, High School 1-4, Col Prep Gen. Fac 25. Tui \$475. Inc 1851 not for profit.

Preparation for college has long been the function of the Seminary which enrolls daughters of leading Buffalo families Miss Angell, principal since 1904, also encourages participation in community activities

THE ELMWOOD-FRANKLIN SCHOOL, 213 Bryant St. Girls 3-14, Boys 3-10 Est 1889.

Janet Crawford Potter, A.B., Wellesley, A M., Boston Univ., Head Mistress

Enr Day 250, Pre-Sch Kindergarten Grades I-VIII. Fac 28 Tui \$250-450 Inc not for profit.

The outgrowth of a small kindergarten group established over fifty years ago, Elmwood, conducted from 1914 by Charlotte K Holbrook, merged in 1941 with Franklin School which, under the conduct of Bertha Keyes for over thirty years, had prepared many Buffalo girls for college, but since 1939 had discontinued high school work Mrs Potter, who had been head of Franklin for two years, continues to hold to high standards, with emphasis on her pupils civic responsibilities

NARDIN ACADEMY, Girls 5-20, Coed 5-14. Est 1857. Florence H. Grupp, President.

Enr Day 342, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 25. Tui \$100-120. Inc 1863 Roman Catholic.

This large Catholic day school enrolls only girls in the high school.

NICHOLS SCHOOL, Amherst and Colvin Sts. Boys 10-18. Philip M. B. Boocock, A.B., Rutgers, Head Master. Est 1892 Enr Co Day 260, Grades V-VIII High Sch 1-4 Col Prep. Fac 23. Tui \$375-500. Inc 1909 not for profit. Undenominational.

A country day school since 1909, Nichols has always been characterized by efficient college preparatory work. It was established by the late William Nichols of Boston, and from its staff have been chosen, in the last two decades, a number of executives for smaller schools. Mr. Boocock, a former master here and for three years head of Rutgers Preparatory School, New Jersey, was elected head master in 1937.

THE PARK SCHOOL OF BUFFALO, Snyder P.O. Coed Ages 3-19 Est 1911.

M. Adolphus Cheek, Jr, A.B., M.A., Harvard, Head Master. Enr Co Day 312, Pre-Primary Grades I-VI Jr and Sr High Sch Col Prep. Fac 33. Tui \$385-660. Inc.

The first of numerous Park Schools established by Mary H. Lewis, this has continued markedly progressive throughout its history. Mr Cheek, with experience at Exeter and Rivers, succeeded Karl W. Bigelow in 1936.

CARMEL, N.Y. Alt 519 ft. Pop 4195 (1940). N.Y.C. R R. Motor Route U.S. 6 from Peekskill.

On the Bear Mountain Highway about fifty miles north of New York City, Carmel is the seat of Putnam County Across Lake Gleneida from the road, a little apart from the village, are the grounds of the girls school

DREW SEMINARY Girls Ages 12-18 Est 1849.

Philip S. Watters, A B, Princeton, M A., N Y Univ, B.D., Drew Theol Sem, President.

Enr Bdg 114, Day 4, High Sch 1-4 Col Prep Post Grad Art Music Secretarial Dramatics. Fac 20. Tui Bdg \$1050, Day \$300-400. Inc not for profit. Methodist.

Developed from the Raymond Collegiate Institute founded in Carmel, this school was taken over in 1866 by Daniel Drew and renamed for him Dr Herbert E Wright, a clergyman, president from 1925, a man of sincerity and simple faith, died early in 1943. His successor, Mr Watters, who came from a thirteen year pastorate at the Methodist Church in White Plains, continues to stress the characteristics of moderate price, a wholesome life with many and varied activities, and a comprehensive curriculum which includes adequate preparation for college See page 846.

CAZENOVIA, N.Y. Alt 1246 ft. Pop 1689 (1940). Motor Route U.S. 20.

This attractive little town is in the lake region of central New York. The school is near the shores of Owahgena Lake

CAZENOVIA JUNIOR COLLEGE Women Ages 16- Est 1824. Isabel D. Phisterer, A.B., Smith, M.A., Wash. Univ., Pres Enr Bdg 150, Jr Col 1-2 Art Music Dramatics Secretarial Science Phys Educ Lib Arts. Fac 25. Tui Bdg \$1000, Day \$400. Inc 1825 not for profit. Undenominational.

One of the earliest of the Methodist seminaries and academies, Cazenovia was coeducational throughout its history until it was reorganized in 1942 as a non-sectarian institution for women only Since 1934 it has been a junior college, today specializing in practical courses The old chapel, built in 1811 as the Madison County Court House, is still in use The school was long under the direction of Charles E. Hamilton, president from 1915 until his death in 1933

COOPERSTOWN, N.Y. Alt 1200 ft. Pop 2599 (1940). D.&H. R.R. Motor Route U.S. 28.

James Fenimore Cooper made famous this town in the Leather-stocking country about Lake Otsego Today it is gaining popularity as a winter sports center In appearance not unlike a New England village, the town prides itself on an atmosphere somewhat more cosmopolitan than the neighboring communities. It is still favored by wealthy New Yorkers who continue to maintain here their ancestral homesteads. Four sons of Alfred Corning Clark, who made a fortune in Singer sewing machines, have done much for the town. The great hospital was built by the late Edward S, Stephen built the large brick building on the lake, since 1920 The Knox School. The Academy occupies a modern well equipped plant.

COOPERSTOWN ACADEMY Boys Ages 9-17 Est 1940. Herbert E. Pickett, A B., Yale, Head Master Enr Bdg 43, Day 1, Grades IV-VIII High Sch 1-2. Fac 8. Tui Bdg \$1200, Day \$400. Inc 1944 not for profit.

This excellent school reflects the understanding, skill and expenence of its head master and of Mrs. Pickett, a graduate of Smith, 1916, and mother of three sons Thoroughly acquainted with the country round about through fourteen years as director of Hyde Bay Camp on Otsego Lake, Mr Pickett undertook the school project after twenty-five years in various positions on the faculty of the Gilman School of Baltimore The equipment of the camp is used in the fall and spring for overnight trips, and winter sports are made much of The school early attracted the support of the Clark family, who made possible the purchase in 1944 of the present plant, and provided funds for scholarships awarded on a competitive basis for leadership, scholarship and character. A year of high school work will be added annually, with full preparation available in 1948 See page 784.

THE KNOX SCHOOL Girls Ages 11-22 Est 1905.

Mrs E Russell Houghton, A.B., Smith, Principal.

Enr Bdg 174, Day 10, Jr High VI-IX High Sch 1-4 Post Grad

1-2 Art Music Drama Int Decoration Secretarial Homemaking. Fac 44 Tui Bdg \$1650, Day \$300 Inc 1912 not for profit.

For thirty years Mrs Houghton has worked out her educational ideals here, away from the distractions of the city Her forceful personality has enabled her to give her guls training in poise and to offer them a healthful outdoor life and interesting courses, preparing for future vocational work or college. The school was established in Briarcliff by Mary Alice Knox, and has occupied its present site since 1020. The horsemanship of the girls, under former Russian cavalry officers, and the annual ice carnival have made the school widely known. The preparatory department is supplemented by a post graduate school providing academic courses as well as interesting and practical work in art, music, business, pre-nursing and homemaking. See page 848.

CORNWALL, N.Y. Alt 282 ft. Pop 1978 (1940). N.Y.C.R.R. Motor Route U.S. 9W from Alpine.

On the site of Cornwall, five miles west of West Point, the Continental Army held winter camp after Valley Forge On a three hundred and fifty acre campus on the outskirts are the imposing buildings of New York Military Academy The preparatory school takes its name from Storm King mountain which towers above it to the northeast, adjacent to Black Rock Forest

THE BRADEN SCHOOL Boys 15-21 Est 1883.

H. Vincent Van Slyke, A.B., Allegheny, Principal.

Enr Bdg 34, Day 2, Prep for West Point and Annapolis. Fac 3.

Tui Bdg \$1000, Day \$500. Undenominational.

Preparation for the United States academies is stressed in this school which is also known as the National Preparatory Academy

NEW YORK MILITARY ACADEMY Boys 8-18 Est 1889. Col. Frank A. Pattillo, D.S.C., P.H., Ph.B., Emory, Sup't. Enr Bdg 380, Grades III-VIII High Sch 1-4 Col Prep Gen Business. Fac 50. Tui \$1650 incl. Inc. Undenominational.

This large military "school of distinction", over fifty years old, draws its cadets from all over the United States. Since 1938 under the present superintendent, son-in-law of Gen Milton F. Davis who directed the academy for many years, the plant has been enlarged, an efficient system of scholastic, military and athletic training inaugurated and a guidance department organized Boys under fourteen have their own living quarters See page 783.

THE STORM KING SCHOOL Boys Ages 13-18 Est 1867.
Anson Barker, A.B, Amherst, Head Master.

Enr Bdg 70, Grade VIII High Sch 1-4 Col Prep. Fac 11. Tui \$1400. Inc 1927 not for profit. Undenominational.

Established as the Cornwall Heights School by the Rev. Louis P. Ledoux who for some years had received into his home the sons of summer parishioners, for fifteen years from 1872 it was directed by Oren Cobb, whose successor, Dr Carlos H. Stone, conducted it until 1912 as The Stone School The present names dates from 1922 when Alvan R Duerr was head master Mr. Barker has been head master since 1932.

CROTON-ON-HUDSON, N.Y. Pop 3843 (1940).

This old village was a strategic point during the Revolutionary War, the scene of one of "Mad Anthony" Wayne's most daring coups Hessian soldiers camped on a hill about a mile from the center, the site today of the modern functional buildings of the school, designed by William Lescaze.

HESSIAN HILLS SCHOOL Coed Bdg 7-13, Day 3-13. Stuart R. Ikeler, Director. Est 1925.

Enr Bdg 30, Day 122, Nursery Pre-School Grades I-IX. Fac 18. Tui Bdg \$1200, Day \$150-500. Inc.

In this cooperative parent-owned school established and for fifteen years directed by Elizabeth Moos, students, faculty, and parents are considered equally important Science and social studies are stressed in all groups and music, art, shop work and creative dramatics are integral parts of the program A summer session is held Mr Ikeler, once public relations director of Newark Academy and more recently head master of Ene Day School, was appointed in 1045

DOBBS FERRY, N.Y. Alt 12 ft. Pop 5883 (1940). N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

A Hudson river town of some historic importance, Dobbs Ferry has long been a favorite place of residence for families of wealth The country day school is on the estate of The Masters School, on the Post Road The fifty buildings of Children's Village are on a 300-acre campus overlooking the river

THE CHILDREN'S VILLAGE Boys Ages 10-18 Est 1851. Harold F. Strong, Exec Director.

Enr Bdg 330 Grades V-VIII High Sch 1-4 Trades. Tui \$600-1000. Inc 1851 not for profit. Undenominational.

Founded nearly a century ago in New York City "to provide a temporary home for destitute boys," the country site has been occupied since 1905 when the current name was adopted Mr Strong, welfare director here as a young man, left in 1929 to head the Connecticut Junior Republic, returning in 1941 as director Wide experience and training and keen understanding of boys make him peculiarly adapted to his work Boys now come from neighboring states as well as from New York, and chiefly from disrupted families They live in cottages, and are given training in some nine trades.

THE HUDSON RIVER COUNTRY DAY SCHOOL Coed Ages 4-13 Est 1924.

Annie E. Warnock, Principal.

Enr Co Day 50, Pre-Sch Grades I-VII. Fac 8. Tui \$200-400.

Miss Warnock has directed this little school since 1929.

THE MASTERS SCHOOL Girls Ages 13-19. Est 1877. Mrs. Elliott Speer, B.A., Vassar, Head Mistress.

Enr Bdg 200, High Sch 1-4 Post Grad I; Day 75, Grades VII-VIII High Sch 1-4 Col Prep Gen. Fac 35. Tui Bdg \$1800, Day \$600 Inc 1915 not for profit. Undenominational.

Throughout its history "Dobbs" has always enrolled girls from various parts of the country, recognizing the educative

value of such contacts. Most of the pupils still come through alumnae, many of them from New York families of social standing Eliza and Sarah Masters established their Female Seminary on the Post Road overlooking the river and conducted it for nearly half a century Under Evelina Pierce, a New Englander, who came from the Potomac School in Washington in 1927 and served until her retirement in June, 1945, a more liberal spirit prevailed and interest in things political and economic, and in the arts, fine and domestic, was encouraged Today there is greater freedom, physical and moral More than half the girls go to college, many to Smith and Vassar which credit the stiff Bible courses for entrance The post graduate course with emphasis on art, music, domestic science and typing was added in 1042 The record of Mrs Speer, widow of the former head of Mt. Hermon, in her six years as head mistress of Ethel Walker School, from 1938 to 1944, augurs well for continuance of the liberal outlook See page 842.

GARRISON, NY. Pop 530.

This village is on the Hudson, duectly opposite West Point MALCOLM GORDON SCHOOL Boys Ages 8-14 Est 1927. Malcolm K Gordon, Principal.

Enr Bdg 25, Grades III-VIII Fac 5. Tui \$1400. Inc 1937.

After many years at St Paul's, Concord, Mr Gordon opened this school for young boys The plant was donated by friends

GENEVA, N.Y. Alt 491 ft. Pop 15,555 (1940)

A town of broad, tree-lined streets and comfortable old homes, Geneva is the home of Hobart College and its affiliated William Smith for girls The higher portions command a view of Scneca, one of the largest of the beautiful Finger Lakes.

LOCHLAND SCHOOL Coed Ages 2-12 Est 1933.

Florence H. Stewart, B.S., Ed.M., Columbia, Harvard, Dir. Enr Bdg 32, Nursery Sch Kindergarten Grades I-VII. Fac 15. Tui variable. Undenominational.

This school for retarded and maladjusted children, giving special emphasis to remedial reading, offers thoroughgoing psychiatric service Miss Stewart had early experience in such schools as Pine Manor and Chicago Latin for Girls.

HARRISON, N.Y. Alt 65 ft. Pop 11,783 (1940).

On the Sound between Mamaroneck and Rye, Harrison is twenty three miles from New York. Kohut is near the center

KOHUT SCHOOL FOR BOYS Ages 7-17 Est 1909. Harry J Kugel, A B., Yale, M.A., Columbia, Principal. Enr Bdg 75, Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$900-1000, Day \$450. Proprietary. Undenominational. The outgrowth of a long established city school, later reorganized in Riverdale by Dr G A Kohut and Mr Kugel, this school has been here since 1920 The patronage is Jewish

HAWTHORNE, N.Y Alt 257 ft. NY.C.R.R. Motor Route 6A.

On the Bronx River Parkway Extension, near Tarrytown, twenty-eight miles from New York, this was once a secluded Westchester village The school grounds border the Parkway

THE HARVEY SCHOOL Boys Ages 9-15 Est 1916.

Leverett T Smith, B A., St Stephen's Col, Columbia, Head. Enr Bdg 75, Day 30, Grades IV-VIII. Fac 14. Tui Bdg \$1400, Day \$500 Proprietary.

Founded by Dr Herbert S Carter for boys who needed physical care, the emphasis of the school was changed under his son, head master from 1926 until his death in 1938, under whom it successfully prepared boys, largely from wealthy New York families, for the large secondary schools Mr Smith, formerly at Choate, for three years mathematics instructor here, continues the conservative tradition

HOOSICK, N.Y. Alt 458 ft Pop 6549 (1940).

About equidistant from the state lines of Massachusetts and Vermont, in the capital district of New York, the town of Hoosick is on the Hoosic river. The pleasant buildings of the Hoosac School set back from the road

THE HOOSAC SCHOOL Boys Ages 10-17 Est 1889.

Rev. Meredith B. Wood, B A., Yale, B D., Episcopal Theological School, Ed.M., Harvard, Head Master.

Enr Bdg 48, Day , Grades V-VIII High Sch 1-4 Col Prep. Fac 10. Tui \$950, incl. Inc 1923 not for profit. Episcopal.

Father Wood came in 1941 from the faculty of St Paul's, where he had taught science and sacred studies and coached athletics. He continues to emphasize the simple virtues for which the school has been known, giving all his boys opportunity o "work in dungarees". The school is a monument to the life work of Dr Edward D. Tibbits, rector until 1930. Rev. James L. Whitcomb, succeeding him, directed the school for ten years. New buildings on a new campus are planned.

HOUGHTON, N.Y. Alt 1600 ft. P.R.R. Motor Route 17.

This little town is in a secluded section of the Genesee country, about fifteen miles from Portage Falls.

HOUGHTON COLLEGE Coed Ages 13- Est 1883.

Stephen W. Paine, A.B., Wheaton, A.M., Ph.D., Illinois. Enr Bdg 350, Day 90, Grade VII-VIII High Sch 1-4 Col Prep Col 1-4 Theol Music Expression. Fac 38. Tui Bdg \$260-550, Day \$31-200. Inc not for profit. Wesleyan Methodist. More than three-quarters of the students of this inexpensive fundamentalist school are enrolled in the four year college. The preparatory department is used as a practice school for prospective teachers, training in the college. Dr. Paine, former dean, succeeded to the presidency in 1937 on the death of Dr. James S. Luckey, in charge from 1908. A summer session is held.

HYDE PARK, N.Y. Alt 8 ft. Pop 4056 (1940). N.Y.C.R.R.

Surrounded by old Dutch patroon estates, including that of the Roosevelts, this is an attractive Hudson river village seven miles from Poughkeepsie.

HILL AND HOLLOW FARM Coed Ages 4-8 Est 1933.

Mr. and Mrs. Paul Garrigue, Directors.

Enr Bdg 21, Pre-Sch Kindergarten Grades I-II. Fac 8. Tui \$1800 for 12 mos. Proprietary.

This school utilizes its country location to provide wholesome farm activities year round for its boys and girls.

KATONAH, N.Y. Alt 300 ft. N.Y.C.R.R. Motor Route 22.

Among secluded estates in this town on the Bronx River Parkway above White Plains is Bailey Hall

BAILEY HALL Boys Ages 6-16 Est 1912.

Rudolph S. Fried, Director.

Enr Bdg 30. Fac 5. Tui \$2400. Inc 1932.

Established by Mr Fried and conducted for twenty years as the Florence Nightingale School, this school for backward and maladjusted boys winters in Sarasota, Florida, and maintains a summer camp on its Westchester property

LAKEMONT, N.Y. Motor Route 14 from Elmira, north.

On the west shore of Seneca Lake, Lakemont is south of Geneva The academy is on a hill

LAKEMONT ACADEMY Boys Ages 12-20 Est 1842.

Henry G. Gilland, A.B., Princeton, Ed.M., Harvard, Head. Enr Bdg 42, Grade VIII High Sch 1-4 Col Prep. Fac 7. Tui Bdg \$900-1200, Day \$400. Inc 1841 not for profit. Undenom.

Mr Gilland, former head master of Nichols School, Buffalo, in 1939 took over the old coeducational Starkey Seminary, re modeling and refurbishing it as a college preparatory school. Unusual is the training in good speech and horsemanship

LAKE PLACID, N.Y. Alt 1742 ft. Pop 3136 (1940).

The Lake Placid Club has been largely responsible for the development of the town of Lake Placid and the country round about Northwood School is under its aegis. The functional plant of North Country School is farther from the village.

THE NORTH COUNTRY SCHOOL Coed 7-14 Est 1938. Walter E. Clark, B.S., Antioch, M.A., Columbia, Director. Enr Bdg 34, Grades II-VIII Art Music Dancing Manual Arts. Fac 12. Tui \$1650. Proprietary. Undenominational.

Progressive in his educational ideals, Mr Clark, formerly on the faculties of Staten Island Academy and Hessian Hills School, here combines work and study, holding to high standards. Each child has a definite responsibility each day, with jobs shifted from week to week They gather and store farm vegetables and fruits, do some forestry, build driveways, and do some simple construction. In the summer the school property is used for the affiliated Camp Treetops. See page 879.

NORTHWOOD SCHOOL, Lake Placid Club P.O. Boys Ages Bdg 11-18, Coed Day 10-14. Est 1025.

Ira A. Flinner, A.M., Ed.D., Harvard, Head Master.

Enr Bdg 50, Grades V-VIII, High Sch 1-4 Col Prep. Fac 12. Tui \$1200-1500. Inc. Undenominational.

This college preparatory school, now in its third decade under Dr. Flinner, traces back to 1905, the date of the establishment of the migratory Lake Placid School which the Lake Placid Club Education Foundation took over in 1925 from Herbert Malcolm. For the first three years it was known as Lake Placid Club School Considerable scholarship funds are provided by the Foundation for boys of promise, and over three-fourths of the graduates of the school have entered the large eastern colleges Small classes, patronage restricted to families eligible for membership in the club, and intensive study of each boy by the head master, whose doctor's degree was in the field of psychology and mental testing, are outstanding features, and naturally much is made of winter sports and outdoor life. Taken over by the war department with the rest of the Lake Placid Club property in 1943 the school reopened in the fall of 1046 with most of its old faculty and a full enrollment. See page 785.

MANLIUS, N.Y. Alt 747 ft. Pop 1520 (1940).

Among the hills ten miles southeast of Syracuse, The Manlius School occupies beautiful and extensive grounds.

THE MANLIUS SCHOOL Boys Ages 12-19 Est 1869.

Lt. Col. D. P. McCarthy, Pres.; Howard I. Dillingham, A.B., Pa. Univ, A.M., Ph.D., Syracuse, Vice-Pres. and Dean. Enr Bdg 360, Grade VIII High Sch 1-4. Fac 35. Tui \$1250. Inc 1881.

The first Episcopal Bishop of central New York established a non-sectarian school, St. John's, in the buildings of the old Manlius Academy, founded in 1835. The return to the earlier name was made in 1923 during the regime of Gen William Verbeck, head master from 1888 to 1930. His son, Guido F. Verbeck, was head master for ten years until his death in 1940, when General A L Singleton carried on until his death in 1942 Col. McCarthy has been president of the Board for many years Dr Dillingham, former dean of Rider College, New Jersey, came as dean in 1944 See page 786

MILLBROOK, N.Y. Alt 567 ft. Pop 1340 (1940).

The town of Millbrook is fifteen miles east of Poughkeepsie, in a region of large estates Bennett Junior College, with its well kept lawns and terraces, is set conspicuously on a bend in the road Five miles north of the town, on the road to Amenia, Millbrook School for boys is built about a remodeled ancient farmhouse Hope Farm is about five miles south.

BENNETT JUNIOR COLLEGE Girls Ages 17-21. Est 1891. Miss Courtney Carroll, A.B., Vassar, President.

Enr Bdg 185, Jr Col Gen Acad College Transfer Dance Dramatic Art Fine Arts Applied Arts Music Household Arts Child Training Secretarial. Fac 40. Tui \$1350-1550. Inc 1924 not for profit. Undenominational.

Offering two years of work at the college level, this junior college has grown out of the school established more than fifty years ago by May F. Bennett, perhaps the first of her generation of school mistresses to maintain her own conception of what was desirable in the education of girls. She developed a school that, in addition to academic work, offered advanced specialized departments to the direction of which she called leading artists. After her death in 1924, the school was carried on in accordance with her wishes by her co-workers, Miss Carroll and Mr and Mrs Charles Rann Kennedy (Edith Wynne Matthison), the latter in charge of the dramatic arts until 1940 Music, fine and applied arts, the household arts, child training which involves work with the little children in the nursery school laboratory, and the academic work still hold to the standards which early gave Bennett its reputation. See page 800.

GREER SCHOOL, Hope Farm P.O. Coed Ages 6-18 Est 1906. Frederick G. Behrends, B.S., Cornell, M.A., Columbia, Dir. Enr Bdg 210, Day 25, Grades I-VIII High Sch 1-4 Col Prep Gen Scientific Commercial. Fac 40 Tui \$0-920, av \$400. Inc.

Founded as Hope Farm by the Rt. Rev David H Greer "for boys and girls of Protestant parentage who, for various reasons, may be in need of a home and school," the name was changed to honor the founder in 1940. Children are admitted to the cottage community according to their social and financial needs Older students supplement their academic work by courses in home

economics or shop work, and take some part in the life of the rural community of which the School is the center

MILLBROOK SCHOOL Boys Ages 12-18 Est 1931.
Edward Pulling, A.B., Princeton, M.A., Cambridge Univ.
Enr Bdg 91, Day 3, Grades VII-VIII High Sch 1-4 Col Prep.
Fac 18. Tui Bdg \$1500, Day \$500. Inc 1932 not not profit.

The gift of a new school house and other new and adequate buildings, together with an enrollment of nearly a hundred, and a loyal body of alumni and enthusiastic patrons were some of the fruits of Mr Pulling's first decade at Millbrook. He opened with twenty-five boys in the primitive buildings of an old farm, after teaching experience in such dissimilar schools as Groton and Avon, which resulted in a broad and liberal spirit toward traditional school activities Interest in the individuality and aptitudes of his boys, and success in meeting their needs and in encouraging real interests in a thoroughly masculine atmosphere are outstanding characteristics.

MOHONK LAKE, N.Y. Alt 1300 ft. N.Y.C.R.R. to Poughkeepsie.

The Smileys, famous hotel keepers and peace advocates, here in the Shawangunk Mountains built an estate famous through three generations for its summer conferences.

MOHONK SCHOOL Boys Ages 7-15 Est 1920.

Robert M. Merritt, Jr., A.B., Amherst, A.M., Brown, Head Master.

Enr Bdg 42, Grades II-IX. Fac 8. Tui \$950. Proprietary. Undenominational.

Founded by the Smiley family and still under their ownership, using their estate and a portion of their hotel property, Mohonk was for many years a preparatory school directed by Jerome F Kidder Since 1937 the enrollment has been limited to young boys.

NEW LEBANON, N.Y. Alt 699 ft. Pop 1259 (1940).

This little settlement is in a wide valley on the slopes of Mount Lebanon near the Massachusetts line. A mile above the town on the west slope of the Taghkanic range of the Berkshires in what was once the most flourishing Shaker colony in America, Darrow School owns a three hundred acre property.

DARROW SCHOOL Boys Ages 12-18 Est 1932. C. Lambert Heyniger, C.E., Princeton, Head Master. Enr Bdg 62, High Sch 1-4 Col Prep. Fac 12. Tui \$1250, Summer \$375. Inc not for profit. Undenominational.

Opened as The Lebanon School under a board of trustees including head masters of many neighboring schools, this was for eight years under the direction of Charles H Jones In 1938 on the death of the president, Charles S Haight, who had given financial and moral support, Mr. Heyniger took over as president, head master, and treasurer Prepared at Lawrenceville for Princeton, after teaching in China and graduate study at Columbia he went with General Motors, then had two years as assistant to the head at Lawrenceville Renaming the school for a family prominent among the first Shaker settlers, he restored and renovated grounds and buildings and made extensive changes in personnel and policy The summer session is taught by the regular faculty who are employed on a twelve month basis.

NEW YORK CITY, N.Y. Pop 7,454,995 (1940).

With London's loss of population due to the war, New York became the greatest aggregation of homo sapiens on the earth, but during the war it lost to Washington and the war centers. Into its swirling vortex have come thousands of emigrés from the occupied countries Still behind the plate glass windows of Fifth Avenue is displayed the loot of centuries from every land,—more precious now that so much has been destroyed in Europe and China. The greatest number of art centers, research laboratories, medical groups and hospitals, bear evidence to man's aspirations. With the war the purse strings of the nation passed from Wall Street to Washington. The centralizing tendency in education, now so obvious in the extension of Federal control, has been for some time apparent to the discerning in New York, the seat of the great philanthropic and educational foundations.

The handiwork of man changes as rapidly as the populace. Stupendous creations dazzle the outlander,—bridges thrown across great stretches of marsh and water, subways that tunnel through miles of rock and under river Approaching from the sea, the skyline is the marvel of the continental visitor. The air man, before coming to earth on the city landing field, sees a citadel of watch towers among estuaries and marshes over which, to sprawling suburbs, great viaducts reach fingerlike.

Historically the city of the Dutch, of Tammany, the Vanderastors, of La Guardia, today the native New Yorker is a rarity The greatest Jewish city in the world, less than half the population are Jews, with half a million Russians and about as many Italians Salaried executives rear their families in Westchester, Long Island, or Jersey The great mass of New Yorkers sleep far from midday's madding crowd and, through underground tubes in which they struggle for place, are belched out and shot up in express elevators to office or loft. Art and book collec-

tions perpetuate the fame and fortunes of Rockefeller, Frick, Morgan and Whitney, offering great educational opportunities

The colleges and universities of the city are centered uptown, -Columbia, Barnard on Morningside Heights, the College of the City of New York a little to the north. New York University and its Hall of Fame on University Heights across the Harlem, Fordham, Catholic, near Bronx Park Most of the great graduate schools, law, medicine, education, except for Columbia's Teachers College, are scattered about the lower city, especially around Washington Square

The professional and vocational schools lie generally to the south, between Central Park and 42d Street The private schools range from the conservative and haughty to the most progressive and radical Some of the girls schools provide residence for those from a distance who are attracted by the varied musical, dramatic, and other advantages of the metropolis A few schools including two or three of the oldest in the city he west of Central Park But the more recently established schools that appeal to the socially elect are all to the east Brearley and Chapin are in the reclaimed smart region bordering on the East river

As a matter of convenience the schools of Long Island, including Brooklyn, are treated as a group Staten Island schools will

be found listed under New York City.

ACADEMY OF OUR LADY, 76 Howard Ave. Staten Island. Girls Ages 6-18 Est 1002.

Sister St. Mary Catherine, Superior.

Enr Bdg 35, Day 200, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 18. Tui Bdg \$500, Day \$160. Roman Catholic.

The Sisters of the Congregation of Notre Dame enroll in their small boarding department girls from all over the country and South America. Day girls come from various sections of the city.

ALLEN-STEVENSON SCHOOL FOR BOYS, 132 East 78th St. Boys Ages 5-15 Est 1883.

Robert A. Stevenson, A.B., Princeton, Head Master. Enr Day 225, Pre-Sch Grades I-IX. Fac 28. Tui \$400-700.

Founded by Francis B Allen, since 1939 emeritus, this day school has long prepared the sons of conservative families of the city for the large secondary schools. Mr. Stevenson was associate head from 1004 until Mr. Allen's retirement.

ALL HALLOWS INSTITUTE, 111 East 164th St. Boys 5-20. Rev. C. S. McManus, B.A., M.A., Principal. Est 1909. Enr Day 485, Grades I-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$120-200. Inc not for profit. Roman Catholic.

Art, physical development, and music are stressed at this school conducted by the Christian Brothers of Ireland, under whose auspices in 1042 the Cardinal Farley Military Academy in Rhinecliff was opened.

ALVIENE SCHOOL OF THE THEATRE, 66 West 85th St. Claude M. Alviene, Alan Dale, Directors. Est 1894.

Among the many units of this school are the Alviene School of Dramatic Art, The Alviene School of the Theatre, The New York School of Opera and Musical Comedy, The College of Dance Arts, The Institute of the Photoplay, The Metro School.

AMERICAN ACADEMY OF DRAMATIC ARTS, Carnegie Hall. Ages 16-30 Est 1884.

Charles Jehlinger, Vice President; Emil E. Diestel, Secretary. Enr Day 250. Fac 20. Tut \$500 Inc.

One of the earliest and foremost institutions of its kind in the country, this school from its opening has given instruction in all phases of dramatic art and expression. It was founded as the Lyceum School of Acting and chartered fifteen years later. The senior class is organized as a stock company and gives public performances. Franklin H. Sargent, the founder and for forty years the director, died in 1923 and the school is now administered by a board of trustees. See page 912.

AMERICAN SCHOOL OF DESIGN, 133 East 58th St. Coed Ages 16-60. Est 1896.

Douglas John Connah, President; Kay Hardy, Director. Enr Day 250. Fac 12. Tui Day \$275, Eve \$75. Inc.

Known until 1936 as The New York School of Design, this school has day and evening groups in drawing, painting, advertising, textile design, costume design, industrial design, fashion illustration, interior decoration, teacher training, cartooning and photography. Summer classes are held

THE ANN-RENO INSTITUTE, 32 West 86th St. Girls Ages 17- Est 1927.

Margaret Mountan Wagner, Dean.

Enr Day 110. Fac 22. Tui Bdg \$500-600, Day \$350.

The school was organized by Ann Reno Marguliés and developed by Bertha Chapman from 1927 to her death in 1938. Mr. and Mrs William F Wagner, as business manager and dean, carry on the tradition Preparation for teaching in modern nursery schools, kindergartens and primary grades is here offered high school graduates in a five year degree granting course, three of which are spent at the Institute, the last two at Teachers College, Columbia Observation and practice work are available and residence facilities are provided.

ART CAREER SCHOOL, Commercial Illustration Studios, 175
Fifth Ave. Coed. Est 1926.

Alberta T. Ellison, London Univ. Director.

Enr 150, Foundation Life Drawing and Anatomy Story Illustration Cartooning Advertising Fashion Hobby Classes Airbrush Costume Design Fac 8. Tui Day \$300, Eve \$95.

Charles Hart Baumann established this school to give training in fundamentals and techniques of applying this knowledge to practical problems. Miss Ellison, former head of Cas' Alta, a school for girls in Florence, who had been executive secretary of this school for some years, purchased it in 1943. Courses vary from one to three years with shorter courses available for special students in day and evening sessions. Saturday classes for juniors and a summer session are maintained.

THE ART STUDENTS LEAGUE OF NEW YORK, 215 West 57th St. Coed Est 1875.

Stewart Klonis, President; Ellen Statler, Exec Sec. Enr Day and Eve 1200. Fac 32. Tui Day \$170, Eve \$128.

In this cooperative society, under a board of control serving without compensation, each instructor has complete freedom in his method of teaching and each student has equal freedom in his choice of classes and instructors. Artists are invited to teach and lecture here, and many artists of note have at some time served in this capacity, working with students in fifteen well equipped studies. Conducted in the Fine Arts Building and financed solely by tuition fees, winter and summer sessions offer instruction in drawing, painting, sculpture, commercial and graphic arts, illustration, and wood carving.

BALLARD SCHOOL, Y.W.C.A., Lexington Ave at 53d St. Women Ages 16- Est 1871.

Dorothy MacKinnon, B.A., Smith, M.A., Columbia, Director. Enr Day 900, Eve 2400, Secretarial Tea Room Management Household Arts Practical Nurse Training Dressmaking. Fac 39. Tui Day and Eve \$5-275. Inc not for profit.

Organized as the educational department of the Y.W C.A. this school offers practical training in day and evening courses. To make earning possible within a minimum period, secretarial and commercial, home arts, cooking, dressmaking and practical nurse training is concentrated in four to nine months. In 1934 Miss MacKinnon succeeded the long time director, Sarah Balch Hackett.

THE BARNARD SCHOOL FOR BOYS, West 244th St., Fieldston. Boys 3-18 & Est 1886. A Market Market

Enr Day 280, Pre-Sch Kindergarten Grades I-VIII High Sch I-4 Col Prep. Fac 31. Tui \$250-550. Inc not for profit.

Founded by the late William L Hazen who was head master from 1886 to 1944, the school has occupied its present plant since 1912 Mr Raymond has been on the staff since 1920 This and the affiliated girls school bear the name of a former president of Columbia. The summer session is coeducational

THE BARNARD SCHOOL FOR GIRLS, 554 Fort Washington Ave. Girls Ages 4-18 Est 1896.

Margaret D. Gillette, B.A., Head.

Enr Day 250, Pre-Sch Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep. Fac 32. Tu \$200-500.

This well equipped school enrolling girls from all parts of the city was started ten years later than the boys group and was chartered as a separate institution in 1935. An all day session is provided. Since the death in 1938 of Theodore E. Lyon, long head master, Mrs. Gillette, his associate, has been director.

THE BENTLEY SCHOOL, 48 West 86th St. Coed 3-18.

Bertha M. Bentley, M.Pd., Mich State Normal, B.S., Columbia; Racilla Sameth, B.A., Pittsburgh Univ, Dirs. Est 1915. Enr Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$300-450. Inc.

One of the early progressive schools, this was known as the Social Motive School until 1926 Miss Bentley has continued to point the way in many phases of child education

BERKELEY SCHOOL, 420 Lexington Ave. Girls Ages 17-23. Alyea M. Brick, Director. Est 1931.

Combined Enr Day 600, Secretarial Economics Commercial Law Psychology Advertising. Fac 20. Tui \$470. Proprietary.

This and its sister schools in East Orange and White Plains offer secretarial training in one or two year courses to high school graduates and college women. See page 910.

BIRCH WATHEN SCHOOL, 149 West 93d St. Coed 4-18. Louise Birch, B.A., Wellesley, A.M., Columbia, Principal; Edith Wathen, Co-Principal. Est 1921.

Enr Day 360, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 42. Tui \$370-730. Inc 1933 not for profit.

The elementary school established by Miss Birch and Mrs. Wathen has been broadened in scope to carry boys and girls through to college Colorful and interesting activities go hand in hand with good academic instruction

THE BREARLEY SCHOOL, 610 East 83d St. Girls Ages 5-18. Millicent Carey McIntosh, A.B., Bryn Mawr, Ph.D., Johns

Hopkins, LL.D., Smith, Head Mistress. Est 1883. Enr 560, Nursery Sch Grades I-XII Col Prep. Fac 110. Tui \$400-800. Inc 1889 not for profit.

Established by Samuel Brearley to provide a more substantial education and more thorough preparation for college than were offered by the schools of the time, Brearley is still in the forefront of the fashionable schools in scholastic standards, and succeeds in cultivating intellectual interests among its pupils who come from solid families of taste and culture. Men prominent in educational and financial circles of New York have always been on the board James G Croswell, Harvard '73, was head master from 1887 until his death in 1915 Henry Dwight Sedgwick and Carl Van Doren who followed him were men of scholarly attainments and literary distinction Since 1929 in a ten story modern building overlooking the East river, its lower floors known as decks, an all day curriculum with special opportunities in the arts has been developed Mrs. McIntosh, then Millicent Carey, came from a Bryn Mawr deanship in 1930.

THE BROWNING SCHOOL, 52 East 62d St. Boys 5-18. Arthur J. Jones, A.B., A.M., Harvard, Head Master. Est 1888. Enr 130, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$350-750.

John A. Browning for a generation attracted to his school boys from a New York set of some social prominence Mr. Jones, long connected with the school, has been head master since 1920

BROWN SCHOOL OF TUTORING, 147 E. 50th St. Coed Ages 8-20 Est 1910.

Frederic L. Brown, B.S., Syracuse, Principal.

Enr Day 20, Grades I-VIII High Sch 1-4 Languages Col Prep Business. Fac 6. Tui \$600- . Inc 1929.

Out of a summer tutoring group he established in 1906, Mr. Brown developed this school.

THE BUCKLEY SCHOOL FOR BOYS, 120 East 74th St. Ages 5-15 Est 1913.

Mrs. Evelyn W. Adams, Director.

Enr Day 290, Pre-Sch Grades I-VIII. Fac 45. Tui \$500-800.

This city school established by B. Lord Buckley became the nucleus of a number of country day schools on Long Island and in New Jersey, South Carolina, and Virginia, providing for the children of Mr. Buckley's wealthy patrons who had country estates in those regions. Since his death in 1932, these have become independent Mrs. Adams continues the New York school under the provisions of Mr Buckley's will.

THE CALHOUN SCHOOL, 309 West 92d St. Girls 11-18. Ella C. Levis, M.A., Columbia, Head Mistress; Elizabeth Parmelee, M.A., Assoc Head. Est 1896.

Enr Day 175, Jr High Sch 7-9 Sr High Sch 10-12 Col Prep. Fac 22. Tui \$550-600. Inc 1939 not for profit.

Founded by Laura Jacobi as the Jacobi School for Girls, the name was changed to Calhoun in 1925, nine years after Mary E. Calhoun became head mistress Under her leadership the school moved into its present building, the elementary grades were dropped, and the college preparatory courses broadened and strengthened On Miss Calhoun's retirement in 1942, Miss Levis, associate head mistress from 1923, succeeded The enrollment, once largely Jewish, now includes many Gentiles

CATHEDRAL CHOIR SCHOOL, Amsterdam Ave and 111th St. Boys Ages 9-15 Est 1901.

Rev. James Green, Head Master; Norman Coke-Jephcott, Master of the Choristers.

Enr Bdg 40, Grades V-VIII High Sch 1. Fac 8. Tui \$350. Inc.

Organized by Bishop Henry C. Potter to supply material for the choir of the Cathedral of St John the Divine, this school restricts admission to applicants under eleven and requires each boy to pass a satisfactory voice test before acceptance Daily music instruction, individual when the voices warrant, is given. The boarding school is endowed and the work based on that of the best private schools For many years it has occupied its own building in the Cathedral Close.

CENTRAL PARK SCHOOL OF ART, 58 West 57th St. Coed. Arthur Black, Director. Est 1919.

Enr Day 50, Eve 50. Fac 3. Tui Day \$250-300, Eve \$120.

Founded by Michel Jacobs as the Metropolitan Art School, this school offers fashion art, commercial illustration, life drawing and painting courses, in day and evening classes A summer session is conducted in July

CHALIF SCHOOL OF THE DANCE, 113 W. 57th St. Est 1905. Louis H. Chalif, Principal.

Fac 10. Tui \$750.

The school offers intensive courses for professionals, teachers and children in day and evening classes. Mr Chalif, long resident in New York, was formerly ballet master of the Odessa Government Theatre.

THE CHAPIN SCHOOL, 100 East End Ave at 84th St. Girls Ages 6-18 Est 1901.

Ethel G. Stringfellow, B.S., Columbia, Head Mistress. Enr Day 380, Grades I-VII High Sch 1-5 Col Prep. Fac 53. Tui \$400-700. Inc 1925 not for profit. Established by the late Maria B Chapin to provide a liberal education as well as training in the social graces, her school still retains something of the dignity of a fashionable school of the eighties, though reflecting modern trends Removal in 1928 to the east side water front was followed geographically and architecturally by Brearley a year later. Mary C Fairfax, connected with the school from 1902 and a partner from 1911, succeeded Miss Chapin in 1932 Her death occurred early in 1935, within a year of Miss Chapin's. Miss Stringfellow, associate head with Miss Fairfax, has a somewhat lighter touch, but the school continues to cater to the older families of New York, especially those with social standing.

CHILD EDUCATION FOUNDATION TRAINING SCHOOL 535 East 84th St. Women Ages 18- Est 1916.

Anna Eva McLin, Director; Mildred E. Purdy, Dean. Enr 50. Teacher Education. Fac 18. Tui Bdg \$1300, Day \$450.

Under the aggressive administration of Miss McLin and an efficient staff, this teacher training school has affiliated itself with local and suburban elementary schools, and maintains its own Children's Home School, a parent consultation service, and an advisory service Marjorie W Summerville is head mistress of the Home School which enrolls about a hundred children from two to nine years and has a faculty of twelve.

CITY AND COUNTRY SCHOOL, 165 West 12th St. Coed 3-13. Caroline Pratt, Principal. Est 1014.

Enr Day 160, Pre-Sch Kindergarten Grades I-VIII. Fac 22. Tui \$275-525. Inc 1924 not for profit.

This interesting experimental school was founded by Miss Pratt who has contributed much to the methodology of modern education for young children. Her plans for developing serious intellectual interests from natural instincts have been made widely known through various publications.

CLAREMONT SCHOOL, 24 W. 74th St. Coed Ages 3-15. Lydia O. Herzfeld, Director. Est 1913.

Enr Day 75, Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1. Fac 10. Tui \$150-400.

Occupying its new building since 1941, this school has no boarding department, but arrangements may be made for the boys and girls to live in homes recommended by the school. A combination of the Froebel and Montessori methods is used. An all day program is offered.

COLLEGIATE SCHOOL, 241 W. 77th St. Boys 4½-18. Est 1638. Wilson Parkhill, A.B., Williams, A.M., Columbia, Head. Enr Day 238, Nursery Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$200-500. Inc 1939.

Oldest existing private secondary school in the United States, Collegiate traces its history back three centuries to the early settlement of Manhattan by the Dutch For two hundred and fifty years it was maintained as a parish day school, but in 1887 became a grammar school for both boys and girls, with a fixed tuition fee, in 1891 preparatory, and after 1894, for boys only. Since 1934, a pre-primary grade for little boys and girls has been conducted, and in 1944 a separate nursery group was started at 67 E 89th Street. The school has moved progressively northward with the development of the city. Incorporated in 1939 as a separate institution, the school is still sponsored and controlled by the Consistory of the Collegiate Dutch Reformed Church through a board of trustees Mr. Parkhill succeeded Cornelius Boocock in 1934.

COLUMBIA GRAMMAR SCHOOL, 5-9 West 93d St. Boys Ages 4-18 Est 1764.

Frederic A. Alden, B.S., Dartmouth, M.A., Columbia, Head. Enr Day 240, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 32. Tui \$250-600. Inc 1941 not for profit.

Today an independent institution, this was founded as a preparatory school to Columbia College and was under the direction of the university for a hundred years. In the middle of the nineteenth century under Dr. Anthon, America's earliest scholar, it rose to high prominence. The chentele is largely Jewish. Mr. Alden has been head master since 1920

THE COOPERATIVE SCHOOL FOR TEACHERS, 69 Bank St. Coed.

Eleanor Hogan, Chairman Executive Committee. Enr 40. Teacher Training. Fac 16. Tui \$400.

This is a graduate school offering one year of intensive training for progressive nursery, elementary and junior high school teaching Direct classroom experience with children is made possible through the cooperating schools,—Harriet Johnson, City and Country, and Little Red School House, supplemented by a concentrated weekend curriculum of seminars and field work. The school is governed by an executive committee including Barbara Biber, Lucy Sprague Mitchell and Wilhelmina Kraber, in addition to the chairman.

THE DALTON SCHOOLS, 108 East 89th St. Girls 3-18, Boys 3-14 Est 1920.

Charlotte Anne Keefe, B.A., Conn, M.A., Columbia, Head. Enr Day 480, Nursery Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 75. Tui \$300-800. Inc not for profit.

This colorful, well-equipped school in which Helen Parkhurst

for two decades worked out and applied the theories of her widely known Dalton plan, was reorganized in 1939, with the merger of Todhunter School whose director, Marion Dickerman, became associate principal with Miss Keefe, Miss Parkhurst remaining head mistress. In 1942 Miss Parkhurst and Miss Dickerman resigned, and the school was again reorganized with Miss Keefe as head. About ninety per cent of the girls in the upper school prepare for college, but not to the exclusion of such practical activities as the nursery project in which they are trained in infant care. The lower school is coeducational

THE DILLER-QUAILE SCHOOL OF MUSIC, 66 East 80th St. Coed Est 1020.

G. Emily Lyons, Executive Director.

Enr Day 250, Elementary Intermediate Advanced Teacher Training. Fac 24. Tui \$40-400.

Angela Diller and Elizabeth Quaile here developed a most successful progressive systems for the musical training of younger children and adults Their books are widely used New and larger quarters were occupied in 1941 when the school was reorganized with the founders as advisory directors.

DWIGHT SCHOOL, 72 Park Ave. Boys Ages 12-19 Est 1880. Ernest Greenwood, Columbia, Head Master.

Enr Day 135, Grade VIII High Sch 1-4 Col Prep. Fac 12. Tui \$260-385.

This day department of the New York Preparatory School offers intensive preparation for college and the government academies in winter and summer sessions. Mr Greenwood took over both schools from Emil E. Camerer in 1927

ETHICAL CULTURE SCHOOLS, 33 Central Park West. Coed Ages 3-18 Est 1878.

V. T. Thayer, Ph.D., Wis Univ, Educational Director. Enr Day 1004, Nursery Sch Grades I-VI Jr High 1-3 High Sch 4-6 Col Prep Art Business Homemaking. Fac 140. Tui \$500-750. Inc not for profit.

Children of the rich, the middle classes, and the poor are enrolled at this school, established by Felix Adler two years after the founding of the Society for Ethical Culture Direct moral instruction has a definite place in the curriculum In the Midtown School on Central Park West, of which Victoria E. Wagner is principal, pupils complete the sixth grade. A summer camp for boys and girls eight to fourteen is at Cooperstown.

FIELDSTON SCHOOL, of which Luther H. Tate is principal, has spacious wooded grounds in the Riverdale section at Fieldston Road and Spuyten Duyvil Parkway This is the home of the Junior and Senior High Schools and offers courses in art,

business and home making to supplement college preparation

FIELDSTON LOWER SCHOOL, headed by Marie A Spottswood, is an elementary unit with a country day program from pre-kindergarten through grade six.

FASHION ACADEMY, 812 Fifth Ave. Women, Coed Ages 17-50 Est 1914.

Emil Alvin Hartman, Director.

Enr Day and Eve 100, Costume Design Fashion Analyzing and Reporting Styling and Fashion Forecasting Fashion Advising Merchandising Practical Clothes Construction Buying Fashion Illustration Textile Design Stage and Screen Design. Fac 12. Tui Regular Session \$310, Part Time \$170, Eve \$140.

Widely publicized for its annual selection of "best dressed", courses here vary from three to twenty months Classes are limited to six students. A summer school is maintained.

THE FEAGIN SCHOOL OF DRAMATIC ART, 630 Fifth Ave. Coed Ages 16- Est 1915.

Lucy Feagin, Director.

Enr 200, Stage Screen Television Radio Technique Sound Recording and Producing Makeup Staging and Directing. Fac 9. Tui \$500, Special Course \$30 term.

Stage and platform work based on the courses at the Conservatoire in Paris is offered here in day and evening courses. Classes for children and three summer sessions are provided

FINCH JUNIOR COLLEGE, 52 East 78th St. Girls 17-22.

Jessica G. Cosgrave, A.B., Barnard, LL.B., N Y Univ, President. Est 1000.

Enr Bdg 135, Day 130, Liberal Arts Fine and Applied Arts Theatre Arts Creative Writing Music Home Economics Secretarial Training. Fac 50. Tui Bdg \$1900, Day \$800. Inc.

From the Finch School which for more than thirty years had been offering work of college grade in cultural and vocational courses, developed this junior college incorporated in 1937. Mrs. John O'Hara Cosgrave (Jessica G. Finch) here worked out her ideas on the correlation of classroom and studio work with the unlimited opportunities of the city. Her sane and wholesome magazine articles and books addressed to parents of adolescent girls have widened her circle of influence. Finch girls are kept in touch with current affairs in a vivid and realistic way.

FRANKLIN SCHOOL, 18 West 89th St. Boys Ages 5-18.
Clifford W. Hall, A.B., A.M., Wesleyan, Columbia; David P.
Berenberg, A.B., CCNY, Head Masters. Est 1872.
Enr Day 220, Grades I-VIII High Sch 1-4 Col Prep Commercial. Fac 17. Tui \$300-600. Proprietary. Undenominational.

Founded and conducted until 1004 by Julius Sachs as Sachs Collegiate Institute, this school is still primarily college preparatory in function. The original traditions and policies were continued under Otto Koenig until 1032, when the present head masters, long on the faculty, took charge

FRIENDS SEMINARY, 15 Rutherford Pl. Coed Ages 4-18. Alexander H. Prinz, AB, Yale, A.M., Columbia, Principal. Enr Day 340, Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Fac 35. Tui \$250-500. Inc. Friends.

More progressive than most Friends Schools, in comparison with other schools in the vicinity this is still conservative. Under S Archibald Smith, long principal of Friends Academy, Long Island, and here from 1938 to 1943, the enrollment increased Mr Prinz, his son-in-law, came from Friends Academy.

THE GARDNER SCHOOL, 1071 Fifth Ave. Girls Ages Bdg 14-30, Day 10-20 Est 1858.

M. Elizabeth Masland, A.B., Bryn Mawr, Principal; Mrs. Edith Chapin Craven, A.B., M A., Bryn Mawr, Asst Princ. Enr Bdg 30, Day 80, Grades V-VIII High Sch 1-4 Col Prep Advanced 1-2 Music Art Dramatics Secretarial. Fac 32. Tui Bdg \$1800-2000, Day \$400-700. Inc 1942.

Established by the Rev Charles H Gardner, this oldest girls school in the city offers courses from fifth grade through college preparation, with two years of advanced work in music, art, and dramatics. In 1945 the school was moved to its present residence. Miss Masland, co-principal from 1910, has been principal since 1931. See page 846.

GRACE CHURCH SCHOOL, 802 Broadway. Boys Ages 6-18. Ernest Mitchell, Choir Master; Frank D. Ford, A.B., Head Master. Est 1804.

Enr Co Day , Grades I-VIII High Sch 1-4 Col Prep Music Expression. Fac 5. Tui \$250-350.

Boys are here given schooling in return for their services as choristers for Grace Church. Long offering sub-preparatory courses only, in 1936 high school grades were added.

HANYA HOLM STUDIO, 215 West 11th St. Coed Ages 6- .
Hanya Holm, Director. Est 1931.

Enr Day 100, Fac 2. Tui \$420-450. Inc 1936 not for profit.

Started as the Wigman School of the Dance of which Miss Holm was one of the original group, the school has borne its present name since 1936 Courses lead to the career of professional dancer or teacher Besides the regular professional course, there are intensive vacation courses and day and evening classes for children, teachers, professional dancers and laymen.

HARRIET JOHNSON NURSERY SCHOOL, 69 Bank St. Coed Ages 2-6 Est 1919.

Mrs. Eleanor Reich, Director.

Enr Day 100, Pre-Sch Kindergarten. Fac 12. Tui \$450. Inc.

Affiliated with the Cooperative School for Teachers, children are here provided interesting, modern pre-school and kindergarten training Jessie Stanton was long the director.

MISS HEWITT'S CLASSES, 68 and 74 East 79th St. Girls 4-18, Boys 4-6 Est 1920.

Caroline D. Hewitt, Charlotte W. Comfort, A.B., Vassar, Principals.

Enr Bdg 12, Day 220, Kindergarten Pre-Primary Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 35. Tui Bdg \$1100-2100, Day \$350-750. Partnership.

Long known for its simplicity of atmosphere and the broad general courses in which students may stress art and music, the school now prepares over half its students for college. A small group of full time and five day boarders is provided for

HOFFMAN SCHOOL FOR INDIVIDUAL DEVELOPMENT, 530 West 215th St. Coed Ages 4-14 Est 1921.

Rebecca Hoffman, Director.

Enr Bdg 15, Day 120, Kindergarten Grades I-VIII. Fac 16. Tui Bdg \$1200, Day \$175-450. Proprietary.

Modern in its plan to adapt the child's education to his individual needs, this school offers outdoor classes and the activities of an affiliated summer camp.

HORACE MANN-LINCOLN SCHOOL, 425 W. 123d St. Coed Ages 4-18 Est 1940.

Donald P. Cottrell, Ph.D., Columbia, Executive Director. Enr Day 750, Nursery Sch Kindergarten Grades I-VI High Sch 1-6 Col Prep Gen. Fac (full and part time) 90. Tui \$275-600. Inc.

The merger of Lincoln School of Teachers College, established 1917, and the original unit of the Horace Mann School, a six year high school for girls with a coeducational elementary school established 1887 was consummated in 1943 after much protest. The school, it is reported, will be discontinued by the trustees after June 1948 and the work in school experimentation will be continued by members of the Teachers College staff in public schools throughout the country

HORACE MANN SCHOOL FOR BOYS, West 246th St, Fieldston. Ages 12-18 Est 1887. Charles C. Tillinghast, A.B., Ed.D., Brown, A.M., Columbia. Enr Bdg 35, Co-Day 400, Jr, Sr High Sch Col Prep. Fac 35. Tui Bdg \$1600, Day \$600. Inc. Nondenominational.

For the first forty years Horace Mann School occupied the old school building adjacent to Columbia University. The boys school was transferred in 1914 to its present country location where all the facilities of a country day school are now available to boys in the junior and senior high schools. Since 1931 boarding boys have been provided for in the dormitory, within easy walking distance of the school Mr Tillinghast, principal since 1920, New England born and educated, has had broad experience and training Long active and influential in educational associations in 1937 he was elected president of the Headmasters Association after many years as its secretary. The permanence of the school is in doubt though the trustees had not up to the summer of 1946 reported any definite action.

JUILLIARD SCHOOL OF MUSIC, 130 Claremont Ave. Ernest Hutcheson, D.Mus., President. Est 1920.

The Augustus D. Juilliard Foundation, established 1920, opened the Graduate School in 1924, providing free instruction for gifted students Two years later the Institute of Musical Art, founded in 1905 by Frank Damrosch and long under his direction, was absorbed The summer school, conducted in the building of the Institute, was organized in 1932 The Graduate School offers fellowships through competitive examinations to advanced students meeting entrance requirements The Institute of Musical Art and the Summer School are operated as conservatories, offering the B.S. and the M.S. degrees in Public School Music. Dr. Hutcheson succeeded John Erskine in 1937.

KATHARINE GIBBS SCHOOL, 230 Park Ave. Est 1918. Gordon Gibbs, President, Adelaide Black, Director. Enr Bdg 115, Day 600, Secretarial. Fac 50. Tui Bdg \$1760, Day \$460.

Largest of the four schools of similar name and direction, the New York school offers one and two year courses, also special executive secretarial training courses for college women. The two year course which starts in September combines advanced academic study with secretarial training. In the one year course for preparatory school graduates and in the special course for college women, students may enter in July, February, or September. Three floors of the Barbizon, 140 East 63rd Street, provide attractive resident accommodations with school staff supervisors in charge. See page 911.

LATIN AMERICAN INSTITUTE, 11 W. 42d St. Coed Ages 17- . Est 1936.

Juvenal Angel, A.B., Col of San Jose, Ph.D., Columbia, Dir.

Enr Day 150, Languages Business Secretarial Diplomatic Training, Fac 32. Tui \$400. Proprietary.

Dr Juvenal, a Colombian with long residence and study in the U S, has combined three separate schools in his Institute,—the Language School, emphasizing Spanish, Portuguese and French for English speaking students, and English for Latin Americans, the Business School, with bi-lingual secretarial training and study of foreign trade, and the Diplomatic and Foreign Administration School, preparing for careers in foreign service. See page 914.

THE LENOX SCHOOL, 170 East 70th St. Girls 3-18.

Olivia Green, B.A., Wellesley, M.A., Columbia, Head Mistress. Est 1016.

Enr Day 175, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 30. Tui \$250-750. Inc not for profit. Undenominational.

Founded by Jessica G Cosgrave of Finch and for many years sharing the same building though independent in administration, The Lenox School moved to its own new plant in the fall of 1939 The thorough college preparation and broad general courses for which the school has always been known are continued under Miss Green head mistress since 1929.

THE LITTLE RED SCHOOL HOUSE, 196 Bleecker St. Coed Ages 4-13 Est 1932.

Elisabeth Irwin, Principal

Enr Day 400, Pre-Sch Grades I-IX High Sch. Fac 18. Tui \$150-200. Inc.

An outgrowth of the educational experiment conducted for eleven years in Public School 41 with the support of the Public Education Association, this is now a private school primarily interested in contributing to the solution of problems of public education. The large classes and small budget of the public school situation have been retained. The children live and work in a cooperative rather than a competitive atmosphere, with the curriculum of the first years based largely on the study of their environment. Music and rhythms, painting, modelling, dramatics, and handicrafts are emphasized throughout. Children beyond the fourth grade must meet all the standard achievement tests. A special class is maintained for children with reading and personality problems. The June camp is considered an essential part of the school year.

LOYOLA SCHOOL, 980 Park Ave. Boys 8-18 Est 1900. Rev. Walter A. Reilly, S.J., A.B., A.M., Ph.D., Boston Col, Gregorian Univ, Rome, Head Master.

Enr Day 95, Grades IV-VIII High Sch 1-4. Fac 17. Tui \$800 incl. Inc. Roman Catholic.

This well known Catholic school, under the direction of Father Reilly since 1939, offers its boys the thorough academic training and religious instruction for which the Jesuit order is famed Graduates are prepared for all colleges. See page 781.

LYCEE FRANCAIS DE NEW YORK, 3 East 95th St. Coed Ages 6-18 Est 1935.

Pierre Brodin, Agrégé de l'Université, Docteur es Lettres, Director of Studies.

Enr Day 200, Grades I-XII. Fac 29. Tui \$400-550.

Primarily for children of French parents, though American children are also enrolled, this school follows the course of study as given in the French lycées.

THE MANNES MUSIC SCHOOL, 157 East 74th St. Mr. and Mrs. David Mannes, Directors. Est 1916. Enr Day 500. Fac 55. Tui \$45-750.

Mr Mannes and his wife Clara Damrosch opened this school to provide the teaching of music in practically all its phases. It accepts students in all stages of advancement, with special courses for professional training, for amateurs and for children. Leopold Mannes, a son, is associate director. See page 912.

McBURNEY SCHOOL, 63rd St and Central Park West. Boys Ages 9-18 Est 1915.

Thomas Hemenway, B.S., A.M., Columbia, Head Master. Enr Day 300, Grades V-VIII High Sch 1-4 Col Prep. Fac 26. Tui \$300-400 Inc not for profit. YMCA.

In a full day program with supervised activities, McBurney makes use of several floors of the West Side Y.M.CA, with athletic and technical equipment designed for its use, and a separate school building In recent years Kelvin, Chelsea, and part of Marquand School have been absorbed Mr Hemenway, in charge since 1918, makes much of a guidance program, a reading clinic and opportunities for hobbies and crafts.

THE MILLS SCHOOL, 66 Fifth Ave. Women 17-Amy Hostler, M.A., Dean. Est 1909.
Enr 150. Fac 15. Tui \$450. Inc not for profit.

Founded by Harriette Melissa Mills for the training of kindergarten teachers, and conducted by her until her death in 1929, this school now offers a combined academic and professional course for nursery school, kindergarten and primary grades. An activity program in community work is included. Miss Hostler has been dean since 1941.

NATIONAL ACADEMY OF DESIGN, 175 West 109th St. Coed Ages 15-35 Est 1825.

Enr Day and Eve 400-500. Fac 17. Tui Free. Inc.

This oldest professional art institution in New York always has more applicants than can be accepted. Cass Gilbert directed the school from 1926 until his death in 1934. Today, under a Council of the Academy, an affiliation with the College of Fine Arts of New York University offers college students special work for which credit is given toward the bachelor degree. Well known artists direct the work in the various branches

THE NEIGHBORHOOD PLAYHOUSE SCHOOL OF THE THEATRE, 16 West 46th St. Coed Ages 17- .

Mrs. Rita W. Morgenthau, Director.

Enr 60, Acting Voice and Speech. Fac 25. Tui \$500. Inc.

Young men and women are offered an intensive two-year apprenticeship in theater techniques under leading artists

NEW YORK PREPARATORY SCHOOL, 72 Park Ave. Coed Ages 18-35 Est 1888.

Ernest Greenwood, Head Master.

Enr Eve 300, High Sch 1-4 Col Prep Col Science. Fac 16. Tui \$165. Inc 1894.

This evening school for adults dates back nearly half a century, and has been directed by Mr Greenwood in connection with his day school on the same premises since 1927.

NEW YORK-PHOENIX SCHOOL OF DESIGN, 160-162 Lexington Ave. Coed Ages 16- Est 1892.

Lauros M. Phoenix, Director of Administration.

Enr 400, Textile Advertising and Commercial Art Fashion Illustration Magazine Illustration Fine Arts. Fac 11. Tui \$350.

In the studios of the former New York School of Design for Women, established by Ellen Dunlap Hopkins who acted as director of admissions until 1939, this school was formed in 1944 by the merger of the Phoenix Art Institute, established in 1925, and conducted by Mr Phoenix at 350 Madison Avenue.

THE NEW YORK SCHOOL OF INTERIOR DECORATION, 515 Madison Ave. Coed Ages 18- . Est 1916.

Sherrill Whiton, Director; Louis Bouché, Assoc Dir. Enr Day 150, Eve 65. Fac 35. Tui Day \$200, Eve \$65.

Professional preparation is supplemented by an intensive shorter course offering cultural training in selecting and harmonizing interior furnishings. A summer session is held.

THE NIGHTINGALE-BAMFORD SCHOOL, 20 East 92d St. Girls 4-18 Est 1920.

Maya Stevens Bamford, B.A., Queens Univ, Cambridge Univ, Head Mistress. Enr Day 210, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 30. Tui \$250-750. Inc not for profit. Undenom.

Characterized by high social standards and modern methods, this school has developed from private classes organized by Frances N. Nightingale as early as 1906 She remained as cohead until 1942 when Miss Bamford took full charge.

HELEN NORFLEET, 900 Park Ave. Girls Ages 16-

Helen Norfleet, Director. Est 1925.

Enr Bdg 25, Cultural Professional Music Art Dance. Tu i \$1800. Inc.

Incorporated as The Helen Norfleet Individual Study Programs, this school enrolls a few older girls who pursue various activities, cultural, artistic, or practical, spending the winter in New York under the direction of Miss Norfleet, pianist of the Norfleet Trio and co-director of the Norfleet Trio Camp for Girls at Mallett's Bay, Vt

THE PACKARD SCHOOL, Lexington at 35th St. Est 1858.

Louis A. Rice, B.C.S., B.S. in Ed., A.M., N Y Univ, Princ. Enr Day 600, Courses 1-2 years, Secretarial Business Admin Accounting. Fac 30. Tui Day \$295-375, Eve \$12 mo. Inc.

Silas Packard and H D. Stratton founded this as one of a chain of fifty commercial schools operated under the Bryant and Stratton name. Mr. Packard was sole owner from 1866 to 1898. Mr Rice succeeded Seth B. Carkin in 1938

PARSONS SCHOOL OF DESIGN, 136 East 57th St. Coed Van Day Truex, D.F.A., President. Est 1806.

Enr Day 600, Interior Architecture and Decoration Advertising Design and Illustration Costume Design and Illustration Teacher Training. Fac 71. Tui \$400.

In 1941 this school took the name of its founder, Frank Alvah Parsons, who after some years at Teachers College inaugurated courses in design and founded the first course of interior decoration in the New York School of Art, then headed by a small group of progressives who had seceded from the Art Students League The New York School of Fine and Applied Art, as he named the school, in 1930 descended to William M. Odom who had directed the Paris branch and had been associated with the school since 1912. Following his death in 1942 Mr. Truex, vice president, who had directed the Paris branch for some years, was made president. Specialized training in the various applied arts is offered in a six weeks summer session and Saturday classes as well as during the year.

PRATT SCHOOL, 221 W. 57th St. Coed Est 1905.

C. S. White, Director.

Tui Day \$25 mo., Eve \$10 mo. Proprietary.

Established by Franklin T Pratt, and carried on by his wife for fifteen years after his death, this business school has been under the direction of Mr White since 1944 Individual instruction is offered in secretarial and stenographic subjects

RHODES PREPARATORY SCHOOL, 9 W. 54th St. Coed Ages 16- Est 1911.

J. Leslie White, President; David Goodman, B.A., M.A., Columbia, Principal.

Enr Day 200, Eve 300, Col Prep High Sch 1-4 Commercial. Fac 25. Tui Day \$325, Eve \$65. Inc

In 1930 Mr Goodman merged the University Preparatory School, of which he was principal, with the Rhodes Preparatory School, moving five years later to 1071 Sixth Avenue, and in 1945 to the present site.

RIVERDALE COUNTRY SCHOOL, Riverdale-on-Hudson P.O. Boys 8-20 Est 1007.

Frank S. Hackett, A.B., Columbia, Hon A.M., Williams, LL.D., Columbia, Head Master.

Enr Bdg 80, Co Day 180, Grades IV-VIII High Sch 1-4 Col Prep Music Art. Fac 36. Tui Bdg \$1250, Day \$450-550.

One of the first country schools to be located near a metropolitan center, Riverdale was established by Mr Hackett on grounds adjoining Van Cortlandt Park, which despite the growth of the city still have a sense of spaciousness and country surroundings College preparation has been emphasized from the first, Riverdale students making outstanding records on the CEB. examinations, but the curriculum has shown unusual breadth in music and more recently in art. A liberal weekend policy makes it possible for boys who live nearby to keep in touch with their families, and for boys from a distance to enjoy the educational advantages of a world center. Day boys are transported in school buses from Manhattan and Westchester. The entire plant, valued at more than a million dollars, was turned over to a board of trustees in 1925 by Mr Hackett. With the continued growth of the school Mr Hackett has drawn up ambitious and idealistic plans and acquired a new site of twentysix acres on a height overlooking the Hudson and the Van Cortlandt Valley Camp Riverdale in the Adırondacks, independently organized, has been maintained since 1912. See p. 783.

RIVERDALE SCHOOL OF MUSIC, established in 1922, is affiliated, but has a considerable following outside the school. Mr. and Mrs Richard McClanahan are co-directors.

RIVERDALE COUNTRY SCHOOL FOR GIRLS, Riverdaleon-Hudson P.O. Ages 11-19 Est 1935.

Miriam Denness Cooper, B.A., Wells, M.A., Columbia, Head.

Enr Co Day 115, Grades VII-XII Col Prep Music Art Gen. Fac 15. Tul \$550 Inc not for profit Undenominational.

A department of the Riverdale Country School, this country day school attracts students from Manhattan and Westchester. Miss Cooper, head mistress since the opening, holds her girls to high standards of scholarship preparatory to college or with emphasis on music and art

RIVERDALE NEIGHBORHOOD SCHOOL, Riverdale-on-Hudson P O Girls 10-12, Coed 3\frac{1}{2}-9 Est 1928

Mrs. Cecil Childs Baldwin, AB, Bucknell, Head Mistress. Enr Co Day 110, Pre-Kindergarten Kindergarten Grades I-VI Music Arts Crafts Fac 14 Tui \$250-450. Inc.

This developed from a little group started for younger children of Riverdale families and is a department of the Riverdale Country School The scope has now broadened to attract children from other sections.

THE RIVERSIDE SCHOOL, 40 Riverside Drive. Coed Ages 4-14 Est 1907

Margaret Elizabeth Wells, Ph.D., Columbia; Leah P. Sibley, A.B., Wellesley, Directors

Enr Day 110, Kindergarten Grades I-IX. Fac 16. Tui \$300-450. Inc 1940 not for profit.

This is the outgrowth of an elementary school purchased by Dr. Wells in 1930 A new site was occupied in 1938 Trained at Columbia, Dr Wells has published books on elementary school curricula and history.

ROBERT LOUIS STEVENSON SCHOOL, 246 West 80th St. Girls 11-18 Est 1908.

Annette T. Rubinstein, B.S., M.A., Ph.D., Columbia, Princ. Enr Day 125. Fac 15. Tut \$350-500. Grades VII-VIII High Sch 1-4 Col Prep Gen.

The Scoville School dating from 1882 and directed by Elizabeth G. Atwood from 1930, was merged in 1943 with Dr Rubinstein's group which had moved in 1942 from West 88th Street to its present site.

ROERICH ACADEMY OF ARTS, 200 West 57th St. Coed. Mrs. Sina Lichtmann Fosdick, Dudley Fosdick, Directors; Prof. Nicholas Roerich, Honorary President. Est 1938.

Enr , Music Painting Sculpture Ballet Drama Opera. Fac 27. Tui \$56-260.

Nicholas Roerich in 1921 established his Master Institute of United Arts which had an affiliated museum bearing his own name. The school took the name of the museum in 1938. In-

struction in all the arts is still offered, with music emphasized, in day, evening and Saturday classes.

RUDOLF STEINER SCHOOL, 15 East 79th St. Coed 4-15. Katharine Reeve, Executive Secretary. Est 1919. Tui Day \$250-450, Kindergarten Grades I-IX French German Art Crafts Eurythmy. Undenominational.

This school is an offshoot of the original school of eurythmy, founded in 1919 in Stuttgart, Germany It is a faculty-directed institution with an executive committee of three

SACRED HEART CONVENT, I East 91st St. Mother Jean R. Levis, Superior.

Enr 225. Fac 20. Tui \$200-450. Roman Catholic.

The Religious of the Sacred Heart conduct this day school, as well as a five day boarding group on University Avenue, and other groups in Washington, Providence, and Noroton, Conn. In 1940 the Duchesne Residence School was opened in New York, to give one or two years of special study to high and preparatory school graduates.

ST. ANN'S ACADEMY, 153 East 76th St. Boys Ages 6-19. Brother Thomas Austin, Director. Est 1892.

Enr Bdg 125, Day 578, Grades I-VIII High Sch 1-4 Acad Commercial Col Prep Music. Fac 45. Tui Bdg \$550, Day \$120. Proprietary. Roman Catholic.

Sending most of its boys to Catholic colleges, this academy is conducted by the Marist Brothers

ST. BERNARD'S SCHOOL, 4 East 98th St. Boys Ages 6-14 Est 1004.

John C. Jenkins, M.A., Corpus Christi College, Cambridge. Enr Day 200, Grades I-IX. Fac 18. Tui \$350-750. Inc 1940.

Sons of many wealthy and prominent New York families are here prepared for the large eastern boarding schools. Long proprietary, the school was recently incorporated.

ST. THOMAS CHURCH CHOIR SCHOOL, 123 West 55th St. Boys Ages 9-15 Est 1918.

Rev. James O. Carson, Jr., M.A., Trinity, Head Master; T. Frederick H. Candlyn, Mus.D., Choirmaster.

Enr Bdg 40, Grades V-VIII High Sch 1-2. Fac 7. Equipment fee \$100. Episcopal.

Forty boys with good voices are trained here for the choir of St. Thomas Church. The academic work is of good standard and prepares for the leading secondary schools. The late Charles Steele provided endowment and the school building. THE SCUDDER SCHOOL, 66 Fifth Ave. Girls 17- Est 1895.
Dora R. Kimber, A.B., President.

Enr Day 175, Courses 1-2 yrs Secretarial Finance Spanish Stenography Finance Investments. Fac 12. Tui \$365-380. Inc 1923 not for profit. Undenominational.

Long directed by Dr Myron T Scudder, who died in 1934, this was carried on for a time after his death by Mrs. Scudder and a daughter James E Lough, former dean at New York University, headed the school for a period Mrs. Kimber, dean from 1926 under Dr and Mrs Scudder, continues the school with emphasis on secretarial and business courses

THE SEMPLE SCHOOL, 351 Riverside Drive. Girls 14-20. Mrs. T. Darrington Semple, Principal. Est 1898.

Enr Bdg 35, Day 55, High Sch 1-4 Col Prep Post Grad 1-2 Languages Music Art Domestic Art Drama Dancing Secretarial. Fac 14. Tui Bdg \$1500-1600, Day \$500-600. Undenom.

Attracting girls from various parts of the country, Semple emphasizes special courses, with college preparation available.

THE SPENCE SCHOOL, 22 East 91st St. Girls Bdg 13-18, Day 4-18 Est 1892.

Dorothy Brockway Osborne, B.A., Barnard, M.A., Columbia, Head Mistress.

Enr Bdg 26, Grade VIII High Sch 1-4; Day 256, Pre-Sch 1 Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Dancing. Fac 39. Tui Bdg \$1800-2150, Day \$300-750. Inc 1916 not for profit.

This well known school bears the impress of the unusual women who have directed its policies Clara B. Spence, the founder, a woman of strong and gracious personality living uncompromisingly up to her ideals, held the implicit confidence of her patrons for thirty years Even at the beginning of the century, when the social graces were of more importance, she developed in her girls something of social consciousness. On her death in 1923 the school came under the direction of Charlotte S. Baker, long co-principal The spring teas and sewing classes of Miss Spence's day passed and a new era began in 1932 when the trustees, many of them alumnæ, invited Valentine Chandor to merge with Spence her own school, opened in 1917 Her personality and intellectual interests were stimulating to students and alumnæ The trustees' confidence in Mrs. Osborne, whom they brought from a successful career at Miss Hewitt's as head mistress after Miss Chandor's death in 1935, has been justified. The school today is a flourishing college preparatory institution with an excellent staff.

STATEN ISLAND DAY SCHOOL, New Brighton, Staten Island. Coed Ages 5-18 Est 1884

Harold Ely Merrick, B.S., Pa Univ, M A., Columbia, Head. Enr Day 215, Pre-Sch Grades I-VI High Sch VII-XII Col Prep. Fac 20 Tui \$100-410. Inc not for profit.

The oldest and largest of the private schools on Staten Island, Staten Island Academy, after absorbing some neighboring schools during the thirties, merged in 1942 with Dongan Hall-Arden School, of which Mr. Merrick had been principal, and took the new name Academic standards are good, and the curriculum is broad

TAMARA DAYKARHANOVA'S SCHOOL FOR THE STAGE, 27 W. 67th St. Coed Est 1935.

Tamara Daykarhanova, Director.

Courses: Drama Voice Speech Movement and Pantomime Stage Makeup. Inc. \$85 mo.

Mme Daykarhanova, formerly with the Moscow Art Theatre and Balieff, had wide stage experience here and abroad before opening this school in which she maintains evening and summer sessions. The Studio of Stage Make-Up which she started in 1931 has been incorporated in this school.

TOBÉ-COBURN SCHOOL, 1 West 57th St. Women 17-30.
Julia C. Coburn, A.B., Vassar, Director. Est 1936

Enr Day 152, Merchandising Display Advertising Styling. Fac 17. Tui \$850. Partnership.

This school prepares for fashion careers from the business angle. A one year course for gills with at least two years of college and some selling experience is supplemented by a two year course for high school graduates

THE TOWN SCHOOL, 114 East 76th St. Coed Ages 3-10. Harriette B. Young, Cornell, President. Est 1916.

Enr Day 80, Pre-Primary Grades I-VIII. Fac 15. Tui \$300-650. Inc 1935. Undenominational

This school for young children in 1936 supplanted the former Hyde School In addition to the regular classes, tutoring is available

THE TRAPHAGEN SCHOOL OF FASHION, 1680 Broadway. Coed Est 1923.

Ethel Traphagen, Director.

Courses: Costume Design Interior Decoration Window Display Textile Design Fashion Journalism Theatrical Design Patternmaking Drafting Draping Dressmaking. Tui Day \$390, Summer \$97.

Miss Traphagen, wife of the painter, William Robinson Leigh, has here built a combination school and business house, following the European apprentice idea Costume design and illustration are emphasized, and a special clothing construction department is maintained A magazine, Fashion Digest, and a sales department that disposes of student work, are unusual features. There are day, evening, winter and summer classes in most of the courses

TRINITY SCHOOL, 139 West 91st St. Boys 6-18 Est 1709. Matthew E. Dann, M A., Columbia, Head Master. Enr Bdg 20, Co Day 325, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 28. Tui Bdg \$950, Day \$300-460. Inc.

Founded over two centuries ago by the "Venerable Society for the Propagation of the Gospel in Foreign Parts," for the education of both sexes "in piety and useful learning" Trinity was endowed in 1796 and maintained in connection with Trinity Parish until its incorporation in 1806 Conducted at first in the tower of old Trinity Church, it has moved uptown with the progress of the residential district. Since 1808 it has been a boys school, the girls separately provided for by St. Agatha's, which flourished until the late thirties, but was discontinued in 1941 for lack of patronage. Mr. Dann, who succeeded the Rev. Lawrence T. Cole, rector from 1903 to 1937, has enriched the strict college preparatory course with music and art, and in 1943 installed a country day program and organized a small boarding department in one of the former St. Agnes buildings.

THE TUTORING SCHOOL OF NEW YORK, 74 East 55th St Coed Ages 12-30 Est 1926.

George Matthew, BA, MA, Columbia, Director. Enr Day 36, Grades VII-VIII High Sch 1-4 Col Prep. Fac Tui \$400-1400. Inc 1927.

Mr. Matthew offers no class work in his tutoring school.

THE WALDEN SCHOOL, 1 West 88th St. Coed Ages 2-18. Hannah Falk, Director. Est 1914.

Enr Day 250, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Teacher Training Fac 34. Tui \$310-625. Inc 1924.

Founded by Margaret Naumburg, Walden early broke with tradition in an endeavor to discover conditions under which children make the soundest growth Though as at Ethical Culture there are gentiles of many faiths and races among staff, patrons, and pupils, the enrollment is largely Jewish

WASHINGTON SCHOOL FOR SECRETARIES, 480 Lexington Ave. Coed Ages 16-30 Est 1936.

Elizabeth B Reichert, Director.

Enr Day 200. Fac 10. Tui \$400.

Richard T. Ely, with a group of University of Wisconsin professors, in 1920 founded a school for secretaries in Washington This branch was opened sixteen years later in New York E S Donoho of Strayer Business College, Washington and Baltimore, is now joint owner and president of the corporation of this school, the separate branches of which, in Washington, New York and Newark, have resident directors

WORK AND PLAY SCHOOL, 9 West 82d St. Coed Ages 2-12 Est 1938.

Florence Weller, B.A., Johns Hopkins, M.A., Columbia, Dir. Enr Day 60, Pre-Sch Kindergarten Grades I-VI Music. Fac 7 Tui \$200-400. Undenominational.

Established by Miss Weller, this little group was opened with some support from Calhoun School, but moved to its present location in 1939

THE WRIGHT ORAL SCHOOL FOR THE DEAF AND HARD OF HEARING, 124 East End Ave. Coed 2½-17 Miss Matie E. Winston, Principal. Est 1894. Eng 25. Fac 15. Tui Bdg \$1650, Day \$875.

This leading school for the education and training of deaf and hard of hearing children was founded by John Dutton Wright, internationally known speech specialist and advocate of preschool training for the deaf child Miss Winston is assisted by a trained staff of specialists. The school has long done notable work, and its correspondence course for mothers of deaf babies is an important adjunct. Preparation for college is supplemented by intensive speech correction, auricular training, and lip reading courses, and graduates have done honor work in leading colleges and universities. Since 1934 the school has occupied its present site facing Carl Schurz Park.

BROOKLYN, N.Y. Pop 2,698,285 (1940).

New York City's largest borough, connected with the metropolis by bridges, tunnels and ferries, is also a huge city in itself with varied manufactures. Packer Institute and Friends School are in the vicinity of Borough Hall, and a mile east are Pratt Institute and Adelphi Academy Overlooking Prospect Park Plaza are Berkeley Institute and the Ethical Culture School Nearby is the Museum of the Brooklyn Institute of Arts and Sciences North, near the Children's Museum, is Froebel Academy. In Dyker Heights, along the southeast shore, Polytechnic Preparatory Country Day School overlooks The Narrows.

ADELPHI ACADEMY, Lafayette Ave and St. James Pl. Coed. Ages 2½-18 Est 1863.

Harold C. Amos, B.A., M.A., Rutgers, Head.

Enr Day 425, Pre-Sch Kindergarten Grades I-VIII Col Prep High Sch 1-4. Fac 45. Tui \$100-370. Inc 1869.

Founded by John Lockwood during the Civil War, and affiliated until 1924 with Adelphi College, the academy is highly organized and fully equipped Under Eugene C. Alder from 1909 to 1926 the reputation for sound college preparatory work was built Lloyd W. Johnson, now principal of the high school, was head master until 1933 when William Slater was made head. When he entered the service in 1942 the trustees were fortunate in finding available Mr Amos, who had recently returned from the Orient where, for fifteen years, he had been head master first of Baguio School in the Philippines and from 1934 of the American School in Japan.

BERKELEY INSTITUTE, 181 Lincoln Pl Girls 4-18, Boys 4-10. Ina C. Atwood, A.B., Mt Holyoke, A.M., Radcliffe. Est 1886. Enr Day 300, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 36. Tui \$200-450. Inc 1886 not for profit.

Children from nearby Long Island communities as well as Brooklyn have long been enrolled at this time-honored day school named for Bishop Berkeley. Since 1917 it has been under the direction of Miss Atwood

BROOKLYN ACADEMY, Montague and Henry Sts. Coed. Emory L. January, B.S., N Y Univ, M.A., Columbia, Head Master. Est 1896.

Enr Day 150, Eve 250, Grades VII-VIII High Sch 1-4 Col Prep Commercial Post Grad. Fac. 12. Tui \$100-150. Undenom.

For nearly forty years this was the Brooklyn branch of the New York Preparatory School. Preparation for college and the government academies is carried on in winter and summer sessions, day and evening, with ungraded evening courses for adults and a separate commercial department.

BROOKLYN ETHICAL CULTURE SCHOOL, 49 Prospect Park West. Coed Ages 4-13 Est 1922.

Mrs. Henry Neumann, B.A., Barnard, Dir; Miss M. Pauline Rutledge, B.S., Johns Hopkins, M.A., Columbia, Principal. Enr Day 212, Pre-Kindergarten Grades I-VIII. Fac 24. Tui \$275-390. Inc not for profit.

A rich and colorful program is provided by this school, which though independent in government, resembles in many ways the institution of similar name in New York Many of the students are on scholarship Mrs. Neumann has been director since the opening.

BROOKLYN FRIENDS SCHOOL, 112 Schermerhorn St. Coed Ages 4-18 Est 1867

Warren B Cochran, A.B., Baker, A.M., Columbia, Principal Enr Day 235, Kindergarten Grades I-VI Upper Sch VII-XII Col Prep. Fac 25. Tui \$175-430. Inc not for profit.

Thoroughly modern and up to date, this old-time institution founded by the New York Monthly Meeting of the Society of Friends continues to offer sound academic work with facilities for more vigorous outdoor life and sports than are available in most city schools. Mr Cochran, for many years head of the upper school, succeeded Douglas G Grafflin in 1942

FROEBEL ACADEMY, 176 Brooklyn Ave. Coed 4-14 Est 1876 Mrs Florence M. M'Cormac, B.S., Columbia, Head Mistress. Enr Day 130, Pre-Sch Kindergarten Grades I-VIII. Fac 18. Tui \$150-320. Inc 1883 not for profit.

Founded by Mr and Mrs Charles N Chadwick and Mr and Mrs Alvan A Tenney, Froebel was first conducted on Lafayette Avenue, moving to its present building in 1919 Mrs M'Cormac, associated with the school since 1929, succeeded Carleton Saunders in 1940 The curriculum is modern and the atmosphere informal.

THE PACKER COLLEGIATE INSTITUTE, 170 Joralemon St, Brooklyn Heights. Girls 4-22, Boys 4-9 Est 1845.

Paul D. Shafer, B A., Bethany, Ph.D., Yale, President. Enr Day 500, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Music Art Languages Manual Arts Physical Education Secretarial. Fac 60. Tui \$175-475. Inc.

Celebrating its centennial in 1945, throughout its long history this school has played an important part in local educational affairs, and has offered work of college grade from its founding. The first junior college to be recognized by the State of New York, the school was named in honor of William S. Packer whose widow gave money for the building. It occupies the site and is the successor of the Brooklyn Female Academy organized by public spirited citizens a hundred years ago. The Institute has for years appealed to well-to-do Brooklyn families for the college preparation of their daughters, and these families still supply the greater part of the enrollment, though students from the New Jersey and Westchester suburbs as well as Long Island are enrolled. Dr Shafer, fifth principal, in 1938 succeeded Dr. John H. Denbigh, director from 1918.

POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, 92nd St. and 7th Ave. Boys Ages 10-20 Est 1854.

Joseph Dana Allen, A.B., Vermont, A.M., Harvard, Litt.D., Rutgers, Litt.D., Colgate, Head Master.

Enr Co Day 415, Grades V-VIII High Sch 1-4 Col Prep. Fac 32. Tui \$500-550. Inc 1916 not for profit.

One of the first of its kind, this outstanding school is directed by an ardent apostle of the country day movement who was for seven years president of the Conference An outgrowth of the preparatory department of Polytechnic Institute, the school has equipment valued at more than half a million dollars. The memorial chapel, dedicated to the boys who lost their lives in the first World War, cost over \$100,000, the model gymnasium, \$178,000 Unlike boys in many day schools, most "Poly" boys have completed their preparation for college here

PRATT INSTITUTE, Ryerson St. Coed Est 1887. Charles Pratt, President.

Enr Day 1825, Eve and Part Time 3035. Fac 270. Inc.

This institution of collegiate rank was established by Charles Pratt after a long study of trade schools in this country and Europe. The four departments are quite separate, each under its own director The Art School, James C Boudreau, School of Home Economics, Joan M Rock, School of Science and Technology, Arthur L Cook, Library School, William W Shirley

ST. JOHN'S PREPARATORY SCHOOL, 82 Lewis Ave. Boys 13-10 Est 1870

Rev. John P. Cotter, C.M , Head Master.

Enr Day 857, Gen Acad. Fac 44. Tui \$180. Roman Catholic.

This Catholic high school is largely college preparatory in function.

FLUSHING, L.I.

Flushing is a busy trading center eight miles east of Long Island City, and the terminus of one of New York's subways.

FOXWOOD SCHOOL Coed Ages 3-15 Est 1913.

Elizabeth Curtis Dresser, Wells Col, Columbia, Principal. Enr Day 150, Nursery Sch Kindergarten Grades I-IX Fac 22. Tui \$400-500. Proprietary.

The life here is colorful, the activities many and interesting. As Elizabeth Curtis, Mrs Dresser opened the school to give children of the neighborhood better advantages than were available in the crowded public schools.

FOREST HILLS, L.I. Alt 106 ft.

Its annual tennis tournament and its actors have brought fame to Forest Hills, Americanized English version of a commuter's paradise, nine miles from New York. THE KEW-FOREST SCHOOL Coed Ages 4-18 Est 1918. James L. Dixon, A.B., A.M., Ed.D., Rutgers, Head Master. Enr Co Day 240, Kindergarten 1-2 Primary 1-3 Intermediate 1-4 High Sch 1-4 Col Prep. Fac 20. Tui \$175-400.

Founded by Louis D Marriott with Guy H Catlin, who died in 1935, this school was incorporated by patrons on Mr. Marriott's retirement in 1941, and Dr Dixon appointed head The patronage is drawn from Forest Hills, Kew Gardens, and the adjacent communities, Richmond Hill, Jamaica, Hollis, as well as other Long Island sections which belong to New York City and have crowded and inadequate public school facilities. College preparation is stressed.

GARDEN CITY, L.I. Alt 88 ft. Pop 11,223 (1940). Motor Route U.S. 25 from Jamaica, south from Mineola.

Midway between the North and South Shores, twenty-three miles from New York, this town was laid out after the Civil War by A. T. Stewart, department store magnate. He embellished it with a cathedral, endowed schools, and his own mausoleum, all in mid-Victorian Gothic. The girls school is directly opposite the Cathedral of the Incarnation.

CATHEDRAL SCHOOL OF SAINT MARY Girls Ages Bdg 10-18, Day 3-18 Est 1877.

Marion Reid Marsh, A.B., Acadia, A.M., Teachers Col, Columbia, Principal.

Enr Bdg 64, Day 160, Nursery Sch 1-2 Pre-Sch 1-2 Grades I-VIII High Sch 1-4 Col Prep Music Art Dramatics. Fac 32. Tui Bdg \$1300, Day \$100-450. Inc not for profit. Episcopal.

Maintained by the Chapter of the Cathedral this Church school has always held to high standards of scholarship The life is comparatively simple, the activities varied. The day school attracts discriminating patrons within a radius of thirty miles. Under Marion Reid, since 1941 wife of the head master of the neighboring boys school, who succeeded Miriam Bytel in 1935, the school has taken on new life, with a separate residence for the junior girls, a new gymnasum, the gift of alumnæ and friends, and a nursery school. See page 847.

ST. PAUL'S SCHOOL Boys Ages 10-18 Est 1877.
Walter R. Marsh, A.B., Harvard, Head Master.
Enr Bdg 80, Day 102, Grades V-VIII High Sch 1-4 Col Prep Fac 14. Tui Bdg \$1000-1200, Day \$350-550. Inc not for profit. Episcopal.

Essentially college preparatory, this diocesan school of Long Island enrolls boys largely from greater New York and New England. It was founded by Mrs. A. T. Stewart and is controlled by the Chapter of the Cathedral of the Incarnation of which the Bishop, the Rt Rev. James Pernette DeWolfe, D.D., is head. Mr Marsh has been head master since 1907.

GLEN HEAD, L.I. Pop 972 (1940). L.I.R.R. Motor Route 25.

Glen Head is on the east shore of Hempstead Harbor, twentytwo miles northeast of Brooklyn Here is Green Vale School.

THE GREEN VALE SCHOOL, Coed 5-14.

Howard Corning, Jr., Head Master. Est 1922.

Enr Co Day 211, Kindergarten Grades I-IX. Fac 26. Tui \$225-630. Inc not for profit.

This elementary country day school, originally opened under the direction of B Lord Buckley but long independently controlled, has been directed by Mr. Corning since 1937, when he succeeded Robert F. Jackson, head master from 1924 Drawing from a considerable radius, the school has increased in enrollment and plant, with boys above the fifth grade in a separate unit.

GREAT NECK, L.I. Alt 100 ft. Pop 6167 (1940). Motor Route U.S. 25 from Flushing, north from Little Neck.

Estates of automobile magnates, philanthropists and expoliticians once vied with those of the theatrical colony in this popular north shore community. Today it is a prosperous middle class suburb.

BUCKLEY COUNTRY DAY SCHOOL Coed Ages 4-14.

A. Cameron Mann, B.A., Hobart, Head Master. Est 1923. Enr Day 190, Nursery Sch Kindergarten Grades I-IX. Fac 19. Tui \$200-600.

One of the suburban schools organized by B Lord Buckley, this was known until 1938 as Great Neck Preparatory School. Most of the children are prepared for the secondary boarding schools. Mr Mann was appointed late in 1942 on the resignation of Walter F. Wyeth, head master from 1940.

HEWLETT, L.I. Pop 829 (1940). Motor Route U.S. 27.

On the South Shore between Woodmere and Lynbrook, Hewlett has many beautiful estates.

LAWRENCE SCHOOL Coed Ages 4-16 Est 1891.

Anthony V. Barber, B.A., Columbia, B. Litt., Oxford, Head. Enr Day 165, Pre-Sch Kindergarten Grades I-IX. Fac 20. Tui \$160-675. Inc not for profit.

Established by citizens of Lawrence as one of the Buckley Schools, this was reorganized and moved to its present site in 1920. Ward L. Johnson, head from 1932, in 1943 was succeeded

by Mr. Barber, a former master, who had been head of Tuxedo Park Day School for two years

ISLIP, L.I. Pop 15,182 (1940).

Islip, on the South Shore, is made up of several small communities Parkwood Lakes School is in West Islip, the Hewlett School in East Islip.

HEWLETT SCHOOL, East Islip PO Girls Ages 8-18.

Eugenia G. Coope, Principal. Est 1915.

Enr Bdg 45, Day 20, Grades III-VIII Col Prep High Sch 1-4 Grad. Fac 10. Tui Bdg \$1000-1200, Day \$300-350. Proprietary.

Established in Hewlett, removed to Cedarhurst in 1923, this small school has occupied its present site since 1941. The residence, directed by Miss Coope, affords an intimate home life.

PARKWOOD LAKES SCHOOL, West Islip P.O. Coed Ages 3-18 Est 1906.

Mary O'Dea, M.A., Montana State Univ, Head Mistress. Enr Bdg 15, Day 25, Kindergarten Grades I-XII. Fac 6. Tui Bdg \$1000, Day \$500. Proprietary. Undenominational.

Dorothy Landwehr started this as a country day school for children of the neighborhood, adding a small boarding department in 1927 On her death ten years later, the school was purchased by Miss O'Dea, formerly of the Bedford-Rippowam School, who added a high school and summer camp, gave the school a new name, and in 1939 moved to its present secluded but accessible site

JACKSON HEIGHTS, L.I.

More carefully planned than many of the neighboring communities, Jackson Heights has attracted a considerable number of conservative residents who support its private school.

GARDEN COUNTRY DAY SCHOOL, 33-16 79th St. Coed Ages 5-18 Est 1922.

O. P. Flower, A.B., Miami, M.A., Columbia, Head Master. Enr Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 21. Tui \$200-400. Inc 1928 not for profit.

Under Mr Flower this country day school has developed a curriculum from kindergarten to college, and sends a considerable number of its graduates on to higher institutions of learning.

LAKE GROVE, L.I. Motor Route U.S. 25 from Jamaica.

Two miles north of Lake Ronkonkoma, the largest body of fresh water on Long Island, are the modern, well equipped buildings of Lake Grove School.

THE LAKE GROVE SCHOOL Boys Ages 6-19 Est 1940. Ronald L. Barry, A.B., Columbia, M.A., Teachers Col, Head. Enr Bdg 90, Grades I-VIII High Sch Col Prep Gen Art Music. Fac 12. Tui \$1175. Inc not for profit. Undenominational.

Mr. Barry opened his school for boys after some years on the faculty of Raymond Riordon, now discontinued. Ownership of the property, first vested in Mr Barry, passed to a board of trustees in 1941 when the school was given its state charter. Gaining the confidence of patrons and boys, he has built up a good enrollment, instituted numerous interesting courses and a summer session See page 784.

LOCUST VALLEY, L.I. Motor Route U.S. 25 from 60th St.

Locust Valley is between Glen Cove and Oyster Bay in the fashionable Piping Rock section The academy, half a mile from the station, is near the Matinecock Meeting House

FRIENDS ACADEMY Coed Bdg 10-18, Day 5-18 Est 1877. Merrill L. Hiatt, A.B., Earlham, M.A., Columbia, Head Master.

Enr Bdg 77, Co Day 175, Grades I-VI Col Prep Forms I-VI. Fac 32. Tui Bdg \$1200, Day \$250-475. Inc 1877 not for profit.

Founded by Gideon Frost, the academy has always been characterized by simplicity and a homelike atmosphere, attracting conservative families of the neighborhood and stressing college preparation. Mr. Hiatt succeeded Harold L. Nomer in 1946 See page 872.

OAKDALE, L.I. Motor Route U.S. 27 from Brooklyn.

Some fifty miles from the city, the most prominent feature of Oakdale is the imposing plant of the military school.

LA SALLE MILITARY ACADEMY Boys 12-18 Est 1883. Brother Brendan, F.S.C., M.A., Head Master.

Enr Bdg 245, Grades VII-VIII High Sch 1-4 Col Prep. Fac 26. Tui \$900-1100. Inc 1886 not for profit. Roman Catholic.

The college preparatory and general courses of this academy are supplemented by military training, RO.TC The former Clason Point Military Academy, directed by the Brothers of the Christian Schools, La Salle moved from the Bronx to its present site in 1926.

PORT WASHINGTON, L.I. Pop 628 (1940). Route U.S. 25A.

On the North Shore between Manhasset Bay and Hempstead Harbor, Port Washington is made up of extensive estates.

MANHASSET BAY SCHOOL Coed Ages 2-15 Est 1926. Florence M. Noyes, B.S., Teachers Col, Patterson, N. J., M.A., Columbia, Div. Enr Day 92, Pre-Sch Kindergarten Grades I-IX. Fac 13. Tui \$200-460. Inc not for profit. Undenominational.

This cooperative school has a board of directors made up of parents. The life is colorful and the activities varied.

VINCENT SMITH SCHOOL Coed Ages 3-14 Est 1924. Adelaide V. Smith, Principal.

Enr Day 87, Pre-Sch Kindergarten Grades I-IX. Fac 13. Tui \$225-375. Inc 1931 not for profit. Undenominational.

Characterized by an atmosphere of simplicity seldom found in New York suburban schools, this attractive elementary group emphasizes simple ethical training for socialized living, combining opportunities for creative activities with sound academic work

STONY BROOK, L I. Alt 108 ft. Motor Route U.S. 25A.

In Indian times this little village of Colonial origin was known as Woppowogue On the north shore of Long Island, fifty-three miles from New York, it is diagonally opposite Bridgeport, Connecticut, across the Sound The forty acre campus of Stony Brook School is on a hilltop, half a mile from the town.

THE STONY BROOK SCHOOL Boys Ages 10-18 Est 1922. Frank E. Gaebelein, A.B., N Y Univ, A.M., Harvard, Litt.D., Wheaton, Head Master; Samuel K. Bell, M.A., Pa Univ., Assistant Head Master.

Enr Bdg 134, Day 14, Grades VI-VIII High Sch Col Prep Post Grad Bible Music Art. Fac 15. Tui Bdg \$975, Day \$385.

Stony Brook has no official denominational connection though its background is Presbyterian and it was established on the site of the Stony Brook Assembly for summer religious conferences As the school has developed, plant and campus have been substantially enlarged The purpose is to provide college preparation and to inculcate the principles of evangelical Christianity The faculty is made up of men of good educational training with a vital faith in the Christian religion Three periods a week of Bible study are credited towards graduation Dr Gaebelein's influence on the boys is traceable to the same sincerity and forcefulness evidenced in his writings. See page 782.

WOODMERE, L.I. Motor Route U.S. 27 from Brooklyn.

On the South Shore between Hewlett and Lawrence, Woodmere is twenty miles from New York City.

WOODMERE ACADEMY Coed Ages 4-18 Est 1911.

Horace M. Perry, A.B., Swarthmore, M.A., Ph.D., Columbia, Head Master.

Enr Co Day 330, Pre-Kindergarten Kindergarten Grades I-VI High Sch 1-6 Col Prep. Fac 35. Tui \$300-700. Inc.

The Ethical Culture School in New York sponsored the organization of Woodmere Academy by residents of the community and Margaret D Brasor was its first principal For ten years it had only elementary and grammar grades, but in 1921 a secondary school was added Continuing progressive in tone, with enrollment largely from well to do Jewish families, but without racial or religious restrictions, the school offers excellent preparation for college Mr Perry was promoted in 1934 from the principalship of the upper school to succeed Thomas N Barrows.

NIAGARA FALLS, NY. Alt 800 ft. Pop 78,026 (1940). N.Y.C. R.R. Motor Route 31 from Rochester.

The scenic marvel of America and the site of the greatest development of hydro-electric power in the world, Niagara Falls manufactures carborundum, wall board, and shredded wheat The grounds of De Veaux School front on Niagara Gorge.

DE VEAUX SCHOOL Boys Ages 12-18 Est 1852.

Rev. William S. Hudson, A.B., Hobart, Head Master. Enr Bdg 82, Day 28, Grades VII-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$1000-1050, Day \$475-500. Inc 1852 not for profit. Episcopal.

Established through the bequest of Judge Samuel De Veaux to be administered by the Diocese of Western New York, this church school was for many years under the direction of the Rev William S Barrows George Lloyd Barton, head master from 1935 to 1942, raised academic standards, sending more bovs on to college The school retuined to the direction of a cleigyman with the appointment of his successor, Mr Hudson, who continues the high standards. See page 786.

OSSINING, N.Y. Alt 8 ft. Pop 15,996 (1940). N.Y.C.R.R.

Overlooking the Tappan Zee, the widest part of the Hudson, Ossining changed its name when its penal institution brought too great notoriety St John's School is north of the town.

ST. JOHN'S SCHOOL Military Ages 7-20 Est 1843.
William A. Ranney, A.M., Pd D., Rutgers, Principal.
Enr Bdg 75, Grades I-VIII High Sch 1-4 Col Prep. Fac 15.
Tui \$750. Proprietary. Undenominational.

Founded by Dr Gibson, an Episcopal clergyman who operated it for many years, this military school was reorganized by Dr Ranney in 1900 with separate junior and senior departments.

PEEKSKILL, N.Y. Alt 9 ft. Pop 17,311 (1940). Motor Route U.S. 9 from Yonkers.

A hilly city at the eastern end of Bear Mountain Bridge, Peekskill is a junction for cross country and north-south traffic. Yeast is its best known product. On the heights overlooking the river are The Peekskill Military Academy, and the imposing stone building of Saint Mary's School About a mile and a half outside the city is Saint Peter's for boys

THE PEEKSKILL MILITARY ACADEMY Ages 9-18.

Col. Thomas K. Fisher, A.M., Harvard, Head Master. Est 1833.

Enr Bdg 295, Day 5, Grades IV-VIII High Sch 1-4 Col Prep Business. Fac 29. Tui Bdg \$1325, Day \$600. Inc not for profit.

Founded over a century ago as a coeducational academy, Peekskill was reorganized for boys only in 1841 and under Albert Wells in 1850 the military was introduced. John C. Bucher and Charles A. Robinson were co-principals from 1903. Col. Fisher who took over in 1945 was for twenty-three years a member of the faculty of St. Paul's School, Concord. Modernizing and remodeling the curriculum and activities he has built up enrollment and morale. See page 787.

SAINT MARY'S SCHOOL Girls Ages 12-19 Est 1868.

Sister Mary Regina, C.S.M., Superior.

Enr Bdg 79, Grade VIII High Sch 1-4 Col Prep. Fac 19. Tui Bdg \$1200. Episcopal.

Saint Gabriel's, opened in Peekskill in 1872, and Saint Mary's, established in New York City in 1868, merged in 1909 to form the present school. Leading Episcopal families for many years have patronized the school Under the present Superior, in charge since 1934, the Sisters continue to maintain high standards, sending a good proportion of their girls on to leading women's colleges. See page 844.

SAINT PETER'S SCHOOL Boys Ages 12-17 Est 1938.

Rev. Frank C. Leeming, S.T.B., Bethany and Gen Theological Sem, Head Master.

Enr Bdg 54, Grades VII-VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$800-1200. Inc. Episcopal.

The teachings of the Church are emphasized at this school, operating on a self-help system, with emphasis on farm projects. Father Leeming, formerly rector of the local church, plans the addition of a junior boarding department and a course in mechanics

POUGHKEEPSIE, N.Y. Alt 156 ft. Pop 40,478 (1940). N.Y.C. R.R. Motor Route U.S. 9 from Yonkers.

A manufacturing city on terraces above the Hudson, Poughkeepsie is sixty-five miles north of New York City. Vassar here is a potent name. The college, the oldest in America for women, is two miles east; the Vassar Brothers Hospital near the center. Oakwood School is four miles south, on an eighty acre farm. OAKWOOD SCHOOL Coed Ages 12-20 Est 1796.

William J. Reagan, A.B., A.M., Earlham, Haverford, Princ. Enr Bdg 125, Day 20, Grade VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$900, Day \$290. Inc 1860 not for profit. Friends.

The simple tone of this old school has been preserved by Mr Reagan who has built up a considerable following High standards are maintained in college preparation and general courses are supplemented by classes in art, music and homemaking. Much of the work around the school is done by the boys and girls. Founded at Nine Partners as Friends Academy, later moved to Union Springs, and in 1876 renamed Oakwood, since 1920 the school has occupied its present quarters. See page 872.

RHINECLIFF, N.Y.

This Hudson river village is in a region of large estates The military school occupies the Levi P. Morton estate.

CARDINAL FARLEY MILITARY ACADEMY Boys 10-18. Rev. Bro. P. E. O'Ryan, A.B., Dublin Univ, M.A., Fordham, Principal. Est 1942.

Enr Bdg 130, Grades VII-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$1000. Inc not for profit. Roman Catholic.

The Christian Brothers of Ireland conduct this new military school opened on the estate presented to the archdiocese of New York by the daughter of Levi P. Morton.

ROCHESTER, N.Y. Alt 513 ft. Pop 324,975 (1940). N.Y.C.R.R. Motor Route 15 from Nhaca.

George Eastman made Rochester the camera and film center of the world, though German immigrants early brought the city optical and horticultural fame. Kodak millions were sprinkled liberally upon the more worthwhile institutions, especially the University of Rochester which boasts the largest concert hall in western New York, Eastman Theatre, seating 3400.

ALLENDALE SCHOOL, Allen's Creek Rd. Boys 8-18.
Hollis Scofield, B.S., Hobart, Head Master. Est 1926.
Enr Day 100, Grades III-VIII High Sch 1-4. Fac 13. Tui \$450-600. Inc not for profit.

The only country day school for boys in Rochester, Allendale was opened with Barclay Farr as head master and soon absorbed Kalbfus School, established 1907. An affiliation with Columbia School for girls in 1936 was dissolved in 1939 Under John R. Webster, head master from 1937 to 1943, the enrollment and importance in the community increased. Mr. Scofield, long senior master, has broadened the curriculum and added to the plant.

THE COLUMBIA SCHOOL, 22 South Goodman St. Girls 3-18, Coed 3-7. Est 1891.

Della E. Simpson, Ph.B., M A., Chicago Univ, Head Mistress. Enr Bdg 9, Day 191, Nursery Sch Grades I-VI Upper Sch VII-XII Col Prep Gen. Fac 22. Tui Bdg \$1075, Day \$200-600. Inc not for profit. Undenominational.

Now starting its second half century, Columbia School was long owned and directed by Mrs William R Woodbury and Caroline Milliman who retired in 1936 Under Mrs Simpson the school has developed to meet the needs of the day, with the addition of a five-day boarding department and a curriculum broadened to include not only art and music, but practical courses like homemaking, typewriting, and manual arts.

THE EASTMAN SCHOOL OF MUSIC Est 1021.

Howard Hanson, Mus.D., F.A.A.R., Northwestern Univ, Director; A. H. Larson, M.A., Secretary-Registrar.

Enr 1771, Degree and Special Courses. Fac 84. Tui \$400. Inc 1921 not for profit.

To advance community interest in music, George Eastman gave this liberally endowed institution to the University of Rochester Courses lead to the university degrees, though elementary study is also available, and students of all ages are enrolled Dr Hanson, composer and conductor of some note, takes an active part in musical activities, not only of the state but throughout the country. Dormitory accommodations are provided for women students.

THE HARLEY SCHOOL, 1981 Clover St. Coed Ages 3-18.

Lawrence W. Utter, A M, Director. Est 1918.

Enr Bdg 20, Day 200, Nursery Kindergarten Grades I-VI Jr

High Sch 1-3 Sr High Sch 1-3 Col Prep Gen. Fac 30. Tui Bdg \$1235, Day \$105-635. Inc not for profit.

This parent owned community enterprise was started as an elementary school by a group of parents seeking the type of progressive schooling not then available in Rochester Since the upper grades were added in 1926 the school has sent on to college children of many of Rochester's leading families and the small boarding department opened in 1941 has attracted patrons from a considerable radius. Louise M Sumner, on the staff nineteen years, emerita in 1944, was succeeded by Mr. Utter, for ten years a teacher in the school, assistant director from 1941. See page 878.

ROCHESTER INSTITUTE OF TECHNOLOGY Coed Ages 18- Est 1820.

Mark Ellingson, Ph.D., Ohio State Univ, President.

Enr Day 495, Eve 2460, Cooperative Courses 3 yrs, Mechanical Instrument Makers Tool Engineering Chemical Electrical Retail Distribution Costume Art and Retailing Interior Decoration and Retailing Commercial Food Management Hospital Dietetics; Full time 3 yrs, Illustration and Advertising Art Design Interior Decoration Art Teacher Preparation; 2 yrs, Photographic Technology Publishing and Printing. Fac Day 68, Eve 108. Tui \$200-250. Inc 1829 not for profit.

The Rochester Athenaeum and Mechanics Institute adopted its present less cumbersome title in 1944. Started by a group of adults interested in self-education, the Athenæum carried on only evening classes for half a century. In 1891 it merged with the Mechanics Institute, opened in 1885 to provide specialized and technical training. The cooperative plan is an important feature.

RYE, N.Y. Alt 49 ft. Pop 9865 (1940). N.Y.N.H.&H.R.R. Motor Route U.S. 1 from New Rochelle.

Rye was early a fashionable residential suburb Today many of its Victorian mansions with grounds terraced to the Sound are private beach clubs popular with Westchester residents. The Day School occupies the site of Mrs Life's Rye Seminary.

RYE COUNTRY DAY SCHOOL Coed 4-12, Boys 12-16, Girls 12-18 Est 1869.

Morton Snyder, A.B., Amherst, Head Master.

Enr Day 400, Kindergarten Grades I-VI High Sch VII-XII Col Prep. Fac 40. Tui \$175-600. Inc not for profit.

With separate upper schools for boys and for girls, this modern country day school has developed in a series of reorganizations from a girls boarding school, conducted here until 1916 Mr Snyder has been head master since 1928.

SARATOGA SPRINGS, NY. Alt 277 ft. Pop 13,705 (1940). D.& H.R.R. Motor Route U.S. 9 from Albany.

This once fashionable sporting resort is still famous for its horse racing. The state, taking over the mineral springs, has built here a huge luxury hotel.

BROWN SCHOOL Boys Ages 15-20 Est 1945.

Roy L. Wright, A.B., A M., Syracuse; Laurence H. Pike, A.B., Harvard, Directors.

Enr Bdg 20, Day , High Sch 3-4 Col Prep. Fac 4. Tui Bdg \$1400, Day \$500. Proprietary. Undenominational.

Opening with a summer session, this school for older boys prepares exclusively for college and the government academies. Mr. Wright, after long experience in public schools did educational work with General Electric during the war. Mr. Pike had

been for twenty-five years head of the English department at Albany Academy. See page 780.

ST. FAITH'S SCHOOL Girls Ages 8-18 Est 1890.

Rev. Leonard W. Steele, B.A., B.D., St. Stephens, Principal. Enr Bdg 43, Grades I-VI High Sch 1-6 Col Prep Music Fac 8. Tui Bdg \$640, Day \$200. Inc not for profit. Episcopal

Established by Eleanor Shackleford to provide for the education of daughters of families of moderate means, St Faith's is the official school of the Episcopal Church, Province of New York and New Jersey. Since the founder's retirement in 1912, four priests of the Church have served as principals. Mr. Steele continues to provide sound academic training in a homelike atmosphere. See page 847.

SCARBOROUGH, N.Y. Alt 9 ft. N.Y.C.R.R.

This is a beautiful residential town.

SCARBOROUGH SCHOOL Coed Bdg 9-18, Day 4-18 Est 1913.
Cornelius B. Boocock, A.B., Rutgers, M.A., Pa. Univ., Head
Master.

Enr Bdg 72, Co Day 167, Pre-Sch Grades I-VIII Col Prep High Sch 1-4 Music Art. Fac 30. Tui Bdg \$1200-1350, Day \$185-560. Inc not for profit. Undenominational.

This busy, active group from nursery through high school grew out of the little Montessori group Mr and Mrs. F A Vanderlip started on their porch for their own children. In 1925 they turned over their estate to the school, the family retaining some control through membership in the board of trustees. This was relinquished in 1941 when the school was reorganized under a board of parents Since 1917 the school has had a succession of notable executives,—Dr Ernest Hom, Wilford Aikin, Morton Snyder, and Arthur H. Sutherland. Dr. F. Dean McClusky directed the fortunes of the school from 1928 to 1945, when he was succeeded by Mr. Boocock, who had been head master of Haverford School before entering the Navy in 1942. See p. 877.

SOUTH WALES, N.Y. Alt 900 ft. P.R.R. Motor Route 16.

Some twenty miles southwest of Buffalo, South Wales is in Eric County. Here is Gow School for boys

THE GOW SCHOOL Boys Ages 10-18 Est 1926. Peter Gow, B.A., Yale, Head Master.

Enr Bdg 20, Individual Programs. Fac 9. Tui \$1700 up.

Mr Gow's school, one of the first to offer special help for reading difficulties, has won patrons from all over the country He founded it after teaching in Choate, Nichols and Park School of Buffalo, giving his boys individually planned programs. Numerous activities are provided and some boys prepare for college.

STAATSBURG-ON-HUDSON, N.Y. Pop 500

This small village is eight miles north of Poughkeepsie

THE ANDERSON SCHOOL Coed 8-18 Est 1930.

V. V. Anderson, M.D., LL.D., Director.

Enr Bdg 150, Grades III-VIII High Sch 1-4. Fac 25. Tui \$1800 (12 mos).

Dr. Anderson, author of "Psychiatry in Education" and "Psychiatry in Industry" after some years as personnel worker in Macy's, opened this school in which more attention could be given to the emotional life and social adjustment of high school pupils than is available in most preparatory schools. Psychotic and defective children are not accepted at the Anderson School. The Spruces, for children who need specialized training and adjustment, was moved from Staatsburg in 1943 to Rhinebeck, where it is known as Foxhollow Farm School. See page 882.

SYRACUSE, N.Y. Alt 398 ft. Pop 205,967 (1940).

To the underlying salt beds and the development of the Solvay process is due the early importance of this busy industrial city on Onondaga Lake, between Albany and Buffalo. Today its fame rests largely on its University. In Dewitt, five miles away, is Pebble Hill School.

THE GOODYEAR-BURLINGAME SCHOOL, 625 James St. Girls Ages 3-10, Boys 3-11 Est 1888.

Gordon Smith, M.A., N. Y. Univ, Supervising Principal. Enr Day 135, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art. Fac 20. Tui \$220-440. Inc not for profit.

This preparatory school for girls accepts young boys in the kindergarten and grades.

PEBBLE HILL SCHOOL, Dewitt P.O. Boys 5-18, Girls 5-11.
Charles W. Bradlee, M.A., Colby, Head Master. Est 1927.
Enr Co Day 90, Kindergarten Grades I-VI Jr-Sr High Sch 1-6
Col Prep. Fac 10. Tui \$175-450. Inc not for profit.

Organized by a group of Syracuse parents under the leadership of William A. McKenzie, this school since 1932 has been directed by Mr. Bradlee, former head master of Kansas City Country Day School, under whose direction it has gained steadily. He attempts to give his boys ability to express themselves clearly and confidently, as well as to pass college entrance examinations. Primary grades, discontinued in 1938, were restored in 1940, and a kindergarten added. Both admit little girls.

TARRYTOWN, N.Y. Alt 300 ft. Pop 6874 (1940). N.Y.C.R.R. Immortalized by Washington Irving, Tarrytown lies on the east bank of the Hudson twenty-five miles from New York City Long a place of exclusive residence and largely supported by

taxes from the Rockefeller estate, today it has its modern real estate developments, modernistic apartments, and industrial plants which have nearly doubled the population in the last decade Irving School is on the Post Road The attractive estate of Hacklev is at the eastern end of the village Marymount Preparatory School is in Wilson Park, its College on Castle Avenue

HACKLEY SCHOOL Boys Ages 12-20 Est 1899.

Mitchell Gratwick, A.B., Harvard, M.D., Johns Hopkins, Head Master.

Enr Bdg 126, Day 57, Grades V-VIII High Sch 1-4 Col Prep. Fac 22. Tui Bdg \$1285, 5-day Bdg \$1185, Day \$450 550.

This well known preparatory school came to new life in 1941 with the appointment of Dr. Gratwick. After a period as freshman dean at Harvard, he took the head mastership of Nichols School in Buffalo, resigning in 1931 to study medicine. He came to Hackley from the post of assistant physician at Phillips Andover, succeeding after an interim Walter B. Gage, who had served the school devotedly for thirty years from 1908. Dr. Gratwick's understanding of boys, his wide experience as physician and director of schools and camps, and his interest in the arts as well as the sciences have already had their effect on the school and on the boys. See page 782.

IRVING SCHOOL Boys Ages 10-20 Est 1837.

C. Walter Olson, B.S., Wesleyan, Head Master; Edward Bennetto, A.B., Yale, Sorbonne, Dean.

Enr Bdg 100, Day 15, Grades V-VIII High Sch 1-4 Col Prep. Fac 13. Tui Bdg \$1200, Day \$400-500. Proprietary.

Tracing back to Washington Irving and a group of his friends who founded "an English and classical boarding school for young gentlemen", Irving School was owned and operated for more than forty years by the Rev John M. Furman, whose widow played an active part until her death in 1941. Mr Olson, a son-in-law, with the school since 1908, carries on the traditions.

MARYMOUNT SCHOOL Girls Ages 10-20 Est 1907. Mother Gertrude, Directress.

Enr 130, Grades IV-VIII Col Prep High Sch 1-4 Music Art Dramatics Household Arts Secretarial. Fac 18. Tui Bdg \$1200, Day \$500. Roman Catholic.

The mother institution for branch schools in New York, Los Angeles, London, Paris, and Rome, Marymount enrolls girls from well-to-do Catholic families. James Butler, a papal knight and chain store grocer, established the school conducted by the Religious of the Sacred Heart of Mary of which his sister was a member A prosperous institution, it prepares largely for its own degree-granting college.

TROY, N.Y. Alt 35 ft. Pop 70,304 (1940).

Six miles from Albany on the east bank of the Hudson, Troy has been made famous by shirts, collars, and cuffs, and by Emma Willard School, Rensselaer Polytechnic Institute, and the Russell Sage College of Practical Arts, in the center of the city. The imposing gray stone buildings of Emma Willard School are on a hill above the city.

EMMA WILLARD SCHOOL Girls Ages Bdg 10-19, Day 6-19.
Anne Wellington, A.B., Vassar, Head Mistress; Clemewell
Lay, B.A., Wellesley, M.A., Columbia, Co-Head. Est 1814.
Enr Bdg 175, Day 138, High Sch 1-4 Col Prep Gen Music Art
Dramatics. Grades I-VIII. Fac 44. Tui Bdg \$1600, Day \$275.
Inc 1819 not for profit.

This smoothly running institution, perfectly equipped, well organized and capably administered, now well along in its second century, enrolls girls from conservative families all over the country, preparing most of them for college. It was founded at Middlebury, Vermont, by Emma Willard, a pioneer in the education of women. In 1810 an offer of financial assistance drew the school to New York and in 1821, on invitation, it came to Troy as the Troy Female Seminary In the next fifty years of its existence more than fifteen thousand young women were enrolled, many of whom became teachers and spread the influence of the school far and wide Among these Mrs Russell Sage, a member of the class of '48, was later a teacher in the school In 1802 the school was reorganized under its present name. The architecturally beautiful home which the school has occupied since 1910 was the gift of Mrs. Sage. The late Eliza Kellas, president of both Russell Sage College and the Emma Willard School from 1916 to 1928, left her impress on the lives of the thousands of girls who came under her firm hand Miss Wellington, former director of admissions at Wellesley College, appointed principal on Miss Kellas' retirement in 1942, added a junior boarding department Miss Lay, director of publicity at Wellesley College from 1938, joined the staff as associate head in 1943, and was appointed co-head mistress in 1944. See p. 845.

WHITE PLAINS, N.Y. Alt 201 ft. Pop 40,327 (1940). In the Bronx Valley, White Plains is a busy city.

BERKELEY SCHOOL, 8 Church St. Girls 17-23 Est 1945.
Alyea M. Brick, Director.

Enr Day . Secretarial Economics Advertising Commercial Law Psychology. Fac 20. Tui \$400. Proprietary.

This suburban school offers one-year and two-year secretarial courses identical with the courses given by its sister schools in New York City and East Orange, N. J. See page 910.

WINDWARD SCHOOL, West St. Coed Ages 2-14 Est 1926.
Marjorie Dunn, A.B., Vassar, Director.

Enr Day 90, Pre-Sch Kindergarten Grades I-VIII Music. Fac 12. Tui \$175-430. Inc not for profit. Undenominational.

Now parent owned, and long conducted by Eleanor W. Foster and Agnes King Inglis, Windward came under the direction of Miss Dunn in 1937 An interesting music program and special methods for number work are characteristics of the school.

YONKERS, N.Y. Alt 10 ft. Pop 142,598 (1940).

Yonkers is a manufacturing town on the Hudson.

ELIZABETH SETON SCHOOL Girls Ages 5-18 Est 1847. Sister Mary Angelica, Principal.

Enr Bdg 63, Day 80, Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui Bdg \$1000, Day \$450. Inc. Roman Catholic.

Two years after the Sisters of Charity were incorporated as a teaching body they founded a pioneer convent boarding school, the Academy of Mt St. Vincen which moved northward as business claimed its earlier sites, occupying its plant in Riverdale from 1857 to 1945. Removal to Yonkers coincided with the change in name. The affiliated college was incorporated in 1911.

THE HALSTED SCHOOL Coed 2-18. Est 1874. Ruth S. Leonard, B.S., Ohio, M.A., Columbia, Director. Enr Day 180, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Fac 25. Tui \$200-475.

Long a conservative college preparatory school patronized by solid citizens of Yonkers, from 1931 for a decade under the supervision of Ruth Cameron it was an elementary school of the progressive type. Mrs. Leonard has widened the scope to include high school and organized a summer session.

NEW JERSEY

ATLANTIC CITY, N.J. Pop 64,094 (1940). Route 43.

Famous for its Boardwalk, its conventions, and its spasmodic attempts at purification, Atlantic City is easily accessible to the two largest cities in the east. The Friends' School is on South Carolina and Pacific Aves

FRIENDS' SCHOOL Coed Ages 2\frac{1}{2}-17 Est 1900.

Mrs. Kathryn R. Morgan, B.A., Beaver Coll, Pa Univ, Princ. Enr Day 160, Pre-Sch Kindergarten Grades I-VIII High School 1-4 Gen Acad Col Prep. Fac 19. Tui Day \$125-400.

Long conducted as an elementary group, the school in 1943 added 9th, 19th, and 11th grades with a complete high school curriculum available by 1945 Like most Friends schools students from other religious groups whose parents are in sympathy with Friendly ideals are enrolled

BERNARDSVILLE, N. J. Alt 1000 ft. Pop 3405 (1940).

Bernardsville is near Morristown On the highest point, toward Mendham, Miss Gill's School occupies a sightly spot.

MISS GILL'S SCHOOL Girls Ages Bdg 10-19, Day 4-19, Boys 4-12 Est 1934.

Elizabeth Gill, A.B., A.M., Columbia, Head Mistress. Enr Bdg 29, Day 80, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Post Grad Art Music Dramatics Business. Fac 20. Tui Bdg \$1600, Day \$200-540. Inc not for profit.

The purchase of an elaborate estate in 1940 placed Miss Gill's group permanently in this community to which her school early appealed. It was started in nearby Westfield under the name Wychwood and moved to Mendham in 1937. When Somerset Hills School for young boys was closed in 1942, Miss Gill admitted boys in the day school through the sixth grade. Students are given more personal understanding and oversight than in most schools. Flexible study programs, opportunity for development of individual interests, and intelligent use of New York's educational opportunities characterize the school.

BLAIRSTOWN, N. J. Alt 351 ft. Pop 1416. D.L.& W. R.R.

This town in the Kittatinny hills near the Delaware Water Gap, sixty-five miles from New York, bears the name of one of the early railway magnates, John I Blatt, who did much for the town, and on his death in 1899 left a fortune of some seventy million dollars. The three hundred acre property of the school is on a hill above the town.

BLAIR ACADEMY Boys Ages 12-19 Est 1848. Benjamin D. Roman, A.B., Brown, Head Master.

Enr Bdg 250, Day 12, Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Fac 24. Tui Bdg \$1000-1200, Day \$260. Inc 1928.

Established as a local coeducational day school, Blair has been for boys only since the turn of the century. The younger group has its own activities and a special dormitory, West Hall. Charles H. Breed, vigorous and straight minded, for years at Lawrenceville and first principal of Providence Country Day School, held the direction from 1927 to 1946, succeeding Dr. John C. Sharpe. Mr. Roman came from an instructorship at Exeter, after previous experience at Peddie and in public schools. See page 788.

BORDENTOWN, N.J. Alt 60 ft. Pop 4223 (1940). P.R.R.

This historic city bears the name of Joseph Borden who, in 1717, came from New England by sailing vessel and bought up the Quaker trading post Before the Revolution, Philadelphia business men had country estates here, and later it became the home of Joseph Bonaparte, brother of Napoleon Here lived Patience Wright, first American sculptor Some of the buildings of the military school bordering Bonaparte Park trace back to the eighteenth century.

BORDENTOWN MILITARY INSTITUTE Ages 10-18.

Harold Morrison Smith, A.M., Columbia, Dean; David Styer, C.E., Adminis Officer; J. Harold Lucas, B.C.S., Exec Officer. Est 1885.

Enr Bdg 252, Day 8, High Sch 1-4 Col Prep General Business Grades V-VIII. Fac 28. Tui Bdg \$1360, Day \$440. Inc.

For nearly half a century Bordentown was the property of the Landon family from whose control it passed in 1034 on the death of General Thomas D Landon The school has long been characterized by academic standards higher than those of most military schools. Under the present executives, two of whom were for many years on the staff, the enrollment has been stabilized, emphasis on college preparation retained, primary grades abolished, and study given to individual capacities through a department of study technique. See page 790.

BURLINGTON, N.J. Alt 14 ft. Pop 10,905 (1940).

The Colonial capital of West Jersey, this historic city on the Delaware opposite Bristol, Pa, was the site of Benjamin Franklin's first print shop. The school grounds run down to the river

ST MARY'S HALL Girls Ages Bdg 9-18, Day 6-18 Est 1837. Florence L. Newbold, B.S., Columbia, Head Mistress. Enr Bdg 80, Grades IV-VIII High Sch 1-4 Col Prep; Day 36,

Grades I-VIII High Sch 1-4. Col Prep Art Music Secretarial. Fac 15. Tui Bdg \$1200, Day \$150-300. Inc not for profit. Episcopal

With a background of teaching and social work Miss Newbold, who took over this old school in 1940, has brought new life and color Founded by the Rt Rev. George Washington Doane in connection with the parish church which still stands, the equipment has been modernized in the last few years through funds raised in a centennial campaign. The simplicity of life, long characteristic, is continued.

ELIZABETH, N.J. Alt 31 ft. Pop 109,912 (1940).

A trading center for the suburban towns roundabout, Elizabeth is a thriving city Pingry School, drawing many of its boys from neighboring towns, is in a quiet residential district.

PINGRY SCHOOL Boys Ages 6-18 Est 1861.

E. Laurence Springer, A.B., Princeton, M.A., Buffalo Univ, Head Master.

Enr Co Day 345, Grades I-VIII High Sch 1-4 Col Prep Business Music Art. Fac 28. Tui \$190-500. Inc 1922 not for profit.

Long an outstanding college preparatory institution and maintaining a country day program since 1918, the school bears the name of Rev John F Pingry, one of the great teachers of his day, head from 1861 until the incorporation thirty years later by citizens of the town Charles Bertram Newton, whose work as an educator is perpetuated in a Vermont school conducted by his son, was head master from 1920 until his death in 1936. Mr. Springer, formerly at Nichols School, Buffalo, has raised the enrollment and broadened the curriculum

THE VAIL-DEANE SCHOOL Girls Ages 6-18 Est 1869.
Margaret S. Cummings, A.B., Radcliffe, Head Mistress.
Enr Day 126, Grades I-VIII High Sch 1-4 Col Prep Gen. Fac
20. Tui \$150-480. Inc 1929 not for profit.

This sound school derives from a little group established by the Misses Hayward which Laura Vail with Fanny Deane took over in 1886, reorganized, renamed, and continued to direct until its incorporation. Miss Cummings who succeeded Eleanor Denison in 1942, has enriched the curriculum and increased the enrollment.

ENGLEWOOD, N.J. Alt 24 ft. Pop 18,966 (1940).

Long favored as a place of residence by well-to-do New Yorkers, Englewood lies behind the Palisades about opposite the northern boundary of the Bronx and thirteen miles north of Jersey City. The schools are in the older section of broad, shaded streets,—Englewood School for Boys, The Little School,

and Dwight School with its modern school house and comfortable old residence.

DWIGHT SCHOOL Girls Ages Bdg 12-18, Day 3-18 Est 1889.
Miss Frances Leggett, B.A., Columbia; Mrs. Charles W. Hulst, B.S., Smith, Principals.

Enr Bdg 42, Grade VIII High Sch 1-4; Day 220, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Science Domestic Science Secretarial. Fac 33. Tui Bdg \$1500, Day \$200-550. Inc 1925 not for profit.

With high standards of college preparatory work, Dwight makes provision also for the girl who is not going to college. Since the death in 1928 of Euphemia S Creighton and the retirement of Ellen W Farrar, the tradition has been carried on by Miss Leggett and Mrs. Hulst, Dwight alumnæ, who admirably supplement each other. The large day school is patronized by families of Englewood and the vicinity. The boarding students, attracted by the generous use made of New York's facilities for the study of music and art, are given a particularly happy, informal, homelike life. See page 850.

ENGLEWOOD SCHOOL FOR BOYS Ages 8-18 Est 1928.

Marshall L. Umpleby, Ph.B., Wesleyan, Ed.M., Harvard.

Enr Co Day 110, Grades IV-VIII High Sch 1-4 Col Prep. Fac
13. Tui \$400-600. Inc 1928 not for profit.

Enrolling boys of leading local families, this successful school has stressed preparation for boarding school or college under Mr. Umpleby, head master since 1934 To insure permanence, in 1940 the Englewood Boys School Foundation, separate from the board of trustees, was incorporated

THE LITTLE SCHOOL Coed Ages $2\frac{1}{2}$ -9 Est 1930. Constance Chilton, A.B., Smith, A.M., Columbia, Director. Enr Day 160, Pre-Sch Kindergarten Grades I-III. Fac 18. Tui 200-275. Inc not for profit.

The Little School is characterized by a modern spirit, in keeping with the times and the patronage. A daughter of the Dwight Morrows, Elisabeth, founded and played an active part in the school which later was given over to a board of trustees.

ESSEX FELLS, N.J. Alt 129 ft. Pop 1466 (1940). E.R.R.

Twenty-two miles from New York, across the second range of the Orange Mountains, is the little town of Essex Fells

THE MONTROSE SCHOOL Girls Ages 12-20 Est 1935.

Rev John H. Bowman, B.A., Brown, M.A., Chicago Univ, President; Donald W. Robinson, B.S. Mus., Eastern Bapt Theol Sem., M.Ed., Pa Univ, Principal.

Enr Bdg 26, Grades VII-VIII High Sch 1-4 Col Prep Post

Tui \$225-485.

Grad Bible Music Art Secretarial. Fac 9. Tui \$850. Inc 1943 not for profit. Undenominational.

The school was established in Montrose, Pa, in the hotel of the Bible Conference Association, moving to Essex Fells in 1943 to occupy the plant of the former Kingsley School Modelled on Stony Brook School for boys, Montrose prepares girls for college, stressing intimate supervision.

FAR HILLS, N.J. Alt 200 ft. Pop 560. D.L.&W.R.R.

In the Somerset Hills section of northern New Jersey, this small village is forty miles from New York

FAR HILLS COUNTRY DAY SCHOOL Coed Ages 3-12. William J. Robinson, Head Master. Est 1929. Enr Day 72, Pre-Sch Kindergarten Grades I-VIII. Fac 10.

The former Mt. Kemble School of nearby Bernardsville in 1944 moved to the plant of the discontinued Somerset Hills, School and took a new name. The following year Mr. Robinson succeeded D. E. Whaley as head.

FREEHOLD, N.J. Alt 167 ft. Pop 6952 (1940).

The seat of Monmouth County, Freehold is in the hill country midway between New York and Philadelphia and about two miles from the historic battlefield of Monmouth.

FREEHOLD MILITARY SCHOOL Ages 5-15 Est 1901. Maj. C. M. Duncan, Principal.

Enr Bdg 52, Grades I-VIII High Sch 1. Fac 7. Tui \$900-1200. Proprietary. Undenominational.

To carry out his ideas on the education of younger boys, Major Duncan established this semi-military school calling it "the school with the personal touch". The discipline does not involve punishments.

GLADSTONE, N.J. Alt 350 ft. Motor Route U.S. 206.

This little town is west of Morristown, beyond Mendham

ST. BERNARD'S SCHOOL Boys Ages 11-18 Est 1900.

H. D. Nicholls, St. Stephen's Col, Head Master. Enr Bdg 88, Grades VI-VIII High Sch 1-4 Col Prep Manual Arts. Fac 10. Tui \$500. Inc not for profit. Episcopal.

A church school open the year round, St. Bernard's charges the parent a portion of the maintenance cost, exacting in addition a certain amount of manual work from each boy. The fee for the three months summer session is \$120

HACKETTSTOWN, N.J. Alt 595 ft. Pop 3289 (1940).

Hackettstown is a pleasant village midway between New

York and Philadelphia, just east of the Delaware Water Gap The junior college is on the edge of the village, its forty acres adjoining the State Fish Hatcheries and the Musconetcong river to the south.

CENTENARY JUNIOR COLLEGE Girls Ages 16-21. Est 1874. Hurst R. Anderson, A.B., Ohio Wesleyan, M.S., Northwestern, President.

Enr Bdg 285, Day 10, Jr Col 1-2 Lib Arts Secretarial Medical Secretarial Radio Kindergarten Tr Pre-Nursing Merchandising Home Economics Music Dramatics Fine and Commercial Art. Fac 25. Tui Bdg \$1250, Day \$510. Inc 1867.

The junior college courses inaugurated in 1929 by 1936 had superseded the various high school courses for which the school had been known throughout its existence as Centenary Collegiate Institute. The school opened with a coeducational preparatory department and a Ladies' College maintained until 1896, but only girls have been enrolled since 1910 Robert J. Trevorrow, president from 1917 until his death in 1943, was succeeded by Mr. Anderson, formerly at Allegheny College. See page 900.

HADDONFIELD, N.J. Alt 74 ft. Pop 9742 (1940).

Rich in Revolutionary lore, Haddonfield is on the plains seven miles east of Philadelphia.

THE BANCROFT SCHOOL Coed Ages 5-15 Est 1883.

Jenzia Coulson Cooley, Principal; Carl Pototzky, M.D.,
Psycho-Pediatrician.

Enr Bdg 110, Kindergarten Grades I-VIII. Fac 14. Tui \$1800 for 12 mos. Inc 1912 not for profit. Undenominational.

Margaret Bancroft established this school for the training of children of retarded mentality, one of the first of its kind in the state. Miss Cooley has long been principal Dr E A. Farrington, president for many years, died in 1937. Today the school stresses training for some measure of self support,—printing. wood working, and various crafts,—and a building program is to be undertaken when conditions permit. A summer camp in Maine provides for year round supervision. See p. 892.

HIGHTSTOWN, N. J. Alt 97 ft. Pop 3486 (1940).

Founded long before the Revolution, Hightstown is fourteen miles east of Trenton and nine miles from Princeton Here are the campus and lake of the Peddie School.

THE PEDDIE SCHOOL Boys Ages 9-20. Est 1866.

Wilbour E. Saunders, B.A., Brown, M.A., Columbia, Cambridge, D.D., Colgate, Ed.D., Brown, LL.D., Dickinson, Head Master.

Enr Bdg 350, Day 9, Grades V-VIII High Sch 1-4 Col Prep. Fac 40. Tui Bdg \$1200, Day \$300. Inc not for profit. Baptist.

For thirty years this was a coeducational institution and as such was endowed in 1879 by its benefactor, Thomas B Peddie, for whom it was renamed The school has enrolled only boys since 1908 R. W Swetland, head from 1898 until his death in 1934, improved the faculty and made Peddie an efficient college preparatory school with excellent equipment Dr. Saunders, with extensive study and experience in pulpit and school, makes considerable use of the endowment for scholarship aid. He has increased the enrollment, enlarged the faculty to average one member to every ten boys, and refurbished and modernized the buildings. See page 788.

HOBOKEN, N.J. Alt 7 ft. Pop 50,115 (1940).

Settled by Dutch, German and Irish, the Italian population of Hoboken now predominates Long an important terminus of European steamship lines, a large portion of which the U S. Government seized as a war measure in 1917 and has since held, today there is little activity on the waterfront John Stevens, inventor of the tee rail, and his family who established here the school of technology, have played an important part in the development of the city.

STEVENS HOBOKEN ACADEMY Coed 5-20 Est 1860.

Alfred J. Wiesmann, Ph.B., Yale, M.A., N Y Univ, Head Master.

Enr Day 180, Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 23. Tui \$260-475.

The old Hoboken Academy established by German speaking residents of Hoboken was merged in 1934 with Stevens Preparatory School established 1870. Under B. F. Carter, former Stevens principal, the school continued on the original academy site. Mr. Wiesmann, who succeeded him in 1945, has had wide teaching and administrative experience. A summer session is conducted.

JERSEY CITY, N.J. Alt 15 ft. Pop 301,173 (1940).

From this busy shipping and industrial center motorists plunge through the Holland and Lincoln Tunnels to New York, or are transported in more leisurely fashion aboard ferries.

BERGEN SCHOOL, 107 Belmont Ave. Girls 4-18, Boys 4-10. Est 1801.

Imogene Neer Cowles, A.B., Barnard, M.A., Ed.D., Columbia, Director.

Enr Day 115, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$200-400. Inc not for profit.

Directed for forty years by Louise W. Moora, and after her death in 1941 by Catalina Van Cleef, niece of a founder, this school has been conducted since 1945 by Dr Cowles, formerly on the staff of Teachers College, Columbia.

LAWRENCEVILLE, N.J. Alt 123 ft. Pop 750.

The life of this small village, midway between Princeton and Trenton, revolves around the school and its four hundred acre campus near the center

THE LAWRENCEVILLE SCHOOL Boys Ages 11- Est 1810. Allan V. Heely, B.A., Yale, M.A., Columbia, LL.D., Lafayette Litt. D., Princeton, L.H.D., Rollins College, Head Master. Enr Bdg 450, Day 45, High Sch 1-4 Col Prep Grades VII-VIII. Fac 60. Tui Bdg \$1600, Day \$500. Inc not for profit. Undenom.

This great national preparatory school has greatly increased in numbers, equipment and popularity under recent head masters. The beginnings of the school go back to the Rev Isaac V Brown, a Presbyterian clergyman, who was succeeded in 1834 by Alexander H. Phillips, member of the family that founded Andover and Exeter Then for forty-five years from 1837 the school was under the direction of Samuel M. Hamill The executors of John C. Green, an early pupil who had amassed a fortune in the China trade, purchased the school from Dr Hamill, endowed it, and in 1882 appointed as head master Tames Camerson Mackenzie who here for the first time in America introduced the English "house system", later widely copied by other U. S schools. The boys below the upper form live in houses presided over by a master and his wife, assisted by one or two unmarried masters Every house is a home unit, and there are inter-house instead of inter-class contests in athletics The effect has been to preserve and foster individuality

Characteristic customs and practices, developed during the regime of the Rev. Simon John McPherson from 1800 to 1010. so vividly depicted in the stories of Owen Johnson, under succeeding head masters have faded as have the early Presbyterian leanings. Under Mather A. Abbott, head master from 1919 to 1934, the school plant was enlarged, the academic standards raised, and an effective system of health supervision put into operation. Self help and scholarships make the school possible for about seventy boys of limited means. Mr. Heely brought new developments, including Harkness funds for the conference method of teaching

LONG BRANCH, N.J. Pop 17,408 (1940).

A seaside resort, Long Branch is almost directly south of New

York City Highland Manor in 1942 purchased from the town the palatial estate Shadow Lawn, in West Long Branch

HIGHLAND MANOR SCHOOL AND JUNIOR COLLEGE, W. Long Branch P.O. Girls Ages 10-22 Est 1920.

Eugene H. Lehman, B.A., M.A., Yale, President.

Enr Bdg 200, Grades VI-VIII High Sch 1-4 Col Prep Jr Col 1-2 Secretarial Domestic Science Kindergarten Tr Int Decoration Journalism Social Service. Fac 35. Tui Bdg \$1400-1650, Day \$400. Proprietary. Undenominational.

An outgrowth of the Lehman-Leete School, which in turn developed from an earlier institution established by Dr Julius Sachs in 1891, this school was conducted in Tarrytown from 1920 to 1942 The patronage is Jewish Dr Lehman's interests include the affiliated Highland Nature Camp.

MADISON, N.J. Alt 248 ft. Pop 7944 (1940). D.L.&W.R.R.

Seventeen miles west of Newark in Morris County, Madison is the home of Drew University, established 1867, enrolling about three hundred The Effie Mead Gordon School transferred here in 1938 from Orange.

EFFIE MEAD GORDON SCHOOL Girls 5-25, Boys 5-14.
Alan M. Gordon, Director. Est 1880.

Enr Bdg 14, Day 3. Fac 10. Tui variable. Proprietary.

The Seguin School founded by Dr. Edouard Seguin, pioneer in the education of the feeble minded, was the predecessor of this school. The present head has directed the school since 1934.

MAYS LANDING, N.J. Pop 1360. P.R.R.

About twenty miles northwest of Atlantic City, Mays Landing is something of an inland resort. Two miles from the town, in open country, the school fronts on Great Egg Harbor River.

SUNSHINE ACRES Coed Ages 3-18 Est 1939. Ilsley Boone, Director.

Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui Bdg \$500. Inc 1938 not for profit. Undenom.

This naturist coeducational school, under a board of trustees some of whom have children enrolled, stresses a natural, outdoor life, with curriculum from kindergarten to college. The school was opened after wide study of similar schools in Switzerland and England. See page 884.

MENDHAM, N.J. Alt 400 ft. Pop 1276.

This is a region of large estates in the hills near Morristown.

ST. JOHN BAPTIST SCHOOL Girls Ages 11-19 Est 1880. Enr Bdg 50, Day 24, Grades I-VIII High Sch 1-4 Col Prep Post Grad Art Music Expression Dramatics. Fac 15. Tui Bdg \$1100, Day \$300-500. Inc 1929 not for profit. Episcopal.

The gracious and tolerant wisdom of Sister Elisa Monica, long Superior and a member of the staff from the eighties till 1941, gave a distinctive atmosphere to this college preparatory school of high academic standards and moderate rate. For thirty-four years the school occupied the site on which it was established in New York, but moved to Ralston in 1915 and to Mendham in 1929. A lower school, St. Hilda's Lodge, was opened in 1941.

MONTCLAIR, N.J. Alt 241 ft. Pop 39,807 (1940). D.L.&W.R.R.

Well-to-do New Yorkers have long favored Montclair as a place of residence Today it is a city and reaches out over the east slope of the Orange Mountains The academy is on the main street, away from the business center, Kimberley School on Plymouth Street, Brookside on Orange Road.

BROOKSIDE SCHOOL Coed Ages 3-15 Est 1925.
Douglas Groff Cole, Ed M., Rutgers, Director.
Enr Co Day 112, Pre-Sch Kindergarten Grades I-VII. Fac 11.
Tui \$150-400. Inc not for profit.

This cooperative school organized by parents who wished a progressive type of schooling for their children has made a real place for itself in the community Mr Cole, former head of McBurney Lower School, New York, succeeded May A. K. Gorham in 1945.

THE KIMBERLEY SCHOOL Girls 3-18, Boys 3-5. Est 1906. Helen Burtt Mason, A.B., Wellesley, M.A., Columbia. Enr Co Day 260, Pre-Primary Grades I-VII High Sch 1-5 Col Prep. Fac 29. Tui \$160-550. Inc 1941 not for profit.

Mary K Waring and Mary A. Jordan devoted thirty-six years to the building and directing of this sound school which bears the impinit of their work as educators and individuals. Mrs Mason, who came to the school from the principalship of Milwaukee-Downer Seminary in 1940, continues the thorough academic work and has added to the departments of art, music, and dramatics for which the school has long been known, increasing the equipment and remodeling the building, continuing to send graduates on to the leading colleges.

MONTCLAIR ACADEMY Boys Ages Bdg 9-18, Day 6-18. Walter D. Head, A.B., Harvard, A.M., Columbia, L.H.D,. Hobart. Est 1887.

Enr Bdg 27, Grades IV-VII High Sch 1-5; Co Day 274, Grades I-VII High Sch 1-5 Col Prep Business. Fac 29. Tui Bdg \$850-1200, Day \$220-550. Inc 1929. Undenominational.

Mr Head, who for ten years had been head master of Nichols School, Buffalo, purchased this school in 1925 from J G Mac-Vicar who had established it nearly forty years before An able administrator with a business turn of mind, Mr Head has exerted his influence on various private schools in the region.

MOORESTOWN, N.J. Alt 71 ft. Pop 7247. P.R.R.

Ten miles east of Philadelphia, Moorestown is a prosperous residential suburb. The school occupies twelve acres

MOORESTOWN FRIENDS' SCHOOL Coed 4-18 Est 1785. Chester L. Reagan, B S., Earlham, M.Ed., Harvard, Principal. Enr Day 310, Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Fac 28. Tui \$100-325. Proprietary.

Well organized and well equipped, this school has long been patronized by conservative families of the region Mr. Reagan plays an important part among the Quaker head masters.

MORRISTOWN, N.J. Alt 350 ft. Pop 15,270 (1940). D.L.&W. R.R. Motor Route 24 from Newark.

Long a center of large residential estates of New York brokers and business men, Morristown has attracted numerous private schools In the hills two miles from town is the school for boys. The College and Academy of Saint Elizabeth are at Convent Station, two miles south Schools in Mendham and Bernardsville, suburbs, are described under those towns.

ACADEMY OF SAINT ELIZABETH, Convent Station P.O. Girls Ages 13-18 Est 1859.

Sister Marie Josephine, A.M., Columbia, Principal.

Enr Bdg 125, Day 29, High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Dancing Business Interior Decoration. Fac 20. Tui Bdg \$600, Day \$300. Inc. R. C.

This well established convent school, maintained by the Sisters of Charity of the diocese of Newark, draws its students from all over the country. There is close affiliation between this and the college of the same name.

MORRISTOWN SCHOOL Boys Ages 10-18 Est 1898. Valleau Wilkie, A.B., Yale, Head Master.

Enr Bdg 70, Day 40, Grades VI-VIII High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$1000-1100, Day \$450-500. Inc 1912 not for profit, reinc 1939. Undenominational.

Morristown School was founded by three Harvard '88 men, Thomas Quincy Browne, Jr, Arthur Pierce Butler, and Francis Call Woodman and directed by the late George H. Tilghman from 1926 to 1939 Under Mr Wilkie since 1942 the school has been reorganized and modernized and today, with enrollment stabilized, it is successfully carrying out a program of sound academic work, in small classes, with considerable attention to the individual boy and his needs See page 789.

THE PECK SCHOOL Coed Ages 3-15 Est 1893.

Tracy Scudder, Litt.B, Head Master.

Enr Day 170, Pre-Sch Kindergarten Grades I-VIII. Fac 15. Tui \$150-450. Inc 1944.

For fifty years this was a proprietary institution serving families of the neighborhood. When Lorraine T. Peck retired in 1944, parents incorporated the school and appointed Mr. Scudder, who has broadened and modernized the activities and curriculum.

MOUNTAIN LAKES, N.J. Pop 2205 (1940).

This residential town is in the hill section of Morris County.

ST. JOHN'S SCHOOL Girls Ages 5-18 Est 1909.

Theresa L. Wilson, B.A., Hunter, Head Mistress. Enr Day 98, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20 Tui \$125-375. Inc not for profit. Episcopal.

An Episcopal school, non-sectarian in practice, this was founded by the Rev Henry B Wilson, and since his death in 1023 has been conducted by his widow

NEWARK, N.J. Alt 60 ft. Pop 429,760 (1940).

This busy industrial city nine miles across the Hudson from New York is the trading center for most of Jersey John Cotton Dana during his lifetime made notable the Public Library and the Industrial Museum.

NEWARK ACADEMY, 215 First St Boys 6-19 Est 1774. Thomas A. Shields, A.B., Hamilton, Head Master.

Enr Co Day 280, Grades I-VIII High Sch 1-4 Col Prep Scientific Classical. Fac 25. Tui \$225-450.

In 1780 the British burned the building of an academy in Newark that had been established two years before the Revolution Reorganized twelve years later, the school has been in continuous operation since and widely known as a college preparatory' school for boys Samuel A. Farrand, one of America's greatest masters, was in charge for forty years from 1850, and during his long regime greatly strengthened the school. In 1887 his son, Wilson Farrand, joined him and served as principal from 1901 until his retirement in 1935. Clinton F Zerweck, on the faculty for thirty years, took charge at that time and inaugurated a country day program He was succeeded in 1940 by H Paul Abbott, who added a primary department, resigning in 1943 to enter the navy Mr Shields, assistant to the head master since 1930, continues the traditional policies and high standards.

PROSPECT HILL COUNTRY DAY SCHOOL, 346 Mount Prospect Ave. Girls 3-18, Boys 3-10 Est 1875.

Albert A. Hamblen, A.B., A.M., Princeton, Ph.D., Pennsylvania Univ, Head Master.

Enr Co Day 125, Pre-Sch 1-2 Grades I-VI Jr High VII-IX Sr High Sch X-XII Col Prep. Fac 18. Tui \$120-450. Inc.

A country day school for girls, with a rich and varied curriculum, this is the result of the merger in 1924 of Prospect Hill School with the earlier established Miss Craven's Dr Hamblen, formerly at Lawrenceville, took over the direction in 1938

NEW BRUNSWICK, N.J. Alt 48 ft. Pop 33,180 (1940). P.R.R.

Something of an educational center, with Rutgers University and Preparatory School, the Dutch Reformed Theological Seminary, the New Jersey College for Women and the Agricultural College, New Brunswick has also a few manufactures, notably first aid and surgical supplies

RUTGERS PREPARATORY SCHOOL Boys 11-20 Est 1766. Stanley Shepard, Jr., B.S., Hobart, Head Master.

Enr Bdg 40, Day 55, High Sch 1-4 Grades VII-VIII. Fac 9. Tui Bdg \$1075, Day \$400. Rutgers Univ inc 1766 not for profit.

Established under the Colonial charter of Queen's College, now Rutgers University, this school and its preparatory day department have since been operated by the parent institution. The university infirmary, chapel, library, golf links and swimming pool are available to the school. William P. Kelly was head master for twenty years until 1934 Mr. Shepard, for many years a New York banker, who combines with business training a genuine liking and understanding of boys, in 1937 succeeded Philip M. B. Boocock. Today the high school enrollment is equitably distributed among the four classes

RUTGERS ELEMENTARY SCHOOL is a separate institution with a new building in 1945 and a faculty of nine, headed by Mrs. Berlynn K. Wells. One hundred and sixteen pupils are enrolled.

ORANGE, N. J. Alt 280 ft. Pop 35,717 (1940).

The early prestige of the Oranges, due to the huge estates of wealthy New Yorkers, has not yet been approached by imitators. West Orange, the home of the Edison laboratories and industries, is also the site of the new Carteret plant. The secretarial school occupies an attractive estate in East Orange.

BERKELEY SCHOOL, 22 Prospect St., E. Orange P.O. Girls 17-23. Est 1931.

Alyea M. Brick, Director.

Enr Day . Secretarial Economics Commercial Law Psychology Advertising. Fac 20. Tui \$400. Proprietary.

Antedating its sister schools in New York City and White Plains by some years, this suburban group draws largely from the Oranges and nearby communities. See page 910.

MISSBEARD'S SCHOOL Girls Bdg 12-18, Day 3-18 Est 1891. Lucie C Beard; Sara C. Turner, Head Mistresses.

Enr Bdg 55, Day 250, Nursery Sch Kindergarten Grades I-VIII H S 1-4 Col Prep Art Music Household Arts. Fac 40. Tui Bdg \$1400, Day \$150-500. Inc 1929. Undenominational.

Incorporated under a board of directors in 1929, this school had up to that time been under the direct control of the founder and her sister, the late Miss Lizzie Beard Miss Turner was made cohead in 1941, at the fiftieth anniversary celebration.

CARTERET SCHOOL, West Orange P.O. Boys Ages Bdg 8-18, Day 3-18, Girls 3-8. Est 1901.

Roy S. Claycomb, A.M., Acting Head Master. Enr 340, Nursery Sch Kindergarten Grades I-VIII High Sch I-4 Col Prep. Fac 38. Tui Bdz \$1250, Day \$200-470. Reinc 1939.

A group of parents in 1920 purchased this school from Charles A Mead and Dr David A Kennedy who had founded it. Mr. Mead continued as head master until his retirement in 1934. Under George G Grim, his associate, head master until 1940, the school was reincorporated under its present name and moved to a new plant of functional architecture in the Orange Mountains, and the Lance School was absorbed E M Hinton, his successor, resigned late in 1943 and Roy Claycomb, on the faculty for nearly three decades, was made acting head The boarding department and an Early Childhood Education group directed by Mrs. Grace S. Tisdale, date from 1944 See page 795.

PATERSON, N.J. Alt 193 ft. Pop 139,656 (1940).

Paterson owes its existence to Alexander Hamilton, whose attention was attracted to the water power made available by the falls of the Passaic river

HAMLIN SCHOOL, Fair Lawn P.O. Coed 4-14.

Paul M. Hamlin, A.B., Hamilton, M A., Ph.D., Columbia, J.D., N Y Univ; Madge Sills Hamlin, A.B., Greensboro, M.A., Columbia, Directors. Est 1884.

Enr Co Day 85, Nursery Sch Kindergarten Grades I-IX. Fac 12. Tui \$125-400. Inc 1932.

Mr and Mrs. Hamlin who in 1932 took over the former Collegiate School, which in turn traced back to Miss Graves' English and Classical School, offer the children in their care a great variety of colorful activities.

PENNINGTON, N. J. Alt 189 ft Pop 1492 (1940).

Pennington is on a watershed midway between Princeton and Trenton The school is on the highest point of the ridge, with a wide view of the surrounding country

THE PENNINGTON SCHOOL Boys Ages 8-18 Est 1838. Rev J. Rolland Compton, A.B., Syracuse, D.D., Head Master Eur Bdg 171, Day 25, Grades IV-VIII High Sch 1-4 Col Prep Music Commercial. Fac 21. Tui Bdg \$900, Day \$200. Inc not for profit. Methodist.

Now well along in its second century, the school was founded by the Rev John Knox Shaw, and was directed for over twenty years by Francis Harvey Green who retired in 1942 Dr Crompton, who succeeded J W Seay in 1946, in his quarter century in the Methodist ministry has had extensive experience in work with young people See page 789.

PINE BEACH, N J. Pop 163 (1940). P.R R., C.R.R. of N.J.

Strategically located seventy miles south of New York and fifty-six miles east of Philadelphia, this town is in the Pine Belt of New Jersey The Academy occupies some forty acres on the waterfront where Toms River joins Barnegat Bay.

ADMIRAL FARRAGUT ACADEMY Boys 12-18. Est 1933.

Adm. S. S. Robison, U.S.N. Ret., President; Brig. Gen.
Cyrus S. Radford, U.S.M.C. Ret., Supt.

Enr Bdg 330, Grade VIII High Sch 1-4 Col Prep. Fac 27. Tui \$1375. Inc 1933 not for profit. Undenominational.

Rapid growth in plant, equipment and enrollment has characterized this naval preparatory school Emphasis is given to preparation for the three Government academies, and in its first decade the school sent over a hundred of its graduates to Annapolis Honor rating was given the academy by the Navy Department in 1941 A branch school in St Petersburg, Florida, was established in 1944. See pages 792, 793.

PLAINFIELD, N.J. Alt 100 ft. Pop 37,469 (1940).

A town of wealth and distinction, with some industries, notably International Motors and Scott Presses, Plainfield is built on a gravel bed in an old lake plain at the end of a terminal moraine with the Watchung Hills to the north The section has historic interest dating from Revolutionary times. Hartridge and Wardlaw schools are at some distance from the center.

THE HARTRIDGE SCHOOL Girls Ages 3-18 Est 1903. Frances A. Hurrey, A.B., Mt. Holyoke, A.M., Columbia, Sorbonne, Head Mistress.

Enr Co Day 185, Nursery Sch Pre-Sch Grades I-VII High Sch 1-5 Col Prep Art Music Dramatics. Fac 22. Tui \$150-550. Inc 1933 not for profit. Undenominational.

Established by the late Emelyn B. Hartridge and conducted by her for forty years for both boarding and day students, this has been a day school since Miss Hartridge retired in 1940. Miss Hurrey had previously been assistant principal Two associates continue in charge under a board of trustees, Harriet Sleeper as head of the lower school and Barbara G. Hitchings, former head of the neighboring Plainfield Country Day School, which merged with Hartridge in 1940

THE WARDLAW SCHOOL Boys Ages 2-21 Est 1882. Charles D. Wardlaw, A.B., Trinity, N C Univ, Columbia, Head Master.

Enr Co Day 125, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$150-500. Inc.

For more than a quarter century Mr Wardlaw has conducted the school he purchased and renamed in 1917, which had developed from a group founded and long directed by John Leal

PLEASANTVILLE, N.J. Alt 22 ft. Pop 11,050 (1940).

This resort is about five miles west of Atlantic City.

THE OXFORD ACADEMY of Individualized Education. Boys Ages 15-20 Est 1910.

Joseph M. Weidberg, Head Master.

Enr Bdg 25, Col Prep. Fac 9. Tui \$6000. Undenominational.

Once a boy is accepted at Oxford Academy, he is put through a course of training which insures success in the college hurdles. Mr Weidberg is something of a genius in his skill in diagnosing difficult college entrance problems by means of searching tests. Starting in New York, Mr Weidberg moved to his present sumptuous school home in 1935. See page 794.

PRINCETON, N.J. Alt 290 ft. Pop 7719 (1940). P.R.R.

A residential town in a country of superb estates, Princeton is not too far from the city to attract New York business and professional men The University is more attractively presented by Ralph Adams Cram's buildings, better than most Gothic of the past few hundred years, than perhaps any other American college Miss Fine's School is in the old Princeton Inn at Stockton and Nassau Streets. The Hun and the Country Day Schools are on the outskirts.

MISS FINE'S SCHOOL Girls 4-18, Boys 4-9 Est 1899. Shirley Davis, A.B., Swarthmore, M.A., Bryn Mawr, Middlebury, Head Mistress. Enr Day 181, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 23. Tui \$250-500. Inc 1919 not for profit.

May Margaret Fine, of a family long influential educationally in Princeton, founded this school which has always enrolled many children of the Princeton faculty and is primarily college preparatory in function Miss Davis was appointed in 1943

THE HUN SCHOOL Boys Ages 12- Est 1914.

Robert G. McAllen, Head Master.

Enr Bdg 50, Day 18 Grade VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$1500, Day \$650. Inc not for profit.

This school specializes in intersive college preparation, especially for Princeton Established by the late John G Hun as the Math School, in 1918 it absorbed the University Summer School and became known as the Princeton Tutoring School The present name dates from 1925. Mr McAllen, former assistant head, took over the direction in 1946.

PRINCETON COUNTRY DAY SCHOOL Boys Ages 9-15.
J. Howard Murch, Head Master. Est 1924.

Enr Co Day 90, Grades IV-IX. Fac 8. Tui \$450. Inc.

Founded as the Princeton Junior School for Boys, the school was renamed in 1930 when new buildings were completed and the country day program inaugurated Parents make up the self perpetuating board of trustees.

WESTMINSTER CHOIR COLLEGE Coed Ages 17- Est 1926. John Finley Wilhamson, LL.D., Otterbein Col, Wooster Univ. Enr Bdg 188, Day 15, Vocal Instrumental. Fac 30. Tui Bdg

\$435 semester, Day \$260 semester.

This choir school was founded by Dr Williamson, once director of music in Westminster Presbyterian Church, Dayton, Ohio, to prepare young men and women for church, school, and community music work Campus and buildings, entirely equipped, were the gift of Mrs J. Livingstone Taylor. Annual tours of the United States are made by the professional unit, the Westminster Choir. The graduate department offers courses leading to a master's degree.

WARNER WOOD SCHOOL of Efficient Preparation Boys Ages 12-20.

R. Warner Wood, A.M., Princeton, Director.

Enr Bdg 3, Grade VIII High Sch 1-4 Col Prep. Fac 1. Tui Bdg \$500 mo.

Mr. Wood takes two or three boys into his home each year, giving them intensive preparation for college. His conscientious oversight of the lives of the boys in his care, which comprehends all phases of their development, has brought continued success. See page 706.

RUMSON, N.J. Pop 2926 (1940). Route east from Red Bank.
This seacoast town is something of a summer resort

THE RUMSON COUNTRY DAY SCHOOL Coed Ages 5-15
Est 1026

Edgar B. Blake, A.B., Dartmouth, M.A., N Y Univ., Head. Enr Day 110, Grades I-IX. Fac 12. Tui \$275-550. Inc.

Now an independent institution enrolling children from the neighboring estates, this was established under the general supervision of the Buckley School of New York City In 1946 Mr Blake, assistant head from the opening of the school, succeeded Harold S. Clark.

SHORT HILLS, N.J. Alt 600 ft.

The two schools of this little town provide educational facilities for the more and the less conservative families in the surrounding region of large estates.

BUXTON COUNTRY DAY SCHOOL Coed 2-18 Est 1927. Mrs. Danforth Geer, Jr., Director.

Enr Bdg 3, Day 135, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 23. Tui Bdg \$1150, Day \$125-475. Inc 1929 not for profit.

Using her private school with its small and elastic organization as a spear-head for education in general, Mrs. Geer has here developed an unusual school with broad, intensive courses that prepared the first graduating class in 1938 to enter and do outstanding work in Smith, Swarthmore, Bennington, and other colleges. A program for secondary education worked out in 1939 is planned for adaptation to public school systems.

THE SHORT HILLS COUNTRY DAY SCHOOL Coed 4-14 Albert E. Banning, Dulwich Col; Columbia, Princ. Est 1883. Enr Co Day 154, Kindergarten Grades I-IX. Fac 17. Tui \$100-425. Inc not for profit. Undenominational.

Serving as a subpreparatory school for Short Hills and neighboring communities, this parent owned school has recently taken on various colorful activities, but not at the expense of careful preparation for the large boarding schools.

STELTON, N.J. Alt 93 ft. Pop 81. P.R.R.

Selected by the Libertarians early in the century as the site of its Ferrer Colony, this small settlement is thirty miles southeast of New York City. Camp Kilmer is near by.

THE MODERN SCHOOL Coed Ages 4-14 Est 1911.
Alexis C. Ferm, Principal.

Enr Bdg 5, Day 25, Pre-Sch Grades I-VIII. Fac 4. Tui Bdg \$840, Day \$96. Inc not for profit.

Moved to the Ferrer Colony in 1915 and today dominated by Froebel's principles, this school was established in New York along Libertarian ideas.

STRATFORD N J. Alt 110 ft. Pop 1500.

This little town is on the White Horse Pike between Philadelphia and Atlantic City

STRATFORD MILITARY ACADEMY Boys Ages 8-18.

Walter P. Crossman, Ph.D., Stratford Univ, Seabury-Western, Head Master. Est 1034.

Enr Bdg 80, Grades VI-VIII High Sch 1-4 Gen Col Prep Aeronautics. Fac 8. Tui \$600. Proprietary.

Dr Crossman opened this school as Francis Hall in Laurel, N J Military features were soon adopted and the school moved to its present site in 1943 After a year in Philadelphia the school returned to Stratford in 1946 A summer camp is conducted.

SUMMIT, N.J. Alt 370 ft. Pop 16,165 (1940). D.L.&W R.R.

A beautiful residential town on the crest of the Orange and Watchung ranges, Summit is twenty miles from New York Kent Place School occupies a part of the former estate of Chancellor Kent On the outskirts is Oratory School.

KENT PLACE SCHOOL Girls Ages Bdg 12-18, Day 5-18.

Harriet Larned Hunt, A.B., Smith, Head Mistress. Est 1894. Enr Bdg 62, Grades VII-VIII High Sch 1-4; Day 338, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Fac 52. Tui Bdg \$1500, Day \$175-500. Inc not for profit. Undenominational.

Humming with activity, Kent Place is a busy place, attractive alike to day girls from the surrounding towns and residents who come from all parts of the country to prepare for college An eighth building on the campus, and a large farm in the country were acquired in 1942 and in 1945 a five acre estate and house for faculty members From its earnest years excellent college preparation and sound academic foundational work in the grades have characterized the school, maintained by the Kent Place School Company of which the late Hamilton W. Mabie was president for over twenty years Miss Hunt, small, dynamic, energetic, has brought wider horizons since she took over the direction in 1924. She and her assistant principal, Rebecca Locke Mixner, B A., Mount Holyoke, were both for some years on the faculty of Katharine Branson School in California. See page 849.

OAK KNOLL SCHOOL OF THE HOLY CHILD Girls 6-18.

Mother Mary Campion, Directress. Est 1924.

Enr Bdg 14, Day 130, Grades I-VIII High Sch 1-4 Col Prep

Art Music. Fac 16. Tui Bdg \$650-750, Day \$250. R. C.

Emphasizing the fine arts, this is one of several schools conducted by the Sisters of the Holy Child Jesus Affiliated are Rosemont College in Pennsylvania, and schools in England, France and Italy The academic work is sound

THE ORATORY SCHOOL Boys Ages 7-17 Est 1907. Rev. Joseph Kelly, Congregation of the Oratory.

Enr Bdg 50, Day 40, Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$800, Day \$200. Inc not for profit. R. C.

Housed in the plant of the former Carlton Academy, this school conducted by the Congregation of the Oratory of St Philip Nen has been directed by Father Kelly since 1938. TEANECK, N.J. Alt 96 ft. Pop 25,275 (1940).

This is a commuting suburb of New York City.

BERGEN JUNIOR COLLEGE Coed 16-21 Est 1933.

C. L. Littel, A.B., Nebraska Univ, A.M., Stanford, Ed.D., N Y Univ. President

Enr Bdg 110, Day 500, Jr Col Law Medicine Dentistry Teaching Engineering Business Administration Accounting Secretarial Medical Secretarial Art Music Dramatics Homemaking Cultural Social Service. Fac 40. Tui Bdg \$1050, Day \$425. Inc 1933 not for profit.

After varied administrative experience in the west, Dr Littel was active in the establishment of this junior college. There are day, evening, and summer sessions

TENAFLY, N.J. Alt 48 ft. Pop 7413 (1940). E.R.R.

On the highlands that rise west of the Palisades, Tenafly is a residential suburb The Rose Haven School is seven miles north, in Rockleigh.

ROSE HAVEN SCHOOL, Northvale P.O. Girls Ages 5-14. Ruth Vanstrum, Director. Est 1920.

Enr 40. Kindergarten Grades I-IX. Fac 9. Tui \$1000.

Young girls are given good physical care and individual attention in homelike surroundings in this year round school.

TRENTON, N.J. Alt 35 ft. Pop 124,697 (1940).

The capital of New Jersey is a great pottery center

RIDER COLLEGE SCHOOL OF BUSINESS, State and Carroll Sts. Coed Est 1865.

F. F. Moore, A.B., Princeton, B.B.A., Rider, Ed.M., Ed.D., Rutgers; J. Goodner Gill, B.B.A., Rider, Vice Pres.

Enr Bdg 120, Day 250. Fac 25. Tui Bdg \$700-770, Day \$260-360.

The business school established by Andrew J. Rider later absorbed the degree-granting Stewart College. Today the School of Business is a division of the four year college, offering short

secretarial, business and stenographic courses, credit for which is given toward a degree. The present executives are the successors of the long time directors, Franklin B. Moore and John E. Gill, both of whom died in 1934.

VINELAND, N.J. Alt 93 ft. Pop 7914 (1940). P.R.R.

The home of the well known school for the feeble minded, Vineland is midway between Philadelphia and Atlantic City.

THE TRAINING SCHOOL AT VINELAND Coed Ages 6-30 Est 1888.

E. R. Johnstone, M.Sc., Princeton, Litt.D., Rutgers, Director. Enr 550. Tui \$1200. Inc not for profit.

Perhaps the largest center of endeavor in its field, this year round school is widely known through bulletins and published reports on its important experimental work and research with and in the interests of the mentally deficient Both private and state pupils are accepted and given a great variety of industrial, craft, and agricultural activities With the fiftieth anniversary a campaign was inaugurated to endow the Vineland Child Study Foundation as a tribute to Mr. Johnstone.

WESTFIELD, N.J. Alt 128 ft. Pop 18,458 (1940).

Westfield is eighteen miles southwest of New York.

ST. CHRISTOPHER'S SCHOOL Coed Ages 2-14 Est 1928. Mr. and Mrs. W. H. Thomas, Directors.

Enr Bdg 6, Day 60, Nursery Sch Kindergarten Grades I-VIII. Fac o. Tui Bdg \$550, Day \$340. Proprietary.

This subpreparatory school has accommodations for a few children in residence.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists. For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

PENNSYLVANIA

AMBLER, PA. Alt 199 ft. Pop 3953 (1940).

Eighteen miles north of Philadelphia in fertile farming country, Ambler is a small community with a few manufactures.

SCHOOL OF HORTICULTURE FOR WOMEN Ages 17-40.
Mrs. James Bush-Brown, Director. Est 1010.

Enr Bdg 43, Day 3, Landscape Design Floriculture Woody Ornamentals Botany Fruit Growing Vegetable Gardening Poultry Animal Husbandry Farm Management. Fac 6. Tui Bdg \$800-850, Day \$350-400. Inc not for profit.

Founded and early directed by Jane B Hames, this school is modeled after European institutions of which she had made an intensive survey. Mrs Bush-Brown, founder and editor of the "Farmer's Digest," is the author of a number of well known garden books.

BETHLEHEM, PA. Alt 235 ft. Pop 58,490 (1940).

An educational center when Boston was a crude pioneer community, Bethlehem still retains traces of its German culture of two centuries ago in the Moravian Seminary and College and the annual Bach festival Its importance today comes from steel Lehigh University is south of the river, on South Mountain, the Moravian College and Theological Seminary for Men to the north; the girls school and college near the center.

MORAVIAN SEMINARY AND COLLEGE FOR WOMEN Ages 4-21 Est 1742.

Rev. Edwin J. Heath, M.A., D.D., LL.D., Moravian Col for Men, Moravian Theol Sem, Ursinus Col, President; Naomi L. Haupert, M.S., Seminary Principal.

Enr Bdg 115, Day 225, Kindergarten Lower Sch I-VI; Upper Sch VII-XII. Col Prep Art Music Expression Secretarial Col 1-4. Fac 50. Tui Bdg \$875, Day \$95-325. Inc 1863 not for profit. Moravian.

This oldest boarding school for girls in America, since 1911 offering full college work, with degree and certificate courses, was founded by the Countess Benigna, daughter of Count Zinzendorf of Saxony. Eleanor Lee, grand-niece of Washington, was among its pupils as were Chancellor Livingston's daughter, Cornelia, wife of Robert Fulton, two daughters of Nathaniel Greene and others representing the old Colonial families, Dutch, German, Quaker, French and English. Around old Colonial Hall, erected in 1748, cluster memories of the French and Indian

Wars, and during the Revolution it served as a military hospital, sheltering hundreds of wounded Revolutionary heroes. The great majority of the girls continue to come from Pennsylvania, though many states are represented and loyal alumnæ from all over the country continue to dower the ancient institution with gifts. Dr. Heath, clean cut, idealistic, born in the Virgin Islands of missionary parents, received his early schooling in England. He came to Bethlehem in 1926 from Salem Academy and College, North Carolina. See page 851.

BIRMINGHAM, PA. Alt 868 ft. Pop 198 (1940), P.R.R.

The little village of Birmingham is between Pittsburgh and Philadelphia in the foothills of the Alleghenies twenty miles east of Altoona The school is on high land on the outskirts.

THE GRIER SCHOOL Girls Ages 12-18 Est 1853. Thomas C. Grier, Mass Inst Tech, Director.

Enr Bdg 153, Grade VIII High Sch 1-4 Col Prep Acad Art Music Typing. Fac 17. Tui \$1275. Inc. Undenom.

Established as the Mountain Female Seminary and later known as Birmingham School for Girls, this was renamed in 1937 for the family that has controlled and directed it for some ninety years Alvan R. Grier in 1887 succeeded his father Lemuel G Grier who had taken over the school four years after its opening. Under him were developed many of the present characteristics. On his death in 1932 the school came into the hands of his son. The girls have a wholesome life much in the open with many social and athletic activities. See page 852.

BRYN ATHYN, PA. Pop 800 (1940). P.&R.R.R.

The little town of Bryn Athyn is fifteen miles north of Philadelphia in Montgomery County.

ACADEMY OF THE NEW CHURCH Coed 9-22 Est 1876. Rev. Karl R. Alden, Principal, Boys Acad.

Enr Bdg, , Day , Grades High Sch 1-4 Col Prep. Fac 28. Tui Bdg \$500, Day \$100. Inc 1877. New Church.

From the theological school opened in Philadelphia in 1877 developed a fine arts college and schools for boys and for girls, all of which were moved in 1897 to Huntington Valley, now Bryn Athyn. The departments have separate heads, all under the direction of Bishop George de Charms. Only children of members of the New Church are admitted.

BRYN MAWR, PA. Alt 413 ft. Pop 10,206. P.R.R.

A fashionable suburb ten miles west of Philadelphia, Bryn Mawr is dominated by the beautiful buildings of its college, the most impressive of which are of Jacobean architecture. The town has more important private schools for girls than any community of its size in the country. Shipley occupies unpretentious buildings opposite the entrance to the college grounds. The three gray stone buildings of Harcum face, across the main street, the modern school building and remodelled stone hotel of Baldwin

THE BALDWIN SCHOOL Girls Ages Bdg 10-18, Day 5-18. Rosamond Cross, Bryn Mawr, Principal Est 1888.

Enr Bdg 146, Grades IV-XII; Day 262, Kindergarten Grades I-XII Col Prep. Fac 80. Tui Bdg \$1600, Day \$150-450. Inc 1919 not for profit. Undenominational.

Organized to prepare for Bryn Mawr to which it has sent hundreds of girls from all over the country, the school early widened its scope to prepare for other colleges and since the thirties has provided for the non-college girl as well. For a quarter of a century Elizabeth F. Johnson directed the policies, handling trustees and alumnæ with skill and tact. Miss Cross, her associate, succeeded her in 1941. The school has gone through some vicissitudes, but Victorian ideals have been successfully adjusted to the needs of the day and with a large and efficient faculty the school has continued the sound ideals of the founder.

HARCUM JUNIOR COLLEGE Girls 16-22 Est 1915. Edith Harcum, B.L., Woman's Col, President.

Enr Bdg 150, Day 50, Jr Col 1-2. Academic Secretarial Science Medical Secretarial Music Art Costume Merchandising Dramatics. Fac 30. Tui Bdg \$1500-1600, Day \$350-450.

Offering a wide range of courses at the college level in the fine, liberal, and practical arts, this school now well into its second quarter century developed from a little group established by Mr and Mrs Harcum and conducted jointly until the death of the former in 1920 A college graduate, a pupil of Leschetizky and Philipp, Mrs Harcum, a Virginian, brings something of southern warmth to her very human relations with her pupils, and to the atmosphere of the college as a whole. The girl's social adjustment, interest in the intellectual, enjoyment of the arts, and realization of her own resources are considered in planning her course which may lead to a rich, perhaps self supporting life. See page 902.

THE SHIPLEY SCHOOL Girls Ages 4-18 Est 1894.

Margaret Bailey Speer, A.B., Bryn Mawr, M.A., Columbia, Head Mistress; Augusta Wagner, A.B., Wellesley, Ph.D., Columbia, Assoc.

Enr Bdg 96, High Sch 1-5; Day 234, Pre-Sch Grades I-VII High Sch 1-5 Col Prep. Fac 52. Tui Bdg \$1750, Day \$150-475. Inc 1932 not for profit. Undenominational.

Three sisters, Hannah T, Elizabeth A, and Katharine M. Shipley established this school, turning it over in 1911 to their niece, Alice G Howland and her associate, Eleanor O. Brownell who continued to direct it until their retirement in 1942. Mr and Mrs. Russell Lynes were principals for the next two years. The sound academic training and gracious atmosphere that characterize the school have attracted daughters of Philadelphia's elite, and discriminating parents from further afield. Music and other cultural advantages of Philadelphia are made available. Miss Speer, who went to Yenching University as instructor in 1926, was dean by 1941 when the Japanese occupied Peking, and was interned, returning to this country on the Gripsholm after two years. She took over her duties as principal here in 1944. See page 850.

CHAMBERSBURG, PA. Alt 700 ft. Pop 14,852 (1940). P.R.R.

In the fertile Cumberland valley, Chambersburg is rich in memorials of the war between the states. From here John Brown started for Harpers Ferry in 1860, and here Early's Confederate Cavalry raided and burned. Today the Lincoln Highway leads to Gettysburg, twenty miles east Wilson College and Penn Hall are away from the center

PENN HALL Girls Ages 14-20 Est 1906.

Frank S. Magill, A.B., Parsons Col, A.M., LL.D., Washington and Jefferson, President.

Enr Bdg 281, Day 10, High Sch 1-4 Col Prep Home Economics Secretarial Art Dramatics Music Interior Decoration Speech Jr Col 1-2 Journalism Physical Education Merchandising. Fac 34. Tui Bdg \$1100, Day \$300. Inc. Undenominational.

Established as the preparatory department of Wilson College, Penn Hall has long been a separate institution, and an accredited junior college since 1023. The training in both the preparatory school and the junior college is broad, with larger opportunities in dramatics and music than are usual in a school of the type. Excursions to Washington and other points are a feature. Dr. Magill has been the head since 1910. See page 903.

CHESTER, PA. Alt 22 ft. Pop 59,285 (1940).

A manufacturing town on the Delaware, midway between Philadelphia and Wilmington, Chester was established by the Swedes in 1643.

PENNSYLVANIA MILITARY PREPARATORY SCHOOL Ages 14-18 Est 1821.

Col. Frank K. Hyatt, B.S., Swarthmore, LL.D., Pa Milit Col., Pres.; Clarence R. Moll, B.S., Ed.M., Temple, Head Master.

Enr Bdg 100, Col Prep. Fac 11. Tui \$1125. Inc not for profit.

Affiliated with the college of similar name, this preparatory school was long owned by the Hyatt family and conducted by General C. E. Hyatt for half a century until his death in 1930, when his son took charge

CRESSON, PA. Alt 2022 ft. Pop 2500 (1940). P.R.R.

This town is in the Alleghenies twelve miles southwest of Altoona. The academy buildings occupy a hundred acre tract across from Peary Park

MOUNT ALOYSIUS JUNIOR COLLEGE AND ACADEMY Girls Ages 12-20 Est 1853.

Sister M. de Sales, A.B., M.A., St. Francis Col, Duquesne Univ, Principal and Dean.

Enr Bdg 180, Day 43, High Sch 1-4 Jr Col 1-2. Fac 18. Tui Bdg \$650, Day \$75. Proprietary. Roman Catholic.

The Sisters of Mercy who have long conducted the academy in which they enroll non-Catholic as well as Catholic girls, some of the third generation, in 1939 added a junior college, now accredited by state and junior college associations. Young women are prepared for semi-professional careers in secretarial science, pre-nursing, registered technician, commercial art, and household art, and are offered, also, two years of academic college work. The academy has occupied its present site since 1897.

DEVON, PA. Alt 465 ft. Pop 136. P.&R.R.R.

This suburb is about fifteen miles from Philadelphia. Here and in adjoining towns the various departments of the Devereux Schools and Camps occupy country estates.

DEVEREUX TUTORING AND VOCATIONAL SCHOOLS Boys, Girls Ages 3- Est 1918.

Helena T. Devereux, Phila Normal Sch, Pa Univ. Enr Bdg Fac Tui \$. Inc not for profit.

Helena Devereux, a teacher of skill, ability, and administrative capacity, built this smoothly functioning institution which she turned over in 1941 to The Devereux Foundation. Today there are ten separate schools for boys and girls over three who are grouped according to their various educational and emotional problems. Recreational and tutoring camps in North Anson, Maine, and Devon supplement the work of the school year. A branch school in California was established in 1945 See page 893.

THE WITMER SCHOOL Coed Ages 6-12 Est 1907. Lightner Witmer, A.B., A.M., Ph D., Leipzig, Sc.D., Pa Univ, Dir. Enr Bdg 15, Kindergarten Grades Gen Acad Art Music Expression Dancing Typing Domestic Science Manual Arts. Fac 6. Tui variable. Proprietary. Undenominational.

Dr Witmer in 1896 established and until 1937 directed the Psychological Clinic of the University of Pennsylvania, the first of its kind in this country. His resident and day school since 1921 has been in Devon Here a small group of children who vary from the normal are given individual instruction.

ERIE, PA. Alt 859 ft. Pop 116,955 (1940).

An important lake port, perhaps the largest for fresh water fishing in the world, Erie is an attractive city with numerous parks and boulevards.

ERIE DAY SCHOOL Coed Ages 4-14 Est 1929.
Allen N. Zechiel, Director.

Enr Day 110, Pre-Kindergarten Kindergarten Grades I-VIII. Fac 12. Tui \$190-350. Inc 1929 not for profit.

This was established as a modern progressive school by a group of parents. As Miss Turnbull, Mrs. I. J Silin took charge in 1940 on the resignation of T Ross Fink. Mr. Zechiel, former assistant head of Tower Hill School, Delaware, succeeded Stuart R. Ikeler in 1945.

GEORGE SCHOOL, PA. Alt 150 ft. R.R.R. Route 113 joining Lincoln Highway, Route 1, at South Langhorne.

Twenty-five miles northeast of Philadelphia and eleven miles west of Trenton, George School is near Newtown, Bucks County. The Neshaminy Creek flows along one boundary of the three hundred acre school estate.

GEORGE SCHOOL Coed Ages 12-20 Est 1893.
George A. Walton, A.B., A.M., Univ of Pa, Principal.
Enr Bdg 333, Day 68, High Sch 1-4 Col Prep. Fac 74. Tui Bdg
\$1200, Day \$500. Society of Friends, Philadelphia.

The success of this largest and most prosperous of all the Friends secondary boarding schools has been due to Mr. Walton, principal since 1912, whose tact has elicited the cooperation of Friends and attracted the patronage of families not members of the Society of Friends. The school owes its name to its founder, John M. George, whose will provided for the education of the children of Friends and others. There are no denominational restrictions, but the hundred seven scholarships are generally granted to Friends, and the school is governed along the lines of the Quaker 'way of life' to which sons and daughters of Friends and non-Friends must alike conform. See page 871.

HARRISBURG, PA. Alt 317 ft. Pop 83,893 (1940).

Pennsylvania's capital boasts a thirteen million dollar state building, a thousand acres of city parks, and mile long bridges across the Susquehanna The Academy is now on Front Street, the Sweeney School on River Road

HARRISBURG ACADEMY Boys Ages 10-18 Est 1784. Raymond D. Kennedy, A.B., Bowdoin, Head Master. Enr Day 75, Grades V-VIII High Sch 1-4 Col Prep. Fac 8. Tui \$350. Inc not for profit. Undenominational.

When the trustees of the ancient Academy in 1942 sold the plant to the government, they purchased an old residence on the river front to house the day school headed by Mr. Kennedy.

THE KATHARINE SWEENEY DAY SCHOOL Girls 3-18, Coed 3-12 Est 1020.

Katharine M. Sweeney, Head Mistress.

Enr Co Day 158, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$200-400. Proprietary.

This coeducational school for local children now carries girls through high school, boys through the sixth grade.

THE SEILER SCHOOL Girls 3-18, Boys 3-9. Est 1898.
Louisette Logan, B.ès-lettres, Univ de Nancy, Ph.D., Pa
Univ., Head.

Enr Day 100, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$125-350. Inc 1931 not for profit.

Opened as a kindergarten group by Sue Seiler and Alice A. Graydon, this school has offered full college preparation since 1908. May O'Shaugnessy, principal from 1931, was succeeded in 1944 by Miss Logan.

HAVERFORD, PA. Alt 383 ft. Pop 27,594 (1940).

A beautiful residential suburb, nine miles west of Philadelphia on the Main Line, Haverford affords a quiet, dignified environment for its college and the adjacent school.

THE HAVERFORD SCHOOL Boys Ages 5-20.

Leslie R. Severinghaus, A.B., Cornell, M.A., Columbia, Head Master. Est 1884.

Enr Day 550, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Arts Manual Training. Fac 51. Tui \$180-480. Inc not for profit. Undenominational.

For years this school has been independent of Haverford College, though established under its guidance and occupying a part of its campus. The first head master, Charles M. Crosman, purchased property nearby and set up a boarding department which soon became popular. With the development of the section, however, the day school became more important. In 1944 plans were made to discontinue the residence group and no new boarding boys will be accepted. Edwin M. Wilson was head

master for twenty-five years from 1912. His successor, Cornelius B. Boocock, associate head from 1934 to 1937, entered the Navy in 1942 and was succeeded by Mr Severinghaus, former head of the English Department. See page 914.

HERSHEY, PA. Pop 3000.

The creation of the man whose name it bears, this one-man industrial town is in Dauphin County about twelve miles east of Harrisburg. Here Milton S Hershey built not only a huge chocolate factory and homes for the workers, but a modern public school system, a luxurious hotel in the best German spa style, and a large school for needy boys.

THE HERSHEY INDUSTRIAL SCHOOL Boys Ages 4-18.
D. Paul Witmer, Gen Superintendent; W. Allen Hammond,
A.B., B.D., A.M., Principal. Est 1000.

Enr Bdg 1050, Grades I-VI Jr High Sch VII-IX Sr High Sch X-XII Col Prep Business Auto Mechanics Agriculture Commercial Aeronautics Electricity Plumbing and Sheet Metal Printing Machine Shop Woodworking. Fac 50. Tui Free.

A thousand or more orphaned boys largely from Pennsylvania, the majority of whom take trade courses, are enrolled at this school endowed by the chocolate manufacturer with his estate of some \$80,000,000. A hundred dollars and placement in job or college help the boys to make satisfactory adjustments after leaving the school.

JENKINTOWN, PA. Alt 211 ft. Pop 5024 (1940).

This quiet town is in an agrıcultural district ten miles north of Philadelphia.

ABINGTON FRIENDS SCHOOL Girls 4-18, Boys 4-8.

J. Folwell Scull, B.S., M.S., Pa Univ., Head Master. Est 1697 Enr Day 224, Kindergarten Grades I-VI High Sch 7-12 Col Prep Music Art Home Making. Fac 26. Tui \$150-400. Inc.

One of the oldest of the Friends' schools, this now takes girls through high school, although for years it was elementary. Sara Boothby Libby, principal for many years up to 1936, was succeeded by Samuel K. Bell, who was not a Quaker. Mr. Scull, former head master of Scranton Country Day School, a birthright member of the Society of Friends, has been head since 1941.

LANCASTER, PA. Alt 357 ft. Pop 61,345 (1940).

An early center of culture and education, and still producing publications of many learned and scientific societies, Lancaster is sixty-five miles west of Philadelphia in the midst of one of the most fertile farming regions of the east. Franklin and Marshall College had among its original trustees four signers of the Declaration of Independence, seven officers of the Revolution and three governors

LANCASTER COUNTRY DAY SCHOOL Girls 5-18, Boys 5-12 Robert H. Iglehart, Head Master. Est 1908.

Enr 135, Grades I-VIII High Sch 1-4 Col Prep. Fac 19. Tui \$200-450. Inc 1909 not for profit.

In 1943, with the closing of Franklin and Marshall Academy for boys, Shippen, a college preparatory school for girls, was renamed and reorganized to admit boys in the elementary school. With removal to a suburban site in 1947, boys will be admitted through the high school Eleanor Fitzpatrick resigned in 1946 to head a Connecticut school for girls. Mr. Iglehart had taught previously at Governor Dummer and Groton.

WEST END NURSERY SCHOOL AND KINDERGARTEN, 314 North West Ave. Coed Ages 2-6. Est 1941.

Psyche Cattell, A.M., Cornell, Ed.M., Ed.D., Harvard, Dir. Enr Day 24, Pre-Sch Kindergarten. Fac 4. Tui \$115-200.

Here the daughter of the late J. McKeen Cattell conducts a school for little children, the program and activities carefully adjusted to their physical and psychological needs.

LANGHORNE, PA. Alt 103 ft. Pop 1221 (1940). P.&R.R.R. Motor Route 113 from Philadelphia.

This little Quaker town is twenty-four miles from Philadelphia and ter miles from Trenton. The Woods School occupies a two hundred fifty acre estate. Manumit School has a large estate in nearby Bristol.

MANUMIT SCHOOL R.F.D. 2, Bristol P.O. Coed 7-14. Est 1924.

William M. Fincke, A.B., Columbia, M.A., Yale, Director. Enr Bdg 64, Grades II-X. Fac 11. Tui \$1100. Undenom.

In 1944 the school moved from its original plant in Pawling, New York. Thoroughly cosmopolitan, and enrolling children largely from the professional intellectual group, it continues in the spirit of the founders, William Mann Fincke and his wife, parents of the present head. Interest in the individual and many real and interesting activities characterize the school.

THE WOODS SCHOOL Boys, Girls Est 1913.

Mollie Woods Hare, L.H.D., Temple Univ, Principal.

Enr 175. Fac 38. Tui variable. Partnership. Undenominational.

Opened by Mollie Woods to train feeble minded and backward children, the school today has somewhat changed in purpose. There are still departments for backward children but an increasing number of behavior problems and emotionally un-

stable children are enrolled, many with special disabilities in reading, speech, etc Three separate units are maintained,—Wildwood for younger children, Greenwood for girls, Harewood for boys, with a summer camp on the grounds A child research clinic, developed since 1934, under the direction of Mrs. Irene Seipt, has made the school more widely known

LANSDOWNE, PA. Pop 10,837 (1940).

Five miles southwest of Philadelphia, the quiet beauty of Lansdowne is unspoiled by industries.

LANSDOWNE FRIENDS' SCHOOL Coed 4-12. Est 1902. Mazie H. Hancock, B.S., Temple Univ., Principal.

Enr Day 111, Kindergarten Grades I-VI. Fac 12. Tui \$130-190. This little school was cooperatively directed for a time by four teachers.

LA PLUME, PA. Alt 1100 ft. Pop 357 (1940).

The borough of La Plume is some fifteen miles from Scranton. The junior college is in a residential section.

KEYSTONE COLLEGE Coed Ages 15-22 Est 1868.

Blake Tewksbury, B.A., Bowdoin, M.A., N. Y. Univ., Pres. Enr Bdg 200, Day 150, Jr Col 1-2 Accounting Bus Admin Medical Secretarial Secretarial Merchandising (terminal); Commerce and Finance Engineering Laboratory Technology (transfer courses). Fac 23. Tui Bdg \$740-900, Day \$300-400. Inc 1868.

The old Keystone Academy was chartered to confer degrees, but for nearly three-quarters of a century offered only preparatory work. Under Byron S. Hollinshead the junior college work attained national prominence. On his resignation Mr. Tewksbury, former administrative assistant at Rye Country Day School, Keystone registrar from 1941 and acting president 1943-5, was elected president. To accommodate greatly increased enrollment adjacent property has been acquired and plans made for new buildings.

LATROBE, PA. Alt 1006 ft. Pop 11,111 (1940).

Latrobe is an important steel manufacturing town forty-one miles southeast of Pittsburgh.

ST. XAVIER'S ACADEMY Girls 6-17, Boys 6-13.

Sister Mary Jean, M.A., Duquesne Univ., Directress. Enr Bdg 120, Day 72, Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 17. Tui Bdg \$500, Day \$100. R. C.

This school of the Sisters of Mercy prepares largely for Catholic colleges. Boys are admitted to the elementary school.

LITITZ, PA. Alt 360 ft. Pop 4840 (1940). P.&R.R.R. Motor Route 501 from Lancaster.

An old Moravian settlement, Lititz is in the foothills of the Alleghenies The solid Colonial buildings of Linden Hall are on the outskirts.

LINDEN HALL Girls Ages 12-20 Est 1746.

Rev. F. W. Stengel, D.D., B.D., Moravian Theol Sem, A.B., Moravian Col, President.

Enr Bdg 115, High Sch 1-4 Jr Col 1-2 Liberal Arts Secretarial Domestic Science Art Music Dramatic Art Short Storywriting. Fac 17. Tui \$000. Inc 1704 not for profit. Moravian.

For nearly two hundred years this sound old Moravian insttution has been in operation Until 1845 the Lititz Boarding School, since 1934 it has been known as Linden Hall Junior College and School for Girls Mellowness and an intimate home life characterize the school Dr Stengel, an educator of sincerity and earnestness, has been principal since 1915

MEADOWBROOK, PA. Alt 411 ft. P.&R.R R. Route U.S. 611.

In the Huntington valley section, Meadowbrook is thirteen miles north of Philadelphia

THE MEADOWBROOK SCHOOL Boys Ages 5-14 Est 1919. Edward C. McEachron, Ph.B., Wesleyan, Head Master Enr Co Day 100, Pre-Sch Grades I-VIII. Fac 10. Tui \$150-360. Inc 1919 not for profit.

This is a parent owned school, long directed by the Rev John White Walker whom Mr McEachron succeeded in 1941 Boys are prepared for the leading secondary schools

MEDIA, PA. Alt 210 ft. Pop 5351 (1940).

Media is a Quaker town in the fertile farming region fourteen miles southwest of Philadelphia.

MEDIA FRIENDS' SCHOOL Coed Ages 3-11 Est 1877. E. May Early, B.S., Pa. Univ., Principal.

Enr Day 96, Nursery Sch Kindergarten Grades I-V. Fac 14. Tui \$135-100. Inc not for profit. Friends.

Its regulation academic courses today enriched by many activities, this school was founded by well-to-do local Friends.

MERCERSBURG, PA. Alt 595 ft. Pop 1763 (1940). P.R.R. Motor Route U.S. 30 from Chambersburg.

This little village is in the foothills of the Blue Ridge Mountains, seven miles north of the Mason and Dixon Line.

THE MERCERSBURG ACADEMY Boys 12-20 Est 1836. Charles S. Tippetts, Litt. B., M.A., Ph.D., Princeton, Harvard Law Sch, Head Master. Enr Bdg 425, Day 2, Col Prep. Fac 45. Tui Bdg \$1200, Day \$350. Inc not for profit.

The rugged vitality of Mercersburg and its intensely democratic atmosphere date from 1893 when William Mann Irvine, a graduate of Exeter and Princeton, took over a small, local institution, half a century in existence, and with broad vision and indefatigable energy created the school as it is today Boyd Edwards, a close personal friend, came to head the school on Dr Irvine's death in 1928, and carried on the ideals and traditions until his retirement. Dr Tippetts, an alumnus who came to this old school in 1941 after twenty-five years in university work has, with Mrs. Tippetts, devoted himself to the interests of the boys, acting as adviser as well as executive, earning the gratitude of boys and parents See page 791.

MIQUON, PA. Pop 300.

A little hamlet in the hills near the Schuylkill river has grown up about the Miquon School.

MIQUON SCHOOL Coed Ages 3-13 Est 1931.

Amy L. Philips, A M., Goucher Col, Chicago Univ, Columbia, Principal.

Enr Day 56, Pre-Sch Kindergarten Grades I-VIII. Fac 13. Tui \$150-350. Inc not for profit.

A cooperative school in which parents participate in all activities from carpentering to administration, this country school enrolls from a number of Philadelphia suburbs Miss Philips, formerly on the staff of Lincoln School, Providence, succeeded Laurence H Reece in 1943.

MOYLAN, PA. Pop 1000.

This village is southwest of Philadelphia, beyond Swarthmore.

THE SCHOOL IN ROSE VALLEY Coed 2½-13. Est 1929.
Grace Rotzel, A.B., Mt. Holyoke, Columbia, Principal.
Enr Day 86, Nursery Sch Kindergarten Grades I-VIII Fac 16.
Tui \$150-300. Inc not for profit.

A group of progressive minded parents organized this school in cooperation with the Department of Education of Swarthmore College, and under the advisory supervision of W. Carson Ryan. Patrons helped construct the buildings and continue to shape the policies. The curriculum is based on natural activities.

NEW BLOOMFIELD, PA. Alt 800 ft. Pop 729. P.R.R.

A small industrial town, New Bloomfield is at the foot of historic Sherman's Valley in the foothills of the Blue Ridge.

CARSON LONG INSTITUTE Military Ages 9-18 Est 1916. Lt. Col. Edward L. Holman, Head Master. old Lehigh canal.

Enr Bdg 183, Grades V-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 11. Tui \$550, Extras \$200. Inc 1920 not for profit. Undenominational.

Established on the site and in the plant of the local academy by Theodore K. Long as a memorial to his son, this well equipped school has long been administered by Colonel Holman.

NEW HOPE, PA. Alt 86 ft. Pop 1053 (1940). Motor Route 32
A quiet artists colony in Bucks County, the borough of New
Hope in the township of Solebury has recently become known
to thousands of New Yorkers and Philadelphians through its
summer Playhouse, a community enterprise. Holmquist School
is on the Delaware river two miles from the town Solebury
School occupies an ancient Quaker farm a mile west, near the

HOLMQUIST SCHOOL Girls Ages 12-18 Est 1917.

Charles C. Johnson, A.B., Harvard, Principal. Enr Bdg 40, Day 15, High Sch 1-4 Col Prep Gen Music Fine Arts. Fac 16. Tui Bdg \$1500, Day \$375. Inc 1925.

This small college preparatory school developed from an informal group of music students under Karline Holmquist's tute-lage which gave its first academic diploma in 1928. With her sister Louise as co-head the school came to be known for its personal, individual supervision with opportunity for college preparation and the study of music or arts and crafts with members of the New Hope Colony. Following Miss Holmquist's death in 1943 the school was reorganized and for two years was directed by Miss Leslie Blanchard. She resigned in 1946 and Mr. Johnson, a member of the faculty, was appointed principal. SOLEBURY SCHOOL Boys Ages 12-18 Est 1925.

Arthur Hoyt Washburn, A.B., Amherst, A.M., Columbia. Enr Bdg 37, Day 13, Grades VII-VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$1400, Day \$400. Inc 1928 not for profit. Undenominational.

This college preparatory school fosters individual responsibility and personal liberty which the limited number of boys and the nature and character of the staff make possible. Robert W. Shaw, Laurie York Erskine who has published some boys books, and Julian Langson Lathrop, were associated with Mr. Washburn in opening the school, and the latter is still on the staff. See page 795.

NEWTOWN SQUARE, PA. Pop 153.

Newtown Square is twelve miles west of Philadelphia.

ELLIS COLLEGE Girls Ages 10-18 Est 1920.

Arnold E. Look, B.A., McMaster Univ, B.D., M.Th., Crozer Sem, M.A., Pa Univ, B.Th., S.B.T. Sem, Ph.D., Yale, Pres. Enr Bdg 150, Grades VI-VIII High Sch 1-4 Col Prep Business Home Economics. Fac 14. Tui Free.

This country boarding school for fatherless white girls of good mentality and health, established on the bequest of Charles E. Ellis, is non-sectarian, but reading and study of the Bible are required. Students are admitted up to the age of thirteen and are graduated with a gift of \$50 where conduct has been satisfactory.

PENNSBURG, PA. Alt 425 ft. Pop 1548 (1940). Motor Route 29 from Philadelphia.

Pennsburg is in the beautiful Perkiomen Valley, an hour's ride from Philadelphia, and a half hour from Allentown

PERKIOMEN SCHOOL Boys Ages 12-24 Est 1874. Albert E. Rogers, A.B., Haverford, A.M., Pa. Univ, Head. Enr Bdg 150, Grades VII-VIII High Sch 1-4 Col Prep Business Gen. Fac 24. Tui \$1150. Inc not for profit. Undenom.

This old school, founded by Dr C. S. Wieand and conducted for forty years until his death in 1932 by Dr O. S. Kriebel, was under the energetic direction of C. E. Tobias for nine years from 1935. Mr Rogers came from the head mastership of Landon School, Washington, in 1943 He has enlarged the plant and inaugurated a special orientation program for Spanish-American boys See page 798.

PHILADELPHIA, PA. Pop 1,931,334 (1940).

Once the first city of the nation, Philadelphia is still first in the number of its home owners and long held third place in population. To the outsider it seems an unexciting place which has lent its name to scrapple and cream cheese and to a certain type of lawyer and capon. To the acidulous Baltimorean H. L. Mencken it is an intellectual slum. Among the old and new-old families, the names of Biddle, Widener and Wanamaker carry weight

At the crossing of the principal thoroughfares, Broad and Market Streets, stands the City Hall, a political monument of a former generation. About Independence Square center the pre-Revolutionary landmarks—Independence Hall, with the sacred cracked Liberty Bell, and Carpenters Hall, where met the First Colonial Congress. North of Market Street are Girard College and Temple University. Southwest of the City Hall about Ritenhouse Square the old aristocratic mansions have given way to shops and apartment houses. Temple University is in the older section. At West Philadelphia, across the Schuylkill, are Drexel Institute and the University of Pennsylvania.

To a greater extent than in any other large city, wealthier residents early abandoned their town houses and migrated to the suburbs Private schools naturally followed and many are found in the attractive suburban sections of the city itself Overbrook, to the northwest, lies partly in Philadelphia and partly in Merion Germantown, largest of the suburban districts, is seven miles northwest of the City Hall Here are many fine old pre-Revolutionary houses Chestnut Hill, most beautiful of the outlying parts of Philadelphia, stretching along the wooded slopes of the valley of the Wissahickon Creek. Is four miles north of Germantown Oak Lane, east of Chestnut Hill, lies at the northern edge of the city and has attracted various day schools.

The schools in the farther suburbs are treated under their own towns. Along the Main Line, one of the most beautiful series of suburbs in the country, well known schools, including many for defectives as well as for Bryn Mawr preparation, will be found at Wynnewood, Haverford, Bryn Mawr and Devon. North of the city, among the Montgomery county hills, there are private schools in Rydal, Meadowbrook, and Bryn Athyn. In the outlying southern district, private schools are at Chester and Lansdowne

BROWN PREPARATORY SCHOOL, 15th and Race Sts. Coed Ages 14-21 Est 1876.

A. Linn Myers, Ph.D. Pres.; Rev. Howard J. Prouse, Princ. Enr Day 160, Eve 140, High Sch 1-4 Col Prep. Fac 20. Tui Day \$260, Eve \$7-15 mo. Inc. 1925.

This conservative old time school was founded by Alonzo and George J Brown, brothers, and conducted jointly by them until the death of the former in 1927 Dr Myers and Mr Prouse, long associate principals, continue the tradition of preparing for college and the examinations of the government academies.

CHESTNUT HILL ACADEMY, Chestnut Hill P.O. Boys Ages 3-15 Est 1861.

Robert A. Kingsley, A.B., Brown, Fead Master. Enr Co Day 250, Pre-Sch Kindergarten Grades I-IX Fac 24. Tui \$170-450. Inc 1861.

The plant of this old school was acquired in 1941 by the trustees from the Houston family who had long fostered the school. A small boarding department was maintained from 1895 to 1934, first under James L. Patterson, later under T. R. Hyde Mr. Kingsley, who succeeded Charles Platt in 1942, took over an elementary group of about a hundred children,—the high school had been discontinued,—added a ninth grade, strengthened the lower grades, and modernized the curriculum.

COMBS COLLEGE OF MUSIC, 1331 South Broad St. Ages 3-.

Alberto Jonas, Director. Est 1885.

Enr Bdg 503, Day 2000. Fac 100. Tui Bdg \$875-1200.

This degree-granting school, conducted by Gilbert R Combs until his death in 1934, offers individual instruction in all branches of theoretical and practical music, including singing, and special courses in public performance. Dormitories for women are maintained. Mr Jonas was made director after some years as a member of the faculty. A branch is in Media.

CONVENT OF THE SACRED HEART, Torresdale P.O. Girls
Ages 6-19 Est 1847.

Mother M. Helen Moclair, Superior.

Enr Bdg 90, Day 20, Grades I-VIII High Sch 1-4. Fac 18. Tui Bdg \$700, Day \$150-300. Proprietary. Roman Catholic.

Affiliated with the various colleges and finishing schools of the Sacred Heart throughout the U S and Europe, the school sends many of its pupils to its college in Manhattanville

THE CURTIS INSTITUTE OF MUSIC, Rittenhouse Sq. Coed. Efrem Zimbalist, Director.

Established and endowed by Mary Louise Curtis Bok, now Mrs. Zimbalist, who created a foundation for its support and acts as president, this school carries the names of many notable musicians on its faculty roll Students of all nationalities are admitted after stiff and highly competitive entrance examinations. There are no fees Major courses are offered in voice, pianoforte, violin, viola, violoncello, organ, harp, composition, and orchestral instruments Radio and concert work is encouraged Cooperative and cordial relations are maintained with various private schools and colleges in and near the city Mr Zimbalist, noted violin virtuoso, has been on the faculty since 1928, director since 1940

THE EPISCOPAL ACADEMY, Overbrook P.O. Boys 5-20. Greville G. Haslam, B.S., Mass Inst Tech, M.A., Pa Univ, L.H.D., Trinity, Head Master. Est 1785.

Enr Co Day 535, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 52. Tui \$180-480. Inc 1785 not for profit.

Founded by the first Bishop of Pennsylvania, the Rev. William White, this ancient institution was granted a charter and ten thousand acres of land by the legislature in 1787. Since the turn of the century it has absorbed two other institutions, the Blight and the DeLancey Schools More than five thousand boys of old Philadelphia families have attended the academy since 1850, and it is today the largest of the Episcopal schools Mr. Haslam came to the school in 1021 from St Paul's, Concord. Energetic and definite minded, he has increased enrollment and plant, and broadened the scope to include a substantial music program, hobby shows and a self help plan.

FRANKLIN SCHOOL OF SCIENCE AND ARTS, 251 South 22nd St. Coed Est 1919.

Dr. I. Zamost, President; Eli Duncombe, M.S., Dean. Enr 150. Medical Laboratory Technology X-Ray Technology Medical Secretarial. Fac 12. Tui Bdg \$800-1000, Day \$220-715.

This was one of the first schools established for the specialized training of hospital, laboratory and physicians' assistants

FRIENDS' CENTRAL COUNTRY DAY SCHOOL, 68th St and City Line Ave, Overbrook P.O. Coed 3-20 Est 1845.

Richard H. McFeely, A.B., A.M., Head Master. Enr Day 450, Nursery Sch Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep Home Economics Manual Arts. Fac 50. Tui \$185-485. Inc 1926 not for profit. Religious Society of Friends.

Long a leading city day school, this Friends institution moved to its present site in 1925 and inaugurated a country day schedule. College preparation is stressed and excellent opportunities are available in music, languages, the sciences, the manual arts and physical education, and especially in art. Barclay L. Jones, head master from 1924, died early in 1945. C. L. Farraday, former executive assistant, was acting head until the appointment of Mr. McFeely.

FRIENDS' SELECT SCHOOL, Benjamin Franklin Parkway at 17th St. Coed Ages 5-20 Est 1689.

Harris G. Haviland, A.B., Haverford, Head Master. Enr Day 300. Kindergarten Grades I-VI High Sch 1-6 Cel Prep. Fac 34. Tui \$175-400. Proprietary. Society of Friends.

This ancient school which celebrated its two hundred fiftieth anniversary in 1939 was established in Philadelphia by the Society of Friends. Coeducational since 1886, it is still under the direct management of Friends and definite religious instruction is given. Various religious denominations and social backgrounds are found among its patrons, but more than most of its type the school has appealed to families of social importance. The present head master, appointed in 1941, succeeded his father who had been head for forty years.

GERMANTOWN ACADEMY, Germantown P.O. Boys 4-20. Samuel E. Osbourn, A.B., B.S., LL.D., Hampden-Sydney, M.A., Princeton, Pa Univ, Head Master. Est 1760. Enr Day 340, Kindergarten Grades I-VIII High Sch 1-4 Col

Prep. Fac 28. Tui \$175-460. Inc not for profit.

One of the few non-sectarian private secondary schools in Philadelphia, the academy with its elementary school was founded by citizens of Germantown, and is controlled chiefly by residents of that aristocratic suburb. The school building, perhaps the oldest in the country which has been devoted continuously to secondary education, has been modernized The new primary school building is separate Dr. Osbourn, former master at Lawrenceville and Tome, head master since 1915, has added interesting special courses in the upper school.

GERMANTOWN FRIENDS SCHOOL, Germantown P. O. Coed Ages 4-19 Est 1845.

Burton P. Fowler, A.B., Ped.D., Syracuse, M.A., Columbia. Enr Day 626, Kindergarten 1-2 Grades I-VIII High Sch 1-4 Col Prep. Fac 59. Tui \$150-460. Inc not for profit. Friends.

The importance and influence of this largest of the Friends Schools in and about Philadelphia developed during the regime of Stanley R Yarnall, connected with the school from 1898, principal from 1906 until his retirement in 1941 The sound progressive methods and modern educational practices fostered were strengthened in the appointment of Mr Fowler, not a Quaker, but in sympathy with Quaker ideals Head master for eighteen years of Tower Hill School, Wilmington, which he made a powerful influence throughout the country, past president of the Progressive Education Association, trustee of Sarah Lawrence College, he continues here in his writings and practices his struggle against reactionary forces in education.

GIRARD COLLEGE, Corinthian and Girard Aves. Boys Ages 6-18 Est 1848.

Merle M. Odgers, Ph.D., L.H.D., LL.D., President. Enr Bdg 1300, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Fac 00. Tui Free. Undenominational.

Stephen Girard, a Frenchman, ardent believer in the American doctrine of freedom, stipulated in endowing this school for fatherless boys that no ordained clergyman of any denomination should be allowed to enter its doors. Boys are admitted between the ages of six and ten, with preference given those born in Pennsylvania. Dr. Odgers, who succeeded Cheesman A. Herrick in 1936, came from a university deanship.

THE LANKENAU SCHOOL, 3201 West School Lane, Germantown P.O. Girls Ages 5-18. Est 1890.

Sister Lydia Fischer, B.S., Pa Univ, Principal.

Enr Bdg 45, Day 98, Pre-Sch Grades I-VI High Sch 7-12 Col Prep Gen Art Music Languages Home Economics. Fac 20. Tui Bdg \$825, Day \$200-365. Inc.

After fifty years in down-town Philadelphia, this small school, conducted by deaconesses of the Lutheran Church, moved in 1042 to its new suburban location. The school bears the name of

its chief benefactor, and patrons are largely Lutherans, many from Pennsylvania though other states are represented Dr. E. F. Bachmann, principal from 1906, retired in 1942.

MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Broad and Master Sts. Ages 16- Est 1844. Harriet Sartain, B F A., Dean.

Enr 400. Fac 35. Tui Day \$200, Eve \$35 Inc 1853.

This oldest school of industrial art in America and one of the few giving practical training to women only was established as the Philadelphia School of Design for Women In 1932 it was combined with an institution founded in 1921 by the will of Joseph Moore, Jr, who left a considerable endowment fund The school grants the degree of B F A for completion of its five year courses There are various diploma courses and special classes in the crafts

MOUNT SAINT JOSEPH ACADEMY, Chestnut Hill PO. Girls Ages 14-18 Est 1858.

Mother Directress, S s'ers of Saint Joseph, Principal. Enr Bdg 50, Day 90, High Sch 1-4 Col Prep Gen Art Music Household Arts. Fac 16. Tui Bdg \$650, Day \$200. Inc.

With academy and college departments, Mount Saint Joseph for girls has two affiliated schools, Fontbonne Hall for little girls and Norwood Academy for young boys.

OAK LANE COUNTRY DAY SCHOOL of Temple University, Oak Lane Rd. Coed Ages 2-14 Est 1916.

John H. Niemeyer, Head Master

Enr Co Day 220, Pre-Sch Grades I-IX. Fac 22 Tui \$250. Undenominational.

Forward looking patrons, largely Jewish, established and supported this progressive school which made significant contributions in the fields of the creative arts, plastic arts, music and literature. In 1031 it was taken over by Temple University as a laboratory for its Teachers College, and in 1940 the high school was discontinued.

PEIRCE SCHOOL, Pine St. west of Broad. Coed. Ages 18-Thomas May Peirce, Jr., C.P.A., Adminis Exec; Mary B. Peirce, A.M., Principal. Est 1865. Tui Bdg \$1000, Day \$300-400, Eve \$60.

A pioneer in business education, Dr Thomas May Peirce over seventy-five years ago established, and until 1896 conducted, this large school which has since been carried on by his descendants One, two, and three year courses are supplemented by various specialized courses.

PENNSYLVANIA ACADEMY OF THE FINE ARTS, Broad and Cherry Sts. Coed Est 1805.

Louise Bowen Ballinger, Curator.

Enr Day 155, Eve 39. Fac 14. Tui Day \$100 term, Eve \$25 term.

This oldest school in America devoted exclusively to the cultivation of the fine arts offers courses in drawing and painting, sculpture, illustration, and mural decoration, under well known artists. The University of Pennsylvania credits the work toward the B.F.A and M.F.A degrees The summer school is particularly attractive to teachers Mrs. Ballinger succeeded Henry Hotz as curator in 1944.

PENNSYLVANIA SCHOOL FOR THE DEAF, Mt. Airy. Coed Ages 6-21 Est 1820

M. Wistar Wood, Superintendent.

Enr Bdg 520, Gen Acad Vocational Fac 82 Tui \$875 Inc 1820 not for profit. Undenominational.

Most of the students in this endowed school are on state scholarships, and some on graduation enter Gallaudet College for the Deaf, Washington, D.C. Mr. Wood, well known in educational circles in and around Philadelphia, was appointed superintendent in 1939.

THE PHILADELPHIA CONSERVATORY OF MUSIC, 216 South 20th St. E-t 1877.

Dr. Willem Ezerman, President, Maria Ezerman Drake, Managing Director.

Enr Day 500, Elementary Conservatory Master Class Teacher Training. Fac 40. Tui \$100-500 inc not for profit

Degrees of Bicillor, Master or Dictor of Misic are granted by this conservatory. Abrilian and its multiplied in Ardmore

PHILADELPHIA MUJEUM 33.1002 OF I . UUTRIAL ART, Broad and Pine Sts. Est 1876.

Edward Warwick, Dean.

Enr Day 900, Eve 600. Fac 63. Tui \$250. Inc.

To the interest in art awakened by the Centennial Exhibition is due the establishment of this school There are two departments, art and textile, the former giving instruction in advertising design, illustration and crafts with a teacher training course leading to a degree; the latter, theoretical and practical courses in textile manufacture Special Saturday classes are conducted.

PHILADELPHIA SCHOOL OF OCCUPATIONAL THERAPY, 419 South 19th St. Women Ages 18-35 Est 1918. Helen S. Willard, B.A., Wellesley, Director.

Enr Day 100. Fac 15. Tui \$1000 for 3 yrs. Inc.

This is one of the few schools of the type recognized by the American Medical Association It was founded by the National League for Women's Service and is now affiliated with the University of Pennsylvania, which grants the B S. degree, and with its Graduate School of Medicine.

SPRINGSIDE SCHOOL, Chestnut Hill P.O. Girls 4-18, Boys 4-6 Est 1870.

Eleanor Potter, A.B., Nebr Univ., M.A., Columbia, Head Mistress.

Enr Day 275, Nursery Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 38. Tui \$100-475. Inc 1931 not for profit.

In 1900 Miss Jones and Mrs Chapman took over the school that had been established by Mrs Comegys and Miss Bell and conducted it until 1931 when it came under the direction of Mary F. Ellis. Miss Potter, with experience at Tower Hill and Francis Parker Schools, in 1946 succeeded Mrs. Samuel H. Paul, head from 1935.

STEVENS SCHOOL, Germantown P.O. Girls 4-18, Boys 4-6 Mildred Swan Borden, B.S., A.M., Univ of Pa, Head Mistress. Est 1868. Inc 1925.

Enr Day 260, Nursery Sch Kindergarten Grades I-VI Jr and Sr High Sch 7-12 Post Grad Col Prep. Fac 36. Tui \$150-450.

This preparatory school in 1935 absorbed Shady Hill Country Day School which is now the elementary department, in Chestnut Hill. The high school continues in Germantown. Mrs. Borden succeeded Helen L. Church in 1941.

TEMPLE UNIVERSITY HIGH SCHOOL, 1417 Diamond St. Coed Est 1884.

H. Ernest Harting, B.S., Muhlenberg, Ed.M., Temple, Dir. Enr Day 186, Eve 160, Summer 217, High Sch 1-4 Col Prep Acad Scientific Gen Gen-Commercial Post Grad. Fac 25. Tui Day \$175, Eve \$75. Inc. Undenominational.

From this high school founded by Russell H. Conwell his Temple University developed For over fifty years it has offered courses designed for those who must adapt their educational plans to special circumstances and conditions. The conference plan of instruction is followed. The four year day course is duplicated in a six year evening course. Mr. Harting succeeded Charles E. Metzger in 1940.

THE WILLIAM PENN CHARTER SCHOOL, Germantown P.O. Boys Ages 5-19 Est 1689.

John F. Gummere, B.A., M.A., Haverford, Ph.D., Univ of Pa, Head Master.

Enr Co Day 552, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui \$175-460. Inc not for profit.

As early as 1701 William Penn gave a charter to a school that had been in operation a dozen years. It is still conducted under his third charter, 1711, under a self perpetuating board of fifteen, all Friends. Richard Mott Jones, head master for forty-two years, brought the school national reputation. He was succeeded in 1918 by Richard M. Gummere, under whose administration the school developed in numbers and influence and moved in 1925 from downtown to its present site. When Dr. Gummere resigned to become chairman of the Board of Admissions at Harvard in 1935, the Overseers elected as his successor Dr Richard Knowles, who resigned from his executive post in 1941 to return to teaching The present head, on the faculty for two decades is, like his cousin Richard, a member of a family of Friends long noted as educators. He has strengthened the music work, introduced modern treatment for reading disabilities, and instituted guidance courses in the high school, retaining the high standards of college preparation which have always characterized the school.

ZECKWER-HAHN PHILADELPHIA MUSICAL ACADEMY, 1617 Spruce St. Est 1870.

Frederick Hahn, President-Director.

Enr Day 1000. Fac 45. Tui \$80-400. Inc.

Merged with Hahn Conservatory of Music in 1917, this institution offers courses leading to certificates, diplomas and honorary degrees in all branches of practical and theoretical music A teachers training course is available in winter and summer terms. Branches are maintained in West Philadelphia, Upper Darby, and Oak Lane.

PITTSBURGH, PA. Alt 743 ft. Pop 671,659 (1940).

City of steel and great wealth, Pittsburgh has for years been the city best known to the artists of the continent for whom Homer Saint Gaudens has made it a mecca. The main building of the Institute covers an area larger than does the Capitol at Washington. Mellon Institute, with its banks, is a Greek temple nine stories high. The University of Pittsburgh, coeducational, dating from 1787, is in Schenley Park Duquesne University, a Catholic coeducational college, was established in 1878, and Pennsylvania College for Women in 1869. Industrially important, Pittsburgh has the world's largest glass, electrical machinery, and air brakes works The business section is on the tongue of land between the Allegheny and Monongahela rivers. Most of the private schools are in the hilly East End section.

THE BYRON W. KING SCHOOL OF ORATORY, Mt. Oliver Sta. Est 1884. Frank Hipps, A.M., President. Enr Day 330 Fac 12 Tui \$230. Inc

With its own building including a dormit ry, this well known school offers diplome and degree courses although students are admitted for special work and private instruction. An important part of the work is the correction of defective speech. There are evening and summer courses

THE ELLIS SCHOOL, 4860 Ellsworth Ave. Girls 4-18, Boys 4-6 Est 1916.

Marjorie L. Tilley, Head Mistress.

Enr Day 160, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 30. Tui \$80-475. Inc 1929.

Under the brisk and businesslike direction of Sara Frazer Ellis for twenty-five years up to 1040, the school bearing her name was early incorporated by a group of conservative Pittsburgh families whose daughters she enrolled Harnet S Sheldon in charge until 1944 was succeeded by Miss Tilley, long an executive of Low-Heywood School, Stamford, Conn.

FALK SCHOOL of the University of Pittsburgh. Coed Ages 3-12 Est 1031.

Esther B. Starks, B.S., Teachers Col, Columbia; M.A., Pitts-burgh Univ, Principal.

Enr Day 125, Nursery Sch Kindergarten Grades I-VI. Fac 15. Tui \$200-275.

An outgrowth of the Community School established in 1922, this interesting modern school on the University campus was given to the University of Pittsburgh by Leon Falk, Jr

PITTSBURGH ACADEMY, 531 Wood St. Coed Ages 16-50. J. F. Kinsley, B.S., Mt Union, Eastman, Pittsburgh Univ, President. Est 1882.

Enr Day 250, Eve 250, Acad Col Prep Secretarial Business Administration. Fac 30. Tui Day \$295, Eve \$160. Inc 1936 not for profit. Undenominational.

This is a school for adults, established by John Warren Lytle and continued in the Lytle family until 1929.

SHADY SIDE ACADEMY, Fox Chapel Rd. Boys Ages Bdg 12-20, Day 6-20 Est 1881.

Erdman Harris, A.B., Princeton, M.A., Columbia, Th. D., Union Theol Sem., Head Master.

Enr Bdg 120, Day 325, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui Bdg \$1375, Day \$175-525. Inc 1883.

Leading families of Pittsburgh early sent their sons to Shady Side, which the founder, W. R. Crabbe, moved from Allegheny in 1883, In 1922. during the regime of Harold A. Nomer, the

school occupied its present Fox Chapel site, and the boarding department was organized In 1040 the neighboring Arnold School was absorbed and is now used for the elementary department. Its principal, Roger B. Merriman, Jr., served from 1941 to 1944 Dr. Harris came from the headship of the Department of Religion at Lawrenceville to succeed him.

THE UNIVERSITY SCHOOL, 5711 Howe St. Coed Ages 12-21.
Guy H. Baskerville, A.B., Syracuse, LL.B, Duquesne, Head
Master. Est 1011.

Enr Day 144, Grades VII-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$500-900. Proprietary.

Established by Dr J B Hench, University School was purchased in 1931 by Mr Baskerville, former superintendent of schools in White Plains, N. Y, and associated with Dr Hench from 1920 The wholly individual instruction is intensive and successfully prepares for college entrance and government academy examinations in winter and summer sessions

WINCHESTER-THURSTON SCHOOL, 4721 Fifth Ave. Girls Ages 5-18.

Mary A. Graham Mitchell, Principal.

Enr 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac . Tui Bdg \$950, Day \$200-475. Proprietary.

A sound college preparatory school with a modern slant as to the importance of the individual, this was started many years ago by Miss Mitchell who in 1935 took over Thurston, the oldest private preparatory school in the city. A small five-day boarding department is maintained.

POTTSTOWN, P.A. Alt 200 ft. Pop 20,194 (1940).

John Potts, a Colonial iron master, established on the Schuylkill river, eighteen miles southeast of Reading, a community which developed into this manufacturing city, today surrounded by dairy and truck farms. Ursinus College is some twelve miles east. The hundred fifty acre school property of "The Hill," on the outskirts, commands an extensive view.

THE HILL SCHOOL Boys Ages 13-20 Est 1851.

James I. Wendell, B.S., M.A., Wesleyan, M.A., Pa Univ, LL.D., Lafayette, Head Master.

Enr Bdg 400, Day 25, Grade VIII High Sch 1-4 Col Prep. Fac 54. Tui Bdg \$1500, Day \$400. Inc 1920 not for profit.

This well known school is rich in traditions. Its approaching centennial finds it unusually well equipped to prepare efficiently for college, and to hold and develop the interests of the boy to whom college requirements are but incidental. The story of how John Meigs, son of the founder, Matthew Meigs, coming to the

school in 1876, at the age of twenty-four, in the following thirty-five years brought the school from an obscure venture starting with two teachers and twenty boys to an institution of forty masters and three hundred seventy-five boys, has been interestingly told by his biographer. Dr. W. Russell Bowie, in "The Master of The Hill." John Meigs, with a genius for organization, abounding vitality and a passionate zest for life, had extraordinary power over his fellow men and gave himself not

to their bending or breaking, but to their making

Dr. Alfred G. Rolfe, who directed the school after Dr. Meigs' death in 1911 until Dwight R Meigs in 1914 entered upon his duties as head master, again directed the school for a few months in 1922. From the faculty of The Hill has come educational leaven for many a secondary school. Since 1920 the alumni have been in control. After Dwight Meigs resigned in 1922 Boyd Edwards, long a friend of the Meigs family and later head master of Mercersburg, was head master for six years Dr Wendell, former Olympic hurdler, came to the school on his graduation from college in 1913 and as head master since 1928 has put special emphasis on hobbies, for which a special building is maintained The Hill is proud of her boys and the families from which they come. That Hill boys are proud of their school, too, is evidenced by large gifts and the number of sons of alumni on the roster See page 708.

RYDAL, PA. Alt 182 ft. Pop 300. P.&R.R.R.

In the Rydal hills northeast of Jenkintown, the various departments of the Ogontz Schools are set in a forty-five acre park.

OGONTZ SCHOOLS, Ogontz School P.O. Girls Ages Jr Col 17-20, Upper Sch 14-19, Lower Sch 4-14 Est 1850.

Abby A. Sutherland, A.B., Radcliffe, Ph.D. (Hon), Principal. Enr Bdg 183, Day 99, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Dancing Secretarial Sch of Home Making. Fac 70. Tui Bdg \$1400-1900, Day \$150-500. Inc not for profit. Undenominational.

The Chestnut Street Seminary, founded in Philadelphia as early as 1850, was the institution out of which Ogontz developed. Its present name comes from the estate of the Civil War financier, Jay Cooke, which it long occupied. The school today is the creation of Abby Sutherland, who since 1908 has impressed something of her own forceful personality and character on her girls. A large summer camp is conducted in New Hampshire. The buildings in Rydal have been occupied since 1917.

OGONTZ PREPARATORY SCHOOL offers a number of colorful cultural courses for the non-college girl, and also prepares girls for the standard colleges. THE RYDAL SCHOOL, the junior department, established in 1917, has since 1927 occupied separate buildings on the estate.

OGONTZ JUNIOR COLLEGE has developed from the interesting and practical courses Miss Sutherland long ago recognized as valuable in the education of young women A feature is military drill in uniform under army officers. Now accredited by various associations, the curriculum provides transfer and special terminal courses. See page oor.

SALTSBURG, PA. Alt 852 ft. Pop 1097 (1940). P.R.R.

Saltsburg is on the Kiskiminetas river thirty-five miles east of Pittsburgh Across the river from the town and high above the valley is Kiskiminetas Springs School.

KISKIMINETAS SPRINGS SCHOOL Boys 14-18 Est 1888. L. M. Clark, A.B., Amherst, D.Sc.Ed., Washington and Jefferson, President.

Enr Bdg 153, Day 3, High Sch 1-4 Col Prep. Fac 17. Tui Bdg \$1200, Day \$250. Inc not for profit 1941. Undenominational.

For forty-three years "Kiski" was directed by its founder, Dr. A. W Wilson, with whom were associated the late William H. MacColl and John J. Daub. In 1941 the school was reorganized and reincorporated with Mr. Clark as president of the corporation and of the school. He vigorously remodeled the curriculum, introducing a military program with emphasis on preparation for aviation, and in 1943 a plan of concentration on one subject at a time for nine weeks, which has won the approval of the boys, the faculty and the parents. The veteran's schedule calls for admission in September, November, February, April, and, for the summer school, in June. Some forty veterans are separately housed in their own dormitory. See page 797.

SEWICKLEY, PA. Alt 732 ft. Pop 5614 (1940).

This fashionable suburb is northwest of Pittsburgh.

SEWICKLEY ACADEMY Coed Ages 3-16 Est 1925. Edward M. Clarke, A.B., Amherst, Head Master. Enr Co Day 142, Nursery Kindergarten Grades I-VIII High Sch 1-2. Fac 20. Tui \$200-500. Inc 1925 not for profit.

The academy is the result of a merger in 1925 of two old institutions, Sewickley Preparatory School established in 1899 and the Dickinson School The present plant has been occupied since 1929 The boys and girls are successfully prepared for the large boarding schools. Mr. Clarke succeeded Stuart M. Link in 1946.

SHARON HILL, PA. Pop 4467 (1940).

This is a residential suburb about six miles from Philadelphia.

SCHOOL OF THE HOLY CHILD JESUS Girls Ages 12-Mother Ignatius Loyola, B.A., M.A., Prefect Est 1867.

Enr 100, High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$770, Day \$220.

Classical, art and music courses are here offered by the Religious of the Society of the Holy Child Jesus who also conduct Rosemont College in Pennsylvania, and schools in England, France, Italy and Switzerland

TROY, PA. Alt 1136 ft. Pop 1228 (1940).

In northeastern Pennsylvania near the New York line, Troy is an old town with tree-shaded streets

THE MARTHA LLOYD SCHOOL Coed Ages 3- Est 1928.

Martha J. Lloyd, Pa Univ, Principal.

Enr Bdg 75, Pre-Sch Kindergarten Grades I-VIII. Fac 15. Tui \$600. Undenominational.

With separate buildings for boys and girls, this school for mentally deficient children is directed by Mrs Lloyd, a member of the American Association on Mental Deficiency.

UPPER DARBY, PA. Pop 56,883 (1940).

This suburban community is south of Philadelphia

HILLTOP PRIVATE SCHOOL, 765 Wayne Ave. Coed Ages 2-15 Est 1924.

Elva F. Hays, Director.

Enr Day 100, Nursery Kindergarten Pre-Primary Grades I-VIII. Tui \$100-180. Proprietary.

Miss Hays, an educator of experience and skill, is a member of the Board of Education of the Upper Darby public schools. She has directed her school since its establishment and temporarily offers all day care for children whose mothers are employed.

WASHINGTON, PA. Alt 1200 ft. Pop 26,166 (1940).

This pioneer Scotch-Irish settlement thirty two miles southwest of Pittsburgh manufactures steel, iron, glass, and produces soft coal Washington College, now Washington and Jefferson, established in 1787, has a limited enrollment.

WASHINGTON SEMINARY Girls Ages 2-20, Boys 2-10.

Jane Crowe Maxfield, A.B., A.M., Rochester Univ, A.M.,

Columbia, Principal. Est 1836.

Enr Day 215, Nursery Sch Kindergarten High Sch 1-4 Jr Col 1-2 Art Music Home Economics Secretarial Pre-Nursing. Fac 20. Tui \$80-225. Inc not for profit.

One of the oldest institutions for women west of the Alleghenies, this was reorganized and a junior college department

added in 1932, when Mrs Maxfield became principal The large pre-school classes are used in connection with the junior college courses in child care.

WAWA, PA. Pop 150.

THE SANATORIUM SCHOOL Boys Ages 1-15 Est 1915. Claudia M. Redd, M.A., Principal.

Enr 22. Fac 6. Tui Bdg \$1800-3000. Proprietary.

Established in Lansdowne, after a quarter of a century this combination of sanatorium and school was moved to nearby Wawa Children suffering from physical defects including paralysis, cerebral hemorrhage, anemia, aphasia are accepted, but no feeble minded or badly deformed boys are enrolled

WAYNE, PA. Alt 404 ft Pop 1211 (1940). P.R.R.

One of the Main Line suburbs, Wayne is fourteen miles from Philadelphia The old St Luke's property, refurbished, modernized and added to, is occupied by Valley Forge Military Academy.

VALLEY FORGE MILITARY ACADEMY Ages 13-20 Est 1928. Maj. Gen. Milton G. Baker, LL.D., St. John's, Supt; Col. Arthur W. Bass, B.S., Dean.

Enr Bdg 650, High Sch 1-4 Col Prep Classical Scientific Post Grad Jr Col Arts Science Bus Admin. Fac 60. Tui \$1487. Inc 1928 not for profit. Undenominational.

In its second decade, this aggressively administered school has a large enrollment recruited from all over the country. Adequate college preparation and courses of junior college grade are provided. During the war four thousand second lieutenants were trained here for the Army Air Forces. The superintendent is a man of considerable business experience. See page 796.

WESTTOWN, PA. Alt 350 ft. Pop 912 (1940). P.R.R.

Westtown is only a stop on the railroad twenty-four miles west of Philadelphia and four miles from West Chester.

WESTTOWN SCHOOL Coed Ages Bdg 12-18, Day 6-16.

James F. Walker, B.S., Ohio State Univ, Ed.M., Harvard,

Principal. Est 1700.

Enr Bdg 262, Grades VII-VIII High Sch 1-4; Day 65, Grades I-VIII High Sch 1-4 Col Prep Art Expression Domestic Science Agriculture. Fac 36. Tui Bdg \$770 (Friends), \$1000 (non-Friends), Day \$192-440. Friends (Orthodox).

This school gives preference to Quakers for whom some scholarships are available, but accepts children from non-Quaker homes whose parents are in sympathy with Friendly principles Practical courses, like agriculture and home economics, enrich

the curriculum, though college preparatory work is emphasized and most of the graduates go on to college Boys ready for the seventh grade and girls for the ninth are admitted to the boarding department. The school has been ably directed by Mr Walker since 1925 when he succeeded Dr C. H. Carter See page 871.

WILKES-BARRE, PA. Alt 642 ft. Pop 86,236 (1940).

Wilkes-Barre and its neighbor, Scranton, form the business center of this anthracite coal mining district. Just across the Susquehanna lies Kingston with its time-honored Seminary, and its more recent acquisition, The Wilkes-Barre Day School.

BUCKNELL UNIVERSITY JUNIOR COLLEGE Coed Ages 16-Eugene S. Farley, B.S., M.A., Ph.D., Pa State, Pa Univ, Director. Est 1933.

Enr Day 206, Eve 146, Jr Col Art Music Expression Dramatics Languages Business Secretarial Technological Engineering. Fac 17. Tui Day \$300-360. Inc not for profit. Undenom.

This junior college now has dormitories for boarding students. Terminal and transfer courses are available.

THE WILKES-BARRE DAY SCHOOL, Wyoming Ave, Forty Fort. Girls 5-18, Coed 5-14 Est 1939.

Harold L. Cruikshank, A.B., Yale, Head Master.

Enr Day 190, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Arts and Crafts. Fac 17. Tui \$100-350. Undenom.

Merged in 1030 with the Wilkes-Barre Academy dating from 1878, this old school, long known for its thoroughness and honesty of purpose, has been under the direction of Mr. Cruikshank since 1040.

WYOMING SEMINARY, Kingston P.O. Coed 13- Est 1844.
Wilbur H. Fleck, A.B., A.M., LL.D., L.H.D., Gettysburg,
Pa Univ, Lafayette, Syracuse, President.

Enr Bdg 105, Day 465, High Sch 1-4 Col Prep Public Speaking Music Business. Fac 36. Tui Bdg \$800, Day \$300. Inc 1844.

This modernized and well equipped old school offers boys and girls of the region round about sound preparation for college and courses in business, music, art, public speaking or home economics. Dr. Fleck has been president since 1936.

WILLIAMSPORT, PA. Alt 528 ft. Pop 44,355 (1940).

The seat of Lycoming County, Williamsport is industrially important for its metal, wood, leather, textile and paper products. The trading center of the West Branch Valley, it is served by four railroads.

WILLIAMSPORT DICKINSON SEMINARY Coed Ages 14-20 John W. Long, A.B., D.D., Dickinson, LL.D., Western Md,

Drew Theol Sem, President. Est 1848.

Enr Bdg 103, Day 182, Spec 140, High Sch 1-4 Col Prep Jr Col 1-2 Gen Acad Arts and Science Business Home Economics Music Art Dramatics. Fac 30. Tui Bdg \$800, Day \$275. Inc.

Since 1849 this old academy, popularly known as Dickinson Seminary, has been owned by the Preachers' Aid Society of the Central Pennsylvania Conference of the Methodist Church. Generous endowment makes many advantages available. Dr. Long, president since 1921, in 1929 inaugurated a junior college which supplanted the graduate courses long available.

WYNNEWOOD, PA. Alt 316 ft. Pop 1000.

Wynnewood is a Main Line suburb seven miles west of Philadelphia Agnes Irwin School is at Lancaster Avenue.

THE AGNES IRWIN SCHOOL Girls Ages 4-18 Est 1860. Mrs. Grier Bartol, B.A., Vassar, Miss Edith H. Murphy, B.A., Bryn Mawr, Assoc Head Mistresses.

Eng Co Day 275, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 34. Tui \$160-460. Inc 1916 not for profit.

The more conservative of Philadelphia's elite still send their daughters to Miss Irwin's School as in the days before 1804 when her work here won her so great a reputation that she was called to be the first dean of Radcliffe College. Sophy Dallas Irwin conducted the school until 1915 when she was succeeded by Josephine A. Natt, who remained until 1928. Under Bertha M. Laws the school moved in 1933 from DeLancey Place to the present open site where a country day program is in force. An elementary school was added in 1934 by the absorption of Kyneton School at Villa Nova. This in 1939 was moved to Wynnewood near the main school. After Miss Law's retirement in 1044 Mrs. Bartol and Miss Murphy, the latter long on the staff, were made associate heads.

MONTGOMERY COUNTRY DAY SCHOOL Boys Day 4-16, Girls 4-13, Bdg 8-17 Est 1938.

Ann C. Almy, A.B., Vassar, A.M., Columbia; Louise Ratledge. A.B., A.M., Pa Univ., Assoc Directors.

Enr Bdg 6, Day 103, Kindergarten Grades I-VIII High Sch 1-2 Fac 15. Tui Bdg \$750-975, Day \$150-425. Inc 1938.

The Montgomery School established by the Rev. Gibson Bell in 1915 was discontinued in June, 1938. Reorganized as a country day school with a small five day boarding group by an executive council of former teachers of which T. C. Shaffer was chairman, it was under the head mastership of George B. Holmes until 1943, when the council assumed direct control. The present directors took charge in 1945.

YORK, PA. Alt 394 ft. Pop 56,712 (1940) P.R.R.

Surrounded by a rich farming section still largely in the hands of thrifty Germans, York is a good sized city of some industrial importance

YORK COLLEGIATE INSTITUTE-COUNTY ACADEMY Coed Ages 12-20 Est 1873.

Lester F. Johnson, A.B., M.S., Pa Univ, Dickinson, Head. Enr Day 250, Kindergarten Grades VII-VIII High Sch 1-4 Classical Scientific Col Prep Jr Col 1-2. Fac 25. Tui \$70-275. Inc not for profit. Nonsectarian.

In 1929 York Collegiate Institute merged with York County Academy, established in 1787. The Junior College was organized in 1941.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

DELAWARE

CLAYMONT, DEL. P.R.R.

Seven miles north of Wilmington, on the Philadelphia Pike, Claymont is a little community in a region of large estates. The Catholic school occupies thirty acres overlooking the Delaware.

ARCHMERE ACADEMY Boys Ages 11-18 Est 1932.

Rev. R. W. Paider, O. Praem, Head Master. Enr Bdg 40, Day 100, Grades VII-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$950, Day \$170. Inc 1932. Roman Catholic.

Drawing its day enrollment from Wilmington and its environs this school under Norbertine canons prepares largely for Catholic colleges Father Paider succeeded the Reverend D. F. Hurley in 1945.

MIDDLETOWN, DEL. Alt 67 ft. Pop 1529 (1940).

In rich farming country two miles south of Middletown, St. Andrew's occupies an estate on Noxontown Pond.

ST. ANDREW'S SCHOOL Boys Ages 12-18 Est 1929. Rev. Walden Pell, 2nd, M.A., Oxford, Head Master. Enr Bdg 133, Grade VIII High Sch 1-4 Col Prep. Fac 18. Tui \$350-1200. Inc 1928 not for profit. Episcopal.

Boys are adequately prepared for college in this Church school into the establishment of which Felix du Pont put three million dollars A memorial pulpit honors the late Bishop Philip Cook, who gave active support and encouragement during the first decade. Mr Pell, a St Mark's boy who had gone on from Princeton to Christ Church, Oxford, was called to be head master from an instructorship at Lenox School, Massachusetts. Most of the work, except laundry, cooking, and boiler room, is done by the boys.

WILMINGTON, DEL. Alt 134 ft. Pop 112,504 (1940).

Delaware laws have lured great corporations to establish their legal offices in Wilmington, often in one room for the annual meeting. The du Ponts, famed for their products for war and peace, have long been influential. Du Pont money has been contributed to the public schools and to the building of St. Andrew's and of Tower Hill adjacent to Rockford Park. Just outside the city limits is the campus of Friends School.

FRIENDS SCHOOL, Alapocas Drive. Coed 5-18 Est 1748. Wilmot R. Jones, A.B., Haverford, A.M., Harvard, Princ. Enr Day 389, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui \$175-400. Inc not for profit. Friends.

For nearly two hundred years occupying a site in the city and serving conservative families of Wilmington and the surrounding communities, this school in 1937 moved to new quarters made possible by gifts of alumni, patrons, and friends The sound scholastic standing is continued and a more modern note introduced by Mr. Jones who came in 1935 from the associate principalship of Sidwell Friends School, Washington

SANFORD PREPARATORY SCHOOL Hockessin P. O. Coed Ages 2-20. Est 1930.

Mrs. Ellen Q. Sawin, B.L., Smith, M.A., Del Univ; Philip Q. Sawin, B.A., Syracuse, M.A., Del Univ, Directors.

Enr Bdg 170, Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad 1-2. Fac 24. Tui Bdg \$1400.

From a small elementary group Mrs Sawin has built two well organized schools of good academic standing, with many colorful activities. Her son now shares the executive responsibility. A summer school is conducted for grades eight to twelve.

SUNNY HILLS LOWER SCHOOL is separately housed, enrolling children from two years to twelve A summer camp for children under twelve years makes possible year round care. See p. 880.

TOWER HILL SCHOOL, Seventeenth St and Tower Rd. Coed Ages 3-18 Est 1919.

James S. Guernsey, B.A., M.A., Yale, Head Master. Enr Co Day 367, Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui \$250-500. Inc 1919 not for profit.

Tower Hill became one of the notable country day schools of the country under Burton P Fowler in his twenty years as head master. He used the excellent equipment and funds furnished by the du Pont family to far-reaching beneficial effect, through cooperation with other schools, public and private, not only in Wilmington but throughout the state and further afield Mr. Guernsey came to the school in 1941 after executive experience in Connecticut and more recently at Shattuck School.

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MARYLAND

ANNAPOLIS, MD. Pop 13,069

On Chesapeake Bay, at the mouth of the Severn river, this is the home of the U S Naval Academy and of St John's College. Howell Academy occupies an estate some three miles north of the city.

HOWELL ACADEMY Boys Ages 6-18 Est 1945.

H. Lynn Womack, Miss. Univ., Geo. Wash. Univ., Head Master.

Enr Bdg 47, Day 12, Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui Bdg \$810, Day \$405. Inc not for profit. Undenom.

This school for young boys was opened with a good enrollment early in 1945 in Bethesda by Mr Womack after some years as assistant head master of the neighboring Longfellow School. The present larger plant was occupied in 1946 and college preparation added A well organized schedule of work and play is the result of the head master's years of success in dealing with boys. See page 799.

BALTIMORE, MD. Alt 130 ft. Pop 859,100 (1940).

Baltimore still retains much of its local color, customs and cuisine, though industrial plants have crowded in. To its most famous citizen and America's most articulate boobophobe, H. L. Mencken, it has the "frowsy, unkempt, out-at-elbow, forlorn air of a third-rate lodging house" It was here he spent most of his "Happy", "Heathen", and "Newspaper Days". On the Patapsco river, just below the city, the British fleet was repulsed in Revolutionary days Today tourists flock to the Walters Gallery, where Francis Scott Key's "The Star Spangled Banner" is preserved in the original.

Here in Johns Hopkins was the first graduate school for research in higher education, and here the first country day school. Peabody Institute and a few private schools are still in the city. Goucher College for women in 1942 moved to its new suburban campus In Roland Park are Calvert School, Johns Hopkins University, Gilman and Roland Park Country Schools, Bryn Mawr School and the schools of Notre Dame of Maryland In Ruxton, nine miles north, is the Greenwood School, and in Towson Loyola High School. Mount St Agnes and St. Paul's Schools are in Mt Washington.

THE BARD-AVON SCHOOL, 905 North Charles St. Girls Ages 16-21 Est 1802.

G. H. Hocker, Pres; C. Bowie Rose, Vice-Pres.

Enr Bdg and Day 150, Secretarial Medical and Legal Secretarial Drama Radio. Fac 13. Tui Bdg \$1200, Day \$290-350.

Now emphasizing secretarial work, Bard-Avon started as a school of expression which still continues One and two year courses, summer sessions and women's dormitories are available.

THE BOYS' LATIN SCHOOL, 1020 Brevard St. Ages 6-18. Frederick A. Hahn, A.B., Johns Hopkins, Head. Est 1844. Enr Day 160, Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$180-400. Inc.

Over a century ago Evert M. Topping, a Princeton professor, founded this school which since 1894 has borne its present name. Intensive preparation for college continues under Mr. Hahn, who succeeded the late George Shipley in 1934.

THE BRYN MAWR SCHOOL, Roland Park. Girls Ages 4-18. Katharine Van Bibber, A.B., Bryn Mawr, M.A., Columbia, Head Mistress. Est 1885.

Enr Co Day 350, Kindergarten Grades I-VI High Sch 7-12. Col Prep. Fac 43. Tui \$125-475. Inc not for profit.

Founded by Mary Elizabeth Garrett especially to prepare for Bryn Mawr, this school in its early days had the support of M. Carey Thomas The country day program was adopted when the school moved to its present site in the early thirties Miss Van Bibber, formerly at Brearley, in 1939 succeeded Janet Howell Clark, and continues to emphasize scholastic standards with a highly trained and scholarly faculty.

CALVERT SCHOOL, Canterbury and Tuscany Roads, Roland Pk. Coed Ages 4-12 Est 1897.

Edward W. Brown, B.S., Princeton, Head Master. Enr Co Day 320, Corres 3000. Grades I-VI. Fac 26. Tui \$140-350. Inc not for profit.

This country day school, its branches in various small communities, and the correspondence department which helps parents in remote places to teach their children at home, have identical courses directed by the head master under a self perpetuating board of trustees, substantial citizens. Virgil M Hillyer, head master from 1899 to his death in 1931, achieved a wide and deserved reputation as the author of successful books for parents and for children. Donald W Goodrich who followed him was succeeded in 1940 by Mr. Brown, a former master at the neighboring Gilman Country School. Mrs. G. S. Rhoads is director of the Home Instruction Department. See page 887.

FRIENDS SCHOOL, North Charles St. Coed Ages 18 mos-18.
Bliss Forbush, Oberlin, Johns Hopkins, B.D., Chicago Univ,
Head Master. Est 1784.

Enr Co Day 400, Nursery Sch Kindergarten Grades I-VI High Sch 7-12 Col Prep Acad Gen. Fac 54. Tui \$175-475. Inc.

For a quarter of a century this Friends school was under the direction of Edward C Wilson, and from 1927 in charge of William S Pike whose connection with the institution was of even longer standing Since 1935 all departments have been moved to the north residential section, and much material equipment added Mr Forbush, author and speaker, chairman of the General Conference, succeeded Edwin C Zavitz in 1943.

THE GILMAN COUNTRY SCHOOL, Roland Pk. Boys Ages 4-18 Est 1807.

Henry H. Callard, A.B., Johns Hopkins, A.M., Trinity, Ed.M., Harvard, Head Master.

Enr Bdg 38, Day 293, Grades I-VIII High Sch 1-4 Col Prep. Fac 31. Tui Bdg \$975-1250, Day \$225-675. Inc.

This first country day school in the nation, the "Country School for Boys of Baltimore City" marked a notable development in American education. It resulted from a plan originating with Mrs Francis K. Carey who formed a committee which in 1897 incorporated the school. The five day boarding plan was also first adopted here. In 1910 the school was moved to its present site, and the name changed a year later in honor of Daniel Coit Gilman, first president of Johns Hopkins. E. Boyd Morrow, principal from 1926, was succeeded in 1943 by Mr. Callard, who came from the assistant head mastership of Millbrook School.

GREENWOOD SCHOOL, Ruxton P.O. Girls Bdg 12-18, Day 10-18 Est 1923.

Mary A. Elcock, Head Mistress.

Enr Bdg 45, Co Day 50, Grades VII-VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$1700, Day \$400. Proprietary.

Miss Elcock established Camp Asquam in 1916 when she was director of physical education at Bryn Mawr School From this she developed her school which has appealed to Baltimore families of discrimination and a boarding group of similar tastes. A woman of vitality and personality, Miss Elcock has been highly successful in both ventures.

LOYOLA HIGH SCHOOL, Towson P.O. Boys Ages 14-18. Rev. John A. Convery, S.J., Princ. Est 1852. Enr Co Day 530, High Sch 1-4 Col Prep. Fac 26. Tui \$160.

After eighty-two years in the city, at Calvert and Monument Streets, this Jesuit school moved its older boys to Towson Here the younger boys joined them in 1941 Non-Catholics as well as Catholics are accepted.

THE MARYLAND INSTITUTE, Market Pl and Mt Royal Ave.
Coed Est 1825

Hans Schuler, Director.

Fac 70. Inc not for profit.

Closely allied with the educational life of city and state, this school maintains three departments with day, evening and Saturday sessions. The Maryland Institute for the Promotion of the Mechanic Arts was the first established department. The School of Fine and Practical Arts, organized in 1847, stresses industrial art work and fine arts. The Rinehart School of Sculpture was endowed in 1896 by the late William H. Rinehart. The present buildings were erected in 1904 through a gift of Andrew Carnegie and state appropriations.

MOUNT SAINT AGNES JUNIOR COLLEGE AND SCHOOL FOR GIRLS, Mt Washington. Est 1867.

Sister Mary Placide, M.A., Pres.; Sister M. Pius, M.A., Dean. Enr Bdg and Day 365, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Pre-Technician Pre-Nursing Music General Medical Secretarial. Fac 30. Tui Bdg \$600-675, Day \$100-150. Inc not for profit. Roman Catholic.

This large well organized institution conducted by the Sisters of Mercy of the Union in the United States offers schooling from first grade through the junior college, which has five curricula Lower and upper schools are separately administered.

MOUNT WASHINGTON COUNTRY SCHOOL FOR BOYS,

Mt Washington. Ages 6-13 Est 1899.

Enr Bdg 30, Day 100, Grades I-VIII. Fac 10. Tui Bdg \$550, Day \$100. Roman Catholic.

The young boys here enrolled under the direction of Sisters of the order that conducts the neighboring girls school, are given weekly military drills by an army officer.

NOTRE DAME PREPARATORY SCHOOL, Roland Pk. Girls Ages 6-18 Est 1873.

Sister Mary Virginia, S S.N.D., Head Mistress.

Enr Day 350, Grades I-VIII High Sch 1-4 Col Prep Soc Sc. Fac 27. Tui \$130-200. Proprietary. Roman Catholic.

The preparatory departments of this day school still occupy the original buildings erected nearly a century ago and make use of the Byzantine chapel, as does the affiliated college Students of all Christian denominations are received and prepared for the collegiate department and for other colleges. THE PARK SCHOOL, Liberty Heights Ave. Coed Ages 4-18. Hans Froelicher, Jr., B.A., Haverford, LL.B., Md Univ, Head Master. Est 1012.

Enr Co Day 276, High Sch 1-4 Col Prep Grades I-VIII Kindergarten Pre-Kindergarten Manual Arts Domestic Science. Fac 35. Tui \$100-400. Inc not for profit.

This colorful, live school was one of the first progressive institutions to be put on a substantial and solid basis Especially in its early days it owed much of its support and patronage to idealistic and liberal Jews of the type that have done so much in times and places for this country Today the staff of the school and more of the patronage than formerly are of Gentile origin Eugene Randolph Smith here worked out his methods that won national prominence Mr Froelicher, son of one of the founders and member of a Christian family prominent in education for two generations, has carried on the progressive tradition since 1932 Margaret F. Coe, connected with the lower school since 1917, has made Park School more influential through publishing its Studies. "Curriculum of the Lower School" and "Aims of the Park School "Something of the soundness of the work, which appeals to professional and professorial families from Johns Hopkins, Goucher, the State University and the city schools, is indicated by the number of graduates that achieve along academic lines and in the fine arts

PEABODY CONSERVATORY OF MUSIC, Charles St and Mt Vernon Pl. Coed Est 1868.

Reginald Stewart, Director.

Enr Day 1835. Fac 105. Tui \$80-400. Inc 1868.

This old institution is a portion of the great foundation established by George Peabody, the leading philanthropist of his day. Occupying part of the Peabody Institute building in which are also the public library and three concert halls, the conservatory maintains branches at various private schools in and near the city. Instruction is given in all branches of vocal and instrumental music, theory and history of music and languages, with a course in public school music. A summer session is maintained.

ROLAND PARK COUNTRY SCHOOL, Roland Park. Girls 3-18, Boys 3 9 Est 1894.

Elizabeth M. Castle, A.B., Wellesley, Head Mistress. Enr Day 370, Col Prep High Sch 1-4 Grades I-VIII Pre-Sch Kindergarten Domestic Science Art Music Dramatics. Fac 45. Tui \$150-450. Inc 1908 not for profit.

This modern country day school developed from the oldest school in Roland Park, a small group conducted from 1894 by the Misses Katharine and Adelaide Howard and from 1899 by the Misses Corinne Jackson and Bertha Chapman. The open air feature was established by Nanna Duke Dushane, principal from 1912 to 1922 The present site and buildings have been occupied since 1915 Academic standards are high, and a branch of the Peabody Conservatory of Music is maintained at the school. Miss Castle has been head mistress since 1922.

ST. PAUL'S SCHOOL FOR BOYS, Mt Washington. Ages 7-19 Est 1849.

S. Atherton Middleton, A.B., Johns Hopkins, M.S., Pa., Head. Enr Bdg 64, Day 176, Grades III-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$670, Day \$254-280. Inc 1853. Episcopal.

This preparatory school has a well known choir department, oldest of its kind in the country Endowment and the support of Baltimore's Old St Paul's Church make possible the low rate. Mr. Middleton succeeded George S. Hamilton in 1944.

CATONSVILLE, MD. Alt 500 ft. Pop 7647. Motor Route 40.

A pleasant suburb six miles west of Baltimore, Catonsville is widely known for its girls school.

MOUNT DE SALES ACADEMY OF THE VISITATION Girls Ages 10-18 Est 1852.

Enr Day 100, Grades V-VIII Col Prep High Sch 1-4 Music. Fac 12. Tui \$100-150. Proprietary. Catholic.

Members of all denominations are enrolled at this school, conducted since its establishment by the Sisters of the Visitation. All assist in the services on Sundays and holy days.

THE ST. TIMOTHY'S SCHOOL Girls 14-18 Est 1882. Ella Robinson Watkins, A.B., Goucher, Head Mistress. Enr Bdg 90, High Sch 1-4 Col Prep Music Art. Fac 20. Tui \$1800. Inc. Undenominational.

Established by the Misses Carter, St. Timothy's was taken over in 1912 by Louisa McE. Fowler and Jane R Heath, under whom the reputation for exclusiveness was zealously maintained, attracting conservative families from the south and the large eastern metropolitan centers. A year after the school was incorporated, 1935, Miss Fowler resigned and Miss Watkins, who had been assistant to the principal at St. Catherine's, Richmond, was appointed Conventional educational ideas still prevail, but Miss Watkins has modernized and added to the plant, and broadened both the curriculum and outside activities. Music and art departments have been strengthened and the girls are adequately prepared for college by a capable faculty.

CHARLOTTE HALL, MD. Alt 167 ft. Pop 82 (1940).

In St. Mary's County near the Patuxent, thirty-five miles from Washington, this hamlet was named for Queen Charlotte of England Here in 1698 was established the first sanatorium in the colonies

CHARLOTTE HALL SCHOOL Military Ages 10-20 Est 1774. Maj. M. D. Burgee, B.S., Md Univ, M.A., Columbia, Princ. Enr Bdg 132, Day 15, Grades VI-VIII High Sch 1-4 Col Prep Commercial. Fac 11. Tui Bdg \$505, Day \$180. Inc 1774.

Named in honor of Queen Charlotte of England, this ancient institution has been in continuous operation since 1796, military part of that time Major Burgee, connected with the school for eleven years, in 1938 succeeded to the principalship on the death of Col. Benjamin F Crowson.

COLORA, MD. Alt 450 ft. Pop 160. P.R.R. U.S. Route 1.

About midway between Philadelphia and Baltimore, Colora s in northeastern Maryland Here West Nottingham Academy occupies a three hundred fifty acre estate.

WEST NOTTINGHAM ACADEMY Boys 10-20 Est 1741.

J. Paul Slaybaugh, A.B., Dickinson, A.M., Pa Univ, LL.D., Waynesburg, Head Master.

Enr Bdg 80, Day 15, Grades V-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$900, Day \$100. Inc 1812. Presbyterian.

The Rev. Samuel Finley, a Presbyterian minister who became president of Princeton in 1761, established this academy. During the Revolution the school lapsed, but in 1812, under the Rev. James Magraw, it received from the state a charter under which it still continues Since 1914 it has had substantial gifts from the Presbyterian Church. School dormitories were provided in 1906. The summer session and camp are more recent developments. Dr. Slaybaugh has been head master since 1924.

GARRISON, MD. Pop 550. Motor Route U.S. 140.

The Green Spring Valley, ten miles northwest of Baltimore, is well known hunting country. Here, surrounded by country estates, is the little town of Garrison.

GARRISON FOREST SCHOOL Girls Ages 9-18 Est 1910. Jean G. Marshall, Sargent Sch of Phys Ed; Nancy J. Offutt, Bryn Mawr, Principals.

Enr Bdg 90, Day 75, Grades V-VIII High Sch 1-4 Col Prep Art Music. Fac 20. Tui Bdg \$1800, Day \$150-350. Inc 1914.

Established by Mary M. Livingston who acted as head mistress until 1929, Garrison Forest School has always been characterized by an atmosphere far from institutional, and by close association between faculty and pupils and between day and boarding students. Since Miss Marshall and Miss Offutt took the direction over a decade ago, a high standard of effort has been fostered, the enrollment increased, and a stable patronage

developed, with girls enrolled for not less than three years. See page 853.

GLENCOE, MD. Pop 215. P.R R. Motor Route U.S. 111.

A farming community in the hills of northern Maryland, Glencoe is twenty miles from Baltimore. The estate of Oldfields School is a mile east of the station.

OLDFIELDS SCHOOL Girls Ageş 14-18 Est 1867. Duncan McCulloch, Jr., A.B., Princeton, Principal.

Enr Bdg 62, High Sch 1-4 Col Prep Art Music Expression Homemaking. Fac 17. Tui \$1600 Inc not for profit. Undenom.

Celebrating its 75th anniversary in 1942, Oldfields was established by Mrs John Sears McCulloch, continued after her death in 1904 by her daughter who died in 1928 and her son who died in 1932, and is now under the direction of her grandson Some eighty-five per cent of the student body is drawn from families of alumnæ Mrs Edith Mattson Lewis, head of Stoneleigh-Prospect Hill School from 1941, and previously in charge of the Women's College Information Bureau, Chicago, was made assistant principal in 1943

ILCHESTER, MD. Alt 102 ft. Pop 92 B.&O.R.R.

Ilchester is in the hills, twelve miles southwest of Baltimore

TRINITY PREPARATORY SCHOOL Girls Ages 14-18.
Sister Evelyn Marie, A.B., Trinity Col, Ed.M., Boston Univ,
Principal. Est 1034.

Enr Bdg 20, Day 36, High Sch 1-4 Col Prep Music Art Languages. Fac 12. Tui Bdg \$600, Day \$150. Roman Catholic.

This is affiliated with Trinity College in Washington

LAUREL, MD. Alt 154 ft. Pop 2823 (1940).

Laurel is midway between Washington and Baltimore.

AVONDALE COUNTRY SCHOOL Milit Ages 7-14 Est 1927. Col. James B. Bentley, ORC., M.A., Va Milit Inst, Supt. Enr 40, Grades II-VIII. Fac 6. Tui Bdg \$800. Proprietary.

Opened by Colonel Bentley after fifteen years school experience, six as head of Charlotte Hall School, this is the only military school in the neighborhood especially for young boys.

McDONOGH, MD. Pop 246. W.M.R.R.

The seat of McDonogh School for boys, which owns eight hundred thirty-five acres here, this town is twelve miles northwest of Baltimore, in the midst of a farming country.

McDONOGH SCHOOL Boys Ages 6-18 Est 1873.
Major Louis E. Lamborn, Head Master.

Enr Bdg 300, Day 307, Grades I-VIII. High Sch 1-4 Col Prep. Fac 65. Tun Bdg \$1025, Day \$330-605. Inc. Undenominational.

Established on the endowment of John McDonogh as a farm school, and for the first halt century stressing courses in agriculture and mechanics, the school has changed its emphasis since 1925 under Major Lamborn, long associate principal of the Friends School in Baltimore Practical handwork and farm work are still available for the boy of non-academic type, but more boys now follow the regulation preparatory curriculum

OLNEY, MD. Alt 550 ft. Pop 250. Motor Route U.S. 29.

One of the group of Quaker hamlets making up the "Sandy Spring Neighborhood", a farming community, Olney is twenty-one miles from Washington and twenty-eight from Baltimore Slade School occupies "Sharon", a two hundred forty-three acre estate two miles east, in Sandy Spring.

LONGWOOD, Brookeville P.O. Boys 16-20 Est 1946. Carle O. Warren, A B., Bowdoin, A.M., Columbia, Director. Enr Bdg 15 Grade VIII High Sch 1-4 Col Prep. Fac 4. Tui Bdg \$4000. Incorporated not for profit.

This school for intensive preparation for college or technical school was opened by Mr Warren after some years at Oxford Academy. Donald R Towers is head master Mr Warren, formerly principal of Marquand School. New York City, and his staff have had long experience in this type of work. See page 807.

THE SLADE SCHOOL Boys Ages 7-15 Est 1931. Clarke Winship Slade, B.S., Union Col, Head Master. Enr Bdg 43, Grades I-VIII High Sch 1. Fac 6. Tui \$1250. Inc 1940 not for profit. Undenominational.

Mr and Mrs Slade, the latter a daughter of the late William Mann Irvine of Mercersburg, offer their boys good preparation for large secondary schools, a happy, wholesome life, and activities made available by the large farm which the school has occupied since 1038 The thoughtful care given each boy has resulted in capacity enrollment. The boys are all in residence. See p. 800.

REISTERSTOWN, MD. Pop 1635. W.M.R.R. to Glyndon.

This small town is in a rural section of Baltimore County fifteen miles northwest of the city. The school campus is on a ledge seven hundred feet above the water.

THE HANNAH MORE ACADEMY Girls 11-18 Est 1832. Janet Ward, B.S., M.A., Columbia, Principal. Enr Bdg 92, Day 6, Grades VII-VIII High Sch 1-4 Col Prep Art Music. Fac 23. Tui Bdg \$1000, Day \$250. Episcopal.

The oldest existing Church school for girls, the Hannah More Academy has been the diocesan school for Maryland since 1873, and the recipient of many benefactions throughout its more than a century of existence. Under the direction of Miss Ward, who succeeded Laura Fowler in 1934, the sound educational standards have been continued, the enrollment increased and the plant modernized and added to.

ST. JAMES, MD. Alt 464 ft. Pop 100. Motor Route U.S. 40.

In the Cumberland Valley, six miles southeast of Hagerstown, this little hamlet has developed around the school.

ST. JAMES SCHOOL, Lydia P.O. Boys Ages 8-18 Est 1842. Vernon B. Kellett, A.B., Harvard, Ph.D., Michigan Univ., Head Master.

Enr Bdg 100, Grades III-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1150. Inc 1844 not for profit. Episcopal.

This first Church school of the English type in America has passed its centennial. Dr William Augustus Muhlenberg, who had first introduced the English Episcopal school system at Flushing, L. I, sent his chief assistant, Rev. J. B. Kerfoot, to be the first head master. Here, too, another pupil of Muhlenberg's, Dr Henry Augustus Coit, taught until he was called to organize St. Paul's at Concord, N. H. In 1844 the school was chartered as the College of St. James. Closed during the war, it reopened in 1869 under Henry Onderdonk, who continued as head master until 1896. During the regime of his son, Adrian H. Onderdonk, from 1903 to 1939, the name was changed to St. James. Dr. Kellett, a man of wide interests, was for fourteen years on the staff of Cranbrook School, and previously at St. George's. A summer school is conducted at Rehoboth. See page 800.

ST. MARY'S CITY, MD. Pop 210. Motor Routes 3, 5.

The first capital of the province and the landing place in 1634 of Leonard Calvert who became first governor, St. Mary's City is in southern Maryland at the head of St. Mary's river.

ST. MARY'S FEMALE SEMINARY Girls Ages 14-20.

M. Adele France, A.B., M.A., Litt.D., Washington Col, M.A., Columbia, President. Est 1840.

Enr Bdg 89, Day 1, High Sch 3-4 Col Prep Jr Col 1-2 Music Dramatics Playground Work Business. Fac 12. Tui Bdg \$475-525, Day \$125.

Created by an act of the legislature as the state's two hundredth anniversary monument to its founding, this school cele-

brated its own hundredth anniversary in 1940. Its building, gift of the state, is on the site of the first Maryland settlement State owned, it is privately administered by a local board of trustees. The fixed income makes possible equipment and educational facilities seldom found in institutions charging twice the rate. Since the introduction of a junior college department in 1927, the school has widened its appeal and since 1937 has offered only a four year junior college course.

SEVERNA PARK, MD. Pob 300, B.&O.R.R. Route U.S. 2.

Eight miles from Annapolis, the Severn School from a bluff looks out across the Severn river at its widest part.

SEVERN SCHOOL Boys Ages 13-18 Est 1914.
Rolland M. Teel, Ph.B., Lafayette, Principal.
Enr Bdg 78, Day 48. High Sch 1-4 Col Prep Col 1. Fac 13.
Tui Bdg \$975-\$1100, Day \$400-450. Inc 1938 not for profit.

Owned and conducted by Mr Teel and his partners for nearly quarter of a century, this school was incorporated not for profit in 1938. Preparation for Annapolis and West Point was the early function, but in 1920 preparation for college and technical schools was added. A summer school prepares for competitive examinations for the government academies.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists. For other schools in each State see the Supplementary Lists of Schools and Colleges. For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

WASHINGTON, D. C.

WASHINGTON, D. C. Pop 663,091 (1940).

Long the world's center of interest, Washington today is more or less a scrap heap left over from the macIstrom of war activities. But bureaucratic conflicts and confusion still reign, with little decrease from the peak of civilian employees, and little reduction in the number of brass hats in the huge Pentagon across the river. The war swollen population of our biggest boom town is only slightly diminished, and still none has a vote.

Among the more beautiful buildings, outstanding are the Pan American Union, stimulating and refreshing in its architectural detail and arrangement, the Academy of Arts and Sciences by Bertram Goodhue, a remarkable example of purest Greek architectural design; and the Folger Shakespeare Library, architecturally chaste. Pope's pantheon in memory of Jefferson stands where the tidal basin and the cherry trees are. Pope's other

creation houses Mellon's European paintings.

The attractions of Washington have made it an educational center. The Catholic Church, with characteristic foresight, has taken advantage of this for its higher institutions of learning—the Catholic University, Trinity College, and Georgetown University. George Washington University falls short of the hope and plan of the Father of his Country. The more substantial schools have deserted the older residential section for the hills north and west of the city Some have crossed the line and have such Maryland addresses as Garrett Park, Silver Spring, Edgemoor, Bethesda, and Chevy Chase, but continue to use the Washington post office as do a few others across the Potomac in Virginia.

THE ABBOTT SCHOOL OF FINE AND COMMERCIAL ART, 1143 Connecticut Ave. Coed Est 1925.

Anne Fuller Abbott, Director.

Enr 273. Fac 12. Tui \$288. Proprietary.

Various courses in the fine and commercial arts, offered in day, evening, and Saturday classes year round, have been developed here by Miss Abbott.

ACADEMY OF THE HOLY CROSS, 2935 Upton St. Girls Ages 6-22 Est 1867.

Sister M. Antonio, Superior.

Enr Bdg 70, Day 400, Grades I-VIII High Sch 1-4 Col Prep Music Art Commercial Col 1-2. Fac 30. Tui Bdg \$500-600, Day \$100-150. Roman Catholic. Over three-quarters of a century in existence, this academy is conducted by the Sisters of the Holy Cross. Dunbarton College, established 1935, is affiliated.

BEAUVOIR, 3500 Woodley Rd. Coed 3-8 Est 1932. Elizabeth G. Taylor, B.A., Wellesley, Principal.

Enr Day 145, Pre-Sch Kindergarten Grades I-III. Fac 25.

Formerly the elementary department of the National Cathedral School for Girls, this is now an independent institution under the direction of Mrs Taylor, and prepares its boys and girls for the affiliated Cathedral and other schools.

THE BULLIS SCHOOL, Silver Spring, Md. Boys Ages 13. William F. Bullis, B.S., U S Naval Acad, Princ. Est 1930. Enr Bdg 110, Day 90, High Sch 1-4 Col and Gov't Acad Prep. Fac 11. Tui Bdg \$1150, Day \$500. Inc.

Established to prepare for Annapolis and West Point, this school also offers college preparation.

CHEVY CHASE COUNTRY SCHOOL, Chevy Chase. Coed Ages 3-14 Est 1919.

Stanwood Cobb, A.B., Dartmouth, A.M., Harvard, Principal. Enr Bdg 9, Day 50, Pre-Sch Kindergarten Grades I-VIII. Fac 6. Tui Bdg \$950, Day \$160-325.

With understanding and interest in the individual, Mr Cobb has here worked out a program of creative activities for young children. Founder and long president of the Progressive Education Association, his many published writings reveal his optimistic, inspirational temperament. The work in remedial reading has been especially successful.

CHEVY CHASE JUNIOR COLLEGE, Chevy Chase. Girls Ages 16-20. Est 1903.

Carrie Sutherlin, B.S., Peabody Col, M.A., Columbia, Pres. Enr Bdg 83, Day 25, High Sch 3-4 Col Prep Jr Col 1-2 Art Dramatics Music Secretarial Home Economics. Fac 20. Tui Bdg \$1400, Day \$400. Inc 1940. Undenominational.

This junior college developed from the Chevy Chase College for Young Ladies, taken over in 1917 and reorganized by Ferderic E Farrington Mrs Farrington continued as regent after Mr Farrington's death until her own early in 1941 Kendric Marshall carried on until 1942 when Miss Sutherlin, head of the discontinued Arlington Hall, took over.

MRS. COOK'S SCHOOL, 2344 Mass Ave, N.W. Coed 3-12. Mrs. Frank Cummings Cook, Principal. Est 1927.

Enr Day 80, Kindergarten Grades I-VIII Fac 9. Tui \$150-265.

Preparing children adequately for the larger schools, Mrs.

Cook has from the first had the patronage of solid families.

CORCORAN SCHOOL OF ART, 17th St and New York Ave. C. Powell Minnigerode, Director. Est 1875.

Enr Day 250, Eve 350. Fac 6. Tui Free. Inc.

The late William Corcoran endowed the art gallery and affiliated school Year round instruction in drawing, painting and sculpture is offered. The only charge is an entrance fee of \$35.

DEVITT SCHOOL, 2955 Upton St, N.W. Boys 13-21 Est 1917. Dwight C. Bracken A.B., Geo Wash Univ., Princ.

Enr Day 90, High Sch 1-4 Col Prep. Fac 8. Tui \$400. Inc.

Devitt School prepares for college entrance. The boarding department was discontinued in 1941

EMERSON INSTITUTE, 1324 18th St, N.W. Boys Ages 13-21 Est 1852.

John J. Humphrey, S.B., Buffalo State Teachers Col, M.S., St Bonaventure's Col, George Washington Univ, Head. Enr Day 30, Eve 50, High Sch 1-4 Col Prep. Fac 7. Tui Day

\$275, Eve \$140. Undenominational.

Intensive tutoring for entrance to college and the government academies is offered at this school, named for George B. Emerson and long directed by the late Winslow H Randolph Mr. Humphrey succeeded Theodore D Gatchel in 1939. Day and coeducational evening classes are conducted.

GEORGETOWN PREPARATORY SCHOOL, Garrett Pk, Md. Boys Ages 10-18 Est 1789.

Rev. William E. Welsh, S.J., President.

Enr Bdg 100, Day 100, Grades VII-VIII High Sch 1-4. Col Prep. Fac 24. Tui Bdg \$1500, Day \$500. Roman Catholic.

Founded as part of Georgetown University by Archbishop John Carroll, this oldest Catholic preparatory school in the country has been independent since 1919 when it moved to its present plant across the Maryland line. Offering the traditional Jesuit training in the classics, it also prepares for technical schools. A lower school was opened in 1940.

GEORGETOWN VISITATION CONVENT, 1500 35th St, N.W. Girls Ages 13-20 Est 1799.

Sister Margaret Mary Sheerin, A.B., Head Mistress. Enr Bdg 106, Day 120, Gen Col Prep Jr Col Secretarial Medical Secretarial Music. Fac 30. Tui Bdg \$900-1050, Day \$225-375 Inc not for profit. Roman Catholic.

The equipment and organization of this school early put it in the first rank of institutions of the kind. Students, non-Catholic as well as Catholic, come from all over the country.

GREEN ACRES SCHOOL, 9030 Old Georgetown Rd, Bethesda, Md. Coed Ages 3-8 Est 1934.

Ruth Edgerton Hoge, Oberlin, Teachers Col, Director. Enr Day 60, Pre-Sch Kindergarten Grades I-II. Fac 10. Tui \$215-290. Inc 1936 not for profit.

This progressive parent-teacher owned day school for little boys and girls from Washington and the vicinity has had various sites,—Brookfield, Silver Spring, and now Bethesda

THE HOLTON-ARMS SCHOOL AND JUNIOR COLLEGE, 2125 S St. Girls Ages Bdg 13-20, Day 4-20 Est 1901.

Mrs. Jessie Moon Holton, President.

Enr Bdg 75, High Sch 1-4 Jr Col 1-2; Day 325, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Fac 47. Tui Bdg \$1200-1600, Day \$200-450. Inc 1930. Undenom.

A little broader and more tolerant spirit than is usual in college preparatory schools is apparent in the school founded by Mrs. Holton and Miss Carolyn H Arms. The junior college as well as the lower school is characterized by individual curriculums, an informal but stimulating home life, and sympathetic understanding. See page 900.

IMMACULATA JUNIOR COLLEGE AND SEMINARY, Wisconsin Ave. Girls 6- Est 1905.

Sister Eugenia Clare, M.A., Catholic Univ, Superior. Enr Bdg 26, Day 260, Grades I-VIII High Sch 1-4 Jr Col 1-2 Music Art Expression Secretarial Home Economics. Fac 22. Tui Bdg \$700, Day \$100. Inc 1906. Roman Catholic.

This successful school conducted by the Sisters of Providence has since 1922 increasingly emphasized its separately organized junior college. Girls of all denominations are enrolled, the only religious requirement being attendance at Sunday service. The school has particularly well equipped music and art departments and gives prominence to languages, classical and modern, as well as to secretarial studies and homemaking.

THE KALORAMA DAY SCHOOL, 1840 Kalorama Rd, N.W. Coed Ages 2-6 Est 1911.

Margery Somerville Hatcher, Educational Director. Enr Day 40, Nursery Kindergarten Grade I Rhythms French.

Fac 6. Tui \$200-240. Inc 1927 not for profit.

Mrs. Alexander Graham Bell, donor of the present building, originally conducted this school in Dr. Bell's study as The Washington Montessori School. Shortly before her death in 1926, a group of parents bought the building and later incorporated the school under the name Montessori Society and School. The corporation still operates the school, but the name was changed in 1928. A summer session is maintained

THE LANDON SCHOOL FOR BOYS, Bethesda, Md. Ages 9-18 Est 1929.

Paul L. Banfield, A.B., A.M., St. John's, Head Master. Enr Bdg 35, Day 240, Grades 3-6, 7-12 Col Prep. Fac 30. Tui Bdg \$1200, Day \$440-615. Inc 1932 not for profit. Undenom.

Established by Mr Banfield directly in Washington, this school has had remarkable development. It has occupied its present plant since 1036 A lively, colorful life and good preparation for college, combined with certain responsibilities placed upon the boys for maintenance of buildings and grounds, have made strong appeal to the patrons. Thomas M. Sloane, senior master from 1931, carried on during Major Banfield's absence in military service. See page 799.

LONGFELLOW SCHOOL FOR BOYS, Bethesda, Md. Ages 6-14 Est 1934.

Reese L. Sewell, B S., Md Univ, Head Master.

Enr Bdg 30, Day 20, Grades I-VIII. Fac 5. Tui Bdg \$800, Day \$270. Inc not for profit. Undenominational.

This small, inexpensive school for young boys moved from College Park to Bethesda in 1942. Longfellow Camp, affiliated, is on the Severn river, near Annapolis

THE MADEIRA SCHOOL, Greenway, Va. Girls Ages 12-20 Lucy Madeira Wing, B.A., Vassar, Head Mistress. Est 1906. Enr Bdg 133, Co Day 57, High Sch 1-4 Col Prep. Fac 27. Tui Bdg \$1800, Day \$400. Inc 1929. Undenominational.

The scholastic standards of this school have always been high, though its attitude toward art and current events and the advantages of Washington is liberal Miss Madeira established her school in Washington after experience as a teacher in Friends School and as first head mistress of Potomac Married in 1917, widowed ten years later, she holds strong convictions on what she considers democracy and has few snobbish tendencies. In the Virginia site occupied since 1931, the country day department for the established city clientele supplements the boarding school. About two-thirds of the graduates go to college.

MARET SCHOOL, 2118 Kalorama Rd. Girls 4-18; Boys 4-12 Alice P. Carson, A.B., Smith, M.A., Wellesley, Princ. Est 1911. Enr Day 150, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$150-400. Inc not for profit. Undenom.

Founded by the Misses Maret, native French women, the school has occupied its present city site since 1923. A standard curriculum is followed, with special emphasis on languages. The small boarding department was discontinued in 1943.

THE MARJORIE WEBSTER SCHOOLS, Rock Creek Park Estates Women Ages 16-25 Est 1920

Marjorie F Webster, A.B., George Washington Univ, M.A., Am Univ, President.

Enr Bdg 160, Day 40, Jr. Col 1-2 Lib Arts Phys Educ Kindergarten Speech and Radio Secr and Med Secr Fine and Commercial Arts Music. Fac 25. Tui Bdg \$1500, Day \$475.

This junior college with two-year liberal arts and professional courses started as a school for physical education. Today it offers terminal and transfer courses in liberal arts, physical education, kindergarten, radio and dramatic art, executive and medical secretarial training, fine, applied and commercial arts, and is empowered to grant the A.A. degree See page 906.

MOUNT VERNON SEMINARY AND JUNIOR COLLEGE, Foxhall Rd., N.W. Girls Ages 14-22 Est 1875.

George W. Lloyd, A M., Clark Univ, President; Olwen Lloyd, M.A., Cambridge Univ, England, Head Mistress

Enr Bdg 125, Day 85, High Sch 1-4 Col Prep Jr Col 1-2 Secretarial Art Home Economics Music Dramatics. Fac 40. Tui Bdg \$1800, Day \$500. Inc 1916 not for profit. Undenom.

High standards, a conservative tone, and a gracious atmosphere have always characterized this school Elizabeth J Somers, founder, and Adelia Gates Hensley were succeeded in 1924 by the late Jean Dean Cole, for many years assistant head, who retired in 1938. From the first, before the time of the junior college, the advanced courses were accredited by leading colleges and universities. Today the course covers the work of the four high school years and the junior college Mr and Mrs Lloyd, associated with the school since 1936, have brought new life and vigor, and a breadth of culture and outlook which have won the enthusiastic support of patrons and the well organized alumnæ. In 1942, when their beautiful and well equipped plant was taken over by the Navy, suitable temporary residences in Spring Valley were occupied until the new buildings on the twenty-six acre campus acquired in 1945 were completed. See page 905.

NATIONAL ART SCHOOL, 1503 21st St, N.W. Est 1915.

Robert Patterson, Director.

Enr 300. Fac 16. Tui Day \$320, Eve \$96. Inc.

Offering a great variety of courses in the fine and applied arts, this school shortened its cumbersome name, National School of Fine and Applied Art, in 1938. The next year it moved to its new site, turning over to the affiliated National Drafting School its long occupied studios on Rhode Island Avenue. The school maintains teacher training courses, classes for beginners and

professionals, special summer courses and an eight months professional fundamental course to supplement the art courses.

NATIONAL CATHEDRAL SCHOOL, Mount St. Alban, Zone 16 Girls Bdg 10-21, Day 9-21 Est 1900.

Mabel B. Turner, A.B., Mt Holyoke, M.A., Columbia, Princ. Enr Bdg 98, Grades V-VIII High Sch 1-4; Day 175, Grades IV-VIII High Sch 1-4 Col Prep Art. Fac 40. Tu Bdg \$1100, Day \$325-400. Inc not for profit. Episcopal.

Established by the first Bishop of Washington in a building provided by Mrs Phoebe Apperson Hearst, this Episcopal school has been under the direction of Miss Turner since 1929. Most of the girls are prepared for college, but general academic and fine arts departments are equally well organized The girls lead a wholesome life, with work and play programs more carefully planned than in many schools See page 852.

PARSONS COUNTRYSIDE SCHOOL, 9401 Georgia Ave., Silver Spring, Md. Coed Ages 3-12 Est 1945. Ruth Parsons. Director.

Enr Bdg 35, Day 125. Kindergarten Grades I-VI. Fac 12. Tui Bdg \$750, Day \$440.

Miss Parsons purchased the former Countryside School maintained on this site for three years by Mrs. Lucile Miller. A summer camp makes possible year round care.

THE POTOMAC SCHOOL, 2144 California St. Girls 4-14, Boys 4-10 Est 1904.

Carol Preston, A.B., Vassar, Head Mistress.

Enr Day 200, Kindergarten Grades I-IX. Fac 27. Tui \$150-400. Inc 1907 not for profit.

Well-known Washington families have long patronized Potomac School. Established by Mrs. Fairfax Harrison, the school had for its first principal Lucy Madeira Miss Preston succeeded Dorothea Stillman in 1938.

ROUDYBUSH FOREIGN SERVICE SCHOOL, 3034 P St. N.W. Men Ages 21-35 Est 1907.

Franklin Roudybush, Director.

Mr. Roudybush has here worked out effective training for the U. S. Foreign Service.

ST. ALBANS, Mount Saint Alban. Boys 9-19 Est 1907.

Rev. Albert H. Lucas, M.A., D.C.L., D.D., Pa Univ, Berkeley Divinity Sch, Head Master.

Enr Bdg 20, Day 280. High Sch 1-4 Grades IV-VIII Col Prep. Fac 32. Tui Bdg \$1050, Day \$525-600. Inc not for profit. Epis.

This well equipped boarding and country day school founded as the National Cathedral School for Boys by the bequest of Mrs. Harriet Lane-Johnston, has the use of the sixty-seven acre Close of Washington Cathedral Under Canon Lucas, a staff member of the Cathedral, academic standards are high The school prepares effectively for all colleges and tor the government academies. The faculty is in residence. See page 801.

THE SIDWELL FRIENDS SCHOOL, 3901 Wisconsin Ave, N.W. Coed Ages 5-18 Est 1883.

Edwin Cornell Zavitz, A.B., Michigan Univ, A.M., Columbia. Enr Day 590, Kindergarten Grades I-VI Upper Sch VII-XII Col Prep Acad. Fac 65. Tui \$200-400. Inc 1934 not for profit.

"Sidwell's Friends", established and conducted for over fifty years by Thomas W. Sidwell, justly earned a reputation for sound scholastic training which has been fostered by his successors. During the head mastership of Albert E Rogers, now head of Perkiomen School, Pennsylvania, the school moved in 1938 to new buildings on the site which had been used since 1922 by the junior department. Mr Zavitz, an instructor in the school from 1914 to 1919, later directed the Antioch School in Ohio, was head master of Chateau-de-Bures, France, then principal of Cincinnati University School and came to Washington from the head mastership of Friends School, Baltimore

STRAYER COLLEGE, 601 13th St, N.W. Coed Est 1904. E. S. Donoho, A.B., Johns Hopkins, President. Secretarial Business Accountancy. Tui Day \$28 mo.

Long offering secretarial training for high school graduates, this school in 1928 added degree granting courses in accountancy and business administration. Day and evening sessions are held.

SULLIVAN SCHOOL, 2107 Wyoming Ave. Boys 17-23. Lieut. Gerald J. Sullivan, U.S.A. Ret., B.S., Mass Inst Tech, U.S. Milit Acad, Principal. Est 1935.

Enr Bdg 75, Day 20, Prep for Government Academies. Fac 6. Tui Bdg \$850-1000, Day \$425-500. Partnership. Undenom.

This school prepares solely for West Point and Annapolis.

WASHINGTON SCHOOL FOR SECRETARIES, 214 National Press Bldg. Coed Ages 16- Est 1920. Mrs. Adria B. Lynham, Director.

Enr Day 100. Fac 8. Tui \$400.

Established by Richard T. Ely with the advice and support of some of his Wisconsin colleagues,—M. V. O'Shea, E. A Ross, and others, this institution with a huge enrollment before the war, spread out to New York and New Jersey.

WHITEHALL COUNTRY SCHOOL, Bethesda, Md. Girls 4-14, Boys 5-8 Est 1940.

Mrs. Henry S. Pitts, A.B., Bryn Mawr, Certificat des Etudes, Grenoble, Head Mistress.

Enr Day 160, Kindergarten Grades I-VIII Art Music. Fac 22. Tui \$375-655. Inc 1940 not for profit. Undenominational

This modern country day school opened in 1940 under the direction of Mrs Pitts, former head mistress of the Brush Hill School in Milton, Mass Since 1944 it has been a parent cooperative institution. The subpreparatory work is efficient.

WOODWARD SCHOOL FOR BOYS, 1736 G St., N.W. Ages 8-20 Est 1919.

Leroy J. Maas, M.A., Geo Wash Univ., Head Master. Enr Day 225, Grades III-VIII High Sch 1-4 Acad Col Prep Post Grad. Fac 19. Tui \$280-325. Inc not for profit. Undenom.

Developed from a summer session started in 1905 by the educational department of the Y M.C A, this school occupies two floors of the Central Y building and has the use of its facilities.

For additional information on the schools listed above, consult the Schools Classified By Type To Meet Special Need and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the from of the book

VIRGINIA

ALEXANDRIA, VA. Alt 32 ft. Pop 33,523 (1940).

Alexandria's old Colonial buildings give it historical significance. Long a quiet place of residence for government officials, war activities have invaded from Washington, across the river. Here is the Pentagon, the world's biggest building, one of the war's great monuments to blundering and waste Episcopal High School is on a height three miles west of the city near the Theological Seminary St. Agnes School is to the north on Braddock Heights, the new St. Stephen's for boys, nearby.

THE EPISCOPAL HIGH SCHOOL Boys 14-20 Est 1839.

A. R. Hoxton, B.A., Univ of Va, Litt.D., Univ of the South, M.A., Princeton, Principal.

Enr Bdg 217, Day 13, High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$1000, Day \$400. Inc not for profit. Episcopal.

Graduates of this old-time Church school which celebrated its centennial in 1939 go chiefly to the University of Virginia, though graduates are in other colleges north and south The rigid classical curriculum requires Latin or Greek for graduation. The school has produced Cabinet officers, congressmen, senators, diplomats, churchmen and Army and Navy officers Born in the residence in which he now lives, Dr. Hoxton has been principal since 1913.

ST. AGNES SCHOOL Girls Ages Bdg 11-18, Day 4\frac{1}{2}-18; Boys 4\frac{1}{2}-7 Est 1924.

Helen Arny Macan, Bryn Mawr, Head Mistress.

Enr Bdg 35, Grades VI-VIII High Sch 1-4; Day 300, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 32. Tui Bdg \$1000, Day \$200-400. Inc 1924.

The large day department of this school, founded by local citizens and under the direction of Mrs. Macan since 1933, is supplemented by a small house group which appeals especially to Army and Navy families who appreciate the moderate rate and accessibility to Washington.

ST. STEPHENS Boys Ages 8-14 Est 1944.

Edward E. Tate, B.S., Va Univ., B.D., Va Theol Sem., Head Master.

Enr Day 110, Grades III-VIII. Fac 10. Tui \$225-350.

Preparing primarily for Episcopal High, this diocesan school was opened to meet the local demand which had overburdened

the lower school of the neighboring St. Agnes, coeducational through the eighth grade until 1944.

BRISTOL, VA. Alt 1698 ft. Pop 9768 (1940). N.&W.R.R. Motor Route U.S. 11 from Washington.

This manufacturing community in the blue grass region forms one large city with Bristol, Tennessee The two hundred sixtynine acre campus of Sullins College is in a suburb Virginia Intermont is on a hill overlooking the city.

SULLINS COLLEGE Girls Ages 14-21 Est 1870.

W. E. Martin, M.A., Birmingham-Southern, Ph.D., Johns Hopkins, President.

Enr Bdg 375, Day 110, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Home Economics Secretarial Science Social Service Library Science Journalism. Fac 50. Tui Bdg \$930, Day \$100. Inc not for profit. Nonsectarian.

This junior college enrolls girls from all over the country, the majority in the college grades Dr. Martin in 1917 purchased the school from its founder for whom it is named.

VIRGINIA INTERMONT COLLEGE Girls 15-21 Est 1884. R. L. Brantley, A.B., M.A., Ph.D., President.

Enr Bdg 352, Day 130, High Sch 3-4 Jr Col 1-2 Pre-Art Music Speech Dramatics Secretarial Interior Decoration Home Economics Library Science Physical Education. Fac 36. Tui Bdg-\$620-720, Day \$180-200. Inc not for profit. Baptist.

The low rate and great variety of academic, practical, and cultural courses in this well publicized junior college attract girls from most of the states Of Baptist origin, the school was established at Glade Spring as Southwest Virginia Institute, moving to Bristol in 1893 and taking its present name in 1912. Dr. H. G. Noffsinger, president since 1914, was succeeded in 1945 by Dr. Brantley.

BRISTOW, VA. Pop 306.

Thirty-five miles south of Washington and six miles from Manassas, this hamlet is the home of a Catholic school for boys.

LINTON HALL MILITARY SCHOOL Ages 6-15 Est 1922. Sister M. Ethelreda, O.S.B., Notre Dame of Md., Principal. Enr Bdg 220, Grades I-VIII. Fac 15. Tui \$360. Proprietary.

The Sisters of St Benedict call this school which they conduct for young boys "the school with a home touch".

BUENA VISTA, VA. Pop 4335 (1940). C.&O.R.R., N.&W.R.R. Routes 501 from Lynchburg, 60 from Amherst.

Buena Vista is in the Blue Ridge Mountains seven miles from Lexington and fifteen from Natural Bridge. SOUTHERN SEMINARY AND JUNIOR COLLEGE Girls Ages 14-21 Est 1868

Robert Lee Durham, B S., Duke Univ, President.

Enr Bdg 170, Day 15, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dramatic Art Journalism Library Science Secretarial Merchandising Kdg Tr Home Econ Phys Educ. Fac 30. Tui Bdg \$800-1000, Day \$150. Inc. Undenom

With new buildings and a great variety of interests and divertissements, both indoor and outdoor, this typical southern school has been owned and directed by Mr Durham since 1919 He succeeded the Rev E H Rowe, who had held the principal-ship for some sixty years The flavor of the old south is preserved, with modernization of tone and methods

CHARLOTTESVILLE, VA. Alt 480 ft. Pop 19,400 (1940). S.R.R. Route 1 from Richmond.

The seat of the University of Virginia, founded in 1819 largely through the efforts of Thomas Jefferson, Charlottesville is in the center of the state in the Blue Ridge foothills Long in the eastern section opposite Jefferson's home, Monticello, St Anne's moved in 1939 to "Greenway Rise" beyond the city limits

ST ANNE'S SCHOOL Girls Ages Bdg 12-19, Day 5-19. Elizabeth B. Cochran, A.B., Wheaton, M.A., Univ of Va, Head Mistress. Est 1010.

Enr Bdg 85, Grades VII-VIII High Sch 1-4 Col Prep; Co Day 110, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 21. Tui Bdg \$900, Day \$125-260. Inc 1920. Episcopal.

Since 1920 St. Anne's has been one of Virginia's seven diocesan schools. Its modern curriculum and good standards of college preparatory work are continued by Miss Cochran, former dean of Fairfax Hall and later director of the alumnae and the placement bureau of Wheaton College, who succeeded Margaret L. Porter in 1942. See page 854.

CHATHAM, VA. Alt 828 ft. Pop 1230 (1940). S.R.R. Motor Route U.S. 29 from Lynchburg.

In the rolling Piedmont country, Chatham occupies one of the highest points between Washington and the North Carolina border. The campus of the girls school covers a hill to the east The military academy is to the west.

CHATHAM HALL Girls Ages 12-19 Est 1894.

Edmund J. Lee, M.A., Va Univ, D.D., Va Theol Sem, Rector. Enr Bdg 159, Day 9, High Sch 1-4 Col Prep Gen Music Art Dramatics. Fac 21. Tui Bdg \$1400, Day \$200. Inc 1894. Epis.

Until the late twenties Chatham Episcopal Institute was a small southern finishing school Today, under the direction of Dr and Mrs Lee, who came to the school in 1928 after many years in China, Chatham Hall is a successful preparatory institution with a long waiting list and patrons in many states Enrollment and tuition rate have been increased and eleven new buildings were constructed from 1935 to 1941 Characteristic are the graciousness and simplicity of atmosphere and considerable, though guarded, religious training See page 853.

HARGRAVE MILITARY ACADEMY Ages 9- Est 1909. Col. Aubrey H. Camden, B.A., Richmond Univ, President. Enr Bdg 200, Day 21, Grades IV-VIII High Sch 1-4 Col Prep Business. Fac 19. Tui Bdg \$590, Day \$100. Inc. Baptist.

This successor to Chatham Training School was renamed in 1925 when J H Hargrave, Sr, gave the present site President since 1918, Colonel Camden has been on the faculty since 1913

CHRISTCHURCH, VA Pop 100. S.R.R. to West Point. Motor Route 415 from Richmond.

On the Rappahannock in the lower Tidewater section of Virginia this town is known for its Old Christ Church (1663) which, restored, is attended by boys from Christchurch School.

CHRISTCHURCH SCHOOL Boys Ages 11-21 Est 1921. Rev. S. Janney Hutton, A.B., Earlham, A.M., Columbia, S.T.B., Gen'l Theol Sem, Head Master.

Enr Bdg 52, Day 7, Acad Col Prep. Fac 6. Tui Bdg \$750. Inc not for profit. Episcopal.

This smallest of the diocesan schools of Virginia prepares many of its boys for the larger boarding schools, though some stay on to college entrance W D Smith, head master from 1934, was succeeded in 1942 by George L Barton, now head of Virginia Episcopal School, whom Mr. Hutton succeeded in 1943.

CULPEPER, VA. Alt 406 ft. Pop 2400 (1943). S.R.R.

In open rolling country, Culpeper is in the foothills of the Blue Ridge Farmhill School is in Griffinsburg, seven miles from the town.

FARMHILL SCHOOL, Griffinsburg P.O. Boys 6-14 Est 1939. Edward C. Willcox, B.S., Princeton, Head Master. Enr Bdg 16, Grades I-VIII. Fac 4. Tui \$1400. Proprietary.

Opened in Leesburg, Farmhill was moved to its present site in 1943, where preparation for the large secondary schools and the activities of a stock farm are continued.

DANVILLE, VA. Alt 408 ft. Pop 32,749 (1940).

On the Dan river near the North Carolina border, Danville

is an important tobacco market and boasts forty churches. Here stands Memorial Mansion, last capitol of the Confederacy

AVERETT COLLEGE Girls Ages 15-20 Est 1859.

Curtis V. Bishop, A.B., Furman, A.M., Texas Univ, President. Enr Bdg 130, Day 220, Jr Col 1-2 Music Normal Training Art Speech Dramatic Art Home Economics Secretarial. Fac 26. Tui Bdg \$625, Day \$140. Inc 1860. Baptist.

Known at various times as Union Female College, Roanoke Female College, Roanoke College for Women, and Roanoke Institute, this school has borne its present name since 1917, and has limited its courses to those of junior college grade since 1937.

STRATFORD JUNIOR COLLEGE Girls 13-20 Est 1930.

John C. Simpson, A.B., A M., Randolph-Macon, President. Enr Bdg 135, Day 125, High Sch 1-4 Col Prep Col 1-2 Music Secretarial Art Dramatic Art Merchandising Pre-Nursing Pre-Soc Serv Journalism. Fac 22. Tui Bdg \$850, Day \$150. Inc not for profit.

Stratford occupies the plant of the Randolph-Macon School for Girls which traced its ancestry back to Danville Female College, established nearly a hundred years ago President of Randolph-Macon School for five years before its discontinuance in 1929, Mr Simpson took over the buildings in 1930 and has since conducted this college and its preparatory department.

DAYTON, VA. Pop 632 (1940). C.W.R.R.

In the Shenandoah valley, twenty-eight miles west of Shenandoah National Park, Dayton is one hundred and thirty-five miles southwest of Washington

SHENANDOAH COLLEGE Coed Ages 17- Est 1875. E. N. Funkhouser, President.

Enr Bdg 150, Day 50, Jr Col 1-2 Music Commerce Social Serv-1ce. Fac 17. Tui Bdg \$400-475, Day \$160. Inc. Undenom.

This old time institution has borne several names and survived various reorganizations. Traces of old customs still remain. Students are fined a dollar for each unexcused class absence. Dr. Funkhouser in 1943 succeeded Wade S. Miller, former dean and president from 1925. The affiliated Shenandoah Conservatory of Music, separately housed, offers four year courses leading to the bachelor degree.

FORK UNION, VA. Alt 900 ft. Pop 200. C.&O.R.R. Routes U.S. 15 from Washington, 6 from Richmond.

In the geographical center of Virginia, Fork Union is on a plateau in the foothills of the Blue Ridge Mountains The academy's six hundred acre campus is two miles from the station.

FORK UNION MILITARY ACADEMY Ages 6-20 Est 1898. James C. Wicker, President; Col. Nathaniel J. Perkins, B.A., Denison Univ, Academic Head.

Enr Bdg 782, Day 7, Grades I-VIII High Sch 1-4 Col Prep Business. Fac 45. Tui Bdg \$690, Day \$200. Inc.

Under the presidency from 1930 of Dr John J Wicker, a Baptist minister, whose son succeeded in 1945, Fork Union is widely advertised Many religious denominations, half the states and some foreign countries are represented in the enrollment See page 803.

FORT DEFIANCE, Va. Alt 1400 ft. C.&O.R.R.

This little community is eight miles north of Staunton in the Shenandoah valley

AUGUSTA MILITARY ACADEMY Ages 12-20 Est 1865.

Col. Thomas J. Roller, Va Univ; Maj. Charles S. Roller, Jr., B S., Va Milit Inst, Principals.

Enr Bdg 264, Day 9, Grades VI-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$700, Day \$64. Partnership. Undenom.

Colonel and Major Roller carry on this military school that was founded by their father and grandfather as the Augusta Male Academy Boys are enrolled from many states.

FRONT ROYAL, VA. Alt 492 ft. Pop 3831 (1940). S.R.R., N.&W.R.R. Motor Route 37 from Winchester.

A small town at the northern entrance of the Shenandoah National Park about seventy miles from Washington, Front Royal marks the beginning of the Skyline Drive The establishment in 1937 of a new textile plant greatly increased the population The academy is near the center of the town.

RANDOLPH-MACON ACADEMY Military 12-20 Est 1892. Col. John C. Boggs, A.B., Duke Univ, Principal.

Enr Bdg 215, Day 10, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 16. Tui Bdg \$900. Inc. Methodist.

Administered by the board of the college and woman's college of the same name, this military school draws its boys from a number of states, sending the majority of them on to higher institutions See page 803.

LYNCHBURG, VA. Alt 517 ft. Pop 44,541 (1940) S.R.R., N.&W. R.R. Motor Route U.S. 60 from Richmond.

An important tobacco market, Lynchburg is a pleasant city a hundred miles west of Richmond. The water power of the James river and the nearby coal fields have contributed to the manufacturing industries. Extending from Rivermont Avenue to the bluffs overlooking the river is the campus of Randolph-Macon Woman's College, established in 1803.

VIRGINIA EPISCOPAL SCHOOL Boys Ages 12-18 Est 1916. George L. Barton, B A., M.A., Ph.D., Va Univ., Head Master. Enr Bdg 106, Day 5, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 10. Tui Bdg \$800, Day \$275 Inc. Episcopal.

Primarily southern in patronage, this Church school was founded by the first Bishop of the diocese of Southwestern Virginia, the Rev Robert Carter Jett, who after twenty years as rector of Emmanuel Church, Staunton, raised funds for the building of a school for boys from Episcopal families unable to send them to the expensive Church schools Rev Oscar de Wolf Randolph was succeeded in 1943 by Dr. Barton, who continues here the policies he carried out so successfully at De Veaux and later at Christchurch Schools See page 801.

MARION, VA. Alt 2124 ft. Pop 5177 (1940). N.&W.R.R.

Forty miles northeast of Bristol, Marion is in southwestern Virginia in sight of the Alleghenies The campus of Marion College is on a hill in the center of the town

MARION COLLEGE Girls Ages 14-21 Est 1873.

Rev. Henry E. Horn, A.B., Cornell, B.D., S.T.M., Luthern Theol Sem, Phila.

Enr Bdg 94, Day 41, High Sch 3-4 Jr Col 1-2 Liberal Arts Gen Cultural Education Home Economics Business Education Speech Dramatics Music Pre-Social Pre-Library Science Pre-Nursing Pre-Journalism Merchandising. Fac 17. Tui Bdg \$550-595, Day \$180. Inc 1873 not for profit. Lutheran.

The low rate of this institution founded as the four year Marion Female College, but a junior college since 1913, attracts students from all over the country, especially the south The Lutheran Synod of Virginia now owns and controls.

MIDDLEBURG, VA. Pop 629 (1940). S.R.R. to The Plains. Lee Highway 43 miles from Washington.

Today one of the smartest and wealthiest communities of horsey New Yorkers, this was not long since a sleepy little Piedmont village. Foxcroft School, on a beautiful four hundred acre estate bordering Pot House village three miles from Middleburg, occupies the first brick mansion erected in Loudoun County dating back to the days of the parents of George Washington

FOXCROFT SCHOOL Girls Ages 12-18 Est 1914.

Charlotte Haxall Noland, President.

Enr Bdg 100, High Sch 1-4 Col Prep. Fac 24. Tui \$2200. Inc 1937 not for profit. Undenominational.

During a quarter of a century Miss Noland built about her own personality a school with a reputation for exclusiveness A Virginian, a hard rider, she demanded a good seat of her girls. She held to strict ideas of 'study', maintaining long cherished ideals of combining sport with academic prowess. Miss Charlotte, as she is known, without the usual college training, leaves the scholastic work to the academic head, Catharine Wellington Hoppin, BA, Vassar, M.A, Columbia, with graduate work at King's College, London, but endeavors to inculcate something of greater value, a sense of social responsibility. The atmosphere of the old south,—the negroes, the well appointed stables,—pervades. In 1942 with the war fervor, military training was introduced, and proved so successful it has been made a permanent feature.

THE HILL SCHOOL OF MIDDLEBURG Coed 6-15 Est 1926.
Lillie James, A.B., Ed.M., Bryn Mawr, Harvard, Head.
Enr Day 25, Grades I-VIII High Sch 1-2. Fac 3. Tui \$300-500.
Inc 1026 not for profit.

The late B Lord Buckley of New York took over the direction of The Little School on the Hill, and put Miss James in charge. The school continues since his death as an independent unit, its patrons largely winter residents

NORFOLK, VA. Alt 12 ft. Pop 144,332 (1940). Motor Route U.S. 60 from Richmond.

Norfolk is a busy center of U. S naval activities, with the oldest Navy Yard in the country and the Hospital in Portsmouth, and the operating base on Hampton Roads It is also distributing center for the farm produce and seafood of Virginia. Across Hampton Roads are Hampton, with its Institute, and Newport News.

THE GRAHAM SCHOOL, 739 Baldwin Pl. Girls Ages 10-18 Est 1932.

Sarah D. Graham, A.B., Randolph-Macon Woman's, Princ. Enr Day 52, Grades VI-VIII High Sch 1-4 Col Prep. Fac 5. Tui \$160-250.

A skillful tutor, Miss Graham was co-founder of The Tutoring School, from which she withdrew in 1932 to form this group. Her students have won high honors in their College Boards.

MISS TURNBULL'S SCHOOL, 700 Stockley Gardens. Girls Ages 11-18 Est 1932.

L. Minerva Turnbull, A.B., Vassar, Principal.

Enr Day 53, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui \$160-250.

In new quarters since 1938, Miss Turnbull started this little college preparatory school after The Tutoring School of which she was co-founder was discontinued The high standards of scholarship are continued and most of the girls go on to college. A number of daughters of naval officers are enrolled.

RICHMOND, VA. Alt 20 ft. Pop 193,042 (1940).

The capital of Virginia, Richmond has great historic interest. Opposite the capital is the Governor's Mansion, west are many beautiful old houses and gardens. The White House of the Confederacy, former home of Jefferson Davis, is now a muscum of relics, the famous battlefield is nearby. The Collegiate School for Girls is in a residential district. In Westhampton, three miles from the center, are the allied Richmond College for men and Westhampton College for women, and Saint Catherine's and Saint Christopher's Schools

THE COLLEGIATE SCHOOL FOR GIRLS, 1619 Monument Ave. Ages 4-18, Boys 4-7 Est 1915.

Catharine Stauffer Flippen, A.B., Muskingum, M.A., Columbia, Head Mistress.

Enr Day 250, Nursery-Kindergarten Grades I-VIII High Sch I-4 Col Prep. Fac 30. Tui \$100-300 Presbyterian.

Now the property of the Presbyterian League, though nonsectarian in practice, this day school has undergone many changes of ownership Mrs Flippen, then Miss Stauffer, in 1940 succeeded Annie P Hodges after long experience in school work both in this country and in the Presbyterian-owned American College for Girls in Egypt. The academic standing is good.

ST. CATHERINE'S SCHOOL, Westhampton. Girls Ages Bdg 10-10, Day 4-10 Est 1800.

Louisa de B. Bacot Brackett, A. B., Goucher Col, Head Mistress. Enr Bdg 150, Grades V-VIII High Sch 1-4 Col Prep; Day 325 Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Music Art. Fac 91. Tui Bdg \$1025 incl, Day \$125-325 Inc.

The Episcopal Church in 1920 took over Miss Ellett's School, established some thirty years previously, and made it one of the seven diocesan schools of Virginia Miss Bacot, since 1935 Mrs. Brackett, principal since 1924, has put greater emphasis on college preparation, thus increasing the appeal of the school to northern families, attracted by the moderate fee and the mild climate.

SAINT CHRISTOPHER'S SCHOOL, Westhampton. Boys Ages Bdg 11-20, Day 5-20 Est 1911.

Rev John Page Williams, B.A., Va Univ, B.A., Oxford Univ, Head Master.

Enr Bdg 55, Grades IV-VIII High Sch 1-4 Co Day 300, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui Bdg \$675-775, Day \$115-325. Inc 1920. Episcopal.

In 1920 the Episcopal Church took over the Chamberlayne School as one of its diocesan group, retaining Dr. C. G. Cham-

berlayne as head master. Mr. Williams, an alumnus of the school and a former master at Groton, took charge in the fall of 1940 The standards of the school have been high, with some boys prepared for northern colleges

STAUNTON, VA. Alt 1379 ft Pop 13,337 (1940). C.&O.R.R. Motor Route U.S. 11 from Winchester.

This typical southern community a hundred miles northwest of Richmond dates from Colonial days. In the Manse on Coalter Street Woodrow Wilson was born. Stuart Hall is directly in the town. Mary Baldwin College and Staunton Military Academy are on the heights above.

STAUNTON MILITARY ACADEMY Ages 10-19 Est 1860. Brig. Gen. Earl McFarland, B.S., West Point, M.E., Worcester Poly Inst, U.S.A., Ret, Supt; Lt. Col. J. Worth Pence, A.B., Roanoke, M.A., Columbia, Head Master.

Enr Bdg 520, Grades VII-VIII High Sch 1-4 Col Prep. Fac 39. Tui \$1350. Inc 1893. Undenominational.

Established by William H Kable, later directed by his son and after his death for some years in the control of his widow, the school has had a succession of head masters in the last decade. Under the presidency of Thomas H. Russell from 1920-1933, it was widely advertised Emory J. Middour brought from the assistant head mastership of Mercersburg in 1935, revived the military, minimized under his predecessor Robert T. Hall, and increased the enrollment He was followed in 1941 by Col E R. W. McCabe Gen McFarland was elected superintendent in 1943 Former commanding officer at the Government Armory at Springfield, Mass, and professor at West Point, he brought military and academic experience, and a new spirit of efficient virility, with results evidenced in the Honor School competitions for entrance to Annapolis. See page 802.

STUART HALL Girls Ages 13-19 Est 1843.

Annie Powell Hodges, A.B., Sweet Briar, M.A., Columbia, Principal.

Enr Bdg 135, Day 15, High Sch 1-4 Col Prep Gen. Fac 21. Tui Bdg \$1000, Day \$200. Inc not for profit. Episcopal.

This oldest girls school in Virginia, founded as Virginia Female Institute, was renamed in honor of Mrs J. E B. Stuart, widow of Virginia's famous cavalry leader and principal for nineteen years Since 1914 it has been operated by the three Episcopal dioceses of Virginia. Mrs. Hodges, who succeeded Ophelia S. T Carr as principal in June 1943, was principal of Chatham Hall for five years and later dean of women of the College of William and Mary and principal of Collegiate School, Richmond. Southern traditions are kept alive. The school em-

phasizes college preparation and many graduates are admitted to eastern as well as southern colleges but a general course emphasizing music, art, dramatic arts or home economics is offered the non-college girl. See page 854.

TAPPAHANNOCK, VA. Pop 783 (1940). Motor Route 360 from Richmond.

On the Rappahannock river in the center of the Tidewater section, this little town is fifty miles northeast of Richmond. Just below the town, on a bluff, is St Margaret's School

ST. MARGARET'S SCHOOL Girls Ages 12-18 Est 1920. Rebecca R. Craighill, A.B., Bryn Mawr, M.A, Columbia, Head Mistress.

Enr Bdg 90, Day 10, High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$820, Day \$150. Inc 1920 not for profit. Episcopal.

One of the seven Episcopal institutions included in the dioceses of Virginia, this simple country school had vigorous growth under Edith Latané, A.B., Goucher, head mistress from 1927 to 1943. Mrs Craighill was for some years on the staff of St. Catherine's, Richmond. The girls, from families of moderate means, are held to good standards.

WARRENTON, VA. Alt ca 700 ft. Pop 1651 (1940).

In a region of large estates and a great hunting country, Warrenton is also something of an educational center, deriving its name from Warren Academy established here in 1777 Its schools, Stuyvesant with a hundred acres north of the town, and Warrenton Country School and Calvert nearer the village, are accessible to Washington, about fifty miles northeast.

STUYVESANT SCHOOL Boys Ages 10-18 Est 1912.
Donald A. Williamson, A.B., Ph.M., Wis Univ., Head Master.
Enr Bdg 65, Day 10, Grades IV-VIII High Sch 1-4 Col Prep.
Fac 9. Tui Bdg \$1250, Day \$500. Episcopal.

Established by Edwin B. King, Stuyvesant was conducted by him for thirty-five years. He made it a distinctive small school, characterized by flexible programs for the individual and outdoor activities appropriate to the region,—riding, hunting, shooting. Boys were prepared for St. Mark's, St. Paul's and other large schools, and a few were carried on to college entrance. Mr. Williamson and his associates, Clark C. Copp and Frank H. Limacher, took over on Mr. King's retirement in 1945, emphasizing careful preparation for college and a broader athletic program. A new school building is under construction See p. 804.

WARRENTON BRANCH OF CALVERT SCHOOL Coed Ages 5-13 Est 1028. Miss L. D. Hamilton, Miss D. V. Montgomery, Principals. Enr 40, Kindergarten Grades I-VI. Fac 7. Tui \$80-280.

This school enrolls young children of the environs and gives them work identical with that of Calvert School, Baltimore.

WARRENTON COUNTRY SCHOOL Girls 11-18 Est 1915. Léa M. Bouligny, Principal

Enr Bdg 75, Grades VI-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$1250. Proprietary. Undenominational.

Started in Washington, Miss Bouligny's school has occupied its present site for many years and has prospered with the popularity of the country round about as a place of winter residence. Its growth, too, may be attributed in part to Miss Bouligny's success in the teaching of French and training in the habits of thrift and orderliness

WAYNESBORO, VA. Alt 1407 ft. Pop 7373 (1940). N.&W.R.R., C.&O.R.R. Routes 250 and 12 from Staunton.

This small city with its tree lined suburbs, the original Teesville, renamed in 1797 for "Mad Anthony" Wayne, is an important center for the rich agricultural Shenandoah Valley The military school plant is directly in the town. Fairfax Hall Junior College has fifty acres on the outskirts.

FAIRFAX HALL, Park Sta. Girls Ages 13-20 Est 1920.

W. B. Gates, B.A., M.A., Randolph-Macon, Va Univ, Pres. Enr Bdg 140, Day 20, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Secretarial Science. Fac 21. Tui Bdg \$1000. Proprietary. Undenominational.

Since 1936 this jumor college has been owned and operated by Mr Gates, former president of Blackstone College. Fairfax Hall developed from the former Brandon Institute in the town of Basic across the river which was absorbed by Waynesboro soon after the last war. The school was renamed in 1920 by John Noble Maxwell in honor of Lord Fairfax. Increased enrollment in recent years, with girls coming from the north as well as the south, has necessitated new dormitory rooms. See p. 904.

FISHBURNE MILITARY SCHOOL Ages 13-21 Est 1879. Col. Morgan H. Hudgins, B.S., Va Milit Inst, Superintendent. Enr Bdg 190, High Sch 1-4 Col Prep. Fac 17. Tui \$800. Inc.

Established as a day school by James A. Fishburne, and early adopting the military program, since 1913 this has been under the management of Colonel Hudgins.

WOODBERRY FOREST, VA. S.R.R., C.&O.R.R. to Orange.
This little Piedmont village is ninety miles southwest of

Washington near Orange On an elevation with a view of the Blue Ridge Mountains, the school occupies the estate from which it takes its name, formerly owned by the family of James Madison.

WOODBERRY FOREST SCHOOL Boys 12-19 Est 1889.

J. Carter Walker, A.M., LL.D., Va Univ, Davidson, Head. Enr Bdg 220, Day 8, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 24. Tui Bdg \$1200, Day \$400. Inc 1926. Undenom.

Though the ownership and control of Woodberry Forest are vested in an alumni Board of Trustees, the school directed by Robert S Walker until his death in 1914 is carried on by three of his four sons—the present head master, Frank S., president of the corporation and Joseph G., treasurer and business manager. The enrollment is chiefly boys from southern families of good standing who are prepared for northern as well as southern colleges. The head master has long been active in promoting academic standards in the south.

WOODSTOCK, VA. Alt 820 ft. Pop 1546 (1940).

In Shenandoah County, the center of Virginia's apple country, Woodstock is a quiet little community. The Episcopal Church still has the Bible and prayer book of General Peter Gabriel Muhlenberg On a hill at the southern limits is the twenty-five acre campus of Massanutten Military Academy.

MASSANUTTEN MILITARY ACADEMY Ages 12-20.

H. J. Benchoff, A.M., Franklın and Marshall, Pd.D., A.M., Columbia, Head Master. Est 1899.

Enr Bdg 175, Day 25, Grades VI-VIII High Sch 1-4 Col Prep Post Grad Business Music. Fac 15. Tui Bdg \$850, Day \$100. Inc. Reformed Church.

Active in civic and educational affairs of the region, and in 1938 president of the state Headmasters Association, Mr. Benchoff has devoted his energies for some thirty-five years to the upbuilding of this school, with the assistance of a board of trustees representing several religious denominations. The boys come from most of the eastern, southern and central states. Camp Lupton, on the Shenandoah river adjoining the George Washington National Forest is affiliated. See page 802.

WEST VIRGINIA

LEWISBURG, W.VA. Alt 2300 ft. Pop 1466 (1940). C.& O.R.R.

On an elevated plateau between spurs of the Alleghenies near the Virginia line, Lewisburg is in a region of health resorts Greenbrier College, on a hill, overlooks the town. The military school is away from the business section

GREENBRIER COLLEGE Girls Ages 16-20 Est 1812.

French W. Thompson, A.B, Arkansas Col, D.D., President. Enr Bdg 130, Day 50, High Sch 3-4 Col 1-2 Art Music Dramatics Physical Education Secretarial. Fac 20. Tui Bdg \$900, Day \$260. Inc not for profit. Undenominational.

This four year junior college, conservative in practices and policy, has been under the able direction of Dr Thompson since 1925 Practical and academic courses in considerable variety were developed after 1930 when the college, formerly Presbyterian, was reorganized with a self perpetuating board of trustees. Its origins in Lewisburg Academy, later Lewisburg Female Seminary, the school has had a long and honorable career See page 904.

GREENBRIER MILITARY SCHOOL Ages 9-18 Est 1812. Col. J. M. Moore, A.B., B.D., Washington and Lee, Supt. Enr Bdg 300, Day 31, Grades VII-VIII High Sch 1-4 Col Prep Col 1. Fac 25. Tui Bdg \$875, Day \$175. Inc. Undenominational.

A well organized institution, Greenbrier has been owned since 1905 by the Moore family who succeeded a long line of Presbyterian ministers. The present superintendent, long on the board, took over in 1939 from his brother, H. B. Moore.

WHEELING, W.VA. Alt 642 ft. Pop 61,099 (1940).

A great glass and steel manufacturing center, Wheeling is some sixty miles southwest of Pittsburgh, on the Ohio river

LINSLY MILITARY INSTITUTE Ages 10-18 Est 1814.

Major Basil G. Lockhart, M.A., W Va Univ, Head Master.

Enr Bdg 55, Day 180, Grades V-VIII High Sch 1-4 Col Prep.

Fac 16. Tui Bdg \$650-750, Day \$225. Inc. Undenominational.

This school grew out of Wheeling Lancastrian Academy. The boarding department dates from 1940 when Major Lockhart was appointed head master.

NORTH CAROLINA

ARDEN, N.C. Alt 2228 ft. Pop 103. S.R.R. Motor Route 25.

Midway between Asheville and Hendersonville on the Dixie Highway is the little village of Arden The school is a mile and a half from the railway station.

CHRIST SCHOOL Boys Ages 11-19 Est 1900.

David Page Harris, Head Master.

Enr Bdg 130, Grades VII-VIII High Sch 1-4 Col Prep. Fac 10. Tui \$500. Inc 1900 not for profit. Episcopal.

This Church school was established by the Rev. Thomas C. Wetmore especially for mountain boys of the region, but today boys of various creeds from many localities are enrolled. The students do all the work of the school except the cooking.

ASHEVILLE, N.C. Alt 2200 ft. Pop 51,310 (1940). S.R.R. Motor Route 20 from Charlotte and Knoxville.

Famous as a health resort, Asheville is on the Park to Park Highway that leads from the Shenandoah to the Great Smoky Mountains National Parks The region round about has been called "The Land of the Sky" because it lies in a high valley surrounded by mountains The Country Day School is on Victoria Road Five miles to the west are the three hundred acres of Asheville School Black Mountain College now occupies its new site and modernistic building some eighteen miles east of the city.

ASHEVILLE COUNTRY DAY SCHOOL Coed Ages 4-15.
Dorothea Stillman, A.B., Vassar, A.M., Columbia, Principal.
Est 1936.

Enr Day 75, Pre-Sch Grades I-IX. Fac 10. Tui \$100-200. Inc.

Community owned, this school was established by a group of parents who wished for their children more careful preparation for the large secondary schools than was locally available. Miss Stillman came from Potomac School, Washington, in 1940, succeeding Nell Moore

ASHEVILLE SCHOOL, Asheville School P.O. Boys 12-19. David R. Fall, A.B., Williams, Head Master. Est 1900. Enr Bdg 159, Col Prep Grades VII-VIII High Sch 1-4. Fac 20. Tui \$1550. Inc 1930 not for profit. Undenominational.

Since the beginning of the century Asheville has set standards of scholarship and conduct for schools of the section Founded by Newton M. Anderson and Charles A. Mitchell, teachers in the University School of Cleveland, at first it drew the majority of its boys from the north and middle west, but during the regime of Howard Bement from 1927 to 1036 the appeal was broadened to include families from the south and the eastern seaboard. Mr Fall, a student at The Hill under Dr Bement, came directly to Asheville from Williams in 1928, and served successively as teacher of mathematics, registrar, assistant head master, and, since Dr Bement's death, as head master. The management of the school today is in the hands of alumni.

THE CONANT SCHOOL Boys Ages 9-19 Est 1905.

Willis Garrett Conant, Ph.B., Brown, Harvard, Head Master. Enr Bdg , Day , Grades IV-VIII High Sch 1-4. Fac .

Tui Bdg \$800, Day \$400.

Mr Conant, an experienced tutor, prepares his boys thoroughly for college and the government academies. In both upper and lower schools individual rather than class instruction is emphasized. A business course stressing Spanish is unusual in a preparatory school A ten weeks summer session is maintained. See page 805.

ST. GENEVIEVE-OF-THE-PINES Girls 5-20, Boys 5-14.

Rev. Mother L. F. Jannin, Superior. Est 1908.

Enr Bdg 60, Day 375, Grades I-VIII High Sch 1-4 Jr Col 1-2 Music Art Home Economics Liberal Arts Science Secretarial. Fac 30. Tui Bdg \$600-700, Day \$100-120. Inc 1912 not for profit. Roman Catholic.

The Sisters of Christian Education conduct this school, in which a few non-Catholics are enrolled. The lower school is

coeducational.

CANTON, N.C. Alt 2587 ft. Pop 5037 (1940). S.R.R.

Canton is thirty-two miles southwest of Asheville in the Smoky Mountain region. The school occupies a large farm on the slope of Mt. Pisgah.

SPRINGDALE SCHOOL Coed Ages 10-18 Est 1937.

Thomas Alexander, Ph.D., Columbia, Director.

Enr Bdg 40, Grades IV-VIII High Sch 1-4 Col Prep Music Industrial Arts Dramatics Painting Literature. Fac 7. Tui \$910. Undenominational.

Established to carry out many of the theories promulgated at Columbia's now defunct New College, Springdale was purchased in 1938 by its first director, Dr Alexander, and a group of his associates In both the school and the affiliated High Valley Camp educational use is made of the activities of the farm and nearby communities, industrial and rural The majority of the boys and girls enrolled come from the north, and many go on to the more liberal colleges. The capacity enrollment indicates the need filled by this unusual school. See page 880.

HENDERSONVILLE, N.C. Alt 2250 ft. Pop 5381 (1940). S.R.R. Motor Route U.S. 25 from Asheville.

Southeast of Asheville, this year round resort commands a wonderful panorama of the Blue Ridge Mountains.

BLUE RIDGE SCHOOL FOR BOYS Ages 9-20 Est 1914. Joseph R. Sandifer, A.B., Erskine, Head Master.

Enr Bdg 60, Day 12, Grades III-VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$725 incl, Day \$225. Inc 1937. Interdenom.

Enrolling the majority of its boys from the south, this school gives close supervision and instruction by the tutorial method.

FASSIFERN SCHOOL Girls Ages 9-20 Est 1907. John L. Sevier, President.

Enr Bdg 80, Day 15, Grades IV-VIII High Sch 1-4 Col Prep Post Grad I Music Art Secretarial. Fac II. Tui Bdg \$850, Day \$200. Proprietary.

Kate Shipp established this school for girls in Lincolnton, moving it to Hendersonville in 1914. Dr. Joseph R. Sevier, pastor of the Presbyterian Church in Augusta, Georgia, for fourteen years, and owner of Camp Greystone, purchased the school in 1925 and conducted it until his death in 1944 After an interim in which Mrs Sevier acted as head, control was assumed by the present director, a son.

OAK RIDGE, N.C. Alt 1040 ft. Pop (twp) 264 (1940). S.R.R. This hamlet is in the foothills of the Blue Ridge not far from Greensboro, Winston-Salem, and High Point.

OAK RIDGE MILITARY INSTITUTE Ages 14- Est 1852. Col. Earle P. Holt, Ph.B., N C Univ, President; Lt.-Col. T. O. Wright, A.B., N C Univ, Supt.

Enr Bdg 225, High Sch 1-4 Jr Col 1-2 Liberal Arts Business. Fac 18. Tui \$780. Inc 1891 not for profit. Undenominational.

The Carolinas and adjoining states furnish the majority of the cadets Colonel Holt, on the faculty since 1904, has been president since 1929.

RALEIGH, N.C. Alt 316 ft. Pop 46,897 (1940). S.R.R.

Raleigh is an interesting old city, the capital of the state. Peace Junior College is near the capitol, St. Mary's School on a hill half a mile west.

PEACE COLLEGE Girls Ages 16-20 Est 1857.

William C. Pressly, A.B., Litt.D., Erskine, M.S., N C State Col, Pres; May McLelland, A.B., B.S., M.S., Dean.

Eur Bdg 150, Day 150, High Sch 3-4 Col Prep Jr Col 1-2 Commercial Art Music Home Economics. Fac 25. Tui Bdg \$545-595, Day \$135. Inc not for profit. Presbyterian.

Started in Civil War days with funds raised by Presbyterians, this school has been the property of the church since 1907 During the regime of Dr Pressly, president since 1926, the course has been shortened from seven to four years, and the word Jumor dropped from the name, Peace Junior College.

SAINT MARY'S SCHOOL AND JUNIOR COLLEGE Girls
Ages 14-20 Est 1842.

Mrs. Ernest Cruikshank, B.S., Columbia, A.M., Duke Univ. Enr Bdg 233, Day 70, High Sch 2-4 Col Prep Jr Col 1-2 Music Art Expression Business Home Economics. Fac 33. Tui Bdg \$800, Day \$200. Inc not for profit. Episcopal.

This large Episcopal school, over a century in existence, became the property of the Church in the two Carolinas in 1897. Founder and for thirty-six years director was the Rev. Dr. Aldert Smedes, a New Yorker The present head, an alumna and former teacher, succeeded the Rev. Warren W. Way in 1932. The school has recently had marked growth, particularly in the junior college department

WINSTON-SALEM, N.C. Alt 858 ft. Pop 79,815 (1940).

This clean, modern, bustling city, largest in North Carolina, owes much to its chief industry, the "Camel". In the Piedmont section, it is within fifty miles of the Blue Ridge Old Salem, a mile from the business center, is rich in tradition and the oldest center for the education of girls in the south. The academy occupies new and modern buildings on the campus of the affiliated Salem College.

SALEM ACADEMY Girls Ages 12-18 Est 1772.

Mary A. Weaver, B.A., Randolph-Macon, M.A., Columbia, Principal.

Enr Bdg 82, Day 15, High Sch 1-4 Col Prep Gen Art Music Home Economics. Fac 16. Tui Bdg \$900, Day \$265. Inc.

In days when the education of girls was generally looked on as a foolish luxury, The Female Academy was established for daughters of the Salem community Freedom from sectarianism and soundness of work have always characterized the school A boarding department has been maintained since 1802 and during its century and three-quarters, in peacetime and war, has attracted daughters of the more forward looking families of the South Under the capable and sympathetic direction of Miss Weaver since 1931 girls from many states and foreign countries are adequately prepared for standard colleges and universities. See page 851.

SOUTH CAROLINA

AIKEN, S.C. Alt 490 ft. Pop 6168 (1940). S.R.R.

This town near the Georgia line for some decades has attracted wealthy northern families, many from Long Island, because of the opportunities for riding and hunting made possible by the mild climate and open, sandy country Aiken Preparatory School is close to Eustis Park.

AIKEN PREPARATORY SCHOOL Boys Ages 7-15 Est 1916. Harold A. Fletcher, A.B., Yale, M.A., Columbia, Head Master. Enr Bdg 40, Day 10, Grades II-IX. Fac 6. Tui Bdg \$1400, Day \$700. Inc 1938 not for profit.

This sub-preparatory school was established by F A. M. Tabor with the support of well known winter residents of the section. In 1938 the school was incorporated not for profit, and under Mr Fletcher, a member of the faculty who succeeded as head master, it continues to prepare sons of well-to-do families for the large boarding schools.

BAMBERG, S.C. Alt 172 ft. Pop 3000 (1940). S.R.R. Bamberg is sixty miles south of Columbia.

CARLISLE SCHOOL Military Ages 11-20 Est 1892. Col. James F. Risher, B.S., The Citadel, Head Master. Enr Bdg 150, Day 2, Grades IV-VIII High Sch 1-4 Col Prep Commercial. Fac 8. Tui Bdg \$495, Day \$100. M. E. South.

The school started as a preparatory institution for Wofford College was taken over by the Methodists years ago, but is now leased by private interests.

CHARLESTON, S.C. Alt 10 ft. Pop 71,275 (1940).

Something of the aristocratic atmosphere of ante-bellum days and of colonial architecture still remains in Charleston, though it is the largest city in the state, an important seaport and a leading cotton manufacturing center. Great estates of the neighborhood with gardens ablaze with azaleas and magnolias in the spring, moss draped trees, silent waters, still exert what Henry James called an 'insidious charm' On the banks of the Ashley River, adjacent to Hampton Park, is The Citadel, the military college of South Carolina. Ashley Hall is near the river on Radcliffe Street between Rutledge Avenue and Smith Street. Near the center, Porter Military Academy occupies the old Federal Arsenal buildings.

ASHLEY HALL Girls Ages Bdg 12-18, Day 5-18. Est 1909.

Mary Vardrine McBee, A B, Smith, A M, Columbia, Litt.D,

Converse, Litt D, Furman, L H.D, Smith, Principal.

Enr Bdg 80, Grades VII-VIII High Sch 1-4; Day 270, Grades I-VIII High Sch 1-4 Col Prep Art Music Home Economics. Fac 25. Tui Bdg \$1000, Day \$100-200 Proprietary. Undenom.

Girls from the north, middle and far west states, as well as daughters of old families of the south, are enrolled at Ashley Hall Miss McBee, long a leader in educational affairs in the south, has done much to raise the academic standards of the region Upon the school, her creation, she has impressed the stamp of her own forceful personality. Graduates are prepared to enter not only the large eastern colleges for women but other colleges and universities by certificate. The broad course includes fine and applied arts, music, physical education and home economics. See page 855.

PORTER MILITARY ACADEMY Ages Bdg 12-, Day 9-Col. Paul M Thrasher, A.B., Randolph-Macon, Lehigh Univ, President. Est 1867.

Enr Bdg 66, Day 62, Grades V-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$775, Day \$200. Inc not for profit. Episcopal.

This is a Church military school established by Rev A Toomer Porter at the close of the Civil War Col Thrasher has been president for quarter of a century.

For additional information on the schools listed above consult the Schools Classified By Type I o Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

GEORGIA

ATLANTA, GA. Alt 1032 ft. Pop 302,288 (1940).

The distributing center of the southeast states, Atlanta, the capital and largest city in the state, is also the leading educational center for an extensive region. Here are Georgia Tech, Oglethorpe and Emory Universities. Not far from the Union Station is the capitol with its notable geological collection. The Carnegie Library is a magnificent structure of white marble Famous Peachtree Street was long a favored location for private schools. Georgia Military Academy is in College Park, a suburb Civil War episodes in the city have been made familiar to those who have read and seen "Gone with the Wind."

GEORGIA MILITARY ACADEMY, College Park P.O. Ages 8-20 Est 1900.

Col. W. R. Brewster, B.S., West Point, President.

Enr Bdg and Day 750, Grades III-VIII High Sch 1-4 Col Prep Classical Engineering Commercial Jr Col 1-2. Fac 40. Tui Bdg \$851-885, Day \$290-325. Inc 1932 notion profit. Undenom.

J C Woodward founded this large school and was president until his death in 1939, when Colonel Brewster, a member of the staff since 1926, took charge The school was one of the first to offer practical work in aviation.

NAPSONIAN SCHOOL, 341 Ponce de Leon Ave, N.E. Girls Bdg 12-18, Day 5-18 Est 1909.

Ferguson Wood, D.D., Davidson, Pres; Thyrza S. Askew, B.A., Cornell, Principal.

Enr Bdg 16, Grades VII-VIII High Sch 1-4; Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 18. Tui Bdg \$650-700, Day \$90-200. Inc 1920. Presbyterian.

The North Avenue Presbyterian School, of which Miss Askew has been principal for many years, took on its shortened name in 1943 when Dr. Wood was made president Academic tandards are high for the region.

UNIVERSITY SCHOOL FOR BOYS, 86 14th St, N.E. Ages 10-20 Est 1896.

W. E. Dendy, M.A., Pres; George W. Hodges, A.B., Princ. Enr Day 105, Grades VII-VIII High Sch 1-4 Col Prep Business. Fac 5. Tui \$250. Inc. Undenominational.

When the long established Peacock School came under the direction of R. K. White in 1924, the present name was taken. Mr. Dendy took over in 1928.

WASHINGTON SEMINARY, 1640 Peachtree St, N.W. Girls Ages Bdg 12-20, Day 2-20 Est 1878.

Emma B. Scott, President.

Enr Bdg 30, Day 275, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Expression Household Science Physical Education Secretarial Journalism. Fac 30. Tui Bdg \$705, Day \$90-205. Inc 1934. Undenominational.

This oldest girls school in Atlanta is of good academic and social standing Since 1904 it has been directed by members of the Scott family.

BARNESVILLE, GA. Alt 859 ft. Pop 3535 (1940). C.G.R.R.

Gideon Barnes in 1826 built a log house about sixty miles south of Atlanta, at the intersection of two Indian trails. This was the beginning of Barnesville The college occupies the site of the first Grammar School erected by the Methodists in 1838

GORDON MILITARY COLLEGE Ages 14-20 Est 1852. Col. J. E. Guillebeau, A.B., Mercer Univ, President. Enr Bdg 210, Day 125, High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Dramatics Languages Dancing Physical Educa-

tion. Fac 17. Tui Bdg \$590, Day \$100. Inc 1872 not for profit.

The Barnesville Male and Female High School was known as Barnesville Masonic Female Seminary during the Civil War, and took the name Gordon in 1872 In 1890 the military system was adopted. For some time the town has contributed toward the school's support and in 1933 the state donated the plant of its abandoned Industrial College.

GAINESVILLE, GA. Alt 1200 ft. Pop 18,876 (1940).

In the foothills, fifty miles northeast of Atlanta, Gainesville is a center for the surrounding farming country.

BRENAU ACADEMY Girls Ages 14- Est 1878.

Cecelia B. Branham, A.B., Wesleyan, A.M., Emory Univ, Dean.

Enr Bdg 40, High Sch 1-4 Col Prep Art Music Expression Dramatics Fac 5. Tui \$700 incl. Undenominational.

Separately housed and independently organized, the academy is on the campus of the affiliated college for young women Dr. H. J. Pearce, long president, died in 1943.

RIVERSIDE MILITARY ACADEMY Ages 10-18 Est 1908. Gen. Sandy Beaver, A.B., Pd.D., Ga Univ, President. Enr Bdg 920, Grades V-VIII High Sch 1-4 Col Prep Jr Col Post Grad Scientific Classical English Commercial. Fac 62. Tui \$1294 incl. Inc not for profit. Non-denominational. One of the largest military 'prep' schools in the country, Riverside will reduce its enrollment in 1946-7 to seven hundred cadets. Sandy Beaver, its creator is a two-fisted six-footer, forceful, hard headed. He has a smile and charm of manner that go with his boys and patrons, and account in large measure for his success. The cadets here live a strenuous life, but get much as a result. The junior school is separately housed and has its own activities. The junior college department was organized in 1941. The winter plant in Hollywood, Fla, turned over to the government in 1942 for use as a naval aviation gunnery school, was again occupied by the Academy in 1946. See page 806.

OXFORD, GA. Alt 734 ft. Pop 898 (1940). G.R.R.

In a cotton, fruit and farming district, this little village is north of Covington

EMORY AT OXFORD Boys Ages 12-20 Est 1836. Virgil Y. C. Eady, M.A., Emory Univ, Division Exec.

Enr Bdg 188, Day 46, High Sch 2-4 Col Prep Col 1-2 Lib Arts Pre-Med Pre-Dental Pre-Legal Pre-Theol Pre-Engineering. Fac 18. Tui Bdg \$800, Day \$300 (12 mos.). Inc not for profit. Methodist

When Emory College was made a university and moved to Atlanta in 1919, its Oxford plant was used as a preparatory school In 1929 the course was lengthened by the addition of one of three junior colleges in the Emory system Students are admitted each quarter

ROME, GA. Alt 610 ft. Pop 26,282 (1940). S.R.R.

Rome is a city of some importance on the Coosa river eighty miles northwest of Atlanta. Among its educational institutions are the nearby Berry Schools, Shorter College and Darlington School, in DeSoto Park about three miles south.

DARLINGTON SCHOOL Boys Ages 12-18 Est 1905.

Clarence R. Wilcox, Ph.D., Johns Hopkins, B.S., M.A., Davidson, President; Ernest L. Wright, M.A., Va Univ, A.B., William and Mary, Head Master.

Enr Bdg 145, Day 75, Grades VI-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$875, Day \$250. Inc not for profit. Undenom.

For sixteen years Darlington was a day school but since 1921, when Dr. Wilcox and Mr. Wright took charge, a resident department has been developed and today, with more candidates for entrance than can be accepted, boarding boys outnumber day. Many states and some foreign countries are represented. The college preparatory work is outstanding for the region, but to the skill of the heads in making each boy feel his responsibility for upholding the standards is due the continued growth and success of the school. See page 805.

WASHINGTON SEMINARY, 1640 Peachtree St, N.W. Girls Ages Bdg 12-20, Day 2-20 Est 1878.

Emma B. Scott, President.

Enr Bdg 30, Day 275, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Expression Household Science Physical Education Secretarial Journalism. Fac 30. Tui Bdg \$705, Day \$90-205. Inc 1934. Undenominational.

This oldest girls school in Atlanta is of good academic and social standing Since 1904 it has been directed by members of the Scott family

BARNESVILLE, GA. Alt 859 ft. Pop 3535 (1940). C.G.R.R.

Gideon Barnes in 1826 built a log house about sixty miles south of Atlanta, at the intersection of two Indian trails. This was the beginning of Barnesville The college occupies the site of the first Grammar School erected by the Methodists in 1838.

GORDON MILITARY COLLEGE Ages 14-20 Est 1852. Col. J. E. Guillebeau, A.B., Mercer Univ, President. Enr Bdg 210, Day 125, High Sch 1-4 Col Prep Jr Col 1-2 Music

Expression Dramatics Languages Dancing Physical Education. Fac 17. Tui Bdg \$590, Day \$100. Inc 1872 not for profit.

The Barnesville Male and Female High School was known as Barnesville Masonic Female Seminary during the Civil War, and took the name Gordon in 1872 In 1890 the military system was adopted. For some time the town has contributed toward the school's support and in 1933 the state donated the plant of its abandoned Industrial College.

GAINESVILLE, GA. Alt 1200 ft. Pop 18,876 (1940).

In the foothills, fifty miles northeast of Atlanta, Gainesville is a center for the surrounding farming country.

BRENAU ACADEMY Girls Ages 14- Est 1878.

Cecelia B. Branham, A.B., Wesleyan, A.M., Emory Univ, Dean.

Enr Bdg 40, High Sch 1-4 Col Prep Art Music Expression Dramatics. Fac 5. Tui \$700 incl. Undenominational.

Separately housed and independently organized, the academy is on the campus of the affiliated college for young women Dr. H J. Pearce, long president, died in 1943.

RIVERSIDE MILITARY ACADEMY Ages 10-18 Est 1908. Gen. Sandy Beaver, A.B., Pd.D., Ga Univ, President. Enr Bdg 920, Grades V-VIII High Sch 1-4 Col Prep Jr Col Post Grad Scientific Classical English Commercial. Fac 62. Tui \$1204 incl. Inc not for profit. Non-denominational. One of the largest military 'prep' schools in the country, Riverside will reduce its enrollment in 1946-7 to seven hundred cadets. Sandy Beaver, its creator is a two-fisted six-footer, forceful, hard headed. He has a smile and charm of manner that go with his boys and patrons, and account in large measure for his success. The cadets here live a strenuous life, but get much as a result. The junior school is separately housed and has its own activities. The junior college department was organized in 1941 The winter plant in Hollywood, Fla, turned over to the government in 1942 for use as a naval aviation gunnery school, was again occupied by the Academy in 1946. See page 806.

OXFORD, GA. Alt 734 ft. Pop 898 (1940), G.R.R.

In a cotton, fruit and farming district, this little village is north of Covington.

EMORY AT OXFORD Boys Ages 12-20 Est 1836. Virgil Y. C. Eady, M.A., Emory Univ, Division Exec.

Enr Bdg 188, Day 46, High Sch 2-4 Col Prep Col 1-2 Lib Arts Pre-Med Pre-Dental Pre-Legal Pre-Theol Pre-Engineering. Fac 18. Tui Bdg \$800, Day \$300 (12 mos.). Inc not for profit. Methodist.

When Emory College was made a university and moved to Atlanta in 1919, its Oxford plant was used as a preparatory school In 1929 the course was lengthened by the addition of one of three junior colleges in the Emory system Students are admitted each quarter

ROME, GA. Alt 610 ft. Pop 26,282 (1940). S.R.R.

Rome is a city of some importance on the Coosa river eighty miles northwest of Atlanta. Among its educational institutions are the nearby Berry Schools, Shorter College and Darlington School, in DeSoto Park about three miles south.

DARLINGTON SCHOOL Boys Ages 12-18 Est 1905.

Clarence R. Wilcox, Ph.D., Johns Hopkins, B.S., M.A., Davidson, President; Ernest L. Wright, M.A., Va Univ, A.B., William and Mary, Head Master.

Enr Bdg 145, Day 75, Grades VI-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$875, Day \$250. Inc not for profit. Undenom.

For sixteen years Darlington was a day school but since 1921, when Dr Wilcox and Mr. Wright took charge, a resident department has been developed and today, with more candidates for entrance than can be accepted, boarding boys outnumber day. Many states and some foreign countries are represented. The college preparatory work is outstanding for the region, but to the skill of the heads in making each boy feel his responsibility for upholding the standards is due the continued growth and success of the school. See page 805.

SAVANNAH, GA. Alt 42 ft. 95,996 (1940). S.A.L.R.R. Motor Routes U.S. 17, 80.

The largest southern port and an important shipbuilding center on the Savannah River, the city has extensive manufacturing establishments and many well laid out parks.

THE PAPE SCHOOL Coed Girls 3-18, Boys 3-12 Est 1900.

Mrs. Crane Norvell, B.S., Ga State Col for Women, M.A.,
Columbia, Principal.

Enr Day 250, Kindergarten 1-2 Lower Sch 1-6 Upper Sch 1-6 Col Prep Fine Arts Manual Arts. Fac 18. Tui \$105-300. Inc. 1935 not for profit. Undenominational.

At the turn of the century Nina Pape, a public school teacher, opened a school of her own with thirty-five pupils and seven teachers. Five years later is was combined with Haskell School and took the name Haskell-Pape, returning in 1908 to its original name Pape was the first school in the city to have a kindergarten, the first in the state to have a Parent-Teacher Association, and the first two troops of Girls Scouts to be chartered in the U S were Pape School pupils From the first the school has played a prominent part in raising the scholastic standards of the region, and graduates have been adequately prepared for leading colleges. On Miss Pape's death in 1944 her niece, long on the staff, associate principal for some years, succeeded to the principalship

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

FLORIDA

BABSON PARK, FLA. Alt 370 ft. Pop 250 (1935).

In the ridge section between Haines City and Sebring in central Florida, this community was developed by Roger Babson. His wife established the college bearing her daughter's name.

WEBBER COLLEGE Women Ages 17- Est 1927.

Helena Watts Baum, Ph.D., Vice Pres.

Enr Bdg 80, Bus Adminis and Finance Merchandising Accounting Secretarial Property Management. Fac 18. Tui \$1200. Inc 1927 not for profit. Undenominational.

For its first twelve years this college maintained a fall session in Boston, but in 1940 the northern group was discontinued Modeled after Babson Institute for men, the school offers young women one and two year courses with various business majors.

COCONUT GROVE, FLA. Motor Route 27 from Fort Myers.
South of Miami, Coconut Grove overlooks Biscayne Bay.

THE GULLIVER SCHOOL Coed Ages 3-18 Est 1926. Arthur C. Gulliver, A.B., Yale, Head Master.

Enr Day 75, Nursery Sch Kindergarten Grades I-VI High Sch I-6 Col Prep Music. Fac 10. Tui \$100-400. Proprietary.

In its present site since 1929, this started as a tutoring group in the parish house of the Congregational church

DAYTONA BEACH, FLA. Pop 22,584 (1940). F.E.C.R.R.

A resort fifty-seven miles south of St. Augustine, its thirty miles of hard smooth sand have brought the Beach fame.

SEABREEZE PRIVATE SCHOOL Coed Ages 5-20 Est 1928. Henry E. Aylward, B.S., Middlebury, Head Master. Enr Bdg 6, Day 65, Kindergarten Grades I-VIII High Sch 1-4

Col Prep. Fac 14. Tui Bdg \$1150, Day \$200-500.

Mr. Aylward opened his own school after some years in college preparatory schools in the north In a warm and friendly atmosphere, boys and girls are given excellent foundational work and preparation for college. The majority enroll for the full year, though a few are accepted for shorter terms.

DELRAY BEACH, FLA. Pop 3,661.

Delray Beach is seventeen miles south of Palm Beach, fifty miles north of Miami. The school is in the adjacent community.

GULF STREAM SCHOOL Coed Ages 4-16 Est 1938.

Mrs. Ada Belle Johnston, A.B., M.A., Oberlin, Director.

Enr Bdg 12, Day 100, Pre-Sch Kindergarten Grades I-VIII

Jr High Sch. Fac 15. Tui Bdg \$1400, Day \$175-400.

With a large day enrollment drawn from a radius of fifteen miles, Gulf Stream School gives its students considerable individual attention

FORT LAUDERDALE, FLA. Pop 17,996 (1940). F.E C.R.R.

Something of a resort and center for big game fishing, Fort Lauderdale is midway between Palm Beach and Miami, facing the Atlantic Ocean and the Straits of Florida Pine Crest School occupies seven and a half acres.

PINE CREST SCHOOL, 1515 E. Broward Blvd. Coed Ages 5-18 Est 1032

Mrs. Mae McMillan, B.A., Yankton Col, M.A., Chicogo, Princ. Enr Bdg and Day 350, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Commercial. Fac 40. Tui Bdg \$034.

This school enrolls children for long or short periods. Northern pupils are encouraged to use their own books and course of study JACKSONVILLE, FLA. Alt 43 ft. Pop 173,065 (1940).

Its chief industries lumber and paper products, Jacksonville is something of a river port. In South Jacksonville, in an elaborate plant built as a boom time hotel, The Bolles School property runs down to the St. John's river. Bartram School occupies a ten acre site on Little Pottsburg creek.

BARTRAM SCHOOL Girls Ages 11-19 Est 1934. Olga L. Pratt, A.B., Vassar, A.M., Columbia, Director. Enr Bdg 30, Co Day 60, Grades VI-VIII High Sch 1-4 Col Prep. Music Art. Fac 10. Tui Bdg \$1000, Day \$400.

This country day and boarding school, from the first conducted by Miss Pratt, has the support and patronage of a local group, graduates of northern colleges. Opened as Glynlea, it was renamed for the great Quaker botanist of more than a century ago when it moved to its present site in 1938. Separate junior and upper schools are maintained,—the latter with a program similar to northern schools, with emphasis on preparation for the large eastern colleges for women. See page 855.

THE BOLLES SCHOOL Boys Ages 11-18 Est 1932.

Roger M. Painter, Exec Head; Elvin S. Ligon, A.B., M.A., Richmond Univ. Principal.

Enr Bdg 195, Day 105, Grades VI-VIII High Sch 1-4 Post Grad Col Prep. Fac 26. Tui Bdg \$1075 (inclusive) Day \$475. Inc 1936 not for profit. Undenominational.

Bolles School was started by Mr and Mrs. Painter during depression times and soon had a more than local following. In 1936 it was reincorporated not for profit by the Painter family, with local business men as trustees. Mr. Ligon in 1940 took over the responsibility of principal, directing the scholastic work. Both military and naval training is provided, and the school

was named an honor naval school by the Navy Department in 1941 A summer session for older boys is conducted See p. 807.

MISS JACOBI'S SCHOOL AND KINDERGARTEN, 112 East 2nd St. Coed Ages 4-19 Est 1901.

East 2nd St. Coed Ages 4-19 Est 1901. Gertrude F. Jacobi, A.B.E., A.M., Fla Univ, Principal.

Enr Day 40, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$6-19 mo.

One of the longer established of the private schools, Miss Jacobi's maintains summer as well as winter sessions.

MIAMI, FLA. Pop 172,172 (1940).

Popularized as a winter playground, Miami has become a great center of Pan-American and transatlantic airways Magnificent boulevards lined with palms and residences of Spanish architecture enhance the city's loveliness which survives in spite of the ups and downs of army occupation, high winds, high finance, high school girls recruited for the leg art. Some of the older schools, with their ample grounds, have remained in the city The recently established schools at Miami Beach have a largely Jewish clientele In Coral Gables, most exalted of realtor's dreams, is Exmoor School

COBURN SCHOOL, 1000 Bay Drive, Miami Beach P.O. Coed Ages 6-18 Est 1926.

Vera Coburn, Director.

Enr 100, Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$. Incorporated 1930.

Established by the late Nelson Coburn the school has been carried on by his widow who continues the discrimination in the selection of students, about equally divided between boys and girls Tourist children are able to continue their home school studies, using their own texts when advisable.

CUSHMAN SCHOOL, Biscayne Blvd and 80th St. Coed Ages 3-14 Est 1924.

Laura Cushman, LL.D., Morningside, Principal.

Enr Day 225. Pre-School Kindergarten Grades I-VI. Fac 20. Tui \$225-315.

Dr. Cushman has built a well organized school for young children who are enrolled for the year or for the winter months Upper and lower schools are separately housed

THE EXMOOR SCHOOL, Coral Gables. Coed 4-18 Est 1927.
Helen T. Hails, A.B., Fordham, Columbia, Principal.

Enr Day 120, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$120-400. Inc not for profit. Undenom.

This is a continuation of the Coral Gables branch of the former Montemare School of which Miss Hails was principal Tourist children using home text books are kept up to grade. MISS HARRIS' FLORIDA SCHOOL, 1051 Brickell Ave. Girls Bdg 6-18, Day 3-18; Boys 6-18. Est 1914.

Julia Fillmore Harris, B.A., Minn Univ, Principal.

Enr Bdg 25, Day 150, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 28 Tui Bdg \$900-1350, Day \$150-375. Proprietary. Undenominational.

For over a quarter of a century, through boom time and depression, Miss Harris has enrolled daughters of prominent families The faculty, graduates of northern colleges, prepare the girls thoroughly for college Most of the activities, academic as well as recreational, are carried on out of doors The boys group is separately housed at one end of the campus. See page 856.

THE LEAR SCHOOL, 1010 West Ave, Miami Beach P.O. (39). Coed Day 4-18 Est 1934.

Mrs. Ida R. Lear, Director.

Enr Day 250, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui Day \$300-800.

Classes are held outdoors at this elaborately equipped nonsectarian school Arrangements are made to keep tourist pupils up to grade

MIAMI COUNTRY DAY AND RESIDENT SCHOOL FOR BOYS, Little River Station. Ages 6-14.

L. B. Sommers, A.B., M.A.; C. W. Abele, Head Masters. Enr 80, Grades I-IX. Tui Bdg \$1320, Day \$480-640.

The tutorial method is used Students may continue their home school course if desired.

MIAMI MILITARY ACADEMY, Biscayne Blvd. Ages 6-14. J. R. Williams, A.B., B.S., Mo Univ, Chicago Univ. Est 1924. Enr Bdg 80, Grades I-VIII Col Prep. Fac 10. Tui Bdg \$855. Inc 1929 not for profit. Undenominational.

Stressing the lower school, Mr Williams also accepts a few older boys The former winter camp has been discontinued.

NORMANDY RESIDENT AND DAY SCHOOL, 1021 Biarritz Dr., Miami Beach P.O. Coed Ages 4-17 Est 1936.

Leo Huberman, A.B., Harvard, Head Master. Enr Bdg 20, Day 75, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac . Tui Bdg \$1200, Day \$35-60 mo.

Tourists as well as some full year pupils are enrolled at this school, started by its present head master

SHERIDAN PARK PRIVATE SCHOOL, 7134 Carlyle Ave. Coed Ages 4-18 Est 1934.

Margaret Vincent Caswell, Director.

Enr Day , Kindergarten Grades I-VIII High Sch Col Prep. Fac 70. Tui \$30-75 month. Inc 1934. Undenominational.

Long and short term pupils are accepted in this progressive school which has expanded under Mrs Caswell's direction

MONTVERDE, FLA. Alt 112 ft. Pop 312 (1940). A.C L.R.R.

A little hamlet in central Florida, Lake County, Montverde is twenty-two miles west of Orlando.

THE MONTVERDE SCHOOL Coed Ages 12-19 Est 1912.

H. P. Carpenter, A.B., LL.D., President.

Enr Bdg 196, Grades VII-VIII High Sch 1-4 Col Prep Commercial Literary Agriculture Shop Home Economics Music Expression. Fac 25. Tui \$450. Inc not for profit. Undenominational.

Students in this inexpensive school founded by Dr. Carpenter are offered opportunity to work out part of their expenses in both winter and summer sessions Many states and some foreign countries are represented in the enrollment.

ORLANDO, FLA. Alt 111 ft. Pop 36,736 (1940). A.C.L.R.R.

The largest inland city in Florida, important in the citrus industry, Orlando is one of the older tourist and residential centers. The Seese School occupies the former Beeman estate overlooking Lake Sue In Winter Park, favored by writers and retired educators, is one of the oldest collegiate institutions in the state, coeducational Rollins College

ANN LISBETH SEESE PRIVATE SCHOOL Coed Bdg 9-19, Day 4-19 Est 1932.

Ann Lisbeth Seese, Pa State, Head Mistress.

Enr Bdg 30, Day 125, Kindergarten Grades I-XI High Sch 1-4. Col Prep Music Art. Fac 15. Tui Bdg \$14-1600, Day \$200-460.

This school stresses individual programs and elective courses for high school students. A few children are in residence.

ORMOND BEACH, FLA. Pop 43.

On the east coast just north of Daytona, Ormond Beach was for years the southern home of the late John D. Rockefeller, whose estate, the Casements, extending from the Halifax river to the ocean, is now occupied by the junior college.

THE CASEMENTS JUNIOR COLLEGE AND PREPARA-TORY SCHOOL Girls Ages 13-21 Est 1941.

Maud van Woy, B.A., Wis Univ, President.

Enr Bdg 110, High Sch 1-4 Col Prep Gen; Jr Col 1-2 Liberal Arts Secretarial Domestic Arts Merchandising Social Service Dramatics Radio Broadcasting Fine Arts Commercial Art Fashion Design Interior Decoration Music Dancing Family Relations. Fac 24. Tui Bdg \$1500, Day \$500.

After many years experience in the successful development of girls schools and colleges, including Fairmont in Washington, Miss van Woy opened this as its southern branch. The Washington school, discontinued during the war, will be opened when the property is again available See page 901.

PALM BEACH, FLA. Pop 3747 (1940). F.E.C.R.R.

Enormous hotels, magnificent estates, and exclusive clubs make Palm Beach still the fashionable winter resort of Florida Between the ocean and Lake Worth, it owes its origin to the creator of the Florida East Coast, Henry M. Flagler. The Palm Beach Private School is on Seaview Avenue The Graham Eckes School occupies the former Otto Kahn estate, with the girls' dormitory on the ocean front, the boys' facing the lake.

GRAHAM-ECKES SCHOOL, Boys, Girls Ages 10-20 Est 1926 Inez Graham, Evelyn Eckes, Co-Head Mistresses. Enr Bdg 100, Grades VII-XII Col Prep Post Grad. Fac 20.

Tui Bdg \$1650-1000. Inc not for profit. Undenom.

Established in Daytona Beach, this preparatory school was moved in 1941 to Palm Beach, where boys and girls join in the class work but have separate living quarters. Miss Graham and Miss Eckes, half sisters, developed the present school from their earlier group, the Princess Issena School. College preparation is emphasized under a head master, Eugene L. Metz and a provost, L. K. Marquis. In 1946 the enrollment was restricted to boarding students. See page 888.

PALM BEACH PRIVATE SCHOOL Boys, Girls Ages 4-18. Charles E. Parrish, A.B., Syracuse Univ, Columbia, Head Master. Est 1021.

Enr Day 125, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$210-540. Inc not for profit.

With the continued support and patronage of well-to-do winter residents, this day school since 1930 has carried on the functions of the reorganized and merged Palm Beach Schools for Girls and for Boys. Mr Parrish, a member of the faculty since 1938, succeeded Karl B. Dearborn as head master in 1942. See page 888.

ST. AUGUSTINE, FLA. Pop 12,090 (1940). F.E.C.R.R.

The oldest city of European origin in the United States, founded in 1565, St Augustine has changed hands thirteen times, and has floated Spanish, French, British, Confederate and American flags. It is on Mantanzas Bay, thirty-six miles from Jacksonville.

FLORIDA NAVAL ACADEMY Boys Ages 10-18 Est 1932. Comdr. Claude B.Brubeck, A.B., Univ of Pa., M.A., Columbia; Comdr. Paul E. Brubeck, A.B., Univ of Pa., M.A., Columbia, Associate Heads. Enr Bdg 125, Day 10, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$1090, Day \$400. Inc not for profit.

Organized as the Florida Preparatory School in Daytona Beach by Commander Paul Brubeck, the present name was taken in 1941 when the school was moved to St. Augustine, where his brother joined him as associate head.

ST. PETERSBURG, FLA. Pop 60,812 (1940).

On Tampa Bay, St Petersburg is approached from Tampa, twenty miles northeast, by a bridge six miles long, and two railroads. Business enterprises and industries here center about the tourists, preponderantly middle class northerners.

ADMIRAL FARRAGUT ACADEMY Boys Ages 12-18.

Adm. S. S. Robison, U.S.N. Ret., Pres. Est 1945. Enr Bdg 200, Grades VII-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$1375. Inc not for profit. Undenominational.

Opened in 1945 under the aegis of the parent school in New Jersey, this naval-military school offers similar preparation for college and the government academies in an environment that permits outdoor activities throughout the year A naval aircadet training program is offered juniors and seniors. The Junior School had its own head master, staff, and program. See pages 792, 793.

AIKIN OPEN AIR SCHOOL Girls Bdg 5-20 Coed Day 6-20. Mrs. Maude Aikin, Director. Est 1912.

Enr Bdg 16, Day 100, Kindergarten Grades I-VIII High Sch 1-4. Fac 17. Tui Bdg \$1200, Day \$112-450. Proprietary.

Longer established than most of the Florida schools, the Aiken boarding department is limited to girls.

THE COUNTRY DAY AND BOARDING SCHOOL Coed Ages 2-15 Est 1922.

Mrs. Persis Penningroth, B.A., Iowa Univ, M.A., Columbia. Enr Bdg 20, Day 100, Pre-Sch Kindergarten Grades I-IX. Fac 16. Tui Bdg \$600, Day \$125-300. Inc 1936 not for profit.

This school established by Mrs Edith Roush was taken over by Dr. and Mrs. Penningroth in 1934. Miss Kirker's Sunshine School was absorbed in 1938. Younger children are particularly well provided with activities and interests.

FLORIDA MILITARY ACADEMY Ages 6-20 Est 1908. Col. W. B. Mendels, President.

Enr Bdg 200, Grades I-VIII High Sch 1-4 Col Prep Business Gen Post Grad. Fac 26. Tui \$975 incl. Inc. Undenominational.

Since 1939 in an elaborate plant, built for hotel purposes during boom days, this military academy was established by George W. Hulvey. Colonel Mendels took charge in 1934.

SHORECREST OUTDOOR SCHOOL Coed 3-18 Est 1923.

Mrs. Emma K. Vinal, New Britain Normal Sch, Princ.

Enr Bdg 3, Day 195, Pre-Sch Kindergarten Grades I-VIII

High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$85 mo, Day \$20-40. Mrs Vinal offers flexible programs preparing along conventional lines for larger schools or college

SARASOTA, FLA. Pop 11,141 (1940). A.C.L R.R.

A generation ago Sarasota was a small fishing village Today, easy of access from St Petersburg, it attracts winter visitors who find enjoyment in its sunshine, fishing, golf and hotels. The art museum and its affiliated school were established by the Ringlings, whose circus winters in the vicinity. The Out-of-Door School is on Siesta Key, connected with the mainland by a boulevard and causeway. Bailey Hall of Katonah, N. Y., conducts its winter session here

THE KEPHART OUT-OF-DOOR SCHOOL, Siesta Key. Coed Ages 3-18.

A. P. Kephart, Ph.D., Pa Univ; Margaret D. Kephart, A.B., Hood College, Directors. Est 1924.

Enr Bdg Day 150, Nursery Kindergarten Grades I-XII Tutoring. Fac 18. Tui Bdg \$1200, Day \$300-400. Inc not for profit, 1042.

Established by Fanneal Harrison and Catherine Gavin as one of the earliest progressive boarding schools, this was turned over in 1938 to a nephew, Harrison Raoul, who sold it in 1941 In 1942 Dr. John Strong Newberry, Mrs Ethel Davis Crawford and Miss Frances Harrison merged in this school their former Crawford Newberry and Siesta Key Schools Dr and Mrs. Kephart of Camp Yonahlossee, Blowing Rock, N. C., purchased it early in 1943.

RINGLING SCHOOL OF ART Coed Ages 15- Est 1931.

Verman Kimbrough, A.B., Birmingham-Southern, Pres.

Enr Bdg 126, Day 132. Fine Arts Interior Decoration Fashion
Illustration Dress Design Commercial Art. Fac 10. Tui Bdg

\$735, Day \$360. Inc 1933.

This school of the John and Mable Ringling Museum of Art offers its students certain academic courses supplementary to their art work. Winter art classes for professionals and older people are also available. Students have access to the Ringling Circus quarters as well as to the museum. A summer session is held in Little Switzerland, N. C.

KENTUCKY

FORT KNOX, KY.

This U S military reservation guards our huge buried stock of unusable gold

FORT KNOX INDEPENDENT SCHOOLS Coed Ages 6-18.
William E Kingsolver, A.B., M.S Ed., Indiana Univ, Supt.
Enr Day 507, Grades I-VIII High Sch 1-4 Col Prep Business.
Fac 20 Tui \$2-5. Inc not for profit. Est 1033.

Children of the Fort Knox personnel are given complete elementary and high school work. The sale of auto licenses supports the schools

FRANKFORT, KY. Alt 560 ft. Pop 11,492 (1940).

Some fifty miles east of Louisville the capital of the state spreads out on both sides of the Kentucky river. It is rich in memories of Daniel Boone who is buried just outside the city limits. The Stewart Home School is on a five hundred acre farm.

STEWART HOME SCHOOL Coed Ages 7- Est 1893. John D. Stewart, Director.

Enr 120. Fac 25. Tui \$1200. Proprietary.

This school for retarded children, outstanding of its type, was founded by Dr John Q A Stewart after some years as head of Kentucky Training School His son, Dr John P, carried on until his death in 1941, when the grandson took over the direction.

LEXINGTON, KY. Alt 946 ft. Pop 49,304 (1940).

Bourbon, burley and thoroughbreds make Lexington the most important city of the blue grass section Named for the famous battle of the Revolutionary War, it was the home of Henry Clay and Mary Todd Lincoln East of Louisville, a hundred miles south of Cincinnati, it is the site of the State University and Transylvania College.

SAYRE SCHOOL FOR GIRLS Ages 5-18 Est 1854.

K. E. St. Clair, A.B., Lawrence Col., M.A. Wis Univ., Ph.D., Ohio State Univ., President.

Enr Bdg 50, Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Expression. Fac 20. Tui Bdg \$700, Day \$100. Inc not for profit. Presbyterian.

One of the first schools in the region to offer work of college grade to women, this was established by David A Sayre as the Sayre Female Institute. Junior college courses were discontinued in 1928. Dr. St. Clair, director since 1942, has enlivened the courses and modernized the tone.

LOUISVILLE, KY. Alt 449 ft. Pop 319,077 (1940).

From the little settlement at the head of the falls of the Ohio named for Louis XVI of France has grown this important center for the manufacture and distribution of tobacco products and hard liquor The French influence was strong up to the 1880's, coming up from New Orleans and Natchez by way of the river trade The social life reminiscently retains something of the graciousness of the old South.

THE KENTUCKY HOME SCHOOL FOR GIRLS, 1649 Cowling Ave. Ages 4-18 Est 1863.

Annie S. Anderson, B.S., A.M., Columbia, Principal. Enr Co Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$180-350. Inc not for profit.

In 1868 one of the earliest Louisville schools, Miss Barbaroux's, united with Miss Belle Peers' and after four years continued as "Miss Belle's" or the "Home School" until it was incorporated in 1882 as "The Kentucky Home School" The corporation has lapsed but the name and the school continue For thirty two years from 1910 it was under the direction of the present head and her colleague, Annie S Waters, now emerita. Maintaining scholastic standards equal to those of the good northern institutions, the school sends about three-fourths of its graduates to college, many to the large eastern institutions. Since 1929 the school plant has been owned by a holding corporation which leases it to the principal Few schools have more devoted alumnæ Miss Anderson has long played an important part among the girls schools of the region.

THE LOUISVILLE COLLEGIATE SCHOOL, 2427 Glenmary Ave. Girls 4-17, Boys 4-7 Est 1015.

Dorothy Graff, A.B., Mt Holyoke, M.A., Columbia, Princ. Enr Co Day 185, Pre-Sch Grades I-VII High Sch 1-5 Col Prep. Fac 24. Tui \$150-450. Inc 1915 not for profit. Undenom.

An outgrowth of the Semple Collegiate School, this country day school has since 1926 occupied the present building in the Highlands, given by Mr and Mrs William S Speed, long benefactors Academic standards are good, and the majority of graduates each year enter the large eastern colleges for women. Miss Graff was appointed principal in 1939

LYNDON, KY. Alt 81 ft. Pop 250. L.&N.R.R. to Military Park.

Lyndon is a little town in northwestern Kentucky, eleven miles east of Louisville Here is the hundred acre campus of Kentucky Military Institute

KENTUCKY MILITARY INSTITUTE Ages 12-20 Est 1845. Col. Charles B. Richmond, A.B., Hampden-Sydney Col, Pres. Enr Bdg 295, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 23. Tui \$1250. Undenominational.

This institution is widely advertised as the oldest private military school in America. It was founded by Col. Robert T. P. Allen at Franklin Springs and transferred to Lyndon in 1878. The winter months are spent in Venice, Fla.

MILLERSBURG, KY. Pop 850 (1940). L.&N.R.R.

Twenty-six miles northeast of Lexington, Millersburg is one of the oldest towns in the state. The military school occupies eighteen acres just outside the town limits

MILLERSBURG MILITARY INSTITUTE Ages 6-20.

Col. W. R. Nelson, A.B., St. John's Col, Supt. Est 1893. Enr Bdg 275, Day 25, Grades I-VIII High Sch 1-4 Col Prep Music Physical Education. Fac 17. Tui Bdg \$700, Day \$100.

Millersburg Training School was established by Col C M. Best in the old Kentucky Wesleyan College buildings As the Military Institute it was transferred to its present site in 1921 under Colonel Nelson. A junior school and summer camp are maintained

NAZARETH, KY. Alt 718 ft. L.&N.R R.

Thirty-five miles south of Louisville, in Nelson County, the impressive buildings of the Catholic college dominate the town.

NAZARETH COLLEGE AND ACADEMY Girls Ages 12-21 Est 1814.

Sister Margaret Gertrude, Ph.D., Catholic Univ of Am, Dean. Enr Bdg 177, High Sch 1-4 Jr Col 1-4 Arts and Sciences Home Economics Social Science Social Service Teacher Training Pre-Medical Physical Education Music Art. Fac 30. Tui \$700. Inc not for profit. Roman Catholic.

The Sisters of Charity conduct this ancient institution, outstanding among its type. Non-Catholics are admitted.

VERSAILLES, KY. Alt 895 ft. Pop 2548 (1940). L.&N.R.R.

The seat of Woodford County is in the blue grass region fourteen miles west of Lexington.

MARGARET HALL SCHOOL Girls Ages 5-17 Est 1898. Sister Rachel, O.S.H., A.B., Boston Univ, Principal. Enr Bdg 42, Day 29, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 14. Tui Bdg \$800, Day \$60-160. Inc.

The Sisters of St. Helena in 1945 took over the work of this diocesan school, founded by the Rt. Rev. Lewis W. Burton and conducted from 1931 by the Sisters of St. Anne. The girls are given a simple, well ordered life and schooling,

TENNESSEE

ATHENS, TENN. Alt 1000 ft. Pop 6930 (1940).

About half way between Chattanooga and Knoxville, Athens is in the rolling hills of eastern Tennessee.

TENNESSEE WESLEYAN COLLEGE Coed Ages 16. .

James L. Robb, A.B., Chattanooga Univ, A M., Northwestern Univ, LL.D., Ill Wesleyan, President. Est 1866.

Enr Bdg 180, Day 100, Jr Col 1-2 Acad Business Music Speech Art Social Service Teacher Training Home Economics Pre-Professional. Fac 16. Tui Bdg \$450, Day \$183. Inc 1866 not for profit. Methodist.

From the Athens School of the University of Chattanooga, the East Tennessee Wesleyan College developed. The present name was adopted in 1925 A library, a girls' dormitory, and strengthened music and commercial departments are recent additions.

BAXTER, TENN. Pop 576 (1940). Route 70 N from Nashville. Baxter is a small town in the upper Cumberland section.

BAXTER SEMINARY Coed Ages 12- Est 1808.

Rev. Harry L. Upperman, A.B., M.A., Syracuse Univ, D.D., Simpson Col, President.

Enr Bdg and Day 350, Grades VII-VIII High Sch 1-4 Col Prep Bible 'Music Agriculture Home Economics Commercial Trades Sheet Metal School Farm Welding. Fac 18. Tu Bdg \$426, Day \$50. Inc 1910 not for profit. Methodist.

Young men and women are trained at little expense in farm and trades schools and in the regulation academic course. Student labor is responsible for two recent buildings and much landscape work Dr Upperman has been president since 1923, except for a brief interim in 1937 at Nebraska Wesleyan.

BELL BUCKLE, TENN. Alt 846 ft. Pop 355 (1940).

This valley town in the blue grass section of central Tennessee is fifty miles south of Nashville The Webb School occupies a twelve acre tract just outside the town.

THE WEBB SCHOOL Boys Ages 10-18 Est 1870. W R. Webb, Jr., A.B., N C Univ, Principal.

Enr Bdg 150, Grades VI-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$650. Inc. Undenominational.

At the close of the War between the States, William R. ("Old Sawney") Webb and his brother John opened a small

school in a little hamlet south of Nashville Their extraordinary teaching ability attracted boys from all over the south and the school soon became a center of influence throughout the region. Alumni claim that Webb has fitted more future Rhodes scholars for college than any school in the country Here have been trained head masters for many southern schools One son left to establish his own school in California Another, the present principal, was a teacher at the school as early as 1897 and on the death of his father in 1926 took full charge No attempt has been made to build elaborate equipment, and many of the boys still board in private families The school has a large body of loyal alumni, the majority graduates of southern colleges

BLOOMINGTON SPRINGS, TENN. Alt 1200 ft. Pop 174. T.C.R.R. Motor Route U.S. 70 from Nashville.

This little town is on the Cumberland plateau eighty miles east of Nashville The school is two miles from the station.

JUNIOR MILITARY ACADEMY Ages 5-14 Est 1920. Maj Roy T. DeBerry, A.B., Laneview Col, Head Master. Enr Bdg 75, Kindergarten Grades I-VIII. Fac 10. Tui \$525. Inc 1929 not for profit.

This military school in the deep south exclusively for young boys offers year round care and supervision through its Camp Whooppee Established by Col. Laban Lacy Rice as a junior school of Castle Heights Military Academy it has been independently under the direction of Major DeBerry since 1923.

CHATTANOOGA, TENN. Alt 674 ft. Pop 128,163 (1940). S.R.R. Motor Route U.S. 11 from Knoxville.

Where the Tennessee river makes a great ox bow bend at the foot of Lookout Mountain is this historic city with its many iron and steel plants. Here is the University of Chattanooga dating from 1888. The Girls Preparatory School is at 611 Palmetto Street. The McCallie School, a mile from the center, is half way up to the battlefield of Missionary Ridge. Overlooking the river four miles north is The Baylor School.

THE BAYLOR SCHOOL Boys Ages 12-18 Est 1893. Herbert B. Barks, B.S., Alabama Poly Inst, Head Master. Enr Bdg 150, Day 150, Grades VII-VIII High Sch 1-4 Col Prep. Fac 30. Tui Bdg \$920, Day \$285. Inc 1915 not for profit. Undenominational.

Dr John Roy Baylor conducted his school for over thirty years preparing young gentlemen of the old south for southern colleges. In its modern phase, with a well filled boarding department, the school still prepares the majority of its boys for college. Military drill is required. Mr. Barks, on the faculty

since 1924, became head master in 1929 when Alexander Guerry was elected president of the University of Chattanooga.

GIRLS PREPARATORY SCHOOL Ages 12-18 Est 1906.

Miss Tommie P. Duffy, Ph.B., Chicago Univ; Eula Lea Jarnagin, A.B., Chicago Univ, Principals.

Enr Day , Grades VII-VIII High Sch 1-4 Col Prep. Fac 11. Tul \$225. Partnership.

This day school of excellent standing prepares all its students for college, some for northern institutions

THE McCALLIE SCHOOL, Missionary Ridge. Boys 11-18.

S. J. McCallie, Ped.D., Davidson, A.B., M.A., Southwestern Presbyterian Univ, Cornell, Chicago Univ, Litt.D., Erskine, President; J. P. McCallie, B.A., M.A., Ph.D., Va Univ. LL.D., Davidson, King, Head Master. Est 1905.

Enr Bdg 200, Day 170, Grades VII-VIII High Sch 1-4 Col Prep Bible Music Pre-flight Aviation. Fac 25. Tui Bdg \$952, Day \$250. Inc 1905 not for profit. Undenominational.

The McCallie brothers, men of social and business acumen, have conducted since 1905 the school founded by their father, a Presbyterian minister Maintaining the popular regional military drill but without over-emphasis, they have developed academic standards and athletic facilities comparable to those of northern schools, and in a "Study of Secondary School Standards" were rated "very superior" among the forty southern schools studied Through a Bible course and the honor system stress is put on the development of Christian character, but not at the expense of the academic and physical Most of the graduates go on to college. See page 808.

COLUMBIA, TENN. Alt 656 ft. Pop 10,579 (1940). L.&N.R.R. Motor Route U.S. 31 from Nashville.

The seat of Maury County is forty-five miles south of Nashville, in the middle basin of the Tennessee. The school occupies the old government arsenal just outside the city.

COLUMBIA MILITARY ACADEMY Ages 12-20 Est 1905. Col. William O. Batts, B.A., Vanderbilt Univ, Supt.

Enr Bdg 250, Day 25, Grades V-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 20. Tui Bdg \$795, Day \$250. Inc 1931.

Opened by J. C. Hardy and John E Edgerton in former government buildings the school continued under various managements until 1931. Then Colonel Batts and C A. Ragsdale came from Branham and Hughes and L U. Ragsdale from Tennessee Military Institute, to their present administrative positions There is a separate unit for boys preparing for the government academies.

FRANKLIN, TENN. Alt 642 ft. Pop 4120 (1940). L.&N.R.R. Franklin is in the blue grass section of Tennessee, eighteen makes southwest of Nashville. On the outskurts. Rattle Ground

miles southwest of Nashville. On the outskirts, Battle Ground Academy is on the site of the Civil War battle of Franklin

BATTLE GROUND ACADEMY Boys Ages 12-20 Est 1889. Glenn M. Eddington, A.B., Davidson Col., M.A. Peabody Teachers Col, Principal.

Enr Bdg 60, Day 65, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 7. Tui Bdg \$690, Day \$125. Inc not for profit.

Formerly the Wall and Mooney, and later the Mooney School, this was taken over in 1903 by R G Peoples On his resignation in 1925, George I. Briggs, an alumnus, was principal until his death in 1944 Mr. Eddington has been on the staff since 1926.

LEBANON, TENN. Alt 512 ft. Pop 5950 (1940). T.C.R.R. Thirty miles east of Nashville, Lebanon is the seat of Cumberland University The elaborate castellated buildings of the military school, many of recent construction, are just outside the town limits

CASTLE HEIGHTS MILITARY ACADEMY Ages 8-10.

Col. Harry L. Armstrong, B.S., Ohio Wesleyan, M.A., Cumberland Univ, President. Est 1902.

Enr Bdg 475, Day 50, Grades III-VIII High Sch 1-4 Col Prep Jr Col Aeronautics. Fac 30. Tui Bdg \$665-765, Day \$140. Inc

1931 not for profit. Undenominational.

The school was established by the late Col I W P Buchanan, who continued as president until 1912 Col Armstrong, a member of the faculty from 1909 to 1922, returned as president in 1928 Now under the Macfadden Foundation the executives have a free hand and in recent years have increased enrollment, prestige and plant, adding a junior college department in 1941 About a fourth of the boys are enrolled in the separate lower school. See page 808.

MEMPHIS, TENN. Alt 273 ft. Pop 292,942 (1940). L.&N.R.R.

On the Chickasaw Bluffs overlooking the Mississippi, with broad streets and twelve hundred acres of parks, Memphis is to-day the principal trading center and largest city of the state, and the seat of Southwestern University. Its industrial importance dates back before the Civil War, when it enjoyed a thriving river trade in cotton, lumber and tobacco.

MISS HUTCHISON'S SCHOOL, 1925 Union Ave. Girls 5-19.
Mary Grimes Hutchison, Princ.; Stella T. Polk, B.A., Elgin;
Grace E. Hoyt, M.A., Wis Univ, Assoc Princ. Est 1913.
Enr Day 310, Kindergarten Grades I-VIII High Sch 1-4 Col
Prep Art Music Dance. Fac 27. Tui \$100-270. Inc.

This school sends most of its graduates on to college.

MISS LEE'S SCHOOL OF CHILDHOOD, Peabody Ave. Coed Ages 3-12 Est 1924.

Eva Lee, M.E.L., Peabody Col, Principal.

Enr Day 100, Kindergarten Grades I-VI. Fac 10. Tui \$60-100.

The grading and curriculum of the Memphis grammar schools are followed by Miss Lee who was long on the faculty of the Fairmont School, Washington, D C.

PENTECOST-GARRISON SCHOOL FOR BOYS, 2485 Union Ave. Ages 5-14 Est 1915.

Althea Pentecost, A.B., A.M., Union Univ. Principal.

Enr Day 145, Kındergarten Grades I-VI Jr High Sch 7-9. Fac 15. Tui \$130-275. Partnership.

This conservative school of good standing established by Miss Pentecost was long the only elementary school for boys in the city. Its students are well prepared for the leading secondary schools of the north.

ST. MARY'S EPISCOPAL SCHOOL, 1257 Poplar Blvd. Girls Ages 5-18 Est 1873.

Helen A. Loomis, Cornell Univ, Principal.

Enr Bdg 15, Day 160, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$900, Day \$100-250. Partnership.

Under the direction of Miss Loomis and her partner, Katherine Neely, good standards of scholarship are maintained.

NASHWILLE, TENN. Alt 450 ft. Pop 167,402 (1940). Motor Routes U.S. 41, 31, and 70.

As the home of Vanderbilt University, George Peabody College for Teachers, Scarritt College of Christian Workers, three colleges for young colored men and women, and two junior colleges, Nashville has long been an educational center Notable buildings include the Parthenon reproduced to scale from its prototype, and the War Memorial Hall. Commercial interests include not only manufactures of various types, but printing, publishing, and insurance On a forty-five acre campus overlooking the city, the buildings of Ward-Belmont cluster around a quadrangle.

DAVID LIPSCOMB COLLEGE Coed Bdg 15- , Day 6- E. H. Ijams, B.S., M.A., LL.D., Ala Univ, Peabody, So Calif

Univ, Florence State, Chicago Univ, Pres. Est 1891. Enr Bdg 251, High Sch 1-4 Col Prep Jr Col 1-2; Day 208, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Pre-Engineering Pre-Medical Art Music Expression Business Domestic Science. Fac 35. Tui Bdg \$325-425, Day \$45-185. Inc 1901 not for profit. Church of Christ. Founded by David Lipscomb and J A. Harding as the Nashville Bible School, the school took its present name in 1918. Development of Christian character is stressed.

MONTGOMERY BELL ACADEMY Boys 12-18 Est 1867. Richard Lee Sager, B.A., M.A., Head Master.

Enr Co Day 205, Grades VII-VIII Col Prep High Sch 1-4. Fac 13. Inc. Undenominational.

Named for an early benefactor, this academy has prepared boys for college for over seventy five years In 1914 it moved outside the city and took on country day features In 1944 Mr. Sager succeeded Isaac Ball, head master from 1911.

PEABODY DEMONSTRATION SCHOOL Coed Ages 2-18.
J. E. Windrow, B S., M.A., Ph.D., Director. Est 1915.
Enr Day 500, Pre-Sch Kindergarten Grades I-VIII High
Sch 1-4 Col Prep. Fac 33. Tui \$125-150. Inc.

Established by funds of the General Education Board, this practice school of George Peabody College for Teachers has since 1937 been directed by Dr. Windrow.

WARD-BELMONT SCHOOL Girls Ages 14-20 Est 1913. Robert Calhoun Provine, A.B., Vanderbilt, A.M., Harvard, Ph.D., Brown, President.

Enr Bdg 540, Day 300, High Sch 1-4 Jr Col 1-2 Lib Arts Art Music Dance Phys Ed Speech Secretarial Home Economics Conservatory of Music 1-2. Fac 57. Tui Bdg \$1035-1085, Day \$250-300. Inc. Undenominational.

Ward's Seminary, founded in 1865, and Belmont College, established 1890, merged in 1913 to form this liberal arts junior college, conservatory of music and preparatory school. Many states and some foreign countries are represented in the enrollment, but the majority are from the south. On the death in 1933 of John D. Blanton, long in charge, the controlling interest was held by John W Barton who died in 1936, and A B Benedict, president until 1939 when he was succeeded by Joseph E Burk, for nine years dean of the faculty. On his resignation in 1945, Dr Provine, of a family long connected with the school, and former dean of the college, was appointed See page 906.

PETERSBURG, TENN. Alt 739 ft. Pop 581 (1940).

In the south central part of the state, about seventy miles south of Nashville, is the small country town of Petersburg.

MORGAN SCHOOL Boys Ages 10-21 Est 1885.

R. Kenneth Morgan, Jr., B.A., Vanderbilt, Head Master. Enr Bdg 75, Day 75, Grades VI-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 8. Tui Bdg \$500, Day \$100. Inc. Largely local in patronage, this school was established at Howell by the father of the present head, transferred to Fayetteville in 1900, and to Petersburg nine years later. A few day girls are enrolled

SEWANEE, TENN. Alt 1869 ft. Pop 1500. N C.&St.L.R.R.

On a spur of the Cumberland Mountains, Sewanee is sixty-four miles from Chattanooga

ST. ANDREWS SCHOOL, St. Andrews P.O. Boys 11-18. Rt. Rev. Robert E. Campbell, D.D., S.T.D., D.C.L., Columbia,

Gen Theol Sem, Prior. Est 1905.

Enr Bdg 85, Day 4, Grades VII-VIII High Sch 1-4 Col Prep Gen. Fac 9. Tui Bdg \$490, Day \$75. Episcopal.

Founded by the Order of the Holy Cross which formerly operated Kent School in Connecticut, this is one of the pioneer self help schools, offering sound academic work

SEWANEE MILITARY ACADEMY Ages 11-20 Est 1857.

Gen. G. R. Allin, Superintendent.

Enr Bdg 220, Day, Grade VIII High Sch 1-4 Col Prep Business. Fac 21. Tui Bdg \$840, Day \$255. Inc 1868 not for profit. Episcopal.

Ten Episcopal bishops established this as the Sewanee Grammar School, one of the departments of the University of the South The name was changed in 1908 General W R Smith, former superintendent of West Point, was succeeded in 1942 by Colonel C. A Fasick, who was followed in 1944 by General Allin

SWEETWATER, TENN. Alt 910 ft. Pop 2593 (1940).

This town is on the Lee Highway forty miles south of Knoxville The military school is just outside the town

TENNESSEE MILITARY INSTITUTE Ages 10-18 Est 1874.
Col. C. R. Endsley, A.B., Cumberland Univ., LL.D., Mary-ville College, Superintendent.

Enr Bdg 187, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 18. Tui \$050. Inc. Undenominational.

Sweetwater Military College, founded by the Rev. John Lynn Bachman, was given its present name in 1902. The tuition fee includes the cost of the uniform.

ALABAMA

BIRMINGHAM, ALA. Alt 600 ft. Pop 267,583 (1940). S.R R.

The "Pittsburgh of the South," incorporated as recently as 1871, has had remarkable growth, due to the abundance of iron and coal found nearby Two institutions of higher education are Birmingham Southern College, dating from 1850, and Howard College, founded in 1842.

BROOKE HILL SCHOOL, 1241 S. 22nd St. Girls Ages 10-18 Est 1040.

Frances H. Reese, B.A., Wellesley, M.A., Chicago, Director. Enr Day 75, Grades VI-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$300-385. Inc not for profit.

Established by a local group, this school was directed by Mrs George S Blackburn until 1945 Miss Reese, with a background of study at the Sorbonne and Fontainebleau, came to the headship after thirteen years at Kingwood School Cranbrook as teacher of French and music. Preparation for the large northern colleges is emphasized

FAIRHOPE, ALA. Pop 1845 (1940). S.R.R. to Mobile.

Founded as a single tax colony, this is now something of a winter resort on the east shore of Mobile Bay

SCHOOL OF ORGANIC EDUCATION Coed 4-18 Est 1907. Ed Ritter, Principal.

Enr Bdg 20, Day 100, Kindergarten Grades I-VIII High Sch 1-4. Fac 19. Tui Bdg \$650, Day \$150.

Marietta Johnson here worked outher ideas of 'organic education' of which a full account is given in John Dewey's "Schools of Tomorrow". After her death in 1939 an Executive Committee of which Robert Calhoun is secretary carried on.

MARION, ALA. Alt 263 ft. Pop 2382 (1940). S.R.R.

Students and teachers of the various schools and colleges in this educational center make up the bulk of the population,-Marion Institute, Judson College, and Lincoln Industrial Institute for negroes.

MARION INSTITUTE Military Ages 14- Est 1887.
Col. James Thomas Murfee, B.S., Va Univ., Pres., Col.
Walter L. Murfee, B.S., B.A., M.A., Va Univ, Pres Emeritus.

Enr Bdg 300, Day 14, High School 1-4 Col Prep Jr Col 1-2. Fac 24. Tui \$875. Inc. Undenominational.

Sons of the founder of this school continue to direct its policies, making much of preparation for the government academies Half the states are represented in the enrollment. A summer session is maintained. See page 908.

MOBILE, ALA. Pop 78,720 (1940). S.R.R.

One of the oldest cities on the Gulf Coast, and the only seaport in Alabama, this large cotton market and busy manufacturing center has many beautiful azalea gardens

THE MISSES SHEPARD'S SCHOOL, 1552 Monterey Pl.

Coed Ages 3-18 Est 1910.

Isabel Shepard, B.A.E., Tulane Univ; Kate Shepard, Princs. Enr Bdg 3, Day 12, Pre-Sch Grades I-VIII High Sch 1-4 Music Art Expression. Fac 4. Tul Bdg \$650, Day \$200. Partnership. Undenominational.

The flexible curriculum of this school is particularly adapted

to the needs of slightly retarded children

THE UNIVERSITY MILITARY SCHOOL, 1315 Dauphin St. Ages 6-20 Est 1803.

E. Marvin Smith, Principal.

Enr Day , Grades I-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$135-225. Proprietary. Undenominational.

This is one of the few military day schools in the country.

MONTGOMERY, ALA. Alt 160 ft. Pop 78,084 (1940).

On a bluff above the Alabama river, this historic state capital boasts handsome old gardens and many beautiful public parks. Here in the state house the Confederate Government was started by Jefferson Davis First among the states to establish a department of archives, Alabama here preserves its file of documents and records dating to territorial days

MARGARET BOOTH SCHOOL Girls Ages 6-18 Est 1914.

Margaret Booth, B.A., Agnes Scott, Mt. Holyoke, Principals.

Enr Day 50, Grades I-VIII Col Prep High Sch 1-4. Fac 8. Tui

\$200. Proprietary. Undenominational.

Maintaining scholastic standards high for the region, this small local school prepares its girls adequately for college.

THORSBY, ALA. Alt 800 ft. Pop 772 (1940). L.&.N.R.R.

This little town is between Birmingham and Montgomery in central Alabama, in the midst of fruit and vegetable farms

THORSBY INSTITUTE Coed Ages 12-20 Est 1906.

Helen C. Jenkins, A.B., Mt. Holyoke, A.M., Syracuse, Princ. Enr Bdg 30, Day 41, High Sch 1-4 Col Prep Music Business. Fac 8. Tui Bdg \$197, Day \$26. Inc. Congregational.

Trained in the north, Miss Jenkins holds her students to high standards of scholarship. Seven hours a week of supervised work is required of all boarding students.

MISSISSIPPI

GULFPORT, MISS. Alt 19 ft. Pop 15,195 (1940). Motor Route U.S. 49 from Jackson.

Equidistant from New Orleans and Mobile, the twenty-five mile water front from Biloxi to Pass Christian forms virtually one continuous city Gulfport, named for its excellent harbor, attracts visitors winter and summer

GULF COAST MILITARY ACADEMY Ages 5-20 Est 1912.
Col. Nat Owen, B S., Miss Col, Superintendent.

Enr Bdg and Day , Grades I-VIII High Sch 1-4 Col Prep Post Grad Commercial. Tui Bdg \$700, Day \$225. Inc.

A great variety of college preparatory and non-college courses is provided and a separate well organized department for younger boys maintained The academy also holds a combined summer school and camp session Colonel Owen, superintendent since 1928, had previously been business manager

GULF PARK COLLEGE Girls Ages 15-20 Est 1921. Richard G. Cox, M.A., Columbia, President.

Enr Bdg 235, Day 30, High Sch 3-4 Jr Col 1-2 Art Music Speech Secretarial Household Science Physical Education. Fac 26. Tui Bdg \$1045, Day \$300. Inc. Undenominational.

Established by Mr Cox, former dean of Ward-Belmont and later president of Nashville College, and the late J. C. Hardy, this school enrolls the greater proportion of its girls in the junior college department. Half come from the south, others from the north and southwest.

PORT GIBSON, MISS. Alt 116 ft. Pop 2748 (1940).

Port Gibson is equidistant, about thirty miles, from Natchez and Vicksburg A mile from the center, the school occupies a hundred eighty acre site

CHAMBERLAIN-HUNT ACADEMY Military 14-18 Est 1879. Col. J. W. Kennedy, A.B., Ed.D., Southwestern, President. Enr Bdg 70, Day 11, High Sch 1-4 Col Prep Science Business. Fac 7. Tui Bdg \$600, Day \$100. Inc 1879 not for profit. Presbyterian.

Owned by the Presbyterian synod of the state, this school is the successor to, and is named for, the founders of Oakland College, one of the early educational institutions of the south. Many boys earn part or all of their expenses. Colonel Kennedy has been president since 1921. VICKSBURG, MISS. Alt 196 ft. Pop 24,460 (1940). P.R.R. Motor Route U.S. 61 from Cleveland.

Founded by the Spanish in 1791, Vicksburg is today the third largest city in the state and one of the great cotton centers of the south. The vast National Military Park bounds the city to the north, south, and east Adjoining the park on an elevation, the thirty acre campus of All Saints' Episcopal College overlooks the Mississippi.

ALL SAINTS' EPISCOPAL COLLEGE Girls 12-20 Est 1909. Rev. W. G. Christian, B.A., Va Univ, B.D., Va Sem, Rector; Lily Brooke Powell, B.A., St. Mary's, M.A., Colo Univ. Academic Dean.

Enr Bdg 90, Day 10, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Secretarial Home Economics. Fac 16. Tui Bdg \$800 incl, Day \$100-150. Episcopal.

Before the public school system in Mississippi was organized, the first Bishop of the state established girls schools in various parishes. In 1909 these scattered schools were replaced by All Saints as a diocesan institution. Since 1943 it has been the joint property of the dioceses of Arkansas, Louisiana and Mississippi Today graduates of the junior college with the required courses in education are entitled to a state teachers certificate. Mr Christian in 1937 took over the direction from Mary Leslie Newton, executive head for twenty-one years.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists. For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

LOUISIANA

NEW ORLEANS, LA. Alt 5 ft. Pop 494,537 (1940)

One of the world's great cotton markets and seaports, this important commercial city a hundred miles from the Gulf at the head of the Mississippi delta is also rich in historic interest. Much of the city is below the high water level and is protected by embankments. The Isidore Newman School is in the uptown residential section between Jefferson Avenue and Valmont Street. In the old Garden District are the McGehee School on Prytania Street, and Soulé College at 1410 Jackson Street. In the outskirts on Metairie Ridge, the Metairie Park School occupies a plantation-like estate.

ISIDORE NEWMAN SCHOOL Coed Ages 5-18 Est 1903, Clarence C. Henson, B.A., Pd.D., Ohio. M.A., Columbia. Director; Florence R. Kerwin, B.A., Newcomb, M.A., Michigan, Asst. Director.

Enr Day 675, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 47. Tu \$125-325. Inc 1903 not for profit. Undenominational.

Today this is a college preparatory school open to boys and girls of all faiths, and many children of well-to-do families are prepared here for college. It was founded by Isidore Newman for the children in the Jewish Children's Home of New Orleans, and at first, in the absence of practical courses in the city's public schools, emphasized the manual arts. Dr. Henson, principal from 1907-17, returned to the school in 1919 and has been zealous in keeping pace with modern educational ideas.

LOUISE S. McGEHEE SCHOOL Girls Ages 9-18 Est 1912. Mrs. Nina Preot Davis, B.A., Newcomb, M.A., Tulane Univ, Head Mistress.

Enr Bdg 16, Day 175, Grades V-VIII High Sch 1-4 Col Prep Music Art Crafts Dramatics. Fac 17. Tui Bdg \$965-1010, Day \$215-310. Inc 1929 not for profit. Undenominational.

Established by the educator whose name it bears, this school has for a generation enrolled daughters of leading families of the city. In 1929 it was purchased by the patrons, incorporated, and reorganized on a modernized plan, and in 1938 a residence was acquired. Under Mrs. Davis, appointed in 1936, two years after the death of the founder, the curriculum is flexible, the methods progressive. Graduates have entered Newcomb and other southern colleges, but many enroll in the northern women's colleges.

THE METAIRIE PARK COUNTRY DAY SCHOOL, Metairie Ridge. Coed Ages 4-18 Est 1929.

Ralph E. Boothby, A.B., Harvard, Head Master.

Enr Co Day 285, Kindergarten Grades I-VI, High Sch 1-6 Col Prep. Fac 33. Tui \$150-425. Inc not for profit.

This country day school, the first of its kind in the region, has become of interest to public and private school people not only in Louisiana but in some of the surrounding states. Mr Boothby, who had previously introduced progressive programs in Colorado and Ohio, has been head master since the school opened. In his second decade, the enrollment has been increased, buildings and equipment added, a small boarding department for high school boys opened, and graduates sent to colleges east, west and north

SOULÉ COLLEGE Coed Ages 15- Est 1856.

Albert Lee Soulé, A.B., Cornell, LL.B., Tulane, President; Edward E. Soulé, A.B., Cornell, LL.B., Tulane, Vice-Pres. Enr Day 400, Eve 300, Business Secretarial. Fac 14. Tui Day \$25 mo. Eve \$10 mo. Partnership.

The sons and grandson of the founder now carry on this business school whose policies their father directed for seventy years. One and two year courses are supplemented by work in Spanish.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

TEXAS

DALLAS, TEX. Alt 425 ft. Pop 294,734 (1940).

This skyscraper city is an important cotton market and distributing point for grain and oil, and the convention and education center of the state

CATHEDRAL SCHOOL FOR BOYS, 5100 Ross Ave. Boys Ages 6-18 Est 1046.

Rt. Rev. C. Avery Mason, S.T.D., Head Master.

Enr Bdg 62 Grades I-VIII High Sch 1-4 Col Prep Fac 15. Tui Bdg \$. Episcopal.

The Terrill School, undenominational, established 1906, and St. Luke's, an Episcopal school opened in Austin by W. W. Littell in 1941, were merged in 1946 in the plant of the former under the direction of the church. Mr Littell remains on the faculty

DALLAS COUNTRY DAY SCHOOL, 6701 Loma Alto Coed Ages 22-12 Est 1033.

Anna Troutt, A.B., Northwestern, Columbia, Director. Enr Day 50, Pre-Sch Grades I-VI. Fac 8. Tui \$120-230.

Progressive rather than conservative in its program, this school sends its children on to local public and private schools.

THE HOCKADAY SCHOOL Girls Bdg 12-20, Day 9-20. Ela Hockaday, President. Est 1913.

Enr Lower Sch 72; Prep Sch Bdg 117, Day 76; Jr Col Bdg 106, Day 47, Grades IV-VIII High Sch 1-4 Jr Col 1-2 Music Art Dramatics Secretarial Interior Decoration. Fac 95. Tui Bdg \$1450, Day \$250-400. Inc not for profit.

Miss Hockaday founded her school with the support of a group of Dallas citizens interested in having their daughters adequately prepared for eastern colleges. In the last decade the scope, plant and equipment have been added to yearly. Today there are three separate departments, Lower School, College Preparatory and Junior College. Many graduates enter the eastern women's colleges as well as the universities nearer home. See page 863.

TEXAS COUNTRY DAY SCHOOL Ages 10-18 Est 1933. Kenneth M. Bouvé, A.B., Amherst, A.M., Brown, Head. Enr Bdg 36, Co Day 80, Grades V-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$1000-1095, Day \$300-395. Inc not for profit.

Starting with ten boys, Mr. Bouvé who came from Tabor Academy, Massachusetts, and maintains eastern standards of scholarship, has built up a considerable enrollment and developed a small boarding group.

EL PASO, TEX. Alt 3695 ft. Pop 96,810 (1940).

In the extreme southwest corner of Texas, at the lowest pass through the Rockies, "El Paso del Norte" is separated from old Mexico by the Rio Grande The temperate climate and dry atmosphere have long attracted visitors from all over the country The new buildings of Radford School are on a campus five miles from the city at the north gate of Austin Terrace

RADFORD SCHOOL FOR GIRLS Ages 6-20 Est 1910.

Lucinda del. Templin, A.B., B.S., A.M., Ph.D., Mo Univ, Harvard, Columbia, Principal.

Enr Bdg 62, Day 100, Grades I-VIII High Sch 1-4 Col Prep Gen Advanced Music Art Dramatics Secretarial. Fac 23. Tul Bdg \$1100, Day \$250-350. Inc 1912 not for profit. Undenom.

Established as El Paso School for Girls and directed by Dr. Templin since 1927, this was purchased by Mr. and Mrs George Radford of St. Louis in 1931. On it they spent some \$315,000 in new equipment, furnishings and buildings, and on their death bequeathed \$350,000. Dr. Templin has vitalized the work and gives close supervision and thoughtful guidance to her girls in residence. See page 863.

HOUSTON, TEX. Alt 38 ft. Pop 384,514 (1940).

Houston's proximity to the Gulf makes it unlike most Texas cities in climate and vegetation. The fifty mile channel connecting with the Gulf of Mexico has done much to make this the world's largest cotton exporting city. Oil refining is the principal industry.

THE KINKAID SCHOOL Coed Ages 5-18 Est 1906.

Mrs. Margaret H. Kinkaid, Head Mistress; William W. Kinkaid, B.A., Iowa State Univ, M.A., Columbia, Asst Head. Enr Day 275, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 30. Tui \$165-325. Inc 1924 not for profit. Undenom.

Modern and progressive in its methods, this school specializes in college preparation. High school courses were added in 1934.

ST. JOHN'S SCHOOL Coed Ages 5-14 Est 1946.

Alan Lake Chidsey, Union Col, Harvard, A.B., M.A., Head Master.

Enr Day 300 Pre-Sch Kindergarten Grades I-VIII. Fac 32. Inc not for profit.

This day school for young children of the community opened under the direction of Mr. Chidsey who has had extensive experience in boarding schools for boys in the east and in the southwest.

KERRVILLE, TEX. Alt 1750 ft. Pop 5572 (1940).

On the Guadalupe river Kerrville is in the hill country sixty miles northwest of San Antonio The hundred forty acre campus of Schreiner Institute borders the river.

SCHREINER INSTITUTE Military Ages 14-25 Est 1923.
J. J. Delaney, B.A., King Col, M A., Va Univ, Litt.D., Colum-

bia. President.

Enr Bdg 375, Day 60, High Sch 1-4 Jr Col 1-2 Business Engineering Pre-Law Pre-Medical Teacher Training Arts. Fac 25. Tui Bdg \$550-650, Day \$160. Inc 1923. Presbyterian.

The Institute was named for Capt Charles Schreiner, rancher and banker, who made generous provision for its buildings and equipment Women are accepted in the summer session and since 1942 in the day department

SAN ANTONIO, TEX. Alt 700 ft. Pop 253,854 (1940).

Modern skyscrapers adjoin plazas and parks that savor of old Spain, memories of the Alamo and shades of Colonel Bowie and Davy Crockett still linger in San Antonio. The large Mexican population has made the city famous for its slums Some of the earliest Government airfields were established here and with the war it became an important center for aviation training. Saint Mary's Hall is on Laurel Heights two miles northeast; Peacock is two miles further out. In Alamo Heights, five miles north, is Texas Military Institute

PEACOCK MILITARY ACADEMY, Woodlawn Lake. Ages 12-19 Est 1894.

Lt. Col. Wesley Peacock, Jr., Superintendent.

Enr Bdg 150, Day 25, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$700, Day \$225. Inc. Undenom.

Founded by Wesley Peacock, Sr., this school prepares largely for local colleges. Cavalry and infantry instruction is offered

SAINT MARY'S HALL, 117 East French Pl. Girls Ages Bdg 10-17, Day 6-17 Est 1879.

Gretchen Tonks, Head Mistress.

Enr Bdg 50, Day 225, Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 32. Tui Bdg \$1000-1200, Day \$150-350. Inc 1925 not for profit. Protestant Episcopal.

Bishop Elliott, first Bishop of the Episcopal Church in west Texas, founded this school which was conducted for fifteen years by Ruth Coit, whose name it bore for three years after her resignation in 1938. Katharine Lee was made head mistress in 1940. She developed a twelve-year school, emphasized preparation for eastern colleges, and in 1942 announced the opening

of Elliott School, a coeducational primary group with its own building, and the acquisition of a separate residence for the group of junior boarding girls. Accreditation by the Southern Association was granted in 1944 Miss Tonks was appointed following Miss Lee's resignation in 1946. See page 856.

TEXAS MILITARY INSTITUTE, Alamo Hgts. Ages 14-20. W. W. Bondurant, M.A., Litt.D., Supt. Est 1886.

Enr Bdg 165, Day 135, Grade VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$800, Day \$250. Inc 1935 not for profit.

This school resulted from the merger in 1926 of the West Texas Military Academy and San Antonio Academy, the latter directed by Dr. Bondurant from 1906. A separate junior school at San Pedro Springs was discontinued in 1944.

SAN MARCOS, TEX. Alt 772 ft. Pop 6006 (1940).

San Marcos is thirty miles southwest of Austin The academy is on a hill overlooking the town

SAN MARCOS MILITARY ACADEMY Coed Ages 6-20 Est 1007.

R. R. Kay, B.A., Baylor Univ, M.A., Colo. Univ, President. Enr Bdg 351, Day 38, Grades I-VIII High Sch 1-4 Art Music Expression Business Physical Education. Fac 50. Tui Bdg \$725, Day \$100. Inc. Baptist.

Military training is compulsory in this academy, one of a number of correlated schools of the Baptists of southwestern Texas, and controlled by the Baptist Convention of Texas. There are two summer sessions, a school and a camp. Mr Kay succeeded R. M. Cavness_in 1943.

OHIO

AKRON, OHIO. Alt 873 ft. Pop 244,791 (1940).

Laboratories and factories in Akron are now absorbed in the production of synthetics and the rubber which brought the city fame. The school is near the city limits in the Fairlawn section.

OLD TRAIL SCHOOL Girls 4-18, Boys 4-14 Est 1920.

Robert L. Amsden, A.B., Michigan, A.M., Columbia, Princ. Enr Co Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 27. Tui \$135-475. Inc 1920.

From a community kindergarten and primary group has grown this progressive country day school which now enrolls boys through the eighth grade and prepares girls for college In 1945, Mr Amsden, former head of the American School of Buenos Aires, succeeded Philip B Sayles, principal from 1940

AUSTINBURG, OHIO. Alt 819 ft. Pop 1016 (1940). P.R.R.

Near the Pennsylvania line, Austinburg is about fifty miles east of Cleveland

GRAND RIVER ACADEMY Boys Ages 8-14 Est 1831. Carl B. Bauder, A.B., M A., Hiram Col, Columbia, Head. Enr Bdg 50, Grades III-IX. Fac 7. Tui \$765.

One of the earliest schools west of the Alleghenies, the academy served as a coeducational preparatory school until 1932, when Mr. Bauder reorganized it for younger boys

CINCINNATI, OHIO. Alt 490 ft. Pop 455,610 (1940).

A great inland port in the days of river transportation, Cincinnati extends fourteen miles along the Ohio river. It was founded soon after the Revolution by the Society of Cincinnatus, an organization of Colonial army officers To the German settlers of 1848 it owed the development of cultural interests far in advance of most American cities Music and art still play an important part in the life of many of its citizens and a proportionately large number of schools promote these arts. In the residential section rising to the hills live the Tafts and Longworths. Its corrupt city government overthrown two decades ago, Cincinnati has since been well administered by a city manager. As such, Clarence A Dykstra made the reputation which secured him the presidency of the University of Wisconsin. which he held till 1945. North of the city in Burnet Woods Park is situated the large municipal university. North in College Hill is Ohio Military Institute. Fifteen miles northeast on Indian Hill is the Cincinnati Country Day School.

ART ACADEMY OF CINCINNATI, Eden Pk. Coed 16-Walter H. Siple, M A., Harvard, Director. Est 1869. Enr Day 101, Eve 48. Fac 10. Tui \$125. Inc not for profit.

This institution, endowed by public spirited citizens and now directed by the Cincinnati Museum Association, had its beginnings in the School of Design of the McMicken University. Competent artists instruct in drawing, painting, sculpture, commercial design, graphic arts and photography There are special Saturday classes for children, evening and summer courses Students have access to the Museum collections and library.

CINCINNATI CONSERVATORY OF MUSIC, Highland Ave. and Oak St Coed Ages 5-65 Est 1867.

Philip Wyman, President.

Enr Bdg 250, Day 1200. Fac 75. Tui varies. Inc not for profit. Undenominational.

Clara Baur and her niece, Bertha Baur, had great influence in the development of music in Cincinnati The school founded by the former and directed by the latter from 1912 to 1930 is now under the auspices of the Cincinnati Institute of Fine Arts. Degrees in music are granted and, through affiliation with the University, degrees in science and education are available.

CINCINNATI COUNTRY DAY SCHOOL, Madisonville P.O. Boys Ages 3-18, Girls 3-6 Est 1026.

Ronald C. Dixon, A.B., Union, M.A., Harvard, Head Master. Enr Day 161, Grades I-VIII High Sch 1-4 Col Prep. Fac 15. Tui \$150-500. Inc not for profit.

Preparation for college or for the large preparatory schools to which many of its boys transfer before graduating, is stressed in this conservative school From 1929 to 1940 under the direction of Herbert Snyder, it was taken over in 1943 by Mr. Dixon, succeeding Harwood Ellis.

THE COLLEGE OF MUSIC OF CINCINNATI. Coed. Walter S. Schmidt, A.M., LL.B., President. Est 1878. Enr Bdg 100, Day 700. Fac 52. Inc.

First musical director of this institution founded and endowed by Reuben R. Springer was Theodore Thomas. Today affiliation with the University of Cincinnati, Xavier University, and the Athenæum of Ohio permits the granting of Bachelor and Master degrees While primarily professional, offering instruction in all branches of music, it also has preparatory, dramatics, and radio departments. There is a dormitory for girls. THE COLLEGE PREPARATORY SCHOOL FOR GIRLS, 2735 Johnstone Pl. Ages 4-18 Est 1906.

Ruth Russell Jones, B.A., Barnard, Head Mistress.

Enr Day 175, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$200-400. Inc 1939. Undenom.

Founded by Mary Harlan Doherty and conducted by her until her retirement in 1937, the school continues under Miss Jones the sound academic work for which it has long been known Additional property purchased in 1941 increased the facilities for athletics.

HILLSDALE SCHOOL, Red Bank Rd. Girls 12-18 Est 1927. Florence E. Fessenden, B.A., Smith Col, Head Mistress. Enr Co Day 150, Grades VII-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$440. Inc 1927. Undenominational.

This country day school has the patronage of well known families of the city whose daughters are given adequate preparation for college Its first head mistress, Miriam Titcomb, was succeeded in 1938 by Miss Fessenden, formerly of the Buckingham School, Cambridge, who has added opportunities in arts.

THE LOTSPEICH SCHOOL, Red Bank Rd. Coed Ages 5-12.

Mrs. Helen Gibbons Lotspeich, M.A., Principal. Est 1916.

Enr Co Day 170, Kgtn Grades I-VI. Fac 18. Tui \$200-400.

This progressive school grew out of a little group called Clifton Open Air School which Mrs Lotspeich conducted in her back yard for her own and neighboring children. The name was changed in 1930 when the school was moved to more formal quarters in Deerfield Road. The present site was occupied in 1943. The school has appealed to progressive families of the city and, flexible in program, prepares adequately for the secondary schools of the community.

OHIO MECHANICS INSTITUTE, Central Parkway and Walnut St. Coed Ages 14- Est 1828.

John T. Faig, M.E., Ky Univ, President.

Enr Day, Eve, Commercial Art Industrial Engineering Power Laundry Technology Architecture Mechanical and Electrical Industries Printing Machine Shop. Fac. Tui Day \$04-300, Eve \$50. Inc 1820 not for profit.

This first technical institute organized in the midwest has been training young people continuously since 1828. About a third of its graduates have entered midwestern colleges on certificate.

OHIO MILITARY INSTITUTE, College Hill. Ages 8-18. Col. A. M. Henshaw, Superintendent. Est 1890. Enr Bdg 108, Grades III-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$625-675. Inc. Undenominational. For many years this school has been under the direction of Colonel Henshaw. It traces back through Belmont College to Farmers College, alma mater of President Harrison, successor of Cary's Academy established in 1832 on College Hill by Freeman Cary, uncle of poets Alice and Phoebe

THE SUMMIT SCHOOLS, 2161 Grandin Rd Est 1890.

Sister Mary Francis, S.N.D., Ph.D., Principal; Henry F. Werner, B.S., Mass State Teachers, Ed.M., Rutgers, Head Master Boys Sch.

Enr Day 415, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 (Girls) Col Prep. Fac 29. Tui \$350. Inc not for profit.

For years the Sisters of Notre Dame de Namur conducted a coeducational school enrolling only girls in the high school. In 1928 this was reorganized as Summit Country Day School. Further development resulted in the opening of a separate Summit School for Boys, under the direction of Mr Werner, for fifteen years head of the junior department of Newman School, New Jersey, which by 1946 had an enrollment of 175 and a faculty of 12.

WATERMAN SCHOOL, 722-24 Oak St. Coed Ages 2-11. Est 1920.

Edna M. Castle, B.S., M.S., Cinn Univ, Principal.

Enr Bdg 70, Day 30, Pre-Sch Kindergarten Grades I-VI. Fac 6. Inc not for profit.

As Miss Waterman, Mrs Castle established a kindergarten of local appeal from which has developed this well established boarding school.

CLEVELAND, OHIO. Alt 582 ft. Pop 878,336 (1940).

Cleveland owes its growth and importance to its port for transshipment of iron ores, and to its railroads Tom Johnson as mayor was a leader in civic innovations, introduced public ownership and city management, and inspired young men like the late Newton Baker, who was long Cleveland's most illustrious citizen Here are many institutions for higher learning—Western Reserve University, Case School of Applied Science, Cleveland College, John Carroll University, Ursuline College, Notre Dame College, and St. Ignatius College. The private schools are mainly in the newer residential districts, Shaker Heights to the east, Lakewood, west, and Euclid which bounds the city on the northeast.

CLEVELAND PREPARATORY AND BUSINESS TRAINING SCHOOL, 330 Williamson Bldg. Coed Ages 15-50 Est 1911. D. H. Hopkins, Ph.B., LL.B., Baldwin-Wallace Col, Princ. Fac 7. Tui Day, Eve \$20 a course. Proprietary. This school was organized primarily to give young men and women a chance to secure a high school education without interference with their daily occupation. It now offers both day and evening classes preparatory to college or business.

THE CLEVELAND SCHOOL OF ART, Juniper Rd and Magnolia Drive. Est 1882. Enr 970. Fac 35. Tui \$200-300. Henry Hunt Clark, Director.

This well-organized art school offers specialization in interior decoration, portraiture, mural painting, sculpture, landscape, illustration, advertising art, decorative design and handicraft Western Reserve credits toward a degree the work of the teacher training department Evening classes, Saturday morning courses for children, and a summer session are held Mr. Clark, former director of the Boston Museum School of Fine Arts, succeeded Henry Turner Bailey in 1931.

HATHAWAY BROWN SCHOOL, Shaker Heights. Girls Ages 4-18 Est 1876.

Anne Cutter Coburn, B.A., Smith, M.A., Radcliffe, Principal. Enr Bdg 46, Day 340, Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Household Arts Fac 50. Tui Bdg \$1600, Day \$200-550. Inc not for profit.

Long vigorously administered by Mary E Raymond, this college preparatory school of high academic standing was founded by the Rev. Frederick Brooks, brother of Phillips Miss Coburn came to the school in 1938, after executive experience in the east

HAWKEN SCHOOL, South Euclid. Boys 6-16. Est 1915. Carl N. Holmes, B.S., Dartmouth, Ed.M., Harvard, Head. Enr Co Day 150, Grades I-IX Fac 16. Tui \$300-550. Inc.

Mr. Holmes, formerly on the staff of Fessenden School, Massachusetts, and director of Great East Lodge Camp in Maine for many years, has since 1932 been head master of this school for young boys established by James A Hawken A summer day camp is conducted on the grounds.

LAUREL SCHOOL, Shaker Heights (22). Girls 3-18 Est 1896. Edna F. Lake, A.B., Vassar, Principal.

Enr Bdg 45, Co Day 375, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 45. Tui Bdg \$1500, Co Day \$150-500. Inc 1908 not for profit. Undenominational.

One of the leading schools of the section, stressing college preparation, Laurel also offers excellent courses in music, art, and secretarial subjects. There are separate residences for older and younger girls who come from eastern as well as middle western states. The school had its beginnings in one opened by Miss Jennie Prentice in her own home, which was later moved to Euclid Avenue Under Mrs Arthur Essex Lyman, principal from 1904, the Mittleberger School was absorbed and the reputation built for work of excellent standard. A country day program has been followed since 1928 when the school moved to Shaker Heights. Miss Lake, who succeeded Mrs. Lyman in 1931, has maintained the high standards, and played a prominent part in educational activities, national as well as local. See page 858.

UNIVERSITY SCHOOL, Shaker Heights. Boys Ages Bdg 10-18, Day 5-18 Est 1890.

Harry A. Peters, A.B., M.A., Yale, L.H.D., Kenyon, Head. Enr Bdg 55, Grades IV-VIII, High Sch 1-4; Day 395, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 38. Tui Bdg \$1150-1250, Day \$350-590, Kindergarten \$300. Inc 1890.

Head master since 1908, Dr Peters has given a national reputation to this school through his breadth of view and courageous stand and the skilful faculty he has brought together. A majority of the boys have been prepared for Yale, Cornell, and Dartmouth. Country day features were early adopted in the town site before 1926 when the school moved to its million dollar plant on Shaker Heights A dormitory maintained since 1896 accommodates boys on either a full time or five day basis. A summer day camp is affiliated. See page 809.

COLUMBUS, OHIO. Alt 744 ft. Pop 306,087 (1940).

This capital city has some commercial importance and is the center of an agricultural region, but about it lingers something the atmosphere of a southern city. The capitol is in parklike grounds in the center of a busy shopping district. On the outskirts is the State University, from whose department of education with its elaborately housed model experimental school has come much recent literature on modern educational methods. The Capital University is in Bexley, a suburb.

THE COLUMBUS ACADEMY, 1939 Franklin Pk, South. Boys Ages 6-18 Est 1011.

Sumner F. Dennett, A.B., Dartmouth, Head Master. Enr Co Day 200, Grades I-VIII High Sch 1-4 Col Prep Post Grad Manual Training. Fac 16. Tui \$100-495. Inc 1911.

Conducted for thirty years by its founder, Frank P. R. Van Syckel, this conservative college preparatory school has sent many of its boys on to eastern colleges Mr. Dennett, on the staff since 1921, assistant head since 1929, was appointed head master in 1945, following Charles H. Jones.

COLUMBUS ART SCHOOL, 44 N. Ninth St. Est 1879.
Philip R. Adams, B.A., Ohio State, M.A., N Y Univ, Director.
Enr Day 125. Fac 8. Tui \$125.

The Columbus Art Association founded this school which is controlled by the Board of Trustees of the Columbus Gallery of Fine Arts. In 1931 the school was moved to a new building, the gift of Mr and Mrs Ralph H Beaton Courses are offered in drawing, painting, sculpture, design, illustrative advertising, interior decoration and pottery

COLUMBUS SCHOOL FOR GIRLS, Parsons Pl. Ages

Bdg 8-19, Day 3-19; Boys 3-6 Est 1898.

Walter Rumsey Marvin, A.B., Yale; Beatrice Constant Marvin, A.B., Bryn Mawr, Joint Heads.

Enr Bdg 30, Grades II-VIII High Sch 1-4; Day 170, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 35. Tui Bdg \$1100, Day \$125-425. Inc 1912 not for profit. Undenominational.

This well equipped and highly organized school became one of the most vigorous and progressive in the middle west under the management of Grace Latimer Jones McClure from 1904 until her resignation in 1038 With her had been associated Alice Gladden who died in 1926 and Harriet Sheldon The enrollment still consists principally of day students, though a boarding department was added in 1909 Practically all of the graduates enter college Opportunities for outdoor activities and extracurricular interests are many A fifty acre farm outside the city provides for athletics. Under Dr. and Mrs. Samuel A Shellabarger from 1938 to 1946 the school had consistent development and continued to play an important part in the life of the community. Mr. Marvin has had extensive business and banking experience: Mrs. Marvin many years of teaching at Brearley and Spence Schools in New York and at Barnard College. page 857.

DAYTON, OHIO, Alt 740 ft. Pob 210,718 (1940).

A city of varied commercial interests, notable among which is the National Cash Register, Dayton has been under the commissioner manager form of government since 1914 and has an excellent community welfare system. The city lies at the junction of the Miami river and canal, which caused considerable damage through overflow until drainage and protective dykes were engineered by Arthur E. Morgan, formerly president of Antioch College and later chairman of Roosevelt's Tennessee Valley Authority. Other world prominent figures include Orville Wright of Kittyhawk fame, and Charles F. Kettering, inventive engineer and vice president of General Motors. One of the large government aviation fields is on the outskirts.

DAYTON ART INSTITUTE, Forest and Riverview Aves. Coed

Ages 8-40 Est 1919. Siegfried R. Weng, Director.

Enr Day 88, Eve 111, Sat 62. Fac 12. Tui Day \$150, Eve \$40, Sat \$20. Inc not for profit.

Affiliated with the University of Dayton and Wittenberg College, both of which credit the art work toward the bachelor degree, this school has been directed by Mr Weng since 1929 The enrollment is largely local

WILSON SCHOOLS, 15 Arnold Pl. Coed Ages 2-20 Est 1926. Mrs. Jessie W. Wilson, A.B., Des Moines Univ, A.M., Mich Univ, Supt; LaVerne A. Wilson, A.B., President.

Enr Bdg 45, Pre-Sch Kindergarten Grades I-VIII. Tui Bdg

\$1400, Day \$400.

In this year round school for exceptional children, teacher training, speech correction, and regular academic work from nursery through the grades are offered

HUDSON, OHIO. Alt 1055 ft. Pop 1417 (1940). P.R.R. Motor Route 5 from Akron, 91 from Cleveland.

Twenty-five miles south of Cleveland, this village is still reminiscent of the New Englanders who settled it The modern buildings of the academy were erected on the old campus of Western Reserve College

WESTERN RESERVE ACADEMY Boys Ages 13-18 Est 1826.

John N. Hallowell, A.B., M.B.A., Harvard, Head Master.

Enr Bdg 175, Day 35, High Sch 1-4 Col Prep Manual Arts.

Fac 27. Tui Bdg \$1000, Day \$400. Inc not for profit.

This simple, undenominational preparatory school sends about half its graduates to eastern colleges and universities, half to colleges scattered from Ohio to California When Western Reserve College moved to Cleveland in 1882, the plant was turned over to its academy and the affiliation between the two institutions continued until 1903. For a time the school lapsed, then after various reorganizations came to more vigorous life in 1926 when it was reorganized on the James W. Ellsworth Foundation with a trust fund of over four millions. Dr. Joel Babcock Hayden, head master from 1931, retired in 1946. Mr Hallowell, who taught for seven years at Groton before the war, like a number of younger head masters recently appointed to midwestern schools, prepared for executive work by a short period as assistant dean at Harvard. See page 809.

ST. MARTIN, OHIO. Pop 160. B. & O.R.R. to Midland Sta.

The village of St. Martin, about thirty-five miles east of Cincinnati, has grown up around the convent of the Ursulines.

SCHOOL OF THE BROWN COUNTY URSULINES Girls 6-19 Sister Dolores, Directress. Est 1845.

Enr Bdg 75, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 15. Tui \$375. Inc 1846. Catholic.

The French order of nuns that founded this school accomplish

their work by individual personal training. While four courses prepare for college, 'development of the home virtues and the Roman Catholic ideals of Christian womanhood' are stressed. The enrollment is chiefly from Cincinnati, Dayton, Columbus.

TOLEDO, OHIO. Alt 587 ft. Pop 282,349 (1940).

Its excellent harbor on the Maumee river near Lake Erie has made Toledo an important shipping center

THE EDNA B. ROWE SCHOOL OF ORGANIC EDUCATION, 2154 Parkwood Ave. Coed Ages 2-5 Est 1934.

Edna B. Rowe, Froebel Col, Toledo Univ, Columbia, Pres. Enr Day 100, Nursery Pre-Sch Kindergarten. Fac 15. Tui \$300. Inc 1934 not for profit.

One of the few scientific nursery schools in the state, this parent owned school was founded by its director, an energetic, untiring worker.

MAUMEE VALLEY COUNTRY DAY SCHOOL, Reynolds Rd, Maumee P.O. Coed 3-18 Est 1884.

Willis Stork, M.A., Neb Univ, Head Master.

Enr Co Day 140, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 17. Tui \$330-600. Inc 1911.

The only school of its type in Toledo, this country day school grew out of a local girls' school long conducted by the Misses Smead Under the direction of Miss Leslie Leland who made it coeducational through the grades, progressive throughout, local support was given to reorganization in 1920, with new buildings on a new site occupied in 1934 Mr Stork, who took over the direction in 1939, has attracted able men and women to his faculty, and the patronage of well-to-do and progressive minded parents.

THE TOLEDO MUSEUM OF ART SCHOOL OF DESIGN, Monroe St and Scottwood Ave.

Mrs. Blake-More Godwin, Dean.

Enr Day and Eve 2840. Fac 9. Tui Free.

Founded by Edward Drummond Libbey, this school provides courses in the rudiments of color, design, and drawing for the Toledo public Over half the enrollment is in the Saturday classes for children from the public and parochial grade schools.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

INDIANA

CULVER, IND. Alt 743 ft. Pop 1605 (1940). P.R.R. Motor Route U.S. 31 from Indianapolis, 30 from Chicago.

At the northern end of Lake Maxinkuckee, immortalized by James Whitcomb Riley, stand the twenty-one buildings of the military academy on its thousand acre campus of woodland, lawns, playing fields and parade grounds.

CULVER MILITARY ACADEMY Ages 13-19 Est 1894.

Col. W. E. Gregory, G.S.C., A.U.S., B.S., Miami Univ, A.M., Mich Univ, Ed.M., Harvard, Litt.D., Colgate, Supt. Enr Bdg 654, Day 7, High Sch 1-4 Col Prep. Fac 76. Tui Bdg \$1200. Inc. Undenominational.

The late Henry Harrison Culver founded this military school, provided the site and first buildings, and appointed as first head Colonel Alexander Frederick Fleet. The school remained in the family until 1932 when ownership was transferred to The Culver Educational Foundation Brig -Gen. Leigh R. Gignilliat, commandant from 1896, was superintendent from 1910 to 1939 Colonel Gregory, his successor, who as dean from 1935 had been largely responsible for Culver's emphasis on college preparation, has introduced instruction in the arts, for which a new art and music building was added in 1940 with an artist in residence Cavalry, artillery, and infantry senior units of the R.O.T.C. have long been maintained. For over quarter of a century the War Department has given the military work of the school highest rating, and in 1941 it was made an honor naval training school—the only institution to carry both ratings. See page 812.

HOWE, IND. Pop 810 (1945). P.R.R. from Fort Wayne. Near the Michigan border, midway between Chicago and Detroit, this village is the home of the school that bears its name

HOWE MILITARY SCHOOL Ages 10-18 Est 1884. Col. Burrett B. Bouton, A.B., St. Stephen's Col, M.A., Harvard, Superintendent.

Enr Bdg 280, Grades V-VIII High Sch 1-4 Col Prep. Fac 30. Tui \$1000-1100. Episcopal. Inc.

This Episcopal school owes its origin to John Badlam Howe who in his will left funds to found a school for the promotion of "Sound Learning and the Christian Education of American Youth". A junior R.O.T.C. for boys over fourteen was installed by the War Department in the early twenties. Colonel Bouton, former head of the history department and superintendent since

1934, has given greater emphasis to academic standards through analysis and guidance of each boy. Courses prepare for liberal arts and scientific colleges or for business. But the first objective is retained—the training of Christian gentlemen. See page 815.

INDIANAPOLIS, IND. Alt 708 ft. Pop 386,972 (1940). Motor Route U.S. 40 from Terre Haute.

The capital and largest city in the state, Indianapolis has long been a great commercial and industrial center. A generation ago it was the hotbed whence sprung the Hoosier literati. From the plaza about the capital radiate avenues lined with shade trees.

THE ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Pennsylvania and 16th Sts. Est 1902.

Donald M. Mattison, B.F.A., Yale, Director.

Enr Day 120, Eve 50, Sat 30, Fine Arts Commercial Art Teacher Training. Fac 7. Tui \$250. Inc.

Maintained by the Art Association of Indianapolis, the fine arts work here is outstanding. Prix de Rome and a Chaloner Prize have recently been awarded its students Commercial art, teacher training courses leading to the bachelor degree, and a summer session are available.

THE ORCHARD SCHOOL, 615 W. 43d St. Coed Ages 4-14. Gordon H. Thompson, A.B., Butler Univ, Northwestern Univ, Director. Est 1922.

Enr Co Day 120, Kindergarten 1-2 Grades I-VIII. Fac 15. Tui \$100-350. Inc not for profit.

This colorful school has been directed since 1939 by Mr. Thompson who succeeded Hillis Howie The rich curriculum gives opportunity for many creative activities in which use is made of the art and scientific facilities of the city

PARK SCHOOL, Cold Spring Road, R.R. 17. Boys 8-19. John R. Caldow, A.B., Brown, M.A., Middlebury, Head. Est 1920. Enr Co Day 125, Grades III-VIII High Sch 1-4 Col Prep. Fac

14. Tui \$300-500. Inc 1920 not for profit.

The Boys Preparatory School, established and for some years conducted by James T Barrett, was renamed in 1929 and directed for a decade by Clifton O. Page. E. Francis Bowditch, who succeeded him in 1939, resigned in 1941 to become head of Lake Forest Academy. Mr Caldow was a master in the French department for seventeen years

TUDOR HALL SCHOOL, 3171 N. Meridian St. Girls Ages Bdg 11-19, Day 4-19 Est 1902.

I. Hilda Stewart, A.B., Radcliffe, Ed.M., Harvard, Principal; Hazel D. McKee, A.B., M.A., Vassar, Asst Principal. Enr Bdg 30, Grades VI-VIII High Sch 1-4; Day 225, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Fac 30. Tui Bdg \$1350, Day \$100-450. Inc 1936 not for profit. Undenominational.

Founded by Fredonia Allen at a period when there was little preparation available in the middle west for eastern women's colleges, Tudor Hall in its first quarter century built a reputation for the best preparatory work in the region Miss Stewart, who after an interim succeeded Miss Allen in 1931, has maintained the high standards, continuing to send a large proportion of the graduates on to eastern colleges. See page 857.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the from tof the book

MICHIGAN

BLOOMFIELD HILLS, MICH. Alt 850 ft Pop 1281 (1940).

Twenty miles from the center of Detroit, five miles south of Pontiac, George G. Booth, newspaper publisher and patron of the arts and crafts, established his residence early in the century In 1927 the village of Bloomfield Hills was incorporated The five educational institutions and church which have been established here by Mr and Mrs Booth on the three hundred acre tract which was their estate, bear the name "Cranbrook" Mr Booth's ancestral village in England Reserving only their residence, they have given land, buildings, equipment and endowment funds to the development of Christ Church Cranbrook, Brookside School Cranbrook, Cranbrook School, Kingswood School Cranbrook, Cranbrook Academy of Art, and Cranbrook Institute of Science The Cranbrook Foundation, created in 1926, was the recipient of virtually all of Mr Booth's fortune, as well as substantial gifts from Mrs Booth, totaling approximately \$17,500,000. Masterpieces of sculpture and the decorative arts adorn all the institutions, which, with the exception of the church and Brookside, were designed by Eliel Saarinen, distinguished architect and president of the Cranbrook Academy of Art, for whose work here he received the gold medal of the New York Architectural League.

BROOKSIDE SCHOOL CRANBROOK Coed 3-12 Est 1922.
Jessie Winter, Head Mistress.

Enr Co Day 160, Bdg 10, Nursery Kindergarten Grades I-VI. Fac 15. Tui Day \$180-400, Bdg \$700.

The Bloomfield Hills School, established by Miss Winter for young children of the neighborhood, was taken over in 1930 by the Cranbrook Foundation and is the only unit of the Cranbrook schools ante-dating its establishment. A new primary unit was donated in 1939 Methods are modern but not ultra progressive. Most of the children go on to the Cranbrook and Kingswood Schools.

CRANBROOK ACADEMY OF ART Coed Est 1930. Eliel Saarinen, President; Wallace Mitchell, Registrar. Enr Bdg 50, Day 30. Fac 11. Tui Bdg \$950, Day \$340.

Artists, architects, craftsmen and designers under the direction of the renowned Finnish architect who designed the Cranbrook buildings make up the faculty of this art school Developing rapidly in facilities and enrollment and attracting students

from the Atlantic to the Pacific, and from foreign countries, there are now departments of painting and drawing, modeling, ceramics, industrial design, weaving and textiles, and metal work for beginning and intermediate students, departments of architecture, sculpture and painting for advanced students Since 1943 candidates for degrees have been accepted. Certain courses are open to talented Cranbrook and Kingswood students

CRANBROOK INSTITUTE OF SCIENCE Est 1931.

Robert T. Hatt, Director.

Notable for its museum exhibits, collections, observatory and laboratories, the Institute was founded to serve as an educational adjunct to the several schools of Cranbrook It has developed fields of research and publication, international in scope. Though without a student body or teaching staff, courses in natural science are irregularly given.

CRANBROOK SCHOOL Boys Ages 12-20 Est 1926.

Rev. W. Brooke Stabler, A.B., Virginia Univ, B.D., Va Theol Sem, M.A. (Hon), Pa Univ, Head Master.

Enr Bdg 193, Day 110, Grades VII-VIII High Sch 1-4 Col Prep Post Grad Art Music Industrial Arts. Fac 32. Tui Bdg \$1350, Day \$555. Episcopal.

Sound college preparatory and general academic courses at Cranbrook are supplemented by extraordinary opportunities for the study of fine and industrial arts, music, and the sciences Since its opening, Cranbrook has enrolled students from many states and some foreign countries, and its graduates have entered colleges in all parts of the country. The cultural and social life of the boys is enriched as a result of frequent contacts with students and faculty of the affiliated Cranbrook institutions. Dr Wilham Oliver Stevens, artist, writer, senior professor of English at Annapolis, the first head master, was succeeded in 1935 by Rudolph D. Lindquist, who resigned in 1943. After exhaustive search Mr. Stabler, rector of Avon School, Connecticut, from 1941 to 1944, and previously on the faculty of the University of Pennsylvania, was appointed head master. See page 811.

KINGSWOOD SCHOOL CRANBROOK Girls Ages 12-20.
Margaret A. Augur, B.A., Barnard, Head Mistress. Est 1930.
Enr Bdg 65, Day 164, Grades VII-VIII High Sch 1-4 Col Prep
Post Grad Art Music Languages Home Economics. Fac 27.
Tui Bdg \$1500, Day \$500. Episcopal.

Under the direction of Miss Augur, long associate head mistress of Rosemary Hall and for six years academic dean of Bradford, who came here in 1934, Kingswood prepares its girls adequately for college 'As in the boys school, the advantages in art and science made available by the Academy of Art and Institute

of Science give unusual color to the life Many of the decorations and furnishings were designed and executed on the grounds by members of the art faculties See page 858.

THE SHERWOOD SCHOOL Coed Ages 3-12. Est 1939. Katharine B. Greene, B.S., Pa Univ., A.B., Vassar, M.A., Ph D., Columbia, Director.

Enr Bdg 60, Day 40, Pre-Sch Kindergarten Grades I-VIII. Fac 12. Tui Bdg \$1200, Day \$400. Inc not for profit. Undenom.

This well organized school for young children has filled a real need in the region for a boarding school conducted along modern lines for boys and girls in the elementary grades. See page 889.

DETROIT, MICH. Alt 579 ft. Pop 1,623,452 (1940).

Cadillac, who founded the settlement here early in 1701. La Salle, who made it a stopping place on his way to the Gulf to plant Christian missions in the Mississippi Valley, and Chief Pontiac are commemorated in popular cars. Strategically situated midway in the waterways of the Great Lakes, the city early became of commercial importance, and before the advent of the motor car it had settled down with an air of respectability about its notable civic center Ford, General Motors, two great wars, have thrust the city's industrial tentacles out into the surrounding country Ford and General Motors technical and labor policies, together with such excrescences as the Shrine of the Little Flower have kept the city in the headlines. Henry Ford's educational activities center about Dearborn and River Rouge to the north where he established his huge, self-supporting Trade School. His great store of American antiquities are displayed in Greenfield Village to which he has transported Mary's Little Lamb Schoolhouse and Cape Cod windmills, and in the Edison Institute Museum which spreads over eight acres. In the city the interests of the people at large are indicated by the huge enrollment of the Cass Technical High School. Some of the older private schools are still in the city. In the beautiful country to the east and north he great estates and modern developments served by the University and Grosse Pointe Schools in Grosse Pointe, the Cranbrook and Sherwood Schools in Bloomfield Hills To the west, Detroit Country Day School has occupied its present site since 1925. Five miles northwest of the city, in Farmington, is the Ford Republic (not a project of Henry Ford), a two hundred acre farm on which the boys do most of the work.

DETROIT CONSERVATORY OF MUSIC, 5035 Woodward Ave. Est 1874.

J. Bertram Bell, Mus.M., Director. Enr Day 1000. Fac 60. Tui \$800. Inc. One of the largest schools of its kind, Detroit Conservatory developed from a small group founded by J H Hahn Courses in all branches of music leading to bachelor and master degrees are supplemented by literature, dramatic art and dancing in winter and summer, day and evening sessions

DETROIT COUNTRY DAY SCHOOL, 10235 Seven Mile Rd, West. Boys Ages 5-18 Girls 5-12 Est 1913.

F. Alden Shaw, S.B, Harvard, Head Master.

Enr Day 195, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 15. Tui \$200-425. Inc 1925 not for profit. Undenom.

This country day school has since its establishment emphasized sound scholarship, a natural, human atmosphere, and a program comfortably filled with activities suited to the age of the pupil In 1940 a new junior school building was opened to girls Mr Shaw's sincerity and devotion to the school have won the loyal support of his patrons, largely families in the western end of the city, though children from the center are brought to the school each day by bus.

EVANGELICAL LUTHERAN INSTITUTE FOR THE DEAF Coed Ages 3- Est 1873.

John A. Klein, B.A., Concordia, Director.

Enr Bdg 97, Day 3, Pre-Sch Kindergarten Grades I-VIII. Fac 12. Tui Bdg \$600, Day \$150. Inc. Evangelical Lutheran.

Under the auspices of an association of Lutherans, but without religious restrictions on enrollment, this school developed from an orphanage first directed by the Reverend G Speckhardt. In a few years more deaf children than orphans were enrolled, so the orphanage was discontinued and the present school established.

GROSSE POINTE COUNTRY DAY SCHOOL, 43 Grosse Pointe Blvd, Grosse Pointe Farms. Boys 4-9, Girls 4-18. Est 1915.

Lambert F. Whetstone, B.S., Amherst, Head Master. Enr Day 356, Nursery Kindergarten Grades I-VIII High Sch 1-4. Fac 39. Tui \$200-600. Inc not for profit.

Once a small coeducational school for young children from the large estates round about, this has developed under Mr. Whetstone since 1936 into a highly successful country day school, drawing from a wider field. Former assistant head of Episcopal Academy, Mr. Whetstone has taken important steps each year, adding a full fledged high school for girls in 1937, additional grounds in 1939, a separate nursery school in its own building in 1940, and a larger one in 1946 All departments have their own supervisors. In 1942 he was made head of the merged Detroit University and Grosse Pointe Schools, whereby the

latter is coeducational only in the primary grades, all boys from the fourth grade on reporting at the University School, the girls continuing at Grosse Pointe. See page 859.

DETROIT UNIVERSITY SCHOOL, Cook Rd, Grosse Pointe Woods. Boys Ages 9-18 Est 1899.

Lambert F. Whetstone, B.S., Amherst, Head Master.

Enr Co Day 213, Grades IV-VIII Col Prep Art Music. Fac 24. Tui \$450-600. Inc 1918 not for profit.

This oldest of the Detroit boys' schools was consolidated in 1942 with the neighboring coeducational Grosse Pointe Country Day School under one board of trustees and one head master, each retaining its own plant D. H. Fletcher, a Harvard man, was head master from 1916 to 1939 C O Page succeeded him, remaining as associate head for a few months after the 1942 reorganization With competitive scholarships available, as in the Grosse Pointe group, the school continues to offer sound preparation for colleges, east and west, and aero- and auto-mechanics shops to stimulate individual interests. See page 810.

THE LIGGETT SCHOOL, 2555 Burns Ave. Girls Ages 3-18. Katharine Ogden, A.B., Vassar, Ph.D., Ill Univ, Head Mistress. Est 1878.

Enr Day 275, Pre-Sch Kindergarten Grades I-VIII High Sch I-4 Col Prep. Fac 28. Tui \$150-450. Inc 1882 not for profit.

Through the ups and downs of the city's finances this well organized and well equipped school with a large and resourceful faculty, has held its own It developed under the management of the Misses Liggett from the Detroit Home and Day School established by their father, the Rev James D Liggett About ninety per cent of the graduates enter college. A branch school known as "The Eastern Liggett School," 2571 Burns Ave., was opened in the eastern part of the city in 1913, providing for the growing patronage of that section In 1925 an addition to this was built and the older school moved over to the east side, the lower school merging with it, to make the new Liggett School. Since Miss Ogden took over the principalship in 1928 the curriculum and methods have been modernized and the curriculum enriched

THE MERRILL-PALMER SCHOOL, 71 East Ferry Ave. Coed Est 1020.

Edna Noble White, A.B., Ill Univ, LL.D., Mich State Col, Wayne Univ, Ped.D., N Y State Col for Teachers, Director. Enr 53. Fac 32. Tui \$37.50 semester, \$25 term. Inc 1918.

Specializing in education for home and family life, this school was established by the will of Lizzie Merrill Palmer of Detroit.

Seniors in colleges which have established cooperating relations are selected by their institutions to study at the school for a term or a semester, graduate students, among them a few men, are detailed by such colleges or may apply independently, usually for a year of study. Courses deal with various aspects of child development, family life, and nursery school teaching. A nursery school, infant service, recreational clubs for schoolage children, a summer camp, and cooperative relations with Detroit social and educational agencies, are maintained College students are in residence

MISS NEWMAN'S SCHOOL, 116 Delaware Ave. Girls 5-19, Boys 5-10 Est 1906.

Thekla L. Forsyth, A.B., Mich Univ, M.A., Northwestern. Enr Day 150, Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$150-400. Inc 1923 not for profit.

From the North Woodward Elementary School established by Mary Newman has grown this well equipped and well organized institution with a semi-progressive lower school and a college preparatory department added in 1923 when the present site was purchased Miss Newman was succeeded in 1943 by Miss Forsyth, assistant principal for fifteen years

GLEN ARBOR, MICH. Pop 389 (1940). P.M.R.R. to Traverse City Sta. Motor Route 22 from Manistee.

This hamlet is thirty miles northwest of Traverse City Fronting for a mile on Sleeping Bear Bay of Lake Michigan are the eight hundred acres of The Leelanau Schools and Camp.

THE LEELANAU SCHOOLS Boys, Girls Ages 10-18 Est 1929.

Arthur S. Huey, A.B., Amherst, Dir.; Harold E. Sweeney,

Asst. Dir.

Enr Bdg 80, Grades IV-VIII High Sch 1-4. Fac 10, Home Dept 10. Tui Bdg \$1050-1200. Partnership. Christian Science.

Two schools, Leelanau for boys and Pinebrook for girls, separately organized, grew out of the camp established in 1921 by William Beals. The girls school, opened in 1940, as well as the boys, is patronized today by others than Christian Scientists who are in sympathy with the ideals and practices Mr Huey, a graduate of The Principia, has been connected with the camp and schools since his college days and was assistant director at the time of Mr. Beals' death in 1942. He and Mrs. Huey have a genuine love of boys and girls and are eminently successful in their work. See page 891.

ILLINOIS

ALEDO, ILL. Alt 735 ft. Pop 2593 (1940). C.B.&O.R.R.

In a rich farming and stock raising region 185 miles from Chicago, Aledo is the county seat and a distributing center. The Academy is just inside the city limits

ROOSEVELT MILITARY ACADEMY Ages 8-19 Est 1924. Col. Glen G. Millikan, Superintendent.

Enr Bdg 150, Grades IV-VIII High Sch 1-4 Col Prep Post Grad. Fac 14. Tui \$750-800. Inc 1931. Non-sectarian.

The school originated in the buildings of the former William and Vashti College as Illinois Military Academy, and was reorganized under its present name in 1931. On the death in 1942 of Karl J. Stouffer, superintendent from 1936, H. J. Lennox served until the appointment in 1943 of Col. Millikan

ALTON, ILL. Alt 436 ft. Pop 31,255 (1940). Alton R.R.

On the east bank of the Mississippi, twenty-five miles above St Louis, Alton is a railroad town—terminus of the Chicago and Alton railroad The military academy has sixty acres on the outskirts, high above the river In Godfrey, four miles north, are two of the oldest schools in the state, Monticello and Beverly Farm.

BEVERLY FARM HOME AND SCHOOL, Godfrey P.O. Coed. Groves B. Smith, M.D., Columbia, Superintendent. Est 1897. Enr Bdg 67. Fac 4. Tui \$65-75 mo. Inc 1922.

This well organized and well equipped school for defective and backward children is directed by a son of the founder Infants with birth injuries are taken as young as nine months Older children are segregated into age and sex groups There are also adequate facilities for patients over school age The school follows advanced pedagogical ideas in its treatment

MONTICELLO COLLEGE Girls Ages 15-21 Est 1835.

John R. Young, B.A., Marshall, Ph.D., Ill Univ., Pres.

Enr Bdg 350, High Sch 4 Jr Col 1-2 Art Music Dramatics

Languages Sciences Physical Education. Fac 52. Tui Bdg

\$1700. Inc 1843 not for profit. Undenominational.

This degree granting junior college with a preparatory year is one of the oldest educational institutions in the middle west. It was founded as Monticello Female Seminary by Benjamin Godfrey, a Cape Cod sea captain who had made a fortune in the eastern trade and settled here because of large_land holdings.

The school was organized by his friend, the Rev Theron Baldwin, who was influenced by the ideas of Mary Lyon As the "Mount Holyoke of the West" it has played an important part in the education of young women of the section, and has a large and loyal body of alumnae George Irwin Rohrbough, president from 1935, resigned in 1945 to become president of Park College He was succeeded by Dr. Young, former academic dean and on the staff since 1938.

WESTERN MILITARY ACADEMY Ages 12-18 Est 1879. Col. Ralph L. Jackson, Litt.B., Princeton, President. Enr Bdg 300, Grade VIII Col Prep High Sch 1-4. Fac 20. Tui

\$1000. Inc 1802. Undenominational.

Founded by Edward Wyman, whose name it bore for some years, this was made a military school in 1892 by A M Jackson The present president, brought up in the school, in charge since 1925, has modernized curriculum and plant.

CHICAGO, ILL. Alt 593 ft. Pop 3,396,808 (1940).

Second city of the country, perhaps of the world, Chicago stands at the crossroads of the nation where the transcontinental and north and south railways touch the lake routes, and is the world's greatest market for agricultural products. Here the ore more the north meets the coal from the central states. And here, where the winds from the prairies sweep over the lake, political crosscurrents meet in conventions. Carl Sandburg, poet of the region, has described Chicago—"Hog-Butcher for the World, Tool-Maker, Stacker of Wheat, Player with Railroads and the Nation's Freight-Handler..." Chicago's lundly colorful past is still perpetuated in the red brick parochial schools of the late mighty prelate Cardinal Mundelein, in Insull's dominating building where the civic opera is housed, and in the Tribune lower of the still vital Colonel McCormick But the virile spirit that developed a noble lake front is today bringing about a renascence of civic spirit.

The University of Chicago, established in 1903 on the Midway Plaisance of the World's Fair, was put in the front rank by President Harper and has been kept in the headlines by President Hutchins who, though he preaches medievalism, practices a belligerent modernity in university and public life, and maintaining sane independence, unmatched among college presidents, holds that a university is for something more than playing football or preparing for a job. Some of the preparatory schools are also on the South Side, the University's College, Laboratory, and Orthogenic Schools, Harvard, and Faulkner. Southwest, and separated from the city by a golf course and a residence district, is Morgan Park, long time home of the mili-

School. In the tashionable North Side above the Chicago river, Francis W Parker and the Latin Schools, Boys and Girls, are within the city limits Most of the well patronized schools for specialized training in music and the arts are within walking distance of the Loop

AMERICAN ACADEMY OF ART, 25 E. Jackson Blvd. Coed. Frank H. Young, President and Director. Est 1923.

Enr Day 500, Eve 300, Sat 200, Fine and Commercial Art Dress Design. Fac 20. Tui Day \$375, Eve \$30, Sat \$18.

One and two year courses in all phases of fine and commercial art and dress design for beginners, advanced students and teachers are provided by Mr Young, who had long experience in advertising. Saturday and summer classes are maintained

AMERICAN COLLEGE OF PHYSICAL EDUCATION, 1019
Diversey Parkway. Coed Ages 16-35 Est 1908.
Charles O. Carlstrom, President.

Enr Day 200, Teacher Training. Fac 15. Tu \$175-225. Inc.

Training for all types of physical education work, directing, coaching, teaching, playground and community center activities are offered. The three year degree course is supplemented by less intensive one and two year courses. Summer classes offer opportunities to teachers of dancing, physical directors and playground supervisors. A dormitory for women and a summer camp are maintained. Connected with the school since its founding, Mr. Carlstrom has been president since 1923

AMERICAN CONSERVATORY OF MUSIC, 300 So. Wabash Ave. Est 1886.

John R. Hattstaedt, President.

Enr Day 2000. Fac 150. Inc 1940 not for profit.

One of Chicago's leading schools of music, the American Conservatory was founded over half a century ago by John J. Hattstaedt. Degree granting courses in instrumental and vocal music are offered in the main school and its four branches Special features are a Teachers Training School and a summer Master School. The conservatory is a member of the National Association of Schools of Music.

CENTRAL YMCA COLLEGE HIGH SCHOOLS, 19 So. La Salle St. Men and Women Ages 14- Est 1883.

Edward J. Sparling, Ph.D., Pres; O. N. Wing, A.B., Dean. Enr Day 273, Eve 401, High Sch 1-4 Secretarial 1-2. Fac 22. Tui Day \$124, Eve \$86. Inc.

Most of the students in this school of the Central YMCA College are mature, and many, employed, attend the evening sessions The library, laboratories, student personnel services

and other facilities of the college are made available to the high school students

CHICAGO ACADEMY OF FINE ARTS, 18 So. Michigan Ave. Ruth Van Sickle Ford, President. Est 1902.

Enr 1000. Fac 33. Tui \$350. Inc.

In the days of its founding by Carl N Werntz, now president emeritus, this school was considered radically progressive in its rebellion against the current methods of art teaching Today it emphasizes a great variety of courses in industrial and commercial arts, though work in the fine arts is available Instruction in dress design, illustration, drawing, painting, cartoon, stage design and interior decoration are offered in evening, Saturday, Sunday, and summer sessions

THE CHICAGO LATIN SCHOOL, 1531 No. Dearborn Parkway. Boys Ages 4-10 Est 1804.

James O. Wood, Ph.B., Chicago Univ, Head Master.

Enr Day 300, Kindergarten Grades I-VI High Sch 1-6 Col Prep Art Music. Fac 24 Tui \$250-700. Inc 1926 not for profit.

The Chicago Latin School goes back to a coeducational comunity enterprise, established by Robert P Bates and Mabel S. Vickery, and for thirty-two years directed by the latter The present site and building have been occupied since 1926. Mr Wood, who also conducts a summer camp in Connecticut, has been head since 1933

CHICAGO MUSICAL COLLEGE, 64 E. Van Buren St. Rudolph Ganz, Mus.D., De Paul, Mus.D., Cincinnati Cons, Mus.D., Rochester, Mus.D., Grinnell, Pres. Est 1867.

Enr 2000. Fac 86. Tui \$300. Reinc 1936 not for profit.

This earliest established of Chicago's larger conservatories was founded by the first Flo Ziegfield four years after his arrival from Germany. Dr Ganz, well known musician, has been connected with the college since 1929, president since 1933. Now in its own building, the college offers musical instruction in the widest variety of courses A Summer Master School is a feature. An institutional member of the National Association of Schools of Music, teachers certificates and degrees of Bachelor and Master are granted.

THE FAULKNER SCHOOL FOR GIRLS, 4746 Dorchester Ave. Ages 4-19 Est 1909.

Elizabeth Faulkner, B.A., Univ of Chicago, Principal. Enr Day 218, Kındergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 23. Tui \$100-400. Reinc 1036 not for profit.

Miss Faulkner has maintained this thorough going school for over thirty years, and on the roll today are numerous children of alumnæ. Keeping abreast of the most enlightened educational thought, the school has established a reputation with colleges and universities throughout the country. The patronage is largely from the Kenwood district.

FRANCIS W. PARKER SCHOOL, 330 Webster Ave. Coed Ages 4-18 Est 1901.

Herbert W. Smith, A.B., A.M., Harvard, Principal.

Enr Day 410, Kindergarten Grades I-VIII High Sch 1-4 Col

Prep. Fac 40. Tui \$225-725. Inc not for profit.

To carry out the educational ideas of one of the world's great educators for whom it was named, Colonel Francis Wayland Parker, this school was founded It was conducted for thirty-three years by Flora J Cooke, who had worked with Col Parker Mr Smith, who had for fifteen years been principal of Fieldston School, New York City, took over the direction in 1938 The curriculum is adapted to each child's needs, and preparation for college is given those who seek it A wide range is provided in music, art and shop work

THE GIRLS LATIN SCHOOL OF CHICAGO, 59 Scott St. Ages 5-18 Est 1896.

Annie Winsor Allen, A.B., A.M., Radcliffe, Head Mistress. Enr Day 230, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 31. Tui \$225-650. Inc 1020 not for profit.

This college preparatory school was established by Mabel S Vickery in connection with the Boys Latin School from which it separated in 1912 For thirty-three years it was directed by its founder. On her retirement in 1929 the school became the property of its North Side patrons and was incorporated under its present name. Elizabeth Singleton was succeeded in 1945 by Miss Allen, descendant of a notable Boston family of educators, who had previously taught at Winsor School.

THE GREGG COLLEGE, 6 No. Michigan Ave. Est 1896.
John R. Gregg, S.C.D., Boston Univ, President; Paul M.
Pair, M.A., Director.

Enr Day 400, Eve 450, Stenographic Secretarial Accounting Court Reporting Teacher Training. Fac 15. Tui Day \$40 mo,

Eve \$15 mo. Proprietary.

The president of this large and well organized school originated the widely used Gregg system of shorthand. Day, evening, and summer classes are held. The enrollment in the day session is restricted to high school graduates.

THE HARRIS SCHOOLS, 2700 Lake View Ave. Boys, Girls Ages 4½-19 Est 1921.

Ada M. Sitterly, B.A., Rockford, Director.

Enr Day 150, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$200-700. Inc 1938 not for profit.

Boys and girls in separate classes are here prepared for college entrance examinations and eastern secondary schools. A summer session is maintained Named for its founder, Lilian I. Harris, the school was directed by her until her retirement in 1945, when her assistant took over

HARVARD SCHOOL FOR BOYS, 4731 Ellis Ave. Ages 6-18. Elsie Schobinger, A.M., Chicago Univ, Principal. Est 1865. Enr Day 265, Grades I-VIII High Sch 1-4 Col Prep. Fac 27. Tui \$200-400. Inc. Undenominational.

This conservative school has prepared Chicago boys for college for over three-quarters of a century It was directed for fifty years by John J Schobinger, father of the present head, who has been associated with the school since 1911, and principal since the death of Charles E Pence in 1941. There are two male assistant principals.

INSTITUTE OF DESIGN, 247 E. Ontario St. Coed. Ages 17- Est 1937.

L. Moholy-Nagy, Director.

Enr Day Eve , Visual Fundamentals Drawing and Color Modelling Photography Lettering Motion Picture Display Elements of Architecture Mathematics Physics Weaving Advertising Arts Basic and Product Design Production Illustration Mechanical Drafting History of Art Architectural and Interior Design Prefabrication of Housing Occupational Therapy-Rehabilitation. Fac 12. Tui \$176.50 semester. Inc.

Formerly called The School of Design in Chicago, the school is based on the principles and methods of the Bauhaus of Walter Gropius with which the present director was long associated Fine arts, science, technology, prepare for designer and architectural degree in eight and twelve semester curricula. A two year curriculum in design is also offered. There are two simultaneous summer sessions, one in the city and one at the School Farm in Somonauk, Ill.

KATHARINE GIBBS SCHOOL, 720 N. Michigan Ave. Women Ages 17-25 Est 1943.

Gordon Gibbs, President; Katherine M. Snyder, Director. Enr Bdg 35, Day 100, Secretarial. Fac 16. Tui Bdg \$1135, Day \$460.

This is the fourth and most recently established Katharine Gibbs School. Here as in Providence, Boston and New York, one year and two year courses are available to secondary school graduates, a special course to college women. Two residences are maintained for out of town students. See page 911.

LINCOLN PARK DAY SCHOOL, 437 Roscoe St. Coed Ages 3-16 Est 1937.

Dorothy Kurzenknabe, Principal.

Enr Day 64, Pre-Sch Kindergarten Grades I-VIII. Fac 8. Tui \$75-200 semester. Inc 1937 not for profit. Undenominational.

This progressive activity school is under the able executive direction of Elaine Samuels Lampert.

LORING SCHOOL, 10650 Longwood Drive, Morgan Park P.O. Girls Ages 9-18 Est 1876.

Cecelia Russell, Ph.B., M.A., Chicago Univ, Principal. Enr Day 78, Grades IV-VIII High Sch 1-4 Col Prep. Fac 13. Tui \$250-300. Inc not for profit. Undenominational.

Kenwood Institute, dating from 1885, was absorbed in 1909 by a neighboring group, established by Stella Dyer Loring for her own children It was continued by her daughter and son-inlaw after her death in 1921 Miss Russell succeeded in 1933 and carried on in the Kenwood district until 1935 when the school was moved to Morgan Park and reincorporated under a new board of trustees as Loring School Careful preparation for college in small groups is emphasized.

LUTHER INSTITUTE, 120 No. Wood St. Coed Ages 13-20. Carl S. Meyer, B.D., Concordia Seminary; M.A., Chicago Univ. President. Est 1909.

Enr Day 518, High Sch 1-4 Col Prep Art Music Expression Languages Domestic Science Business Technological. Fac 21. Tui \$70-110. Inc 1908 not for profit. Evangelical Lutheran Synod of Mo and other states.

This Lutheran school was founded by the Concordia League but transferred in 1913 to the Luther Institute Association, made up of forty-one congregations. Mr Meyer succeeded John C. Anderson in 1943

MORGAN PARK MILITARY ACADEMY, Morgan Park P.O. Ages 10-18 Est 1873.

Col. Sandford Sellers, Jr., B.S., M.A., Chicago Univ., Supt.; Col. Harry D. Abells, Superintendent Emeritus.

Enr Bdg 250, Day 200, Grades IV-VIII High Sch 1-4 Col Prep. Fac 31. Tui Bdg \$1075, Day \$525. Inc 1914 not for profit.

This school functioned as the preparatory department of the University of Chicago from 1892 to 1907. Colonel Abells was in active charge from 1898 to 1945 when Col. Sellers was called from Elgin Academy to succeed him. Separate junior, lower, and upper departments are maintained. Affiliated since 1933 is a coeducational day junior college, separately housed

NORTH PARK COLLEGE, Foster and Kedzie Aves. Coed 13-20 Est 1891.

Algoth Ohlson, A.B., Yale, A.M., Harvard, President. Enr 704, High Sch 1-4 Col Prep Jr Col 1-2 Pre-Professional Teacher Training Commercial Music. Fac 60. Tui Bdg \$325-350, Day \$100-150. Inc not for profit. Lutheran. Originally the North Western College of Minneapolis, this was taken over by the Evangelical Mission Covenant Church in 1891 and moved to Chicago in 1894. A school of music, a theological seminary, a summer session and evening classes are maintained A three year work-study junior college course is available Mr. Ohlson has been in charge since 1924

THE ORTHOGENIC SCHOOL of the University of Chicago, 1365 E. 6oth St. Coed Ages 4-14. Est 1915.

Bruno Bettelheim, Ph.D., Principal.

Enr Bdg 30, Day 10, Pre-Sch Kindergarten Grades High Sch. Fac 7. Tui Bdg \$2400, Day \$900.

Designed for children who do not adjust to the ordinary formal school, but accepting only remediable cases, this is one of the laboratory schools directly supervised by the Department of Education of the University of Chicago The specially trained classroom teachers are supplemented by a psychiatrist, a psychologist, and a registered nurse. Dr. Bettelheim in 1944 succeeded John B. Geisel, now head of Southard School of the Menninger Clinic, Topeka.

THE RAY SCHOOLS, 116 So. Michigan Blvd. Coed 16-50. William F. Ray, Pres; Ruth Wade Ray, Assoc. Est 1908. Enr Day and Eve 500, Commercial Art Photography Lettering and Design Retouching Advertising Copy and Layout Window and Store Display. Fac 14. Tui Day \$320-500, Eve \$50-175. Inc 1937 not for profit.

An outgrowth of the old Commercial Art School of Chicago, the Ray Schools have four units—Ray School of Advertising, Merchandising and Display, Ray School of Photography, Commercial Art School and Vogue School of Fashion Art and Interior Decoration, the latter separately incorporated in 1937 and enrolling some four hundred students in day and evening courses. All are governed by Mr. and Mrs. Ray.

THE SCHOOL OF THE ART INSTITUTE OF CHICAGO, Michigan Ave at Adams St. Est 1879. Hubert Ropp, Dean.

Enr ca 2500. Fac 90. Tui Day \$240. Inc not for profit.

From the Academy of Design, established in 1866, has developed this well equipped school, since 1879 a part of the Art Institute which has played so vital a part in the life of Chicago Under the direction of Robert B. Harshe from 1921 to his death in 1938, the scope was broadened Certificate courses of two years are offered in various phases of commercial and fashion art, and graduate courses lead to the bachelor's and master's degree in fine arts, art education and drama, the latter through

the affiliated Goodman School. Lectures are delivered throughout the year by artists of note Day, evening and Saturday classes offer training in the fine and industrial arts, including interior architecture and advertising, acting, production and stage design. A summer session of six weeks covers general courses, and special courses in art education.

THE SHERWOOD MUSIC SCHOOL, 410 So. Michigan Ave. Georgia Kober, President. Est 1805.

With affiliated schools and teachers in many states, this school is an institutional member of the National Association of Schools of Music, and offers four- and five-year courses of college grade Established by William H Sherwood it has long been directed by Miss Kober, one of his pupils

THE SHERWOOD SCHOOL, 5025 Sheridan Rd. Coed 6-14 The Misses Sherwood, Principals. Est 1918.

Enr Bdg 40, Day 70, Kindergarten Grades I-VIII. Fac 10. Tui Bdg \$600, Day \$150. Partnership.

In their conservative school for young children the Misses Sherwood emphasize music and French. The neighboring Elmwood School was absorbed in 1930.

STICKNEY SCHOOL, 1054 Hollywood Ave. Girls 5-18, Boys 5-13 Est 1893.

Stanley M. Durrant, B.S., London Univ, Mrs. Durrant, Cherwell Hall, Oxford, Co-Principals.

Enr Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$220-330. Proprietary.

This day school of local appeal was for nearly forty years under the direction of the Misses Josephine and Julia Stickney. The present principals who purchased the school in 1930 give their girls much individual attention in small groups

TOWN SCHOOL, 1106 Lake Shore Drive. Girls Ages 4-20. Elizabeth Engle Thompson, B.S., M.A., Ohio State, Principal. Enr Bdg 50, Day 150, Kindergarten Grades IV-VIII, High Sch 1-4. Tui Bdg \$1200, Day \$300-550.

This is the successor to Miss Haire's University School.

THE LABORATORY SCHOOL of the University of Chicago, 1362 E. 59th St. Coed Ages 4-15 Est 1903.

Warren C. Seyfert, A.B. Rochester; Ed.D. Harvard, Director. Enr Day 775, Kindergarten Grades I-X. Fac 70. Tui \$225-450.

Under the Department of Education of the University of Chicago this experimental demonstration center provides a country-day school type of education for children of University and other South Side families Until 1933 the school consisted

of two units, a six-year Elementary School and a six-year High School. In that year the upper two years were combined with the freshman and sophomore years in the University to form a four-year junior college under the administration of Dean Clarence H. Faust. In 1944 the elementary and secondary schools were placed under a single administration, and Dr. Seyfert was brought from the Browne and Nichols School in Cambridge, Mass, as director.

DAKOTA, ILL. Alt 928 ft. Pop 268 (1940). C.N.&St.P.R.R. Motor Route 75 from Freeport.

This little village is a hundred miles northwest of Chicago

DAKOTAH SCHOOL FOR BOYS Ages 6-14 Est 1882. Harold Keith Baltzer, Head Master.

Enr Bdg 50, Grades I-VIII. Fac 6. Tui \$600-650. Inc. Undenominational.

Junior and senior scout troops are maintained in this year-round school. Mr. Baltzer, connected with the school under the Rev. W H. Wyler, superintendent from 1913, took over in 1924.

DOWNER'S GROVE, ILL. Alt 718 ft. Pop 9526 (1940).

This is a pleasant suburb west of Chicago

THE AVERY COONLEY SCHOOL Coed Ages 3-14 Est 1912.
David W. Russell, B.Sc., Pa Univ., Ph.D., Western Reserve,
Head Master.

Enr Day 200, Nursery Sch Kindergarten 1-2 Grades I-VIII. Fac 31. Tui \$135-275. Proprietary. Undenominational.

The school was given more than local prominence by its long-time director, Lucia Burton Morse, working in collaboration with Mrs Coonley, whose name it bears A record of her work here is found in Gertrude Hartman's "Finding Wisdom", (John Day, New York). The school developed from the Junior Elementary School, conducted for sixteen years under the Kindergarten Extension Association In 1941, as an experiment in distributed leadership, the administration was given over to the faculty in committees with a coordinating secretary. This was given up when affiliation was made in 1943 with the National College of Education in Evanston, and Dr Russell appointed head master.

DUNDEE, ILL. Pop 5360 (1940). C.N.W.R.R. Motor Route 63.

Dundee, in the Fox river valley, is five miles north of Elgin.

TOWER HILL SCHOOL FOR BOYS, Gilberts P.O. Ages 5-15 Est 1928.

Charles D. Thompson, Ill State Teachers Col, Head Master. Enr Bdg 35, Kindergarten Grades I-VIII Manual Arts. Fac 8. Tui \$650. Proprietary. Undenominational. In 1943 this school moved out of the town to the farm where Camp To-hi-ca, its summer session, has long been conducted

ELGIN, ILL. Alt 715 ft. Pop 38,333 (1940). C.N.W.R.R. Motor Route U.S. 20 from Chicago.

Watches have brought Elgin fame, but it has other industries and an active Chamber of Commerce The academy is not far from the center Chicago Junior School occupies a farm

CHICAGO JUNIOR SCHOOL Boys Ages 7-14 Est 1913. George W. Kilburn, A.B., M.A., Chicago Univ, Supt. Enr Bdg 60, Grades II-VIII. Fac 12. Tui \$800. Inc 1913 not

for profit.

nominational.

Moving from Walhalla, Mich, in 1923, this school accepts young boys of all faiths, though the board of trustees are Christian Scientists and the religious training follows Christian Science tenets. The life is simple, and the boys are given many responsibilities around the school Camp Junior is affiliated

THE ELGIN ACADEMY Boys Bdg 12-20. Est 1839. Capt. Benyuard B. Wygant, B.S., USNA, Head Master. Enr Bdg 50, Day (coed) 85, Grades VII-XII Col Prep Art. Fac 20. Tui Bdg \$1200, Day \$400. Inc 1839 not for profit. Unde-

One of the oldest endowed midwestern institutions, Elgin for a century was almost wholly local in enrollment and influence Earl G Leinbach, head master for six years from 1936 following Karl J Stouffer, did much to widen the appeal, inaugurating a summer session and starting an extensive remodeling of the plant. Sandford Sellers, Jr, who succeeded him in 1943 was followed in 1945 by Captain Wygant who has emphasized sound academic work, making use of the local academy of Fine Arts, on the campus but separately administered. See page 814.

EVANSTON, ILL. Alt 603 ft. Pop 65,389 (1940).

The home of Northwestern University, Evanston was only yesterday a residential suburb. Today it seems a mere extension

of Chicago On the lake shore near the northern boundary of the city is the imposing plant of the National College of Education.

The art school is near the center.

THE EVANSTON ACADEMY OF FINE ARTS, 636 Church St. Carl Scheffler, Director. Est 1927.

Enr Day 45, Eve 40, Sat 50, Life Composition and Design Perspective Lettering Portraiture Fashions Advertising Illustration and Design Story Illustration Industrial Design Interior Decoration Painting. Fac 3. Tui Day \$300, Eve \$60, Sat \$55.

The director, experienced as a mural painter and commercial artist, gives personal oversight to all courses Drawing is the basis for the work in fine and applied arts offered.

MARYWOOD SCHOOL FOR GIRLS, 2128 Ridge Ave. Ages 6-19 Est 1915.

Sister Superior, St. Mary-of-the-Woods, Ind.

Enr Bdg 90, Day 200, Grades I-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$550, Day \$100. Inc. Roman Catholic.

Visitation Academy, formerly on this site, was taken over in 1915 by the Sisters of Providence of St Mary-of-the-Woods.

NATIONAL COLLEGE OF EDUCATION, Sheridan Rd. Women Ages 16- Est 1886.

Edna Dean Baker, B.E., Nat Col of Ed, B.A., M.A., Northwestern, Litt D., Georgetown, President.

Enr Bdg and Day 500. Fac 70. Tui Bdg \$725-850, Day \$300. Inc 1906 not for profit. Alumnæ 5000.

This degree granting institution, in its present site since 1926, was established in Chicago as The Chicago Kindergarten College Under Miss Baker, a graduate of the school and director since 1920, the college has come to play an important part in the educational life of the region, supplying progressive teachers to many communities in the middle west. Students are trained for nursery school, kindergarten and elementary school teaching in winter and summer sessions The affiliated Children's School, a demonstration and practice unit, is directed by Clara Belle Baker, a sister, and has an enrollment of some two hundred fifty children from two to thirteen.

ROYCEMORE SCHOOL, 640 Lincoln St. Girls 3-18 Est 1915. Mrs. Keith Preston, A.B., A.M., Vassar, Principal. Enr Day 200, Nursery Sch Grades I-VIII High Sch 1-4 Col Prep Music Drama. Fac 25. Tui \$125-450.

Most of the graduates of this conservative school go on to college Julia S Henry, the founder, was succeeded in 1920 by Rebecca S Ashley. Mrs. Preston, former associate principal, was appointed principal in 1941

LAKE FOREST, ILL. Alt 704 ft. Pop 6885 (1940). C.&N.W.R.R. Motor Route 42 from Chicago.

Perhaps the most exclusive of Chicago's north shore suburbs, Lake Forest is a community of secluded park-like estates. The grounds of Lake Forest Academy for boys and Ferry Hall for girls are terraced down to the lake shore Two schools accommodate young children of the community,—Bell and Lake Forest Day Schools.

THE BELL SCHOOL Coed Ages 5-14 Est 1904.
Allen C. Bell, Principal; Alexander C. Bell, Asst.
Enr Day 140, Pre-Sch Kindergarten Grades I-IX. Fac 14.
Tui Day \$125-500.

This day school enrolls children from the town and neighboring estates, preparing them for the local secondary schools and eastern boarding schools.

FERRY HALL Girls Ages 12-18 Est 1869.

Frances Gibson Wallace, B.A., Vassar, M.A., Teachers Col, Columbia, Principal.

Enr Bdg 128, Day 25, High Sch 1-4 Col Prep Art Music Dramatics Home Economics Physical Education. Fac 23. Tui Bdg \$1050, Day \$475. Inc 1925 not for profit. Undenominational.

A preparatory school offering college preparation and a general course, this school was founded as "Ferry Institute for Young Women" by the Rev William Montague Ferry It is now an independent corporation with its own trustees, but previous to 1925 was administered by a board of trustees who also controlled Lake Forest College and Lake Forest Academy. Eloise R. Tremain, principal from 1918, was succeeded in 1945 by Miss Wallace who has had wide experience in college teaching, coming to Ferry Hall from Hollins College where she was freshman adviser and instructor in education. See page 861.

LAKE FOREST ACADEMY Boys Ages 12-18 Est 1857. E. Francis Bowditch, A.B., Harvard, Head Master. Enr Bdg 114, Day 43, High Sch 1-4 Col Prep. Fac 24. Tui Bdg

\$1450. Day \$700. Inc not for profit.

This has become one of America's leading preparatory schools. It is wholly American in its practices and carries on the old academy tradition Since Civil War times it has had a fruitful growth and has stood out against the military tendency in secondary education in the Middle West. William Mather Lewis, now president of Lafayette, was succeeded in 1913 by John Wayne Richards under whom it became one of the foremost schools preparing for eastern colleges. After twenty-eight years of service he was succeeded by the present head Mr Bowditch comes of the Boston family whose ancestral name is associated with the nautical almanac. He brought to the school broad experience, at Milton Academy, Shady Hill School, as assistant dean at Harvard, and head master of Park School, Indianapolis. His recognition of the emment work of his predecessor, Mr. Richards, stamps him as a man of breadth and generosity. His writings on education reveal broad understanding, and his interest in the individual boy and devotion to the academy augur well for the future. See page 814.

LAKE FOREST DAY SCHOOL Coed Ages 4-15 Est 1928.

Mrs. Glidden Hinman, S.B., M.A., Chicago Univ, Principal.

Enr Day 150, Nursery Sch Kindergarten Grades I-IX High Sch 1-4 Col Prep. Fac 13. Tui \$150-600. Inc not for profit.

From a nursery group established by local parents this school developed. Under the direction of Robert T. Hall from 1936 to 1942, when he entered the service, enrollment and prestige increased. Mrs. Hinman continues the high standards

MT. CARROLL, ILL. Alt 822 ft. Pop 1845 (1940). Route U.S. 64 from Chicago. C.M.St.P.&P.R.R.

In the northwestern corner of the state, a hundred and thirty miles from Chicago and about ten miles from the Mississippi, is the seat of Carroll County, and the site of Frances Shimer College.

FRANCES SHIMER COLLEGE Girls Ages 15-20 Est 1853. Albin C. Bro, President.

Enr Bdg 160, Day 15, Jr Col 1-4 Art Music Dramatics Domestic Science Secretarial. Fac 20. Tui Bdg \$890, Day \$225. Inc 1896 not for profit. Baptist.

The former Mount Carroll Semmary was established by Frances Ann Wood and Cinderella Gregory, New York State women, and administered by Miss Wood, later Mrs Shimer, for forty-three years. In 1896 the name was changed and the school affiliated with the University of Chicago which is still represented on the board of trustees The present plant was built during the thirty-three year regime of the Rev William Parker McKee who retired in 1930 Under Dr Bro, formerly with the University of Chicago Press, who took over the direction in 1939, the first two years of preparatory school have been discontinued and the four year junior college supplemented by a coeducational summer workshop in drama, art, and writing.

ONARGA, ILL. Alt 675 ft. Pop 1413 (1940). I.C.R.R.

This pleasant town is in a region of farms between Danville and Johet.

ONARGA MILITARY SCHOOL Ages 10-20 Est 1864.

Col. J. E. Bittinger, M.A., Superintendent. Enr Bdg 100, Grades V-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$800. Inc. Undenominational.

Founded and for fifty years conducted as Grand Prairie Semnary, this is now a family school, directed since 1919 by Col. Bittinger and his two sons.

PARK RIDGE, ILL.

PARK RIDGE MILITARY ACADEMY Ages 6-14 Est 1931. Col. Charles P. West, B.S., Valparaiso Univ., President. Enr Bdg 100, Grades I-VIII. Fac 8. Tui \$050. Inc. Carrying its present name since removal to Park Ridge in 1945, this has been in various sites and called successively Chicago Military, Homewood and Barrington.

QUINCY, ILL. Alt 488 ft. Pop 40,469 (1940).

This important railroad city with numerous manufactures is on the Mississippi a hundred miles west of Chicago. The boys school is on a farm two miles east of the bluffs

CHADDOCK BOYS SCHOOL Ages 6-16 Est 1899.

Mrs. Eva C. Frields, Superintendent.

Enr Bdg 65, Grades I-VIII High Sch 1-2 Manual Training Agriculture Music. Fac 6. Tui \$500. Inc. Methodist.

Much of the farm work in this low priced school is done by pupils as part of the agricultural course.

ROCKFORD, ILL. Alt 730 ft. Pop 84,637 (1940).

Water power for the many manufacturing industries of this city ninety miles from Chicago is furnished by the Rock river. Here Rockford College for Women was established 1847.

KEITH COUNTRY DAY SCHOOL Coed 3-14 Est 1915. John H. Cooper, Head Master.

Enr Day 170, Kindergarten Grades I-VIII. Fac 16. Tui \$150-300. Inc not for profit.

Mrs Darwin M Keith of Rockford established and fostered this country day school until 1944 when it was reorganized as a teacher-training school for Rockford College

ST. CHARLES, ILL. Alt 689 ft. Pop 5870 (1940). C.&N.W.R.R.
The Fox river supplies water power for the varied manufactories of St Charles.

STELLA PIKE'S SCHOOL, 619 W. Main St. Coed Ages 4-12.
Mrs. Stella Pike Nelson, Pestalozzi Froebel, Dir. Est 1922.
Enr Bdg 20, Kindergarten Grades I-VIII. Fac 7. Tui \$
Proprietary.

Mrs. Nelson provides year round care in this little school. Farm activities supplement academic work.

WHEATON, ILL. Alt 750 ft. Pop 7389 (1940). C.&N.W.R.R. Motor Route 6 from Chicago.

Wheaton is a residential town twenty-five miles west of Chicago The college, founded in 1860, was antedated by its academy by some seven years.

THE MARY E. POGUE SCHOOL Coed Ages 3- Est 1903.

Margaret C. Clark, Superintendent.

Enr Bdg , Nursery Sch Kindergarten Grades I-VIII High

Enr Bdg , Nursery Sch Kindergarten Grades I-VIII High Sch 1-2 Speech Training. Fac 9. Tui \$

This year round school was established by Dr. Mary E Pogue, a psychiatrist, who died in 1933 Sound modern methods are used in the training of handicapped children

WHEATON COLLEGE ACADEMY Coed 14-21 Est 1853. C. Benson Hurst, A.M., Director.

Enr Bdg 84, Day 89, High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$650, Day \$100. Inc 1854 not for profit. Trustees 20 self perpetuating. Undenominational.

Approximately eighty per cent of the graduates of this academy, originally Illinois Institute, are prepared for the affiliated college. Attendance at theatres and moving picture shows, membership in secret societies, dancing, gambling and card playing are still forbidden. A summer session is maintained.

WINNETKA, ILL. Alt 655 ft. Pop 12,430 (1940).

Earnest young parents sacrifice other things to make their homes in Winnetka, that their children may benefit from its outstanding educational attractions. Here Carleton Washburne, superintendent of public schools, has developed and made practical a system of individualized instruction. In his books he has reported on education in Europe and on the educational ideals of rulers of countries round the world in an illuminating and interpretive way. Notable among the private schools of the region is the Country Day School, with its brilliant, accomplished head master and skilled faculty, which attracts patrons from Chicago's North Shore, and from further afield.

THE NORTH SHORE COUNTRY DAY SCHOOL Coed 4-18.

Perry Dunlap Smith, A.B., Harvard, Litt.D., Colgate, Head
Master. Est 1919.

Enr Day 350, Kindergarten Grades I-VIII High School 1-4 Col Prep Music Drama Arts and Crafts. Fac 35. Tui \$125-645.

Modelled on the principles of Col. Francis W. Parker, whose school in Chicago was established some eighteen years earlier, this country day school has developed independently under Mr. Smith's direction and has attained a national reputation. Through parent education and cooperation, the homes and the school attempt to adjust boys and girls to the realities of living. The numbers of boys and girls, and of younger and older pupils are kept balanced so that no one group predominates. The great majority of students are prepared for the large eastern colleges and not for boarding schools. Mr. Smith, elected an Overseer of Harvard in 1940, was recently president of the Headmasters Association The Lower School of 125 pupils occupies a modern building designed in its main features by the teachers themselves. Boarding boys are provided for in a Home Department. A few girls are housed with Winnetka patrons of the school.

WINNETKA EXTENSION SCHOOL FOR CHILDREN Coed 6-14 Est 1933.

Mrs. Florence Cawelti, B.S., Minn Univ, Director. Enr Day 50, Grades I-VIII. Tui \$40-55. Inc not for profit.

With the assistance of an advisory faculty this group follows the program of the local public schools

WOODSTOCK, ILL. Pop 6123 (1940). C.&N.W.R.R. Motor Route 19 from Chicago.

Vermonters first settled this section, some fifty miles west of Chicago, and built the town about a central square like the old New England common Not far from the center the Todd School campus spreads out over several hundred acres

TODD SCHOOL FOR BOYS Ages 6-18 Est 1848.

Roger Hill, Head Master.

Enr Bdg 100, High Sch 1-4 Grades I-VIII Col Prep. Fac 22. Tui \$1200-1400. Inc 1933 not for profit.

A colorful, active life with many opportunities for art, dramatics, and shop work characterize this unusual college preparatory school It was founded by the Rev R K Todd, a native of Vermont and a graduate of Princeton The Hill family later acquired the school from him, and a grandson is the present head 'Skipper' to his boys, he has learned from them quite as much as they from him The catalog, "original work of the boys from cover design to finis", is very different from that of the ordinary preparatory school. Orson Welles, a former pupil who has brought the school widespread publicity, continues to be interested in its activities and methods of instruction. He and Mr Hill were inspired to remake masterpieces of the drama which today in book and phonograph record form have revolutionized the teaching of Shakespeare in certain forward looking schools In 1942 Mr. Welles presented the school with two-year scholarships to provide all expenses for five boys to be nominated from the public schools of the nation by their principals, the final choice being Mr. Hill's. Most of the boys at Todd naturally come from around Chicago, though half the states in the Union and many foreign countries are represented. With Tosebo, the affiliated summer camp, boys can be cared for all the year. See page 813.

WISCONSIN

BEAVER DAM, WIS. Alt 872 ft. Pop 10,356 (1940).

In rich and beautiful farming country 150 miles from Chicago 65 from Milwaukee, Beaver Dam with its wide shaded streets and old houses has an air faintly reminiscent of New England. The 20 acre campus and dignified old buildings of Wayland Academy and Junior College are on the outskirts Hillcrest is in a residential section

HILLCREST SCHOOL Girls Ages 6-14 Est 1910.

Amanda Nauman, B.S., Wis Univ., Principal. Enr Bdg 50, Grades I-VIII Music. Fac 7. Tui \$850-950. Proprietary. Undenominational.

Founded by Sarah M. Davison, who was principal until her death late in 1944, Hillcrest gives little girls careful supervision in a cheerful environment. The only school of its type in the region, it prepares adequately for the large eastern secondary schools as well as the neighboring schools and academies. Miss Nauman, an educator of experience, was appointed principal in 1946. See page 861.

WAYLAND ACADEMY AND JUNIOR COLLEGE Coed 12-21. Est 1855.

Weimer K. Hicks, B.A., Princeton, M.A., Cornell, President. Enr Bdg 150, Day 30, High Sch 1-4 Col Prep Business Jr Col 1-2. Fac 23. Tui Bdg \$950, Day \$200-300. Inc 1855 not for profit. Baptist.

Long appealing to families from the region round about and from Chicago, this school today draws from further afield, continuing to maintain high scholastic standing and sending the majority of its students on to college, many to the universities of Chicago and Wisconsin, others to the large eastern colleges The school was founded by the Baptist Education Society of Wisconsin and was for thirty-three years directed by Edwin P. Brown. Under Stanley C. Ross, on the faculty from 1917 and head master from 1934, the junior college department was organized. Since Mr. Hicks took over the presidency in 1943 after eleven years as teacher and guidance director in Peddie School, New Jersey, enrollment and faculty have almost doubled, and funds have been raised to improve buildings and equipment. In 1946 the boarding enrollment was limited to academy students. See page 889.

DELAFIELD, WIS. Alt 1242 ft. Pop 2494 (1940). C.M.&St.P. This little town in a region of lakes and springs, twenty-five miles west of Milwaukee, is widely known for its White Rock

water Near the center, in sight of the railroad, the campus of the military school slopes down to the lake

the military school slopes down to the lake

ST. JOHN'S MILITARY ACADEMY Ages 12-20 Est 1884. Brig-Gen. Roy F. Farrand, B.Litt., Wis, LL.D., Kenyon, Pres. Enr Bdg 450, Day 15, Grade VIII High Sch 1-4 Col Prep Commercial. Fac 45. Tui Bdg \$1150, Day \$200. Inc 1889 Episcopal.

For more than half a century this Episcopal military school established by the Rev Sidney T Smythe has played an important part in the educational life of the region and has attracted students from most of the states and many foreign countries General Farrand, a graduate of the school in 1894 and connected with it since graduating from college, after fifteen years as superintendent, turned over his personal holdings in 1938, reorganizing the school on a non-profit basis. See page 812.

EVANSVILLE, WIS. Alt 925 ft. Pop 2321 (1940). C.&N.W.R.R. This pretty little city is just south of the state capital

MILLARD HOME SCHOOL Coed Ages 2-14 Est 1918.

E. S. Millard, Director.

Enr Bdg 21, Nursery Kindergarten Grades I-VIII. Fac 3. Tui

\$375-400. Undenominational.

Kindly and efficient, Mr. and Mrs. Millard give the little children under their care a happy life and adequate schooling

WYLER SCHOOL Boys Ages 3-16 Est 1924.

Karl S. Griffin, Head Master.

Enr Bdg 50, Kindergarten Grades I-VIII. Fac 8. Tui \$675-

750. Proprietary. Undenominational.

This semi-military school, directed by Mr. Griffin since 1934, was established by the Rev. W. H. Wyler. Separate summer camps for older and younger boys are affiliated

JEFFERSON, WIS. Pop 3059 (1940). C.&N.W.R.R.

This busy industrial city is the seat of Jefferson County.

THE ST. COLETTA SCHOOL FOR EXCEPTIONAL CHIL-DREN Coed Ages 7- Est 1904.

Enr 345. Fac 70. Tui \$50 mo. Inc 1913. Roman Catholic.

Well equipped and administered, the only Catholic institution in the state for retarded children is conducted by the Sisters of St. Francis of Assisi.

KENOSHA, WIS. Pop 48,765 (1940). C.&N.W.R.R.,

A lovely stretch of lake front forms the east boundary of this sprawling industrial city, midway between Chicago and Milwaukee. Among beautiful estates the mellow old buildings of Kemper Hall are set in spacious grounds beside the water.

KEMPER HALL Girls Ages 10-18 Est 1870. Sister Mary Ambrose, C.S.M., Mother Superior.

Enr Bdg 104, Day 21, High Sch 1-4 Grades IV-VIII. Col Prep Post Grad Art Music. Fac 28. Tui Bdg \$1100, Day \$300.

High scholastic standards and somewhat exclusive patronage characterize this vigorous school founded in memory of the Rt Rev. Jackson Kemper, first missionary bishop of the Episcopal Church Though not heavily endowed, the school offers special rates to daughters of army and navy officers. The Sisters of St Mary, modern in their outlook, who also direct affiliated schools in New York and Tennessee, have conducted the school since 1878. College preparation is stressed, though not at the expense of broader, more colorful interests. See page 860.

LAKE GENEVA, WIS. Pop 3238 (1940). C.&N.W.R.R.

The summer conference ground of the Christian Associations, Lake Geneva is about half way between Chicago and Milwaukee Summer homes of wealthy Chicagoans are numerous The academy has fifteen hundred feet of shore front

NORTHWESTERN MILITARY AND NAVAL ACADEMY Ages 13-18 Est 1888.

Rev. James Howard Jacobson, Colonel, Aide-de-Camp, Wis. N.G., Superintendent and Rector.

Enr Bdg 166, High Sch 1-4 Fac 18. Tui \$1500 incl. Inc 1911.

Founded at Highland Park, Ill, as the Northwestern Military Academy by Col. H. P. Davidson, the school was moved to its present site in 1911, and re-incorporated by his son, the late Col. R. P. Davidson, under whose direction it attained high standing. Following his death in 1943, the school was turned over to the Chicago Diocese of the Episcopal Church Col. Jacobson, appointed in 1943, has eliminated the lower school and increased the enrollment, stressing preparation for the government academies and the leading universities. See page 815.

MILWAUKEE, WIS. Alt 750 ft. Pop 587,472 (1940).

The influence of its large German-American population is still evident in the atmosphere and language of Milwaukee. Built on bluffs above the bay, the city has long been an educational center. Here are Marquette University, (Catholic) founded in 1861, and Downer College for girls. On the outskirts of the city are the modern buildings of the Milwaukee University School, and Milwaukee-Downer Seminary on a ten acre campus. On Whitefish Bay, four miles north, the grounds of Milwaukee Country Day School skirt the lake.

THE LAYTON SCHOOL OF ART, Layton Art Gallery. Coed Charlotte R. Partridge, Miriam Frink, Directors. Est 1920.

Enr Day 110, Eve 420, Industrial Design Advertising Design Illustration Dress Photography Design Interior Design Painting. Fac 15. Tui Day \$200, Eve \$50. Inc.

With studios in the affiliated Layton Art Gallery, this school offers professional art training to men and women

THE MILWAUKEE COUNTRY DAY SCHOOL Boys Ages $3\frac{1}{2}$ -19 Est 1916.

A. Gledden Santer, M.A., Corpus Christi Col, Cambridge. Enr Day 340, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 28 Tui \$125-475. Inc 1016.

From St Bernard's, a small school opened by Mr Santer in 1911, has developed this prosperous country day school preparing boys for eastern as well as local universities Mr. Santer is of English birth and education.

MILWAUKEE-DOWNER SEMINARY Girls Ages Bdg 12-19, Day 5-19 Est 1851.

Marjorie French, A.B., Smith, M.A., Teacher's Col, Columbia, N Y Univ, Colo Univ, Marquette Univ, Principal.

Enr Bdg 60, High Sch IX-XII Post Grad; Day 75, Kindergarten Forms I-VIII High Sch IX-XII Post Grad Col Prep Gen Acad Art Music Dramatics Journalism. Fac 45. Tui Bdg \$1150, Day \$100-450. Inc not for profit. Undenominational.

Girls in this well equipped school are given a full and colorful life, and interesting general courses supplementing the excellent preparation for colleges, east and west. For many years affiliated with Milwaukee-Downer College, the seminary was actually a part of the college until 1934 though it had occupied separate buildings for twenty years. Schooling from kindergarten to college has been available since 1935 when the Lake School, long conducted in the city as a day school for young girls, was absorbed and transferred the following year to its own new building Anna A Raymond, principal from 1920, was followed in 1934 by Helen Burtt Mason who left in 1940. Miss French has been assistant principal since 1936. See page 860.

MILWAUKEE UNIVERSITY SCHOOL, 2033 East Hartford Ave. Coed Ages 3-19 Est 1851.

Frank S. Spigener, B.A., S C Univ, M.A., Columbia, Director. Enr Day 365, Nursery Sch Kundergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep. Fac 26. Tui \$125-425.

Long a leader in local education, this vigorous coeducational day school was founded by Peter Engelmann as the German-English Academy, and was for many years under the direction of Max Griebsch The present name was taken during the first world war. Mr. Spigener became director in 1927.

MINNESOTA

DULUTH, MINN. Alt 609 ft. Pop 101,065 (1940).

High on the slopes at the western end of Lake Superior, this inland port is an important center for the distribution of grain and iron ore.

STANBROOK HALL Girls 14- Est 1892.

Mother M. Agnes Somers, President; Sister Mary, Principal. Enr 186, High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$450, Day \$75-100. Roman Catholic.

The Sacred Heart Institute founded by the Sisters of St Benedict was in 1904 transferred to the present building, the name changed to Villa Sancta Scholastica, and a college department added Today the college of St. Scholastica is separately organized, with Stanbrook Hall as its preparatory department

FARIBAULT, MINN. Alt 981 ft. Pop 14,527 (1940). C.M.&St. P.R.R. Motor Route 1 from St. Paul.

In the southern section of the state about fifty miles south of St. Paul and Minneapolis, this small city has long been an educational center. Here in 1860 the Rt. Rev. Henry B. Whipple, first Bishop of Minnesota, founded the Seabury Mission and Divinity School. The two hundred acre estates of Shattuck and St. James Schools and the spacious grounds of Saint Mary's Hall overlook the valleys of the Straight and Cannon rivers

SAINT JAMES SCHOOL Military Ages 7-14 Est 1901. Marvin W. Horstman, B.S., Head Master.

Eur Bdg 46. Fac 7. Tui \$870. Courses 7 yrs. Grades II-VIII-Incorporated 1909 not for profit. Trustees 10 self perpetuating.

Established by the Rev. James Dobbin, long rector of Shattuck School, and originally functioning as its junior department, St James was directed for many years by Frederick E Jenkins. Mr. Horstman, formerly of Breck School, took over in 1944 The Very Rev Osborne R Littleford is rector

SAINT MARY'S HALL Girls Ages 12-19 Est 1866.

Margaret Robertson, A.B., Mt Holyoke, M.A., Toronto Univ, Head Mistress; Rt. Rev. Stephen Edwards Keeler, Rector. Enr Bdg 88, Day 2. Fac 7. Tui \$975, Day \$150. Courses 8 yrs. Grades II-VIII. Incorporated 1909 not for profit.

Founded in his home by the Rt Rev Henry Benjamin Whipple, first bishop of Minnesota, for over three quarters of a century this school has had an uninterrupted record of high standards, preparing most of its students for college. Pupils come from many states, though the patronage, naturally, is largely from

the northwest. Miss Robertson, whose previous experience had been in the east, has been principal since 1938. A carefully selected faculty assists her in carrying out a well planned program in an informal atmosphere See page 862.

SHATTUCK SCHOOL Military Ages 12-19 Est 1858.

Rev. Donald Henning, D.D., Rector.

Enr Bdg 230, Day 1, Grades VII-VIII High Sch 1-4 Col Prep. Fac 30. Tui Bdg \$1000-1265, Day \$400. Inc 1905 not for profit. Episcopal.

This oldest Church school west of the Alleghenies is also the oldest non-proprietary boys school in the region Shattuck, too. was the first private preparatory school to which a regular army officer was detailed by the government, by which it is classed as an 'essentially military school' During its long career more than three thousand boys, not only from well-to-do families of the northwest, but from all sections of the country, Canada, and foreign countries, have been prepared for colleges, east and west. Shattuck was the conception of Bishop Whipple who, familiar with such schools in England as Winchester and Rugby, took over a little day school opened in 1858 by the Rev James L Breck and named it for Dr George Cheyne Shattuck of Boston. During the long period from 1867 to 1915 the Rev James Dobbin was rector The Rt Rev F A McElwain, Bishop of Minnesota, was rector from 1916 to 1940 Dr C. W Newhall, connected with the school for forty years and head master for twenty, was succeeded in 1936 by James S Guernsey Following his resignation in 1940, Dr Henning, former rector of Christ Church, St. Paul, was made rector. During his absence for three years as an army chaplain with our troops in Europe, Dr. Nuba M. Pletcher, dean of the faculty, was acting head master Dr. Henning reassumed his executive duties in 1945. See page 816.

MINNEAPOLIS, MINN. Alt 812 ft. Pop 492,370 (1940).

Across the Mississippi from St. Paul, Minneapolis has the largest flour mills in the world. Here, too, is the University of Minnesota, organized as early as 1851 Seven miles west of the city, in Hopkins, stand the modern buildings of The Blake School. Northrop Collegiate School is in the city proper. The coeducational Minnehaha Academy is near the river.

THE BLAKE SCHOOL, Excelsior Blvd and Blake Rd, Hopkins P.O. Boys Ages Bdg 14-19, Day 6-19 Est 1907.

Eugene C. Alder, B.A., Kansas Univ, M.A., Harvard, Berlin Univ, Head Master.

Enr Bdg 20, Co-Day 216, Grades VI-VIII High Sch 1-4 Col Prep; Junior Sch 75, Grades I-V. Fac 26. Tui Bdg \$1250, Day \$250-485. Inc 1911 not for profit. Undenominational. The school traces back to the year when William McK Blake, a graduate of DePauw University, opened a tutoring school in downtown Minneapolis Four years later, with the backing of a group of citizens, the school was incorporated and under the supervision of the late Charles Bertram Newton became one of the pioneer country day schools. Mr Alder, for seventeen years principal of Adelphi Academy and before that instructor at Exeter and Penn Charter, was elected to the head mastership in 1926 succeeding Raymond B Johnson In these two decades new buildings have been erected, the athletics reorganized, the curriculum enriched and strengthened, the school debt wiped out and funds raised to start endowment and scholarship funds The school has two units,—Blake Junior, long in the city, which moved to Hopkins in 1940, and Blake Senior, which has occupied its country site since 1911. See page 816.

MINNEAPOLIS SCHOOL OF ART, 200 East 25th St. Coed. Edmund M. Kopietz, Wichita Univ, Art Inst of Chicago, N Y Acad Design, Director. Est 1886

Enr Day 200, Painting Illustration Sculpture Advertising Art Industrial Design Interior Decoration. Fac 15. Tui \$200.

Founded and sponsored by the Minneapolis Society of Fine Arts, this school has day, evening and summer sessions

MINNEHAHA ACADEMY, 47th Ave South and 31st St. Coed Ages 13-25 Est 1913.

Rev. Clarence A. Nelson, A.B., Macalester, Pres.; Anna L. Fellroth, B.S., Minn Univ., Princ.

Enr Day 450, High Sch 1-4. Fac 22. Tui \$100-110. Evangelical Mission Covenant.

This large and well equipped school draws almost wholly from the region roundabout. In all three departments religious education is stressed. A common dining room is maintained but students are housed in private homes.

NORTHROP COLLEGIATE SCHOOL, 511 Kenwood Parkway. Girls Ages 6-18 Est 1900.

Ethel M. Spurr, A.B., Radcliffe, A.M., Columbia, Principal. Enr Day 225, Col Prep High Sch 1-4 Grades I-VIII Art Music Dramatics. Fac 28. Tui \$150-425. Inc not for profit.

Minneapolis girls have long been given sound college preparation here and practically all go on to college. Miss Spurr came in 1933 from the headship of St. Mary's Hall, New Jersey, succeeding Elizabeth Carse. The school was founded as Graham Hall and reorganized under its present name in 1915 Art, music and dramatics are required subjects.

MISS WOOD'S KINDERGARTEN-PRIMARY TRAINING SCHOOL, 2017 Bryant Ave, South. Ages 18- Est 1802.

Stella L. Wood, Principal.

Enr Day 116. Fac 15. Tui \$195. Inc.

Miss Wood has since 1896 directed the work of this training school, established as the Minneapolis Kindergarten Association Normal School. Students have opportunity to practice in public, private, and settlement schools of the city

OWATONNA, MINN. Alt 1129 ft. Pop 8694 (1940).

Owatonna is some seventy-five miles south of St Paul in an agricultural region The academy is in the southeastern section.

PILLSBURY ACADEMY Boys Ages 12- Est 1877.

G. R. Strayer, Ph.B., Denison, M.A., Carleton, Head. Enr Bdg 77, Day 3, Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Fac 11. Tui Bdg \$750, Day \$250 Inc. Baptist.

Gifts from the great flour merchant to Minnesota Academy resulted in the adoption in 1886 of the present name. The school was affiliated with Carleton College from 1916 to 1935, and since 1920 has enrolled only boys in its boarding department. Military drill in uniforms is part of the required physical training. Milo B. Price, principal from 1904 until 1931, resumed his post in 1935 on the resignation of Delmar F. Sisson, retiring again in 1939.

ST. PAUL, MINN. Alt 703 ft. Pop 287,736 (1940).

The capital of Minnesota is the smaller of the Twin Cities. It is laid out on a series of terraces rising from the east bank of the Mississippi Second only to Chicago as a livestock and meat packing center, it is also important for its manufactures. In the black marble and gold leaf lobby of the modern court house stands the thirty-seven foot Indian chieftain carved by the Swedish sculptor, Carl Milles, out of fifty-five tons of translucent Mexican onyx A skyscraper bank building, a municipal auditorium, a hospital and a boulevard named in honor of Frank B. Kellogg are other civic improvements. The academy has two sites—the Country Day School, west of Snelling, and the Lower School in a modern building at 718 Portland Avenue. The military school occupies forty-three acres in the Midway section.

BETHEL INSTITUTE, North Snelling Ave. Coed Ages 18-.
Henry Wingblade, A.M., Baptist Theol Sem, Chicago,
President. Est 1871.

Enr Bdg 104, Day 73, Jr Col 1-2 Collegiate Bible Music Theological Sem 1-3. Fac 18. Tui Bdg \$350, Day \$100. Inc not for profit. Swedish Baptist.

Now owned and operated by the Swedish Baptist General Conference, this was established as the Scandinavian department of the Baptist Union Theological Seminary. Two years of junior college work and three years of theological seminary are now offered, the preparatory department having been discontinued in 1935.

BRECK SCHOOL, 2477 Como Ave W. Boys 6-18 Est 1866. Chester H. DesRochers, A.B., Grove City Col, Head Master. Enr Bdg 100, Day 300, Grades I-VIII High Sch 1-4 Col Prep. Fac 45. Tui Bdg \$835, Day \$220-360. Inc not for profit. Epis.

This Church school was established at Wilder in southwestern Minnesota by the same Bishop Whipple who founded the Faribault schools, and was transferred to St Paul in 1917 by Bishop Edsall. Mr DesRochers, director of Camp Mohegomi at Cass Lake, who came in 1938 from the assistant head mastership of McDonogh School, reorganized the school for boys only

SAINT PAUL ACADEMY, 1712 Randolph St. Boys Ages 6-18. John DeQ. Briggs, A.B., Harvard, Head Master. Est 1900. Enr Day Sr Sch 156, Grades VI-VIII High Sch 1-4 Col Prep Gen; Day Jr Sch 84, Grades I-V. Fac 18. Tui Sr Sch \$550, Jr Sch \$235-275. Inc 1914 not for profit.

Essentially college preparatory, Saint Paul Academy from 1916 to 1942 sent every graduate on to some reputable college, eighty per cent to Harvard, Yale or Princeton Nearly a third have graduated from college with honors Unusual among day schools, the boys wear uniforms and devote one period a day to military drill The academy grew out of a small day school conducted by C. N B Wheeler who remained on the faculty for forty years, retiring in 1940, and F W. Fiske, who died in 1934 Mr. Briggs, after successful experience at The Hill and the Country Day School of Kansas City, has been at Saint Paul for over a quarter of a century Able and scholarly, son of Dean Briggs of Harvard, he has been not only head but business manager since the academy's reorganization in 1914.

ST. THOMAS MILITARY ACADEMY Ages 14-18 Est 1885. Very Rev. Vincent J. Flynn, Ph.D., Chicago Univ., President. Enr Bdg 185, Day 413, High Sch 1-4 Col Prep. Fac 47. Tui Bdg \$880, Day \$170. Inc not for profit. Roman-Catholic.

Founded by Archbishop John Ireland, this has been a military school since 1890, under the War Department since 1906 Academic instruction is provided by priests of the Archdiocese of St. Paul, assisted by a lay faculty, military instruction by U. S. Army officers All students are prepared for college, and graduates have entered leading colleges and universities at home and abroad as well as the affiliated College of St. Thomas. The Very Reverend James H. Moynihan was succeeded in 1944 by Father Flynn. See page 819.

THE SUMMIT SCHOOL, 1150 Goodrich Ave. Girls 5-18, Boys 5-6 Est 1917.

Sarah Converse, A.B., Vassar, A.M., Columbia, Head. Enr Co Day 188, Kindergarten Grades I-VI High Sch VII-XII Col Prep. Fac 29. Tui \$135-400. Inc 1917 not for profit.

A group of parents who wanted for their daughters a type of school not then available in St Paul encouraged Miss Converse to organize this efficient institution, and patrons have continued to play an active part in the policies and conduct of the school All students are prepared for college and about seventy per cent enter eastern colleges

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

IOWA

DAVENPORT, IOWA. Alt 559 ft. Pop 66,039 (1940) C.R.I.&P. R.R. Motor Route U.S. 32 from Des Moines.

A busy commercial and manufacturing city, Davenport stretches along a bluff above the Mississippi opposite Rock Island, Illinois From its twelve acre hilltop campus Saint Katharine's overlooks the river and the historic island site of pioneer Fort Armstrong.

SAINT KATHARINE'S SCHOOL Girls Ages 10-18 Est 1884. Ophelia S. T. Carr, A.B., Univ Ky, Univ Chicago, Head. Enr Bdg 48, Day 42, Grades VI-VIII High Sch 1-4 Col Prep Gen Music Art Speech. Fac 24. Tui Bdg \$950, Day \$250. Inc not for profit. Episcopal.

This Church school, established by the trustees of Griswold College through a legacy from the estate of Sarah Burr, was for forty-one years conducted by the Sisters of St Mary When the diocese of Iowa assumed control in 1943 they appointed Miss Carr, former dean of Chatham Hall and for ten years head of Stuart Hall, Virginia Under her vigorous management the primary grades have been eliminated, the curriculum revised and modernized, new courses added, and the buildings redecorated The good social and academic standards and the moderate rate attract girls from a radius of several hundred miles. See page 862.

DES MOINES, IOWA. Alt 805 ft. Pop 159,819 (1940). Motor

Des Moines is an important manufacturing center at the junction of the Des Moines and Racoon rivers in a coal mining region. It is the capital and largest city of Iowa, the home of Drake University and Grand View College.

THE CUMMING SCHOOL OF ART, 2904 Kingman Blvd.
Alice McKee Cumming, President and Director. Est 1895.
Enr 100. Fac 4. Tui \$185. Inc not for profit.

Day and evening classes in free-hand pictorial art and design, special Saturday classes for adults and children, and a summer school for teachers are maintained. The school was established and for thirty years conducted by Charles Atherton Cumming.

DUBUQUE, IOWA. Alt 607 ft. Pop 43,892 (1940). C.B.&Q.R.R.

The midwestern zinc and lead industries have their center in Dubuque. Columbia College and its academy on Fourteenth Street are on the highest elevation in the city. COLUMBIA ACADEMY Boys Ages 12-21 Est 1839.

Rev. Michael J. Martin, A.B., Columbia Col, M.A., Catholic Univ of Am, Principal.

Enr Bdg 40, Day 294, High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$400, Day \$90. Inc 1884 not for profit. Roman Catholic.

Although separate in equipment and administration, this academy prepares largely for its affiliated college

HULL, IOWA. Alt 1435 ft. Pop 1072 (1940). C.M.&St.P.R.R. Motor Route U.S. 18 from Floud.

Fifty miles northeast of Sioux City, this center for the farm region round about has also a large cement plant

WESTERN CHRISTIAN HIGH SCHOOL Coed Ages 12John A. Vander Ark, M.Ed., Montana Univ, Principal. Est

Enr Day 184, High Sch 1-4 Col Prep Acad Com'l Normal. Fac 9. Tui \$65. Inc not for profit. Christian Reformed Church of America.

The school was given its present name in 1934 when A M. Klaaren succeeded Peter Van Beek as principal. D F. Van Vliet directed the policies from 1936 to 1944 Local boys and girls are given a "Christian and Reformed education" with emphasis on music and religion.

NEVADA, IOWA. Alt 1001 ft. Pop 3353 (1940). C.&N.R.R. Motor Route U.S. 30 and 65.

Thirty-two miles northeast of Des Moines, Nevada is in a grain and stock raising district.

OAK PARK ACADEMY Coed Ages 14-18 Est 1911.

J. A. Tucker, Principal.

Enr Bdg 109, Day 94, High Sch 1-4 Printing Woodworking Commerce Music Domestic Science. Fac 11. Tui Bdg \$252, Day \$76. Inc not for profit.

In this Adventist school students may earn part of their expenses by working on the farm and selling subscriptions to sectarian books. Mr. Tucker succeeded M. S. Culver in 1938

MISSOURI

BOONVILLE, MO. Alt 612 ft. Pop 6089 (1940).

One of the oldest interior settlements in the state, this manufacturing town on the south bank of the Missouri is a hundred miles east of Kansas City

KEMPER MILITARY SCHOOL Ages 14-21 Est 1844. Col. A. M. Hitch, A.B., B.S., A.M., Mo Univ, Supt. Enr Bdg 525, High Sch 1-4 Col Prep Jr Col 1-2 Business. Fac 40. Tui \$850. Inc 1909. Undenominational.

Named for its founder, Frederick T. Kemper, this school is one of the oldest and largest educational institutions in the region and through its college preparatory and junior college work has met a real need Colonel Hitch, teacher since 1899 and principal since 1907, was made superintendent in 1928 His predecessor, T. A Johnston, was connected with the school from 1867 to 1934 in various capacities from student to president of the board.

CHILLICOTHE, MO. Alt 765 ft. Pop 8012 (1940).

In Livingston County, some ninety-five miles northeast of Kansas City, Chillicothe is a farming and grain center.

CHILLICOTHE BUSINESS COLLEGE Coed Est 1890.
Allen Moore, II, Pres; Roy Moore, Vice President.
Enr Bdg and Day ca 2000 Business Secretarial.

This large business college maintains separate dormitories for boys and girls and runs its own farms, dairy, canning department and bakery. The athletic equipment for intramural and varsity sports compares favorably with that of a good sized college.

COLUMBIA, MO. Alt 700 ft. Pop 18,399 (1940).

Midway between St. Louis and Kansas City in the Ozark region, Columbia is the seat of the University of Missouri, dating from 1839 The two hundred acre campus of Stephens College is directly in the city.

CHRISTIAN COLLEGE Girls Ages 17-19 Est 1851.

James C. Miller, B.S.Ed., Central Mo State Teachers Col,
A.M., Ph.D., Mo Univ, President.

Enr Bdg 350, Day 20, Jr Col 1-2 Art Music Expression Secretarial Domestic Science. Fac 36. Tui Bdg \$945, Day \$200. Inc 1851 not for profit. Disciples of Christ.

In this first institution for the higher education of women chartered by the Missouri legislature, degrees are now granted and a variety of academic and practical courses offered The school has an affiliated conservatory of music Dr Miller, dean of the faculty from 1927, president since 1938, was president of the Junior College Association in 1941.

STEPHENS COLLEGE Girls Ages 16-20 Est 1833.

James M. Wood, Ph.B., Warrensburg State Normal, A.B., B.S., Mo Univ, A.M., Columbia, LL.D., Hıram, Pres. Enr Bdg 1645, Day 35, Jr Col 1-4 Col Prep Interior Decoration Music Drama Art Business. Fac 226. Tui Bdg \$985, Day \$350. Inc not for profit. Baptist.

The mecca of many non-academically minded girls from the suburbs of Chicago, St. Louis, and cities east, west, and south, this popular and prosperous institution is the creation of Dr. Wood who since 1912 has here worked out many functional activities which have spread throughout the colleges and junior colleges of the country. There is little today reminiscent of the Columbia Female Academy, established over a century ago by Lucy Wales, from which the present institution has developed.

FULTON, MO. Alt 813 ft. Pop 8297 (1940). C.&A.R.R.

The seat of Callaway County is in south central Missouri. Here are Westminster College for men and on the northern edge of the town the hundred-acre campus of William Woods.

WILLIAM WOODS COLLEGE Girls Ages 17- Est 1890. Harlie L. Smith, A.B., A.M., Transylvania, President. Enr Bdg 340, Day 30, Jr Col 1-2 Art Music Expression Business Domestic Science. Fac 35. Tui Bdg \$940, Day \$270. Inc not for profit. Disciples of Christ.

This junior college, established as the Orphans' School for girls of the Christian Church of Missouri, adopted its present name in 1900 to honor its benefactors, the late Dr. and Mrs. Woods. Mr. Smith in 1941 succeeded Dr Henry C. Harmon as president.

KANSAS CITY, MO. Alt 750 ft. Pop 399,178.

Something of an art and educational center with its Philharmonic Orchestra and its Nelson Gallery of Art, gift of the former owner of the Kansas City Star, Kansas City is a pleasant place to live The private schools are in the residential section, beautifully laid out with spacious parks and boulevards.

THE BARSTOW SCHOOL, Cherry and 50th Sts. Girls Ages 3-20, Boys 3-5 Est 1884.

Winifred H. Turner, B A., M A., Smith, Head of School. Enr Bdg 20, Day 120, Pre-Primary Nursery Sch Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 20. Tui Bdg \$1200, Day \$100-500. Inc not for profit. Undenominational.

Long directed by Mary L C. Barstow who died in 1938, the school was incorporated in 1923 and moved to its present site Under Mercer Kendig from 1934 to 1938, it became a center for semantic approach to language teaching. Miss Turner, an alumna who had previously acted as director of the small boarding department, fosters the more conservative approach.

CONSERVATORY OF MUSIC OF KANSAS CITY, Armour at Walnut. Est 1006.

Karl Krueger, President; Lillian M. Seller, Acting Director. Enr Day 1400, Music Dramatic Art Expression Dancing. Fac 70. Inc not for profit.

This school developed from the Horner Institute of Fine Arts which merged in 1926 with the Kansas City Conservatory. W T Grant, prominent civic minded citizen, president from 1933, was succeeded in 1940 by Mr Krueger.

PEMBROKE-COUNTRY DAY SCHOOL, 51st St and Ward Parkway. Boys Bdg 10-18, Day 5-18 Est 1910.

Bradford M. Kingman, A.B., Dartmouth, M.A., Columbia, Head Master.

Enr Bdg 40, Day 200, Kindergarten Grades I-XII. Fac 26. Tui Bdg \$1050, Day \$150-500.

One of the earliest of its kind, the Country Day School was established through the influence of Mrs. A. Ross Hill and a group of progressive minded parents, in 1931 absorbing Pembroke School, established 1925 Howard E. A. Jones, head master from that date to 1943, enriched the curriculum and raised academic standards. Mr. Kingman was head master of Bancroft School, Massachusetts, for five years from 1938, coming to Kansas City in 1943.

SUNSET HILL SCHOOL, 51st and Wornall Rd. Girls 3-18, Coed 3-6 Est 1913.

Ellen Carswell Green, A.B., M.A., Northwestern Univ, Dir. Enr Co Day 180, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$90-500. Inc not for profit. Undenominational.

One of the first country day schools for girls, and first of its type west of the Mississippi, this was started by a local group interested in progressive education. Under Helen Ericson, and with the support of influential citizens, the school became something of a laboratory for modern educational methods and made outstanding contributions to progressive educational theory. Mrs. Leland Hazard, director from 1931 to 1939, continued to

attract the patronage of progressive minded parents of the community. Her successor, Mrs Green, came from the North Shore Country Day School, Winnetka

THE TROWBRIDGE TRAINING SCHOOL, 2827 Forest Ave. Coed Ages 6- Est 1017.

E. Haydn Trowbridge, M.D., Minn Univ, Director.

Enr 25. Fac 5. Tui \$80 mo. Proprietary

Seguin, Montessori and other methods are used at this home school in the training of mentally defective children

LEXINGTON, MO. Alt 721 ft. Pop 5341 (1940). M.P.R.R, W.&S.F.R.R. Route U.S. 24 from Kansas City.

Site of the famous Civil War battle, Lexington is forty-one miles from Kansas City on the south bank of the Missouri Just outside the city on a bluff is the military academy

WENTWORTH MILITARY ACADEMY Ages 14-20 Est 1880. Col. James M. Sellers, A.B., Chicago Univ, Supt.

Enr Bdg 370, Day 10, High Sch 1-4 Col Prep Jr Col 1-2 Business Pre-Professional. Fac 35. Tui Bdg \$975, Day \$150. Inc.

This military school was directed from 1880 to 1938 by its first president, Col Sandford Sellers, father of the present superintendent and of the head master of Morgan Park Academy. Control is vested in the Protestant churches of Lexington through trustees made up of one member from each church

MEXICO, MO. Alt 806 ft. Pop 9053 (1940). C &A.R.R. Motor Route U.S. 54 from Jefferson City.

Some hundred miles northwest of St Louis is the small city of Mexico The military academy is on the eastern outskirts. The neighboring hamlet of Florida was the birthplace of Mark Twain

MISSOURI MILITARY ACADEMY Ages 7-20 Est 1889.

Col. Charles R. Stribling, B.A., Washington and Lee Univ. Enr Bdg 200, Grades II-VIII High Sch 1-4 Music Business Post Grad. Fac 18. Tui Bdg \$850, Day \$425. Inc. Undenominational.

Founded by Charles H Hardin, former governor of the state, this school had for its first superintendent A F Fleet, later superintendent of Culver E Y Burton, president from 1914, was succeeded in 1933 by Colonel Stribling, on the faculty since 1920.

ST. LOUIS, MO. Alt 455 ft. Pop 816,048 (1940).

Eighth in population, St. Louis is the most centrally located of our great cities, at the meeting of waterways and transporta-

tion routes Growing pains and a crude culture, softened by a music loving German element, have manifested themselves in scandalous political situations and spasmodic reforms. Currently the smoke from the soft coal universally used has been controlled as has the Mississippi, whose mud and flood drove wellto-do residents and the private schools that served them out into the suburbs. The city has numerous Catholic schools and colleges, among them St Louis University, which includes some women's colleges dating from 1818 About Forest Park, site of the Exposition of 1904, has developed an educational center. To the west in the Wydown section is Washington University, founded in 1853. The Principia, in the northwestern district, has built its college section up the river in Elsah, Ill. North of Natural Bridge Road is the fifty acre campus of the St. Louis Country Day School. In the suburb of Clayton are John Burroughs School, Chaminade College and Academy, Taylor School, Community School, and Mary Institute

CENTRAL INSTITUTE FOR THE DEAF, 818 South Kingshighway. Coed Ages 3- Est 1914.

Helen S. Lane, Ph.D., Principal.

Enr Bdg 90, Day 50. Fac 35. Tui Bdg \$1250, Day \$650, Teachers \$200. Inc not for profit. Undenominational.

Long widely and favorably known among the schools of its type, oral training under expert supervision is offered deaf children Classes in lip reading for children and adults, a speech correction clinic, and conversation classes for advanced pupils are maintained.

CHAMINADE COLLEGE ACADEMY, Clayton P.O. Boys Ages 10-20 Est 1910.

Rev. Lawrence E. Jordan, S.M., M.A., President. Enr Bdg 127, Day 265, Grades IV-VIII High Sch 1-4 Col Prep Fac 20. Tui Bdg \$450, Day \$110. Roman Catholic.

The school is staffed by members of the Society of Mary. Father Jordan succeeded the Rev. Valentine Braun in 1944. A summer camp is conducted on the school grounds.

COMMUNITY SCHOOL, 400 DeMun Av. Coed Ages 3-12. Hillis M. Howie, M.A., Yale, Director. Est 1914. Enr Co Day 320, Nursery Sch Kindergarten Grades I-VI Fac 40. Tui \$150-400. Inc not for profit.

Progressive minded parents founded this school which has grown from a small city unit to two complete elementary schools, one in the city and one opened in St Louis County in 1931. Mr. Howie, director of the successful Prairie Trek, and for some years head of Orchard School, Indianapolis, succeeded Virginia Stone as director in 1946.

DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, 4431 Finney Ave. (13) Men Ages 16- .

M. Reed Bass, B.S., Colo State Col, Director. Est 1907. Enr Day 700, Eve 2200. Fac 30. Tui Day \$45. Eve \$30-60. Inc

1907 not for profit.

Founded and liberally endowed by David Ranken, Jr, and approved for the training of war veterans in the mechanical and manual trades this school maintains a preparatory division and provides for part time students.

THE DUNFORD SCHOOL, 5607 Bartmer Ave. Boys Ages 0-20 Est 1026.

Francis M. Dunford, A.B., A.M., Wash Univ, Head Master. Enr Day 60, Grades IV-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$040-1410. Proprietary. Undenominational.

Though the original name, Dunford Tutoring School, has been changed, the tutorial method of instruction still prevails, with emphasis on remedial reading, and preparation for the government academies

JOHN BURROUGHS SCHOOL, Clayton P.O. Coed 11-18. Leonard D. Haertter, A.B., Colgate Univ, A.M., Columbia, Director. Est 1023.

Enr Co Day 317, Grades VII-XII Col Prep. Fac 35. Tui \$500.

Inc 1923 not for profit. Undenominational.

This outstanding coeducational progressive country day school has had the support of forward looking citizens since its early days. Here Wilford M. Aiken in his twelve years as director successfully applied the principles of progressive education to college preparatory work. Mr. Haertter, on the faculty from 1926, succeeded to the directorship in 1935

MARY INSTITUTE, Clayton P.O. Girls 3-18 Est 1859.

Grace Heron, A.B., Washington Univ, Principal.

Enr Co Day 455, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Speech Home Economics. Fac

55. Tui \$150-500. Proprietary.

Conducted under the charter of Washington University, and founded by the Rev. William Greenleaf Ehot who had played an active part in the establishment of the University, this is now a leading preparatory school for girls in St. Louis The country day program dates from the reorganization in 1930 when the school moved to its present site Miss Heron, long on the staff, who succeeded Charles H. Garrison in 1941, has liberalized policies and curricula.

THE PRINCIPIA, 5539 Page Blvd. Coed Ages Bdg 11-21, Day 3-21 Est 1808.

Frederic E. Morgan, A.B., Washington Univ, Ed.M., Harvard. Enr Bdg 553, Day 208; Lower Sch, Nursery Kindergarten

Grades I-VIII; Upper Sch, Col Prep Spec; Col, Liberal Arts Pre-Professional. Fac 69. Tui Bdg \$1225-1380, Day \$150-450. Inc 1912 not for profit. Christian Science.

Of the many schools for Christian Scientists that have been started in various parts of the country, The Principia is the most successful and the only educational institution for the sons and daughters of Christian Scientists that offers work from nursery school through four years of college Mrs Mary Kimball Morgan, the founder, now chairman of the board, with her sons continues in control There is no direct connection with or financial support from the Christian Science Church, but Christian Science practices, ideals and standards prevail among faculty and students In consonance with these standards, team work between trustees, school executives and patrons is played up, and personalities are submerged However, it is apparent even to some Christian Scientists that the school owes its great success to the organizing genius and vision of the present president, in charge since 1920 Since 1935 the college group has occupied new buildings on a four mile tract of land on the Mississippi near the village of Elsah, Ill. See page 801.

ST. LOUIS COUNTRY DAY SCHOOL, R. 7. Boys Ages 9-18.
Ashley B. Sturgis, A.B., Amherst, Head Master. Est 1917.
Enr Day 235, Grades V-VIII High Sch 1-4 Col Prep. Fac 21.
Tui \$575. Inc not for profit. Undenominational.

The Country Day School was for many years the only choice of St Louis parents who wished their sons prepared for the large eastern colleges, and the Harvard, Princeton and Yale tradition is strong, although recent graduates have entered universities and colleges in many states. Mr. Sturgis was assistant head master under Robert H. B. Thompson from 1921 to 1942.

THE TAYLOR SCHOOL, Clayton P.O. Boys Ages 10-18. Edgar C. Taylor, B.A., L.H.D., Bowdoin, B.A., M.A., Trinity Col, Oxford Univ, Head Master. Est 1930. Enr Day 50, Grades V-VIII High Sch 1-4 Col Prep. Fac 9.

Tui \$600-1500. Inc not for profit.

A local need has been met by this small school which Dr. Taylor, formerly at The Hill and later assistant professor at Washington University, established Younger boys are prepared for the large eastern schools.

SEBAGO SCHOOL, 5515 Cates Ave. Coed 5- . Est 1929. Leonard Matthews Werner, Director. Enr Bdg 6, Day 6. Grades I-VIII High Sch 1-4. Tui Bdg \$4000-5200, Day \$2500. Mr. Werner, director of Camps Ironwood for boys and Arrowventure for girls in Maine, during the school year gives careful study and oversight to a few boys and girls of superior mentality directing their academic work in local public or private schools of his own selection.

THOMAS JEFFERSON SCHOOL, Route 6. Boys 14-18. Robin McCoy, A.B., A.M., Harvard, A.B., M.A., Cambridge, (England). Head Master. Est 1046.

Enr Bdg 20, Day 15. High Sch 1-4 Col Prep. Fac 5. Tun Bdg \$2000, Day \$1000. Inc not for profit. Undenominational.

Five idealistic young men, one of them a son of the head of the largest investment house in the country, on their release from the services in 1945 banded together to establish a school in which all should share in the ownership and management, the head master having two votes, the teachers one in questions of policy, curriculum, tenure, etc. Mr. McCoy, a westerner, has taught at Milton and Exeter as well as in Oklahoma and Minnesota. The enthusiasm of the faculty and their sound ideas on the education of college-bound boys are promising. See page 817.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each state see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

ARKANSAS

CONWAY, ARK. Alt 315 ft. Pop 5782 (1940). M.P.R.R. Motor Route U.S. 64 from Little Rock.

A little town in the foothills of the Ozarks, Conway is the seat of a State Teachers College and two denominational colleges, Baptist and Methodist

CENTRAL COLLEGE Girls Ages 16-21 Est 1892.

J. S Rogers, A.B., D D, Ouachita, Th.M., So Baptist, Th.D, Southwestern Baptist Theol Sem, President.

Enr Bdg 100, Day 116, Jr Col 1-2 Art Music Domestic Science. Fac 23. Tui Bdg \$550, Day \$120. Inc not for profit. Baptist.

Here, under Doak S Campbell, president until 1928, long time secretary of the American Association of Junior Colleges, developed many of the carly junior college activities Dr Rogers connected with the college since 1929, became president in 1935

SEARCY, ARK. Pop 3670 (1940). M.P.R.R.

The seat of White County is fifty miles northeast of Little Rock The Morris School is in Armstrong Springs about nine miles west of the town.

HARDING COLLEGE AND ACADEMY Coed Ages 6- . George S. Benson, M.A., LL.D., President.

Enr Bdg 291, Day 170, Grades I-VIII High Sch 1-4 Col Prep Col 1-4. Fac 39. Tui Bdg \$350-478, Day \$24-203. Church of Christ.

This degree granting college and its affiliated academy opened at Morrilton About two-thirds of the enrollment is in the boarding department.

THE MORRIS SCHOOL FOR BOYS Ages 9-16 Est 1922.
Brother Andrew Knapke, C.F.P., B.S E., Dayton Univ, Supt.
Enr Bdg 75, Day 5, Grades III-IX. Fac 14. Tui Bdg \$270, Day
\$. Inc not for profit. Roman Catholic.

Franciscan Brothers with headquarters in Cincinnati provide year round care for their boys through a summer camp.

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THE DAKOTAS

FARGO, N. D. Alt 901 ft. Pop 32,580 (1940).

The center of large Lutheran settlements, Fargo is in the hard wheat section of the valley of the Red River of the North.

OAK GROVE SEMINARY Coed Ages 12- Est 1906.

Rev. T. H. Quanbeck, B.A., C.T., President.

Enr Bdg 128, Day 51, High Sch 1-4 Col Prep Commercial Home Economics Music Bible. Fac 8. Tui Bdg \$308, Day \$60. Inc. not for profit. Lutheran.

Established as a girls school by the Lutheran Free Church, which still supports it, this was made coeducational in 1926 and the following year consolidated with the Lutheran Bible School of Willmar, Minn Mr Quanbeck has been president since 1937. The enrollment is largely Scandinavian.

REDFIELD, S.D. Alt 1299 ft. Pop 2428 (1940).

This farming center is forty miles northwest of Huron.

PLAINVIEW ACADEMY Coed Ages 6-20 Est 1910.

A. L. Watt, A.B., Union Col, Principal.

Enr Bdg 97, Day 4, Grades I-VIII High Sch 1-4 Commercial Domestic Science Printing Music. Fac 8. Tui Bdg \$243, Day \$76. Inc not for profit. Seventh-day Adventist.

Successor to Elk Point Industrial School, the Academy holds to Seventh-day Adventist ideals of education

SIOUX FALLS, S.D. Alt 1397 ft. Pop 40,832 (1940).

The financial, industrial, and cultural center for an extensive farming and stock raising area, this is the largest city in the state Two colleges, Augustana and Sioux Falls, are here All Saints School is in the residential district.

ALL SAINTS SCHOOL Girls Ages 4-19 Est 1885.

Esther Brown, B.A., M.A., Head Mistress.

Enr Bdg 24, Day 70, Sub-Primary Kindergarten (Coed) Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$650, Day \$90-200. Episcopal.

The only school of its type and standards in the region, All Saints was directed by Evangeline Lewis for thirteen years from 1932. It was founded by the first bishop of South Dakota and directed for forty years by the Misses Peabody. The tone of the school is simple, the curriculum modern Miss Brown, for three years Dean of Women at the State University, was appointed in 1946.

NERRASKA

OMAHA, NEB. Alt 1034 ft. Pop 223,844 (1940).

An important railway center, Omaha's factories border the Missouri river The residential districts stretch along the river bluffs for ten miles north and south. The Ak-Sar-Ben festival, resembling somewhat the Mardi Gras of New Orleans, is celebrated each autumn The attractive buildings and twelve acre wooded campus of Brownell Hall are in Dundee, a western suburb; the Pratt School on South 32d Avenue

BROWNELL HALL Girls Ages Bdg 10-18, Day 5-18.
Dorothy Calvert Beck, B.A., Mills, M.A., Calif Univ, Principal. Est 1863.

Enr Bdg 25, Day 125, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Secretarial. Fac 20. Tui Bdg \$925-975, Day \$135-300. Inc not for profit. Episcopal.

Brownell Hall was the first Church school in the section It was established by the Rev. Joseph C Talbot, missionary bishop, and named for Bishop Brownell of Connecticut whose daughter contributed to its founding The school today is interdenominational and has to an unusual extent the support of the community, which made possible the building of a dormitory in the early twenties. College preparation is emphasized and for many years all graduates have entered some institution of higher learning. Miss Beck, former English instructor at Barstow School, who succeeded Marguerite H. Wickenden in 1942, has enriched the program and broadened the courses. See page 864.

PRATT SCHOOL OF INDIVIDUAL INSTRUCTION Coed Mrs. Christel Fay Pratt, President. Est 1020.

Enr Day and Eve 426, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$250-360. Inc not for profit. Undenominational.

Mrs. Pratt and her mother, easterners, opened this school for private tutoring, but now offer work from kindergarten through high school the year round, with special classes for adults

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KANSAS

HAVILAND, KANS. Alt 2160 ft. Pop 499 (1940). C.R.I.&P.R.R.

In the south central section of the state, this small Quaker town is some ninety miles from Hutchinson.

FRIENDS BIBLE COLLEGE Coed Ages 14- Est 1917. Rev. Charles S. Ball, Th.B., Marion Col, A.M., Winona Lake Sch of Theol, President.

Enr Bdg 35, Day 34, High Sch 1-4 Jr Col 1-2 Bible Training 1-3 Music Languages. Fac 7. Tui Bdg \$250-280, Day \$70-100.

An outgrowth of Haviland Academy, organized in 1896, renamed Kansas Central Bible Training School when college courses were added in 1917, the school has borne its present name since 1927. It is controlled by the Friends Bible College Association Students of other orthodox sects are welcomed The academy prepares largely for the college, guarding against "rationalism, evolution, and teachings which would undermine faith in the Bible" Mr. Ball succeeded Charles A Beals in 1942.

McPHERSON, KANS. Alt 1500 ft. Pop 7194 (1940).

The county seat is in a rich agricultural section

CENTRAL COLLEGE Coed Ages 14-24 Est 1914.

Orville S. Walters, A.B., A.M., Ph.D., Kans Univ, M.D., St Louis Univ, President.

Enr Bdg 79, Day 51, High Sch 3-4 Col Prep Jr Col 1-2 Music Expression Business Domestic Science Teacher Training Religion. Fac 19. Tui Bdg \$238-298, Day \$40-100. Inc not for profit. Free Methodist.

The site and buildings of the old Orleans Seminary are occupied by this institution. In 1939 when Dr. Walters succeeded the late Charles A Stoll, on the staff from 1915 and president from 1923, the first two years of the high school were discontinued.

MILTONVALE, KANS. Alt 1378 ft. Pop 800 (1940). A.T.&S.F.

The center of a farming and stock raising district, this small city is in north central Kansas The college campus is away from the business center.

MILTONVALE WESLEYAN COLLEGE Coed 13-45 Est 1909. C. Floyd Hester, A.B., Oberlin, A.M., Wis Univ, President. Enr Bdg 100, Day 72, High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Theology. Fac 10. Tui Bdg \$185-225, Day \$40-70. Inc 1909 not for profit. Wesleyan Methodist.

The Wesleyan Methodists were induced by a gift of land from the Tootle estate and twelve thousand dollars raised by the people of the town to found their college here Boys and girls prepare for the affiliated college and other middle western institutions A state accredited normal training course is maintained

SALINA, KANS. Alt 1200 ft. Pop 21,073 (1940). S.F.R.R., U.P.

This thriving city, a hundred and eighty-five miles west of Kansas City, and an important milling center, owes its name to the local salt mines

ST JOHN'S MILITARY SCHOOL Ages 8-19 Est 1887. Rev. Col. R. L. Clem, A.B., A.M., Nebraska Univ, Supt.

Enr Bdg 125, Grades III-VIII High Sch 1-4 Col Prep. Fac 12.

Tui \$705-845. Inc not for profit. Episcopal.

Established by Bishop E S. Thomas, and its policies directed for forty-four years by Bishop R H Mize, first as rector and later as president of the board, the school has been modernized under Colonel Clem, with work in aviation leading to the private license since 1939. The summer school and camp in the Rockies are open to boys other than St John's

TOPEKA, KANS. Alt 886 ft. Pop 67,833 (1940).

Topeka is on the Kansas river sixty-six miles west of Kansas City. The capital of the state, it is the seat of Washburn College.

THE SOUTHARD SCHOOL Coed Ages 5-16 Est 1925.

John B. Geisel, Ph.D., Mich Univ., Director; Eunice M.

Leitch, M.D., Child Psychiatrist.

Enr Bdg 20, Fstr Hm 15. Fac 25. Tu \$2580. Inc not for profit. Under the psychiatric direction of the Menninger Clinic, the school was established by Dr. Karl Menninger and named for Elmer Ernest Southard, pioneer in psychopathology at Harvard, under whom he studied. Enrolled in the school are children of average or superior intelligence, emotionally maladjusted, or with personality problems which prevent good adjustment at home, at school, or in the community. No feeble minded children are accepted The equipment and professional staff are adequate to provide each child intensive individual psychiatric and thera-

WINFIELD, KANS. Pop 9506 (1940).

Some oil wells have been sunk in this agricultural region about forty-two miles southeast of Wichita

peutic treatment, fitting them to return to their schools.

ST. JOHN'S COLLEGE Coed 14- Est 1893.

Carl S. Mundinger, M.A., Ph.D., Minn Univ, President. Enr Bdg 185, Day 30, High Sch 1-4 Col Prep Jr Col 1-2 Commercial Social Service Religion Music Liberal Arts. Fac 16. Tui Bdg \$150-272, Day \$40-110. Inc not for profit. Lutheran.

About half the students in this junior college are prepared for Concordia Seminary, a Lutheran theological school in St. Louis A small preparatory school is also maintained

OKLAHOMA

CLAREMORE, OKLA. Pop 4134 (1940).

Will Rogers' home town is not far from Tulsa The military academy is on a hill overlooking the town.

OKLAHOMA MILITARY ACADEMY Ages 14- Est 1920. Col. K. S. Perkins, President.

Enr 290, High Sch 2-4 Jr Col 1-2 Academic Aviation. Fac Tui \$650-750. Undenominational.

State-owned, this military school, operated under a Board of Regents, gives boys academic and military training The aviation department is located at the Will Rogers Airport.

MUSKOGEE, OKLA. Pop 32,332 (1940).

A hundred twenty miles northeast of Oklahoma City, at the head of navigation of the Arkansas river, Muskogee is one of the important cities of the state.

THE PEARSON SCHOOL, 2311 Arline Ave. Coed Ages 3-18. Stella R. Pearson, Ark Univ, Director; Lulu P. Holcombe, Supt. Est 1925.

Enr Bdg 20. Fac 6. Tui variable.

Handicapped and mentally defective children are given year round instruction in this home school.

TULSA, OKLA. Pop 142,157 (1940).

This city of modern skyscrapers owes its rapid development during the twenties to its oil fields and natural gas. Today in both population and oil importance it is second to the state capital, Oklahoma City. Holland Hall has occupied its new estate, Oakwold, since 1945.

HOLLAND HALL, 2640 S. Birmingham Pl. Girls 4-18, Boys 4-5 Est 1922.

Eleanor H. McCormack, A.M., Radcliffe, Principal. Enr Day 128, Bdg 23, Kindergarten Grades I-VIII Col Prep High Sch 1-4. Fac 22. Tui Day \$200-500, Bdg \$1215.

Established in the early days of Tulsa's wealth by influential citizens to prepare their daughters for colleges east and west, Holland Hall has occupied its present building since 1938 The school was directed for eleven years from 1929 by Avis J. Mooney. Her successor, Miss McCormack has had experience in eastern as well as western schools.

COLORADO

COLORADO SPRINGS, COLO. Alt 5978 ft. Pop 36,789 (1940)

Cosmopolitan in character, the third city of the state is in the shadow of Pike's Peak, overlooking a vast plateau to the east. The coeducational Colorado College, which dates from 1874, has a notable Academy of Fine Arts and a new Fine Arts Center. Three miles northeast, San Luis Ranch School occupies Las Pampas Ranch, the site of the former St Stephen's School Ten miles southeast, on the eastern edge of the Rockies, is Fountain Valley School

FOUNTAIN VALLEY SCHOOL Boys Ages 12-18 Est 1930. Francis Mitchell Froelicher, A.B., Haverford, M.A., Johns Hopkins, LL.D., Colo Col, Head Master.

Eur Bdg 100, Grades VII-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$1600. Inc 1930 not for profit.

The patronage of prominent families, east and west, made Fountain Valley School successful from its earliest years. Mr Froelicher, member of a notable family of educators, is a successful administrator, as indicated by the development under his direction of such eastern schools as Park School, Baltimore, Oak Lane, Philadelphia, and Avon Old Farms, Connecticut. Here he has made some attempt to develop social consciousness in his boys, giving them some acquaintance with American politics and related subjects, and of history as the story of human development and achievement, with science and languages related to it The academic work is of high standard, and the school was given its Cum Laude charter in 1940. Large gifts have resulted in frequent additions to equipment and plant See page 818.

SAN LUIS RANCH SCHOOL Girls Ages Bdg 10-18, Day 3-18; Boys 3-11 Est 1889.

Marie F. Potter, A.B., Western State Col, Head Mistress. Enr Bdg 40, Grades V-VIII High Sch 1-4; Day 90, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$1850, Day \$150-500. Inc 1938 not for profit.

Long established, this school has played an important part in the life of the city. The coeducational nursery school and primary grades are still in the city but older day girls join those in residence at the ranch. Progressive in outlook, Mrs. Potter attracts resident students from as far east as New England. All classes are held out of doors. A summer recreation center supplements the school work. DENVER, COLO. Alt 5280 ft. Pop 322,412 (1940).

Capital of the state, largest metropolitan district between the Missouri river and the Pacific coast, the "Mile High City" supports numerous civic and cultural activities, many music and art groups, libraries, theatres, and beautifully laid out parks and gardens Federal government features are prominent, including the mint, hospitals, army air schools and fields, and the engineering offices of the U S Reclamation Service Evidence of its colorful early mining days are fading Kent, Graland, and Randell Schools are in the city Colorado Woman's College is in the Park Hill residential section, and on the outskirts Colorado Military School is near the University of Denver Seven miles outside the city limits are Loretto Heights College and its Pancratia Hall.

COLORADO MILITARY SCHOOL Ages 6-18 Est 1900. Lt.-Col. A. Y. Hardy, Superintendent.

Enr Bdg 105, Day 35, Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$800, Day \$550. Inc not for profit. Undenom.

The Collegiate School for Boys founded by the Rev. George H. Holoran, an English Episcopal clergyman, was given its present name in 1924. On Dr Holoran's death in 1932, the school was taken over by Russell R Randell and his mother, founder and head of Randell School. Col Hardy, field artillery reserve officer, formerly in the U.S cavalry, took over in 1942

COLORADO WOMAN'S COLLEGE Ages 16-19 Est 1888.

James E. Huchingson, A.M., Denver Univ, LL.D., William Jewell, President.

Enr Bdg 424, Jr Col 1-2 Art Music Dramatics Languages Secretarial Home Economics Physical Education Journalism Speech. Fac 43. Tui Bdg \$1050. Inc not for profit. Baptist.

A senior college from its establishment under Jay Porter Treat until 1917, this became a junior college under his successor, John William Bailey Under Dr. Huchingson, for twenty years with the Denver public schools, president since 1933, emphasis is on "personality training".

GRALAND COUNTRY DAY SCHOOL Coed 3-14 Est 1923. Georgia A. Nelson, B.A., Minn Univ, Chic Univ, Director. Enr Day 220, Pre-Sch Kindergarten Grades I-IX. Fac 20. Tui \$90-400. Inc 1927 not for profit. Undenominational.

A group of progressive-minded parents in the 'twenties took steps to provide a type of schooling not then available in Denver. That it has met a real need is evidenced by its rapid development. Today the school sends its students on to boarding schools east and west. Miss Nelson was trained at Francis Parker School, Chicago, and Shady Hill, Cambridge.

THE KENT SCHOOL, 933 Sherman St. Girls 3-18; Boys 3-7.
Mary A. Bogue, B.S., Calif Univ; Mary L. Rathvon, A.B.,
Smith, Co-Principals. Est 1922.

Enr Day 146, Pre-Sch Grades I-VI Jr and Sr High Sch 1-6 Col Prep Gen. Fac 19. Tui \$90-450. Inc 1922 not for profit.

Trustee owned, the school was established by the present principals with Mary Kent Wallace who withdrew in 1936, and owned by them until 1941 when it was turned over to a board of trustees composed largely of parents and alumnæ. Miss Bogue and Miss Rathvon continue as principals It has long sent many of its graduates on to eastern colleges

RANDELL SCHOOL, 1600 Madison St. Coed 6- Est 1920.

Mrs. Marian F. Moore, A.B., Principal.

Enr Day 150, Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$400-600. Proprietary. Undenominational.

Established and operated by Mrs. Anne Ragland Randell until 1941, and owned by her son, the school is directed by Mrs Moore, a former associate, who returned in 1942 after some years as head of the Latin department of Mt. Vernon Seminary, Washington.

WYOMING

LARAMIE, WYO. Alt 7100 ft. Pop 10,627 (1940). U.P.R.R.

The educational center of Wyoming, with its State University, Laramie is also a wool market of some importance fiftyeight miles from the state capital

JANE IVINSON MEMORIAL HALL Girls 12-18 Est 1921. Josephine Whitehead, A.M., Columbia, Principal. Enr Bdg 20, Grades VII-VIII High Sch 1-4 Col Prep. Fac 5.

Tui \$525. Protestant Episcopal.

Girls, largely from the neighboring ranches, who attend this church school occupy the home given them by Edward Ivinson, a Laramie banker. They attend the University High School

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UTAH

MOUNT PLEASANT, UTAH. Alt 5857 ft. Pop 2382. D.&R.G.

In central Utah. south of Salt Lake City, this country town is in the Sanpete valley.

WASATCH ACADEMY Coed Ages 12-20 Est 1875.
Ralph S. Gross, B.S., M.S., Ill Univ., Superintendent
Enr Bdg 163, Day 77, Grades VII-VIII High Sch 1-4 Col Prep
Commercial Music. Fac 21. Tui Bdg \$250, Day \$30. Inc not
for profit. Presbyterian.

The school opened by Dr. Duncan J McMillan in an old dance hall which he converted into a school and church soon came under Presbyterian control and in 1934 absorbed the neighboring Logan Academy. To keep the rate low, students work in and around the school.

SALT LAKE CITY, UTAH Alt 4400 ft. Pop 149,934 (1940).

The Mormon stronghold founded in 1847 by Brigham Young and a handful of followers is the state capital. In the ten acre Sacred Square are the Tabernacle, with its famous pipe organ, the Temple, and the Assembly Hall Industrially important as a mining and smelting center, the city is a distributing point for Utah, Idaho, Nevada, and Wyoming. The University of Utah was founded in 1850. Along the benches bordering City Creek Canyon near the center, Rowland Hall for girls looks out over the Wasatch and Oquirrh ranges and the Great Salt Lake.

ROWLAND HALL Girls Bdg 8-19, Day 2-19 Est 1880. Barbara Sheffield, A.M., Head Mistress; Rt. Rev. Arthur W. Moulton, S.T.D., Rector.

Enr Bdg 25, Grades V-VIII High Sch 1-4; Day 160, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Drama. Fac 20. Tui Bdg \$1000, Day \$120-350. Inc not for profit. Episcopal.

This well equipped school with a college trained faculty sends some girls each year to the large eastern colleges. The school was founded by The Rt. Rev. Daniel S. Tuttle, first missionary Episcopal Bishop of Utah, with funds provided by Benjamin Rowland of Philadelphia. Boarding pupils who represent various denominations, as do the faculty, come chiefly from the northwest. Miss Sheffield, who came in 1945 from Polytechnic School, Pasadena, has had broad experience in schools east and west. See page 864.

ARIZONA

MAYER, ARIZ. Alt 3800 ft.

Some ninety miles north of Phoenix, in a region of cow ranches, the Quarter Circle V-Bar Ranch pastures about a thousand cattle on its 40,000 acres in the Agua Fria Basin.

QUARTER CIRCLE V-BAR RANCH SCHOOL Coed Ages 9-15 Est 1933.

Mr. and Mrs. Charles H. Orme, A.B., Stanford Univ, Dirs. Enr Bdg 16, Grades IV-X Music Languages. Tui \$1300. Proprietary. Undenominational.

On a real working ranch, with modern living facilities, Mr. and Mrs Orme, native Arizonian and Californian, respectively, established a school for their own children, and continued to develop it after the family had outgrown it. A son is now business manager. It is a colorful school, with chores and small jobs carefully gauged to the size and ability of each child Academic standards are high. A lack of strain particularly helpful to children brought up in cities and fashionable suburbs have brought the Ormes enthusiastic patrons from all over the country. See page 890.

PATAGONIA, ARIZ.

Patagonia is seventy-five miles southeast of Tucson.

LITTLE OUTFIT SCHOOL Boys Ages 8-13 Est 1940.
Mr. and Mrs. Buel E. Hutchinson, Univ of Chicago, Directors.
Enr Bdg 25, Grades III-VIII. Fac 8. Tui \$1200. Proprietary.
Undenominational.

Mr. and Mrs. Hutchinson have worked out a program that is simplified and without frills, within the budget of families of moderate income. They give their boys sound academic training and all the activities of a real ranch.

PHOENIX, ARIZ. Alt 1082 ft. Pop 65,414 (1940).

Extensive irrigation projects have somewhat altered the character of the state capital, once a considerable health resort. Tourists have long been attracted to the nearby Indian reservation and prehistoric ruins of cliff and cave dwellers. Northeast of the city are Brownmoor School for girls, occupying the former Ingleside Inn on the edge of the desert, and Judson School for boys, in Paradise Valley.

BROWNMOOR SCHOOL Girls Ages Edg 11-18, Day 6-12 Mrs. Mary Atwell Moore, A.B., Mt Holyoke, A.M., Yale, Head Mistress. Est 1931.

Enr Bdg 85, Grades VII-VIII High Sch 1-4; Day 20, Grades I-VIII, High Sch 1-4 Col Prep Art Dramatics Languages Music Dancing. Fac 17. Tu Bdg \$1600, Day \$600. Inc 1931.

After fifteen years in leased property in Santa Fe, Brownmoor purchased the present plant, to which it moved in 1945. The school has a good clientele from various sections of the country and maintains high standards, both academic and social Mrs. Moore and the late Justine A. Browne had experience in leading preparatory schools before establishing their own project. Graduates are now in such eastern colleges as Bryn Mawr, Wellesley, Vassar, Smith and Bennington, as well as some of the western colleges and universities See page 865.

JUDSON SCHOOL FOR BOYS Ages 6-18 Est 1928.

J. Blake Field, A.B., M.A., Harvard; Henry C. Wick, A.B., Yale. Directors.

Enr Bdg 55, Day 35, Grades I-VIII High Sch 1-4 Languages. Fac 14. Tui Bdg \$1750, Day \$100 mo. Inc 1928.

Established and for eighteen years conducted by George A. Judson, long in public school work, the school was purchased in 1946 by Mr. Field and Mr. Wick, who have been connected with various Arizona private schools in teaching and executive posts. See page 821.

TUCSON, ARIZ. Alt 2376 ft. Pop 36,818 (1940).

Its popularity as a winter playground has brought many changes to Tucson, though it remains the center for the gold, silver and copper mines and a considerable traffic across the border. In the state it is second only to Phoenix in size and importance. Ranch schools attracting well-to-do patrons from the north, the east, and the Pacific coast sprang up roundabout in great numbers during the thirties, but many were discontinued in 1942. The University of Arizona was established here in 1855 Five miles from the city is the Potter School. Twelve miles north towards the mountains, Southern Arizona School for Boys borders on the Coronado National Forest The Russell Ranch School moved from Oracle Road to its new buildings in 1940. The Thomas School is in the desert eight miles east; the mile square ranch of Arizona Desert School adjoins the National Forest nearer the city.

ARIZONA DESERT SCHOOL Boys Ages 8-15 Est 1927.
Wallace H. Witcombe, A.B., Williams, A.M., Columbia,
Head Master.

Enr Bdg 40, Grades IV-IX. Fac 10. Tui \$2000.

From the first this school for young boys has maintained capacity enrollment. Its equipment and academic standards compare favorably with the best of its type in the east and most of the boys go on to the large eastern secondary schools. The life, though rigorous, is not too rough for boys who need physical upbuilding, especially those susceptible to asthma, chronic colds, or sinus complications. Mr. Witcombe, for some years on the staff, took over the direction in 1941. The fee was reduced in 1942 as a wartime measure, but continues to be all-inclusive as in the past. See page 820.

ARIZONA SUNSHINE SCHOOL Coed Ages 3-14
Mr. and Mrs. P. W. Hodges, Directors. Est 1927.
Enr Bdg 30, Day 65, Pre-Sch Kindergarten Grades I-VIII.
Fac 10. Tui Bdg \$1700, Day \$40-55 mo. Proprietary. Undenom.

One of the earlier established of the schools for young children in the vicinity, outdoor classes and activities are featured. The course of study follows the outline of Arizona public schools.

GREEN FIELDS PREPARATORY SCHOOL Boys 8-16. Mrs. G. H. Atchley, F. M. Baltzell, Directors. Est 1933. Enr Bdg 24, Co Day 20, Grades IV-X. Fac 8. Tui \$1600.

Preparation for the large eastern secondary schools, following the course of study recommended by them, characterizes this small boarding school for young boys established by Mr and Mrs Atchley on their ranch and continued by them jointly until Mr Atchley's death in 1943 Mr Baltzell has been on the staff since 1936 Sons of winter residents living in the city may enroll for a full country day program

OLD PUEBLO SCHOOL Coed Ages Bdg 6-12, Day 2-12.
Josephine Nelson Le Pine, Columbia, Director. Est 1926.
Enr Bdg 8, Grades I-VI; Day ca 75, Pre-Sch Kindergarten
Grades I-VI. Fac 8. Tui Bdg \$125 mo, Day \$12-35 mo.

An outgrowth of the first out-of-door school in Tucson, this is now directed by Mr and Mrs Charles Le Pine. Special attention is given to the physical development of the boys and girls.

THE POTTER SCHOOL Girls Ages 12-18 Est 1939.
Mr. and Mrs. Dickson B. Potter, Directors; Josephine S. Strong, B.A., M.A., Academic Head.

Enr Bdg 35, Day 2, Grades VII-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$1800, Day \$600. Proprietary. Undenom.

Mr and Mrs. Potter of New York established their school to provide a well rounded education with eastern standards of scholarship. Advantage is taken of the many cultural opportunities offered by the neighboring University of Arizona. See page 865.

RUSSELL RANCH SCHOOL Boys Ages 11-15 Est 1939. Rev. Robert M. Russell, A.B., M.A., D.D., Westminster, Princeton, Hartford Theol, Director; J. Samuel Rugg, A.B.,

Northwestern Univ, Head Master.

Enr Bdg 18, Grades VI-VIII High Sch 1-2 Col Prep. Fac 6. Tui Bdg \$1750, Day \$500. Undenominational.

This school for younger boys established by Dr Russell and Malcolm Marshall has had consistent development and is now firmly established Dr Russell was for seventeen years a minister in Larchmont, N Y. Mr. Rugg, a master in the school since 1941, was made head master in 1944. See page 821.

SOUTHERN ARIZONA SCHOOL Boys Ages 11-18 Est 1930-Capt. Russell B. Fairgrieve, U.S.A., E.O.R L., B.S., Grove City Col, Head Master.

Enr Bdg 56, Grades VI-VIII High Sch 1-4 Col Prep. Fac 10. Tui \$1600-1700. Inc. Undenominational.

This largest of the Arizona ranch schools draws its enrollment largely from the east, emphasizing preparation for college with the attractions of ranch life but without the hardships of the typical ranch. The school was established by Captain Fairgrieve and George A Harper after valuable experience in first class preparatory schools Following Mr. Harper's death in 1939, Captain Fairgrieve continued as head master with a competent staff among whom J. Donald Everitt, A B, Princeton, M.A., Bucknell, and C V Hughes, A B, Central College, M A, Columbia, are academic advisers. See page 822.

THE THOMAS SCHOOL Coed Ages 6-14 Est 1934.

Winifred G. Thomas, Director.

Enr Bdg 30, Day 10, Grades I-VIII. Fac 8. Tu Bdg \$1700, Day \$400. Undenominational.

Delicate children who have no contagious diseases are here enrolled by Miss Thomas, an English woman, former nurse in the Arizona Desert School.

WICKENBURG, ARIZ. Alt 2071 ft. A.T.&S.F.R.R. Pop 995.

This old mining and stock raising town, fifty-four miles northwest of Phoenix, is now a trading center for dude ranches. Two miles from the town, overlooking the Hassayampa valley, is the Remuda Guest Ranch and its affiliated day school

REMUDA RANCH SCHOOL Coed Ages 6-14 Est 1933.
Donna Keeler, A.B., Calif Univ, Director.

Enr Day 15, Grades I-VIII. Fac 3. Tui \$40-50 mo. Proprietary.

Children at Remuda and surrounding guest ranches may enroll for the full term or shorter periods, following their home textbooks. Morning classes are supplemented by carefully supervised outdoor activities in the afternoon.

NEW MEXICO

ALBUQUERQUE, N. M. Alt 4930 ft. Pop 35,449 (1940). S.F. R.R. Routes U.S. 85 and 66 from Santa Fe.

A distributing center for gold, silver, copper, lead and iron mines, as well as for the wool and hide industries, the new town, modern and up to date, bears little resemblance to old Albuquerque, Spanish speaking, largely adobe The cultural activities of the modern city, drama, orchestra, concerts, and art exhibits, have developed rapidly. The state university attracts other than native sons and daughters, especially to its well-equipped anthropology and archælogy departments. The mural paintings of its Coronado Library have attracted some attention. Manzano Day School occupies historic Huning Castle near the center.

MANZANO DAY SCHOOL Coed Ages 4-12 Est 1938.

Elizabeth Craddock Westerfield, A.B., N C Univ, M.A., New Mexico Univ, Principal.

Enr Day 140, Kindergarten Grades I-VI. Fac 15. Tui \$125-250. Undenominational. Proprietary.

This elementary school had its origin as the junior department of the discontinued Sandia School for girls, established by the late Mrs. Albert Gallatin Simms in 1932.

ROSWELL, N.M. Alt 3557 ft. Pop 13,482. (1940).

In the southeastern section of New Mexico in the Pecos valley, Roswell is the site of the state military school.

NEW MEXICO MILITARY INSTITUTE Ages 14-18.

Col. D. C. Pearson, Va Milit Inst, Superintendent. Est 1893. Enr Bdg 575, High Sch 2-4 Col Prep Jr Col 1-2 Business. Fac 50. Tui \$1025. Owned by State. Undenominational.

This large military boarding school, with buildings and equipment valued at a million and three quarters, is owned and controlled by the state, but attracts boys from all over the country. Established by an act of the Legislature, the school was granted by Congress one hundred fifty thousand acres of public land, the income from which is used for general maintenance. Colonel Pearson has been superintendent since 1926.

SANTA FE, N.M. Alt 6947 ft. Pop 20,325 (1940).

The capital of New Mexico is the oldest seat of government in the U. S., and its church, San Miguel, is said to be the oldest in the country. The city lies at the foot of the Sangre de Cristo

mountains in the northern part of the state. In the last decade it has become a center for artists and writers. The Waring School for boys purchased its ranch in the Pojoaque Valley, seventeen miles north of the city, in 1944 Brownmoor School, which occupied Bishop's Lodge three miles from the town from 1931, moved to Phoenix, Arizona, in 1945.

THE WARING SCHOOL Boys Ages 9-18 Est 1939.
Thomas R. Waring, A.B., Head Master.

Enr Bdg 20, Grades VI-XII. Fac 6. Tui Bdg \$1800. Inc. Undenominational.

Long in charge of the junior department of Los Alamos School, Mr Waring in 1939 opened his school for younger boys, increasing the scope in 1942 when Los Alamos School was discontinued See page 820.

For additional information on the schools listed above consuit the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book

WASHINGTON

SEATTLE, WASH. Pop 368,302 (1940).

Seattle is a busy lumber and shipping city on an arm of Puget Sound, seven hundred miles from San Francisco Back from the water, the residential sections climb the hills Here are the State University and Seattle Pacific College The twenty-five acre campus of Lakeside School is in Jackson Park, eight miles north of the center, the naval academy on Bainbridge Island in Puget Sound.

THE CORNISH SCHOOL, Roy St Coed Est 1914.

Stephen Balogh, Dean of Administration.

Courses: Drama Music Dance Costume Design Commercial and Graphic Arts Radio Opera Languages.

A music school established by Nellie C Cornish, emerita since 1939, has developed into this colorful modern group, faculty managed Work in the various arts is offered in winter and summer sessions. Its symphony orchestra, operas, and concerts make the school an important influence in the city

THE HELEN BUSH SCHOOL, 405 36th Ave, N. Girls 2-20, Boys 2-12 Est 1924.

Helen T. Bush, A.B., Ill Univ, Principal.

Enr Bdg 55, Day 250, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 35. Tui Bdg \$1000-1200, Day \$200-400. Undenominational. Inc 1929 not for profit.

This well organized school of good standing has separate dormitories for senior and junior groups

THE LAKESIDE SCHOOL, First Ave N.E. and East 145th St. Boys Ages 11-18 Est 1923.

Robert S. Adams, A.B., M.A., Ohio State Col, Western Reserve Univ. Head Master.

Enr Bdg 76, Day 124, Grades VI-VIII High Sch 1-4 Col Prep Gen. Fac 20. Tui Bdg \$1225, Day \$487-537. Inc not for profit.

A modern country day school, Lakeside draws day boys from Seattle and its suburbs, and boarders largely from the Pacific northwest states, California and Alaska. Since Mr. Adams came to the school in 1934, the high scholastic standards have been maintained, the boarding department greatly increased, and a group of new buildings given to the school See page 819.

PUGET SOUND NAVAL ACADEMY, Winslow P.O. Boys Ages 12-20 Est 1938.

Mrs. Ama D. Van Tassell, Principal.

Enr Bdg 56, Day 3, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui Bdg \$1000, Day \$300. Inc not for profit. Undenom.

Under the direction of the Hill brothers of the military school in Portland, Ore, this naval academy occupies the buildings of the former Moran School.

SAINT NICHOLAS SCHOOL, 1501 Tenth Ave, North. Girls Ages 6-18 Est 1010.

Fanny C. Steele, A.B., Oberlin, Lake Forest, Wash Univ. Enr Day 215, Grades I-VIII High Sch 1-4 Col Prep. Fac 23. Tui \$225-450. Inc 1917 not for profit.

Founded by the Misses Eda and Fanny Buddecke, the school was later incorporated by a board of patrons who continue to play an important part The plant is modern and well equipped. Miss Steele has been head mistress since 1931.

TACOMA, WASH. Alt 75 ft. Pop 109,408 (1940).

Mt. Rainier towers above this lumber capital of the world, thirty miles south of Seattle In the suburb of Parkland is Pacific Lutheran College. The ten acre campus of The Annie Wright Seminary looks out over Puget Sound and the snow-capped Cascades and Olympics.

THE ANNIE WRIGHT SEMINARY Girls Ages Bdg 7-18, Day 4-18 Est 1884.

Ruth Jenkins, A.B., Reed College, Ore Univ, Head Mistress. Enr Bdg 85, Grades I-VIII Upper Sch IX-XII; Day 175, Kindergarten Grades I-VIII Upper Sch IX-XII Col Prep. Fac 40. Tui Bdg \$1000-1200, Day \$150-400. Inc not for profit. Episcopal.

For over sixty years this school has served leading families of the region. It was founded by the Rt. Rev John A. Paddock, first Bishop of Olympia, with funds provided by Charles B. Wright of Philadelphia Miss Jenkins, successor to a line of able executives, has enriched and modernized the curriculum, continuing the emphasis on college preparation.

PACIFIC LUTHERAN COLLEGE, Parkland P.O. Coed 14-S. C. Eastvold, S.T.D., Pres. Est 1804.

Enr Bdg 125, Day 330, High Sch 2-4 Col Prep Col 1-4 Normal 1-4. Fac 30. Tui Bdg \$354, Day \$157. Lutheran.

This was originally the Pacific Lutheran Academy, which merged with Columbia Lutheran College. Three years of academic work and three and four year special courses are provided.

WALLA WALLA, WASH. Alt 926 ft. Pop 30,547 (1940). N.P. R.R., U.P.R.R.

In the scenic southeastern comer of the state in a fertile valley almost surrounded by the Blue Mountains, Walla Walla is the center for a rich agricultural and lumbering district. Here are Walla Walla College, established 1892, and Whitman College, dating from 1859. St. Paul's School is in the old Nob Hill section.

ST. PAUL'S SCHOOL Girls Ages 12-19 Est 1872.

Hedwig Zorb, A.B., Hunter Col, M.A., Washington State Col, Head Mistress.

Enr Bdg 54, Day 10, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$775, Day \$135-180. Inc 1872 not for profit. Episcopal.

This oldest boarding school for girls in the state was established by Bishop Lemuel H Wells and has continued its close affiliation with the church, with the Bishop of Spokane as rector. Nettie M. Galbraith was principal for over thirty years On her death in 1943 Miss Zorb, vice principal from 1925, was made head mistress. Modernizing and broadening the curriculum she continues the emphasis on college preparation.

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OREGON

PORTLAND, ORE. Alt 175 ft. Pop 305,394 (1940).

This forward looking city with an excellent museum and art school and a symphony orchestra, is also an important Pacific seaport for grain and wool From its hilly residential district, snow-covered volcanic peaks are visible St Helen's Hall is at the foot of Portland Heights The Catlin Hillside Schools are on Westover Terraces, a few miles from the business center. Since 1931 the Hill Military Academy has been in Rocky Butte, east of the city In the Tualatin valley is The Gabel Country Day School.

THE CATLIN-HILLSIDE SCHOOLS, 651 N. W. Culpepper Ter. Girls Ages 3-18, Coed 3-14 Est 1911.

Esther Dayman Strong, B.A., Mills, M.A., Columbia, Princ. Enr Day 200, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$150-350. Inc not for profit. Undenominational.

A well organized day school with a college trained faculty, the Catlin School was early characterized by the use of progressive educational methods, and a forward looking attitude has continued. On the retirement in 1042 of the founder, Ruth Catlin, and her long time assistant, Jessie Thain Powers, the school came under the direction of Anne Parker Wood, who was succeeded in 1044 by Mrs Strong, dean of undergraduate students at Mills College before her marriage to a Portland business man.

THE GABEL COUNTRY DAY SCHOOL Coed 4-14 Est 1916.
Priscilla Endson Gabel, A.B., Reed, Smith, Columbia, Princ.
Enr Day 120, Pre-Sch Kindergarten Grades I-VIII Col Prep.
Fac 10. Tui \$135-300. Inc not for profit.

With a country day program since 1931 when Miss Gabel took charge, this derives from the old Portland Academy, established in 1889, later called The Preparatory School. The name was changed in 1936 when the school moved to its present site. High school courses were eliminated in 1945.

HILL MILITARY ACADEMY Ages 12-20 Est 1901.

Joseph A. Hill, Ph.B., Yale, President; Benjamin W. Hill, Ph.B., Yale, Head Master.

Enr Bdg 76, Day 38, Jr High Sch 1-3 Sr High Sch 1-3 Col Prep Post Grad. Fac 16. Tui Bdg \$1000, Day \$300. Inc 1908 not for profit. Undenominational.

In the early twenties the academy became well known through the national appeal it made for support, and the prominent part it played in opposing the Oregon enactment of 1922 requiring that all parents send their children to public schools. Two sons have carried on the school since the death of the founder, Dr J W. Hill, in 1930. The scope of their activities has been increased and they now control in addition to this military school the Puget Sound Naval Academy in Seattle.

MUSEUM ART SCHOOL, West Park and Madison St. Coed Est 1909.

Robert T. Davis, Principal.

Enr 143. Fac 5. Tui \$100. Inc not for profit.

In the building of the Portland Art Museum and using its facilities, this school gives instruction in drawing, painting, design, composition, modelling, and art history, with special Saturday classes for children. The five year combined course includes two years of work at Reed College and leads to the B A. degree from the college as well as the school certificate.

ST. HELEN'S HALL Girls Ages 2-20, Coed 2-12 Est 1869.
Gertrude Houk Fariss, B.A., Ore Univ, M.A., Cornell, Dir.
Enr Bdg 65, Day 286, Pre-Sch Grades I-VI Jr High Sch 1-3
Sr High Sch 1-3 Jr Col 1-2 Music Secretarial Journalism.
Fac 24. Tui Bdg \$850-1000, Day \$150-300. Inc not for profit.
Episcopal.

This Church school and junior college traces its origin to a pioneer institution founded by the Episcopal Church in 1861, two years after the admission of Oregon to statehood. The school was formally opened eight years later by the Rt. Rev. B. Wistar Morris and his sisters-in-law, the Misses Rodney. Mary B. Rodney came from St. Mary's Hall, New Jersey, to be first head mistress. From 1904 for forty years it was directed by the Episcopal sisters of St. John the Baptist who returned to the east in 1944, leaving the school again in secular hands. Rita York was succeeded as director in 1945 by Mrs. Fariss.

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CALIFORNIA

ALTADENA, CALIF. Alt 1600 ft. Pop 23,558 (1940).

At the base of the Sierra Madre mountains, Altadena is four miles north of Pasadena, fourteen miles north of Los Angeles

MT. LOWE MILITARY ACADEMY, 603 West Palm Ave. Boys 6-14 Est 1935.

Major J. H. Dargin, B.S., C.E., Columbia, President. Enr Bdg 265, Grades III-VIII High Sch 1-2. Fac 26. Tui \$850. Proprietary. Undenominational.

This school for young boys under the direction of Major Dargin makes much of military drill and training for the younger as well as the older groups. See page 827.

AZUSA, CALIF. Alt 617 ft. Pop 5209 (1940).

Between Pasadena and Claremont in the San Gabriel valley, Azusa is a trading center for the surrounding orange ranches

LA REW SCHOOL, 640 North Citrus Ave. Girls Ages 6-16.

Mrs. Ethel March La Rew, Director. Est 1930.

Enr Bdg 90, Grades V-VIII High Sch 1-4. Fac 9. Tui Bdg

\$1000. Proprietary.

Established and owned by the director, the school draws its patronage from many sects, though Christian Scientists are still in the majority A summer camp is maintained on the property.

BEN LOMOND, CALIF. Alt 300 ft. Pop 458.

The little mountain town of Ben Lomond is ten miles north of the city of Santa Cruz. Blake Hammond Manor has a fortyacre site on the San Lorenzo river.

BLAKE HAMMOND MANOR Coed Ages 5- Est 1935. Theodore H. Smith, A.B., Ill Univ, Director. Enr Bdg 60, Kdgn Grades I-VIII. Fac . Tui \$75-100 mo.

Member of the family that established Beverly Farm School in Illinois, Mr Smith has here opened a similar institution for handicapped children.

BERKELEY, CALIF. Alt 183 ft. Pop 85,547 (1940).

The city that bears the name of the eighteenth century metaphysician Bishop Berkeley is on the slopes of the foothills facing the Golden Gate. Attractive hillside homes fringe its crowded business and university sections. The ever-growing University of California climbs toward the heights above. Two blocks from its Sather Gate and Campanile the buildings of Anna Head School surround ample playgrounds.

ANNA HEAD SCHOOL, 2538 Channing Way. Girls 6-20.

T. R. Hyde, M.A., Yale; Lea G. Hyde, B.A., Smith, Co-Princ. Enr Bdg 45, Day 200, Grades I-VIII High Sch 1-5 Col Prep Post Grad. Fac 28. Tui Bdg \$1550, Day \$220-400. Proprietary.

This outstanding girls school draws most of its enrollment from California, though all the Pacific states and Hawaii are represented One of the four schools on the coast early preeminent, it was established by Miss Head and handed on by her to her disciple, head of the English department, Mary E Wilson, who in her thirty years as principal impressed on the school something of her own warmth and breadth of vision Mr and Mrs. Hyde, eminently fitted for the work through their association with leading schools east and west, together with ability and personality, took over the direction in 1938 Their energy and interest brought new life to the school, larger enrollment and a broadening of interests Mrs Hyde carried full responsibility while Mr Hyde was in the navy 1942-5 See pages 828, 868.

ARMSTRONG COLLEGE, Kittredge St at Harold Way. Coed.
J. Evan Armstrong, A.B., Calif Univ, President. Est 1918.
Enr Day 500, Jr Col 1-2 Commercial Accounting Business
Management Secretarial Science Liberal Arts Teacher Training. Fac 12. Tul \$27-30 mo.

The majority of the students in this senior college with a junior college division are enrolled in the business course, though a liberal arts department is maintained. Degrees are granted.

A-TO-ZED SCHOOL, 3037 Telegraph Ave. Coed Ages 12-20. Mrs. G. S. Manchester, B.S., M.S., Calif Univ; Miss Mary E. McGrew, A.B., M.A., Calif Univ, Principals. Est 1907. Enr Day 190, High Sch 1-4 Col Prep. Fac 22. Tui \$175 semester. Partnership. Undenominational.

Most of the graduates of this school go on to college, a few entering eastern institutions. A summer session is held.

WELLESLEY SCHOOL AND JUNIOR COLLEGE, 2429 Channing Way. Coed Ages 12-18 Est 1852.

Adelaide Smith, B.S., Wellesley, M.S., Calif Univ, Principal. Enr Bdg 2, Day 50, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression. Fac 4. Tui Bdg \$1000, Day \$250.

This is the second oldest private school in the state.

CARLSBAD, CALIF. Pop 3000.

This beach resort is some thirty-five miles north of San Diego. The grounds of the military academy extend to the shore.

ARMY AND NAVY ACADEMY Ages 10-20.

Col. W. C. Atkinson, President; Raymond C. Ede, M.A., Stanford, Head Master. Est 1010.

Enr Bdg 175, Grades VI-VIII High Sch 1-4 Col Prep. Fac 15.

Tui Bdg \$1075. Undenominational.

Established at Pacific Beach, a suburb of San Diego, and moved to Carlsbad in 1937, this military school, patterned on similar institutions in the south, has been stabilized under the direction of Colonel Atkinson who succeeded Major S W Peterson in 1943 A summer session is held. See page 827.

CLAREMONT, CALIF. Alt 1200 ft. Pop 3057 (1940).

On a slope near the mouth of San Antonio canyon are the Claremont Colleges, Pomona, opened in 1887; Scripps for Women, dating from 1927, and the Graduate Groups. The well equipped plant of Webb School occupies the hillside site of the old Claremont School to the west To the east are Mahon and Norton Girls' Collegiate School is on Amherst Ave.

THE GIRLS' COLLEGIATE SCHOOL Ages 11-18 Est 1934.

Muriel Sait, A.B., Trinity; Mary A. Edwards, B.A. Oberlin,

Principals.

Enr Bdg 35, Day 20, Grades VII-VIII High Sch 1-4 Col Prep Music Art Drama. Fac 12. Tui Bdg \$1200-1300, Day \$300-

350. Undenominational.

One of the earliest schools for girls on the West Coast was the Girls' Collegiate School of Los Angeles, established in 1892 and removed in 1925 to Glendora where it continued until 1933 This is an outgrowth, its teachers and many of its patrons long connected with the school Old time standards of scholarship and gracious living continue.

THE MAHON SCHOOL Boys Ages 7-12 Est 1940. Joseph Edward Mahon, Occidental Col, Oxford Univ., Calif Univ., Head Master.

Enr 25, Grades III-VII. Fac 5. Tui Bdg \$1400, Day \$600

Mr. Mahon, a product of California preparatory schools and colleges, with travel and study in England, has the able assistance of Mrs. Mahon in providing a natural, active life for a group of little boys. Scholastic standards are high. See page 823. THE NORTON SCHOOL Boys Ages 8-14 Est 1928.

F. Culver Kressen, Director.

Enr Bdg 25, Day 20, Grades II-VIII. Fac 18. Tui Bdg \$950-\$1200, Day \$350. Inc 1930 not for profit. Undenominational.

The school was named for two brothers, Edwin C. and Stephen A Norton, who had been influential in the early days of the town and provided the first site. The present buildings have been occupied since 1931. Mr. Kressen, successor in 1941 to Paul L. K. Gross, is developing the school soundly.

WEBB SCHOOL OF CALIFORNIA Boys 12-18 Est 1922. Thompson Webb, A.B., N C Univ, Head Master.

Enr Bdg 110, Day 18, Grade VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1780. Proprietary. Undenominational.

This well established preparatory school, the creation of Mr Webb, for years has sent many boys on to western colleges and universities and a number to the large eastern colleges. Here are carried on the traditions of the Webb family, known in the south as educators for more than seventy years through their school in Bell Buckle, Tenn As a rancher in California from 1911 to 1918, Mr Webb became acquainted with Sherman DayThacher who pointed out to him the need for more boys' schools of good standards in the region, and suggested that he establish one Returning to Tennessee, Mr Webb prepared himself to start such an institution by teaching at his father's school, of which he was a graduate Open-minded, alert to the needs of his boys. he has been eminently successful, attracting families of discrimmation from all parts of the country He has played a responsible part in attempts to stabilize academic and professional standards among private schools of the region, notably through the recently formed California Association of Independent Secondarv Schools. See page 828.

DEEP SPRINGS, CALIF. Alt 5200 ft. Inland Stages to Big Pine.

An isolated spot sixty miles northeast of Mt Whitney, Deep Springs lies in a small valley of the desert plateau country The nearest town is 27 miles over a high mountain pass.

DEEP SPRINGS Boys 15-20 Est 1917. Simon N. Whitney, A.B., Ph.D., Yale, Director. Enr Bdg 24, High Sch 4 Jr Col 1-2. Fac 5. Tui Free. Inc.

Promising young men, selected after exhaustive investigation, are enrolled in this school established and endowed by L L Nunn, lawyer, engineer, and educator Many of the students have remained three years, finishing their college work with the Telluride Association, also founded by Mr. Nunn, with head-quarters at Cornell University L. A Kimpton resigned as director in 1941 and Armand W Kelly acted in the interim until Dr Whitney's appointment in 1942.

ENCINO, CALIF. Alt 700 ft. Pop 2000 (1945).

The National Headquarters of the Berry Schools is in Encino, a section of Van Nuys.

MILTON H. BERRY SCHOOLS Coed Ages 1-70. Est 1899. Milton H. Berry, Pres.; G. Stanley Gordon, Nat'l Med Dir. Enr Bdg , Day . Fac 50. Tui Bdg \$838 (3 mos), Day \$388 (yr). Inc not for profit. This large, well organized institution has five boarding units and ten day schools in various states from the Pacific Coast to Ohio for the correction of movement problems caused by paralysis

GLENDORA, CALIF. Alt 820 ft. Pop 2822 (1940).

On slopes above the San Gabriel Valley, Glendora is some twenty-five miles east of Los Angeles.

THE BROWN SCHOOL FOR GIRLS Ages 12-18 Est 1937. Claude F. Shouse, Supt.; Irene Jaderquist, Principal.

Enr Bdg 100, Grades VII-VIII High Sch 1-4 Col Prep Art Music Home Economics. Fac 20. Tui Bdg \$925. Inc.

Occupying the former plant of the Girls Collegiate School, the Brown School is one of several institutions owned and directed by the Rev John E Brown,—Brown Military, Pacific Beach, and John Brown University in Arkansas

JENNER, CALIF. Pop 160.

In this fishing village in the redwood country north of San Francisco, the four hundred acre horse ranch of Stillwater Cove School has two miles of ocean frontage.

STILLWATER COVE RANCH SCHOOL FOR BOYS Ages 6-16 Est 1932.

Paul P. Rudy, Wis Univ, Head Master. Enr Bdg 35, Grades I-IX. Fac 5. Tui \$050.

An active, colorful outdoor life and sound academic work in addition to real responsibilities in connection with the upkeep of the ranch characterize this small school established by Mr and Mrs Rudy for their own boys They have been unusually successful with younger boys, recently limiting the upper school enrollment to boys of junior high school age A summer camp is maintained. See page 823.

LA JOLLA, CALIF. S.P.R.R. to San Diego.

Twelve miles north of San Diego on cliffs above the Pacific, La Jolla is popular as a shore resort Back from the sea are the buildings of the Scripps Institute of Oceanography The beautiful Spanish buildings of The Bishop's School are grouped about a quadrangle just off the main highway.

THE BISHOP'S SCHOOL Girls Ages Bdg 12-18, Day 10-18. Caroline S. Cummins, A.B., A M., Vassar, Head. Est 1909. Enr Bdg 70, Grades VII-VIII High Sch 1-4; Day 60, Grades VII-VIII High Sch 1-4; Col Prep. Fac 22. Tui Bdg \$1400, Day \$300-400. Inc 1910 not for profit. Protestant Episcopal.

This leading Church school for girls in California was established by the first Bishop of Los Angeles through benefactions of land and money from the Misses Ellen and Virginia Scripps Miss Cummins, associated with Miss Coit at Cambridge School

for Girls for seven years after graduating from Vassar, has been head mistress since 1921 Under her direction the equipment has been improved, good academic standards maintained, and the number of graduates sent to eastern colleges increased See pages 828, 867.

LONG BEACH, CALIF. Pop 164,271 (1940).

The U. S Navy had its Pacific base and the Army one of its largest Ferry Command centers in this resort during the war. RUTHERFORD PREPARATORY SCHOOL, 1250 E. Ocean

Blvd. Boys Ages 15-22 Est 1935.

W. R. Rutherford, A.B., Oregon State Normal, Oregon Univ, M.A., Stanford, Columbia, Johns Hopkins, Dir. of Educ.

Enr Bdg 20, Day 20, Col Prep. Fac 2. Tui Bdg \$805, Day \$420. Opened by Mr Rutherford, former Director of Education of the Navy, to prepare boys for the examinations of the government academies, the scope was increased in 1938 to take in candidates for engineering colleges.

LOS ANGELES, CALIF. Pop 1,504,277 (1940).

One of the world's most astonishing recent growths, fifth city in the country, Los Angeles was only a sunbaked, dusty town of some 20,000 when first seen in 1887 by the man who writes this On its seven million dollar city hall the city council had chiseled in 1940, "The immemorial migrations and commingling of peoples is the root flowering in the highest that man has become" Its standards, intellectual, moral and religious, were set by migrants from Iowa and the Bible Belt. Today it is a hotbed of isms and ologies The original Mexican settlement, midway between the mountains and the ocean, centered about Olvera Street. Here still stands the Church of Our Lady Queen of Angels, dating from 1818. The discovery of oil, the development of harbor facilities, the cinema and the airplane have made it a great center of industry and commerce. War and the aircraft industries have brought an influx of labor The city embraces a great area, from the San Fernando valley over the Hollywood hills and the Santa Monica mountains to the sea. Some of the private schools maintain standards that have set the pace for the public, which have reached a high degree of efficiency. But private schools spring up like mushrooms and to maintain standards various attempts to form approving and accrediting associations have been made to protect the reputable schools and private school patrons

The secretarial, trade and industrial schools are still largely in the business section. South, in the vicinity of Exposition Park with its stadium seating 90,000, is the University of Southern California. Preparatory schools are found in all the residential regions, but few remain in the tree-lined old residential parts to the southwest. Near Westlake Park, four miles west of Broadway, is Otis Art Institute Page and Marlborough Schools, once in open country, are now surrounded by city blocks In Hollywood, Black-Foxe occupies the former buildings of the Urban Military Academy, and in North Hollywood is the new plant of Harvard School To the west, a group of schools has developed midway between Los Angeles and Santa Monica Bay,—Westlake and Brentwood Town and Country School, the frowning red brick buildings of the University of California at Los Angeles; and the imposing Catholic institutions, Marymount for girls, and St. Mary's College for women Further from the city Berkeley Hall School is in Beverly Hills, and Urban School on Sunset Boulevard

BERKELEY HALL SCHOOL, 300 North Swall Drive, Beverly Hills P.O. Coed Ages 3-15 Est 1911.

Chauncey B. Nelson, Administrative Supervisor

Enr Day 250. Kindergarten Grades I-IX. Fac 22. Tui \$270-300. This school for children of Christian Scientists is patterned on and prepares many of its students for The Principia Leila L Cooper, who long directed the school, was succeeded in 1936 by Mary E Stevens, who became assistant in 1941 when Mr Nelson took over the direction

BLACK-FOXE MILITARY INSTITUTE, 637 North Wilcox Ave, Hollywood P.O. Ages 6-18 Est 1020.

Maj. Harry H. Gaver, B.A., Randolph Macon, M A., Va Univ Head Master.

Enr Bdg 100, Day 150, Grades III-VIII High Sch 1-4 Col Prep. Fac 50. Tui Bdg \$1800. Day \$000. Undenominational.

One of the original twenty-one members of the California Association of Independent Secondary Schools and the only military school in Los Angeles that for some years maintained complete grade and high school departments, this prosperous, well organized institution was founded by Earle A. Foxe. Major Gaver has been the active administrative head since the school opened. A summer session is conducted. See pages 825, 828.

BRENTWOOD TOWN AND COUNTRY SCHOOL, Coed
Ages 2-12 Est 1020

John Thomas Dye II, A.B., Wis Univ; Cathryn Robberts Dye, B.S., Iowa Univ, Directors.

Enr Day 100, Pre Sch-Jr High Sch. Fac 12. Tui \$250-400.

This successful school for young children is the creation of Mr. and Mrs Dye, who come from families of educators.

CHOUINARD ART INSTITUTE Coed. Est 1921.

Mrs. Nelbert M. Chouinard, President.

Enr Day and Eve 400, Fine Arts Illustration Design Millinery

Motion Picture Arts Interior Decoration Architecture Costume Design Animated Cartooning Caricature Craftsmanship. Fac 30. Tui \$360. Inc 1923 not for profit.

Many branches of fine and commercial art are available in this school started by Mrs Chounard

HARVARD SCHOOL, 3700 Coldwater Canyon Rd., North Hollywood P.O. Military Ages 11-18 Est 1900.

Rt. Rev. Robert B. Gooden, M.A., D.D., Trinity, Head. Enr Bdg 78, Day 162, Grades VII-VIII High Sch 1-4 Col Prep. Fac 25. Tui Bdg \$1200, Day \$450 Inc 1911 not for profit.

Long in the city, Harvard School entered on a new phase when it moved in 1937 to its hillside site. One of the older southern California schools for boys, it was founded by Grenville Emery, a Bostonian who later opened other schools on the West Coast, and was taken over by the Church in 1911, its military features retained. As the only Episcopal school for boys in Los Angeles, Harvard has long appealed to parents who wish a Church school for their sons, but boys of various denominations are enrolled. Bishop Gooden, who completed thirty years as head master in 1945, has the assistance of a faculty of long tenure. See page 828.

HYLWARD SCHOOL FOR GIRLS, 5428 Meridian St. Ages 4-17 Est 1915.

Mrs. Dora B. Pound, Principal.

Enr Bdg 22, Day 18, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui Bdg \$500, Day \$200.

Girls are here enrolled for year round schooling.

MARIA OUSPENSKAYA STUDIO OF DRAMATIC ART, 7315 Sunset Blvd., Hollywood P.O. Coed Est 1925. Enr Day 70, Technique of Acting Diction and Voice Production.

After fifteen years in New York, Maria Ouspenskaya transferred her school to Hollywood All classes in acting technique are taught by the director personally

MARLBOROUGH SCHOOL, 5029 West Third St. Girls 12-19.
Mrs. Eugene Overton, Principal. Est 1889.

Enr Day 300, Grades VII-XII Col Prep General Art Music Homemaking. Fac 45. Tui \$550-650. Proprietary.

Mary S Caswell, widowed New England school mistress, opened a little school, St Margaret's, in Pasadena in 1888. The next year when she moved the group to the Marlborough Hotel in Los Angeles, the present name was adopted and continued when in 1916 she moved the school to what was then a country site. Ada S. Blake served as head mistress from 1923 to 1942. Mrs. Overton is a daughter of Mrs. Caswell. See p. 828.

MARYMOUNT SCHOOL AND COLLEGE, 10643 Sunset Blvd. Girls Ages 13-21 Est 1923.

Enr Bdg 50, Day 150, High Sch 1-4 Col Prep Jr Col 1-2. Fac 16. Tui Bdg \$1000, Day \$400. Roman Catholic.

Conducted by the Religious of the Sacred Heart of Mary, this school is a branch of Marymount in Tarrytown, New York.

THE MONTICELLO SCHOOL FOR GIRLS, 403 South Mariposa St. Ages 4-14 Est 1925.

Madie Burmester McBride, Principal.

Enr Bdg 30, Day 40, Kindergarten Grades I-X. Fac 17. Tui Bdg \$550-1000, Day \$225-400. Undenominational.

Pupils are given year round care at Monticello.

OTIS ART INSTITUTE, 2401 Wilshire Blvd. Coed 16-E. Roscoe Shrader, Director. Est 1918.

Enr Day 500. Fac 14. Tui \$180. Inc.

Named for Gen. Harrison G. Otis, warrior who battled against the Philippines and the labor unions, owner of the Los Angeles *Times*, the school is on his estate but is maintained by the county of Los Angeles as a department of the Los Angeles Museum. Courses are offered in drawing, painting, sculpture, illustration, interior decoration, costume design.

PAGE MILITARY ACADEMY, 1201 South Cochran Ave. Ages 6-14 Est 1008.

Maj. Robert A. Gibbs, A.B., So Calif Univ, Head Master. Enr Bdg 220, Day 30, Grades I-VIII. Fac 24. Tui Bdg \$1050, Day \$600. Inc not for profit. Undenominational.

Established by Major Gibbs and operated under the foundation bearing Mrs. Gibbs' name, the school was developed by her and Major Gibbs. Their son-in-law, Earle R. Vaughan, long commandant, with Mrs. Vaughan took over in 1939. When he went into active service in 1942 Major Gibbs again assumed control with his daughter as active and able assistant. Certain country day features with afternoon study and play have been adopted, and two summer camps are maintained.

PROGRESSIVE SCHOOL OF LOS ANGELES, 2140 North Highland Ave. Coed Ages 2-10 Est 1926.

Clara K. Dugan, B.S., M.S., Director.

Enr Day 110, Nursery Sch Kindergarten Grades I-IV Fac 12. Tui \$40 mo. Inc not for profit.

Miss Dugan has directed this cooperative school since 1944.

URBAN MILITARY ACADEMY, 11600 Sunset Blvd. Ages 6-18.
Col. P. G. McDonnell, B.A., Calif Univ, President. Est 1904.

Enr Bdg 50, Day 35, Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1250, Day \$500. Inc not for profit 1945.

As Urban School, long directed by Mr. McDonnell, a former newspaperman, this was one of the first to move outside the city The change in name to Urban Academy coincided with military features inaugurated in 1940 A summer camp is maintained

WESTLAKE SCHOOL FOR GIRLS, 700 North Faring Rd. Ages 6-18 Est 1904.

Helen Temple, A.M., Dir.; Carol Mills, B.A., Wellesley, Princ. Enr Bdg 75, Day 225, Grades I-VII High Sch 1-5 Col Prep. Fac 35. Tui Bdg \$1800, Day \$500-600. Undenom. Proprietary.

One of the early schools for girls in Los Angeles, this was long conducted by the founders, Frederica de Laguna, who died in 1942, and Jessica Smith Vance, whose death occurred three years earlier. The name derives from the Westlake section of Los Angeles in which it was first conducted Miss Mills was appointed principal in 1942 When the school was purchased in 1945 by Sydney A Temple, the affiliated Holmby Junior College, established in 1924, was discontinued. See page 828.

WOODBURY COLLEGE, 1027 Wilshire Blvd. Coed Ages 16- R. H. Whitten, President. Est 1884.

Enr Day 1800, Eve 250, Business Administration Accountancy Journalism Foreign Trade Merchandising Secretarial Science Commercial Art Interior Decoration Costume Design Motion Picture Vocations Aviation Mgt. Fac 72. Tui \$35 mo. Inc.

This large school offers a variety of practical courses.

LOS GATOS, CALIF. Alt 411 ft. Pop 3597 (1940).

The wildcats formerly abundant in the region gave Los Gatos its name. The town overlooks the Santa Clara valley fifty miles south of San Francisco. Five miles away, in the Santa Cruz mountains, Montezuma reproduces a Pueblo village.

MONTEZUMA SCHOOL FOR BOYS Ages 6-18 Est 1911. E. A. Rogers, B.A., Gustavus Adolphus Col, President. Enr Bdg 100, Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$1000-1200. Inc. Undenominational.

Mr. Rogers maintains a vigorous program, emphasizing the educational value of practical activities, with insistence on various restrictions not common in boys schools. To visitors as to masters and boys tobacco and all stimulants are prohibited. A form of junior government organized by Mr. Rogers some years ago is now being worked out at the school.

LOS OLIVOS, CALIF. Alt 1000 ft.

In the foothells of the Santa Ȳnez mountains, Los Olivos is inland and north from Santa Barbara. The school is conducted on its own 2800 acre ranch, five miles northeast of the village.

MIDLAND SCHOOL Boys Ages 10-19 Est 1932.

Paul Squibb, Harvard, Calif Univ, Columbia; Mrs. Squibb. Enr Bdg 65, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui \$650 average. Inc 1941 not for profit. Episcopal.

Now well established and influential among schools of the region, Midland is the most recent of the first class college preparatory schools on the Coast Mr Squibb, a Kent School boy, a graduate of Harvard with study at California and Columbia, enrolls a few boys from the east annually, but the majority are Californians The advisory board is made up of such school men as Father Sill of Kent, William L Thacher of Ojai, and Thompson Webb of Claremont As at Kent School the tuition depends on the finances of the parent. See page 828

OAKLAND, CALIF. Alt 8 ft. Pop 302,163 (1940).

This busy city has gained much through its added accessibility from San Francisco over the new bridge. In the center is a tidal lake, a sanctuary for thousands of wild ducks. Mills College for women was established here in 1852.

CALIFORNIA COLLEGE OF ARTS AND CRAFTS, Broadway and College Ave. Ages 16- Est 1907.

Frederick H. Meyer, A.B., Director.

Enr Day 175, Eve 100, Sat 150, Fine Arts Applied Arts Art Education. Fac 20. Tui Day \$200, Eve \$40.

An accredited college since 1938, this school grants the bachelor degree Academic subjects required by the state for secondary teaching credentials are scheduled.

THE CORA W. JENKINS SCHOOL OF MUSIC, 46 Randwick Ave. Est 1898.

Cora W. Jenkins, Director.

Children's work and theoretical, practical and teacher training courses are features of this school. Miss Jenkins also conducts a special summer session for teachers.

OJAI, CALIF. Pop 1622 (1940).

This little town in the western end of the Ojai valley, eighty miles northwest of Los Angeles, was known until 1917 as Nordhoff, in honor of the grandfather of Charles Nordhoff, the author Long a favorite region for writers, artists, and craftsmen, its houses, arcade, pergola, and tower are all in the style of the Spanish missions California Preparatory School occupies the centrally located buildings of the former Foothills Hotel Just west of the town on the road to Ventura are the buildings and grounds of Ojai Valley School In the foothills of the Topa Topa mountains to the east, Thacher is on Casa de Piedra Ranch.

CALIFORNIA PREPARATORY SCHOOL Boys Ages 9-19.
Murray Peabody Brush, A.B., Princeton, Ph.D., Johns Hopkins, Head Master. Est 1017.

Enr Bdg 80, Day 12, Grades IV-VIII, High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$1300-1600, Day \$500. Inc 1926.

There has always been something of the east about California Preparatory School Mrs J H Henry, a New England woman, established for her son's education the Pasadena Military Academy. The military features were dropped in 1925 and the school developed in Covina, moving to Ojai in 1942 when the government took over the buildings. Dr. Brush, once on the faculty of Johns Hopkins and later head of Tome School, in charge since 1932, has been active in various associations of California school men. His efforts were recognized in 1941 by his appointment as first recording secretary of the California Association of Independent Secondary Schools

See pages 824, 828.

THE OJAI VALLEY SCHOOL Coed Ages 3-14 Est 1923. Wallace Burr, B.B.A., Wash Univ., Head Master.

Enr Bdg 48, Day 25, Kindergarten Grades I-VIII. Fac 10. Tui Bdg \$1200, Day \$450. Inc not for profit. Undenominational.

Founded by the late Edward Yeomans, a business man who interested himself in education and wrote about it extensively in an illuminating way, retaining his interest as president of the board throughout his life, this school long stressed opportunity for children to grow and mature in a relaxed and happy fashion Creative work is emphasized Mr Burr was for nine years registrar of California Preparatory School before his appointment as head master in 1943.

THE THACHER SCHOOL Boys Ages 13-18 Est 1889.
Anson Stiles Thacher, Ph.B., Yale, Head Master.

Enr Bdg 80, High Sch 1-4 Col Prep. Fac 12. Tui \$1800. Inc

1924 not for profit. Undenominational.

Thacher long stood alone among boys' schools in California preparing for eastern colleges. In "Sherman Thacher and his School", by LeRoy McKim Makepeace, Yale University Press, 1941, a vivid picture is given of the father of the present head who, in the late eighties, after giving up business and the practice of law moved to Ojai with an invalid younger brother who needed a warm climate, set out an orange orchard, and took a few boys to tutor Here he was shortly joined by his brother William Larned Thacher. The school soon became known among eastern families for its interesting outdoor life and success in preparing boys for eastern colleges. Mr. Thacher died in 1931 and his second son assumed full responsibility in 1936. A picture of the school in its various stages of development is given by the five semi-centennial publications, one for each decade. The horses that the boys own and care for, the trails that run from

the school to the canyons where Thacher boys build their weekend cabins, are still important in the life of the school but today boys take care of grounds as well as of stables and work in the vegetable gardens and citrus orchards. See page 828.

PALO ALTO, CALIF. Alt 63 ft. Pop 16,774 (1940).

A single tall redwood on Senator Leland Stanford's rancho gave its name to this community. Here in 1885 was established Leland Stanford Junior University, now enrolling students from many states. And here since 1933 Herbert Hoover has periodically pontificated from the home he had built a score of years before Today the city is proud of a cosmopolitan, even sophisticated atmosphere. Castilleja and Miss Harker's Schools are in the city The military academy, Penmsula School, and Menlo School and Junior College are in Menlo Park.

CASTILLEJA SCHOOL Girls Bdg 11-18, Day 4-18 Est 1907. Margarita Espinosa, A.B., A.M., Stanford, Principal.

Enr Bdg 57, Day 155, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Dramatics Household Arts Typing. Fac 28. Tui Bdg \$1400-1600, Day \$150-450. Inc 1942.

Developed by Mary I Lockey and conducted by her until her death in 1939, college preparation is the main function of this well organized school, but the arts are not neglected Good scholastic and social standards have always been maintained. Most of the girls come from California but there is a scattering from other states Miss Espinosa, on the faculty since 1928, has been principal since 1940. See page 828.

MISS HARKER'S SCHOOL Girls Ages 5-20 Est 1902. Sara D. Harker, Principal.

Enr Bdg 20, Day 90, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Secretarial. Fac 21. Tui Bdg \$1500, Day \$200-500. Inc. Undenominational.

The oldest school for girls in Palo Alto, Miss Harker's offers an all round education with emphasis on art and music

MENLO SCHOOL AND JUNIOR COLLEGE, Menlo Park P.O. Boys Ages 12-21 Est 1915.

William E. Kratt, A.M., Ore Univ, Pres; Lowry S. Howard, A.B., A.M., Stanford, Pres-Emeritus.

Enr Bdg 200, Day 150, Grades VII-X Jr Col 1-4. Fac 40. Tui Sch Bdg \$1000-1300, Day \$350-425, Jr Col Bdg \$1400, Day \$450. Inc 1931 not for profit.

In close working relationship with nearby Stanford University this busy active school, selected as the one private school among the "Ten Outstanding American Schools" at the meeting of the Progressive Education Association in 1941, operates on a plan similar to that of the College of Chicago University,—the

lower division of the College offering work of the last two years of college preparation. Boys who plan to enter universities at the regular freshman level complete this lower division. Completion of the upper division allows granting of the Associate in Arts degree and transfer to the university with junior standing Mr Kratt, former dean of the junior college, in 1945 succeeded Mr Howard whose keen and realistic attitude, as set forth in helpful books, built the school to its high level. The development continues, with plans for a new lower school on recently acquired land. Currently many veterans are enrolled under the GI Bill of Rights. See pages 824, 828.

PALO ALTO MILITARY ACADEMY Boys 6-14 Est 1919. Col. Richard P. Kelly, Ph.B., Cornell, Superintendent.

Enr Bdg 70, Day 10, Grades I-IX. Fac 8. Tui Bdg \$810, Day

\$440. Inc not for profit. Undenominational.

Manzanita Hall, established 1893, was reorganized later by Colonel Kelly and some associates as this school for younger boys with a summer camp, Eldorado, in the Sierras.

THE PENINSULA SCHOOL, Menlo Park PO. Coed Ages 2-15 Est 1026.

Mrs. George Knoles, Director.

Enr Co Day 90, Nursery Sch Kindergarten Grades I-IX. Fac 15. Tui \$260. Inc 1927.

This pioneer progressive school was established by Josephine W. Duveneck Work and activities are carefully planned.

PASADENA, CALIF. Alt 829 ft. Pop 81,864 (1940).

Though it long looked down on less cultured and sophisticated Los Angeles, fourteen miles southwest, this wealthy city has recently succumbed in some measure to the prevailing exhibitionistic urge. In the Henry E. Huntington library at San Marino, two and a half miles away, is a notable collection of manuscripts and rare books which are accessible to students of the California Institute of Technology. Here, too, in this center for scientific research are the laboratories and workshops of the foremost trappers of cosmic rays, splitters of atoms, and revelers in relativity.

ANOAKIA SCHOOL, 701 West Foothill Bivd, Arcadia P.O. Ages 12-18 Est 1031.

Miss Alma J. Wiley, Dir.; Mrs. Winnifred H. Jackson, Princ. Enr Bdg 50, Day 54, Grades VII-VIII High Sch 1-4 Col Prep

Gen. Fac 15. Tui Bdg \$1800, Day \$700. Proprietary.

Established as The Flintridge School for Girls, with Mrs Gladys Rankin and Mrs. Suzanne Niblo as directors, the school moved to its present site on the Baldwin Estate in 1942, and the name was changed. The day school attracts girls from Pasadena and its suburbs, boarding students from many parts of the

country. Academic standards are good, and some girls each year enter the large eastern colleges for women See 828, 867.

CLAIRBOURN SCHOOL, 3200 Huntington Drive. Coed 2-12. Alice Lee Burrow, Director. Est 1025.

Enr Co Day 38, Nursery Kindergarten Grades I-VI. Fac 8. Tui \$15-22.50 mo. Christian Science.

Teachers and students at Clairbourn are Christian Scientists

FLINTRIDGE PREPARATORY SCHOOL FOR BOYS, Route Ages 10-17 Est 1033.

Doane M Lowery, Pres; Malcolm G. Dickinson, Ph.D., Princ. Enr Bdg 16, Day 120, Grades V-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$1600, Day \$715. Inc not for profit.

Mr Lowery before opening this school was for eight years director of physical education at the Carl Curtis School A minmum IO of 115 is required for entrance. See page 828.

PASADENA PLAYHOUSE ASSOCIATION SCHOOL OF THE THEATRE, 39 S. El Molino Ave. Coed 18-

Gilmor Brown, Supervising Director; Charles F. Prickett,

Gen Manager. Est 1028.

Enr Day 180. History and Literature of the Theatre Acting Technique Voice and Diction Stage Makeup French Expressive Movement Theatre Economics and Management Stage Lighting Model Making Costume Design. Fac 26. Tui \$600.

The Pasadena Community Playhouse, a theatrical organization started in 1918 by Mr Brown, gave rise to this large and popular school The two year course provides much practical experience. Candidates for entrance must have a high school diploma or its equivalent

POLYTECHNIC ELEMENTARY AND JUNIOR SCHOOL, 1030 East California St. Coed 5-15 Est 1907. Katharine Lee, A.B., Mt. Holyoke, A.M., Columbia, Principal. Enr Day 370, Pre-Primary Grades I-VIII High Sch 1. Fac 36.

Tui \$175-500. Inc 1007 not for profit.

This non-profit school founded by Ezra Seymour Gosney and some associates interested in elementary education is controlled by a self perpetuating board of trustees It is an activity school, emphasizing academic work adapted to the need and capacity of the child, a school scout troop for the boys, and training for citizenship and leadership For forty years in the capable hands of Grace Henley, the school attained an enviable reputation for sound progressiveness Miss Lee, who succeeded in 1946, for the past six years had directed St Mary's School, San Antonio.

SOUTHWESTERN MILITARY ACADEMY, San Marino P.O. Ages 6-14 Est 1024.

Maj. Maurice Veronda, B.A., Ill Univ, Superintendent.

Enr Bdg 75, Grades I-X. Fac 10. Tui Bdg \$1000-1200.

This well organized military school for young boys maintains standards of living and teaching superior to many of the type in southern California. For some years the owner called it the Veronda School, reverting to the original title in 1943

THE TRAILFINDERS SCHOOL FOR BOYS, 760 E. Mariposa St., Altadena P.O. Ages 8-15 Est 1923.

Harry Clebourne James, Calif Univ, Head Master.

Enr Bdg 30, Day 12, Grades IV-IX High Sch 1 Music Biology Nature Study Trailcraft Forestry. Fac 12. Tu Bdg \$850-1000, Day \$45 mo. Inc 1927 not for profit. Undenominational.

Mr. James gives his boys a vigorous, colorful life, emphasizing

outdoor activities, weekend camping, and nature study.

UNIVERSITY SCHOOL, 985 East California St. Coed Ages 12- Est 1930.

Russell Richardson, A.B., M.A., Hamilton Col, Head Master. Enr Day 75, Eve 30, Grades IV-VIII High Sch 1-4 Col Prep. Fac 7. Tui Day \$30-40, Eve \$10-20 mo.

Intensive courses are provided in day and evening sessions. Gray Montgomery, B.L., Wisconsin, is associate head

THE WESTRIDGE SCHOOL, 324 Madeline Drive. Ages Girls 8-18 Est 1013.

Gladys Peterson, B.A., M.A., Wellesley, Head Mistress. Enr Day 190, Grades III-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$300-600. Inc 1936 not for profit.

Conservative schooling at Westridge was long available under the founders, Mary L Ranney and Amie C. Rumney. Patrons incorporated the school in 1936. See page 828.

PEBBLE BEACH. CALIF.

On the Monterey peninsula a hundred and fifty miles south of San Francisco, Pebble Beach is known to scientists for its carnelian, jasper, agate, opal, and other stones polished by the sea. Research workers are attracted here by the Johns Hopkins Marine Station, a part of Stanford University

THE DOUGLAS SCHOOL Girls 6-18 Est 1928.

Mrs. Grace Parsons Douglas, Director.

Enr Bdg 35, Day 40, Grades I-VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$1650, Day \$250-450. Proprietary. Undenom.

With emphasis on outdoor life and riding, this typically western school enrolls a considerable group of day girls and draws its boarding group largely from the Coast.

PIEDMONT, CALIF. Pop 9866 (1940).

Housing the overflow of the University, San Francisco, and Oakland, Piedmont is on the hills facing the bay.

MISS WALLACE'S SCHOOL, 303 Pacific Ave. Girls 4-18, Boys 4-13 Est 1923.

Mary Wallace, Head Mistress.

Enr Bdg 40, Day 40, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep English Domestic Science Languages. Fac 17. Tui Bdg \$675-1400, Day \$300-400. Undenominational.

Miss Wallace established this open air school after many years as a teacher. The lower school is coeducational.

ROLLING HILLS, CALIF.

This little town is on the Palos Verdes Peninsula near Lomita. The school is in the hills overlooking Los Angeles Harbor.

CHADWICK SEASIDE SCHOOL Coed Ages 6-18 Est 1935.

Margaret Lee Chadwick, A.B., Stanford, Director.

Enr Bdg and Day 150, Grades I-VIII High Sch 1-4 Col Prep.

Fac 25. Tui Bdg \$1350, Day \$500-600. Inc 1937.

In buildings given by Mr. and Mrs. Fred Roessler and on land donated by the late Frank Vanderlip who had established Scarborough School on his estate on the Hudson and developed real estate projects in California, this school headed by Mrs. Chadwick, whom he chose as well fitted for the work, has been successful from the first The tone is modern and typical of the environment, and the boys and girls live hearty, vigorous lives without too many restrictions. Commander Chadwick acts as business administrator. See page 828.

ROSS, CALIF. Alt 26 ft. Pop 1751 (1940).

A hilly, wooded suburban town with many attractive estates, Ross is across the bay from San Francisco and within sight of Mt. Tamalpais. The Katharine Branson School occupies eleven acres of high land in Fernhill Park near Bald Hill.

THE KATHARINE BRANSON SCHOOL Girls Ages 12-18 Est 1917.

Katharine F. Branson, A.B., Bryn Mawr, Head Mistress. Enr Bdg 58, Day 30, Classes 7-12 Col Prep. Fac 20. Tui Bdg \$1800, Day \$400. Inc not for profit. Undenominational.

Many activities, outdoor sports, music, art, dramatics, photography, enrich the lives of the girls in this excellent preparatory school. All are prepared for college and a number of electives are open to girls not restricted by college entrance examinations. A warm and friendly atmosphere is fostered, and girls help with household chores and work about the grounds. Miss Branson in 1920 reorganized the Girls' School established in San Rafael, gave it her name, and moved it to Ross in 1922. See pages 828 and 866.

SAN ANSELMO, CALIF. Alt 52 ft. Pop 5790 (1940).

This residential suburb of San Francisco is two miles northwest of San Rafael

THE MARIN SCHOOL FOR BOYS Ages 9-18 Est 1937. William M. Wyman, Head Master.

Enr Bdg 20, Day 15, Grades IV-VIII High Sch 1-4 Col Prep. Fac . Tui Bdg \$750, Day \$300-500. Undenominational.

Cooperatively organized and developed by a group of former Tamalpais masters, this school prepares boys in the San Francisco bay area for eastern colleges

SAN DIEGO, CALIF. Pop 203,341 (1940).

In 1769 Father Junipero Serra planted the cross fifteen miles from the Mexican border and established the first mission in the state, the site today of San Diego, fourth largest city in California Coronado Beach across the bay is a popular place of amusement Point Loma, the northern headland, was long the Theosophist stronghold The progressive Parker school is in the Mission Hills district Nine miles north in Pacific Beach is the forty acre campus of the military academy.

BROWN MILITARY ACADEMY, Pacific Beach P.O. Ages 6-22 John E. Brown, LL.D., President; John E. Brown, Jr., Vice-Pres. Est 1937.

Enr Bdg 375, Day 50, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Fac 40. Tui Bdg \$1125, Day \$540. Inc not for profit. Undenominational.

Brown Military Academy is one of a chain of educational institutions in Arkansas and California all controlled by the John E. Brown College Corporation When San Diego Army and Navy Academy was sold in 1937 to Dr Brown, well to do and popular evangelist known for his radio sermons, Colonel Davis who had founded the academy in 1910, opened a school of his own, but in 1939 returned as Dr Brown's assistant. See p. 826.

FRANCIS W. PARKER SCHOOL, 4201 Randolph St. Coed Ages 3-14 Est 1912.

Mrs. Irene F. Thuli, Principal.

Enr Day 250, Nursery Sch Grades I-IX. Fac 27. Tui \$150-300.

This progressive school organized by Mr and Mrs. William Templeton Johnson for their own children was owned and subsidized by Mrs. Johnson until 1941 when parents purchased and now operate it through a board of directors.

SAN FRANCISCO, CALIF. Pop 634,536 (1940).

The local flavor of San Francisco, the pride of its people, has withstood time, earthquake, fire, Treasure Island and the South Pacific war. Two great bridges stand as monuments to the

success of its citizens in wangling from a beneficent Government. The long one speeds traffic from the mainland, the other makes accessible the erstwhile secluded region of country estates in Marin County San Francisco today is still the quintessence of California and the golden west Built on the sand dunes at the tip of the peninsula bounded by the Pacific, the Golden Gate and the Bay, its street cars must be hauled up the hill by cable The Presido, famous since Mexican days as military headquarters, faces the Golden Gate On the Pacific front, Golden Gate Park is unique among parks The Chinese element has long made San Francisco's Chinatown famous Almost equally well known is the colorful Italian colony

THE BATES SCHOOL, 3010 Clay St. Coed 12-18 Est 1867. W. Tyrrell Stokes, A.B., Calif Univ, Acting Head Master. Enr Day 120, Grades VI-VIII High Sch 1-4 Col Prep. Fac 7. Tui \$300. Proprietary.

The former University School for boys was renamed in 1926 to honor its founder Eight years later it was made coeducational Sending a number of its graduates each year to eastern colleges, the school has been on the list of accredited California schools since the system started in 1884

THE KATHERINE DELMAR BURKE SCHOOL, 3065 Jackson St. Girls Ages 4\frac{1}{2}-18. Est 1908.

Barbara Burke, B.A., Calif Univ, M.A., Columbia, Head. Enr Day 275, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 26. Tui \$300-550. Inc 1945 not for profit.

With a separate group for little children called Sea Cliff Country Day School, this well organized city school has been conducted since 1929 by the present head, a niece of the founder, Katherine Delmar Burke, and has long had the patronage of conservative families of the city. Preparation for college is emphasized. See page 828.

CALIFORNIA SCHOOL OF FINE ARTS, 800 Chestnut St. Coed Est 1874.

Douglas MacAgy, Director. Enr 300. Fac 18. Tui \$160. Inc.

Professional courses in the fine and applied arts, and a normal course leading to the certificate for teaching in grade and high schools are offered at this school Lee F Randolph was director from 1917 to 1943. Formerly the Mark Hopkins Institute and now maintained by the San Francisco Art Association, it is affiliated with the University of California. Day, evening and summer sessions are conducted.

CALIFORNIA SCHOOL OF MECHANICAL ARTS, 2250 Seventeenth St. Boys, Girls Ages 15-21 Est 1890.

Ward H. Austin, B.S., M.S., Calif Univ, Director. Enr Day 340, High Sch 3-4 Jr Col 1-2. Fac 11. Tui Free, Bdg \$30 mo. Inc not for profit.

This coeducational school is affiliated with Wilmerding School of Industrial Arts for boys with a combined enrollment of four hundred and seventy-five students, and Lux School with an equal number of girls The three schools operate under the trust fund of \$2,490,000 bequeathed jointly by James Lick, Cletus Wilmerding and Mrs. Miranda Lux Mr Austin in 1939 succeeded George A. Merrill, director for many years

DREW SCHOOL, 2901 California St. Coed Est 1908. John S. Drew, Ph.B., Calif Univ, Principal.

Enr 250, Grades I-VIII High Sch r-4 Col and Govt Acad Prep Business. Fac 20. Tui \$210-500. Proprietary. Undenom.

Mr. Drew started his school to tutor boys for college and the government academies, and continues in active control, successful in preparing students in small groups in day, evening and summer sessions

HARBOR HILL SCHOOL, 2010 Pacific Ave. Coed Ages 5-15.
M. Jacquelme Suitor, B.A., Pomona College, Owner and Director. Est 1937.

Enr Day 75, Grades I-VIII Art Music Expression Dramatics Dancing. Fac 10. Tui Day \$600. Proprietary.

Miss Suitor endeavors here to create an environment that will prepare the pre-adolescent child mentally and physically as well as academically for successful later education A great variety of activities and interests is available. See page 800.

PRESIDIO OPEN AIR SCHOOL, 3839 Washington St. Coed Ages 4-14 Est 1919.

Enr Day 85, Kindergarten Grades I-IX. Fac 12. Tui \$150-350. Established by a local group, this progressive day school was for a time directed by Mrs. Josephine W. Duveneck of Palo Alto Henry C. Fenn came in 1941 from Lincoln School in New York as director, resigning in 1945.

THE SARAH DIX HAMLIN SCHOOL, 2120 Broadway. Girls 2-20 Est 1866.

Mrs. Edward Babson Stanwood, B.L., Calif Univ, Principal. Enr 224, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Dramatics Physical Education. Fac 29. Tui Bdg \$1500, Day \$200-500. Inc 1928. Undenominational.

This oldest non-sectarian private school for girls in California was conducted in the early days of San Francisco by Mrs Burrage on Van Ness Avenue Later it continued as Mrs. Baker's School. In 1896 under the direction of Miss Hamlin, whose

name it now bears, it was the first California school to prepare girls for eastern colleges Mrs Stanwood, principal since1927, moved the school to its present attractive site overlooking the bay and the Marin hills Preparation for western and eastern colleges is emphasized, but the curriculum also includes a general course, well organized in the arts. See pages 828, 866.

TOWN SCHOOL FOR BOYS, 2700 Jackson St. Ages 5-14. E. M. Rich, A.B., Calif Univ, Head Master. Est 1912. Enr Day 153, Grades I-VIII. Fac 18. Tui \$250-540. Inc.

An outgrowth of the Potter School established by George Sabine Potter, a Bostonian, and later known as the Damon School under I R. Damon, this was more recently the junior branch of the Tamalpais School of San Rafael Reorganization in 1939 and removal to the present building made the school again a separate entity under the direction of Mr. Rich.

SAN MATEO, CALIF. Pop 19,403 (1940).

This rapidly growing suburb about twenty miles south of San Francisco has almost tripled its population since 1920. The Country School is on Park Boulevard.

THE COUNTRY SCHOOL Coed Ages 4-15 Est 1929. Marion Elwell, Vassar, Principal.

Enr Day 65, Kindergarten Grades I-VIII Fac 8. Tui \$3-425.

This is a modern progressive school serving San Mateo, Burlingame, and Hillsborough Miss Elwell has had wide experience in private schools and camps east and west

SAN RAFAEL, CALIF. Alt 7 ft. Pop 8573 (1940).

Increasingly attractive to San Franciscans as a year round home, the seat of Marin County lies north of San Francisco across the bridge in the lee of the Tamalpais Mountains.

SAN RAFAEL MILITARY ACADEMY Ages 6-20 Est 1925.
A. L. Stewart, A.B., Calif Univ, Superintendent.

Enr Bdg 168, Day 12, Grades I-VIII High Sch 1-4 Col Prep Physical Education Business. Fac 17. Tui Bdg \$1200, Day \$500. Proprietary. Undenominational.

On the site of the former Mount Tamalpais Military Academy Colonel Stewart, a man of shrewd business ability, has built a modern, well-equipped school, enrolling boys of all ages. In 1939 he took over the neighboring non-military Tamalpais School, which he directs with the aid of a resident head.

THE TAMALPAIS SCHOOL Boys Ages 10-18 Est 1925. Charles J. Keppel, B.S., Colby, M.A., N Y Univ, Head Master. Enr Bdg 85, Day 25, Grades V-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$1500, Day \$600. Proprietary. Undenom. It was a group of San Francisco business men, largely Harvard and Yale graduates whose own preparatory work had been in eastern schools but who wished to keep their sons longer at home, who organized this non-military school. Head masters drawn from the east were unsuccessful in balancing the budget Frederick J. Daly, a member of the staff, took over the school in 1932, continuing as head master for a year after its purchase by Colonel Stewart of the neighboring military academy. Mr. Keppel has been head master since 1940

SANTA BARBARA, CALIF. Alt 100 ft. Pop 34,958 (1940).

Santa Barbara is a fashionable resort a hundred miles north of Los Angeles and has long attracted easterners of wealth In Carpinteria, where woodpeckers hammered the live oaks in earlier days, and in Montecito, are many beautiful estates.

CATE AND VOSBURG SCHOOL, Carpinteria P.O. Boys 12-18 Est 1910.

Curtis Wolsey Cate, A.M., Harvard, Head Master; Keith Vosburg, B.A., Calif Univ, M.A., Oxford, Associate.

Enr Bdg 60, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$1700. Inc not for profit. Undenominational.

In 1943 the Santa Barbara School which Mr Cate had directed over thirty years was joined by the Catalina Island School for Boys established in 1928 by Mr Vosburg on the island whose name it bore and from which he had moved when the government took over The characteristic activities continue—a vigorous life and opportunity to work with tools. See page 828.

CRANE COUNTRY DAY SCHOOL, 400 San Leandro Lane, Montecito. Coed Ages 4-13 Est 1928.

Percy Hodges, A.B., A.M., Harvard, Head Master. Enr Day 60, Nursery Sch Kindergarten Grades I-VI. Fac 8. Tui \$200-500. Inc not for profit.

Started as a school for young boys with the assistance of Mrs. Curtis Cate of the neighboring preparatory school, the group has been coeducational since 1938 William D Crane, the founder, retired from active direction in 1945, but continues on the Board of Trustees.

DEVEREUX SCHOOLS Boys, Girls Ages 3- Est 1918. Helena T. Devereux, Phila Normal Sch, Pa Univ. Enr Bdg . Fac . Tui \$. Inc not for profit.

The Devereux Tutoring and Vocational Schools of Devon, Pa, added a west coast branch in 1945. As in the eastern school boys and girls with emotional difficulties and other maladjustments are separately housed from children of defective mentality. See page 803.

LAGUNA BLANCA SCHOOL, Hope Ranch Park. Boys 6-18. Edward Selden Spaulding, Head Master. Est 1933.

Enr Co Day 48, Grades I-VIII High Sch 1-4. Fac 6. Tui \$150-350.

Sound schooling along conservative lines is here provided by a group of former Deane School masters including Harrison Townsend and Rodney Heggie.

LA LOMA FELIZ Coed Ages 3-18 Est 1933.

Ina M. Richter, A.B., Bryn Mawr, M.D., Johns Hopkins, Med Director; Hamilton W. Bingham, Head Master.

Enr Bdg 40, Day 50, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$1800.

Dr. Richter and Berenice Connell, executive director, organized this school for children with cardiac and asthmatic troubles. The academic work is under a head master

MONTECITO SCHOOL FOR GIRLS, Hot Springs Road. Ages 12-18. Est 1946.

Homer F. Barnes, A.B., W. Va. Univ, A.M., Harvard, Ph.D., Columbia, Head Master.

Enr Bdg , Day . High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$1600, Day \$700. Inc 1946 not for profit.

Dr and Mrs Barnes opened their school for girls after years of rich and varied teaching and executive experience in schools in the east and the midwest and more recently in the Kamehameha Schools in Honolulu Their plans include, in addition to academic work of high quality, many opportunities for off campus activities. See page 868.

For additional information on the schools listed above consult the Schools Classified By Type To Meet Special Needs and the Membership Lists For other schools in each State see the Supplementary Lists of Schools and Colleges For easy reference to the classification of these Lists see the Table of Contents in the front of the book.

HAWAII

HONOLULU. Pop 137,582 (1930.)

HANAHAUOLI SCHOOL Coed Ages 4-12 Est 1918.

Louisa F. Palmer, A.B., Principal. Enr Day 120, Jr Kindergarten Grades I-VI. Fac 15. Tui \$180-\$225. Incorporated. Undenominational.

KAMEHAMEHA SCHOOLS Coed Ages 12-20 Est 1887. Enr Bdg 230 boys, 150 girls, Grades VII-VIII High Sch 1-4 Col Prep Music Business Domestic Science Manual Arts. Fac 48. Tu Bdg \$50, Day \$35.

Generously endowed by the estate of Bernice Pauahi Bishop, these schools for Hawaiian boys and girls were for a decade from 1934 under the direction of Homer F. Barnes.

IOLANI SCHOOL, Nuuanu Ave at Judd St. Boys Ages Bdg 8-, Day 6- Est 1862.

Rev. Albert H. Stone, A.B., Whittier, A.B., M.A., Haverford, Head Master.

Enr Bdg 80, Day 475, Grades I-VIII High Sch 1-4 Col Prep Fac 22. Tui Bdg \$350, Day \$80-100. Episcopal.

This Church school founded by the first Anglican Bishop of the Islands serves the various racial groups represented in the Church. Mr. Stone has been head master since 1931.

PUNAHOU SCHOOL Coed Bdg Ages 10-19, Day 4-20 John F. Fox, M.A., Ph.D., New York Univ, Pres. Est 1841. Enr 1160. Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Music Dramatics Art ROTC. Fac 125. Tui Day \$200-275.

Established as Oahu College by New England Congregational missionary families for their own children, Punahou was the first American college preparatory school west of the Rocky Mountains. Following three years in temporary quarters at the University of Hawaii, while its own campus and buildings were occupied by U. S. Army Engineers, the school was reestablished in its historic setting in 1945, with improved facilities and increased enrollment. For over a century the school has served descendants of the early missionaries and later arrivals from "the States". Some 90% of the graduates go on to college. Army and Navy families normally constitute about a fifth of the patrons. Dr. Fox came from East Hartford, Connecticut, in 1944 succeeding Oscar F. Shepard who retired after fifteen years of service. See page 894.

SCHOOLS CLASSIFIED BY TYPE

TO MEET SPECIAL NEEDS

EXPLANATORY NOTE

These lists are planned to help parents and educational advisers find schools to meet individual requirements. There is no attempt to make these lists exhaustive but in general they include the more important schools of each type.

So far as can be, in these chaotic times, representative schools,—boys, ghils, and coeducational—described in the main body of the book, are here further classified as to type (elementary, secondary, punior college); cost (under \$600, \$600-\$900 etc.); special characteristics (five day boarding, country day, progressive, military, naval); courses emphasized (music, business); physical features (on salt water, at high altitude, ranch) etc.

A list of these Classifications will be found in the Table of Contents.

SCHOOLS CLASSIFIED BY TYPE

TO MEET SPECIAL NEEDS

BOYS SCHOOLS

Changes in tuition rates, usually advances, that have been made since the last report from the schools are to be anticipated. For statistical information on the number of pupils prepared for College Board Evanuations up to 1930 see the 25th and earlier editions of this Handbook Such information has since been omitted because of rapidly changing conditions.

SECONDARY BOARDING SCHOOLS, \$600 OR UNDER COBURN CLASSICAL INSTITUTE, Waterville, Me Hugh A Smith MOUNT HERMON SCHOOL, Northfield, Mass Howard E Rubendall ST BERNARD'S SCHOOL, Gladstone, N J H D Nicholls CARSON LONG INSTITUTE, New Bloomfield, Pa E L Holman ST PAUL'S SCHOOL, Mt Washington, Md S Atherton Middleton CHRIST SCHOOL, Arden, N C David Page Harris

SECONDARY BOARDING SCHOOLS, \$625-\$800
BRIDGTON ACADEMY, N Bridgton, Me Richard L Goldsmith
ARCHMERE ACADEMY, Claymont, Del Rev R W Paider
CHARLOTTE HALL SCHOOL, Charlotte Hall, Md M D Burgee
WEST NOTTINGHAM ACADEMY, Colora, Md J Paul Slaybaugh
FORK UNION MILITARY ACADEMY, Fork Union, Va J C Wicker
SAINT CHRISTOPHER'S SCHOOL, Richmond, Va Rev John P Williams
EMORY 1T OXFORD, OXford, Ga V Y C Eady
GORDON MILITARY COLLFGE, Barnesville, Ga J E Guillebeau
WEBB SCHOOL, Bell Buckle, Tenn W R Webb, Jr
TEXAS MILITARY INSTITUTE, San Antono, Tex W W Bondurant
BRECK SCHOOL, St Paul, Minn C H Des Rochers

SECONDARY BOARDING SCHOOLS, \$850-\$1100

Holderness School, Plymouth, N H Rev Edric A Weld
Kingall Union Academy, Merden, N H William R Brewster
New Hampton School, New Hampton, N H Frederick Smith
Tilton School, Tilton, N H. Rev James E. Coons
Vermont Academy, Saxtons River, Vt Laurence G Leavitt
Lawrence Academy, Groton, Mass Fred C Gray
Lenox School, Lenox, Mass Rev Robert L Curry.
Monson Academy, Monson, Mass George E Rogers.
Williston Academy, Easthampton, Mass. Archbald V Galbraith
Moses Brown School, Providence, R I L Ralston Thomas
Loomis School, Windsor, Conn N H Batchelder
Suffield Academy, Suffield, Conn Conrad Hahn
De Veaux School, Niagara Falls, N Y Rev. William S Hudson
Lake Grove School, Lake Grove, L I, N Y Ronald L Barry
Stony Brook School, Stony Brook, L I, N Y Frank E Gaebelein
Morristown School, Morristown, N J Valleau Wilkie
Pennington School, Pennington, N J Dr J R Crompton
Rutigers Preparatory School, New Brunswick, N J Stanley Shepard
Kiskiminetas Springs School, Saltsburg, Pa L M Clark.
Perktomen School, Pennsburg, Pa Albert E Rogers
McDonogh School, McDonogh, Md Louis E Lamborn.
St James School, St James, Md Vernon B Kellett
Severn School, Washington, D. C. Rev Albert H. Lucas.

Christchurch School, Christchurch, Va Rev S Janney Hutton Episcopal High School, Alexandria, Va A R Hoxton Massanutten Academy, Woodstock, Va H J Benchoff Virginia Episcopal School, Lynchburg, Va George W Barton Woodberry Forest School, Woodberry Forest. Va J C Walker Blue Ringe School, Hendersonville, N C Joseph R Sandifer Darlington School, Rome, Ga Clarence R Wilcox Bolles School, Jacksonville, Fla Roger M Painter Baylor School, Chattanooga, Tenn Herbert B Barks Castle Heights Military Academy, Lebanon, Tenn Harry L Armstrong McCallie School, Chattanooga, Tenn S J McCallie Marion Institute, Marion, Ala J T Murfee Texas Country Day School, Dallas, Texas Kenneth M Bouve Western Reserve Academy, Hudson, Ohio John W Hallowell Howe School, Howe, Ind Burrett B Bouton Elgin Academy, Elgin, Ill Benyland B Wygant Morgan Park Mil Acad, Morgan Park, Ill Sandford Sellers, Jr Pillsbury Academy, Owatonna, Minn G R Strayer St. Thomas Military School, St Paul, Minn Rev Richard J Flynn Kemper Military School, St Paul, Minn Rev Richard J Flynn Kemper Military School, Boonville, Mo A M Hitch Pembroke-Country Day School, Kansas City, Mo B M Kingman Wentworth Military Academy, Lexington, Mo James M Sellers Colorado Military School, Denver, Colo Lt Col A Y Hardy. New Mexico Military Inst, Roswell, N M D C Pearson Army and Navy Acad Carlsbad, Calif W C. Atkinson

SECONDARY BOARDING SCHOOLS, \$1150-\$1300

HEBRON ACADEMY, Hebron, Me Claude Allen PHILLIPS EXETER ACADEMY, Exeter, N H William G Saltonstall PROCTOR ACADEMY, Andover, N H J Halsey Gulick NEWTON SCHOOL. So Windham, Vt David Newton BERKSHIRE SCHOOL, Sheffield, Mass Delano de Windt CRANWELL PREPARATORY SCHOOL, Lenox, Mass Rev J R N Maxwell PHILLIPS ACADEMY, Andover, Mass Claude M Fuess Worcester Academy, Worcester, Mass Rev Leroy Archer Campbell REDDING RIDGE SCHOOL, Redding Ridge, Conn Kenneth Bonner REDDING RIDGE SCHOOL, REGIGING RIDGE, CONN KENNER BONNER
WOOSTER SCHOOL, Danbury, Conn Rev John D Verdery
HACKLEY SCHOOL, Tarrytown, N Y Dr Mitchell Gratwick
LAKEMONT ACADEMY, Lakemont, N Y Henry G Gilland
LA SALLE MILITARY ACADEMY, Oakdale, L I, N Y Brother Brendan
ST. PAUL'S SCHOOL, Garden City, L I, N Y Walter R Marsh
STORM KING SCHOOL, Cornwall, N Y Anson Barker
BLAIR ACADEMY, Blairstown, N J B D Roman Bordentown Military Institute, Bordentown, N. J. Harold M. Smith. PEDDIE SCHOOL, Hightstown, N. J. Wilbour E Saunders HAVERFORD SCHOOL, Haverford, Pa Leslie Severinghaus HAVERFORD SCHOOL, Haverrord, Fa Lesue Severingnaus
MERCERSBURG ACADEMY. Mercersburg, Pa Charles Tippetts
LANDON SCHOOL, Edgemoor, Washington, D C Paul Banford
STAUNTON MILITARY ACADEMY, Staunton, Va Brig Gen Earl McFarland
STUYVESANT SCHOOL, Warrenton, Va Donald Williamson
RIVERSIDE MILITARY ACADEMY, Gamesville, Ga Sandy Beaver
UNIVERSITY SCHOOL, Cleveland, Ohio Harry A Peters CULVER MILITARY ACADEMY, Culver, Ind W E Gregory TODD SCHOOL, Woodstock, Ill Roger Hill
St. JOHN'S MILITARY ACADEMY, Delafield, Wis Roy F Farrand. SHATTUCK SCHOOL, Faribault, Minn Rev Donald Henning HARVARD SCHOOL, N. Hollywood, Calif. Rev Robert B Gooden. CALIFORNIA PREPARATORY SCHOOL, Ojai, Calif Murray P Brush Montezuma Mountain School, Los Gatos, Calif E A Rogers URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

SECONDARY BOARDING SCHOOLS, \$1350-\$1450

CLARK SCHOOL, Hanover, N H Frank M Morgan DUBLIN SCHOOL, Dublin, N H Paul W Lehmann ST PAUL'S SCHOOL, Concord, N H. Norman B Nash BERKSHIRE SCHOOL, Sheffield, Mass Delano de Windt GROTON SCHOOL, Groton, Mass Rev John Crocker MIDLESEX SCHOOL, Concord, Mass Lawrence Terry MILTON ACADEMY, Milton, Mass Cyril H Jones NOBLE AND GREENOUGH SCHOOL, Dedham, Mass Elu Ehot Putnam TABOR ACADEMY, Marion, Mass James W Wickenden
PORTSMOUTH PRIORY SCH., Portsmouth, R I Dom E. Gregory Borgstedt
ST GEORGE'S SCHOOL, Middletown, R I Willet L Eccles
ADMIRAL BILLARD ACADEMY, New London, Conn Palmer A Niles
CTRONERY SCHOOL Wickers Control Conn Palmer A Niles GUNNERY SCHOOL, Washington, Conn Ogden Miller. TAFT SCHOOL, Watertown, Conn. Paul Crukshank
WESTMINSTER SCHOOL, Simsbury, Conn Arthur Milliken
MANLIUS SCHOOL, Manlius, N Y Dr Howard F Dillingham RIVERDALE COUNTRY SCHOOL, RIVERDALE, N Y Frank S Hackett Admiral Farragut Academy, Pine Beach, N J S S Robison SHADY SIDE ACADEMY, Pittsburgh, Pa. Erdman Harris SOLEBURY SCHOOL, New Hope, Pa Arthur H Washburn VALLEY FORGE MILITARY ACADEMY, Wayne, Pa Milton Milton G Baker. GILMAN COUNTRY SCHOOL, Roland Park, Md Henry H Callard LANDON SCHOOL, Edgemoor, Washington, D C. Paul Banfield ADMIRAL FARRAGUT ACADEMY, St Petersburg, Fla S S Robison.
CRANEROOE SCHOOL, Bloomfield Hills, Mich Rev W Brooke Stabler. LAKE FOREST ACADEMY, Lake Forest, Ill E Francis Bowditch BLAKE SCHOOL, Minneapolis, Minn
WARING SCHOOL, Santa Fe, N M
MENLO SCHOOL, Menlo Park, Calif
William E Kratt

SECONDARY BOARDING SCHOOLS. OVER \$1500

BROOKS SCHOOL, No. Andover, Mass Frank D Ashburn DEERFIELD ACADEMY, Deerfield, Mass Frank L Boyden GOVERNOR DUMMER ACADEMY, So Byfield, Mass Edward W. Eames MANTER HALL, Cambridge, Mass John C Hall ST MARK'S SCHOOL, Southborough, Mass Rev Wm Brewster. CANTERBURY SCHOOL, New Milford, Conn Nelson Hume CHESHIRE ACADEMY, Cheshire, Conn Arthur N Sheriff CHOATE SCHOOL, Wallingford, Conn.
FORMAN SCHOOLS, Litchfield, Conn.
HOTCHKISS SCHOOL, Lakeville, Conn.
George Van Santvoord William D Pearson Dexter K Strong. MILFORD SCHOOL, Milford, Conn POMFRET SCHOOL, Pomfret, Conn POMFRET SCHOOL, Pomfret, Conn Dexter K Strong.
ROMFORD SCHOOL, Washington, Conn Joseph K Stetson.
SALISBURY SCHOOL, Salisbury, Conn Rev. George D Langdon
HORACE MANN SCHOOL, New York City. Charles C Tillinghast.
MILLBROOK SCHOOL, Milbrook, N Y Edward Pulling.
NEW YORK MILITARY ACADEMY, Cornwall, N Y Frank A Patti
HUN SCHOOL, Princeton, N. J. John L. Kuschke
LAWRENCEVILLE SCHOOL, Lawrenceville, N. J Allan V. Heely.
OXFORD ACADEMY, Pleasantville, N J. M. Weidberg
The HILL SCHOOL, Potistown, Pa. James I Wendell.
ASHEVILLE SCHOOL, Asheville School, N C David R Fall.
GRAHAM ECKES SCHOOL, Palm Beach, Fla Inez Graham.
NORTHWESTERN MILLAND NAVAL ACAD. Lake Geneva Wis Col-Frank A Pattillo Northwestern Mil. and Naval Acad., Lake Geneva, Wis Col. James H Jacobson. Thomas Jefferson School, St. Louis, Mo. Robin McCoy.

FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.

Judson School, Phoenix, Ariz J. Blake/Field.
Russell Ranch School, Tucson, Ariz Robert M. Russell
Southern Arizona School, Tucson, Ariz. R. B Fairgrieve
Black-Foxe Military Institute, Hollywood, Calif H H. Gaver.
Cate and Vosburg School, Carpenteria, Calif C W Cate.
Tamalpais School, San Rafael, Calif. Charles J Keppel
Thacher School for Boys, Ojai, Calif Anson S Thacher.
Webb School, Claremont, Calif Thompson Webb

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$1000

MONSON ACADEMY, MONSON, Mass G E Rogers
SUFFIELD ACADEMY, Suffield, Conn Contad Hahn
DE VEAUX SCHOOL, Niagara Falls, N Y Rev. William S, Hudson.
STONY BROOK SCHOOL, Stony Brook, L. I, N Y Frank E. Gaebelein
MONTCLAIR ACADEMY, Montclair, N J. Walter D Head.
ORATORY SCHOOL, Summit, N J Rev. Joseph Kelly
PENNINGTON SCHOOL, Pennington, N J Rev. J Rolland Crompton.
PERKIOMEN SCHOOL, Pennsburg, Pa Albert E Rogers.
ARCHMERE ACADEMY, Claymont, Del. Rev. R. W. Paider.
GILMAN COUNTRY SCHOOL, Roland Park, Md Henry H. Callard.
MCDONOGH SCHOOL, McDonogh, Md Louis E. Lamborn
St. James School, St James, Md. Vernon B Kellett
FORK UNION MILITARY ACADEMY, Fork Union, Va John J Wicker.
ST CHRISTOPHER'S SCHOOL, Richmond, Va Rev John P Williams
BLUE RIDGE SCHOOL, Hendersonville, N. C. J R Sandifer
CHRIST SCHOOL, Arden, N C David Page Harris
BOLLES SCHOOL, Jacksonville, Fla. Roger Painter
BAYLOR SCHOOL, Chattanooga, Tenn Herbert B. Barks
CASTLE HEIGHTS MILITARY ACADEMY, Lebanon, Tenn Harry L. Armstrong.
MCCALLIE SCHOOL, Howe, Ind Burrett B Bouton.

WITH JUNIOR BOARDING DEPARTMENTS, \$1000 OR OVER MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas. Portsmouth Priory School, Portsmouth, R. I. Dom E. Gregory Borgstedt. Admiral Billard Academy, New London, Conn. Palmer A. Niles. Cheshire Academy, Cheshire, Conn. Arthur N. Sheriff.
Choate School, Washington, Conn. Russell S. Bartlett.
Milford School, Washington, Conn. Russell S. Bartlett.
Milford School, Milford, Conn. William D. Pearson
Redding Ridge School, Redding Ridge, Conn. Kenneth Bonner.
Wooster School, Danbury, Conn. Rev John D. Verdery.
Hackley School, Tarrytown, N. Y. Dr. Mitchell Gratwick.
Horace Mann School for Boys, New York City. Charles C. Tillinghast.
Lake Grove School, Lake Grove, L. I., N. Y. Ronald Barry.
La Salle Military Academy, Oakdale, L. I., N. Y. Bro. Brendan.
Millbrook School, Millbrook, N. Y. Edward Pulling.
New York Military Academy, Cornwall, N. Y. Frank A. Pattillo.
Northwood School, Lake Placid Club, N. Y. Ira Flinner.
Riverdale Country School, Riverdale, N. Y. Frank S. Hackett
St. Paul's School, Garden City, L. I., N. Y. W. R. Marsh.
Admiral Farragut Academy, Pine Beach, N. J. S. S. Robison.
Blair Academy, Blairstown, N. J. B. D. Roman.
Bordentown Military Institute, Bordentown, N. J. Harold M. Smith.
Carterer School, W. Orange, N. J. Roy S. Claycomb.
Lawrenceville School, Haverford, Pa. Leslie R. Severinghaus.
Shady Side Academy, Pittsburgh, Pa. Erdman Harris.

VALLEY FORGE MILITARY ACADEMY, Wayne, Pa
LANDON SCHOOL, Edgemoor, Washington, D C
ST ALEAN'S SCHOOL, Washington, D C
ST ALEAN'S SCHOOL, Washington, D C
Rev
Albert H Lucas
STAUNTON MILITARY ACADEMY, Staunton, Va
STILLE SCHOOL, Warrenton, Va
Donald A Williamson
ASHEVILLE SCHOOL, Asheville, N C
David R
STILLE SCHOOL, Asheville, N C
STILLE SCHOOL, ScHOOL, Warrenton, Va
SINTYERSIDE MILITARY ACADEMY, Gainesville, Ga
UNIVERSITY SCHOOL, Cleveland, Ohio
Harry A
Peters
CRANBROOK SCHOOL, Bloomfield Hills, Mich
W
Brooke Stabler
LEELANAU SCHOOL, Glen Arbor, Mich
Arthur S
Huey
TODD SCHOOL, Woodstock, Ill
Roger Hill
PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo
B
M
Kingman
FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo
Francis M
Froelicher
JUDSON SCHOOL, Phoenix, Ariz
J
Blake Field
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz
WARING SCHOOL, Santa Fe, N
M
Thomas R
Waring, Jr
BLACK FOXE MILITARY INSTITUIE, Hollywood, Calif
Maj
H R
Gaver
HARVARD SCHOOL, North Hollywood, Calif
Rev
Robert B
Gooden
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif
E
A
Rogers
URBAN SCHOOL, Los Angeles, Calif
P
G
McDonnell

BOARDING SCHOOLS FOR YOUNG BOYS, UNDER \$1000 WILLISTON JUNIOR SCHOOL, Easthampton, Mass E R Clare McTernan School, Waterbury, Conn C C McTernan Freehold Military School, Freehold, N J C M Duncan Avondale Country School, Laurel, Md James B Bentley Howell Academy, Annapolis, Md H Lynn Womack Longfellow School, College Park, Md Reese L Sewell Linton Hall Military School, Bristow, Va Sister M Claudia. Grand River Acdaemy, Austinburg, Ohio Carl B Bauder Mt Lowe Military Academy, Adadema, Cahí Major J H Dargin Page Military Academy, Los Angeles, Calif R A Gibbs Stillwater Cove Ranch School, Jenner, Calif Paul P Rudy

BOARDING SCHOOLS FOR YOUNG BOYS, \$1000 OR OVER EMERSON SCHOOL, Exeter, N H Edward E Emerson EAGLEBROOK SCHOOL, Deerfield, Mass C Thurston Chase FAY SCHOOL, Southborough, Mass Harrison L Reinke FENN SCHOOL, Concord, Mass Roger C Fenn FESSENDEN SCHOOL, West Newton, Mass Hart Fessenden. The Fireside, Plainfield, Conn Leonid V Tulpa Indian Mountain School, Lakeville, Conn William M Doolittle Rectory School, Pomíret, Conn John B Bigelow Rumsey Hall, Connwall, Conn John B Bigelow Copperstown Academy, Cooperstown, N Y Herbert Pickett. Harvey School, Hawthorne, N Y. Leverett T Smith Slade School, Olney, Md Clarke W Slade Aiken Preparatory School, Aiken, S C. Harold A. Fletcher Arizona Desert School, Tucson, Ariz Wallace H. Witcombe Green Fields Preparatory School, Tucson, Ariz Mrs G. H. Atchley. Maron School, Claremont, Calif J E Mahon Norton School, Claremont, Calif F Culver Kressen

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PHILLIPS EXETER ACADEMY, Exeter, N. H. Wilham G. Saltonstall.
ST. PAUL'S SCHOOL, Concord, N. H. Norman B. Nash
BERKSHIRE SCHOOL, Sheffield, Mass Delano de Windt
DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
GROTON SCHOOL, Groton, Mass. Rev. John Crocker.

LAWRENCE ACADEMY, Groton, Mass Fred C Gray
LENOX SCHOOL, Lenox, Mass Rev Robert Curry
MIDDLESEX SCHOOL, Concord, Mass Lawrence Terry
MIDDLESEX SCHOOL, Concord, Mass Lawrence Terry
MILTON ACADEMY, Milton, Mass Cyril H Jones
MOUNT HERMON SCHOOL, Northfield, Mass Howard L Rubendall
PHILLIPS ACADEMY, Andover, Mass Claude M Fuess
ST MARK'S SCHOOL, Southborough, Mass Rev Wm Brewster
TABOR ACADEMY, Mation, Mass James W Wickenden
ST GEORGE'S SCHOOL, Middletown, R I Willet L Eccles
CHOATE SCHOOL, Wallingford, Conn Rev George C. St John
HOTCHKISS SCHOOL, Lakeville, Conn George Van Santvoord
LOOMIS SCHOOL, Windsor, Conn N H Batchelder
SUFFIELD ACADEMY, Suffield, Conn John F Schereschewsky
DE VEAUX SCHOOL, Niagara Falls, N Y Rev Wm S Hudson
HORACE MANN SCHOOL FOR BOYS, New York City Charles C Tillinghast
STONY BROOK SCHOOL, Stony Brook, L I, N. Y Frank E Gaebelein
LAWRENCEVILLE SCHOOL, Lawrenceville, N J Allan V Heely
HAVERFORD SCHOOL, Haverford, Pa Leslie R Severinghaus
THE HILL SCHOOL, POLISTOWN, Pa James I Wendell
MCDONOGH SCHOOL, MCDONOgh, Md L E Lamborn
ST Albans, Washington, D C Rev Albert H Lucas
ASHEVILLE SCHOOL, Asheville, N C David R Fall
WESTERN RESERVE ACADEMY, Culver, Ind W E Gregory
CRANBROOK SCHOOL, Bloomfield Hills, Mich W Brooke Stabler
LAKE FOREST ACADEMY, Lake Forest, Ill. E Francis Bowditch

WITH OPPORTUNITIES FOR SELF-HELP

LANDHAVEN, Camden, Me Rev Michael Millen
HOLDERNESS SCHOOL, Plymouth, N H Rev Ednic A Weld
Lenox School, Lenox, Mass Rev Robert Curry
Mount Hermon School, Northfield, Mass
St Mark's School, Southborough, Mass
William Brewster
WILLISTON ACADEWY, Easthampton, Mass A V Galbraith
Moses Brown School, Providence, R I L Ralston Thomas
The Fireside, Plainfield, Conn Leonid V Tulpa
Kent School, Kent, Conn Rev William S Chalmers
Hoosac School, Hoosick, N Y Dr Meredith B Wood
Lake Grove School, Lake Grove, L I, N Y R L Barry
St Peter's School, Peekshill, N Y Rev Frank C Leeming.
Blair Academy, Blairstown, N J B D Roman
Lawrenceville School, Lawrenceville, N J Allan V Heely
Peddie School, Hightstown, N J Wilbour E Saunders
St Bernard's School, Gladstone, N J H D. Nicholls
Kiskiminetas Springs School, Saltsburg, Pa L M Clark
Mercersburg Academy, Mercersburg, Pa Chas Tippetts
Perktomen School, Pennsburg, Pa Albert E Rogers
St Andrew's School, Middletown, Del Rev Walden Pell, 2d
Christ School, Arden, N C David Page Harris
St Andrew's School, St Andrews, Tenn Rt Rev Robert E Campbell
Chamberlin-Hunt Academy, Port Gibson, Miss Col J W. Kennedy.
Schereirer Institute, Kertville, Texas J J Delaney
Leelanau School, Glen Arbor, Mich Arthur S Huey
Califonnia Preparatory School, Opai, Calif Murray P Brush.
Middled Danger School, Calif Paul Squub

EMPHASIZING FIVE-DAY BOARDING

EMERSON SCHOOL, Exeter, N. H Edward E Emerson BELMONT HILL SCHOOL, Belmont, Mass Charles F. Hamilton

FENN SCHOOL, Concord, Mass Roger C Fenn Moses Brown School, Providence, R. I. L. Ralston Thomas HACKLEY SCHOOL, Tarrytown, N. Y. Dr. Mitchell Gratwick HORACE MANN SCHOOL FOR BOYS, New York City C C Tillinghast RIVERDALE SCHOOL, New York City. Frank S Hackett.
TRINITY SCHOOL, New York City Matthew E Dann.
CARTERET SCHOOL, W Orange, N. J Roy Claycomb
MONTCLAIR ACADEMY, MONTCLAIR, N. J Walter D Head SHADY SIDE ACADEMY, Pittsburgh, Pa Erdman Harris
SHADY SIDE ACADEMY, Pittsburgh, Pa Clifton O Page
GIIMAN COUNTRY SCHOOL, Roland Park, Md Henry H. Callard
LANDON SCHOOL, Edgemoor, Washington, D C Paul Banfield,
ST ALBANS, Washington, D C Rev Albert H Lucas
UNIVERSITY SCHOOL, Cleveland, Ohio Harry A Peters BLAKE SCHOOL, Minneapolis, Minn PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo B M Kingman

COUNTRY DAY SCHOOLS

Listed in Order of Establishment as Country Day Schools

GILMAN COUNTRY DAY SCHOOL, Roland Park, Md Henry H Callard. Est. 1807. Full and five day boarding department opened 1911

BRUNSWICK SCHOOL, Greenwich, Conn Alfred E Everett. Est 1902 RIVERDALE COUNTRY SCHOOL, N Y Frank S Hackett. Est 1907

and five day boarding department ST ALBANS, Washington, D C Rev Albert H Lucas Est 1909 Full time

boarding department NICHOLS SCHOOL, Buffalo, N. Y Philip M B Boocock Est 1892. Reor-

ganized as Country Day School 1010.

PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo Bradford M. Kingman Est 1910 Boarding department also

BLAKE SCHOOL, Minneapolis, Minn Eugene C. Alder Est 1907. Reorganized in 1911 as Country Day School with five day boarding department. University School, Cleveland, O Harry A. Peters Est 1890 Reorganized in 1911 as Country Day School with five day boarding department.

ized in 1911 as Country Day School with five day boarding department. COLUMBUS ACADEMY, Columbus, O Sumner Dennett. Est 1911. HAMDEN HALL, Whitneyville, Conn. Edwin S. Taylor. Est 1912. LAWRENCE SCHOOL, Hewlett, N Y Anthony V Barber. Est 1891. Reorganized as Country Day School 1914. St. Christopher's School, Richmond, Va Rev. John P Williams Est 1911 Reorganized as Country Day School 1914. Full time boarding St. Paul, Academy, St Paul, Minn John DeQ Briggs Est 1900 Reorganized as Country Day School 1914. Horace Mann School, New York City Charles C Tillinghast Est 1887. Reorganized as Country Day School 1915. Small boarding department. Rivers School, Brookline, Mass. Clarence E. Allen Est 1915. Kingswoon School, W. Hartford, Conn George R. H. Nicholson Est 1916. Wardlaw School, Plainfield, N. J Charles D. Wardlaw. Est 1882. Reorganized as Country Day School 1916. Milwaukee, Wis. A Gledden Santer.

MILWAUKEE COUNTRY DAY SCHOOL, Milwaukee, Wis. A Gledden Santer. Est 1016.

ST. LOUIS COUNTRY DAY SCHOOL, Mo. Ashley B. Sturgis Est 1917. POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, Brooklyn, N. Y. Allen. Est 1854. Reorganized as Country Day School 1917.

PINGRY SCHOOL, Elizabeth, N. J. E. Laurence Springer. Est 1861. Reorganized as Country Day School 1918.

MEADOWBROOK SCHOOL, Meadowbrook, Pa. Edward C. McEachron. Est

IQIQ.

SHADY SIDE ACADEMY, Pittsburgh, Pa. Erdman Harris. Est 1881. Reorganized as Country Day School with five day boarding department 1920, full time boarding department since 1934.

HAVERFORD SCHOOL, Haverford, Pa Leslie R Severinghaus. Est 1884 Reorganized as Country Day School 1920 Full time boarding
PARK SCHOOL, Indianapolis, Ind John R Caldow Est 1920
Episcopal ACADEMY, Overbrook, Pa Greville G Haslam Est 1785. Reorganized as Country Day School 1921

HAWKEN SCHOOL, Cleveland, Ohio Carl N Holmes Est 1915 Reorgan-

1zed as Country Day School 1922

BELMONT HILL SCHOOL, Belmont, Mass Charles F Hamilton Est 1923. Full time boarding department

PROVIDENCE COUNTRY DAY SCHOOL, Providence, R I Edward G Lund.

Est 1923

CHESTNUT HILL ACADEMY, Chestnut Hill, Pa Robert A Kingsley
1861 Reorganized as Country Day School 1923

LAKESIDE SCHOOL, Seattle, Wash Robert S Adams Est 1923 Bdg d
DETROIT COUNTRY DAY SCHOOL, Detroit, Mich F Alden Shaw
1913 Reorganized as Country Day School 1924 Est 1923 Bdg dept.

HOPKINS GRAMMAR SCHOOL, New Haven, Conn Ge 1660 Reorganized as Country Day School 1925 George B Lovell Est

WILLIAM PENN CHARTER SCHOOL, Philadelphia, Pa John F. Gummere.

EST 1869 Reorganized as Country Day School 1925
GREENWICH COUNTRY DAY SCHOOL, Conn John R Webster Est 1926.
ALLENDALE SCHOOL, Rochester, N Y Holls Scofield Est 1926.
PEBBLE HILL SCHOOL, Dewitt, N Y Charles W Bradlee Est 1927.
DETROIT UNIVERSITY SCHOOL, Detroit, Mich Lambert Whetstone Est

Lambert Whetstone Est

1899 Reorganized as Country Day School 1928 Princeron Country Day School, Princeton, N J J Howard Murch. Reorganized as Country Day School 1930

ENGLEWOOD SCHOOL, Englewood, N J Marshall L Umpleby Est 1928.
MONTCLAIR ACADEMY, Montclair, N J Walter D. Head. Est 1887 Reorganized as Country Day School 1930 Full time and five day boarding.
ALBANY ACADEMY, Albany, N Y Harry E P Meislahn. Est 1813 Re-

organized as a Country Day School 1031.
Texas Country Day School, Dallas, Tex Kenneth M Bouve

Small boarding department 1033 NEWARK ACADEMY, Newark, N. J Thomas A. Shields. Est 1774. Reorganized as Country Day School 1935.

PROGRESSIVE SECONDARY BOARDING SCHOOLS

NEWTON SCHOOL, So Windham, Vt. David Newton. ROMFORD SCHOOL, Washington, Conn Joseph K. Stetson. HORACE MANN SCHOOL, New York City. Charles C. Tillinghast. TODD SCHOOL, Woodstock, Ill Roger Hill. FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher. MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.

WESTERN RANCH SCHOOLS

ARIZONA DESERT SCHOOL, Tucson, Ariz W. H Witcombe GREEN FIELDS PREPARATORY SCHOOL, TUCSON, Ariz Mrs G. H Atchley Judson School, Phoenix, Ariz J Blake Field LITTLE OUTFIT SCHOOL, Patagonia, Ariz. B. E. Hutchinson.
RUSSELL RANCH SCHOOL, Tucson, Ariz. Rev. Robert M. Russell. SOUTHERN ARIZONA SCHOOL, Tucson, Ariz R. B Fairgrieve. MIDLAND SCHOOL, Los Olivos, Calif. Paul Squibb.
Mahon School, Claremont, Calif. J. E. Mahon
STILLWATER COVE RANCH SCHOOL, Jenner, Calif. Paul P. Rudy THACHER SCHOOL, Olai, Calif. Anson S Thacher.

BOARDING SCHOOLS AT HIGH ALTITUDE BERKSHIRE SCHOOL, Sheffield, Mass. Delano de Windt 900 feet. CPANWELL PREPARATORY SCHOOL, Lenox Mass Rev J R N Maxwell FORMAN SCHOOL, Latchfield, Conn J T Forman 1200 ft INDIAN MOUNTAIN SCHOOL, Lakeville, Conn William N Doolittle COOPERSTOWN ACADEMY, Cooperstown, N Y Herbeit E Pickett 1200 ft SHADY SIDE ACADEMY, Pittsburgh, Pa Erdman Harris 1125 ft STUDNION MILITARY ACADEMY, Staunton, Va Brig Gen Earl McFarland

ASHEVILLE SCHOOL, ASHEVILLE, N. C. DAVID R. Fall 2300 ft
CONANT SCHOOL, ASHEVILLE, N. C. Willis G. Conant 2300 ft
ST. JOHN'S MILITARY ACUDENY, Delafield, WIS ROY F. FAFTAND
SHATTUCK SCHOOL, FARIBAULT, MININ REV DONAID HENDING 1100 ft
FOUNTAIN VALLEY SCHOOL, Colorado Springs F. M. Froelicher 6000 ft
ARIZONA DESERT SCHOOL, Tucson, Ariz W. H. Witcombe
LITTLE OUTFIT SCHOOL, Patagomia, Ariz B. E. Hutchinson
QUARTER CIRCLE V-BAR RANCH, Mayer, Ariz C. H. Orme
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz R. B. Fairgrieve 2800 ft
NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. D. C. Pearson 3700 ft
WARING SCHOOL, Santa Fe, N. M. T. R. Waring 6947 ft
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers 1500 ft.

BOARDING SCHOOLS ON SALT WATER

Tabor Academy, Marion, Mass James W Wickenden
Portsmouth Priory, Portsmouth, R I Rev Dom E Gregory Borgstedt
St Georg's School, Newport, R I Willett L Eccles
Admiral Billard Academy, New London, Conn Palmer A Niles
Milford School, Milford, Conn William D Pearson
La Salle Military Academy, Oakdale, L I, N Y Brother Brendan
Admiral Farragut Academy, Pine Beach, N J Samuel S Robison
Admiral Farragut Academy, St Petersburg, Fla S Robison
Graham-Eccles School, Palm Beach, Fla Inez Graham
Stillwater Cove School, Jenner, Calf Paul P Rudy

ELEMENTARY SCHOOLS WITH REMEDIAL READING WORK

EMERSON SCHOOL, Exeter, N H Edward E Emerson
BAGLEBROOK SCHOOL, Deerfield, Mass C Thurston Chase, Jr.
FENN SCHOOL, Concord, Mass Roger C Fenn
FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden
INDIAN MOUNTAIN SCHOOL, Lakeville, Conn William N Doolittle
COOPERSTOWN ACADEMY, Cooperstown, N Y H E Pickett
SLADE SCHOOL, Olney, Md Clarke Winship Slade

PREPARATORY SCHOOLS WITH REMEDIAL READING WORK

WASSOOKEAG SCHOOL, Dexter, Me Lloyd Harvey Hatch
DUBLIN SCHOOL, Dublin, N H Paul W Lehmann
PROCTOR ACADEMY, Andover, N H J Halsey Gulick
VERMONT ACADEMY, Saxtons River, Vt Laurence G Leavitt
TABOR ACADEMY, Marion, Mass James W Wickenden
ST GEORGE'S SCHOOL, Newport, R I Willet L Eccles
LOOMIS SCHOOL, Windsor, Conn N H Batchelder
WESTMINSTER SCHOOL, Simsbury, Conn Arthur Milliken
DARROW SCHOOL, School, N Y Charles L Heyniger
Gow SCHOOL, South Wales, N. Y Peter Gow
HACKLEY SCHOOL, Tarrytown, N Y Dr Mitchell Gratwick
RIVERDALE COUNTRY SCHOOL, Riverdale, N Y Frank S Hackett
BORDENTOWN MILITARY INSTITUTE, Bordentown, N J Harold M Smith
CARTERET SCHOOL, W Orange, N. J. Roy S Claycomb.

WILLIAM PINN CHAPTER SCHOOL, Philadelphia, Pa John F Gummere. WFST NOTITION AS CHOEMY, Colora, Md J Paul Slaybaugh Graham-Eckes School, Palm Beach, Fla Inez Graham Howf School, Howe, Ind Burrett B Bouton St John's Military Academy, Delaneld, Wis Roy F Farrand.

SPECIAL PREPARATION FOR THE U.S. ACADEMIES

Admirat Billard Academa, New London, Conn Palmer A Niles Dwight School, New York City Ernest Greenwood
Admiral Farragut Academa, Pine Beach, N. J. S. S. Robison
Peddie School Hightstown, N. J. Wilbour E. Saunders
University School, Pittsburgh, Pa. Guy H. Baskerville
Valley Forge Military Academa, Wayne, Pa. Milton G. Baker
Bullis School, Silver Spring, Md. W. F. Bullis
Severn School, Severna Park, Md. Rolland M. Teel
West Nottingham Academa, Colora, Md. J. Paul Slay baugh
Devitt School, Washington, D. C. Dwight C. Bracken.
Landon School, Edgemoor, Washington, D. C. Paul Banfield
St. Albans, Washington, D. C. Rev. Albert H. Lucas
Staunton Military Academy, Staunton, Va. Brig Gen Earl McFarland
Adm. Farragut Academa, Culver, Fla. S. S. Robison
Bolles School, Jacksonville, Fla. Roger M. Painter
Culiver Military Academa, Culver, Ind. W. E. Gregory
Northwestern Military and Nivil Academy, Lake Geneva, Wis. Col.

J H Jacobson.
SHATTUCK SCHOOL, Fairbault, Minn Rev Donald Henning
BLACK FOXE MILITARY INSTITUTE, Hollywood, Calif Maj H R Gaver
URBAN SCHOOL, Los Angeles, Calif P G McDonnell

WITH COURSES IN SEAMANSHIP

Tabor Academy, Marion, Mass James W Wickenden
Adm Billard Academy, New London, Conn Palmer A Niles
Adm Farragut Academy, Pine Beach, N J S Robison
Adm Farragut Academy, St Petersburg, Fla S S Robison
Bolles School, Jacksvonville, Fla Roger M Painter.
Culver Military Academy, Culver, Ind W E Gregory.
Northwestern Milit and Naval Acad, Lake Geneva, Wis Col J H
Jacobson

WITH ORGANIZED MUSIC DEPARTMENTS

Deerfield Academy, Deerfield, Mass Frank L Boyden Fessenden School, West Newton, Mass Hart Fessenden Phillips Academy, Andover, Mass Claude M Fuess Choate School, Wallingford, Conn Rev George C St John Cathedral Choir School, New York City Rev James Green Polytechnic Prep Co Day School, Brooklyn, N Y J D Allen Lawrenceville School, Lawrenceville, N J Allan V Heely Riverdale Country School Riverdale, N Y Frank S Hackett Episcopal Academy, Overbrook, Pa. Greville Haslam. William Penn Charter School, Philadelpha, Pa John F Gummere University School, Cleveland, Ohio Harty A Peters Black Foxe Military Institute, Hollywood, Calif. Maj H R Gaver

WITH ORGANIZED ART DEPARTMENTS

FESSENDEN SCHOOL, West Newton, Mass Hart Fessenden PHILLIPS ACADEMY, Andover, Mass Claude M Fuess. ST GEORGE'S SCHOOL, Newport, R I Willet L Eccles. LOOMIS SCHOOL, Windsor, Conn N H Batchelder

HACKLEY SCHOOL, Tarrytown, N Y Dr Mitchell Gratwick RIVERDALE COUNTRY SCHOOL, Riverdale, N Y Frank S Hackett SOLEBURY SCHOOL, New Hope, Pa Arthur H Washburn WILLIAM PENN CHARTER SCHOOT, Germantown, Pa John F Gummere ST ALBAN'S SCHOOL, Washington, D C Rev Albert H Lucas Grahl M-Eckes School, Palm Beach, Fla Inez Graham WESTERN RESERVE ACADEMY, Hudson, Ohio John W Hallowell CRANEROOK SCHOOL, Bloomfield Hills, Mich W Brooke Stabler ELGIN ACADEMY, Elgin, Ill Benyuard B Wygant

WITH AGRICULTURAL TRAINING

LANDHAVEN, Camden, Me Rev Michael Millen
NEWTON SCHOOL, So Windham, Vt David Newton
HILLSIDE SCHOOL, Marlboro, Mass Lemuel Sanford
THE FIRESIDE, Plainfield, Conn Leonid V Tulpa
LOOMIS SCHOOL, Windsor, Conn N H Batchelder
McDonogh SCHOOL, McDonogh, Md Louis E Lamborn

WITH MECHANICAL AND MANUAL TRAINING SHOPS

Holderness School, Plymouth, N. H. Rev Edric Amory Weld Proctor Academy, Andover, N. H. J. Halsey Gulick.
Newton School, So Windham, Vt. David Newton
Fessenden School, West Newton, Mass. Hart Fessenden
Governor Dummer Academy, South Byfield, Mass. Edward W. Eames
St Mark's School, Southborough, Mass. Rev. Wm. Brewster
Moses Brown School, Providence, R. I. L. Ralston Thomas.
St George's School, Newport, R. I. Willet L. Eccles
Pomfret School, Pomfret, Conn. Dexter K. Strong.
Taft School, Watertown, Conn. Paul Cruikshank
Darrow School, New Lebanon, N. Y. Charles L. Heyniger
Stony Brook School, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
The Hill School, Pottstown, Pa. James I. Wendell
Solebury School, New Hope, Pa. Arthur H. Washburn.
McDonogh School, McDonogh, Md. Louis E. Lamborn
Landon School, Edgemor, Washington, D. C. Paul Banfield
Staunton Military Academy, Staunton, Va. Brig Gen. Earl McFarland
McCallie School, Chattanooga, Tenn. S. J. McCallie
Western Reserve Academy, Hudson, Ohio. John W. Hallowell.
Culver Military Academy, Culver, Ind. W. E. Gregory.
Cranbrook School, Bloomfield Hills, Mich. W. Brooke Stabler.
Elgin Academy, Elgin, Ill. Benyuard B. Wygant.
Todd School, Woodstock, Ill. Roger Hill
California Prefaratory School, Oja, Calif. Murtay P. Brush.

WITH COURSES IN AERONAUTICS

ATLANTIC AIR ACADEMY, Rye Beach, N. H. Frankin Williams.
PROCTOR ACADEMY, Andover, N. H. J. H. Gulick
VERMONT ACADEMY, Saxtons River, Vt. Laurence G. Leavitt.
BERKSRIRE SCHOOL, Sheffield, Mass Delano de Windt
ADMIRAL FARRAGUT ACADEMY, St. Petersburg, Fla. S. S. Robison.
CASTLE HEIGHTS MILIT ACADEMY, Lebanon, Tenn Harry Armstrong
MABION INSTITUTE, Marion, Ala. Col. James T. Murfee.
ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Roy F. Farrand.
HILL MILITARY ACADEMY, Portland, Ore. Joseph A. Hill.
BIACK-FOXE MILIT INST, Hollywood, Calif. Maj. H. R. Gaver.
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers

EMPHASIZING WINTER SPORTS

WASSOCKE AG SCHOOL, Devter, Me Lloyd Harvey Hatch
CLARK SCHOOL, Hanover, N H Frank M Morgan
EMERSON SCHOOL, Eveter, N H Edward E Emerson
HOIDERNLSS SCHOOI, Plyniouth, N H Rev Edite Amory Weld
NEW H AMPTON, New Hampton, N H Frederick Smith
PROCTOR ACADIAY, Andover, N H J Halsey Gulick
TILTON SCHOOI, Tilton, N H Rev James E Coons
VERMONT ACADEMY, Saxtons River, Vt Laurence G Leavitt
BERKSHIRE SCHOOL, Sheffield, Mass Delano de Windt
EAGLEDROOK SCHOOL, Deerfield, Mass C Thurston Chase, Jr
FESSENDEN SCHOOL, West Newton, Mass Hart Fessenden
LAWRENCE ACADEMY, Groton, Mass Fred Clifton Gray
Indian Mountain School, Lakeville, Conn William N Doolittle
COOPERSTOWN ACADEMY, Cooperstown, N Y Herbert E Pickett.
Manlits School, Manhus, N Y Howard F Dillingham
NORTHWOOD SCHOOL, Lake Placid, N Y Ira A Finner
LA SALLE MILITARY ACADEMY, Oakdale, L I, N Y Brother Brendan
BLAIR ACADEMY, Blairstown, N J B D Roman
LAWRENCEVILLE SCHOOL, Lawrenceville, N J Allan V Heely
PEDDIE SCHOOL, Hightstown, N J Wilbour E Saunders
SHADY SIDE ACADEMY, Pittsburgh, Pa Erdman Harris
VALLEY FORGE MILITARY ACADEMY, Wayne, Pa Milton G Baker
BOLLES SCHOOL, Jacksonville, Fla Roger M Painter.
ELGIN ACADEMY, Elgin, Ill Benyuard B Wygant
Lake Forest ACADEMY, Lake Forest, Ill E Francis Bowditch
ST JOHN'S MILITARY ACADEMY, Delafield, Wis Roy F Farrand.
LEELANAU SCHOOL, Glen Arbor, Mich Arthur S Huey.

WITH SWIMMING POOLS

PHILLIPS EXETER ACADEMY, Eveter, N. H. William G. Saltonstall.
BERLSHIRE SCHOOL, Sheffield, Mass Delano de Windt
HUNTINGTON SCHOOL, Boston, Mass William G. Wilkinson.
MT. HERMON SCHOOL, Northfield, Mass Howard E Rubendall.
PHILLIPS ACADEMY, Andover, Mass Claude M Fuess
WILLISTON ACADEMY, Easthampton, Mass Archibald V Galbraith.
WORCESTER ACADEMY, Worcester, Mass Leroy A Campbell.
MOSES BROWN SCHOOL, Providence, R I L Ralston Thomas.
ST GEORGE'S SCHOOL, Newport, R. I Willet L Eccles
CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume
CHOATE SCHOOL, Wallingford, Conn. Rev George C St. John.
WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken
ALBANY ACADEMY, Albany, N Y Harry E P Meislahn
COOPERSTOWN ACADEMY, Cooperstown, N. Y Herbert E Pickett.
HACKLEY SCHOOL, Tarrytown, N Y Mitchell Gratwick
LA SALLE MILITARY ACADEMY, Oakdale, L I, N. Y Brother Brendan.
MANIJUS SCHOOL, Manlius, N Y Dr Howard F Dillingham
McBurney School, New York City. Thomas Hemenway
NEW YORK MILITARY ACADEMY, Peekskill, N Y Thomas K Fisher
POLYFECHNIC PEEP CO DAY SCHOOL, Brooklyn, N Y J. D Allen
ST. PAUL'S SCHOOL, Garden City, L. I, N. Y. Walter R. Marsh
BLAIR ACADEMY, Blairstown, N J B D Roman
LAWRENCEVILLE SCHOOL, Lawrenceville, N J. Allan V. Heely
PEDDIE SCHOOL, Hightstown, N. J Wilbour E. Saunders
PENNINGTON SCHOOL, Pennington, N. J Rev. J. Rolland Crompton.

HAVERFORD SCHOOL, Haverford, Pa Leslie R Severinghaus THE HILL SCHOOL, Pottstown, Pa James I Wendell MERCERSBURG ACADEMY, Mercersburg, Pa Charles Tippetts SOLEBURY SCHOOL, New Hope, Pa Arthur H Washburn ST JAMES SCHOOL, St James, Md Dr Vernon B Kellett FORK UNION MILITARY ACADEMY, Fork Union, Va John J Wicker MASSANUTTEN ACADEMY, Woodstock, Va H J Benchoff
STAUNTON MILITARY ACADEMY, Staunton, Va Brig Gen Earl McFarland DARLINGTON SCHOOL, Rome, Ga Clarence R Wilcox ADM FARRAGUT ACADEMY, St Petersburg, Fla S S Robison BAYLOR SCHOOL, Chattanooga, Tenn Herbert B Barks COLUMBIA MILITARY ACADEMY, Columbia, Tenn William O. Batts OHIO MILITARY ACADEMY, COUMDIA, Tenn William O. A W Henshaw OWESTERN RESERVE ACADEMY, Hudson, Ohio Joel B Hayden Culver Military Academy, Culver, Ind W E Gregory Elgin Academy, Elgin, Ill Benyuard B Wygant ELGIN ACADEMY, Elgin, Ill Benyuard B Wygant

LALE FOREST ACADEMY, Lake Forest, Ill E Francis Bowditch

TODD SCHOOL, Woodstock, Ill Roger Hill

SHATTUCK SCHOOL, Faribault, Minn Rev. Donald Henning

KEMPEE MILITARY SCHOOL, Boonville, Mo A M Hitch

FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo F M Froelicher

NEW MEXICO MILITARY INSTITUTE, Roswell, N M D C Pearson

BLACK FOXE MILITARY INSTITUTE, Hollywood, Calif Maj H R Gaver

CALIFORNIA PREPARATORY SCHOOL, Ojai, Calif Murray P Brush

PAGE MILITARY ACADEMY, Los Angeles, Calif R A Gibbs

URBAN SCHOOL, Los Angeles, Calif P G McDonnell

WEED SCHOOL OF CALIFORNIA Clareproput Calif Thompson Wabb WEBB SCHOOL OF CALIFORNIA, Claremont, Calif Thompson Webb

SCHOOLS WITH CREWS

PHILLIPS EXETER AC DEMY, Exeter, N H William G Saltonstall BELMONT HILL SCHOOL, Belmont, Mass Charles F Hamilton BROWNE AND NICHOLS SCHOOL, Cambridge, Mass Erie Tucker. MIDDLESEX SCHOOL, Concord, Mass Lawrence Terry ST MARK'S SCHOOL, Southborough, Mass Rev William Brewster TABOR ACADEMY, Marion, Mass James W Wickenden CHOATE SCHOOL, Wallingford, Conn Rev George C St John KENT SCHOOL, Wallingford, Conn Dexter Strong LA SALLE MILITARY ACADEMY, Oakdale, L I , N Y Brother Brendan NORTHWOOD SCHOOL, Lake Placid, N Y Ira A Flinner ADMIRAL FARRAGUT ACADEMY, Pine Beach, N J S S Robison LAWRENCEVILLE SCHOOL, Lawrenceville, N J Allan V Heely GERMANTOWN FRIENDS SCHOOL, Germantown, Pa Burton P Fowler HAVERFORD SCHOOL, Haverford, Pa Leslie Severinghaus WILLIAM PENN CHARTER SCHOOL, Germantown, Pa John F Gummere ASBEVILLE SCHOOL, Acheville, N C David R Fall

WITH OUTDOOR STUDY

NORTHWOOD SCHOOL, Lake Placid Club, N Y Ira Flinner
AIREN PREPARATORY SCHOOL, Aiken, S C
GRAHAM-ECKES SCHOOL, Palm Beach, Fla Inez Graham
Webb School, Bell Buckle, Tenn W R Webb, Jr
ARIZONA DESERT SCHOOL, Tucson, Ariz Wallace H Witcombe
GREEN FIELDS PREPARATORY SCHOOL, Tucson, Ariz
JUDSON SCHOOL, Tucson, Ariz J Blake Field
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz
Russell B Fairgnieve

WITH MUSEUMS

Belmont Hill School, Belmont, Mass Charles F Hamilton Middlesex School, Concord, Mass Lawrence Terry Phillips Academy, Andover, Mass Claude M Fuess Looms School, Windsor, Conn N H Batchelder Blair Academy, Blairstown, N J B D Roman Asheville School, Asheville, N C David R Fall Cranbrook School, Bloomfield Hills, Mich W Brooke Stabler Elgin Academy, Elgin, Ill Benyuard B Wygant

WITH CRAFTS STUDIOS

HOLDERNESS SCHOOL, Plymouth, N H Rev Edric Amory Weld EAGLEBROOK SCHOOL, Deerfield, Mass C Thurston Chase, Jr THE FIRESIDE, Plainfield, Conn Leonid V Tulpa Moses Brown School, Providence, R I L Ralston Thomas THE HILL SCHOOL, Pottstown. Pa James I Wendell LANDON SCHOOL, Edgemoor, Washington, D C Paul Banfield Cranbrook School, Bloomfield Hills, Mich Rev W Brooke Stabler

PREPARATORY SCHOOLS WITH JUNIOR COLLEGE DEPARTMENTS

VALLEY FORGE MILITARY SCHOOL, Wayne, Pa M-G Baker
OAK RIDGE MILITARY INSTITUTE, Oak Ridge, N C Earle P Holt
MARION INSTITUTE, Marion, Ala Col James T Murfee
CULVER MILITARY ACADEMY, Culver, Ind W E Gregory
KEMPER MILITARY SCHOOL, Boonville, Mo A M Hitch
WENTWORTH MILITARY ACADEMY, Lexington, Mo James M Sellers
NEW MEXICO MILITARY INSTITUTE, Roswell, N M D C Pearson.

SCHOOLS WITH SUMMER SESSIONS

Wassookeag School, Dexter, Me Lloyd H Hatch.
Clark School, Dublin, N H Frank M Morgan
Dublin School, Dublin, N H Paul W Lehmann
New Hampton School, New Hampton, N H Frederick Smith
PHILLIPS Exeter Academy, Exeter, N H William G Saltonstall
Huntingston School, Boston, Mass William G Wilkinson.
Manter Hall, Wianno, Mass John C Hall
Tabor Academy, Marion, Mass John C Hall
Tabor Academy, Cheshire, Conn A N Sheriff
Milford School, Newport, R I Dom E Gregory Borgstedt
St George's School, Newport, R I Willet L Eccles.
Cheshire Academy, Cheshire, Conn A N Sheriff
Milford School, Milford, Conn William D Pearson
Taft School, Wateitown, Conn Paul Cruikshank
Brown School of Tutoring, New York City Frederic L Brown
Hackley School, Tarrytown, N Y Dr Mitchell Gratwick
McBurney School, Garden City, L I, N Y. Walter R Marsh
Storm King School, Cornwall, N Y Anson Barker
Admiral Farragut Academy, Pine Beach, N J S S Robison
Hun School, Princeton, N J John G Hun
Kiskiminetas Springs School, Saltsburg, Pa L M Clark
Solebury School, St James, Md Vernon Kellett
Severn School, Severna Park, Md Rolland M Teel
West Nottingham Academy, Colora, Md J Paul Slaybaugh
Greenbrier Military Academy, Cainesville, Ga Sandy Beaver.
Cranberok School, Bloomfield Hills, Mich Rev W Brooke Stabler
Black Foxe Military Institute, Hollywood, Calif H. H Gaver.

GIRLS SCHOOLS AND JUNIOR COLLEGES

Changes in tuition rates, usually advances, that have been made since the last report from the schools are to be anticipated. For statistical information on the number of pupils sent up for College Entrance Board examinations previous to 1940, see the 25th and earlier editions of this Handbook Such information has since been omitted because of rapidly changing conditions.

SECONDARY BOARDING SCHOOLS, \$600 OR UNDER

NORTHFIELD SCHOOL FOR GIRLS, Northfield, Mass Mira B. Wilson JANE IVINSON MEMORIAL HALL, Laramie, Wyo Josephine Whitehead

SECONDARY BOARDING SCHOOLS, \$625-\$800

ST FAITH'S SCHOOL, Saratoga Springs, N. Y Rev L. W Steele
MOUNT ALOYSIUS ACADEMY, Cresson, Pa
Sister M de Sales.
ST. MARGARET'S SCHOOL, Tappahannock, Va Mrs M L. Craighill.
MARGARET HALL SCHOOL, Versailles, Ky.
Sister Rachel.
SAYRE SCHOOL, Lexington, Ky Dr. K E St Clair
ALL SAINT'S SCHOOL, Sioux Falls, S D
ROWLAND HALL, Salt Lake City, Utah.
ST. PAUL'S SCHOOL, Walla Walla, Wash. Hedwig Zorb

SECONDARY BOARDING SCHOOLS, \$850-\$1100

OAK GROVE, Vassalboro, Me. Mr. and Mrs Robert Owen.
ST MARY'S-IN-THE-MOUNTAINS, Littleton, N. H. Mary Harley Jenks CHAPEL HILL SCHOOL, Waltham, Mass Mrs Robert C Rounds. Howard Seminary, West Bridgewater, Mass Warren R Sargent. MacDuffee School, Springfield, Mass Ralph D. Rutenber, Jr Drew Seminary, Carmel, N Y Philip S Watters
St. John Baptist School, Mendham, N. J.
Linden Hall, Littiz, Pa Rev F. W Stengel.
Moravian Seminary, Bethlehem, Pa Rev Edwin J Heath
Penn Hall, Chambersburg, Pa. Frank S Magill
Hannah More Academy, Reisterstown, Md Janet Ward
National Cathedral School, Washington, D. C. Mabel B Turner.
Fairfax Hall, Waynesboro, Va W B Gates.
St Agnes' School, Alexandria, Va. Mrs George C Macan.
St. Anne's School, Charlottesville, Va Elizabeth B. Cochrane.
St. Anne's School, Charlottesville, Va Elizabeth B. Cochrane.
St. Catherine's School, Va Mrs Wm. T. Hodges
Salem Academy, Winston-Salem, N. C Mary A Weaver
Ashley Hall, Charleston, S C Mary Vardine McBee.
Bartram School, Jacksonville, Fla Olga L Pratt.
Ward-Belmont, Nashville, Tenn Robert C Provine
Gulf Park College, Guliport, Miss Richard G Cox.
Louise S McGehee School, New Orleans, La Mrs Nina P. Davis
Radford School, El Paso, Tex. Lucinda del Templin
Santy Mary's Hall, San Antonio, Tex Gretchen Tonks.
Columbus School, Columbus, Ohio. Mr. and Mrs W R. Marvin.
Pine Brook School, Glen Arbor, Mich. Arthur S. Huey
Monticello College, Alton, Ill John R. Young.
Milwaukee-Downer Seminary, Milwaukee, Wis. Marjorie French
Kemper Hall, Kenosha, Wis Sister Mary Ambrose
St Mary's Hall, Farbault, Minn Margaret Robertson
St Katharine's School, Davenport, Iowa. Ophelia S. T Carr
Brownell Hall, Omaha, Neb. Dorothy Calvert Beck.
Anne Wright Seminary, Tacoma, Wash. Ruth Jenkins.
St. Helen's Hall, Portland, Ore. Gertrude H. Fariss.

SECONDARY BOARDING SCHOOLS, \$1150-\$1300

KENDALL HALL, Peterborough, N H George M Kendall
CHOATE SCHOOL, Brookline, Mass Augusta Choate
MARY A BURNHAM SCHOOL, Northampton, Mass Mrs George W Emerson
LINCOLN SCHOOL, Providence, R I Marion S Cole
CATHEDRAL SCH OF ST MARY, Garden City, N Y Marion Reid Marsh
ST JOHN BAPTIST SCHOOL, Mendham, N J Sister Alice Ursula
GRIER SCHOOL, Birmingham, Pa Thomas C Grier
WARRENTON COUNTRY SCHOOL, Warrenton, Va Léa M Bouligny
HOCKADAY SCHOOL, Dallas, Tex Ela Hockaday.
TUDOR HALL, Indianapolis, Ind
FERRY HALL, Lake Forest, Ill
Frances G. Wallace.

SECONDARY BOARDING SCHOOLS, \$1350-\$1500

ABBOT ACADEMY, Andover, Mass Marguerite Hearsey
CORNISH SCHOOL, Norton, Mass Ruth Cleveland.

DANA HALL, Wellesley, Mass Mrs Alnah J Johnston.
FOXHOLLOW SCHOOL, Lenox, Mass Aleen M Farrell
ROGERS HALL, Lowell, Mass Mrs Katharine W McGay.
ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass Abraham Krasker.

WALNUT HILL SCHOOL, Natick, Mass Hester R. Davies.
STONELIEIGH-PROSPECT HILL, Greenfield, Mass Mrs. George W. Emerson.
ROSEMARY HALL, Greenwich, Conn Mrs Eugenia Jessup
SAINT MARGARET'S SCHOOL, Waterbury, Conn Alberta C Edell
MISS BEARD'S SCHOOL, Orange, N J Sara Clark Turner.
DWIGHT SCHOOL, Englewood, N J Frances Leggett.
CHATHAM HALL, Chatham, Va Rev Edmund J. Lee
THE CASEMENTS, Ormond Beach, Fla Maud van Woy
MISS HARRIS' SCHOOL, Miami, Fla Julia F. Hartis
HATHAWAY BROWN SCHOOL, Cleveland, Ohio Anne C Coburn.
LAUREL SCHOOL, Denver, Colo Mary L Rathvon
ANNA HEAD SCHOOL, Berkeley, Calif Mrs T. R. Hyde
ANOAKIA SCHOOL, Arcadia, Calif Alma J. Wylie
BISHOP'S SCHOOL, La Jolla, Calif Caroline S Cummins

SECONDARY BOARDING SCHOOLS, OVER \$1500

BARRINGTON SCHOOL, Great Barrington, Mass Mrs John B Tracy Concord Academy, Concord, Mass J Josephine Tucker Miss Hall's School, Pittsfield, Mass Margaret Hall Northampton School, Northampton, Mass Sarah B Whitaker Mary C Wheeler School, Providence, R I Mabel Van Norman Ethel Walker School, Simsbury, Conn Natalie G Galbraith. Miss Porter's School, Farmington, Conn Ward L. Johnson Thomas School, Rowayton, Conn Mabel Thomas Westover School, Middlebury, Conn Louise B Dillingham. Emma Willard School, Troy, N Y Anne Wellington Gardner School, New York City. M. Elizabeth Masland Knox School, Cooperstown, N Y. Mrs. Russell Houghton Masters School, Dobbs Ferry, N Y. Mrs. Elliott Speer Spence School, New York City Mrs. Harold S Osborne. Miss Gill's School, Bernardsville, N J Elizabeth Gill Kent Place School, Bryn Mawr, Pa Rosamond Cross Chool, New Hope, Pa Charles Johnson. Ogontz School, New Hope, Pa Abby A Sutherland Shipley School, Bryn Mawr, Pa. Margaret Bailey Speer. Garrison Forest School, Garrison, Md. Jean G Marshall.

GREENWOOD SCHOOL, Ruxton, Md Mary A Elcock
OLDPIELDS, Glencoe, Md Duncan McCulloch
ST TIMOTHY'S SCHOOL, Catonsville, Md Ella R Watkins
MOUNT VERNON SEMINARY, Washington, D C George W Lloyd
FOXCROFT SCHOOL, Middleburg, Va Charlotte H Noland
THE MADEIRA SCHOOL, Greenway, Va Mrs David Laforest Wing
THE CASEMENTS, Ormond Beach, Fla Maud van Woy
GRAHAM-ECKES SCHOOL, Palm Beach, Fla Inez Graham
KINGSWOOD-CR NBROOK, Bloomfield Hills, Mich Margaret A Augur
SAN LUIS RANCH SCHOOL, Colorado Springs, Colo Mrs Robert K Potter
BROWNMOOR, Phoenix, Ariz Mary Atwell Moore
POTIER SCHOOL, Tucson, Ariz Dickson B Potter
CASTILLEJA SCHOOL, Palo Alto, Calif Margarita Espinosa
MISS HARKER'S SCHOOL, Palo Alto, Calif Sara D Harker
KATHARINE BRANSON SCHOOL, Ross, Calif Katharine Branson
MONTECITO SCHOOL FOR GIRLS, Santa Barbara, Calif Homer Barnes
SARAH DIX HAMLIN SCHOOL, San Francisco, Calif Mrs E B Stanwood
WESTLAKE SCHOOL, Los Angeles, Calif Carol Mills

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$700

ST FAITH'S SCHOOL, Saratoga Springs, N Y Rev L W Steele MOUNT ALOYSIUS ACIDEMY, Cresson, Pa Sister M de Sales ST MARGARET'S SCHOOL, Tappahannock, Va Mrs M L Craighill ST GENEVIEVE OF THE PINES, Asheville, N C, SAYRE SCHOOL, Lexington, Ky Dr K E St Clair All Saints School, Sious Falls, S D ST PAUL'S SCHOOL, Walla Walla, Wash Hedwig Zorb Brown School For Girls, Glendora, Calit. Irene Jaderquist

WITH JUNIOR BOARDING DEPARTMENTS, \$700-\$1000

OAK GROVE, Vassalboro, Me Mr and Mrs Robert Owen.
CHAPEL HILL SCHOOL, Waltham, Mass
MACDUFFLE SCHOOL, Springfield, Mass
Ralph D Rutenber, Jr
DREW SEMINARY, Carmel, N Y Philip S Watters
ST JOHN BAPTIST SCHOOL, Mendham, N J Sister Alice Ursula
Linden Hall, Lititz, Pa Rev F W Stengel
MORAVIAN SEMINARY, Bethlehem, Pa Rev Edwin J Heath
HANNAH MORE ACADEMY, Reisterstown, Md Janet Ward
NATIONAL CATHEDRAL SCHOOL, Washington, D C Mabel B Turner
ST AGNES' SCHOOL, Alexandria, Va Mrs George C Macan
ST ANNE'S SCHOOL, Charlottesville, Va Elizabeth B Cochrane
ST CATHERINE'S SCHOOL, Richmond, Va Mrs Jeffrey R Brackett
STUART HALL, Staunton, Va Mrs Wm T Hodges
ASHLEY HALL, Charleston, S C Mary Vardrine McBee
MARGARET HALL SCHOOL, Versailles, Ky Mother Rachel
LOUISE S McGeelee School, New Orleans, La Mrs Nina P Davis
RADFORD SCHOOL, El Paso, Texas Lucinda del Templin
SAINT MARY'S HALL, San Antonio, Tex Gretchen Tonks
COLUMBUS SCHOOL, Glen Arbor, Mich. Arthur S Huey.
KEMPER HALL, Kenosha, Wis Sister Mary Ambrose
MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis Marjorie French
ST MARY'S HALL, Faribault, Minn Margaret Robertson
ST KATHARINE'S SCHOOL, Davenport, Iowa Ophelia S T Carr
BROWNELL HALL, Omaha, Neb Dorothy Calvert Beck.
HELEN BUSH SCHOOL, Seattle, Wash Helen T Bush.
ST. HELEN'S HILL, Portland, Ore. Gertrude H Fariss
Grils COLLEGIATE SCHOOL, Clairemont, Calif Muriel Sait.

WITH JUNIOR BOARDING DEPARTMENTS, \$1150-\$1300
CHOATE SCHOOL, Brookline, Mass Augusta Choate
LINCOLN SCHOOL, Providence, R Marion S Cole
CATHEDRAL SCHOOL OF ST MARY, Garden City, N Y Marion Reid Marsh
ST AGNES SCHOOL, Albany, N Y Blanche Pittman
ST MARY'S HALL, Burlington, N J. Florence L Newbold
GRIER SCHOOL, Birmingham, Pa Thomas C Grier
WARRENTON COUNTRY SCHOOL, Warrenton, Va Léa Bouligny
BISHOP'S SCHOOL, La Jolla, Calif Caroline S Cummins

WITH JUNIOR BOARDING DEPARTMENTS, \$1350-\$1500
ROSEMARY HALL, Greenwich, Conn Mrs Eugenia Jessup
SAINT MARGARET'S SCHOOL, Waterbury, Conn Alberta Edell.
DWIGHT SCHOOL, Englewood, N J Frances Leggett
MISS BEARD'S SCHOOL, Orange, N J Sara Clarke Turner
LAUREL SCHOOL, Cleveland, Ohio Edna F Lake
TUDOR HALL, Indianapolis, Ind I Hilda Stewart
ANNA HEAD SCHOOL, Berkeley, Calif Mrs T R Hyde
CASTILLEJA SCHOOL, Palo Alto, Calif Margarita Espinosa

WITH JUNIOR BOARDING DEPARTMENTS OVER \$1500
BARRINGTON SCHOOL, Great Barrington, Mass Mrs John B Tracy.
CONCORD ACADEMY, CONCORD, Mass J Josephine Tucker
MARY C WHEELER SCHOOL, Providence, R I Mabel Van Norman
KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton
Miss Gill's School, Bernardsville, N J Elizabeth Gill.
KENT PLACE, Summit, N J Harriet L Hunt
BALDWIN SCHOOL, Bryn Mawr, Pa Rosamond Cross
SHIPLEY SCHOOL, Bryn Mawr, Pa Margaret Bailey Speer.
GARRISON FOREST SCHOOL, Garrison, Md Jean G Marshall
KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich Margaret A Augur
SAN LUIS RANCH SCHOOL, Colorado Springs, Colo Mrs Robert K Potter
BROWNMOOR AT SANTA FE, Phoenix, Ariz Mary Atwell Moore.
ANOAKIA SCHOOL, Altadena, Calif Alma J Wylie
DOUGLAS SCHOOL, Pobble Beach, Calif. Mrs Grace Parsons Douglas
KATHARINE BRANSON SCHOOL, Ross, Calif Katharine Branson
MONTECITO SCHOOL FOR GIRLS, Santa Barbara, Calif Homer Barnes.
SARAH DIX HAMLIN SCHOOL, San Francisco, Calif Mrs E B. Stanwood
Westlake School, Los Angeles, Calif. Carol Mills.

BOARDING SCHOOLS FOR YOUNG GIRLS, \$800-\$1100
NOBLE SCHOOL, Port Chester, N Y Annie E Roberts
ROSE HAVEN, Northvale, N. J Ruth Vanstrum.
HILLCREST SCHOOL, Beaver Dam, Wis. Amanda Nauman.
LA REW SCHOOL, Azusa, Calif Mrs Ethel M Fulton
MARTHA WEAVER SCHOOL, Los Angeles, Calif. Martha C. Weaver.

BOARDING SCHOOLS FOR YOUNG GIRLS, \$1200-\$1800 TENACRE, Wellesley, Mass Mrs Margaret Davison Sharpe. RYDAL, Ogontz School P O., Pa Abby Sutherland

BOARDING SCHOOLS WITH LARGE SCHOLARSHIP FUNDS ABBOT ACADEMY, Andover, Mass Marguerite Hearsey.
NORTHFIELD SEMINARY, Northfield, Mass. Mira B Wilson.
ROSEMARY HALL, Greenwich, Conn Mrs Eugenia Jessup
SAINT MARY'S SCHOOL, Peekskill, N Y Sister Mary Regina
RADFORD SCHOOL, El Paso, Tex. Lucinda del. Templin.

KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich Margaret A Augur Anna Head School, Berkeley, Calif Mrs T R Hyde Bishop's School, La Jolla, Calif Caroline S Cummins

WITH OPPORTUNITIES FOR SELF-HELP

NORTHFIELD SEMINARY, Northfield, Mass Mira Wilson ST MARY'S SCHOOL, Peekskill, N Y Sister Mary Regina LANKENAU SCHOOL, Germantown, Pa Linden Hall, Littz, Pa Rev F W Stengel MORAVIAN SEMINARY, Bethlehem, Pa Rev Edwin J Heath

EMPHASIZING FIVE-DAY BOARDING

COLUMBIA SCHOOL, Rochester, N Y Della E Simpson
ST AGNES SCHOOL, Albany, N Y Blanche Pittman
DWIGHT SCHOOL, Englewood, N J Frances Leggett
SPENCE SCHOOL, New York City Mrs Harold S Osborne
WINCHESTER-THURSTON SCHOOL, Pittsburgh, Pa Mary A G Mitchell
COLUMBUS SCHOOL, Columbus, Ohio Mr and Mrs W R Marvin
ROWLAND HALL, Salt Lake City, Utah Barbara Sheffield

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

CHAPEL HILL SCHOOL, Waltham, Mass Mrs Robert C Rounds CHOATE SCHOOL, Brookline, Mass Augusta Choate CONCORD ACADEMY, Concord, Mass J Josephine Tucker DANA HALL, Wellesley, Mass Mrs Alnah J Johnston MACDUFFIE SCHOOL, Springfield, Mass Ralph D Rutenber, Jr WALNUIT HILL SCHOOL, Natick, Mass Hester R Davies Lincoln School, Providence, R I Marion S Cole Mary C Wirelers School, Providence, R I Mabel Van Norman ROSEMARY HALL, Greenwich, Conn Mrs Eugenia Jessup Saint Maßgaret's School, Waterbury, Conn Alberta C Edell The Masters School, Dobbs Ferry, N. Y Mrs Elhott Speer ST Agnes School, Albany, N Y Blanche Pittman Kent Place School, Summit, N J Harriet L Hunt Baldwin School, Bryn Mawr, Pa Rosamond Cross Ogontz School, Ogontz School P O, Pa Abby A Sutherland Shipley School, Bryn Mawr, Pa Margaret Bailey Speer Mount Vernon Seminary, Washington, D C George W Lloyd Madeira School, Greenway, Va Lucy Madeira Wing ST Catherine's School, Richmond, Va Mrs Jeffrey R Brackett Bartram School, Jacksonville, Fla Olga L Pratt Miss Harris School, Miam, Fla Julia F Harris Sant Mary's Hall, San Antonio, Tex Gretchen Tonks. Kingswood Sch Cranerook, Bloomfield Hills, Mich Margaret A Augur. San Luis School, Foologing, Colo Mrs Robert K Potter Katharibe Branson School, Ross, Calif Katharine F Branson Montecito School for Girls, Santa Barbara, Calif Homer Barnes.

COUNTRY DAY SCHOOLS

Listed in Order of Introduction of Country Day Features

SUNSET HILL COUNTRY DAY, KANSAS CITY, MO Mrs Ellen C Green 1914 ROLAND PARK COUNTRY SCH, Roland Park, Md Elizabeth M Castle 1916. BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Crosby Hodgman 1921 BARSTOW SCHOOL, Kansas City, Mo Winifred H Turner 1924. Small boarding department Greenwich Academy, Greenwich, Conn Mrs. Ruth West Campbell. 1925.

PROSPECT HILL CO DAY SCHOOL, Newark, N J Albert A Hamblen 1925.
CATLIN SCHOOL, Portland, Ore Esther D Strong 1925
KIMBERLEY SCHOOL, Montclair, N J Mrs Carleton D Mason. 1926
HATHAWAY-BROWN SCHOOL, Cleveland, Ohio Anne Cutter Coburn 1926
Small boarding department Lyrically Krs. Days 1, C. C.

Small boarding department
LOUISVILLE COLLEGIATE SCHOOL, Louisville, Ky Dorothy Graff 1927.
HILLSDALE SCHOOL, Cincinnati, Ohio Florence E Fessenden 1927
LAUREL SCHOOL, Cleveland, Ohio Edna F Lake 1928
OXFORD SCHOOL, Hartford, Conn Elizabeth M Fitch 1929
AGNES IRWIN SCHOOL, Wynnewood, Pa Mrs Grier Bartol 1933.
RIVERDALE COUNTRY DAY SCHOOL, Riverdale, N Y Miriam D Cooper 1935

SECONDARY SCHOOLS WITH MUSIC DEPARTMENTS

ABBOT ACADEMY, Andover, Mass Marguerite Hearsey BEAURINGTON SCHOOL, Great Barrington, Mass Mrs John B Tracy
BEAVER COUNTRY DAY SCHOOL, Brookline, Mass Crosby Hodgman
BURNHAM SCHOOL, Mary A, Northampton, Mass Mrs Geo W Emerson
CORNISH SCHOOL, Norton, Mass Ruth Cleveland
DANA HALL, Wellesley, Mass Mrs Alnah J Johnston
FOXHOLLOW SCHOOL, Lenox, Mass Aileen M Farrell
Mrss HALL'S SCHOOL Puttsfield Mass Margaret H Hall MISS HALL'S SCHOOL, Pittsfield, Mass Margaret H Hall MACDUFFIE SCHOOL, Springfield, Mass Ralph D Rutenber, Jr MACLUSFIE SCHOOL, Springheid, Mass Kaiph D Rutenber, Jr
Northfield Seminary, Northfield, Mass Mra B Wilson
STONELEIGH-PROSPECT HILL SCH, Greenfield, Mass Mrs Geo W Emerson
MARY C WHEELER SCHOOL, Providence, R I Mabel'Van Norman
ETHEL WALKER SCHOOL, Simsbury, Conn Natalie G Galbraith
Miss Porter's School, Farmington, Conn Ward S Johnson
ROSEMARY HALL, Greenwich, Conn Mrs Eugenia Jessup
SAINT MARGARET'S SCHOOL, Waterbury, Conn Alberta C. Edell
WESTOVER SCHOOL, Middletown, Conn Louise B Dillingham CATHEDRAL SCHOOL OF ST MARY, Garden City, L I Marion Reid Marsh Drew Seminary, Carmel, N Y Philip S Watters.

EMMA WILLARD SCHOOL, Troy, N Y Anne Wellington

KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton THE MASTERS SCHOOL, Dobbs Ferry, N Y Mrs Elliott Speer RIVERDALE COUNTRY SCHOOL, Riverdale, N Y Miriam D Cooper ST FAITE'S SCHOOL, Saratoga Springs, N Y Rev L W Steele SAINT MARY'S SCHOOL, Peekskill, N Y Sister Mary Regma SAINT MARY'S SCHOOL, Peekskill, N Y Sister Mary Regin SPENCE SCHOOL, New York City Mrs Harold S Osborne. Dwight School, Englewood, N J. Frances Leggett Miss Gill's School, Bernardsville, N J Elizabeth Gill KENT PLACE School, Summit, N J Harriet L Hunt GRIER SCHOOL, Birmingham, Pa Thomas C Grier. KENT PLACE SCHOOL, Summit, N J Harriet L Hunt
GRIER SCHOOL, Birmingham, Pa Thomas C Grier.
HOLMQUIST SCHOOL, New Hope, Pa Charles Johnson.
LINDEN HALL, Lititz, Pa Rev F. W Stengel
MORAVIAN SEMINARY, Bethlehem, Pa Rev Edwin J. Heath
PENN HALL, Chambersburg, Pa Frank S Magill
ST. TIMOTHY'S SCHOOL, Catonsville, Md Ella Robinson Watkins
NATIONAL CATHEDRAL SCHOOL, Washington, D C Mabel B Tur
CHATHAM HALL, Chatham, Va Edmund J Lee
SAINT MARY'S SCHOOL, Raleigh, N. C Mrs Ernest Crukshank
ASHLEY HALL, Charleston, S C Mary Vardrine McBee
GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham
HOCKADAY SCHOOL. Dallas, Tev Ela Hockaday Mabel B Turner HOCKADAY SCHOOL, Dallas, Tex Ela Hockaday
RADFORD SCHOOL, El Paso, Tex Lucinda deL Templin
SAINT MARY'S HALL, San Antonio, Tex Gretchen Tonks. COLUMBUS SCHOOL, Columbus, Ohio Mr and Mrs. W R. Marvin. Hattiaway-Brown School, Cleveland, Ohio Anne Cutter Coburn. LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.

Tudor Hall, Indianapolis, Ind I Hilda Stewart.

Kingswood-Cranbrook, Bloomfield Hills, Mich Margaret A Augur

Kemper Hall, Kenosha, Wis Sister Mary Ambrose

Milwaukee-Downer Seminary, Milwaukee, Wis Marjorie French

St Mary's Hall, Faribault, Minn Margaret Robertson

Brownell Hall, Omaha, Neb Dorothy C Beck

San Luis School, Colorado Spings, Colo Mrs Robert K Potter

Potter School, Tucson, Ariz Dickson B Potter

Anna Head School, Berkeley, Calif Mrs T R Hyde

Bishop's School, La Jolla, Cahf Caroline Cummins

Castilleja School, Palo Alto, Calif Margarita Espinosa

Katharine Branson School, Ross, Calif Katharine F Branson

Sarah Dix Hamlin Sch, San Francisco, Calif Mrs Edward B Stanwood

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OAK GROVE, Vassalboro, Me Mr and Mrs Robert Owen
St Mary's-in-the-Mrs, Littleton, N H Mary Harley Jenks
Abbot Academy, Andover, Mass Marguerite Hearsey
Barrington School, Great Barrington, Mass Mrs John B. Tracy
Beaver Country Day School, Brookline, Mass Crosby Hodgman
Mary A Burnham School, Northampton, Mass. Mrs George W Emerson
Choate School, Brookline, Mass Augusta Choate
Cornish School, Norton, Mass Ruth Cleveland
Dana Hall, Wellesley, Mass Mrs Alnah I Johnston DANA HALL, Wellesley, Mass Mrs Alnah J Johnston FOXHOLLOW SCHOOL, Lenox, Mass Alleen M Farrell FOXHOLLOW SCHOOT, Lenox, Mass Alleen M Farrell
MISS HALL'S SCHOOL, Pittsfield, Mass Margaret H Hall
MACDUFFIE SCHOOL, Springfield, Mass Ralph D Rutenber, Jr
"NORTHAMPTON SCHOOL, Northampton, Mass Dotothy M Bement
ROGERS HALL, LOWEL, Mass Mrs Katharine W McCay
STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass Mrs Geo W Emerson WAINUT HILL SCHOOL, Natick, Mass Hester R. Davies
LINCOLN SCHOOL, Providence, R. I Marion S. Cole.
MARY C WHEELER SCHOOL, Providence, R. I Mabel Van Norman.
DREW SEMINARY, Carmel, N. Y. Philip S. Watters
ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Natalie Galbraith
GREENWICH ACADEMY, Greenwich, Conn. Ruth West Campbell MISS PORTER'S SCHOOL, Farmington, Conn Ward L Johnson
ROSEMARY HALL, Greenwich, Conn Mrs. Eugenia Jessup
SAINT MARGARET'S SCHOOL, Waterbury, Conn Alberta C Edell
CATERDRAL SCH. OF ST MARY, Garden City, N Y Marion Reid Marsh EMMA WILLARD SCHOOL, Troy, N Y. Anne Wellington
GARDNER SCHOOL, New York City
M. Elizabeth Masland
KNOX SCHOOL, Cooperstown, N Y
Mrs Russell Houghton KNOX SCHOOL, Cooperstown, N Y MIS Kussen Houghton
THE MASTERS SCHOOL, Dobbs Ferry, N Y Evelina Pierce
PACKER COLLEGIATE INSTITUTE, Brooklyn, N Y. Paul D Shafer
RIVERDALE COUNTRY SCHOOL, Riverdale, N Y. Miriam D. Cooper RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Miriam D. Coo Saint Agnes School, Albany, N. Y. Blanche Pittman Spence School, New York City. Mrs. Haiold S. Osborne. Dwight School, Englewood, N. J. Frances Leggett. Miss Gill's School, Bernardsville, N. J. Elizabeth Gill Kent Place School, Summit, N. J. Harriet L. Hunt. St. John Baptist School, Mendham, N. J. Sister Alice Ursula Vall-Deane School, Elizabeth, N. J. Margaret S. Cummings Grier School, Birmingham, Pa. Thomas C. Grier. Holmquist School, New Hope, Pa. Charles Johnson. Penn Hall, Chambershure, Pa. Frank S. Macuil. PENN HALL, Chambersburg, Pa. Frank S Magill.
GARRISON FOREST SCHOOL, GARRISON, Md. Nancy J Offutt.
HANNAH MORE ACADEMY, Reisterstown, Md. Jane t Ward
ST. TIMOTHY'S SCHOOL, Catonsville, Md Ella Robinson Watkins.

NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner CHATHAM HALL, Chatham, Va Rev Edmund J Lee
STUART HALL, Staunton, Va Mrs Wm T Hodges
ASHLEY HALL, Charleston, S C Mary Vardrine McBee HOCKADAY SCHOOL, Dallas, Tex Ela Hockaday RADFORD SCHOOL, El Paso, Tex Lucinda del Templin SAINT MARY'S HALL, San Antonio, Tex Gretchen Tonks COLUMBUS SCHOOL, Columbus, Ohio Mr and Mrs W R Marvin Edna F Lake LAUREL SCHOOL, Cleveland, Ohio TUDOR HALL SCHOOL, Indianapolis, Ind I Hilda Stewart. KINGSWOOD SCH CRANBROOK, Bloomfield Hills, Mich Margaret A Augur KEMPER HALL, Kenosha, Wis Sister Mary Ambrose MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis Marjorie French ST MARY'S HALL, Faribault, Minn Margaret Robertson POTTER SCHOOL, Tucson, Ariz Dickson B Potter. BROWNMOOR, Phoenix, Ariz. Mary A Moore BROWNMOOR, FROERIK, ARIZ. MARY A MOOFE
ANNA HEAD SCHOOL, Berkeley, Calif Mrs T R Hyde
BISHOP'S SCHOOL, La Jolla, Calif Caroline S Cummins
CASTILLEJA SCHOOL, Palo Alto, Calif Marganta Espinosa
KATHARINE BRANSON SCHOOL, Ross, Calif Katharine F Branson
MARLBOROUGH SCHOOL, Los Angeles, Calif Mrs Eugene Overton.
SARAH DIX HAMLIN SCHOOL, San Francisco, Calif Mrs E B Stanwood

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OAK GROVE SCHOOL, Vassalboro, Me Mr. and Mrs Robert Owen
BEAVER COUNTRY DAY SCHOOL, Brookline, Mass Crosby Hodgman
CORNISH SCHOOL, Norton, Mass Ruth Cleveland.
DANA HALL, Wellesley, Mass Mrs Alnah J Johnston
ROGERS HALL, Lowell, Mass Mrs Katharine W McGay
MARY C WHEELER SCHOOL, Providence, R I Mabel Van Norman
SAINT MARGARE'S SCHOOL, Waterbury, Conn Alberta C. Edell
CATHEDRAL SCHOOL OF ST MARY, Garden City, N Y Marion Reid M
KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton
ST. AGNES SCHOOL, Albany, N Y. Blanche Pittman
DWIGHT SCHOOL, Englewood, N J Frances Leggett
KENT PLACE SCHOOL, Summit, N J Harriet L Hunt.
ST. JOHN BAPTIST SCHOOL, Mendham, N J Sister Alice Ursula.
PENN HALL, Chambersburg, Pa Frank S Magill
SHIPLEY SCHOOL, Bryn Mawr, Pa Margaret Bailey Speer. Marion Reid Marsh. SHIPLEY SCHOOL, Bryn Mawr, Pa Margaret Bailey Speer. GARRISON FOREST SCHOOL, Garrison, Md. Jean G Marshall NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B Turner. ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee. Graham. Eckes School, Palm Beach, Fla Inez Graham. RADFORD SCHOOL FOR GIRIS, El Paso, Tex. Lucinda deL. Templin. LAUREL SCHOOL, Cleveland, Ohio Edna F Lake
TUDOR HALL SCHOOL, Indianapolis, Ind I. Hilda Stewart. TUDOR HALL SCHOOL, Indianapolis, Ind 1. Hilda Stewart.

KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A Augur
FERRY HALL, Lake Forest, Ill. Frances G Wallace.

KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.

ANNA HEAD SCHOOL, Berkeley, Calif. Mrs T R Hyde
BISHOP'S SCHOOL, La Jolla, Calif. Caroline S Cummins
CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa.

SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs E. B Stanwood

SECONDARY SCHOOLS EMPHASIZING FRENCH

OAK GROVE, Vassalboro, Me. Mr. and Mrs Robert Owen.
NORTHAMPTON SCHOOL, Northampton, Mass Dorothy M. Bement.
MARY C. WHEELER SCHOOL, Providence, R. I. Mabel Van Norman.
GREENWICH ACADEMY, Greenwich, Conn Mrs Ruth West Campbell

ROSEMARY HALL, Greenwich, Conn Mrs Eugenia Jessup MARET SCHOOL, Washington, D C Alice P Carson WARRENTON COUNTRY SCHOOL, Warrenton, Va Léa Bouligny MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis Marjorie Fiench

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OAK GROVE, Vassalboro, Me Mr and Mrs Robert Owen
ABBOT ACADEMY, Andover, Mass Marguerite Hearsey
MARY A BURNHAM SCHOOL, Northampton, Mass Mrs George W Emerson
CHAPEL HILL SCHOOL, Waltham, Mass Mrs Robert C Rounds
CORNISH SCHOOL, Norton, Mass Ruth Cleveland
HOWARD SEMINARY, West Bridgewater, Mass Warren R Sargent
ROGERS HALL, Lowell, Mass Mrs Katharine W McGay
MARY C WHEELER SCHOOL, Providence, R I Mabel Van Norman
SAINT MARGARET'S SCHOOL, Waterbury, Conn Alberta C Edell.
DREW SEMINARY, Carruel, N Y Philip S Watters
KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton
THE MASTERS SCHOOL, Dobbs Ferry, N Y Mrs Elliott Specr
SAINT MARY'S SCHOOL, Deekskill, N Y Sister Maiy Regina
GRIER SCHOOL, Birmingham, Pa Thomas C Grier.
LINDEN HALL, Lathiz, Pa F W Stengel
CHATHAM HALL, Chatham, Va Rev Edmund Lee
STUART HALL, Staunton, Va Mrs Wm T Hodges
ST MARY'S SCHOOL, Raleigh, N C Mrs Ernest Cruikshank.
RADFORD SCHOOL, Eleveland, Ohio Edna F Lake
FERRY HALL, Lake Forest, Ill Frances G Wallace
ST MARY'S HALL, Faribault, Minn Margaret Robertson.

SECONDARY SCHOOLS WITH HOMEMAKING COURSES
KFNDAIL HALL, Peterborough N H George M Kendall
ST. MARY'S-IN-THE-MTS, Littleton, N H Mary Harley Jenks
ABBOT ACADEMY, Andover, Mass Marguerite Hearsey
BEAVER COUNTRY DAY SCHOOT, Brookline, Mass Croshy Hodgman
CHAPEL HILL SCHOOL, Waltham, Mass Mrs Robert C Rounds
CHOATT SCHOOL, Brookline, Mass Augusta Choate
CORNISH SCHOOL, Pottisheld, Mass Margaret H Hall
HOWARD SFMINARY, West Bridgewater, Mass Warten R Sargent
NORTHFIEID SEMINARY, Northfield, Mass Mira B Wilson
MARY C WHEELER, Providence, R I Mabel Van Norman
MISS PORTER'S SCHOOL, Farmington, Conn Ward L Johnson
SAINT MARGARET'S SCHOOL, Waterbury, Conn Alberta C Edell.
KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton
GRIER SCHOOL, Birmingham, Pa
Thomas C Grier
STUART HALL, Staunton, Va Mrs Wm T Hodges
ASHLEY HALL, Charleston, S C Mary Vardrine McBee
HOCKADAY SCHOOL, Dallas, Tex Ela Hockaday
RADFORD SCHOOL FOR GIRLS, El Paso Tex Lucinda deL Templin.
LAUREL SCHOOL, Cleveland, Ohio Edna F Lake
KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich Maigaiet A Augur
KEMPER HALL, Kenosha, Wis Sister Mary Ambrose
ST MARY'S HALI Faribault, Minn Margaret Robertson.
CASTILLEJA SCHOOL, Palo Alto, Calif Margarita Espinosa.

SCHOOLS WITH SUMMER SESSIONS

MANTER HALL SUMMER SCHOOL Winner, Mass John C Hall.
NORTHAMPTON SCHOOL, Northampton Mass Sarah B Whitaker.
HIGHLAND MANOR W Long Branch, N J Eugene II Lehman
KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich Margaret Augur.

WESTERN RANCH PREPARATORY SCHOOLS

SAN LUIS SCHOOL, Colorado Springs, Colo Mrs Robert K Potter POTTER SCHOOL, Tucson, Ariz Dickson B Potter BROWNMOOR, Phoenix, Ariz Mary A Moore

SCHOOLS AT HIGH ALTITUDE

KENDALL HALL, Peterborough, N H George M Kendall 1100 ft KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton 1200 ft CHATHAM HALL, Chatham, Va Rev Edmund J Lee 828 ft CHATHAM HALL, Chatham, Va Rev Edmund J Lee 828 ft
STUART HALL, Staunton, Va Mrs Wm T Hodges 1400 ft
WASHINGTON SEMINARY, Atlanta, Ga Emma B Scott 1100 ft
RADFORD SCHOOL, El Paso, Tex Lucinda deL Templin 3762 ft
KENT SCHOOL, Denver, Colo Mary A Rathvon 6000 ft
SAN LUIS SCHOOL, Colorado Springs, Colo Mrs Robert K Potter 5978 ft
ROWLAND HALL, Salt Lake City, Utah Barbara Sheffield 4248 ft
POTTER SCHOOL, Tucson, Ariz Dickson B Potter 2376 ft.
BROWNMOOR SCHOOL, Phoenix, Ariz Mary Atwell Moore 2376 ft

PREPARATORY SCHOOLS WITH REMEDIAL READING WORK OAK GROVE SCHOOL, Vassalboro, Me Mr and Mrs Robert Owen BEAVER COUNTRY DAY SCHOOL, Brookline, Mass Crosby Hodgman CORNISH SCHOOL, Norton, Mass Ruth Cleveland. RIVERDALE COUNTRY SCHOOL, Riverdale, N Y Miriam D Cooper ST CATHERINE'S SCHOOL, Richmond, Va Mrs Jeffrey R Brackett KEMPER HALL, Kenosha, Wis Sister Mary Ambrose

PREPARATORY SCHOOLS EMPHASIZING WINTER SPORTS OAK GROVE, Vassalboro, Me. Mr and Mrs Robert Owen. OAK GROVE, VASSAIDOTO, ME. MI HIG MAIS ROOCT OWN.
KENDALL HALL SCHOOL, Peterborough, N H George M Kendall
ST MARY'S-IN-THE-MTS, Littleton, N H. Mary Harley Jenks.
ABBOT ACADEMY, Andovel, Mass Marguerite Hearsey BARRINGTON SCHOOL, Great Barrington, Mass Mrs John B. Tracy.
ROGERS HALL, Lowell, Mass Mrs Katharine W McGay
STONELEIGH-PROSPECT HILL SCH, Greenfield, Mass Mrs Geo W. Emerson. WALNUT HILL SCHOOL, Natick, Mass Hester R Davies
KNOX SCHOOL, Cooperstown, N Y
ST AGNES SCHOOL, Albany, N Y
Blanche Pittman
GRIER SCHOOL, Bilmingham, Pa
Thomas C Grier.

WITH SWIMMING POOLS

WITH SWIMMING POOLS
KENDALL HALL, Peterborough, N H George M Kendall.
BRADFORD JUNIOR COLLEGE, Bradford, Mass Dorothy M Bell
LASELL JUNIOR COLLEGE, Auburndale, Mass Guy M Winslow.
NORTHFIELD SCHOOL FOR GIRLS, Northfield, Mass MIR B Wils
ROGERS HALL, Lowell, Mass Mrs Katharine W McGay
BRIARCLIFF, Briaicliff Manor, N. Y Mrs Ordway Tead
EMMA WILLARD SCHOOL, Troy, N Y. Anne Wellington
GRIER SCHOOL, Birmingham, Pa Thomas C Grier
LINDEN HALL, Lititz, Pa Rev F W Stengel.
OGONTZ SCHOOL, Ogontz School P O, Pa Abby A Sutherland
PENN HALL, Charham, Va Frank S Magill
CHATHAM HALL, CIATHAM, VA Rev Edmund J Lee.
FAIRFAX HALL, Waynesboro, Va W B Gates
SOUTHERN SEMINARY, Buena Vista, Va Robert Lee Durham.
STUART HALL, Chatham, Va Mrs Wm T Hodges
SUILINS COLLEGE, Bristol, Va W E Martin
VIRGINIA INTERMONT COLLEGE, Bristol, Va R L Brantley
SAINT MARY'S SCHOOL, Raleigh, N C. Mrs Ernest Crukshank. Mıra B Wilson SAINT MARY'S SCHOOL. Raleigh, N C. Mrs Ernest Cruikshank.

ASHLEY HALL, Charleston, S C Mary Vardrine McBee BARTRAM SCHOOL, Jacksonville, Fla Olga L Pratt GRAHAM-ECKES SCHOOL, Palm Beach, Fla Inez Graham.

MISS HARRIS' SCHOOL, Miami, Fla Julia F Harris WARD-BELMONT SCHOOL, Nashville, Tenn Robert C Provine.

GULF PARK COLLEGE, Gulfport, Miss Richard G Cox HOCKADAY SCHOOL, Dallas, Tex Ela Hockaday

SAINT MARY'S HALL, San Antonio, Tex Gretchen Tonks

TUDOR HALL, Indianapolis, Ind I Hilda Stewart.

FRANCES SHIMER, Mt Carroll, Ill Albin C Bro

MONITICELLO COLLEGE, Alton, Ill John R Young

FERRY HALL, Lake Forest, Ill Frances G Wallace

ROWLAND HALL, Salt Lake City, Utah Barbara Sheffield.

ANNIE WRIGHT SEMINARY, Tacoma, Wash

CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa

KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F Branson

WITH STABLES

Practically every school for girls provides for those who wish to ride, through arrangements with a local owner or livery. Here are included only schools that have their own stables

OAK GROVE, Vassalboro, Me Mr and Mrs Robert Owen.
CORNISH SCHOOL, Norton, Mass Ruth Cleveland
DANA HAIL, Wellesley, Mass Mrs Alnah J Johnston
STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass Mrs Geo W Emerson.
ETHEL WALKER SCHOOL, Simsbury, Conn Natalie G Galbraith
Miss Porter's School, Farmington, Conn Ward L Johnson.
KNOX SCHOOL, Cooperstown, N Y Mrs Russell Houghton.
LINDEN HALL, Lititz, Pa Rev F Stengel
GARRISON FOREST SCHOOL, Garrison, Md Jean G Marshall.
HANNAH MORE ACADEMY, Reisterstown, Md Janet Ward.
CHATHAM HALL, Chatham, Va Rev Edmund J Lee
FAIRFAX HALL, Waynesboro, Va W B Gates
FOXCROFT SCHOOL, Middleburg, Va. Charlotte H Noland
ST MARGARET'S SCHOOL, Tappahannock, Va Mrs M L Craighill.
SULLINS COLLEGE, Bristol, Va. W E Martin
WARRENTON COUNTRY SCHOOL, Warrenton, Va Léa M Bouligny
BARTHAM SCHOOL, Jacksonville, Fla Olga L Pratt
WARD-BELMONT SCHOOL, Nashville, Tenn Robert C Provine.
SAN LUIS SCHOOL, Colorado Springs, Colo Mrs Robert Potter.
POTTER SCHOOL, Clorado Springs, Colo Mrs Robert Potter.
POTTER SCHOOL, TUSSON, Ariz Dickson B Potter
BROWNMOOR SCHOOL, Phoenix, Ariz. Mary A. Moore.

SCHOOLS FOR JEWISH GIRLS

ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass. Abraham Krasker. Calhoun School, New York City. Ella Cannon Levis. Highland Manor, W. Long Branch, N. J. Eugene H. Lehman

JUNIOR COLLEGES WITH HIGH SCHOOL DEPARTMENTS HOUSE IN THE PINES, Norton, Mass Ruth Cleveland. PINE MANOR, Wellesley, Mass Marie Warren Potter. OGONTZ JUNIOR COLLEGE, OGONTZ SCHOOL, Pa Abby A Sutherland. PENN HALL JUNIOR COLLEGE, Chambersburg, Pa F. S. Magull CHEVY CHASE JUNIOR COLLEGE, Washington, D C. Carrie Sutherlin. MOUNT VERNON SEMINARY, Washington, D C. George W Lloyd. SOUTHERN SEMINARY, Buena VISIA, Va Robert L Durham. SULLINS COLLEGE, Bristol, Va W E Martin VIRGINIA INTERMONT COLLEGE, Bristol, Va R. L Brantley.

Peace Junior College, Raleigh, N C Wilham C Pressly St. Mary's Junior College, Raleigh, N C Mrs E Cruikshank The Casements, Ormond Beach, Fla. Maud van Woy Ward-Belmont, Nashville, Tenn Robert C Provine Gulf Park College, Gulfport, Miss R G Cox Hockaday Junior College, Dallas, Tex Ela Hockaday Ferry Hall, Lake Forest, Ill Frances G Wallace Frances Shimer, Mt Carroll, Ill Albin C Bro Monticello College, Alton, Ill John R Young Stephens College, Columbia, Mo James M Wood

JUNIOR COLLEGES WITH MUSIC COURSES

Bradford Junior College, Bradford, Mass Dorothy M. Bell Endicott, Beverly, Mass Eleanor Tupper.

Erskine School, Boston, Mass Anne M Young
House in the Pines, Norton, Mass. Ruth Cleveland.

Lasell Junior College, Auburndale, Mass Guy M Winslow
Pine Manor, Wellesley, Mass. Marie Warien Potter
West Hill School, Boston, Mass Edith A Richardson
Bennett Junior College, Millbrook, N. Y Courtney Carroll
Briarcliff Junior College, Millbrook, N. Y Courtney Carroll
Briarcliff Junior College, New York City Mrs Jessica G Cosgrave
Knox School, Cooperstown, N Y Mrs Russell Houghton.
Centenary Junior College, Hackettstown, N J Hurst W. Anderson.
Harcum Junior College, Hackettstown, N J Hurst W. Anderson.
Harcum Junior College, Harkettstown, N J Hurst W. Anderson.
Harcum Junior College, Washington, D C Carrie Sutherland
Penn Hall, Chambersburg, Pa Frank S Magill
St. Marx's Female Seminary, St Mary's City, Md M Adele France
Chevy Chase Junior College, Washington, D C Carrie Sutherlin
Holton-Arm's Junior College, Washington, D C George W Lloyd
Greenbrier College, Lewisburg, W Va F W Thompson.
Ward-Belmont, Nashville, Tenn Robert C Provine
All Sannts' Episcopal College, Vicksburg, Miss. W G Christian.
Hockaday Junior College, Dallas, Tex Ela Hockaday
Ferry Hall, Lake Forest, Ill Frances G Wallace.
Frances Shimer Junior College, Mt Carroll, Ill Albin C Bro.
Monticello College, Alton, Ill. John R. Young.

JUNIOR COLLEGES WITH ART COURSES

COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell
ENDICOTT, Beverly, Mass. Eleanor Tupper.
ERSKINE SCROOL, Boston, Mass. Anne M. Young.
HOUSE IN THE PINES, Norton, Mass. Ruth Cleveland.
LASELI JUNIOR COLLEGE, Auburndale, Mass. Guy M. WINSIOW
PINE MANOR, Wellesley, Mass. Marie Warren Potter
WEST HILL SCHOOL, Boston, Mass. Edith A. Richardson
BENNETT JUNIOR, COLLEGE, Millbrook, N. Y. Courtney Carroll
BENARCIFF JUNIOR COLLEGE, Briarchiff Manor, N. Y. Mrs Ordway Tead.
FINCH JUNIOR COLLEGE, New York City. Mrs Jessica G. Cosgrave
KNOX SCHOOL, Cooperstown, N. Y. Mrs Russell Houghton
CENTENNARY JUNIOR COLLEGE, Hackettstown, N. J. Hurst W. Anderson.
HARCUM JUNIOR COLLEGE, Ogontz School P. O. Pa
Abby A. Sutherland.
PENN HALL, Chambersburg, Pa Frank S. Magill
ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France

CHEVY CHASE JUNIOR COLLEGE Washington D C Carrie Sutherlin Holton-Arms Junior College, Washington, D C Jessie M Holton Mount Vernon Stminary Washington D C George W Lloyd Greinbrier College, Lewisburg W Va F W Thompson THE Castmints Ormond Beach, Fla Mavd van Woy Ward-Belmoni Nashville, Tenn Robert C Provine Hockaday Junior College, Dallas Tex Fla Hockaday Frances Shimtr Junior College, Mit Carroll Ill Albin C Bro Monticello College, Alton, Ill John R Young

JUNIOR COLLEGES EMPHASIZING DRAMATICS

BRADFORD JUNIOR COILEGE Bradford, Mass Dorothy M Bell ERSKINE CHOOL, Boston Mass Anne M Young LASEII JUNIOR COLLEGE, Auburndale Mass Guy M Winslow PINE MANOR Wellesley, Mass Marie Warien Potter BENNETT JUNIOR COLLEGE, Millbrook N Y Courtney Carroll BRIARCLIFF JUNIOR COLLEGE, Briarchiff Manor, N Y Mrs Ordway Tead FINCH JUNIOR COILEGE, New York City Mis Jessica G Cosgrave KNOV SCHOOL Cooperstown, N. Y. Mrs. Russell Houghton CENTENARY JUNIOR COLLEGE, Hackettstown, N J Hurst R Anderson HARCUM JUNIOR COILEGE, Bryn Mawr Pa Edith Harcum OGONTY SCHOOL, Ogontz School P O , Pa Abby A Sutherland PENN HAIL, Chambersburg, Pa Frank S Magill CHIVY CHASE JUNIOR COLLEGE Washington, D C HOLTON-ARMS JUNIOR COLLEGE, Washington, D C Carrie Sutherlin Jessie M Holton MOUNT VERNON SEMINARY, Washington, D C George W Llovd GREENBRIER COLIEGE, Lewisburg, W Va WARD-BELMONT SCHOOL, Nashville, Tenn Ward-Belmont School, Nashville, Tenn GULF PARK COLLEGE, Gulfport, Miss Richard G Cox HOCKADAY JUNIOR COLLEGE, Dallas, Tex Ela Hockaday Monticello College, Alton, Ill John R Young Frances Shimer Junior College, Mt Carroll, Ill Albi

JUNIOR COLLEGES WITH RADIO TECHNIQUE COURSES

ERSKINE, Boston, Mass Anne M Young HARCUM JUNIOR COLLECE, Bryn Mawr, Pa Edith Harcum THE CASEMENTS, Ormond Beach, Flæ Maud van Woy STEPHENS COLLECE, Columbia, Mo James M Wood

JUNIOR COLLEGES WITH SECRETARIAL COURSES

Westbrook Junior College, Portland, Me
Colby Junior College, New London, N H
Becker Junior College, Worcester, Mass
Erskine School, Boston, Mass Anne M
Young
House in the Pines, Norton, Mass Ruth Cleveland
Lasell Junior College, Auburndale, Mass
West Hill, Boston, Mass Edith Richardson
Weylister Junior College, Millford, Conn
Bennett Junior College, Millford, Conn
Ennett Junior College, Millford, N Y
Courtney Carroll
Briarcliff Junior College, Briarcliff Manor, N Y Mrs Ordway Tead
Finch Junior College, New York City
Knox School, Cooperstown, N. Y Mrs Russell Houghton
Centenary Junior College, Hackettstown, N J
Hurst R
Anderson
Harcum Junior College, Bryn Mawr, Pa
Edith Harcum.
Ogonyz Junior College, Ogontz School P
O, Pa. Abby A Sutherland
Penn Hall, Chambersburg, Pa. Frank S
Magill

ST MARY'S FFMALE SEMINARY, St Mary'S City, Md M Adele France Chevy Chase Junior College, Washington, D C Carrie Sutherlin Holton-Arms Junior College, Washington, D C Jessie M Holton. M injorie Webster Schools, Washington, D C Marjorie Webster Mount Vernon Strinary, Washington, D C George W Lloyd. Greenbrier College, Lewisburg, W Va F W Thompson The Casements Ormond Beach, Fla Maud van Woy Webber College Babson Park, Fla Helena W Baum Ward-Belmont, Nashville, Tenn Robert C Provine All Saints' Episcopal Coulege Vicksburg, Miss W G Christian Gulf Park College, Gulfport Miss Richard G Cox Hockaday Junior College, Dallas, Tex Ela Hockadav Frances Shimer Junior College, Mt Carroll, Ill Albin C Bro. Monticello College, Alton, Ill John R Young

IUNIOR COLLEGES WITH MEDICAL SECRETARIAL COURSES

Westbrook Junior College, Portland Me. Colby Junior College, New London, N H Herbert L Sawyer Endicote, Beverly, Mass Eleanor Tupper Lasell Junior College, Auburndale, Mass Junior College of Connecticity, Bridgeport, Conn E Everett Cortright. Laron Junior College, New Haven Conn George V Larson Centenary Junior College, Hackettstown, N J Hurst R Anderson Harcy Junior College, Bryn Mawr, Pa Edith Harcum The Casements, Ormond Beach, Fla Maud van Woy

JUNIOR COLLEGES WITH JOURNALISM COURSES

Westbrook Junior College, Portland, Me Milton D Proctor Endicott, Pride's Crossing, Beverly Mass Eleanor Tupper Larson Junior College, New Haven, Conn George V Larson Briarcliff Junior College, Briarchiff Manoi, N Y Mrs Ordway Tead Harcum Junior College, Briarchiff Manoi, N Y Mrs Ordway Tead Harcum Junior College, Bryn Mawr, Pa Edith Harcum Penn Hali, Chambersburg, Pa Frank S Magill Chevy Chase Jivnor College, Washington, D C Carrie Sutherlin. Fairfax Hall, Waynesboro, Va W B Gates Marion College, Marion, Va Rev H E Horne Southern Junior College, Buena Vista, Va Robert L Durham. Stratford Junior College, Danville, Va John C Simpson. Suitins College, Bristol, Va W E Martin The Cysements, Ormond Beach Fla Maud van Woy. Stephens College, Columbia, Mo James M Wood

JUNIOR COLLEGES WITH COURSES IN MERCHANDISING

WESTBROOK JUNIOR COLLEGE, Portland, Me Milton D Proctor. ENDICOTT, Beverly, Mass Lleanor Tupper LASELI JUNIOR COLLEGE, Auburndale, Mass Guy M Winslow. JUNIOR COLLEGE OF CONNECTICIT, Bridgeport, Conn E Everett Cortright. LARSON JUNIOR COLLEGE, New Haven, Conn George V Larson BRIARCLIFF JUNIOR COLLEGE, Brarchiff Manor, N Y Mrs Ordway Tead. CENTINARY JUNIOR COLLEGE, Bryn Mawr, Pa Edith Harcum Harcum Junior College, Bryn Mawr, Pa Edith Harcum CREVY CHASE JUNIOR COLLEGE, Washington, D C Carrie Sutherlin BLACKSTONE COLLEGE, Blackstone, Va J Paul Glick Webber College, Babson Park, Fla Helena Watts Baum, Monticello College, Alton, Ill. John R. Young.

COEDUCATIONAL SCHOOLS AND JUNIOR COLLEGES

Changes in tuition rates, usually advances, that have been made since the last report from the schools are to be anticipated For statistical information on the number of pupils sent up for College Entrance Board examinations previous to 1940, see the 25th and earlier editions of this Handbook Such information has since been omitted because of rapidly changing conditions.

WITH OPPORTUNITIES FOR SELF-HELP

Kents Hill School, Kents Hill, Me. William W Dunn.
North Yarmouth Academy, Yarmouth, Me. Stanley W Hyde.
Brewster Free Academy, Wolfeboro, N H Vincent D Rogers.
Sanborn Seminary, Kingston, N H Raymond Hoyt
Goddard College, Plainfield, Vt Royce S Pitkin
Putney School, Putney, Vt Mrs Sebastian Hinton.
St Johnsbury Academy, St Johnsbury, Vt David A Tirrell.
Vermont Junior College, Montpelier, Vt John H Kingsley.
Cushing Academy, Ashburnham, Mass
Clarence P Quimby.
Cherry Lawn School, Darien, Conn
Christina S vonff Bogoslovsky.
Oakwood School, Poughkeepsie, N Y William J. Reagan
Scarborough School, Scarborough, N Y. Cornelus B Boocock.
George School. George School, Pa
Westtown School, Westtown, Pa James F. Walker
Springdale School, Canton, N C Thomas Alexander.
Wayland Academy, Beaver Dam, Wis Weimer K Hicks.
Chadwick Country School, Rolling Hills, Calif Mrs J H Chadwick

BOARDING SCHOOLS AND JUNIOR COLLEGES, \$600 OR UNDER

HIGGINS CLASSICAL INSTITUTE, Charleston, Me. Wilham A. Tracy. NORTH YARMOUTH ACADEMY, Varmouth, Me. Stanley W Hyde. PARSONSPIELD SEMINARY, Kezar Falls, Me. Charles Towle Lyndon Institute, Lyndon Center, Vt Walter F True. Concordia Colleciate Institute, Bronxville, N Y A. E. Meyer Montverde School, Montverde, Fla. H. P. Carpenter. Pireville Junior Collece, Pikeville, Ky. A A Page Baxter Seminary, Baxter, Tenn Rev Harry L Upperman Martin College, Pulaski, Tenn. F A. Calhoun Southern Junior Collece, Collegedale, Tenn K A. Wright. Thorsby Institute, Thorsby, Ala Helen C Jenkins Texas Wesleyan College, Austin, Tex Walter R Glick Mount Vernon Academy, Mt. Vernon, Ohio C. C Mortis Concordia Junior College, Fort Wayne, Ind Ottomar Kruger. Oak Grove Seminary, Fargo, N D Rev T H. Quanbeck Plainview Academy, Redfield, S D A L Watt Luther College, Whoo, Neb Rev. Floyd E. Lauersen. Friends Bible College, And Academy, Hesston, Kans Milo Kaufman. Miltonvale Wesleyan College, Miltonvale, Kans C. Floyd Hester. Los Angeles Pacific College, Los Angeles, Calif C. Dort Demaray.

BOARDING SCHOOLS AND JUNIOR COLLEGES, \$610-\$700

MAINE CENTRAL INSTITUTE, PITTSfield, Me. Howard Niblock. Brewster Free Academy, Wolfeboro, N. H. Vincent D. Rogers. Sanborn Seminary, Kingston, N. H. Raymond Hoyt Burr and Burton Seminary, Manchester, Vt. Elbert Henry. Wheaton College Academy, Wheaton, Ill. Edward R. Schell.

BOARDING SCHOOLS AND JUNIOR COLLEGES, \$725-\$900 GOULD ACADEMY, Bethel, Me Elwood F Ireland BRIDGTON ACADEMY, Bridgton, Me Richard L Goldsmith. KENTS HILL SCHOOL, Kents Hill, Me Wm W Dunn NENTS HILL SCHOOL, Kellis Hill, Me Will Willing
St Johnsbury, Vt. David A Tirrell
Vermont Junior College, Montpelier, Vt. John H. Kingsley
Westrown School, Westtown, Pa. James F. Walker
WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long
SAN MARCOS ACADEMY, San Marcos, Tex. R. M. Cavness
WAYLAND ACADEMY, Beaver Dam, Wis. Weimer K. Hicks

SECONDARY BOARDING SCHOOLS, \$925-\$1100

KENT'S HILL SCHOOL, Kent'S Hill, Me W. Dunn
CUSHING ACADEMY, Ashburnham, Mass Clarence P Quimby
HIGH MOWING SCHOOL, Wilton, N H Beulah Hepburn Emmet
DEAN JR COLLEGE AND ACADEMY, Franklin, Mass William C. Garner.
WINDSOR MOUNTAIN SCHOOL, Lenox, Mass Max Bondy WINDSOR MOUNTAIN SCHOOL, Lenox, Mass Max Bondy
JUNIOR COLLEGE OF CONNECTICUT, Bridgeport, Conn E Everett Cortright
CAZENOVIA JUNIOR COLLEGE, Cazenovia, N Y. Isabel D. Phisterer.
OAKWOOD SCHOOL, Poughkeepsie, N Y William J Reagan
SCARBOROUGH SCHOOL, Scarborough, N Y Cornelius B Boocock.
GEORGE SCHOOL, George School P O, Pa George A Walton.
WYOMING SEMINARY, Kingston, Pa Wilbur H Fleck
SPRINGDALE SCHOOL, Canton, N. C. Thomas Alexander.

SECONDARY BOARDING SCHOOLS, \$1150-\$1600

SECONDARY BOARDING SCHOOLS, \$1150-\$1600

HICKORY RIDGE SCHOOL, Putney, Vt. Philip Chase
PUTNEY SCHOOL, Putney, Vt Mrs Sebastian Hinton.

ALTARAZ SCHOOL, Great Barrington, Mass Isaac M Altaraz.

CAMBRIDGE SCHOOL, Kendal Green, Mass John R P French
CHERRY LAWN SCHOOL, Darien, Conn Christina S von H Bogoslovsky.

DAYCROFT, Stamford, Conn Donald T. Bliss

EDGEWOOD SCHOOL, Greenwich, Conn Euphrosyne E. Langley.

FRIENDS ACADEMY, Locust Valley, L I, N Y. Merrill L. Hiatt.

HARLEY SCHOOL, Rochester, N. Y Laurence W. Utter

BUXTON COUNTRY DAY SCHOOL, Short Hills, N J. Mrs Danforth Geer.

SEABREEZE PRIVATE SCHOOL, Daytona Beach, Fla

LEELANAU SCHOOLS, Glen Arbor, Mich. Arthur S. Huey.

CHADWICK COUNTRY SCHOOL, Rolling Hills, Calif Mrs J. H Chadwick.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$800 HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy WESTTOWN SCHOOL, Westtown, Pa James F Walker. MONTVERDE SCHOOL, Montverde, Fla H. P Carpenter. BAXTER SEMINARY, Baxter, Tenn. Rev Harry L Upperman

WITH JUNIOR BOARDING DEPARTMENTS, \$850-\$1100 WOODSTOCK COUNTRY SCHOOL, Woodstock, Vt. Kenneth B. Webb. WINDSOR MOUNTAIN SCHOOL, Lenox, Mass. Dr. Max Bondy. DAYCROFT, Stamford, Conn Donald T Bliss. SCARBOROUGH SCHOOL, Scarborough, N. Y. Cornelius B. Boocock. SPRINGDALE SCHOOL, Canton, N C Thomas Alexander. SEABREEZE PRIVATE SCHOOL, Daytona Beach, Fla. Henry E. Aylward.

WITH JUNIOR BOARDING DEPARTMENTS, \$1150-\$1800 ALTARAZ SCHOOL, Great Barrington, Mass Isaac M. Altaraz. CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.

CHERRY LAWN SCHOOL, Darien, Conn C S von H Bogoslovsky.

EDGEWOOD SCHOOL, Greenwich, Conn Euphrosyne Langley
FRIENDS ACADEMY, Locust Valley, L I, N Y Mertill L Hiatt.

BUXTON COUNTRY DAY SCHOOL, Short Hills, N J Mrs Danforth Geer, Jr

SANFORD PREPARATORY SCHOOL, Hockessin, Del Mrs Ellen Q Sawin.

BOARDING SCHOOLS FOR YOUNG CHILDREN, UNDER \$800 WADAGA, So Hanover, Mass Mrs C E Tower Modern School, Stelton, N J Alexis C Ferm St. Christopher's School, Westfield, N J Mrs W H Thomas Montssori Country Bdg Sch, Montessori Sch P O, Pa Mrs Anna

W Paist Ryan
COUNTRY DAY AND BDG SCH, St Petersburg, Fla Mrs P Penningroth.
SHERWOOD SCHOOL, Chicago, Ill L M Sherwood
VAN HORN HOME SCHOOL, Hayward, Calif Mrs Mae T Van Horn

BOARDING SCHOOLS FOR YOUNG CHILDREN, \$1000 OR UNDER ST HUBERT'S SCHOOL, Sudbury, Mass Mrs Earle Huckel Crow Hill, Rhinebeck, N Y Mrs E Chase Crowley Hessian Hills School, Croton-on-Hudson, N Y Stuart Ikeler Parkwood Lakes School, W Ishp. L. I., N Y Mary O'Dea Chevy Chase Country School, Chevy Chase, Md Stanwood Cobb Clairbourn School, Pasadena, Calif Alice Lee Burrow

BOARDING SCHOOLS FOR YOUNG CHILDREN, OVER \$1000
HICKORY RIDGE SCHOOL, Putney, Vt Philp Chase
BEMENT SCHOOL, Deerfield, Mass Mrs Lewis D Bement
GREENWOOD SCHOOL, Norwell, Mass L E Janse
ARKE, W Woodstock, Conn Mrs Clinton Taylor
MERRICOURT, Berlin, Conn Rev John H Kingsbury
HILL AND HOLLOW FARM, Hyde Park, N Y Paul Garrigue
NORTH COUNTRY SCHOOL, Lake Placid, N Y Walter E Clark
SUNNY HILLS, Wilmington, Del Mrs E Q Sawin
THE ARK, Southern Pines, N C Mrs M A Hayes
SHEEWOOD SCHOOL, Bloomfield Hills, Mich Katharine B Greene.
ORTHOGENIC SCHOOL, Chicago, Ill Dr Bruno Bettelheim
OJAI VALLEY SCHOOL, Ojai, Calif Wallace Burr

BOARDING SCHOOLS WITH SCHOLARSHIP FUNDS

BRIDGTON ACADEMY, Bridgton, Me Richard L Goldsmith.
KENTS HILL SCHOOL, Kents Hill, Me William W Dunn.
SANBORN SEMINARY, Kingston, N H Raymond Hoyt
LYNDON INSTITUTE, Lyndon Center, Vt Walter F True
CUSHING ACADEMY, Ashburnham, Mass Clarence P Quimby
CHERRY LAWN SCHOOL, Darien, Conn. C S von H Bogoslovsky
CAZENOVIA SEMINARY, Cazenovia, N Y Isabel D Phisterer
HESSIAN HILLS SCHOOL, Croton-on-Hudson, N Y. Stuart Ikeler
SCARBOROUGH SCHOOL, Scarborough, N Y. Cornelius B. Boocock.
WESTTOWN SCHOOL Westtown. Pa Iames F. Walker.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS BEMENT SCHOOL, Deerfield, Mass Mrs Lewis D Bement.

CAMBRIDGE SCHOOL, Kendal Green, Mass John R P French.

CHERRY LAWN, Darien, Conn. C S von H Bogoslovsky

EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley

MERRICOURT, Berlin, Conn Rev. John H Kingsbury

FRIENDS ACADEMY, LOCUST Valley, L I, N, Y Merrill L. Hiatt.

HESSIAN HILLS SCH, Croton-on-Hudson, N Y. Stuart Ikeler

SCARBOROUGH SCHOOL, Scarborough, N, Y. Cornelius B Boocock.

Buxton Country Day School, Short Hills, N J Mrs Danforth Geer, Jr George School, George School PO, Pa George A Walton Chevy Chase Country School, Chevy Chase, Md Stanwood Cobb Sherwood School, Bloomfield Hills, Mich Katharine B Greene Chadwick Country School, Rolling Hills, Calif Mrs J H Chadwick Douglas Schools, Pebble Beach, Calif Mrs Grace P Douglas Ojai Valley School, Ojai, Calif. Wallace Burr

COUNTRY DAY SCHOOLS

Listed in Order of Introduction of Country Day Features

Francis W Parker School, Chicago, Ill Herbert W Smith 1901 Park School, Brookline, Mass Grace M Cole 1909 Park School of Buffalo, Snyder, N Y M A Cheek, Jr 1910 Hamden Hall, Whitneyville, Conn Edwin S Taylor 1912 Park School, Baltimore, Md Hans Froelicher Jr 1912 Scarborough School, Scarborough, N Y Cornelius B Boocock

Full time boarding dept
WOODMERE ACADEMY, Woodmere L I, N Y Horace M Perry 1914
COMMUNITY SCHOOL, St Louis, Mo Hillis M Howie 1915
OAK LANE COUNTRY DAY SCHOOL, Philadelphia, Pa John H Niemeyer 1916

UNQUOWA SCHOOL, Fairfield, Conn Frederick B Wierk 1916 CHEVY CHASE COUNTRY SCHOOL, Chevy Chase, Md Stanwood Cobb

1919 Full time boarding department
NORTH SHORE COUNTRY DAY SCHOOT, Winnetka, Ill Perry D Smith 1919
CHESTNUT HILL SCHOOL, Chestnut Hill, Mass Charlotte Dalrymple, 1920.
LAWRENCE SCHOOL, Hewlett, L I, N Y Anthony V Banker 1920
RYE COUNTRY DAY SCHOOL, Rye, N. Y Morton Snyder 1921
DERBY ACADEMY, Hingham, Mass Harrison M Davis, Jr 1922
SHORE COUNTRY DAY, Beverly, Mass Raymonde Neel 1922
GREEN VALE SCHOOL, Roslyn, L I, N Y Howard Corning, Jr. 1922.
BUCKLEY COUNTRY DAY SCHOOL, Great Neck, L I, N Y. A Cameron Mann 1023

JOHN BURROUGHS SCHOOL, Clayton, Mo L D Haertter. 1923
OLD TRAIL SCHOOL, Akron, Ohio. Robert L Amsden 1923
TOWER HILL SCHOOL, Wilmington, Del J B Guernsey. 1923.
FRIENDS' CENTRAI SCHOOL, Philadelphia, Pa Barclay L Jones. 1924
SEWICKLEY ACADEMY, Sewickley, Pa. Edward M. Clark. 1925.
HARLEY SCHOOL, Rochester, N Y Lawrence Utter 1926
PEBBLE HILL SCHOOL, Dewitt, N. Y Charles W Bradlee. 1927
GROSSE POINTE COUNTRY DAY SCHOOL, Grosse Pointe Farms, Mich Lambert

Whetstone 1927
DEDHAM COUNTRY DAY SCHOOL, Dedham, Mass Everett W Ladd. 1928
METARIE PARE CO. DAY SCH, New Orleans, La Ralph E Boothby. 1929
MAUMEE VALLEY COUNTRY DAY SCH, Maumee, Ohio Willis Stork 1931
FRIENDS SCHOOL, Baltimore, Md Blish Forbush 1936
WHITEHALL COUNTRY SCHOOL, Bethesda, Md Mrs Henry S Pitts 1940.

WITH SUMMER SESSIONS

GODDARD COLLEGE, Plainfield, Vt. Royce S Pitkin
St. Johnsbury Academy, St. Johnsbury, Vt David A Tirrell.
GREENWOOD SCHOOL, Norwell, Mass. William Janse
MANTER HALL, Cambridge, Mass. John C Hall
St. Hubert's School, Sudbury, Mass. Earle Huckel.
Windsor Mountain School, Lenox, Mass. Dr Max Bondy.
Junior College of Connecticut, Bridgeport, Conn. E. E. Cortwight
Taconic School, Salisbury, Conn. Alexander M. Haddon

BOARDING SCHOOLS WITH MUSIC DEPARTMENTS

GOULD ACADEMY, Bethel, Me Elwood F Ireland
KENTS HILL SCHOOL, Kents Hill, Me William W Dunn
PUTNEY SCHOOL, PUtney, Vt Mrs Sebastian Hinton
VERMONT JUNIOR COLLEGE, Montpelier, Vt John H Kingsley.
CUSHING ACADEMY, Ashburnham, Mass Clarence P Quimby
EDGEWOOD SCH, Greenwich, Conn Euphrosyne Langley
NORTH COUNTRY SCHOOL, Lake Placid, N Y. Walter E Clark
SCARBOROUGH SCHOOL, Scarborough, N Y Cornehus B Boocock
WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa John W Long
WYOMING SEMINARY, Kingston, Pa Wilbur H Fleck
WAYLAND ACADEMY, Beaver Dam, Wis Weimer K Hicks

BOARDING SCHOOLS WITH ART DEPARTMENTS

PUTNEY SCHOOL, Putney, Vt Mrs Sebastian Hinton VERMONT JUNIOR COLLEGE, Montpeher, Vt John H Kingsley CUSHING ACADEMY, Ashburnham, Mass. Clarence P Quimby. CHERRY LAWN SCHOOL, Darten, Conn C S von H Bogoslovsky NORTH COUNTRY SCHOOL, Lake Placid, N Y. Walter E Clark SCARBOROUGH SCHOOL, Scarborough, N Y. Cornelius B Boocock George School, George School, Pa George A Walton WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa John W Long WYOMING SEMINARY, Kingston, Pa Wilbur H Fleck

BOARDING SCHOOLS WITH DOMESTIC SCIENCE COURSES

FRYEBURG ACADEMY, Fryeburg, Me Elroy O LaCasce
GOULD ACADEMY, Bethel, Me Elwood F Ireland
HIGGINS CLASSICAL INSTITUTE, Charleston, Me William A Tracy
MAINE CENTRAL INSTITUTE, Pittsfield, Me Howard Niblock
NORTH YARMOUTH ACADEMY, Yarmouth, Me Stanley W Hyde
PARSONSFIELD SEMINARY, Kezar Falls, Me Charles Towle
LYNDON INSTITUTE, Lyndon Center, Vt Walter F True
ST JOHNSBURY ACADEMY, St Johnsbury, Vt David A Tirrell.
CUSHING ACADEMY, Ashburnham, Mass Clarence P Quimby
DEAN ACADEMY, Franklin, Mass William C Garner
CHERRY LAWN SCHOOL, Darien, Conn. C S von H Bogoslovsky.
OAKWOOD SCHOOL, Poughkeepsie, N Y William J Reagan.
GEORGE SCHOOL, George School, Pa
GEORGE SCHOOL, Westtown, Pa
WESTTOWN SCHOOL, Westtown, Pa
WYOMING SEMINARY, Kingston, Pa Wilbur H Fleck
SIDWELL FRIENDS SCHOOL, Washington, D C Edwin C Zavitz

WITH TEACHER TRAINING

SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor EDGEWOOD SCHOOL, Greenwich, Conn Euphrosyne Langley. DALTON SCHOOLS, New York City. Charlotte Anne Keefe. ETHICAL CULTURE SCHOOL, New York City. V. T. Thayer.

WITH COURSES IN REMEDIAL READING

BUCKINGHAM SCHOOL, Cambridge, Mass
CAMBRIDGE ACADEMY, Cambridge, Mass
CAMBRIDGE SCHOOL, Kendal Green, Mass
KINGSLEY SCHOOL, Boston, Mass
SHADY HILL SCHOOL, Cambridge, Mass
WOODWARD SCHOOL, Boston, Mass
WOODWARD SCHOOL, Boston, Mass
Elizabeth Vanston
CHERRY LAWN SCHOOL, DOIN. C S. von H. Bogoslovsky.
CHEVY CHASE COUNTRY SCHOOL, Chevy Chase, Md. Stanwood Cobb

BOARDING SCHOOLS WITH AGRICULTURAL TRAINING

NORTH VARMOUTH ACADEMY, Yarmouth, Me Stanley W Hyde PUTNEY SCHOOL, Putney, Vt Mrs Sebastian Hinton ST JOHNSBURY ACADEMY, St JOHNSBURY, Vt David A Threll THETFORD ACADEMY, Thetford, Vt Carl A Anderson WOODSTOCK COUNTRY SCHEET, WOOdSTOCK, Vt Kenneth B Webb ALTARAZ SCHOOL, Great Barrington, Mass. I M Altaraz NORTH COUNTRY SCHOOL, Lake Placid Club, N Y Walter E Clark MANUMIT SCHOOL, Bristol, Pa William M Fincke WESTTOWN SCHOOL, Westtown, Pa James F Walker MONTVERDE SCHOOL, Montverde, Fla H P Carpenter

BOARDING SCHOOLS WITH MECHANICAL TRAINING
GOULD ACADEMY, Bethel, Me Elwood F Ireland
ST JOHNSBURY ACADEMY, St Johnsbury, Vt David A Tirrell
CHERRY LAWN SCHOOL, Darien, Conn C S von H Bogoslovsky
EDGEWOOD SCHOOL, Greenwich, Conn Euphrosyne Langley
WESTTOWN SCHOOL, Westtown, Pa James F Walker

BOARDING SCHOOLS WITH MANUAL TRAINING SHOPS
GOULD ACADEMY, Bethel, Me Elwood F Ireland
FRYEBURG ACADEMY, Fryeburg, Me Elroy O LaCasce
BREWSTER FREE ACADEMY, Wolfeboro, N H Vincent D. Rogers
PUTNEY SCHOOL, Putney, Vt Mrs Sebastian Hinton
BEMENT SCHOOL, Deerfield, Mass Mrs Lewis D Bement.
CAMBRIDGE SCHOOL, Kendal Green, Mass John R P French
CHERRY LAWN SCHOOL, Darien, Conn C S von H Bogoslovsky
EDGEWOOD SCHOOL, Greenwich, Conn Euphrosyne Langley
HESSIAN HILLS SCHOOL, Croton-on-Hudson, N Y Stuart Ikeler
OAKWOOD SCHOOL, Poughkeepsie, N Y William J Reagan
SCARBOROUGH SCHOOL, Scarborough, N Y. Cornelius B Boocock
GEORGE SCHOOL, George School, Pa George A Walton
OJAI VALLEY SCHOOL, OJAI, Calif Wallace Burr

PROGRESSIVE SCHOOLS OFFERING COLLEGE PREPARATION HIGH MOWING SCHOOL, Wilton, N H Mrs Beulah Emmet Putney School, Putney, Vt Mrs Sebastian Hinton WOODSTOCK COUNTRY SCHOOL, Woodstock, Vt Kenneth B Webb CAMBRIDGE SCHOOL, Kendal Green, Mass John R P French WINDSOR MOUNTAIN SCHOOL, Lenox, Mass. Dr Max Bondy CERRRY LAWN SCH. Darien, Conn C S von H Bogoslovsky EDGEWOOD SCH. Greenwich, Conn Euphrosyne Langley DALITON SCHOOLS, New York City. Charlotte Anne Keefe. ETHICAL CULTURE SCHOOLS, New York City Thayer Harley SCHOOL, Rochester, N. Y. Lawrence Utter. HORACE MANN-LINCOLN SCHOOL, New York City Donald Cottrell. PARK SCHOOL OF BUFFALO, Snyder, N. Y. Morton Snyder SCARBOROUGH SCHOOL, SCHOOL, Rye, N. Y. Morton Snyder SCARBOROUGH SCHOOL, Scarborough, N. Y. Cornelius B Boocock WALDEN SCHOOL, New York City. Hannah Falk WOODMERE ACADEMY, Woodmere, L I, N. Y. Horace M Perry Buxton Country Day School, Short Hills, N. J. Mrs Danforth Geer, Jr Oak Lane Country Day School, Short Hills, N. J. Mrs Danforth Geer, Jr Tower Hill School, Wilmington, Del. J. B Guernsey Park School, Baltimore, Md. Hans Froelicher, Jr Graham. Metatrie Park Co Day Sch., New Orleans, La. R. E Boothby. Maumee Valley Co Day Sch., Maumee, Ohio Willis Stork.

OLD TRAIL SCHOOL, Akron, Ohio Robert Amsden Francis W Parker School, Chicago, Ill Herbert W Smith North Shore Co Day Sch , Winnetka, Ill Perry D Smith John Burroughs School, Clayton, Mo L D Haertter

PROGRESSIVE ELEMENTARY SCHOOLS

Bement School, Deerfield Mass Mrs Lewis D Bement Shady Hill School, Cambridge Mass Kathaine Tavlor Gordon School, Providence, R I Mrs John Langdon Brooklyn Ethical Culture School, Brooklyn, N Y Mrs H Neumann City and Country School New York City Caroline Pratt Hessian Hills School, Croton, N Y Stuart Ikeler North Country School, Lake Placid, N Y Walter E Clark School in Rose Valley, Moylan, Pa Grace Rotzel Chevy Chase Co Sch., Chevy Chase Md Stanwood Cobb Kalorama Day School, Washington, D C Margery S Hatcher Metairif Park Co Day School, New Orleans, La Ralph E Boothby Lotspeich School, Cincinnati Ohio Mrs Helen G Lotspeich Orchard School, Indianapolis, Ind Gordon H Thompson Avery Coonley School, Downer's Grove, Ill David W Russell Community School, St Louis Mo Hills Howie Harbor Hill School, San Francisco, Calif M J Suitor Ojai Valley School, Menlo Park, Calif Mrs George Knoles Presdio Open Air School, San Francisco, Calif Predicts Open Air School Open Air School

BOARDING SCHOOLS AT HIGH ALTITUDE

CUSHING ACADEMY, Ashburnham, Mass Clarence P Quimby 1100 ft WINDSOR MOUNTAIN SCHOOL, Lenox, Mass Dr Max Bondy. 1270 ft NORTH COUNTRY SCHOOL, Lake Placid, N Y Walter E Clark 2100 ft SPRINGDALE SCHOOL, Canton, N C Dr Thomas Alexander QUARTER CIRCLE V-BAR RANCH SCHOOL, Mayer, Ariz Chailes H Orme THOMAS SCHOOL, Tucson, Ariz Winnfred G Thomas 2600 ft Ojai Valley School, Ojai, Calif Wallace Burr 750 ft

WITH SWIMMING POOLS

Cushing Academy, Ashburnham, Mass Clarence P. Quimby Dean Academy, Franklin, Mass William C Garner George School, George School P O, Pa. George A Walton Westtown School, Westtown, Pa James F Walker Sidwell Friends School, Washington, D C Edwin C Zavitz The Principia, St Louis, Mo Frederic E Morgan

EMPHASIZING WINTER SPORTS

BRIDGTON ACADEMY, Bridgton, Me
FRYEBURG ACADEMY, Fryeburg, Me
GOULD ACADEMY, Fryeburg, Me
Elroy O LaCasce
GOULD ACADEMY, Bethel, Me
Elroy O LaCasce
GOULD ACADEMY, Bethel, Me
Elroy O LaCasce
GOULD ACADEMY, Bethel, Me
Elroy O LaCasce
William W Dunn
MAINE CENTRAL INSTITUTE, Pittsfield, Me
HOWARD NIDOR
MAINE CENTRAL INSTITUTE, Pittsfield, Me
HOWARD NIDOR
HIGH MOWING SCHOOL, Wilton, N H
Beulah Emmet
SANBORN SEMINARY, Kingston, N H
Raymond Hoyt
GREEN MOUNTAIN JUNIOR COLLEGE, Poultney, Vt
Jesse P Bogue
PUTNEY SCHOOL, Putney, Vt. Mrs Sebastian Hinton
VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H Kingsley
WOODSTOCK COUNTRY SCHOOL, Woodstock, Vt
Kenneth Webb.
CUSHING ACADEMY, Ashburnham, Mass
Clarence P Quimby
NORTH COUNTRY SCHOOL, Lake Placid, N. Y
Walter E Clark

SPECIAL SCHOOLS

Defectives received no scientific care and education in this country until 1820 when advols were admitted to the deaf and dumb asylum at Harlford, Connecticut Dr Edouard Seguin, a young French physician, developed a method of training of the sense organs and in 1850 opened the Seguin Physiological School at Orange, New Jersey Before that, however, his methods had been used in the first strictly private institution in the country, Elm Hill, Barre, Massachusetts, which dates back to 1848 More recently schools for the slightly deficient have developed and many of these admit no low grade defectives

FOR THE RETARDED

Perkins School, Lancaster, Mass Pollock School, Brookline, Mass Morris P Pollock
Narragansett School, E Greenwich, R I Mrs Jo King Walpole.
Lochland School Geneva, N Y Florence Stewart
Bancroft School, Haddonfield, N J Jenzia C Cooley.
Devereux Schools, Devon, Pa Helena Devereux
Witmer School, Devon, Pa Lightner Witmer
Woods Schools, Langhorne, Pa Mrs Mollie Woods Hare
Thompson Homestead School, Free Union Va Mrs J B Thompson
Standish Manor, Cassadaga, Fla Alice M Meyers
Sylvester School, Des Moines, Iowa Reuel H Sylvester
Devereux Schools, Santa Barbara, Calif Helena Devereux
Moore Country School, Arcadia, Calif Mrs Mary Roberts Moore.
Williams School, Pasadena, Calif Mrs Beatrice M Williams

FOR THE MENTALLY DEFICIENT

ELM HILL, Barre, Mass G Percy Brown
BAILEY HAIL, KAtonah, N Y Rudolph S Fried
BINGHAMTON TRAINING SCHOOL, Binghamton, N Y August B Boldt
FOXHOLLOW FARM SCHOOL, Rhinebeck, N Y Dr V V Anderson
OTSEGO SCHOOL FOR BACKWARD CHILDREN, Edmeston, N Y Florence J
Chesebrough
EFFIE MEAD GORDON SCHOOL, Madison, N J Alan M Gordon
TRAINING SCHOOL AT VINELAND, Vineland, N J E R Johnstone
DEVEREUX SCHOOLS, DEVOIN, Pa Helena Devereux
MARTHA LLOYD SCHOOL, Troy, Pa Martha J Lloyd.
ROSEHILL, Chester Heights, Pa William Fager
WOODS SCHOOL, Langhorne, Pa Mrs Mollie Woods Hare.
STEWART HOME SCHOOL, Frankfort, Ky John P Stewart.
HID-A-WA, English, Ind Margaret Bennett
BEVERLY FARM HOME AND SCHOOL, Godfrey, Ill G B Smith.
MARY E. POGUE SANITARIUM, Wheaton, Ill U S Ayer
ST MARY OF PROVIDENCE INSTITUTE, Chicago, Ill Sister Clare.
TROWBRIDGE TRAINING SCHOOL, Kansas City, Mo E Haydn Trowbridge.
PEARSON SCHOOL, Muskogee, Okla Stella R Pearson
DEVEREUX SCHOOL, Santa Barbara, Calif. Helena Devereux.

FOR BEHAVIOR DIFFICULTIES

GROVE SCHOOL, Madison, Conn
DEVEREUX SCHOOLS, Devon, Pa.
WITMER SCHOOL, Devon, Pa.
Lightner Witmer
WOODS SCHOOL, Langhorne, Pa.
Mollie Woods Hare
ORTHOGENIC SCHOOL, Chicago, Ill
Dr Bruno Bettelheim.
SOUTHARD SCHOOL, Topeka, Kansas.
Dr. John B Geisel

WITH SUMMER SESSIONS OR SUMMER CAMPS

Altaraz School, Monterey, Mass Perkins School, Lancaster, Mass Pollock School, Lancaster, Mass Pollock School, Brookline, Mass Mortis P. Pollock Standish Manor, Halifax, Mass Alice M Meyers Grove School, Madison, Conn. Jess Perlman Bailey Hall, Katonah, N Y Rudolph S Fried Bancroft School, Haddonfield, N J Jenzia C Cooley Effee Mean Gordon School, Madison, N J Alan M Gordon. Training School at Vineland, Vineland, N J E R Johnstone. Brookwood School, Landsdowne, Pa Katherine E. Campbell Devereux Schools, Devon, Pa Helena Devereux Woods School, Langhorne, Pa Mrs Mollie Woods Hare Thompson Homeste id School, Free Umon, Va Mrs J B Thompson. St Mary of Providence Institute, Chicago, Ill Sister Clare Southard School, Topeka, Kans Dr John B Geisel. Pearson School, Muskogee, Okla Stella R Pearson Devereux School, Santa Barbara, Calif Helena Devereux. Moore Country School, Arcadia, Calif Mrs Mary Roberts Moore.

FOR CHILDREN WITH PHYSICAL DEFECTS

SANATORIUM SCHOOL, Wawa, Pa Claudia M. Redd.
BEVERLY FARM HOME AND SCHOOL, Godfrey, Ill G. B. Smith
PEARSON SCHOOL, Muskogee, Okla Stella R Pearson
BLAKE HAMMOND MANOR, Ben Lomond, Cahi Theodore H. Smith.

FOR BLIND CHILDREN

PERKINS INSTITUTION FOR THE BLIND, Watertown, Mass Gabriel Farrell.

FOR DEAF CHILDREN

CLARKE SCHOOL FOR THE DEAF, Northampton, Mass Bessie Leonard. Archbishop Ryan Memorial Institute, Philadelphia, Pa Pennsylvania School for the Deaf, Mt Airy, Pa. M Wistar Wood Sanatorium School, Wawa, Pa Claudia M Redd Evancelical Institute for the Deaf, Cetiot, Mich. John A. Klein Central Institute for the Deaf, St. Louis, Mo. Helen S Lane

FOR CHILDREN WITH SPEECH DEFECTS

PERKINS SCHOOL, Lancaster, Mass F. H. Perkins
BANCROFT SCHOOL, Haddonfield, N J Jenzia C Cooley
WITMER SCHOOL, Devon, Pa. Lightner Witmer
WOODS SCHOOLS, Langhorne, Pa Mrs. Mollie Woods Hare.
THOMPSON HOMESTEAD SCHOOL, Free Union, Va. Mrs. J B. Thompson.
STANDISH MANOR, Cassadaga, Fla Alice M Myers.
SYLVESTER SCHOOL, Des Moines, Iowa Reuel H Sylvester.

FOR SPASTIC CASES

LONG ACRE, Bedford, N. Y. Dr. Thomas E. Uniker.
CHILDREN'S REHABILITATION INSTITUTE, Cockeysville, Md Dr. Winthrop.
M. Phelps
BERRY SCHOOLS, Encino, Calif. Milton H. Berry.

Consult the 27th and earlier editions for schools with business courses, country day features, camp connections and summer camps.

SUPPLEMENTARY LISTS SCHOOLS AND JUNIOR COLLEGES

NOT INCLUDED IN THE PRECEDING PAGES

EXPLANATORY NOTE

Schools and junior colleges not described in the preceding pages are here listed with pertinent information For a complete list of classifications, consult the Table of Contents

Included are schools of lesser national importance or of largely local patronage and some on which we have inadequate information

Many of these schools from which we have had no report or response to recent requests may be moribund, some may have closed Those from which mail has been returned undelivered have been omitted

Addenda give such information as has been sent us relative to schools which were not included in the 29th edition, as well as recent changes

ADDENDA

Here are listed (1) schools not in the following Supplementary Lists which, it is reported will be in operation 1046-7, (2) changes in address or director of schools described in the Supplementary Lists. The asterisk (*) indicates that fuller information is available in these Supplementary Lists.

SECONDARY SCHOOLS

*South Chini, Me ERSKINE ACADEMY Coed Earl W Higgins, Princ

High Sch 1-4
SOUTH ROYALTON, VT ROYALTON HILL BOYS 10-18 Est 1941 Frank H
Riley BS, Conn Univ, Elisabeth Riley MA Teachers Col, Col,
Directors Eni Bdg 10 Fac 4 Tui Bdg \$1100 Art Music Manual

Arts Prophetary
WILLIAMSTOWN, MASS CARLETON PARKER SCHOOL Boys 12-17 Est 1939
Carleton H Parker, Jr., William H Crawford, Co-founders Enr Tui \$1200 Tutoring \$150 per mo Closed during Fac

the war To re-open 1040-7
WEST REDDING, CONN JESSE LLF ACADEMY Boys 12-18 Est 1945 Enr
Bdg 25 Day 15 Fac 7 Tui Bdg \$1000, Day \$400 Grades VII-VIII,
High Sch 1-4 Rev Roy M Terry, B S., Syracuse, B D., Vale, Head Mıster

MONTOUR FALLS, N Y COOK ACADEMY Boys 14-19 Est 1872 Rev Morgan L Williams, B S., Union, M A., B D., Univ Chicago, Head Master Enr Bdg Fac Tui Bdg \$1000 High Sch Col Prep Gen Acad Baptist Closed June 1943 To reopen Feb 1947
New York City The Leon and School for Girls, 26 W 94th St Flor-

ence M Leonard, Princ NEW YORK CITY MORNINGSIDE SCHOOL, 548 W 114th St Coed 12-20 Robert J Dixson, AB, MA, Columbia, Georgetown, Est 1937 Director Enr Day 75 Fac 15 Tui Day \$700 Grades VII-VIII High Sch Gen Acad Col Prep Languages Proprietary.

*NEW YORK CITY HOFFMAN SCHOOL, Riverdale-on-Hudson, 5440 Inde-

*New York City Hoffman School, Riverdale-on-Hudson, 5440 Independence Ave Ann Hoffman, Director

Fort Washington, Pa Camp Hill Military Academy Boys. Grade V-VIII High Sch 1-4 Col Prep

PHILADELPHIA, Pa Greene Street Friends School, Greene St. above School Lane Marian P Branson, Princ

Bethesda, MD Sky Meadows, Bradley Blyd and Seven Locks Rd Coed 7-18 Est 1945 Donald Wilson Honeywell, BA, MA, PhD, Univ of Calif, Cambridge, Grenoble, l'Ecole des Sciences Politiques, Head Master. Enr Day 50. Fac 7 Tui \$525-675 Grades III-VIII High Sch V-4 Sch 1-4 Norfolk, Va

Laughton, A B., Dartmouth, A B., Boston Univ, Head Master Enr. Day 100 Fac 7 Tui \$275-375 Grades IV-VIII High Sch Col Prep Art Music Languages Naval Tr Aeronautics Reopened 1946.

SAINT LEO COLLEGE PREPARATORY SCHOOL BOYS 10-18 ST LEO, FLA Est 1889 Rev. Fr Raphael, OSB, MA, Catholic Univ of America, Head Master Tui-Bdg \$825, Day \$150 Fac 20 Grades VI-XII Col Prep Gen Acad Roman Catholic

CLEVELAND, OHIO GILMOUR ACADEMY, Gates Mills PO Boys 12-1046 Grade VIII High Sch Brothers of Holy Cross of Notre Dame,

Indiana. Four year college preparatory course will be offered by 1949.

AURORA, ILL. MARMION MILITARY ACADEMY Boys 10-18 Father Gilbert,
Supt Grades V-VIII High Sch 1-4. Roman Catholic.

LA GRANGE, ILL BROADVIEW ACADEMY Coed 14-18 Est 1912 L N
Holm, AB, MS., Emmanual Missionary Col, Michigan State Col
Princ Tui Bdg \$140, Day \$140 Fac 18 Enr Bdg 150, Day 60 High Sch 1-4 Col Prep Music Business Manual Arts Inc not for

profit. Seventh Day Adventist
*Conception, Mo Conception Seminary Boys 14-25 Enr Bdg 200 Fac 22. Tui \$340-390 The former Conception Junior College is now a

theological seminary

PRESCOTT, ARIZ PRESCOTT PREPARATORY SCHOOL Donald E Wilson,

Head Master.

Tucson, Ariz Arizona Rance School Coed 8- Est 1946 Philip Batchelder, AB, Harvard, BH Springfield, M.A., Director. Tu Bdg \$150, Day \$800 Fac 5. Grades III-VIII High Sch Gen Acad Col Prep Undenominational.

WOODLAND HILLS, CALIF RINGEWOOD MILITARY ACADEMY, 20764 Ventura Blvd. Boys Pierre Simon, Ph D., Head Master.

TUTORING SCHOOLS

Washington, D. C. Fairfax Tutoring School. Coed. Est 1945. Carl. Kilander, A. M., Neb Univ, Col Univ, Director. Fac. 5. Sarasota, Fla. The Prew School. 250 Morrill St. Coed. 5-18. Est 1931. Mrs. Katharine Prew Ludden, Director. Fac. 6. Col Prep.

ELEMENTARY BOARDING SCHOOLS

WATERFORD, CONN. COHANZIE SCHOOL Coed 4- . Mr and Mrs Mathias CROTON-ON-HUDSON, N Y AMITY HALL Coed 3-14 Olga E Schaeffei,

Director.

RHINEBECK, N Y CROW HILL SCHOOL Coed 5-12 Est 1939 Mrs E Chase Crowley, Director. Tui \$1000 Fac 6 Enr 30 Pre-Sch Kindergarten Grades Summer Camp

EASTON, MD. COUNTRY SCHOOL Mrs Lewis N Startt.

SOUTHERN PINES, N C THE ARK Coed 4-14 Girls Bdg 6-16 Est 1927

Mrs. Millcent A Hayes, Princ Enr Bdg 6, Day 20. Fac 6 Kindergarten Grades I-VIII High Sch 1-2. Tui Bdg \$800-1400, Day \$100-500.

SPARTANBURG, S C. CONVERSE HEIGHTS JUNIOR ACADEMY BOYS \$15

Wendall M. Patton, AB, Head Master Enr. Bdg 15, Day 5. Fac

weindan M. Fatton, A.B., riead Master
3. Tui. Bdg \$900, Day \$450 Languages Manual Arts
PARK CITY, Ky BAULCH JUNIOR SCHOOL Boys 8-15 Est 1946. Ernest F.
Baulch, B.S., Univ of Tenn, B.D., M.A., Emory and Henry Col,
Vanderbilt Univ, Head Master Tui Bdg \$695 Fac 4 Enr. Bdg 36. Grades III-VIII Undenominational.

CHARLOTTE, MICH TANGLEWOOD SCHOOLS Coed 3-16 Winters in south
HAYWARD, CALIF VAN HORN HOME SCHOOL Coed 6-16 Est 1929. Mrs
May T. Van Horn, Princ. Enr Bdg 14 Fac 4 Grades I-X Tun
Bdg \$600, Day \$100 Christian Science

*Montectro, Calif. The Howard School Girls Bdg 6-14, Day 4-14
Est 1911. Esther M. Howard, Princ Tui Bdg \$1200, Day \$120-400

Fac 6 Enr Bdg 7, Day 40 Kindergarten Grades I-VIII Art Music Dramatics Languages

SANTA MONICA, CALIF. CARLTHORP SCHOOL, 438 San Vicente Blvd. Coed 4-12 Enr. Bdg 16, Day 60 Tui: Bdg \$360, Day \$75. Mercedes Thorp Ann Carlson Granstrom, Co-directors

WALNUT CREEK, CALIF PALMER SCHOOLS FOR GIRLS Ages 6-14 Bdg and Day. Mrs. William S. Palmer, Principal.

ELEMENTARY DAY SCHOOLS

CONCORD, MASS BROOKS SCHOOL OF CONCORD Coed 3-8 Est 1028 Gladys W Brooks, A B, Radchiffe, Ed M, Harvard Grad Sch. Director Tui. Day \$200-275 Enr 120 Fac 14 Pre-Sch Kindergarten Grades I-III Art Music Inc not for profit
*Ansonia, Conn Woodbridge Country Day School Coed 3-12. Pre-Sch

Grade VIII

*STAMFORD, CONN FORD, CONN RED GABLES SCHOOL, Strawberry Hill Ave Coed 2--9 Est 1932. Mrs James W Waite, Director Enr 63. Fac 7 Tui \$50-55 mo Pre Sch Kindergarten Grades I-III French Spanish Music

Dancing
BROOKLYN, N Y COMMUNITY SCHOOL Coed 4-13 Eleanor W Foster
Director. Tui \$425-475
HILLBURN, N Y SUFFEEN BOYS SCHOOL (formerly Suffern Academy)
Boys 6-16. Robert S Jones, Supt Grades I-VIII Agriculture Miltary Training

*HAVERFORD, PA HAVERFORD FRIENDS SCHOOL Joseph Connelly, Princ.
*VIRGINIA BEACH, VA EVERETT SCHOOL Coed 4-12 Est 1924 Mrs.
Helena A Everett, Princ. Enr. Day 100 Fac 6 Kindergarten Grades I-VI Music French Proprietary.

WHEELING, W VA WHEELING COUNTRY DAY SCHOOL Coed 4-14 Est 1929 Virginia K Heinlein, B A., Smith, M A, Columbia, Princ 1929 Virginia K Heinlein, BA., Enr Day 85 Fac 10 Tui \$150-300

A B B S Bowling Green Univ. Princ Enr 478 Fac 15 Pre-Sch ATHENS, TENN Kindergarten Grades I-VIII Undenominational

Kindergarten Grades I-VIII Undenominational

*Chattanooga, Tenn The Bright School Coed 5-12 Est 1914 Mary
G Bright, Princ Enr 160. Fac 12 Tui \$225 Kindergarten Grades
I-VIII Gen Acad Art Music Dramatics Inc not for profit

Sewanee, Tenn Barrnwick School Coed Bdg 8-13, Day 2-14 Est 1927.
Mrs George B Myers, B A, Bryn Mawr, Head Mistress Enr Bdg
2, Day 25 Fac 8 Tui. Bdg \$1000, Day \$80-160 Episcopal

*Bloomfield Hills, Mich City and Country School Coed 3-14 Est
1939 Pre-sch Kindergarten Grades I-VIII Mr and Mrs. George
A Roeper, Dirs Tui \$400-575 Combines the Editha Sterba Nursery
School and the Roeper Grade School formerly in Detroit.

*Tucson, Ariz Tucson Country Day School Coed 6-12 Est 1941 as
The Little School George E Woodruff, A B, Yale, M A., Harvard,
Head Master, Mrs Lionel Livesey, Miss Marjone Parfit, Directors
Enr: Day 24 Fac 3 Tui \$45-50 mo Grades I-V Incorporated
Los Angeles, Calif Cairn-Lea, 1305 No Crescent Heights Coed 2-14.
Nursery Sch Kindergarten Grades I-VIII

*San Francisco, Calif. Presidio Hill Formerly Presidio Open Air
School

School

SPECIAL SCHOOLS

*DARIEN, CONN. DEANWOOD SCHOOL COEd OAKDALE, CONN CUHECA COUNTRY SCHOOL, R F.D. #1 Coed 4- . L L Kolburne, Princ

BROOKLYN, N Y. BUCKINGHAM SCHOOL, 22 E 16th St Coed 4- . Mr

and Mrs Saunders, Principals

Wappingers Falls, N. Y Arlene School Dallas, Texas. Parker Foundation for Speech Correction and Re-EDUCATION, 3525 Welborn St Coed Bdg 4-28, Day 5-20 Est 1928. John Campbell Parker, Pres Enr. Bdg 39, Day 15. Fac o Tui: Bdg \$85 mo, Day \$50 mo, \$400 to \$500 for 12 month year Pre-Sch Kindergarten Grades I-VIII High Sch Languages Expression.

DES MOINES, IOWA. THE SYLVESTER SCHOOL, 545-39th St. Coed 7-20 Est

1922 Reuel H Sylvester, BA, MA, Iowa Univ, PhD, Pa Univ,

Princ School to reopen September 1947 ALBUQUERQUE, N M EL ALAMO VIEJO, Route I Coed 10-18 Est 1945

Sarah Eyre Crowell, B S, M A, Psychologist-Director Enr Bdg 20, Day 5 Ranch School for boys and girls with emotional problems

Los Altos, Calif The McKenzie School Coed 3-14 For exceptional children

WALNUT, CALIF BOBBY DEAN RANCHO For educable mentally deficient children Mrs Audrey Myers. Supt

JUNIOR COLLEGES

Wellesley Hills, Mass Babson Institute Men 18-26 Est 1919 Tui

Bdg \$1250, Day \$725 Bus Admin 1 yr course for older students, 3 yr course for high and preparatory school graduates

*New York City The Barmore School, 22 E 60th St Liberal Arts Languages Interior Decoration Secretarial Radio Art Personal Culture

DOVER, DEL WESLEY JUNIOR COLLEGE Coed 16- Est 1873 O A Bartley, A B, A M., D D, Randolph-Macon Col, Univ Del, Dickinson Col, Pres Enr Bdg 90, Day 10 Fac 14 Tu Bdg \$600, Day \$250 Arts and Sciences Music Bus Secretarial

Washington, D C King-Smith Studio-School, 1751 New Hampshire Ave. Girls 19-25 Est 1918 August King-Smith, BS, Mich Univ, Director. Day and Eve Music Dancing Theatre Fine and Applied Arts

LOUISBURG, N C. LOUISBURG COLLEGE Coed Courses 2 yrs Lib Arts Secretarial Pre-nursing Teaching Home Economics Music. Tui \$600 Walter Patten, President

*Misenheimer, N C PFEIFFER JUNIOR COLLEGE (replacing Mitchell Home School)

CLEVELAND, OHIO OHIO INSTITUTE, 2321 Overlook Road Girls Dorothy
T Lawton, Princ Laboratory X-Ray Medical Office Technique
St. Charles, Mo Lindenwood College Women Est 1826 Harry Morehouse Gage, Pres Phys Educ Secretarial Teacher Training Music Art Sports Junior College supplements degree granting four year college.

TECH AND TRADE

*Boston, Mass MASS RADIO AND TELEGRAPH SCHOOL, 271 Huntington Ave. Boys Est 1919 Guy R Entwistle, Tufts, Pres Ent Day 22, Eve 190 Tui Day \$35 mo, Eve \$15 mo Radio Tech Radio Operators License Course. Incorporated 1921

BUSINESS SCHOOLS

BOSTON, MASS FEENER SCHOOLS, 216 Tremont St Coed Shorthand. Typewriting Affiliated Schools in Worcester, Providence, Hartford. Springfield

STENOTYPE INSTITUTE, 80 Boylston St

BOSTON, MASS BOSTON, MASS BOSTON, MASS WINSLOW SECRETARIAL SCHOOL, 21 Commonwealth Ave Coed Day and Eve Court Reporting Legal Medical Technical NEW YORK CITY NEW YORK BUSINESS SCHOOL, 11 W 42nd St Day and

Eve Intensive Secretarial Accounting and Machine Foreign Sten

and Languages Compt Bookkeeping and Billing Machines
ROCHESTER, N Y ETHEL'S SECRETARIAL SCHOOL, 292 Oxford St Est 1940.
Ethel Luella Bearss Dir

*WILMINGTON, DEL GOLDEY COLLEGE Coed Est 1886 William E Douglas. Pres Enr Day 200 Fac 20 Tui Day \$175-200 pei semester. Medical Secretarial Chemistry Secretarial Executive Secretarial

SCHOOLS OF FINE ARTS

New York City Foster School of Fine Arts, 130 E 57th St Est 1862.

Mabel L Foster, Dir Interior Decoration Perspective Drawing
Fashion Design and Illustration Cultural Courses Foreign Lang

SCHOOLS OF FASHION ART

NEW YORK CITY CHIC SCHOOL OF PATTERN DESIGNING, 55 W 35th St. Est 1936 Abram Mayer, Dir Enr Day 50, Eve 50 Fac 7

LABOR SCHOOLS

The return from the wars of many awakened young people has led to demand for advanced practical and political education of a new type Here is a tentative and incomplete list of schools that have sprung up all ever the country In many ways they differ from the labor schools that came into being after the last war Out of them may come a new type of college for the future.

BOSTON, MASS SAMUEL ADAMS SCHOOL, 37 Province St Est 1944 Harrison L Harley, Harvard, Ph D, Dir Enr 400. World Politics History Economics Philosophy Psychology Biology Literature Languages Painting Sculpture

NEW YORK CITY GEORGE WASHINGTON CARVER SCHOOL, 57 W 125th St. Gwendolyn Bennett, Dir Tui \$3 a course Enr 300 No scholastic requirements Courses center around the cultural, social and political development of the Negro

New York City Jefferson School of Social Science, 575 Avenue of the Americas, at 16th St. Coed Est 1944. Howard B. Selsam, Ph.D., Dir Tui \$7 a term. Enr 4000 Fac 11. History Economics and Politics Laboi and Trade Unionism Science Psychology. Anthropology Philosophy Literature Writing Music Art Workshop in the
Arts English Foreign Languages Shorthand Folk Dancing Children's Courses Summer Camp at Ellenville, N Y
PHILADELPHIA, PA PHILADELPHIA SCHOOL OF SOCIAL SCIENCE AND ART.

Enr 590

CLEVELAND, OHIO OHIO SCHOOL OF SOCIAL SCIENCE Enr 250 CHICAGO, ILL ABRAHAM LINCOLN SCHOOL, 30 W Washington St Alban

D Winspear, Dir Enr 825

LOS ANGELES, CALIF PEOPLE'S EDUCATIONAL CENTER Enr 950
SAN FRANCISCO, CALIF CALIFORNIA LABOR SCHOOL, 216 Market St. Stanley Isaacs, Pres Day and Eve Enr 1700 Tui \$4-25 a term. Labor Social Sciences Industrial Arts Music Dance Arts and Crafts Languages Literature Writing Branch school in Oakland, Calif.

SUPPLEMENTARY LISTS OF SCHOOLS

SECONDARY SCHOOLS

Schools here listed are supposed to have the majority of their students in the high school grades. Where elementary or advanced courses are also provided, it is so indicated Old New England academies that fulfill the function of local high schools and are tax supported in whole or in part, are sometimes here included. Other schools that offer but do not emphasize secondary school work will be found among Junior Colleges, Elementary Boarding Schools, and Elementary Day Schools.

BLUEHILL ME. BLUEHILL-GEORGE STEVENS ACADEMY Coed 12-20 Est 1803. John F. Harriman, Princ High Sch 1-4 Col Prep Business

CALAIS, ME CALAIS ACADEMY Coed 12-18 Est 1851. Earl F Melgard, Grinnell, Bates, MA, Princ Enr Bdg 85. Fac 16 High Sch 1-4 Col Prep Business

CHERRYFIELD, ME. CHERRYFIELD ACADEMY Coed 13-19 Est 1829 Abra-

ham Corn, Princ Fac 3 Tui. Day \$60 High Sch 1-4 Col Prep Corinna, Me. Corinna Union Academy Coed 14-18 Est 1851 Edgar R. Crozier M A. Md Univ, Princ Enr Day 117 Fac 6 Tui \$90 High Sch 1-4 Col Prep Business Secretarial
CUMBERLAND, ME GREELY INSTITUTE Coed 12-20 Est 1868 Linwood

Crandall, BA, Colby, Princ Enr Day 120 Fac 6. Tui \$100 Grades VII-VIII High Sch 1-4 Col Prep Manual Arts Domestic Science.

VII-VIII High Sch 1-4 Col Prep Manual Arts Domestic Science.

Dover-Foxcroft, Me. Foxcroft Academy Coed 14-18 Est 1823 Theodore P. Blaich, A B., Mich Univ, M A., Western Reserve, Princ Enr: Day 256 Fac 11 Tui \$90 High Sch 1-4

Dresden Mills, Me Bridge Academy Coed 12-21 Est 1890 Willis L MacComb, B S., M I T., Bates, Princ. Enr Day 46 Fac 3. Tui \$72 High Sch 1-4 Col Prep Business.

East Corinth, Me East Corinth Academy Coed 12- Est 1843 Merton L. Smith, B A., M A., Me Univ., Princ Enr: Day 84 Fac 4. Tui \$75

East Machias, Me Washington Academy Coed 14-18 Est 1792. Gardner C Pope, A B., Bowdoin, Princ. Enr Day 158 Fac 6 Tui \$50 High Sch Col Prep.

Freedom, Me Freedom Academy Coed 14-18 Est 1792.

FREEDOM, ME FREEDOM ACADEMY Coed 14-18 Est 1836 Frederick Thurston, Princ High Sch 1-4 Agriculture.

HAMPDEN, ME. HAMPDEN ACADEMY Coed 13-18 Est 1803. John A Snell, BS., Me Univ, Princ Enr Day 140. Fac 7 Tui \$05 High Sch 1-4 Col Prep Business Voc Agriculture.

Col Prep Business voc Agriculture.

HARTLAND, ME HARTLAND ACADEMY Coed 13-21 Est 1832 Frank G
Stone, B A., Me Univ, Princ. Enr Day 175 Fac 8. Tui \$60 Grade
VIII High Sch 1-4 Col Prep Home Economics Business Agriculture
KITTERY, ME. ROBERT W. TRAIP ACADEMY Coed 14-18 Est 1897 Elwin
F Towne, Princ High Sch 1-4 Col Prep
LEE, ME. LEE ACADEMY Coed 13-18 Est 1845 A M. Potile, A B, Colby,
Princ Enr Bdg 51, Day 108 Fac . Tui Bdg \$352, Day \$100. High
Sch 1-4 Col Prep Domestic Science Dramatics Manual Arts Aeronautical Training. nautical Training

LIMINGTON, ME LIMINGTON ACADEMY Coed 14-18 Est 1848. Brainard C. Paul, Princ.

LITCHFIELD, ME. LITCHFIELD ACADEMY Coed 14- . Paul R Given, A B, Colby, Princ. Enr: Day 45 Fac 2. High Sch 1-4 Col Prep Mars Hill, Me Aroostook Central Institute Coed. William P

Thomas, Princ. Col Prep.

MONMOUTH, ME. MONMOUTH ACADEMY Coed 14- Est 1803. Romie L Marsons, Jr., Princ. Tui \$100. High Sch 1-4 Col Prep.

Monson, Me Monson Academy Coed 13-18 Est 1847. Philip A. Stinch-field, A.B., Colby, Princ Enr Day 60 Fac 3 High Sch 1-4

Newcastle, Me. Lincoln Academy Coed 14-19 Est 1801 Nelson Bailey, BS, Colby, Princ Tui Day \$90 Col Prep Home Economics

NORTH ANSON, ME ANSON ACADEMY Coed 10-18 Robert B. Merrill, Princ

Enr 97 Fac 7 Industrial Home Economics SACO, ME THORNTON ACADEMY Coed 7- Est 1813 ME THORNTON ACADEMY Coed 7- Est 1813 Hollis A Sanderson, BPE, Springfield, Ed M., Pittsburgh Univ, Head Master Enr Day 335 Fac 19 Tui \$100 High Sch 1-4 Col Prep Business Home Economics Industrial Arts

Economics Industrial Arts

Sebago, Me Potter Academy Coed Est 1895 Walter R Leach, A B, Me Univ, Princ Enr. Bdg 15, Day 28 Fac 4 Tui Bdg \$80, Day \$80 High Sch 1-4 Col Prep Music Dramatics Manual Arts Home Ec South Berwick, Me Berwick Academy Coed 14-20 Est 1791 Ercell M Gordon, B S, Bates, Head Master High Sch 1-4 Post Grad South China, Me Erskine Academy Coed Lewis C. Tatham, Princ High Sch 1-4

Springfield, Me Eastern Maine Institute Coed 13-18 John N. Laughton, B S., Colby, Princ Enr Day 50 Fac 3 Tui \$90 High Sch 1-4

Turner Center, Me Leavith Institute Coed 14-20 Est 1896 Everett P Smith, B S, Colby, Princ Enr Bdg 18, Day 116 Tui Bdg \$252, Day \$82 High Sch 1-4 Col Prep Business Home Economics

Wilton, Me Wilton Academy Coed 14-19 Est 1867 Maurice L Earle, A B, M Ed, Bates, Princ Enr Day 206 Fac 10 Tui \$60 High Sch 1-4 Col Prep Business

Wiscasset, Me Wiscasset Academy Charles S Sewall, Princ Atkinson, N H Atkinson Academy Coed Est 1787

Center Strafford, N H Austin-Cate Academy Coed 14- Est 1833

ATRINSON A ARRINSON ACADEMY COED EST 178.

CENTER STRAFFORD, N H AUSTIN-CATE ACADEMY COED 14- EST 1833

Edmond J Howle, Head Master Enr Bdg 35, Day 30- Fac 6 Tur

Bdg \$500, Day \$100 High Sch 1-4 Col Prep

FRANCONIA, N H DOW ACADEMY Coed 6- EST 1884 Gilbert R Rhoades,

BA, MA, Bates, Head Master Tur Day \$74 Grades I-VIII High

Sch 1-4 Col Prep Jr Business Now controlled by the school board

of Franconia

MILTON, N. H. NUTE HIGH SCHOOL Coed 13-18 Est 1891 John L Knight, BS, Bowdoin, Princ Enr Day 75 Fac 5 Tui \$90 Grades VII-VIII High Sch 1-4 Col Prep Secretarial Dom Science Manual Arts

VIII High Sch 1-4 Col Prep Secretarial Dom Science Manual Arts
Northwood, N H Coe-Brown Northwood Academy Coed 14-20 Est
1867 L F Foote, B S, M Ed, N H Univ, Head Master Enr Day
80 Fac 5 Tui \$100 High Sch 1-4 Agriculture Home Economics
Reed's Ferry, N H. McGaw Institute Laurence C Cornell, Princ
McIndoe Falls, Vr. McIndoe Academy Coed Chandler B Mosher.
Ashfrield, Mass. Sanderson Academy Coed C. E Vose, Princ Enr 60
Barnstable, Mass Eastbourne Girls 1-18 Est 1926 Mrs Constance P
Lovell, Dir Tui Bdg \$35 mo Public schools nearby Sandy Neck

Camp for girls and Tahanto for boys affiliated Episcopal

BARNSTABLE, MASS. SEDGEMOOR COUNTRY DAY SCHOOL Coed 6-18 Mrs Clara B Thurston, Princ. Tui \$275-300 Grades I-VIII High Sch 1-4 Col Prep

BOSTON, MASS. BERKELEY PREPARATORY SCHOOL, 470 Commonwealth Ave

BOSTON, MASS. BERKELEY PREPARATORY SCHOOL, 470 Commonwealth Ave Coed 15-28 Est 1907 D1 W. Harold Claflin, Acting Head. Enr. 97 Fac 8. Tui: \$360 High Sch 1-4 Col Prep
BOSTON, MASS. WHEELER SCHOOL, 5 Park St. Boys, Girls Ages 12- Est 1906 C. N Wheeler, LL B., LL.M., Sorbonne, Trinity Col (Dublin), Dir. Tui. Day \$180- , Eve \$70. High Sch 1-4 Col Prep
CAMBRIDGE, MASS THE CAMBRIDGE PREPARATORY SCHOOL, 5 Chauncy Ter. Girls 13- Est 1922 Annett Rutter, A B, Vassar, Princ Enr: Bdg 5, Day 43. Fac 8. Tui: Bdg , Day Col Prep Grad 1-2
HARVARD, MASS. BROMFIELD SCHOOL Coed 14- Est 1877. J Albion Dunlap, A.B., Bates, Princ. Enr Day 40 High Sch 1-4 Col Prep.

NANTUCKET, MASS COFFIN SCHOOL Coed 12- Est 1827 Albert G Brock, Pres. Manual Training Home Economics Founded by Admiral Sir Isaac Coffin, English baronet, this school now maintains day classes for the local boys and girls and evening for townspeople

tor the local boys and girls and evening for townspeople

New Salem, Mass New Salem Academy Coed 13-20 Est 1795 David C

Bowen, B S, Dartmouth, Ed M, Harvard, Princ Enr Day 50 Fac

6 Tui \$200 High Sch 1-4 Col Prep Vocational Agriculture

Newton, Mass Damon Hall, 16 Fairmount Ave Girls 15-20 Est 1926

Frank H Damon, B S, Me Univ, Dir, Mrs Willard F Richards,
Dean Tui Bdg \$1400, Day \$400 High Sch 1-4 Advanced 1-2 Art

Music Business Secretarial

NEWTON, MASS MOUNT IDA Girls 16- Est 1939 William Fitts Carlson. OR, MASS MOUNT IDA ONIS 10
SET 1939 WHIMAIN FILES CARISON,
A B, Harvard, Pres Enr Bdg 40, Day 85 Fac 22 Tun Bdg \$1200,
Day \$400 Liberal Arts 1-2 Journalism Medical Assistant's Secretarial Home Economics Drama Physical Education Physiotherapy

CUINCY, MASS EASTERN NAZARENE ACADEMY, Wollaston Physiotherapy
QUINCY, MASS EASTERN NAZARENE ACADEMY, Wollaston P O Coed 15Est 1900 James Lyal Calhoun, B A, Princ Enr Bdig 69, Day 13.
Fac 6 Tui Bdg \$400, Day \$130 High Sch 3-4 Co Prep Music
QUINCY, MASS WOODWARD INSTITUTE Girls 13-18 Est 1894 Katherine
Bacon, A B, A M, Boston Univ, Princ Enr Day 115 Fac 8 High
Sch 1-4 Col Prep
Supproximates Coed

Schifter Academy Coed.

Sheerborn, Mass Sawin Academy Coed.

South Lancaster, Mass South Lancaster Academy Coed 13- Est 1882 Prof Linton G Sevrens, AB, AM, Wash Miss Col, Boston Univ, Princ Enr Bdg 81, Day 91 Fac 13 Tui Bdg \$500, Day \$150 High Sch 1-4 Col Prep Seventh-day Adventist

Stockberdee, Mass St Edmund's School Boys 10-18, Bdg and Day Rev

STOCKBRIDGE, MASS ST EDMUND'S SCHOOL Boys 10-18, Bdg and Day Rev H Boardman Jones, Head Master Summer Camp in Vermont SWANEEA, MASS FRANK S STEVENS HOME FOR BOYS BOYS 7-17 ESt 1941 John M Trout, Jr., Head Master Enr Bdg 35 Fac 10 Tui . Grades III-VIII High Sch Art Music Farming WILLIAMSTOWN, MASS THE PINE COBBLE SCHOOL Coed 4-18 Est 1937 S E Allen, Head Master Enr Day 55 Fac 9 Tui \$120-330 Kindergarten Grades I-VIII High Sch 1-4 Col Prep.

PROVIDENCE, R I TULLER PROGRESSIVE SCHOOL, 463 Angell St. Coed 3- Est 1926 Abbie Loveland Tuller, A B, Ph D, Radchiffe, Harvard, Dir Tui Bdg \$600-1000, Day \$200-400 Nursery Sch Grades I-VIII High Sch 1-4 Advanced Lee

High Sch 1-4 Advanced 1-2

WOONSOCKET, R I MT ST CHARLES ACADEMY Boys 12-18 Est 1923

Brother Charles, Director Enr Bdg 225, Day 275 Fac 35 Tui Bdg
\$460, Day \$75 Grades VII-VIII High Sch 1-4 Col Prep Music
Business Catholic

Ansonia, Conn Woodbridge Country Day School Coed 3-12 Est 1933
Rev George A Barrow, Ph D, Harvard, Head Master; Mrs Helen
R Barrow, A B, Smith, Head Mistress Enr Bdg 12 Fac 5 Tui:
Bdg, \$550 Pre-Sch Kindergarten Grades I-VIII Operated by

faculty Episcopal

Bridgeport, Conn The University School Ages 14-18 Est 1892 Mark

M Richardson, B S., Mass Agri Col, Head Master. Tui Bdg \$900.

High Sch 1-4 Col Prep

FAIRFIELD, CONN THE GRAIL SCHOOL Coed Ages 12-25 Est 1908 Charles
C Saunders, Ph D, Yale, Head Master Enr. Day 33 Fac 5. Tui

\$850 High Sch 1-4 Col Prep Jr Col

HARTFORD, CONN UNIVERSITY SCHOOL, 487 Main St Coed 13-21 Est 1928 H B Hendler, BS, Yale, MA, Columbia, Head Master. Tui Day \$700 High Sch 1-4 Col Prep

HARTFORD, CONN WATKINSON SCHOOL, 180 Bloomfield Ave Boys 12-18
Est 1900 Edward B Williston, A.B., Bates, B.D., Hartford Theol Sem, Ed M., Harvard, Princ Tun Bdg \$20 mo. Grades V-VIII High Sch 1-4 Practical Agriculture.

NEW HAVEN, CONN COLLEGIATE SCHOOL Coed 16-21 Est 1016. Arthur Pite, BA, MA, Yale, Head Master Enr Day 160 Tui \$300 Fao 10 High Sch 1-4 Inc 1924 Undenominational

NEW HAVEN, CONN LINCOLN PREPARATORY SCHOOL Coed 15-21 Est 1923

NEW HAVEN, CONN LINCOLN PREPARTORY SCHOOL Coed 15-21 Est 1923

Max Small, B A, M A, Clark Univ, Columbia, Dir Enr Day 12

Fac 4, Tui \$480 High Sch 1-4 Col Prep Jr Col Technological

New Haven, Conn Prospect Hill School, 135 Prospect St Girls 13-18

Est 1930 Mary B Thompson, B.A, M A, Wellesley, Columbia Univ.

Princ See Index of Schools

New London, Conn Chapman Technical High School Ages 12-18 Hor-

ace G Westcott, Princ Enr 750 Fac 36
SALISBURY, CONN TACONIC SCHOOL Coed 10-16, Bdg and Day Est 1945 Enr Capacity 50 Fac 6 Tui Bdg \$1000, Day \$400 Grades 5-8 High Sch Col Prep Gen Acad. Affiliated with the Students Interna-

High Sch Col Prep Gen Acad. Affiliated with the Students International Union See Index of Schools

Simsbury, Conn The Abbey School Boys 12-18 Austin L. Whittey, MA, Head Master Grade VIII See Index of Schools

Stamford, Conn Rippowam School for Boys Ages 9-21 Est 1917 W Jeiold O'Neil, Princ Tui \$2100 Grades I-VIII High Sch 1-4

Belmont, N Y Fellowship Boys Christian Science

Bronxville, N Y Lawrence Park West Country School Boys 6-14

Est 1930 George Collen, Cheltenham Col, England, Head Enr Bdg

8 Day 30 Fac 5 Tui Bdg \$1000, Day \$250-600 Grades I-VIII

Brooklyn, N Y Boro Hall Academy, 427 Flatbush Ave Extension Coed

14- Est 1920 Harvey Lee, BS, MA, LLB, LLM, JDS, NY

Univ, N Y Law, Brooklyn Law, Dir Enr Day 125, Eve 250 Fac 20.

Tui Variable High Sch Col Prep Business

Brooklyn, N Y Colby Academy, 2301-13 Snyder Ave Coed 14- Est
1927 Walter S Meyer, BS, CCN Y, Head Master Enr Day 78,
Eve 74 Fac 16 Tui variable High Sch 1-4 Col Prep Business PreInduction Training Summer session

Induction Training Summer session

BROOKLYN, N Y CULTURE AND HEALTH SCHOOL, 22 Buckingham Rd Coed 2-20 Est 1910 Henry Schacht, AB, Cornell, Mrs Schacht, Dirs Enr Bdg 100, Day 100 Fac 28 Tui variable Pre-Sch Kindergar-ten Grades I-VIII High Sch 1-4 Summer school and camp

BROOKLYN, N Y GREATER NEW YORK ACADEMY, 484 Washington Ave BROOKLYN, N Y GREATER NEW YORK ACADEMY, 484 Washington Ave
Coed 13-21 Est 1920 H J Alcock, B A, Princ Enr Day 77 Fac 6
Tul \$75 High Sch 1-4 Col Prep Business Manual Arts Home
Economics Seventh-day Adventist
CLINTON, N Y COLLEGE HILL SCHOOL Coed 14-18 Est 1921 Mrs H P

CLINTON, IN Y COLLEGE HILL SCHOOL COGG 14-16 EST 1921 MPS H P Saunders, Head Mistress Tun Bdg \$1200, Day \$ High Sch Flushing, L I, N Y. The Kirpal-Lindorff Private Day School, 143-49 Barclay Ave Coed 5-18 Mrs Margaretha Kirpal, Princ Fac 6 Tun Day \$135-360 Kindergarten Grades I-VIII High Sch 1-4 Babylon, L I, N Y Winnwood School Coed Mi and Mrs E T Winn,

Babylon, L I, N Y Winnwood School Coed M1 and Mrs E T Winn, Directors Grades I-XII Year round Tu1 \$600

Cold Spring Harbor, L I, N Y Turkey Lane School Girls 7-14 Est 1934 Mrs Archibald B Roosevelt, Head; Delos M Chapman, Ph B, M Ed, Wesleyan, Boston Univ, Princ Enr Bdg 4, Day 4 Fac 3 Tu1 Bdg \$1500, Day \$500 Grades IV-VIII High Sch 1-2

Freeville, N Y. George Junior Refublic Coed 13-19 Est 1898 Donald T Urquhart, Exec Dir. Enr Bdg 90. Fac 5. Tu1 \$45-75 m0 Grades VII-VIII High Sch 1-4 Col Prep Music Expression Dramatics Irvington, N Y Hudson River Naval Academy Boys 7-17 Est 1943 Rev. W J. de Forest, Supt; J Carey Thomas, 2nd, Head Master Enr Bdg 25. Fac 5. Tu1 Bdg \$1200, Day \$500 Grades III-VIII, High Sch 1-4 Summer Session

High Sch 1-4 Summer Session

ITHACA, N. Y CASCADILLA SCHOOL Coed 14- Est 1025 C M Doyle, A B , Cornell, Head Master Enr Day 45 Fac 8. Tu \$360 High

Sch 1-4 Col Prep Summer Session

Jamaica, L. I., N. Y. Elektor Academy, 8474 169th St. Coed 5-17 Est. 1921. Mrs. Maude B. Clarke, B.A., Hunter, Princ. Enr. Day 50 Fac 9. Tui \$135-270. Pre-Sch. Grades I-VIII High Sch. 1-4. Col Prep. Business Manual Arts Affihated summer camp

MOHEGAN LAKE, N Y MOHEGAN LAKE SCHOOL Boys 6-18 John W Way-

land, Princ Tu \$600 Grades I-VIII High Sch 1-4
MOHEGAN LAKE, N Y WESTCHESTER ACADEMY Boys 8-18 Business Bdg
NEWBURCH, N Y MT ST MARY'S ACADEMY Girls 6-18 Est 1883 Sister
Mary Vincent, Princ Enr Bdg 56, Day 200 Fac 17 Tui Bdg \$830,
Day \$125 Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Business Domestic Science Catholic

Pression Dramatics Business Domestic Science Catholic
New Rochelle, N Y College Preparatory School, 730 Webster Ave
Coed 15-20 Est 1930 F F Bergman B.S Ed, Dean High Sch 1-4
Col Prep Advanced 1 Bdg and Day Discontinued 1944.
New York City. Army and Navy Preparatory School, 76 Beaver St

Capt Theodore Nelson, Dir

New York City The Berkeley-Irving School, 251 W. 100th St Boys 4-20 Est 1880 Tu Day \$300-500 Grades I-VIII High Sch 1-4 New York City Edenwald School, Ely Ave. Separate schools for boys

and girls

NEW YORK CITY. FIFTH AVENUE SCHOOL FOR GIRLS, 1035 Fifth Ave. Ages

10-21 Est 1933 Margaret L Brown, B M, Drake Univ, Head Mistress Reported discontinued

tress Reported assoniumed

New York City Eron Preparatory School, 853 Broadway Coed Est
1900 J E Eron, Princ High Sch Col Prep Business. Day

New York City, N Y Kirmayer School, 130 East End Ave Coed 5-18
Est 1907 Frank H Kirmayer, S B, Harvard, Head Master
Day Fac 12 Tul \$400-800 Grades I-VIII High Sch 1-4

New York City Manhattan College High School, Spuyten Duyyl

Divers Page 202 Ref and Day Est 184, Col Prep. Brothage of

Pkwy Boys 12-18, Bdg and Day. Est 1854 Col Prep Brothers of Christian Schools, Dirs

New York City. School of Ten, 113 W 57th St. Men 16-21 Est 1938. John C Martin, AB, Johns Hopkins, Dir. Enr Bdg 5, Day and Eve

John C. Martin, A.B., Johns Hopkins, Dir. Ehr Bug 5, Day and Eve 17. Fac 2 Tun Bdg \$50 mo, Day \$45 mo

New York City. YMCA Evening High School, 5 W 63d St Coed 16-40

Est 1927 W I Pearman, Ph D, Columbia, Princ Ehr 180 Fac 7

Tun \$50-140 High Sch 1-4 Col Prep

North Chill, N Y. A M Chesbrough Seminary Coed Est 1867 Merlin G. Smith, A.B., A M., Ph D, Greenville, Univ III, Pres Tun \$425 Grades High Sch 1-4 Advanced 1-2 Free Methodist ROME, N Y MCFARLAND SCHOOL

SCARBOROUGH, N Y. MACFADDEN FOUNDATION SCHOOLS Coed 4-14 Est 1934 Bernarr MacFadden, Pres Enr Bdg 100 Pre-Sch Kindergarten Grades I-VIII. See Tanytown
SCARSDALE, N Y THE JENSEN SCHOOL Coed Col Prep. Bdg accommoda-

tions for younger boys

tions for younger boys

STATEN ISLAND, N Y ASCENSION DAY SCHOOL, 215 Manor Rd. Coed 6-16
Est 1932. Rev C. Avery Mason, A B, B D, Washington Univ, Va
Theol Sem, Temple Univ, Rector, Rev. Theodore Patton, B A, B D,
Univ of the South, Gen Theol Sem, Union Theol Sem, Columbia,
Head Master Tui \$80-150. Grades I-VIII High Sch 1-2 Episcopal

SUFFERN, N Y SCHOOL OF THE HOLY CHILD Girls 6-18 Sisters of the Holy
Child Jesus Col Prep Separate Junior Dept

TARRYTOWN, N Y MACFADDEN FOUNDATION SCHOOLS Coed 4-14 Est
1934 Bernart MacFadden, Pres Enr Bdg 100 Pre-Sch Kindergarten Grades I-VIII Dancing Diamatics Music

TUXEDO PARK, N. Y ACADEMY OF MOUNT SAINT VINCENT Girls 12-18
Est 1847 Sisters of Charity

Est 1847 Sisters of Charity
UNION SPRINGS, N. Y UNION SPRINGS ACADEMY Coed 13-20 Est 1921.
E. A. Robertson, Princ. Enr. Bdg 95, Day 15. Fac 10. Tui Bdg \$460.

Day \$155 High Sch 1-4 Col Prep Music Seventh-day Adventist WATERVLIET, N Y WATERVLIET ACADEMY Coed HACKENSACK, N J ESSIE OLIVE ABEEL PRIVATE SCHOOL Coed Bdg 2-14, Day 2-18 Est 1920 Essie Olive Abeel, Princ Enr Bdg 20, Day 60 Fac 7 Tul Bdg \$800, Day \$100-250 yr Pre-Sch Kindergarten Grades I-VIII High Sch Col Prep Art Music Expression Drama

JERSEY CITY, N J JERSEY CITY PREPARATORY SCHOOL Coed 13- Est
1924 Robert Lustgarten, Princ Tui \$200 High Sch Col Prep
LAKEWOOD, N J MRS CECILE FISCHEI'S BOARDING SCHOOL, Madison Ave
at 11th St Coed Bdg 4-17, Day 4-14 Est 1915 Mrs Cecile Fischel,
Dir Enr Bdg 60, Day 20 Fac 6 Tui Bdg \$50 mo, Day \$30 mo. Reported discontinued

MORRISTOWN, N J BAYLEY SCHOOL Coed

NEWARK, N. J ESSEX PREPARATORY SCHOOL, 951 Broad St Coed 14-24

Est 1926 Le Roy Stein, LL B, N J Col of Law, Dir Tui \$200 Grades VII-VIII High Sch 1-4

NEWARK, N J NEWARK PREPARATORY SCHOOL, 1019 Broad St Coed 14-18

Newark, N J Newark Preparatory School, 1019 Broad St Coed 14-18

Est 1917 Leon Terry, B S, M A, Columbia, Princ Enr Day 90

Fac 10 Tus300 High Sch Col Prep Bus Aeronautics Navigation

Newark, N J Newark Seminary, 117 Clinton Ave Girls 6-20, Boys 6-10

Est 1881 Mrs Anne C Berton, Head Mistress Grades I-VIII HS

Oakland, N J Oakland Military Academy Boys 5-18 Est 1934 John

Sarcka, B S, Colgate, Princ Enr Bdg 60, Day 1 Fac 8 Tul Bdg

\$540, Day \$200 Grades I-VIII High Sch 1-4 Col Prep

Paterson, N J Eastern Academy, 272-282 N 8th St Coed 13-17 Est

1919 Harvey Brasser, A B, LL B, Calvin La Salle, Montclair,

Principal Enr Day 310 Fac 12. Tul \$80-120 High Sch Col Prep

Music Dramatics Rugness Secretarial Christian Reformed.

Music Dramatics Business Secretarial Christian Reformed
PATERSON, N J. MISS STILES' SCHOOL Girls
RALSTON, N J. ST MARGUERITE'S HOME SCHOOL Girls 6-18 Est 1908 Tui
Bdg \$30 mo Grades I-VIII High Sch 1-4 Domestic Science Year round school for children from broken homes, preferably from N. J.

round school for children from broken homes, preferably from N. J. RIDGEWOOD, N. J. FORNACHON HALL, 271 Godwin Ave. Girls 4-18, Boys 3-10 Est 1915. Mrs. Louise Fornachon Carr, Pd B., B. Sc. Wellesley, Princ. Tu. Bdg \$500

SOUTH ORANGE, N. J. ROSEMONT HALL SCHOOL, Brookside Rd. Girls 6-18. Mary K. MacMahon, Dir. Grades I-VIII High Sch. 1-4. Col. Prep.

STRATFORD, N. J. FRANCIS MILITARY ACADEMY BOYS 9-18 Est 1934. Enr. Bdg 75. Fac. 10. Tul. \$600. Grades I-VVIII High Sch. 1-4.

ZAREPHATH, N. J. ALMA PREPARATORY SCHOOL. Coed. Bdg 12-. Day 6-. Est. 1912. Arthur K. White, A. B., M.A., D.D., Columbia, Princeton, Pres. Fac. 4. Tul. Bdg \$500. Day \$1000. Grades I-VVIII High Sch. Pres Fac 14 Tur Bdg \$500, Day \$10 mo Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Languages Physical Education. Pillar of Fire Alma White College and Zarephath Bible Seminary under same direction

Freeland, Pa Mining and Mechanical Institute Boys 13-18 Est 1803 Lambert E Broad, B A, Lehigh Univ, M A, Pittsburgh Univ, Princ Enr Bdg 1, Day 142 Fac 8 Tui Bdg \$600, Day \$100 High Sch 1-4 Col Prep Art Music Dramatics Aeronautics Technological Manual

Arts Belying its name, this is a college preparatory school

Arts Belying its name, this is a college preparatory school
OLD CONCORD, PA INSTITUTE OF PRACTICAL ARTS BOYS 8- Est 1920
John Hamilton Walker, Supt Tui Bdg 85c a day Grades I-VIII
High Sch 1-4 Radio Operating and Repairing Sketching Lettering
Mechanical Drawing Machine Shop Auto Mechanics Carpentry
Masonry Pattern Making Manual Arts Printing Laundry Instruction Tailoring Butchering Dairying Agriculture Paperhanging
Painting Upholstering Handicrafts Cooking Horticulture
PHILADELPHIA, PA. LINCOLN PREPARATORY SCHOOL, 1311 Spruce St Coed
15-50 Est 1912. Manfred E Lapayowker, D D.S., Princ. Enr. Eve

275, Day 150 Fac 13 Tui Day \$250, Eve \$200 High Sch 1-4 Mili-Military Naval Aeronautical Training Col Prep SUSQUEHANNA, PA LAUREL HILL ACADEMY Coed Est 1862 Rev D. I

Bustin, Princ Enr 386 Fac 13 Courses 12 yrs
WEST CHESTER, PA MAPLEWOOD SCHOOL FOR BOYS Ages 5-18 Est 1862

J Chauncey Shortlidge, A B, Swarthmore, Harvard, Princ Tui \$600. Grades I-VIII High Sch 1-4 Reported discontinued
Annapolis, MD United States Naval Academy Preparatory School

Ages 16-20 Est 1888 Robert L Werntz, Founder, A Werntz Ogle, Dir Prepares for U S academies Bdg and Day.

BALTIMORE, MD MISS MILLER'S SCHOOL, 338 Park Ave Girls Bdg 12-20
Day 4-20 Elizabeth M Miller, A B, A M, Wellesley, Pa Univ,
Cornell, Head Mistress Tui Bdg \$800-1400, Day \$100-400. Kindergarten Grades I-VIII High Sch 1-4 Col Prep Advanced.

garten Grades I-VIII High Sch 1-4 Col Prep Advanced.

Baltimore, MD Samuel Ready School for Girls, 5100 Old Frederick Rd Col Prep

Washington, D C Columbian Preparatory School, 1443 Rhode Island Ave, N W. Boys 16- Est 1909 Paul W Puhl, A B, Princeton, Princ Enr Bdg 45, Day 20 Fac 4 Tui Bdg \$800-900, Day \$375-400 Preparation for West Point and Annapols

Washington, D C Millard School, 1918 N St Boys 16- Est 1925

Homer B. Millard, U S M A, Pres Enr Bdg 100, Day 35 Fac 4

Tui Bdg \$931, Day \$420 Preparation for West Point

Ferrum, Va Ferrum Training School Cod 14- Rev J A Chapman, Princ Tui Bdg \$371, Day \$57 High Sch 1-4 Home Economics

Forest Depot, Va New London Academy Coed Col Prep

Mount Heron, Va Traingular Mountain Institute Coed 7-21 J W Arthur, Randolph-Macon, Princ Tui Bdg \$335, Day \$10 Kinder-

Arthur, Randolph-Macon, Princ Tui Bdg \$135, Day \$10 Kindergarten Grades I-VIII High Sch 1-4 M E South

garten Grades I-VIII High Sch 1-4 M E South
PENNINGTON GAP, VA LEE BAPTIST INSTITUTE Coed
SHACKLESFORD, VA BULLAH HOLINESS ACADEMY Coed
MADISON, W VA WEST VIRGINIA SYNODICAL SCHOOL Coed 10- Rev
W M McDanald, A B, D D, Hampden-Sydney, Union Theol Sem,
Supt. Tui Bdg \$220, Day \$50 Grades II-VIII High Sch 1-4
HOT SPRINGS, N C DORLAND BELL SCHOOL Ruth I Taylor, Princ
LEGERWOOD, N C PATTERSON SCHOOL Boys 11-18 Est 1910 George F
Wiese, Supt Enr Bdg 55 Fac 7 Tui \$360 Grades VI-VIII High
Sch 1-4 Col Prep French Business Industrial Arts Vocational

Sch 1-4 Col Prep French Business Industrial Arts Vocational Agriculture Episcopal

MISENHEIMER, N C MITCHELL HOME SCHOOL Coed.

PENLAND, N. C APPALACHIAN SCHOOL Coed Bdg 6-12 Est 1913. Rev P

W Lambert, Jr, B A, B D, Univ of the South, Rector Enr. Bdg 30,
Day 6 Fac 6 Tui Bdg \$370, Day \$3 mo Episcopal

CLINTON, S C. THORNWELL SCHOOL L ROSS Lynn, Head Enr 117 Fac 7.

COLUMBIA, S C DAVIS SCHOOL Mrs George W Davis, Princ

GREENVILLE, S C MRS HAYNESWORTH'S SCHOOL Mrs M B Haynesworth, Princ

NEWMERDY S C NEWMERDY ACADEMY Coed Dr. S. I. Dowich Princ

WOTTH, FIRE

NEWBERRY, S. C. NEWBERRY ACADEMY Coed Dr. S. J. Derrich, Princ

ATLANTA, GA. PEACOCK SCHOOL FOR BOYS. Ages Bdg 12-18, Day 9-18. Est
1924. J. H. Peacock, B. Ph., Ga Univ. Dir. Enr. Bdg 15, Day 50. Fac
5. Tun. Bdg \$700, Day \$135-250. Grades V-VIII High Sch 1-4.

CLERMONT, GA. CHATTAHOOCHEE HIGH SCHOOL Coed 12-30. Est 1901. W.

T. W. Line B. C. Line Bring. This Bdc 26. Day & High Sch.

L. Walker, AB, Ga Univ, Princ. Tui Bdg \$36, Day \$. High Sch

1-4 Baptist
DEMOREST, GA PIEDMONT ACADEMY Coed Col Prep
EPWORTH, GA EPWORTH SEMINARY Coed 12- Est 1897 Thomas H Roach, AB, Princ Grades VI-VII Vocational Agriculture Home, Economics Bible Methodist Episcopal

MILLEDGEVILLE, GA. GEORGIA MILITARY COLLEGE ACADEMY Coed 12-

Est 1879 Col J. H Jenkins, Pres Enr 279 Fac 16. Tui Bdg \$495. Grades VII-VIII High Sch 1-4 Four year college affiliated

THOMASVILLE, GA VASHTI SCHOOL GIRLS 10-18 Daisy Ritter, Supt TOCCOA FALLS, GA TOCCOA FALLS INSTITUTE Coed 16-20 Rev R. A For-rest, Princ High Sch 1-4 Bible

CLEARWATER, FLA CLEARWATER BEACH SCHOOL, 563 Gulf Blvd Coed 5-18 J A Lews, BS, MA, Dir Tui Bdg \$800-900, Day \$5-11 wk Kindergarten Grades I-VIII High Sch 1-4 Col Prep Tourist children follow their home text books

MAITLAND, FLA FOREST LAKE ACADEMY, Route 2 Coed Est 1926 John AND, FIA FOREST LAKE ACADEMY, Route 2 Coed Est 1926 John M Howell, A B, M A, Ph D, Emmanuel Missionary Coll, Univ Nebr Enr Bdg 155, Day 30 Fac 22 Tui Bdg \$50, Day \$15. Grades I-VIII High Sch Col Prep Music Expression Business Secretarial Domestic Science Manual Arts Aeronauticas Seventhday Adventist

day Adventist

MIAMI BEACH, FLA. CARSON TROPIC SCHOOL, 951 Washington Ave Coed
6-20 Est 1930 C C. Carson, Ed D, MA, BA, Dir Grades II-VIII

High Sch 1-4 Col Advanced 1-2 Affiliated with Miami Beach Junior

College as its preparatory school

MIAMI BEACH, FLA THE COBURN SCHOOL, 1000 Bay Drive Est 1926 Coed

Ages 6-18 Vera Coburn, Dir Enr 100 Fac 12 Tourist children are

able to continue their home school studies, using own texts when advisable See Index of Schools

Naples, Fla Keewaydin Winter School Coed 4-18 Est 1936 John H. Rush, A.B., B.S., Princeton, Grinnell Col, Head Master Enr Bdg 8, Day 20 Fac 6 Tui Bdg \$150 mo, Day \$10-18 wk. Kindergarten Grades I-VIII High Sch 1-4 Reported discontinued.

New Smyrna, Fla Indian River School Boys 10-18 Est 1925 Wayne E

Connor, Princeton, Dir Bdg and Day

Orlando, Fla Cathedral School for Girls Ages 5-16 Est 1900 Mrs.
Louis C Massey, Head Mistress Tui \$500 Kindergarten Grades
I-VIII High Sch 1-2 Episcopal Bdg and Day
St Augustine, Fla St. Joseph Academy Coed 5-18 Est 1866 Rev
Mother Theresa Joseph, Superior General Resident school for girls

Boys accepted as day students.

ST CLOUD, FLA. GREYLOCKS, Box 603 Girls 4-18 Pre-Sch Grades I-VIII

High Sch 1-4

WEST PAIM BEACH, FLA GAULT PRIVATE SCHOOL Coed 6-20 Est 1921
Mrs B H. Gault, Princ Enr: Day 30. Fac 5 Tui \$200 Grades

Mrs B H. Gault, Princ Enr: Day 30. Fac 5 Tui \$200 Grades I-VIII High Sch 1-4 Col Prep Business Discontinued 1944

Berea, Ky Foundation School Coed 15- Est 1854 W Jesse Baird, A B, M A, Berea, Cornell, Ky Univ, Dean Fac 35 Tui Free, board and room \$3 40 wk High Sch 1-4 Col Prep Agriculture Business Auto Mechanics General Shop Drafting Home Economics Paper Hanging Painting Printing Linotype Weaving Upholstering Woodworking Enrollment limited to Appalachian Mountain people

Frenchburg, Ky Frenchburg School Coed 6-20 Est 1900 Harry L Cowden, B A, M A, Muskingum, Columbia, Supt Enr Bdg 35, Day 175 Fac 18 Tui \$14 mo Grades I-VIII High Sch Col Prep Music Expression Dramatics Business Domestic Science Manual Arts United Presbyterian

United Presbyterian

HAZEL GREEN, KY HAZEL GREEN ACADEMY Coed 12-21 Est 1880 Henry A Stovall, B.A., Transylvania, Princ Enr Bdg 25, Day 48 Fac 10 Tui Bdg \$15 mo. Day \$250 mo Grades VII-VIII High Sch 1-4 Col Prep Music Secretarial Domestic Science Manual Arts.

LOUISVILLE, KY PORTLAND CHRISTIAN SCHOOL, 2500 PORTLAND AVE Coed 6-18 Est 1924. Claude Neal, A B, Louisiana Univ, Princ.
PHELPS, KY M. T SCOTT JUNIOR ACADEMY AND INDUSTRIAL SCHOOL. Coed

SKY, KY. MAGOFFIN INSTITUTE Coed 12-21 Est 1905. Frank A Clark, B.A., Johns Hopkins, B.D., Crozer Sem, Pres Tui: Bdg \$139, Day

High Sch 1-4 Col Prep Expression Dramatics Secretarial Domestic Science Baptist

BUTLER, TENN WATAUGA ACADEMY Coed 14-18 Est 1900 C A Todd, BA, Simmons Univ, Th M, Southwestern, Head Tu Bdg \$138 CLEVELAND, TENN BOB JONES COLLEGE ACADEMY Coed Est 1927 Dr

Bob Jones, Jr, AB, AM, Bob Jones Col, Univ of Pittsburgh, Acting Pres Enr. Bdg 239, Day 16 Fac 11 Tu Bdg \$200, High Sch Jr Col Art Music Secretarial For deficients in reading

FRIENDSVILLE, TENN FRIENDSVILLE ACADEMY Coed 6-18 Est 1857 Irene Ellis, A B, Maryville Col, Princ Enr Bdg 43, Day 38 Fac 9 Tur Bdg \$140, Day \$38 Grades I-VIII High Sch 1-4 Col Prep Friends

NASHVILLE, TENN DUNCAN COLLEGE PREPARATORY SCHOOL FOR BOYS Ages

NASHVILLE, TENN DUNCAN COLLEGE PREPARAIORY SCHOOL FOR BOYS Ages 11-10 Marvin T Duncan, B A, Vanderbilt Univ, Princ Enr 85 Fac 7. Tui Day \$160 Grades VII-VIII High Sch 1-4 Col Prep NASHVILLE, TENN. WATKINS INSTITUTE Coed to Est 1888 W D Strayhorn, A B, Vanderbilt, Supt Enr Day 400, Eve 1600 Fac 40 Tui Free Grades IV-VIII High Sch 1-4 Art Business Law Commercial Effective Speech Home Economics Foods and Home Management Clothing Millinery Languages Science Social Psychology Blue Print Reading Mechanical Drawing Short Story Writing Public Speaking Music Aeronautics Lecture Courses

SEWANEE, TENN ST MARY'S SCHOOL Girls 6-18 Est 1902 Enr Bdg 50, Day 15 Fac 18 Tui Bdg \$700, Day \$125 Grades VI-VIII High Sch 1-4 Col Prep Episcopal Conducted by the Sisters of St Mary SEYMOUR, TENN HARRISON CHILHOWEE BAPTIST ACADEMY Coed 8-30 Est 1881 Roy Anderson, B A, Princ Enr Bdg 100 Fac 6 Tui \$180 Grades I-VIII High Sch 1-4 Col Prep Baptist

SPENCER, TENN BURRITT COLLEGE ACADEMY Coed 14- . H E Scott,

SPENCER, TENN BURRITT COLLEGE ACADEMY Coed 14- . H E Scott, Pres High Sch 1-4 Col Prep Church of Christ

ATHENS, ALA RIVERS ACADEMY GIRLS 14-18 Est 1908 Florence Tilman
AB, Ala Univ, Princ Tui Bdg \$400 High Sch 1-4 Col Prep
ATHENS, ALA TRINITY SCHOOL Coed 12-20 Est 1865 Louise H Allyn,
BLI, Emerson Col, Teachers Col, Princ, Enr Day 128 Fac 8 Tui

\$2 50 mo High Sch 1-4 Col Prep Home Economics. Congregational Birmingham, Ala Brooke Hill, 1241 South 22nd St Girls Est 1940 Mrs. George S Blackburn, B A, Vassar, Oxford, England, Princ Fac 8. Tui \$250-350 High Sch Col Prep See Index of Schools Birmingham, Ala. Loulie Compton Seminary Girls 6-20 Est 1897 Mrs Louis E Heinmiller, Acting Princ Fac 7. Tui Bdg \$350, Day \$180

Grades I-VIII High Sch 1-4 Col Prep

BIRMINGHAM, ALA. SOUTH HIGHLANDS SCHOOL Girls Mrs J. M Spencer.

BRMINGHAM, ALA. SOUTH HIGHLANDS SCHOOL Girls Mrs J. M Spencer, Pres. Primary and Preparatory departments.

MILLERVILLE, ALA. OAK HILL SCHOOL.

MONTGOMERY, ALA THE BARNES SCHOOL BOYS 10-18 Est 1856 E R Barnes, A B, Highland Home Col, Princ Tui Day \$180 Grades V-VIII High Sch. 1-4.

MONTGOMERY, ALA. STARKE UNIVERSITY SCHOOL, 100 HOUSION St. Ages 11-20 Est 1887 Lt.-Col J M Vanderford, MA, Chicago, Supt. Enr 70 Fac 7 Tui Bdg \$500, Day \$180 Grades VII-VIII H Sch.

BLUE MOUNTAIN, MISS MISSISSIPFI HEIGHTS ACADEMY BOYS EST 1904

I. E. Brown, Princ Bdg

J. E. Brown, Princ Bdg Tupelo, Miss Tupelo Military Institute Est 1913.

VICKSBURG, MISS. CULKIN ACADEMY Girls

Washington, Miss. Jefferson Military Academy Ages 14-18 Est 1802. R. D Walser, Supt. Tui Bdg \$375 High Sch 1-4 Gen Commercial HOUMA, LA. LORTON PREPARATORY SCHOOL Coed Sarah G Winder, Princ. NEW ORLEANS, LA. NEW ORLEANS ACADEMY, 3923 Carondelet St. Military 6-18 Est 1913. C. E. La Prairie, Princ. Tui Day \$126-186 Grades I-VIII High Sch 1-4 Col Prep. This is an affiliated school of Tulane Univ. but boys are prepared for other universities.

NEW ORLEANS, LA. RUGBY ACADEMY Boys 8-18 Est 1804 W. Edwards Walls, MA, Princ Fac 6. Grades III-VIII High Sch 1-4 Col Prep.

Walls, M. A., Princ. Fac. 6. Grades III-VIII High Sch. 1-4. Col Prep. Proprietary. Bdg and Day
UNIVERSITY, LA. UNIVERSITY HIGH SCHOOL. Coed. 6-17. Est. 1914. J. B. Shoptaugh, A. B., M. A., Culver-Stockton, La. State Univ., Princ. Enr. Day. 363. Tul. \$20. Grades I-XII. High Sch. Col Prep.
BRYAN, TEX. THE ALLEN ACADEMY Military 10-21. Est. 1886. N. B. Allen,
LL. D., Southwestern Univ., Chicago Univ., Supt. Enr. Bdg. 250. Fac.
18. Tul. \$640. Grades VI-VIII. High Sch. 1-4. Col Prep. Jr. Col. 1.
LAREDO, TEX. HOLDING INSTITUTE. Coed. 6-20. Est. 1880. Anton Deschner,
A. B., So. Methodist. Univ., M. A., Boston Univ., Supt. Enr. Bdg. 250,
Day. 25. Fac. 20. Tul. Bdg. \$20. 50 mo. Day. \$4.50 mo. Grades I-VIII.
High Sch. 1-4. Col. Prep. Business. Home Economics. Methodist. The
enrollment is largely. Mexican.

SAN ANTONIO. TEX. BONN-AVON. 177. Madison. St. Girls. 5-18. Boys. 5-72. Est.

SAN ANTONIO, TEX BONN-AVON, 117 Madison St Girls 5-18, Boys 5-7 Est 1912 Carrie J Estes, Walter Dunham, Dir. Tui Bdg \$800, Day

Kindergarten Grades I-VIII High Sch 1-4

SAN ANTONIO, TEX GALLAGRER RANCH SCHOOL Boys
SAN ANTONIO, TEX THE THOMAS SCHOOL FOR GIRLS, Crestholme Ages 6-18
Est 1900 A A Thomas, AM, Princ Grades I-VIII High Sch 1-4 Bdg and Day

FRIENDS BOARDING SCHOOL Coed 14-18 Est 1837 BARNESVILLE, ORIO

Wilbert L Braxton, Princ Enr Bdg 73 Fac 7 Tui \$200 High Sch 1-4 Col Prep Friends CLEVELAND, OHIO CENTRAL INSTITUTE, 5200 Euchd Ave Coed Est 1888. J C Oldt, A B, A M, B Ped, MA, Ph D., Allbright, Lebanon Valley, Western Reserve Univ, Princ Fac 2. Tui \$15 per mo Col

GLENDALE, OHIO BETHANY HOME SCHOOL GIRLS 6-18 Est 1898. Kindergarten Grades I-VIII High Sch 1-4 Episcopal.

garten Grades I-VIII High Sch 1-4 Episcopal.

MT VERNON, OHIO MOUNT VERNON ACADEMY Coed 12-18 Est 1893 C C.
Moriis, A B., Princ Enr Bdg 125, Day 65 Fac 12 Tui Bdg \$300,
Day \$97. High Sch 1-4 Industrial Music
New Lyme, Ohio New Lyme Institute Coed Est 1878 Courses 4 yrs. Bdg
Reading, Ohio Mount Notre Dame Academy Grils 6-19, Boys 6-14 Est
1840 Sister Eleanor Josephine, Princ. Fac 14. Tui Day \$100.
Grades I-VIII High Sch 1-4 Col Prep Music Art.

SPRINGFIELD, Ohio Ridgwood School.
VOUNGSTOWN. Ohio RAYEN SCHOOI. Coed 12-20 Est 1866 F. F. Horr

YOUNGSTOWN, OHIO RAYEN SCHOOL.
YOUNGSTOWN, OHIO RAYEN SCHOOL Coed 12-20 Est 1866 F F Herr,
Princ. Enr Day 1711 Tui \$3 wk High Sch 1-4 Col Prep.
INDIANAPOLIS, IND. INDIANAPOLIS YMCA EVENING SCHOOLS, 310 N Illinois
St Coed 17-60 Est 1865. William A Evans, Dir Enr ca 500. Fac 7.
High Sch Purisson. High Sch Business

MEROM, IND UNION CHRISTIAN ACADEMY Coed Col Prep

SOUTH BEND, IND. St. MARY'S ACADEMY, Notre Dame PO. Girls 6-25 Est 1855. Sister M. Evangelista, M.A., Princ. Enr. Bdg 114, Fac 15.
Tun \$400-600 Grades I-VIII High Sch 1-4 Col Prep Catholic.
TERRE HAUTE, IND KING CLASSICAL SCHOOL, 903 South St. Coed Est.
1906 Bertha Pratt King, A.B., Smith, Princ. Enr. Day 65, Fac 4.

Pre-Sch Kindergarten Grades I-VIII High Sch suspended 1945

Detroit, Mich Carson Military and Naval Preparatory Institute, 13034 Plainview Ages 16-24 Maj Roy K Carson, Supt. Enr. Bdg 24 Tui \$100-125 mo Preparatory to West Point, Annapolis, U S. Air Corps, Coast Guard Acad Home study courses, \$66 Anna, Ill. Union College Coed Presbyterian.

CHICAGO, ILL COLLEGE PREPARATORY SCHOOL, 23 E. Jackson Blvd. Coed 16-60 Est 1925. Henry G. Greenberg, LL B, Northwestern Univ, Princ. Tui Day and Eve \$20 mo. High Sch 1-4.

CHICAGO, ILL. THE DODD-HARRIS SCHOOLS, 190 N State Coed 16-60 Est

1892 Donald F Dodd, LL B, LL M, Chicago Law Sch, Walter D. Harris, BS, Carlton Col, MA, Neb Univ, Ed Dirs Enr. Day 100. Eve 325. Fac 15 High Sch 1-4 Col Prep Jr Col

CHICAGO, ILL JEWISH PEOFLE'S INSTITUTE, 3500 Douglas Blvd Coed Est 1903 Philip L Seman, Ph D, Lib Church of Am, B S, Adelphi Col, LL B, Wash Univ, Gen Dir Enr. Day and Eve 7067 Fac 74 Tui

variable Grades High Sch 1-4 Gen Acad

CHICAGO, ILL. KERSHAW SCHOOL, 6431 S Union Ave

CHICAGO, ILL. LAKE PARK SCHOOL FOR BOYS, 3967 Lake Park Ave Ages 4-13 Est 1935 Mr. and Mrs Noble G LaVelle, Dirs Enr Bdg 35, Day 7 Fac 5 Tui Bdg \$40 mo, Day \$20 mo Pre-Sch Kindergarten Grades I-VII

CHICAGO, ILL PARENTAL SCHOOL, N Central Park and Berwyn St Coed CHICAGO, ILL PROGRESSIVE SCHOOL OF ENGLISH, 3508 W Roosevelt Rd

CHICAGO, ILL QUIGLEY PREPARATORY SEMINARY, 103 E Chestnut St CHICAGO, ILL THE SHELDON SCHOOL, 36 S State St CHICAGO, ILL ST GEORGE SCHOOL FOR GIRLS, 4545 Drexel Blvd Ages 5-18 Est 1919 Mrs Madeline Seymour, Dir Tul Bdg \$500-600, Day \$ Kindergarten Grades I-VIII High Sch 1-4

CHICAGO, ILL ST MARY OF PROVIDENCE INSTITUTE, 4242 N Austin Ave.
Girls 6-20 Est 1921 Sister Clare, Loyola, Madison, Chicago Univ,
Directress Enr Bdg Fac 20 Tui variable Roman Catholic
FLOSSMOOR, ILL STANLEY SCHOOL Coed 6-18 M Austine Stanley, Dir
Grades I-VIII High Sch 1-4 Day

OLIVET, ILL OLIVET COLLEGE ACADEMY Coed 14-22 Est 1907 T W Willingham, D D, Pres Tui Bdg \$265-275, Day \$05-105 High Sch 1-4 Col Prep Church of the Nazarene Four year college affiliated Ottawa, ILL Pleasant View Luther College Coed 14-20 Est 1896

Rev. Orlando Ingvoldstad, Pres Tui Bdg \$324, Day \$84 High Sch

1-4 Advanced 1-2 Lutheran Reported discontinued

PARK RIDGE, ILL PARK RIDGE SCHOOL FOR GIRLS Ages 10-17 Est 1877 Ethel Barger, Hıram, Chicago Univ, B A, M A, Supt Enr Bdg 100 Fac 8 Grades VI-VIII High Sch Col Prep Art Music Business Limited to girls from Illinois, largely from broken families Fees are adjusted to individual needs, and are frequently paid by social agencies Girls needing supervision and oversight are enrolled, but no sex delinquents are accepted

RANTOUL, ILL DONOVAN MEMORIAL SCHOOL Coed Col Prep

WINNETKA, ILL. NORTH SHORE SCHOOL OF CONCENTRATION, 458 Ridge Ave.
Coed 10-20 Est 1928 B F Anderson-Swedelius, BA, Upsala
(Sweden), Ph D, Columbia, Head Master Enr Day 23 Fac 3. Tui
\$500-1200 Grades III-VIII High Sch 7-4 Col Prep

SCANDINAVIA, WIS CENTRAL WISCONSIN COLLEGE Coed 14-18 Est 1893.

A. O. B Molldrem, M. A., Pres Reported discontinued

WINONA, MINN. CATEEDRAL HIGH SCHOOL COED COI Prep. NORA SPRINGS, IOWA NORA SPRINGS SEMINARY COED. COI Prep.

COLUMBIA, MO. UNIVERSITY HIGH SCHOOL Coed 10- Est 1905 L G.
Townsend, Princ Tui Day \$20 Grades VII-VIII High Sch 1-4
Affiliated with University of Missouri Est 1905 L G.

MORRISVILLE, MO. SCARRIT-MORRISVILLE ACADEMY Coed
ST LOUIS, MO HAWTHORNE HALL, 5526 Cabanne Coed Est 1919 Mrs
Vance Omohundro, Dir See Elementary Boarding

IMBODEN, ARK. SLOAN-HENDRIX ACADEMY Coed Tui Bdg \$225, Day \$54.
High Sch I-4 Col Prep M, E South.
JONESBORO, ARK JONESBORO BAPTIST COLLEGE Coed 12Grades VII-VIII High Sch I-4 Col Prep Advanced I-2
Baptist

SEWARD, NEB. CONCORDIA TEACHERS COLLEGE ACADEMY Coed 14- Est 1894. A O Fuerbringer, B D, S T.M, Concordia Theol Sem, Pres. Enr. Bdg 139, Day 20 Fac 18 Tui Bdg \$220-320, Day \$65. High Sch 1-4. Lutheran Four year college affiliated

SHELTON, NEBR SHELTON ACADEMY Coed 13-18 Est 1919 B G Butherus, B A, Union Col, Princ Enr Bdg 80 Fac to Tui \$37 High Sch Col Prep Music Expression Business Secretarial Domestic Science Manual Arts Military Seventh-day Adventist

DURANT, OKLA OKLAHOMA PRESBYTERIAN COLLEGE ACADEMY Girls 14-Ebenezer Hotchkin, Pres High Sch 1-4 Presbyterian Four year

college affiliated

CANON CITY, COLO THE ABBEY SCHOOL Boys 12- Est 1926 Augustine Tu \$600 Grades VII-VIII High Sch Col Prep Jr Col Art Music Expression Dramatics Technological Catholic

DENVER, COLO COLORADO VOCATIONAL COLLEGE Coed 12-18 Est 1925 Rolland M Shreves, Pres Tui Bdg \$450, Day \$150 Grades VII-

VIII High Sch 1-4 Advanced 1-2
AMERICAN FORK, UTAH LATTER-DAY SAINTS SEMINARY Coed. Courses 4

AMERICAN FORE, UTAH LATTER-DAY SAINTS SEMINARY Coed. Courses 4 yrs Mormon Day
LEHI, UTAH LEHI SEMINARY Coed Courses 4 yrs Mormon Day
BISBEE, ARIZ EL CORONADO RANCH AND SCHOOL FOR BOYS Ages 12-18.

R E SOUERS, M A, Head Master Tui Bdg \$1500 Col Prep
MESA, ARIZ MESA RANCH SCHOOL BOYS 14-10 Est 1922 Bishop Mitchell,
Pres Tui \$1600 Grade VIII High Sch 1-4 Col Prep Purchased
in 1940 by Bishop Mitchell of the Episcopal Church.
PHOENIX, ARIZ ARIZONA ACADEMY, 1325 N. 14th St Coed 12-20 Est 1920.
O D Hancock, A B, Pacific Union Col, Princ Enr Bdg 25, Day 35.
Fac 8 Tui Bdg \$400, Day \$135 Grades I-VIII High Sch 1-4 Col
Prep Music Business Secretarial Domestic Science Manual Arts.
Seventh-day Adventist. Seventh-day Adventist.

PHOENIX, ARIZ GEARY SCHOOL, 820 N 3d St
PHOENIX, ARIZ MISS PRESION'S SCHOOL FOR GIRLS, 2605 N 3d Ave Ages
6-18 Est 1930 Adelaide B Preston, B L, Smith, Princ
TUCSON, ARIZ BRANDES SCHOOL Coed 6-16 Est 1939 Raphael Brandes,
N Y Univ, LL B, Dir Enr Bdg 40, Day 5 Fac 7 Tui Bdg \$1500,
Day \$600 Grades I-VIII High Sch 1-2. Jewish.

Day \$600 Grades I-VIII High Sch 1-2. Jewish.

TUCSON, ARIZ FENSTER RANCH SCHOOL, ROUTE 4, BOX 330 Coed 6-16 Est 1944 Mr and Mrs George J Fenster, Directors Enr Bdg 19 Fac 6. Tul \$1200 and up Grades I-IX. Jewish

ALBUQUERQUE, N M MENAUL SCHOOL Coed 15-21 Est 1881. H C Donaldson, B S, Muskingum, M A, Columbia Univ, Supt Enr. Bdg 170 Fac 21 Tul \$153 50 Col Prep 1-4 Commercial Manual Training Auto Mechanics Piesbyterian.

BATTLE GROUND, WASH COLUMBIA ACADEMY. G L. Beane, Princ GRANGER, WASH VAKIMA VALLEY ACADEMY See Junior Colleges
SEATTLE, WASH SEATLE Y M C A SCHOOLS, 909 4th Ave Coed H R York, Dir High Sch 1-4 Col Prep
TACOMA, WASH BELLARMINE HIGH SCHOOL C. V Mullen, Princ Winslow, Wash. Puget Sound Naval Academy See Index of Schools.

WINSLOW, WASH. PUGET SOUND NAVAL ACADEMY See Index of Schools. GASTON, ORE LAURELWOOD ACADEMY Coed 14-18 Est 1904 T. W Walters,

A B, Princ Tui Bdg \$400 Day \$130 High Sch 1-4. W Waiters,
A B, Princ Tui Bdg \$400 Day \$130 High Sch 1-4.

BERKELEY, CALIF BENTLEY SCHOOL, 2722 Benvenue Ave Girls 3-19, Boys
3-14 Est 1920 Mrs Gerald Branch, B Sc, Liverpool Univ, MA,
Calif Univ, Mis Rowena Demeter, BA, Vassar, Princs Fac 16.
Tui \$00-300 Pre-Primary Grades I-VIII High Sch 1-4 Col Prep

Berkeley, Calif Golden Gate Academy, 1709 Alcatraz Ave. Coed 6-20 Est 1923. W O Baldwin, A.B., Pacific Union Col. Princ. Enr. Day 210 Fac 11. Tui \$2 75-10 mo Grades I-VIII High Sch 1-4 Col Prep Business Manual Arts Seventh-day Adventist.

CLAREMONT, CALIF HORACE MANN SCHOOL, 381 Baseline Rd Coed 6-Est 1936 K. A Sarafian, B.S., M.A., Columbia, Ph.D., So Calif Univ, Pres. Fac 3. Tui Bdg \$50, Day \$20 Grades I-VIII High Sch 1-4. Remedial instruction available.

FALLBROOK, CALIF. EMILY JOHNSON DUFFY RANCE SCHOOL Girls 9-18 Est 1932. Mrs Emily J Duffy, A B, MA, Bryn Mawr, Head Mistress Tui Bdg \$1200, Grades IV-VIII High Sch 1-4 Col Prep.

Tui Bdg \$1200, Grades IV-VIII High Sch 1-4 Col Prep.

HOLLYWOOD, CALIF HOLLYWOOD PROFESSIONAL CHILDREN'S SCHOOL, 5400
HOLLYWOOD, CALIF HOLLYWOOD PROFESSIONAL CHILDREN'S SCHOOL, 5400
HOLLYWOOD, CALIF LORING ATL EXPRESSION DRAMATICS DANCING
HOLLYWOOD, CALIF MAR-KEN SCHOOL, 6107 Frankin Ave Coed Ages
6-20 Est 1923 M Ethel Bessire, Dir Enr Day 180 Fac 17. Tui
\$15 mo Advanced Art Music Languages Primarily for children
connected with motion pictures and the stage
LAKE ELSINORE, CALIF ELSINORE NAVAL AND MILITARY SCHOOL Ages 6-20
Est 1935 Maj G R. Conklin, Pres Enr Bdg 135 Fac 14 Tui \$900
Grades I-VIII High Sch 1-4 Col Prep Advanced
LODI, CALIF LODI ACADEMY Coed 14-20 Est 1908 Lowell R Rasmussen,
BA, Princ Enr Bdg 100, Day 100 Fac 14 High Sch 1-4 Col Prep
Seventh-day Adventist.

Seventh-day Adventist.

Long Beach, Calif Mrs Porter's School for Girls, 1256 East Ocean Blvd Ages 4-17 Est 1914 Mrs Grace B Porter, Princ Tui Day \$150-350 Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen

LONG BEACH, CALIF SOUTHERN CALIFORNIA MILITARY ACADEMY Ages 6-18

LONG BEACH, CALIF SOUTHERN CALIFORNIA MILITARY ACADEMY AGES 0-18
Est 1924, Maj W J Watkins, Supt Enr Bdg 112, Day 101 Fac
17 Tui Bdg \$600, Day \$240. Grades I-VIII High Sch 1-4
Los Angeles, Calif Kensington School and Kindergarten, 542 S.
Mariposa Ave Helene Tubey, Princ Bdg and Day
Los Angeles, Calif Silver Peak Ranch School, Valley Blvd, Walnut
P O Coed 6-18 Lillian Curiy Rigg, Princ Tui \$35 mo Grades
I-VIII High Sch 1-4 Col Prep Poultry Raising Landscape Garden-

I-VIII High Sch 1-4 Col Prep Poultry Raising Landscape Gardening Workshop Domestic Art Reported discontinued

Los Angeles, Calif Westmont Academy, 231 S Westmoreland Ave. Formerly known as Culter Academy. Coed 6-18 Col Prep.

LYNWOOD, Calif LYNWOOD ACADEMY, 11081 Locust St Coed 14-18 Est 1938 W B Dart, Princ Enr Day 324 Fac 20 Tui \$13,50 4 wks. High Sch 1-4 Col Prep Art Music Expression Business Secretarial Domestic Science Manual Arts Seventh-day Adventist.

MOUNTAIN VIEW, CALIF MOUNTAIN VIEW ACADEMY Coed 14-18 Est 1919.

H E Westermeyer, M A, Col of the Pacific. Princ Enr. Day 85 Fac 6 Tui \$11 mo High Sch 1-4 Col Prep Business Home Economics Seventh-day Adventist.

nomics Seventh-day Adventist

OAKLAND, CALIF INTERNATIONAL SCHOOL, 531 21st St. Coed 5-20 Mlle E M Tighe, Princ Tui \$100 Grades I-VIII High Sch 1-4 Col Prep Day and Eve Summer session OAKLAND, CALIF PARSONS' SCHOOL, 886 34th St Coed 6-18 Anna J

Parsons, Dir

PAISONS, DIF

PALM SPRINGS, CALIF SMOKE TREE RANCH SCHOOL Coed 6-18 Est 1930.

C E Gordon, Supt Enr Bdg 10, Day 14 Fac 3 Tui. Bdg \$250 mo,
Day \$50 mo Kindergarten Grades I-VIII High Sch 1-4 Col Prep.

PASADENA, CALIF PASADENA ACADEMY, 1601 E Howard St Coed 15-25
Est 1910 Miss Pallen I. Mayberry, Princ Enr 104 Fac 12 Tui
Bdg \$270-330, Day \$100 High Sch 1-4 Col Prep Business Church
of the Nazarene Four year college affiliated

POINT LOMA, CALIF LOMALAND SCHOOL Coed 3-18 Est 1900 Gertrude W. Van Pelt, M D. M A. D Litt, Pres, Florence Collisson, M A., Princ Pre-Primary Grades I-VIII High Sch 1-4 Bdg and Day SAN DIEGO, CALIF THE BEACH SCHOOL, Coronado P.O Coed 6-18 Mrs

Frank W Owers, Princ Tui \$200-500
SAN FRANCISCO, CALIF WILKINS PRIVATE HIGH SCHOOL, 3636 Washington St Coed Ages 6- Est 1909 Ruth Wilkins Raymond, B L, Calif Univ, Princ Fac 6. Tui \$. High Sch 1-4 Col Prep Military Naval Aeronautics. Summer session. SAN MARINO, CALIF The MEADE SCHOOL, 405 Huntington Dr Boys 14-19
Est 1934 Lt -Com B V Meade, U S N Ret , B S , U S Naval Acad, Stanford Sch Ed, Head Master Enr Day 28 Fac 6 Tui \$400 High Sch 1-4 Col Prep

SHERMAN OAKES, CALIF RAENFORD MILITARY SCHOOL Ages 6-18 Maj L.

V Lewis, Pres Grades I-VIII High Sch 1-4

SOUTH PASADENA, CALIF SAN MARINO HALL SCHOOL FOR GIRLS Ages 6-18
Est 1926 Mrs Ralph A Clark, Supt, Beatrice Clark Wright, Princ. Enr Bdg 70, Day 15 Fac 12 Tui Bdg \$600-1000, Day \$300 Grades I-VIII High Sch 1-4 Col Prep Secretarial
WATSONVILLE, CALIF MONTE VISTA CHRISTIAN SCHOOL Coed 10-18 Est

1926 R P Price, AB, Col of Pacific, San Jose State, Dir Enr Bdg 57, Day 1. Fac 6 Tu Bdg \$300, Day \$100 Grades V-VIII High Sch 1-4 Col Prep Pentecostal.

WHITTIER, CALIF PARNELL SCHOOL FOR GIRLS, 1511 Scott Ave Elizabeth Yoder, MA. Princ Reported discontinued

TUTORING SCHOOLS

Emphasis on individual instruction in regulation 'prep' schools during the last decade has cut the number of the college preparatory tutoring schools. Some of the survivors not elsewhere included in this Handbook are here listed

BEVERLY FARMS, MASS HAROLD W. WISE SCHOOL, 117 Valley St Boys Est 1932 Harold W Wise, AB, Harvard, Dir, Edwina Warren Wise, AB, Bryn Mawr, Asst Dir High Sch 1-4 Grades Col Prep BROOKLINE, MASS TUTORING SCHOOT, 55 Greenough St Coed Miss AL.

Paige, Princ Col Prep
CAMBRIDGE, MASS FAIRFAX HALL SCHOOL, 1306 Massachusetts Ave Coed
Marcus Horbht, AB, Harvard, Princ High Sch Col Prep Formerly Horblit's Preparatory School Reported discontinued

CAMBRIDGE, Mass Miss Johnson's School, Phillips Pl Girls Edith Morse Johnson, Princ Col Prep Day

SAUNDERSTOWN, R I GRIFFITH SCHOOL OF INDIVIDUAL INSTRUCTION Coed 7-14 Est 1936 John R Griffith, A B., M S., Princeton, Univ of Pa, R I State, Head Master Enr.: Bdg and Day Fac Winter 2, Summer 5 Tui Bdg \$1200, Day \$300-600 Pre-Sch Grades I-VIII High Sch 1-4 Col Prep

MADISON, CONN. CHATFIELD HOUSE GROUP Boys 12-18 Norman Brunell. MADISON, CONN. CHATFIELD HOUSE GROUP BOYS 12-18 Norman Brunell.

New Haven, Conn Elm City Tutoring School, 17 Broadway Coed Est
1912. Nathaniel R Francis, Yale, Dir. Tui \$350-5000 Col Prep
Individual. Formerly the Roxbury Tutoring School.

BROOKLYN, N Y THE EDUCATIONAL INSTITUTE, I DeKalb Ave Grades
1-VIII High Sch 1-4 Col Prep Day and Eve.

MONTCLAIR, N. J. HARGROVE SCHOOL BOYS 10-20 Est 1926 Pinckney S.
Hargrove, B A, M.A., Yale, Head Master Enr Day 20 Fac 4.
Tui \$3 hr. Grades High Sch 1-4 Col Prep Jr Col.

CORAL GABLES, FLA RANCLIFFE CLUB AT CORAL GABLES, 814 Milan Ave.

Coed Mabable Foster Abhott Pease, Dir. Tui Bdg \$2000 Ctt -May.

Coed Mabelle Foster Abbott Pease, Dir. Tui Bdg \$3000 Oct -May.
ORLANDO, FLA THE HIGHLAND SCHOOL BOYS 16- Est 1936 C R.
Schmitkin, A B, Hanover Col. Princ. Tui Bdg \$1100, Day \$450
ST PETERSBURG, FLA. GREER TUTORING SCHOOL FOR BOYS, 3801 Fourth

G M Greer, Dir Bdg Reported discontinued Ave, N

TOLEDO, OHIO ELLSWORTH TUTORING SCHOOL, 2412 Detroit Ave CHICAGO, ILL CHICAGO COLLEGE PREPARATORY SCHOOL, 25 E. Washington St Coed 11-50 Est 1914 A L Odenweller, Ph B, Chicago Univ Ph.D, Columbia, Princ Enr Day and Eve 91. Fac 5 Tui \$2 00-3 00 hr Grades VII-VIII High Sch 1-4 Col Prep.

ST PAUL, MINN ST PAUL INSTITUTE EVENING HIGH SCHOOL, Mechanic Arts High Sch Bldg Coed 16-60 W H Orme, Princ Enr 1081 Tui \$7 50 sub1 High Sch 1-4

ST LOUIS, MO DODSON SCHOOL OF PRIVATE TUTORING, 4456 Lindell Blvd Est 1901 Hugh Dodson, Harvard, Princ Enr 200 Fac Coed 6-

Coed 6- Est 1901 Hugh Dodson, Harvard, Princ Enr 200 Fac
22 Grades I-VIII Col Prep High Sch 1-4 Reported discontinued
SEATTIE, WASH UNIVERSITY COLCHING SCHOOL, 4502 20th Ave, N E Coed
Est 1927 Charles W Van de Walker, A B, Harvard, Dir Fac 20
Tui \$2 br High Sch Col Prep
PORTIAND, ORE THE TOWNSEND SCHOOL, 2346 N W Glisan St Coed 10-20
Est 1925 Grace B Townsend, B A, Wellesley, Ore Univ, Princ
Enr Day and Eve 96 Fac 5 Tui \$700 Grades VI-VIII High Sch 1-4 Col Prep

1-4 COI FIED
BALBOA ISLAND, CALIF MORTIMER TUTORING SCHOOL, 302 Coral Ave Coed
7-20 Est 1919 George A Mortimer, M.A., Oxford, Princ Enr Day
40 Fac 5 Tui \$40 mo Grades I-VIII High Sch Jr Col Col Prep
Prep for West Point, Annapolis, Coast Guard

Berkeley, Calif Dodd School, 2419 Haste St Coed 17- Est 1901
Frank J Dodd, A B, Cahf Univ, St Mary's Col, Dir Fac 5 Tui
\$300. Col Prep Prep for West Point, Annapolis, Civil Service

TUTORS

Before organized boarding schools were numerous, sons of gentlemen were often sent to live in the homes of clergymen to be grounded in the classics and mathe-matics. Most of the tutors listed here are retired teachers to whom students attending regular schools come for special help. Many of these may have passed

AMHERST, N H CHARLES A TRACY Coed Former head of Kimball Union

AMHERST, N. H. CHARLES A TRACY Coed Former head of Kimball Union
Academy takes pupils into his home for special work
Durham, N. H. William Yale, Ph B, M. A. Boys 15-19. Tui \$25 mo for
3 hrs of individual tutoring weekly. Col Prep Literature Art History
Languages. Professor Yale, assistant professor of history at the university of New Hampshire, provides resident accommodations in
faculty homes; summer tutoring at his home in Chester, N. H.
NASHUA, N. H. THE REV. OTTO LYDING, 78 Concord St. Normal home life

and tutoring for one or two boys

BELMONT, MASS GEORGE FRANKLIN HOYSRADT, A M, Haivard, 60 Kilburn Rd If desired, instruction will be given at pupil's residence. BOSTON, MASS MARSHALL B FANNING, 222 Mailborough St

CAMBRIDGE, MASS DR WALTER C LANGER, 190 Brattle St
FALL RIVER, MASS HENRY S ASHTON, 67 Warren St Boys
FRAMINGHAM CENTRE, MASS. RICHARD S TWITCHELL, P O Box 28
NEWTON HIGHLANDS, MASS THE MISSES SMITH, 47 Harrison St Col Prep
SPRINGFIELD, MASS. THE EDUCATIONAL LABORATORY, 862 Longmeadow St
Coad. Fet 1909. Edward Soles B.S. Med. Dr. Bretchelm at

Coed Est 1940 Edward Soles, BS, MEd, Dir Psychological, Achievement and Aptitude Testing Arithmetic Reading WAYLAND, MASS MRS ESTELLE BILL Boys Reported discontinued.

WEST SOMERVILLE, MASS EARL M WOODWARD, BS, 56 Upland Rd Algebra, geometry, trigonometry, navigation

New York Criy The Mathematics Tutor, 856 Lexington Ave Donald H Miller, Dir

SCARSDALE, N Y SIDNEY MARINE, M I T Mathematics Coed.

HAVERFORD, PA GUYSBERT B V JORDAN, 403 Lancaster Ave

SAMARKAND, N C ELLEN E MERROW Two or three children are tutored by Miss Marrow in how home.

by Miss Merrow in her home FORT PIERCE, FLA S W HARDWICK DENVER, COLO. K. D BENEDICT, 2026 S Pennsylvania Coed. Tui \$1800.

ELEMENTARY BOARDING SCHOOLS

BIDDEFORD, ME RIVERVIEW SCHOOL Coed 4-12 Mrs J M Hooper, Dir Tui \$50 mo Reported discontinued

Lisbon, Me Nagarda Coed 4-10 Est 1932 Ethel Winifred Wagg, Robert A Wagg, Dirs Tui \$75 mo Pre-Sch Grades I-IV Developed from

A Wagg, Dirs Tul \$75 mo Fre-Sch Grades I-IV Developed from a summer camp started in 1924 by Mrs Wagg

NASHUA N H THURSTON HALL Coed 6-14 Est 1913 Mrs J M MacDuffie, Dir Grades I-VIII Small boarding department for girls

Stow, Mass F Matthias Alexander Trust Fund School Coed 6-14

Est 1941 Miss E A M Goldie, Head Established in Kent, Eng, this school moved to Stow early in 1941 Reported discontinued

South Royalston, Mass High View School Girls 12-16 George M.

Lemon, Princ
Winchendon, Mass Chanrudoma Boys 6-14 Est 1918 C F Russell,
Princ Grades I-VIII Year round
Newport, R I Mrs Dwight Mowery's School Coed 5-10 Est 1924.

Mrs Dwight Mowery, Princ Tui Bdg \$675, Day \$100-135 Kindergarten Grades I-IV

CHESTER, CONN THE ESTES SCHOOL Coed 3-12 Est 1938 Stockton M. Estes, N Y Univ, Cecilia S Estes, B A. Tulane Univ, Dirs Enr Estes, N Y Univ, Cecilia S Estes, B A, Tuiane Univ, Dirs Enr Bdg 4, Day 2 Fac 2 Tui. Bdg \$1200, Day \$300 Pre-Sch Kinder-garten Grades I-VI Affiliated with The Estes Camp NOROTON, CONN PLUMFIELD SCHOOL Coed 2-8 Mrs Mary Rose Hilton, Dil Enr Bdg 10, Day 70 Fac 4 Tui Bdg \$1200 Pre-Sch Kinder-garten Grades I-III Summer Session Enr 35 RIDGEFIELD, CONN FARHOPE COUNTRY SCHOOL Coed 4-12 Est 1910 Mr.

and Mrs John H Conroy, Dirs Tu \$1000 Nursery Kindergarten Grades I-VIII Summer session

AMENIA, N Y VIEWPOINT Coed 9-16 Katharine Lake, Dir Tennis Riding

Swimming Sking Creative Music Year Round See Index of Schools.

Babylon, L I, N Y UNKEWAY HALL Girls 6-12 Est 1922 Mrs Anna E
Rubino, Dir. Tui \$1200 Grades I-VI Christian Science

BURLINGHAM, N Y ECHO WINTER CAMP AND SCHOOL Coed 3-14 Est 1932

Dr and Mrs S Seidlin, Dirs Tui \$50 mo Pre-Sch Kindergarten

Grades I-VIII Year round

CANNEW M Y TUN MODERN SCHOOL Coed 3-14 February Mrs.

Grades I-VIII Year round

CARMEL, N Y THE MODERN SCHOOL Coed 4-14 Est 1934 Mr. and Mrs.
James H Dick, Princs Kindergarten Grades I-VIII Summer camp.

CEDARHURST, L I, N. Y. THE FORKER SCHOOL Coed 3-12 Est 1925 Mrs.
Violet W Forker, Princ Fac 4 Tui Bdg \$900, Day \$420 Pre-Sch
Grades I-VIII Methodist Camp Nestledown affiliated

GREAT NECK, L I, N Y THE BRUNDAGE SCHOOL Coed 5-12 Est 1934.
Esther Brundage Wadhams, Dir Ear Bdg 34 Fac 4 Tui Bdg
\$560 Pre-Sch Kindergarten Grades I-V Year round

GREENWOOD LAKE, N Y STETSON SCHOOL Boys 5-14 Est 1932 Rev Leon
E Cartmell, M A, Columbia, S T B, Gen Theol Sem, Head Master.
Tiu \$700 Kindergarten Grades I-VIII Rebotted descontanged

E Cartmell, M.A., Columbia, S.T.B., Gen Theol Sem, Head Master.
Tuu \$700 Kindeigarten Grades I-VII Reported discontinued
HONEOVE, N.Y. JOUNNEY'S END, Ontario Country. Coed 7-12 Est 1945.
Leon L. Allen, Cornell, Columbia, Univ of Rochester, Edith D. Allen,
A.B., M.A., Middlebury, Cornell, Columbia Enr Bdg Fac 4 Tui
\$1200 Grades II-VIII Farm Activities Nat Science
LYNBROOK, L. I., N. Y. NORWOOD SCHOOL CAMPS, 111 Metrick Rd. Coed
Day 2-6 Est 1920 Mr and Mrs James V. Gatteau, Dirs Enr:
Day Fac 6. Tui Day \$ Pre-Sch Kindergarten
NEWBURGH, N. Y. The HUTCHINSON SCHOOL, New Windsor. Coed 3-12
Mrs. G. M., Hutchinson, Princ. Affiliated summer camp.
NYACK, N. Y. NYACK JUNIOR SCHOOL Boys Ages 6-14 Est 1935 John B
Karkos, B.S., Bates, Head Master Fac 3. Tui Bdg \$1250
NEW YORK CITY ROSLYN BOARDING SCHOOL, Country Club Rd

New Rochelle, N. Y. The Hudson School Coed 4-13 Est 1937. William
J. McCarthy, B. E., A. B., M. A., Bridgewater Teachers, Harvard,
Principal Enr Bdg 55, Day 30 Fac 12 Tui Bdg \$1100, Day \$540
Pre-Sch. Kindergarten Grades I-VIII

Peekskill, N. Y. Graylock School for Little Children Coed 2-10 Est
1919 Mrs. Margaret L. Burt, Dir. Fac 4. Tui Bdg \$55 mo

Rye, N. Y. Noble School Girls 3-14, Boys 3-10 Est 1909 Annie E.
Roberts, Princ. Caroline W. Ryan, Asst. Enr. Bdg 30 Fac 5. Tui
\$580, Pro Sch. Grades LVIII

\$850 Pre-Sch Grades I-VIII

SUFFERN, N Y SUFFERN ACADEMY Boys 6-16 A W Eames, Head Master

Grades I-VIII See Index of Schools

TAPPAN, N Y LOCKHART SCHOOL Coed 1-6 Est 1928 Florence Babcock, BS, Teachers Col, Columbia Univ, Chicago Teachers Col, So Calif Univ, Princ Enr Bdg 10, Day 10 Fac 3 Tui Bdg \$800, Day \$200-300 Pre-Sch Kindergarten Summer Session \$300 TARRYTOWN, N Y TARRYTOWN SCHOOL Coed 7-14 Est 1943 H E Brown, M A, Univ of Mich, Head Master Enr 80 Fac 6, Tui \$800

Brown, M A, Univ of Mich, Head Master Enr 80 Fac 6. Tui \$800 Grades III-VIII Art Music Dramatics

White Planis, N Y The Hilliard School. Coed 3-8 Est 1932 Mortis N

Libman, B S, N Y U. East Stroudsburg Teachers Col, Hannah Libman, Princs Enr Bdg 3, Day 18 Fac 4 Tui Bdg \$65 mo, Day \$30 mo Pre-Sch Kindergarten Grades I-III

Allendale, N J Okkley Hall Girls 5-15 Mrs Ethel Veronica Bender, Princ Tui Bdg \$950, Day \$400 Grades I-VIII Episcopal

Brielle, N J Brielle Academy Boys Bdg 5-14, Coed Day 5-14 Est 1939 M J Fish, A B, A M., Head Enr Bdg 10, Day 15 Fac 4 Tui Bdg \$750, Day \$200 Grades I-VIII

Neshanic, N J Homestead School Girls 8-14 Est 1928 Mrs Florence E Sutphin, Dir Tui \$600 Grades III-VIII

Plainfield, N J The Home School Coed 5-13 Est 1926. I Steinbaum, Dir Tui Bdg \$600, Day \$150 Kindergarten Grades I-VIII

Ambler, Pa Trintiy House Boys 9-14 Est 1924 Rev W Filler Lutz A B, M A, Ph D, Pa Univ, Princ Discontinued.

Baltimore, Md The Garden School, 1525 Bolton St Coed Cora C. Schumacher, Dir Bdg and Day

Easton, Md The Taleot School Coed 5-10 Mrs Joseph B. Seth, Dir. Kindergarten Grades I-VV Year round

Silver Spring, Md The Countryside School, 9401 Georgia Ave Coed

Kindergarten Grades 1-1V Year round
SILVER SPRING, MD THE COUNTRYSIDE SCHOOL, 0401 Georgia Ave Coed
2-12 Est 1032 Mrs Lucile L Miller, No Tex Teachers Col, Wilson
Teachers Col, Dir Enr Bdg 35, Co Day 75 Fac 6 Tu Bdg \$663,
Day \$450 Pre-Sch Kindergarten Grades I-VI Year round
WASHINGTON, D C DUPONT CIRCLE SCHOOL FOR CHILDREN, 1601 New
Hampshire Ave, N W Coed 4-16 Regina Ladd, Dir Tu \$400-500
Pre-Sch Kindergarten Grades I High Sch Vear round

Pre-Sch Kindergarten Grades Jr High Sch Year round
HAMPDEN-SYDNEY, VA HOME SCHOOL Coed 6-12 Est 1933 Mrs Asa
Dupuy Wakhins, AB, Bryn Mawr, Dir Tui \$700 Grades I-VIII
MANASSAS, VA THE TEMPLE SCHOOL Coed 3-13 Tui \$600 Kindergarten Grades I-VIII

Grades I-VIII

SUMMERVILLE, S C ADVENTURE SCHOOL Coed 9-17 Harold M. Patrick
DE LAND, FLA THE LAKE FLORIDA CREATIVE SCHOOL FOR BOYS Ages 5-15
Est 1926 Huber William Hurt, S B, A M, LL D, Iowa Wesleyan,
Ph D, Columbia, Pres Tu Bdg \$885, Day \$350 Grades Jr High
MIAMI, FLA MARY M BLACK BOARDING AND DAY SCHOOL, 666 S W Fourth
St Coed 4-12 Est 1918 Mr and Mrs Conway Floyd, Dirs
MIAMI, FLA ELSIE K POE SCHOOL, 2195 Bayshore Dr Coed 3Mrs Elsie K Poe, Princ Enr Bdg 5, Day 70 Fac 8 Tui Bdg
\$440-600, Day \$100-250 Pre-Sch Kindergarten Grades I-IX
MIAMI BEACH, FLA FLORENCE D, STEPN PRIVATE SCHOOL, are World St

MIAMI BEACH, FLA FLORENCE D STERN PRIVATE SCHOOL, 725 W 40th St Coed 6-16 Florence D. Stern, Dir. Tui \$25-50 mo Grades I-VIII High Sch 1-2 A tutoring department and boarding accommodations

COLUMBUS, OHIO THE WALLACE JUNIOR SCHOOL, 82 Jefferson Ave. Coed Est 1918 Miss L M Wallace, Dir. Tui \$650 Year round RENSSELAER, IND MONNETT SCHOOL FOR GIRLS Ages Bdg 6-14, Day 4-5

Est 1911. Cora E Foltz, Princ Enr Bdg 40, Day 14 Fac 8 Tui. Bdg \$450, Day \$130 Kindergarten Grades I-VIII Methodist

GROSSE POINTE, MICH ETHEL FRUEHAUF SCHOOL, 821 Vermer Rd Coed
2-12 Est 1929 Ethel B Fruehauf, Dir Enr Bdg 30, Day 12 Fac 4 Tui Bdg \$45-50 mo, Day \$25 mo Pre-Sch Kindergarten Grades

CHICAGO, ILL BOYGESEN SCHOOL, 48t5 Drexel Blvd. Coed 6-14 Est 1917
Augusta Boyesen, Princ Kindergarten Grades I-VIII Christian
Science Bdg and Day
CHICAGO, ILL JUNIOR HALL, 5817 N Kenmore. Coed 2-10 Est 1928. Rita
Weisse, Dir Pre-Sch Kindergarten Grades Bdg and Day

CHICAGO, ILL JUNIOR MILITARY ACADEMY, 5026-40 Greenwood Ave Ages 5-14 Est 1932 Col Robert W Coe, AB, AM, Western State Teachers Col, Chicago Univ, Supt Fac 8 Tui Bdg \$625 Kindergarten Grades

CHICAGO, ILL SOUTH SHORE SCHOOL, 7212 Jeffry Blvd Coed Bdg 6-12, Day 3-12 Est 1917. Mae L Carle, Princ. Tu1 Bdg \$525, Day \$105-215. Kindergarten Grades I-VI

CLINFON, ILL KENDALL HALL Tui Bdg \$40 Grades I-VIII.
GLENWOOD, ILL GLENWOOD MANUAL TRAINING SCHOOL Boys 8-16 Est
1887 W A Michael, Supt Enr Bdg 280, Day 11. Fac 71 Tui adjusted to individual needs Grades II-VIII Boys who so desire may

attend local public high school Military training in uniforms
LAKE GENEVA, WIS ST ANNE'S SCHOOL YOUNGLANDS Ages 6-14 Est 1920. Sister Maiy Magdalen, OSA, Dir. Enr Bdg 10, Day 30 Fac 8. Tui Bdg \$850, Day \$100-300 Grades I-VIII Episcopal The first three months of the year were spent in Florida until travel conditions in war time made the plan impractical A summer camp is maintained.

KANSAS CITY, MO HILLCREST DAY SCHOOL, 7444 State Line Rd Coed 4-12.
Ralph H Stewart, Dir Nursery Sch Grades I-VI Bdg and Day
St. Louis, Mo Hawthorne Hall Day and Boarding School, 5526

Cabanne Ave Coed 2½-14 Est 1919 Mrs Vance Omohundro, A B., M.A., Harris Teachers, Northwestern, Columbia, Princ. Enr. Bdg 20, Day 15 Fac 5 Tui Bdg \$360-500, Day \$135-225. Pre-Sch Kindergarten Grades I-VIII

WIND RIVER, WYO SHOSHONE INDIAN MISSION BOARDING SCHOOL GIRLS 6-16 Est 1890. Mrs Laura A Roberts, Supt. Grades I-X.
Tucson, Ariz The Burton School Coed Marvin L. Burton, Dir Tui

\$1700 Grades Delicate, but not subnormal children accepted
TUCSON, ARIZ CORONADO SCHOOL IN TUCSON, 816 E. Fifth St Ages 4-12.
Mr and Mrs Leonard Hunting, Dirs Tui Bdg \$100 mo incl.
SANTA FE, N M ALLISON-JAMES SCHOOL Coed Joseph A. Poncel, Princ.
Grades VII-VIII High Sch I.

ALTADENA, CALIF ELTERICH AND CHAPMAN SCHOOL, 2819 N. Marengo St. Coed 6-12 Year round
BANNING, CALIF. MISS LOVELL'S SCHOOL FOR GIRLS Ages 5-15 Est 1939

Hazel J Lovell, B S Ed, Ohio State, Ohio Univ, Dir Fac 3. Tui \$2000 Kindergarten Grades I-VIII

BURBANK, CALIF BURBANK MILITARY ACADEMY Ages 5-15 Est 1932. Maj C S DeMonbrun, Supt. Fac 6 Tui: Bdg \$85 mo, Day \$40 mo. Kindergarten Grades I-X

LITTLE OXFORD PRIVATE SCHOOL, 560 El Camino BURLINGAME, CALIF Highway. Coed 5-14. Maud M. Stoffel, Oxford, Dir. Grades I-VIII. Bdg and Day

GLENDORA, CALIF. HARDING MILITARY ACADEMY Ages 7-14 Est 1983, Maj William G. Harding, A.B., S.T.B., Simpson, Iowa, Boston Univ. Supt. Enr. Bdg 80. Fac 10. Tui \$75-80 mo. Grades II-VIII Jr High Sch Art Music Dramatics Manual Arts.

HOLLYWOOD, CALIF THE EUNICE SAUNDERS SCHOOL, 1411 N Havenburst
Dr Coed 5-12 Eunice Knight Saunders, Dir Kindergarten Grades I-VI Bdg and Day

LAGUNA BEACH, CALIF WARWICK HOUSE Coed 5-14 Mrs O W Jones, Princ. Tur Bdg \$85 Kindergarten Grades I-VIII Year round.

LA JOLLA, CALIF THE BALMER SCHOOL, 939 Coast Blvd. Coed 2-12 Louise C Balmer, AB, Bryn Mawr, Princ Tui \$90-200 Nurserv Sch Kindergarten Grades I-V

LOS ANGELES, CALIF AMBASSADOR SCHOOLS, 619 S Kenmore Ave

Bdg 4-12, Day 2-12 Est 1036 Maybelle Atwood, Dir Enr Bdg 25
Day 40 Fac 8 Tu Bdg \$75 Pre-Sch Kindergarten Grades
Los Angeles, Calif California Military Academy, 5300 Angeles Vista
Blvd Boys 5-15 Est 1906 Frank J Brick, AB, MA, LLB,
Loyola Univ Enr Bdg 80, Day 100 Fac 28 Tui Bdg \$1100, Day
\$500 Grades I-IX Music

Los Angeles, Calif Miss Ginette's School, 7118 Hollywood Blvd Coed Kindergarten Grades I-VIII Bdg and Day

LINGERGATION GRACES I-VIII BOG and Day

LOS ANGELES, CALIF GREENE GARDENS SCHOOL, 131 S Occidental Blvd

Coed 4-14 Est 1935 Mrs Albertine J Greene, Dir Enr Bdg 10,

Day 15 Fac 5 Tui Bdg \$50 mo, Day \$25 mo Pre-Sch Kindergarten Grades I-VIII

garten Grades I-VIII

Los Ancelles, Calif Joy Midde School, 8471 Blackburn Ave Coed 3-10
Pre-Kindergarten Grades I-IV Bdg and Day

Los Angeles, Calif Select Academy for Little Folk, 311 S Normandie
Ave Coed 4-15 Est 1937 Ludwig B Bernstein, AM, Ph D,
Columbia, Dir Enr Bdg 16, Day 20 Fac 7 Tui Bdg \$40-50 mo,
Day \$25-30 mo Pre-Sch Kindergarten Grades

Mecca, Calif Desert Sun School Coed 6-13 Est 1932 Mrs R W.
Elliott, Calif Univ. Dir Enr Bdg 30, Day 10 Fac 8 Tui Bdg \$1350,
Day \$200 Pre-Sch Kindergarten Grades Christian Science. Sum-

Day \$300 Pre-Sch Kindergarten Grades Christian Science. Sum-

mer camp affiliated

Monrovia, Calif Monrovia Health Camp, 1225 Norumbega Dr. Boys 6-14 Est 1913 I D Yoder, Mgr Enr: Bdg 115 Fac 21 Tui \$75 Pre Sch Kindergarten Grades I-X Art Music This is a year round school camp for delicate boys

Montrose, Calif Trussell Hill, Coed 3-9 Est 1938 Thomas E Hill, Harvard; Mrs Edith Trussell Hill, BA, Smith, Columbia, Princs Enr Bdg 8, Day 6. Fac 4 Tui Bdg \$45-60 mo, Day \$25-35 mo.

Pre-Sch Kindergarten Grades I-V

MONTROSE, CALIF WEST COAST SCHOOL Boys 6-12 J. A Smale, AB, LLB., Head Master Tui \$75 mo Grades I-VII. MOUNTAIN RANCH, CALIF. RANCH 888 Boys Mr and Mrs Vernon Camp-

bell. Dirs

NUEVO, CALIF BAR V. RANCH SCHOOL Boys 6-14 Est 1935. Neil V. Bullion.
Owner. Enr. Bdg 40 Fac 4 Tui \$80 mo. Grades Jr High Sch
OAKLAND, CALIF HUFFMAN SCHOOL, 1740 E 19th St. Coed 6-18 Josephine
B Huffman, Princ Grades I-IX Speech correction given as needed
ORANGE, CALIF BILLINGSLEY RANCH SCHOOL, N Center Dr, Villa Park.
Girls 6-16 Helen Billingsley Flintham, Princ Tui \$50 mo Grades

Girls 6-16 Helen Billingsley Flintham, Princ Tui \$50 mo Grades V-VIII. Year round.

PALM SPRINGS, CALIF LA CLASE Coed 4-14 Helen Thomas, MA, Columbia, Princ. Nursery Sch Grades I-VIII. Bdg and Day.

PASADENA, CALIF HANSEL AND GRETEL SCHOOL, 120 Arroyo Blvd Coed 2-8 Est 1926 Mrs Irma S Ford, Dir Tui Bdg \$75 mo Day \$45 mo Kindergarten Grades I-IV. Transferred in 1930 from Glendale.

PERRIS, CALIF PALOMAR SCHOOL FOR BOYS Ages 6-14 Est 1936 E H Mohan, BA, Ill Univ, Pres Enr. Bdg 35 Fac 6 Tui \$1200. Grades

SAN FRANCISCO, CALIF THE SARA SCROGES SCHOOL, 3945 Clay St. Coed 5-12. Sara Scroggs, Calif Teachers Col, Princ. Tui Bdg \$1000-1200, Day \$150-300 Pre-Sch Kindergarten Grades I-VIII Manual Arts.

Day \$150-300 Pre-Sch Kindergarten Grades I-VIII Manual Arts.

Santa Barbara, Calif The Howard School, 190 San Ysidro Rd Girls
4-14 Est 1911 Mrs John F Howard, Toronto Normal Sch, Princ
Enr Bdg 6, Day 40 Fac 6 Tui Bdg \$1200, Day \$100-400 Kindergarten Grades I-IX

SANTA MONICA, CALIF THE FRENCH AMERICAN SCHOOL, 416 San Vincente Blvd Coed 5-14 Therese Boivin, Princ Tui Bdg \$55-60 mo, Day \$30 mo Nursery Sch Kindergarten Grades I-VIII French

SANTA MONICA, CALIF RAMSEY MILITARY SCHOOL, 1315 20th St Ages 6-14 Est 1932 Ralph M Ramsey, Pres Enr Bdg 70, Day 30 Fac 12. Tui Bdg \$675, Day \$315 Kindergarten Grades I-IX Summer camp affiliated

camp athlated

Spring Valley, Calif The Oaks Boys 6-14 Est 1930 E M Riddle, B A, San Francisco Teacher's Col, Dir Enr Bdg 30 Fac 3 Tui \$50-60 mo Grades I-VIII Tutoring in High School subjects

Tajunga, Calif Worth Manor, 66;8 Day St Coed 4-12 Est 1938 Constance and Naomi Chesworth, Co-Dirs Enr Bdg 10, Day 10 Fac 3

Tui Bdg \$50 mo Kindergarten Grades For delicate children

Topanga, Calif Barton School Coed 6-14 Est 1932 Sven H Barton, B A, U C L A, Princ Enr Bdg 38, Day 6 Fac 10 Tui \$900 Grades

I-IX This is a ranch school

West Los Angeles Calif Helen MacCroon's School for During

WEST LOS ANGELES, CALIF HELEN MACCLOON'S SCHOOL FOR LITTLE
PEOPLE, 1642 Westwood Blvd Coed 4-12 Helen MacCloon, Princ
Nursery Sch Kindergarten Grades I-VI Bdg and Day

ELEMENTARY DAY SCHOOLS

CONCORD, N H MISSES SCULLY SCHOOL Coed 4-12 Est 1926 Mrs Marie Scully, Princ Enr 20 Fac 4 Tui \$150-200 Pre-Sch Kindergarten Grades I-VI

BROOKLINE, MASS THE NURSERY SCHOOL, 779 Washington St Coed Est 1944 Merle Ruth Gellis, Dir. Enr Day Pre-Sch Kindergarten

Great Barrington, Mass Taconic Day School Coed 5-13 Est 1930 Ruth A Mills, A B, Smith, Dir Enr 30 Fac 5 Tui \$125-375 Kindergarten Grades I-VIII

LONGMEADOW, MASS JESSIE LEWIS SCHOOL, 148 Bliss St Coed 6-12 Grades I-VI French

LOWELL, MASS. BELVIDERE SCHOOL, 21 Astor St Coed Kindergarten

Grades I-VIII H L Eveleth

Springfield, Mass Miss Barker's School, 309 Central St Coed 2-15

Est 1928 Laura F Barker, Pauline F LaCroix, Co-Princs Nursing
Sch Kindergarten Grades I-VIII Jr High Sch

Sch Kindergarten Grades I-VIII Jr High Sch
West Newton, Mass Carroll School, 147 Prince St Girls 5-14, Boys 511 Est 1884 Mary S. Barbour, B A, Wellesley, Princ Enr 52 Fac 7
Tul \$100-250 Kindergarten Grades I-VIII
Lakeville, Conn The Town Hill School Coed 6-12 Est 1938 Penelope
Oyen, A.B., Wash Univ, Wash State Normal Sch, Head Mistress.
Enr 25 Fac 2 Tul \$200-250 Grades I-VIII Trustees elected annually by Hotchkiss School faculty who have children enrolled
New Britain, Conn Mooreland Hill School Coed 11-14 Est 1930
Phillip H Thomas, A B, M A, Head Master Enr 22 Fac 5. Tul \$25
New Haver, Conn The Foote School, 315 St Ronan St Coed 4-14 Est
1916. Mrs Winifred Sturley, Princ Tul \$125-370
New London, Conn Miss Allen's School Agnes Allen, Princ
Ridgeffield, Conn West Mountain School. Margaret B. Squibbs, Princ
Sthelton, Conn Mrs Fowler's School Coed 3-15 Est 1920 Grace B

SHELTON, CONN MRS FOWLER'S SCHOOL Coed 3-15 Est 1920 Grace B Fowler, Princ Pre-Sch Kindergarten Grades

Stamford, Conn. Red Gables School, Strawberry Hill Ave. Girls 2½-14
Boys 2½-9 Est 1932 Mrs Jesse A. B Smith, Miss Marian Avery,

Head Mistresses Enr 63 Fac 7 Tui \$90-225 Pre-Sch Kindergarten Grades I-VI Boys are prepared for the King School

STONINGTON, CONN TAYLOR SCHOOL Jane Taylor, Princ STRATFORD, CONN MRS LEWIS' SCHOOL Mrs William Lewis, Princ

W HARTFORD, CONN THE JUNIOR SCHOOL, 960 Trout Brook Dr Coed 3-10 Est 1038 Mrs. W Amsworth Greene, Dir Fac 8 Tui \$150-400 Pre-Sch Kindergarten Grades I-IV

WESTPORT, CONN WESTPORT OUTDOOR SCHOOL Muriel Paul, Princ

WINCHESTER, CONN GILBERT HOME SCHOOL IMMIET FAUL, FINC WINCHESTER, CONN GILBERT HOME SCHOOL SISE M. Koenig, Princ BROOKLYN, N Y THE COMMUNITY SCHOOL, 2059 Bedford Ave Coed 4-13 Est 1936 Augusta Alpert, Ph D, Cornell, Columbia, Dir Tui \$325 Pre-Sch Kindergarten Grades I-VIII. BROOKLYN, N Y THE WOODWARD SCHOOL, 321 Chinton Ave Coed 2-14 Est 1928 E Frances Woodward, Dir Fac 20 Tui \$250-450 Pre-

ESt 1928 E Frances Woodward, Dir Fac 20 Tui \$250-450 Pre-Sch Kindergarten Grades Jr High Sch
Flushing, L I, N Y Flushing Progressive School, 140-25 Franklin Pl
Coed 2-14 Est 1927 Mrs Georgia Tucker, Princ Enr Co Day 50
Fac 6. Tui \$200 Pre-Sch Kindergarten Grades I-VIII
NEW ROCHELLE, N Y The Thornyton-Donovan School, 200 Centre Ave

1 Coed 3-15 Est 1901 Emily S Thornton, Cleophe Donovan, Co-Princs Enr 80 Fac 11 Tui variable Pre-Sch Kindergarten Grades I-VIII.

New York City The Carden School, 43 E 67th St Coed 3-10 Est 1934
Mae Carden, AB, MA, Vassar, Columbia, Head Mistress Enr 8 Fac 4 Tui \$200-500 Pre-Sch Kindergarten Grades I-VI

New York City The Emerson School, 12 E 96th St Coed 2-12 Est 1930
Thora Thornton, B S, M A, Teachers Col, Columbia, Ed Dir Enr
52 Fac 9 Tu \$300-450 Pre-Sch Kindergarten Grades I-VI After
school activities include art, music, shop work, etc Special tuttoring and remedial work available Formerly the Durlach School

NEW YORK CITY THE HILLIOP SCHOOL, 1739 Grand Ave Coed 3-8 Eva A Silver, BS, MA, Teachers Col, Dir Tui \$500 Pre-Sch Kinder-

garten Primary Grades

New York City The Jumel Schöol for Children, 870 Riverside Dr.

Cod 3-14 Est 1918 George M Shairard, AB, AM, Kans Univ,
Ph D, Cornell, Dir Enr 40 Fac 7 Tui \$150-250 Pre-Sch Kindergarten Grades I-IX.

New York City The Livingston School, 608 West End Ave Coed 2-12 Est 1923 Viola Eckstein, Dir Fac 8 Pre-Sch Kindergarten Grades

New York City The Oberlin School, 171 E 80th St Coed 2-12 Est 1920 Mrs George Y. Glave, Col of Preceptors, Oxford, Plinc Enr 55. Fac 8. Tui \$250-600. Nursery Pre-Sch Kindergarten Grades I-VI Afternoon classes and play groups conducted. Summer Play Sch NEW YORK CITY MISS TRAVERS DAY SCHOOL, 340 E 43d St. Coed 4-12

Kindergarten Grades I-VI
NEW YORK CITY THE VILLAGE SCHOOL, 118 W 11th St Coed 2-12
Ninette Emma Blanc, A B, Mich Univ, M A, Columbia, Dir. Tui

\$200-370 Nursery Sch Kindergarten Grades I-VI.

POUGHKEEPSIE, N Y POUGHKEEPSIE ELEMENTARY DAY SCHOOL, Hooker and Grand Aves Coed 4-14 Est 1934. Mrs B. Franklin Gilkeson, A B, Vassar, M A, Columbia, Dir Pre-Sch Grades I-IX RYE, N Y CRESTLEA, 459 Boston Post Rd Girls TROY, N Y MARY WARREN FREE INSTITUTE, 142 8th St Girls 6-16 Est 1844 Rev Clarence W Jones, S T B, Columbia, Kings Col, Gen Theol Sem, Princ Enr 38 Fac 4. Tui free Grades I-VIII Episcopal Adv. chory school the argle sing in the Church of the Hely Creen to A day choir school, the girls sing in the Church of the Holy Cross to pay for their schooling.

TUXEDO PARK, N Y TUXEDO PARK SCHOOL. Coed Est 1908. William W.

Yardley, Head Master.

West New Brighton, Staten Island, N Y Ascension Day School, 215 Manor Rd Coed 4-15 Est 1932 Rev Theodore Patton, BA, BD, Univ of South, Gen Theol Sem, Head Master Enr 65 Fac 7

Tui \$80-150 Kindergarten Grades I-X Episcopal
East Orange, N J Clark School, 671 Park Ave Coed 5-14 Est 1910
Mary M Clark, Head Mistress Tui \$100-300 Nursery Grades I-VIII

HADDONFIELD, N J HADDONFIELD FRIENDS' SCHOOL, 47 Haddon Ave Coed

HADDONFIELD, N J HADDONFIELD FRIENDS' SCHOOL, 47 HADDON AVE Coed 3-12 Est 1927 Mrs Anna Z Landis, Princ Enr 30 Fac 9 Tui \$120-210 Pre-Sch Kindergarten Grades Friends

LAMBERTVILLE, N J SEVENOALS SCHOOL Coed 5-14 Est 1932 Alfred S Campbell, A B , Princeton, Head Master Tui \$300 Grades I-VIII MORRISTOWN, N J THE PECK SCHOOL Coed 4-15- Est 1917 L T Peck, Ph B , Brown, Princ Enr 115 Fac 12 Tui \$130-400 Kindergarten Grades I-IX From the fourth through the minth grades, boys and

Grades I-IX F10m the fourth through the minth grades, boys and gills are taught in separate classes. See Index of Schools

PLAINFIELD, N J THE HEIMSHUL Coed 5-12 Kindergarten Grades
RIVERTON, N J WESTFIELD FRIENDS SCHOOL Coed 5-11 Naomi Bausman

SUMMIT, N J MISS HOOD'S SCHOOL, 96 Hobart Ave Coed 5-12 Jeanette

Hood, Princ Kindergarten Grades I-V

BRYN MAWR, PA MISS WHARTON'S SCHOOL, 642 Montgomery Ave Girls
3-14, Boys 3-8 Est 1905 Rosa N Wharton, Ellen C Wharton, Princs

Tul \$100-400 Nursery Sch Kindergarten Grades I-VIII

HAVERFORD, PA HAVERFORD FRIENDS' SCHOOL Coed 4-13 Est 1885

Frances C Ferris, Bryn Mawr, Princ Enr 126 Fac 17 Tul \$150-400.

Pie-Sch Kindergarten Grades I-VIII Friends

PHILADELPHIA, PA MISS JFNNIE WILSON'S SCHOOL, 2222 Pine St Coed
4-12 MISS Jennie Wilson, Princ Tul \$125-200 Pre-Sch Kindergarten

Grades I-V

ten Grades I-V

PHILADELPHIA, PA SAINT PETER'S CHOIR SCHOOL, 319 Lombard St Boys. CHEVY CHASE, Md MISS LIBBEY'S SCHOOL, 5906 Connecticut Ave Coed 4-12 Est 1935 May Libbey, Princ Eni 20 Fac 7 Tui \$16-20 mo Kindergarten Grades I-VI Miss Libbey is a charter member and one of the founders of the Progressive Education Association

GOVANS, MD MORVEN SCHOOL, 503 Orkney Rd Coed 5-12 Est 1800.

Marie Scott, Dir

CHARLOTTESVILLE, VA THE STONEFIELD Coed 6-14 Est 1911

AIKEN, S C AIKEN DAY SCHOOL Coed 5-13 Est 1932 Louise Whetstone AIKEN, S. C. AIKEN DAY SCHOOL Coed 5-13. Est 1932. Louise Whetstone Dufft, Princ. Enr 30. Fac 5. Tul \$250-600 Kindergarten Grades. MIAMI, FLA. MIAMI COUNTRY DAY AND RESIDENT SCHOOL. CAMDEN, S. C. CAMDEN PREPARATORY SCHOOL Coed 6-15. Est 1937. CHATTANOOGA, TENN. THE BRIGHT SCHOOL. Coed 4-12. Est 1913.

SHREVEFORT, MISS. THE SOUTHFIELD SCHOOL Coed 4-14. Hazel Kytle, Dir. Enr Day 185

YELLOW SPRINGS, OHIO THE ANTIOCH SCHOOL COED 5-12 Est 1921 Hilda Hughes

MUNCIE, IND EMERSON COUNTRY DAY SCHOOL, 1416 E Main St Coed 4-14 DETROIT, MICH EDITHA STERBA SCHOOL, 668 Palister, Coed Mr and Mrs George Roeper, Heads Enr Day 70 Pre Sch Grades I-IX See City and Country School.

DETROIT, MICH WAVERLY SCHOOL, 639 Webb Ave Coed 6-14 Est 1913
George L Bixby, S M, MIT, Dir Tu \$200

NAZARETH, MICH BARBOUR HALL Boys 3-12 Tui \$150

CHICAGO, ILL THE MIDWAY SCHOOL FOR CHILDREN, 6216 Kimbark Ave Coed 5-14 Est 1920 Mildred H. Thompson, BS, Wisconsin, Princ Enr 100 Fac 11 Tui \$90-180 Kindergarten Grades I-VIII

MARENGO, ILL MISS LOOFBOURROW'S FARM SCHOOL Coed 4-12 Claire L. Loofbourrow, Princ.

NORTHBROOK, ILL THE VILLAGE AND FARM SCHOOL, Saunders Road Coed 4-12 Est 1927. Lettie L Johnston, Wanda Greineisen, Dirs. Fac 8. Tui \$100-275. Pre-Sch Kindergarten Grades I-VI. MADISON, WIS MADISON DAY SCHOOL Coed Paul C Greene, Princ

MENASHA, WIS WINNEBAGO DAY SCHOOL Coed 3-14 Est 1031 Richard H. Bell, B E . State Teachers Col, Dir Enr 50 Fac 6 Tui \$150-250 Pre-Sch Kindergarten Grades I-VIII

DES MOINES, IOWA WINDSOR DAY SCHOOL Coed 5-14 Est 1010 Alice P Hamlin, AB, Simpson, Drake, Columbia, Princ Enr 60 Fac 10 Tui \$100-300 Kindergarten Grades I-VIII

SULPHUR SPRINGS, ARK JOHN BROWN UNIVERSITY ACADEMY Coed 5-14 Paul Townsend, Princ Kindergarten Grades I-IX

TUCSON, ARIZ THE LITTLE SCHOOL, 143 So Martin Ave Coed 5-12 Est TUCSON, ARIZ THE LITTLE SCHOOL, 143 SO Martin Ave Coed 5-12 Est 1941 Elizabeth Stout, Smith, Margery Parfitt, Wellesley, Dirs Enr Day 15 Fac 2 Tui Day \$35 mo Grades I-V Art Music AUBURN, WASH AUBURN ACADEMY A J Olsen, Princ Seattle, Wash. Washington Preparatory School for Boys Ages 10- H R York, Dir Enr 136 Fac 16 Grades V-VIII Jr High Sch.

Los Angeles, Calif Miss Grace's School, 335 South Wilton Pl Coed

5-14 Kindergarten Grades I-VIII

Los Angeles, Calle Westwood Country Day School, 1642 Westwood Blvd. Coed 2-6 Est 1941 Paul Edward Green, Dir Enr Bdg 5, Day 30 Fac 5 Tul Bdg \$65, Day \$35 Pre-Sch Kindergarten Los Gatos, Calle The Children's Country School Coed 4-12 Nursery Sch Grades I-VI Summer camp

SPECIAL SCHOOLS

For children of normal mentality, blind, deaf, crippled, with speech defects and psychologically maladousted, there are few private schools But for the mentally defective, there are institutions in great variety. Here are listed some schools not included in the main portion of this book, for boys and firls varying in some way from the normal.—physically or mertally

Conway, N H Shar-boon Boys School Ages 8-18 Est 1926 J Dunton Sharman, Head Master Fac 6 Tui Bdg \$100 mo Grades High Sch Manual Arts Year round school for boys with behavior and other difficulties Tutoring Formerly in Fryeburg, Me

BARRE, MASS ELM HILL HOME SCHOOL Coed 5- Est 1848 G Percy Brown, Yale, AB, Harvard, MD, Princ Tui \$1500 First institu-

tion in this country for backward children

Beverly, Mass Beverly School for the Deaf, 6 Echo Ave Coed 6-16
Est 1879 Anna B Goldsborough, Princ Tui free Inc 1879
Boston, Mass Boston Speech School for Criptled Children, 205 Newbury St Coed Est 1919 Emma Grinnell Tunnichff, Dir Fac 4 Tui
\$15 wk Resident and day school for children handicapped by birth injuries, cleft palate, stammering and stuttering, lisping, poor articulation. Children kept up to academic level for their age Copley School of Expression is under the same direction

BOSTON, MASS INDUSTRIAL SCHOOL FOR CRIPPLED AND DEFORMED CHIL-

DREEN, 247 St. Botolph St. Coed 6-21 Est 1893 Vernon K. Brackett,
Supt Enr 120 Fac 15 Grades I-VIII High Sch 1-4 Vocational
Boston, Mass Institute for Speech Correction, 419 Boylston St. Coed
5-50 Est 1867 Samuel D. Robbins, A. B., A. M., Harvard, Managing
Trustee Enr Day 83 Fac 3 Tui \$150- Correction of stammering, lisping, and other speech disorders

BOSTON, MASS NEW ENGLAND SCHOOL OF SPEECH READING, Trinity Court. Coed 12- Est 1919 Anna L Staples, Clara M Ziegler, Princs Tui

\$75 per course Lip reading
MILTON, MASS THE SMITH SCHOOL, 68 Smith Rd Coed 6-16 Est 1935.
Mark A Laurie, Dir Enr Bdg 10. Day 30 Fac 4. Tu Bdg \$900,
Day \$375 Acad Speech Development See Index of Schools.

NEWTON, MASS CLARKE SCHOOL, 16 Summit St Coed 3-12 Edith G Clarke, BS, Maine Univ Dir Tui Bdg \$1800, Day \$000 For

Clarke, B.S., Maille Univ. Dir Tull Bog \$1800, Day \$900 For mental defectives Summer session on Cape Cod
NORTHAMPTON, MASS THE CLARKE SCHOOL FOR THE DEAF Coed Est
1867 Frank H Reiter, A.B., M.A., Ph.D., Muhlenberg, Pa. Univ.,
Princ Enr Bdg 136, Day 1 Fac 33 Tul Bdg \$1100, Day \$450
Kindergarten Grades I-VIII Pre-vocational Industrial

RANDOLPH, MASS BOSTON SCHOOL FOR THE DEAF, N Main St Coed 4-20 Est 1898 Francis L Phelan, STL, LLD, Supt. Enr Bdg 132,

Day 3 Fac 21 Kindergarten Grades I-VIII
WATERTOWN, MASS PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND Coed 5- Est 1829 Gabriel Farrell, BS, BD, DD, Dartmouth, Harvard, Dir Enr Bdg 240, Day 5 Fac 63, Tu Bdg \$600, Day \$400 Kindergarten Grades I-VI Jr High Sch 7-9 Sr High Sch 10-13 Col Prep

NEWINGTON, CONN NEWINGTON HOME FOR CRIPPLED CHILDREN Coed 1-18 Est 1898 Constance Leigh, RN, DEd, Dir Enr Bdg 180 Home, school and hospital care provided physically handicapped boys and

girls of sound mind

NORWALK, CONN THE JAYNE PREPARATION SCHOOL, 22 N Ave Coed 2-12
Est 1926 Blanche D Nelson, Dir Tui Bdg \$100, Day \$2 Pre-Sch Kindergarten Grades I-VIII For physically helpless children

SHELTON, CONN THE DEANWOOD SCHOOL Code Est 1921 Isabelle F. Miller, Helen Adams, Head Mistresses A year round school

Albany, N Y The Evergreens, 51 Menands Rd Coed 1- Est 1919
William B Cornell, A B, Chicago Univ, M D, Johns Hopkins, Dir.
Tui Bdg \$1200 Special Classes Grades I-VIII High Sch 1-4 Sanatorium and school for nervous, backward, psychopathic, atypical,

BEDFORD VILLAGE, N Y LONG ACRE, Middle Patent Road, Coed Adults and Children Thomas E Uniker, MD, Director Home school for mentally retarded, epileptics, and spastic cases Enr 20 Fees variable

BINGHAMTON, N. Y. BINGHAMTON TRAINING SCHOOL Coed 1- Est 1881.

August A Boldt, Supt Fac 15 Tui \$65-125 mo In this private school for backward children, the public school program is followed.

BRONX, N. Y. FORDHAM PARK SCHOOL, 265 E. Kingsbridge Rd. Coed 4-12

Est 1923 William A Julien, Dir Enr Day 30 Fac 3 Tui \$35 mo.

Pre-Sch Kindergarten Grades I-V For retarded children

Pre-Sch Kindergarten Grades I-V For retarded children

Brooklyn, N Y Brooklyn Training School for Special Children, 506 Washington Ave Coed 4- Est 1910 Mrs Henry Thomas, B A., Cornell, Dir Pre-Sch Grades High Sch Manual Arts Bdg and Day. CAMILLUS, N Y HILL CREST Mrs A. Cora Harmon, Princ. For nervous

and backward children

DOVER PLAINS, N. Y. LOSSING. Coed 1-12 Est 1938. Gladys Barnett, Bryn Mawr, Dir. Tun Bdg \$150 mo. Pre-Sch Kindergarten Grades I-V. For physically and mentally handicapped children

Edmeston, N Y Otsego School for Backward Children Coed 1-12 Est 1922 Florence J Chesebrough, R N, Dir Ehr Bdg 25 Fac 10.

Year round Specializes in the care of mongoloid children and spastics.

HEMPSTEAD, L. I, N Y. NASSAU DAY SCHOOL, 32 Oak Ave Coed 6-16 Est
1937 Ebba R and Emma G Moller, Co-dir Ehr Bdg 4, Day 20.

Fac 4. Tui. Bdg \$150 mo, Day \$300 yr. For exceptional children.

LAKE RONKONKOMA, L. I., N. Y CLEARY ORAL SCHOOL Coed 3. Irene
Cleary, B A, Adelphi, Princ Tui. Bdg \$750-, Day \$250 Day and boarding school for children retarded by deafness or speech defects NEW YORK CITY. THE NITCHIE SCHOOL OF LIP READING, 342 Madison Ave.

Coed Est 1903. For children and adults with defective hearing New York City Parkside Special School, 325 W. 100th St Coed 3-15 Est 1927. Marion H Herrschaft, Dir. Enr. Bdg 10, Day 20. Fac 5.

Tui Bdg \$1000-1500, Day \$400-750. Kindergarten Grades I-VI. For nervous, retarded and slightly deficient children

NEW YORK CITY THE SUPPLEMENTARY SCHOOL FOR LIP READING AND SPEECH CORRECTION, 523 E 77th St Coed Est 1927 Ella M Braunlich, Dir For children and adults hard of hearing, deaf, or with

speech defects, especially stammering and stuttering
PITTSFORD, N Y THE FRANCES SCHOOL Mabel A Taylor, Harriet C.
Neafe, Princs A home school for nervous and backward children
SARANAC LAKE, N Y. ALGONQUIN SCHOOL Coed 5-20 Est 1934 W Lee
Knight, Dir Enr. Bdg 16 Fac 5 Tu \$1500 For exceptional children

Valley Stream, L I, N Y Irma Park School Boys 4-16 Est 1930 K Millicent Meszaros, M D, Columbia, Chicago Col of Medicine and Surgery, Dir Tui Bdg \$75 mo, Day \$40 mo This year round school for mentally deficient boys does not accept patients who are insane or epileptic

YONKERS, N. Y GRAHAM-WELLS SCHOOL, 15 Glenbrook Ave Coed 1-Est 1937 Mabel M Wells, Grace M Graham, Dirs Enr Bdg 8 Fac 4 Tui \$720 For retarded children YORKTOWN HEIGHTS, N. Y SOUND VIEW SCHOOL, Lafayette Ave Coed 3-

Est 1919 Mrs Jennie M Berault, Princ Enr Bdg 22 Fac 6 Tu For mentally deficient children

ATLANTIC CITY, N J HALLOWELL SCHOOL OF ADJUSTMENT, Margate Park, Coed 3- Est 1919 Madeline A Hallowell, M D., Dir Year round school for retarded children

Belmar, N J. Dorethy-Hall School Coed 4- Est 1909 Kathryn M. Dorethy, Princ Enr Bdg 8 Fac 3 Tui \$1800-2400 for 12 mos For children of retarded mentality

BRIDGETON, N J SEVEN GABLES GIRS Dr Berta Whaland, Dir. Tui \$100 mo Haughton House for Boys Separate schools specializing in the care and training of the epileptic and lower grade mentally retarded.

EAST ORANGE, N J MRS. VARICK'S STUDIO, 162 S. Clinton St Est 1917.
Mrs. S F Varick, Vineland Tr Sch, Princ Speech training and Tutoring Children and adults

PORT MURRAY, N J. POHATCONG NURSERY SCHOOL Coed 2-5 Est 1032
Pauline A Lunt, A B, Syracuse, Columbia, Smith, Princ Enr
Bdg 3 Fac 3 Tui \$75 mo Pre-Sch Year round For blind and
visually handicapped children

SEA ISLE CITY, N J SEA SHORE HOME SCHOOL Coed Lillian M. Sudderth. Dir For nervous and backward children of all ages

SOUTH ORANGE, N J SCHOOL OF INDIVIDUAL TEACHING AND HOME CARE, 420 Lenox Place. Coed 2-9 Est 1914 Charlotte Hoskins Miner, Dir. Enr Bdg 7. Fac 4 Tui Bdg \$100-250 mo VINELAND, N J MAPLEHURST SCHOOL Coed Est 1909 Ameline Berault

Arnade, Princ For mental defectives

CHALFONT, PA. PINE TREE MANOR Coed Bernice E Smith, BS, Dir For mentally retarded children.

CHESTER HEIGHTS, PA ROSEHILL Coed William Fager, Dir Enr. Bdg 20 Fac 5 Tui Bdg \$2400, Day \$1200 Corrective medical treatment and

individual instruction for mentally retarded and nervous children.

ELWYN, PA. ELWYN TRAINING SCHOOL Coed 7-15 Est 1852 E Arthur Whitney, M.D. Supt Fac 20. Tui Bdg \$600. For the education and training of subnormal children

LANSDOWNE, PA. BROOKWOOD SCHOOL Coed 1-30 Est 1903. Vera Nelson, Katherine E Campbell, Dirs Enr Bdg 11. Fac. 3 Tui. Bdg \$840 Year round school for nervous and backward children

LANGHORNE, PA. MARYDELI SCHOOL Coed 5-15 Est 1920 T. Frank Devlin, AB, MD, Pa Univ, Dir Enr Bdg 34 Fac 4 Year round school for the mentally deficient

MEDIA, PA CHAMBERLAIN SCHOOL Coed 4-21 Est 1920. Mrs Marion Chamberlain Kelley, Princ Enr 17 Fac 4 For mental defectives. MILFORD, PA SCHOOL FOR EXCEPTIONAL CHILDREN Coed 5-12 Est 1020.

Margaret Duer Judge, Dir Enr 50 Fac 8

PAOLI, PA ROYER-GREAVES SCHOOL FOR BLIND Coed 6-23 Est 1921 Mrs Jessie Royer Greaves, BS, Ursinus, Emerson Col of Oratory, Ped D., Year round school for mentally and physically retarded blind children

PHILADELPHIA, PA ARCHBISHOP RYAN MEMORIAL INSTITUTE, 3509 Spring Garden St Coed 6-16 Est 1912 Sister Joseph de Sales, Princ

Garden St Coed 6-10 Est 1912 Sister Joseph de Sales, Princ
PHILADELPHIA, PA EXTENSION DEPARTMENT OF THE INSTITUTE OF THE
PENNSYLVANIA HOSPITAL, 111 N 49th St Coed 2-5 Mrs Marian S
Paul, Dir Special classes for children with emotional disturbances.
PHILADELPHIA, PA THE TRASK AND PENNSYLVANIA SCHOOLS OF LIF READING, 1420 Walnut St. Coed Est 1913 Mrs John E D Trask, Kinzie
Inst, Princ, Margaret L Crawley, Co-Princ Kinzie method of
graded instruction followed in the teaching of deafened adults and
abildren. Trask merged in Your with Pansylvania School

graded instruction followed in the teaching of dearened acturs and children Trask merged in 1937 with Pennsylvania School

Pottstown, Pa The Evergreens Coed 3- Est 1923 Anna E Yorgey, R N, Dir Tui Bdg \$1200- For defectives

Schwenksville, Pa The Margaret Freeman School Boys 1- . Bertha F Thomas, Dir Specializing in spastic cases

Swarthmore, Pa The Stewart School, Box 26 Coed 3- Gertrude A. Stewart, Dir Enr Bdg 16 Fac 4 Tui \$1500- Psychological training and individual instruction for the retarded child Specializes in correcting speech defects. Custodial cases accepted

Annapolis, MD The 24-Hour Day School, Inc., Wild Rose Shores Coed
2-12 Est 1928 Mrs Beulah Shull Barnes, Dir Tui Bdg \$60-80,
Day \$25 Pre-Sch Kindergarten Grades I-VIII For maladjusted
Baltimore, MD Twin Maples, 5718 Park Heights Ave Coed 6-22 Est
1923 Helen I Eyler, Head Enr Bdg 9, Day 14 Fac 5 Tui Bdg
\$100 mo, Day \$45 mo Kindergarten Grades I-VI Boys and gris with mental or behavior difficulties. Reported discontinued

COCKEYSVILLE, MD CHILDREN'S REHABILITATION INSTITUTE Coed Est 1937 Benjamin M Walpole, Jr., Ed Dir, Winthrop M Phelps, M D, Med Dir Enr Bdg 78 Fac 20 Tui \$2160 For children of normal intellect with physical handicaps Physiotherapeutic treatments.

KENSINGTON, MD REINHARDT SCHOOL FOR DEAF CHILDREN Coed 2-14 Est

TARNINGTON, MID REIMARDT SCHOOL FOR DEAF CHILDREN CO6d 2-14 EST 1908 Anna B Peck, Pres Enr Bdg 10 Fac 3 Tul \$900 Pre-Sch Kindergarten Grades I-VIII

WASHINGTON, D C BLOOMIELD SCHOOL, 2437 15th St N W Girls 6-20, Coed 6-9 Est 1939 Pearl Hicks, B E, A B, A M, Thomas Normal, Wis Univ., George Washington Univ., Dir Tul Bdg \$1200, Day \$45 mo For the mentally retarded

mo For the mentally retarded

Washington, D C Gallaudet College, Kendall Green Coed Est 1864.

Percival Hall, B A, M A, B S, Harvard, George Washington Univ,
Pres Enr Bdg 140 Fac 17 Tui \$600

Washington, D C St Gertrude's School of Arts and Crafts, Sargent
Rd, Brookland Girls 6-18 Est 1926 Rev T V Moore, O.S.B,
M D, Ph D, Dir Enr Bdg 35, Day 2 Fac 7 Tui Bdg \$75 mo

Ashland, VA Schermerhorn Home School Coed 4-14 Sue I. Schermerhorn, Dir. Tui \$50-75 mo Crafts Shop Work Decorative Arts.

Falls Church, VA Gundry Home and Training School for Feeble
Minded Coed 2- Est 1893. Miss M Gundry, Dir Enr. Bdg 76,
Day 2 Fac 4 Tui Rde \$50 mo Day \$25.

Day 2 Fac 4 Tul Bdg \$50 mo, Day \$25.

Free Union, VA The Thompson Homestran School Coed 1-15 Est 1927.

Mrs J Bascom Thompson, Princ Enr. Bdg 12 Fac 4 Tul \$6001200 Nursery Sch Kindergarten Grades I-VIII. For retarded.

HOLLING V. BELLEVIER SCHOOL Coed a.v. Bet 1-20 Lock C. Warden.

HOLLINS, VA BELLEVUE SCHOOL Coed 3-18 Est 1938 Leah C Knoche, Dir For children in need of individual help. Year round.

ST AUGUSTINE, FLA ST JOSEPH ACADEMY Coed 6-10 Est 1866 Rev Mother Theresa Joseph, Catholic Univ of Amer, Univ of Fla, Princ Enr Bdg 80, Day 250 Fac 20 Tui Bdg \$60 mo, Day \$3-5 mo Pre-Sch Kindergarten High Sch Gen Acad Col Prep Jr Col Art Music Expression Dramatics Dancing See Index of Schools
CASSADAGA, FLA STANDISH MANOR Girls 10-20 Est 1911 Alice M. Myers,

Princ, Hazel G Cullingford, Asst Tui variable
MURFREESBORO, TENN THE BPISTOL-NELSON PHYSIOLOGICAL SCHOOL Girls 6- Boys 6-12 Est 1895 Mrs Cora Bristol-Nelson, A B, Columbia Univ, Supt Tui \$900-1500 Mentally retarded.

BIRMINGHAM, ALA THE WHITE SCHOOL Coed 4-15 Lee M White, Dir

Tu Bdg \$900 For spastic children Speech training offered
San Marcos, Texas The Brown School, Box 177 Coed 5- Est 1939
Bert P Brown, Dir Enr Bdg Fac 8 teachers, 25 governesses.
Tu \$75 no minimum Pre-Sch Kindergarten Grades I-IX Gen For exceptional children

exceptional children
TYLER, TEX TYLER STAMMERER'S SCHOOL Coed J L Booty, Princ
MARKETTA, OHIO RIVETVIEW Private School Coed 3-12 Mary Meredith
ENGLISH, IND HID-A-WA Coed Margaret Bennett, Dir
NEW ROSS, IND WEDGE ACRES SCHOOL Coed Est 1930 Emmett S Tolle,
Dir Tu \$100 mo For handicapped or retarded children
ANN ARBOR, MICH ANN ARBOR SCHOOL FOR HANDICAPPED CHILDREN, 1700
Broadway Coed 2-10 Est 1935 Arnold H Kambly, Jr A B, M D
Univ of Mich, Dir Enr 35 Fac 13 Tu \$55-125 For deficients
HILISDALE, MICH MONI-STAFF MANOR-SCHOOL Boys Grace Bean, Dir
HUDSON, MICH MANOR SCHOOL Girls 4- Est 1930 Blanche E Narrance,
Dir Enr Bdg 23 Fac 3 Tui \$75 to \$125 monthly Member of Amer
ASSOC Of Mental Deficiency
TONESYLLE, MICH MANOR SCHOOL BOYS 4-20 Est 1030 Tosephine Mont-

JONESVILLE, MICH MANOR SCHOOL BOYS 4-20 Est 1930 Josephine Montgomery, AB, MA, Miami Univ, Mich Univ, Dir Enr Bdg Fac 4 Tui \$1200 upward Pre-Sch Kindergarten Grades I-VIII

For educable and non-educable

KALAMAZOO, MICH WILBUR HOME AND SCHOOL FOR FEEBLE-MINDED Est

1884. Mrs Joseph W. Wilbur, Supt

OLIVET, MICH TANGLEWOOD SCHOOL Coed 5-15 Est 1909 Doremus Davis, Hazel Davis, Dirs Enr Bdg 30 Fac 7 Tui \$100 mo For handicapped, emotionally unstable, endocrine, spastic and speech defect CHICAGO, ILL ELIZABETH HULL SCHOOL, 1801 Prairie Ave Coed. Daisy

Hull, Pres Tui \$50 mo For handicapped children.
CHICAGO, ILL PERFECT VOICE INSTITUTE, 64 East Lake St Eugene Feuchtinger, Dir Speech defectives.

CHICAGO, ILL. St. MARY OF PROVIDENCE INSTITUTE, 4242 N. Austin Ave. for handicapped girls Enr 91 Fac 22 See Index of Schools
CICERO, ILL. E. A Boos School, 5740 W 22d Pl For the mentally and
physically handicapped Bdg and Day

physically handicapped Bdg and Day
QUINCY, ILL KORDSIEMON HOME SCHOOL Girls 5- Anna M. Kordsiemon
Dir Tui \$75 mo For retarded girls Hand work Domestic Science,
DELAVAN, WIS THE PINES Coed 2-15 Est 1038 Mrs Mary Gibbons Tuinbull, Dir Enr Bdg 22 Fac 4 Tui Bdg \$110 Year round
MILWADKEE, WIS. MILLARD INSTITUTE OF NORMAL SPEECH, 2303 W. Wisconsin Ave Coed Est 1003. Peter Nichols, Dir Tui variable.
Rice Lake, Wis. Stanfeld Coed Rev H Teuwisse, Dir
MYNDYROUS MINN, HANGER SCHOOL 2004 Humboldt Ave So. Alvana H

RICE LAKE, WIS. STANFELD Coed Rev H Teuwisse, Dir
MINNEAPOLIS, MINN. HAMMER SCHOOL, 3004 Humboldt Ave, So. Alvina H.
Rutzen. Supt For retarded children Boarding school maintained
NORTHFIELD MINN. THE LAURA BAKER SCHOOL Girls 5-20, Boys 5-14 Est
1891 Laura B Baker, Frinc Tui Bdg \$1200-1800 For feeble
minded Instruction given in the various crafts.

RED OAK, IOWA POWELL SCHOOL, OAK Hill Coed 5- Est 1903 Velura E.
Powell, M.D., Mich Univ, Dir Enr Bdg 50. Fac 5. Tui variable
Kindergarten Grades I-VIII Speech Music Physical Training

DENVER, COLO MEEKER HOME, 5187 Lowell Blvd Coed Lydia G Meeker. Dir Small, semi-charitable school for subnormal children

GLENDALE, ARIZ BRENTONS' EL RANCHO SCHOOL BOYS Est 1939 Mr and Mrs Richard J Brenton, Dirs Tui \$150 mo For the exceptional PLENIY, ARIZ M BIR V RANCH SCHOOL Boys M W Sides, AB, Dir.

For incipient tuberculosis cases Christian

For incipient tuberculosis cases Christian

ARCADIA, CALIF MOORE NURSERY SCHOOL AND KINDERGARTEN Coed 2-6
Est 1928 Mary Roberts Moore, N H Normal Sch, Dir Enr Bdg
7, Day 10 Fac 3 Tul Bdg \$600, Day \$300 Pre-Sch Kindergarten

BURLINGAME, CALIF THE SARAH TRENCHARD SCHOOL, 19 Highland Ave
Coed Grades I-VIII For over-nervous, slightly deaf, and timid

EL MONTE, CALIF SELMAN SCHOOL, Arden Drive and Lower Azusa Rd For
handicapped and retarded boys.

Los Angeles, Calif Adams Schools, 2662 Ellendale Pl Coed Est 1918
Mrs Elizabeth Adams, Dir For backward children
Los Angeles, Calif Mrss Allen's School, 1307 W 105th St Coed 4-14
Est 1894 E Maud Allen, Princ Tui \$1200 For maladjusted and
backward children

LOS ANGELES, CALIF HILL-YOUNG SCHOOL OF SPEECH, 2716 Ellendale Pl Coed 2-10 Est 1923 Edna Hill Young, Dir Fac 12 Pre-Sch Kindergarten Grades I-IV Teacher training class affiliated

LOS ANGELES, CALIF LEWIS SCHOOL FOR STAMMERERS, 530 S Kingsley Dr Est 1904 C Gordon Lewis, Dir Fac 3 Private of class instruction Los Angeles, Calif Rosehill School for Retarded Girls, 5129 Alma-

den Dr Girls 5-Est 1929 Mrs Katherine Haig, Minnesota Univ.

Dir Tui Bdg \$75-100 mo, Day \$25 mo
Los Angeles, Calif Sunnycrest School, 3440 Manning Ave Boys C
H Masterson, Dir For mentally deficient boys

OAKLAND, CALIF THE DAVIS SCHOOL, 2736 Grande Vista Ave Coed Mrs. Ida M Davis, Dir Bdg and day school for backward children

PASADENA, CALIF THE BOSCA SCHOOL FOR BOYS, 1955 El Sereno Ave Individual tutoring, speech development for problem boys

Ross, Calif The CEDARS Coed 4-20 Est 1919 Marie L Whiting, AB, Stephen Col, Denver Univ, Princ Eni Bdg 54 Fac 22 Tui \$1800 - Pre-Sch Kindeigarten Giades I-IX For retarded and handicapped children Speech correction, music lessons, physiotherapy

FOR THE UNDERPRIVILEGED

Here are included schools formerly called 'charitable schools' whose chief support comes from private endowments, donations and subscriptions, though many of them charge a small fee when parents or friends can pay. Other institutions of this kind will be found more fully described in the main body of the book

HINCKLEY, ME GOOD WILL HOMES AND SCHOOLS Coed 9-17 Est 1889 Leon A Martin, Dir Enr 109 Fac 4 Tui \$0-175 Grades VII-VIII High Sch 1-4 This was established by George W Hinckley, a poor preacher who took three homeless boys into his family, as a nucleus of over two thousand boys and girls since educated under his direction Mr Hinckley was one of the pioneers in the summer camp movement

BURLINGTON, VT BISHOP HOPKINS HALL GIRS 12-Amy L Burt, Princ Grades VII-VIII High Sch A school for underprivileged girls under

the direction of the Episcopal Diocese of Vermont

WESTMINSIER, VT NEW ENGLAND KURN HATTIN HOMES Coed 7-14 Est 1893 W Irving Mayo, M S, Mass State Col, Dir Enr. Bdg 136 Fac 25 Turarranged to fit individual financial circumstances Grades I-VIII Printing Carpentry Sheet Metal Work Cooking Sewing Agriculture Laundry A year round farm home and school.

BOSTON, MASS ORCHARD HOME SCHOOL, 31 Mt Vernon St Girls 13-16 Kate B. Lee, Exec Sec. Enr Bdg 15 Fac 4 Tui \$0-500 Grade VI High Sch 1-3 Domestic Science Year round

DORCHESTER, MASS EVERETT HOUSE, 232 Center St Girls 7-18 Est 1853 Mary Louise Strecker, Supt Enr Bdg 23 Fac 4 Tui arranged to fit individual financial circumstances Grades I-VIII High Sch 1-4 Domestic Science Year round Protestant

MARLBORO, MASS HILLSIDE SCHOOL BOYS 5-15 Est 1901 Lemuel Sanford, Yale, Supt Enr Bdg 72 Grades I-VIII Originally in Greenwich, Mass, this all year farm, home and school for underprivileged boys is maintained largely by contributions

REVERE, MASS INGLESIDE HOME FOR GIRLS, 148 Prospect Ave Ages 12-16

Grades High Sch Business Household Arts

SHARON, MASS OPEN AIR BOARDING SCHOOL OF THE SHARON SANITARIUM Coed 6-14 Ingersoll Bowditch, Pres, Vincent Y Bowditch, Med Dir Tui Moderate Grades I-VIII A tuberculosis preventorium

Tul Moderate Grades 1-VIII A tunerculosis preventorium

SOUTH SUDBURY, MASS WAYSIDE INN BOYS SCHOOL Ages 12-16 Est 1928

Clarence E Sturtevant, BS, MA, Middlebury, Columbia, Head

Master Enr. Bdg 49 Fac 8 Tul free High Sch 1-4 Agriculture

Endowed by Henry Ford for socially handicapped boys who want an education.

West Barrington, R. I. St. Andrew's School Boys 8-18 Est 1893 Rev Irving Andrew Evans, Head Master Enr. Bdg 98 Fac 13. Tui \$480 (12 mo) Grades III-XII Col Prep Manual Arts Episcopal Canaan, N. V Berrshire Industrial Farm School Boys 8-14 Est 1886 Byron D Paddon, Buffalo State Teachers Col, Supt Enr. Bdg 150

Fac 45 Tui \$10 wk (according to financial status of parent) Grades V-VIII, Trade School (at Berkshire Farm), High Sch 1-4 (at New Lebanon). This is a national farm and home school for problem boys New York Ciry. Trade School, 304 E 67th St Boys 17- Est 1881

George E McLaughlin, Supt
Spring Valley, N Y Lakeside School Girls 6-16 Mrs A Raymond

Travis, Princ Tui to meet individual financial circumstances
ELIZABETHIOWN, PA PATTON MASONIC INST FOR BOYS Ages 15-18 Est
1923 Samuel E Dibble, Supt Enr Bdg 60 Fac 6 Tui free High

Sch 2-4 Trades Bible is taught as a regular subject FARM SCHOOL, BUCKS CO, PA THE NATIONAL FARM SCHOOL Boys 16-Est 1896 Louis Nusbaum, Sch of Scientific and Practical Agriculture, Pres There is no tuition fee, but incidental expenses amount to \$150 for the first year and \$100 for the second and third years

GLEN LOCH, PA CHURCH FARM SCHOOL BOYS 10-18 Est 1918 Rev Charles W Shreiner, D D, Head Master Enr Bdg 85 Fac 6 Tui \$300 Grades V-VIII Episcopal

OAKDALE, ALLEGHENY CO, PA THE BOYS' INDUSTRIAL HOME SCHOOL, 320 Hastings Ave Ages 8-18 Est 1900 Rev W R McMunn, AB, DD, Supt Enr 150 Grades I-VIII High Sch 1-4 Shop Work For state boys only.

boys only.

PHILADELPHIA, PA BURD SCHOOL, 4226 Baltimore Ave Girls 4-20 Est 1856

Margaret Tappan, Princ Enr. Bdg 45 Kindergarten Grades I-VIII

High Sch 1-4 Vocational Episcopal

BALTIMORE, MD St. MARY'S INDUSTRIAL SCHOOL, Wilkens Ave Boys 9-20

Est 1866 Brother Gerard Joseph, CFX, Supt Enr Bdg 700 Fac

35 Grades I-VIII High Sch 1-4 Roman Catholic

WASHINGTON, D C NATIONAL TRAINING SCHOOL FOR GIRLS

BRIS, VA BLUE RIDGE SCHOOL Coed 7- Est 1900 Rev George P Mayo,

MA, Princeton, DD, Roanoke, Va Theol Sem, Founder and Supt

Enr Bdg 160, Day 40 Fac 14 Tu Bdg \$20 mo Grades I-VII High

Sch 1-5 Agriculture Manual Arts Home Economics Handcraft

Commercial Episcopal For underprivileged children

Commercial Episcopal For underprivileged children
Callaway, Va. St Phoebe's Hall, St. Peter's-in-the-Mountains Coed
Est 1907 Mary Louise Wood, Princ Grades I-VIII. Episcopal
Covington, Va. Boys Home Ages 5-16. E Reinhold Rogers, Rector Tui
\$200-300. Acad Printing Carpentry Automobile Repairs

THE HOLLOW, VA BLUE RIDGE ACADEMY Coed 6-20 Est 1918 Enr Bdg 20, Day 120 Fac 7 Grades I-VII High Sch 1-4 Presbyterian.

KONNAROCK, VA IRON MOUNTAIN LUTHERAN SCHOOL BOYS 12-20 Est 1931 A Kenneth Hevitt, Superintendent Enr Bdg 18. Tui \$75 High Sch 1-4 Practical Agriculture Founded by the Brotherhood of the United Lutheran Church for mountain boys only, this is now supported by the United Lutheran Church in America

KONNAROCK, VA KONNAROCK TRAINING SCHOOL Girls 12-18 Est 1924
Katrina Umberger, BS, Va Univ, Princ Enr Bdg 34, Day 40 Fac 6
High Sch 1-4 Home Economics Nursing Music Leadership A
mountain missions school for mountain girls only, supported by the
Women's Missionary Society of the United Lutheran Church, this is governed by the United Lutheran Church

governed by the United Lutheran Church

MILLER SCHOOL, VA THE MILLER MANUAL LABOR SCHOOL OF ALBEMARLE
Boys 9-18 Est 1878 James W Lapsley, Supt Endowed by Samuel
Miller for boys from Albemarle County and Charlottesville

MADISON, W VA MADISON INSTITUTE REV C W McDanald, Dir.

GLADE VALLEY, N C GLADE VALLEY HIGH SCHOOL Coed 12-18 Est 1909

E B Eldridge, B S, N C State Col, Supt Enr Bdg 65 Fac 6 Tul.

Bdg \$166 High Sch 1-4 Bible Presbyterian This mountain mission

school is supported by the Church

school is supported by the Church

SWANNANOA, N C WARREN WILSON COLLEGE Coed 14-25 Est 1894
Arthur M Bannerman, A B, M A, Lafayette, Wis Univ, N C Univ,
Pres Enr Bdg 200, Day 4. Fac 34 Tur Bdg \$120 High Sch 1-4
Jr Col Manual Arts Business For southern mountain rural boys Formerly Asheville Farm School, it specializes in vocational education It is conducted by the Presbyterian Church

MOUNT BERRY, GA BERRY SCHOOLS AND COLLEGE Coed 14- Est 1902 Eur Bdg 1000 Fac 150 Tur varies High Sch 1-4 Col Prep Col 1-4 Agriculture Animal Husbandry Floriculture Bible The enrollment here is limited to boys and girls from the mountains and rural districts, over ninety per cent of whom pay nothing but work their way in various school industries The waiting list averages 5000 a year.

RABUN GAP, GA RABUN GAP-NACOOCHEE SCHOOL Coed Bdg r4-, Day 6- Est 1904 Dr George C Billingrath, Pres Enr Bdg 51, Day 40 Fac 13 Tui \$275 Bdg, High Sch 1-4, Day, Grades I-VIII High Sch 1-4 Bible Domestic Science Vocational Agriculture This school is the result of a merger in 1928 of Rabun Gap Farm School and Nacoochee Institute Families with a large number of children are given a five year term of residence on the rotating farm settlement

BLACKEY, KY. STUART ROBINSON SCHOOL Coed Bdg 10-19, Day 6-19 Est 1914 Rev Williamson Lee Cooper, A B, N C Univ, M A, N C State Col of Agriculture and Engineering, Supt Enr. Bdg 80, Day 270. Fac 20 Tui \$27 for six wks Grades I-VIII High Sch 1-4 Agriculture Manual Arts Home Economics Bible Presbyterian. Primarily for

manual Arts Home Economics Blue Fresbyterian. Frimarily for mountain children, controlled by the Southern Presbyterian Church, GUERRANT, KY THE HIGHLAND INSTITUTION Coed 6-21 Est 1908 Y M. Jackson, M A, Mo Univ, Supt Enr Bdg 70, Day 80 Fac 8 Tu Bdg \$100 Grades I-VIII High Sch 1-4 Music Home Economics Agriculture Bible Shop Physical Education Commerce. Conducted by the Southern Presbyterian Church

HINDMAN, KY. HINDMAN SETTLEMENT SCHOOL Coed Bdg 13-20, Day 6-20
Est 1902 May Stone, Elizabeth Watts, Exec Committee Fac 33
Grades I-VIII High Sch 1-4 Col Prep Music Business Home Economics Weaving Manual Arts. Boys and girls of southeastern Kentucky mountains are here given opportunity for an education

MIDWAY, KY KENTUCKY FEMALE ORPHAN SCHOOL Edgar W Riley, Pres

Enr 222 Fac 14 Tui and Board \$100 each quarter

PINE MOUNTAIN, HARLAN CO, KY PINE MOUNTAIN SETTLEMENT SCHOOL Coed 14- Est 1914 H. R. S Benjamin, A.B., M.A, Grand Island

Col, Univ of Chicago, Dir Enr Bdg 95, Day 7 Fac 23 Tui \$77 50 High Sch 1-4 Col Prep Agriculture Dairying Poultry Care Auto Mechanics Printing Carpentry Woodworking Domestic Science Business Arts and Crafts Practical Nurses Training

FARNER, TENN BACHMAN MEMORIAL SCHOOL HOME Coed 6-20 Mrs W O Brownlee, Acting Supt Enr Bdg 68 Fac 9 Presbyterian Chil-

dren attend the local public schools

FOUNTAIN HEAD, TENN FOUNTAIN HEAD RURAL SCHOOL Coed 6-18 R W Martin, BS, Princ Tui Bdg \$20-22 mo Day \$1-4 per subject per mo Grades l-VIII High Sch 1-4 Industrial Agriculture.

JAMESTOWN, TENN THE ALVAN C YORK INDUSTRIAL INSTITUTE Est 1926
Sargent York, Pres Scientific farming and industrial training

Pleisant Hill, Tenn Pleisant Hill Academy Coed Editing
6-14 Est 1884 Oscar M Fogle, A B, A M, Ed M, Roanoke, Columbia, Harvard, Princ Enr Bdg 90, Day 13 Fac 18 Tu Bdg \$162,
Day \$18 Grades I-VIII High Sch 1-4 Art Music Domestic Science
Agriculture Technological Manual Arts Five hours of work a week

about the institution and on the farm are required of all
CALHOUN, LOWNDES CO, ALA CALHOUN SCHOOL Coed 6-18 Est 1892
Jerome F Kidder, Harvard, Head Master Enr Bdg ca 100, Day ca
180 Tur free Grades I-VIII High Sch 1-4 Housekeeping Cooking
Sewing Farming Carpentry Cobbling Blacksmithing Established
for negro children by Charlotte R Thorn of New Haven and Mabel W Dillingham of Boston, this school has always had the interest and support of northerners and has many northerners on its board Mr Kidder was formerly head of Mohonk School, New York

CAMP HILL, ALA THE SOUTHERN INDUSTRIAL INSTITUTE Coed 16-Brackin Kirkland, Pres Enr Bdg and Day 125 Fac 16 Tui \$20-300 Accredited High School Beginners and elementary classes Income derived from farm, benefactions and bequests. Students may

come denved from tarm, denetactions and dequests Students may work on the farm to earn part expenses Summer camp for boys French Camp, Miss French Camp Academy Coed 9-18 Est 1885 W C Rigby, B S, Pres Enr Bdg 124, Day 78 Fac 8 Tui Bdg \$150, Day \$2 50 Grades I-VIII High Sch 1-4 Business Bible Presbyterian Utica Institute, Miss Utica Industrial Institute Coed W H Holtzclaw, Jr, Princ Enr Bdg 75, Day 250 Fac 18 Tui Bdg \$40 Kindergarten Grades High Sch Jr Col Bible Training Home Economics Manual Arts This school is conducted "for the training of colored young men and women"

young men and women"

VAN WERT, OHIO MARSH FOUNDATION SCHOOL Coed Bdg 5-21, Day 14-21

Est 1924 J. H. Weaver, B.S., Miami Univ., Dir. Enr. Bdg 100, Day
350 Fac 14 Tui free Kindergarten Grades I-VIII High Sch 1-4

Col Prep Manual Arts Domestic Science Vocational Mechanics

Welding Cabinet Making Agriculture Electricity Machine Shop.

DEARBORN, MICH. HENRY FORD TRADE SCHOOL Boys 12-19 Est 1916.

Frederick E. Searle, M.A., Wilhams, Supt. Enr. Day 1800 Fac 125

Tui free High Sch 1-4, English Mathematics Mechanical Drawing.

Tui free. High Sch 1-4 English Mathematics Mechanical Drawing Civics Auto Mechanics Commercial Geography Science

course covers 3 1/2 years of academic work and 4 years of shop GERMAN VALLEY, ILL. PLEASANT PRAIRIE ACADEMY Coed 14— Le

Enr Bdg 14, Day 27. Fac 4 Tui Bdg \$143, Day \$25 High Sch 1-3.

MOOSEHEART, ILL MOOSEHEART Coed 1-18 Est 1913 W J Leinweber,
Supt Enr Bdg 1000. Fac 175 Tui free Nursery Sch Grades I-VIII
High Sch 1-4 Business Owned and administered by the Loyal Order of Moose for children of their members

DES MOINES, IOWA ST MONICA'S SCHOOL, 1011 Park Ave Girls 12-18 Est 1914 Mrs Rose C. Devin, Supt Grades VII-XII For underprivileged girls Supported largely by the Community Chest and Polk County

ELDORA, IOWA. IOWA TRAINING SCHOOL.

POINT LOOKOUT, Mo THE SCHOOL OF THE OZARKS Coed 13-23 Est 1906 R M Good, B S, M A, LL D, Miss Univ, Westminster, Pres Enr. Bdg 210 Fac 25 Tui \$150 High Sch 1-4 Col Prep Business Manual Arts Nurses Training Presbyterian Boys and girls of the Ozarks hills are here given opportunity to secure an education and a trade OMAHA, NEB FATHER FLANAGAN'S BOYS' HOME Sister Concordia, Princ

JUNIOR COLLEGES

Two and four year privately controlled junior colleges less well known to us than those in the main portion of this Handbook are here listed Many of these are members of the American Association of Junior Colleges Since this list was compiled a report has reached us that some 650 jumor colleges, not all privately controlled, have a 1946-7 enrollment of 350,000

Cambridge, Mass Missichuseits School of Physiotherapy, 100 Prospect St Coed Ages 17-45 Est 1935 J L Rudd, AB, MD, Harvard, Medical Director Tui Day \$225, Eve \$125 Physiotherapy, X-Ray and Laboratory Technique Post Grad

CAMBRIDGE, MASS OXFORD SCHOOL OF BUSINESS ADMINISTRATION, 33 Washington Ave Coed 17- Est 1924 Fred Miller, BS, Pa Univ. MBA, Harvard, BLitt, Oxon Tui Day \$360 Fac 7 Executive

Training See Index of Schools

Newton, Mass Mount Ida Girls 16- Est 1899 William Fitts Carlson,
AB, Haivard, Pres Enr Bdg 90, Day 90 Fac 22 Tui Bdg \$1400, Day \$400 Liberal Arts 1-2 Journalism Medical Assistant's Secretarial Home Economics Drama See Index of Schools.

NEW HAVEN, CONN JUNIOR COLLEGE OF COMMERCE Coed S W. Tator, B S, M A, Pa Univ, Dir See Index of Schools

New Haven, Conn Junior College of Physical Therapy of The New IIAven School of Physical Therapy, 262 Bradley St Coed Est 1919 Harry Eaton Stewart, MS, Arnold, MD, Yale Med, Pres Enr Day 63 Fac 22 Tut \$300. Medical Asst Physical Therapy

X-ray Post Grad

New Haven, Conn New Haven Y M C.A Junior College Coed Est,
1920 Lawrence L Bethel, Ph D, Yale, Dir Fac 35 Tui Eve \$176

Terminal courses in Engineering Business Administration Accounting

Art High Sch

MORRISTOWN, N J MORRIS JUNIOR COLLEGE, 14 Maple Ave. Coed Arthur S Platt, Dir Enr 250 Fac 11

NEWARK, N J ESSEX JUNIOR COLLEGE Coed A M Koch, Dir Enr 165
NEWARK, N J NEWARK JUNIOR COLLEGE Coed 18-22 Est 1937 David
Bucharest, B A, M A, Montclair State Teacher's Col, Pres Enr
Day 200 Fac 24 Tul \$160 Art Music Expression Dramatics
PATERSON, N J COLLEGE OF PATERSON Coed Herbert S Robinson, B A,
Columbia, Pd M, N Y Univ, M Litt, Cantab, Pres Tui Day \$150
Business Administration Secretarial Science Laberal Arts

CAMBRIDGE SPRINGS, PA ALLIANCE JUNIOR COLLEGE Boys 16-22 Est 1912 John J Kolasa, AB, Harvard, MA, Niagara, Pres Enr 206 Fac 20. Jr Col 1-2.

ERIE, PA ERIE JUNIOR COLLEGE Coed J Lloyd Mahony, BS., NY Univ,

Pres Affiliated with Pittsburgh Univ
Graniham, Pa Messiah Bible Col Coel A W Clemenhaga, Ph D., Dir
Joinstown, Pa Johnstown Junior College Coed Viers W. Adams,
M. A. Pittsburgh Univ, Dir Pre-Professional Liberal Arts PreEngineering Liberal Arts Affiliated with Pittsburgh Univ Day

BALIIMORE, MD JUNIOR COLLEGE OF THE UNIVERSITY OF BALTIMORE Coed Est 1937 Theodore H Wilson, Dir Business Administration Liberal Arts Accounting Business Law Journalism Secretarial Day, Eve, WASHINGTON, D C COLUMBUS UNIVERSITY JUNIOR COLLEGE Coed Francis J Mullen, Dir BLACKSTONE, VA BLACKSTONE COLLEGE Girls John D Riddick, Pres.

High Sch 1-2 Jr Col Lib Arts Music Dramatics Art Secretarial

Home Economics Physical Education

Blueffeld, Va. Blueffeld College Coed 16- Est 1922 Edwin C Wade, AB, Hampden-Sydney, AM, Columbia Enr Bdg 85, Day waue, AB, Hampeen-Sydney, AM, Columbia Enr Bdg 85, Day
171 Fac 17 Tu Bdg \$400, Day \$150 High Sch 1-4 Col Prep
Jr Col 1-2 Liberal Arts Secretarnal Music Baptist
HARRISONBURG, VA EASTERN MENNONITE SCHOOL Coed 14-25 Est 1915
John L Stauffer, Pres Enr. Bdg 140, Day 100 Fac 16 Tu Bdg
(Acad) \$275, (Jr Col) \$350, Day (Acad) \$75, (Jr Col) \$150 High Sch
Jr Col Bible 1-4

Petersburg, VA. Southern College Girls 16- Est 1862 Arthur K Davis, AM, Randolph-Macon, Litt D, Hampden-Sydney, Pres

Reported discontinued.

Reported discontinued.

BECKLEY, W VA BECKLEY COLLEGE Coed 17- Est 1933 D K Shroyer,
Bus Mgr Enr Day 275, Eve 250 Fac 17 Tui \$74 semester Col
Prep Jr Col Art Music Dramatics Secretarial Interior Decoration

BANNER ELK, N C LEES-MCRAE COLLEGE Coed 16- Est 1900 W C
Tate, Pres Enr. Bdg 248, Day 23 Fac 20 Tui Bdg \$247, Day \$75
Jr Col 1-2 Music Dramatics Domestic Science Medical-Secretarial
Nurses Training Manual Arts Physical Education

BRIGHT N C BRIGHT APPLY COLLEGE Man Est \$85, Pay B Light

BELMONT, N C BELMONT ABBEY COLLEGE Men Est 1878 Rev B Lightner, Rector Liberal Arts Music Drama Business Roman Catholic Belmont, N C Sacred Heart Junior College Women Mother M

Maura, Pres. Roman Catholic.

Brevard, N C. Brevard College Coed Eugene J Coltrane, A B., Guilford, A M., Columbus, D Ed., High Point Col., Pres. Liberal Arts Agriculture Industrial Arts Secretarial Home Economics Social

Agriculture Industrial Arts Secretarial Home Economics Social Service Music Methodist Episcopal Bdg and Day Buile's Creek, N C Campbell College and Academy Coed 6- Est 1887 Leshe H Campbell, B A, M A, Wake Forest, Pres Enr Bdg 284, Day 150 Fac 24 Tui Bdg \$320, Day \$115 High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Business Baptist Louisburg, N C Louisburg College Coed Est 1779 Walter Patten, Pres Liberal Arts Agriculture Industrial Arts Home Economics Medical Secretarial Secretarial Methodist See Index of Schools

Medical Secretarial Secretarial Methodist See Index of Schools

Mars Hill, N C Mars Hill College Coed 16- Est 1856 Hoyt

Blackwell, A B, D D, Wake Forest, Th M, So Baptist Theol Sem,

Pres Enr Bdg 649, Day 55 Fac 39 Tui Bdg 8350, Day 8105 Inc

Jr Col 1-2 Music Expression Home Economics Physical Education

Business Social Service Baptist

MAXTON, N. C PRESENTERIAN JUNIOR COLLEGE FOR MEN Ages 14- Est

MAXIQN, N. C. FRESHYTERIAN JUNIOR COLLEGE FOR MEN Ages 14- Est 1928 Louis C. LaMotte, AB, MA, BD, Th M, Presbyterian Col, Southern Col, Columbia Theol Sem, S C Univ, Princeton Theol Sem Misenheimer, N C. Preiffer Junior College Coed Est 1934 C. M. Waggoner, Pres. Enr. Bdg 163, Day 7 Tui Bdg \$207 50, Day \$84.

Fac 18 Jr Col Art Music Expression Dramatics Foreign Languages Mathematics Agriculture Sciences Religion Social Sciences Business Secretarial Domestic Science See Index of Schools.

Montreat, N C Montreat College Girls 12-10 Est 1916 Rev R C.
Anderson, D D, Hampden-Sydney, A B, Umon Sem, Edinburgh
Univ, Pres. Enr Bdg 310, Day 18. Fac 26 Tui. Bdg \$270, Day \$100 High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Home Economics

Teacher Training Commercial Presbyterian.

SALEMBURG, N C PINELAND COLLEGE Girls 6-18 Est 1913. W J Jones, A B, Wake Forest; Mrs Jones, B S, Guilford, Co-Pres. Enr Bdg 263, Day 37. Fac 28. Tui. Bdg \$350, Day \$75. Grades I-VIII High Sch 1-4 Col Prep Jr Col Liberal Arts.

STATESVILLE, N C MITCHELL COLLEGE Girls Bdg 16-21, Coed Day 16-21 Est 1856 Frances Stribling, Pres Enr Bdg 72, Da 97 Fac 15 Tui Bdg \$364-374, Day \$137-147 Col Prep Jr Col 1-2 Art Music

Dramatics Business Presbyterian
WINGATE, N C WINGATE JUNIOR COLLEGE Coed 14-25 Est 1896 C C
Burris, B A, M A, Wake Forest, Pres Enr 225 Fac 19 Tui Bdg \$282, Day \$100 High Sch 3-4 Jr Col 1-2 Commercial Music Domestic Science Dramatics Physical Education Baptist

mestic Science Dramatics Physical Education Baptist
Anderson, S C Anderson College Girls Bdg 14-21, Coed Day 14-30
Est 1910 Annie D Denmark, A B, Anderson, Pres Enr Bdg 79,
Day 129 Fac 30 Tui. Bdg \$350, Day \$125 High Sch 1-4 Col Prep
Jr Col Piano Eurythmics Baptist
Newberry, S C Newberry College Coed 17-23 Est 1856 James
Kinard, A B, B S, Liberal Arts, Pres Enr Bdg 57, Day 90 Fac 32
Tui Bdg \$400, Day \$170 Music Expression Dramatics Business
Secretarial Technological Military Naval
Spartanburg, S C Textile Industrial Institute Coed 16- Est 1911
Spartanburg, S C Textile Industrial Institute Coed 16- Est 1911

Rembert Bennett Burgess, A B, M A, Wofford Col, D D, S C Univ, Pres Enr Bdg 220, Day 100 Fac 13 Tun Bdg \$258, Day \$58 Jr Col 1-2 Music Home Economics Textile Engineering Business Owned by the General Board of Missions of the Methodist Church, Tigerville, S C North Greenville Junior College Coed M C Donnan, Dir Baptist

CUTHBERT, GA ANDREW COLLEGE Girls 16- Est 1854 S C Olliff, B A, Emory Univ, Columbia, Pres Enr Bdg 120, Day 22 Fac 12 Tui Bdg \$350, Day \$100 Jr Col Methodist

MT VERNON, GA BREWTON PARKER JUNIOR COLLEGE Coed 13-25 Est 1904 R L Robinson, Ples Enr. Bdg 100 Day 125 Fac 14 Tu Bdg \$189-198, Day \$81 High Sch 1-4 Jr Col 1-2 Music Expression Languages Physical Education Baptist

Norman Park, Ga Norman Junior College Coed 15- Est 1900 W. T.
Bodenhamer, Pres Enr Bdg 125, Day 215 Fac 15 Tui Bdg
\$247 50, Day \$85 50 High Sch 1-4 Col Prep Jr Col r-2 Music
Languages Business Domestic Science Physican Education Baptist
WALESKA, GA REINHARDT COLLEGE Coed 14-20 Est 1883 J R Burgess,
Jr. Pres Enr 121 Fac 6 Tui Bdg \$240 High Sch 1-4 Ji Col r-2.

Methodyt Funcopal

Methodist Episcopal

Young Harris, GA Young, L G Harris College Coed 12-25 Est 1887. J W. Sharp, Pres Enr 280 Fac 13 High Sch 1-4 Col Prep Jr Col 1-2. Methodist

ST PETERSBURG, FLA ST. PETERSBURG JUNIOR COLLEGE Coed 16- Est 1928. R A Wakefield, V. Pres. Enr. Day 362 Fac 21 Tui \$60 semester Jr Col 1-2 Art Music Expression Business Administration

Physical Education.

CAMPBELLSVILLE, KY CAMPBELLSVILLE COLLEGE Coed 16- Est 1907.
Warren F Jones, Pres Eur Bdg 80, Day 104 Fac 11 Tu Bdg
\$238, Day \$93 Gen Acad Jr Col Art Music Expression Languages
Business Physical Education Baptist Established as Russell Creek

Business Physical Education Baptist Established as Russell Creek Academy, the name was changed in 1923 when it became a college Columbia, Ky Lindsey Wilson Junior College Coed 16- Est 1904. Victor P Henry, Pres Enr Bdg 110, Day 43 Fac 10 Tui Bdg \$250. Day \$100 Ir Col 1-2 Art Music Languages Methodist Jackson, Ky Lees Junior College Coed J O Van Meter, Pres Liberal Arts Teacher Training Social Service Presbyterian Bdg, Day London, Ky Sue Bennett College Coed 16-20 Est 1896 Miss Oscie Sanders, Pres. Enr Bdg 80, Day 109 Fac 18 Tui Bdg \$243, Day \$81. Jr Col 1-2 Secretarial Teacher Training Methodist.

Louisville, Ky Sacred Heart College, 307 Lexington Rd. Women 16- Est 1921 Sister M. Dominica, O S U, Ph D, Cath Univ of Am, Dean. Enr 218. Fac 9. Tui Bdg \$500, Day \$100. Jr Col 1-2,

Maple Mount, Ky Mount St. Joseph Junior College Girls 6- Est 1925 Sister M Christina, Pres Enr Bdg 75, Day 25 Fac 15 Tui: Bed \$350, Day \$100 Grades I-VIII High Sdh 1-4 Col Prep Jr Col 1-2 Liberal Arts Teacher Training Social Service Roman Catholic Pippapass, Ky. Caney Junior College Coed 7-25 Est 1924 Charles Hubley Houghton, AB, MA, Marshall, Harvard, Dean Enr Bdg 216, Day 167 Fac 18 Tui Free Grades I-VIII High Sch 1-4 Col

Prep

SAINT CATHARINE, KY SAINT CATHARINE JUNIOR COLLEGE AND ACADEMY Girls 13-20 Est 1830 Mother Margaret Elizabeth, Pres Tui Bdg \$300, Day \$60-700 High Sch 1-4 Col Prep Liberal Arts Social Service Secretarial Roman Catholic

Service Secretarial Roman Catholic
WILLIAMSBURG, K.Y. CUMBERLAND COLLEGE Coed 14- Est 1888 James
L Creech, B.S., Columbia, Pres Tui Bdg \$270, Day \$80 High Sch
1-4 Col Prep Jr Col 1-2 Music Teacher Training Secretarial.
COLLEGEDALE, TENN SOUTHERN JUNIOR COLLEGE Coed Bdg 14-25, Day
6-25 K.A. Wright, Pres Enr Bdg 221, Day 119 Fac 32 Tui
Bdg \$400, Day \$27-130 High Sch 1-4 Col Prep Jr Col 1-2 Grades
I-VIII Arts Music Teacher Training Business Administration Science Inc not for profit Seventh-day Adventist

Science Inc not for profit Seventh-day Adventist
HENDERSON, TENN. FREED-HARDEMAN COLLEGE Coed 6-20 Est 1908
N B Hardeman, A B, West Tenn Christian Col, M A, Georgia
Robertson, Christian Col, Pres Enr Bdg 160, Day 90 Fac 14. TuiBdg \$160, Day \$135 Grades I-VIII Jr Col 1-2 Music Expression
Languages Business Domestic Science Bible Church of Christ
Madisonville, Tenn Hiwassee College Coed 15- Est 1840 D R
Youell, Pres Enr Bdg 204, Day 70 Fac 14 Tui Bdg \$120, Day \$60.
High Sch 3-4 Col Prep Jr Col 1-2 Art Music Expression Secretarial
Domestic Science Methodist

Domestic Science Methodist

Nashville, Tenn Trevecca Nazarene College Coed Bdg 14-. Day
6- Est 1907 A. B Mackey, M A, East Ky State Teachers Col,
George Peabody Col, Pres Enr Bdg 145, Day 35 Fac 15 Tui
Bdg \$243 Day \$75-90 Grades I-VIII High Sch 1-4 Jr Col 1-2
Music Expression Theological Nazarene

Pulaski, Tenn Martin College Coed Est 1870 E H Elam, Pres. Enr.
Bdg 100, Day 50 Fac 16 Tui Bdg \$405, Day \$155 Col Prep Jr Col
1-2 Music Art Speech Expression Physical Education Secretarial
Domestic Science Methodist

Domestic Science Methodist

ATHENS, ALA ATHENS COLLEGE Coed 16- Est 1842 E R Naylor, BA, MA, PhD, DD, Emory and Henry Col, Vanderbilt Univ, Northwestern, Pres. Enr Bdg 276, Day 188 Fac 32. Tui Bdg \$350, Day \$150 Art Music Expression Dramatics Languages Dancing Business Domestic Science Manual Arts Interior Decoration

Boaz, Ala Smead Junior College Coed 15- Est 1899 F M Cook,
Pres Enr Bdg 141, Day 53 Fac 27 Tu Bdg \$263, Day \$118 High
Sch Col Prep Jr Col 1-2 Music Expression Education Commerce
Agriculture Home Economics Methodist Episcopal

Agriculture Home Economics Methodist Episcopal

ST BERNARD, ALA ST BERNARD COLLEGE BOYS 14- Est 1892 Rt Rev.
Bomface Seng, O.S.B., Pres Enr Bdg 140, Day 40 Fac 26 Tui
Bdg \$360, Day \$100 High Sch 1-4 Jr Col 1-2 Roman Cathohc.

BROOKHAVEN, MISS WHITWORTH COLLEGE Women 16- Est 1818 Sinclair Daniel, Pres Enr ca 145. Fac 12 Tui. Bdg \$300 English
Journalism Social Studies Languages Science Mathematics Music
Home Economics Physical Education Secretarial Speech.

MATHISTON, MISS WOOD JUNIOR COLLEGE Coed 16- Est 1886. Walter
L Russell, Pres. Enr. Bdg 100, Day 33 Fac 14 Tui Bdg \$170, Day
\$60 Ir Col Languages Rusiness Domestic Science Physical Educa-

\$60 Jr Col Languages Business Domestic Science Physical Educa-tion. Methodist Episcopal,

NEWTON, MISS CLARKE MEMORIAL COLLEGE Coed 16-Est 1008. W E Greene, Pres Enr 130 Fac 7 Tui Bdg \$190, Day \$50 Jr Col 1-2 Liberal Arts Baptist

SHREVEPORT, LA DODD COLLEGE Women Edward C Solomon, B S, Ga Sch Tech, Pres Laberal Arts Music Art Secretarial Home Economics Baptist Bdg and Day

AUSTIN, TEX TEXAS WESLEYAN COLLEGE Coed 15-22 Est 1911 Walter R

Glick, B S, Texas Univ. Pres Enr Bdg 28, Day Face 9 Tui. Glick, BS, Texas Univ, Pres Enr Bdg 28, Day Fac 9 Tui.
Bdg \$315, Day \$45 High Sch 1-5 Col Prep Music Expression Dramatics Languages Business Domestic Science Manual Arts M E
CLIFTON, Tex CIIFTON JUNIOR COLLEGE Coed 16- Est 1896 C Tyssen,
MA. Pres Enr 74 Fac 7 Tui Bdg \$249, Day \$109 Business
Public Sch Music Art Mechanical Drawing Teacher Training
DECATUR, Tex DECATUR BAPTIST COLLEGE Coed Est 1897 J L Ward,
Pres Enr 24 Baptist

Pres Enr 154 Baptist
FORT WORTH, TEX OUR LADY OF VICTORY COLLEGE GIRLS 14-Mother M Albertine, M A, Cath Univ of Am, Pres Enrizo Fac 7.

FORT WORTH, IEX UUR LADY OF VICTORY COLLEGE GIRIS 14- Est 1885
Mother M Albertine, M A, Cath Univ of Am, Pres Enr 120 Fac 7.
Tun Bdg \$450, Day \$180 Jr Col 1-2 Liberal Arts Secretarial
Teacher Training High Sch 1-4 Col Prep Roman Catholic.

JACKSONVILLE, TEX JACKSONVILLE COLLEGE Coed 17- Est 1899 J W
Overall, A B, A M, LL D, Baylor, Missionary Baptist Col, Pres
Enr Day 40 Fac 5 Tui \$81 Jr Col 1-2 Col Music Languages

JACKSONVILLE, TEX LON MORRIS COLLEGE Coed 14-20 Est 1873 C E
Peeples, Pres Tun Bdg \$326, Day \$135 High Sch 3-4 Jr Col 1-2

KEENE, TEX SOUTHWESTERN JUNIOR COLLEGE Coed 6- Est 1894 Wm
H Shephard, M A, Univ of Va, Pres. Enr Bdg 233, Day 137 Fac
20 Tun Bdg \$378-415, Day \$144 Grades I-VIII High Sch 1-4 Col
Prep Jr Col 1-2 Business Nurses Training Seventh-day Adventist

MARSHALL, TEX THE COLLEGE OF MARSHALL Coed 16-21 Est 1912 H D
Bruce, Pres Enr Bdg 100, Day 112 Fac 17 Tun Bdg \$337, Day
\$111 High Sch 3-4 Jr Col Art Music Expression Dramatics Languages Business Physical Education Baptist

PLAINVIEW, TEX WAYLAND COLLEGE Coed 14A M, Baylor, Pres High Sch 1-4 Col Prep Jr Col 1-2 Baptist

SEGUIN, TEX TEXAS LUTHERAN COLLEGE Coed 16-21 Est 1891 W F
Kraushaar, B A, M A, D D, Wartburg, Minn Univ, Tex Univ, Pres
Enr Bdg 116, Day 47. Fac 15 Tun Bdg \$403, Day \$180 Jr Col 1-2
Art Music Expression Languages Business Pre-Technological Physical Education American Lutheran.

Tehuacana, Tex Westminster College Coed Est 1895 J N. R Score, B S., E Tex State Teachers Col. S.T.B. Westminster Theology. Pres Liberal Arts Engineering Teacher Training Secretarial Weatherford, Tex Weatherford College Coed 18-

ence A Sutton, Pres Enr Bdg 169, Day 383 Fac 19 Tui Bdg \$264, Day \$132 Jr Col 1-2 Art Music Expression Dramatics Languages Business Domestic Science Physical Education Interior Decoration. Methodist Summer session.

COLUMBUS, OHIO OFFICE TRAINING SCHOOL Coed Est 1930 R. E Hoff-hines, Pres Enr 200
OBERLIN, OHIO OBERLIN SCHOOL OF COMMERCE Coed Est 1845 J H.
Kutscher, A B, Pittsburgh Univ, Pres Fac 6 Enr 150-160
TIFFIN, OHIO TIFFIN BUSINESS UNIVERSITY Coed Est 1918. F J. Miller,

Pres Enr 298

URBANA, OHIO URBANA JUNIOR COLLEGE Coed Rev Russell Eaton, A B., Urbana Univ. Pres Liberal Arts Bdg and Day

FORT WAYNE, IND CONCORDIA JUNIOR COLLEGE AND HIGH SCHOOL COED Est 1839 Ottomar Krueger, Pres Enr Bdg 187, Day 162. Fac 22 Tui Bdg \$105-215, Day \$60-80. High Sch 1-4 Col Prep Jr Col 1-2 Commercial Pre-Theological Lutheran. VINCENNES, IND VINCENNES UNIVERSITY Coed 16- Est 1806 Walter A Davis, AB, AM, Indiana Univ, Pres Enr Day 154 Fac 6 Tui \$100 Jr Col 1-2 Liberal Arts Business Teacher Training

Big Rapids, Mich Ferris Institute Coed E Irene Price, Dir Col Prep Jr Col 1-2 Liberal Arts Pre-Professional Pharmacy Commerce Education Day

GRAND RAPIDS, MICH CATHOLIC JUNIOR COLLEGE Coed 16- Arthur F Bukowski, A B, M.A, Cath Univ of Am, Pres Enr Day 264. Fac

II Tui \$80 Jr Colr-2

HANCOCK, MICH SUOMI COLLEGE Coed 16 Viljo K Nikander, AB,
Carthage, MA, Chicago Univ, PhD, Harvard, Pres Enr 53 Fac
10 Tui Bdg \$395-415, Day \$120-140 Jr Col r-2 Finnish Evangelical Lutheran

SPRING ARBOR, MICH SPRING ARBOR SEMINARY AND JUNIOR COLLEGE Coed

SPRING ARBOR, MICH SPRING ARBOR SEMINARY AND JUNIOR COLLEGE Coed 12- Est 1873 J F Gregory, Pres Enr 175 Fac 13 Tul Bdg \$300-350, Day \$60-100 High Sch 1-4 Jr Col 1-2 Free Methodist CARLINVILLE, ILL BLACKBURN COLLEGE Coed 17- Est 1837 William M Hudson, A B, A M, Princeton, Ph D, Waynesburg, D D, Tulsa LL D, Ill Col, Pres Enr Bdg 264, Day 42 Fac 21 Tul Bdg \$225, Day \$125 Jr Col 1-2 Languages Domestic Science Agriculture CHICAGO, ILL CHICAGO CHRISTIAN COLLEGE, 71st and May Sts Coed 16- Frederick H Wezman, Pres Jr Col 1-2

CHICAGO, ILL CHICAGO CHRISTIAN COLLEGE, 71st and May Sts Coed 16- Frederick H Wezman, Pres Jr Col 1-2

CHICAGO, ILL THE COLLEGE OF THE UNIVERSITY OF CHICAGO, 5750 Ellis Ave Coed Clarence H Faust, Ph D, Dean Enr 2000 Fac 152 Tul Day \$390 Grades XI-XIV

LINCOLN, ILL LINCOLN COLLEGE Coed 16- Est 1865 William D Copeland A B, A M, Colorado Col, Pres Enr Bdg 25, Day 110 Fac 15

Tui. Bdg \$515, Day \$185 Jr Col 1-2 Art Music Expression Business Domestic Science Technological Presbytenan

RIVER FOREST, ILL CONCORDIA TRACHERS COLLEGE Coed 14- Est 1864

RIVER FOREST, ILL CONCORDIA TEACHERS COLLEGE Coed 14 Est 1864
Arthur W Klinck, Concordia Theol Sem, Ph D, Neb Univ, Pres
Enr Bdg 227, Day 54 Fac 24 Tui Bdg \$175-215, Day \$65-105
High Sch 1-4 Col Prep Jr Col 1-2 Col 1-4 Evangelical Lutheran
Springfield, ILL Springfield Junior College Coed A A O'Laughlin,
Dean Liberal Arts Teacher Training Commerce Roman Catholic

Madison, Wis Edgewood High School and Junior College of the
Sacred Heart Girls Bdg 4-, Coed 4 Est 1881 Sister Rose Catherine, Pres Ear Bdg 65, Day 500 Fac 30 Tui Bdg \$300, Day \$60
Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2
Milwaukee, Wis Concordia College Men 16- Est 1881 Leroy C.
Rincker, M S T, M A, Concordia Theol Sem, Columbia, Pres

ST NAZIANZ, Wis SALVATORIAN SEMINARY Boys 14-20 Est 1896 Rev Henry Sorg, Rector Enr 110 Fac 14 Tui Bdg \$250 High Sch 1-4 Col Prep Jr Col 1-2 Roman Catholic.

Col Prep Jr Col 1-2 Roman Catholic.

Mankato, Minn Bethany Lutheran College Coed 12-25 Est 1911
Sigurd C Ylvisaker, A B, C T, Ph D, Luther Col, Luther Sem,
Leipzig Univ, Pres Enr Bdg 140, Day 14 Fac 13 Tui Bdg \$350,
Day \$105 High Sch 1-2 Jr Col 1-2 Art Music Expression Languages
Business Pre-Theological Norwegian Lutheran

St Paul, Minn Concordia College Boys 13-24 Est 1893 Martin
Graedner, Pres Enr Bdg 123, Day 11 Fac 12 Tui Bdg \$200, Day
\$80 High Sch 1-4 Col Prep Jr Col 1-2 Lutheran Missouri Synod

Cedar Rapids, Iowa Mount Mercy Junior College Women Est 1875.
Sister M Eleanor, Dir Grammar Grades High Sch 1-4 Jr Col 1-2
Liberal Aits Secretarial Teacher Training Roman Catholic

Cherokee, Iowa Cherokee Junior College Coed 16- Sister Mary
Emmanuel, Dean Enr 99 Fac 6 Tui Bdg \$250, Day \$130 Jr Col
1-2 Liberal Arts Roman Catholic Men accepted as day students

Clinton, Iowa Mount St Clare College and Academy Girls 13-

CLINTON, IOWA MOUNT ST CLARE COLLEGE AND ACADEMY GIRLS 13-Est 1895 Sister Mary Regis Cleary, Dean Enr. Bdg 25, Day 100.

Fac 21 Tui Bdg \$365, Day \$33-165 High Sch 1-4 Col Prep Jr Col 1-2 Secretarial Art Music Primary and Elementary Teacher Training Roman Catholic

ing Roman Catholic

Des Moines, Iowa Grand View Junior College Coed 16
J Knudsen, Pres Tui Bdg \$300 High Sch 1-4 Jr Col

Forest City, Iowa Waldorf College Coed 14
Stripo3 Rev M O

Nilssen, Pres Enr 200 Fac 20 Tui Bdg \$450, Day \$210 High Sch

3-4 Jr Col 1-2 Lib Arts Business Teacher Tr Pre-Professional Music

Lamoni, Iowa Graceland College Coed Est 1895 A R Gilbert, Acting

Pres Liberal Arts Engineering Nursing Religion Secretarial Music Home Economics Latter Day Saints Bdg and Day

ORANGE CITY, IOWA NORTHWESTERN JUNIOR COLLEGE AND ACADEMY Coed Est 1882 Rev Jacob Heemstra, AB, AM, DD, Hope, Princeton, Chicago Univ, Pres Fac 12 Tui Bdg \$400, Day \$150 High Sch 1-4 Col Prep Jr Col r-2 Art Music Expression Languages Business Reformed Church

Reformed Church
OTTUMWA, IOWA OTTUMWA HEIGHTS COLLEGE Women Mother M Geraldine, Dir Liberal Arts Homemaking Secretarial Nursing Teacher Training Roman Catholic Bdg and Day
BOLIVAR, MO SOUTHWEST BAPTIST COLLEGE Coed 16- Est 1878 S H Jones, Pres Enr Bdg 172, Day 261 Fac 16 Tui Bdg \$360, Day \$150 Jr Col 1-2 Business Teacher Training Music Baptist Conception, Mo Conception Junior College Boys 14-21 Est 1883, Rev Edward E Malone, OSB, BA, STB, MA, St John's Univ Notre Dame, Rector Enr Bdg 130, Day 10 Fac 15. Tui Bdg \$420' Day \$100 High Sch 1-4 Col Prep Music Dramatics Languages Roman Catholic See Index of Schools
Concordia, MO ST Paul's College Boys 12-20 Est 1883 Albert J C.

CONCORDIA, MO ST PAUL'S COLLEGE BOYS 12-20 Est 1883 Albert J C.
Moeller, Pres Enr Bdg 78, Day 14 Fac 9 Tu Bdg \$80-160, Day
\$40-80 High Sch 1-4 Col Prep Jr Col 1-2 Languages Lutheran
HANNIBAL, MO HANNIBAL-LA GRANGE COLLEGE Coed Est 1858 A. E

Prince, Pies Liberal Arts Fine Arts Physical Science Social Service
Secretarial Home Economics Music Art Baptist

KANSAS CITY, MO SAINT TERESA'S JUNIOR COLLEGE Women Est 1866.
Sister Marcella, MA, Villanova, Pres High Sch Liberal Arts Art
Dramatic Art Social Service Secretarial Pre-Journalson

NEVADA, MO COTTEY JUNIOR COLLEGE Women 17- Est 1884 Marjorie Mitchell, A B., Western Reserve, A M., Radcliffe, Pres Enr Bdg 142, Day 9 Fac 20 Tui Bdg \$675, Day \$250 Jr Col 1-2 Liberal Arts Art Music Dramatics Secretarial Home Economics Physical Education.

WARRENTON, MO CENTRAL WESLEYAN COLLEGE Coed 16- . Franklin F. Lewis, AB, DD, De Pauw, STB, Boston Univ, AM, Harvard, Pres Enr 110 Fac 6 Tu Bdg \$350, Day \$150 Jr Col 1-2 Liberal

Arts Teacher Training Methodist

Arts Teacher Training Methodist

Freeman, S. D. Freeman Junior College Coed 13. Est 1903 John D. Unruh, A. B., A. M., Ph. D., Yankton, Minn Univ, S. D. Univ, Tex Univ, Pres. Enr.: Day 115 Fac 10. Tul \$60-145 High Sch 1-4 Col Prep Jr Col 1-2 Art Music Languages Domestic Science Manual Arts Liberal Arts Agricultural Interior Decoration Mennonite MITCHELL, S. D. NOTRE DAME JUNIOR COLLEGE Coed 8. Est 1912. Msg1. J. M. Brady, A. B., Creighton Univ, Pres. Enr. (Jr Col.) Bdg 28, Day 62 Fac 7 Tul. Bdg \$245. Day \$125 Jr Col 1-2 Liberal Arts Teacher Training Grades I-VIII High Sch 1-4 Roman Catholic.

WESSINGTON SPRINGS, S. D. WESSINGTON SPRINGS COLLEGE Coed 14-Est 1887 A. C. Wolcott, B. S., Platteville Teachers Col, Pres. Enr. Bdg 65, Day 26 Fac 13. Tul. Bdg \$360, Day \$130. Jr Col 1-2 High Sch 1-4 Teacher Training Commercial Music Religion. Free Meth-

Sch 1-4 Teacher Training Commercial Music Religion. Free Methodist.

YANKTON, S D MOUNT MARTY JUNIOR COLLEGE Women 16-Mother Mary Jerome, A B, Col of St Teresa, Pres Enr 141 Fac 4
Tu Bdg \$260, Day \$80 Jr Col 1-2 Liberal Arts Secretarial Home
Economics Art Music Roman Catholic

OMAHA, NEB COLLEGE OF ST MARY Women 16- Est 1923 Mother M

Gerard, Pres Enr Bdg 30, Day 50 Fac 14 Tun Bdg \$350, Day \$100 Liberal Arts Teacher Training Secretarial Roman Catholic Wahoo, Nebr Luther College Coed 14-20 Est 1883 Rev Floyd E Lauersen Enr Bdg 75, Day 70 Fac 14 Tun Bdg \$250-300, Day \$108 Jr Col 1-2 High Sch 1-4 Col Prep Liberal Arts Music Business Domestic Science Physical Education Teacher Training Augustana Lutheran

DENVER, COLO BELLEVIEW JUNIOR COLLEGE AND PREPARATORY SCHOOL, 1845 Champa St Coed 7- Est 1920 Rev Ray B White, A M, D D, Pres Tui Bdg \$600, Day \$5 mo Grades I-VIII High Sch

1-4 Jr Col Hesston, Kans. Hesston College and Bible School Coed Est 1908

Milo Kaufman, A B., Hesston College And Bible School Coed Est 1908
Milo Kaufman, A B., Hesston Col, B D., Northern Baptist Theol
Sem, A M., Presbyterial Theol Sem, Pres Enr Bdg 110, Day 82
Fac 12 Tui Bdg \$110, Day \$82 Jr Col 1-2 High Sch 1-4 Col Prep.
HILLSBORO, KANS TABOR COLLEGE Coed 14- Est 1908 Abraham E
Janzen, A B., A M., Kans Univ, Calif Univ, Colo Univ, Pres Enr
Day 186 Fac 15 Tui \$66 High Sch 1-4 Jr Col Art Music Expression Business Menonute Brethren

PAGEA KANS COLLEGE OF BOLLA Women 16- Fet 1904 Methor Cordinates

PAOLA, KANS COLLEGE OF PAOLA Women 16- Est 1924 Mother Cecilia, Pres Enr 66. Fac 8 Tui Bdg \$350, Day \$90 Jr Col 1-2 Liberal Arts Secretarial Music Roman Catholic

Arts Secretarial Music Roman Catholic
WICHITA, KANS SACRED HEART JUNIOR COLLEGE Women 16-22 Est 1933
Rev Leon A McNeill, M A, Cath Univ of Am, Pres Enr Bdg 24,
Day 56 Fac 16 Tui Bdg \$330, Day \$80 Liberal Arts Secretarial
BACONE, OKLA BACONE COLLEGE Coed 6- Est 1881 Earl L Riley, Pres
Enr Bdg 275 Fac 34. Tui Bdg \$430, Day \$150 Grades I-VIII
High Sch 1-4 Col Prep Jr Col Art Music Languages Domestic
Science Elementary Teachers Training Baptist One of the oldest
institutions of higher learning in the state, the enrollment here is restricted to those of Indian descent

Tulsa, Okla Monte Cassino Junior College Women Sister M Ursula.

PULSA, ORLA MONTE CASSINO JUNIOR COLLEGE WOMEN OF A COLLEGE OF ROMAN CATCHER TO THE RESURG, IDAHO, RICKS COLLEGE Coed 16- Est 1888 John L Clarke, BA, MA, BY U, Pres Enr Bdg 76, Day 297 Fac 15 Tui Bdg \$150, Day \$75. Jr Col 1-2 Art Music Expression Dramatics Languages Dancing Business Secretarial Dom Science Technological Ogden, Utah Weber College Coed Est 1897 HA. Dixon, Pres Enr

IIOO. Owned and operated by the State of Utah

SALT LAKE CITY, UTAH WESTMINSTER COLLEGE Coed 14-20 Est 1875

Robert D Steele, BS, ThB, DD, Wooster, Princeton, Edinburgh
Univ, Pres Enr Bdg 80, Day 150 Fac 24 Tui Bdg \$310, Day \$80 High Sch 3-4 Jr Col 1-2 Art Music Expression Languages Presby

High Sch 3-4 Jr Col 1-2 Art Music Expression Languages Presby
Great Falls, Mont Ursuline Academy and Junior College Girls 6-20
Est 1911 Mother Monica Reardon, Superior Enr Bdg 70, Day 240
Fac 18 Tu Bdg \$30 mo, Day \$2-3 mo. Kindergarten Grades I-VIII
High Sch 1-4 Col Prep Jr Col 1-2
POLYTECHNIC, Mont BILLINGS POLYTECHNIC INSTITUTE Coed 14- Est
1908 Ernest T Eaton, M S, LL D, Intermountain Union Col, Iowa
State Univ, Pres Enr Bdg 368, Day 396 Fac 36 Tui Bdg \$460,
Day \$150. Jr Col 1-2 Technology Liberal Arts Music Secretarial
High Sch 1-4

High Sch 1-4 Aberdeen, Wash Grays Harbor Junior College Coed Est 1930

Lewis C. Tidball, Pres Enr 108.

CENTRALIA, WASH CENTRALIA JUNIOR COLLEGE Coed 16- Est 1925.
Margaret Corbet, BA, MA, Wash Univ, Dean Enr. Day 105 Tui \$135 Liberal Arts Home Economics Secretarial LONGVIEW, WASH LOWER COLUMBIA JUNIOR COLLEGE COED T. D Schind-

ler, Pres Liberal Arts Business

MOUNT VERNON, WASH MOUNT VERNON JUNIOR COLLEGE Coed D A

Ferris, Acting Dean
Vancouver, Wash Clark Junior College Coed Est 1933 Paul F
Gaiser, Pres Enr 64

YAKIMA, WASH YAKIMA VALLEY JUNIOR COLLEGE Coed Est 1928 Eliza-

beth Prior, Pres Enr 215

PORTLAND, ORE MULTNOMAH COLLEGE Coed 16- Est 1931 Edward L Clark, AB, Evansville, AM, Oregon, LLD, Willamette, Pres Enr Day 487 Fac 41 Tut \$160 High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Dramatics Languages Business Technological Arlington, Calif La Sierra College Coed 6- Est 1922 L R Ras-

mussen, Pres Fac 36 Seventh-day Adventist Formerly known as

Southern California Junior College

LOS ANGELES, CALIF LOS ANGELES PACIFIC COLLEGE, 5732 Ebey Ave Coed 13- Est 1903 C Dorr Demaray, A B, A M, Mich Univ, Pres Enr Bdg 75, Day 100 Fac 20 Tur Bdg \$350, Day \$120 High Sch 1-4 Col Prep Jr Col 1-2 Bible Col 1-4 Music Business Free Methodist

OAKLAND, CALIF CALIFORNIA CONCORDIA COLLEGE Coed 14-Est 1906 OAKLAND, CALIF CALIFORNIA CONCORDIA COLLEGE COEd 14Theodore Brohm, Pres Enr Bdg 64, Day 51 Fac 7 Tui Bdg
\$170-220, Day 95 High Sch 1-4 Col Prep Jr Col 1-2 Art Music
Expression Languages Secretarial Nurses Training Kindergarten
Training Lutheran
SAN FRANCISCO, CALIF COGSWELL, POLYTECHNIC COLLEGE Coed 16Est
1887 Robert W Dodd, Pres Enr 156 Fac 13 Tui Free Sec Tech
UPLAND, CALIF BEULAH COLLEGE Coed 0-16 Est 1920 Jesse F Lady,
A B, S T B, Th M, Kletzing Col, Biblical Sem, Princeton Theo Sem,
Pres Fac 14 Tui Bdg \$240, Day \$105, High Sch 1-4 Col Prep Jr Col

Pres Fac 14 Tui Bdg \$240, Day \$105 High Sch 1-4 Col Prep Jr Col 1-2 Col 1-4 Art Music Expression Business Domestic Science Nurses Training Interior Decoration Brethren in Christ

STUDENT RESIDENCES

Boston, Mass. Boston Students Union, 96 The Fenway Mrs Katherine Osborne, Dir Enr Bdg ca 250 Fee \$12-17 wk Conducted for students attending the various college and professional schools in Boston Open during July and August for summer students

BROAD BROOK, CONN COLONIAL SCHOOL Coed 2-12 Mrs. Roberta S
Davieau, Dir Fee \$60 mo Nursery Sch Kindergarten Children
attend local public schools Year round

BATAVIA, N Y. GUEST HOUSE Girls 3-12 Elizabeth Rumsey, Dir Fee \$100 mo Children attend local public schools

KINDERHOOK, N Y LAURA F SICKELS

NEW YORK CITY A SEASON IN NEW YORK, 950 Park Ave Women Est 1939 Mary Scott Skinker, B.S., Teachers Col, Columbia, M.A.,
Columbia, Dir Fee \$1800-2000 Courses in various institutions in
the city, trips, amusements, etc., are extra
New York City. Mrs Boswell, Sresidence, 489 West End Ave Girls
18- Est 1916. Mrs Henry H Boswell, Dir.

TECHNOLOGICAL AND TRADE SCHOOLS

Except for a few charitable institutions, technological and trade schools are largely local and provide no living accommodations for their students Such courses offered in the private preparatory schools are, with one or two notable evceptions makeshifts, hobby courses Wartime conditions brought many changes in this class of schools and for a time the facilities of many were taken over completely by the Government The situation now is one of transition and this listing should be considered only partial and incomplete

Boston, Mass
Est 1913 Theodore J Moore, Ph B, Yale, Pres Enr 60 Fac 4.
Boston, Mass
Men 17Eve 1500 Fac Day 18, Eve 70 Tui Day \$185, Eve \$15-50 Courses
(Day) 1-2 yrs Industrial Mechanical Industrial Electricity Electric cal Maintenance Industrial Chemistry Commercial Pharmacy Automobile Service Management, (Eve) over 30 classes covering technical subjects from elementary to post graduate engineering

BOSTON, MASS MASSACHUSETTS RADIO AND TELEGRAPH SCHOOL, 18 Boylston St Coed Ages 16. Est 1919 G R Entwistle, Pres Enr. Day 150, Eve 200 Fac 11 Tui Day \$30 mo, Eve \$10-12 mo.

Training for radio operating and service

BOSTON, MASS THE WILSON SCHOOL, 285 Huntington Ave Coed S C Wilson, Dir Medical Secretarial Laboratory Technique Physio-

Wison, Dir Medical Secretarial Laboratory Technique Physiotherapy X-Ray Technique
Waltham, Mass Modlesex University Junior College Coed Est
1917 C Ruggles Smith, A B, A M, B Litt, LL B, Harvard, Columbia, Pres Reported discontinued
Bridgeport, Conn Bridgeport Engineering Institute Men 18-43 Est

BRIDGEPORT, CONN BRIDGEPORT ENGINEERING INSTITUTE Men 18-43 Est 1924 A E Keating, B S, Mass Inst Tech, Pres Tui \$90
BROOKLYN, N Y. BROOKLYN YMCA TRADE SCHOOL, 1121 Bedford Ave Men 16-70 Est 1909 Charles E Conway, M E, Lehigh, Ed Dir Enr 1100 Fac 15. Tui \$50-400 Courses 1-2 yrs: Aeronautics Diesel Automotive Air Conditioning
COLLEGE POINT, L I, N Y POPPENHUSEN INSTITUTE, 114-04 14th Rd. Coed 16- Est 1868 Gerald G Pugh, M A, Ph D, Columbia, Dir Enr Eve 350 Fac 25. Architectural Drawing Mechanical Drawing Machine Shop Practice Applied Art Institute. Machine Shop Practice Applied Art Commercial Art Interior Decoration Dressmaking Stenography Typewriting Business English Accounting Spanish German

NEW YORK CITY AMERICAN GEOGRAPHICAL SOCIETY, DEPARTMENT OF Technical Training, Broadway at 156th St. Men. O. M. Miller, Head. Tul variable. Field Astronomy. Surveying Mapping.

NEW YORK CITY. DENTAL ASSISTANTS TRAINING INSTITUTE, 11 W. 42d St.

Women 16-40 George F Allen, Pres. Tui Day \$160, Eve \$75 Branches. 671 Broad St., Newark; 121 N Broad St., Phila

NEW YORK CITY EASTERN SCHOOL FOR PHYSICIANS' AIDES, 667 Madison Ave Ages 18- Est 1936 Heinrich F. Wolf, M.D., Dean Fac 15. Tui \$125-300. Physiotherapy X-ray Laboratory Technique

New York City Mandl School for Medical Office Assistants, 62 W.

45th St. Women (Day), Coed (Eve) Ages 17-35 Est 1924 M. M. Mandl, B.S., M.A., Columbia, Pres. Enr. Day 86 Fac 7 Tui \$360.

NEW YORK CITY MECHANICS INSTITUTE, 20 W. 44th St Men 16-NEW YORK CITY MECHANICS INSTITUTE, 20 W. 44th St Men 161785 Louis Rouillion, MA, Cornell, Dir. Enr Eve 3954 Tui free.
NEW YORK CITY MERGENIHALER LINOTYPE SCHOOL, 244 W 23d St Coed
16-60 Est 1890 Alfred Johnson, BS, NY Univ, Dir Enr Day and
Eve 30 Fac 3 Tui \$250
NEW YORK CITY THE NEW YORK ELECTRICAL SCHOOL, 39 W 17th St.
Men 16-60 Est 1902 Frank McKenna. Pres Tui \$195
NEW YORK CITY NEW YORK SCHOOL OF TECHNOLOGY, 19 W 44th St. ConTartho and the standard school of the school of the standard school of the standard school of the standard school of the school of t

stant Scholer, Dir Textile analysis and construction Day, Eve. NEW YORK CITY NEW YORK TECHNICAL INSTITUTE 108 Fifth Ave Est 1010 Air Conditioning Refrigeration Oil Burners Heating Radio

1910 Air Conditioning Refrigeration Oil Burners Heating Radio Electric Motors Wiring Aircraft Automobile Mechanics Welding New York City New York Trade School, 304-326 E 67th St Men 17-Est 1881 George E McLaughlin, Supt Enr 876 Fac 35 Tui Day \$75-150, Eve \$25-90 Heating and Air Conditioning Automobile Mechanics Carpentry Electrical House Painting Elementary Decorating Lithography Plumbing and Heating Printing Sheet Metal New York City R C A Institutes, 75 Varick St Coed 16-Est 1900 W. F Aufenanger, Supt Enr Day 600 Fac 30

New York City Stewart Tichnical School, 253 W 64th St Men 17-30
Est 1909 William H Stewart, A B, Rutgers, Pres. Enr Day 250, Fac 18 Tui \$275-600 Automotive Mechanics Engineering Master

Fac 18 Tui \$275-600 Automotive Mechanics Engineering Master Mechanics Aeronautics

UTICA, N Y EASTERN ACADEMY OF LABORATORY TECHNIQUE, 1416 Genesee St. Coed 17-Est 1933 Frances Farrelly, Dir Laboratory Technique X-Ray Basal Metabolism Electrocardiography Typewriting Newark, N J Newark College of Engineering Coed 18— Est 1919

Allan R Cullimore, SB, Mass Inst Tech, Pres Tui Day \$130-175 The Newark Technical School is under the same direction

The Newark Technical School is under the same direction

East Pittsburgh, Pa Westinghouse Technical Night School Coed

Est 1902 R A McPherson, Mgr Tuu \$22-26 4 mos Courses 1, 3

and 4 yrs, Preparatory Commercial Accounting Engineering

Lancaster, Pa Bowman Technical School Coed 16-50 Est 1887. John

J Bowman, Dir. Enr Day 65 Fac 7 Tui \$260. Manual Arts

Technological Watchmaking and Repairing Jewelry Engraving

Lancaster, Pa Thaddeus Stevens Industrial School Boys 16-18 Est

1908 Walter M Arnold, B S, M Ed, Pa State Col, Supt Enr: Bdg

101 Fac 8 Tui free Carpentry Electricity Machine Shop.

1908 Walter M Arnold, B S, M Ed, Pa State Col, Supt Enr: Edg 101 Fac 8 Tu free Carpentry Electricity Machine Shop.
Philadelphia, Pa McCarrie School of Mechanical Dentistry, 207 N Broad St Coed J Mayer, Pres. Tui \$260. Day and Eve Philadelphia, Pa. Philadelphia School of Wireless Telegraphy, 1533 Pine St. Men 20-40 Est 1908. J C. Van Horn, Drexel Inst, Pres. Enr: Day 50 Fac 7. Tui \$75-250 Radio Operating Television Philadelphia, Pa Philadelphia Textile School, Broad and Pine Sts. Est 1884 J. Stogdell Stokes, Pres Tui: Day \$315, Eve \$30-45.
Philadelphia, Pa. Spring Garden Institute, Broad and Spring Garden Sts. Coed 16- Est 1850. Howard W. Gross, Dean Fac 42. Tui \$10-200 Drawing Machine Shop Practice Electricity Mathematics Pittsburgh. Pa Pritsburgh School of Trades, 405 Penn Ave Tui \$20-

PITTSBURGH, PA PITTSBURGH SCHOOL OF TRADES, 405 Penn Ave Tu \$20500 Aviation Refrigeration Radio Welding Automobile. Day, Eve
PITTSBURGH, PA WESTINGHOUSE TECHNICAL NIGHT SCHOOL Men and
Women. Tui \$10-26 Electrical or Mechanical Engineering Accounting Secretarial and Office Machines See East Puttsburgh

SCRANTON, PA JORNSON SCROOL, RICHMOND Hill Coed 14-. G W.
Weaver, Dir. Household Arts and Science Machine Shop
WILLIAMSON SCHOOL, PA THE WILLIAMSON FREE SCHOOL OF MECHANICAL
TRADES BOYS 15-17 Est 1888 J. Harvey Byers, Pres. Tui. Bdg free
(including clothing) Brickmasonry Carpentry Machinist Painting,
Decorating and Wood Finishing Power Plant Operation.

WYOMIISSNG, PA WYOMISSING POLYTECHNIC INSTITUTE Men 16-1927 Arthur C Harper, ME, MS, Pres Enr Day 213, Eve 603 Fac 18 Tui: Day \$170 term, Eve \$10 yr Courses 2 yrs, Jr Col Engineering, 21/2 yrs, cooperative plan for employees of durable goods industries

WASHINGTON, D C BLISS ELECTRICAL SCHOOL, Takoma Park Men 17-

Washington, D C Bliss Electrical School, Takoma Park Men 17-Est 1893 Louis D Bliss, Pres Enr Bdg 175, Day 21 Fac 15 Tul Bdg \$800, Day \$500 Electrical Engineering
Washington, D C Capitol Radio Engineering Institute, 3224 16th
St, N W Men 18- Est 1927 E H Rietzke, Pres
Richmond, VA Virginia Mechanics' Institute Men, Women Ages 15Est 1854. H L Davidson, B S, M S, Va Polytechnic Inst, Supt
Err 1442 Fac 69 Tul variable Courses (Men) Trades Industrial
Technology Business, (Women) Art Business Gen.

AYNOR, S C HORRY INDUSTRIAL SCHOOL

AYNOR, S. C. HORRY INDUSTRIAL SCHOOL.

FOUNTAIN HEAD, TENN FOUNTAIN HEAD RURAL SCHOOL Coed 15- Est 1909 R. W. Martin, Pres. Enr. Bdg 45, Day 25 Fac 8 Tui. Bdg \$25 mo, Day \$250-5 mo. Woodwork. Seventh-day Adventist.

NASHVILLE, TENN. SOUTHERN SCHOOL OF PRINTING. 1514-16 South St. Coed. Est 1910. V. C. Garriott, Sec-Treas. Enr. 125. Fac 3. Tui. \$15

mo Mechanics of Printing Linotype Monotype

CLEVELAND, OHIO JOHN HUNTINGTON POLYTECHNIC INSTITUTE Coed 17-Est 1918 Alfred Mewett, Dean Tun free Architecture Technology

Applied Arts Interior Decoration

Applied Arts Interior Decoration

COLUMBUS, OH10 FRANKLIN UNIVERSITY OF THE YMCA Men Est 1902

R A Witchey, Dr Enr Eve ca 600, Day ca 150 Tui Eve \$10-40,
Day \$18-95 High Sch Business Trade Commerce or Arts Eve
FORT WAYNE, IND INDIANA TECHNICAL COLLEGE Men Est 1930 A T

Keene, A B. A M., Valparaiso Univ, Indiana Univ, Pres Fac 12,
Tui \$240 for 48 wks Courses 2 vrs Engineering Electrical Civil
INDIANAPOLIS, IND CENTRAL Y M C A TECHNICAL SCHOOL, 370 N Illinois

Cond 360 Wm 4 Evens A R A M Ind Univ, Univ Wis

St Coed 16-60 Wm A Evans, AB, AM, Ind Univ, Univ Wis, Dir Enr 145 Fac 6 Mechanical Drafting Architectural Drafting Welding Radio Construction Chemistry Show-Card Writing Eve VALPARAISO, IND DODGE'S TELEGRAPH AND RADIO INSTITUTE, 19th St Est 1874. G M Dodge, Pres

CEDAR LAKE, MICH CEDAR LAKE INDUSTRIAL ACADEMY Coed 12- . Tui \$260 Cooking Sewing Typing Agriculture

DETROIT, MICH CRANE WELDING SCHOOL, 4538 Crane Ave Men 18-

Tui \$120 Acetylene and Arc Welding

DETROIT, MICH DETROIT COLLEGE OF APPLIED SCIENCE, 8203 Woodward Ave Men 18-Est 1926 O B Jones, Mgr Tui \$180 Drafting Machine Design Tool Engineering

DETROIT, MICH DETROIT INSTITUTE OF TECHNOLOGY, YMCA Building.

DETROIT, MICH DETROIT INSTITUTE OF IECHNOLOGY, Y M CA BUILDING.

Men Est 1891 Paul Hickey, Chancellor.

DETROIT, MICH FORD REPUBLIC SCHOOL FOR BOYS, Farmington P. O
Ages 13-17 Est 1907 Clyde L. Reed, MA, Mich Univ, Supt Enr
Bdg 100 Fac 32. Tui \$4 50 wk. Grades III-XII High Sch Bus Tech.

DETROIT, MICH. WOLVERINE SCHOOL OF TRADES, 1400 W Fort St Men
17- Est 1926 Arthur E Haines, Pres Tui Day and Eve \$35-200

General Machinist Tool and Die Making Lathe Milling

KALAMAZOO, MICH MICHIGAN ACADEMY OF RADIO SCIENCE, 813 W. South

St Ages 18- Kenneth J. Buck, Pres Tui. Day and Eve \$300
Aircraft Marine Wireless Sound Television Amplification.

LANSING, MICH GLEASON SCHOOL OF WELDING, 118 W Washtenaw Men
18- Est 1933 George I Gleason, Owner Tui \$50-150 Acetylene Welding Electric Welding Advanced CHICAGO, ILL. CHICAGO COLLEGE OF LAB TECHNIQUE, 416 S Michigan Ave,

CHICAGO, ILL CHICAGO SCHOOL OF PRINTING AND LITHOGRAPHY, 610 Federal St Men 16-30 Est 1915 Harold E Sanger, Ill Univ, Lewis Inst, Dir Enr Day and Eve 285 Fac 16 Tul \$25-200 Elementary and Advanced Estimating Lettering and Layout Offset

CHICAGO, ILL CHICAGO TECHNIC LI COLLEGE, 2000 S Michigan Ave Men
16- Est 1904 Charles W Morey, B S in E E, LL D, Purdue
Univ, Pres Enr Day 200, Eve 850 Tui \$315
CHICAGO, ILL COVNE ELECTRICAL SCHOOL, 500 S Paulina St Men 16-60
Est 1899 Harold C Lewis, Pres Tui \$295 Electricity Radio
CHICAGO, ILL GREER SHOP TRAINING, 2024 S Wabash Ave Men Est 1902

Erwin Greer, Pres Enr Day and Eve ca 1000 Fac 15 Tui variable

Automotive Mechanics and Ignition Body and Fender Repair CHICAGO, ILL R C A INSTITUTES, INC, 222 N Bank Drive Men Est 1909 Charles J Pannill, Pres Technological radio and allied arts

MILWAUKEE, WIS MILWAUKEE SCHOOL OF ENGINEERING, 1020 N Broadway Men 16-60 Est 1903 Oscar Werwath, Pres Fac 26 Tui \$180-500 Electrical Engineering Commercial Welding
MINNEAPOLIS, MINN DUNWOODY INSTITUTE, 818 Superior Blvd Men Est

1914 C A Prosser, Dir Minneapolis, Minn Northwest Inst. of Medical Tech , E Lake St Kansas Cily, Mo Diesel Power-United Schools, 1520 McGee St. Men 16-50 Est 1935 R W Harriman, BS, Kans Univ, Mgr. Tui \$200

Diesel-electric and air conditioning-refrigeration Day, evening
Kansas Cirv, Mo Finliy Engineering College, Tenth St Men 16-21
Est 1900 Henry Finlay, BS, Pres Electrical Mechanical
Sr Louis, Mo Schleicher's Practical Technical School, 3601-7 Califorma Ave Men Tui \$15 mo Drawing Engineering Mathematics

TULSA, OKLA SPARTAN SCH OF AERONAUTICS AND COL OF AERONAUTICAL Eng , Spartan Station Boys 16- Est 1928 Maxwell W Balfour,

ENG, Spartan Station Boys 10- Est 1928 Maxwell W Ballour,
Col of Aero Engineering, Dir Enr 350 Fac 35 Techn Manual Arts
FARGO, N D HANSON AUTO, DIESEL AND WELDING SCHOOL, 65 Third St
Boys Est 1918 August Hanson, Pres Enr ca 300 Fac 10
SEATTLE, WASH WASHINGTON TECHNICAL INSTITUTE, 909—4th Ave Coed
Est 1876 H R York, Dir Tui variable Courses 18-32 wks Auto
Mechanics Auto Electricity Diesel Engineering Aviation Radio.
PORTLAND, ORE L L ADCOX TRADE SCHOOL, 237 Northeast Broadway.

Men Est 1909 L L Adcox, Pres Fac 15 Tui \$85-415 Diesel

Engines Automotive and Body and Fender.

PORTLAND, ORE OREGON INSTITUTE OF TECHNOLOGY Coed 16-40 Est 1897 Edward L Clark, A.B., Evansville, A.M., Oregon, LLD., Willamette, Pres. Fac 57 Tui \$140-275 Col Prep 1-4 Jr Col 1-2 Business Evening Accountancy Diesel Engines Automotive Aviation

Los Angeles, Calif. American School, 524 S Spring St Mechanical architectural structural automotive electrical

Los Angeles, Calif Anderson Diesel School, 1100 S Flower St. Est

1934 J I Anderson, Pres Tui Day \$385, Corres \$197 50

Los Angeles, Calif Diesel Engineering Schools, 400 S Figueroa St
Los Angeles, Calif National Schools, 4008 S Figueroa St Men 17Est 1905 J A Rosenkranz, Pres. Fac 22 Tui \$250-400 Diesel and

Gas Engines Radio and Television Air Conditioning Refrigeration.

OAKLAND, CALIF POLYTECHNIC COLLEGE OF ENGINEERING, 1310 MADISON
St W E Gibson, Pres Tui \$250 Courses 1-3 yrs Civil Electrical
Mechanical Mining Aeronautical Structural Diesel and Radio
SAN FRANCISCO, CALIF COGSWELL POLYTECHNICAL COLLEGE Coed Est
1887 George B Miller, Pres Enr Day 200 See Jumor Colleges
SAN FRANCISCO, CALIF UNITED SCHOOLS, 200 Van Ness Ave Roy Hemphill,
The Trick and December 2012 Control Wilden Professional Control Colleges

Mgr Tui \$175-300 Diesel Welding Refrigeration Air Conditioning.

BUSINESS SCHOOLS

Practically every public high school offers some business courses but there are still thousands of private so-called business colleges, some operating in one crowded city office room A national association has done something to set up standards for the larger of these private institutions. Among the schools that furnish us with information, the more important are listed elsewhere in the book. Here are others, smaller or about which we have less data Many may have suspended or closed permanently from lack of enrollment during war time.

BANGOR, ME. BEAL BUSINESS COLLEGE, 9 Central St J W Hamlin, Pres LEWISTON, ME. BLISS COLLEGE OF BUSINESS ADMINISTRATION Coed 18-Est 1909 O D Bliss, Pres Enr Day 125 Fac 5 Tui \$20 mo Business Administration Secretarial

Business Administration Secretarial
Waterville, Me Thomas Business College John L Thomas, Dir.
Concord, N H Concord College of Business. T E Tefft, Harry L
O'Coin, Dirs
Burlington, Vt Burlington Business College A. G Tittemore, Dir
Boston, Mass Boston Calculating School, 136 Federal St. Girls 16Est 1914 Ceil S Skelton, Mary F Ward, Dirs Tun \$75. Business
Secretarial Filing Dictaphone
Boston, Mass Boston Secretarial School, 136 Federal St Shorthand
Tymperiting Dictaphone Filing Day and Eve

Typewriting Dictaphone Filing Day and Eve

BOSTON, MASS BOSTON FILING AND INDEXING INSTITUTE, 176 Federal St.

BOSTON, MASS BOSTON FILING AND INDEXING INSTITUTE, 170 FEELER St.
Girls 18-30 Est 1929 Mrs Norma L Cofren, Dir Enr Day 90.
Fac 4 Tui \$130 Business Day, evening and private
BOSTON, MASS HIGGINS COMMERCIAL MACHINE SCHOOL, 234 Boylston St
Girls 16- Est 1912 Roger W Higgins, Princ Fac 5 Tui \$60 for Girls 16- Est 1912 Roger W Higgins, Princ Fac 5 Tui \$60 for 12 wks Instruction in all makes of adding, calculating, billing and typewriting machines Day and Eve.

Boston, Mass. Manchester School of Commerce, 100 Boylston St.
Girls 16- Est 1914 A V. Manchester, Treas Instruction in
various types of office machines Day and Eve

BOSTON, MASS MARY BROOKS SECRETARIAL SCHOOL, 105 Marlborough St.

BOSTON, MASS MARY BROOKS SECRETARIAL SCHOOL, 105 Marlborough St. Girls 17-20 Est 1925 Jane Brooks, Pres Enr Bdg 40, Day 150 Fac 12 Secretarial Medical Legal Secretarial
BOSTON, MASS SPRING SECRETARIAL SCHOOL, 755 Boylston St Coed 16-Est 1921 Mis Carolyn Graves, Princ Tui \$30 mo Speedwriting
BOSTON, MASS. STEMOGRAPH SECRETARIAL SCHOOL, INC. 462 Boylston St. Est 1939 Coed Joseph H. Leddy, LL B, Boston Univ Enr: Day 40, Eve 238 Fac 6 Tui \$202 Business Secretarial Machine Shorthand Typewriting English Law.
BOSTON, MASS. THE TYPEWRITING SCHOOL, 127 Federal St Coed Est 1937. Hazel P Williams, Dir Fac 2 Tui variable Instruction in Comptometer and Burroughs Calculator, and Typewriting. Year round CAMBRIDGE, MASS THE CHARLES SCHOOL FOR SECRETARIES, I Francis Ave. Girls 17- Est 1936. Geraldine Rickard, AB, Vassar, Dir Tui \$350 yr. \$120 short course for college graduates.

\$350 yr, \$120 short course for college graduates.

CAMBRIDGE, MASS. THE DARLING SECRETARIAL SCHOOL, 1384 Massachu-

setts Ave Coed. Day and Eve.
LOWELL, MASS. BRADSHAW BUSINESS SCHOOL, 53 Central St. Coed 17Est 1935 Mrs Edna B Hutchins, James Chalmers, Jr., Dirs. Fac 7 Tui \$20 mo Day and Eve

LOWELL, MASS LOWELL COMMERCIAL COLLEGE, 226 Central St. Coed 18-25 Est 1859 Alice Faircloth Barrie, Pres Tui \$24 mo.

Malden, Mass Malden Business School, 6 Pleasant St. Coed 16-Est 1903. Mrs. Adaline W Kerr, Pres Tui \$70 for 10 wks.

Newton, Mass. Newton Secretarial School, 313 Washington St. Coed. Mrs. Esther C. Mortimer, B.S. in P.A.L., Ed M., Boston Univ. Dir.

Tui \$250 Shorthand Typewriting Accounting Business English and Correspondence Secretarial Practice Business Ethics Day and Eve. NORTHAMPTON, MASS NORTHAMPTON COMMERCIAL COLLEGE, 72 Pleasant

St. Coed 18-25 Est 1896 John C. Pickett, A B. Yale, Pres Enr. Day 250, Edg 40 Fac 12 Tul \$250 Business Secretarial
SALEM, MASS HAWTHORNE INSTITUTE, I Cambridge St. Coed 16-20 Est 1928. Henry E Sargent, B C S., Ed M., C P A., Harvard, Northeastern, Pres Enr Day 40 Fac 5 Tul \$265
SPRINGFIELD, MASS SPRINGFIELD CIVIL SERVICE AND COMMERCIAL SCHOOL,

145 State St Coed Est 1900 Rose B Murphy, Princ Enr Day 100

145 State St Coed Est 1900 Rose B Murphy, Princ Enr Day 100 Fac 6. Tui Day \$24 mo Day and Eve Worcester, Mass Fairchild Office School, 332 Main St Coed Est 1908 John B Smith, B S., R I State, Dir. Enr 70 Fac 5 Tui \$250. Worcester, Mass Salter Secretarial School, 45 Cedar St Girls 18-Est 1937 Mrs Dorothy L Salter, Dir. Enr Day 80, Eve 50 Fac 12. Tui \$300 Shorthand Typewriting English Speech Arts Business. Woonsocket, R, I Hill College Coed 16- Est 1897 Edwin B Hill, Pres. Enr Day 148 Fac 6. Tui \$312 Business Secretarial. Absorbed local School of Commercial Science. Bachelor degree.

HARTFORD, CONN CAMBRIDGE SECRETARIAL SCHOOL, 750 Main St Girls 17-24 Est 1924 Miss D E Marchant, Princ Enr Day 87. Fac 3. Tul \$300 Secretarial Science Special course for college students.

New Haven, Conn. Stone College Nathan B Stone, Dir.

New London, Conn. New London Business College C E. Cline, Dir.

STAMFORD, CONN MERRILL BUSINESS SCHOOLS, Inc., 60 Strawberry Hill.
Coed 18-45 Est 1888. Virginia Drew, Columbia, Pres Enr Day
285 Fac 8 Tui Day \$200 Medical Assistant Mechanical Drafting. Branch, 100 W Putnam Ave, Greenwich

Branch, 100 W Putnam Ave, Greenwich
WATERBURY, CONN. POST JUNIOR COLLEGE Coed 17- Est 1890 Harry
C Post, A S., Dean Enr Day 200 Fac 8 Tul \$235 Bus Secr.
BINGHAMTON, N Y. BINGHAMTON BUSINESS INSTITUTE, Washington and
E Clinton Sts Coed Est 1936
BINGHAMTON, N Y. LOWELL SCHOOL OF BUSINESS J E Bloomer, Jr., Dir.
BROOKLYN, N Y. MISS DUNBAR'S SCHOOL, 186 Joralemon St Girls 18Augusta Uhlich, Pres Tul \$300
BROOKLYN, N Y. EUCLID SCHOOL, 1305 Fulton St Coed Est 1903. Fac
16 Tul \$15 mo Secretarial Business Eve.

16 Tui \$15 mo Secretarial Business Eve.

BROOKLYN, N Y. HEFFLEY AND BROWNE SECRETARIAL SCHOOL, 7 Lafayette
Ave Coed Est 1859 Robert Strobridge, Pres Enr. Day and Eve
1518 Fac 20 Tui. Day \$22 mo, Eve \$10 mo Business Secretarial.

BROOKLYN, N Y. The C. F Young School, 24 Sidney Pl Girls Est 1884
Glenfield S Young, Pres Tui \$160 Stenography Typewriting
Filing and Indexing Bookkeeping Office Practice Business Law

BUFFALO, N Y BRYANT AND STRATTON BUSINESS INSTITUTE, 1028 Main St

Coed 17- Est 1854. George A Spaulding, B B A, C P A, J D,
Boston Univ, Vice Pres Enr 486 Fac 13. Tui \$300 Business Administration Secretarial Science Bookkeeping Accounting Shorthand
BUFFALO, N. Y. CHOWN SCHOOL OF BUSINESS, 734-50 Main St. Fred E

Peters, Pres

Buffalo, N Y Hurst's Private School, Hurst Bldg Coed 16- Est
1896 Mrs C Henrietta Hurst, Pres. Tu \$270 Bus Admin Secre
Accountancy Gregg Shorthand Stenotypy Typewriting

ELMIRA, N Y. ELMIRA BUSINESS INSTITUTE Coed 19-20 Est 1895 E R.
Brown, Pres Enr Day 210 Fac 10 Tu \$20 for 4 wks Business

Administration Secretarial JAMAICA, L. I, N Y DRAKE Coed 16- Est 1924 Charles H. Forrest, Princ Fac 8 Tui \$20 mo. Business-Secretarial Accounting Branch schools at 9034 Jamaica Ave. Woodhaven, 38-11 Main St., Flushing; 154 Nassau St., New York City.

Jamestown, N. Y Jamestown Business College Coed 17-30 Est 1886 JAMESTOWN, N. Y JAMESTOWN BUSINESS COLLEGE COCH 17-30 EST. 1000
Robert J McKechnie, Pres Fac 11 Tui \$250 for 20 wks Business
Secretarial Medical-Dental Secretarial
MOUNT VERNON, N Y SHERMAN'S BUSINESS SCHOOL Coed Est 1895
Charles F Sherman, Princ Enr Day and Eve 232 Fac 4 Tui

\$25 mo

NEW ROCHELLE, N Y WESTCHESTER COMMERCIAL SCHOOL, 529 Main St Coed 16- Est 1915 Charles A Robertson, Princ Enr Day 100 Fac 5 Tul \$25 mo Business Secretarial Year round Day and Eve New York City Barmore Secretarial School, 22 East 60th St Girls Est 1941 Dr Cecilia Kemberton See Index of Schools

NEW YORK CITY COLLEGIATE SECRETARIAL INSTITUTE, 41 E 42d St Coed

17- MISS E Brown, Princ Tui \$225 Business
New York City The Delehanty Institute, 120 W 42d St Business
Secretarial Day and Eve Branch at 90-14 Sutphin Blvd, Jamaica
New York City Eastman School, 441 Levington Ave Coed 18-25 Est
1853 Mrs Elizabeth C Gaines, A B, Hunter, Pres Enf 100 Fac 8 Tui \$225

NEW YORK CITY FRANKLIN SCHOOL OF BUSINESS, New York Times Bldg. Times Sq Coed Est 1907 Joseph Becker, AB, CCNY, NY Univ, Princ Fac 12 Stenography Typewriting Bookkeeping.

NEW YORK CITY GAINES SCHOOL, 501 Madison Ave Coed 16- Est 1931

Henry V Gaines, Princ Enr Day 180 Fac 12 Tul \$25 mo

NEW YORK CITY, N. Y INTERBORG INSTITUTE, 152 W 42d St. Coed Est

1888 Lillan Arenssen, M C S, New York Univ, Dir. Enr Day and

Eve Tul \$75-375 Bus Secr Office Machines Foreign Languages

Med Secre

New York City Knights of Columbus Business School, 840 Eighth Ave Coed Est 1919 Joseph C Fountain, A.B., Princ Tu variable Bookkeeping Stenography Typewriting Real Estate and Insurance

New York City Littlest Secretarial School Reported discontinued New York City Merchants & Bankers Business School, 220 E 42d St Coed Est 1901 Sherman C Estey, Dir. Tui Day \$20 mo, Eve

\$8 mo. Business Secretarial Commercial

New York City Miller Institute of Shorthand, 1450 Broadway.

Coed 18-30 Est 1921 Charles Miller, AB, LLB, LLM, Princ.

New York City Miller Secretarial Schools, 50 E. 42d St Coed Est

1894. Branch schools at 270 Broadway and Broadway at 112th St New York City Moon Secretarial School, 521 Fifth Ave Coed 17-45
Est 1901 William T. Moon, Princ Enr 150 Fac 10 Tui \$75-350.
Secretarial Finishing Accountancy Day, Eve and summer

New York City New York Business Institute, (YMCA), 5 W 63d St Coed Est 1907 William A Stover, A B, Heidelberg, Dir Enr Eve 350 Fac 49 Tui \$138 Accountancy Business Administration New York City Pace Institute, 225 Broadway Coed Est 1906 Robert S Pace, Pres Enr Day and Eve 1856 Marketing Insurance Real Estate Accountancy Business Secretarial Advertising Selling Inc 1935

New York City Paine-Hall School, for W 31st St Coed 17- Est 1849 Chauncey R Porter, Princ Fac to Tui Day \$350, Eve \$176 Medical Secretary Laboratory Technique Bacteriology X-ray

NEW YORK CITY SCHOOL OF BUSINESS PRACTICE AND SPEECH, 2218 RKO

NEW YORK CITY

SCHOOL OF BUSINESS FRACTICE AND SPEECH, 2215 KINU

Bldg Coed Est 1935. Daniel F O'Shea, Mgr Dir Enr Day 35
Fac 5 Tui \$50 mo Secretarial Business Practice Speech

NEW YORK CITY WOOD SECRETARIAL SCHOOL, 125 Park Ave Coed 18Est 1870 Joseph A LeLash, Pres Enr Bdg 50, Day 150 Fac 10.
Tui Bdg \$1200, Day \$350, Eve \$225. Secretarial Accountancy

NIAGARA FALLS, N Y KELLEY BUSINESS INSTITUTE Leslie G Kelley, Dir.

OLEAN, N Y WESTBROOK COMMERCIAL ACADEMY Coed 18-Est 1882 Walter W Strait, Mansfield Teachers College, Princ Enr Day 75 Fac 5 Tui \$185 Business Secretarial Accounting

ROCHESTER, N Y DARROW-MAY SECRETARIAL SCHOOL, 154 E Ave Coed
Est 1921 Conrad F May, B A, M A, Rochester Univ, Columbia
ROCHESTER, N Y MCKECHNIE-LUNGER SCHOOL OF COMMERCE, 362 East

EST 1921 CONTACT MAY, BA, MA, Rochester Univ, Columbia ROCHESTER, N Y McKECHNEL-LUNGER SCHOOL OF COMMERCE, 362 East Ave Coed 17- E C Lunger, Bus Mgr Enr 55 Fac 13 Tul \$30 ROCHESTER, N Y ROCHESTER BUSINESS INSTITUTE, 172 Clinton Ave, S Coed 17- Est 1863 Ernest W Vergel, Jr., A B., Univ Rochester, Pres Enr 260 Fac 40 Tul \$360 Executive Business Administration and Accountancy Executive Secretarial Business Administration Secretarial Stenographic and Office Machines College Secretarial Affiliated is the Central City Business Institute, Syracuse, and branches in Binghamton, Batavia, Oswego and Watertown SCHENECTADY, N Y SPENCER BUSINESS AND SECRETARIAL SCHOOL, 241 State St Coed H Hulatt, Princ Tul Day \$22 mo, Eve \$6 mo Business Secretarial Teachers
SOUTHOLD, N Y SOUTHOLD ACYDEMY Coed Mrs Nancy B Richmond, Princ Tul \$40 Business Secretarial
SYRACUSE, N Y CENTRAL CITY BUSINESS INSTITUTE, 472 S. Salina St Coed 17- Est 1904 Wilham J Veigel, B S in Ed, Buffalo Univ, Dir Enr Day 200 Fac 10 Tul \$300 Accounting Business Secretarial Day \$22 4 wks, Eve \$6 mo Accounting Business Secretarial Day \$22 4 wks, Eve \$6 mo Accounting Stenographic
UTICA, N Y Excelsior School of Business H J Conlling, Dir UTICA, N Y WATERTOWN SCHOOL, 31 Central Ave Coed Est 1900 Paul S Elsman, Princ Business Secretarial Ave Coed Est 1900 Paul S Elsman, Princ Business Secretarial Newark, N J Miss Williams J Callege L M Arbaugh, Dir Paterson, N I Drake Business College L M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson, N I Drake School of Life M Arbaugh, Dir Paterson N I Drake School of Life M Arbaugh, Dir Paterson Schoo

PASSAIC, N J DRAKE BUSINESS COLLEGE L M Arbaugh, Dir PATERSON, N J DRAKE SCHOOL, 175 Market St Coed 16-21 Est 1916. R R Burnham, Princ Fac 6 Tui Day \$20 mo, Eve \$8. Bus Secre. PATERSON, N J SHERWOOD SCHOOL OF SECRETARIAL TRAINING, 175 Market St Girls 18-25 Est 1934 Marion B Harris, Ed Dir Enr Day 60

St Grils 18-25 Est 1934 Marion B Harris, Ed Dir Enr Day 60 Fac 7 Tui \$275 Secretarial

BETHIEHEM, PA BETHIEHEM BUSINESS COLLEGE W F Magee, Dir.

BUTLER, PA BUTLER BUSINESS COLLEGE A F Regal, Dir

DUBOIS, PA DUBOIS BUSINESS COLLEGE Coed 18- Est 1885 C G.

Krise, BA, Valparaiso Univ, Pres Enr Day 50 Fac 4 Tui \$25 mo

EASTON, PA CHURCHMAN BUSINESS COLLEGE, 355 Spring Garden St Coed

Est 1911 W E Churchman, Princ Enr Day 145, Eve 160 Fac 11.

Tui Day \$22 mo, Eve \$8 Secretarial Accounting

GREENSBURG, PA GREENSBURG BUSINESS SCHOOL Coed Est 1931 M H.

Burgess, Dir Enr Day 90 Fac 5 Tui \$20 mo Business Secretarial

HARRISSURG, PA CENTRAL PENNSYLVANIA BUSINESS COLLEGE, 323 Market
St. Mrs. S. T. Hartsock, Dir.

HAZLETON, PA McCann School of Business D G McCann, Dir

JOHNSTOWN, PA CAMBRIA-ROWE BUSINESS COLLEGE, 542 Main St Coed 18- Est 1890 Gerald Devaux, Pres Enr Day 74, Eve 96. Fac 7. Tui \$21 mo

LANCASTER, PA LANCASTER BUSINESS COLLEGE, 48 N Queen St Coed Est 1855 J G Dommy, Princ Enr Day 150, Eve 125 Fac 6 Tui Day \$22 mo, Eve \$8 mo Business Secretarial

LEBANON, PA LEBANON BUSINESS COLLEGE. Robert E Hower, Dir MAHONOY CITY, PA McCann School of Business D G McCann, Dir MEADVILLE, PA. MEADVILLE COMMERCIAL COLLEGE. E H. Akerswald, Dir. PHILADELPHIA, PA BANKS COLLIGE, 1200 Walnut St Coed Est 1885 Edward M Hull, M A, Pd D, M D, Pres Enr Day 400, Eve 140 Fac 19 Tui Day \$25 mo, Eve \$8 Secretarial Business Admin PHILADELPHIA, PA. THE CENTRAL YMCA SCHOOLS, 1421 Arch St Coed.

Harry A Rowe, Exec Sec Avocational and cultural subjects

Harry A Rowe, Exec Sec Avocational and cultural subjects Philadelphia, Pa The Stenotype Institute, 201-203 S 13th St Philadelphia, Pa Straver's Business School, 801-800 Chestnut St Philadelphia, Pa Taylor School, 1207 Chestnut St. Coed 15-1808. C W Taylor, Pres Ear Day and Eve 250 Fac 17 Tui \$30 mo Business Secretarial Advertising Journalism Marketing and Merchandising Public Speaking Real Estate

Pittsburgh, Pa Duffs-Iron City College, 424 Duquesne Way Coed 17-30 Est 1839 P S Spangler, LL D, Otterbein, Pres Enr: Day 350 Fac 20 Tui Day \$350 Business Secretarial Commercial Accounting Law Salesmanship Office Machines

Pittsburgh, Pa Robert Morris School of Business, William Penn Hotel Bidg, Grant St Coed 17- Est 1021 Richard Huehn. Pres

Hotel Bldg, Grant St. Coed 17- Est 1921 Richard Huehn, Pres.
Enr 1000 Tul \$125-300 Accountancy Applied Business Secretarial,
READING, PA McCann School of Business C. R. McCann, Dir.

SCRANTON, PA SCRANTON-LACKAWANNA COLLEGE, 635 Linden St Coed
Est 1894 J. H Seeley, Dir Higher Accounting Advanced Secretarial
Bookkeeping Business Management Stenography Typewriting

Bookkeeping Business Management Stenography Typewriting
Banking Business Law Office Machines

Warren, Pa Hoff Business College Coed L J Holmes, Dir Enr 85.
Fac 5 Tui \$18 mo

Washington, Pa Penn Commercial College Coed Est 1930 Rhoda B.
Muntzing, Princ Enr Day 100, Eve 30 Fac 4 Tui \$110 semester.
Business Secre Until 1939 known as Penn State Commercial College

Wilkes-Barre, Pa Wilkes-Barre Business College Coed Est 1857

Victor Lee Dodson, Pres Fac 6. Tui \$22 50 mo Business Secretarial

WILMINGTON, DEL BEACOM COLLEGE, Jefferson St at Tenth Coed Est
1900 J W Hirons, Pres Enr Day 500 Accounting and Finance
Business Admin Commercial Teacher Tr Secretarial Stenographic. WILMINGTON, DEL. GOLDEY COLLEGE, oth St at Tatnall Est 1886 W. E.
Douglas, Pres Executive-Secretarial Accounting Teacher Training

General Business Secretarial Dictatypy Salesmanship Banking.

General Business Secretarial Dictatypy Salesmansing Banking.

Baltimore, Md Baltimore Business College, Baltimore and Light Sts.

Coed 16- Est 1895 E H Norman, Pres Tui Day \$260, Eve \$80
Bookkeeping Accounting Stenog Secre Commercial Civil Service
Baltimore, Md Eaton and Burnett Business College, 306 N Charles
St. Coed 16-25 Est 1878 C J Eaton, LL B, Maryland Univ, Pres.

Enr 180 Fac 12 Secretarial Junior Secretarial Stenographic Legal
Medical Bookkeeping Accounting

BALTIMORE, MD PARK BUSINESS COLLEGE, 2735 Maryland Ave Hannah G. Ramsay, Princ

BALTIMORE, MD STRAYER-BRYANT & STRATTON COLLEGE, 18 N. Charles St. Coed 16-22 Est 1864 Edmond S Donoho, A B., Johns Hopkins

Pres Tui \$25 mo Business
BALTIMORE, MD WATSON SECRETARIAL SCHOOL, 516 No Charles St Girls 17-25 Est 1925 Mrs Mary Watson Reik, Dir Enr 30 Fac 2. Tui

17-25 ESt 1927 Mrs Mary Watson Keik, Dir Enr 30 Fac 2. Tui \$25 mo. Training for secretarial positions in law and medicine.

CUMBERLAND, MD CATHERMAN'S BUSINESS SCHOOL. C Catherman, Dir. Hagerstown, MD Hagerstown Business College. E J Hajek, Dir. Washington, D C Boyd Business University, 1333 F St, N W Coed Est 1917 A C. Wright, Dir. Tui Day \$25-37 50, Eve \$10-20.

Washington, D C Potteet's Business College, 14th and Eye Sts Coed Est 1927 Walter C. Poteet, Pres. Fac 4 Tui Day \$20 mo, Eve \$10 mo Commercial Secretarial Shorthand English Civil Service.

Washington, D C The Tenuer Secretarial Shorthand English Civil Service.

WASHINGTON, D C. THE TEMPLE SECRETARIAL SCHOOL, 1420 K St, N. W.

Coed. Mrs Caroline B Stephen, Pres Tui Day \$26 mo, Eve \$10

mo Secretarial Business Afternoon and evening.

LYNCHBURG, VA PHILLIPS SECRETARIAL COLLEGE, 1000 Church St. Coed
Est 1929 Mrs Herbert Phillips, Pres Enr Day 200 Fac 6 Tui
\$20 mo Accounting Shorthand Typewriting Com Law English
Business Mathematics Salesmanship Office Machines Medical Secretarial

LYNCHBURG, VA VIRGINIA COMMERCIAL COLLEGE Mrs S P Brown, Pres. Newport News, VA. Newport News Business College D. J Gaines. Norfolk, VA. Kee's Secretarial College. Mrs Ida D Kee, Dir Norfolk, VA. Norfolk College Coed 18-35 Est 1923. M. G James, AB., MA, LLB, Pres Enr Day 200 Fac 8 Tui Day \$25 mo

Eve \$7 50 mo Accountancy Business Secretarial Law (Virginia Bar) Medical Secretarial Salesmanship Medical Technology

RICHMOND, VA RICHMOND BUSINESS COLLEGE, Franklin at Second Coed 19- Est 1922 Charles Woodford Mylus, Pres Enr 150 Fac 5 Tui \$25 mo Business Secretarial Medical Secretarial Law (Va Bar).

1 UI \$25 MO BUSINESS SECRETARIAI MECICAI SECRETARIAI LAW (VA BAR).
RICHMOND, VA SMITHDEAL-MASSEY BUSINESS COLLEGE Coed Est 1867
V. E Jerngan, Dir Tui \$22 MO Business Secretarial.
ROANOKE, VA NATIONAL BUSINESS COLLEGE Coed 16- Est 1886 E M
Coulter, B C S , B S S , Pres
48 wks Business Secretarial
BLUEFIELD, W. VA WEST VIRGINIA BUSINESS COLLEGE. T B Cain, Dir

Branch school of similar name in Clarksburg

CHARLESTON, W VA. CAPITAL CITY COM COLLEGE W. L Holt, Dir. CHARLESTON, W VA CHARLESTON SCHOOL OF COMMERCE Coed Est 1919.

E C. Stotts, M Accts, Marion Col, A H Dangerfield, M.Accts, Princeton Acad, Mgrs Enr Day 250 Fac 6 Tui \$22.50 mo CLARKSBURG, W VA WEST VIRGINIA BUSINESS COLLEGE Coed Est 1889.

T. B Cain, Pres Enr 250 Fac 7. Business Secretarial Branch school of similar name in Bluefield

FAIRMONT, W. VA WEST VIRGINIA BUSINESS COLLEGE C F Prickett, Dir. HUNTINGTON, W VA HUNTINGTON SCHOOL OF BUSINESS. Coed Est 1939.

Chester A. Riley, Pres
HUNTINGTON, W. VA STELLA E BOOTHE BUSINESS SCHOOL. Mrs. Stella

HUNTINGTON, W. VA STELLA E BOOTHE BUSINESS SCHOOL. Mrs. Stella E Boothe, Dir.

PARKERSBURG, W. VA. MOUNTAIN STATE COLLEGE Coed 17PARKERSBURG, W. VA. MOUNTAIN STATE COLLEGE Coed 17Est 1888.

Don E Wiseman, Pres Fac 8. Tui \$240. Business Secretarial.

WHEELING, W VA THE ELLIOTT SCHOOL OF BUSINESS Coed Est 1900.

W B. Elliott, Pres Enr. Day 225. Fac 8. Tui \$20 mo.

ASHEVILLE, N. C. CECIL'S BUSINESS COLLEGE R T Cecil, Dir.

CHARLOTTE, N. C CAROLINA BUSINESS SCHOOL Coed F. D Tillotson, Dir.

Enr 90 Fac 4. Tui \$22 mo. Business Secretarial.

DURHAM, N. C CROFT SECRETARIAL AND ACCOUNTING SCHOOL. C. A. Croft, Dir.

HENDERSON, N C. HENDERSON BUSINESS COLLEGE. Mrs. E. G. Everritt, Dir.

RALEIGH, N C. MISS HARDBARGER'S SECRETARIAL AND BUSINESS SCHOOL. Miss Chess Hardbarger, Princ.

Miss Chess Hardbarger, Ptilc.

Raleigh, N. C. King's Business College. Coed Est 1901. Fac 7. Tui \$22 50 Business Secretarial E. L. Layfield, Dir.

Winston-Salem, N. C. Drauchon Business College. W. R. Middleton, Dir Fac 5. Business Secretarial

Columbia, S. C. Bowen's Business College. M. H. Bowen, Dir.

Columbia, S. C. Drauchon's Business College. Frank W. Lykes, Dir.

Spartanburg, S. C. Cecil's Business College. Coed Est 1910. L. M.

Cecil, C. P.A., Dir. Enr 75. Fac 3. Tui \$20 mo.

ATLANTA, GA CRICHTON'S BUSINESS COLLEGE. E Katherine Reid, Princ. ATLANTA, GA. SOUTHERN UNIVERSITY. L. W. Arnold, Dir.

MACON, GA G. A B SCHOOL OF COMMERCE James A Knott, Dir. JACKSONVILLE, FLA JONES BUSINESS COLLEGE Mrs McD Jones, Dir. JACKSONVILLE, FLA MASSEY BUSINESS COLLEGE F C Browning, Dir Miamt, FLA WALSH SCHOOL OF BUSINESS SCIENCE Coed Est 1927. Catherine S Walsh, Dir Enr Day 250 Fac 6 Business Secretarial Orlando, FLA THE SOUTHERN SCHOOL OF COMMERCE, 9 W Pine St Coed

Est 1912 G S Gaston, Pres Enr Day 106, Eve 38 Fac 2. Tui \$60-120. Business Secretarial Junior Secretarial Business Administration Stenotypy Office Machines Salesmanship

ST PETERSBURG, FLA THE BIXBY BUSINESS SCHOOL, Times Bldg Coed Est 1930 E M Bixby, Dir Tui \$20 mo Stenographic Secretarial

Bookkeeping Accounting
West Palm Beach, Fla Bell Iles Commercial College, 226 S Ohve

Ave Mrs Bell Iles, Dir Enr 40 Fac 3 Tui \$20 for 4 wks
BOWLING GREEN, KY BOWLING GREEN BUSINESS UNIVERSITY Coed Est
1874 J L Harman, LLD, Pres Enr ca 1200 Fac 35 Secretarial
LEXINGTON, KY SOUTHEEN BROS FUGAZZI SCHOOL OF BUSINESS Anna P. Mitchell, Dir

Mitchell, Dir

LOUISVILLE, KY BRYANT AND STRATTON BUSINESS COLLEGE, 333 Guthrie
St Est 1864 G. A Bergen, Pres

LOUISVILLE, KY CLARK COLLEGE OF COMMERCE P W Clark, Dir

LOUISVILLE, KY SENCERIAN COMMERCIAL SCHOOL S E Ruley, Pres

CHATTANOOGA, TENN EDMONDSON SCHOOL OF BUSINESS COde Est 1915

C W Edmondson, LL B, M Accts, Pres Enr Day and Eve 392

Fac 6 Tul \$22 50 mo Business Secretarial

CHATTANOOGA, TENN MCKENZIE SCHOOL Coed 17
CHATTANOOGA, TENN MCKENZIE SCH

ANOOGA, TENN MCKENZIE SCHOOL Coed 17- Est 1885 Roy M McKenzie, Pres Enr Bdg 100, Day 150 Fac 8 Tui \$180 Business Secretarial

COLUMBIA, TENN COLUMBIA BUSINESS COLLEGE J A Cole, Pres JACKSON, TENN WEST TENNESSEE BUSINESS COLLEGE R W Massey, Dir JACKSON, TENN WEST IENNESSEE BUSINESS COLLEGE K W MASSEY, DIT JOHNSON CITY, TENN. JOHNSON CITY BUSINESS COLLEGE IR Thornberry. KNOXVILLE, TENN KNOXVILLE BUSINESS COLLEGE Coed Est 1882 Wiley M Luttrell, Acting Pres Fac 4 Business Secretarial MEMPHIS, TENN OFFICE TRAINING SCHOOL. Coed 18-25 Est 1916 Enr 150 Fac 7 Tu \$20 mo Alice V Wylle, DIT.

MEMPHIS, TENN THE PRIVATE SECRETARIAL SCHOOL, Columbia Tower Coed Manue C Schoultz, DIT Shorthand Typewriting Office

Training Switchboard Accounting Office Machines Commercial

Training Switchboard Accounting Office Machines Commercial Law Speedscript Day and Eve
Nashyille, Tenn Fall's Business College Houston W. Fall, Dir.
Birningham, Ala Massey Business College Coed Est 1887. A M
Bruce, Pres Fac 7 Tu \$20 mo Business Secretarial
Birningham, Ala Wheeler Business College, 1911 First Ave, No.
Willard J Wheeler, Dir. Fac 9 Tui \$20 mo.
Jackson, Miss Jackson Commercial College T. C. Schilling, Dir
Baton Rouge, La Baton Rouge Business College Coed Est 1912
Gerald B. Batte, Pres Enr. Day 250 Fac 8 Tui \$17 50-22 50 mo
Stengeraphic Accounting Bookkeeping

Stenographic Accounting Bookkeeping
New Orleans, La Spencer Business College Coed Est 1892. L C
Spencer, A M. Tex Univ. Dir Tui \$180 Bookkeeping Shorthand
Typewriting Commercial Law Commercial English

SHREVEPORT, LA. MEADOWS-DRAUGHON COLLEGE Coed Est 1900 George

A Meadows, Pres Fac 12 Business Secretarial
Austin, Tex Austin School of Business C. R Belman, Dir.
Dallas, Tex. McBride Business School for Secretaries, Allen Bldg Girls 17-30 Est 1909 Mattie McBride, Baylor Uni, Princ Tui \$20 mo Dallas, Tex Metropolitan Business College Coed Est 1887 A. Ragland, Pres Enr Bdg 50, Day 75 Fac 8 Business Secretarial.

EL PASO, TEX INTERNATIONAL BUSINESS COLLEGE Mrs M. E. Roll, Pres. FORT WORTH, TEX BRANTLEY-DRAUGHON BUSINESS COLLEGE C. W Reed. HOUSTON, TEX HOUSTON BUSINESS COLLEGE, 2708 Main St Coed V E Bailey, Pres Tui \$15 mo Secretarial Business Year round

PORT ARTHUR, TEX PORT ARTHUR COLLEGE Coed Est 1909 Carl Vaughan, Pres Tu Bdg \$35 mo, Day \$17 50 mo Business Secretarial Radio
SAN ANTONIO 6, TEX ALAMO CITY BUSINESS COLLEGE Est 1885 W C
Hankins, Pres Fac 8
SAN ANTONIO, TEX DRAUGHON'S BUSINESS COLLEGE G W Parish, Dir
SAN ANTONIO, TEX THE LOUISE DIMALINE SCHOOL OF BUSINESS ADMINIS-

TRATION Coed Louise Dimaine, Dir Secretarial Executive
TYLER, TEX TYLER COMMERCIAL COLLEGE W M Roberts, Dir
WACO, TEX CENTRAL CITY COMMERCIAL COLLEGE Coed 16-25 Est 1924
Sam S Knight, Dir Enr Day 210 Fac 6 Tui \$20 mo Bus Secr
AKRON, OHIO ACTUAL BUSINESS COLLEGE Est 1892 E A Brown, Pres
AKRON, OHIO. HAMMEL BUSINESS UNIVERSITY C A Neale, Dir

ASRTABULA, OHIO ASHTABULA BUSINESS COLLEGE, 4642 Main St Coed Est 1895 F C Williams, Dir Enr 50 Fac 4 Tu \$25 mo CANTON, OHIO CANTON ACTUAL BUSINESS COLLEGE, 428 Market Ave, N Coed Est 1876 S E Hedges, Dir Day and Eve

CINCINNATI, OHIO LITTLEFORD-NELSON SCHOOL OF COMMERCE, 900 Neare Bldg Coed Est 1853 G E McClellan, Pres Enr Day 300 Fac 8 Tui \$22 mo McClellan Institute of Accountancy and Business Administration is a division of this school

CINCINNATI, OHIO MILLER SCHOOL OF BUSINESS, Red Bank Road Coed Est 1904 D D Miller, Dir

CLEVELAND, OHIO DYKE SCHOOL OF COMMERCE Katherine Edwards, Dir CLEVELAND, OHIO SPENCERIAN COLLEGE, 3201 Euchd Ave Coed Est 1848 Ernest E Merville, M B A, Spencerian Col, LL M, Lake Erie Law Sch, Pres Tui Day \$70 for 10 wks, Eve \$13 for 5 wks Private and Executive Secretarial Bus Admin Higher Accounting Auditing COLUMBUS, OHIO BLISS COLLEGE C A Bliss, Dir

DAYTON, OHIO MIAMI-JACOBS COLLEGE COEd 17- Est 1860 W E Har bottle, Pres Enr Day 450 Fac 14 Tu \$25 mo Business Secr Elyria, Ohio Elyria Business College E T Reese, Dir Est 1860 W E Har-

MANSFIELD, OHIO THE MANSFIELD BUSINESS TRAINING SCHOOL Coed
18- Est 1935 D L Burns, Dir Fac 4 Reported descontinued
SANDUSKY, OHIO SANDUSKY BUSINESS COLLEGE W. O Loudenslagel, Dir

STEUBENVILLE, OHIO STEUBENVILLE BUSINESS COLLEGE, 185 N Fourth St Coed Est 1896 J T Thompson, Pres Tui \$20 mo Accounting

Secretarial Stenographic

DAVIS BUSINESS COLLEGE AND PRIVATE SECRETARIAL Toledo, Ohio 10, OHIO DAVIS BUSINESS COLLEGE AND PRIVATE SECRETARIAL SCHOOL, 339 Huron St Coed 18- Est 1882 Thurber P Davis, Princ Enr Day 400, Eve 300 Fac 6 Tul \$24 mo Business Secretarial Accounting Typewriting Office Machines Day and Eve 100, OHIO STAUTZENBERGER'S PRIVATE SECRETARIAL SCHOOL, 317 Huron St Coed 18- Est 1926 William H Stautzenberger, Pres Fac 5 Tul \$5 50 wk Business Secretarial 90, OHIO TRI-STATE UNIVERSITY Coed Est 1884 R. L. Melchior, Day The Secretarial School.

Toledo, Ohio

Toledo, Ohio Dir Tui \$22 mo

ZANESVILLE, OHIO MEREDITH COLLEGE Coed Est 1866 C E Border, Dir. Enr 150 Fac 5 Tui \$25 mo.

ELKHART, IND ELKHART BUSINESS COLLEGE. H B Elliott, Dir

EVANSVILLE, IND LOCKYEAR'S BUSINESS COLLEGE Coed Est 1897. W M. Wootton, Pres. Enr 305 Fac 19 Tui \$25 mo

Ft. WAYNE, IND INTERNATIONAL COLLEGE Coed Est 1889 J Lyle Tucker, Pres Enr 400 Fac o, Tui \$25 mo
Indianapolis, Ind. Indiana Business College Coed 17-25 Est 1902 Ora

E Butz, Pres Tur Day \$22 50, Eve \$8. Commerce Junior Executive Executive Secretarial Standard Secretarial Senior Accounting Junior Accounting Stenographic. Ten branch schools in Indiana

Indianapolis, Ind. Sanderson Business School Miss L A. Sandersou.

NEW ALBANY, IND NEW ALBANY BUSINESS COLLEGE Est 1865. R A. Wooldridge, Dir Secretarial Stenographic Bookkeeping Accounting SOUTH BEND, IND SOUTH BEND COLLEGE OF COMMERCE, M D Puterbaugh

TERRE HAUTE, IND TERRE HAUTE COLLEGE M M Sigler, Dir

DETRICIT, MICH. THE BUSINESS INSTITUTE, 220 Bagley Ave. Coed Est 1906 A F Tull, Pres Enr 1500 Fac ca 70 Tul \$25 for 4 wks Business Administration Accountancy Executive Secretarial Shorthand Stenotypy Office Machines Bachelor of Commercial Science degree granted on completion of senior grade course. Branch schools at 5040 Joy Rd and 7 W Lawrence St. Pontiac.

Detroit, Mich Detroit Business University, United Artists Bldg. Coed

Est 1850 E R Shaw, Pres Business Administration Secretarial

FLINT. MICH BAKER BUSINESS UNIVERSITY E E Baker, Dir.

JACKSON, MICH JACKSON BUSINESS UNIVERSITY Coed Est 1866 J Arthur Ebersol, Pres. Enr 125 Fac 5 Tui \$25 mo Business Secretarial Higher Accounting Executive Secretarial Stenographic Kalamazoo, Mich Parsons Business School Edgar C Stewart, Dir.

LANSING, MICH ACME BUSINESS COLLEGE Coed Est 1917 J Arthur

Ebersol, Dir. Enr 125 Fac 4. Tu \$24 mo

Lansing, Mich Lansing Business University Coed Est 1867 R W.

Toaz, A B., Mich State Col, Mgr Fac 6 Tu \$24 mo. Secretarial

AURORA, ILL RITCHIE SECRETARIAL SCHOOL, 518 DOWNER Pl A H Ritchie,
Dir. Tul. Day \$20 mo, Eve \$8 mo Stenographic-Secretarial Review
Beginner's Secretarial Intensive Course for college graduates.

BLOOMINGTON, ILL BROWN'S BUSINESS COLLEGE. E L Hubble, Dir CHAMPAIGN, ILL ILLINOIS COMMERCIAL COLLEGE. J R Colbert, Pres CHICAGO, ILL BRYANT AND STRATTON COLLEGE, 18 S Michigan Ave Coed 16- Est 1856 W. R. Bryant, Pres, T C. Swiger, Mgr Enr 1000

Fac 30 Tui Day \$25-35 mo, Eve \$8-12 mo Accountancy Executive Secretarial Stenographic Stenotypy Court and Convention Reporting Office Machines

CHICAGO, ILL CENTURY BUSINESS COLLEGE, 30 E Adams St Coed 17-35
Est 1918 Frank S Winslow, Dean Enr Day 300 Fac 15 Tu

\$25 mo Business Secretarial
CHICAGO, ILL. CHICAGO BUSINESS COLLEGE, 190 N State St. Coed Est
1885 Walter D Harris, B S, M A, Carleton Col, Neb Univ, Pres

Fac 15 Day and Eve CHICAGO, ILL. CHICAGO COMMERCIAL COLLEGE, 127 N. Dearborn St. Est 1936 Razelle Nadler, Dir Fac 6 Business Secretarial

CHICAGO, ILL. CHICAGO SCHOOL OF FITING AND INDEXING, 25 E Jackson Blvd. Coed Est 1915 Bertha M Weeks, Dir Enr ca 300. Tui \$41 50 course Day and Eve

CHICAGO, ILL COMPTOMETER COMPANY SCHOOL, 1735 N Paulina St. Coed

Tui \$65. Day and Eve. Branch School in Boston
CHICAGO, ILL FOX SECRETARIAL COLLEGE, 757 W 79th St Coed Est 1932
Earl L Fox, Mgr Enr Day 50 Fac 8 Tui \$25 mo
CHICAGO, ILL ILLINOIS COLLEGE OF COMMERCE, 3260 W Madison St. Coed
Est 1896 Benjamin F. Bellis, B.Accts, Valparaiso, Pres. Fac 10
Tui Day \$6.5 Eye \$5. Rusiness Secretarial Accountancy Adver-Tui Day \$25, Eve \$10. Business Secretarial Accountancy Advertising Journalism

CHICAGO, ILL. MACCORMAC SCHOOL OF COMMERCE, 1170 E 63d St. Est 1906 Mrs Mary E MacCormac, Pres Fac 5 Business Secretarial. CHICAGO, ILL METROPOLITAN BUSINESS COLLEGE, 37 S Wabash Ave Coed 17-30 Est 1873 C W. Reynolds, Pres Fac 30 Tu Day \$20.

CHICAGO, ILL Moser Business College, 116 S. Michigan Ave Paul Moser, Dir

CHICAGO, ILL NORTHWESTERN BUSINESS COLLEGE, 2539 Kedzie Blvd. CHICAGO, ILL VICTORY BUSINESS SCHOOL, 4305 S. Parkway. Est 1909 Sarah Sabolsky, Dir. Business Secretarial.

CHICAGO, ILL WALTON SCHOOL OF COMMERCE, 332 S Michigan Ave Coed 18- Est 1908 Charles H Langer, Ph B, C P A, Pres Tui Day \$25 CHICAGO, ILL WATSON BUSINESS COLLEGE, 638 W Garfield Blvd D W

Krueger, Princ

Danville, Ill Utterback-Brown Business College R M Utterback

Decatur, Ill. Brown's Business College Coed H M Owen, Dir EAST ST LOUIS, ILL SUMMERS COLLEGE OF COMMERCE Coed 10- Est 1803
C C Starnes Enr Day 150 Fac 6 Tu Day \$17 50, Eve \$10

GALESBURG, ILL BROWN'S BUSINESS COLLEGE Coed Est 1866 J H Cox, LL B, Western Normal Col, Pres Fac 5 Tui Day \$200 Secretarial

Jacksonville, Ill Brown's Business College Coed 18-35 Est 1866
D L Hardin, Princ. Enr Day 240 Fac 5 Tui \$23 mo
Kankakee, Ill Gallagher School Darlene H Heller, Dir
Peoria, Ill Brown's Peoria School of Business W M Gallagher, Dir Est 1870 D L

QUINCY, ILL. GEM CITY BUSINESS COLLEGE Coed 18- Est 1870 I Musselman, M Accts, Pres Fac 16 Tui variable Secretarial ROCKFORD, ILL ROCKFORD SCHOOL OF BUSINESS E L Lyons, Dir ROCKFORD, ILL ROCKFORD SCHOOL OF BUSINESS E. L. LYONS, DIF SHELBYVILLE, ILL SPARKS BUSINESS COLLEGE H. D. Sparks, Dir SPRINGFIELD, ILL BROWN'S BUSINESS COLLEGE S. I. Gresham, DIF SPRINGFIELD, ILL ILLINOIS BUSINESS COLLEGE J. T. Stockton, Dir WHEATON, ILL DU PAGE BUSINESS COLLEGE, 108 N. Main St. Coed. Est. 1932 Tui. Day \$18 mo, Eve \$10 mo. Shorthand. Typewriting Book-

keeping Business English Comptometry
Fond du Lac, Wis Fountain City Business College G W Puffer, Dir
Green Bay, Wis Badger-Green Bay Business College S P Randall. MADISON, WIS MADISON COLLEGE G E Spohn, Dir

MILWAUKEE, WIS MISS BROWN'S SCHOOL OF BUSINESS, Milwaukee and E Wells Sts Est 1903 Josephine Wilson, Pres Tui \$22 50 mo

Post Grad High Sch MILWAUKEE, WIS PROSPECT HALL, 1437 N. Prospect Ave Girls Elizabeth S Doge, Pres. Tui \$125 semester Medical Secretarial Legal Secre-

tarial Winter session in Miami
MILWAUKEE, WIS SPENCERIAN COLLEGE, 606 E Wisconsin Ave Coed
Est 1863 Miss E M Bennett, Mgr. Enr Day 300 Fac 12. Tui \$20

mo Business Administration Junior Accounting Business Secretarial Oshkosh, Wis Oshkosh Business College W C Springgate, Dir. Duluth, Minn Duluth Business University, 10 E Superior St Coed 17-30 Est 1891 B M. Winkleman, Dir Enr. Day 200. Fac 5 Tui

\$22 mo Business Secretarial.

MANKATO, MINN MANKATO COMMERCIAL COLLEGE J. R. Brandrup, Dir. MINNEAPOLIS, MINN MINNEAPOLIS BUSINESS COLLEGE J H Mosher, Dir. MINNEAPOLIS, MINN. MINNESOTA SCHOOL OF BUSINESS, 24 S 7th St Coed 18- Est 1877 O M Correll, Pres Enr Day 700 Fac ca 30 Tui

\$25 mo Business Administration Executive Secretarial Stenographic Accounting Office Machines Civil Service

ST PAUL I, MINN GLOBE BUSINESS COLLEGE Govert S Stephens, Dir.

ST. PAUL, MINN RASMUSSEN PRACTICAL BUSINESS SCHOOL Coed Est 1900. Walter Rasmussen, Dir Fac 7. Business Secretarial.
WINONA, MINN WINONA BUSINESS COLLEGE Coed Est 1878 P. H. Rieks,

M.A., Pres Business Secretarial.

CEDAR RAPIDS, IOWA CEDAR RAPIDS BUSINESS COLLEGE Coed Est 1879 W C. Henning, Pres.

DES MONNES, IOWA CAPITAL CITY COMMERCIAL COLLEGE Coed. B F. Williams, Pres Tui \$240 High school graduates only are accepted. DUBUQUE, IOWA BAYLESS BUSINESS COLLEGE Coed Est 1858. E B Lyons, Pres Fac 4 Tui Day \$25 Secretarial. FORT DODGE, IOWA FORT DODGE-TOBIN BUSINESS COLLEGE Coed 17-Est 1892. W F McDaniel, Pres Tui \$22.50 for 4 wks.

FORT MADISON, IOWA FORT MADISON BUSINESS COLLEGE R D WATTEN.
MARSHALLTOWN, IOWA CENTRAL IOWA BUSINESS COLLEGE H H Hunt
MASON CITY, IOWA HAMILTON SCHOOL OF COMMERCE W R Hamilton
OTTUMWA, IOWA SUCCESS SCHOOL Coed 18-25 Est 1910 W W
Toole, Pres Enr Day 150 Fac 6 Tul \$48 for 10 wks Business
SIOUX CITY, IOWA NATIONAL BUSINESS TRAINING SCHOOL Est 1902 Allan

W Houghton, Pres

WATERLOO, IOWA GATES COLLEGE Coed 17-40 Est 1884 Bruce F Gates, Pres Enr Day 142 Fac 6 Tul \$25 mo Business Secretarial Accounting

KANSAS CITY, MO MAUDE E FRANK SECRETARIAL SCHOOL, 3619 Broadway

KANSAS CITY, MO MAUDE E FRANK SECRETARIAL SCHOOL, 3619 Broadway
Coed Est 1929 Mrs Maude E Frank, Pres
KANSAS CITY, MO DICKINSON SECRETARIAL SCHOOL, 330 Altman Bldg
Coed H R Frazell, Dir Tui Day and Eve \$45-225 Shorthand
Typewriting Bookkeeping Stenographic Business Day and Eve
KANSAS CITY, MO HUFF COLLEGE, 320 W 47th Coed Ages 16Nettie M Huff, Princ Tui \$250 Business Secretarial Walton Accounting Stenotypy Public Speaking Business Administration
KANSAS CITY, MO KANSAS CITY BUSINESS COLLEGE C T Smith, Dir.
ST. JOSEPH, MO PLATT-GARD BUSINESS UNIVERSITY Est 1879 E E Gard
ST. LOUIS, MO BROWN'S BUSINESS AND SECRETARIAL SCHOOL, 818 Olive St
Coed 17-30 Est 1866 Charles W Hanke, Dir Enr Day 200 Fac
6 Tui \$205 Business Secretarial
ST. LOUIS, MO MISS HICKEY'S TRAINING SCHOOL FOR SECRETARIES 566

St. Louis, Mo Miss Hickey's Training School for Secretaries, 560 N Skinker Girls 17-25 Est 1933 Margaret A. Hickey, LL B, Princ Enr Day 200 Fac 10 Tui Day \$180 Business Secretarial St. Louis, Mo St Louis Business College A G Schreiber, Dir St Louis, Mo Sanford Brown Business College, 5920-28 Easton Ave Louis, Mo Sanford Brown Business College, 5920-28 Easton Ave Louis, Mo Sanford Brown Business College, 1920-28 Easton Ave Louis, Mo Sanford Brown Business College, 1920-28 Easton Ave Louis, Mo Luis Month Sanford May Dad D. Ll. B. Control

Coed Est 1866 W S Sanford, MA, Ped D, LLB, Central Normal Col, Pres Enr Day and Eve 450 Fac 6 Tur Day \$25-mo. Business Administration Secretarial Stenographic Accounting

Business Administration Secretarial Stenographic Accounting Office Machines Typewriting Post Grad Summe session Springfield, Mo Golden Rule Private School of Business, Woodruff Bldg Coed Colleen A Garard, Dir Tui \$12 50 mo Secretarial Stenographic Day and Eve Fort Smith, Ark Draughon's Business College. D C Smith, Dir Little Rock, Ark Draughon's Business College. D C Smith, Dir Little Rock, Ark Draughon School of Business J T Hamilton, Dir Bismarck, N D Capital Commercial College Robert E Jack, Dir Fargo, N D Interstate Business College Coed Est 1916 O Fossom, Bus Mor Ent Day 125 Eve E Fac E Tui Day 252

Bus Mgr Enr Day 125, Eve 52 Fac 5. Tui Day \$25 Grand Forks, N D Union Commercial College G. F Thacker, Dir. Huron, S D Northwest College of Commerce Nora V Hanson, Dir. Mitchell, S D Mitchell Business College F D Reynolds, Dir.

MITCHELL, S D MITCHELL BUSINESS COLLEGE F D REYNOIDS, DIR.

SIOUX FALLS, S D. NETTLETON COMMERCIAL COLLEGE Coed Est 1919.

W M Oates, Registrat Ent 441 Fac 8 Tui \$135.

WATERTOWN, S D WATERTOWN COMMERCIAL COLLEGE Coed Est 1916.

W L Shelton, Dir Enr Day 75 Fac 5 Tui Day \$180.

LINCOLN, NEB LINCOLN SCHOOL OF COMMERCE. W. A ROBBINS, DIR

OMAHA, NEB BOYLES COLLEGE V. W Boyles, DIR

OMAHA, NEB OMAHA "Y" SCHOOL OF BUSINESS ADMINISTRATION Coed 18Est 1868. Russell Bouyer, Dir Business Secretarial Technological.

This is one of four coeducational schools conducted by the Y M C A. This is one of four coeducational schools conducted by the Y M C A.

OMAHA, NEB. VAN SANT SCHOOL OF BUSINESS, 207 S 19th St Coed Est 1891 Ione C Duffy, Dir Tui \$12 per subject. Accounting Stenography Office Practice Office Machines Year round Day and Eve. ATCHISON, KANS ATCHISON BUSINESS COLLEGE M J MOTTISSEY, DIT HUTCHINSON, KANS SALT CITY BUSINESS COLLEGE J D Contad, Dir. LAWRENCE, KANS. LAWRENCE BUSINESS COLLEGE Est 1860 W H. Quaken-

bush, Dir. Business Secretarial.

TOPEKA, KANS. TOPEKA BUSINESS COLLEGE. S J Shook, Dir. WICHITA, KANS WICHITA BUSINESS COLLEGE Coed Est 1883 W. I Crum. Dir. Enr 400 Fac 15 Tui Day \$22.

BARTLESVILLE, OKLA BARTLESVILLE BUSINESS COLLEGE Coed Est 1908
S Maxwell Smith, E A Guise, Dirs Tu \$20 mo Accounting Secretarial Under the same direction as Tulsa Business College

ENID, OKLA. ENID BUSINESS COLLEGE Coed Est 1899. J E George, Pres Enr Day 358 Fac 5 Tui \$22 50 mo Gen Business Secretarial Advanced Accounting Stenographic Commercial Bookkeeping Executive-Secretarial Business Administration Executive Accounting

tive-Secretarial Business Administration Executive Accounting
OKLAHOMA CITY, OKLA HILL'S BUSINESS UNIVERSITY, 619 W Main St
Coed Est 1907 Claude W Stone, Pres
TULSA, OKLA TULSA BUSINESS COLLEGE Coed Est 1900 S Maxwell Smith,
E. A Guise, Dirs Enr 350 Tul \$25 mo Accounting Secretarial
BILLINGS, MONT BILLINGS BUSINESS COLLEGE Coed Est 1910 H E
Biddinger, Mgr Tul \$18 mo
BUTTE, MONT BUTTE BUSINESS COLLEGE Coed Est 1890 A F Rice,
J L. Scott, Princs Enr Day 145 Fac 10 Tul \$20 mo. Business
Secretarial Day and Eve
GREAT FALLS, MONT GREAT FALLS COMMEDIAL COLLEGE Coed Pot

Secretarial Day and Eve

GREAT FALLS, MONT GREAT FALLS COMMERCIAL COLLEGE Coed Est
1896 M' E Wolfe, B A, Univ Nebr, Dir Business Secretarial

MISSOULA, MONT MODERN BUSINESS COLLEGE Coed Est 1927 E T

Aasheim, Dir Fac 5 Tui Day \$18 mo Secretarial

COLORADO SPRINGS, COLO BLAIR BUSINESS COLLEGE Coed Est 1904

Floyd A Doty, Pres Enr Day 132 Fac 5 Tui \$20 mo

DENVER, COLO BARNES SCHOOL OF COMMERCE, 1410 Glenarm St Coed
17- Est 1904 H E Barnes, Pres Enr Day 800 Fac 16. Tui \$20

mo. Business Secretarial Accounting and Business Administration

Office Machines Salesmanship and Advertising Office Machines Salesmanship and Advertising

GRAND JUNCTION, COLO ROSS BUSINESS COLLEGE Coed 18-30. Est 1906 C H Buttolph, BS, Mich State Col, Dir. Enr Day 165 Fac. 5

Tui \$20 mo Business Secretarial

Boise, Idaho Link's School of Business, 1015 Idaho St Coed Est 1906 B C Beetham, Mgr Tu Day \$22 mo, Eve \$10 mo Business

B C Beetham, Mgr Tui Day \$22 mo, Eve \$10 mo Business Secretarial Public Accounting Auditing One branch school Salt Lake City, Utah Latter-day Saints College, 700 N Main St. Coed Est 1886 Feramorz Y. Fox, A B, M L, Ph D, Utah Univ, Northwestern, Calif Univ, Pres Fac 16. Bus Secre Day and Ewe Phoenix, Ariz Great Western Business College, Heard Bldg. Phoenix, Ariz Gregg School of Shorthand, 134 S. Central Ave Phoenix, Ariz Lamson Business College Coed 18-25 Est 1889 H. E. Dickey, Dir Enr Day 125 Fac 6 Tui \$20 mo. Secretarial Tucson, Ariz Arizona College of Commerce, 38 E. Broadway S. B Dykes, Pres.

Dykes, Pres.

Tucson, Ariz Cox Commercial College, 79 S Stone Ave. Coed Est 1929 Amanda Schultz, B A. Chicago Univ, Mgt Fac 4. Secretarial. Aberdeen, Wash Grays Harbor Business College, 703 E Market St. Coed Est 1904 W. R Bartmess, Dir Enr. Day 75, Fac 4. Tui

Day \$20 mo.

ABERDEEN, WASH TRIPLE CITIES INSTITUTE Coed Est 1924. J. William Caunt, Princ. Secretarial Business Administration Bookkeeping Accounting Office Appliances Junior and Senior Acc Day and Eve.

BELLINGHAM, WASH SUCCESS BUSINESS COLLEGE R. I Wise, DIT CENTRALIA, WASH CENTRALIA BUSINESS COLLEGE COED Est 1910 R. J. Fletcher, Pres Enr Day 75 Fac 3 Tu Day \$20 mo
EVERETT, WASH ROGERS BUSINESS COLLEGE. Mrs Laura Rogers, Dir.

LONGVIEW, WASH LONGVIEW BUSINESS COLLEGE S E Hill, Dir.

SEATTLE, WASH GRAGG SCHOOL OF BUSINESS, Skinner Bldg. Helen Gragg, Pres. Fac 6. Tui: Day \$30 Typewriting Bookkeeping Secretarial Shorthand.

FORT MADISON, IOWA FORT MADISON BUSINESS COLLEGE R D Warren. MARSHALITOWN, IOWA CENTRAL IOWA BUSINESS COLLEGE H H Hunt
MASON CITY, IOWA HAMILTON SCHOOL OF COMMERCE W R Hamilton
OTTOMWA, IOWA IOWA SUCCESS SCHOOL Coed 18-25 Est 1910 W W
TOOL, Pres Enr Day 150 Fac 6 Tui \$48 for 10 wks Business
SIOUX CITY, IOWA NATIONAL BUSINESS TRAINING SCHOOL Est 1902 Allan

W Houghton, Pres

WATERLOO, IOWA GATES COLLEGE Coed 17-40 Est 1884 Bruce F Gates,
Pres Enr Day 142 Fac 6 Tui \$25 mo Business Secretarial Accounting

KANSAS CITY, MO MAUDE E FRANK SECRETARIAL SCHOOL, 3610 Broadway

Coed Est 1929 Mrs Maude E Frank, Pres

KANSAS CITY, MO DICKINSON SECRETARIAL SCHOOL, 330 Altman Bldg
Coed H R Frazell, Dir. Tui Day and Eve \$45-225 Shorthand
Typewriting Bookkeeping Stenographic Business Day and Eve.
KANSAS CITY, MO HUFF COLLEGE, 320 W 47th Coed Ages 16Nettie M Huff, Princ Tui \$250 Business Secretarial Walton Ac-

Counting Stenotypy Public Speaking Business Administration
Kansas City, Mo Kansas City Business College C T Smith, Dir
St Joseph, Mo Platt-Gard Business University Est 1879 E E Gard
St. Louis, Mo Brown's Business and Secretarial School, 818 Olive St Coed 17-30 Est 1866 Charles W Hanke, Dir Enr Day 200 Fac 6 Tui \$205 Business Secretarial

St. Louis, Mo Miss Hickey's Training School for Secretaries, 560 N Skinker Girls 17-25 Est 1933 Margaret A Hickey, LLB, Princ Enr Day 200 Fac 10 Tui Day \$180 Business Secretarial

ST LOUIS, MO ST LOUIS BUSINESS COLLEGE A G Schreiber, Dir ST LOUIS, MO SANFORD BROWN BUSINESS COLLEGE, 5920-28 Easton Ave Coed Est 1866 W S. Sanford, M A, Ped D, LL B, Central Normal Col, Pres Enr Day and Eve 450 Fac 6 Tu Day \$25-mo. Business Administration Secretarial Stenographic Accounting

Office Machines Typewriting Post Grad Summer session

Springfield, Mo Golden Rule Private School of Business, Woodruff
Bldg Coed Colleen A Garard, Dir Tui \$1250 mo Secretarial
Stenographic Day and Eve

FORT SMITH, ARK DRAUGHON'S BUSINESS COLLEGE D. C Smith, Dir
LITTLE ROCK, ARK DRAUGHON SCHOOL OF BUSINESS. J T Hamilton, Dir
BISMARCK, N D CAPITAL COMMERCIAL COLLEGE Robert E Jack, Dir.
FARGO, N. D INTERSTATE BUSINESS COLLEGE Coed Est 1916 O Fossom,

Bus Mgr Enr Day 125, Eve 52 Fac 5 Tul Day \$25
GRAND FORKS, N D. UNION COMMERCIAL COLLEGE G. F Thacker, Dir
HURON, S D NORTHWEST COLLEGE OF COMMERCE Nora V. Hanson, Dir
MITCHELL, S D MITCHELL BUSINESS COLLEGE F D Reynolds, Dir SIOUX FALLS, S D NETTLETON COMMERCIAL COLLEGE Coed Est 1919.
W M Oates, Registrar Eur 441 Fac 8 Tul \$135

WATERTOWN, S. D. WATERTOWN COMMERCIAL COLLEGE Coed Est 1916.
W. L. Shelton, Dir Enr Day 75 Fac 5 Tui Day \$180
LINCOLN, NEB LINCOLN SCHOOL OF COMMERCE W. A. Robbins, Dir
OMAHA, NEB BOYLES COLLEGE V. W. Boyles, Dir
OMAHA, NEB OMAHA "Y" SCHOOL OF BUSINESS ADMINISTRATION COEd 18-

Est 1868 Russell Bouyer, Dir Business Secretarial Technological. This is one of four coeducational schools conducted by the Y M C A. OMAHA, NEB. VAN SANT SCHOOL OF BUSINESS, 207 S 10th St Coed Est

1891 Ione C Duffy, Dir Tui \$12 per subject. Accounting Stenography Office Practice Office Machines Year round Day and Eve Atchison, Kans Archison Business College M J Mottissey, Dir Hutchinson, Kans Salt City Business College J. D. Conrad, Dir. Lawrence, Kans. Lawrence Business College Est 1869 W H. Quaken-

bush, Dir. Business Secretarial.

TOPEKA, KANS. TOPEKA BUSINESS COLLEGE, S J Shook, Dir. WICHITA, KANS WICHITA BUSINESS COLLEGE Coed Est 1883 W I Crum. Dir. Enr 400 Fac 15 Tui Day \$22

BARTLESVILLE, OKIA BARTLESVILLE BUSINESS COLLEGE Coed Est 1908 S Maxwell Smith, E A Guise, Dirs Tui \$20 mo Accounting Secretarial Under the same direction as Tulsa Business College

ENID, OKLA. ENID BUSINESS COLLEGE Coed Est 1899 J E George, Pres Enr Day 358 Fac 5 Tui \$22 50 mo Gen Business Secretarial Advanced Accounting Stenographic Commercial Bookkeeping Executive-Secretarial Business Administration Executive Accounting

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Coed Est 1907 Claude W Stone, Pres
TULSA, OKLA TULSA BUSINESS COLLEGE Coed Est 1900 S Maxwell Smith,
E A Guise, Dirs Enr 350 Tul \$25 mo Accounting Secretarial
BILLINGS, MONT BILLINGS BUSINESS COLLEGE Coed Est 1910 H. E
Biddinger, Mgr Tul \$18 mo
BUTTE, MONT BUTTE BUSINESS COLLEGE Coed Est 1890 A F. Rice,
J L Scott, Princs Enr Day 145 Fac 10 Tul \$20 mo. Business
Secretarial Day and Eve
Great Falls, MONT Great Falls Commercial College Coed Est

Secretarial Day and Eve

GREAT FALLS, MONT GREAT FALLS COMMERCIAL COLLEGE Coed Est
1896 M. E. Wolfe, B. A., Univ Nebt, Dir Business Secretarial

MISSOULA, MONT MODERN BUSINESS COLLEGE Coed Est 1927. E. T.

Aasheim, Dir Fac 5 Tui Day \$18 mo Secretarial

COLORADO SPRINGS, COLO BLAIR BUSINESS COLLEGE Coed Est 1904.

Floyd A Doty, Pres Enr Day 132 Fac 5 Tui \$20 mo

DENVER, COLO BARNES SCHOOL OF COMMERCE, 1410 Glenarm St. Coed
17- Est 1904 H. E. Barnes, Pres. Enr Day 800 Fac 16 Tui \$20
mo Business Secretarial Accounting and Business Administration

Office Machines, Salesmanship and Advertising

Office Machines Salesmanship and Advertising
GRAND JUNCTION, COLO ROSS BUSINESS COLLEGE Coed 18-30 Est 1906
C H Buttolph, B S, Mich State Col, Dir. Enr Day 165 Fac. 5

Tui \$20 mo Business Secretarial

Boise, Idaho Link's School of Business, 1015 Idaho St Coed Est 1906
B C Beetham, Mgr Tui Day \$22 mo, Eve \$10 mo Business

Secretarial Public Accounting Auditing One branch school
SALT LAKE CITY, UTAH LATTER-DAY SAINTS COLLEGE, 700 N Main St
Coed Est 1886 Feramorz Y. Fox, A B, M L, Ph D, Utah Univ,
Northwestern, Calif Univ, Pres Fac 16 Bus Secre Day and Eve

PHOENIX, ARIZ. GREAT WESTERN BUSINESS COLLEGE, HEARD Bldg.
PHOENIX, ARIZ. GREGG SCHOOL OF SHORTHAND, 134 S. Central Ave
PHOENIX, ARIZ LAMSON BUSINESS COLLEGE Coed 18-25 Est 1880
Dickey, Dir Enr Day 125. Fac 6 Tui \$20 mo. Secretarial
TUCSON, ARIZ. ARIZONA COLLEGE OF COMMERCE, 38 E Broadway. S B.

Dykes, Pres.

Tucson, Ariz Cox Commercial College, 79 S Stone Ave Coed Est 1929 Amanda Schultz, B A, Chicago Univ, Mgr Fac 4. Secretarial. Aberdeen, Wash Grays Harbor Business College, 703 E. Market St. Coed Est 1904. W. R Bartmess, Dir. Enr. Day 75, Fac 4 Tui:

Day \$20 mo

ABERDEEN, WASH TRIPLE CITIES INSTITUTE Coed Est 1924. J William Caunt, Princ. Secretarial Business Administration Bookkeeping

Accounting Office Appliances Junior and Semor Acc. Day and Eve Bellingham, Wash Success Business College R I Wise, Dir. Centralia, Wash. Centralia Business College Coed Est 1910. R. J.

Fletcher, Pres Enr Day 75. Fac 3. Tui Day \$20 mo
EVERETT, WASH ROGERS BUSINESS COLLEGE Mrs Laura Rogers, Dir.
LONGVIEW, WASH LONGVIEW BUSINESS COLLEGE S E Hill, Dir.

SEATTLE, WASH. GRAGG SCHOOL OF BUSINESS, Skinner Bldg Helen Gragg, Pres Fac 6. Tui: Day \$30 Typewriting Bookkeeping Secretarial Shorthand.

GRIFFIN-MURPHY BUSINESS COLLEGE Coed Est 1010. SEATTLE, WASH J F Griffin, Pres Fac 6 Business Secretarial

SEATTLE, WASH HAZEL MILBOURN SCHOOL OF BUSINESS, Dexter Horton Bldg Coed Bertha K Landes, Pres Affiliated with Julia Dickinson's School of Calculating Machines

Seattle, Wash. Metropolitan Business College, 414 Union Coed
Est 1889 Herbert Phillips, Pres Enr Day 100 Fac 5. Day \$25.

Seattle, Wash The A Peterson Private Commercial School Coed
Est 1932 A A Peterson, Pres Enr Day 600, Eve 100. Fac 8 TuiDay \$25 mo Business Secretarial

Seattle, Wash. Success Business University, 921 Pike St Coed Est

1910 Sam A Nave, Pres Tu Day \$20 mo, Eve \$5 mo SEATTLE, WASH. WILSON'S MODERN BUSINESS COLLEGE, 2005 Fifth Ave

SEATTLE, WASH. WILSON'S MODERN BUSINESS COLLEGE, 2005 Fifth Ave Coed Est 1895 S F Racine, Pres Fac 15
SPOKANE, WASH. KELSEY-BAIRD SECRETARIAL SCHOOL Ruth Kelsey, Princ SPOKANE, WASH. KINMAN BUSINESS UNIVERSITY, 110 S Howard Coed Est 1926 A W Mortis, C P A, Pres Ent Day 400. Fac 8 Tui: Day \$22 50 mo Accountancy Business Secretarial
SPOKANE, WASH. NORTHWESTERN BUSINESS COLLEGE, 317 S Howard St Coed Est 1899 Dr W M Falkenreck, Pres Business Secretarial
TACOMA, WASH BEUTEL BUSINESS COLLEGE, 937 Broadway Coed Est 1887.
W. B Barger, Dir. Tui Day \$22 50 mo Commercial Auditing Secretarial Civil Service

tarial Civil Service

TACOMA, WASH KNAPPY COLLEGE Coed Est 1921. V. D Patterson, Dir.

Enr Day 312 Fac 10 Tu: Day \$22 50
TACOMA, WASH TACOMA SECRETARIAL SCHOOL. Lyle Lemley, Dir.

VANCOUVER, WASH KIMM'S BUSINESS COLLEGE, 704½ Main St Mrs.
Sadie Hall Pike, Princ Secretarial Stenographic Business Adminis-

VANCOUVER, WASH. VANCOUVER BUSINESS COLLEGE Coed Est 1917 W. B. VANCOUVER, WASH. VANCOUVER BUSINESS COLLEGE Coed Est 1917 W. B. Barger, Pres Fac 3 Tui Day \$20 mo, Eve \$7 mo Commercial Salesmanship Office Machines Public Speaking Shorthand Tax Accounting Typewriting

WALLA WALLA, WASH WALLA WALLA BUSINESS COLLEGE Coed Est 1890.

E. C Campbell, Mgr Fac 3. Tui \$20 mo Secretarial.

WENATCHEE, WASH. WESTERN COLLEGE OF COMMERCE, Ellis Bldg Coed 18— Est 1910 Russell Conkin, Princ Enr. Day 150 Fac 2. Tui:

Day \$20 mo Business Secretarial

YAKIMA, WASH. TORELL SCHOOL OF SHORTHAND. Marie Torell, Princ. EUGENE, ORE EUGENE BUSINESS COLLEGE A E ROBERTS, DIR.

PORTLAND, ORE. BALDWIN SECRETARIAL SCHOOL, 5:19 S. W Park Ave. Coed
Est 1925. Mrs Pearl M. Baldwin, Pres Day and Eve.
PORTLAND, ORE. BEHNER-WALKER BUSINESS COLLEGE, 1022 S W Salmon
at 11th Ave Est 1902 I M Walker, Pres, G S. Johnson, Princ.
Business Administration Business and Accounting Secretarial Stenographic Civil Service.

PORTLAND, ORE. NORTHWESTERN SCHOOL OF COMMERCE, 100, S W Salmon St. Charles F. Walker, Dir

PORTLAND, ORE. THE REPORTER SCHOOL, 710 S. W. Madison St. Coed 16-50 Est 1938. Virginia Bilyeu, B S.S., Oregon State, Princ Enr: Day 40 Fac 4. Tui \$89.50 for 4 mos Business Secretarial Training in Machine Reporting.

SALEM, ORE. CAPITAL BUSINESS COLLEGE O F McIntyre, Dir.

BAKERSFIELD, CALIF LUFKIN'S BUSINESS COLLEGE, 1306 L St Coed Est 1907. H. R. Lufkin, Princ Tui Day \$20 mo
BERKELEY, CALIF. THE HELEN WAKEMAN SCHOOL, Center and Oxford Sts.

Coed. Typing Shorthand French Spanish.

BEVERLY HILLS, CALIF. BEVERLY HILLS SECRETARIAL SCHOOL, 455 N. Rodeo Drive Coed Est 1927. Carrie E. Tackley, Mgr. Fac 3. Tui \$25 mo. Business Secretarial.

BEVERLY HILLS, CALIF. WRIGHT MACMAHON SECRETARIAL SCHOOL Girls 19-25 Est 1929 Margaret Wright MacMahon, Pres Fac 6 Business Secretarial Office Machines Languages Accounting

Fresno, Calif Central California Commercial College Coed W. C.

Shrewsbury, Dir Business Secretarial

HOLLYWOOD, CALIF HOLLYWOOD SECRETARIAL COLLEGE, 1655 N Cherokee Ave D L. Holman, Dir Formerly Holman Business College

Long Beach, Calif California College of Commerce, 110 E 6th St.
Coed Est 1921 V E Nielson, BBA, BCS, HGB, Pres Enr.
Day 200 Fac 7 Tui \$20 mo Business Secretarial High school diploma necessary

BEACH, CALIF LONG BEACH SECRETARIAL COLLEGE, 404 American Ave Coed Est 1905 A B Lane, A B, Calif Univ, Dir. Enr 200 Fac 8 Tui \$22 50 mo Business Secretarial Office Machines. LONG BEACH, CALIF

LOS ANGELES, CALIF CALIFORNIA COMMERCIAL COLLEGE, 729 S Figueroa St Coed Est 1899 Florence Pepin, Mgr Fac 30 Business Secre.

Los Angeles, Calif Los Angeles Business Preparatory School, 815 South Hill Mrs Frank Dee Sawyer, Dir. Tui \$10 wk Legal Medical Civil Service Bookkeeping Comptometry Court Reporting Laboratory Technician

Los Angeles, Calif MacKay Business College, 612 S Figueroa St.
Coed Est 1905. Frank D MacKay, Dir and Founder Tui \$25 mo.
Business Secretarial Traffic Management Transportation Acct
Los Angeles, Calif The McBride Secretarial School, 707 S Hill St

Coed Mattie McBride, Dir Secretarial Stenographic Legal and Medical Secretarial Court Reporting Switchboard
Los Angeles, Calif Sawyer School of Business, 812 W 8th St Coed.

W O Anderson, Pres Enr 800 Fac 35 Tui \$25 mo. Business Secretarial Branch schools 941 Westwood Blvd, W. Los Angeles; 117 E Colorado, Pasadena; 205 E Broadway, Long Beach Los Angeles, Calif Webster College, 405 S. Hill St Tui \$5-25 mo.

Secretarial Comptometer Hostess or Apartment Manager P.B X.

Switchboard

SWITCHOORTC.

OAKLAND, CALIF WILLIS COLLEGE OF BUSINESS Coed Est 1927. Mrs. Hazel D Woodburn, Mgr Fac 3. Tui \$20 Business Secretarial.

SACRAMENTO, CALIF WESTERN SCHOOL OF BUSINESS Neal C Keltner, Dir. SAN DIEGO, CALIF KELESY-JENNEY COMMERCIAL COLLEGE Coed Est 1887 K M Barager, Pres Enr Day 100 Fac 5

SAN FRANCISCO, CALIF THE GRACE BALL SECRETARIAL SCHOOL, 58 Sutter St Est 1933 Grace E Ball, A B, Colorado Col, Dir Fac 3. Tui: Day \$22 50 Business Secretarial

San Francisco, Calif California Secretarial School, Russ Bldg Coed 18-40 Est 1920 Benjamin F Priest, Pres Business Secretarial San Francisco, Calif. Heald College, Van Ess and Post Sts. Coed.

Business Administration Higher Accountancy Secretarial

SAN FRANCISCO, CALIF. MUNSON SCHOOL FOR PRIVATE SECRETARIES, 600
Sutter St. Coed Est 1907 Juliet M. Smith, Pres. Tui \$22 50 mo.

Commercial Law Economics Office Appliances Bookkeeping.

San Francisco, Calif. Post Secretarial School, Mills Tower, 220 Bush
St Dorothy Marden, Dir Secretarial Bookkeeping Typing Filing. Day and Eve

San Francisco, Calif. Zweegman School for Medical Secretaries, 431
Sutter St. Coed 21- Est 1933. Claude E Yates, Bus Mgr. Enr:
Day 132. Fac 5. Tu \$400 Secretarial Anatomy and Physiology

Applied Psychology Classes start January, June and September. STOCKTON, CALIF. HUMPHREYS SCHOOL OF BUSINESS, 108 N. California St. Coed Est 1896. John R Humphreys, AB., Col of the Pacific, Calif Univ, Stanford Univ, Dir Enr Day 150 Fac 8 Tui \$250 Secretarial Accountancy Business Administration Civil Service

MUSIC SCHOOLS

With the increased interest in music in the public schools, the formation of orchestras, and the promotion of inter-school and regional musical contests, the number of children taking music lessons has increased. But many of the once 17,000 music schools listed in 1929 have faded, for the orchestra or band leader in the school frequently "teaches" all the instruments. The demand for degrees has caused many music schools to apply for degree granting charters Others have affiliated themselves with nearby colleges or universities

BOSTON, MASS BOSTON CONSERVATORY OF MUSIC, 26 The Fenway Coed Bdg 16-25, Day 6 up Est 1867 Albert Alphin, Dir Err Bdg 50, Day 300 Fac 40 Tu Bdg \$1200, Day \$25-500 Music Dramatics Languages Dancing Degree, diploma, certif courses

BOSTON, MASS BOSTON MUSIC SCHOOL, INC , 41 Allen St Coed Est 1910

Linwood D Scriven, Dir Enr 200 Fac 12

BOSTON, MASS FAELTEN PIANOFORTE SCHOOL, 30 Huntington Ave Coed 4- Est 1807 George Pratt Maxim, Dir Enr 150 Fac 6 Tui \$30-

BOSTON, MASS MALKIN CONSERVATORY OF MUSIC, 290 Beacon St Coed Est 1933. Joseph Malkin, B Mus., Dir Fac 28 Tui \$15-500 Art

Est 1933. Joseph Malkin, B Mus, Dir Fac 28 Tui \$15-500 Art Music Expression Dramatics Languages Degree granting
BOSTON, MASS SOUTH END MUSIC SCHOOL, 32 Rutland St Coed 5-Est 1910. George Faulkner, Dir Enr 225 Fac 25 Tui 60c-\$1 50 per lesson Day and Eve
EAST BREWSTER, MASS CAPE COD INSTITUTE OF MUSIC Coed Ages Bdg
10-, Day 6- Est 1937 Mrs Martha Atwood Baker, Dir Enr. Bdg 74, Day 110 Fac 22 Tui Bdg \$250, Day variable Grades
1-VIII High Sch 1-4 Discontinued
NORWALK, CONN SASQUA HILLS MUSICAL ART CENTER, West Rocks Rd.

Coed Est 1938 Juliet Shaw, Dir Fac o Col Prep Art M

Expression Dancing Protestant
New Haven, Conn The New Haven School of Music, 890 Chapel St.

Est 1910 Harold Huni, Mus Dir Enr 165 Fac 7

Albany, N Y Morris-Hummel Conservatory of Music, 42 Dove St.

Coed Est 1935 Edward Morris, Peabody Inst, Dir, Edward French,

Assoc Dir Fac 12 Piano Violin Voice Theory Harmony History

of Music.

BROOKLYN, N. Y BROOKLYN CONSERVATORY OF MUSIC, 226 Lefferts Pl. Coed Est 1897 Edward Adolf Whitelaw, LLB, Harvard, Cinn Col, Mus Dir Enr 500 Fac 32 Tui \$15 for 10 wks Individual and class instruction

BROOKLYN, N Y. MABEL COREY WATT SCHOOL OF MUSIC, 1702 Newkirk Ave. Violin Piano Voice.

BROOKLYN, N Y SACRED HEART CONSERVATORY OF MUSIC, 495 Hicks St. Theoretical and practical courses Roman Catholic

BUFFALO, N Y BUFFALO SYMPHONY SOCIETY, 625 Delaware Ave Louise

Michael, Princ

New York City Chatham Square Music School, 211 Clinton St Coed 6-27 Est 1937 Samuel Chotzinoff, Dir, Ruth L Bergman, Asst Dir. Enr 75 Fac 23. Tui \$60-90 Full or partial scholarships available in piano, voice, violin, viola, woodwinds, etc

NEW YORK CITY THE COMMUNITY SCHOOL OF MUSIC, 489 West End Ave. Coed 3- .Leonora Boswell Pardee, Dir Piano Violin Violoncello Theory Music Appreciation Day and Eve New York City Conservatory for Progressive Music-Education,

2680 Morris Ave Emanuel Elston, MA, Dir Enr 450 Fac 14. Rhythmics Creative Music Appreciation Piano Violin Flute Trumpet Clarinet Teacher Training Branch school maintained at 129 W. 75th St

New York City Dalcroze School of Music, 130 W 56th St. Coec - Est 1910 Paul Boepple, Dir Enr 92 Fac 19 Preparatory Instrumental and Vocal Composition and Allied Subjects Teacher Training New York City. Harding Music Studios, 171 W 71st St Est 1885.

M Adelaide Harding, Dir

New York City Hartnett School of Music, 71 W 23d St Est 1898 D E Hartnett, Dir Instruction in all musical instruments

NEW YORK CITY MANHATTAN SCHOOL OF MUSIC, 238 E 105th St Coed 4- Est 1917 Janet D Schenck, Dir Enr 525 Fac 60 Tui \$1 50-2 50 wk Instruction in all instruments, applied music, theory, composition, pedagogy, experience in orchestra work and ensemble playing Formerly the Neighborhood Music School

NEW YORK CITY MARTIN-SMITH MUSIC SCHOOL, 130 W 136th St. Eugene

M Martin, Dir

NEW YORK CITY MUSIC-EDUCATION STUDIOS, 120 E 79th St. Jessie B Gibbes, Margaret Hopkins, Dirs Children and adults. school at 90 Morningside Drive
New York City New York College of Music, 114 E 85th St Est 1878
Arved A Kurtz, Dir Tu \$80-

Arved A Kurtz, Dir Tui \$80.

New York City New York School of Music and Arts, 310 W 92d St Ralfe L Sterner, Pres Dormitory accommodations available

New York City Effa Eilis Perfield Music School, 103 E 86th St Effa Ellis Perfield, Princ Pedagogy Rhythm Harmony Piano

New York City Perry Mansfield Theatre Workshop and School of the Dance, 65 E 55th St Ballet Square Dancing Body Mechanics Costuming and Drama Tui \$65 a week Summer Session at Steambast Spring Colo boat Springs, Colo New York City Platt School of Music, 154 W 57th St. Est 1922. Estelle G Platt, Dir

New York City Annette Royak, 410 West End Ave
New York City School of Music Education, 160 W 73d St Coed
Carolyn M Carmp, M A, F A G O, Cornell, N Y Univ, Columbia,
Dir Tui \$3 ht Piano Voice Violin Organ Harmony
New York City Seymour Musical Center, 101 W 58th St Est 1915.
Mrs Harnet A Seymour, Princ, Marshall Bartholomew, Asst In-

Mrs Hariet A Seymour, Princ, Marshall Bartholomew, Asst Instrumental Correspondence Normal

New York Criv Wilderman Institute of Music, Steinway Hall Est
1917 Maria B Wildermann, Dir Tui \$20-100 ten wks.

Orange, N J Agnes Miles Music School. Girls Agnes Tiers Miles, Dir.

Orange, N J The New Jersey School. of Music And Fine Arts, 350

Main St Coed Est 1932 Clarence Wells, Dir Dancing Music
Dramatic Art Art Affiliated with the Edith Young Art School.

South Orange, N J Arthur Baecht Music Studio
Philadelphia, Pa Hamilton, School of Music and Dramatic Art, 1714

Chestnut St Coed G May Hamilton, B Mus, Dir Piano Violin
Voice Olgan Violoncello Trumpet Harmony Composition Orchestiation and Arranging History of Music Dictation and Sight Singing
Dramatic Art School Suburban school at Upper Daiby, Pa.

Philadelphia, Pa Hynton-Knecht Conservatory of Music, 1734

Market St H Benne Henton, Albert A. Knecht, Dirs

Philadelphia, Pa Hyperion School of Music, 1714 Chestnut St Est
1907 Franklin E Cresson, Dir Music Elocution Teacher Training
Individual and class instruction

Individual and class instruction

PHILADELPHIA, PA LEEFSON CONSFRVATORY OF MUSIC, 1924 Chestnut St

Julius Leefson, Dir Reported assontanued
PITTSBURGH, PA. PITTSBURGH MUSIC INSTITUTE, 131 Bellefield Ave Dallmeyer Russell, W J Oetting, Dirs Enr ca 1000 Fac 40. Private and class lessons, day and evening. 12 branch studios.

POTTSVILLE, PA THE BRAUN SCHOOL OF MUSIC, 607 Mahantongo St Robert Braun, Dir

WILMINGTON, DEL DELAWARE SCHOOL OF MUSIC, 803 N Broom St Coed 7- Mr and Mrs W Creary Woods, Dir Enr 250 Piano Voice Violin Saxaphone Clarinet Harmony Theory Composition "Authorized by The Curtis Institute of Music."

Washington, D C. Washington Conservatory of Music, 1408 New Hampshire Ave Ernst Wladmir Ladovich, Pres

Washington, D C Von Unschuld University of Music, 1644 Columbia Rd, N W Mme Marie Von Unschuld, Mus D, Dir Tui \$400 Manassas, Va. Temple School of Music Coed 2-10 Margaret Hopkins, Princ Nursery Kindergarten Grades I-V Music Dancing Bdg

warrenton, Va. The Fauguier School of Music Coed Marguerite Ruggles, Dir Piano Voice Violin Theory Harmony History of Music Students may board at the Institute and attend the private

Music Students may board at the Institute and attend the private or public schools of Warrenton

Charleston, W Va. Mason College of Music and Fine Arts, Inc., 1308 Quartier St. Coed Est 1911 Matilda R Mason, Mus D. Pres Fac 25 Tui \$100- Prep Gen Col, Sch of Ballet and Kindergarten, Piano Voice Violin Theory Harmony History of Music Appreciation Dramatic Expression Art Bachelor degree granted The Little School for young children is affiliated

Atlanta, Ga The Atlanta Conservatory of Music, Peachtree and Brack Sts. Est your George F. Luddre, Dir.

Broad Sts Est 1907 George F Lindner, Dir.

Macon, Ga Wesleyan Conservatory of Music and School of Fine
Arts Dice R. Anderson, Pres Tu \$160 Courses 4 yrs

WAYCROSS, GA WARE CONSERVATORY OF ART AND MUSIC.

WAYCROSS, GA. WARE CONSERVATORY OF ART AND MUSIC.

BIRMINGHAM, ALA BIRMINGHAM CONSERVATORY OF MUSIC, 2323 7th Ave
Coed Est 1895 Dorsey Whittington, Mus D., Inst of Mus Art,
Pres Enr 498 Fac 42 Tui Prep \$80-200, Reg \$200-600 Prep,
Degree Granting, B M, M M. 11 other branches in the city

AUSTIN, TEX TEXAS SCHOOL OF FINE ARTS Coed Est 1928 Miriam G
Landrum, Dir Enr Day 300 Fac to Piano Voice Violin Violoncello Organ Harp Art Speech Vocal and Instrumental Ensemble
Public Sch Music Radio Technic

Public Sch Music Radio Technic

Alliance, Ohio Mt Union College Coed Bdg 17-31, Day 11-35 Est 1805 W Frederick Miller, Dir Enr Bdg 22, Day 56 Fac 10 Piano Voice Violin Orchestra School Music Theory.

Cleveland, Ohio The Cleveland Institute of Music, 3411 Euclid Ave. Coed 4- Est 1920 Beryl Rubinstein, B Mus, M Mus, D Mus., Western Reserve, Dir Enr Bdg 40, Day 950 Fac 44 Tui Bdg \$385, Day \$1 50-6 50 per lesson Preparatory Intermediate Collegiate Bachelor and master degrees awarded

CLEVELAND, OHIO WEST SIDE MUSICAL COLLEGE, 1900 W. 25th St Est

1901 Stephen Commery, Pres Тоцеро, Оню. Тоцеро Musical College, 1927 Linwood Ave Mrs. Nellie

B Martin, Dir
WARREN, OHIO. DANA'S MUSICAL INSTITUTE AND COLLEGE OF MUSIC Est 1869 Lynn B Dana, Mus B, M A M, R A M, Pres Courses 4 yrs
KOKOMO, IND THE TURECHEK SCHOOL OF MUSIC, 1041/2 W Walnut St Est 1927. Edward Turechek Dir Piano Voice Violin Theoly Band

MARION, IND MARION SCHOOL OF MUSIC, 718 S. Washington St. Est 1918 Edward Turechek, Dir Fac 7 Piano Voice Violin Theory Band

SOUTH BEND, IND SOUTH BEND CONSERVATORY OF MUSIC, 207 S. Main St Est 1906 F H Ingersoll, Mus B, Oberin Cons, Dir Fac 16

DETROIT, MICH THE DETROIT FOUNDATION MUSIC SCHOOL, 7930 E Jefferson Ave Elizabeth Johnson, Pres Preparatory and normal courses DETROIT, MICH. DETROIT INSTITUTE OF MUSICAL ART, 52 Putnam Ave

Coed Est 1897 Francis L. York, MA., Mus D., Chn of Board.

Music English Psychology Dalcroze Eurythmics Solfege Dramatic Art Dancing Teacher Training Master and bacheler degrees.

CHICAGO, ILL ANNA BALATKA ACADEMY OF MUSIC AND DRAMATIC ART, Kimball Bldg Est 1897 Anna Balatka, Pres Instrumental Music Theory Languages Public Sch Music Dramatic Art Expression Motion Picture Work Evening classes, summer school

CHICAGO, ILL CALUMET CONSERVATORY OF MUSIC AND DRAMATIC ART, 11331 S Michigan Ave Est 1911 Edwin L Stephen, Pres Music Expression Dramatics Dancing

CHICAGO, ILL CHICAGO CONSERVATORY OF MUSIC, Fine Arts Bldg Est 1857
Loro Gooch, Mgr Enr 1700 Fac 80 Music Expression Dramatics
Languages Dancing Physical Education Voice Training for radio or public speaking Saturday classes for children in piano and dancing CHICAGO, ILL. CHICAGO MUSICAL SEMINARY, 3905 W Madison St Coed Music Dancing Ventriloquism.

CHICAGO, ILL CHICAGO PIANO COLLEGE, 57 E Jackson Harmon H Watt CHICAGO, ILL THE COSMOPOLITAN SCHOOL OF MUSIC, 306 S Wabash Ave Est 1904 Mr Shirley M K Gandell, Pres, Edwin L Stephen, Mgr CHICAGO, ILL THE EDNA WINIFRED COOKINGHAM SCHOOL OF MUSIC AND

DRAMATIC ART, 3984 Avondale Ave Edna Winifred Cookingham.

CHICAGO, ILL MENDELSSOHN CONSERVATORY OF MUSIC, 910 Kimball Hall Bldg Carrie Scott, M Mus, Chicago Music Col, Pres. Fac 14 CHIC4GO, ILL MIESSNER INSTITUTE OF MUSIC, Kimball Bldg W Otto

Miessner, Dir CHICAGO, ILL MUSICAL DRAMATIC CONSERVATORY OF CHICAGO, 727 Kimball Hall Bldg Coed Est 1909 Karl Buren Stein, Mus D, Pres. Music Dramatic Art Fac 16

MILWAUKEE, WIS WISCONSIN COLLEGE OF MUSIC, 1584 N Prospect Ave.

MILWAUKEE, WIS WISCONSIN COLLEGE OF MUSIC, 1584 N Prospect Ave.

Coed Est 1899 Clarke Wooddell, Pres Music Expression Drama.

MILWAUKEE, WIS WISCONSIN CONSERVATORY, 840 N Third St Coed
Est 1899 Theodore Dammann, Pres Piano Voice Organ Violin

Violoncello Theory and History Dramatic Art Post Grad Bachelor
and master's degrees of music, bachelor of oratory degree, diploma

MINNEAPOLIS, MINN MACPHAIL SCHOOL OF MUSIC, 1128 La Salle Ave
Coed Est 1907 William MacPhail, Trinity Col, London, Pres Enr
Bdg 96, Day 2775 Fac 110 Tui variable Art Music Expression

ST PAUL, MINN ST AGATHA'S CONSERVATORY, Exchange and Cedar Sts
Est 1884 Sisters of St Joseph Music Art Expression

KANSAS CITY, MO CONSERVATORY OF MUSIC, 2500 Walnut St Coed Est

KANSAS CITY, MO CONSERVATORY OF MUSIC, 3500 Walnut St Coed Est 1906 Dr Wiktor Labunski, B M, M M, Col of Music, Dir Music Expression Dramatics Dancing Fac 31 Four year college offering degrees See Index of Schools

St. Louis, Mo Boeddecker Conservatory of Music Emily Boeddecker.

St. Louis, Mo Kroeger School of Music, 459 N Boyle Ave. Est 1904.
M's E R Kroeger, Dir.
St Louis, Mo Louis Retter Conservatory Reported discontinued TACOMA, WASH EVANS' SCHOOL OF MUSIC, 411 S 11th St Est 1921 Harry W. Evans, BM, Boston Cons Music, Imperial Cons Leipzig, Pres Instrumental Public Sch Music Artist Coaching Conducting

SCHOOLS OF FINE ART

Most art schools affiliated with large museums are described in the main portion of this book. Here are listed other schools that place special emphasis on sculpture, painting, architecture, design, though some practical courses may be offered. Many of these are conducted by artists in their studios, by small groups connected with fine aris clubs, most of them in the large cities.

BOSTON, MASS. BEACON HILL SCHOOL OF DESIGN, 72 MYTTLE St Coed 18-

Est 1928 Frank J Robinson, SB, AIA, Mass Inst Tech. Dir Tui \$250 Architectural Design Interior Design

Boston, Mass Benfdictis School of Art, 476 Boylston St Coed Est 1912 Prof J DeBenedictis, Dir Tui All day \$215, Half day \$130 Portrait Painting Pen and Ink Pastel Watercolor Evening classes

BOSTON, MASS BOSTON ARCHITECTURAL CLUB, 16 Somerset St Bert C

Buffey, Exec Sec Architectural Design History of Architecture Boston, Mass Butera School of Fine Arts, 1088 Boylston St Coed 17-Joseph Butera, Dir Enr Day 12 Fac 5 Tui \$300 Art Music Languages Interior Decoration

BOSTON, MASS COPLEY SOCIETY OF BOSTON, 296 Commonwealth Ave John Wilson, Dir Drawing Painting Modeling Eve BOSTON, MASS THURN SCHOOL OF MODERN ART, 38 Joy St Coed Est 1927 Ernest Thurn, Dir Enr Day 20 Fac 1 Tui \$250 Fine Arts Drawing Painting
CAMBRIDGE, MASS THE CAMBRIDGE SCHOOL OF ART, 81 Brattle St Coed

CAMBRIDGE, MASS THE CAMBRIDGE SCHOOL OF ART, 81 Brattle St Coed
George Hamilton, Dir Tui \$40-230 Drawing and Life Study Oil
Painting Watercolor Design Techniques Commercial Art Interior
Decoration Costume Design History and Appreciation of Art
HARTFORD, CONN HARTFORD ART SCHOOL, 25 Atheneum Sq, N Coed 8Est 1877 Frederic S Hynd, Dir Fac 6 Tui \$190
BROOKLYN, N. Y THE ARDSLEY SCHOOL OF MODERN ART, 106 Columbia
Higts Est 1916 Hamilton E Field, Dir Life Drawing Landscape
Portrait Painting Wood Carving The Thurnscoe School, Ogunquit,
Me, 18 the summer branch

Me, is the summer branch

BUFFALO, N Y SCHOOL OF FINE ARTS, 1231 Elmwood Ave, Est 1885

Urquhart Wilcox, Dir Tun \$100 Courses 3-4 yrs Drawing Painting

Modeling Designing Interior Decoration Normal

NEW YORK CITY ACADEMY OF ALLIED ARTS, 349 W 86th St Coed Est 1932 Leo Nadon, Dir Enr 250 Fac 40 Music Singing Drama Dance Painting Sculpture Fine Arts Commercial Art Summer NEW YORK CITY BEAUX-ARTS INSTITUTE OF DESIGN, 304 E 44th St Coed

Est 1916 Architectural Design

NEW YORK CITY BRONY OPEN AIR SKETCHING CLASSES, 3015 Bronx Blvd Harry W Newman, Dir

NEW YORK CITY. COOPER UNION ART SCHOOLS, Cooper Sq Coed 16-24 Est 1859 Guy Gayler Clark, Dean. Enr Day 475 Fac 45 Tur free Courses 4 yrs Art Architecture

NEW YORK CITY FLORENCE CANE SCHOOL OF ART, Rockefeller Center, 1270 Sixth Ave Coed Est 1934 Mrs Florence Cane, Dir NEW YORK CITY THE LUCY D TAYLOR STUDIO OF INTERIOR DECORATION, 114 E 47th St Coed Est 1932 Lucy D Taylor, Dir Fac 5 Tui \$350 Course 3 yrs Architecture and Ornament History of Furmture

\$350 Course 3 yrs Architecture and Ornament History of Furmture Textiles Accessories Design Architectural Drawing Color
New York City Thomas James Delbridge, Dir Drawing Painting Art
St. Coed Thomas James Delbridge, Dir Drawing Painting Art
Plainfield, N J The Van Emburgh School of Art Coed Marjorie Van
Emburgh, Dir Tui \$35-175
New Hope, Pa Classes in Painting. C F Ramsey
Philadelphia, Pa Graphic Sketch Club, 711-19 Catherine St. Coed
Est 1890 Pauline R Mitchell, Sec Tui free Day and Eve
Baltimore, Md Martinet Studio School of Art, 10 E Franklin St
Marjorie D Martinet, Dir Portrait Life Landscape Costume
Model Interior Decoration Illustration Drawing Painting
Lynchburg, Va Lynchburg Art School, 700 Church St Est 1911
George W Morgan, Dir Tui \$54 Drawing Painting Illustration,
Poster Work History of Art
Richmond, Va Richmond School of Art, 222 Shafer St Dr. H. H Hibbs,

RICHMOND, VA RICHMOND SCHOOL OF ART, 222 Shafer St Dr. H. H Hibbs, Jr., Dir. Tui \$560-580 Courses. 2 yrs professional; 4 yrs leading to B F. A. Affiliated with William and Mary Col. Dormitories.

ST PETERSBURG, FLA ANSON K. CROSS VISION TRAINING ART SCHOOLS Coed Est 1026 Anson K Cross, Dir Enr 40 Fac 4 Tui \$60,6 wks, \$100, 3 mos Illustration Landscape Portraiture Appreciation Summer session Boothbay Harbor, Me

NASHVIILE, TENN SCHOOL OF ART AND APPLIED DESIGN, 2712 W End Ave. Est 1907 L Pearl Saunders, Dir Drawing Painting Design Illustration Interior Decoration

DALLAS, TEX ART INSTITUTE OF DALLAS, Fine Arts Bldg, Centennial Pk

Coed Est 1926 Olin H Travis, Dean Tui Day \$200 Drawing Painting Design Illustration

Dallas, Tex Aunspaugh Art School, 3409 Bryan St Est 1902 Vivian L Aunspaugh, Dir Enr 60 Fac 2 Tui \$200 Fine and Commercial

Art.
HOUSTON, TEX HAMMARGREN'S SCHOOL OF ART, 1004 Truxillo Sculpture
Drawing Painting Wood Carving Day and Eve. Formerly conducted in New York and New Jersey

TOLEDO, OHIO KEANE ART SCHOOL, 206 Michigan Est 1929 Theodore J Keane, Dir Portrait Illustration Advertising Art.

Youngstown, Ohio School of the Butler Art Institute Est 1921 Margaret Evans, Dir

DETROIT, MICH THE GREASON SCHOOL OF PAINTING, 58 Adams Ave, W Coed 9- William Greason, Dir Life Painting Design Landscape. William Greason, Dir College Art Drawing from Cast

CHICAGO, ILL FREDERIC MIZEN ACADEMY OF ART, 75 E Wacker Dr Coed

Est 1936 Frederic Mizen, Dir Tui \$325 EVANSTON, ILL THE EVANSTON ACADEMY OF FINE ARTS, 636 Church St. Coed Est 1027 Carl Scheffler, Pres Enr 109 Fac 4 Tui \$20-325 Art Fundamentals Painting Design Industrial and Advertising Design Drawing Illustration See Index of Schools

COLORADO SPRINGS, COLO ACADEMY OF FINE ARTS, Colorado Col Estigii.

See Fine Arts Center

COLORADO SPRINGS, COLO COLORADO SPRINGS FINE ARTS CENTER, W Dale St Coed Paul Parker, Gen Dir, Boardman Robinson, Dir of Art Sch. Tui \$20 mo Life Drawing Landscape Painting Etching and Lithography Mural Decoration Affiliated with Colorado College since 1926 Formerly Broadmoor Art Academy

PHOENIX, ARIZ SCHOOL OF ALLIED ARTS Mrs Maude P. Cate, Dir. SAN DIEGO, CALIF. SAN DIEGO ACADEMY OF FINE ARTS, Balboa Park. Est 1921 Eugene DeVol, Dir Tui \$160.

SCHOOLS OF APPLIED ART

Most of the young people today who enroll in schools of interior decoration, poster art, illustration—do so with practical intent Schools here listed run the gamut from the fine arts to lithography, but give major emphasis to the practical.

Boston, Mass Boston School of Inferior Decoration, 240 Commonwealth Ave Coed 18- Est 1926 William B Summers, Dir Tui \$50-400, Travel \$600-1050 Interior Decoration Domestic Architec-

ture Practical Planning and Decoration Day, Eve and Summer Boston, Mass. School and Workshop of Creative Design, 175 Dartmouth St. Ethel Williams, Dir. Interior Decoration Textile and Rug Design Illustration Finger Painting and other branches of design applied to modern needs

DUBOIS, PA DECORATIVE AND ART PAINTING SCHOOL

. Tui Day \$250. PHILADELPHIA, PA SCHOOL OF INDUSTRIAL ART Coed 16-Eve \$45 Courses 1-4 years. Advertising Design Costume Design Interior and Furniture Design Illustration Pictorial Expression Teacher Training Woodworking Wrought Iron Pottery Jewelry Metal Work Architectural Drawing and Design

Sandusky, Ohio International School of Art, 507 Wayne St Elma Pratt, Dir Decorative Art Lecture Courses Music Choral Orches

tral Groups Six weeks summer course in painting and applied art CHICAGO, ILL FRANCES HARRINGTON PROFESSIONAL SCHOOL OF INTERIOR

DECORATION, 225 N Michigan Ave Day and Eve

ST. LOUIS, MO SAINT LOUIS SCHOOL OF FINE ARTS OF WASHINGTON UNI-VERSITY, Skinder Rd Coed Est 1879 Kenneth E Hudson, Dir Enr 160 Fac 19 Tui Day \$200-250 Painting Sculpture Illustra-tion Advertising Design Decorative Design Dress Design Fashion Illustration Ceramics Weaving Leather Jewelry and Metalry Teacher Training

HOLLYWOOD, CALIF. HOLLYWOOD ART CENTER SCHOOL, 1905 N Highland Ave Est 1912 Henry Lovins, Dir Tui Day \$350, Eve \$125 for adults. Drawing Panting Sculpture Commercial Art Costume Design Fashion Illustration Interior Decoration Mural Painting Saturday morning classes for children 9-15

HOLLYWOOD, CALIF HOLLYWOOD PROFESSIONAL SCHOOL, 5400 Hollywood
Blvd Coed 5-20 Est 1934 Mary Anderssen, B S, M A, So Cahi
Univ, Princ Enr Day 275 Reported discontinued
San Francisco, Calif Rudolph Schaeffer, Dir Color Study Design Fundamentals Interior Design Costume Design

SCHOOLS OF COMMERCIAL ART

Schools here listed emphasize training in those branches of art that have actual commercial value—advertising, display, lettering, etc Many that closed for the duration may have been revived, but a considerable number doubtless remain in a morrhund state.

BOSTON, MASS COPLEY SCHOOL OF COMMERCIAL ART, 25 Huntington Ave Boston, Mass School of Practical Art, 10 Newbury St Est 1912

Boston, Mass School of Practical Art, 10 Newbury St Est 1912

Alan W Furber, B S, Harvard, Middlebury, Pres Enr Day 100,

Eve 150 Fac 8 Tur Day \$300, Eve \$85 Commercial Art Illustration Design Fashion Figure Painting Day, Eve, Summer.

Boston, Mass. Wagner School of Sign and Commercial Art, 477 Stuart

Soston, Miass. Wagner School of Sign and Commercial Art, 477 Stuart St Coed Est 1910 Charles L H. Wagner, Dir. Poster Painting Sign Writing Show Card Writing Commercial Art. Day and Eve New York City. Cavanagh School, 19 W 44th St J Albert Cavanagh, Dir. Commercial Art Illustration Lettering Still Life Teacher

Training Day and Eve.

New YORK CITY COMMERCIAL ILLUSTRATION SCHOOL, 175 Fifth Ave Coed Est 1926 Charles H Baumann, Penrhyn Stanlaws, Dirs. Enr. Day 200. Fac 9. Tui \$260 for 9 mos Advertising Art Illustration Fashion Art. Day and Eve

New YORK CITY EDUCATIONAL ALLIANCE ART SCHOOL, 197 E Broadway
Est 1914 Abbo Ostrowsky, Dir Drawing Painting Modeling
Interior Decoration Etching Lithography.

NEW YORK CITY FRANKLIN SCHOOL OF PROFESSIONAL ARTS, 460 Park Ave

NEW YORK CITY FRANKLIN SCHOOL OF PROFESSIONAL ARTS, 400 FARE AVE Coed Est 1937. Mrs Jamesune M. Franklin, Dir. Enr Day 80 Fac 8
Tui \$350 Art Reported discontinued.

NEW YORK CITY. MCLANE ART INSTITUTE, 1755 Broadway Coed Est 1935 Miss M McLane, B S, M A, George Peabody Col, Chicago Art Inst, Columbia Univ, Dir Enr 125. Fac 10 Tu \$125-225. Art Modern Design Advertising Arts Fashion Illustration Interior Description. Decoration Textile Design Drawing Painting

NEW YORK CITY NEW YORK SCHOOL OF DISPLAY, 14 W 48th St Coed 18-50 Est 1934 Polly Pettit, Pres Enr 92 Fac 8 Tui Day \$320, Eve \$240

NEW YORK CITY THE PHOENIX ART INSTITUTE, 350 Madison Ave Coed Est 1925 L M Phoenix, Pres Fac 12 Tui \$35-350 Commercial, Art Story and Fashion Illustration Fine Arts Airbrush Day, Eve

Sat and summer session See New York-Phoenix
York City School of Professional Arts, 400 Madison Ave.
Jamesine Franklin, Pres Courses 2-3 yrs Advertising Interior and
Costume Design Life Drawing Painting Book and Magazine Illus-NEW YORK CITY tracing. Summer session

NEW YORK CITY WINOLD REISS ART SCHOOL, 108 W 16th St Winold and Hans Reiss, Dirs Tui \$40 mo Commercial and Fine Arts Summer

PITTSBURGH, PA ART INSTITUTE OF PITTSBURGH, 132 Stanwix St Willis Shook, Dir Advertising Art Illustration Fashion Drawing Interior Decoration Day, Eve, Sat, and summer classes
CINCINNATI, OHIO CENTRAL ACADEMY OF COMMERCIAL ART, 1647 Clayton

St. W. H Jackson G Storey, Dir Enr Day 47 Fac 7. Tui Bdg \$400, Day \$360

Detroit, Mich Meinzinger Art School, 4847 Woodward Ave Coed 16
Est 1036 Fred J Meinzinger, Dir Enr Day 200, Eve 200 Tui
Day \$330, Eve \$125 Life Portraiture Murals Landscapes Lettering and Design Advertising Layout Photo Retouching Automotive

Rendering Industrial Design Story Illustration Fashion Illustration CHICAGO, ILL CHICAGO PROFESSIONAL SCHOOL OF ART, 100 E Ohio St Coed 17-22 Est 1037 Vivian Browne Boron, Dir Enr Day and Eve 250 Fac 11 Tu Day \$325 Commercial Art Dress Design Cartooning Industrial Design Interior Decorating Illustration

CHICAGO, ILL LOUISE MILLER SCHOOL OF MILLINERY, 225 W Wabash Ave CHICAGO, ILL STUDIO SCHOOL OF ART. 225 N Wabsh Ave
CHICAGO, ILL STUDIO SCHOOL OF ART. 225 N Michigan Ave Est 1025
Wallace A Montgomery, Dir Tui \$400 Drawing Painting Poster
Design Fashion Illustration Commercial Art Illustration Composition Photo Retouching Layouts Day, Eve, Sat, Sun
MINNEAPOLIS, MINN FEDERAL SCHOOLS, Federal Schools Bldg Commer-

cial Design Composition Drawing Illustrating and Cartooning

Los Angeles, Calif Art Center School, 2544 W 7th St Coed 18-Est 1931 Edward A Adams, Dir Enr. Day 285, Eve 215 Fac 35. Tui Day \$300, Eve \$275 Advertising Design and Illustration Fashion Illustration Industrial and Interior Design Motion Picture Set Design Painting and Photography

Los Angeles, Calif Social Hostess Professional and Finishing School, 2505 W. 6th St

SCHOOLS OF FASHION ART

Fashion as a practical art is no longer confined to dress makers and professional mannequins. Graduates of leading women's colleges continue to clamor for jobs on fashion magazines. Society women and 'debs' enthusiastically do their bit of philanthropy by modelling in campaigns for charitable organizations.

BOSTON, MASS COPLEY FASHION SCHOOL, 661 Boylston St. Girls Josephine L Merriam, Dir. Enr Day 50 Fac 14 Art Fashion Design Styling Illustration Millinery Sewing. Day and Eve Boston, Mass. Jackson-Von Ladau School of Fashion, 248 Boylston St

Girls 17-23 Est 1939. Evelina Jackson-Von Ladau, Dir Tui \$300. Historical Costume and Art Appreciation Sewing and Draping Fashion Illustration Textiles Layout Lettering Printing Reproduction Copywriting Merchandising. Day, Eve and Summer.

NEW YORK CITY BARBIZON STUDIO OF FASHION MODELING, 576 Fifth Ave. Women Allan Krasnow, Dir Tui \$50-75 Retail Modeling Personality Make-up Day and Eve

NEW YORK CITY ELIZABETH STUART CLOSE, 113 W 57th St Coed Cos-

tume, textile, stage and trade designing Day and Eve

NEW YORK CITY MAYFAR MANNEQUIN ACADEMY, 545 Fifth Ave Fashion Modeling Commercial Photograph Posing Style Advice Makeup Harmony Poise Charm

New York City McDowell School, 71 W 45th St Est 1876 Rosina McDowell Lynn, AB, Barnard, Dir Costume Design Draping Fashion Illustration Pattern Making Dressmaking Millinery Day,

Eve and Summer

New York City Tobe-Coburn School for Fashion Careers, 9 Rocke-feller Plaza Women 18-30 Est 1937 Julia C Coburn, A B, Vassar, Exec Dir Enr Bdg 195. Fac 15. Tui \$720 regular courses Fashion Buying Merchandising Fashion Reporting Advertising Display See Index of Schools

PHILADELPHIA, PA BERTE FASHION STUDIO, 1955 Locust St Berte Abramson, Dir Tui \$250-300 Costume Design Fashion Illustration
WASHINGTON, D C LIVINGSTONE ACADEMY OF ARTS AND SCIENCES, 1138
Connecticut Ave Coed 14- Est 1867 Mrs Jessica Livingstone
Dickinson, Pres Tui \$75-225 Art Fashion Illustration Costume Design Dressmaking Millinery Cartooning
WASHINGTON, D C STUART SCHOOL OF COSTUME DESIGN, 1701 Conn. Ave.

CINCINNATI, OHIO STUDIO-SCHOOL OF FASHION ART, 704 Race St Isabel Affleck, Dir Fashion Drawing Costume Accessories Housewares Drapery Color Theory and Harmony Fashion Layouts and Compre-

hensives History and Art Appreciation

Detroit, Mich. Academy Sapho, 107 Clifford St. Coed 16-45. Est 1923.

Nevart S. Hampikian, T.P., M.A., Constantinople Univ, Daydou Acad, N.Y. Univ, Dir. Tui \$120. French Dress Designing Millinery.

Detroit, Mich. Artcraft School of Millinery Design, 148. Bagley St.

Women 16 George F Brennan, Pres.

MINNEAPOLIS, MINN KEISTER'S DRESS DESIGNING SCHOOL, 1502 NICOLLET Ave Coed 16- Est 1912 Sadie Walter, Dir Tin \$100 Pattern Making Costume Designing Dressmaking Proprietary
KANSAS CITY, MO KEISTER COLLEGE, Walnut at Eleventh Est 1902 Mrs

J F Frazier, Mgr Tui \$75 Designing Patterns Ladies Tailoring
Los Angeles, Calif Charette School of Costume Design, 2525 W.
7th St Mme Elly M Charette, Princ. Professional Costume Design
Art Fashion Illustration Day, Eve and Summer sessions
Los Angeles, Calif Lipson's School of Costume Designing, 3142 Wilshire Blvd Coed L Lipson, Dir Tui \$25-500 Commercial Art

Life Drawing Millinery Dressmaking Day and Eve Los Angeles, Calif Wolfe School of Costume Designing, 724 S Flower St Coed Est 1920 Mme Ethel Wolfe, Princ Fac 5 Tui \$50-600 Professional Costume Designing Fashion Sketching and Painting Pattern Making Dressmaking Millinery Day and Eve.

> Omitted from this edition because of inadequate up to date information received and uncertainty and changed conditions in many are Kindergarten Primary Schools, Schools of Physical Education; Schools of Languages, and Schools of Photography Information on these will be found in the earlier editions of the Handbook.

PRIVATE SCHOOLS IN LATIN AMERICA

This partial list of North American sponsored schools was selected from the files of the Inter-American Schools Service of the American Council on Education by Roy Tasco Davis, director

ARGENTINA

AMERICAN GRAMMAR AND HIGH SCHOOL, Freire 1899, Belgrano, Buenos Methodist. Primary and secondary, combined U. S and Argentine Aires

COLEGIO WARD, Ramos Mejia, F C O, Buenos Aires. Methodist Primary and secondary, official Argentine curriculum Dr. Fred Aden,

Director

LINCOLN SCHOOL, Sucre 3012, Buenos Aires Non-profit, community school Nursery, primary and secondary, combined U S. and Argentine curriculum Mrs George Barthe, Director.

BOLIVIA

INSTITUTO AMERICANO, 313 Calle Batista, Cochabamba Methodist Primary and secondary, official Bolivian curriculum Mr LeGrand Smith, Director

AMERICAN INSTITUTE, Esq. Calles Landaeta y 20 de Octubre, La Paz. Independent Primary and secondary, official Bolivian curriculum Dr. Carl S Bell, Director

Anglo-American School, Oruio Independent Primary, Junior High ch . Bolivian and U S curriculum Mrs Ruth Martin, Director

BRAZIL

COLEGIO IZABELA HENDRIX, Rua da Baia 2020, Belo Horizonte, Minas Gerais Methodist Kindergarten, primary and secondary, commercial, official Brazilian curriculum Portuguese Clyde Varn, Principal Instituto Gammon, Lavras, Minas Geraid Presbyterian Primary, secondary, commercial, normal, agronomic, national curricula Lawrence

G Calhoun, President

GINASIO SANTA MARGARIDA, Pelotas, Rio Grande do Sul (Mailing address: Caixa Postal 300) Episcopalian Primary and secondary, official Brazilian Miss Candida da Rocha Leao, Director curriculum

COLEGIO AMERICANO, Porto Alegre, Rio Grande do Sul Methodist Primary and secondary, official Brazilian curriculum Miss Ruth Dewey

Anderson, Director

GINASIO CRUZETRO DO SUL, Avenida Arnaldo Bohrer 295, Porto Alegre, Rio Grande do Sul Episcopalian Primary and secondary, official Brazilian curriculum Rev Gaudencio Vergara dos Santos, Director

INSTITUTO PORTO ALEGRE, Porto Alegre, Rio Grande do Sul Primary, secondary, commercial, national curricula Sr Oscar Machado,

Director

The American School of Rio de Janeiro, Rua General Urquiza 223, Rio de Janeiro Independent Primary and secondary, modified U S Mr. Russell Lee Miller, Headmaster

COLEGIO BENNETT, Rua Marques de Abrantes 55, Rio de Janeiro Methodist Primary and secondary, official Brazilian curriculum, junior college, U.S.-type curriculum Miss Eva Louise Hyde, Director

MACKENZIE COLLEGE, Hygienopolis, Sao Paulo Independent Primary, secondary, pre-engineering, architecture, engineering, national curricula Dr. Benjamin H Hunnicutt, President

SAO PAULO GRADED SCHOOL, Rua Coronel Oscar Porto 208, Sao Paulo Primary and secondary, U.S. curriculum Miss Ruth Mary Independent Moore, Director

COLEGIO BATISTA, Jose Higino 416, Rio de Janeiro Southern Baptist Primary and secondary, official Brazilian curriculum Dr. Paul C Porter. Director

CHILE

ESCUELA EXTRANJERA, Chuquicamata Chile Exploration Company. Primary, Junior High Sch., U. S. curriculum Mrs. Ruth J. McLaughlin, Director

ESCUELA AMERICANA, Potrerillos Andes Copper Mining Company Primary and secondary, U. S. Curriculum Miss Nona E. Marsh, Educa-

tional Director

COLEGIO DE VILLA MARIA, Calle 18 #300, Santiago American Catholic. Primary and secondary, modified U S curriculum Mother Mary Cornelia.

INSTITUTO INGLES, 774 Macul, Santiago (Mailing address Casilla 77-D). Primary and secondary, official Chilean curriculum. Rev Presbyterian George B Dutton, Director

ST GEORGE COLLEGE, Pedro de Valdivia 1423, Santiago American Cath-

olic Primary and secondary, combined U S and Chilean curriculum Rev William C Havey, CSC, Director

Santiago College, Esq Avenida Lota y Avenida Los Leones, Santiago (Mailing address Casilla 130-D) Methodist Primary and secondary, U S curricula modified to meet Chilcan needs Graduates in national and U. S universities. Ehzabeth C Mason, A B. Goucher, A M, Columbia, Director

Colegio Bautista, Avenida Montt esq. Prieto, Temuco (Mailing address. Casilla 20-D) Baptist Primary and secondary, official Chilean curricu-

m

COLOMBIA

Colegio Americano para Senoritas, Avenida Olaya Herrera entre Calles de la Delicidad y Manga de Oro, Barranquilla 'Mailing address Apartado Aereo 158, airmail, Apartado 200, ordinary mail) Presbyterian Primary and secondary, official Colombian curriculum Miss Minam Dickason. Director.

COLEGIO AMERICANO PARA VARONES, Calle Medellin, 20 de Julio y Cuartel. Barranquilla (Mailing address: Apartado Aereo 258, airmail, Apartado 100, ordinary mail) Presbyterian Primary, secondary, commercial, national curricula Sr Manuel Escorcia, Director

Karl C. Parrish School, Barranquilla Independent Primary, U. S.

curriculum. Miss Alma Virginia Hastin, Director COLEGIO NUEVA GRANADA, Villa Sofia, 6617 Carrera 7a, Bogota Independent Primary and one year secondary, U S. and Canadian curricula Mr George C Tait, Director

Colegio Americano, Calle Veinte 9-37 Bogota (Mailing address Apartado 35) Presbyterian Primary and secondary, official Colombian curriculum. Mr A E. Garrison, Director

CUBA

UNITED FRUIT COMPANY SCHOOL, Banes United Fruit Company Primary, U S curriculum

ESCUELA LA PROGRESIVA, Cardenas Presbyterian Primary and secondary, official Cuban curriculum Dr. Emilio Rodriguez Busto, Director

ELIZA BOWMAN COLLEGE, Cienfuegos Methodist Kindergarten, primary, and junior high school, combined U. S. and Cuban curriculum. Miss Mary Woodward, Director

ACADEMIA RUSTON, G y 5a, La Habana Independent Primary and secondary, combined U S and Cuban curriculum Enr Bdg 40, Day 290 Fac 40 Tui Bdg \$1035, Day \$216-324 Graduates in Yale, MIT, Wellesley, Swarthmore, Chicago Mr J D Baker, Acting Director
Colegio Buenavista, Marianao, La Habana Methodist. Primary

official Cuban curriculum Miss Ione Clay, Director

CANDLER COLLEGE, Marianao, La Habana Methodist secondary, commercial, combined U S and Cuban curriculum Primary. Mr H B Bardwell, Director

CATHEDRAL SCHOOL, La Habana Episcopalian Pre-school and primary U S curriculum

IRENE TOLAND SCHOOL, Matanzas Methodist Primary and secondary. official Cuban curriculum Tui Bdg \$350 Fac 14 Miss Clara Chalmers
Lee School, Preston Supported by United Fruit Company Primary, U S curriculum Miss Stella Lee, Director

ECHADOR

THE AMERICAN SCHOOL OF GUAYAQUIL, Chimborazo and Azvay Sts, Guayaquil (Mailing addiess Casilla 416). Owned by U S firms Primary, U S and Ecuadorian curriculums June M de Borja, Principal

THE AMERICAN SCHOOL OF OUITO, Avenida 18 de Septiembre 166, Ouito Independent Primary and one year secondary, modified U S curriculum Mr and Mrs Robert E Tucker, Directors

GUATEMALA

THE ENGLISH-AMERICAN SCHOOL, Guatemala City Independent Primary, commercial, normal, combined British-U S-Guatemalan curriculum Mrs H L Gueydan, Director

HAITI

Union School, Port-au-Prince Independent Primary, combined U S and Canadian curriculum Mr Harold Wood, Headmaster

HONDURAS

ESCUELA DEL MALCOTAL, Minas de Oro, Comayagua Independent Special vocational curriculum Mr Harold I Brosious, Director

ESCUELA AGRICOLA PANAMERICANA, Apartado 93, Tegucigalpa Fruit Company Three-year course in agriculture, exclusively for 160 boys from the different Latin American countries Dr. Wilson Popenoe, Director

MEXICO

THE AMERICAN SCHOOL, Guadalajara, Jalisco Independent Primary and secondary, official Mexican curriculum Mr Jon Brille, Director

THE AMERICAN SCHOOL, San Luis Potosi 214, Mexico City, D F Independent Primary, secondary, and junior college, combined U S and Mexican curriculum Mr H L Cain, Director

THE AMERICAN SCHOOL OF MONTERRFY, Monterrey, Nuevo Leon pendent Primary and secondary, modified U S curriculum Mr Harry

E White, Director

COLECTO AMERICANO, 19 Poniente 1104, Puebla, Puebla Independent Primary, U S curriculum Mr and Mrs J I Burleson, Directors THE AMERICAN SCHOOL, Tampico, Tamaulipas Independent Elementary, Junior High Sch, U S curriculum Enr 128 Fac 7 Mr Allen B Finnell, Director

NETHERLAND WEST INDIES

LAGO COMMUNITY SCHOOL, Lago Camp. Aruba, Curacao Lago Oil & Transport Company Primary and secondary, U S. curriculum Mr James W. Milcham, Director.

NICARAGUA

COLEGIO BAUTISTA, Managua Baptist Primary and secondary, official Nicaraguan curriculum Mr Lloyd E Wise, Director

PANAMA

INSTITUTO PANAMERICANO, Seawall, Panama City (Mailing address Apartado 1037) Methodist. Primary and commercial, national curricula Dr M. D Smith, Director

PARAGUAY

COLEGIO INTERNACIONAL, Asuncion Disciples of Christ Primary and secondary, official Paraguayan curriculum Mr Robert B Lemmon, Director.

PERU

COLEGIO AMERICANO DEL CALLAO, Calle Teatro (Capitan Ruiz) 153-150, El Callao (Mailing address Apartado 240) Methodist Primary, secondary, commercial, national curricula Girls' Section, Miss Geraldine Johnson, Director, Boys' Section, Mr. Martin G Wade, Director Colegio Inoles Carolico de San Antonio, Miro Quesada 950, El Callao

American Catholic Primary, commercial, national curricula Sister Mary

Leonilla, Director

Colegio Maria Alvarado, Avenida 28 de Julio 240, Lima (Mailing address Apartado 2144) Primary and secondary, national curricula Methodist Miss Gertrude Hanks, Director

Colegio Villa Maria Avenida Arequipa 820, Miraflores, Lima (Mailing

address Apartado 1987) American Catholic Frimary and secondary, combined U S and national curriculum Mother Mary Regina, Director Collegio Santa Mari, Avenida Santa Cruz, San Isidro, Lima (Mailing address Casilla 2473). American Catholic Primary and secondary, official Peruvian curriculum Enr 305 Rev Albert Mitchel, Director.

PUERTO RICO

POLYTECHNIC INSTITUTE OF PUERTO RICO, San German. Presbyterian Dr Jarvis S Morris, Director

EL SALVADOR

Colegio Bautista, San Salvador Baptist. Primary, official Salvadorean curriculum Miss Evelyn McCutcheon, Director.

Colegio Bautista, Santa Ana Baptist Primary and secondary, official Salvadorean curriculum Miss Ruth Carr, Director

URUGUAY

Instituto Crandon, 8 de Octubre esq Avenida Garibaldi, Montevideo Methodist Primary and secondary, national curricula Miss Jennie Reid, Director

VENEZUELA

Collegio Americano, Avenida Oeste 124 (Conde a Pinango), Caracas Presbyterian Primary, national curriculum Miss Verna A Phillips, Director

ESCUELA CAMPO ALEGRE, S. A., Entre Avenida la y Avenida 2a, Caracas. Independent Primary, U S curriculum Mrs Mildred M Hackett, Director

Bella Vista School, Maracaibo Sponsored by various oil companies jointly Primary, U S Curriculum Miss Margaret Ann Slote, Supervisor

CANADIAN SCHOOLS ACCEPTING BOYS AND GIRLS FROM THE U.S.

The excellent scholastic standing and low rate of Canadian schools have long attracted students from the States, and brief listings were published in most editions of this Handbook from the 2nd through the 20th editions Illustrated announcements of some will be found in the "Brief School Guide," 1937

NOVA SCOTIA

NOVA SCUTIA

HALIFAX HALIFAX LADIES' COLLEGE Ages 4-30 Est 1887. E Florence
Blackwood, B A, Dalhousie, Princ Enr Bdg 20, Day 140, Cons 400
Fac 40 Tui Bdg \$360 Col Prep Dom Science Music Art

WINDSOR KING'S COLLEGE SCHOOL Boys Ages 6-18 Est 1788. Norval R

Waddington, B A, Head Master Enr Bdg 100, Day 5 Fac 9 Tui
Bdg \$600, Day \$115 Col Prep Music Art

ACADIA LADIES' SEMINARY Ages 14-19 Est 1879 C Scott

NEW BRUNSWICK

NETHERWOOD SCHOOL Girls Ages 14-18

W. R. Hibberd, B. A., M. A., D. C. L., Bishop's, Head Master. Enr. Bdg 65, Day 20 Tui Bdg \$525, Day \$100 Grades V-VII Col Prep. BLE. M. ALLISON LADIES' COLLEGE Ages 14-22 Est 1854 Rev. William C. Ross, B. A., Princ. ROTHESAY

SACKVILLE MT ALLISON ACADEMY AND COMMERCIAL COLLEGE Boys,
Girls Ages 12-20 Est 1840 Rev W T Ross Flemington, M.A.,
B Paed, Mt. Allison Univ, Toronto Univ, Columbia Univ, Head
Master. Enr Bdg 80, Day 107 Fac 13. Tu Bdg \$400, Day \$100

PROVINCE OF OUEBEC

DUNHAM ST HELEN'S SCHOOL FOR GIRLS Ages 14-19 Est 1875 LENNOXVILLE BISHOP'S COLLEGE SCHOOL BOYS Ages 8-18 Est 1837

MISS EDGAR'S AND MISS CRAMP'S SCHOOL, Guy St. Girls Ages MONTREAL

14-19 Maysie S MacSportan, Princ REAL LOWER CANADA COLLEGE, NOTRE DAME DE GRACE Boys Ages MONTREAL

9-18 Est 1909. C S Fosbery, M.A., Princ REAL SAINTE GENEVIEVE, 1675 Lincoln Ave. Girls Ages 14-20. Mrs S. T. Ritchie French school. MONTREAL

TRAFALGAR SCHOOL FOR GIRLS, 83 Simpson St. Girls Ages MONTREAL Bdg 10-17, Day 6-17 Joan M. V. Foster, M. A., Ph.D., Oxford, Bryn Mawr, Princ Tui Bdg \$850 Fac 20 Enr: Bdg 25, Day 175.

ONTARIO

AURORA. St. Andrew's College Boys Ages 8-18 Est 1899. Kenneth G. B. Ketchum, BA, Toronto Univ, Head Master. Enr. Bdg 210. Fac 20 Tui \$750-850 Prepares for Canadian and American Universities. Member Headmasters Assoc.

OVENDEN SCHOOL, Blake St. Girls Ages 10-18 Est 1915. Miss BARRIE

E M Elgood, Head Enr Bdg 45 Fac 9. Tui \$650. Col Prep.

Belleville Albert College Coed Ages 10-22 Est 1857 Rev. Bert Howard, Head Master. Enr: Bdg 75 Fac 16 Tui Bdg \$480. Col Prep.

Brockville. St Alban's School Boys Ages 7-18 Est 1901 A G. M.

Mainwaring, M.A., Trinity Col, Cambridge, Eng., Head Master. Enr: Bdg 56 Fac 5. Tui \$700. Col Prep

COBOURG. HATFIELD HALL GIRIS Ages 9-19 Est 1929 Miss W. M. Wilson, B.A., London; Miss W. M. Ellis, B.Sc., London, Head Mistresses. Enr. Bdg 42, Day 7. Fac 11 Tul. Bdg \$700. Grades III-VIII Col Prep.

NEWMARKET. PICKERING COLLEGE Boys Ages 9-19 Est 1842, Re-est 1927. Joseph McCulley, B A., M.A., University Col, Toronto Univ. Christchurch, Head Master Enr Bdg 145 Fac 20 Tui \$750 Col Prep Society of Friends Member Headmasters Assoc

APPLEBY COLLEGE Boys Ages 8-18 Est 1911 Rev John A M Bell, B A, Univ of Toronto, Head Master Enr Bdg 104, Day 30

Fac II Tul Bdg \$750, Day \$250 Member Headmasters Assoc ASHBURY COLLEGE Boys 8-18 Est 1891 C L Ogden Glass, M A Ovon, Head Master Enr Bdg 21 Fac 7 Tui Bdg \$750 Col Prep Member Headmasters Assoc

ELMWOOD SCHOOL Girls Ages 14-18 OTFAWA LADIES' COLLEGE Ages 7-18 Est 1869 OTTAWA

TRINITY COLLEGE SCHOOL Boys Ages 10-18 Est 1865 Epis-PORT HOPE copal P A C Ketchum, Head Master

ST CATERINE RIDLEY COLLEGE Boys Ages 8-18 Est 1889 H C Griffith M A, LL D, Head Master Enr Bdg 325, Day 10 Fac 26 Tul Bdg \$850, Day \$250 Member Headmasters Assoc

\$850, Day \$250 Member Headmasters Assoc

ST THOMAS ALMA COLLEGE GIRLS Ages 12-25 Est 1877 Rev P S Dobson, M A, D D, Oxford, McGill, Princ Enr Bdg 147, Day 175 Fac
28 Tu Bdg \$850, Day \$200 Col Prep Dom Science Jr Col

TORONTO THE BISHOP STRICH IN SCHOOL, Lonsdale Rd Girls Ages 7-18,
Day 5-18 Est 1867 Miss E M Lowe, B A, Princ Enr Bdg 130,
Day 320 Tui Bdg \$700, Day \$100-200 Fac 30

TORONTO BRANKSOME HALL Girls Ages 4-18 Est 1903 Edith M Read,
M A, LL D, Dalhousie, Radchiffe, Head Mistress Enr Bdg 125,
Day 350 Fac 45 Tui Bdg \$700, Day \$200

TORONTO HAVERGIL COLLEGE, 354 Jarvis St Girls Ages 5-19 Est 1894
Miss Matan Wood, B A, Princ Enr Bdg 80 Tui \$700

TORONTO MOULTON COLLEGE, 88 Bloof \$1. East Girls Est 1888 Marione

MOULTON COLLEGE, 88 Bloor St , East Girls Est 1888 Marjorie Trotter, Head Mistress Enr Bdg 29 Fac 19 Tui \$525 Col Prep TO UPPER CANADA COLIEGE BOYS Ages 8-18 Est 1829 L M

McKenzie, BA, Univ of Toronto, Princ Enr Bdg 184, Day 447 Fac 54 Tui Bdg \$850, Day \$300 Member Headmasters Assoc ONTARIO LADIES' COLLEGE Ages 11-19 Est 1874 Rev. C R Carscallen, Princ Enr Bdg 130, Day 8 Fac 17 Tui Bdg \$600, Day \$110-

150 Col Prep WESTERN PROVINCES

CALGARY, ALBERTA MOUNT ROYAL COLLEGE Coed Ages 10-30 Est 1910
Enr Bdg 55 Fac 18 Tul \$500 Col Prep Col 1-2

DUNCAN, B C QUEEN MARGARET'S SCHOOL Girls Ages 6-17 Est 1921
Miss N C Denny, Miss D R Geoghegan, Princs Enr Bdg 53, Day
40 Fac 12 Tul Bdg \$600, Day \$100

SHAWNIGAN LAKE, B C SHAWNIGAN LAKE SCHOOL Boys Ages 9-18 Est
1913 C W Lonsdale, Princ Enr Bdg 100 Tul \$825

SHAWNIGAN LAKE, B C STRATHCONA LONGE GIRLS

VANCOLURE B C CORPEND HOVES EXPONA YOUR STRONG FOR LONG ST. GIRLS

SHAWNIGAN LAKE, B C STRATHCONA LODGE GITS
VANCOUVER, B C CROFTON HOUSE SCHOOL, 1005 Jervis St Girls
VANCOUVER, B C ST CLARE SCHOOL GIRLS
VICTORIA, B C BRENTWOOD COLLEGE BOYS Ages 12-18 Est 1924 M H
Ellis, B A , Head Master Enr Bdg 44 Fac 6 Tui \$735 Col Prep.
VICTORIA, B C ST MARGARET'S SCHOOL GIRLS 8-18 Est 1909

VICTORIA, B C ST MICHAEL'S SCHOOL HOUSE BOYS

KYTLE C Symons, M A , Head Master

VICTORIA, B C UNIVERSITY SCHOOL, Mt Tolmie Boys G M Billings

VICTORIA, B C UNIVERSITY SCHOOL, Mt Tolmie Boys G M Billings

WINNIPEG, MAN RAVENSCOURT, South Drive, Fort Garry Boys 8-18 Est

1929 P H A Wykes, M A , Head Master Enr Bdg 40, Day 70

Fac 8 Tu Bdg \$660, Day \$390 Col Prep

WINNIPEG, MAN RIVERBEND SCHOOL Girls Ages 6-18 Est 1929 J May

Taeds. Head Mistress Enr Bdg 37, Day 120 Fac 15

WINNIPEG, MAN RUPERT'S LAND COLLEGE

Winnipeg, Man St John's College Boys Ages 6-22 Est 1820 A.D. Baker, Dir.

ENGLISH SCHOOLS ACCEPTING BOYS AND GIRLS FROM THE U.S.

Schools in England have again become of interest to American patrons as wartime restrictions on travel are lifted. Here are listed some that may be ready to enroll American boys and girls of the type suited to their particular group

A descriptive listing of English and Continental schools enrolling a few Americans, or interested in so doing, was carried in these Handbooks without interruption from the 9th edition, 1924-5, through the 23d, 1938-9

The International Schoolboy Fellowship, described in detail in the 1936-7 edition of this Handbook, resumed its exchange of students in 1946-7, some thirteen American and English schools participating

ABBOTSHOLME SCHOOL, Rochester, Derbyshire Founded 1880 Boys 8-18

Arthur Humphrey, Oxford, Head Master Tui £132-186

BADMINTON SCHOOL, Bristol Girls 5-19 Miss B S Sanderson, M A, Oxford, Somerville Col, Princ Enr Bdg 170, Day 150 Fac 27 Tui Bdg £150, Day £60

BEDALES SCHOOL, Petersfield, Hants Coed 5-18 Est 1893 H B Jacks, MA, Oxon, Head Master Tu £198
BEDFORD SCHOOL, Bedford Boys 7-19 H Grose-Hodge, MA, Pembroke Col, Cambridge, Head Master Tu Bdg £147, Day £36-48 Fac 55 Enr Bdg 300, Day 600

THE BELTANE SCHOOL, Shaw Hill, Melksham, Wilts Coed 5-18

BEVERLY SCHOOL, Wolfelle Coed 3-18

BRYANSTON SCHOOL, Blandford, Dorset Boys 8-19 Est 1028 T F Coade, Oxon, Head Master Fac 30 Tui Bdg £180

BUNCE COURT SCHOOL, Trench Hall, Wem, Salop Coed Miss Anna Essinger, MA, Princ

BURGESS HILL SCHOOL, 11 Oak Hill Park, Hampstead, N.W 3 Coed Day 5-18

CLAREMONT SCHOOL, Esher, Surrey Girls 5-18
CLIFTON COLLEGE, Clifton, Bristol Boys 7-10, Est 1862. B L Hallward, MA, BA, Kings Col, Head Master Tui Bdg £175-200, Day £60-180 English Prep and Public Sch courses

THE COURT HOUSE, Pannswick, Gloucestershire
Agnes Hunt, N F U, Head Mistress
DARTINGTON HALL, Totnes, Devon Coed 2-18 W B Curry, M A, B Sc, Head Master Tu £120-160 per annum
FAN COURT, Longcross, Surrey Boys 7-14

FELCOURT SCHOOLS, East Grinstead, Sussex Coed 3-14

FRENSHAM HEIGHTS, Farnham, Surrey Coed 7-18 Paul Roberts, MA, Head Master Tui 144 guineas a year Enr Bdg 105, Day 45
THE FROEBEL SCHOOL, Datchet, Bucks Coed Miss Underwood, Miss

Throndsen, Co-princs

THE GARDEN SCHOOL, Wycombe Court, Lands End Girls 4-18 Mrs M. A Ormrod, BA, Princ Tui £115-160 per annum

GREAT SARRATT HALL, Sarratt, Herts Coed from birth-10 Miss Gladys Raymond, Princ Enr 12

HIGH MARCH, Beaconsfield, Bucks Coed 2-14 Miss Warr, Head Mistress. HURTWOOD SCHOOL, Peaslake, Surrey Coed 3-14 Est 1929 Janet Jewson, MA, Cantab, NFU, Head Mistress Tui Bdg £150, Day £36 Fac 12

Enr Bdg 35, Day 35 LEIGHTON PARK SCHOOL, Reading E B Castle, MA, Oxon, Head

Master

Moira House School, Eastbourne Girls 6-18 Miss Gertrude A Ingham; Miss Mona Swann, Princs.

MONKTON WYLD SCHOOL, Dorset, Coed 8-18, Carl and Eleanor Urban, Princs Tui £135.

MOORLAND SCHOOL, Clitheroe, Lancs Coed 3-12 Miss D E King, L L A
Miss A E Crane, Co-Princs
THE MOUNT SCHOOL, Mill Hill, N W 7 Coed 5-18 Mary Macgregor,
B A, Head Mistress Enr Bdg 30, Day 90
OAKLEA, Buckhurst Hill, Essex Girls 8-18 Lst 1861 Beatrice Gardner,

Princ Tu Bdg £40-44, Day £12-15 Fac 12 Enr Bdg 50, Day 50 ODAM HILL CHILDREN'S FARM AND HOME SCHOOL, Romansleigh, Devon Coed 4-13 Est 1935 Mrs A J Falkner, B A, London Univ, Head Mistress Tui Bdg £40 Enr Bdg 35
OUNDLE SCHOOL, Oundle, Northampton Boys Graham Stainforth PINEBURST, Goudhurst. Coed 3-12 Miss M B Reid, Princ PINEWOOD, Amwellbury, Herts Coed 4-14 Elizabeth Strachan, Head

Mistress

ROEDEAN SCHOOL, Brighton, Sussex Girls 10-19 Miss E M Tanner,

Head Mistress

ST. CATEERINE'S SCHOOL, Knole Park, Almondsbury, Bristol Coed 3-18 Est 1934 Ralph and Joyce Cooper, Co-princs Tui 35 Guineas per term Enr. Bdg 25, Day 20 Fac 7

ST CHRISTOPHER'S SCHOOL, Belsize Lane, Hampstead, NW 3

Miss V. H Wright, Head Mistress

ST MARY'S COLLEGE, Winchester Boys 13-18 Enr Bdg 465 Tui Bdg £210.

ST. MARY'S TOWN AND COUNTRY SCHOOL, 38 Eton Ave, London N W. 3 Coed 4-16. Henry G A Paul, Ph D, Head Master Elizabeth Paul, Ph D, Head Mistress. Tui Bdg £10, Day £16 Church of England SHERWOOD SCHOOL, Epsom Coed Bdg 8-18, Day 3-18 STANWAY SCHOOL, Dorking. Coed 1-14 STOWE SCHOOL, Buckingham Boys Est 1923. J F Roxburgh, M A.,

STOWE SCHOOL, Buckingham Boys Est 1923. J F Roxburgh, MA., L. es L. Head Master Tui Bdg £75.

Wennington School, Wetherby Yorkshire Coed 8-18 Est 1940 Kenneth C. Barnes, B.Sc., Kings Col, Head Master Tui Bdg £120-130, Day £31-38 Fac 13 Enr Bdg 90, Day 4 Gen Acad Col Prep Wychwood School, Oxford. Girls 10-18 Margaret Lee, MA.Oxon,

Princ. Enr 80.

CONTINENTAL SCHOOLS ACCEPTING BOYS AND GIRLS FROM THE U.S.

Of the schools on the Continent formerly patronized by Americans, no details are available as this book goes to press except for Swiss Schools, many of which have continued uninterruptedly throughout the war. The Association of Head Masters of Swiss Private Schools published in 1946 a list of their eighty-two members with addresses in both French speaking and German speaking Switzerland Listed below are certain of these and other Swiss schools ready to enroll Americans

SWITZERLAND

Pensionnat "Les Allieres", Lausanne Girls Misses Pollen and Zorn Ecole Nouveite "Alpinu", Champery Boys P Honegger, Director. Lyceum Alpinum, Zuoz Boys Dr A Nadig, Director

INSTITUT DR ASCHER, Bey Boys Dr M Ascher, Director.
Pensionnat "Beau-Soleil", Lausanne-La Rosiaz Girls Mr. and Mrs Racle, Directors

INSTITUTION BEAU SOLEIL, Villars-sur-Ollon Coed, Mrs B H Ferrier ECOLE BELLE-VUE, Lausanne-La Rosiaz Girls Mr and Mrs J. Chopard-Kunzlı, Directors

ECOLE BENEDICT, Lausanne Coed Day E Nafihan-Balsiger, Director ECOLE BENEDICT, Neuchatel Coed Day E Regard, Director. PENSIONNAT CHATEAU BIENVENUE, Lutry. Girls Miss L Rufer, Director PENSIONNAT CHATEAU DE BRILLANTMONT, Lausanne Girls. Misses F. Heubi and Higuenin, Directors

Heubi and Huguenin, Directors

ALPINES KNABENINSTITUT "BRINER", Flims-Waldhaus Boys 7-16. E

Briner-Georg, Duector Enr Bdg 35. Fac 6

INSTITUT CASTELMONT, Davos-Platz Girls Dr G Huber, Director
INSTITUT CASTELMONT, Davos-Platz Girls Est 1880 Dr A Jobin

"La CLAIRIERE", Arveyes Boys 9-14 Enr Bdg 25. G Clerc, Director
PENSIONNAT VILLA CHOISY, Neuveville. Girls W Schertenleib, Director
TENSIONNAT VILLA CHOISY, Neuveville. Girls W Schertenleib, Director
TENSIONNAT VILLA CHOISY, Neuveville. Girls W Schertenleib, Director INSTITUT DE COMMERCE, Martigny Coed. Day. Dr. A Theler, Director COPPET COLLEGE "LA CHATAIGNERAIE" Founex Boys 8-19 E. A. Schwartz-Buys, B D, Geneva, Director. Enr. Bdg 66 Fac 9 Tui- Bdg

Fr 3000.

INSTITUT CORNAMUSAZ, Trey Boys H Jaccottet, Director. INSTITUT "Les DALLETTES", Clarens Girls H C Rus-Favre, Director. ECOLE D'ETIDES SOCIALES POUR FEMMES, Geneve. Dr Wagner-Beck PENSIONNAT "FLORISSANT", Lausanne-Chamblandes. Girls Mr. and Mrs.

Favre-Quinche, Directors.

Pensionnat "Les Fougeres", Lausanne. Girls Miss N R Chaubert.

GLARISEGG SCHOOL, Steckborn Boys 12-19 Girls Day 12-19 Est 1902. A Wartenweiler, Ph D. Zurich Univ. Director. Tui Bdg Sw Fr 3400-4000.

Day 700

GOTTHFLESCHULE, Bein Coed Day Dr O Eggmann, Director ECOLE INTERNATIONALE "LA GRANDE BOISSIERE, Geneve. Coed. Day.

F Roquette, Director

HOCHALPINES TOCHTERINSTITUT, Fetan Girls Dr M. Gschwind, Director LANDERZIEHUNGSHEIM HOF OBERKIRCH, Kaltbrunn Boys. Dr F. Schwarzenbach, Director

Institut Humboldtianum, Berne Coed 12-20 Paul Keller, M A., Sc D.

Head Master Tur Day \$200-300
INSTITUT "INTER SILVAS", Brunegg Girls Mr Gysin, Director.
PENSIONNAT "IRENA", Neuchatel Girls. Miss Trisoglio, Director.
LYCEE JACCARD, Pully-Lausanne. Boys 6-18 Fac to Tui: Bdg Fr 435

monthly Enr Bdg 30 Marius Jaccard, Director
INSTITUT "JOLIE BRISE", Ste-Croix G Rheiner, Director
INSTITUT JOMINI, Payerne Boys W Treuthardt-Dupertuis, Director
INSTITUT JULENTUS, Zurich Coed Day S Weyland, Director
ECOLE KINBURG, Geneve Coed Day R Kybourg, Director
TOCHICRINSTITUT DR LANDOLI, Klosters Girls Dr K Landolt-Lechner
LEWINIA COLLEGE, Lausanne Coed 12-16 Fac 35 Enr Bdg 50, Day 200

Dr P Du Pasquier, Director

INSTITUT LICHTFNBERG, Oberageri Girls A Zuger, Director LA MARJOLAINE, Geneva Girls Bdg 14-22, Day 14-18 Est 1922 Mlle Hartmann, Head Mistress Tui Bdg \$1500, Day \$300 Fac 5

LE Mixorr, Lausanne Gris 14-20 Est 1906 Mme Jean de Wakulski M Sc., Lausanne Univ, Head Mistress Tui \$1200

INSTITUT "LES MARRONNIERS", Boudry Boys Dr. E Jacquement KNABENINSITUT MONTALIA, St Mortz Boys R Matthey, Director Montan College, Zugerberg Boys 7-22 Est 1917 Max Husmann, Ph D, Zurich Univ, Head Master Tur Bdg \$1100-1200

INSTITUT MONTBELLO, Lugano-Castagnola Girls Est 1907 Dr Rumpel ECOLE ALPINE "MONTESANO", Gstaad Coed Day Mrs M A Mosching Institution de Montmirali, Montmiral Girls Aurele Favre, Director Neue Schule Zurich, Zurich Coed Day Dr H Hoesli, Director ECOLE NOUVELLE PREPARATOIRE, Paudey-Lausanne Boys J M Jomini-

Deriaz, Director

eriaz, Director

ECOLE NOUVELLE "LA PELOUSE", Bex Coed Day Miss Hemmerlin

KNAESKINSTITUT DR PFISTER, Oberagen Boys Dr W Pfister and Son

"Prealpina", Chexbres Girls Mr and Mrs Maurer-Buser, Director

"Le Presentere Institute", Courtelary Grils Rev Ch Voumard,

ECOLE PRIVAT, Geneve Coed Day Ph Privat, Director

ECOLE 'R PDD", Lausanne Coed Day E Kirchhofer, Director

HOHERE SCHULE RIGHOF, Luzern Coed Day Miss L Grosser, Director

ROSENBERG CALLEGE St Call Roys Red reso Grils Day for Ecoles 200

ROSENBERG COLLEGE, St. Gall Boys Bdg 7-20, Girls Day 7-20 Est 1889 K. E. Lusser, Ph. D., Fribourg Univ, Rector Enr. Bdg 180, Day 150 Tui

Bdg \$1000-1300, Day \$150-300 COLE MENAGERE "LA ROSERAIE", Chataigneriaz sur Coppet.

COLE MENAGERE "LA KOSERLIE", Charaigneriaz sur Coppet. Giris. Mrs Rittmeyer, Director Institut "Le Rosey", Rolle Boys o-19 H Carnal, Director Institut "Le Rosey", Rolle Boys S Simmen, Director Institut Dr Schmidt, Lausanne Boys Est 1934 D H Schmidt Landerziehungsheim Schloss Kefikon, Kefikon Boys A Back, Dir Institut Schloss Mayenfels, Prattein Boys G Jacobs, Director Landschulheim Schloss Oberried, Belp. Boys Dr M Huber-Leder Institut Steinegg, Herisau Boys K Schmid, Director Institut Steinegg, Herisau Boys K Schmid, Director Proventies of Color Province Province

ECOLE NOUVELLE DE LA SUISSE ROMANDE, Lausanne-Chailly Coed Day M Nicolet, Director

SWISS SCHOOL, Winterthur Coed Day Dr J Mayer, Director PENSIONN'LY "TANNECK", Gelterkinden Girls A Lenk, Director PROF BUSER'S VORALPINES TOCHTERINSTITUT, Teufen Girls Prof and Mrs H Buser, Directors

"TOURNESOL" HOME D'ENFANTS, Gstaad Mr and Mrs P Eynard ECOLE VINET, Lausanne Girls. Miss M Bridel, Director COLLEGE PIERRE VIRET, Lausanne Boys Rev P Cardinaux, Director. INSTITUT WILTER, St-Pier Boys Dr Walter, Director

INSTITUT ZIMMERLI, Adelboden Boys 8-18 Enr Bdg 25 G Zimmerli

EDUCATIONAL ASSOCIATIONS

MEMBERSHIP LISTS

Some Educational Associations of importance, whose membership lists include private, not tax supported institutions, are here included as of interest to parents and those who advise about schools.

For a more complete list of Educational Associations consult the Educational Directories, cf Table of Contents The lists here given are supplied by the secretaries of the associations.

Membership in some of these associations changes from year to year as members are admitted or dropped. The accrediting of schools by these associations and other standardizing agencies is omitted from this Handbook. It is a matter of frequent change and, in some sections of the country, of much quibbling, personal and political.

THE ASSOCIATION OF AMERICAN IINIVERSITIES

Membership is limited to universities with large graduate schools. It functions as an approving body for under graduate colleges throughout the US and Canada.

MEMBERS AS OF JANUARY 1946

BROWN UNIVERSITY, Providence, R I Henry M Wriston, Pres CALIFORNIA INSTITUTE OF TECHNOLOGY (M), Pasadena, Calif. Robert A Millikan, Chmn Exec Council

CATHOLIC UNIVERSITY OF AMERICA, Washington, D C. Joseph M Corrigan, Rector

CLARK UNIVERSITY, Worcester, Mass Howard B Jefferson, Pres COLUMBIA UNIVERSITY, New York, N Y CORNELL UNIVERSITY, Ithaca, N Y Edmund E Day, Pres DUKE UNIVERSITY, Durham, N C R L Flowers, Pres HARVARD UNIVERSITY (M), Cambridge, Mass James Bryant Conant, Pres INDIANA UNIVERSITY, Bloomington, Ind Heiman B Wells, Pres JOHNS HOPKINS UNIVERSITY, Baltimore, Md Isaiah Bowman, Pres

McGill University, Montreal, Can

MASSACHUSETTS INSTITUTE OF TECHNOLOGY, Cambridge, Mass Karl T Compton, Pres.

NORTHWESTERN UNIVERSITY, Evanston, Ill Franklyn Bliss Snyder, Pres Ohio State University, Columbus, O Howard L Bevis, Pres Princeton University (M), Princeton, N J Harold Willis Dodds, Pres Stanford University, Stanford University, Cahi Donald B Tresidder,

STATE UNIVERSITY OF IOWA, Iowa City, Ia Virgil M Hancher, Pres UNIVERSITY OF CALLFORNIA, Berkeley, Calif Robert G Sproul, Pres UNIVERSITY OF CHICAGO, Chicago, Ill Robert M Hutchins, Pres UNIVERSITY OF ILLINOIS, Urbana, Ill Arthur Cutts Willard, Pres UNIVERSITY OF KANSAS, Lawrence, Kan Deane W Malott, Chanc. UNIVERSITY OF MICHIGAN, Ann Arbor, Mich Alexander G Ruthven, Pres University of Minnesota, Minneapolis, Minn T Raymond McConnell University of Missouri, Columbia, Mo Frederick A Middlebush, Pies University of Neraska, Lincoln, Neb C S Boucher, Chanc University of North Carolina, Chapel Hill, N. C Frank P Giaham, Pres.

Pres.
UNIVERSITY OF PENNSYLVANIA, Philadelphia, Pa G W McClelland, Pres
UNIVERSITY OF ROCHESTER, Rochester, N Y Alan Valentine, Pres
UNIVERSITY OF TEXAS, Austin, Tex T S Painter, Acting Pres
UNIVERSITY OF TORONTO, Toronto, Can
UNIVERSITY OF VIRGINIA (M), Charlottesville, Va John L Newcomb, Pres.
UNIVERSITY OF WISCONSIN, Madison, Wis E B Fred, Pres
WASHINGTON UNIVERSITY, St Louis, Mo Arthur II Complex
VALE LINUTERSITY NEW HAVEN COMP. Charles Summon Pres.

YALE UNIVERSITY, New Haven, Conn Charles Seymour, Pres

THE ASSOCIATION OF AMERICAN COLLEGES

Numerous recent changes have been made in the presidents of these colleges. More than a third of the 605 members of this association had been approved as of January 1046 by the Association of American Universities.

MEMBERS AS OF JANUARY 1046

ALABAMA

ALABAMA COLLEGE, Montevallo A F Harman
ALABAMA POLYTECHNIC INSTITUTE, Auburn L. N. Duncan.
BIRMINGHAM-SOUTHERN COLLEGE, BIRMINGHAM George R. Stuart
HOWARD COLLEGE, BIRMINGHAM Harwell G Davis
HUNTINGDON COLLEGE, Montgomery. Hubert Searcy.
JUDSON COLLEGE, Marion. J. I Riddle
SPRING HILL COLLEGE, Spring Hill. W D. O'Leary
TALLADEGA COLLEGE, Talladega A. D Beittel
TUSKEGEE NORMAL AND INDUSTRIAL INSTITUTE, Tuskegee Institute. Frederick D. Patterson.
UNIVERSITY OF ALABAMA, University. Raymond R. Paty

ARIZONA

University of Arizona, Tucson, Alfred Atkinson

ARKANSAS

AGRICULTURAL, MECH AND NORMAL COLLEGE, Pine Bluff. Lawrence A. Davis

ARKANSAS STATE COLLEGE, Jonesboro. Horace E Thompson.

COLLEGE OF THE OZARKS, Clarksville. Wiley Lin Hurie
HENDRIX COLLEGE, Conway Matt L Ellis.

OUACHITA COLLEGE, Arkadelphia James R Grant.

PHILANDER SMITH COLLEGE, Little Rock. M LaFayette Harris
UNIVERSITY OF ARKANSAS, Fayetteville. A M Harding.

CALIFORNIA

California Institute of Technology, Pasadena Lee A Dubridge College of the Holy Names, Oakland Sister M Rose Emmanuel. College of the Pacific, Stockton Tully C Knoles Dominican College, San Rafael Sister Mary Thomas. George Pepferding College, Los Angeles Hugh M. Tiner. Immaculate Heart College, Los Angeles Hugh M. Tiner. Lawrence College, La Verne C Ernest Davis Loyola University, Los Angeles. Edward J Whalen. Mills College, Lilly College, Los Angeles. Mother Marie de Lourdes. Occidental College, Los Angeles. Mother Marie de Lourdes. Occidental College, Los Angeles Arthur G Coons. Pacific Union College, Angwin Percy Christian.

Pasadena College, Pasadena H. Orton Wiley.
Pomona College, Royander H. Orton Wiley.
Pomona College, Claremont Colleges, Claremont. E Wilson Lyon. St. Mary's College, St Mary's College P O Brother Austin.
San Francisco College, Claremont Colleges, Claremont. Frederick Hard. Stanford University, Stanford University. Donald B Tresidder. University of Redlands, Redlands George H. Armacost. University of San Francisco, San Francisco, William I. Dunne. University of San Clara, Santa Clara. William C. Gianera.

University of Southern California, Los Angeles R B von KleinSmid Whittier College, Whittier Wm C Jones

COLORADO

COLORADO COLLEGE, Colorado Springs Thurston J Davies University of Colorado, Boulder Robert L Stearns University of Denver Caleb F Gates, Jr

CONNECTICUT

ALBERTUS MAGNUS COLLEGE, New Haven Sister Mary Samuel Boyle CONNECTICUL COLLEGE FOR WOMEN, New London Katherine Blunt, Acting St Joseph College, West Hartford Sister M Rosa, Dean Trinity College, Hartford G Keith Funston Wesleyan University, Middletown Victor L Butterfield Yale University, New Haven Charles Seymour

DELAWARE

University of Delaware, Newark William S Carlson

DISTRICT OF COLUMBIA

AMERICAN UNIVERSITY, Washington Paul F Douglass
CATHOLIC UNIVERSITY OF AMERICA, Washington P J McCormick
DUNBARTON COLLEGE OF HOLY CROSS, Washington Sister Mary Frederick
GEORGE WASHINGTON UNIVERSITY, Washington C H Maryin
GEORGETOWN UNIVERSITY, Washington Lawrence C Gorman.
HOWARD UNIVERSITY, Washington Mordeca W Johnson
TRINITY COLLEGE, Washington Sister Catherine Dorothea
Wishington Missionary College, Takoma Park B G Wilkinson

FLORIDA

FLORIDA AGRI AND MECH. COLLEGE, Tallahassee Wm H Gray, Jr.
FLORIDA-SOUTHERN COLLEGE, Lakeland Ludd M Spivey
FLORIDA STATE COLLEGE FOR WOMEN, Tallahassee Doak S Campbell.
JOHN B STETSON UNIVERSITY, DE Land W S Allen
ROLLINS COLLEGE, Winter Park Hamilton Holt
UNIVERSITY OF FLORIDA, Gainesville John J Tigert
UNIVERSITY OF MIAMI, Coral Gables Bowman F Ashe

GEORGIA

AGNES SCOTT COLLEGE, Decatur
ATLANTA UNIVERSITY, Atlanta
BERRY COLLEGE, Mount Berry
BESSIE TIPT COLLEGE, Forsyth
BRENAU COLLEGE, Forsyth
CLARK COLLEGE, Gainesville
Josiah Crudup
CLARK COLLEGE, Atlanta
James P Brawley
EMORY UNIVERSITY, Emory University Goodrich C White
GEORGIA STATE WOMAN'S COLLEGE, Valdosta Frank R Reade
LAGRANGE COLLEGE, LaGrange
H T Quillian
MERCER UNIVERSITY, Macon
Spright Dowell
MOREHOUSE COLLEGE, Atlanta
MOREHOUSE COLLEGE, Atlanta
MOREHOUSE COLLEGE, Atlanta
Wm A Fountain, Jr.
PAINE COLLEGE, Augusta E C Peters
PIEDMONT COLLEGE, Demorest
SHORTER COLLEGE, Rome
Paul M Cousins
SPELMAN COLLEGE, Atlanta Florence M Read
UNIVERSITY OF GEORGIA, Athens
Harmon W Caldwell
WESLEYAN COLLEGE, Macon. N C McPherson, Jr

HAWAII

UNIVERSITY OF HAWAII, Honolulu Gregg M Sinclair

TDAHO

COLLEGE OF IDAHO, Caldwell William Webster Hall, Jr NORTHWEST NAZARENE COLLEGE, Nampa L T Corlett

ILLINOIS

AUGUSTANA COLLEGE, Rock Island Conrad Bergendoff AURORA COLLEGE, Aurora Theodore Pierson Stephens BARAT COLLEGE OF THE SACRED HEART, Lake Forest Mother Eleanor Regan BRADLEY POLYTECHNIC INSTITUTE, Peoria David B Owen CARTHAGE COLLEGE, Carthage Erland Nelson COLLEGE OF Sr Francis, Johet Sister M Aniceta
DE Paul University, Chicago Commerford O'Malley ELMHURST COLLEGE, Elmhurst Timothy Lehmann EUREKA COLLEGE, Eureka Burrus Dickinson GEORGE WILLIAMS COLLEGE, Chicago Harold C Coffman GREENVILLE COLLEGE, Greenville Henry J Long Illinois College, Jacksonville H Gary Hudson ILLINOIS WESLEYAN UNIVERSITY, Bloomington W E Shaw JAMES MILLIKEN UNIVERSITY, Decatur J Walter Malone KNOX COLLEGE, Galesburg Harold Way, Acting LAKE FOREST COLLEGE, Lake Forest Ernest A Johnson. LAKE FOREST COLLEGE, Lake Forest Ernest A Johnson.
LOYOLA UNIVERSITY, Chicago James T Hussey
MACMURRAY COLLEGE, Jacksonville Clarence P McClelland
MCKENDREE COLLEGE, Lebanon Carl C Bracy
MORMOUTH COLLEGE, Monmouth J H Grier
MUNDELEIN COLLEGE, Chicago Sister Mary Josephine
NORTH CENTRAL COLLEGE, Naperville C Harve Geiger
NORTHWESTERN UNIVERSITY, Evanston Franklyn Bliss Snyder
QUINCY COLLEGE, Quincy Seraphin Tibesar
ROCKFORD COLLEGE, ROCKFORD Mary Ashby Cheek
ROOSFUELT COLLEGE OF CHICAGO, Chicago Edward I Spailing Edward J Sparling ROOSEVELT COLLEGE OF CHICAGO, Chicago Edward J Sp ROSARY COLLEGE, River Forest Sister Mary Peter Doyle ST XAVIER COLLEGE, Chicago Sister Mary Huberta ST XAVIER COLLEGE, Chicago Sister Mary Hi SHURTLEFF COLLEGE, Alton David A Weaver THE PRINCIPIA, Elsah F E Morgan UNIVERSITY OF CHICAGO, Chicago Robert M Hutchins. UNIVERSITY OF ILLINOIS, Urbana George D Stoddard WHEATON COLLEGE, Wheaton V. R. Edman

INDIANA

BUTLER UNIVERSITY, Indianapolis
DEPAUW UNIVERSITY, Greencastle
Clyde E Wildman
EARLHAM COLLEGE, Richmond Thomas E Jones
EVANSVILLE COLLEGE, Evansville Lincoln B. Hale
FRANKLIN COLLEGE, Franklin Wm G Spencer
GOSHEN COLLEGE, Gosben Ernest E Miller
HANOVER COLLEGE, Hanover Albert G Parker, Jr
INDIANA CENTRAL COLLEGE, Indianapolis I Lynd Esch
INDIANA UNIVERSITY, Bloomington Herman B Wells
MANCHESTER COLLEGE, North Manchester V F Schwalm
ROSE POLYTECHNIC INSTITUTE, Terre Haute Donald B Prentice
ST MARY'S COLLEGE, Notre Dame Sister M Madeleva
ST MARYOF-THE-WOODS COL, St Mary-of-the-Woods Mother M Bernard.
UNIVERSITY OF NOTRE DAME, Notre Dame. J Hugh O'Donnell.
VALPARATSO UNIVERSITY, Valparasso O P Kretzmann
WABASH COLLEGE, Crawfordsville Frank Hugh Sparks.

IOWA .

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bert F Whetstone Bell School, Lake Forest, Ill Allen C Bell

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THE HARRIS SCHOOLS, Chicago Ill Ada M Sittellee
HARVARD SCHOOL FOR BOYS, Chicago, Ill Elsie Schobinger
LAKE FOREST ACADEMY, Lake Forest, Ill E F Bowditch
LAKE FOREST DAY SCHOOL, Lake Forest, Ill Mis Glidden Illiman

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HIGH MOWING SCHOOL, Wilton, N H Beulah II Emmet HOLDERNESS SCHOOL FOR BOYS, Plymouth, N H Edic A Weld. KIMBALL UNION ACADEMY, Meriden, N. H. William R. Brewster. New Hampton School, New Hampton, N. H. Frederick Smith. William R. Brewster. PHILLIPS EXELER ACADEMY, Exeter, N H Myron R Williams
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St. JOHNSBURY ACADEMY, St. Johnsbury, Vt Mary C Root
VERMONT ACADEMY, Saxtons River, Vt Laurence G Leavitt.
ABBOT ACADEMY, Andover, Mass Mrs Alexander Calhoun. ACADEMY, ANGOVER, Mass Mrs Alexander Cainoun.

ACADEMY OF THE ASSUMETION, Wellesley Hills, Mass Kathleen Costello.

ACADEMY OF THE SACRED HEARTS, Fall River, Mass Beatrice Mullaney.

ASSUMPTION HIGH SCHOOL, Worcester, Mass Armand H Desantels

BANCROFT SCHOOL, Worcester, Mass Helen B Clark.

BEAUGHT HULL SCHOOL, Chestnut Hill, Mass Crosby Hodgman BELMONT HILL SCHOOL, Belmont, Mass Charles F Hamilton. BOSTON COLLEGE HIGH SCHOOL, BOSTON, Mass Joseph E McC Joseph E McGrady BRIMMER AND MAY SCHOOL, Boston, Mass Helen M. Atwood. BROOKS SCHOOL, North Andover, Mass. Henry W Bragdon Brown and Nichols School, Cambridge, Mass Erie A. Tucker. BUCKINGHAM SCHOOL, Cambridge, Mass Gene Elizabeth Smith. MARY A BURNHAM SCHOOL, Northampton, Mass Miriam E. Peters.
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ILLUSTRATED ANNOUNCEMENTS

ILLUSTRATED ANNOUNCEMENTS

The schools here included (pp. 749-914) make a distinguished group of national appeal. The invitation to this section is not extended to all, and all that are invited do not accept.

These are the schools' own statements, written or approved by them and illustrated with photographs they supply.

In the critical text section (pp. 193-590) a bold face cross reference at the end of the descriptive notice of each of these schools refers to this fuller statement. Most of them will be found further classified in the various lists of Schools to Meet Special Needs, See Table of Contents.

Boys, girls, and coeducational preparatory and elementary schools, jumor colleges, and schools for specialized training are grouped together in geographical proximity to facilitate comparison.

Parents and school advisers will find it interesting and illuminating to thumb these illustrated pages in a preliminary survey of school opportunities available in various regions.

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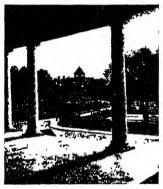
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HEBRON ACADEMY, Hebron, Maine. CLAUDE L. ALLEN, Jr., A.B., Head Master.



Hebron Academy, one of the early Maine academies. was established in 1804 and is located high in the beautiful Oxford hill country, fifty miles northwest of Portland. The school offers a four-year College Preparatory Course under the guidance of a large and able faculty. Since the program of athletics for all and the supervision of extracurricular activities are handled by the regular faculty members, a close and friendly atmosphere exists between

faculty and boys.

Due to its location, the surrounding country provides ample

opportunity for skiing, hiking and fishing.

The boys are housed in modern dormitories. The Infirmary contains twelve beds, a dispensary and living accommodations for two resident nurses. All classes are held in Sturtevant Hall, pictured above, except the Chemistry Lab classes, which meet in the Laboratory behind Sturtevant Hall. The Sargent Memorial Gymnasium contains a large basketball floor, with built-in stage for dramatics and projection booth for motion pictures. The Gymnasium also has a beautiful seventy-five foot swimming pool. A distinctive feature of the school plant is the Stanley Indoor Arena, designed and given to the school by Mr. F. O. Stanley. This building with its 90 x 160 foot surface insures ideal skating from December through March.





WASSOOKEAG SCHOOL, Bryant Hill, Dexter, Me. LLOYD HARVEY HATCH, Head Master

The year-round program, flexible in methods and structure, was originated at the School and at the School-Camp in 1928 and continued through the war. The expansion of the accelerated idea in school and college indicates that the year-round system will influence the educational design of the future. By beginning with the freshman or sophomore year, schoolboys save a year without sacrificing sound standards. Separate campuses for summer and winter.

LANDHAVEN, Camden, Maine. REV. MICHAEL MILLEN, Director.

Founded to stress individual orientation more intimately than is possible in larger and older institutions, Landhaven, a small boarding school for boys eleven to eighteen, opened its first full year on September 18, 1946. Its sixty acres of typical Maine woods front meandering Lake Megunticook, with the

rugged Camden Hills and Penobscot Bay beyond

Here in a spacious country house, with its lodge and attendant buildings, boys and masters share the security of an informal, family-like environment, carrying on much of the work of the household themselves In this intimate association a constant teaching-learning process can be maintained with more formal instruction centered in discussion groups, empirical observation in laboratory and field, individually guided reading, visual education.

In and through all the daily life an attitude of religious reverence is sought, without denominational prejudice. Tuition charges will be arranged with parents according to their financial condition. Full scholarship help can be provided in exceptional cases.



THE CLARK SCHOOL, Hanover, New Hampshire. CLIFFORD PEASE CLARK, Ph D, Founder.

FRANK MILLETT MORGAN, Ph D, Head Master

Maintaining high standards of instruction, The Clark School offers thorough preparation for College, and inculcates in the Boy those basic principles and ideals which tend toward the development of manly character.

The school is a non-profit institution and operates under a

state charter granted to The Clark School Foundation.

Three courses are offered—a four-year College Preparatory Course preparing for entrance to any college, and accredited to Colleges admitting by Certificate; a two-year Intensive Course for Boys over 16 whose college preparation has been

neglected, and a one-year Preparatory Course for high

school graduates

With enrollment limited to eighty and an average of six students to a class, individual attention is assured. The Instructors, specialists in their subjects, are chosen for fitness to lead young men as well as for scholastic ability.

Under the supervision of the Athletic Director every student takes daily exercise The School is represented in Football, Basketball, Baseball, Hockey, Golf, Tennis, and Winter Sports.

Proximity to Dartmouth College affords opportunity for the activities of a college community.





NEW HAMPTON SCHOOL FOR BOYS, New Hampton, New Hampshire.

FREDERICK SMITH, A.M., Head Master.

New Hampton graduates each year enter some twenty different colleges Nearly every eastern college of importance has New Hampton boys among its students. The School is proud of the success of its graduates in college and in life occupations

New Hampton students find at the School experienced masters, a country environment conducive to study, a broad sports program that provides for each boy according to his ability, and a genuine interest in the welfare and success of each student.

ATLANTIC AIR ACADEMY, Rye Beach, New Hampshire.

FRANKLIN G. WILLIAMS, Ph D, Head Master.



This college preparatory school meets the standards of the College Entrance Examination Board It is military in its regulation but not under War Department supervision.

Boys are prepared to take their places in an air minded world with courses in the construction and design of model

aircraft, map reading, blueprint reading, meteorology, navigation and the like.

No students will fly without written consent of their parents Beautifully situated in modern and well equipped buildings, the school has an experienced faculty and the interested approval of some of the national Airlines.



EMERSON SCHOOL FOR BOYS, Exeter, N. H. EDWARD E. EMERSON, A.B., Head Master.

The Emerson School for Boys, located in the historic school town of Exeter, New Hampshire, fifty miles by railroad from Boston, offers a course of study from the Third through the

Ninth grades for boys 7-15 years of age.

While the majority of the graduates go to Phillips Exeter Academy, many of the alumni have entered more than a score of other leading preparatory schools throughout the country. The curriculum is based on the requirements of the Secondary Education Board

A major aim of the school is to provide a happy and homelike atmosphere for younger boys while they are receiving sound scholastic training. Boys are closely supervised in respect to their studies, health, character training, and sports. The classes average about nine students in each A tradition of the school is the close comradeship between the masters and the boys.

The school equipment includes spacious houses of Colonial design and a 12-acre Athletic Field for the usual team sports. A ski slide on a nearby slope gives added zest to this popular sport In a large tract of pine woodland bordering the Exeter River stands the log cabin of the school Outing Club. Coached athletics are available for all boys There is a wide range of opportunities for hobbies and extra-curricular activities



HOLDERNESS SCHOOL, Plymouth, N. H.

REV. EDRIC AMORY WELD, Rector

While primarily a college preparatory school, Holderness has as its ultimate purpose the development of intelligent and constructive citizens through cooperative living as well as intellectual and physical training. The regular course gives a thorough foundation in the use of language, mathematics, and scientific method, and provides the approach through history, geography and sociology for a sympathetic understanding of the problems of world reconstruction.



There is a wide choice in team sports The country is especially good for skiing, and the school has an outing cabin on Welch Mountain. As part of the "self-help" program, all boys have jobs. Small classes mean close association with the faculty.

PROCTOR ACADEMY, Andover, N. H.

J. HALSEY GULICK, Head Master.

Besides the fully accredited College Preparatory Course, the Academy features for those not going to college a varied curriculum designed to develop latent capacities

Older boys may take a Ground School Course, under the direction of the head master, an experienced flyer, and Flying Lessons at a nearby Airport.

The Academy is limited to fifty boys which assures small classes and individual work.



There is an intimate relation between the masters and boys, not only in the class room, but in all phases of the school life.

Besides the regular seasonal sports, sailing is offered and many of the boys build their own boats. During the winter months the school is particularly known for its skiing.



BULFINCH HALL (1818)

PHILLIPS ACADEMY, Andover, Massachusetts. CLAUDE M. FUESS, Ph.D., Litt.D., L.H.D., LL.D., Head Master.

Phillips Academy, founded in 1778 by members of the Phillips family, is the oldest incorporated academy in the U. S.

It is international in its representation and democratic in its life and spirit. Its essential appeal is to students of serious educational purpose and high moral standards.

To be eligible for entrance, candidates must present satisfactory school records and evidence of good character, and must

take examinations for assignment to classes.

Dormitory accommodations and supervision enable students to pass by gradual and natural stages from the paternalism of home life to the freedom of college. Classroom sections are small, and there is one teacher to every nine boys.

Williams Hall and Rockwell House, with their close supervision, offer attractive and helpful surroundings to the young

boy just leaving home for his school career.

The latest additions to the school plant, designed by Guy Lowell and Charles A. Platt, include a recitation building, dormitories, a library, an art gallery, a hospital, a church, an auditorium and administration building, an inn, and a dining hall.

Extensive playgrounds and athletic fields are available for the use of students. All the boys are required to take regular gymnasium work or engage in sports. The Gymnasium, the Swimming Pool, and the Case Memorial Building, providing complete facilities for athletic activities during the winter, are in charge of a physical director and several assistants.

Endowments and scholarship funds are available, providing pecuniary aid for more than a hundred scholarly and ambitious

boys of limited means.

VERMONT ACADEMY, Saxtons River, Vermont. LAURENCE G. LEAVITT, BS, AM., Head Master



Vermont Academy is a college preparatory school with a curriculum adjusted to the demands of the times Traditional courses in Languages. Science, Mathematics, Government are supplemented by courses planned around the individual interests of the bovs.

The life of the school is designed to prepare the boy on graduation to hold his own as a responsible member of society, in college, or in business.

The 11 buildings and 36-acre campus provide for many Activities and Sports. Skiing is emphasized. The study of Music and Dramatics is encouraged, and a School Paper is published. The social life is simple and friendly.

MONSON ACADEMY, Monson, Massachusetts. GEORGE E. ROGERS, AB. Head Master

For one hundred and forty years Monson Academy has provided thorough preparation for college and for life, its program being adapted to the special needs of each boy. The enrollment is limited to eighty boys, almost all of whom enter college, by certificate or by entrance examinations.

Monson features unusually small classes, personal attention, and a homelike atmosphere in a typical, small New England town, 75 miles west of Boston.

The broad program of ex-



tracurricular activities is supervised entirely by faculty members, all of whom are in residence at the school, and whose personal interest it is to prepare each boy for success in college or in business.

WILLISTON ACADEMY, Easthampton, Mass. ARCHIBALDV. GALBRAITH, AB, L.H.D., Head Master

Williston was founded in 1841 During its hundred years it has sent thousands of students to college, well prepared to cope successfully with the problems of college life Today it stands as one of the few well-endowed New England Schools maintaining the high college preparatory standards directing its academic work to thorough preparation for college in an atmosphere designed to develop responsibility and cooperation.

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Williston is located on the College Highway, fifteen miles

ON THE OLD CAMPUS

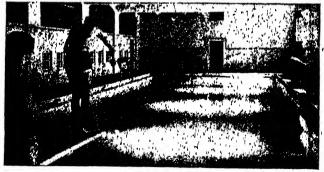
north of Springfield. Noteworthy among its equipment is the new Recreation Center, with rooms devoted to student activities, the gymnasium, and an excellent swimming pool.

The atmosphere of Williston is wholesome, democratic, and sincere. The School encourages hard work and fair play. Of utmost importance are the experience and ability of masters devoted to the best interests of the boys under them.

Scholarship aid is awarded on the basis of need, character, and

high standing.

The Junior School has its own Head Master and Buildings.



POOL IN THE RECREATION CENTER ON THE NEW CAMPUS



MOUNT HERMON SCHOOL, Mount Hermon, Mass. HOWARD L. RUBENDALL, AB, B.D, D.D, Head

Mount, Hermon was founded in 1881 by D. L. Moody. Student participation in work of both School and Farm, with endowment and annual gifts, makes it possible to offer worthy boys exceptional opportunity for college preparation at low rate. Distinctive features are the Work Program, Bible study by all students, democratic campus life, and opportunity for able boys regardless of financial circumstances. Extra curricular activities enrich the regular college preparatory curriculum. In addition to comprehensive intra-mural sports there is interscholastic competition in Football, Soccer, Swimming, Basketball, Hockey, Skiing, Baseball, Lacrosse, Track, and Tennis.

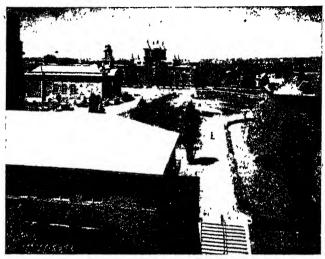
GOVERNOR DUMMER ACADEMY, South Byfield, Massachusetts. EDWARD W. EAMES, M.A., Head Master



The oldest boarding school for boys in the United States, Governor Dummer is in the North Shore country, thirty miles north of Boston. There it retains much of the charm and tradition of New England

A high ratio of masters to students makes for a friendly, homelike life and personal attention to each boy. Stressing hard work and high scholarship, the school has a national patronage. Most of the boys enter the leading colleges and universities of the East.

The oil painting of Lieutenant-Governor William Dummer of the Massachusetts Bay Colony, here reproduced, hangs in the Mansion House which he built, now occupied by the head master.



WORCESTER ACADEMY, Worcester, Mass. LEROY A. CAMPBELL, Head Master.

This nationally known college preparatory school, now in its one hundred and twelfth year, is limited to 200 boys annually. Worcester Academy holds a high position among the old and well established academies in New England In addition to preparing boys for college, it trains boys to recognize the best in life and to fit themselves for the responsibilities of citizenship. Worcester boys not only make an excellent record in our colleges and universities but are prominent leaders in all walks of life.

Worcester Academy is located on a hilltop on the outskirts of Worcester, thus providing access to the rich cultural life of the city. The buildings which are exceptionally well-equipped to meet all educational needs include Dormitories, Administration Building, Laboratories, Recreational Rooms, Memorial Theatre, Gymnasium and Swimming Pool. Within a five-minute walk from the campus, Gaskill Field, a ten-acre athletic field, provides excellent opportunities for outdoor exercise.

Achievement in classes, in general citizenship, and his extra curricula activities is closely observed. The boy is given maximum help in the selection of a college or profession and his subsequent career is followed with warm interest. The faculty, composed of men of the highest quality, take friendly interest in the problems and progress of each boy.



BERKSHIRE SCHOOL, Sheffield, Massachusetts. DELANO DE WINDT, Williams, Head Master.

In the heart of the Berkshire Hills, Berkshire School with its 350 wooded acres is admirably adapted to its use as a school for 125 boys. The student body is drawn from all parts of the United States and a few foreign countries. Berkshire, for forty years, has successfully prepared boys for college and for life

Small classes, averaging ten members, permit individual attention without destroying the incentive of competition

Every boy takes part in some sport, competitive or otherwise, best suited to his physical development and interest, such as skiing, outing club activities, football, hockey, baseball, soccer, track, tennis and basketball.



THE LAWRENCE ACADEMY, Groton, Mass. FRED CLIFTON GRAY, AM, Principal.

Founded in 1793 in an attractive New England town 36 miles from Boston, this School, with an excellent and enthusiastic teaching staff, successfully prepares Boys 12-19 for College Each Boy's courses are determined by his individual need. The Certificate is accepted by Colleges so admitting.

Athletics, although compulsory, are not over emphasized or commercialized and great care is exercised for the physical well being of the student body. Scholarships for many Colleges.



DEERFIELD ACADEMY, Deerfield, Massachusetts FRANK L.BOYDEN, Amherst, Pd D, LL D, Head Master.

Deerfield, founded in 1797, is one of the leading Schools for boys Several of its buildings date from Pre-Revolutionary days. Its ideals are true to the old traditions of scholarship and moral training, but the Academy of today is thoroughly modernized and completely in touch with the life of the times

The four year Course of Study corresponds to that of the senior high school, and prepares students for any College or University The School Certificate is accepted by all Colleges admitting without examination. The Boarding Department is

exclusively for boys.



Dormitories are splendidly equipped, as are the recently completed Science and School Buildings, the Gymnasium and Swimming Pool.

Fields, hills, and streams are part of the School Campus and each student participates in some form of daily athletic exercise and sport,—Football, Soccer, Basketball, Hockey, Baseball and Tennis

Glee Club and Dramatics are popular extra-curricular activities Each year members of the Senior Class present a Gilbert and Sullivan operetta as part of the regular Commencement exercises.

A Deerfield boy is offered thorough College Preparation and a wholesome social life with his fellows.

EAGLEBROOK SCHOOL, Deerfield, Massachusetts. C. THURSTON CHASE, Jr., A B., M.A., Head Master.



Eaglebrook boys enjoy a normal, wholesome life on a secluded mountainside over-looking historic Old Deerfield.

In a beautiful setting providing opportunity for sports, woodcraft, nature study and constructive work, the School develops realistic, rugged boys with understanding and faith in the American tradition.

Eaglebrook boys receive expert academic preparation for the leading secondary schools.

An unusually large Faculty assist the Head Master in sympathetic study and guidance of each boy's potentialities. Unlike many junior boarding schools, Eaglebrook's course extends from the first through the ninth grade. Three units, the Primary, the Lower School, (grades 4, 5, 6), and the Upper School, (grades 7, 8, 9), have separate dormitories, schoolhouses, and programs, each carefully planned for that particular group. The School enrolls only boarding pupils.

Leisure-time activities are Town Council, music, dramatics public speaking, School Store, Bank, "The Hearth", painting, drawing, metal and wood-working inBryant Memorial Shop.

The athletic program includes all major sports and riding, riflery, tennis, swimming, boxing, wrestling, skiing, and skating. Physical development and medical care are provided for by

Physical development and medical care are provided for by a resident physician, two resident nurses and modern facilities of the new well-equipped Allen-Chase Infirmary.

The School, owned and operated by The Allen-Chase Foundation, is a charitable, educational trust not operated for profit.





FAY SCHOOL, Southborough, Massachusetts. HARRISON L REINKE, A.B., A.M., Head Master.

Fay School, the oldest elementary boarding school in the United States, is also in a sense the newest. It is the purpose of the head master and the faculty to keep the School, once a pioneer of its kind, always in the fore-front of American education. "Prove all things; hold fast that which is good" is a saying which guides the life of the School now and which will take on newer and larger meaning in the future.

With a beautiful and fully-equipped physical plant, an experienced and skillful faculty, and a vital tradition, the School is primarily dedicated to the task of preparing young boys to furnish leadership for the country of tomorrow. Between the ages of six and fourteen the foundations of character can best be laid. Character, rather than technical or vocational skills, will be the quality most useful to America now that the war is over and the peace remains to be won.

While preparing its boys for the curricula of the leading secondary schools, the School teaches them to think for themselves. Sports and outdoor activities of all kinds have as their chief aim the physical development of individuals. A program of

manual work in which all the boys take part develops personal independence and a sense of responsibility; and things of the spirit are made meaningful even to the youngest by being put into terms which they can comprehend and appreciate The School's motto is "Poteris modo velis," which can perhaps be freely translated as "You can do as much as you are determined to do."





1ABOR ACADEMY, Marion, Massachusetts.

JAMES H. WICKENDEN, AB, MA, Head Master

Tabor Academy was founded on the fortunes of a whaling family in the middle of the nineteenth century. Like a few of the older New England academies it served the educational needs of the local community until the appearance of tax supported high schools From that time on it has grown and expanded its natural resources until it occupies a unique situation both nationally and internationally

Its main objective is a thorough academic training in preparation for the nation's leading colleges and universities and the creation of an environment of culture and good taste where boys can develop and mature naturally. This objective was enhanced when the rank of Honor Naval School was given it by the Secretary of the Navy in 1941. This officially brought the school closer to the national academies, but it in no way interfered with its curriculum and usual life and routine.

The school is small and the atmosphere is wholesome. Not a little of the charm of the school comes from the town where the school is located. The unusual beauty of Marion harbor, almost landlocked, is known to many nautically-minded New Englanders.

Tabor continues to be characterized by a friendly atmosphere with an unusually well-rounded program of athletics and cultural activities. The large recreation building has a gymnasium, theater, boatshop, and store, there are playing fields and tennis courts in addition to the unusual seagoing equipment. Every boy experiences the thrill of deep water sailing and the necessary practice in piloting and navigation.



THE FESSENDEN SCHOOL, West Newton, Mass. HART FESSENDEN, MA, Head Master

Since 1903 The Fessenden School has prepared boys for the secondary schools Its purpose is to build in, at an early age, habits of good work and square play and responsible citizenship that will carry over to the years ahead. Its educational policy rests on the theory of small classes and graded divisions, so that a boy, with others of like attainment, can progress without discouragement at his own best rate. A large and experienced faculty makes it possible for the masters to concern themselves with each separate boy. One member of the faculty, with long training in this important field, devotes all her time to remedial work in reading and spelling. Music, art, manual training, and current events are part of the regular curriculum. Extra-curriculum activities include the dramatic club, the glee club, the press, science, and electric train clubs, and the machine shop.

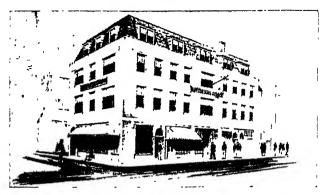
In their athletics, as well as in their studies, the boys have the encouragement of working with others of their own experience. There are five squads in football and baseball, soccer for those who prefer it; junior and senior golf and tennis tournaments; basketball, squash, wrestling, and boxing in the gymnasium; hockey and roller skating on the rinks, coasting and skiing on the hill. The boys must take part in some form of athletics, and the manner of their playing is considered as important as their

skill.

The health routine is under the direction of an eminent Boston pediatrician.

Within ten miles of Boston, the school is easily accessible, and parents and friends of the boys are always welcome. The property includes forty acres of land and is on a hill overlooking the Albemarle golf course.

This year there are in the school 9 sons of old boys, 52 brothers of boys in the school or of alumni, 21 other sorts of relatives, and 22 sons or grandsons of camp, school, or college people.



MANTER HALL SCHOOL, 71 Mt. Auburn at Holyoke St., Cambridge, Massachusetts.

JOHN C. HALL, Head Master.

Founded in 1886 by William Whiting Nolen, well known to many generations of Harvard men for his efficient and successful methods of instruction, Manter Hall is one of the oldest and best known unendowed schools in America An exceptional curriculum prepares boys and girls for College Entrance.

The School offers a variety of courses to suit the unusual needs of any student.

Among these are (1) a regular secondary school curriculum, (2) a special curriculum of small class and private instruction, (3) intensive preparation for the Government Academies, Annapolis and West Point, (4) review courses for returned veterans, and (5) individual courses to meet specific needs.

The School enjoys a high reputation for successfully overcoming individual difficulties. Each instructor is a specialist and has an exhaustive knowledge of the complete requirements for College Entrance in his subject.

The building, designed for the unusual purposes of Manter Hall, offers dormitory accommodations. Classrooms and laboratories are small, intended for Manter Hall's small group teaching method. There is a separate building exclusively for veterans. The summer term starts in June. The school is open throughout the year and students may enter from time to time when facilities permit.

The school also maintains a summer boarding school for girls at Cape Cod.

THE HUNTINGTON SCHOOL FOR BOYS, 320 Huntington Ave., Boston, Massachusetts.

WILLIAM G. WILKINSON, AB, Ed.M, Head Master. WILLIAM N. RANDELL, AB., M.A., Asst Head Master.

The Huntington School was founded in 1909 It is an independent urban day school staffed by an experienced faculty of men teachers. It prepares thoroughly for entrance to, and success in, all colleges. A boy may register for the ninth, tenth, eleventh or twelfth grade or he may take one year of postgraduate work between high school and college. Classes are not large and every boy receives much individual attention.

A complete activity and athletic program is offered. There are tennis and basketball courts, a large playing field, running track, and swimming pool

The Summer Session (established in 1912) is coeducational. It offers intensive preparation in subjects from the eighth to the twelfth grade. The School is conducted by the regular staff members assisted by qualified instructors from neighboring schools. A separate booklet describing these courses is available.



THE FIRESIDE, Plainfield, Connecticut.

LEONID V. TULPA, Ed M.; Mrs TULPA, Directors.

From its delightful Colonial farmstead on a high rocky hill, this home school for boys from seven to twelve years commands a beautiful view of the countryside.

With the fireside as its focal point, the individualized life and activities of home, farm, classroom, studio, laboratory and shop are planned to build health, scholarship, character

Under the thoughtful guidance of Mr. and Mrs. Tulpa, on 100 acres of woodland, field, pond and stream the boys learn to live wholesomely, thoughtfully, and happily.

The fee, including laundry, is \$1150.

ST. GEORGE'S SCHOOL, Middletown, R. I. WILLET L ECCLES. Ph D . Head Master

The procedures and policies of the School are based on the assumption that its main reason for existence is to produce a quality product This is best done by careful attention to the individual, his character, aptitudes, interests and accomplishments St George's is small enough to study effectively the needs of each student, large enough to provide the competition necessary for the development of self-confidence and maturity.

Classes are small, the ratio of teachers to boys is high The faculty is experienced and among its members are men of outstanding reputation in their fields Emphasis is placed on teaching boys techniques of study and on varying their approach as the different types of material demand. Each boy has an adviser whose special duty it is to keep in immediate contact with

his problems and to help him solve them.

To the individual of high accomplishment, maturity and interest in any field, special opportunity is offered to progress as fast as his abilities allow. No longer is the top notch boy forced to do an average job Under a preceptorial system he may pursue his major interest independently, thereby gaining advance knowledge and familiarity with techniques he will use in college.

All boys participate in the graded athletic program in which every group is supervised by a master. Most of the teachers have had Varsity experience in college. The School teams are coached by fine athletes who emphasize good sportsmanship as

well as hard play.

The school is superbly located on a hill overlooking the ocean. It is three miles from Newport and thirty miles from Providence so that all facilities of these cities are readily available The life is simple and regular Good health habits are taught and early bed hours are the rule. The self-help program, in which all boys participate, develops a spirit of co-operation and responsibility.

Reductions in tuition are made to those whose character, attainment and need warrant awards For years it has been the policy to assist members of the armed services to stabilize the education of their sons by making grants when necessity demanded No distinction of any nature is made between scholar-

ship and non-scholarship boys

The Summer Session provides an atmosphere of serious study in ideal surroundings A fine beach is five minutes walk from the campus. A course in language training and remedial reading, given under the direction of Dr Edwin M Cole of Boston and taught by experts, is available for those who need this specialized work.



PORTSMOUTH PRIORY SCHOOL,

Portsmouth, Rhode Island.

VERY REV DOM E GREGORY BORGSTEDT, O.S.B., Prior and Head Master

REV DOM J. HUGH DIMAN, OSB, Head Master Emeritus

FRANCIS I. BRADY, Ph D, Assistant Head

Portsmouth Priory School, opened in 1926, is attached to Portsmouth Priory, a daughter house of Fort Augustus Abbey in Scotland belonging to the English Benedictine Congregation.

The School trains Catholic boys thoroughly in their religion and provides a general education equal to that of the best non-Catholic schools The courses lay the foundations of a genuinely liberal education As a secondary and more concrete goal boys are prepared for college entrance.

Under the "House Plan", younger boys have separate accom-

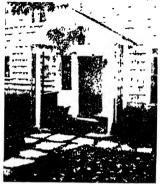
modations, the Upper School has three Houses.

Boys take care of their own rooms, wait on table, and do work in buildings and on the grounds. The School Farm provides some of the provisions.

On the Island of Rhode Island, 22 miles south of Providence, the school and farm occupy 225 acres of beautiful country overlooking Narragansett Bay. There is every facility for Football, Soccer, Baseball, Basketball, Skating, Tennis, Squash, Sailing and Water Sports, Boxing, Track, Cross Country Running.

Summer School and Camp.

ROMFORD SCHOOL, Washington, Conn. JOSEPH K STETSON, B.S. Head Master.



The Romford School reopened September 25, 1946, under a new Board of Trustees and a new plan, which has already attracted wide attention It offers the last four preparatory years only

The Romford Plan gives a boy the rare opportunity of personal association with fifteen of America's leading men in the fields of Science, Business, Professions, Government and International Relations These men will live on the

school campus, for periods up to two weeks each, as informal teachers and lecturers, supplementing the regular faculty, and

as stimulating counselors

Romford not only prepares for college, but emphasizes a scientific approach to all problems. It helps a boy to understand our modern world, to develop talents, to choose his vocation

RUMSEY HALL SCHOOL, Cornwall, Conn. JOHN FORBY SCHERESCHEWSKY, Director DAVID G. BARR, Head Master.

For more than 45 years Rumsey Hall has successfully prepared boys, 7-15, for all the leading secondary schools. The ratio of faculty to students, approximately one master to each six or seven boys, not including special instructors in music and horseback riding, provides the maximum of individual consideration and interest which results in a preparation more adequate than is usually provided.

The requirements for graduation equal or exceed the requirements for entrance to any of the better known preparatory schools. The school's basic policy has been to insure, first, the health and happiness of its boys, and second, to teach them as

well as they can be taught.

Situated in the heart of the Berkshires, Cornwall provides endless opportunity for skiing, coasting, fishing, picnics, bicycling, etc. In addition to these informal activities are riflery and the regular interscholastic team sports in which Rumsey Hall has always enjoyed a high reputation for competitive and sportsmanlike spirit. The school has an exceptional health record.



THE GUNNERY SCHOOL, Washington, Conn. OGDEN D. MILLER, Head Master.

Founded in 1850 by Frederick W. Gunn from whom its name is derived. The Gunnery prepares boys in the four high school years for any college Recent graduates have entered Harvard, Princeton, Yale, MIT., Dartmouth, Brown, Hamilton, Haverford, Williams, Amherst, Weslevan, Middlebury and Swarthmore It is a member of the N E. Association, Secondary Education Board and Educational Records Bureau.

The Gunnery is one of the smaller New England boarding schools with enrollment limited to about one hundred. The student body is small enough and the faculty large enough to permit small classes, frequent conferences and considerable individual attention At the same time, it is large enough to provide the standards of academic and extracurricular activities that challenge the competitive spirit of the able, all-around boy.

It is traditionally a "family school" whose faculty of twelve. in addition to teaching enter closely into the total life of the school, masters and their families live on the campus and have their meals with the boys; masters coach the athletic teams and share many of their activities.

Always closely associated with the community life of Washington, the school endeavors to foster in the boys the idea of their place and part, not only in the school but in the villageitself a fine example of American community life. Gunnery boys attend the local churches of their choice and participate with the townspeople in civic affairs and in events of mutual interest.

The school's ten modern buildings and twenty-four acres of campus and playing fields are ideally situated on the southern slope of the village green. The character of the country is particularly suited to develop an appreciation of the out-of-doors close hills and wooded valleys, country roads, trout brooks and a little river; it is intimate and friendly

Gunnery teams play football, soccer, basketball, hockey, baseball and tennis with teams from Berkshire, Canterbury, Hotchkiss, Kent, Millbrook, Salisbury, South Kent, Taft,

Westminster and Wooster Schools.



AVON OLD FARMS SCHOOL, Avon, Connecticut. COL RALPH C. BISHOP, BS, MBA, Administrator

Avon is a preparatory school for boys, established in 1927 under The Pope-Brooks Foundation, Inc, as a non-profit institution The \$5,000,000 plant, set in a 2700 acre estate overlooking the Farmington River, is notable for its complete equipment

Avon offers boys 12-18 thorough preparation for leading universities. The successful record of Avon graduates attests the soundness of its methods of instruction which, under the Faculty Adviser Plan, gives full recognition to individual needs and capabilities.

Life at Avon is serious, but friendly and informal. Student Government, based on the early New England town government, provides excellent training for citizenship Community Service supplements classroom and laboratory activities.

Avon's superior facilities led the War Department in 1944 to acquire the plant for war-time use as a convalescent center for the soldier blind

The School will reopen under experienced masters for its 18th year September 16, 1947 The Provost will be announced.





POMFRET SCHOOL, Pomfret, Connecticut. DEXTER K. STRONG, M A., Head Master.

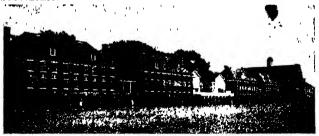
In order to provide each boy with a well-rounded educational experience the School offers a variety of fields in which he may try his strength. Most important of these is a five-year course of study in which he finds both intellectual stimulus and intellectual discipline Pomfret graduates are prepared for all of the

leading colleges and universities.

A full athletic program for boys of all ages provides physical training and the opportunity for team play A work program, through which the boys not only help in the operation of the School plant but also participate in constructive projects on the grounds, gives them practical training. To provide training in the manual arts the School has a carpentry shop, an engines shop, and a metal-working shop, while music, art, publications, and dramatics offer other fields of activity.

The School is located in the upland country of northeastern Connecticut about equidistant from Hartford, Worcester, and

Providence.





ADMIRAL BILLARD ACADEMY,

New London, Connecticut.

COMMANDER PALMER A NILES, U.S.C.G. Ret., Supt. FREDERIC D. LEYSER, A.B., M.C.S, Head Master.

This naval preparatory school combines thorough academic instruction with naval training, closely following the routine of the Government academies. Graduates have entered the Naval and Coast Guard Academies, West Point, over 70 different colleges, and the Merchant Marine Academy. Cadets are accepted from the sixth grade through high school and post graduate work.

Ideally located, the Academy possesses 1200 feet of sandy sea beach, 35 acres of landscaped grounds, complete modern facilities, the 02-ft, schooner *Yankee*, and a fleet of water craft



THE MILFORD SCHOOL, Milford, Conn. WILLIAM D. PEARSON, A.B., M.A., Head Master.

Milford's program, coordinated with present national needs, provides thorough preparation for college with emphasis on Mathematics and Science. Attention to individual needs in very small classes is featured. A balanced education engages interest, enlarges ability, and prepares for effective living.

The well equipped buildings occupy an attractive estate in an old town. A modern gymnasium, tennis courts, twenty acres of athletic fields, and location near Long Island Sound provide for all sports. The Junior School admits boys who have com-

pleted seventh grade work.



WESTMINSTER SCHOOL, Simsbury, Connecticut. ARTHUR MILLIKEN, B A., Head Master.

In its second half century of preparing boys for success in college and later life, Westminster achieves unity of morale and breadth of experience by keeping its size at a point which enables every boy to know every other boy and every master.

A school of 130 boarding boys, Westminster offers a six-year college preparatory course. One master for every eight boys makes individual attention possible at all times, especially in the classroom where the ability of each boy to work and think for himself is considered of equal importance with the subject

matter.



Boys are trained to find satisfaction in hard work and in a simple friendly, Christian way of life, and are given increasing responsibility and freedom as they show themselves ready for them. Good taste is stimulated in art and music, and boys are encouraged to develop their talents.

The well rounded plant includes separate dormitory buildings, chapel, gymnasium, swimming pool, squash courts. Important features are the quiet country location, easy access to Hartford, and every facility for outdoor sports.

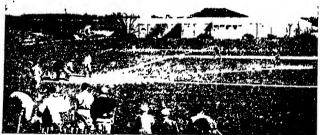


THE CHOATE SCHOOL, Wallingford, Connecticut. GEORGE C. ST. JOHN, Head Master.

The underlying purpose in the foundation of Choate was the desire to prove that the life of a family and the life of a school may be effectively combined; that a boy, while gaining the benefits that any good school must provide—efficient teaching, manly discipline, systematic exercise, and association with boys of purpose—need not lose the intimate, personal influence that should characterize his home.

Choate has been accurately described as a "big-little" school. Each boy's course is planned for his own best individual development. All classes are small. There are fast, slow, medium, and honors sections There is opportunity for special training in Art and Music, Shop work and Forestry, Navigation, Radio, and Aeronautics.

Above all, the School's purpose is to instill habits of efficiency, hard work, and self-discipline, and to give each boy a spirit of public service and an understanding of the durable satisfactions of life





TAFT SCHOOL, Watertown, Connecticut.

PAUL CRUIKSHANK, A.B., D.Sc E, Head Master

Taft was founded in 1890 by Horace D. Taft It aims to give a sound and thorough education with preparation for any college or technical school Small classes, daily conference periods, and a faculty sponsor system are aids to each boy's best development. Scholastic standards at Taft are of the highest

Underlying the whole program at Taft, however, is a tradition of service to the nation, the lives of Mr. Taft and other members of his family serve as inspiring examples. The school aims to develop physically, mentally, and morally strong men who will take positions of responsibility in their communities.

Courses in American history and civics and in public speaking are required for graduation. Throughout the year speakers are brought to the school to discuss the problems of government and the individual's responsibilities toward his government.

The school itself is run by a system of student-government under the supervision of the faculty, and all privileges are based on citizenship grades determined by student committees

Every boy has a job to do every day, and these jobs are assigned, supervised, and inspected by the students themselves.

Athletics are organized so that every boy plays on teams, either varsity or club, with his equals in size and ability.

Boys are encouraged to participate in extra-curricular activities such as publications, dramatics, debating, and musical clubs.

By stressing participation in community activities, by giving each boy an essential role to play in the life of the community, and by placing responsibility on each boy, the school aims to develop citizens who will have been inculcated with the spirit of good citizenship and who will live the motto of the school—"not to be served, but to serve."

THE RECTORY SCHOOL, Pomfret, Connecticut.

JOHN BRITTAIN BIGELOW, AB, Head Master W. HUNTINGTON THOMPSON, AB, A.M, Assistant Head Master.



Established in 1920 by the Rev. and Mrs Frank H Bigelow in their own home, the Rectory School, though it now occupies three large buildings and has a two-hundred-acre campus, still is distinguished by a remarkably homelike atmosphere. A faculty large in proportion to the number of pupils assures careful instruction in small classes. The curriculum is designed to fit Rectory's boys more than ade-

quately for the best secondary schools.

In addition to the usual team sports and tennis, Rectory boys engage in various indoor and outdoor projects. Their health and physical development is regarded as of major importance.



INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. WILLIAM M. DOOLITTLE, Head Master.

Devoted to the education of boys between nine and fourteen Indian Mountain School prepares for the leading College Preparatory Schools.

Near a lake in the Berkshires, the School is about a hundred miles from New York City. The 175 acres of fields and mountain woodland afford excellent opportunities for individual recreation and sports, including skiing, skating, football, baseball, tennis. and riding.

A simple life is stressed with responsibilities placed on each boy commensurate with his age. Carpentry and Art shops combine with Music and diverse hobby clubs to give a well rounded existence.



THE CHESHIRE ACADEMY, Cheshire, Connecticut. (Formerly Roxbury School)

A. N. SHERIFF, M.A., Head Master.

Sending most of its boys on to college, Cheshire aims to insure a thorough development of body, mind and character by helping each boy to use his abilities and develop his resources, to reach the maximum discipline within his capacity.

Boys are grouped, in Junior and Senior departments, accord-

ing to scholastic ability or social maturity

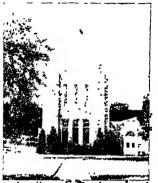
The regular summer program is conducted for those students who have reason to accelerate their course of preparation for college or need to make up work for other reasons. The rapid as well as thorough progress is feasible because of the characteristic method of the school-instruction in very small groups and flexible arrangement of each boy's program.

The 80 acre New England campus, scene of scholastic activity

for nearly 150 years, is 15 miles north of New Haven.



THE WOOSTER SCHOOL, Danbury, Conn. Rev. JOHN DUANE VERDERY, Head Master.



The Wooster School was born out of the dreams and aspirations of its founder and first head master, the Rev Aaron C Coburn It is primarily dedicated to making men out of boys through Christian environment and teaching and a program of simplicity and hard work Through the years Wooster has attained a reputation for sound academic work and an interest in the individual boy. The school has an adequate

and well cared for plant, but has spared nothing in effort or expense to equip itself with the one thing of first importance to any school,—a capable and well-trained faculty. Careful direction of each boy, the informal discipline of a large cooperative family, student government, self help, organized athletics for all, are characteristic features.



BROWN SCHOOL FOR BOYS, Saratoga Springs, New York. ROY L. WRIGHT, M.S. LAWRENCE H. PIKE, A.B.

Brown School offers a program of intensive preparation especially designed to help boys get into college—through longer class periods, more advanced work takes students beyond the ordinary prep-school limits, and more flexible courses that meet the needs of any boy who has completed 10th grade.

Provision is made for both day and boarding students (grades 11-12 only). Classes are small. The regular session opens in September, and there is also a summer tutoring session. Sports include skiing, tennis, golf. Write for Catalog.

LOYOLA SCHOOL,

980 Park Avenue, New York 28, N. Y. REV. WALTER A REILLY, S.J., Head Master.



Loyola is a select, military preparatory day school for boys from age 8, conducted by the Jesuits. A traditional classical course is offered with special emphasis on Mathematics and Science and a course in Pre-flight Aeronautics. Students are prepared for all leading colleges. The tuition, \$800, includes all expenses.

Loyola strives to develop Catholic gentlemen through the proper training of the moral, mental, physical and social powers of the students. Personal attention is given to each student and for this reason classes are limited to fifteen.

Military Science, an essential part of the school curriculum, is under the direct supervision of the United States

Army. The cadet uniform is worn at all times in the school.

Loyola School comprises a Junior School (Grades 4 to 8) and a Senior School (four year high school course). Sessions begin at 8.45 A.M. and end at 5:00 P.M. for the Junior and at 2.45 for the Senior School.

Directed Recreation and supervised Study Hall are included in this program. The Athletic Programs, which comprise all seasonal athletics, are under the guidance of competent athletic coaches.

Study Halls (one for each class) are supervised by faculty members. After class hours, special extra-curricular activities and athletic programs are conducted.

Special activities include: School Newspaper, Magazine, Photography, Debating, Dramatics, Chess Club, et cetera.



HACKLEY SCHOOL, Tarrytown, New York. MITCHELL GRATWICK, A.B, MD, Head Master

Hackley is a school in which boys can discover their potentialities, build up good bodies and minds, and envision ideals of service. The school aims to give its boys an education which leads, not only to their individual growth and satisfaction, but also to their social efficiency. Towards this end it has had as its objective the development of a kind of training that gives boys self-starters, makes them capable of choosing and steering their own courses, and makes them eager to use their powers in the service of the common good. There is a nine weeks summer session.

STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. FRANK E. GAEBELEIN, Litt.D., Head Master.



Among the boarding schools for boys, Stony Brook is known for its outstanding work in Christian education Undenominational in organization, it welcomes students of various churches, aims to develop not only mind and body, but sincere Christian character.

The School covers 8 years (sixth grade through high school) Emphasis is on thorough college preparation. Classes are comparatively small; the work is fully accredited.

The student body represents many states and foreign countries

The forty-five acre campus, with its nine buildings, is on the north shore of Long Island less than two hours from New York.



RIVERDALE COUNTRY SCHOOL, Riverdale-on-Hudson, New York City

FRANK S. HACKETT, A M., Head Master

In an open stretch of country near New York City, Riverdale Country School (Boarding and Day) combines sound training for College with a complete program of sports for all boys Metropolitan opportunities in Music, Art, and Drama are used

Cooperating units are the Riverdale Country School for Girls, Riverdale Neighborhood School, and Riverdale School of Music Camp Riverdale in the Adirondacks, the summer camp, offers an interesting program under the direction of Mr. Hackett

For catalog, address the head master.

NEW YORK MILITARY ACADEMY,

Cornwall-on-Hudson, New York.

COLONEL FRANK A. PATTILLO, D.C.S, P.H, Ph B.,
Superintendent

Since 1889 this Academy has offered a well organized Academic Program and a carefully administered Military System. Primarily College Preparatory, the school's program of studies is adjusted to individual needs and equips for successful work in leading Colleges and Technical Schools.

The Academy has three units: Bard Hall, the junior school for Boys from the third to sixth grades, Wright Hall, the intermediate school for Boys from the seventh through the ninth grade; Main Barracks for Boys fourteen years upward.

Instructors are chosen for their interest in, understanding of, and ability to train youth, insuring intelligent boy-guidance.

The physical development of each Boy is carefully supervised, and all take part in some form of Athletics under the supervision of the physical director. Twenty Sports are conducted on the inter-class and intramural bases.

There is a practical and efficient Guidance Program.

New York Military Academy graduates have been leaders in War and in Peace.



THE LAKE GROVE SCHOOL, Lake Grove, L.I., N.Y. RONALD L. BARRY, A.B., A M, Head Master.

In the beautiful Pine Belt of Long Island, Lake Grove offers boys, 6–19, College Preparatory and General Academic work. Thoroughness, small classes, and a distinctive, individualized program of personal guidance are features of the school.

The 11 buildings on the 150-acre campus include modern fire-

proof living accommodations and a large gymnasium

Basic air training, seamanship and other pre-induction courses for Juniors and Seniors. A work program and practical projects, hobbies and sports, parallel the academic work.

Summer sessions with special or advanced work are offered.



COOPERSTOWN ACADEMY, Cooperstown, N. Y. HERBERT E. PICKETT, Head Master.

Founded originally in 1940 as a Junior School, a grade has been added each year which will lead to full college preparation in 1948. The school goes through the eleventh grade in 1946-47. The Junior School prepares for the larger boarding schools as well as for the upper school of the Academy. The school endeavors to exploit its stimulating literary and historical associations. Full use is made of the surrounding country and the local facilities for winter sports.



NORTHWOOD SCHOOL, Lake Placid Club, N. Y. IRA A FLINNER, Ed D, LL D., Harvard, Head Master.

The School prepares for College and Technical Schools and gives a broad general training in a six year course of study. It is conservatively progressive and uses in its study of individuals and in instruction, means at the disposal of scientific education

The School property consists of 50 acres on which is located a modern educational building of four connected units, main building and junior house, senior house, recutation building, and gymnasium. The School has adequate playing fields on its own grounds but has access to a wide variety of recreational facilities belonging to Lake Placid Club whose property is adjacent to the school grounds

Recreation is conducted outdoors every season of the year. The Olympic Arena, outdoor rinks, and extensive skiing developments provide skiing, skating and hockey throughout the winter term.



DEVEAUX SCHOOL, Niagara Falls, New York. WILLIAM S. HUDSON, A B, Head Master.



This Episcopal boarding school for boys 12 to 18, grades 7 to 12, founded in 1852, is only three miles from the great Falls, in a setting of scenic beauty and historic interest. The 50-acre campus makes outdoor sports possible and daily participation in athletics is required.

In small classes, students are grounded in the courses meeting the requirements of any college or university. The school is approved both by the Middle States Association and the New York State Regents. Full and partial scholarships

are available. Military discipline aids in promoting good carriage, neatness, promptness and courtesy.



MANLIUS SCHOOL, Manlius, New York.

Originally founded in 1869 as St John's Academy, The Manlius School, as it became known in 1923, has gained national prominence as a leading military school. The beautiful and extensive campus amid rolling hills is located eleven miles southeast of Syracuse. The four year course leads to college entrance.

Manlius, a unit of the ROT.C, is designated as an Honor School by the War Department. It is famous for skiing and other sports Nearly a score of Clubs, including the popular Craft Club, attract the non-athlete.

Bishop Malcolm E. Peabody, son of the founder of Groton, is the chairman of the Trustees, Lt. Col. D. P. McCarthy is President and Dr. Howard I Dillingham is Vice-President and Dean.



PEEKSKILL MILITARY ACADEMY, Peekskill-on-the-Hudson, New York.

Col. THOMAS K. FISHER, A.M., Head Master.

Peekskill Military Academy, 45 miles from New York City, was founded in 1833 as the outgrowth of an idealism for better all-around education of youth.

Through many years of distinguished tradition, it has become international in representation and democratic in life and spirit.

Applicants for entrance must present satisfactory school records, give evidence of good character, and take modern achievement and intelligence tests for proper placement.

From Junior through Senior School, boys receive accredited preparation for all colleges, including West Point and Annapolis. A modern curriculum, an efficient schedule, and small classes provide personalized instruction in accord with the capacities and needs of the individual.

Athletic training is required of all through varied intramural and varsity sports.

The Music Department develops individual talent and trains a Glee Club and Band.

Social graces are developed through Masters and their wives at table, at teas, at dances, in dramatics, and through extensive "Town and Gown" activities. Dancing lessons are optional.

Military training is adjusted to the age and needs of the student as a department for effective teaching of fundamental characteristics of accuracy, promptness, obedience, discipline, personal responsibility, sanitation, self-government, and supervision of the welfare of others. A Junior R.O.T C. prepares for distinguished and intelligent performance in any required training of citizenry.

The Group System is paramount in personal oversight whereby each Master is responsible for the welfare of 11 boys.

Priority One in selecting faculty is outstanding character and personality, with superior cultural and technical background, for leadership.



THE PEDDIE SCHOOL, Hightstown, N. J. WILBOUR E SAUNDERS, D.D., Ed.D., Head Master.

This Endowed School with moderate rates offers Boys an eight-year Course including four Grammar Grades Peddie Boys maintain high standing in Colleges. The enrollment this year represents 19 states and 10 foreign countries. The Program offers Service School preparation, and an aviation ground course.

The 200-acre campus offers unusual aculties for outdoor sports—a 9-hole Golf Course, Football Gridirons, Baseball Diamonds, Tennis and Squash Courts, Track. Physical Fitness Program. 23 modern buildings. Summer session.



BLAIR ACADEMY, Blairstown, New Jersey. BENJAMIN D. ROMAN, A.B., Head Master.

Blair Academy provides an environment ideal from the standpoint of beauty, health, and outdoor activities. The primary purpose is development of the individual boy in sound preparation for college or business life.

The School is distinctly democratic, with a spirit of friendliness. There is a wide choice of sports and extra-curricular activities to develop each boy's interests.

Blair has a high record of success in the leading colleges. Opportunities for self-help are available.



MORRISTOWN SCHOOL, Morristown, New Jersey. VALLEAU WILKIE, AB, Yale, Head Master

Morristown is a small preparatory school for boys, full or five-day boarders

Set in the wooded hills of northern New Jersey and surrounded by ample playgrounds for all, its attractive Colonial buildings suggest that atmosphere of friendliness which characterizes the life of the school.

Since most of the boys enter the better known colleges the scholastic standing is high, yet because of the limited enrollment the Headmaster is able to keep in close personal touch with the problems of each member of the school community.

THE PENNINGTON SCHOOL, Pennington, N. J. J. ROLLAND CROMPTON, D.D., Head Master.



The Pennington School, now in its rooth year, has a large endowment which makes possible exceptional advantages at minimum cost. With classes limited to ten boys each, with sport activities directed toward individual development and with the friendly counsel of a univer-

sity-trained faculty, the school offers all-round benefits of direct bearing upon success in college and later life.

Located near Princeton, and steeped in century-old traditions, the Pennington School inspires educational effort at its best. Scholarships and opportunities for self-help are available to boys who measure up to the Pennington ideal.

A visit to Pennington is urged upon prospective patrons and boys as the best means of gaining insight into the school's program and facilities. Catalog on request.

BORDENTOWN MILITARY INSTITUTE,

Bordentown, New Jersey.

J. HAROLD LUCAS, B.C.S, Registrar DAVID STYER, C.E, Administrative Officer HAROLD MORRISON SMITH, A.M., Dean



Nationally known for its high standards of military and academic training, Bordentown boys are fitted for intelligent, useful and disciplined citizenship. College Preparation is emphasized although general and business courses are offered Special preparation is also given for the United States service academies

The individual is the allimportant consideration. Each boy is carefully studied and his schedule adjusted to meet his individual requirements.

The Bordentown Plan, a scientific course in Study Technique, involving daily conference periods for instruction and guidance, really teaches a boy how to study. There is constant evaluation of progress and reports to parents are frequent.

The Lower School is separately organized to meet the academic and physical needs of the pre-adolescent boy. A modified

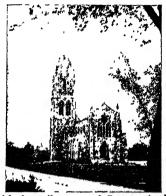
program of military training is provided.

The regular Summer Session permits reasonable acceleration. Interesting features are the House System and Athletics for all. Near Trenton, the roo-acre campus, with its ten school buildings, and athletic fields, is on historic ground, bordered on the north by the famous Bonaparte Park.



THE MERCERSBURG ACADEMY, Mercersburg, Pa. Founded 1836.

CHARLES S TIPPETTS, Ph D., Litt D , Head Master



Beautifully located in the historic Cumberland Valley, only seven miles from the Mason-Dixon Line, Mercersburg offers a boy an opportunity to prepare for college in a setting of great natural charm. The Academy buildings, located on high ground, face West toward the first range of the Alleghenies, 3 miles distant

The Campus of nearly 300 acres is dominated by the Academy Chapel, designed by Ralph Adams Cram, and visi-

ble for miles around. In its spire hang the great bells of Mercersburg, 43 in number, one of the famous carillons of America, na-

tionally broadcast on Christmas.

Nearly 11,000 boys from every state in the country and from thirty foreign nations have studied here during the past fifty years. Twenty Olympic champions and many Rhodes' scholars are among its graduates Its athletic teams are famous, but scholastic standards come first.

The atmosphere is democratic. Snobbishness is not tolerated. Regardless of family, wealth or influence, boys must stand on their own feet, judged by what they are and what they do.

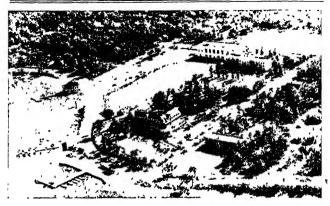
Mercersburg exists for the boy. His interests come first. He should be happy but he must learn to work. This is not a school for boys who have been spoiled or indulged at home, or for boys

who are disciplinary problems.

Classes are small. Close personal supervision of each boy's work is assured. Debating, public speaking, student publications, music and dramatics are the chief non-athletic activities. Every boy is required to take part in the athletic or physical training program.

Believing that, in time of war, a good foundation is particularly essential, Mercersburg will continue to emphasize fundamental subjects. A first summer session was offered in 1943.

The school is located mid-way between Philadelphia and Pittsburgh, 85 miles from Baltimore and Washington, on through Greyhound bus routes. Special Penna. R.R. trains are run to and from Harrisburg on opening and closing of school.



THE ADMIRAL FARRAGUT ACADEMY, on Toms River, Pine Beach, New Jersey.

ADMIRAL S. S. ROBISON, U.S N, Retired, President.
BRIG GENERAL CYRUS S. RADFORD, U.S.M.C., Retired,
Superintendent

Operating as a Preparatory School with Naval Training, this academy has a well founded academic program in preparation for the Government Academies, all colleges and technical schools

The Lower School provides for the 8th grade only.

Two modern gymnasıum buildings, indooi rifle range, libiary, sick bay, two spacious athletic fields, complete athletic program includes varsity and intramuial sports, on both land and water.

A fleet of over sixty boats provides the opportunity for naval training

Extensive extra-curricula activities, a band and orchestra round out a well balanced schedule.

A summer camp and school is operated during July and August. The complete facilities of the Winter School are available



to the Summer Cadets under upervision of the regular Winter School Staff The Summer School permits reasonable acceleration

Farragut Academy is located on the Jersey Coast, 70 miles south of New York, 50 miles east of Philadelphia, and 50 miles north of Atlantic City



THE ADMIRAL FARRAGUT ACADEMY, on Boca Ciega Bay, St. Petersburg, Florida. ADMIRAL S S ROBISON, U.S.N., Retired, President. REAR ADMIRAL HAROLD S TRAIN, U.S.N., Retired, Superintendent

This Academy operates under the same management as the parent school in New Jersey, with identical academic standards

It is also an accredited Honor Naval School.

Courses are offered in preparation for the U S. Government Academies, colleges, technical schools, and business.

The material equipment of the School includes 215 acres, with a 15 acre frontage on beautiful Boca Ciega Bay, an elaborate Main Building which houses the corps of cadets, separate academic buildings, gymnasium, large outdoor combination playing court, two football fields, two baseball fields, swimming pool, tennis courts, boat house and dock.

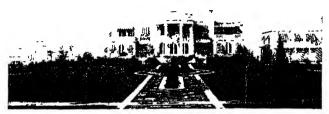
A large fleet of sail and powered boats is used in the naval training of the cadets.

A military band, an orchestra, and extra-curricular activities are included in the regular schedule. An outstanding feature is a two year Aviation Course.

The Junior School, grades seven and eight, is a separate unit under the direction of its own Head Master.

A separate naval science, athletic, and recreational program is arranged for junior cadets.





THE OXFORD ACADEMY, Pleasantville, N. J. JOSEPH M WEIDBERG, Head Master.

The boy accepted at the Oxford Academy is assured of college admission and continued success, regardless of previous difficulties or failures under class instruction.

Their psychometric tests—intelligence, emotional, educational, achievement, and aptitude—discover the causes for previous failures and enable them to devise the method of education and guidance indicated for each boy.

The Oxford slogan is "Not everyone needs Oxford, but he who needs us needs us badly". Oxford complements the work of the better schools A boy needs Individualized Education if he cannot keep up with his school work, if he needs building up of his educational foundation, and when he has to make up lost time. The Oxford faculty consider themselves "educational trouble shooters".

For over 38 years Oxford has had no failure.

A student is enrolled at any time of the year when there is a vacancy. The enrollment is limited to about 25 students who are normal mentally, emotionally, and morally.

Each student benefits from Individualized Education—is in a class by himself—and has his educational load adjusted daily. His load is increased as his capacity to absorb, assimilate, and retain is developed

The student is taught to study and to concentrate, and advanced work is given together with foundation studies. Not a day is lost at Oxford.

In addition to the headmaster, the faculty consists of 2 assistant headmasters and 9 masters, all specialists in their respective fields and all trained in the methodology of Individualized Education.

The Academy occupies its own beautiful mansion in a country location overlooking a bay. Water and land sports in great variety are provided



CARTERET SCHOOL, West Orange, New Jersey. ROY S CLAYCOMB, A.B., Acting Head Master

Carteret School, which dates back to 1901, was reorganized in 1939 at which time it was moved to its new site in West Orange. The Senior School, Junior School, and Dormitory are housed on a thirty-six acre tract.

Boys ranging from 8 to 18 years of age are invited to our Boarding Department. The spacious lounge, the large game room, the quiet reading room and the bright dining room, together with terraces and groves all make this a delightful home.

Fundamental subjects are stressed. Carteret also has a Reading Center to give boys greater speed in reading and at the same time better comprehension. A well organized Physical Training Department requires body building exercises for all boys.

Though in the country, Carteret is so located that the New York sky line is visible and the city's cultural resources are used



SOLEBURY SCHOOL, New Hope, Pennsylvania. ARTHUR HOYT WASHBURN, A.B., A.M., Head Master.

Solebury's six-year course gives thorough preparation for college, and emphasizes development of individual responsibility and initiative. Graduates have made commendable records in the best eastern colleges. Small classes and informal discussion groups stimulate independent thinking.

All sports, intramural and competitive, are offered on the 115-acre campus which includes swimming pool, skating pond.

WARNER WOOD SCHOOL OF EFFICIENT PREPARATION, Princeton, New Jersey.

R. WARNER WOOD, A M, Head Master

This small college preparatory group has been conducted in Mr Wood's home for years with signal success. The system offers a very limited number of boys an opportunity for greater mental and physical energy, with a strong character background to help them resist the usual college temptations

Two years' work can be accomplished in one with this method

of preparation

The boys not only get into college, but graduate.

This work has its greatest value for boys who have fallen behind in their studies because of sickness or inefficient methods of preparation.

Boys who do not thrive on the mass production basis necessary in most schools here find themselves and are made capable

of doing a good job in college and in after life.

The boys are thrown more and more on their own resources, to develop self-confidence, and to prepare them for life in college.

The pleasurable advantages of the town of Princeton are

available and opportunity for training in various sports



VALLEY FORGE MILITARY ACADEMY, Wayne, Pennsylvania.

MAJ GEN MILTON G BAKER, LL.D., Superintendent

Fully accredited, the Valley Forge Military Academy Foundation yearly prepares 650 cadets for college and life. A faculty of 60 selected specialists and large campus containing 28 modern fireproof buildings afford every facility for success

One of four preparatory institutions with a Senior R O.T C. Unit, it offers infantry, cavalry and motorized artillery training. During World War II 1400 graduates served as commissioned officers.

KISKIMINETAS SPRINGS SCHOOL, Saltsburg, Pennsylvania.

L. M CLARK, President

The principal objective of any boarding school for boys from 14 to 18 is the development of a strong character. This cannot be taught as atin or Mathematics are aught but parents of Kiski boys will attest that our procedures in this respect have developed excellent results.

A plan of study based on concentration, but not acceleration, was started with the opening of the fall term in 1944. This plan calls for concentration on one subject at a time over a period of 8½ weeks. Each boy completes four major subjects during the school year, thereby preparing him adequately for admission to college An entrance examination is required of every student.



The school has the four classes prior to college entrance A certificate from Kiski is accepted by all colleges admitting without examination. All students preparing for colleges which require College Board Examinations are fitted to take these.

The physical equipment of the school consists of 200 acres of campus, including a nine-hole golf course, tennis courts, an indoor and an outdoor swimming pool, a gymnasium, seven dormitories, several football and baseball fields, ski slide, and hockey pond. The enrollment is limited to 150 boys The classes are confined to 10 students, excepting a few instances where this makes it necessary to increase to as many as 15 Competitive exercises are required of all students unless they are physically unfit for them.

During the past fifty-eight years more than 3700 students have attended Kiski and nearly all of them have matriculated at the leading colleges The traditions of scholarship, high character and strong physique, established by the founder, Dr. A. W. Wilson, Jr., have continued.

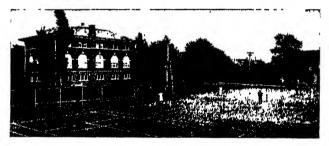
THE HILL SCHOOL, Pottstown, Pennsylvania. JAMES I. WENDELL, LL.D, Head Master.

An endowed institution, conducted not for profit, The Hill School is administered by a Board of Trustees composed of alumni and friends through a Head Master appointed by the Board.

Thorough College Preparation is supplemented by opportunities for cultural development. The wide variety of courses includes Music, Art and Handicrafts. Daily periods are provided Boys needing extra help. Special stress is given the careful direction of extra-curricular activities—Debating, Musical, Dramatic and Literary Clubs, and three School Publications.

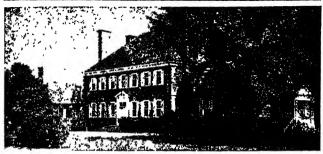
The material equipment of The Hill, outstanding among Preparatory Schools, includes Classrooms, Laboratories, Dormitories, Gymnasium, Athletic Fields, Swimming Pools, a recently completed Science Building, and a Hobbies Building which encourages the wise use of leisure time.

Applications for admission must bear the favorable endorsement of, or satisfactory reference to, alumni or parents of present or past members of the School. Generous scholarship aid is available through the Alumni Association Foundation Fund of \$2,500,000, part of which is devoted to this purpose



PERKIOMEN SCHOOL, Pennsburg, Pa. ALBERT E. ROGERS, A.B., A.M., Head Master.

Perkiomen Boys, taught how to study, have made an excellent record in the leading Colleges. Small classes, taught by experienced, sympathetic teachers, insure personal attention. A Summer School with accelerated program and special courses for G I registrants is maintained. The school has a well-equipped Remedial Reading Clinic and has done outstanding work in this field. Catalog prospectus for Summer School, Remedial Reading Dept., Spanish-American Dept. will be sent on request.

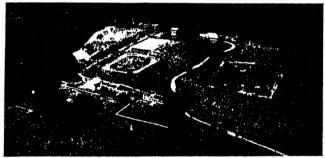


THE HOWELL ACADEMY, Annapolis, Md. H. LYNN WOMACK, Head Master.

The school enrolls boys in the grades and in high school. It is traditional in organization but progressive in spirit Boys are given certain responsibilities in connection with the maintenance and operation of the school.

Recognizing individual differences, facilities are provided for individual as well as group sports. The Academy is constantly

alert and receptive to all that enriches the school life.



THE LANDON SCHOOL FOR BOYS, Bethesda P.O., Washington, D. C.

PAUL L. BANFIELD, AB., St. John's College, Annapolis; A.M., St. John's College; George Washington University, Harvard, Head Master.

On 70 acres just outside of Washington, this boarding and day school enrolls boys from third grade through high school, successfully preparing them for SEB examinations or college or service academy entrance.

Each boy's program is rich in sports, music, art and handi-

craft.

THE SLADE SCHOOL, Olney P. O., Maryland. CLARKE WINSHIP SLADE, Head Master.



The Slade School for boys 7-15 is on a 243-acre farm 21 miles from Washington and 28 from Baltimore Looking after the stock, planting the gardens, many simple homely chores complement the traditional schoolboy activities

The School is a member of the Secondary Education Board and Educational Records Bureau. It has prepared boys for Andover, Berkshire, Brooks, Episcopal High, Exeter, George, Groton, The Hill, Kent, Lawrenceville, Mercersburg, Middlesex, Milton, Pomfret, St. Andrew's, St. Mark's,

St Paul's, Taft, Westtown and Woodberry Forest, and it meets the requirements of other similar schools.



ST. JAMES SCHOOL, Lydia, Md. VERNON B. KELLETT, Ph.D, Head Master.

St. James School is in the Cumberland Valley, six miles from Hagerstown and seventy from Washington and Baltimore.

In the hundred years of its existence St. James School has directed its energies towards maintaining high scholastic standards, excellence in athletics, and the development of sound Christian character. Individual attention is stressed.

Tuition, board, and laundry, including incidentals, \$1150.

ST. ALBANS SCHOOL, Washington 16, D. C. BISHOP OF WASHINGTON, President. Rev ALBERT HAWLEY LUCAS, D D, Head Master

St Albans, The National Cathedral School for Boys, is a part of the Protestant Episcopal Cathedral Foundation of the District of Columbia

Largely local in patronage, with a few boys in residence, the school is 4 miles northwest of the Capitol in the Close of Washington Cathedral with its 67 acres of playing fields and woodland overlooking the City and the hills of the Potomac. The School possesses a Chapel, Upper and Lower Departments, an Activities Build-



ing with everything from a photographic dark room to the finest basketball court in Washington, and the largest athletic field in the city, tennis, soft ball and handball courts.



VIRGINIA EPISCOPAL SCHOOL, Lynchburg, Va. GEORGE L. BARTON, Jr., Ph D , Head Master.

This college preparatory Church school with stable, experienced faculty gives a boy the preparation he needs for college or university, in which its graduates have been uniformly successful. The attitude is modern but conservative, requiring a solid academic foundation.

The modern brick buildings are set on a campus of 160 acres, beautifully located in the foothills of the Blue Ridge.

Every opportunity for a vigorous outdoor life and athletics is provided. The atmosphere is that of a normal Christian home. Luxury and extravagance are avoided in every department.



STAUNTON MILITARY ACADEMY, Staunton, Va. Brig Gen EARL McFARLAND, USA Ret, Supt

For nearly three generations this distinguished Military School has been educating boys to be resourceful, self-reliant and independent, preparing them not only for college but for life Dedicated to Sound Scholarship, its students have been unusually successful in the Army and Navy tests for college training The academic standing is fully accredited.

Athletic facilities are ample and each boy is trained in at least one sport. The modern fireproof buildings include two gymnasiums, large swimming pool, excellent laboratories and library.

Staunton is a War Department Honor School and its military department is supervised by Army Officers detailed by the Wai Department

MASSANUTTEN ACADEMY, Woodstock, Va. Col. HOWARD J. BENCHOFF, AM, Pd D, Head

Stressing thorough College preparation in Classical and Technical courses, this accredited 200 Boy School has a teacher for each group of 12, maintaining close teacherstudent relationship and providing individual tutoring when necessary Accredited to certificating colleges, graduates enter leading Eastern colleges and universities. Business and Music courses. Separate Junior Department.

One hundred miles from Washington on the Shenan-



doah River abutting The George Washington National Forest is the 300-acre site of the summer session, Camp Lupton.



RANDOLPH-MACON ACADEMY,

Front Royal, Virginia. COLONEL JOHN C. BOGGS, Principal.

Established in 1892 and enrolling boys from all over the United States, this accredited college preparatory school combines all phases of school activity to make for well rounded development. Superior methods of study and personal supervision by a carefully chosen faculty keep the scholastic standards high.

The military program, teaching mental and physical disci-

pline, develops habits of promptness and alertness.

The modern, fireproof buildings include an indoor swimming pool and gymnasium. Participation in some form of athletics is required of all students.



FORK UNION MILITARY ACADEMY,

Fork Union, Virginia.

JAMES C WICKER, AB, ThB., President.

A Christian school for Boys and Young Men, located in the heart of Virginia, Fork Union prepares for college or for business.

R. O. T. C. Honor School High School and Post-graduate students comprise the Upper School The Lower School, from 1st grade to high school entrance, has its own building and gymnasium, and a competent faculty, administration and housemother.

Fully accredited, the school stresses its able faculty, small classes, supervised study, fireproof buildings, indoor swimming pool, all athletics, excellent health record.



STUYVESANT SCHOOL, Warrenton, Virginia DONALD A WILLIAMSON, Ph M, Head Master

The Stuyvesant School is located at the north edge of historic

Warrenton, just forty miles from Washington, D C

Situated in the heart of Virginia's famous hunt country, the school is on high ground in a section that is outstandingly healthful and accessible.

The six year course of study as outlined by the Secondary Education Board prepares for college. Each boy has his individual needs and abilities considered, and his course of study outlined accordingly

A Lower School, separately housed, and with its own activities, gives sound preparation at the fourth, fifth and sixth grade

levels

Two athletic fields, three tennis courts, a gymnasium, game room and work shop give ample opportunity for, and skilled supervision and instruction insure, proper physical development

and wise use of leisure time

All boys have an opportunity to participate in music, dancing, public speaking and dramatics. The school maintains interscholastic athletic relations with other schools in football, basketball, baseball, and track Instruction in touch football, soccer, volley ball, boxing, softball, tennis and hiking is available

The school maintains its own stable of riding horses under the

capable direction of a trained Riding Master.

The Administrators of Stuyvesant firmly believe that a strong school should consist of adequate buildings and grounds; with not only a sound and well organized scholastic and activities program especially designed for each individual boy, but also a carefully selected faculty, a happy and wholesome home atmosphere, a student body made up of typical boys, provided with plenty of good, nutritious, well prepared food.



DARLINGTON SCHOOL FOR BOYS, Rome, Ga.

C. R WILCOX, Ph.D., President. E L. WRIGHT, M A., Head Master.

Darlington School, in the foothills of the Lookout Mountains, is run by self-perpetuating board of trustees and is really owned by the boys who attend it. The school has splendid facilities: a 200-acre campus, a lake for swimming and boating, good athletic fields. a dairy farm, fire-proof dormitories.

Emphasis at Darlington has been placed on a strong faculty, accurate scholarship, good boys, Christian training, human relationship. Fully accredited. Summer session of ten weeks.

THE CONANT SCHOOL, Asheville, North Carolina. WILLIS GARRETT CONANT, Ph.B, Head Master.

This School for Boys offers individual teaching in both Lower and Upper Schools.

The Upper School for boys 14 to 19 offers either college preparation or a broad general education preparatory to business A well organized course in Business Administration is provided for the latter.

The school is situated on one of Asheville's hills, and has a commanding view of the surrounding country with the Smoky Mountains in the distance.

During afternoons and week ends there are endless opportunities for sports, such as swimming, tennis, golf and horseback riding, as well as interesting week-end trips to the Smoky Mountains, the Cherokee Indian Reservation and the Blue Ridge Parkway.

The ideal climate, pleasant living quarters and unusual opportunities for outdoor sports the year round appeal particularly to boys from the northern states

The Summer School offers opportunities for makeup.



RIVERSIDE MILITARY ACADEMY,

Gainesville, Ga., and Hollywood-by-the-Sea, Fla. GENERAL SANDY BEAVER, AB., Pd.D., President.

One of the nation's largest and most distinguished military schools, Riverside maintains two complete school plants—in the Blue Ridge foothills of North Georgia during Fall and Spring, and for the three Winter months at Hollywood-by-the-Sea in Southern Florida near Miami. (The Florida Winter Home, leased by the U. S. Navy since 1942, will be used again by the Academy in 1946-47.)

Thorough accredited preparation is given for all colleges, universities, technical schools, and government academies, or business There is a separate Junior School for boys 10-14. A Junior College department was added in 1941.

Enrollment will be reduced in 1946-47 to 700 carefully selected cadets.

Individual attention of faculty officers, who live in same buildings and eat at same tables with cadets, helps assure wellrounded development. All Cadets participate in a comprehensive physical fitness program.

Efficient management makes possible the economical, all-inclusive rate, \$1294, covering uniforms, books, laundry, and all other necessary expenses.





THE BOLLES SCHOOL, Jacksonville, Florida.
ROGER M PAINTER, Executive Head.
ELVIN S. LIGON, A.B., M.A., Principal

Ideally located in the northern part of Florida, seven miles from Jacksonville on the St. Johns River, this School offers military and naval training, full athletic program and excellent scholastic preparation for college. Small classes, capable instructors and individual attention result in high academic standards preparatory to college entrance

Accredited by the Southern Association. The healthful climate permits year round outdoor sports, Football, Basketball, Baseball, Tennis, Golf. Boating.

LONGWOOD.

Brookeville, Maryland.

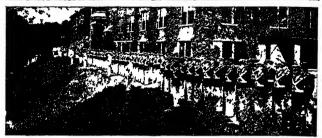
CARLE O. WARREN, A.M., Director. DONALD TOWERS, B.A., Head Master.

Longwood was established to give a limited number of boys the kind of accelerated education and intensive study that can only be had through private and personal instruction under teachers who are conscientious experts.

Special emphasis is put on remedial reading and spelling. This work is done by professionally trained experts, who have the advantage of the most modern mechanical aids in this department.

The boys have two hours a day of outside athletic activity. The forty acre campus, in conjunction with the two hundred sixty acre farm, affords opportunity for all the usual school activities besides many which are peculiar to the unique facilities available, including a private pond for swimming and fishing, and the school's own horses for riding

The main building is spacious, completely modernized, with every facility for carrying out Longwood's Distinctive Educational Program.



THE McCALLIE SCHOOL, Chattanooga, Tenn. J. P McCALLIE, M A, Ph D, Head Master

One of the outstanding schools of the South, McCallie endeavors to maintain standards of scholarship on a par with those of the best preparatory schools in the country. Good teaching by experienced instructors from grade A colleges is combined with firm discipline and training in Christian character Bible has a place in the curriculum second to none.

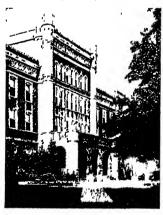
On beautiful and historic Missionary Ridge near Lookout Mountain, McCallie has excellent equipment in buildings, and an outdoor Swimming Pool Center for C.E.B exams Summer

School credits accepted by leading colleges.

CASTLE HEIGHTS MILITARY ACADEMY, Lebanon, Tennessee.

COL HARRY L ARMSTRONG, B.S., M.A., President

Maintaining separate Junior and Senior Schools, Castle Heights for Boys 8-18 combines College Preparation with training in those habits of study, industry, and perseverance which will enable graduates to remain in College after they have entered. By association with right-minded men, by high ideals of scholarship, and by wise use of the military, Castle Heights aims to build the spiritually, mentally, and physically developed boy. Junior College courses are now a part of the curriculum.



A carefully regulated Diet and participation in varied Sports help maintain an excellent Health Record.

WESTERN RESERVE ACADEMY, Hudson, Ohio. JOHN W. HALLOWELL, A.B, M.B.A, Head Master



The beautiful Colonial setting of the Academy's 50-acre campus is one of the chief attractions that makes Western Reserve outstanding as a non-military boarding school emphasizing College Preparation.

A 500-acre estate and farm adjoin the campus, situated between Cleveland and Akron A well-trainedand experienced staff cares for the 210 boys selected from homes throughout the country and abroad.

The School is fully accredited and well endorsed.

Known as the "Yale of the West" when founded by Connecticut pioneers, this school has expanded under the Ellsworth Foundation.

UNIVERSITY SCHOOL, Shaker Heights, Ohio. HARRY A. PETERS, M.A., L.H.D., Head Master.

Attractively situated on a 37-acre campus at 1100 ft. altitude, University School offers pre-college training of high caliber. Since its beginning in 1890 this school has maintained a modern, progressive theory of education. It was one of the first to play football and to provide exercise for all each day. Manual training had an early start at University School.



Science for every boy in the

7th to 10th grades, public speaking for all, and student participation in government are features.

We emphasize character development, problem solving ability and building a strong body.

A modern, well-equipped dormitory houses 55 boys in residence on a 5-day or full week plan.



Grosse Pointe Woods, Michigan.

LAMBERT F. WHETSTONE, B.S. Head Master.

This Country Day School for Boys in the Intermediate and High School years has been in existence almost fifty years. It was founded to provide the community with a school that could give its boys thorough college preparation in the same healthful surroundings and with the same expert attention that is offered by the best boarding schools

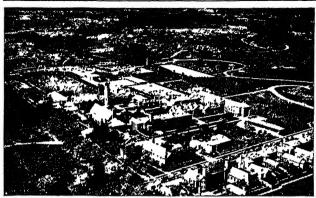
The Detroit University School for Boys commences with the fourth grade and continues through the twelfth. The first three grades for boys are held in the affiliated Grosse Pointe Country Day School which in 1941 was merged with the University. School under a single Board of Trustees and one Head Master.

The long held reputation for efficient college preparation continues, with boys each year going on to Harvard, Amherst, Michigan, Cornell, and various other colleges in all parts of the country. In 1946 Detroit University School boys won competitive prizes at Harvard and Cornell. Small classes and a ratio of about one teacher to each ten boys insure both speed and efficiency in the learning process.

The School is not limited to the narrow confines of the college preparatory curricula however. It takes into consideration a student's individual interests and aptitudes; strives to develop self-reliance and a sense of responsibility to the community and to the world at large; to create superior scholarship, independent thinking and personal integrity, to encourage worthwhile hobbies and to develop cultural interests.

Extra curricular activities include Glee, Dramatics, Debating, Print, Photography, U Club, and Triangle or Pericon staff.

For the daily exercise period required of every student not medically excused, boys may participate in Field Hockey, Archery, Basketball, Soft Ball, Bowling, Skating, Tennis, Golf, and Fencing.



CRANBROOK SCHOOL, Bloomfield Hills, Michigan.
THE REV. W. BROOKE STABLER, M.A., Head Master

Cranbrook, a boarding and day school for boys founded and endowed by Mr. and Mrs. George G. Booth in 1926, offers college preparatory and general courses in grades 7 through 12. A postgraduate year is also given, and opportunities in fine and industrial arts, music, and sciences.

The faculty, averaging one teacher for every nine boys, has been selected because of personality, training, and ability to win the confidence and respect of boys of preparatory school age.

An intelligent guidance program aids teachers in directing instruction and supervision toward the all around development of each boy.

Every student participates daily in the physical fitness program which is conducted by the teachers who work, play, and live with their students. Two gymnasiums, football, baseball, and soccer fields, tennis courts, hockey rinks, and natural facilities for canoeing, swimming, and winter sports encourage healthful year round physical activity.

Student health is safeguarded by a resident physician assisted by a graduate nurse and a laboratory technician. A wellequipped infirmary is the center of the health program. Two college trained dietitians plan and supervise the preparation of wholesome meals. Each boy shares in the work program, in the buildings, grounds, or commissary, this being his contribution to his school community.

Cranbrook is affiliated with the Episcopal Church but does not emphasize sectarianism. The school is one of six cultural and educational institutions making up the Cranbrook community, all of which have won recognition for their high standards of achievement as well as for their architectural beauty.



CULVER MILITARY ACADEMY, Culver, Indiana.
THE CULVER EDUCATIONAL FOUNDATION.

Culver was founded in 1894 by Henry Harrison Culver In June 1932 it was transferred from private ownership to The Culver Educational Foundation.

Without thought of profit, Culver has devoted its energies and resources to the *Education of the Whole Boy* Its training is broad enough to prepare a boy for any college Each boy's program of studies is designed to meet his individual aptitudes, interests and future plans.

The educational features of military training have been utilized at Culver since its beginning in developing character and in

teaching the value of discipline and cooperation.

ST. JOHN'S MILITARY ACADEMY,

Delafield, Wisconsin.

Brig.-Gen. ROY F. FARRAND, President.

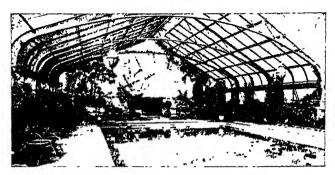
This great School, famous for the *esprit* of its students and loyalty of its graduates, has a national patronage, the enrollment during recent years extending to every State and Territory, as well as to Mexico, Canada and South America.

The School is an Episcopal School and all students are required to attend the services of the Episcopal Church. Boys of all denominations are in attendance, however, and the annual religious census of the School shows that practically all denominations are represented

The United States Government makes an annual inspection of the School, and has for over thirty years given it the highest possible rating. Its standing from the standpoint of scholastic work is equally high, and it is accredited to the North Central Association of Schools and Colleges.

St. John's offers courses of study leading to the Classical, Scientific, or Technical Courses of the Universities, and also a Commercial Course of exceptional value.

The attendance is limited and early application is necessary For Catalog, address Box 333, Delafield, Wisconsin.



TODD SCHOOL FOR BOYS, Woodstock, Ill. ROGER HILL, Head Master.

Todd is a school where each boy's education is the product of his own activities. It is a school in which each boy is made to feel, from the outset, that he is a useful part of the world.

Activity is the keynote, but fundamental subjects are not neglected, nor is college preparation considered secondary. Both are emphasized and the 60% of Todd graduates who enter large eastern institutions testify to the adequacy of the rich, progressive program, vitalized to the highest possible degree. Standardized achievement tests show Todd boys well above the average Illinois public school boy. Classes are from Grade I through high school.

Each boy works hard along some line of useful or artistic endeavor. A shop for textiles, for woodworking and model yacht building, studios for art, painting, camera club, the Farm with its kennel and actual experience in animal husbandry, the print shop, the airport with flight and ground school courses,—

all offer fields for colorful activity.

Five full scholarships for gifted boys were established in 1942 by Orson Welles, an alumnus. Nominated by public school principals throughout the country, they are to be chosen by the Head Master without regard to race, creed, or economic status

The 250-acre campus, which includes an airport and a farm, is just fifty miles from Chicago Also in the unusual equipment are ten buildings, separate hospital cottage, music building, glass covered swimming pool, theatre with modern stage equipment, a stable for twelve horses, large athletic fields, gymnasium.

Founded ninety years ago as a home school, Todd is still that, providing a hundred boys with opportunity for joyous profitable living and development of native talents and interests.

Camp Tosebo in Michigan is conducted during the summer.

LAKE FOREST ACADEMY, Lake Forest, Illinois. E. FRANCIS BOWDITCH, A.B., Head Master.



This long-established preparatory school has been engaged since 1857 in producing men versed in our common cultural heritage, trained in fundamentals, keenly alive to civic responsibility. Here boys are encouraged to think independently, with full respect of the pupil by a competent faculty. Sound physical development parallels training of the mind. All sports Equipment matches the high aims of Lake Forest Academy.

Unlike the majority of midwestern schools, Lake Forest

is non-military Successive guidance by headmasters, leaders in the world of education, has won the Academy national prominence, its enrollment representing wide geographic distribution.

ELGIN ACADEMY, Elgin, Illinois.

CAPTAIN BENYUARD B. WYGANT, BS, U.S.N.A., Head Master.

This distinguished Academy, the oldest endowed College Preparatory School in the Midwest, enrolls boys from the seventh grade through high school. Curriculum and standards meet the requirements of all Colleges and Scientific Schools.

Chartered in 1839, during the past 40 years 95% of the graduates have enrolled in leading Colleges and Univer-

sities. A flexible daily schedule stimulates interest and insures systematic study. An Art Gallery and Conservatory of Music offer opportunities unusual for a preparatory school.

A new dormitory furnishes unsurpassed boarding accommodations and recreation rooms Athletic facilities include Gymnasium, Swimming Pool, Tennis Courts, Football Field, Track.



HOWE MILITARY SCHOOL, Howe, Indiana.

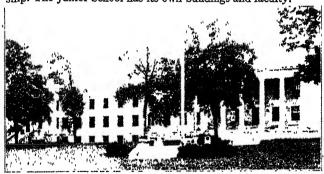
COLONEL BURRETT B BOUTON, M.A., Superintendent

Howe, one of the oldest boys' schools of the midwest, is located half way between Detroit and Chicago. Respected by patrons and praised by alumni, this prominent Episcopal school emphasizes sound scholarship and Christian character.

Its academic program, supplemented by carefully planned athletics and military training (R.O.T.C.), is the result of years of experience Through the means of an academic "par" each

student is encouraged to do his best work.

A restricted enrollment provider highest type of companionship. The Junior School has its own buildings and faculty.



THE NORTHWESTERN MILITARY AND NAVAL ACADEMY, Lake Geneva, Wisconsin.

THE REV. JAMES HOWARD JACOBSON, Superintendent.

For 58 years the Academy has maintained a distinguished record in preparing boys for all Government Academies and leading Universities. Under direction of the Episcopal Church, but admitting boys of all faiths, it is dedicated to high endeavor in all departments, stressing above all sound, manly character. It offers all seasonal sports, Military Training (ROTC) and Summer Naval and Junior Camps

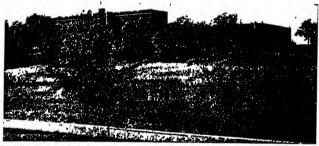


SHATTUCK SCHOOL, Faribault, Minnesota.
DONALD HENNING, D D, Rector.

Founded in 1858 by the Episcopal Church, the success of Shattuck's plan to aid teen age boys to grow physically, mentally, and spiritually is evidenced by the record of graduates in Army, Navy, Church, professions, education, and business. Academic standards have remained high in spite of war. Military training has been War Department supervised since 1869

The sports offered are: golf, track, swimming, trap-shooting, football, wrestling, basketball, baseball, hockey, rifle-marksmanship, tennis A Winter Carnival is held between semesters

A complete summer School-Camp is maintained.



THE BLAKE SCHOOL, Hopkins, Minnesota. EUGENE C. ALDER, MA, Head Master.

Blake is a progressive, democratic Country Day School for boys, with a Boarding Department accommodating twenty. Its sixty-seven acre campus, with eight Tennis Courts, three Hockey Rinks and five Athletic Fields, is 7 miles from the city.

College preparation, sixth grade through high school, is offered. The Junior School, on the Country School grounds, is for boys in the first through the fifth grades. Blake is essentially a character-building school that cares for the boy all day.



THOMAS JEFFERSON SCHOOL, Route 6, Box 2380, St. Louis 23, Missouri.

ROBIN McCOY, A.B., A.M., Harvard; B.A, MA., Cambridge University, England, Head Master.

Thomas Jefferson School provides boys' college preparatory training for boarding and day students. It is designed for the boy definitely going to college and wanting thorough preparation for it.

The grounds include 41 acres of high, flat land and four buildings. They lie southwest of St Louis about 15 miles from the center of the city, near the suburb of Kirkwood, so that the cultural and social advantages of St. Louis are easily accessible.

Academic work covers the four years of high school. Every senior will be expected to take College Board examinations at the end of the year Instruction is offered in English, mathematics, American history, European history, ancient history, physics, chemistry, Greek, Latin, German, French, and Spanish In 1946-7 there will be room for 20 boarding students and 15 day students.

Athletic and recreational facilities will be provided, and social events such as dances and parties, to which the boys may invite girls from the near-by suburbs. Five hard-surfaced, all-weather tennis courts are being constructed, and a gymnasium for various indoor sports.

The boys will have opportunities to go into St. Louis to plays, concerts, and operas in the company of the teachers.

Of the faculty of five men, of ages 24 to 36, four are Harvard graduates and one is a graduate of M.I.T. All the faculty are veterans of World War II.



THE FOUNTAIN VALLEY SCHOOL OF COLORADO, Colorado Springs, Colorado. FRANCIS MITCHELL FROELICHER, Head Master.

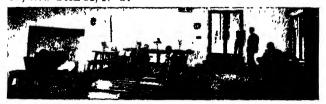
This Six-Form College Preparatory Boarding School for 100 normal, healthy boys 12-18, organized under joint East and West auspices, is ideally located. It offers a mild and dry climate for boys in their formative years, and familiarizes them with a magnificent mountain country among people of liberalizing customs and traditions. It is not a ranch school

The School was founded to offer boys a wider experience than can be secured by continuous school and college work in the East or elsewhere. It presents sound preparation for colleges and universities east and west

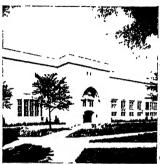
An attempt is made to breed a general interest in the Social and Political Institutions of the Country A tutorial system ensures close, friendly relationship, homelike atmosphere.

Athletic opportunities include Football, Baseball, Gymnasium, Tennis, Swimming, Ice Hockey, Skiing. Horses are kept in the School Stables. A log cabin in Rock Creek Cauyon (9000 ft) is used for weekends and as a base for mountain climbing

Write the Head Master or Mrs. Robert Littell, 158 E 71st St. New York 21. N Y.



ST. THOMAS MILITARY ACADEMY, St. Paul. Minnesota.



Designated "essentially military" by the U. S. War Department, The St Thomas Military Academy has contributed 525 commissioned officers to the armed forces in World War II. It is strictly a college preparatory school, stressing in its curriculum languages (including Latin and Greek), history and mathematics A complete sports program, both indoor and outdoor, reaches every stu-

dent The distinctive dark-blue uniform of the Cadet Corps is worn at all times. The large campus of 43 acres is fortunately situated in the Midway district of the Twin Cities, thus affording many opportunities for cultural enlargement. Students have the opportunity of hearing the Minneapolis Symphony and the St. Paul Civic Opera, and of visiting the Minneapolis Institute of Arts, and the Hill Library in St. Paul.

THE LAKESIDE SCHOOL, Seattle, Washington.

This Boarding and Day School for Boys, 10 miles north of Seattle, 1s the only school of 1ts kind within a radius of 1000 miles 40 acre campus. 5 main buildings and 6 residences.

A well trained faculty experienced in private preparatory school work gives complete preparation for any college or university including West Point and Annapolis. Approximately 50 per cent of Lakeside's graduates within the past 10 years have gone to Harvard, Princeton, Yale and other Eastern colleges and universities; other students have entered Stanford, California Institute of Technology, the University of Washington, and leading Pacific Northwest institutions of higher learning. A complete physical education program every day for every boy.

As a boarding school Lakeside serves Oregon, California, Washington, Idaho and the Territory of Alaska, maintaining a limited enrollment so as to preserve a ratio of 1 master to every 10 boys. The Lower School is made up of grades 7 and 8.

Since 1943 a new infirmary with the most modern equipment, and a new athletic field, have been added. Plans include a recreation building, a library, and a memorial chapel. Since the coming of Mr. Robert S. Adams to the school in 1934, Lakeside has obtained the Carnegie Art Grant and put in operation a teacher's retirement plan.



ARIZONA DESERT SCHOOL, Tucson, Arizona. WALLACE H. WITCOMBE, A.B., A.M., Head Master.

Organized 1927 for boys 8-15, the school's limited enrollment and large faculty makes possible special individual attention to the studies, health and general development of each boy. Courses are based on the Secondary Education Board requirements. Educational Records Bureau tests are used. The school's location in the desert at the foot of the Catalina Mountains permits outdoor activities throughout the winter. Riding and a healthy outdoor life are stressed. The school furnishes each boy with his own horse. No boy suffering from a communicable disease is admitted

WARING SCHOOL, Santa Fé, New Mexico. THOMAS R. WARING, Jr., Head Master.

Waring School, located in the beautiful Pojoaque Valley, just 17 miles north of Santa Fé, affords comprehensive attention to physical, mental and spiritual development of boys who need added strength and stamina during their years of growth and to those who wish to enjoy the broad program of outdoor sports and activities.

The school's program takes advantage of the combination of altitude, dry atmosphere and abundant sunshine.

Our curriculum covers 7 years previous to college and is planned to give a background of culture and to develop the intellectual interest of the individual.

Riding is the chief extra curricular activity. Proficiency is gained in both Western and Eastern equipment.

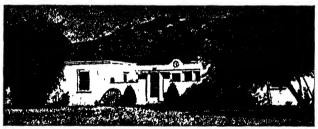
Week-end pack trips are a unique feature of the extra curricular activities.

Athletics are intramural and are designed to fit the development of the boy. Skiing is enjoyed from November to April.



JUDSON SCHOOL FOR BOYS, Phoenix, Arizona. J. BLAKE FIELD, A.B., M.A., Harvard Directors. HENRY C. WICK, A.B., Yale

The Judson School, for boys 6-18, founded in 1928 by George A. Judson, is now owned and directed by men who have had many years' experience at Judson and at other private schools in Arizona The school combines a high standard of scholarship with a healthy out-of-door life. Students are prepared for any university or college. The dry climate is particularly suited to those suffering from colds and chronic sinus, but no one with communicable diseases will be admitted. Horseback riding. polo, tennis, swimming.



RUSSELL RANCH SCHOOL, Tucson, Arizona. ROBERT M. RUSSELL, D.D., Director,

This School for younger boys, grades 6 through '10, prepares for entrance to Eastern preparatory schools. It is a member of the Secondary Education Board and the Educational Records Bureau. Currently the enrollment is limited to 18 boys under a faculty of four masters.

All the activities of a ranch are available but the life is not too rugged and careful supervision is given. Each boy has his own horse. In a home atmosphere, free from rigidity, there is religious appreciation and an intimate relationship between the students

and masters.



SOUTHERN ARIZONA SCHOOL, Tucson, Arizona. CAPTAIN RUSSELL B FAIRGRIEVE, BS, Head Master

This modern Ranch School for boys 10–18 offers thorough College Preparation in the warm, dry climate of Southern Arizona, under conditions most helpful for physical, social and academic development. In the foothills of the Santa Catalinas, 12 miles from Tucson, adjacent to the Coronado National Forest, the attractive, steam heated, Hopi Indian Lodges provide living quarters with warmth, conveniences and comforts necessary for growing boys. Infirmary and nurse are provided.

The needs of each boy are studied, individual attention provided, and thorough preparation for college entrance given. Ten masters supervise the fifty-six boys drawn from all over the country New students are selected by the Head Master who travels extensively in June and September. Special railroad cars, supervised by the School, bring students from New York in September and return them in May.

Each boy owns a horse. Polo, camp and pack trips, and other recreational activities with horses, Riflery under careful supervision, Tennis, Basketball and various contact sports are enjoyed. Fishing and exploration trips are taken to interesting Arizona points, as well as to Old Mexico. Boys with communicable diseases cannot be considered for enrollment.





STILLWATER COVE RANCH, Jenner-by-the-Sea, California.

PAUL P. RUDY, Univ. of Wisconsin, Head Master.

On the beautiful Sonoma County Coast in the heart of the Redwood Empire, this Country School offers Boys 7 to 16 all grades through junior high school as well as instruction in piano, horsemanship and crafts. In addition, there are lessons on plant and animal life.

All the buildings overlook the ocean The Boys are quartered in homelike fireproof bunk houses constructed of native stone and hand-hewn redwood taken from the Ranch The Boys are discriminatingly selected and the number accepted is limited.

A four weeks Summer Camp is maintained.



MAHON SCHOOL, Claremont, California.

JOSEPH EDWARD MAHON, Head Master.

Mahon is a combination of the three things every growing boy needs. It is a friendly place where he feels he belongs. It is a school where he is expected to work hard. It is a ranch camp where he can play and live out of doors.

The academic program, grades three through seven, is based on eastern standards, enabling boys to enter leading secondary schools in any section of the country.

A well rounded sports program is planned. Skiing in the nearby mountains is a major activity during the winter months.

The tuition fee is \$1,400.



MENLO SCHOOL AND JUNIOR COLLEGE, Menlo Park, California. WILLIAM E. KRATT, A.B., A.M., President.

A boarding and day school and junior college for boys, Menlo has for 28 years been among the foremost private schools of the west. Its graduates have made impressive records in universities, business, the professions and public life. The excellent school library and the counseling program are nationally recognized Visitors are always welcome to its beautiful twenty-acre campus, located just north of nearby Stanford University. Menlo is a member of the Calif. Assoc. Independent Sec Sch., Assoc. Jr Coll., and is approved under the G I. Bill of Rights.



CALIFORNIA PREPARATORY SCHOOL,
Ojai, California.

MURRAY PEABODY BRUSH, Ph.D., Head Master.

After twenty-five years at Pasadena and Covina, the school moved in June, 1942, to a beautiful site overlooking the famed Ojai Valley, where it continues to give the same fundamental grounding and maintains the same high standards of scholarship for which it has always been known. Instruction is by thoroughly trained teachers, each a specialist in his department. The equable climate of the Valley permits outdoor sports, riding and hiking the year round. The school is a member of the California Association of Independent Secondary Schools.

BLACK-FOXE MILITARY INSTITUTE,

Melrose at Wilcox, Los Angeles 4, California.

MAJOR HARRY H. GAVER, AB, MA., Head Master



Black-Foxe, one of the West Ccast's most distinguished schools, enjoys a national patronage, as well as attracting students from many other countries. As in past seasons, it continues to record a full enrollment in both the boarding and day departments.

Located in Los Angeles, the mild climate affords this school the advantage of outdoor sports the year-round Emphasis on an intensified military training program and physical conditioning as specified by the War Department has been augmented because of the outdoor activities in all seasons of the year

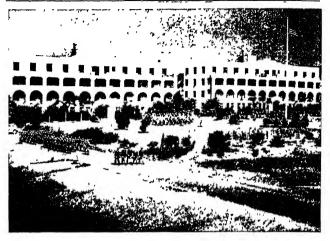
Two separate schools, the grade school and high school, afford a wide age range from 8 to 18. Each school is conducted as an individual entity, there being definite segregation of the

two schools in class room, play facilities and living accommodations

Academic standards are high as attested by the success of Black-Foxe graduates in colleges and universities throughout the country. Black-Foxe is a charter member in the California Association of Independent Secondary Schools, recently formed to support high standards in the State

Attendance is limited to 250, therefore early application is advisable. For catalog, address The Registrar.





BROWN MILITARY ACADEMY, Pacific Beach, San Diego 9, California.

JOHN E. BROWN, LL.D, President.
JOHN E. BROWN, JR., Executive Vice President.

A member of the Association of Military Schools and Colleges of the United States, Brown Military Academy is an honor school with highest United States War Department rating and Reserve Officers Training Corps. United States Army officers are in charge.

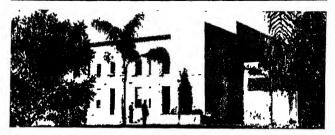
The handsome, well equipped buildings of Spanish architecture set on a beautiful forty acre campus by the ocean, the experienced faculty, and the many natural advantages of climate and environs have brought the school national patronage.

The Lower School has experienced instructors, small classes and modern equipment and prepares younger boys for high school.

The High School prepares for college, for West Point and Annapolis or for business, and encourages development of leisure time activities

In all departments of the school small classes, individual attention and Christian training are features.

A summer session offering a full semester's work for high school and junior college students supplements the winter term. There is a camp for Lower School and morning classes from grades 1 to 8.



ARMY AND NAVY ACADEMY, Carlsbad, Calif.

COLONEL W. C. ATKINSON, President.
RAYMOND EDE, Dean of Faculty and Head Master.
FOUNDED 1910

This fully accredited military academy, non-profit and undenominational, possesses dignity and sincereness of purpose which commands a nation wide respect. Special emphasis is placed on the traming of the individual boy. Its graduates are successful in college and in life. The Academy with its established faculty, its modern plant, and private ocean beach affords the boy every opportunity for mental, physical, and spiritual development.

MT. LOWE MILITARY ACADEMY, Altadena, Calif. Major J. H. DARGIN, B.S., C.E., President



Located at 1600 ft. elevation near the base of famous Mt. Lowe, the Academy is easily accessible to the metropolitan area of Los Angeles. Fully accredited academic training through roth grade is supported by a planned athletic program and military training as specified by the War Department. Emphasis is upon development of effec-

tive study habits, self reliance and self control. Major J. H. Dargin, educator with a successful record of many years in the training of boys, and an experienced staff coordinate their efforts towards a realization of the Academy's motto: "Manliness and Loyalty in a Mind Alert." The year-round program with balanced athletic and recreational activities includes summer school.

CALIFORNIA ASSOCIATION OF INDEPENDENT SECONDARY SCHOOLS

To support high standards in the Private Schools of California twenty-four schools of various types throughout the state are banded together in this Association. For information about the Association or any of its members, address Howard Hunt Pattee, General Secretary, 645 West 10th Street, Claremont, California.

Boarding and day, country and city, military and non-military schools are represented, with work ranging from junior high

school through junior college

These schools, all with a record of successful operation over a period of years, are selected for membership by a Board of Standards composed of faculty members of the University of California, Stanford University, Pomona College, University of Santa Clara and University of Southern California, appointed by their presidents. In considering schools for membership, attention is given especially to School Ethics and Practices; Academic Standards, Faculty, Achievement by Graduates; Library and Laboratory Equipment.

All member schools are accredited and prepare for eastern and western colleges They are officially endorsed by the leading

California universities, colleges and technical schools.

Boys' Schools

The Black-Foxe Military Institute, Melrose at Wilcox, Los Angeles; California Preparatory School, Ojai The Cate and Vosburg School, Carpinteria, Flintridge Preparatory School, Pasadena, Harvard School, 3700 Coldwater Canyon Ave., North Hollywood; Loyola High School, 1901 Venice Blvd, Los Angeles, Menlo School and Junior College, Menlo Park; Midland School, Los Olivos, Thacher School, Ojai; Webb School of California, Claremont

GIRLS' SCHOOLS

Anna Head School, Berkeley; Anoakia School, Arcadia; Bishop's School, La Jolla; The Katharine Branson School, Ross; Katherme Delmar Burke School, 3065 Jackson St., San Francisco; Castilleja School, Palo Alto; Convent of the Sacred Heart, Valparaiso Ave., Menlo Park; Convent of the Sacred Heart, 2222 Broadway, San Francisco; Dominican Convent Upper School, San Rafael; Sarah Dix Hamlin School, 2120 Broadway, San Francisco, Marlborough School, 5029 West Third St., Los Angeles; Westlake School, 700 N. Faring Road, Los Angeles; Westridge School, Pasadena.

COEDUCATIONAL

Chadwick Seaside School, Rolling Hills, Via Lomita.



OAK GROVE SCHOOL, Vassalboro, Maine.
MR AND MRS ROBERT OWEN, Principals

Oak Grove is distinguished for its homelike atmosphere, and a Personnel Program which develops leadership, graciousness, awareness and character in the individual.

Essentially College Preparatory, with scholarship emphasized under highly trained and devoted teachers, Oak Grove is accredited to all Colleges which admit by Certificate, and prepares thoroughly for those requiring examinations.

A General Academic Course includes credit for Music, Art, and Dramatics with a wide choice of electives. The Lower School gives individual attention to the younger girls

Oak Grove has a stately Tudor Quadrangle of new fireproof buildings (Class A construction) with separate halls for older and younger students, besides a Recitation Hall, and the impressive Administration Building with one floor for the Library and another for the Conservatory

A spacious Gymnasium is well equipped. The Physical Education and Recreation are directed by experts who emphasize skill, grace, and good sportsmanship

An attractive Campus, Athletic Fields, a Skating Rink in the pine grove, and woodland Bridle Paths encourage a joyous outdoor life featuring Riding and Winter Sports.





ABBOT ACADEMY, Andover, Massachusetts.

MARGUERITE HEARSEY, Ph.D., Principal

Situated in the charming, historic town of Andover, Abbot Academy with its spacious and beautiful grounds suggests a country school. Boston is only twenty-three miles to the south.

Abbot is a college preparatory school, beginning with the ninth grade. Music is specially emphasized Abbot Hall (1829), pictured above, is the original building of the school and contains the school chapel, an observatory, and an art gallery in the wing. Seven other buildings, some completed in 1939 and 1941, afford ample facilities for academic and social needs.

THE NORTHFIELD SCHOOL FOR GIRLS, East Northfield, Massachusetts. MIRA B, WILSON, A.B., B D, LL D, Principal

The Northfield School for Girls, formerly Northfield Seminary, was founded in 1879 by D. L. Moody who also instituted the nearby Mount Hermon School for boys Undenominational, Northfield stresses a program of constructive Christian educa-

tion There is an excellent College Preparatory Course, and a broad General Course for those finishing their formal education or planning to go into technical training after graduation. Twelve dormitory units provide a homelike environment. Each student shares in the care of her dormitory. On the 200 acre campus bordered by wooded hills and the Connecticut River, are many buildings—classroom, home economics, music. library, gymnasium, pool, and chapel





KENDALL HALL SCHOOL, Peterborough, N. H. Mr. and Mrs GEORGE M. KENDALL.

Kendall Hall offers to a limited group of girls a school experience which, though exacting of their best efforts, is also lively and appealing. Careful attention is given their progress as students and their development as discriminating, effective individuals

Graduates enter leading colleges by certificate or by College Board examinations A general course of wide range provides for non-college girls. The school's buildings of white colonial architecture occupy the center of a beautiful 200-acre hilltop property There are superb opportunities for outdoor sports.



SAINT MARY'S-IN-THE-MOUNTAINS, Seven Springs, Littleton, New Hampshire. Miss MARY HARLEY JENKS, Principal.

This small Episcopal boarding school in the White Mountains offers a well-balanced program of intensive study, creative work

in music and art, and vigorous outdoor activity.

The school's thorough college preparatory work is reflected in excellent records now being made by graduates in leading colleges. Saint Mary's also offers a general course and training in the domestic arts Girls attend Dartmouth concerts in Hanover and school-sponsored lectures in Littleton and participate in the life of the community Boys are invited to houseparties.

Ski instruction by a professional, ice-skating, mountain hiking, tennis, swimming, riding. A gymnasium was added in 1946.

ROGERS HALL SCHOOL, Lowell, Massachusetts. Mrs. KATHARINE WHITTEN McGAY, BA, Princ.



Now in its 54th year, Rogers Hall offers its students College Preparatory and General Courses, Courses in Liberal Arts, and Secretarial Training, and opportunities for sound training in Music and Dramatic Art

The old Colonial home, in a delightful New England setting, serves as the main dormitory Its attractive interiors, with charming old portraits, antique furniture, quaint shuttered windows, fire-places and

many books, and the girl, often away from home for the first time, to adjust herself easily to boarding school life. Pleasant events are planned to develop normal social contacts

A comprehensive Health Program stimulates interest in all sports Riding, Swimming, Tennis, Hockey, and Basketball.

THE HOUSE IN THE PINES SCHOOLS, Norton, Massachusetts.

RUTH CLEVELAND, A.B., MA, Director.

Thirty miles from Boston, House in the Pines provides metropolitan opportunities in Art, Music, and Drama, and healthful, enjoyable country living. Important is the homelike atmosphere maintained

Numerous beautiful bridle paths, indoor riding ring, a stable of 20 fine horses appeal to girls interested in riding.



CORNISH SCHOOL has an excellent record of preparing girls for college A postgraduate review year is provided Students in the general course may elect majors in dramatics, music, art, household arts, or secretarial science.

House in the Pines Junior College offers a two-year liberal arts course with wide choice of electives and opportunities for specialization in the arts or pre-professional curricula.



CHAPEL HILL SCHOOL, Waltham, Massachusetts.
Mrs. ROBERT CRESSEY ROUNDS, B A., Principal

Primarily a College Preparatory School, since 1860 Chapel Hill has stressed scholastic achievement and individual development. Under experienced teachers both the College and General Courses offer a full academic curriculum enriched with Music, Art, Workshop, Dramatics and Typewriting. The well balanced routine of the dormitory life builds good habits, and under the stimulus of student government promotes initiative and fosters high ideals of conduct. The co-educational Lower School offers sound training in fundamental subjects. Recreational activities both on the secluded ten-acre campus and in near by Boston contribute to healthy adolescent living.



ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass. ABRAHAM KRASKER, Ph D, Director.

Unusual opportunities are available in this Boarding School for Girls. College preparation is stressed and a rich cultural

program offered. There are no day pupils.

Under the management of prominent Educators, the use of Teaching Aids is widely emphasized and every classroom is fully equipped for Visual Education. Music, Art, Dancing, and Crafts are offered. The School is undenominational and is approved by the New England College Admissions Board.

A complete health and sports program is planned for every

student. Golf, Tennis, and Riding are featured.

MARY A. BURNHAM SCHOOL FOR GIRLS, Northampton, Massachusetts.

MRS GEORGE WALDO EMERSON, BA, Principal.



This old New England School offers College Preparatory and General Courses, as well as a one year Liberal Arts Course for high school graduates, and emphasizes vocational guidance and sound work in music, art, literature, and secretarial science.

The Principal, a graduate of the School and Smith College, heads a strong Faculty chosen for their inspirational qualities and for their experience in preparing Girls for college. Preserving all that is best of the School's rich traditions, they

bring to the Burnham Girl the advantages of approved modern methods and contact with those amenities of life which reflect good breeding and foster fine taste.

In a region famous for its educational institutions, the School faces the campus of Smith College and is privileged to enjoy many of its cultural opportunities.

A variety of activities,—Sports, Games, Excursions, Clubs, and Social Events,—are provided for the health and enjoyment of each Girl. Golf, Riding, and Swimming, all under competent instruction, are features of the School life

The school is alert to the requirements of new programs of colleges and vocational schools throughout the country





WALNUT HILL SCHOOL, Natick, Massachusetts.
Miss HESTER R DAVIES, A.M., Principal.

An efficient Boarding and Day Preparatory School, Walnut Hill is well known for its excellent equipment and high standard of instruction, successfully preparing girls for College since 1893. A General Course with Music and Art is also offered

The School, beautifully situated on Walnut Hill, is 17 miles from Boston On the fifty acre campus are Laboratories, Gymnasium, Schoolrooms, Play-house, Dormitories, a Grove, a Hillside for Skiing, a Hockey Field, a Skating Pond and several

Tennis Courts.

Students attend the Theatre and Symphony Concerts in Boston, Lectures and Concerts at Wellesley College.

NORTHAMPTON SCHOOL FOR GIRLS,

Northampton, Massachusetts.

MISS DOROTHY M. BEMENT MISS SARAH B WHITAKER Principals.



In 20 years this school, though relatively small, has sent over 600 girls to the leading colleges and universities. Their success is due to inspiring teachers, a happy and varied school life, and a sincere personal interest in each girl.

Some students enroll for a year or two of preparation before college entrance, others enter at earlier grades and complete their entire preparation under most favorable conditions.

Nearby Smith College provides stimulating educational

advantages, and a 12 acre campus offers excellent opportunity for outdoor sports, gardening, and farming.

CHOATE SCHOOL.

1600 Beacon St., Brookline, Mass.

MISS AUGUSTA CHOATE, A.B., A.M., Vassar.



Choate School, a Boarding and Day School for guls, is within easy reach of Boston In a spacious Mansion are the living rooms, sleeping rooms, and classrooms A large and well equipped Gymnasium looks out upon the School Tennis Court and Play ground.

College Preparatory and General Courses are offered with Elective Courses in Art, Domestic Science, Music, Psychology, History, Spanish, French and Current Events.

The Lower School has an all day program including rest hour, games and proctored study, and begins with Class I.

Girls enjoy Tennis, Hockey and Basketball, and Horseback Riding on bridle paths in the lovely parkways about Boston.

The School fosters a spirit of high devotion to work and to responsibility, so that girls as individuals may give valuable service as members of any social group





STONELEIGH-PROSPECT HILL, Greenfield, Mass. Mrs. GEORGE WALDO EMERSON, B.A., Director.

Stoneleigh-Prospect Hill School represents the best traditions of New England for sound scholarship and College Preparation. Graduates enter Colleges requiring College Board Examinations, and those admitting by certificate. A strong general course includes secretarial work; domestic science courses have been added this year. Art and music are stressed. The tuition rate includes Mensendieck The school farm provides fresh vegetables, fruits and dairy products.

New buildings of fireproof construction were erected in 1930 On the 150 acre estate are a private stable, open bridle paths for winter riding, meadows for skung, and pond for skating



Springfield, Massachusetts. RALPH D. RUTENBER, Jr., A.B., A.M., Head Master.

Founded in 1890, MacDuffie is a small, college preparatory school for girls who want a natural, homelike environment; thorough preparation for college; and a chance to attend outstanding concerts, art exhibits, and plays Academically, the emphasis is on small classes and how to study The social life is normal, full, and varied. A little theatre, art studio, gymnasium, playing field, and near-by swimming pool, riding stables, and skating pond permit a full extra-curricular program Girls learn self-reliance and community living by sharing in the work of dormitory and dining-room Although nonsectarian, the school is definitely Christian, committed to the piactical, every-day application of the Sermon on the Mount.

MISS HALL'S SCHOOL, Pittsfield, Mass. MARGARET H HALL, Head Mistress.

Girls are here given a thorough education and the careful training of gentlewomen, under experienced teachers. In both the General Course and the College Preparatory Course there is time for cultural interests outside the regular requirements Each student follows an individual program, and is classified according to her attainments

Students are selected with reference to scholarship, age, and the locality from which they come, in order to have a well-rounded family group.



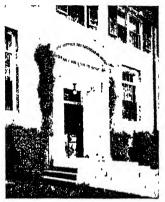
Skiing and skating, under expert instructors, are available on the school grounds Glee, Dramatic, French, and Art Clubs, as well as concerts and lectures by artists and speakers of distinction, provide entertainment throughout the year



BARRINGTON SCHOOL, Great Barrington, Mass. RUTH W. TRACY, A.B., Director.

This School maintains high scholastic standards with exceptional attention to individual needs. The rich and varied program is designed to equip each girl with appreciation of Music and Art, sound mental development, good judgment, and understanding of personal responsibilities. The beautiful 90 acre campus in the heart of the Berkshires provides opportunity for many sports and healthful outdoor exercise.

LINCOLN SCHOOL, Providence 6, Rhode Island. MARION S COLE, MA, Head Mistress



This Country Day and Boarding School on the outskirts of Providence stresses preparation for College in small classes under competent specialists

A General Course of cultural studies with Art and Music, a two year Junior High School, and a Lower School including a Pre-Primary department and the six Elementary grades are offered.

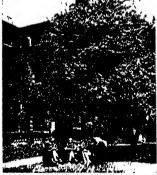
The modern fireproof buildings combine the appointments of a beautiful home with excellent equipment for training in Science, Music Art, and Dramatics A spacious gymnasium

and extensive grounds provide for a varied physical education program. The sports include Hockey, Soccer, Basketball, Tennis, Swimming and Skating Rhythmical activities and the Modern Dance are also offered.

THE MARY C. WHEELER SCHOOL, Providence 6, Rhode Island. MABEL VAN NORMAN, A.M., Head Mistress.

The aim of this boarding and day school is to equip girls to live in the present world, each one making full use of her own abilities. The college preparatory as well as the general course includes work in the studio, in music, dramatics and the dance.

Graduates in the major colleges give proof of the effectiveness of this training in the high standard of their work and their participation in the college life. Initiative, stabil-



ity and social responsibility are developed through cooperative school government, social service and household tasks. The School Farm, site of the sports fields and of the younger girls' home, adds the peace of the country to the stimulus of the city.

SEA PINES, East Brewster, Massachusetts.

FAITH BICK FORD, Director. GLADYS PARKER, Associate Director.



A beautiful hundred-acre seashore estate on Cape Cod includes a modern building. gardens, tennis courts, and playing fields. Sea Pines is a school home for children (grades one through nine) who attend Christian Science Sunday School, Experienced teaching with training in right study habits prepares pupils for the best secondary schools. Unusual opportunities are offered in music, dancing, and art. Children learn to share their gifts naturally in the en-

tertamment of guests. Each girl is taught to enjoy the responsibilities of normal home life. Special care is given to grooming and development of poise. The School conducts a summer camp.

SAINT MARGARET'S SCHOOL, Waterbury, Conn. Miss Alberta C. Edell, A.M., Principal.

Every successful school must offer pleasant surroundings, adequate facilities, cap-able instructors, thorough training, and a wide range of courses and extra-curricular opportunities.

This is true of Saint Margaret's. A visit to the School would convince one of its obvious physical qualities, records in most of the well known women's colleges show the emphasis on College Train-

ing and the thoroughness of the preparation.



Saint Margaret's offers more: Encouragement to each girl through the drama, the dance, writing, or some other field of activity to discover and develop within herself something worthy of expression. Hard work, clear thinking, reasonable living, wide interests, and sincerity of purpose are stressed.



THE DANA HALL SCHOOLS, Wellesley, Mass.

MISS HELEN TEMPLE COOKE, Head.

TENACRE, the Junior School of Dana Hall, is for girls between four and fifteen years of age. Boys attend the day department through fourth grade. The curriculum covers the elementary

grades and the first year of high school

On a large country estate close to Dana Hall, Tenacre girls live in several well equipped modern homes accommodating eighty pupils. Careful attention is given to understand needs A fine health program, outdoor sports and horseback riding under trained teachers provide for physical welfare.

Dana Hall offers through preparation for all the leading colleges for women, and a broad General Course for those girls who do not wish to continue in college Recent graduates are enrolled in 23 four-year colleges, 8 universities, Mass. Inst. of Tech, 16 junior colleges and a variety of professional schools.

Located in a New England college town, fourteen miles from Boston, and possessing extensive grounds. Dana Hall affords to

an unusual degree the advantages of both city and country life. Leading outdoor sports are offered, and the school stables provide fine horses for cross country riding, under an experienced master

Students enjoy the rare opportunities Boston offers in Music, Art and Drama, and they frequently attend the meetings of the Boston Branch of the Foreign Policy Association





THE MASTERS SCHOOL, Dobbs Ferry, New York.

MRS ELLIOTT SPEER, BA, Head Mistress.

MARGARET H. STEEN, BA., Associate Head Mistress.

The Masters School overlooks the beautiful Hudson Valley twenty miles north of New York Now in its sixty-ninth year, it offers sound academic training enriched by the unusual cultural advantages of a great city Emphasis is placed on the development of initiative and training in social responsibility. To its college preparatory and general courses it added in 1942 a one year post-graduate course with opportunities in Art, Music, Domestic Science, and Typing

ROSEMARY HALL, Greenwich, Connecticut. EUGENIA BAKER JESSUP, B A, Head Mistress



Vigorous intellectual training prepares girls for all colleges. Music, Ait, Dramatics, and practical courses offer a broad basis for the education of girls. The School further stands for the development of sportsmanship and physical fitness through team games and out-door sports, for training in leadership through a long established and workable

system of self-government.

The School Chaplain is Episcopalian, but the School is not a

diocesan School Its beautiful Chapel is outstanding

The twenty-four-acre estate includes extensive outdoor playing fields and an outdoor theatre. The buildings, modern and fireproof, comprise school buildings, dormitories, two gymnasiums, and chapel. The charm of the buildings and grounds has its effect in developing an appreciation of beauty



THE ETHEL WALKER SCHOOL, Simsbury, Conn.

ETHEL WALKER SMITH (Mrs TERRY SMITH), A.M, Bryn Mawr, Head of the School,

NATALIE GRANTON GALBRAITH (Mrs. BRUCE GALBRAITH), AM, Radcliffe, Headmistress.

The Ethel Walker School is beautifully located in the hills of the Farmington River Valley. It offers to 150 girls between the ages of 13 and 18, not only preparation for college, but a healthful country life and training for responsibilities which later in life they will assume in their communities. Academic work prepares the students for the leading women's colleges. Advanced courses in languages, art, and music offer rich opportunities for the development of artistic gifts. An interest in current affairs is encouraged by frequent visits from distinguished lecturers and by a required course in current events. Every girl also attends a course in religious education. The School is non-sectarian and Sunday Chapel Service is conducted by well known clergymen of different denominations.

The School is situated in the midst of 800 acres of wooded, rolling country. Much is made of sports. Posture is stressed at all times. The School maintains its own stable of horses, and a large indoor ring makes possible year round riding.

Beaver Brook, the main building, houses the younger girls. The seniors occupy the Emily Cluett House on a neighboring hilltop where greater freedom helps them to prepare for the independence of college life.

Every girl is a member of the Self-Government Association



which aims to develop in each girl a standard of conduct and a sense of responsibility for herself and the group. The School in all its activities fosters in its students an element of freedom and that kind of living and working best designed to meet the needs of their future lives.

ST. AGNES SCHOOL, Albany, New York. BLANCHE PITTMAN, B.A., Toronto, M.A., Columbia.



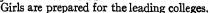
Enriched by the traditions and experiences of over half a century, this rapidly growing Preparatory School sends its graduates on to the leading Women's Colleges General Courses for non-college girls, Art, Music and Needlework are available Emphasis is on scholarship, character development, and physical fitness. Country Day Pupils are accepted in the Kindergarten, Primary, and High School

Modern fireproof buildings have been occupied since 1931 in Loudonville, an attractive Albany suburb. The extensive grounds afford opportunity for variedhealthfuloutdoorsports.

SAINT MARY'S SCHOOL, Peekskill, New York. SISTER MARY REGINA, C.S.M., Superior.

One of the leading Episco pal schools, Saint Mary's is under the direction of the Sisters of Saint Mary Simplicity of life is stressed. The Kent Plan, in operation for over ten years, provides for participation in domestic duties of the house Dramatics, music appreciation, typing, gardening, dressmaking, cooking, carpentry, telephone switchboard, and civic projects in the village, are timely activities.

Accredited by the Middle States Association, college preparatory and general courses from the eighth grade through high school are offered.







EMMA WILLARD SCHOOL, Troy, New York.

MISS ANNE WELLINGTON, A.B., Vassar, Head Mistress MISS CLEMEWELL LAY, A.B., Wellesley; A.M., Columbia, Co-Head Mistress.

Sound intellectual achievement, important for 130 years at Emma Willard School, is supported by vigorous training for citizenship. Through school government, in which head mistresses, faculty, housemothers and students participate, all learn the best methods of living and working together effectively. Primarily for college preparation, the program at Emma Willard includes a general course for those who may or may not plan for college. Residence students are admitted in the eighth grade.

In the academic building are classrooms, a library of 10,000 volumes, and an auditorium used daily for assembly or chapel and on Sunday afternoon when a visiting clergyman conducts the service and the school choir sings.

In both fireproof dormitories students now clean their own rooms daily and wait on tables.

Science is taught in a modern building containing four large laboratories; a lecture room with apparatus; and a special library. A gymnasium, infirmary, recreation building, laundry and power house complete the ivy-covered buildings of graystone. A series of practice rooms for music and a large studio for art students are provided. A tea room run cooperatively by the school dietitian and a student committee proves a pleasant outlet in the afternoon after sports and before study hour.

Sports equipment includes an outdoor and indoor riding ring, stable, four badminton courts, two bowling alleys, nine tennis courts, hockey field, soccer field, an archery range, basketball court, and swimming pool. The school owns 92 acres, forty of which are wooded country land, making an objective for walking and riding groups.



DREW SEMINARY, Carmel, New York. PHILIP'S WATTERS, A.B., M.A., President.

This long-established, fully accredited school, located 50 miles from New York and overlooking Lake Gleneida, is known for its homelike friendly atmosphere, its wholesome activities and its high standards of life and work. It offers sound college preparation and opportunities in fine arts, music, dramatics and secretarial studies under a well equipped and alert faculty.

The Athletic Association manages a wide variety of seasonal outdoor and indoor sports and the Council coordinates the work of interest groups stressing music, dramatics, international relations, literature and languages. The social program is full and varied, and includes joint activities with four boys' schools.

GARDNER SCHOOL,

1071 Fifth Avenue, New York City.

M ELIZABETH MASLAND, A.B., Principal.



Gardner School, the oldest girls' school in New York City, follows the modern methods of adapting education to the individual needs of the pupil.

Thorough elementary and college preparatory work have given the school a high rating with the best colleges.

Classes in music, dramatics, art and dancing form an integral part of the school work.

A complete program of athletics gives opportunity for enjoyment of all sports.

The tradition of offering interesting graduate courses continues, and girls of college age may enroll for work in music, art, drama, or journalism, under outstanding instructors, or for practical training in secretarial courses of one and two years.

THE CATHEDRAL SCHOOL OF ST. MARY, Garden City, Long Island, New York. MARION REID MARSH, A.B. Acadia, A.M. Columbia.

Principal



In an attractive residential town 23 miles from New York, this Episcopal School emphasizes sound college preparation with a general course for those interested primarily in gaining a broad cultural background Intellectual and spiritual training is balanced by a varied social program through which the students enjoy New York's theatres, concerts and museums as well as sports, dramatics and other intramural activities

Spacious grounds give opportunity for healthful outdoor life. Sports include Basketball,

Riding, Swimming, Lacrosse, Hockey, and Dancing.

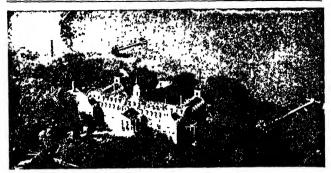


ST. FAITH'S SCHOOL, Saratoga Springs, New York. THE REV. LEONARD W. STEELE, B.A., B.D., Rector and Principal.

St. Faith's School provides a sound secondary education in the basic subjects as a preliminary to college, nurse's training or business school. The girls live a simple home life in which each takes her share of work and responsibility. Although not endowed, the tuition is low.

The School is chartered by the University of the State of New York and recognized as an official School of the Episcopal Church by the Synod of the Province of New York and New Jersey. Daily services are conducted in the School Chapel but on Sundays everyone attends the Parish Church.

In a delightful, healthful part of the country, the State owned Spa and Saratoga Battle Field attract many visitors.



THE KNOX SCHOOL, Cooperstown, New York.
Mrs. RUSSELL HOUGHTON, Principal.

The Knox School is meeting the challenge of preparation for the post-war world. In the Post Graduate Department there is a thorough business course and other vocational courses.

In an environment of exceptional beauty and healthful outdoor country life, Knox girls, from 14 to 20 years of age, receive a thorough and unusual training — physically, morally and mentally. The life and activities of girls from 11 to 14 in the separate Junior High School are under careful supervision.

The High School offers College Preparatory and General Courses under the supervision of University trained specialists

Two years of Advanced Courses prepare students to enter Universities and Colleges with advanced standing. Interesting work in Music, Art, Home Economics, Interior Decorating, Theatre Arts, Dancing and Secretarial Training is available.

The equipment at Knox School includes a spacious, fireproof Home of Colonial style, Gymnasium, indoor Riding Ring, Skating Rink, Golf Course and Tennis Courts, and use of a new Swimming Pool.

Location in a fertile valley far from factories and industrial centers assures an ample supply of beef and dairy products.





KENT PLACE SCHOOL, Summit, New Jersey.

HARRIET LARNED HUNT, AB, Smith, Head Mistress
REBECCA LOCKE MIXNER, A.B, Mt Holyoke, Asst

Sound in academic training from Primary Grades through College Preparation, Kent Place has been especially successful and is highly recommended by the leading Eastern colleges for women Although about ninety percent of the girls prepare for college, Kent Place offers a General Course to those who do not plan to enter a major college. Emphasis is placed on the Arts. The Glee Club, Dramatic Club, and International Relations Club are unusually active Student Government since 1924.

The combined advantages of proximity to New York City and opportunity for wholesome outdoor life are available to girls at Kent Place The nine buildings on the twenty-two acre estate include a School House with skylight studio, a spacious Gymnasium, a new Faculty House and Mabie House, a modern fireproof Dormitory, with suites with connecting baths

Health, poise, and the spirit of fair play are emphasized in all athletics—field hockey, tennis, soccer, basketball, skating, coasting, skiing and riding.

The purpose of the School is to achieve high standards of scholarship and character, and Kent Place girls have acquired the reputation for doing well whatever they attempt to do.





DWIGHT SCHOOL FOR GIRLS, Englewood, N. J. Miss FRANCES LEGGETT MRS. CHARLES W. HULST Co-Principals

Dwight School, founded in 1889, offers College Preparatory and special courses to girls from the First Grade through High School. It has always maintained a high standard of scholarship and its home life is happy and wholesome.

The unusual opportunities afforded by its nearness to New York, as well as its location in the country, present special advantages in Music, Art, Drama and Physical Education



THE SHIPLEY SCHOOL, Bryn Mawr, Pa.

MARGARET BAILEY SPEER, Head Mistress.

AUGUSTA WAGNER, Associate Head Mistress.

For over half a century the Shipley School has prepared gurls for the major colleges. For both college preparatory students and gurls entering other fields a strong faculty provides the highest standards of instruction Sound foundations are laid for later interests and for responsibilities as world citizens. A friendly atmosphere and freedom from over-regimentation encourage self-reliance. The music, art, and museums of Philadelphia are available for study and recreation.

MORAVIAN SEMINARY AND COLLEGE FOR WOMEN, Bethlehem, Pa.

EDWIN J HEATH, DD, LLD, President NAOMI L HAUPERT, M.S, Principal of Seminary.

Founded in 1742, Moravian s America's oldest Protestant poarding school for girls Tralitionally high standards of scholarship and character building are maintained.

SEMINARY The Lower School, comprising grades 1 to 6, through individualized



teaching assures an excellent educational foundation

The Upper School, grades 7 to 12 and post-graduates, offers

accredited college preparatory and general courses.

COLLEGE: Degree and certificate courses in liberal arts, teaching, laboratory technique, nursing, business, home economics, art, music, dramatics are provided.

A friendly campus life, well planned activities and social programs and facilities for many sports characterize the school.

SALEM ACADEMY, Winston-Salem, N. C.

MARY A WEAVER, M.A, Principal.



Founded in 1772, Salem Academy has the enviable record of 174 years of uninterrupted service in the field of education Although essentially College Preparatory, it also offers a general course and outstanding opportunities in music training. Fully accredited, Salem Academy successfully prepares students for colleges admitting by certificate or College Board Examinations. The academic, physical, social, and spiritual growth of the individual is the concern of the School, and personal

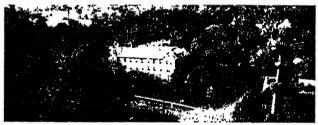
supervision assists a girl to make worthy contributions to her college, community, and home of the future. The modern, well-equipped buildings are on a beautiful 56-acre campus where outdoor sports may be enjoyed almost daily. Students attend the concerts, lectures, and plays of the City and Salem College.



THE GRIER SCHOOL, Birmingham, Pennsylvania. THOMAS C GRIER, Director.

This Country Boarding School for Girls, beautifully located in the heart of the wooded Alleghenies, offers eighth grade work, College Preparatory and General Courses. Academic standards are high, and excellent work is available in Art, Music and Secretarial Subjects.

The 1000 acres afford numerous opportunities for outdoor sports. The school owns two farms, which supply all of its fowl, dairy products, and most of its meat. It is on the main line of the Pennsylvania R.R. three miles from Tyrone station.



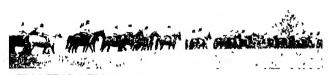
NATIONAL CATHEDRAL SCHOOL, Washington 16, D. C. BISHOP OF WASHINGTON, President

MABEL B. TURNER, A.M., Principal.

The National Cathedral School, established in 1900, is located on the fifty-eight acres of the Cathedral Close. Easily accessible to the many educational advantages of Washington.

its grounds offer excellent opportunities for outdoor sports.

Four-year college preparatory and general courses are offered. Individual growth and responsibility are stressed throughout.



CHATHAM HALL, Chatham, Virginia. REV EDMUND J. LEE, DD, Rector.

A college preparatory school for girls, Chatham Hall is in the Piedmont section of Virginia. The location is superb, the equipment excellent. The school can accept only a small fraction of its applications, resulting in a superior group of students and high academic standards.

The enrollment is selected a year in advance, and applications

should therefore be made early.

The objective of the school is the finest development of the individual student and her preparation for world citizenship in a Christian democracy.



GARRISON FOREST SCHOOL, Garrison, Maryland.

Miss NANCY J. OFFUTT
Miss JEAN G. MARSHALL
Head Mistresses.

This Country School for 90 Boarding Girls is in the Green Spring Valley, a beautiful rural section easily accessible to Baltimore. A school bus transports the Day Girls.

The curriculum includes College Preparation with special courses in Music and Art for those who do not wish to go to College. Outdoor sports, especially Riding, receive much attention. The School maintains its own stable. Dramatic and Glee Clubs; opportunity to hear good Music and see good Plays in Baltimore; trips to Washington, Gettysburg and Annapolis form stimulating and pleasant interludes in the school life.



ST. ANNE'S SCHOOL, Charlottesville, Virginia. ELIZABETH B. COCHRAN, MA, Head Mistress

This Episcopal school, founded in 1910, has occupied since 1939 the estate of Greenway Rise, twenty-three acres one-half mile from University of Virginia on outskirts of Charlottesville. Modern buildings and new wing house 85 resident students Emphasis is on college preparation under a well qualified faculty. Extra-curricular life includes dramatics, glee club, concerts, hockey, tennis, riding, gymnasium sports. The friendly atmosphere is characteristic. In historic county of Albemarle.

STUART HALL, Staunton, Virginia. Mrs. WILLIAM T. HODGES, A.M., Principal.



This Episcopal School now in its 102nd year maintains the best Virginia traditions of culture and refinement, while offering thorough College Preparation, a General Course for the non-college girl and excellent work in Music, Art, Dramatics, Home Economics. It is accredited by the Southern Association, and many of its graduates each year are accepted by the Eastern colleges through College Board Examinations.

The entire equipment is modern — splendid academic building, well equipped classrooms, library, recreation

rooms, gymnasium, swimming pool, and tennis courts.

ASHLEY HALL, Charleston, South Carolina.

MARY VARDRINE McBEE, A.M, Litt.D, LHD., Princ



Widely recognized for its sound scholastic standing and fine cultural social influence, this resident and day school for girls was established over thirty years ago by Miss McBee. Accredited by the Southern Association, it prepares for the CEB Exams. Besides the regular work in Art, Music and Dramatics, pupils have access to the artistic and cultural opportunities of Charleston

The main building, one of the city's spacious old private homes, has been long known for its beautiful architectural features and large surrounding gardens. The property includes tennis courts, playgrounds, swimming pool, archery range. Riding at a nearby Academy is available the year round.



BARTRAM SCHOOL, Jacksonville, Florida.

OLGA L. PRATT, M.A., Director.

An accredited College Preparatory School with Boarding and Country Day facilities, Bartram has Graduates in leading Women's Colleges. The Lower School, grades 6 through 8, maintains the same high standards that characterize the Upper School.

The Girls live and work in an atmosphere of friendliness and personal responsibility. Activities and Sports—Tennis, Swimming, Riding, Games—encourage individual interests.



MISS HARRIS' FLORIDA SCHOOL Miami, Fla. JULIA FILLMORE HARRIS, B.A., Principal.

An unusually healthful life is offered girls at this fully accredited day and boarding school, from kindergarten through high school. All work is adjusted to the individual, and students, accepted for long or short periods, may use home texts

Screened porches and outdoor classrooms provide a maximum of fresh air and sunshine. Among the many sports, swimming, golf, tennis, etc, sailing, and polo for the advanced riders are most popular.

The HARRIS FLORIDA SCHOOL FOR BOYS from elementary grades through high school, housed on adjoining property, is under the capable direction of Lancelot M Dent, head master

SAINT MARY'S HALL, San Antonio 1, Texas. GRETCHEN TONKS. Head Mistress

This Boarding and Day School offers girls a carefully planned curriculum from the primary through the College Preparatory and high school vears Small classes and a well-trained faculty make use of the best progressive methods while meeting the requirements of colleges throughout the country High standards of academic work, sportsmanship, and comradeship are maintained. The atmosphere is that of a wellordered home where unselfishness, attention to duty, and consideration for others prevail The girls enjoy indoor and outdoor activities in a de-



lightful setting Member Southern Association Colleges and Secondary Schools. Associate member S.E.B. and E.R.B.



TUDOR HALL SCHOOL,

3171 N. Meridian Street, Indianapolis, Indiana I HILDA STEWART, AB, EdM, Principal HAZEL D McKEE, AB, MA, Asst Principal

This Accredited School has its Certificate accepted by all colleges so admitting. Excellent Pieparatory Courses for Eastern Colleges and General Courses are supplemented by Music, Art, Dramatics, Dancing, and Sports Physical fitness is emphasized. The Residence Department provides a well-balanced schedule of work and recreation with opportunity to attend Indianapolis concerts, theatres, and art exhibits A large Alumnæ Association is actively interested The aim of Tudor Hall School is to establish for its students a way of thinking and of living that will fit them to take their places in the complicated world of today

COLUMBUS SCHOOL FOR GIRLS, Columbus, Ohio. MR AND MRS. WALTER RUMSEY MARVIN, Joint Heads

This School is widely known through the excellent college records of its graduates, many of whom have won scholarships in leading women's colleges. Classes are limited so that individual attention is possible. There is an able faculty. The atmosphere of the School is distinguished and cosmopolitan.

There are strong departments in art, dancing, music.

Hockey, Tennis, Fencing, Riflery, Soccer and Baseball on the extensive School Farm round out the vigorous educational life.

In addition to day pupils a limited number of girls is enrolled in the School Residence.





LAUREL SCHOOL, Shaker Heights, Cleveland 22, O. EDNA F LAKE, AB, Principal

Laurel School has a strong College Preparatory Department, and in addition General Courses in art, music and dramatics.

The Resident Department, limited in number, offers a well balanced program of work, sports and cultural opportunities.

On its fifteen acre campus in the Shaker Heights section of Cleveland, opportunities are offered for many outdoor sports such as tennis and hockey

A strong Alumnæ Association with a membership of 2000 takes an active interest in all school events.



KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Michigan.

MARGARET A. AUGUR, B.A., Head Mistress.

This School for girls is one of five educational institutions at Cranbrook, the gifts of Mr. and Mrs. George G. Booth. Its buildings, designed by Eliel Saarinen, are located on Cranbrook Lake in Bloomfield Hills, a beautiful residential suburb of Detroit. Boarding and Day Students, grades VII through XII, and an optional year of Post Graduate Study.

Thorough preparation for College as well as a General Course are provided. Unusual opportunities in Science and the Fine and Applied Arts, as well as in Dramatics, Typing, and Sports.



THE GROSSE POINTE COUNTRY DAY SCHOOL, Grosse Pointe Farms, Michigan.

LAMBERT F. WHETSTONE, B.S., Head Master.

Established in 1915 for Boys and Girls of the community, The Grosse Pointe Country Day School was coeducational for 25 years In 1942 the Upper School was reorganized for Girls and affiliated with the Detroit University School for Boys under one Board of Trustees and one Head Master.

The Lower School continues coeducational The Intermediate and Upper grades are for girls only, the boys transferring to the affiliated Detroit University School after the third grade.

Modern in methods, with a large well-trained faculty, the school through grade ten offers a curriculum based on the Secondary Education Board requirements, though exceeding them in scope

About three-fourths of the girls in the Upper School are prepared for the regular four year colleges and universities, and each year a number go on to Smith, Wellesley, and Vassar, a few to the state universities and the remainder to smaller women's colleges and junior colleges in the East.

A well-developed General Course provides for those girls who do not plan to go on to college. In this Music, Art, a fuller program in South American History, and a richer course in English are provided

At the Country Day School the clubs are: Photography, Dramatics, Glee, Stamp, and the Tri-Star, Pen Pointe, or Pericon staffs Sports comprise Field Hockey, Archery, Basketball, Soft Ball, Bowling, Skating, Tennis, Golf, and Fencing. The May Day Festival is an event eagerly awaited, as is the Interschool Hobby Show occurring in February.

For the Nursery School a new building with the latest equipment and radiant heat has been built, and the old nursery school turned into an Auto Mechanics Shop for the University School boys.



KEMPER HALL, Kenosha, Wisconsin.

SISTER MARY AMBROSE, Mother Superior.

A distinguished Episcopal Church School with a modern educational plan, Kemper Hall gives thorough College Preparatory and General Courses, supplemented by work in music, art, dramatics and domestic science, and a full sports program. Both Upper and Lower Schools maintain high scholastic standards Graduates have won scholarships in Wellesley, Bryn Mawr, Mt Holyoke, Vassar, Barnard, Mills, Rockford and Bennington.

MILWAUKEE-DOWNER SEMINARY,

Milwaukee 11, Wisconsin.

MARJORIE FRENCH, M.A., Head Mistress.



The strong college preparatory program emphasizes good study habits and sound reasoning. Graduates regularly attend outstanding colleges and universities. The Seminary combines the advantages of city and country, offering its boarding girls the finest theater and concert events as well as a week-end activity program of sports, picnics, and excursions. Educational trips include visits to museums and art exhibits in Milwaukee and Chicago.

A varied sports program on a ten-acre campus with excellent equipment plus training in cooperative living and group citizenship contribute to the development of well-rounded individuals.

FERRY HALL, Lake Forest, Illinois.

FRANCES GIBSON WALLACE, B.A., M.A., Principal.



Ferry Hall, now in its 78th year, stresses not only sound academic training but the development of the individual girl

Small classes and a wellbalanced program of work and play provide opportunities for individual guidance

An active student government assumes leadership in many phases of student life.

The college preparatory course prepares for any college or university. The general course, for the girl who does not plan to go to college, is built around a strong English

and social science core with classes in art, music, and home economics selected in relation to the girl's special interests and abilities.

HILLCREST SCHOOL, Beaver Dam, Wisconsin. AMANDA NAUMAN, B.S., Principal.

A little girl's dream come true — that's Hillcrest! Inspired by Louisa M Alcott's "Plumfield", Sarah M. Davison created in her own home a place for fifty girls 6-14 to grow in happiness and health.

Adequate in academic training and in the arts, Hillcrest prepares its girls for the better secondary boarding schools, east and west In athletics, tennis is emphasized

The forming of high ideals, the attaining of real culture, the building of grace of mind and manner and, above all, the building of Christian character, the purposes of the Miss Davison's successor.



acter, the purposes of the School, are continued under



SAINT MARY'S HALL, Faribault, Minnesota.

MARGARET ROBERTSON, A.B., M A., Head Mistress.

Beautiful buildings on a bluff overlook a stretch of lake country in southern Minnesota. Founded in 1866 in the home of the Rt Rev. Henry Benjamin Whipple, Saint Mary's has always maintained high standards and enviable traditions.

Accredited by the North Central Association, it is well-fitted to give the intensive college preparation desired by the large majority of its students. Fine arts, music courses, and a carefully planned health program supplement the academic work. An ideal home school for high school girls.



SAINT KATHARINE'S SCHOOL, Davenport, Iowa. Miss OPHELIA S. T. CARR, Head of the School.

This Episcopal Boarding and Day School offers a balanced program of sound scholarship, physical and spiritual training in a friendly atmosphere enriched by traditions of sixty vears of gracious living.

The twelve-acre campus on a bluff overlooking the Mississippi

River and the city of Davenport is an ideal location.

A high standard of scholarship is maintained; the school is largely college preparatory, and offers four years of secondary school and 6th, 7th and 8th grades and prepares for colleges of the east as well as those of the middle west

A vigorous outdoor life of games, sports, including riding, with excellent food, and careful supervision by a resident nurse, are responsible for the excellent health record. The Boarding Department is limited to sixty.

THE HOCKADAY SCHOOL, Dallas, Texas.

ELA HOCKADAY, President.

The school offers a carefully planned curriculum from the fourth grade through the junior college Graduates both from the College Preparatory School and from the Junior College are now in leading senior colleges throughout the country.

Superior training and character building are supplemented by well planned social schedules, outdoor sports, cultural activities and student government These experiences aid in developing the highest type of young womanhood

The Fine Arts Department offers exceptional training in music, art, and dramatics.



RADFORD SCHOOL FOR GIRLS, Formerly El Paso School, El Paso, Texas.

LUCINDA DEL. TEMPLIN, Ph.D., Principal



A Boarding and Day School for Girls, Radford limits its resident enrollment to insure a real home life \$325,000 spent since 1931 on improvements and equipment.

Accredited by the Southern Association and the State Education Department, Radford offers College Preparatory and General Academic courses. Advanced work is offered in Music, Art, Dramatic Art, and Secretarial.

The School is in a Mountain Pass, 3792 feet high, on the outskirts of El Paso. Proximity to Mexico, invigorating climate and brilliant sunshine, outdoor

classes, sports, camping and riding add to the attractiveness. The mutual cooperation of a big family prevails.

BROWNELL HALL, Omaha, Nebraska.

DOROTHY CALVERT BECK, B A., M.A., Head Mistress.

The oldest school for girls in the Middle West, Brownell Hall has held a distinguished position among college preparatory schools for over eighty years.

Understanding born of long association and fine cooperation characterizes the faculty. Under their wise and friendly guidance, Brownell girls learn to value honest work and wholehearted play.

Brownell is a modern school for the modern gul built on the proud heritage of eightythree years.





ROWLAND HALL, Salt Lake City, Utah. BARBARA SHEFFIELD, A M., Head Mistress.

This Episcopal school prepares girls for both eastern and western colleges by College Board Examinations or by certificate.

Accessibility to the surrounding national parks is combined with the concerts, art exhibits, plays and lectures of city life.

The small boarding department affords a homelike atmosphere, and the large day school team work and group activities. Daily chapel services are conducted by the clergy of the city. Personal development and responsible citizenship is stressed in every phase of a student's life.



THE POTTER SCHOOL, Tucson, Arizona. MR AND MRS DICKSON B. POTTER, Directors JOSEPHINE S. STRONG, B A., M A. Head Mistress

The Potter School is an accredited college preparatory school, 8th through 12th grade Ten expert, understanding teachers

provide 30 girls with individual attention at all times

The School offers its students high spiritual and intellectual training in a wholesome atmosphere. The curriculum follows the requirements of the College Entrance Board and includes the study of Bible, music, art, dramatics, typing, cooking, and sewing The girls conduct the morning chapel service.

The warm, dry, invigorating climate of Tucson permits outdoor activities all winter Sports include riding, swimming, tennis, skiing, etc The school combines the advantages of country life with the intellectual opportunities of a university com-

munity

BROWNMOOR SCHOOL, Phoenix, Arizona. MARY ATWELL MOORE, A.M., Head Mistress

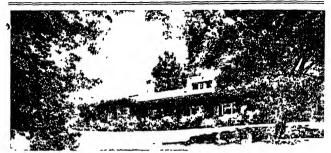
After 14 years in Santa Fe, Brownmoor School moved in 1945 to Phoenix, where the background of a larger community permits broader cultural opportunities in music. art and theatre, and where the warm, dry climate allows outdoor activities to be carried on through the winter

The academic standards of the school are high, and emphasis is placed on preparation for college. Excellent work is offered in music, dramatics and art.



The school maintains its own stables, swimming pool, tennis and volley ball courts

The life of the school is simple and harmonious and the social and intellectual standards are high.



THE KATHARINE BRANSON SCHOOL, Ross, California.

KATHARINE F. BRANSON, A.B, Head Mistress

This is an accredited college preparatory school, which believes that the process of education involves every phase of school life. Its aim is to teach its pupils to be aware that it is both their responsibility and their privilege to share generously in the process of learning; to develop the ability to use time constructively and happily; to participate whole-heartedly in community enterprises; and to have actively unselfish and kind consideration for others

THE SARAH DIX HAMLIN SCHOOL, 2120 Broadway, San Francisco, Calif. Mrs EDWARD B. STANWOOD, B L, Principal.

This Boarding and Day School offers girls thorough training from Kindergarten through High School While special emphasis is placed on preparation for Colleges, East and West, a general course is offered.

The afternoon is organized for study, athletics, and studio activities: painting, drawing, dancing, and dramatics.

The building and grounds provide a home of unusual charm and distinction. The sports offered are Tennis, Archery, Basketball, Badminton, Swimming, Horseback Ruding, Ice Skating.





ANOAKIA SCHOOL, Arcadia, California.

MISS ALMA J. WYLIE, Director. MRS WINNIFRED H JOHNSON, Principal.

High scholastic standards combined with healthful outdoor activities are stressed in this country school, situated on a twenty-three acre estate at the foot of the Sierra Madre Mountains. A wholesome atmosphere is maintained in a setting of spacious and comfortable living.

In addition to a strong college preparatory course, the school offers a general course, leading to a high school certificate.

The broad curriculum includes music, art, domestic science and a broad recreational program of riding, swimming and seasonal sports.



THE BISHOP'S SCHOOL, La Jolla, Calif. CAROLINE S. CUMMINS, A.M., Head Mistress.

This Episcopal Church School offers Resident and Day girls 12 to 18 spiritual, moral, intellectual and physical training of highest standard. Preparation for Eastern Colleges and General Courses are supplemented by work in Dramatics, Expression, Music and Art. The Lower School consists of Grades 7 and 8. Individual attention is stressed under experienced teachers.

The girls study, play and sleep outdoors. Ample facilities are provided for all sports including Riding, Swimming, Golf.



THE ANNA HEAD SCHOOL, Berkeley, Calif T R. HYDE, MA, Head Master

Established in 1887, this homelike resident and day school for girls 6 to 20 is in a University Town across the Bay from San Francisco

Preparation is offered for the CEB Examinations and the work is accredited to all certificating Colleges Post Graduate Courses in Music, Art. Literature and Modern Languages

Development of character and personality is stressed through the well-balanced life of earnest study, outdoor sports, and the cultivation of a delight in music and the other arts

The mild climate affords year round outdoor life Physical exercise and sports are supervised by a specialist



MONTECITO SCHOOL FOR GIRLS, Santa Barbara, California. HOMER F BARNES, Ph D, Director

In a beautiful 28 acre estate in the Montecito section of Santa Barbara this boarding and day school prepares girls for both eastern and western colleges Varied extra curricular activities and opportunities for hand work are available

The faculty is made up of competent, successful and well-adjusted teachers. The numerous sports include skills to be enjoyed throughout life,—riding, golf, tennis, swimming, sailing

Initiative, self-reliance, courtesy and dependability become a part of the life of each girl as she forms good work habits and learns the value of cooperation. The grounds and facilities are luxurious, but emphasis is placed on simple but gracious living.



GOULD ACADEMY, Bethel, Maine. ELWOOD F. IRELAND, BS, AM, Principal

Since 1836 Gould has been educating Boys and Girls who appreciate the simplicity and wholesomeness of New England country life. The standards and equipment are equal to those of schools of much higher rate

The Faculty, men and women of scholarship and character, offer Preparation for College and practical training in Home Economics, Manual Art, and Business. Instruction is individualized by the round table conference method.

Rich Sports and Activity programs are carefully supervised The unusual opportunities afforded by the location make the Winter Sports Carnival a highlight of the year.

MAINE CENTRAL INSTITUTE, Pittsfield, Maine. HOWARD NIBLOCK, M.A, Ed M, Head Master.



For over eighty years this academy has provided thorough college preparation and a sound general education to boys and girls from Maine. Now many students come from outside the state, encouraged by the excellent transportation facilities, modern equipment, fine school spirit, and moderate cost. The curriculum includes home economics. commercial courses, and shop work as well as college preparation. The students enjoy a full program of athletic and non-athletic extracurricular activities Fast train service

brings the school within four and one-half hours of Boston.



KENTS HILL SCHOOL, Kents Hill, Maine. WILLIAM W DUNN, Head Master.

Established in 1824, Kents Hill today offers a well rounded and attractive school life where boys and girls share the responsibilities that strengthen community living. Small classes, daily sports program, school paper, dramatics, choir, outing club.

CUSHING ACADEMY, Ashburnham, Massachusetts. CLARENCE P. OUIMBY, Principal

On a country campus of twenty acres, 57 miles from Boston, Cushing provides both excellent preparation for college and an enriched school life, with ample opportunity for students to enjoy extracurricular activities.

For seventy years Cushing has been proving that coeducation under the proper auspices encourages boys and girls to develop naturally, normally. Parents have learned to have confidence in the Cushing educational plan.

Students may review work for college entrance or take pre-nursing, art, music, journalism, dramatic, secretarial or business courses.



Each student receives personal and vocational guidance.



GEORGE SCHOOL, George School P.O., Pa.
GEORGE A WALTON, A.M., Univ. of Pa., Principal.

This coeducational Friends' school occupies a 302-acre tract of land—campus, athletic fields, woods, and farm. It is 25 miles

northeast of Philadelphia, 11 miles west of Trenton.

About two-thirds of the 400 students are following a "sequence" curriculum method of secondary education and the rest have plans of studies made up of year-courses. Various sequence curriculums—in languages, social studies, or science—allow a three-year concentration in fields particularly suited to a student's natural abilities and ambitions.

The respect of boy for girl and girl for boy is valuable in the school life



WESTTOWN SCHOOL, Westtown, Pennsylvania. JAMES F. WALKER, BS., Ed M, Principal.

Westtown is a Quaker, coeducational, country boarding and day school. A background of 147 years of educational work anchors an ever constant desire for the development of young people who have the fundamental training in scholarship and in character to make useful citizens whether it be in the world of today or of tomorrow. A 600-acre farm (about 24 miles from Philadelphia) with dairy, orchards, lake, wood-lots, playing fields, and tennis courts provides opportunities for wholesome, cooperative living in sports, work and play. Full and thorough preparation is offered for any college or university. Boys are in residence from 7th grade, girls from 9th.



OAKWOOD SCHOOL, Poughkeepsie, N. Y. WILLIAM J. REAGAN, A.M. Principal

Characterized by a friendly, wholesome Christian atmosphere, Oakwood School plans for the education of boys and girls from the eighth grade on through high school. College Preparation and a General Course allowing greater freedom in choice of subjects are offered. Excellent work is available in Homemaking, Music. Art.

An interesting variety of Athletics is available to both boys and girls. The School aims to develop true sportsmanship through these activities, and to improve the general health of the Students.



FRIENDS ACADEMY, Locust Valley, L. I., N. Y. MERRILL L. HIATT, A.B., MA, Principal.

This Friends Coeducational Boarding School founded in 1877 accepts in residence Boys and Girls over ten The Country Day Plan offers continuous schooling from Pre-Primary to College to children living within motoring distance. A College Board Center, the Academy emphasizes high scholarship.

Excellent athletic facilities are provided,—three Playing Fields, two Gymnasiums, five Tennis Courts Accessibility to New York affords contact with the best in Music and Drama



WINDSOR MOUNTAIN SCHOOL, Lenox, Mass. DR AND MRS MAX BONDY, Directors.

The School offers the best European educational and cultural experience with American educational contributions.

Boys and girls 10-18 are held to high standards whether preparing for college or not. In all courses critical faculties are stimulated, standards of judgment solidly grounded and related to actual living. Fluency and correctness in spoken French and German may be expected by attendance 4 high school years.

JAMES CANFIELD FISHER JUNIOR COLLEGE in Switzerland,

to be opened in 1947, is affiliated



WOODSTOCK COUNTRY SCHOOL, Woodstock, Vt. DAVID WELLES BAILEY Directors.

The attractive shire town of Woodstock is an ideal location for a school which offers a high standard of scholarship with its progressive methods including a full use of the varied activities of the community. The School prepares for all leading colleges.

Art, music and crafts are an integral part of the curriculum. Harvesting crops, care of livestock, woodcutting, cabin building, carpentry and other construction afford experience in real work both on the School's own farm and on the 400 acre property of Camp Timberlake, associated with the School. Games, sport, skiing, and skating on the School's own rink.



THE PUTNEY SCHOOL, Putney, Vermont. Mrs. SEBASTIAN HINTON, Director.

On an 850 acre farm Putney School students (80 boys and 70 girls from 13 to 18 years old) engage in the physical work of country life and train for the practical aspects of a changing

world while preparing for college

In addition to strict college preparatory work, all students follow their interests in evening activity groups—music, art, dramatics, public speaking, discussion groups of all kinds, science and language groups, shop, First Aid, aeronautics, etc. Athletics include team games; individual sports, especially riding and skiing, are stressed

HIGH MOWING SCHOOL, Wilton, New Hampshire. BEULAH HEPBURN EMMET, Principal.



Old New England buildings on a three-hundred acre farm have been remodelled into a gracious and attractive home and school for boys and girls II to 18 years old.

The academic program affords college preparation The work in the major subjects is arranged in intensive threeweek units of double class periods

Painting, ceramics, music and drama are part of the integrated program.

Winter sports, country activities, tennis and riding, intensive garden work for home consumption make up the outdoor program.

The school is coeducational.



THE HICKORY RIDGE SCHOOL, Putney, Vermont. PHILIP B. CHASE, Director.

Growing along with the Putney School, an increasing group of younger children established the need for a separate lower school. These younger boys and girls, grades one through eight, live on a farm of 450 acres, four miles from the village.

The School tries to make education socially effective through rigorous academic study, use of the hand as well as the mind in work jobs and in a well-equipped shop, active participation in the arts with an orchestra, string group, dramatics, folk-dancing, etc; recreation through camping, skiing, riding, swimming as well as games, emphasis on building self-control; a sense of community responsibility in identifying itself with the village.

THE BEMENT SCHOOL, Deerfield, Massachusetts. Mrs. LEWIS D. BEMENT, A.B., Principal.

The all-day program of this Boarding and Day school offers, in the morning, individual instruction in Academic Work, and in the afternoon, Sports, Folk-and Social-Dancing, Music, Art, Dramatics, and Handcrafts. The teachers handle subjects rather than grades.

Each girl and boy receives individual attention and is encouraged to develop his personality through his own initiative, and at a rate according to his capacities.

Free from 'institutionalism' and with a wholesome sim-

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plicity of living, the atmosphere of the School, in this beautiful old New England village, is thoroughly conducive to the happiness and all around development of each Child.

CAMBRIDGE ACADEMY. Cambridge, Mass.

GAETAN R. AIELLO, AB, Amherst, MA, Univ of III, M.A, Ph D., Harvard, Head Master



IN THE LABORATORY

Distinguished for its homelike atmosphere and expert teachers, the Academy emphasizes studies and study habits that prepare for effective college work.

The school operates on a twelve month basis, three 16 week semesters, allowing completion of a regular four year course in three years.

Small classes permit a conference type of instruction in a curriculum covering all sec-

ondary school work required by leading Colleges and Technical Schools

The Academy is approved by the New England College Admissions Board.

CHERRY LAWN SCHOOL, Darien, Connecticut. DR. CHRISTINA STAEL vH. BOGOSLOVSKY DR. BORIS B BOGOSLOVSKY Dr. BORIS B BOGOSLOVSKY

This progressive open air country boarding and day school, 38 miles from New York, for boys and girls 6-18, provides thorough college preparation, music, arts, dramatics, and athletics.

A flexible schedule and large staff provide small groups of the same social age with unusual opportunities for instruction and creative work. Their eager attitude and thorough preparation have enabled Cherry Lawn students to achieve enviable college records.

Younger students sleep on screened and sheltered porches with study and play outdoors. New dormitories designed by William Lescaze provide sleeping quarters, social rooms, and study halls for older students.



THE CAMBRIDGE SCHOOL, Kendal Green, Mass. JOHN R. P. FRENCH, A.M., Head Master.

A thoroughly modern school in beautiful country surroundings, easily accessible for day pupils from all parts of the metropolitan district north and west of Boston and Cambridge.

Full time or five day boarding for boys and girls, in separate houses Successful college preparation special attention to individual needs and capacities Lower School, for day pupils only, through Grade VI 34 Concord Ave. Cambridge.



SCARBURUUGH SCHUUL, Scarborougn, New York. CORNELIUS B. BOOCOCK, M.A., Head Master.

This school, in a setting of the greatest natural beauty on the Hudson, thirty miles north of New York, is a country day and boarding school for boys and girls. Scarborough successfully prepares for college and is fully accredited by colleges admitting by certificate. Progressive but not extreme, its curriculum has breadth and depth. Classes range in size from 10-25. Students are taught how to study. Work service program. Practical courses in auto mechanics, home economics, interior decorating.



DAYCROFT, Stamford, Connecticut.

Mrs. SARA SMART, Founder-President,
DONALD TIFFANY BLISS, B.S., Columbia University,
Head Master.

Daycroft provides for sons and daughters of Christian Scientists a sound academic education from nursery school to college in an environment where they can freely practice the teachings of their religion in their daily lives

The large Main House on a hill overlooking the Sound, the Gymnasium and boys' dormitory, are surrounded by acres of lawns, play fields and woodland. The resident students come from many parts of the country.

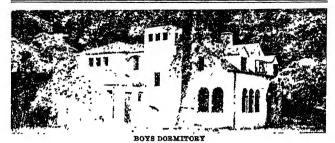




THE HARLEY SCHOOL, Rochester, New York. LAWRENCE W. UTTER, A.M., Director.

The Boarding Department of this well known College Preparatory School enrolls boys and girls from 12 to 18. They have in Hollister House, 987 East Avenue, in the best residential section of the city Students are accepted on a full time or five-day plan and are under the careful supervision of a house mother who maintains the atmosphere of a well run home. House regulations are such as all careful parents make for their children at home

The unusual opportunities Rochester affords for hearing good music at the Eastman Theatre, for lectures and theatrical productions, a pleasant social life with the day students, and academic work of high standard are features of the school.



EDGEWOOD SCHOOL, Greenwich, Connecticut. EUPHROSYNE LANGLEY, M.A., Principal

This progressive boarding and day school for boys and girls from kindergarten to college has had outstanding success in preparation for college. The arts and crafts program is intended to develop initiative, creative ability and imagination. Present day problems are coordinated with community services. Red Cross work is included in the school work. Special needs and aptitudes receive consideration.

The Summer Tutorial School combines recreation and camp life with work in Elementary and High School subjects Remedial Reading and Speech are stressed. The Camp is planned to give those who do not come as students an enjoyable and con-

structive summer under wise guidance.

NORTH COUNTRY SCHOOL, Lake Placid, New York.

WALTER E. CLARK, BS, MA, MRS. CLARK, Directors.

Located in the highest Adirondacks where rural country meets northern woods, this small school offers a program carefully planned to meet the needs of children from 7 to 14, in grades 2 to 8 inclusive.

The new modern buildings were especially designed and

equipped to this end.

High scholastic standings are stimulated and enhanced by the practical, realistic aspects of operating the school farm and plant, and by each child's sharing in the necessary daily work of the place.

Ruggedness and self-confidence blended with a deep sense of social responsibility are natural outcomes of such a program.

Expression and experience in art, crafts, shop, music and dramatics are a regular part of each child's program.

Skiing, riding, and skating are in the sports program.

An unusually large staff provides the highly personalized care which is so important in the lives of children.

SANFORD PREPARATORY SCHOOL, SUNNY HILLS LOWER SCHOOL,

Hockessin, Delaware.

ELLEN O SAWIN, PHILIP Q SAWIN, Directors



On a hundred acre campus of rolling hills, valleys, streams and woods, Sanford Preparatory School and Sunny Hills Lower School afford a well-rounded educational experience for boys and girls, kindergarten through high school The school was founded not only to provide academic training of a superior type but

to establish with student and faculty a real home unit

Emphasis is placed on learning to work as a real craftsman, playing games as a real sport and playing the game of life as an outstanding individual Our graduates demonstrate this in college, in business and in the home

Academic, general and business courses, also sports and crafts are offered The school includes fourteen buildings, outdoor pool, athletic fields, riding paddock and tennis court

SPRINGDALE SCHOOL, Canton, North Carolina. DR THOMAS ALEXANDER, Director

Boys and girls from 10 to 18 are prepared for college at this country home school in the Smoky Mountain region, twelve

miles from Waynesville, North Carolina

The program fits children to meet life's problems by having them participate in actual life situations, each according to his ability and stage of development. Effectiveness,—what a pupil is and can do, rather than what he knows out of a book,—is of primary importance at Springdale.

The demands of the war have not affected the school's procedure The school has always been doing what schools are now

compelled to do by the emergency.

Not only does the school prepare capable children for college, it also gives each child an opportunity to participate in many practical situations which in themselves are most instructive: Forestry, Agriculture, Home Economics, Poultry, Dairying, Canning and Preserving, Photography, Music. Travel is provided in so far as is now permitted.

HIGH VALLEY CAMP for boys and girls, on the same farm, is

under the direction of the School.

ARKE, West Woodstock, Connecticut.

MRS CLINTON TAYLOR, Director

Arke is a school in the country for a small group of boys and girls six to twelve years Here, in surroundings like the old time large family, a sound education and much helpful activity in work and play on the farm are afforded the children enrolled

Small classes make the academic work so thorough and interesting that the children are unusually well prepared for secondary schools Developments and real intellectual inte



secondary schools Development of responsibility, thoroug ness, and real intellectual interests are stressed

Among the sports are skiing, skating, swimming, fishing ai riding, the latter is especially popular



TACONIC SCHOOL, Salisbury, Connecticut. ALEXANDER M. HADDON, BS, Director.

Home-like living conditions, small academic classes, and, eighnsis upon making practical application of classroom learning best describes this coeducational school. Its 500 acre campus Berkshire mountain forests, lakes, and farmlands furnish year round recreation and agricultural experiences under the gui ance of trained teachers

The presence of international students and faculty member affords invaluable experience with other languages and custon

All students receive the benefits of educational testing a guidance Full secondary instruction is offered, but new enruments are limited to students in grades 7 to 10 inclusive.



ALTARAZ SCHOOL, Great Barrington, Mass.

I. M. ALTARAZ, Ph.D., Head Master F. P. ALTARAZ, Exec. Secretary.

This year-round elementary, high and vocational school, in its beautiful and substantial plant in the Berkshires, offers boys and girls of all ages a vital, living-interest, activity education.

The 800-acre farm has unusual dairy and poultry equipment, and large greenhouses permit of special horticultural projects.

Manual arts, vocational training of many kinds, dramatics, dancing, architecture, voice training, organ, home economics, child care, supplement the usual academic courses. Work in and for the community, with thought to education to meet post war problems, is a vital part of the school life.



THE ANDERSON SCHOOL, Staatsburg-on-Hudson, New York. V. V. ANDERSON, MD, LLD., Director

The Anderson School is an officially accredited college preparatory high school, with lower school attached, under the New York Board of Regents affiliated with the New York State Board of Education.

Dr. Anderson has a "special school"—Foxhollow Farm School—located at Rhinebeck, New York, for children needing specialized training and adjustment. Psychotic and defective children are not accepted at either school.



MERRICOURT, Berlin, Connecticut.

MRS. RUTH BEARDSLEE KINGSBURY, B.A. Dirs. REV JOHN H. KINGSBURY, M.A.

Open all the year, Merricourt is a real home for a small select group of boys and girls, 4-12 years, who come for various lengths of time. The school, 11 miles from Hartford, overlooks a quiet valley on the edge of a fine residential town. The buildings are designed and equipped for children's requirements. The educational plan allows youngsters to progress at their own best rate. Through modern schooling, outdoor life, real parental care, and shared home life they develop into poised individuals. The atmosphere of happiness and security makes Merricourt "just the place for children".



TUXEDO PARK SCHOOL, Tuxedo Park, N. Y. WILLIAM Y. YARDLEY, Head Master.

Founded in 1900 as an elementary day school for children of the community, the Tuxedo Park School in 1945 added a boarding department for boys and girls in grades 3-9.

The school occupies a beautiful wooded estate in a restricted, residential community about an hour from New York. The natural advantages of the setting are supplemented by athletic fields and a first class baseball diamond.

An optional five-day plan makes it possible for city children to be home for weekends. The life is that of a well ordered family with a competent housemother in charge at all times.

The academic program, under a well trained faculty, meets the requirements of the most exacting secondary schools.

SUNSHINE ACRES, Mays Landing, New Jersey. ILSLEY BOONE. Director.



After seven years of pioneering in hitherto untried fields of education. Sunshine Acres has established itself as one of the most unique centers of "free" culture in America While giving full place to the established objectives of progressive education, it has employed a methodology so unconventional as, in the beginning, to have aroused serious questioning among old line pedagogues The normal processes and interests of natural growth are utilized as the foundation upon which the cultural and emotional life is fashioned

The scholastic courses are

so elaborated and integrated as to afford a liberal range of adaptability to pupils of widely varying tastes and capacities. Thus the children in all grades are afforded the opportunity of a suitable choice of study appropriate to their natural bents and proclivities. It is thus possible to keep grade standards up to the highest level, to inculcate the finest qualities of manhood and womanhood, and to afford to each pupil a world-outlook with horizons that transcend any and all national boundaries.

Pupils, both boys and girls, are admitted from three to twelve years of age, occasionally older, and are retained up through their eighteenth year if their record is satisfactory. The rates are moderate and the "self-help" plan provides opportunities for older pupils to earn a portion of the fee One or two travel trips during the course of each school year are included without extra cost.

Horse-back riding, tennis, boating and other sports are available to all pupils, affording every opportunity for a healthful outdoor life. Special departments of the school include the School of Horticulture, the Sedgwick Art Institute, and the postgraduate year in Celestial Navigation, planned for students interested in a maritime or aeronautical future. The campus bounded for approximately half a mile by the Great Egg Harbor River, is partly cleared, partly wooded, and with its pine-laden atmosphere, is an ideal setting for a naturist school.



THE GREENWOOD SCHOOL, Norwell, Mass. WILLIAM M JANSE, Director.

Greenwood School under the direct supervision of William M. Janse, its founder, is the outgrowth of his belief that the ideal educational institution provides for all around training, social, physical, spiritual and intellectual, in an atmosphere of

beauty and good taste.

Mr Janse has had excellent results in preparing boys and girls for college and professional schools. The school is a member of the Secondary Education Board and maintains high academic standards. Courses in piano, voice, organ, art, business subjects, dramatics and speech are offered. The faculty is a group of well-trained men and women who have had years of experience. Class and work rooms are modern and well lighted. To insure individual attention no more than eight children are in any class. The school is especially equipped to tutor youngsters in need of specialized programs because of illness or maladjustment. For boys and girls with unusual talent in the arts, special classes may supplement the academic work

The school, with its large acreage of playing fields, gardens and woods, is located in country which is rich in historic interest. Trips are taken throughout the year to encourage the children to form a better appreciation and understanding of this country.

Summer camp is run during July and August during which time tutoring in the regular school subjects is combined with a healthy outdoor program including week-end camping trips. THE KINGSLEY SCHOOL, 397 Marlborough Street, Boston, Massachusetts.

EDITH H. KINGSLEY, A.M., Director.



Kingsley is primarily a school for children of normal intelligence who need individual help because of special educational disabilities Emphasis is on remedial reading, arithmetic, and language skills. Teaching is highly diagnostic and individualized, according to the needs of each child

Working in small groups or individually, boys and girls from first grade to high school gain confidence and emotional stability through the encouragement of success.

Recreational activities at the YMCA, and arts and crafts are provided.



WADAGA COUNTRY SCHOOL, So. Hanover, Mass EMILY W. TOWER, Director.

This is a Country Boarding School for a select group of 20 children, 3-10, and a Day School for 50 children 2-6.

Established 1940, the school is 25 miles from Boston on route to Plymouth, with happy homelike surroundings, 20 acres of fields, woods, and trails, playground, and an ocean front cottage for weekend outings.

Careful personal supervision, an experienced faculty, and thoughtful spiritual guidance are outstanding features of the school.

Arrangements may be made for 12 months enrollment through Wadaga Summer Camp in New Hampshire.



CALVERT SCHOOL, Baltimore, Maryland. EDWARD WOODMAN BROWN, B.S., Princeton, Head Master.

Since 1908 Calvert School has conducted a Home Instruction Department to assure sound education to children unable to attend school. The enrollment includes children of Embassy officials, Rockefeller Foundation members, missionaries, etc.

The "School-at-Home" Service offers courses from Kindergarten through Ninth Grade. No special teaching experience is needed by parent. Daily lessons, books, and supplies are provided. The pupil may start any time and progress at own pace. All courses are the result of classroom practice and experiment in the prominent Baltimore Day School.



NARRAGANSETT SCHOOL, East Greenwich, R. I. Mrs. JO KING WALPOLE, Principal.

This is a school for the child whose parents feel sure of his ability, but who has been unfortunate in his school experiences. Special attention is given to any individual interest the child may exhibit. A summer camp is maintained.

On the school farm, a beautiful private estate bordering on Narragansett Bay, boys and girls have opportunity for Floriculture, Nature Study, Water Sports, Golf, Tennis and Riding.



PALM BEACH PRIVATE SCHOOL, Seaview Avenue, Palm Beach, Florida. CHARLES E. PARRISH, A.B., Head Master

Primarily for the children of winter visitors, Palm Beach Private School, established in 1921, accepts boys and girls in the kindergarten and carries them through high school The season extends from October 15 to May 15 Solution of the problem of coordinating its work with that of the northern schools has proved extremely successful The School is a member of the Secondary Education Board and Educational Records Bureau Ample equipment and play fields are provided for Sports



GRAHAM-ECKES SCHOOL, Palm Beach, Florida. INEZ GRAHAM, Head Mistress. EUGENE LOUIS METZ, Head Master.

Now in its 21st year, this school has separate units for boys and girls, grades 6-12 Only full time boarding students registered for at least two years are accepted Graduates are in leading colleges. Courses follow C E E.B and S E B. requirements With an ocean to lake campus of 8½ acres, Sailing, Swimming, Riding, Tennis, Fencing, Archery, Dance, Boxing, Wrestling, Deep Sea Fishing are available Art, Music, Drama. Accredited to Southern Association, Brown, Dartmouth, Wisconsin.

THE SHERWOOD SCHOOL, Bloomfield Hills, Mich. KATHARINE B GREENE, Ph D, Director



This non-profit Country Boarding and Day School for children 3 to 12 carefully selects 100 young boys and girls of above-average intelligence to participate in a modern, democratic program of living and learning The needs of the individual child are determined and met through the use of accepted tests and techniques of observation, study and guidance.

The children are well fed. well housed and intelligently "mothered" in a big family group on a beautiful country estate A spacious, sunny

house, a recreation building and 60 rolling acres of fields, woods, gardens and streams provide the safe, free activity required for the young child.



WAYLAND ACADEMY, Beaver Dam, Wisconsin.

.WEIMER K. HICKS, M.A., Princeton, President

Well-regulated co-education, individualized study, and a home environment characterize this small, friendly academy, one of the midwestern schools preparing for both Eastern and Midwestern colleges.

High standards of scholarship are fostered here by expert instruction supported by regular evening study sessions and frequent special help. A ratio of one teacher for every eight students insures small classes and individual attention. Physical development is provided for by 20 acres of playing fields and two gymnasiums. Socially, intellectually, and morally boys and girls benefit by their friendly association and competition.

QUARTER CIRCLE V BAR RANCH SCHOOL,

Mayer, Arizona. Mr. and Mrs. CHARLES ORME, Stanford B.A., Directors



The background of the school is one of real ranch life tempered with modern educational and living facilities. In a home atmosphere, students learn responsibility and develop character through managing small ranch chores suited them, such as cow milking and feeding horses Each with his or her individual horse participates in the cattle activity of the 40,000 acre ranch.

Through coordination of work with, and examination by Phoenix Union High School, older students receive accred-

ited standing. The large amount of individual attention given allows each student to progress at his optimum rate.

HARBOR HILL SCHOOL, 2010 Pacific Ave.,

San Francisco, California.

M. JACQUELINE SUITOR, B.A., Owner and Director

The objectives at Harbor Hill are three-fold—health, citizenship, and a thorough grounding in the educational "tools" necessary for effective living and higher education.

Desirable health habits, the self discipline necessary to develop good social attitudes, industry, initiative, judgment and reliability; and understanding of what to study, why the knowledge is necessary, and where to find the material, are encouraged.

The school is fully accred-



ited with progress checked frequently by standardized tests. A substantial hot midday meal and transportation are featured. The school is open all the year, with a special recreation and tutoring program during the summer.



THE PRINCIPIA, St. Louis, Missouri. FREDERIC E. MORGAN, Ed.M., President.

Four coeducational departments, all accredited, limited to the sons and daughters of Christian Scientists, are maintained. THE SENIOR COLLEGE, Elsah, Illinois, offers a four-year course leading to an A.B. or B.S. degree.

THE JUNIOR COLLEGE: two years of accredited work.

THE UPPER SCHOOL offers four plans of study: College Preparatory, General, Commercial, Special, for students who wish to devote extra time to art or music.

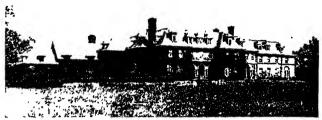
THE LOWER SCHOOL: pre-kindergarten, kindergarten and 8 grades Students in grades 7-8 accepted as boarders.

THE LEELANAU SCHOOLS, Glen Arbor, Michigan. LEELANAU FOR BOYS — PINEBROOK FOR GIRLS. ARTHUR S. HUEY, Dir.; HAROLD E. SWEENY, Asst.



Established for boys and girls from Christian Science homes, but enrolling others friendly toward Christian Science, these country boarding schools in northern Michigan offer a nch well-rounded curriculum in a home-like atmosphere. Students enjoy hiking, riding, fishing and outdoor sports. Special emphasis is put on skiing and all winter sports. In order to teach economic values, an opportunity

for students to work and earn on school grounds and farms is provided. Amidst scenic surroundings, in a fully accredited scholastic program students are prepared for college and later living by a faculty carefully chosen to give individual attention to the character and cultural needs of the student.



PERKINS SCHOOL, Lancaster, Massachusetts.

FRANKLIN H PERKINS, M D GRACE WYMAN PERKINS Directors.

This is a special school for the scientific study and education of children of retarded development. Each child is examined medically and psychologically and given constant sympathetic supervision. All training is individual.

The five homelike and attractive buildings are surrounded by seventy-two acres of Campus and Gardens. The Summer is spent at Camp Oceanward, Friendship, Maine.



BANCROFT SCHOOL, Haddonfield, New Jersey. BANCROFT CAMP, Owl's Head, Maine.

JENZIA COULSON COOLEY, Principal CARL POTOTZKY, Psycho-Pediatrician.

The Bancroft School is an Educational Foundation dedicated to the care and training of the child unable to progress at a normal rate in a normal environment. The School is incorporated under the laws of New Jersey. The Charter limits enrolments to roo students. Individual programs are carried forward by a trained staff under medical and psychiatric supervision. The School is in session year round; in winter at Haddonfield, about seven miles from Philadelphia; in summer at Owl's Head, shown above, on the Maine Coast, for Camp activities.



DEVEREUX SCHOOLS, Devon, Pennsylvania. West Coast Schools Office, 176 San Leandro Lane, Santa Barbara, California.

HELENA T DEVEREUX, Director

The Devereux Foundation maintains schools both in Pennsylvania and in California The eastern schools are located from one to twenty miles apart in the suburbs, just west of Philadelphia, with convenient transportation from all points The West Coast school, recently opened, includes a 350 acre ranch with a mile of beach on the Pacific Ocean with separate cottages, and enrolls both boys and girls of normal intelligence with emotional difficulties and children who require a specialized educational program.

All the schools under the Foundation are conducted with the same high professional standards and under the personal supervision of the Director.

Devereux Schools provide specialized education to meet the academic, vocational, cultural, social, and health needs of children who fail to make the usual progress in the average school. Especially in solving the problem of the emotionally maladjusted child and of the slow learner, Devereux has made an excellent record.

The students range in age from the pre-school child to young adults and are enrolled from almost every state. They live and study in small homogeneous groups, with individual instruction and schedules. The Director and Staff collaborate with the Psychiatrist, Physician and Psychologist, all in residence, in the study of each child.

Summer Camps are maintained in Maine, at North Anson, on Lake Embden. Boys and girls may be enrolled for the campalone, but most of the campers are school students whose parents wish to insure Devereux year-round care.



PUNAHOU SCHOOL, Honolulu 24, Territory of Hawaii. Est. 1841. JOHN F. FOX. Ph.D., President.

Punahou provides complete educational facilities from the Kındergarten through four years of full college preparation. Its historic campus, in the residential section of Honolulu, is spacious and beautiful, and ideally suited to the program of sports and military training. Applications for admission, accompanied by credentials, should be submitted as early as possible. Boarding accommodations especially are very limited

ERSKINE, 111 Beacon St., Boston, Mass. ANNE YOUNG. Director.



Erskine offers courses on the level of the freshman and sophomore college years Students may enroll in Liberal or Fine Arts, in Secretarial work, or in the department of Home and Community Living, in which the obligations and privileges of household management and neighborhood

activities are foreseen and practised. Cookery, budgeting, simple economics, with special reference to problems of insurance, investment and financing, and psychology, are among the subjects

Centrally located, under a faculty of unusual distinction, the school stresses individual attention, and students have a wide choice of subjects.

The life of the resident girl is a pleasant one. The attractive houses are typical of old Boston. Each is in charge of a Head of House. Non-resident students from Boston and vicinity are

welcomed into all the school activities,



PINE MANOR JUNIOR COLLEGE, Wellesley, Mass.
MRS MARIE WARREN POTTER, President.

This fully accredited junior college offers to secondary school graduates an individualized educational experience under especially valuable conditions of residence. The aim of the College is to prepare its students for intelligent and constructive citizenship, and the required courses are planned to assure a foundation of essential knowledge. In addition, a wide variety of integrated programs of electives permits each student to build her course around her special interest and aptitude. Music and Studio Art are outstanding features, and the French Center and the Spanish House present unusual opportunities. All courses are of transfer value.

The college life emphasizes high standards, both academic and social, and the development of individual responsibility. An influential faculty is in residence and distinguished lecturers, musicians, and artists in many fields visit the College. Boston, with its varied educational advantages, is only fifteen miles distant

This is a unit of the Dana Hall Schools, established 1881, reincorporated not for profit 1938, with Miss Helen Temple Cooke as Head and President of the Board





WEST HILL SCHOOL, 63 Beacon Street, Boston, Massachusetts. EDITH A. RICHARDSON, B.A. Director

West Hill School offers to girls of college age a two year course combining liberal arts, fine arts, and secretarial training.

Special courses to meet individual needs can be arranged. Day and resident students are admitted

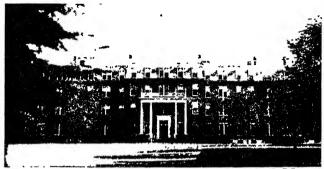
Residence is provided in one of the dignified and beautiful houses overlooking Boston Common

The faculty is drawn largely from the colleges and universities in Boston and its environs



ENDICOTT JUNIOR COLLEGE, Beverly, Mass. GEORGE O. BIERKOE, MA, BD, President. ELEANOR TUPPER, M.A., Ph.D, Dean.

Endicott, an accredited two-year college of liberal and voca tional arts, offers career preparation; internship project; programs of instruction for business and professional occupations, for transfer to the junior year in the university, responsibilities of daily life, including civic, cultural and recreational interests and is adjusted to the needs of individual students. The 98 acre campus on picturesque Massachusetts Bay offers all sports.



BRADFORD JUNIOR COLLEGE, Bradford, Mass. DOROTHY M BELL, AB, AM, President

Bradford Junior College, founded in 1803 as Bradford Academy and located thirty-two miles from Boston, is the oldest institution in New England and next to the oldest in the United States for the higher education of women It was the first junior college for women to be admitted to the New England Association of Colleges and Secondary Schools. Incorporated from the beginning as a non-profit-making institution, Bradford has endowment and trust funds It attracts students from all parts of the United States

Not only is Bradford an accredited two-year college of liberal arts, but it also offers extensive instruction and opportunities in fine and applied arts, music, speech and dramatics, and home economics. The educational program differentiates work for stu-

dents finishing at Bradford, for students transferring to other colleges, and for students transferring to specialized schools.

Five members of the highly trained and experienced faculty have the degree of Ph.D. and fifteen are men. Courses and equipment are thoroughly modern. During 1939-1940 resources were greatly augmented by the completion of two new buildings, one housing classrooms and laboratories, the other a large auditorium, with pipe organ and fully equipped stage. Ample provision is made for all sports.





BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, New York. Mrs. ORDWAY TEAD, B.A., President.

Located in Westchester County, thirty-five miles from New York City and three miles inland from the Hudson River, this accredited junior college offers to secondary school graduates liberal arts studies, college transfer, vocational and pre-professional courses.

Briarcliff is training girls to take their part in the increasingly important role which women are assuming in their communities.

To the major courses in Child Development, Painting and Music, College Transfer, Creative Writing, Speech, Radio, Secretarial Training and Merchandising are added from time to time courses that meet the special demands of the day.

Day and resident students enjoy the College's splendid facilities for many outdoor and indoor sports under expert direction. New York City, only an hour away by train or motor, provides a valuable laboratory for field work projects and research as well as abundant cultural resources in music, drama and the arts.





BENNETT JUNIOR COLLEGE, Millbrook. New York.

MISS COURTNEY CARROLL, A.B., President.

Bennett Junior College is a fully accredited junior college, offering 2-year courses adapted to individual needs. Each student may secure a sound cultural education while emphasizing the work of her choice and learning how it may lead to a vocation. Qualified graduates may transfer with full standing to senior colleges and professional schools. Enrollment is limited to 185 boarders. Responsible for instruction is a resident faculty of 30 men and women of wide experience and skill in teaching.

Major courses are: General Academic, College Transfer, English, Foreign Languages, Social Studies, Science, Psychology, Drawing and Painting, Sculpture, Music, Drama, Dance, Interior Decoration, Costume Design, Child Training, Home Economics, Business Training. Non-academic departments

require majors to carry related academic work.

Bennett is 55 years old. Its beautiful 50 acre campus, situated 15 miles east of Poughkeepsie, offers a variety of seasonal sports, including excellent riding. Advantage is taken of the cultural opportunities available in New York, 85 miles distant. Among the 14 buildings on the campus are 3 dormitories which accommodate all students.

Girls from all over the country share at Bennett a simple, democratic, educational experience. Represented in this year's

student body are 30 states and 99 secondary schools.



CENTENARY JUNIOR COLLEGE,

Hackettstown, New Jersey. HURST ROBINS ANDERSON, B.A., M.S., President



Centenary Junior College, opened in 1874 as Centenary Collegiate Institute, is a fully accredited college for women granting the AA degree for the first two college years Courses offered include liberal arts for transfer or terminal work, pre-professional training in music, fine or commercial art, dramatics, kindergarten, nursing, occupational or physical therapy. merchandising, and home economics Complete secretarial, medical secretarial training Programs planned individu-

ally. Student government, campus activities, develop leaders. Students from many states. Sports program takes advantage of Pocono foothills site New York adds cultural advantages



THE HOLTON-ARMS SCHOOL AND JUNIOR COLLEGE, 2125 S Street, Washington, D. C. Mrs. JESSIE MOON HOLTON, President.

Seventy-five resident girls at Holton-Arms are offered a well-rounded training for college and later life. Three courses are available: College Preparatory, a General Course in cultural subjects, and two years of Junior College. Each girl is given individual attention, and her program is adapted to her particular needs. Lower School for day girls, Kindergarten to High School.



OGONTZ JUNIOR COLLEGE, Ogontz School, Pa. ABBY A. SUTHERLAND, Ph.D., Principal

Standing for the best in traditional education and culture, Ogontz Junior College provides two year courses, preparatory to senior college or terminal. The life is colorful and vital.

In Home-Making, girls assume the entire care of a home,—food, furnishings, infant care, and dressmaking Liberal Arts, Music, Art, Dramatics, and Secretarial Courses are offered

Separately organized with their own faculty and equipment are the Preparatory School and Rydal School for Younger Girls.

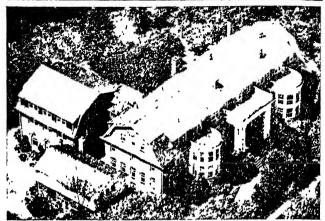


THE CASEMENTS, A Junior College and Preparatory School, Ormond Beach, Florida.

MAUD VAN WOY, A.B., President.

In the beautiful estate of the late John D Rockefeller, Sr, The Casements since 1942 has carried on the work of the Fairmont Junior College and Preparatory School of Washington, D C College preparation is stressed in the Preparatory School.

The Junior College in addition to two years of academic work, from which students may transfer to four year colleges with advanced standing, offers many vocational courses,—Domestic Arts, Fine Arts, Costume Design, Commercial Art, Interior Decoration, Dramatics, Merchandising, Secretarial Science, Radio Broadcasting, Music, Dancing, Social Service.



HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. EDITH HARCUM, President.

Situated in Bryn Mawr, a college community of tradition and charm ten miles from Philadelphia, Harcum Junior College furnishes unique opportunities. The two-year diploma courses offered are Liberal Arts, Vocational or Arts Major, General.

The aim of the college is to help each student discover her best potentialities and to develop these toward a rich, useful life. Realizing that the first two years of college are strategic in pointing a girl's life, Harcum gives special attention to academic, artistic, vocational, and personal orientation. A strong academic faculty, expert instruction in music, art and dramatics, vocational and personal guidance, and gracious social experiences are offset by varied cultural advantages.

Besides visiting the landmarks of Philadelphia, one of America's most historic cities, Harcum students attend the Philadelphia Orchestra, the Metropolitan Opera, the year's most successful plays at the theatre, and, by invitation, concerts and lectures at Bryn Mawr College. The schedule at Harcum includes a series of weekly lectures and recitals by visiting speakers and artists, and monthly dances, to which the girls invite their friends, and at which they meet students from the University of Pennsylvania, Haverford, Princeton, and other neighboring colleges.

In addition to the usual college athletics, Harcum girls skate at a beautiful skating rink, play golf at nearby golf links, and ride horseback across country and along the lovely Main Line bridle paths. Events of particular interest to Harcum students are the nationally-famous Devon and Bryn Mawr Horse Shows.

PENN HALL, Chambersburg, Pennsylvania. FRANK S MAGILL, A M., LL, D., President



PENN HALL JUNIOR COL-LEGE, a member of the Amerıcan Association of Junior Colleges, is recognized and accredited by many of the leading Colleges and Universities throughout the Country. Courses of College Grade offered are: the Classical, for girls who wish to transfer at the end of two years to degreegranting Colleges and Universities; General, Art, Costume Design, Interior Decoration, Expression, Business Educa-Pre-Journalism, tion.

medical, Pre-Nursing, Medical Secretary and Technician, Home Economics, Physical Education. Post Graduate work is available.

College Preparation in small classes with much individual instruction is offered girls at Penn Hall On completion of the college preparatory course, students are admitted to all Certificate Colleges without examinations. College Board Examinations are held at the School. For the non-college girl there are unusually strong General Academic, Home Economics, Dramatics, Art, Interior Decorating, and Secretarial Courses.

The separately housed Conservatory of Music offers Conservatory and Pre-Conservatory Courses

The large campus, athletic field, golf course, gymnasium, swimming pool, and canoeing stream offer opportunities for wholesome sport Horseback riding is also provided.





FAIRFAX HALL, Waynesboro, Va. WILLIAM B. GATES, M.A., President.

This old Virginia school, noted for high scholastic standards and beauty of campus, is in the lovely Shenandoah Valley, near the Skyline Drive.

Liberal and fine arts, secretarial and journalism courses are offered in the two College years; preparatory and elective work in the four High School years.

On its spacious grounds the school has its own stables, and indoor and outdoor pools. An especially happy social life is enjoyed.



GREENBRIER COLLEGE, Lewisburg, W. Va. FRENCH W. THOMPSON, President.

Accredited by State University and Education Department, Greenbrier offers standard College and Preparatory Courses, and a wide choice of electives Preparatory Graduates enter without examination as freshmen; Junior College Graduates with advanced standing. Greenbrier has occupied its healthful location in the mountains near White Sulphur since 1812.



MOUNT VERNON SEMINARY, Washington, D. C. GEORGE W LLOYD, A.M., Clark University, President OLWEN LLOYD, M.A., University of Cambridge, England, Head Mistress

It is the conviction at Mount Vernon that among the girls who enjoy special educational advantages must be found the community leaders of the future. The program of this school is accordingly directed toward developing a consciousness of civic responsibility, a knowledge of the significant problems of this changing world, and a power to analyze such constructively

The School offers four years of high school—General and College Preparatory,—and two years of accredited Junior College work The curriculum provides a large number of electives to be chosen according to each girl's individual needs. The College bases its program of work and social activity upon these premises: that self-discipline is essential to intelligent leadership, that such discipline is a prerequisite of democratic leadership and can best be obtained through honest and sound academic achievement.

A beautiful twenty-six acre campus was acquired by Mount Vernon in 1945, to replace the plant taken by the Navy, and the academic building and residences completed in September, 1946



MARJORIE WEBSTER JUNIOR COLLEGE.

Rock Creek Park Estates, 7775 17th St., N.W., Washington 12, D. C.

MARJORIE FRASER WEBSTER, AB, M.A, President



This fully accredited, degreegranting Junior College in a beautiful suburban setting. with unusual cultural advantages provided in the choice environment of the Nation's Capital, offers a unique program of education to the high school graduate. If she chooses Liberal Arts as her Major, she

may elect subjects from the professional courses of Physical Education, Kindergarten, Speech, Radio, Secretarial, the Arts, or Music. She is thus given an opportunity to explore a field of specialization, either for a terminal course, or for a transfer to a senior college.

The professional schools give the student the maximum efficiency possible in two year courses Attention is given to spiritual, physical, and aesthetic values.

WARD BELMONT, Nashville, Tennessee. ROBERT CALHOUN PROVINE, Ph D, President.

Ward Belmont is made up of three schools—the accredited Tunior College with an enrollment of some 500, the four-year Preparatory School. and the Conservatory Music.

The Junior College enrolls the majority of its students in the Liberal Arts course and about three-fourths of them go on to four-year Colleges and Universities. There are in

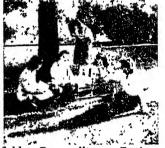


addition separate Schools of Dancing, Art, Physical Education. Speech, Secretarial Training, and Home Economics.

The Preparatory School sends its graduates on to the leading Women's Colleges as well as to its own Junior College.

The Conservatory of Music, in a building of its own since 1045. is a junior college member of the National Association of Schools of Music. Its outstanding faculty and unexcelled equipment make possible emphasis not only on performance but on a broad cultural and artistic foundation.

WEYLISTER JUNIOR COLLEGE, Milford, Conn. Mrs. MARIAN W. S BEACH, M.A., President. Mr. AUGUST A. DEBARD, M.A., Dean.



Weylister, a two-year secretarial school starting in 1927, has become an accredited Junior College, offering to secondary school graduates academic and technical courses leading to the Associate Degrees. Broad interests, cultural and practical; familiarity with business procedures; training for personal efficiency, including a course with Ann Dela-

field on Personality as a Business Asset; training for self-support and for care of personal income are stressed. One-year and two-

year courses are provided.

In a nation-wide contest among business and secretarial schools just before the war—contests were discontinued during the war—Weylister ranked first in the nation. Weylister placements are outstandingly high. Satisfied alumnae build the college enrollment.



BECKER JUNIOR COLLEGE, Worcester, Mass. WARREN C. LANE, B.C.S., C.P.A., President.

This two year coeducational college founded in 1887 offers the following programs: Business Administration, Medical Secretarial, Commercial Journalism, and Executive Secretarial. In addition, cultural elective subjects may be taken. Six girls' dormitories, operating as separate units, provide ideal living accommodations.

The College is authorized by State Charter to confer the Associate in Science degree.

JUNIOR COLLEGE OF CONNECTICUT,

Bridgeport, Connecticut.

E EVERETT CORTRIGHT, President.



The first Junior College authorized by legislative action in the eleven northeastern states, this is a fully accredited institution empowered to grant the Associate Degree in Arts, Science, Commerce, and Engineering.

Coeducational, the College has sent 587 students with advanced standing to 134 senior colleges, universities, and professional schools. A wide range of two-year terminal and semi-professional curricula, in some courses cooperating with local business con-

cerns, prepare for worthwhile positions Attractive campus. Excellent equipment Comfortably furnished dormitories for men and women Superior faculty. Approved for G. I. benefits.



MARION INSTITUTE, Marion, Alabama.

Col WALTER LEE MURFEE, President-Emeritus.

Col JAMES THOMAS MURFEE, President.

Marion Institute maintains three departments: Junior College, two years of accredited standard college work; High School, following the work prescribed by the C E.E.B.; Army and Navy College, offering Coaching for entrance examinations to Annapolis and West Point, and College Courses to meet the requirements for admission to the Academies by certificate.

A summer session of twelve weeks offers courses in upper High School and Junior College, and special coaching preparing candidates for Congressional competitive examinations for appointments to Government Academies.

Military training is available in a unit of the Reserve Officers Training Corps during the regular school session.

NICHOLS JUNIOR COLLEGE,

Dudley, Massachusetts.

JAMES LAWSON CONRAD. B B A., President.

This degree granting Junior College of Business Administration and Executive Training was first in the East for Men and first of its type with full campus and dormitory equipment.

The college provides special intensive courses for returned veterans.

Students come from many states and foreign countries. This distribution together with the discriminating type of patronage enables the College to avoid provincialism.

Attractively situated in the Dudley Hills of Massachusetts, Nichols is readily accessible but apart from the distractions of the large cities. The spacious 75 acre Campus lends itself to participation in all phases of college life.

Nichols has contributed substantially to educational progress in numerous ways. One of the most vital factors is the functioning of an Advisory Council of about forty outstanding business executives grouped in sections representing a complete cycle of business activity. These executives have analyzed the curricula and have prescribed the background courses necessary for an outlet insuring absolute soundness in preparation for specific fields.

Through the psychology course utilizing a procedure of individual analysis for business executives, students are individually analyzed and stimulated in factors involving among others intelligence, personality, adaptability, emotional stability and even utilizing the highly technical psychiatric Rorshak. As a result, the student is intelligently guided in the fields outlined by the Advisory Council so his inherent qualities may be most productive.

Upon graduation students indicating executive possibilities are invited by the faculty to participate for two years in the Executive Training program. These men may be placed for one year under the direct supervision of business executives, for varying periods of time, in work involving Personnel, Accounting and Office Management, Banking and Investment, Production and Manufacturing, Marketing and Sales Analysis, Advertising and Journalism, Insurance and Real Estate, and Business Administration. On completion of the cycle they can then select their major, returning to a concern for a minimum of six weeks training under the personal direction of the administrative executive. On the completion of these requirements the student may return to College for his fourth year of specializaton.

BERKELEY SCHOOL, 420 Lexington Ave., New York City (Graybar Bldg. at Grand Central). 22 Prospect Street, East Orange, New Jersey. 8 Church Street, White Plains, New York.



At each Berkeley School thorough secretarial training of college standard prepares for responsible positions in a wide variety of fields An Intensive One-Year Course or a Comprehensive Two-Year Course meet the individual requirements of high-school graduates Women with two semesters of college work may register for the Executive Secretarial Course for College Women. The full-time, college-trained faculty is supplemented by visiting university professors who conduct courses in Business Administration

Placement Bureau Entrance September, February, and July

THE HICKOX SECRETARIAL SCHOOL, 178 Tremont Street, Boston, Massachusetts. Mrs. EDINA CAMPBELL-DOVER, Principal.

Sixty years ago the Hickox School was founded on a principle unique in business education—close personal contact constantly maintained between instructor and student and the student's individual tendencies faithfully watched and guided. The essentials in secretarial training are retained—the nonessentials omitted. By this



program the secretarial course at Hickox may be completed in from seven to ten months; while a sound working knowledge of two subjects—shorthand and typing—can be acquired in a much shorter time. The School has a limited enrollment and a placement record of practically 100%. Beginning or advanced students are accepted, if vacancies permit, on any Monday throughout the year.

THE KATHARINE GIBBS SCHOOLS.

Boston, Chicago, New York, and Providence.

GORDON GIBBS, President



These well-known schools were established to train young women for representative secretarial positions in business and professional offices of every type. Courses are open to graduates of approved secondary schools. The One Year Course centers in technical training, with supplemental business subjects. The Two Year Course offers a balanced combination of selected college subjects and technical training.

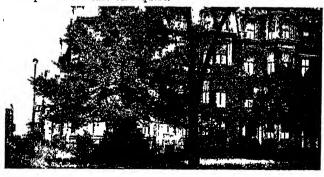
Special courses are available to college women training

for executive secretarial practice. Students regularly enroll from about 150 colleges and universities. Openings at all four schools in September. Additional openings for technical courses in Boston, Chicago, and New York in July, and in Chicago and New York in February.

Katharine Gibbs operates a very active and successful placement department in each school, which serves the alumnae not only of that particular school but of all other Gibbs schools, thus providing an advantageous four-city personal service.

Delightful school residences are available at the Boston, Chicago and New York schools. Illustrated catalog and other

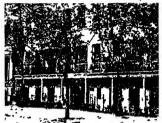
descriptive literature on request.



THE MANNES MUSIC SCHOOL,

157 East 74th Street, New York 21, New York.

DAVID AND CLARA MANNES, Directors. LEOPOLD MANNES, Associate Director.



The Mannes Music School is devoted to the teaching of music in practically all its phases On a quiet street, the attractive building includes an intimate recital hall.

The experienced and enthusiastic musicians of the faculty understand the different capacities of individual stu-

dents but realize the importance of thorough training. All activities are coordinated under the personal consideration of the Directors.

The curriculum covers intensive preparation for the career of artist or teacher, leading to an Artist's Diploma or Teacher's Certificate. For the amateur, elective courses are adapted to individual needs and tastes.

The department for children, under specially trained teachers, furthers musical intelligence and initiative in connection with instrumental study.

AMERICAN ACADEMY OF DRAMATIC ARTS, Carnegie Hall, 154 W. 57th St., New York City.

Founded in 1884 by Franklin H. Sargent.

This Academy is the first institution founded in this country for the purpose of giving a complete course in Dramatic Training. The School is chartered as a private corporation by the Regents of the State of New York. On the Board of Trustees are Owen Davis and Howard Lindsay, on the Faculty, instructors chosen for their special knowledge and skill in imparting it.

The Junior Course covers all essentials in technical training for stage, directing, and teaching. The Senior Course, organized as the Academy Stock Company, includes advanced study and supplies fundamental experience. Courses are given in Voice, Physical Training, Pantomime, Life Study, Vocal Expression, Dramatic Reading, Modern and Standard Drama, Dramatic Analysis, Radio Technique, Dancing, Fencing, Make-up, etc.

The work of the School is of special value also to those who are in professions, other than the Theatre, which require effective speech and action.

THE GARLAND SCHOOL,

409 Commonwealth Avenue, Boston, Mass. Mrs. GLADYS BECKETT JONES, MS., President.



Garland School offers secondary school graduates a two-year course which includes Income Management, Cookery, Marketing, Nutrition, Sewing, Interior Decoration, Costume Design, Art Appreciation, Household Management, Child Development, Psychology, General Science, Literature For mature students a one-year course stresses practical work. Newly established Art Center with distinguished faculty Art Orienta-

tation, Painting, Costume Design, and Interior Decoration, Workshop. Resident students in the four practice houses have practical training in the administration of a modern home.

Garland School is a member of The American Association of

Junior Colleges.

NEW ENGLAND SCHOOL OF HOME ARTS, Cambridge, Massachusetts. VERNITA SEELEY, B.F.A. Director.

Gracious, purposeful training for Home or Career is provided through a Two Year Professional Course for young men and women of College age or College graduates, in Interior Design, Dress Design, Culinary Arts. A One Year Course for Homemaking Ca-

reer is also offered.

Residence in charming old Cambridge is near Harvard and Radcliffe, 10 minutes from Boston, with homelike, supervised living nearby Several of the experienced faculty of professionals have European training Special Courses are



training. Special Courses are available in Museum Research, Period and Modern Design, Millinery, Curtain and Dress Making, Basic Cookery, Chef's Dishes.

LATIN AMERICAN INSTITUTE,

11 West 42nd Street, New York 18, New York. 116 South Michigan Avenue, Chicago 3, Illinois. JUVENAL L ANGEL, Ph D, Director



Intensive courses are provided for college, private and high school graduates The Institute is co-educational.

DIPLOMATIC SCHOOL offers preparation for foreign service, export procedure and practices, international administration, public relations

BUSINESS SCHOOL gives business, secretarial, stenographic training in English, Spanish, French, Portuguese

Language School provides elementary and advanced Spanish, French, Portuguese,

German, Russian; special intensive English for the foreign born.
Excellent placement service. Attractive residences are maintained, with Spanish, French and Portuguese housemothers.



THE HAVERFORD SCHOOL, Haverford, Pa. LESLIE R SEVERINGHAUS, MA, Head Master

The Haverford School, a college preparatory school for boys, sends most of its graduates to the leading colleges and universities where they have had marked success. The School also gives a thorough, intensive general training, and offers the best in physical education, instruction, and equipment.

Classroom instruction is in small groups from the pre-school class through the 12th grade. A coeducational summer session

is open to pupils from other schools.

SELECTED CAMPS

SELECTED CAMPS FOR BOYS AND GIRLS

The following camps for boys and girls have been selected as of the class that can successfully appeal to the private school chentele.

THE SUMMER CAMP GUIDE and A BRIEF SCHOOL GUIDE, separately published for years and in 1942 combined in one, A GUIDE TO SCHOOLS, COLLEGES AND CAMPS, have not since been published.

The Handbook of SUMMER CAMPS, 12th edition, 1935, 734 pages, with maps and illustrations, published at \$6.00, lists or describes 3500 private and organization camps. Now out of print. A few cobies of earlier editions are available.

Mail inquiries in regard to summer camps, clearly worded, will be answered, advice given and booklets furnished without charge.

A blank form on which to indicate exactly the kind of camp wanted will be sent on request.

For extended correspondence or investigation and for personal consultation a fee is charged those who are able to pay.

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LUTHER GULICK CAMPS, South Casco, Maine.

J. HALSEY GULICK, Director, Proctor Academy, Andover, New Hampshire.

Founded in 1908 by the late Dr. and Mrs. Luther Halsey Gulick, the camps have continued to pioneer in the field of camp education. There are separate camps for older girls, younger girls, and, six miles distant, a group of young boys. The camps now have an alumni of some eighteen hundred boys and girls but the three separate camps have continued to remain small. Only 65 young girls are accepted and the older girls camp is divided into five groups of fifteen each. The boys camp is limited to fifty.

Water Sports, Sailing, Farming, Crafts, Music, Camping Trips are stressed. Each camper is allowed much freedom in order that he or she may gain in independence and self reliance.

Highland Nature Camp, Inc., Naples, Me. Highland Manor Summer School, Naples, Me.

Eugene H. Lehman, Director.

Winter Address: Highland Manor School and Junior College, Shadow Lawn, West Long Branch, N. J. Enroll in the Summer Camp only, in the accredited Summer School only, or in both combined.

Camp Kieve, Nobleboro, Me. Est. 1926. Donald D. Kennedy, boys 7-15, \$340.

An endeavor to make a sound contribution to the character, spiritual, and social development of seventy-five worthwhile boys in an atmosphere of relaxed informality. Organized instruction and unorganized fun. All land and water sports on Damariscotta Lake. Frequent expeditions to nearby coast. Interesting boys and councillors from many parts of America.

CAMP MARANACOOK, Readfield, Maine.

EDWIN J. HEILMAN, Director, Readfield, Maine.

Maranacook, in its 38th season, is well organized and equipped. Junior, Intermediate, and Senior groups are entirely separate.

All campers are given a complete change and opportunity for mountain climbing at the auxiliary Camp in Weld.

The councilors, all educators, are experienced in boy leadership, which makes possible character building as well as educational advantages. Special arrangements can be made for a moderate amount of tutoring.



Cabins are permanent, fully screened and well ventilated. Craft Shop, Boat Building, Horseback Riding, Sailing, as well as Ocean and Mountain Trips are featured.

The Kinder (camp) Farm, Medomak P. O., Me. Est. 1931.

Elizabeth W. Bartlett, Director, boys and girls 3-6, \$350.

Winter Address: 29 Arlington Street, Newton 58, Mass.

A children's paradise—the freedom of woods, of fields, and of seashore—where natural simplicity is the key to happiness. Sanitary conditions, grade-A. Intelligent supervision. Enrollment membership 10. For detailed information call Miss Bartlett, BIG 3032.

Camp Kineowatha, Wilton, Me. Est. 1912.

Elisabeth Bass, 100 girls 7-17, \$385.

Winter Address: The Barclay, 111 E. 48th St., N. Y. 17. A choice of the usual camp sports, crafts, and dramatics is offered under trained leadership. Camp Service Organization constitutes a "share-the-work" feature. Kineowatha Tutoring Program provides instruction by experienced teachers in preparatory school subjects.







LONG LAKE LODGE, North Bridgton, Maine.

HENRY C. BLAKE, 17 Elm St., Exeter, New Hampshire. MONTVILLE E. PECK, Phillips Academy, Andover, Mass.

The pioneer Tutoring Camp of America offers an unusual combination of study and recreation to boys 14 and over who wish to remove conditions or prepare for fall examinations in advance subjects. The corps of efficient and experienced tutors, the atmosphere of real work, the high standards maintained have enabled many boys to save a year of college preparation. No boy is accepted unless he has serious work to complete. The 44th season of continuous operation opens July 5, 1946. Early application necessary.

Mast Cove, Eliot, Me. Est. 1925.

Mr and Mrs Stanwood Cobb, 25 boys, girls 5-12, \$250. Chevy Chase Country School, Chevy Chase, Maryland Mast Cove is an extension of home environment and home care with the added attractions of camp activities. Campers are under personal care of Mr. and Mrs. Cobb and their staff of teacher-councilors who have had training in camp and in school. Intimate study of each child emphasized. Salt-water Camp Sports plus Beach and Mountain Trips.

Moy-Mo-Da-Yo, Cornish, Me. Est 1907.

Miss F. Helen Mayo, 15 Wren St, West Roxbury, Mass. Mr. and Mrs Carl C. Peterson, 90 girls 5-18, \$350.

Winter Address. 81 Winslow Road, Waban, Mass. On the shore of Lake Pequaket, Moy-Mo-Da-Yo offers girls a safe, constructive, wholesome summer. All sports are offered, also music, dancing, dramatics, horseback riding and trips. Excellent swimming—natural sandy beach. Fee is all inclusive. Write for descriptive booklet.



INDIAN ACRES for Boys FOREST ACRES for Girls Fryeburg, Maine.

K-RANCH & CAREER COLONY for Older Campers. TREASURE-COVE for Littlefolks, Lovell, Maine.

Dr. and Mrs. ABRAHAM KRASKER, Directors. 1125 The Parkway, Chestnut Hill 67, Mass

These camps are distinctly separate but under the same direction. A head counsellor is in charge of each camp with assistant head counsellors for each unit. All Counsellors are chosen from the Teaching field They are capable, mature, versatile and interesting personalities.

The camps own thirty-six fine saddle horses. Auxiliary camp offers real backwoods camping, unusually fine rifle range, choice canoe and mountain trips, in addition to all land and water sports, music unit, theatre workshop and arts and crafts projects. Modern buildings and equipment for every comfort and convenience. CAREER COLONY for OLDER GIRLS trains in careers, develops ability, poise and personality, plus camp life

Camp Milbrook, Bridgton, Me. Est. 1939

Mr. and Mrs. J B Adkins, 80 boys and girls 5-18, \$325. Winter Address: Phillips Exeter Academy, Exeter, N. H. Located on beautiful Highland Lake, boys and girls share together the problems of living, government and recreation Program includes swimming, boating, sailing, land sports, riding and trips. All campers help to produce food and tend the animals. Buildings are comfortable, modern and sanitary. Write for illustrated booklet.

Camp Wawenock-Owaissa, South Casco, Me. Est. 1917. Mary Parkinson, L. Eloise Vest, 75 girls 5-18, \$350. Winter Address: 59 Pineapple St., Brooklyn 2, N. Y.

On Sebago Lake, with a superb view of the White Mountains, the camp has three units and a staff of 20. Understanding guidance and a flexible program attract the same girls year after year. Riding, water sports, camping trips stressed. Large, sandy beach. Water averages 72°.



WAYA-AWI, Rangeley, Maine.

PAGE SHARP, Director, 74 Forest Street, Hartford 5, Connecticut

A school-camp for boys and girls 11-20 offering completely individualized instruction in all grammar and secondary school subjects. Make-up work or advanced study may be undertaken. Staff of 40 teachers is used for an enrollment of 85 students. Boys are divided into Junior, Intermediate and Scnior groups. Girls have separate camp, but enter into all activities Effective remedial work in English—reading, spelling and writing—is a camp specialty A balanced program of study and play insures maximum benefits.

MEDOMAK CAMP, Washington, Maine.

FRANK E. POLAND, Director and Owner, 22 Oak Terrace, Malden, Massachusetts. HOWARD C. HOOPLE, Associate Director, 65 Lewis Road, Belmont, Massachusetts.

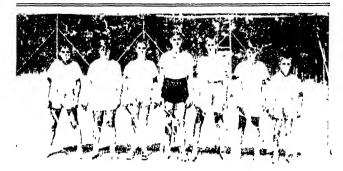
Cub Division for boys 7, 8, and 9—directed by Rev. Harold E. Martin (13th year), Pastor of Congregational Church, Norwalk, Conn. Mrs. Martin is hostess and camp mother.

Junior Division for boys 10, 11, and 12—directed by George Allison (12th season), Head Master of High School, Plainfield, Vt. Mrs. Allison is hostess and camp mother.

Senior Division for boys 13, 14, and 15—directed by Axel B. Forslund (2nd year), Head of Physical Dept., Mount Hermon School for Boys, Mt. Hermon, Mass. Mrs. Hoople is hostess and camp mother.

Ranger Division for boys 16, 17, and 18—directed by George W. Peffer (13th season), Florence Ave. Jr. High School, Irvington, N. J.

Mature, trained, inspirational leadership in a camping program which is not regimented. A resident physician and a trained nurse. Our aim is safety, health, happiness, and accomplishments. Est. 1904.



WASSOOKEAG—The School-Camp, Dexter, Maine. LLOYD HARVEY HATCH, Lake Wassookeag, Dexter, Me

Wassookeag was the first School-Camp combining the scholastic facilities of an accredited summer session and the stimulus of outdoor activities on a lake-shore campus.

The Dual Program of School and Camp was originated in 1926 by the present Headmaster and Director. The School-Camp blends to a nice balance the best features of conventional summer institutions—the scholastic and athletic program of the summer school, the outdoor setting and recreational facilities of the summer camp.

Boys from the 8th to 12th grades find the dual program quite in tune with their interests. The Student is at once a Camper. The Camper is at once a Student. The schoolboy of today is ready for more than the usual "good time"—he appreciates that to mark time scholastically, even for a summer, is to lose ground. For him the summer should certainly be a vacation—and, at the same time, an inspiration.



OGONTZ WHITE MOUNTAIN CAMP,

Lisbon, New Hampshire.

ABBY A. SUTHERLAND, The Ogontz School, Pa.



Ogontz Camp, in the heart of the White Mountains, has seven hundred fifty acres.

Equipment is modern, well planned and remarkably complete.

Rustic spruce cabins are equipped with electric lights Sanitation is of the best.

All activities are supervised by competent councilors Trained heads of hockey, golf, swimming, archery, tennis, nature study, horseback, sailing, aquaplaning Optional two weeks at Seagontz, our seashore camp.

Separate JUNIOR CAMP, LOG HALL CAMP for older girls.

WINONA for Boys, Denmark, Maine. RICHARD W. COBB, Director.

150 boys, unique unit system 4-17, \$400. Extending a full mile along Moose Pond's twenty-five mile shore, Winona features friendly studied attention to the individual boy and his problems. Boys are divided into five age groups—each with its own program, activities, equipment, meals and rest planned for the age group Est 1908.

WYONEGONIC for Girls, Denmark, Maine. Mr. and Mrs ROLAND II. COBB, Directors.

150 girls, unique unit system 4-21, \$400. A pioneer camp situated on a beautiful lake at the foot of Pleasant Mountain. Emphasis is laid upon real woodland experience with opportunity for Swimming, Canoeing, Sailing, Riding, Sports and Camping. Girls are divided into five age groups—4-7, 8-10, 11-12, 13-17, and a travel group 17-21. Est. 1902.

Poon Corner co-educational group for boys 4-6 and girls 4-7.

CAMP BUENO, North Sutton, New Hampshire.

Miss MILDRED T. LEFFERTS, Director, 27 East 62nd Street, New York City (21) 24th Season



Bueno is an established camp of definite educational value and long noted for the unusual choice of activities Sports include riding, sailing, tennis, hockey, squash, fencing and bowling. For campers who want to increase their skills and gain practical experience there are the elective courses in the care and handling of horses, child study, home nuising, cooking, etc. Also work projects, carpentry

shop for useful crafts, counselor training and separate farm unit. Bueno endeavois to develop the individual potentialities of each camper and prepare her for the responsibilities that will eventually be hers. Division for younger children Guest House for parents. Limited enrollment. Booklet on request.

Interlaken, Croydon, N H. Est 1923

Mr and Mrs Charles H. Dudley, 100 girls 6-18, \$375.

Winter Address Hanover, New Hampshire.

America's leading educational camp for girls on beautiful Lake Winnetaucook in White Mountains 1000 acre reservation Each department leader is a distinguished educator and is specially trained in the care of the growing girl Every one enjoys a happy and profitable summer All land and water sports Riding, Woodcraft, Nature, Indian Lore, Dramatics and Dancing, Music, Sunday Concerts, Counselor Training, Catalog.

Camp Kaiora, Pike, N. II. Est 1916.

Miss Frances Sheridan and Miss Ethel Daniels, Directors. Winter Address: Pines Bridge Road, Ossming, New York In the White Mountains, with beautiful woods, fields, and a private lake, Camp Kaiora provides a joyous, active, well balanced summer for a selected group of sixty children, 6 through 12 years of age. The atmosphere of the camp is wholesome and informal, the organization flexible. Instruction is given in all camp activities by mature men and women who have sound training and wide experience in their specific fields. Tuition \$400.



WADAGA, Pitchwood Island, Weirs, N. H. Mrs. C. E. TOWER and Mr. L. GRUNDY, South Hanover, Mass Tel Hanover 224

Lake Winnipesaukee 'Island Camp' for boys and girls 6-15, fee \$225. Kindergarten Division 3-6, fee \$175. "National Red Cross Life Saving and Swimming Champion" water front supervisor. Activities include swimming, canoeing, trips, dramatics, music, basketball, crafts, tennis, golf, riding, photography. Kindergarten in charge of experienced teachers Separate beach, playground, cottage, dining room. Excellent food with nearby farm vegetables and pasteurized milk. Trained, experienced counselors, resident nurse, camp mother Screened cabins. 3 hours by rail from Boston to Weirs, where boats meet trains.

Camp Boycroft, Wolfeboro, N. H.

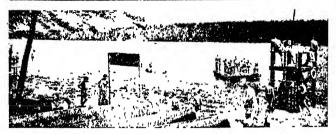
Directors: Mr and Mrs. M. H. Meyer, Donald M. Myer,

Cohasset, Mass.

A superior camp since 1922. All land and water activities, including sailing, 1iding and trips, also handwork in large new shop. A vigorous program, complemented with rest periods and individual guidance, and staffed by mature men of proven ability and leadership Boys seven to sixteen years. Special care and adjusted fee for younger campers.

Crossroads, Spectacle Lake, Groton, N. H.

Marjorie C. Brennan, M.A., Director, boys, girls 7-16, \$400 Winter Address: 48 Brighton Avenue, Boston 34, Mass. The unusual camp combining two complete programs: education and recreation. The main emphasis is on Remedial Reading Instruction on both Elementary and High School levels. Tutoring is available in all subjects. Instruction is given in craft work, photography, and usual land and water sports, the latter under supervision of Red Cross Life Savers.



CAMP WYANOKE, Wolfeboro, New Hampshire.

BRADFORD M BENTLEY, Director 14 Beacon Street, Boston, Massachusetts

Established in 1900, Wyanoke is located on the shore of Winter Harbor of Lake Winnepesaukee. Councilors are understanding men who inspire as well as supervise. Each of the three sections has an independent program designed to meet the interests and needs of the boys. All land and water sports. Sac River canoe trips. Auxiliary camp at the base of Mt. Washington. Nurse resident in camp. Cabins for younger boys. Hot showers, flush toilets. Booklet on request. Winnemont for girls is under the same management.

Camp Norfleet, Milton on Malletts Bay, Vermont. Est 1925 Directors. The Norfleet Trio.

Helen Norfleet School, 900 Park Avenue, New York 21. The Camp, which has a distinguished protessional staff, is for 50 girls (4 to 20) and boys (4 to 7). The free program balances music (solo, ensemble playing, Dalcroze eurythmics), art, dramatics, dancing, with sailing, riding and all sports. Artistic and physical standards are high.

Beenadeewin, Lake Fairlee, Ely, Vt. Est. 1914. Mr. and Mrs. L. C. Dundon, 80 girls 6-17, \$325.

Winter Address: 138 Canoe Brook Road, Summit, N. J. Girls enjoy a happy and constructive summer at Beenadeewin. A well supervised program of activities includes all Land and Water Sports, Sailing, Riding, Dramatics, Riflery, Archery, Arts and Crafts. Interesting Trips are taken. Cabins, ideally located on the lake, are modern and sanitary. Write the directors for illustrated booklet.



MOWGLIS, East Hebron 2, New Hampshire.
ALCOTT FARRAR ELWELL, Harvard S B, Ed D., Dir.

Established 1903, on Newfound Lake near White Moun-

tains The Cubs 7-9; the Pack 10-14 Expense \$385.

A planned and instructed program in swimming, boating, canoeing, sailing, tennis, riflery, woodcraft, music appreciation, crafts, creative dramatics, camping, trail building. The equipment is modern; screened kitchen and dining room, well-built sleeping cabins (running water), hot showers, 2 assembly halls, tennis courts, playfield, boats, canoes, crew and sail hoats. Mowglis is probably the first camp established entirely for younger boys. Develops initiative and new interests and successful group living.

CAMP MARIENFELD for Boys. THE HILL CAMP for Girls.

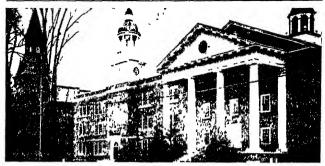
Mr. and Mrs R. J. SHORTLIDGE, Chesham, N. II.

MARIENFELD has, through 50 summers, evolved activities and equipment to develop the talents, ambitions, and health

of boys 7-17

In an environment of fun, athletics, and friendship, the Camp emphasizes self-discipline and responsibility; physical fitness and manual skills; careful pursuit of any elected academic task; elective work in music, arts, shops, radio, Morse Code, etc, participation in unpaid work of service to the community and in elective paid jobs Older boys can engage in lumbering, farming or other work. The physical training emphasizes swimming and water sports, baseball, tennis, posture work, boxing, wrestling, trips, horseback.

THE HILL CAMP for sixty girls aged 6-14 is directed by Mrs. Shortlidge and her daughters. Offers girls advantages paralleling those at Marienfeld, but in an entirely separate home, active, congenial, unregimented. The athletic program emphasizes swimming and water sports, tennis, horseback, trips.



ST. JOHNSBURY ACADEMY SUMMER SCHOOLS St. Johnsbury, Vermont. DAVID A. TIRRELL, Director.

Separate schools for boys and girls meet individual needs in all secondary school subjects. Experienced teachers. Mornings devoted to instruction. Afternoons and week-ends to recreation, sports, and trips. Beautiful location Excellent food. First Thursday in July through second Thursday in August. Rate \$275. Write the Director.

BROWN LEDGE CAMP for Girls) CAMP KINIYA for Girls CAMP CHAMPLAIN for Boys

Malletts Bay. Vermont.

Mr. and Mrs. HARRY E. BROWN, Directors, 319 East 50th Street, Apr. 4E, New York City.

Unique arrangement of three camps of restricted enrollment for girls and boys of good families, and a club for parents, all within a mile of each other on Malletts Bay, a part of Lake Champlain.

Brown Ledge for girls who prefer a free program; Kiniya for girls who will profit most by a scheduled program; and CAMP CHAMPLAIN for boys featuring riding, riflery, and water trips.

Featured are Dramatics, Riding under expert supervision and Sailing taught with the aid of an extraordinary fleet of sailboats and safeguarded with a cruising speedboat. A well rounded program includes all sports and trips of exploration in the beautiful Lake Champlain Valley. All three camps are of high spirit, splendid enthusiasm without the nervous strain of competitive athletics.

Rates are all-inclusive: \$390 for girls and \$350 for boys; season eight weeks. Required uniform, riding daily, and all laundry are within the one fee. Reduction for two or more from

one family. (Tutoring for boys is an "extra").



ALOHA CAMPS, Fairlee, Vermont. MRS EDWARD L GULICK, Director. 1 Perrin Road, Brookline, Massachusetts

The Aloha Camps, founded in 1905, have long been well-known Each camp has its own separate location and a vital and interesting program adapted to the needs of the campers to-day. There are Junior and Senior divisions within each group All land and water sports are taught by experts. Older campers take frequent mountain and river trips. The well-tiamed horses of the Knox School provide superior riding for campers. Trips and riding are included in the tuition. Both counselors and children are selected with care.

ALOHA CAMP for girls 12-17, Lake Morey, Fairlee, Vermont Aloha Hive for girls 7-12, Lake Fairlee, Ely, Vermont Lanakila for boys 7-14, Lake Morey, Fairlee, Vermont

Ecole Champlain, Ferrisburg, Vt Est 1924.

Mr and Mrs E. Sheridan Chase, and Prof. and Mrs.

Louis Foley, 190 girls 7-19, \$425-450

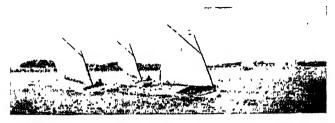
A Summer Camp on Lake Champlam where French is taught and spoken 250 acres, two miles of shore. Native French and French-speaking counselois Beginners admitted. Turtion includes daily riding, water sports, sailing, tennis, camping trips, art, crafts, music, dramatics, dancing. Girls enjoy French in this happy environment. Separate age groups.

Camp Hanoum, Thetford, Vt Est. 1909.

Dr. and Mrs Charles H. Farnsworth, Founders, 110 girls

8-18, \$350.

Separate Junior and Senior Units. Private lake. Usual camp activities encourage physical fitness, resourcefulness and creative abilities. Individual guidance. Catalog: Miss Antoinette Swan, Director, 45 Prospect Place, New York 17, N. Y.



CAMP CHAPPA CHALLA, Duxbury, Massachusetts. ELIZABETH M. CARLETON,

18A Bradshaw Street, Medford 55, Mass

Chappa Challa is divided into a Camp for Girls; a Camp for Boys Children of summer residents may enroll as day campers in either group and share all camp activities. An unusual combination of Pine Woods, wild, untrampled miles of Beach, and sheltered Bay of warm salt water, Horseback Riding (without extra charge), Water Sports and Sailing. Study of Navigation, Tennis, Archery, Riflery, Dancing, Arts and Crafts, Nature Study, Tutoring are available Telephone Mystic 1361.

Experienced, college trained councilors give campers individual attention. Diet is well balanced. Trips are taken to historic points including Plymouth. Overnight and Canoe Trips

Hickory Ridge School Summer Work Camp, Putney, Vt.

Philip B Chase, 50 boys and girls, 11-14. Est. 1042
Summer work camp for young children with well-supervised program of work and play. Activities include riding, art, dramatics, music, sports, and many overnight camping trips. The facilities of the Hickory Ridge School are used so that all children have regular rooms or dormitories to live in. Write Hickory Ridge School for information.

Camp Passumpsic, Elv, Vt. Est. 1013.

Mr and Mrs. David R. Starry, 100 boys 7-15, \$350.
4020 Drummond Ave., Chevy Chase 15, Wash, D. C.
The camp, located on Lake Fairlee in a section nationally famous for its rugged beauty, emphasizes camperaft and outdoor living—sailing, swimming, canoeing, horseback riding, trips Constructive, happy summer, with accent on health and well-adjusted personality. Boys live in rustic cabins. Three age-groups. Mature, skilled leadership.



APPLE HILL CAMP, East Pepperell, Massachusetts, Mr. and Mrs. GUY MURCHIE, Directors.

A charming pre-revolutionary farmstead overlooking New Hampshire hills is the setting for this progressive camp Emphasis on participation, courtesy, and sportsmanship Full variety of sports, crafts, swimming, dramatics, music, hikes, nature study, riding, tutoring, and mountain camping trips. 50 boys and girls 6-12, \$250. Booklet on request.

Bob-White, Ashland, Mass. Est. 1915.

Mrs. Sara S. Hayes, 50 boys 3-15, \$375.

Winter Address: Box 15, Framingham, Mass.

Riding under careful supervision is available for every boy. All sports. Boys may help in care of the camp owned horses and farm animals. Careful attention to health and welladjusted personality. Trained councilors, Resident Nurse, Screened Cabins, modern plumbing. Tel. Framingham 5334. Bob-O-Link for girls 3-12 under same management.

Sandy Neck Camp for Girls, Barnstable, Mass. 20th Season. Mrs. Constance P. Lovell, 100 girls 3-17, \$140.

Sandy Neck Camp has an ideal location on the lovely

waters of Cape Cod Bay.

The program is varied, consisting of all the usual land and water sports. The camp has four age groups,—Seniors, Intermediates, Juniors and Kindergarten, and is under leadership of regular counselors.

TABOR ACADEMY SUMMER PROGRAM,

Marion, Massachusetts.

JAMES W. WICKENDEN, Headmaster DONALD C. HAGERMAN, Director.



The Tabor Summer Program, located on the sheltered waters of Buzzards Bay, appeals especially to boys who enjoy sailing and nautical activities.

The Camp Program, for boys 11-15 (\$400), is planned to give boys purposeful recreation. Sailing, seamanship,

cruising, Red Cross swimming, baseball, riflery, tennis, shop, and dramatics are included in their activities. Tutoring is available

The Cadet Program is for boys 15-18 (\$400). The Cadets are expected to take Navigation, Communications, and Seamanship in the mornings with sailing and other recreational activities scheduled for the afternoon. Tutoring, in academic courses, by the Tabor Academy faculty, is available.

A 70-foot yawl is continually in use on day and overnight cruises for Campers and Cadets. The fleet also includes 14 sloops, 10 catboats, five 23-foot Herreschoffs, a 28-foot motor launch, and two smaller launches. Each boy sails 1½ hours daily.

Sea Pines, East Brewster, Mass. Est. 1907.

Faith Bickford, 100 girls 5-20, \$325. Conducted under the auspices of Sca Pines School, the Camp has five units, each with a separate program, under the leadership of experienced men and women. Young boys accepted. All land and water sports. Unusual educational opportunities. Art and music. For further information address Faith Bickford, Director.

Whispering Willows, Dennisport, Cape Cod, Mass. 21st season. Marjorie Stone Crandall, 40 girls 9-15, \$220.

Winter Address: Dennisport, Mass.

All the regular camp activities are included in the summer's program—swimming, tennis, riding, dramatics, dancing, crafts, are ery. A separate Senior camp for 10 girls over 16 offers Counsellor training for \$185. for season. Write the Director for booklet and personal interview.



CAMP SNIPATUIT, Rochester, Mass.

Miss MARGARET HALL, Director,
New Canaan Country School, New Canaan, Conn.

This is a homelike camp on the shores of Snipatuit Pond The number of campers is limited and the program is flexible so that each child may be encouraged to follow his own interest as well as enjoy the benefits of group sports and activities. The staff includes a trained nurse and ten young men and women counselois

All modern improvements and excellent equipment Enrollment 30 boys and girls 4-10 years of age Fee \$300.

CAMP WAHTONAH, Brewster, Massachusetts. Mrs. F. T. BURDETT, Director 390 Riverside Drive, New York 25, N. Y.



Camp Wahtonah offers girls the benefits of a summer at the seashore with the pleassures of the woods and fields; the joys of a healthful and natural life out of doors, a life which will make them selfrehant.

Wahtonah, beautifully situated on Cape Cod Bay, has fifty acres of pine woods and open fields and a thousand feet of waterfront. The clean white sand affords delightful

bathing

Sailing and Tennis are emphasized; Canoe and overnight Land Trips, Horseback Riding, Dancing, Music (vocal and instrumental), Nature and Handcrafts are offered.

Full details of equipment, food, health safeguards are de-

scribed in Illustrated Catalogue.

THE CAPE COD MUSIC CENTER, East Brewster, Massachusetts. Mrs. CATHERINE C. CROCKER, Director



This school-camp for boys and girls 12-18 offers music, ballet, art and dramatics. Instruction and practice, concerts, lectures and musical programs are combined with seashore activities. Voice, piano, flute, harp and other orchestral and band instruments, chorus, quartette, orchestra, music appreciation and history and other phases of music are available. Serious work for serious students:

professional standards and facilities. Special programs for beginners, individual schedules of private lessons, studio practice, class groups and recreation, are adjusted to meet individual interests. There is careful cooperation with music teachers and departments.

Po-Ne-Mah, South Kent, Connecticut. Est. 1915.

Mrs. Elisabeth Allen Williams, 94 girls 6-18, \$300.

Shirley Lane, Orchard Hill, White Plains, New York.

Po-ne-mah, which combines many of the advantages of the large and the small camp, makes each individual girl's problem a matter of intelligent study. All activities under strictest supervision,—Riding, Boating, Crafts, usual camp sports. Music and Dramatics are stressed.

Camp Wa-Qua-Set, North Coventry, Conn. Est 1930.

Mrs. Selma B. Crosby, 60 boys and girls, 3-12, \$325.

Winter Address: R.F.D. #1, Rockville, Connecticut.

Wa-Qua-Set in the Bolton Ridge Mountains occupies 150 acres. The program includes Swimming, Baseball, Tennis, Basketball, Archery, Riding, Dramatics, Dancing, Crafts, Hikes. Nursery, Junior and Senior groups. Fruit and vegetables are supplied by the camp farm.



CAMP RIVERDALE IN THE ADIRONDACKS, Long Lake, Hamilton County, New York. FRANK S HACKETT, Riverdale Country School, Riverdale-on-Hudson, New York City.

Truly a wilderness camp, one of the very few in this country, Riverdale offers Canoe Trips, Mountain Climbing, Tennis, and Field and Water Sports, all under expert guidance. Along with the fun of sports goes the fun of learning Forestry, Woodcraft, Music, Art, First Aid, and general usefulness. A small group of boys (sixty) lives intimately with a cultured company, including experts in water and field sports, and woodsmen, naturalist, doctor, artist, musician, and craftsman.

Fenimore Riding Camps, Cooperstown, New York.

Mrs. C. S. Braider, boys and girls 6-16, \$450.

Winter Address: 21 East 9th Street, New York 3, N. Y.

26th Season opens Tuly 2nd.

A small, delightful camp with unusual features for carefully chosen boys and girls. Fenimore's own Fiddlestick Farm supplies camp with poultry, meat, and vegetables. Please send for booklet.

Beaver Lake Camp, Bliss, New York.

Bion J. Clark, 30 boys 8-15, \$300.

A Farm, Nature and Wilderness Camp in Western New York. Elevation, 1850 ft. 266 acres. 35-acre beaver-built lake. 85 acres of woodland. Character and personality developed through associations with experienced staff. Activities center around nature lore, farming, outdoor living and sports—swimming, archery, boating, fishing, etc.



CAMP TWA-NE-KO-TAH, Chautauqua, New York. Rev. and Mrs. R. S. STOLL, 144 Jewett Parkway, Buffalo 14, New York.

Twa-Ne-Ko-Tah, on beautiful Lake Chautauqua, is a cultural and character training camp for girls 7 to 18 years. In the three separate groups enrollment is limited to girls in whose homes cul-

ture and training are conspicuous.

The camp is exceptionally well equipped. The older girls sleep in tents and the younger girls in bungalows. The Councilor Staff, personally interested in each girl, is carefully chosen and has assisted the Directors for several years. All land and water sports are offered in addition to the carefully planned camp program. Particular stress is laid on Riding, Tennis, Hiking and Swimming.

Hill and Hollow Farm, Hyde Park, N. Y. Est. 1933.

Mr. and Mrs. Paul Garrigue, 24 boys and girls, 4-8, \$350.

Winter Address: Hyde Park, New York.

This school and camp for young children occupies a large farm. Some children stay through the year, some just for summers or winters. The staff is skilful in giving young children happy, busy lives with the protection they need. All sizes of pets from ponies to baby bunnies, woods, brooks, gardens and playrooms provide a varied program.

Silver Lake Camp, Hawkeye, Clinton Co., New York, Est. 1911. Miss Betty Hicks, Miss Hazel L. Kinzly, Co-directors.

Russell Sage College, Troy, New York.

A small camp (60-65) where girls (7-17) enjoy friendly community living. Lodge and cabins for older girls. 130 acres, modern waterfront and equipment. Well balanced program. All watersports, riding, tennis, crafts, radio workshop, camp craft. Efficient college trained staff. Separate Junior Camp. Inclusive fee \$350.

HIGH VALLEY CAMP.

Canton, North Carolina.

Dr. THOMAS ALEXANDER, 525 West 120th Street, New York, New York

Twelfth season. A camp for boys and girls, ages 6-18, developing a sense of responsibility through participation in farm work and all camp activities.

Balanced program of work, recreation, sport, and play.

Southwest of Asheville, High Valley is located at 3000 feet between the Blue Ridge Mountains and the Great Smokies.

The Program includes: all sports, riding, swimming, fishing, tennis, baseball; carpentry, gardening, dairying, keeping bees, care of horses, cattle, and poultry, shop-work, photography, electrical work; auto mechanics; and forestry; dramatics, music, and dancing; lots of hikes.

Fee, \$250 00, no extras except personal spending money.

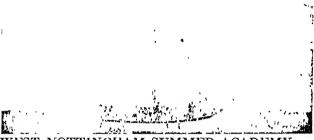
Len-A-Pe for Boys, Pocono Mountains, Tafton, Pa. Est 1020. Davison Keiser, 90 boys 3-16, \$360.

Winter Address: 7733 Mill Road, Elkins Park 17, Pa. On Lake in Poconos, 110 miles from New York City, 120 miles from Philadelphia. Riding, Sailing, Tennis, Crafts, Riflery, Nature lore, Canoe Trips, etc. Nurse, Cowboy, Indian, Magician—are members of staff Christian Boys. Phila. Phone—Melrose 1682.

Camp Susquehanna, New Milford, Pa. Est 1019.

Robert T. Smith, 100 boys 5-18, \$350.

Winter Address: 208 West 56th St., New York City 10. Susquehanna is on a plateau 200 feet above East Lake, in the heart of the Blue Ridge Mountains. An adjoining farm is owned and operated by the Camp In both farm and camp there are 700 acres. Activities are adapted to each boy's age requirements and camping experience. Riding, Swimming, Canoeing, Baseball and Tennis, Dramatics, Nature Study and Campcraft are offered.



WEST NOTTINGHAM SUMMER ACADEMY, Colora, Maryland.

J. PAUL SLAYBAUGH, Director, West Nottingham Academy, Colora, Maryland.

For boys who are reviewing academic work or taking courses for ciedit, the mornings are devoted to class work. For all other boys there is a varied program of cultural activities and hobbies. Instruction and activity supervision by certified teachers.

Regular camp activities are enjoyed in the afternoon and evening including riding, tennis, golf, swimming, canoeing, land sports, twilight games and camp files.

Special features are a three-day cruise on the Chesapeake Bay and week-end camping trips. For 60 boys, 8-18. \$225 includes registration fee and tuition.

CAMP GREYSTONE for Girls, Tuxedo, N. C. 26th Season.

MRS VIRGINIA SEVIER HANNA, Director, Box 1662-B, Spartanburg, South Carolina.

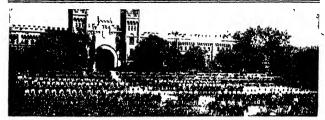
Camp Greystone calls you to new adventures in the beautiful, healthful Land of the Sky.

Located on one of the largest mountain lakes in the South, Greystone offers every type of water sport; swimming, canoeing on lake and river, sailing, aquaplaning, speed boating, etc.

Horseback riding is included in the camp fee and Greystone's riding department is most popular. Expert instructors teach beginners in the large riding ring while more advanced riders follow the beautiful trails through the mountains.

Greystone Counselors are experts in their line—fine Christian young women picked for their leadership and love for young people.

Ages: 7-18. Dates: June 26th to August 21st. Fee: \$350—Only full term enrollments accepted.



CULVER SUMMER SCHOOLS, Culver, Indiana. THE CULVER EDUCATIONAL FOUNDATION

With over 1000 acres on beautiful Lake Maxinkuckee, Culver Summer Schools, enjoying a nation wide enrollment, offer boys a wholesome outdoor life.

These camps use the personnel and permanent equipment of the Academy, including library, gymnasium, recreation building, golf course, riding hall, athletic and aquatic facilities.

The Naval School operates with a fleet of over 100 sailing,

rowing, and power boats and is for boys 14-17 years

The Cavalry Camp, under the officers and instructors of the Culver Black Horse Troop and using the same mounts, offers a comprehensive training in cavalry drill and horsemanship This division has its own camp, and each boy his own horse.

The School of Woodcraft acquaints younger boys, 10 to 14, with knowledge of out-of-doors and lore of Nature. The health and care of every member is a matter of first consideration.

Camp Arbutus, Mayfield, Michigan. Est. 1915. Edith A. Steere, girls 6-18, moderate fee.

Winter Address: 2461 Packard Road, Ann Arbor, Mich. Arbutus is for well-recommended girls. Separate Junior group. One-half mile sandy shore on beautiful lake nine miles from Grand Traverse Bay. Water Sports, Woodcraft, Trips, and Pioncering are featured. River camps. All sports including Sailing and Riding. Crafts, Photography, Dramatics, Puppetry, Nature Study, Museum. Booklet.

Meenahga Camps, Fish Creek, Wisconsin. 31st season.

Mrs. Alice Orr Clark, Mrs. Alice Clark Day, girls 8-17. Winter Address: 316 Edgewood Drive, St. Louis 5, Mo. Beautifully situated on Green Bay, a large body of clear water, part of Lake Michigan. Excellent riding taught in our private ring. Miles of trails through Peninsula State Park. Varied sports program. Carefully chosen counselors. A camp of fine traditions built on many years' experience. Booklet on request.



LEELANAU for Boys, Glen Arbor, Michigan. ARTHUR S. HUEY, Director

HAROLD E. SWEENY, Asst. Director.

After 25 successful years, Leelanau still believes that camping should be camping. Boys have an outdoor life and learn self-reliance, safety, and cleanliness in the forests. Canoeing, sailing, swimming, horseback riding, hiking, fishing, riflery, archery, handicraft, boxing and wrestling are emphasized. Use is made of the gymnasium, tennis courts, athletic field and facilities of The Leelanau Schools. Boys from 6 to 17 are divided into three separate groups Established for boys from Christian Science homes, Leelanau enrolls boys of other denominations. All campers attend Christian Science Sunday School. Opportunities are provided for self help. Camp fee of \$325.00 includes horseback riding and all camp activities.



TOSEBO CAMP for Boys, Manistee, Michigan.

ROGER HILL, Director,

Todd School for Boys, Woodstock, Illinois.

Located on the southern shore of Portage Lake, a harbor of Lake Michigan, Tosebo, the summer home of Todd School for Boys, is now in its 35th year of operation.

All land sports and special emphasis on water activities, sailing and seamanship. Dinghy racing. Cruising to other Great

Lakes ports in the Camp's 60 foot schooner, Sea Hawk.

Cabins and tents, situated on a broad plateau, overlook the lake. The camp is lighted by electricity, has its own pressure water system, modern flush toilets, hot and cold showers. A registered nurse is kept in residence.



CAMP WE-HA-KEE, Marinette, Wisconsin. SISTER DAVID, 192 Ridge Ave, Winnetka, Illinois

In a heavily wooded forest of pine and spruce on Green Bay. We-Ha-Kee, conducted by the Dominican Sisters, is for Catholic girls. Two separate groups—Seniors 10-18, Juniors 5-10.

Tennis, Volley and Baseball, Archery, Basketball and Hiking occupy a great part of every day. Riding and Swimming are both popular at We-Ha-Kee and a Little Theatre has been constructed where plays written and staged by the campers are performed.

The equipment is complete and a camp store is maintained solely for the convenience of the campers

CAMP PET-O-SE-GA, America's first and only AVIATION Camp for Boys, Petosky, Michigan. H. J. TEMPLIN, Director, Phoenix Hotel, Lexington, Ky.



Studies in Airmanship from model-building to 20 hours of actual flight training, tailored to meet the needs of individual age groups.

TUNIOR AVIATION PROGRAM for boys 13-16. Ground studies and presolo training of 8 hours dual flight instruction.

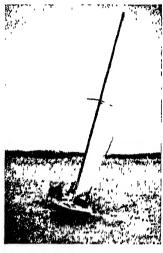
SENIOR AVIATION PROGRAM for boys 16 and over, Aerial Navigation, Theory of Flight, Meteorology, Private Pilot

Written Examination Twenty hours of actual flight training. Twelve hours dual instruction and eight hours solo flying.

Exceptionally able flight personnel and counsellors, new aircraft, excellently maintained. Private field

Also fishing, yachting, sailing, riding, camping trips and all phases of outdoor camp life Social entertainment and movies.

CAMP FAIRWOOD, Bellaire, Michigan. FOUR-WAY LODGE, Central Lake, Michigan.



MR and MRS M F EDER, Directors, 5699 Belmont Ave., Cincinnati, Ohio.

Fairwood for boysand Four-Way Lodge for girls, five miles apart, are beautifully situated on Torch Lake in Northern Michigan.

Program planned for health and physical development. All land and water sports in unusual variety are enjoyed. Riding available every day without additional charge.

The staff at both camps is made up of college graduates who are chosen especially for their character and ability.

Camp Rio Medina, Medina, Texas.

T. W Griffiths, 917 W. Mulberry Ave., San Antonio, Tex. In the mountains 70 miles from San Antonio. This section of the country is noted for its invigorating climate. Altitude approximately 2000 ft. Situated on the beautiful Medina. Boating, aquatics, horseback riding, etc. Boys 12 and under received. Three periods of four weeks each. \$100.00 per period. No extras. Write for booklet.

Ranch Shangrila, Fish Lake, Hancock, Wis.

Mrs. Lucille Grassman, girls 7-17, \$400.

Winter Address: 3206 University Ave., Madison, Wis. A fairyland at the Southern Gateway of Wisconsin's Land O'Lakes on Fish Lake, Hancock, Wisconsin. Featuring three and five gaited riding, beginners' mounts, trail rides, pack trips. All land and water sports. Nursery Unit – Boys and Girls 4-7. Also an adult vacation camp. Write the Director.



SAN LUIS—TRIANGLE L RANCHES, Colorado.

Mrs. ROBERT K. POTTER, Director, San Luis Ranch School, Colorado Springs, Colorado.

San Luis and Triangle L Ranches are recreation centers for girls offering ranch activities and all usual camp sports and activities—daily riding, excellent instruction on the English saddle, pack trips, roundups, branding at nearby ranches. Workgroups for older girls at half rate—part time working and part time participation in sports and other activities At San Luis daily swimming. At Triangle L, in high cattle country, riding on trails leading into primitive country directly from the camp gate—also instruction on the English saddle Optional trips to interesting scenic and historic spots Inclusive fee. No extras necessary.

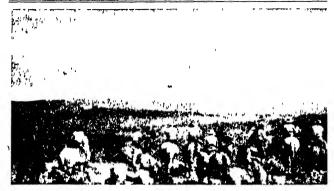
Perry-Mansfield, Steamboat Springs, Colo. Est. 1914.

Portia Mansfield and Charlotte Perry, 70 girls 7-20, \$450. 216 East 70th St., New York 21, N. Y.

Situated high on the western slope of the Continental Divide, 6700 ft. above sea level, Perry-Mansfield Camps provide mountain air and sun, riding and camping in western country, swimming and tennis and courses in drama, dance, stage production, art and music. Individual programs are planned to meet varying needs for rest, training in skills, in arts and sports, and opportunity for exploring new interests. Pack trips are taken every weekend and 4 to 10 days trips for experienced campers.

The Lowell Whiteman Ranch, Steamboat Springs, Colorado. Lowell Whiteman, Director, Boys 10-15, \$388.

Situated in the heart of the Rockies, the Lowell Whiteman Ranch offers a wholesome western ranch life to a limited group of boys. Each boy has the exclusive use of a horse and the job of taking care of him. He will have experience in all types of ranch life. He will participate in archeological expeditions in search for Indian remains, prospecting trips, pack trips, hunting and fishing, and numerous other activities. Camp season July 3rd to August 28th.



EXPLORERS' CAMP, Mancos, Colorado ANSEL F. HALL, Director.

Four small expeditions offer a limited number of boys of high school age (14-17) opportunity for original exploration under veteran scientists. Activities: Excavating prehistoric ruins, prospecting for gold, hunting fossils, timber cruising in spruce forests, etc

All-expense fee for 10 weeks \$475, includes saddle horses, scientific equipment, etc., plus 2000 miles travel in Arizona,

New Mexico, Colorado, and Utah.

Keewaydin Ranches and Pack Trips, Seeley Lake, Mont.

Gertrude E. Clarkson, Millburn, N. J., 20 girls 13-18, \$500. An exciting vacation for good campers in the Montana Rockies. After enjoying the Livingston Rodeo and the wonders of Yellowstone, the group swims and rides from the Lake Ranch with a horse for each girl; moves to spend two weeks on the Ranch in the open cattle country and finally pack trips ten days through Primitive Area National Forest of Continental Divide. Est. 1928.

Wyodaho, The J Bar Y Ranch Camp for Boys, Ashton, Idaho J. A. Young, 24 boys 13-18, \$400. 8 weeks.

A year-round producing ranch in secluded mountain valley five miles from southwest corner of Yellowstone Park. Affords an informal, natural, varied ranch experience for a small group. Horse and cowboy saddle for each boy. Range riding, haying, trout fishing, cattle driving. Horse-back Camping Trip through Yellowstone National Park.

Big Bear Boys' Camp, Big Bear Lake, Calif Est 1922 Fred M Johnson, 112 boys 6-16, \$385

2046 Ridgeview Ave, Los Angeles 41, Calif

Ethel W. Johnson, Assoc Dir

Big Bear Boys' is a mountain camp on the shore of Big Bear Lake All Land and Water Sports carefully taught and supervised There is a trained adult counsellor for every six boys and a resident physician. Fee includes riding, laundry, bedding, towels and transportation

Peak and Pine, Idyllwild, Calif Est 1923. Harriet A Snyder, 35 girls 8-16, \$325

Winter Address Rt T, Box 43X, Hemet, Calil Located in the San Jacinto Mountains at an altitude of 5300 feet Peak and Pine offers girls a happy, restful summer. Riding, Swimming, Archery and Fencing, Pack Trip and Hiking and all activities interesting to girls are offered under expert instructors. The health program is under the supervision of a resident physician.

Sky-Hy Camp, Lake Tahoe, California.

Melissa B Wingfield, 60 junior college age guls, \$500 Winter Address Winthrop College, Rock Hill, S C. Located at beautiful Lake Tahoe, a well rounded program is offered including riding, swimming, mountain climbing, fishing, crafts, languages, and trips to surrounding spots of interest Experienced councillors, registered nurse, and dictitian are part of the staff. A physician is on call. Write the director for full particulars.

Camp Pagwa.

John J Gleason, boys 12-18, \$525.

Winter Address: 55 W. 05th Street, New York 25, N. Y. A July and August adventure in the Great Hudson Bay section of Northern Ontario, 2100 miles by plane and canoe through wilderness under the expert guidance of experienced counselors and Indian guides accompanied by medical staff. Excellent fishing No hayfever. Brochure.

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See page 972.

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Chicago 6, Illinois
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School and College Bureau

Educational and camp information data maintained as a public service See page 970.

CHICAGO TRIBUNE.

r South Dearborn Street, Chicago, Illinois.

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Times Square, New York City 18.

Educational Information Service maintained for the convenience of readers. See page 971.

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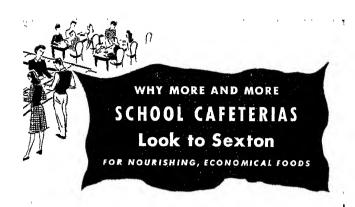
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Not a blueprint or a road map, but a vision,—of the possible,—something to aim at, to challenge attention and criticism that will lead to modification.

How to harmonize with the technology of today our political, social, and moral attitudes, not by retreat to the medieval codes, abandoning the improvements in living, but by alertness in adapting our cultural heritage to the present.

How to reduce frustration, delinquency, crime,—by fostering the creative and constructive and so bringing larger and enduring satisfactions into our lives

How to change our education so as to provide preparation for life which will lead to survival rather than extinction.

OUR GRECO-ROMAN-JUDAIC CULTURE

How it has harmed and dichotomized the mind and thought of Western man,—How, diverted from exploring his environment and fed on promises, he has been deluded and enslaved by the few,—How the fallacies of identity and either-or, of the absolutes, such concepts as 'good and evil', appear in the light of anthropological, archeological and historical research.

THE NATURE OF PEACE AND WAR

Reviews man's story as revealed by a thousand writers and researchers in anthropology, archeology, history, psychology, psychiatry, and sociology. Man, like all organisms, is seen as naturally cooperative as well as competitive Warfare is studied from its biological development to its present organized political stage where wars are fought for ideologies promoted by those who struggle for power.

"IS POETRY A SECRETION?"

A brief essay on Housman's query, which derives from Shakespeare's "Our Poesy Is as a Gum", in the light of modern physiological research on the rhythmic nature of all life processes.



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